

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester IX**  
**(2023-2028)**

DOC202507230013



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December)Semester, 2027 along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -IX**

S.No.	Course Code	Course Name	L	T	P	Credits
1.	16006200	Environmental Studies and Environmental Law	4	1	0	5
2.	16013700	Advocacy, Professional Ethics and Accountancy for Lawyers	4	1	0	5
3.	16013800	Insurance and Banking Laws (E6)	4	1	0	5
4.	16013900	Gender Justice (E7)	4	1	0	5
5.	16013200	Socio Economic Offences (E8)	4	1	0	5
6.	16010700	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	16010600	Judicial Competence (CLD-3)	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>33</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

**Internal Assessment**

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 <sup>nd</sup> Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

**External Assessment**

Type	Marks
Theory	50

**EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## **2. Mission**

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives**

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective profession.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

## 6. Course Outcome (CO'S)

Course Code and Course Name	After completion of these courses students should be able to
16006200 - Environmental Studies & Environmental Law	<p><b>CO1:</b> Understand the theoretical and Practical aspect of environment studies&amp; about various conservation strategies and problems with environment and related laws.</p> <p><b>CO2:</b> Understand basic Environmental Concepts &amp; The causes of Environment degradation.</p> <p><b>CO3:</b> Explain the importance of Environmental education and ecosystem &amp; acquire the knowledge about environmental pollution sources, affects and control measures of environmental pollution.</p> <p><b>CO4:</b> Examine the Sustainability, role of business &amp; the importance Innovations in business-an environmental Perspective.</p> <p><b>CO5:</b> Elaborate the International concepts and laws on environment.</p>
16013700- Advocacy, Professional Ethics and Accountancy for Lawyers	<p><b>CO1:</b> Know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p> <p><b>CO2:</b> Know, should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.</p> <p><b>CO3:</b> Understand the professional ethics and ethical standard of the legal profession.</p> <p><b>CO4:</b> Apply the law related to advocacy professional ethics.</p> <p><b>CO5:</b> Determine the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p>
16013800 - Insurance and Banking Laws	<p><b>CO1:</b> Define the basic legal concepts and general principles of Insurance laws.</p> <p><b>CO2:</b> Explain the laws related to the Banking &amp; insurance.</p> <p><b>CO3:</b> Apply the laws related to the Banking &amp; insurance.</p> <p><b>CO4:</b> Examine the relevancy of the laws related to the Banking &amp; insurance.</p> <p><b>CO5:</b> Interpret the laws of various types of insurance.</p>

16013900 - Gender Justice	<p><b>C01:</b> Explain the patriarchal nature of state and family and contemporary feminist and queer debates.</p> <p><b>C02:</b> Explain the jurisprudential explanations for the existing state of affairs.</p> <p><b>C03:</b> Analyze the legal provisions enacted to ameliorate these situations with special emphasis on Indian Municipal Law and what is the scope and Shortcomings in the existing legal regime in this regard.</p> <p><b>C04:</b> Elaborate the discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions.</p> <p><b>C05:</b> Determine that every act of domestic violence is unlawful and punishable by law.</p>
16013200 – Socio Economic Offences	<p><b>C01:</b> Define the various definitions of socio-economic offences.</p> <p><b>C02:</b> Understanding of other tenets that may be used to include of socio-economic offences and to develop a reasonable amount of knowledge about the various types of crimes against juvenile.</p> <p><b>C03:</b> Identify the rationales or explanation for the committing of Socio-economic offences.</p> <p><b>C04:</b> Analyse Indian approaches to social and economic problems in the context of law as a means of social control and change.</p> <p><b>C05:</b> Examine all the laws prevention of money laundering Act.</p>
16010700 - Comprehensive Viva & Summer Internship Assessment	<p><b>C01:</b> Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge.</p> <p><b>C02:</b> Take part in Internship with Law Professionals or Judges or NGO.</p> <p><b>C03:</b> Test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.</p> <p><b>C04:</b> Create Internship Reports.</p> <p><b>C05:</b> Improve the practical skills.</p>
16010600 - Judicial Competence (CLD-3)	<p><b>C01:</b> Demonstrate the skills, need to develop professionally.</p> <p><b>C02:</b> Applying the concept from the knowledge gained to real court room experiences.</p> <p><b>C03:</b> Developing competency in facing actual situations in an Advocate's chamber or Court premises.</p> <p><b>C04:</b> Elaborate the legal vocabulary, legal terms and legal maxims to understand legal concept better and also give ability to write in a legal context to the students.</p> <p><b>C05:</b> Evaluate their strengths and weaknesses.</p>



16012500- Competition Law	<p><b>C01:</b> Students will be able to define the basic legal concepts and general principles of Competition laws</p> <p><b>C02:</b> Students will be able to explain the laws related to the competition.</p> <p><b>C03:</b> Students will be able to apply the laws related to the competition.</p> <p><b>C04:</b> Students will be able to examine the relevancy of the laws related to Competition.</p> <p><b>C05:</b> Explain the importance of laws relating to the Competition in India.</p>
16009700- Art of writing Judgement	<p><b>C01:</b> Define judgement, structure and composition of judgement writing</p> <p><b>C02:</b> Explain the Parts of Judgment and Compare Summary of Prosecution (Plaintiff s Case) Summary of Defense (Defendant's Case)</p> <p><b>C03:</b> Identify The Applicable Law in Judgement Writing</p> <p><b>C04:</b> Analyse how to connecting fact and law in judgement writing.</p> <p><b>C05:</b> Importance of Judgement writing in judicial proceedings</p>
16012600- International Humanitarian Law	<p><b>C01:</b> Tell students with advanced knowledge of International Humanitarian Law.</p> <p><b>C02:</b> Analyze the core principles guiding the means and methods of warfare and assess their efficacy regarding modern weapons namely drones and 'killer robots'.</p> <p><b>C03:</b> Compare the concepts and the nature of IHL and its relationship to Public International Law.</p> <p><b>C04:</b> Determine the scope of applicability of IHL with regard to the applicability of Human Rights Law and unconventional conflicts such as terrorism.</p> <p><b>C05:</b> Discuss the fundamental knowledge of protection granted to the victims of war, combatants and civilian persons and goods.</p>
16012800- Equity and Trust	<p><b>C01:</b> Demonstrate an understanding of the concepts, principles and rules relating to equity and trust.</p> <p><b>C02:</b> Apply detailed knowledge and understanding of the jurisprudence of equity, the interaction between the common law and equity and the</p> <p><b>C03:</b> Demonstrate detailed knowledge and understanding of the historical development of Equity and Trusts in a social, political, and economic</p> <p><b>C04:</b> Communicate an appreciation of the evolution of the key themes in equity and trusts in terms of their use in specific historical and contemporary developments;</p> <p><b>C05:</b> Demonstrate an understanding of the development, and current state, of the law of equity and trusts from a comparative perspective (e.g. with other common law jurisdictions)</p>

16012900- International Refugee Law	<b>C01:</b> What is International Refugee Law and Role of the UNHCR <b>C02:</b> Explain Asylum and forced migration <b>C03:</b> Develop Asian Approach in International Refugee Law <b>C04:</b> Examine New Developments, Challenges to the Protection of Refugees and Forced Migrants and Perspectives on the Future <b>C05:</b> Determine the Role of International Institutions
16013000- International Economic Law	<b>C01:</b> Define the basic concepts and general principle of International Economic Laws. <b>C02:</b> Explain the laws related to International Economic. <b>C03:</b> Understand the present and emerging organisational structure at international, regional and national level. <b>C04:</b> Examine the relevancy of the related to International Economic. <b>C05:</b> Explain the importance of laws relating to the Insurance in India.
16013100- International Commercial Law	<b>C01:</b> Define the basic legal concepts and general principles of International Commercial Law. <b>C02:</b> Explain the laws related to the International Trade and Commerce. <b>C03:</b> Apply the International Commercial Law as per need of situation. <b>C04:</b> Examine the relevancy of the International Commercial Law. <b>C05:</b> Able to explain the importance of International Commercial Law in India.
16009900- Reformative Treatment of Persons in Conflict with Law (Juvenile Justice)	<b>C01:</b> Define the History of juvenile justice <b>C02:</b> Explain Juvenile Justice (Care and Protection) Act 2015 – State specific legal provisions and Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act) <b>C03:</b> Utilization of Fundamental rights as defined by the Constitution of India, and Organisation of National Commission for protection of child rights, State Commission for the protection of child rights <b>C04:</b> Function of Juvenile Justice Board (JJB) <b>C05:</b> Determine the role of Child Welfare Committee (CWC)

16013300- Forensic Sciences	<p><b>C01:</b> What is the History of Development of Forensic Science in India with Basic principles of forensic science.</p> <p><b>C02:</b> Explain Branches of forensic science and international perspectives, including set up of INTERPOL and FBI</p> <p><b>C03:</b> Development of Organizational set up of Forensic Science Laboratories in India</p> <p><b>C04:</b> Survey of State Forensic Science Laboratories, Fingerprint Bureaus, National Crime Records Bureau, Police &amp; Detective Training Schools,</p> <p><b>C05:</b> Importance of Forensic Science in legal Proceeding</p>
--------------------------------	---

## 7.CO PO Mapping

16006200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	2	2	2	2				3
C02			2	3		2	2	2		3
C03	2	2			2		2		2	3
C04	2		2	2	3		2			3
C05	3	3	2			2		2		3

16013700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	2	3		2	3
C02	2	2		2		2	2	3	3	3
C03	3	3	2	3	3	3	3	3	2	3
C04	3	3	3	3		2	2	3	3	3
C05		3	2		3			3	2	

16013800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	1	3	1	3	3	1	2	3	3	3
C02	2	2	2	2		3	1	2	2	3
C03	3	1	3	3	3	1	2		2	3
C04	3	2	3	2	2	3	3	3	3	3
C05	2	2	2	2	1	3	2	1	2	3

16013900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	3	2	1	3	3	1
C02	2	1	3	2	2	2	3	3	2	2
C03	3	2	3	3	2	1	3	2	1	3
C04	2	3	2	1	1	3	2	2	3	2
C05	3	3	2	2	3	2	2	3	3	3

16013200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2	2			2	2		3
C02	3	3		2	2		2	2	3	3
C03	3		3	3	2		3	3	2	3
C04	3		2	3	2	3			3	3
C05	2	2			3	2		2		3

16010700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2				2		3
C02	3	2	2	2	2	2		2		3
C03	3		2	2		3	3		2	3
C04	3	3	3	3				2		3
C05	3		2	3			3		2	3

16010600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2			3	3	2	3
C02	2	3	2	2	2	2	3	2	3	3
C03	3	3	2	2		3	3	3	2	3
C04	3	3	3	3	3			2		3
C05	3				3		3	2	3	

16012500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	3	2	2	3	3	3	3
C02	3		2	3		3	2	3	3	3
C03	3	3	3	2					3	3
C04	3	2	3	3	2	2	3	3	3	3
C05	3	2	2	3		3	2	3	3	3

16009700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	3	2	3	3	3	2	3
C02	3		2	3	2	3	3			3
C03	3	2	2		3	3	2	3	2	
C04	3			2	3	2	2	3	3	3
C05		3	3	2	3		2		3	2

16012600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3		3	2	2	2		3	2
C02	3	3	3	3			2	1	2	
C03		2	2	3	2	3	3	3	3	2
C04	3	2	3		3	3		3	2	3
C05	2		2	2	3	2	2	2		3

16012800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3		3	2	3	2	2	
C02	3	3	2	2		3		2	3	2
C03	3	3	2		3	2	3		2	3
C04	3	2		3	2	3		3	3	
C05	3		3	3	2	3	3		3	2

16012900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3		3	3	3	2	3	3	3
C02	2	3	3	2			2	3	2	3
C03	3	3	3	2	3		2			3
C04	3		2	3	2	3	3	3	2	2
C05	3		2		3	3	3	2	2	2

16013000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3		2	2	2				3
C02	3	3	3	2			2	2	3	3
C03	3		3	3	2	2	3	3		3
C04	3	2		3		3		3	3	3
C05	3	3	3	2			2		3	3

16013100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3		3	3	2	2	3	3	3	3
C02	3	3		2	2	2			2	3
C03	3	3	3				2	2	3	3
C04	3		3	3	2	2	3	3		3
C05	3	2	2	3		3		3	3	3

16009900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2		3	3	3	3	3	2	3
C02	3	2	3		2	3	2	3	2	2
C03	2	3	3	3	3	3	2		3	3
C04	2	3	3	2		2	3	3	3	
C05	3			3	3	2		3	3	3

16013300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2		3	3	3	3		2	3
C02	3		3		3	2			3	
C03	3	3	3	3	3		2	3		3
C04		3	2			2	3			
C05	2	3	3	3	3	3	3	3	3	2

## **8. CURRICULUM**

**Course Name: Environmental Studies and Environmental Law**  
**Course Code: 16006200**

### **Course Objective**

The course objectives for Environmental Studies and Environmental Law are to understand environmental concepts, issues, laws, policies, and frameworks. Students will analyze environmental data, case law, and evaluate policies to develop sustainable solutions, environmental legal arguments, and foster environmental awareness and justice.

### **Course Outline**

#### **Unit I: Introduction**

- a) Multidisciplinary nature of environmental studies
  - i. Definition, scope and importance
  - ii. Need for public awareness
- b) Basic Concepts of Ecology
  - i. Concept of an ecosystem
  - ii. Structure and function of an ecosystem
  - iii. Producers, consumers and decomposers
  - iv. Energy flow in the ecosystem
  - v. Ecological succession
  - vi. Food chains, food webs and ecological pyramids
  - vii. Characteristic features, structure and function of the following ecosystem
  - viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

#### **Unit II: Prevention and control of Pollution**

- a) Constitutional Guidelines
    - i. Right to Wholesome Environment: Evolution and Application
    - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
    - iii. Environment Protection through Public Interest Litigation
- 
- 1. Subhash Kumar v. State of Bihar, AIR 1991 SC 420
  - 2. Rural Litigation and Entitlement Kendra v. State of U.P., (1985) 2 SCC 43
  - 3. M.C. Mehta v. Union of India, AIR 1997 SC 734
  - 4. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388
  - 5. M.C. Mehta v. Kamal Nath, AIR 2000 SC 1997
  - 6. M.C. Mehta v. Kamal Nath, 2002 (2) SCALE 654
  - 7. Sachidanand Pandey v. State of West Bengal, AIR 1987 SC 1109

- b) The Water (Prevention and Control of Pollution) Act, 1974
    - i. Water Pollution: Definition
    - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
    - iii. Water Pollution Control Areas
    - iv. Sample of effluents: Procedure; Restraint Order
    - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
    - vi. Citizen Suit Provision
  - c) Air (Prevention and Control of Pollution) Act, 1981
    - i. Air Pollution: Definition
    - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
    - iii. Air Pollution Control Areas
    - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
    - v. Sample of Effluents: Procedure; Restraint Order
    - vi. Citizen Suit Provision
  - d) Noise Pollution Control Order, 2000
8. *M.C. Mehta v. Union of India*, AIR 1988 SC 1115
  9. *M/s Delhi Bottling Co. Pvt. Ltd. v. Central Board for the Prevention and Control of Water Pollution*, AIR 1986 Del. 152
  10. *Municipal Council, Ratlam v. Vardichand*, (1980) 4 SCC 162
  11. *State of M.P. v. Kedia Leather & Liquor Ltd.*, AIR 2003 SC 3236
  12. *Forum Prevention of Environment & Sound Pollution v. Union of India*, AIR 2005 SC 3136
  13. *Church of God (Full Gospel) in India v. KKR Majestic Welfare Colony Welfare Association*, AIR 2000 SC 2773

### **Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,**

- (a) Environmental (Protection) Act, 1986
  - i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
  - ii. Powers and Functions of Central Govt.
  - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
  - iv. Public Participation & Citizen Suit Provision
- 14. *S. Jagannath v. Union of India*, AIR 1997 SC 811
  - v. Hazardous Substances and Activities



15. *MC Mehta v Union of India*, 1987 AIR 1086 (Oleum Gas Leak case)
16. *Union Carbide Corporation v Union of India*, AIR 1992 SC 248
- (b) National Green Tribunal
  - i. Constitution
  - ii. Functions and Powers
17. *Techi Tagi Tara v. Rajendra Singh Bhandari & Ors*, Supreme Court, Civil Appeal No. 1359/017, Judgement of 22 September 2017.

#### Unit IV: Protection of Forests and Wild Life

- (a) Laws Related to Forest
  - i. Forest Act, 1927
  - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
  - iii. The Forest (Conservation) Act, 1980
  - iv. Forest Conservation vis-a vis Tribals' Rights
- (b) The Wild Life (Protection) Act, 1972
  - i. Authorities to be Appointed and Constituted under the Act
  - ii. Hunting of Wild Animals
  - iii. Protection of Specified Plants
  - iv. Protected Area
  - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
18. *Orissa Mining Corporation v Ministry of Environmetn and Forest*, (2013)6 SCC 47
19. *Sansar Chand v State of Rajasthan*, 2010 (10) SCC 604

#### Unit V: International Environment Laws and Current Trends

- (a) **International Environment Laws**
  - i. Environmental Law: Human Rights Perspective
  - ii. Stockholm Declaration: Brief overview
  - iii. Rio-Declaration: Brief Overview
- (b) **Current Trends**
  - i. Important Doctrines: Sustainable Development – Meaning and Scope - **Precautionary Principle: Polluter pays Principle-Public Trust Doctrine**
  - ii. UNEP
20. *Indian Council For Enviro Legal Action vs Union of India*, AIR 1996 SC 1446
21. *Indian Council For Enviro Legal Action vs Union of India*, 2011 12 SCC 768
22. *Vellore Citizen Welfare Forum vs Union of India*, AIR 1996 SC 2715

23. *Narmada Bachao Andolan vs Union of India*, AIR 2000 SC 3751
24. *Intellectual forums, Tirupati vs State of AP*, AIR 2006 SC 1350
25. *Jitender Singh vs Ministry of Environment & others*, Civil Appl. 5109/2019
26. *Trail Smelter Arbitration (US/Canada)*, 3 UN Rep Int'l Arb Awards, 1905
27. *Case concerning the Gabckovo-Nagymaros Project (Hungary / Slovakia)*, International Court of Justice of 25 sep 1997
28. *Case concerning Pulp mills on the River Uruguay (Argentina/Uruguay)*, International Court of Justice, Judgement of 20 April 2010.

#### PSDA (Professional Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

#### Suggested Readings:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leela krishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> Edition, 2008
3. P. Leela krishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
6. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009.

### **Course Name: Advocacy, Professional Ethics and Accountancy for Lawyers** **Course Code: 16013700**

#### **Course Objective**

It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

#### **Unit I: Supreme Court Rules 1966**

- a) *Supreme Court Rules 1966*
  - i. *Advocates and their Course of Conduct*
  - ii. *Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition*
- b) *Rules Of the High Court of Judicature for Rajasthan 1952*
  - i. *Powers and Duties of The Registrar*

- ii. *Jurisdiction of Judges Sitting Alone or In Division Courts*

## **Unit II: Advocacy**

### **I The Advocates Act, 1961**

- (a) **Introduction:** *Brief History of Legal Profession in India*
- (b) **Bar Councils** (Section-4 to 7)
  - i. *Bar Council of India, Bar Council to be body corporate.*
  - ii. *Functions of State Bar Councils and Functions of Bar Council of India*

#### **(c) Admissions and Enrollment of Advocates –**

- (i) *Senior and other Advocates (Section- 16)*
- (ii) *State Bar Councils to maintain roll of Advocates (Section- 17)*
- (iii) *Certificate of Enrollment (Section -22)*
- (iv) *Persons who may be admitted as an Advocates on state roll (Section- 24)*
- (v) *Disqualification for Enrollment Section- 24A)*
- (vi) *Power to remove names from roll (Section 26A).*

#### **(d) Right to Practise: (Section 29-30,33)**

- (i) *Advocates to be only recognized class of persons entitled to practice,*
- (ii) *Right of Advocates to Practise*

#### **(e) Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38)**

- (i) *Punishment of Advocates for misconduct,*
- (ii) *Disciplinary Powers of Bar Council of India,*
- (iii) *Appeal to Bar Council of India,*
- (iv) *Appeal to the Supreme Court.*

### **II Contempt of Court**

#### **Contempt of Courts Act, 1971**

#### **(a) Contempt –**

- (i) *Meaning and Purpose (section 2(a),*
- (ii) *Civil Contempt (section 2(b),*
- (iii) *Criminal Contempt (section 2(c),*
- (iv) *Criminal Contempt - Mens Rea Principle in Contempt Cases*
- (v) *Contempt by State Government*

1. *Maninderjeet Singh Bitta v. UOI, (2011) 11 SCALE 634*
2. *R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106*
3. *In Re Arundhati Roy, AIR 2002 SC 1375*
4. *Mrityunjoy Das v. Sayed Rahaman, AIR 2001 SC 1293*

#### **(b) Defences (Sections 3 to 8)**

- (i) *Innocent Publication,*
- (ii) *Fair and accurate report of judicial proceedings,*

- (iii) Fair Criticism of Judicial act,
- (iv) Complaint against presiding officers of subordinate courts ,
- (v) Publication of information relating to proceedings in camera & other defences,
- (vi) Contempt and Freedom of Speech
- 5. Bhuramal Swami v. Raghuveer Singh & Ors. (Judgment delivered on 21<sup>st</sup> Oct 2016)
- 6. Perspective Publication v. State of Maharashtra, AIR 1970 SC 221
- 7. Narmada Bachao Andolan v. UOI, AIR 1999 SC 3345

**(c) Contempt by Judges & Magistrates- Section 16**

**(d) Punishment for Contempt - Sections 10 to 13**

- (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,
- (ii) Punishment for Contempt
- (iii) Contempt not punishable in certain cases,
- (iv) Purging of contempt.
- 8. SC Bar Association v. UOI, AIR 1998 SC 1895
- 9. Smt Pushpaben & others v. Narandas V Badani, AIR 1979 SC 1536
- 10. Daroga Singh v. B K Pandey, (2004) 5 SCC 26
- 11. Pravin C. Shah v. K.A. Mohd. Ali, (2001) 8 SCC 650

**(e) Procedure (Section 14-15, 17-18)**

- (i) Procedure where contempt is in the face of the Supreme Court or High Court,
- (ii) Cognizance of Criminal Contempt,
- (iii) Procedure after Cognizance
- (iv) Hearing of Criminal Contempt cases by Benches.
- 12. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106
- 13. In re Vinay Chandra Mishra, (1995) 2 SCC 584
- 14. Bal Thackeray v. Harish Pimpal and Others, (2005) 1 SCC 254E

**Unit III: Professional Ethics**

**Rules Governing Advocates:**

**(a) Restrictions on Senior Advocates**

**(b) Standards of Professional Conduct and Etiquette**

- (i) Duty to the Court
- (ii) Duty to the Client
- (iii) Duty to the opponent
- (iv) Duty to Colleagues
- (v) Duty in Imparting Training
- (vi) Duty to render Legal Aid
- (vii) Section on other employments

**(c) Cases on Professional Misconduct**

- 15. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25
- 16. Salil Dutta v. T.M. and M.C. (P) Ltd., (1993) 2 SCC 185
- 17. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71
- 18. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457
- 19. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147
- 20. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614
- 21. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
- 22. D.P. Chadha v. Triyugi Narain Mishra, (2001) 2 SCC 221

23. *Shambhu Ram Yadav v. Hanuman Das Khatry*, (2001) 6 SCC 1
24. *Bhupinder Kumar Sharma v. Bar Assn., Pathankot*, (2002) 1 SCC 470
25. *Ex-Capt. Harish Uppal v. Union of India*, (2003) 2 SCC 45

**(d) Rules relating to Advocates' Right to take up Law Teaching**

26. *Anees Ahmed v. University of Delhi*, AIR 2002 Del. 440

**Unit IV: Accountancy for Lawyers**

- (i) Management of time, human resources, office, etc,
- (ii) Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],
- (iii) Nature and functions of accounting, important branches of accounting.
- (iv) Accounting and Law
- (v) Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.

27. Standards of Professional Conduct and Etiquette: Duties to the Clients

**Unit V: Practical Training in Client Interviewing and Counseling**

28. "Interviewing" in Don Peters, *The Joy of Lawyering*, pp. 5-20
29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg
30. Kinds of Questions: Advantages and Disadvantages,

**PSDA (Professional Skill Development Activities)**

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council
- 

**Suggested Readings**

1. Krishnaswami Iyer's *Professional Conduct and Advocacy*(1945), available at <https://archive.org/details/professionalcond029273mbp>
2. GCV Subba Rao, *Commentary on Contempt of Courts Act 1971* (2014)
3. Ranadhir Kumar De, *Contempt of Court Law & Practice*, (2012) Wadhwa Book Company
4. Francis L. Wellman, *The Art of Cross Examination*, available at [http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination\[1\].pdf](http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination[1].pdf)
5. P. Ramanatha Aiyar, *Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer*, LexisNexis, 2003
6. *The Advocate Act, 1960*
7. Kailash Rai, *Legal Ethics*, CLP, 2007 (7<sup>th</sup> Edn)
8. Ramachandran Raju & Gaurav Agarwal, *B. K Agarwal's Supreme court*

**Course Name: Insurance and Banking Law**  
**Course Code:16013800**

**Course Objective** Understand the legal framework governing insurance and banking operations. Analyze insurance and banking laws, regulations, and policies .Apply legal principles to resolve issues and disputes in insurance and banking transactions.

**Course Outline**

**Unit I- Banking System in India and Control of Reserve Bank of India**

**The Banking Regulation Act, 1949**

- a) Definitions: bank, banker, banking companies
- b) Development of Banking Business and Companies
- c) Regulations and restrictions
- d) Powers and control exercised by the Reserve Bank of India
- 1. C.V. Raman v. Bank of India, (1988) 3 SCC 105
- 2. Canara Bank v. P.N.R. Upadhyaya, (1988) 6 SCC 526
- 3. Bhagwandas Tiwari Dewas Shajapur Kshetriya Grameen Bank, (2006) 12 SCC 574
- 4. B.O.I. inance Ltd. v. Custodian, (1997) 10 SCC 488
- 5. South Indian Bank Ltd. v. Union of India, (2006) 10 SCC 645

**Unit II - Indian Banking and Financial Institutions structures in India**

- a) Features of Indian Banking system
- b) Money lenders
- c) Narsimham Committee and its report
- d) Nationalization of Commercial Banks and its effects
- 6. R.C. Cooper v. Union of India, AIR 1970 SC 564

**Unit III – Basic Principles of Insurance Laws**

- a) Nature and Scope of Insurance
- b) Classification of Insurance
- c) General Principles- Proximate cause
- d) Formation, performance and discharge of contract
- e) Proposal and Policy
- f) Classification, commencement and revival of policy
- g) Utmost good faith
- h) Insurable interest
- i) Indemnity
- j) Subrogation and contribution
- k) The risk
- l) Re-insurance
- 7. General Assurance Society Ltd. v. Chandmull Jain, AIR 1966 SC 1644
- 8. New India Assurance Co. Ltd. v. Kiran Singh, (2004) 10 SCC 649
- 9. Mithoolal Nayak v. LIC, AIR 1962 SC 824

**Unit IV – Insurance Laws**

- a) The Insurance Act, 1938
- b) The Marine Insurance Act, 1963
- c) The Life Insurance Corporation Act, 1956
- d) The General Insurance Business (Nationalisation) Act, 1972.

- e) The Insurance Regulatory and Development Authority Act, 1999
10. Delhi Electric Supply Undertaking v. Basanti Devi, (199) 8 SCC 229
  11. Amulya Sea Foods v. Oriental Insurance Co. Ltd., (2007) 3CPJ 253
  12. LIC v. Hira Lal, (2011) 14 SCC 445
  13. Biman Krishan Bose v. United India Insurance Co. Ltd., (2001) 6 SCC 477
  14. Chillamma v. Tilaga, (2009) SCC 299
  15. Banarasi Debi v. New India Insurance Company, AIR 1959 Pat 540
  16. BHS Industries v. Export Credit Guarantee Corp. Ltd., (2015) 9 SCC 414

### **Suggested Readings**

1. Avtar Singh, Banking & Negotiable Instruments, (2016 Ed, Reprint 2018)
2. Avtar Singh, *Law of Insurance*, (2016 Ed, Reprint 2018)
3. Dr. Bimal N. Patel, Dr. Dolly Jabbal & Prachi V. Motiyani, *Banking Laws* (2014)
4. S.N. Gupta, *The Banking Law in Theory and Practice*, Vol. 1, 2 & 3 (2017)
5. C.R. Dutta & P.M. Bakshi, M.L. Tannan's *Banking – Law and Practice in India* (2008)
6. Sumeet Malik, J.V.N. Jaiswal's *Law of Insurance – Vol. 1 & 2* (2016)
7. Gaurav Varsheny, *Insurance Laws*, (2017)
8. M.N. Srinivasan & K. Kannan, *Principles of Insurance Law*, (2017)
9. M.N. Mishra, *Law of Insurance* (2012)

## **Course Name: Gender Justice**

### **Course Code: 16013900**

**Objective:** This course aims to focus on discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.

### **Course Outline**

#### **Unit I : Introduction - Women and Social Disparities**

- a) Women in ancient, medieval and modern India: An overview
- b) Dowry Prohibition Act, 1961
- c) Commission of Sati (Prevention) Act 1987

#### **Unit II : Women and Law**

- a) Immoral Traffic Prevention Act 1956 read with section 370 IPC
- b) Indecent Representation of Women (Prohibition) Act, 1986
- c) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
- d) UN Convention for the Elimination of Discrimination against Women
  1. *Air India and others v. Nergesh Meerza*, 1982 SCR (1) 438
  2. *C.B. Muthamma v. Union of India*, 1979(4)SCC 260
  3. *Richa Mishra v. State of Chhattisgarh*, (2016) 4 SCC 179
  4. *Medha Kotwal v. U.O.I* (2013)1 SCC 297
  5. *Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another*, (2000) 3

SCC 224

6. *S.R. Batra and Anr v. Taruna Batra*, (SC 2006)
7. *All India Democratic Women's Association and Janwadi Samiti v. Union of India & Ors.*, 1989 SCR (2) 66.

### **Unit III : Productive Rights of Women**

- a) Medical Termination of Pregnancy Act, 1971
- b) Maternity Benefits Act, 1964
- c) PC & PNDT Act, 1994

### **Unit IV : Protection of Women from Domestic Violence Act, 2005**

- a) **Definitions**-Aggrieved person, “domestic incident report, “domestic relationship”, “domestic violence”, “service provider” , “shared household” and “shelter home” .
- b) Duties under the Act
  - (i) Duties of police officers, service providers and Magistrate.
  - (ii) Duties of shelter homes.
  - (iii) Duties of medical facilities.
  - (iv) Appointment of Protection Officers.
  - (v) Duties and functions of Protection Officers.
  - (vi) Duties and functions of Service providers.
  - (vii) Duties of Government
- c) Orders and Reliefs under the Act
- d) Procedure for obtaining Orders of Reliefs

8. *Indra Sarma v. V.K.V. Sarma*, decided on 26 November, 2013
9. *Sou. Sandhya Manoj Wankhade v. Manoj Bhimrao Wankhade & Ors*, on 31 January, 2011
10. *Shambu Saran Pandey v. Dayanath Tripathi & Ors*, on 18 September, 2014
11. *Kavita Chaudhri v. Evenet Singh And Anr*, on 19 September, 2013
12. *In The Matter Of : Sh. Jitender Singh @ Jeetu*, on 20 February, 2017
13. *Sirajuddin Khan @ Siraj v. Dr. Shahnaz Firdous*, on 22 January, 2013
14. *K.Arul @ Arul Prakasam v. Tmt. Vijayalakshmi*, on 11 March, 2015
15. *D.Velusamy v. D. Patchaiammal*, on 21 October, 2010
16. *V.D.Bhanot v. Savita Bhanot*, on 7 February, 2012
17. *Saraswathy v. Babu*, on 25 November, 2013

### **Suggested Readings**

1. Sarla Gopalan, *Towards Equality – The Unfinished Agenda – Status of Women in India 2001*, National Commission for Women.
2. Ratna Kapur and Brendia Cossman, *Subversive sites: Feminist Engagements with Law in India*, (1996).



3. *Towards Equality Report of the Committee of Status in India*, Government of India, (1974).
4. Kalapana Kannabhiran (ed), *Women and Law Critical Feminist Perspectives* (Sage Publications India, 2014)
5. Usha Tandon (ed), *Gender Justice: A Reality or Fragile Myth*, (2015)
6. Rajesh Talwar, *The Third Sex and Human Rights*, (2016)
7. Ved Kumari, "Gender Analyses of Indian Penal Code" in Amita Dhanda, Archana Parashar (ed) *ENGENDERING LAW Essays in Honour of Lotika Sarkar*, pp.139-160 (1999). Eastern Book Company.
8. National Family Health Survey-4 (2017)
9. Das, P.K., *Handbook on Protection of Women from Domestic Violence Act and Rules*, Lexus Nexis, 2008
10. Suman Nalwa & Hari Kohli Dev, *Law Relating to Dowry, Dowry Death, Cruelty to Women and Domestic Violence*, LexusNexis, 2013.
11. Dewan, *Domestic Violence*, Thomson Resters, Indian Publications & South Asian Reprints, 2017
12. UN Human Rights Council Resolution on Human rights, Sexual Orientation and Gender Identity, 2011
13. Human Rights Council Resolution on sexual orientation and gender identity (2014), available at [https://www.un.org/ga/search/view\\_doc.asp?symbol=A/HRC/19/41](https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41)

## **Course Name: Socio-Economic Offences**

**Course Code:16013200**

**Course Objective** Understand various socio-economic offences, including white-collar crimes and cybercrimes. Analyze laws, regulations, and policies related to socio-economic offences. Apply legal principles to resolve issues and disputes related to socio-economic offences.

### **Course Outline**

#### **Unit I: Introduction to the Socio-Economic Offences**

- a) Concept and Evolution of 'Socio-Economic Offences.'
- b) Nature and Extent of Socio-Economic Offences.
- c) *Mens Rea*, Nature of Liability, Burden of Proof and Sentencing Policy.
- d) Concept of White Collar Crimes - Sutherland's theory of 'Differential Association.'
- e) Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.
- f) Socio-Economic Offences in India:
  1. The Santhanam Committee Report, 1964
  2. 47<sup>th</sup> Report of the Law Commission of India, 1972.

#### **Unit II : The Food Safety and Standards Act, 2006**

- a) Definitions of 'food', 'Adulterant', 'contaminant', 'food business', 'misbranded food'
- b) Food Safety and Standards Authorities of India & State Food Safety and Standards Authorities: Establishment and functions
- c) Food Safety Officer- Power, Function and

liabilities

- d) Food Analyst
  - e) General Principles to be followed for food safety under the Act
  - f) Licensing and Registration of food business
  - g) Purchaser may have food analyzed
  - h) Provisions related to offence and penalties
  - i) Adjudication and Appeal procedures
3. *M. Mohammed v. Union of India*, W.A.No.1491 of 2014
  4. *M/S Nestle India Limited v. The Food Safety and Standards Authority of India*, W. P (L) No. 1688 of 2015

### **Unit III : The Prevention of Corruption Act, 1988**

- a) Need of the Prevention of Corruption Act, 1988
  - b) Definitions of 'public servant,' Section 2 (c) and 'gratification,
  - c) Offence committed by public servant and bribe giver and their Penalties
  - d) Punishment for attempts
  - e) Sanction for prosecution
  - f) Presumption where public servant accepts gratification
5. *Kalicharan Mahapatra v. State of Orissa*, AIR 1998 SC 2595
  6. *Kanwarjit Singh Kakkar v. State Of Punjab*, (2011) 6 S.C.R. 895
  7. *Abhay Singh Chautala v. C.B.I.*, (2011) 7 SCC 141

### **Unit IV - The Prevention of Money-Laundering Act, 2002**

- a) Need for combating Money-Laundering
  - b) Magnitude of Money-Laundering, its steps and various methods
  - c) Definition of 'Money Laundering'
  - d) Punishment for Money Laundering
  - e) Attachment
  - f) Survey, Search & Seizure
  - g) Power to arrest
  - h) Adjudication by Adjudicating Authorities
  - i) Special courts
  - j) Vesting of Property in Central Government
  - k) Obligation of banking companies, financial institutions and Intermediaries
  - l) Reciprocal Arrangements with other countries
8. *Ram Jethmalani v. Union of India*, (2011) 9 SCC 761
  9. *Binod Kumar v. State of Jharkhand & Ors*, (2011) 11 SCC 463
  10. *B. Ramaraju v. Union of India*, W.P. No. 10765 of High Court of A.P. 2011 (164) Company Case 149

### **Suggested Readings**

1. Mahesh Chandra, *Socio- Economic Offences* (1979)

2. J.S.P. Singh, *Socio- Economic Offences* (1<sup>st</sup> Ed., 2005, Reprint 2015)
3. T.V. Nawal, *Legally Combating Atrocities against SC and ST*, (2004)
4. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), *Commentaries on Prevention of Food Adulteration Act, 1954 with Central and States Rules alongwith Food Safety and Standards Act, 2006* (3<sup>rd</sup> Ed., 2009)
5. Seth and Capoor, *Prevention of Corruption Act with a treatise on Anti- Corruption Laws* (3<sup>rd</sup> Ed., 2000)
6. M. C. Mehanathan, *Law on Prevention of Money Laundering in India* (2014)
7. Relevant Provisions of Universal Declaration on Human Rights, 1948

**Course Name: Judicial Competence**  
**Course Code: 16010600**

**Course Objectives**

1. To acquaint the students with legal vocabulary, legal terms and legal maxims will help them to understand legal concept better and also give them ability to write in a legal context.
2. To demonstrate the skills, need to develop professionally.

**Course Outline**

**Unit I: Common Errors in English**

Errors in use of parts of speech, correct usages with regard to tenses, Subject verb concord. General errors in Sentence Constructions- Modals, Articles and Determiners, Active and Passive Voice, Direct and Indirect Speech, Antonyms and Synonyms, Phrasal Verbs and Idioms, Co-ordination & Subordination.

**Unit II: Vocabulary building**

Words often confused/ Homonyms & Homophones, Foreign words used in law, Legal terms, Antonyms and Synonyms

**Unit III: Legal Essays**

- 1) New pattern of legal education, 2) India and Parliamentary Ethics, 3) Election Reforms
- 4) Parliamentary System in India. 5) Fundamental Duties, any other contemporary topic

**Unit IV: Presentation Skills**

Preparing a brief and discussion of a famous legal case in groups .

**Unit V: General Studies**

Read newspaper daily, Watch News and Edutainment Channels, Use the internet for general knowledge, Follow online GK and Current Affairs groups.

**Suggested Readings**

1. Singh Neetu, *Plinth to Paramount* (Volume I), KD Publication Revised edition 2019.
2. Nesfield, J.C, *English Grammar, Composition and Usage*, New Edition, Macmillan India Ltd .
3. Tripathi S.C, *Legal Language, Legal Writing and General English*, Central Law Publications, New Delhi, 2005.
4. Gandhi BM, *Legal Language and Legal Writing*.

**Teaching Methods:**

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.
2. GD/Interview/Role Play/Practise test to be conducted in a regular classroom but learners are to be exposed to telephonic, personal and skype interview.

**Course name: Comprehensive Viva & Summer Internship Assessment**  
**Course Code: 16010700****Part -1**  
**Comprehensive Viva**

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

**Part -2**  
**Summer Internship Report**

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

**Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed. 1999)
4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A.Mauet, *Trial Techniques* (1996)
6. Thomas A.Mauet, *Pre- trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)
- 9.

**Course: Competition Law**  
**Course Code: 16012100**

**Course Objective:** Competition law is a specialisation course which is the study of practices that regulates free trading and also checks unfair competition between two business entities. Competition law bans abusive behaviour of firms which tend to control the market inappropriately.

Competition law is a form of regulation which promotes fair competition in markets by controlling anti-competitive conducts. This course includes topics like introduction to competition law and policy in India, merger control, anti-competitive agreements, global experience, the evolution of competition law and policy, dominant positions, and economic theories etc.

### **Course Outline**

#### **UNIT-I - History and Development of Competition Law**

- a) Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources
- b) Article 39 (b) (c) Relation between Competition Policy and Competition Law
- c) Objectives of Competition Law
- d) Antitrust Law
- e) Liberalization and Globalization
- f) Raghavan Committee Report
- g) Competition Act 2002
- h) Difference between MRTP Act and Competition Act
- i) Salient feature of Competition Act
- j) Important Definitions under the Competition Act, 2002.

#### **UNIT-II – Competition Policy in India**

- a) Evolution of competition law & policy: the global experience
- b) Salient features of Indian Competition Act/ jurisdictions
- c) Evolution of competition law and policy
- d) Markets and competition
- e) Substantive provisions of the Indian Competition Act
- f) Introduction to competition law and competition policy

#### **UNIT-III – Anti Competitive Agreements, Abuse of Dominant position**

- a) Anti- Competitive Agreements
- b) Horizontal and Vertical agreement
- c) Rule of Perse and Reason
- d) Appreciable Adverse Effect on Competition (AAEC) in India
- e) Exemption
- f) Prohibition of Anti-competitive agreement/ Cartel/bid rigging.
- g) Relevant Market
- h) Dominance in Relevant Market
- i) Abuse of dominance
- j) Predatory Pricing.

#### **UNIT-IV – Combinations**

- a) Combinations:
- b) Merger,
- c) Acquisition,
- d) Amalgamation and Takeover –
- e) Horizontal,
- f) Vertical and

- g) Conglomerate Mergers -

### **Unit V – Enforcement Mechanism**

- a) Establishment and Constitution of Competition Commission of India
- b) Powers and Functions- Jurisdiction of the CCI
- c) Adjudication and appeals
- d) Competition Appellate Tribunal (Comp AT)
- e) Director General of Investigation (DGI)
- f) Penalties and Enforcement.

### **Recommended Books**

- 1. Maher M. Dabbah, EC and UK Competition Law: Commentary, Cases and Materials, Cambridge University Press, 2004.
- 2. Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006.
- 3. Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat.
- 4. Richard Whish, Competition Law, Oxford University Press, 2008.
- 5. Mark Furse, Competition Law of the EC and UK, 6th ed. – 2008, Oxford University Press.
- 6. S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed.- 2006, Wadhwa Nagpur.
- 7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.
- 8. P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007.
- 9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.
- 10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.
- 11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006.
- 12. T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.
- 13. Mittal D.P., Taxmann's Competition Law and Practice, 3rd ed. 2007.
- 14. Universal Guide to Competition Law in India, Universal Law Publishing Company, New Delhi, 2003.

**Course name: Art of Writing Judgement**

**Course Code: 16009700**

### **Course Objective**

The Process of reaching conclusion by a judge on a question of law or facts calls for the knowledge of human behaviour, the attitude of the parties in the background of social norms to which they belong, awareness of the principles of interpretation and the changing laws. All these equipment are of little effect unless the judge is equally skilled in presenting his thought process by medium of words in coherent, clear and concise manner.

Judgments delivered by the courts are on regular basis uploaded on legal research database for quick search and retrieval. Judgment is a speaking document discussing facts, issues, evidence and passing remarks. The study of art of writing judgments shall provide the points the judge should keep in mind during all this exercise.

## **Course Outline**

### **Unit I- Preliminary**

1. What is a Judgment?
2. Need of Clearer Judgment Writing
3. Simplify paragraph and sentence structure and composition
4. Use of paragraph numbers, headings and subheadings
5. Use active rather than passive voice
6. Avoid Latin expressions and legalese
7. Avoid redundancy

### **Unit II - Parts of Judgment – Discussion on facts**

1. Summary of Prosecution/Plaintiff's Case
2. Summary of Defence/Defendant's Case
3. Issues to be determined
4. Evidence and Factual Findings
  - (a) Prosecution/Plaintiff's Allegation on Issue wise
  - (b) Prosecution evidence in support of the allegation
  - (c) Defence evidence on the allegation
  - (d) The Judge's evaluation of the evidence

### **Unit III – Parts of Judgment II - Applicable Law**

1. A Statement of the Law on Issue-wise
2. Statutory Law
3. Case Law
4. Deliberations
5. Connecting Facts and Law

These facts [In issue A, B or C]... When viewed in the context of this section of the Constitution/ Law/ Regulation/ Contract/ Precedent/ Principle of equity [choose one]...

6. Logically lead to this conclusion [judgement] **Judgement and Sentence (Criminal)**
  - (a) Finding of Guilt(or Acquittal)
  - (b) Aggravating or Mitigating Circumstances
  - (c) Sentence
  - (d) Order, Decision/ Findings (Civil)

### **Unit IV – Exercise of Judgment Writing**

1. Judgment Writing by Intermediate Appellate Court Judges
2. Judgment Writing in a Civil Proceedings
3. Distinction between judgment and order
4. Pronouncement of judgment
5. Speaking Orders or Reasoned Decisions

### **Recommended Books**

Karkara, G.S., *Art of Writing Judgments*, Law Publishers, Delhi  
Lord Macmillan P.C., K.C.V.O., *The Writing of Judgments*,  
Justice R.V. Raveendran, "Rendering Judgments- Some Basics", (2009) 10 SCC (J)

### **Leading Cases**

1. Som Mittal v. Government of Karnataka, (2008) 3 SCC 574
2. Oredoyin vs. Arowole, [1987] 3 NWLR (Pt. 114) 172
3. Williams vs. Daily Times of Nigeria Ltd, [1990] 1 NWLR (Pt. 124)
4. Joint Commissioner of Income Tax Surat v. Saheli Leasing and Industries Ltd, (2010) 6 SCC 384
5. Krishena Kumar & another v. Union of India & Others, AIR 1990 SC 1782: (1990) 4 SCC 207
6. State of Orissa v. Sudhanshu Shekhar Mishra, AIR 1968 SC 647
7. Fazlunbi v. K. Khader Vali & Another, AIR 1980 SC 1730: (1980) 4 SCC 125
8. Arnit Das v. State of Bihar, AIR 2000 SC 2264: (2000) 5 SCC 488
9. M/S Kranti Asso. Pvt. Ltd. & Anr. v. Masood Ahmed Khan & Ors., (2010) 9 SCC 496

## **Course: International Humanitarian Law**

### **Course Code: 16012600**

**Course Objective:** The course is intended to offer students a comprehensive view of the subject of international humanitarian law (IHL) or the law of armed conflict and its broad interrelationship with some of the other branches of international law. The course structure is designed to cover origins of IHL, law relating to protected persons and protected objects, means and methods of warfare within the framework of Geneva Law and The Hague Law, and contemporary issues such as war on terror, cyber warfare and drone attacks. The course content also includes literature which would help students to critically evaluate the origin, development and application of IHL.

### **Course Outline**

#### **UNIT-I - Introduction of International Humanitarian Law**

- a) Historical Evolution of the Law of Armed Conflicts
- b) The Law of Armed Conflicts: Basic Principles
- c) Jus ad Bellum: Main Components
- d) Jus in Bello: Main Components
- e) The Separation between Jus ad Bellum and Jus in Bello in Modern IL: Equality of the Belligerents, Just War and the War against Terrorism
- f) The Law of Armed Conflicts: Main Sources
- g) War Crimes and International Criminal Justice

#### **UNIT-II - Applicability of IHL**

- a) Material Scope of Applicability
- b) Personal Scope of Applicability
- c) Spatial Scope of Applicability
- d) Temporal Scope of Applicability
- e) Applicability by Special Agreements
- f) Non-International Armed Conflicts in Particular



- g) The Relationship between the LOAC and Humanitarian Law

### **UNIT-III - Means and Methods of Warfare**

- a) Targeting: The Principle of Distinction between Civilian and Military Objectives
- b) Other Objectives Specifically Protected against Attack
- c) Prohibited Weapons
- d) Perfidy and Ruses
- e) Some other Prohibited Means and Methods of Warfare
- f) System Efficacy: Potentially Shattering Consequences for International Law

### **UNIT-IV - The “Geneva Law”: Protection of the Victims of Armed Conflicts**

- a) The implementation of the LOAC
- b) The Role of the International Committee of the Red Cross
- c) The Definition of Combatants
- d) The Protection of Prisoners of War
- e) General Protection of Civilians
- f) The Law of Armed Conflicts: The “Intangible” Nature of the LOAC Rights
- g) The Law of Armed Conflicts Protective Emblems

### **Recommended Books**

1. Dieter Fleck, The Handbook of International Humanitarian Law, Fourth Edition
2. Ben Saul and Dapo Akande, The Oxford Guide to International Humanitarian Law
3. Nicholas Tsagourias, Alasdair Morrison, International Humanitarian Law Cases, Materials and Commentary

## **Course: Equity and Trust**

**Course Code: 16012800**

### **Course Objective:**

1. To provide the learner with a knowledge of the historical development of the law of equity and trusts;
2. To develop within the learner an understanding of equitable doctrines and remedies;
3. To provide the learner with an understanding of the concept of the trust, including its creation (both implied and express) and the roles of trustees, and an understanding of the main kinds of trust;

After a brief historical survey of the development of the law of equity, the rules regarding the creation, interpretation and termination of express trusts are examined and, in particular, trusts drafted in wills. The course also considers purpose trusts, especially charitable trusts. The law governing trustees and their duties and powers is explored. The later part of the course deals with trusts arising through operation of law, i.e. resulting and constructive trusts. Finally trust remedies are reviewed and the special rules of tracing property are discussed. In addition, and throughout the Equity and Trusts course there are important segments that deal directly with the legal concepts relevant to commercial activities.

### **Course Outline:**

#### **UNIT-I - Introduction and Historical Background of Equity**

- a) Definition and distinction from other legal concepts
- b) Equitable rights and remedies.
- c) Origin and growth of Equity
- d) Nature and Scope of Law and Equity
- e) Equity as a Source of Law.
- f) Equitable Rights and Interests
- g) Nature of Equitable Rights and Interests under Indian Law
- h) Classification of Equitable Rights

5

## **UNIT-II - Maxims of Equity**

- a) Working Principles of Equity
- b) Equity will not suffer a wrong to be without a remedy
- c) Equity follows the law
- d) He who seeks equity must do equity
- e) He who comes into equity must come with clean hands
- f) Delay defeats equities
- g) Equality is equity
- h) Equity looks to the intent rather than the form
- i) Equity imputes an intention to fulfil an obligation
- j) Equity acts in personam
- k) Application of the maxim under Indian Law.
- l) Fiduciary Relationship: Meaning and scope, Definition, Kinds of Fiduciary relations.

## **UNIT-III - Introduction and kinds of the Trust**

- a) Express private trusts. Statutory requirements for creation. Secret trusts. Incompletely constituted trusts. Certainties of a trust. Protective trusts. Discretionary trusts. Purpose trusts.
- b) Trustees' powers and duties. Investment of trust funds. Maintenance and advancement. Accumulation of income. Delegation of trustees' powers and discretions.
- c) Charitable trusts. Definition. Distinctions from private trusts. Classification of charitable trusts. Doctrine of cy près.
- d) Resulting trusts: Voluntary conveyances. Purchase in the name of another. Failed trusts. Presumptions of resulting trusts and advancement. Why resulting trusts arise?
- e) Constructive trusts. General nature. Constructive trusts of wrongful enrichment and unjust enrichment. Constructive trusts arising for other reasons, including the contractual vendor as a constructive trustee. Comparison with proprietary estoppel.

## **UNIT-IV - Trustees and Remedies for breach of trust**

- a) Appointment of Trustees
- b) Rights, Duties and liabilities
- c) Rights and Powers
- d) Disabilities
- e) Rights and liabilities of the Beneficiary
- f) Discharge of Trustees
- g) Extinction of Trusts.
- h) Variation of trusts.
- i) Claims based on tracing. Tracing rules. Trusts, liens, and subrogation.

**Recommended Books**

1. Desai S.T., *Equity, Trusts and Specific Relief*.
2. Gandhi B.M., *Equity, Trusts and Specific Relief*, Eastern Book Company.
3. Jhabwala N.H., *Elements of Equity, Trusts and Specific Relief*.
4. Rao Subha GCV, *Equity, Trust and Fiduciary Relation*.
5. Singh G.P., *Principles of Equity*.
6. Singh G.P., *Equity, Trusts, Mortgage and Fiduciary Relations*, Central Law Agency.

**Course: International Refugee Law**  
**Course Code: 16012900**

**Course Objectives:** A course in International Refugee Law aims to equip students with an understanding of the legal protections for refugees, including key instruments like the 1951 Refugee Convention. It explores state responsibilities, asylum procedures, and the intersection with human rights. The course also addresses contemporary challenges such as migration crises and displacement.

**Course Outline****UNIT-I - Introduction To International Refugee Law**

- a) Terms & Terminologies of International Refugee Law & Forced Migration Studies
- b) Understanding Refugee Definition and Persecution Paradigms
- c) Sources of International Refugee Law and Forced Migration Studies,
- d) The Role of the UNHCR
- e) Legal-Institutional and Treaty Framework Responses

**UNIT-II – Asylum and forced migration**

- a) Non-Refoulement
- b) Possibility of the expansionization of the Grounds of Asylum beyond Durable Solutions under International Refugee Protection Regime
- c) Refugee Status Determination Dynamics, Procedures, The Rise of Restrictionism and State Obligations Beyond 1951 UNCSR
- d) Internal Displacement, Statelessness, Forced Migration, and Climate Refugees
- e)

**UNIT-III - The Principles of Refugee and Migrants Protection**

- a) IHRL
- b) IHL
- c) ICL
- d) The Role of International Institutions
- e) Regional Refugee Protection and Forced Migration Frameworks
- f) Refugee Protection in SAARC Region
- g) Refugees in The Global South
- h) Asian Approach to International Refugee Law
- i)

**UNIT-IV – Contemporary issues under the International Refugee Regime**

- a) Temporary, Complementary, Subsidiary and Other Forms of Refugee Protection
- b) Future of International Protection for Refugees and Forced Migrants in International Refugee Law
- c) Bangladeshis in India
- d) Rohingyas in India
- e) New Developments, Challenges to the Protection of Refugees and Forced Migrants and Perspectives on the Future

### **Recommended Books**

1. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000
2. Chimni, B.S. *The Birth of a Discipline: From Refugee to Forced Migration Studies*, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29.
3. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. James C. Hathaway (1990), *A Reconsideration of the Underlying Premise of Refugee Law*, *Harvard International Law Journal*, 31, pp. 129-83.
5. M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166

### **Cases**

#### **1. Refugee Definition:**

- i. Chen v. Holder, 604 F.3d 324 (7th Cir. 2010).
- ii. R. v. Sec. of State for Home Dept. ex. p. Jeyakumaran (1985). Read 16-20.
- iii. Salibian v. Minister of Employment and Immigration (1990). Read 65-72.

#### **2. Well-Founded Fear of Being Persecuted:**

- i. INS V Stevic
- ii. INS v Cardoza-Fonseca
- iii. Matter of Mogharrabi
- iv. R v Sec. of St. for Home Dept ex p Sivakumaran:
- v. Matter of Chan
- vi. Guo v Carroll
- vii. Kovac v INS
- viii. Borca v INS
- ix.

#### **3. Political Opinion:**

- i. INS v Elias Zacharias
- ii. Bolanos-Hernandez v INS
- iii. Matter of Maldonado-Cruz
- iv. Matter of Izatula
- v. Singh v Ilchert
- vi. Dwomoh v Sava

- vii. In re S ..P..
- viii. In re D.V.

**Course: International Economic Law**  
**Course Code: 16013000**

**Course Objective:**

The objective of the course is to provide an overview of the content, meaning and application of international economic law. The scope and limits of international economic law essentially lie within the ambit of international economic relations. States, therefore, form the core of the economic activities and relations. It is also important to note that the phrase “international economic law” is understood in this course in its broadest sense to include various aspects of international trade, financial and investment laws.

**Course Outline:**

**UNIT-I – Introduction**

- a) Definition, Scope and History of International Economic Law with specific focus on theoretical framework
- b) Concept of sovereignty in International Economic Relations
- c) Globalization,
- d) International Economic Law and South Asia
- e) Permanent Sovereignty over Natural Resources (PSNR)
- f) New International Economic Order (NIEO)
- g) Charter of Economic Rights and Duties: United Nations Conference on Trade and Development (UNCTAD)
- h) Right to Development and Developing Countries

**UNIT-II - International Economic Institutions: An Overview**

- a) Evolution and History
- b) Role and Participation of India
- c) Evolution of General Agreement on Trade and Tariffs (GATT)
- d) World Trade Organization (WTO)
- e) Structures, Principles and Working of WTO
- f) India and WTO.
- g) Regional Integration and International Economic Law – with specific focus on South Asian Free Trade Area (SAFTA)

**UNIT-III – International Financial system**

- a) International Monetary Fund (IMF)
- b) International Bank for Reconstruction and Development (IBRD)
- c) Structure and Functions
- d) Impact on Developing Countries with specific focus on India

**UNIT-IV- United Nations and international trade**

- a) United Nations Commission on International Trade Law (UNCITRAL)

- b) Structure and Functions
- c) Brief Survey of International Conventions adopted by UNCITRAL
- d) India and UNCITRAL
- e) Dispute Settlement and Conflict Resolution
- f) International Commercial Arbitration and Alternative Modes of Resolving Disputes
- g) Negotiation, Mediation, Conciliation, Arbitration and Adjudication

### **Recommended Books**

1. Anand R.P. New States and International Law, (Vikas Publishing House: Delhi:1972);
2. Anghie, Antony, B.S.Chimni, Karen Mickelson and Obiora Okafor (eds.) The Third World and International Legal Order: Law, Politics and Globalization (Kluwer Law International, 2003)
3. Koul, A. K., "Developing Countries in the GATT/WTO — Their Obligations and the Law", Indian Journal of International Law, 2004, vol.44, pp.451-487.
4. Kenneth W. Dam, The GATT: Law and International Economic Organization (Chicago: University of Chicago Press, 1970).
5. Christper Arup, The New World Trade Organisation Agreements (Cambridge University Press:2000).
6. Robert E. Hudec, The GATT Legal System and World Trade Diplomacy (Salem, New Hampshire: Butterworth, 2d edition, 1990).
7. Baxi, Upendra, "The New International Economic Order, Basic Needs and Rights: Notes towards Development of the Right to Development" Indian Journal of International Law, 1983, vol. 23, p.225;
8. Chaturvedi, Sachin and S. K. Mohanty, "The WTO and Trade in Electronically Delivered Software: Emerging Challenges and Policy Options – An Indian Perspective", Journal of World Trade, 2008, vol.42, no.5, pp.927-951.
9. Chimni B. S., "The World Trade Organization, Democracy and Development: A View from South", Journal of World Trade, 2006, vol.40, no.1, pp.5-36.
10. Gopalan, Sandeep, "Transitional Commercial Law: The Way Forward", American University International Law Review, 2003, vol.18, no.4, pp.803-849.

## **Course: International Commercial Law**

### **Course Code: 16013100**

**Course Objectives:** If India has to create conditions conducive to harmonious development, we must mitigate the crime rate. This can best be achieved by relying on the support of forensic science system. In majority of serious crime cases, hi-tech measures are being adopted by perpetrators of crime. The counter measures have to be more sophisticated to surpass them. This calls for strengthening the foundations of forensic science at national level.

The following are the objectives of this course.

1. To emphasize the importance of scientific methods in crime detection.
2. To disseminate information on the advancements in the field of forensic science.
3. To highlight the importance of forensic science for perseverance of the society.
4. To review the steps necessary for achieving highest excellence in forensic science.
5. To generate talented human resource, commensurating with latest requirements of forensic science.

6. To provide a platform for students and forensic scientists to exchange views, chalk out collaborative programs and work in a holistic manner for the advancement of forensic science.

### **Course Outline**

#### **Unit1:History Of Development ofForensicSciencein India**

- a) Functions Of Forensic Science.
- b) Historical Aspects Of Forensic Science.
- c) Definition And Concepts In Forensic Science.
- d) Scope Of Forensic Science.
- e) Need Of Forensic Science.
- f) Basic principles of forensic science.
- g) FryecaseandDaubertstandard.

#### **Unit2:ToolsandTechniquesinForensicScience**

- a) Branches Of Forensic Science.
- b) Forensic Science International Perspectives,including setup of INTERPOLandFBI.
- c) Duties Of Forensic Scientists.
- d) Codeofconductforforensicscientists.
- e) Qualifications Of Forensic Scientists.
- f) Data Depiction.
- g) Report Writing.

#### **Unit3:Organizational Setup Of Forensic ScienceLaboratoriesin India**

- a) HierarchicalsetupofCentralForensicScienceLaboratories,
- b) StateForensicScienceLaboratories,
- c) Government Examiner of Questioned Documents,
- d) FingerprintBureaus,
- e) National Crime Records Bureau,
- f) Police & Detective Training Schools,
- g) Bureau of PoliceResearch & Development,
- h) Directorate of Forensic Science and Mobile Crime Laboratories.
- i) Police Academies.
- j) Police dogs.
- k) Services of crime laboratories.
- l) Basic services and optional services.

#### **Unit 4: Medical Jurisprudence and Injuries**

- a) Injuries
- b) Burns
- c) Lightening,
- d) electricity and
- e) mechanical violence,
- f) Accidental injuries.

### **Suggested Readings**

1. B.B.Nandaand, R.K.Tiwari ,*Forensic Science in India: AVision for the Twenty First Century*, Select Publishers, New Delhi (2001).

2. M.K. Bhasin and S.Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
3. S.H.James and J.J.Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2<sup>nd</sup> Edition, CRC Press, Boca Raton (2005).
4. W.G.Eckert and R.K.Wright in *Introduction to Forensic Sciences*, 2<sup>nd</sup> Edition, W.G.Eckert (ED.), CRC Press, Boca Raton (1997).
5. R.Saferstein, *Criminalistics*, 8<sup>th</sup> Edition, Prentice Hall, New Jersey (2004).
6. W.J.Tilstone, M.L.Hastrup and C.Hald, *Fisher's Techniques of Crime Scene Investigation*, CRC Press, Boca Raton (2013).

## **Course name: Reformative Treatment of Persons in conflict with Law (Juvenile Justice)**

**Course Code: 16009900**

**Course Objective** Understand the principles and provisions of juvenile justice laws and policies. Analyze the rehabilitation and reintegration processes for juvenile offenders. Apply reformative approaches to address the needs and rights of children in conflict with law.

### **Course outline**

#### **UNIT I: Introduction**

##### **Definitions – History of juvenile justice – Juvenile justice system vs. Criminal justice system**

– Juvenile Justice (Care and Protection) Act 2015 – State specific legal provisions (Tamil Nadu Juvenile Justice (Care and Protection) Rules, 2017) – Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act) – Familiarization of various other laws relating to children in India – Best interest of the child – Identifying appropriate practitioners/stakeholders (includes special educators, translators, interpreters, psychologists and psychiatrists)

#### **UNIT II: Rights of the Child**

Basic rights – Child rights as human rights – United Nations Convention on the Rights of the Child (UNCRC) – Legal protection for children – Fundamental rights as defined by the Constitution of India – National Commission for protection of child rights – State Commission for the protection of child rights

#### **UNIT III: Institutions in India for Children in Conflict with Law & Children in Need of Care and Protection**

##### **Juvenile Justice Board (JJB): Composition of the Board – Powers, functions and responsibility**

– Procedure in relation to children in conflict with law – Special focus on Section 15 (Preliminary assessment in heinous offences) – Powers of children's court – Observation homes



– Special home – Borstal school – Special juvenile police unit – Managing the unrest of children in child care institutions – Managing deviant behaviour in juvenile justice institutions

**Child Welfare Committee (CWC): Composition of the Committee – Powers, functions and responsibility – Procedure in relation to children in need of care and protection – Open shelter**

– Place of safety – Foster care – Children's/Shelter homes – Institutions' roles (public/private)  
– Adoption and sponsorship of children

**UNIT IV: Probation of Offenders Act, 1958**

Probation – Object and meaning – Criminal court and probation – Duties of Probation officers - Report of the probation officers - conditions and cancellation of probation The Probation of Offender's Act, 1958 and sec. 360, 361 CrPC, release after admonition, release on probation of good conduct. a) without supervision order b) with supervision order restriction on imprisonment of young offenders, removal of disqualification- conditions of probation and variations in them, on observance of conditions of probation orders.

**PSDA (Professional Skill Development Activities)**

1. Communication skills: Interviewing/Investigations
2. Include experts (guest faculty) as resource persons to train/teach the paper
3. Role Play/Mock Court/Case Studies
4. Statutes and Judgments Analysis

**Suggested Readings:-**

1. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.).
2. Kumari, V. (2012). The Juvenile Justice System in India: From Welfare to Rights. New Delhi: Oxford University Press.
3. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act 2015: Critical Analyses. Gurgaon, Haryana, India: Universal Law Publishing, an imprint of LexisNexis.
4. Paranjape, Law Relating to Probation of Offenders
5. The Probation of Offender's Act 1958

**Leading Cases:-**

1. Dayanand And Ors vs State Of Haryana on 14 May, 2015
2. Shamshad vs The State Of Bihar
3. **Sampurna Behura v. Union of India & Ors.**
4. Mukarrab etc. Vs. State of Uttar Pradesh
5. Rattan Lal vs State Of Punjab on 10 April, 1964
6. Pankaj Jain vs Union Of India on 23 February, 2018

**Course: Forensic Sciences**

## **Course Code: 16013300**

### **Course Outline:**

If India has to create conditions conducive to harmonious development, we must mitigate the crime rate. This can best be achieved by relying on the support of forensic science system. In majority of serious crime cases, hi-tech measures are being adopted by perpetrators of crime. The counter measures have to be more sophisticated to surpass them. This calls for strengthening the foundations of forensic science at national level.

The following are the objectives of this course.

7. To emphasize the importance of scientific methods in crime detection.
8. To disseminate information on the advancements in the field of forensic science.
9. To highlight the importance of forensic science for perseverance of the society.
10. To review the steps necessary for achieving highest excellence in forensic science.
11. To generate talented human resource, commensuration with latest requirements of forensic science.
12. To provide a platform for students and forensic scientists to exchange views, chalk out collaborative programs and work in a holistic manner for the advancement of forensic science.

### **Course Outline:**

#### **Unit1:History Of Development of Forensic Science in India**

- h) Functions Of Forensic Science.
- i) Historical Aspects Of Forensic Science.
- j) Definition And Concepts In Forensic Science.
- k) Scope Of Forensic Science.
- l) Need Of Forensic Science.
- m) Basic principles of forensic science.
- n) FryecaseandDaubertstandard.

#### **Unit2:ToolsandTechniquesinForensicScience**

- h) Branches Of Forensic Science.
- i) Forensic Science International Perspectives,including setup of INTERPOLandFBI.
- j) Duties Of Forensic Scientists.
- k) Codeofconductforforensicscientists.
- l) Qualifications Of Forensic Scientists.
- m) Data Depiction.
- n) Report Writing.

#### **Unit3:Organizational Setup Of Forensic ScienceLaboratoriesin India**

- m) HierarchicalsetupofCentralForensicScienceLaboratories,
- n) StateForensicScienceLaboratories,
- o) Government Examiner of Questioned Documents,
- p) FingerprintBureaus,
- q) National Crime Records Bureau,
- r) Police & Detective Training Schools,
- s) Bureau of PoliceResearch & Development,

- t) Directorate of Forensic Science and Mobile Crime Laboratories.
- u) Police Academies.
- v) Police dogs.
- w) Services of crime laboratories.
- x) Basic services and optional services.

#### **Unit 4: Medical Jurisprudence and Injuries**

- g) Injuries
- h) Burns
- i) Lightning,
- j) electricity and
- k) mechanical violence,
- l) Accidental injuries.

#### **Suggested Readings**

7. B.B.Nanda and R.K.Tiwari, *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi (2001).
8. M.K. Bhasin and S.Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
9. S.H.James and J.J.Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2<sup>nd</sup> Edition, CRC Press, Boca Raton (2005).
10. W.G.Eckert and R.K.Wright in *Introduction to Forensic Sciences*, 2<sup>nd</sup> Edition, W.G.Eckert (ED.), CRC Press, Boca Raton (1997).
11. R.Saferstein, *Criminalistics*, 8<sup>th</sup> Edition, Prentice Hall, New Jersey (2004).
12. W.J.Tilstone, M.L.Hastrup and C.Hald, *Fisher's Techniques of Crime Scene Investigation*, CRC Press, Boca Raton (2013).

### List of Electives

Electives	Course Code	Course Name
<b>Elective I</b>	16011000	Media & Law
	16011100	Insurance Law
	16000100	<b>Legal Methods</b>
	16011200	Law, Poverty And development
<b>Elective II</b>	16011300	International Trade in Service of Emigration Law
	16011400	Law Relating to Patent Drafting and Specification Writing *
	16006400	<b>Criminology</b>
	16011500	Telecommunication Law
<b>Elective III</b>	16011600	Right to Information Act,2005 *
	16009000	<b>Human Right Law</b>
	16011700	Women and Criminal Law
	16011800	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	16009200	<b>Rent Control &amp; Real Estate Laws</b>
	16012200	IPR (Trademark and Copyright) *
	16012000	Gender Justice and Feminist Jurisprudence
	16012100	Comparative Laws
<b>Elective V</b>	16011900	Health Care Laws
	16012700	Indirect Taxes (GST)
	16009300	<b>Interpretation of Statutes</b>
	16012400	Election Law
<b>Elective VI</b>	16012500	Competition Law
	16009700	Art of writing Judgement *
	16012600	International Humanitarian Law
	16013800	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	16012800	Equity and Trust *
	16013900	<b>Gender Justice</b>
	16012900	International Refugee Law
	16013000	International Economic Law
<b>Elective VIII</b>	16013100	International Commercial Law
	16009900	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	16013200	<b>Socio Economic Offences</b>
	16013300	Forensic Sciences

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 9. Lesson Plan

### 16006200–Environmental Studies and Environmental Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Multidisciplinary nature of environmental studies Introduction	C-1	Lecture
Unit-I	Definition, scope and importance	C-2,3	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Need for public awareness	C-4,5	Lecture
Unit-I	Basic Concepts of Ecology	C-6	Lecture
Unit-I	Structure and function of an ecosystem	C-7	Lecture
Unit-I	Producers, consumers and decomposers	C-8	Lecture
Unit-I	Energy flow in the ecosystem	C-9	Lecture
Unit-I	Ecological succession	C-10,11	Lecture
Unit-I	Food chains, food webs and ecological pyramids	C-12	Lecture
Unit-I	Characteristic features, structure and function of the following ecosystem	C-13	Lecture
Unit-I	Forest ecosystem; Grassland ecosystem;	C-14	Lecture
Unit-I	Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	C-15	Lecture
Unit-I	Class Room assignment	C-16	Class Room Assignment
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	Constitutional Guidelines	C-18,19	Lecture
Unit-II	Right to Wholesome Environment: Evolution and Application	C-20	Lecture
Unit-II	Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)	C-21,22	Lecture
Unit-II	Environment Protection through Public Interest Litigation	C-23	Lecture
Unit-II	The Water (Prevention and Control of Pollution) Act, 1974	C-24	Lecture
Unit-II	Water Pollution: Definition	C-25,26	Lecture
Unit-II	Central and State Pollution Control Boards: Constitution, Powers and Functions	C-27,28	Lecture
Unit-II	Water Pollution Control Areas Sample of effluents: Procedure;	C-29	Lecture
Unit-II	Restraint Order	C-30	Lecture
Unit-II	Citizen Suit Provision	C-31	Lecture
Unit-II	Consent requirement: Procedure, Grant/Refusal, Withdrawal	C-32,33	Lecture

Unit-II	Presentation	C-34	Presentation
Unit-II	Air (Prevention and Control of Pollution) Act, 1981 Air Pollution: Definition	C-35	Lecture
Unit-II	Central and State Pollution Control Boards: Constitution, Powers and Functions	C-36,37	Lecture
Unit-II	Air Pollution Control Areas Consent Requirement: Procedure, Grant/Refusal, Withdrawal Sample of Effluents: Procedure; Restraint Order	C-38	Lecture
Unit-II	Take Home Assignment		Home Assignment
Unit-II	Noise Pollution Control Order, 2000	C-39	Lecture
Unit-II	Clarification Class	C-40	Clarification Class
Unit-III	Environmental (Protection) Act, 1986 Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'	C-41	Lecture
Unit-III	Powers and Functions of Central Govt.	C-42	Lecture
Unit-III	Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA	C-43	Lecture
Unit-III	Presentation	C-44	Presentation
Unit-III	Public Participation & Citizen Suit Provision	C-45	Lecture
Unit-III	National Green Tribunal Constitution Functions and Powers	C-46	Lecture
Unit-III	Quiz	C-47	Quiz
Unit-III	Hazardous Substances and Activities	C-48,49	Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit -IV	Protection of Forests and WildLife	C-51	Lecture
Unit -IV	Kinds of forest – Private, Reserved, Protected and Village Forests	C-52	Lecture
Unit -IV	Forest Act, 1927	C-53	Lecture
Unit -IV	Class Room Assignment	C-54	Class Room Assignment
Unit -IV	The Forest (Conservation) Act, 1980	C-55,56	Lecture
Unit -IV	Forest Conservation vis-a vis Tribals' Rights	C-57	Lecture
Unit -IV	The Wild Life (Protection) Act, 1972 Authorities to be Appointed and Constituted under the Act	C-58,59	Lecture

Unit -IV	Hunting of Wild Animals Protection of Specified Plants	C-60	Lecture
Unit -IV	Activity	C-61	Activity
Unit -IV	Protected Area	C-62	Lecture
Unit -IV	Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition	C-63,64	Lecture
Unit -IV	Clarification Class	C-65	Clarification Class
Unit-V	International Environment Laws and Current Trends	C-66	Lecture
Unit-V	Environmental Law: Human Rights Perspective	C-67	Lecture
Unit-V	Stockholm Declaration: Brief overview	C-68	Lecture
Unit-V	Rio-Declaration: Brief Overview	C-69	Lecture
Unit-V	Important Doctrines: Sustainable Development – Meaning and Scope -	C-70	Lecture
Unit-V	Precautionary Principle: Polluter pays Principle- Public Trust	C-71,72	Lecture
Unit-V	UNEP	C-73,74	Lecture
Unit-V	Clarification Class	C-75	Clarification Class

### 16013700 - Advocacy, Professional Ethics and Accountancy for Lawyers

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the Subject and CO'S , PO'S	C-1	Lecture
Unit-I	Supreme Court Rules 1966	C-2	Lecture
Unit-I	Advocates and their Course of Conduct	C-3,4	Lecture
	Take Home Assignment		Take Home Assignment
Unit-I	Advocates and their Course of Conduct	C-5,6	Lecture
Unit-I	Types of Petitions Entertained by the Supreme Court,	C-7	Lecture
Unit-I	Writ petition, Election Petition	C-8	Lecture
Unit-I	Rules Of the High Court of Judicature for Rajasthan 1952	C-9	Lecture
Unit-I	Powers of The Registrar	C-10	Lecture
Unit-I	Class Room assignment	C-11	Class Room assignment
Unit-I	Duties of The Registrar	C-12,13	Lecture
Unit-I	Jurisdiction of Judges	C-14	Lecture
Unit-I	Jurisdiction of Judges Sitting Alone	C-15	Lecture
Unit-I	Jurisdiction of Judges In Division Courts	C-16	Lecture
Unit-I	Clarification Class	C-17	Lecture
Unit-II	The Advocates Act, 1961		
Unit-II	Introduction: Brief History of Legal Profession in India	C-18	Lecture
Unit-II	Presentation	C-19	Presentation
Unit-II	Bar Councils (Section-4 to 7) Bar Council of India, Bar Council to be body corporate.	C-20	Lecture
Unit-II	Functions of State Bar Councils and Functions of Bar Council of India	C-21	Lecture
Unit-II	Admissions and Enrollment of Advocates – Senior and other Advocates (Section- 16)	C-22,23	Lecture
Unit-II	State Bar Councils to maintain roll of Advocates (Section- 17) and Certificate of Enrollment (Section -22)	C-24	Lecture
Unit-II	Persons who may be admitted as an Advocates on state roll (Section- 24) and Disqualification for Enrollment Section-24A) and Power to remove names from roll (Section 26A).	C-25,26	Lecture
Unit-II	Right to Practise: (Section 29-30,33) Advocates to be only recognized class of persons entitled to practice,	C-27	Lecture
Unit-II	Right of Advocates to Practise	C-28	Lecture



Unit-II	Class room Assignment	C-29	Class Room Assignment
Unit-II	Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38) Punishment of Advocates for misconduct, ,Disciplinary Powers of Bar Council of India,	C-30	Lecture
Unit-II	Appeal to Bar Council of India, Appeal to the Supreme Court.	C-31	Lecture
Unit-II	Contempt of Courts Act, 1971 Contempt – Meaning and Purpose (section 2(a), Civil Contempt (section 2(b), Criminal Contempt (section 2(c), Criminal Contempt - <i>Mens Rea</i> Principle in Contempt Cases Contempt by State Government	C-32	Lecture
Unit-II	Defences (Sections 3 to 8) Innocent Publication, Fair and accurate report of judicial proceedings, Fair Criticism of Judicial act, Complaint against presiding officers of subordinate courts , Publication of information relating to proceedings in camera & other defences, Contempt and Freedom of Speech	C-33,34	Lecture
Unit-II	Contempt by Judges & Magistrates- Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,	C-35,36	Lecture
Unit-II	Punishment for Contempt Contempt not punishable in certain cases, Purging of contempt.	C-37	Lecture
Unit-II	Procedure (Section 14-15, 17-18) Procedure where contempt is in the face of the Supreme Court or High Court, Cognizance of Criminal Contempt,	C-38	Lecture
Unit-II	Procedure after Cognizance Hearing of Criminal Contempt cases by Benches.	C-39	Lecture
Unit-II	Clarification Class	C-40	Clarification Class
Unit-II	Activity	C-41	Activity
Unit-III	Professional Ethics Rules Governing Advocates:	C-42,43	Lecture
Unit-III	Restrictions on Senior Advocates	C-44	Lecture
Unit-III	Standards of Professional Conduct and Etiquette Duty to the Court,Duty to the Client,	C-45	Lecture
Unit-III	Duty to the opponent,Duty to Colleagues, Duty in Imparting Training,	C-46	Lecture

Unit-III	Duty to render Legal Aid Section on other employments	C-47	Lecture
Unit-III	Presentation	C-48	Presentation
Unit-III	Cases on Professional Misconduct	C-49	Lecture
Unit-III	Rules relating to Advocates' Right to take up Law Teaching	C-50	Lecture
Unit-III	Clarification Class	C-51	Clarification Class
Unit-IV	Accountancy for Lawyers	C-52	Lecture
Unit-IV	Management of time, human resources, office, etc,	C-53,54	Lecture
Unit-IV	Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],	C-55,56	Lecture
Unit-IV	Nature and functions of accounting, important branches of accounting.	C-57	Lecture
Unit-IV		C-58	Lecture
Unit-IV	Nature and functions of accounting, important branches of accounting.	C-59	Lecture
Unit-IV	Accounting and Law	C-60,61	Lecture
Unit-IV	Take Home Assignment	C-62	Take Home Assignment
Unit-IV	Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.	C-63,64	Lecture
Unit-IV	Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Tax Law, etc.	C-65,66	Lecture
Unit-IV	Standards of Professional Conduct and Etiquette: Duties to the Clients	C-67	Lecture
Unit-IV	Duties to the Clients	C-68,69	Lecture
Unit-IV	Clarification Class	C-70	Clarification Class
Unit-V	Practical Training in Client Interviewing and Counseling	C-71,72	Lecture
Unit-V	PSDA (Professional Skill Development Activities)	C-73,74	Activity
Unit-V	Clarification Class	C-75	Lecture

**16013800 –Insurance and Banking Laws**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Definitions: bank, banker, banking companies	C-1	Lecture
Unit-I	Development of Banking Business and Companies	C-2,3	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Regulations and restrictions-I	C-4	Lecture
Unit-I	Regulations and restrictions-II	C-5	Lecture
Unit-I	Powers and control exercised by the Reserve Bank of India-I	C-6	Lecture
Unit-I	Powers and control exercised by the Reserve Bank of India-II	C-7	Lecture
Unit-I	Powers and control exercised by the Reserve Bank of India-III	C-8	Lecture
Unit-I	Powers and control exercised by the Reserve Bank of India-IV	C-9	Lecture
Unit-I	Class Room Assignment	C-10	Class Room Assignment
Unit-I	C.V. Raman v. Bank of India, (1988) 3 SCC 105	C-11	Lecture
Unit-I	Canara Bank v. P.N.R. Upadhyaya, (1988) 6 SCC 526	C-12	Lecture
Unit-I	Bhagwandas Tiwari DewasShajapurKshetriyaGramin Bank, (2006) 12 SCC 574	C-13	Lecture
Unit-I	B.O.I. Finance Ltd. v. Custodian, (1997) 10 SCC 488	C-14	Lecture
Unit-I	South Indian Bank Ltd. v. Union of India, (2006) 10 SCC 645	C-15	Lecture
Unit-I	Clarification Class	C-16	Clarification Class
Unit-II	Features of Indian Banking system	C-17,18	Lecture
Unit-II	Money lenders	C-19	Lecture
Unit-II	Take Home Assignments		Take Home Assignments
Unit-II	Narasimham Committee and its report-I	C-20	Lecture

Unit-II	Narasimham Committee and its report-II	C-21	Lecture
Unit-II	Nationalization of Commercial Banks and its effects-I	C-22,23	Lecture
Unit-II	Nationalization of Commercial Banks and its effects-II	C-24,25	Lecture
Unit-II	Narasimham Committee and its report-II	C-26	Lecture
Unit-II	Presentation	C-27	Presentation
Unit-II	Nationalization of Commercial Banks and its effects-III	C-28	Lecture
Unit-II	R.C. Cooper v. Union of India, AIR 1970 SC 564	C-29	Lecture
Unit-II	Clarification Class	C-30	Clarification Class
Unit-III	Nature, Scope & Classification of Insurance	C-31,32	Lecture
Unit-III	Quiz	C-33	Quiz
Unit-III	Classification of Insurance	C-34,35	Lecture
Unit-III	General Principles- Proximate cause	C-36	Lecture
Unit-III	Classification of Insurance	C-37	Lecture
Unit-III	General Principles- Proximate cause	C-38	Lecture
Unit-III	Formation, performance and discharge of contract	C-39,40	Lecture
Unit-III	Proposal and Policy	C-41,42	Lecture
Unit-III	Class Room Assignment	C-43	Class Assignment
Unit-III	Classification, commencement and revival of policy	C-44,45	Lecture
Unit-III	Utmost good faith	C-46,47	Lecture
Unit-III	Insurable interest	C-48,49	Lecture
Unit-III	Indemnity	C-50,51	Lecture
Unit-III	Activity	C-52	Activity
Unit-III	Subrogation and contribution	C-53,54	Lecture
Unit-III	The risk and Reinsurance	C-55,56	Lecture
Unit-III	General Assurance Society Ltd. v. Chandmull Jain, AIR 1966 SC 1644	C-57,58	Lecture
Unit-III	New India Assurance Co.Ltd. v. Kiran singh, (2004) 10 SCC 649	C-59,60	Lecture

Unit-III	Mithoolal Nayak v. LIC, AIR 1962 SC 824	C-61	Lecture
Unit-III	Presentation	C-62,63	Presentation
Unit-III	Clarification Class	C-64	Clarification Clas
Unit-IV	The Insurance Act, 1938	C-65,66	Lecture
Unit-IV	The Marine Insurance Act, 1963	C-67,68	Lecture
Unit-IV	The Life Insurance Corporation Act, 1956	C-69-70	Lecture
Unit-IV	The Insurance Regulatory and Development Authority Act, 1999-I	C-71	Lecture
Unit-IV	The Insurance Regulatory and Development Authority Act, 1999-I	C-72	Lecture
Unit-IV	The Insurance Regulatory and Development Authority Act, 1999-II	C-73	Lecture
Unit-IV	The General Insurance Business (Nationalization) Act, 1972	C-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification Class

**16013900-Gender Justice**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction - Women and Social Disparities	C-1	Lecture
Unit-I	Women in ancient, medieval and modern India: An overview	C-2	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Women in ancient, medieval	C-3,4	Lecture
Unit-I	Women in modern India: An overview	C-5	
Unit-I	Dowry Prohibition Act, 1961	C-6,7	Lecture
Unit-I	Classroom Assignment	C-8	Classroom Assignment
Unit-I	Commission of Sati (Prevention) Act 1987	C-9,10	Lecture
Unit-I	Clarification Class	C-11	Clarification Class
Unit-I	Women and Law-Introduction	C-12,13	Lecture
Unit-I	Presentation	C-14,15	Presentation
Unit-II	Immoral Traffic Prevention Act 1956	C-16-17	Lecture
Unit-II	ITPA read with section 370 IPC	C-18	
Unit-II	Indecent Representation of Women (Prohibition) Act, 1986	C-19-20	Lecture
Unit-II	Class Room Assignment	C-21	Class Room Assignment
Unit-II	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	C-22-24	Lecture
Unit-II	UN Convention for the Elimination of Discrimination against Women	C-25,26	Lecture
Unit-II	Air India and others v. NergeshMeerza, 1982 SCR (1) 438	C-27	Lecture
Unit-II	Take Home Assignment		Take Home Assignment
Unit-II	Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179	C-28	

Unit-II	C.B. Muthamma v. Union of India, 1979(4)SCC 260 Medha Kotwal v. U.O.I (2013)1 SCC 297	C-29	Lecture
Unit-II	Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2000) 3 SCC 224 S.R. Batra and Anr v. Taruna Batra, (SC 2006)	C-30	Lecture
Unit-II	All India Democratic Women's Association and Janwadi Samiti v. Union of India &Ors., 1989 SCR (2) 66.	C-31	Lecture
Unit-II	Clarification Class	C-32	Clarification Class
Unit-II	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	C-33-35	Lecture
Unit-II	UN Convention for the Elimination of Discrimination against Women	C-36,37	Lecture
Unit-II	Clarification Class	C-38	Lecture
Unit- III	Productive Rights of Women-Introduction	C-39,40	Lecture
Unit- III	Medical Termination of Pregnancy Act, 1971	C-41,42	Lecture
Unit- III	Presentation	C-43	Presentation
Unit- III	Maternity Benefits Act, 1964	C-44-46	Lecture
Unit- III	PC & PNDT Act, 1994	C-47-49	Lecture
Unit- III	Quiz	C-50	Quiz
Unit- III	PC & PNDT Act, 1994	C-51	Lecture
Unit- III	Clarification Class 3	C-52	Clarification Class
Unit-IV	Definitions-Aggrrieved person, "domestic incident report, "domestic relationship", "	C-53,54	Lecture
Unit-IV	Domestic violence", "service provider" ,	C-55,56	Lecture
Unit-IV	Shared household" and "shelter home" .	C-57,58	Lecture
Unit-IV	Duties of police officers, service providers and Magistrate	C-59,60	Lecture
Unit-IV	Duties of shelter homes, Duties of medical facilities	C-61,62	Lecture
Unit-IV	Appointment of Protection Officers, Duties and	C-63-65	Lecture

	functions of Protection Officers		
Unit-IV	Activity	C-66	Activity
Unit-IV	Duties and functions of Service providers	C-67,68	Lecture
Unit-IV	Duties of Government	C-69,70	Lecture
Unit-IV	Orders and Reliefs under the Act	C-71,72	Lecture
Unit-IV	Procedure for obtaining Orders of Reliefs	C-73,74	Lecture
Unit-IV	Clarification Class	C -75	Clarification Class



**16013200 – Socio Economic Offences**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Socio Economic Offence	C-1	Lecture
Unit-I	Nature and Extent of Socio Eco Offence	C-2	Lecture
Unit-I	MensRea , Nature of Liability , Burden of Proof and Sentencing Policy	C-3	Lecture
	Take Home Assignment		
Unit-I	Concept of White Collar Crimes - Sutherland's theory of 'Differential Association.'	C-4	Lecture
Unit-I	Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.	C-5,6	Lecture
Unit-I	Santhanam Committee Report,1964	C-7,8	Lecture
Unit-I	47thLaw commission Report, 1972	C-9	Lecture
Unit-I	Class Room Assignment	C-10	Classroom Assignments
Unit-I	Clarification Class	C-11	Clarification Class
Unit-II	Definition of Food, " Adulterant", " Contaminant" , " Food business" and " misbranded food"	C-12	Lecture
Unit-II	FSSAI :- Establishment and Function	C-13,14	Lecture
Unit-II	Food Safety Officer" Power and Function and Liability	C-15,16	Lecture
Unit-II	Food Analyst	C-17	Lecture
Unit-II	Presentation	C-18	Presentation
Unit-II	General Principles to be followed for food safety under the Act	C-19-21	Lecture
Unit-II	Licensing and Registration of Food business	C-22,23	Lecture
Unit-II	Purchaser may have food analysed	C-24	Lecture
Unit-II	Class Room Assignment	C-25	Classroom Assignments
Unit-II	Provisions related to offence and penalties	C-26,27	Lecture
Unit-II	Adjudication and Appeal procedures	C-28-30	Lecture
Unit-II	Clarification Class	C-31	Lecture

Unit-III	Need for the Prevention of Corruption Act, 1988	C-32,33	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Definition of " Public servant Under sec.2 and " gratification"	C-34	Lecture
Unit-III	Offence committed by Public servant and bribe giver and their penalties	C-35,36	Lecture
Unit-III	Punishment for attempts	C-37,38	Lecture
Unit-III	Presentation	C-39,40	Presentation
Unit-III	Sanction for prosecution	C-41,42	Lecture
Unit-III	Presumption where public servant accepts gratification	C-43-45	Lecture
Unit-III	Activity	C-46	Activity
Unit-III	Kalicharan Mahapatra v. State of Orissa, AIR 1998 SC 2595	C-47	Lecture
Unit-III	Kanwarjit Singh Kakkar v. State Of Punjab, (2011) 6 S.C.R. 895	C-48	Lecture
Unit-III	Abhay Singh Chautala v. C.B.I, (2011) 7 SCC	C-49	Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit-IV	Need for combating Money-Laundering	C-51,52	Lecture
Unit-IV	Magnitude of Money-Laundering, its steps and various methods	C-53,54	Lecture
Unit-IV	Definition of 'Money Laundering'	C-55,56	Lecture
Unit-IV	Punishment for Money Laundering	C-57	Lecture
Unit-IV	Attachment	C-58	Lecture
Unit-IV	Survey,	C-59,60	Lecture
Unit-IV	Search & Seizure	C-61,62	Lecture
Unit-IV	Power to arrest	C-63-65	Lecture
Unit-IV	Quiz	C-66	Quiz
Unit-IV	Adjudication by Adjudicating Authorities	C-67,68	Lecture
Unit-IV	Special courts	C-69,70	Lecture
Unit-IV	Vesting of Property in Central Government	C-71	Lecture

Unit-IV	Obligation of banking companies, financial institutions and Intermediaries	C-72	Lecture
Unit-IV	Reciprocal Arrangements with other countries	C-73,74	Lecture
Unit-IV	Clarification Class	C -75	Clarification Class

**16010600–Judicial Competence (CLD-3)**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Syllabus, Common Errors in English,	C-1	Lecture
Unit-I	Common Errors in English	C-2	Lecture
Unit-I	Take Home Assignment		
Unit-I	Errors in use of parts of speech	C-3	Lecture
Unit-I	Subject verb concord	C-4	Lecture
Unit-I	General errors in Sentence Constructions- Modals, Articles and Determiners.	C-5,6	Lecture
Unit-I	Class Room Assignment	C-7	Class Room Assignment
Unit-I	Active and Passive Voice,	C-8	Lecture
Unit-I	Direct and Indirect Speech	C-9	Lecture
Unit-I	Antonyms and Synonyms	C-10	Lecture
Unit-I	Take Home Assignment		Take Home Assignments
Unit-I	Phrasal Verbs and Idioms,	C-11	Lecture
Unit-I	Coordination& Subordination	C-12	Lecture
Unit-I	Clarification Class	C-13	Clarification Class
Unit-II	Vocabulary building Words often confused/ Homonyms & Homophones,	C-14	Lecture
Unit-II	Foreign words used in law, Legal terms,	C-15	Lecture
Unit-II	Antonyms and Synonyms	C-16	Lecture
Unit-II	Class Room Assignment	C-17	Class Room Assignment
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Legal Essays- 1) New pattern of legal education, 2) India and Parliamentary Ethics	C-19	Lecture
Unit-III	Legal Essays-3) Election Reforms 4) Parliamentary System in India.	C-20	Lecture
Unit-III	Presentation	C-21	Presentation

Unit-III	Clarification Class	C-22	Clarification Class
Unit-IV	Preparing a brief and discussion of a famous legal case in groups	C-23,24	Lecture
Unit-IV	Quiz	C-25	Quiz
Unit-IV	Clarification Class	C-26	Clarification Class
Unit -V	Read newspaper daily, Watch News and Edutainment Channels,	C-27	Lecture
Unit -V	Use the internet for general knowledge	C-28	Lecture
Unit -V	Follow online GK and Current Affairs groups.	C-29	Lecture
Unit -V	Clarification Class	C-30	Clarification Class

**16012500 - Competition Law**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	History and Development of Competition Law	C-1	Lecture
Unit-I	Constitutional Aspects of elimination of concentration of wealth and distribution of resources.	C-2	Lecture
Unit-I	Article 39(b)(c) Relation between Competition Policy and Competition Law	C-3	Lecture
Unit-I	Objectives of Competition Law	C-4	Lecture
Unit-I	Take Home Assignments		Take Home Assignments
Unit-I	Antitrust Law: Definition	C-5	Lecture
Unit-I	Antitrust Law: Explanation	C-6	Lecture
Unit-I	Liberalization	C-7	Lecture
Unit-I	Globalization	C-8	Lecture
Unit-I	Raghavan Committee Report	C-9	Lecture
Unit-I	Competition Act 2002: Introduction	C-10	Lecture
Unit-I	Important Definitions under the Competition Act 2002	C-11	Lecture
Unit-I	Class Room Assignment	C-12	Class Room Assignment-
Unit-I	Competition Act 2002: Definitions I	C-13	Lecture
Unit-I	Competition Act 2002: Definition II	C-14	Lecture
Unit-I	Competition Act 2002 Definition III	C-15	Lecture
Unit-I	Competition Act 2002 Definition IV	C-16	Lecture
Unit-I	Difference between Competition Act and MRTP Act	C-17,18	Lecture
Unit-I	Salient Features of Competition Act I	C-19	Lecture
Unit-I	Salient Features of Competition Act II	C-20	Lecture
Unit-I	Clarification Class I	C-21	Clarification Class
Unit-I	Presentation	C-22	Presentation
Unit-II	Competition Law in India: Overview	C-23	Lecture
Unit-II	Introduction to Competition Law and Competition	C-24	Lecture

	Policy		
Unit-II	Salient features of Indian Competition Act/ jurisdictions	C-25	Lecture
Unit-II	Evolution of Competition law & Policy: Global Experience	C-26	Lecture
Unit-II	Market and Competition	C-27	Lecture
Unit-II	Substantive provisions of the Indian Competition Act	C-28,29	Lecture
Unit-II	Class Room Assignment	C-30	Class Room Assignment-
Unit-II	Introduction to competition law and competition policy	C-31,32	Lecture
Unit-II	Clarification Class	C-33	Lecture
Unit-II	Anti-Competitive Agreements, Abuse of Dominant position: Overview	C-34	Lecture
Unit-III	Anti-Competitive Agreements: Meaning	C-35	Lecture
Unit-III	Anti-Competitive Agreements: Examples	C-36	Lecture
Unit-III	Horizontal and vertical Agreements	C-37	Lecture
Unit-III	Rule of Perse and Reason	C-38	Lecture
Unit-III	Presentation	C-39	Presentation
Unit-III	Appreciable Adverse Effect on Competition (AAEC) in India	C-40	Lecture
Unit-III	Exemption	C-41	Lecture
Unit-III	Prohibition of Anti-competitive agreement/ Cartel/bid rigging.	C-42,43	Lecture
Unit-III	Dominance in Relevant Market	C-44,45	Lecture
Unit-III	Abuse of dominance	C-46,47	Lecture
Unit-III	Quiz	C-48	Quiz
Unit-III	Predatory Pricing.	C-49	Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit-IV	Combinations	C-51	Lecture
Unit-IV	Merger	C-52	Lecture

Unit-IV	Acquisition	C-53	Lecture
Unit-IV	Amalgamation and Takeover	C-54,55	Lecture
Unit-IV	Horizontal	C-56	Lecture
Unit-IV	Vertical	C-57	Lecture
Unit-IV	Conglomerate Mergers	C-58	Lecture
Unit-IV	Clarification Class	C-59	Clarification Class
Unit-IV	Activity	C-60	Activity
Unit-V	Enforcement Mechanism: Overview	C-61	Lecture
Unit-V	Establishment of Competition Commission of India	C-62-64	Lecture
Unit-V	Constitution of Competition Commission of India	C-65	Lecture
Unit-V	Powers and Functions- Jurisdiction of the CCI	C-66	Lecture
Unit-V	Adjudication and appeals	C-67	Lecture
Unit-V	Installation & Badge Distribution Ceremony of Rotaract Club for the Year 2024-25	C-68	Lecture
Unit-V	Take Home Assignment		Take Home Assignments
Unit-V	Director General of Investigation (DGI)	C-69	Lecture
Unit-V	Penalties and Enforcement	C-70,71	Lecture
Unit-V	Revision	C-72-75	Revision



**16009700 - Art of writing Judgement**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is a judgment?	C-1,2	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Need of Clearer Judgment Writing	C-3,4	Lecture
Unit-I	Simplify paragraph and sentence structure and composition	C-5,6	Lecture
Unit-I	Use of paragraph numbers, headings and subheadings	C-7,8	Lecture
Unit-I	Use active rather than passive voice	C-9	Lecture
Unit-I	Class Room assignment	C-10	Class Room Assignment
Unit-I	Avoid Latin expressions and legalese	C-11	Lecture
Unit-I	Avoid redundancy	C-12	Lecture
Unit-I	Clarification class	C-13	Clarification class
Unit-II	Parts of Judgment – Discussion on facts	C-14	Lecture
Unit-II	Summary of Prosecution/Plaintiff s Case	C-15,16	Lecture
Unit-II	Summary of Defence/Defendant's Case	C-17,18	Lecture
Unit-II	Presentation	C-19	Presentation
Unit-II	Issues to be determined	C-20	Lecture
Unit-II	Evidence and Factual Findings	C-21	Lecture
Unit-II	Prosecution/Plaintiff s Allegation on Issue wise	C-22,23	Lecture
Unit-II	Prosecution evidence in support of the allegation	C-24	Lecture
Unit-II	Defence evidence on the allegation	C-25	Lecture
Unit-II	Class Room Assignment	C-26	Class Room Assignment
Unit-II	The Judge's evaluation of the evidence	C-27	Lecture
Unit-II	Clarification Class	C-28	Clarification Class
Unit-III	Parts of Judgment II - Applicable Law	C-29	Lecture
Unit-III	A Statement of the Law on Issue-wise	C-30	Lecture

Unit-III	Statutory Law	C-30,31	Lecture
Unit-III	Case Law	C-32	Lecture
Unit-III	Deliberations	C-33	Lecture
Unit-III	Activity	C-34	Activity
Unit-III	Connecting Facts and Law	C-35-38	Activity
Unit-III	Logically lead to this conclusion [judgement]	C-39,40	Guest Lecture
Unit-III	Judgement and Sentence (Criminal)	C-41	Lecture
Unit-III	Presentation	C-42	Presentation
Unit-III	Finding of Guilt (or Acquittal)	C-43,44	Lecture
Unit-III	Clarification Class	C-45	Clarification Class
Unit-III	Class Assignment	C-46	Class Assignment
Unit-III	Finding of Guilt (or Acquittal)	C-47,48	Lecture
Unit-III	Take Home Assignment		
Unit-III	Aggravating or Mitigating Circumstances	C-49,50	Lecture
Unit-III	Sentence	C-51,52	Lecture
Unit-III	Order, Decision/ Findings (Civil)	C-53,54	Lecture
Unit- IV	Judgment Writing by Intermediate Appellate Court Judges	C-55-57	Lecture
Unit- IV	Quiz	C-58	Quiz
Unit- IV	Judgment Writing in a Civil Proceedings	C-59-61	Lecture
Unit- IV	Distinction between judgment and order	C-62-64	Lecture
Unit- IV	Pronouncement of judgment	C-65-66	Lecture
Unit- IV	Speaking Orders or Reasoned Decisions	C-67	Lecture
Unit- IV	Speaking Orders or Reasoned Decisions	C-68,69	Lecture
Unit- IV	Pronouncement of judgment	C-70	Lecture
Unit- IV	Speaking Orders or Reasoned Decisions	C-71	Lecture
Unit- IV	Clarification Class	C-72	Clarification Class
Unit- IV	Revision	C-73-75	Revision

## 16012600- International Humanitarian Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	General Introduction of International Humanitarian Law	C-1,2	Lecture
Unit-I	History: International Humanitarian Law	C-3	Lecture
Unit-I	Historical Evolution of the Law of Armed Conflicts	C-4	Lecture
Unit-I	Subtopic: Ancient Warfare Laws	C-5	Lecture
Unit-I	Subtopic: Development after World Wars	C-6	Lecture
Unit-I	Class Room Assignment	C-7	Class Room Assignment
Unit-I	Scope of International Humanitarian Law	C-8	Lecture
Unit-I	Subtopic: Human Rights in Armed Conflicts	C-9	Lecture
Unit-I	The Law of Armed Conflicts: Basic Principles	C-10	Lecture
Unit-I	Jus ad Bellum: Main Components	C-11	Lecture
Unit-I	Jus in Bello: Main Components	C-12	Activity
Unit-I	Subtopic: Protection of Neutral Parties	C-13,14	Lecture
Unit-I	The Separation between Jus ad Bellum and Jus in Bello in Modern IL	C-15,16	Lecture
Unit-I	Take Home Assignment		
Unit-I	Equality of the Belligerents, Just War, and the War against Terrorism	C-17	Lecture
Unit-I	The Law of Armed Conflicts: Main Sources	C-18	Lecture
Unit-I	Subtopic: Geneva Conventions	C-19	Lecture
Unit-I	Subtopic: Hague Regulations	C-20	Lecture
Unit-I	War Crimes and International Criminal Justice	C-21,22	Lecture
Unit-I	Clarification Class	C-23	Clarification Class
Unit-II	Applicability of IHL	C-24	Lecture
Unit-II	Quiz	C-25	Quiz
Unit-II	Material Scope of Applicability	C-26	Lecture
Unit-II	Subtopic: Scope in International Conflicts	C-27	Lecture
Unit-II	Personal Scope of Applicability	C-28	Lecture
Unit-II	Subtopic: Civilians and Combatants	C-29,30	Activity
Unit-II	Spatial Scope of Applicability	C-31	Lecture
Unit-II	Temporal Scope of Applicability	C-32	Lecture
Unit-II	Applicability by Special Agreements	C-33	Lecture
Unit-II	Non-International Armed Conflicts in Particular	C-34	Lecture
Unit-II	Subtopic: Challenges in Internal Conflicts	C-35	Lecture
Unit-II	Suggestions to eradicate the issue of armed conflict	C-36	Lecture
Unit-II	Case Study: Armed Conflicts in India	C-37	Lecture
Unit-II	Presentation	C-38	Presentation
Unit-II	LOA and Humanitarian Law	C-39	Lecture
Unit-II	The Relationship between the LOAC and Humanitarian Law	C-40	Lecture
Unit-II	Clarification Class	C-41	Clarification Class

Unit-III	Means and Methods of Warfare	C-42	Lecture
Unit-III	Targeting: The Principle of Distinction between Civilian and Military Objectives	C-43,44	Lecture
Unit-III	Other Objectives Specifically Protected against Attack	C-45	Lecture
Unit-III	Class Room Assignment	C-46	Class Room Assignment
Unit-III	Other Objectives Specifically Protected against Attack	C-47	Lecture
Unit-III	Prohibited Weapons	C-48	Lecture
Unit-III	Subtopic: Chemical Weapons	C-49	Lecture
Unit-III	Seminar	C-50	Seminar
Unit-III	Prohibited Weapons: Case Study	C-51	Lecture
Unit-III	Perfidy	C-52	Lecture
Unit-III	Ruses	C-53	Lecture
Unit-III	Some other Prohibited Means of warfare	C-54	Lecture
Unit-III	Take Home Assignment		Take Home Assignment
Unit-III	System Efficacy: Potentially Shattering Consequences for International Law	C-55,56	Lecture
Unit-III	Clarification Class	C-57	Clarification Class
Unit-IV	The "Geneva Law"	C-58	Lecture
Unit-IV	Protection of the Victims of Armed Conflicts	C-59	Lecture
Unit-IV	Subtopic: Wounded and Sick in Armed Conflicts	C-60	Lecture
Unit-IV	The implementation of the LOAC	C-61	Lecture
Unit-IV	Activity	C-62	Webinar
Unit-IV	The Role of the International Committee of the Red Cross	C-63	Lecture
Unit-IV	The Definition of Combatants	C-64	Lecture
Unit-IV	Subtopic: Civilians as Non-Combatants	C-65	Lecture
Unit-IV	The Definition of Combatants: Advantages/Disadvantages	C-66	Lecture
Unit-IV	Prisoners of War	C-67	Lecture
Unit-IV	The Protection of Prisoners of War	C-68	Lecture
Unit-IV	Presentation	C-69	Presentation
Unit-IV	Protection of Civilians	C-70	Lecture
Unit-IV	General Protection of Civilians	C-71,72	Lecture
Unit-IV	The Law of Armed Conflicts Protective Emblems	C-73	Lecture
Unit-IV	The Law of Armed Conflicts: "Intangible" Nature of LOAC Rights	C-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification Class

## 16012800- Equity and Trust

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction and Historical Background of Equity	C-1	Lecture
Unit-I	Definition and distinction from other legal concepts	C-2	Lecture
Unit-I	Equitable rights and remedies.	C-3	Lecture
Unit-I	Origin and growth of Equity	C-4	Lecture
Unit-I	Nature and Scope of Law and Equity	C-5,6	Lecture
Unit-I	Equity as a Source of Law.	C-7	Lecture
Unit-I	Equitable Rights and Interests	C-8	Lecture
Unit-I	Nature of Equitable Rights and Interests under Indian Law	C-9	Lecture
Unit-I	Classification of Equitable Rights	C-10	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Equity in current legal systems	C-11	Lecture
Unit-I	Equity as applied in common law	C-12	Lecture
Unit-I	Clarification Class	C-13	Clarification
Unit-II	Maxims of Equity	C-14	Lecture
Unit-II	Working Principles of Equity	C-15	Lecture
Unit-II	Equity will not suffer a wrong to be without a remedy	C-16	Lecture
Unit-II	Equity follows the law	C-17	Lecture
Unit-II	He who seeks equity must do equity	C-18	Lecture
Unit-II	He who comes into equity must come with clean hands	C-19	Lecture
Unit-II	Class Room Assignment	C-20	Class Room Assignment
Unit-II	Delay defeats equities	C-21	Lecture
Unit-II	Equality is equity	C-22	Lecture
Unit-II	Equity looks to the intent rather than the form	C-23	Lecture
Unit-II	Equity imputes an intention to fulfil an obligation	C-24,25	Lecture
Unit-II	Equity acts in personam	C-25	Lecture
Unit-II	Application of the maxim under Indian Law.	C-26	Lecture
Unit-II	Fiduciary Relationship	C-27	Lecture
Unit-II	Fiduciary Relationship: Meaning and scope, Definition, Kinds of Fiduciary relations.	C-28	Lecture
Unit-II	Clarification Class	C-29	Clarification Class
Unit-II	Presentation	C-30	Presentation
Unit-III	Introduction and kinds of the Trust	C-31	Lecture
Unit-III	Statutory requirements for creation. Secret trusts.	C-32	Lecture
Unit-III	Trustees' powers and duties. Investment of trust funds. Maintenance and advancement.	C-33	Lecture
Unit-III	Clarification Class	C-34	Clarification class
Unit-III	Accumulation of income.	C-35	Lecture

Unit-III	Delegation of trustees' powers and discretions.	C-36	Lecture
Unit-III	Charitable trusts. Definition. Distinctions from private trusts. Classification of charitable trusts. Doctrine of cy près.	C-37	Lecture
Unit-III	Resulting trusts: Voluntary conveyances. Purchase in the name of another. Failed trusts.	C-38	Lecture
Unit-III	Presumptions of resulting trusts and advancement. Why do resulting trusts arise?	C-39	Lecture
Unit-III	Constructive trusts. General nature. Constructive trusts of wrongful enrichment and unjust enrichment.	C-40	Lecture
Unit-III	Activity	C-41	Activity
Unit-III	Constructive trusts. General nature. Constructive trusts of wrongful enrichment and unjust enrichment.	C-42	Lecture
Unit-III	Constructive trusts arising for other reasons, including the contractual vendor as a constructive trustee. Comparison with proprietary estoppel.	C-43,44	Lecture
Unit-III	Clarification Class	C-45	Clarification class
Unit-IV	Trustees and Remedies for breach of trust	C-46,47	Lecture
Unit-IV	Appointment of Trustees	C-48	Lecture
Unit-IV	Rights, Duties and liabilities	C-49	Lecture
Unit-IV	Rights and Powers	C-50	Lecture
Unit-IV	Disabilities	C-51	Lecture
Unit-IV	Rights of the Beneficiary	C-52	Lecture
Unit-IV	liabilities of the Beneficiary	C-53	Lecture
Unit-IV	Discharge of Trustees	C-54	Lecture
Unit-IV	Extinction of Trusts.	C-55	Lecture
Unit-IV	Class Room Assignment	C-56	Class Room Assignment
Unit-IV	Variation of trusts.	C-57	Lecture
Unit-IV	Claims based on tracing. Tracing rules. Trusts, liens, and subrogation.	C-58	Lecture
Unit-IV	Activity	C-59	Activity
Unit-IV	Breach of trust and legal remedies	C-60	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment
Unit-IV	Modern challenges in trust administration	C-61,62	Lecture
Unit-IV	Trust law reforms	C-63	Lecture
Unit-IV	Presentation	C-64	Presentation
Unit-IV	Future of equity and trusts	C-65	Lecture
Unit-IV	Impact of technology on trust management	C-66,67	Lecture
Unit-IV	Role of international trust laws	C-68	Lecture
Unit-IV	Comparative analysis of trust laws	C-69	Lecture
Unit-IV	Review of key concepts	C-70	Lecture
Unit-IV	Webinar: Equity and Trusts	C-71	Lecture
Unit-IV	Case studies on trust disputes	C-72	Lecture

Unit-IV	Seminar: Equity and Trust Law Reforms	C-73	Lecture
Unit-IV	Clarification Class	C-74	Clarification class
Unit-IV	Activity	C-75	Activity

## 16012900 - International Refugee Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction To International Refugee Law	C-1	Lecture
Unit-I	Introduction To International Refugee Law	C-2	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Terms & Terminologies of International Refugee Law & Forced Migration Studies	C-3,4	Lecture
Unit-I	Understanding Refugee Definition and Persecution Paradigms	C-5	Lecture
Unit-I	Sources of International Refugee Law and Forced Migration Studies,	C-6,7	Lecture
Unit-I	The Role of the UNHCR	C-8	Lecture
Unit-I	The Role of the UNHCR	C-9	Lecture
Unit-I	Lego-Institutional and Treaty Framework Responses	C-10	Lecture
Unit-I	Class Room Assignment	C-11	Class Room Assignment
Unit-I	Lego-Institutional and Treaty Framework Responses	C-12	Lecture
Unit-I	Chen v. Holder, 604 F.3d 324 (7th Cir. 2010).	C-13	Lecture
Unit-I	R. v. Sec. of State for Home Dept. ex. p. Jeyakumaran (1985). Read 16-20.	C-14	Lecture
Unit-I	Salibian v. Minister of Employment and Immigration (1990). Read 65-72.	C-15	Lecture
Unit-I	Clarification Class	C-16	Clarification Class
Unit-I	Asylum and forced migration	C-17,18	Lecture
Unit-II	Non-Refoulement	C-19	Lecture
Unit-II	Possibility of the Expansionization of the Grounds of Asylum beyond Durable	C-20,21	Lecture
Unit-II	Presentation	C-22	Presentation
Unit-II	Solutions under International Refugee Protection Regime	C-23,24	Clarification
Unit-II	Refugee Status Determination Dynamics, Procedures, The Rise of Restrictionism	C-25	Lecture
Unit-II	State Obligations Beyond 1951 USSR	C-26	Lecture
Unit-II	Activity	C-27	Activity
Unit-II	Internal Displacement, Statelessness, Forced Migration, and Climate Refugees	C-28,29	Lecture
Unit-II	INS V Stevic INS v Cardoza-Fonseca	C-30	Lecture
Unit-II	Matter of Mogharrabi R v Sec. of St. for Home Dept ex p Sivakumaran:	C-31	Lecture



Unit-II	Matter of Chan Guo v Carroll	C-32	Lecture
Unit-II	Clarification Class	C-33	Clarification Class
Unit -III	The Principles of Refugee and Migrants Protection	C-34,35	Lecture
Unit -III	IHRL	C-36	Lecture
Unit -III	Take Home Assignment	C-37	Take Home Assignment
Unit -III	IHL	C-38	Lecture
Unit -III	ICL	C-39	Lecture
Unit -III	The Role of International Institutions	C-40,41	Lecture
Unit -III	Regional Refugee Protection and Forced Migration Frameworks	C-42	Lecture
Unit -III	Refugee Protection in SAARC Region	C-43,44	Lecture
Unit -III	Refugees in The Global South	C-45	Lecture
Unit -III	Class Room Assignment	C-46	Class Assignment
Unit -III	Asian Approach to International Refugee Law	C-47,48	Lecture
Unit -III	INS v Elias Zacharias	C-49	Lecture
Unit -III	Bolanos-Hernandez v INS	C-50	Lecture
Unit -III	Matter of Maldonado-Cruz & Matter of Izatula	C-51	Lecture
Unit -III	Singh v Ilchert & Dwomoh v Sava	C-52	Lecture
Unit -III	Clarification Class	C-53	Presentation
Unit-IV	Contemporary issues under the International Refugee Regime	C-54	Lecture
Unit-IV	Contemporary issues under the International Refugee Regime	C-55	Lecture
Unit-IV	Temporary, Complementary, Subsidiary and Other Forms of Refugee Protection	C-56-58	Lecture
Unit-IV	Future of International Protection for Refugees and Forced Migrants in International Refugee Law	C-59,60	Lecture
Unit-IV	Presentation	C-61	Presentation
Unit-IV	Future of International Protection for Refugees and Forced Migrants in International Refugee Law	C-62	Lecture
Unit-IV	Bangladeshis in India	C-63	Lecture
Unit-IV	Presentation	C-64	Lecture
Unit-IV	Bangladeshis in India	C-65	Lecture
Unit-IV	Rohingyas in India	C-66,67	Lecture
Unit-IV	New Developments, Challenges to the Protection of Refugees	C-68,69	Lecture
Unit-IV	Forced Migrants and Perspectives on the Future	C-70	Lecture
Unit-IV	Clarification Class	C-71	Clarification

			Class
Unit-IV	Quiz	C-72	Quiz
Unit-IV	Revision	C-73-75	Revision

**16013000 - International Economic Law**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Definition, Scope, and History of International Economic Law	C-1	Lecture
Unit-I	Sovereignty in International Economic Relations	C-2	Lecture
Unit-I	Globalization and Its Impacts	C-3	Lecture
Unit-I	South Asia's Role in International Economic Law	C-4	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Permanent Sovereignty over Natural Resources (PSNR)	C-5	Lecture
Unit-I	New International Economic Order (NIEO)	C-6	Lecture
Unit-I	Theoretical Frameworks in International Economic Law	C-7	Lecture
Unit-I	Charter of Economic Rights and Duties: UNCTAD	C-8	Lecture
Unit-I	Right to Development and Developing Countries	C-9,10	Lecture
Unit-I	Historical Background of Economic Development in Developing Countries	C-11	Lecture
Unit-I	Clarification Class	C-12	Clarification
Unit-II	Evolution and History of International Economic Institutions	C-13	Lecture
Unit-II	Role and Participation of India in Global Economic Institutions	C-14	Lecture
Unit-II	Class Room Assignment	C-15	Class Room Assignment
Unit-II	Evolution of General Agreement on Trade and Tariffs (GATT)	C-16	Lecture
Unit-II	World Trade Organization (WTO): Structures, Principles, and Working	C-17,18	Lecture
Unit-II	India and WTO: Impact and Challenges	C-19,20	Lecture
Unit-II	Regional Integration and International Economic Law: South Asian Free Trade Area (SAFTA)	C-21	Lecture
Unit-II	Regional Cooperation in South Asian Economic Law	C-22	Lecture
Unit-II	Presentation	C-23	Presentation
Unit-II	Clarification Class	C-24	Clarification
Unit-III	International Financial System: Overview	C-25	Lecture
Unit-III	International Monetary Fund (IMF): Structure and Functions	C-26	Lecture
Unit-III	IMF's Impact on Developing Countries	C-27	Lecture
Unit-III	Class Assignment	C-28	Class Assignment
Unit-III	International Financial System: Current Trends	C-29	Lecture
Unit-III	The Role of IMF in Global Financial Stability	C-30	Lecture
Unit-III	Clarification Class	C-31	Clarification
Unit-IV	United Nations and International Trade: An Overview	C-32	Lecture

Unit-IV	United Nations Commission on International Trade Law (UNCITRAL)	C-33	Lecture
Unit-IV	Structure of UNCITRAL & Functions of UNCITRAL	C-34	Lecture
Unit-IV	Presentation	C-35	Presentation
Unit-IV	Survey of International Conventions Adopted by UNCITRAL	C-36	Lecture
Unit-IV	India's Interaction with UNCITRAL	C-37	Lecture
Unit-IV	Dispute Settlement and Conflict Resolution Mechanisms	C-38,39	Lecture
Unit-IV	International Commercial Arbitration: Principles and Practices	C-40,41	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment
Unit-IV	Alternative Dispute Resolution: Methods and Techniques	C-42,43	Lecture
Unit-IV	Negotiation, Mediation, Conciliation, and Arbitration	C-44,45	Lecture
Unit-IV	Adjudication in International Trade Law	C-46	Lecture
Unit-IV	Recent Developments in International Economic Law	C-47	Lecture
Unit-IV	Activity	C-48	Activity
Unit-IV	Current Issues and Future Trends in Economic Relations	C-49,50	Lecture
Unit-IV	Role of Technology in International Trade	C-51	Lecture
Unit-IV	Impact of Digital Transformation on Global Economy	C-52	Lecture
Unit-IV	International Trade Policies and Economic Growth	C-53,54	Lecture
Unit-IV	International Investment Law: Key Concepts	C-55	Lecture
Unit-IV	Investor-State Dispute Settlement Mechanisms	C-56	Lecture
Unit-IV	Quiz	C-57	Quiz
Unit-IV	Challenges in International Economic Law	C-58,59	Lecture
Unit-IV	Regulatory Frameworks for International Business	C-60,61	Lecture
Unit-IV	Economic Law and Environmental Sustainability	C-62	Lecture
Unit-IV	Global Financial Crises: Causes and Responses	C-63,64	Lecture
Unit-IV	Economic Integration and Political Stability	C-65,66	Lecture
Unit-IV	Financial Regulation in the International Context	C-67,68	Lecture
Unit-IV	Economic Policy and Legal Reforms	C-69,70	Lecture
Unit-IV	Class Room Assignment	C-71	Class Room Assignment
Unit-IV	Review of Key Topics in International Economic Law	C-72	Lecture
Unit-IV	Case Studies: International Economic Law in Practice	C-73	Lecture
Unit-IV	Interactive Discussion on International Economic Issues	C-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification Class

### 16013100 - International Commercial Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Discussion on syllabus	C-1	Lecture
Unit-I	Theoretical bases of institutions	C-2	Lecture
Unit-I	Take Home Assignment -I		Take Home Assignment -I
Unit-I	Theoretical bases of institutions	C-3	Lecture
Unit-I	WIPO, functions and their legal/regulatory structures	C-4	Lecture
Unit-I	Statistics of trade in services between residents and non-residents of an economy	C-5	Lecture
Unit-I	World Bank: history, objective, functions	C-6	Lecture
Unit-I	Theoretical bases of institutions IMF, functions and their legal/regulatory structures	C-7,8	Lecture
Unit-I	Class Assignment-I	C-9	Class Assignment
Unit-I	IMF- Recognition and their legal/regulatory structures	C-10	Lecture
Unit-I	Clarification class	C-11	Clarification Class
Unit-II	International carriage of goods	C-12	Lecture
Unit-II	Measuring trade in services	C-13	Lecture
Unit-II	Take Home Assignment-II		Take Home Assignment
Unit-II	Contractual relationships of persons involved in a carriage of goods arrangement	C-14	Lecture
Unit-II	Legal relationships of persons involved in a carriage of goods arrangement	C-15	Lecture
Unit-II	Strategic Trade Theory and Trade Disputes	C-16	Lecture
Unit-II	Hague rules, Hague-Visby rules, 1968, Hamburg rules	C-17	Lecture
Unit-II	<b>Class Assignment II</b>	C-18	<b>Class Assignment</b>
Unit-II	Carriage of goods by sea, air, road, and rail	C-19	Lecture
Unit-II	Carriage of goods by sea, air, road, and rail (Continued)	C-20	Lecture
Unit-II	Legal principles against the backdrop of current shipping practice and documentation	C-21,22	Lecture
Unit-II	Clarification class	C-23	Clarification Class
Unit-III	Multinational Corporate Entities and Foreign Trade	C-24	Lecture
Unit-III	The nature of incorporation	C-25	Lecture
Unit-III	Provisions under the Constitution of India	C-26	Lecture
Unit-III	National consequences of incorporation and non-incorporation of businesses	C-27	Lecture
Unit-III	International consequences of incorporation and non-incorporation of businesses	C-28	Lecture

Unit-III	Role and effect of multinational enterprises in national trade and practices	C-29	Lecture
Unit-III	Role and effect of multinational enterprises in cross-border trade and investment	C-30	Lecture
Unit-III	Property and risk issues, - The power balance between multinationals and sovereign states	C-31	Lecture
Unit-III	Presentation-I	C-32	Presentation
Unit-III	International approaches to control and regulation of multinationals	C-33	Lecture
Unit-III	Municipal approaches to control and regulation of multinationals	C-34	Lecture
Unit-III	Accountability of personnel of multinationals	C-35	Lecture
Unit-III	Clarification class	C-36	Clarification Class
Unit-IV	Law of International Sales	C-37	Lecture
Unit-IV	Law governing the international sale contract	C-38	Lecture
Unit-IV	International sale transactions	C-39	Lecture
Unit-IV	Contents of the contract of international sale	C-40	Lecture
Unit-IV	Contents of the contract of international sale (Continued)	C-41	Lecture
Unit-IV	Standard trade terms (such as the INCOTERMS 2010)	C-42	Lecture
Unit-IV	Rights available to sellers	C-43	Lecture
Unit-IV	Quiz-I	C-44	Quiz
Unit-IV	Remedies available to sellers	C-45	Lecture
Unit-IV	Remedies available to buyers	C-46	Lecture
Unit-IV	Role of documentation in international trade	C-47	Lecture
Unit-IV	The Vienna Convention on the international sale of goods	C-48	Lecture
Unit-IV	Brexit: Impact on International Sales	C-49,50	Lecture
Unit-IV	Presentation II	C-51	Presentation II
Unit-IV	Legal aspects of Electronic Commerce	C-52,53	Lecture
Unit-IV	The role of international trade organizations	C-54	Lecture
Unit-IV	The interaction between international trade and domestic law	C-55	Lecture
Unit-IV	International trade and dispute resolution mechanisms	C-56	Lecture
Unit-IV	Maritime transport and logistics in international trade	C-57	Lecture
Unit-IV	Case study on carriage of goods by sea	C-58	Lecture
Unit-IV	International trade agreements: WTO vs. bilateral agreements	C-59	Lecture
Unit-IV	The impact of multinational enterprises on local economies	C-60	Lecture
Unit-IV	Multinational corporations and sustainable development	C-61	Lecture
Unit-IV	Taxation policies and multinational enterprises	C-62	Lecture

Unit-IV	The future of multinational enterprises in international trade	C-63-65	Lecture
Unit-IV	The role of e-commerce in international sales	C-66	Lecture
Unit-IV	Cross-border taxation and legal aspects of e-commerce	C-67	Lecture
Unit-IV	Cybersecurity and international trade laws	C-68	Lecture
Unit-IV	E-commerce	C-69	Lecture
Unit-IV	Digital contracts	C-70	Lecture
Unit-IV	Digital Transformation in International Sales	C-71,72	Lecture
Unit-IV	Legal issues in global supply chains	C-73	Lecture
Unit-IV	International trade in intellectual property	C-74	Lecture
Unit-IV	Clarification Class	C-75	Lecture

### 16009900- Reformative Treatment of Persons in Conflict with Law (Juvenile Justice)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Reformative Treatment of Persons in Conflict with Law - Introduction	C-1	Lecture
Unit-I	Definitions – History of juvenile justice –	C-2	Lecture
Unit-I	Take Home Assignment-I		Take Home Assignment
Unit-I	Juvenile justice system vs. Criminal justice system	C-3,4	Lecture
Unit-I	Juvenile Justice (Care and Protection) Act 2015	C-5	Lecture
Unit-I	State specific legal provisions (Tamil Nadu	C-6	Lecture
Unit-I	Juvenile Justice (Care and Protection) Rules,2017	C-7	Lecture
Unit-I	Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)	C-8,9	Lecture
Unit-I	Class assignment -I	C-10	Class assignment
Unit-I	Familiarization of various other laws relating to children in India – Best interest of the child	C-11,12	Lecture
Unit-I	Familiarization of various other laws relating to children in India – Best interest of the child	C-13	Lecture
Unit-I	Identifying appropriate practitioners	C-14	Lecture
Unit-I	Identifying appropriate stakeholders (includes special educators, translators, interpreters, psychologists and psychiatrists)	C-15	Lecture
Unit-II	Clarification class	C-16	Lecture
	Take Home Assignment II		Take Home Assignment
Unit-II	Right of child	C-18	Lecture
Unit-II	Child rights as human rights		
Unit-II	United Nations Convention on the Rights of the Child (UNCRC)	C-19	Lecture
Unit-II	Legal protection for children	C-20	Lecture
Unit-II	Fundamental rights as defined by the Constitution of India	C-21,22	Lecture
Unit-II	National Commission for protection of child rights	C-23	Lecture
Unit-II	Class Assignment-II	C-24	Class Assignment
Unit-II	National Commission for protection of child rights	C-25	Lecture
Unit-II	State Commission for the protection of child rights.	C-26,27	Lecture
Unit-II	Clarification Class	C-28	Lecture
Unit-III	Juvenile Justice Board Composition of the Board	C-29	Lecture
Unit-III	Presentation I	C-30	Presentation I
Unit-III	Powers, functions and responsibility Procedure in relation to children in conflict with law	C-31,32	Lecture
Unit-II	Special focus on Section 15 (Preliminary assessment in heinous offences)	C-33,34	Lecture
Unit-III	Quiz-I	C-35	Quiz



Unit-III	Powers of children's court – Observation homes Special home	C-36	Lecture
Unit-III	Borstal school	C-37	Lecture
Unit-III	Special juvenile police unit	C-38	Lecture
Unit-III	Presentation-II	C-39	Presentation
Unit-III	Managing the unrest of children in child care institutions	C-40,41	Lecture
Unit-III	Child Welfare Committee (CWC)	C-42,43	Lecture
Unit-III	Composition of the Committee	C-44	Lecture
Unit-III	Powers, functions and responsibility	C-45	Lecture
Unit-III	Procedure in relation to children in need of care and protection	C-46	Lecture
Unit-III	Open shelter Place of safety	C-47	Lecture
Unit-III	Foster care, Children's/Shelter homes	C-48	Lecture
Unit-III	Institutions' roles (public/private). Adoption and sponsorship of children	C-49	Lecture
Unit-III	Clarification Class	C-50	Lecture
Unit- IV	Probation of Offenders Act, 1958 - introduction	C-51,52	Lecture
Unit- IV	Probation of Offenders Act, 1958 -	C-53,54	Lecture
Unit- IV	Probation –Object and meaning	C-55	Lecture
Unit- IV	Criminal court and probation	C-56	Lecture
Unit- IV	Duties of Probation officers	C-57	Lecture
Unit- IV	Report of the probation officers	C-58	Lecture
Unit- IV	Conditions and cancellation of probation The Probation of Offenders Act, 1958, sec. 360, 361	C-59,60	Lecture
Unit- IV	Activity I	C-61	Activity I
Unit- IV	release after admonition	C-62	Lecture
Unit- IV	release on probation of good conduct.	C-63	Lecture
Unit- IV	Without supervision order	C-64	Lecture
Unit- IV	with supervision order restriction on imprisonment of young offenders,	C-65-67	Lecture
Unit- IV	Removal of disqualification- conditions of probation and variations in them,	C-68-69	Lecture
Unit- IV	Removal of disqualification	C-70,71	Lecture
Unit- IV	Observance of conditions of probation orders.	C-72,73	Lecture
Unit- IV	Clarification Class	C-74	Clarification Class
Unit- IV	Revision	C-75	Revision

**16013300 - Forensic Sciences**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Forensic science Introduction	C-1	Lecture
Unit-I	Functions of forensic science	C-2,3	Lecture
Unit-I	Historical aspects of forensic science	C-4,5	Lecture
Unit-I	Definitions and concepts in forensic science	C-6,7	Lecture
Unit-I	Scope of forensic science	C-8-10	Lecture
Unit-I	Take Home Assignment-I		Take Home Assignment
Unit-I	Need of forensic science	C-11,12	Lecture
Unit-I	Basic principles of forensic science	C-13,14	Lecture
Unit-I	Basic principles of forensic science	C-15	Lecture
Unit-I	Clarification class	C-16	Clarification class
Unit-II	Class Assignment-I	C-17	Class Assignment
Unit-II	Branches of forensic science	C-18,19	Lecture
Unit-II	Forensic science in international perspectives, including setup of INTERPOL and FBI	C-20-22	Lecture
Unit-II	Duties of forensic scientists	C-23,24	Lecture
Unit-II	Presentation-I	C-25,26	Presentation-I
Unit-II	Code of conduct for forensic scientists	C-27	Lecture
Unit-II	Qualifications of forensic scientists	C-28,29	Lecture
Unit-II	Data depiction	C-30-32	Lecture
Unit-II	Report writing	C-33	Lecture
Unit-II	Clarification class	C-34	Clarification class
Unit-III	Hierarchical setup of Central Forensic Science Laboratories	C-35,36	Lecture
Unit-III	Class Assignment-II	C-37	Class Assignment
Unit-III	State Forensic Science Laboratories	C-38,39	Lecture
Unit-III	Government Examiners of Questioned Documents	C-40,41	Lecture
Unit-III	Fingerprint Bureaus	C-42,43	Lecture
Unit-III	National Crime Records Bureau	C-47	Lecture
Unit-III	Police & Detective Training Schools	C-48-50	Lecture
Unit-III	Bureau of Police Research & Development	C-51,52	Lecture
Unit-III	Presentation-II	C-53	Presentation
Unit-III	Directorate of Forensic Science and Mobile Crime Laboratories	C-54,55	Lecture
Unit-III	Police Academies	C-56,57	Lecture
Unit-III	Police dogs	C-58,59	Lecture
Unit-III	Services of crime laboratories	C-60,61	Lecture
Unit-III	Basic services and optional services	C-62,63	Lecture
Unit-III	Clarification class	C-64	Clarification class
Unit-III	Take Home Assignment-II		Take Home Assignment
Unit-IV	Injuries	C-65,66	Lecture

Unit -IV	Burns	C-67,68	Lecture
Unit -IV	Lightning	C-69,70	Lecture
Unit -IV	Electricity	C-71	Lecture
Unit -IV	Mechanical violence	C-72	Lecture
Unit -IV	Activity-II	C-73	Activity
Unit -IV	Accidental injuries	C-74	Lecture
Unit -IV	Clarification class	C-75	Clarification class

**Note:** This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

----- **End of document**-----