

**Detailed Course Scheme**  
**LL.B.**  
**(Three years Law Programme)**

**Semester VI**  
**(2023-26)**

DOC202506250024



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, Odd (July-December) and Even (January-June). Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for LL.B. Three Years for Semester-VI from December 2025 to June 2026 along with the examination pattern is as follows:

### **Course Scheme**

#### **Semester -VI**

<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	16007600	Labour Laws-II	4	0	0	4
2.	16007400	Civil Procedure Code & Limitation Act, 1963	4	0	0	4
3.	16005600	Administrative Law	4	0	0	4
4.	16008600	Company Law	4	0	0	4
5.	16006400	Criminology (E4)	4	0	0	4
6.	16007700	Moot Court – Interviewing Techniques	2	0	2	3
<b>Total</b>			<b>22</b>	<b>0</b>	<b>0</b>	<b>23</b>

#### **List of Electives**

<b>Electives</b>	<b>Course Code</b>	<b>Course Name</b>
<b>Elective I</b>	16023100	Offences against Child and Juvenile Offences (E4)
	16023200	Local self-Government and Panchayat Administration
	16012600	International Humanitarian law
	<b>16006400</b>	<b>Criminology</b>

## **Evaluation Schemes**

The evaluation of the LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75% + : 5 marks	5
<b>TOTAL</b>		<b>50</b>

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. VISION**

- To be a global center of legal education fostering intellectual excellence, ethical values, and social responsibility.

## **2. MISSION**

- Empowering students with legal knowledge, critical thinking, and advocacy skills, while instilling a commitment to justice and societal welfare.

## **3. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

- Graduates will demonstrate a deep understanding of legal principles, theories, and practices.
- Graduates will possess critical thinking and research skills necessary for effective legal analysis and problem-solving.
- Graduates will exhibit ethical values and a commitment to justice in their professional conduct.
- Graduates will engage in continuous learning, adapting to evolving legal landscapes and emerging societal needs.
- Graduates will contribute responsibly to society, upholding the principles of justice, fairness, and equity.

#### **4. PROGRAM OUTCOMES (POs)**

**Law Graduates will be able to:**

**PO1. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**PO2. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties and transfer these values to real-life through legal and judicial process for promoting community welfare.

**PO3. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**PO4. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**PO5. Environment and sustainability:** Understand the impact of professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**PO6. Professional Ethics:** Apply principles of professional ethics of respective profession.

**PO7. Leadership skills:** Develop leadership qualities amongst students.

**PO8. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**PO9. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**PO10. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## 5. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Upon completion of the LLB Programme, the graduate will be able to

- **Foundational Legal Knowledge:** Graduates will have a strong understanding of core legal subjects like constitutional law, civil law, criminal law, environmental law, personal law and others relevant to the program's curriculum. This equips them to grasp the legal framework and apply it to various scenarios.
- **Legal Research & Analysis:** Graduates will be proficient in legal research methods, allowing them to effectively find, analyze, and interpret legal resources like statutes, case law, and legal scholarship.
- **Legal Reasoning & Problem-Solving:** The program will hone graduates' critical thinking and problem-solving abilities in a legal context. They will be able to identify legal issues, analyze them from different perspectives, and develop well-reasoned solutions.
- **Communication Skills:** Graduates will develop strong written and oral communication skills, essential for effectively presenting legal arguments, drafting legal documents, and conveying complex legal concepts to clients and the court.
- **Professionalism & Ethics:** The program will instill a strong sense of professional ethics and responsibility in graduates. They will understand and adhere to professional codes of conduct, ensuring they practice law with integrity and fairness.

## 6. COURSE OUTCOMES

Course Code & Course Name	After completion of these courses should be able to
<b>16007600- Labour Law-II</b>	<p><b>CO1:</b> Demonstrate an advanced understanding of the industrial laws which regulate workers' conditions.</p> <p><b>CO2:</b> Outline the important causes &amp; impact of industrial disputes</p> <p><b>CO3:</b> Identify the changes required under the law with reference to its current need in society.</p> <p><b>CO4:</b> Discover all the related aspects of labour law that are practices in India.</p> <p><b>CO5:</b> Interpret the laws related to working conditions in different settings.</p>
<b>16007400- Civil Procedure Code &amp; Limitation Act, 1963</b>	<p><b>CO1:</b> Know the detail procedure for redressal of civil rights.</p> <p><b>CO2:</b> Understand the preliminary issues involved in civil procedure.</p> <p><b>CO3:</b> Identify the order, purpose and content of major pleadings in Magistrate's and High courts.</p> <p><b>CO4:</b> Analyse and evaluate information from statutes, case-laws and other source materials.</p> <p><b>CO5:</b> Explain where the suit is to be filed and the essential forms and procedure for institution of suit.</p>
<b>16005600- Administrative Law</b>	<p><b>CO1:</b> Understand Nature, Development of law relating to administration and effective means of administrative control.</p> <p><b>CO2:</b> Interpret the abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.</p> <p><b>CO3:</b> Identify, explain, and apply the principles of administrative law and RTI covered in the course.</p> <p><b>CO4:</b> Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method.</p> <p><b>CO5:</b> Interpret the concept of Lokpal and Lokayukta and right to information.</p>
<b>16008600- Company Law</b>	<p><b>CO1:</b> Students will comprehend the legal framework governing corporate entities.</p>

	<p><b>C02:</b> Learners will analyze the rights, duties, and liabilities of shareholders, directors, and officers.</p> <p><b>C03:</b> Participants will evaluate the regulatory framework governing mergers, acquisitions, and insolvency proceedings, fostering competency in corporate restructuring.</p> <p><b>C04:</b> Through case studies, students will demonstrate the application of company law principles to real-world business scenarios, developing problem-solving skills.</p> <p><b>C05:</b> Upon completion, individuals will possess the knowledge and skills to draft and interpret legal documents, ensuring compliance with company law regulations.</p>
<b>16023100- Offences against Child and Juvenile Offences (E4)</b>	<p><b>C01:</b> Develop a comprehensive understanding of the legal framework governing offences against children and juvenile offenders.</p> <p><b>C02:</b> Acquire knowledge of strategies for preventing, identifying, and responding to offences against children.</p> <p><b>C03:</b> Learn about the juvenile justice system, including procedures for arrest, detention, rehabilitation, and reintegration of juvenile offenders.</p> <p><b>C04:</b> Explore victim support services and resources available to child victims of crime and juvenile offenders.</p> <p><b>C05:</b> Understand the role of legal advocacy and policy reform in addressing systemic issues related to offences against children and juvenile justice.</p>
<b>16007700- Moot Court - Interviewing Techniques</b>	<p><b>C01:</b> Demonstrate the ability to work in teams and develop the cooperative nature essential for legal practice.</p> <p><b>C02:</b> Interview of clients and advise them on procedural aspects of litigation, costs and possible legal and social consequences, etc.</p> <p><b>C03:</b> Discover the practical skills of research, case analyses and strategy, witness handling, presentation of arguments at the trial and appellate stages of a case, and to draft and prepare the relevant documents pertaining to Moot Court, Mock Trial and Internship.</p> <p><b>C04:</b> Take part in trial advocacy, i.e., case analysis, client interviewing and advise, how to conduct examination-in-chief and cross-examination of witnesses, preparation and</p>

	<p>presentation of arguments on facts and law in the trial courts.</p> <p><b>C05:</b> Improve skill in advocacy, legal research and writing skills</p>
<b>16023200- Local self-Government and Panchayat Administration</b>	<p><b>C01:</b> Explain the constitutional provisions and historical evolution of local self-government in India.</p> <p><b>C02:</b> Understanding of the three-tier structure of Panchayati Raj Institutions (PRI) and their roles, responsibilities, and functioning at the village, intermediate, and district levels.</p> <p><b>C03:</b> Analyzing Financial Administration and Resource Mobilization.</p> <p><b>C04:</b> Evaluating the Role of Panchayats in Rural Development.</p> <p><b>C05:</b> Understanding of the importance of citizen participation, transparency, and accountability in Panchayat administration, and how these principles contribute to good governance.</p>
<b>16012600- International Humanitarian law</b>	<p><b>C01:</b> Understanding Core Principles and Frameworks.</p> <p><b>C02:</b> Identify and explain key concepts such as distinction, proportionality, and necessity.</p> <p><b>C03:</b> Analyze contemporary armed conflicts through the lens of International Humanitarian Law.</p> <p><b>C04:</b> Explore the challenges in the implementation and enforcement of IHL.</p> <p><b>C05:</b> Articulate the ethical and humanitarian dimensions of International Humanitarian Law.</p>
<b>16006400- Criminology</b>	<p><b>C01:</b> Define crime and to understand the concept of criminal behavior, and the criminal justice system.</p> <p><b>C02:</b> Compare the various views given by philosophers on criminology.</p> <p><b>C03:</b> Identify the reasons behind the crime and significance of penology in present society.</p> <p><b>C04:</b> Analyze theories of punishments and its application in the criminal justice system.</p> <p><b>C05:</b> Analyze the ethical and social justice implications of criminology and justice studies.</p>

## 7. CO PO Mapping

16007600	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		3		2	2		2	2	2	
CO2	2		3		1	2	2		1	3
CO3	3		3	3				2	3	
CO4		3		1	2		3		3	3
CO5	2	3	2	2		2	2	2	2	

16007400	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	2	2		2		2		3
CO2	2		2		2			2	2	
CO3	3		2	2		3	3		2	3
CO4		3		3		2	2			3
CO5	2	3			3	2		3	3	

16005600	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		2					2	3
CO2	2		2	2	2	2		2		3
CO3	3		2	2		3	3		2	
CO4		3		3				2		3
CO5	3	2	2				2	2		3

16008600	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	3		3		2		2	2
CO2	3			2		2		2	2	
CO3		2	3	2	3	2	2	2		2
CO4	2				2		3		2	
CO5	2	3	2	2	3	2	2	2		2

16023100	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1	2	2	1	2	2	2	3	2
CO2	2	2	2	1	2	2	3	2	2	2
CO3	3	3	2	2	2	3	3	2	2	2
CO4	2	3	2	2	2	3	2	2	2	2
CO5	3	2	3	2	3	2	2	2	2	2

16007700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	1	1	2	2	1	2	2	2	3	2
C02	2	2	2	1	2	2	3	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

16023200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

16012600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

16006400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

## **8. CURRICULUM**

### **Course Name: Labour Laws-II**

**Course Code: 16007600**

#### **Course Outline**

#### **Unit-I: Theoretical Foundations, Practices, and Legal Responses in Labour Welfare**

##### **A) Meaning, Scope, Importance, and Theories of Labour Welfare**

1. Examining the significance, scope, and various theoretical frameworks guiding labor welfare initiatives, including:
2. The Policing Theory
3. The Religious Theory
4. The Philanthropic Theory
5. The Paternalistic or Trusteeship Theory
6. The Placating Theory
7. The Public Relations Theory
8. The Functional Theory

##### **B) Basic Concepts in Labour Welfare**

##### **C) Labour and Judicial Process**

##### **D) Public Interest Legislation, Judicial Responses to Labour Issues**

#### **Unit-II: Provisions and Mechanisms under the Industrial Relations Code, 2020**

1. Bi-partite Forums
2. Trade Unions
3. Standing Orders
4. Notice of Change
5. Voluntary Reference of Disputes to Arbitration
6. Mechanism for Resolution of Industrial Disputes
7. Strikes and Lockouts
8. Lay-off, Retrenchment, and Closure
9. Worker Re-Skilling Fund

10. Offences and Penalties

11. Miscellaneous Provisions

**Unit-III: Special Provisions, Enforcement, and Miscellaneous Aspects of the Code on Social Security, 2020**

1. Social Security for Unorganised Workers, Gig Workers, and Platform Workers
2. Finance and Accounts
3. Authorities, Assessment, Compliance, and Recovery
4. Offences and Penalties
5. Employment Information and Monitoring
6. Miscellaneous Provisions
7. Judicial Responses

**Unit-IV: Specific Provisions and Special Categories of Occupational Safety, Health, and Working Conditions Code, 2020**

1. Special Provisions for Contract Labour and Inter-State Migrant Workers
2. Contract Labour
3. Inter-State Migrant Workers
4. Audio-Visual Workers, Mines, Beedi and Cigar Workers, Building or other Construction Workers, Factories, Plantation
5. Offences and Penalties
6. Social Security Fund
7. Miscellaneous
8. Judicial Responses

**Suggested Readings:**

- Ganga Sahay Sharma, —Labour Laws|| (Hindi), 7th Ed., Central Law Agency, 2019
- Government of India: Report of the Committee on Labour Welfare, 1970.
- Indrajeet Singh, Shramik Vidhiyan, (Hindi) 23rd Ed. Central Law Publication, 2019
- Public Interest Litigation (with Model PIL Formats), Dr. B.L. Wadhera, Universal Law Publishing 2014

- D.D. Seth, Commentaries on Industrial Dispute Act, 1947, Jain Book Agency, 6th Ed., 2016
- J. K. Soonavala, Supreme Court on Industrial Law, Lexis Nexis, 4th Ed., 2017
- Meenu Paul, Labour and Industrial Law, Allahabad law agency, New Delhi, 9th Ed., 2014
- O.P. Malhotra, Law of Industrial Disputes, 7th Ed., Lexis Nexis, 2015
- S.C. Srivastva, Social Security and Labour Laws, 1985, EBC
- S. N. Mishra; An Introduction of Labour and Industrial Law, 29<sup>th</sup> Edition Central Law Publication, 2019

#### **LEADING CASES:**

- 1) Air India v. Nargesh Meerza, AIR 1981 SC 1830.
- 2) Alembic Chemical Works v. Its workman, AIR 1961, SC 647.
- 3) Balmer Lawrie Workers Union Bombay v. Balmer Lawrie & Co. Ltd. 1984 I. L.L. J. 314 SC
- 4) Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802.
- 5) D. S. Nakara v. Union of India A. I. R. 1983 SC 130.
- 6) Express Newspaper Ltd. & others v. Union of India & others. AIR 1958 SC 578.
- 7) Jay Engineering Work Ltd. v. State of West Bengal AIR 1968 Cal. 406.
- 8) Rural Litigation and Entitlement Kendra Dehradun v. State of U.P. AIR 1985 S.C. 652.
- 9) Workmen of M/S Firestone Tyre and Rubber Co. Of India v. Management AIR, 1973 SC 1227
- 10) Bangalore Water-Supply & Sewerage Board, Etc. v. R. Rajappa & Others 1978 SCR (3) 207

### **Course Name: Civil Procedure Code & Limitation Act, 1963**

**Course Code: 16007400**

#### **Course Outline**

##### **Unit-I: Introduction**

- a) Definitions:
  - i. Decree
  - ii. Judgment
  - iii. Order
  - iv. Foreign Court
  - v. Foreign Judgment
  - vi. Mesne-Profits
  - vii. Affidavit

- viii. Suit
- ix. Plaintiff
- x. Written Statement

b) Important Concepts:

- i. Res Sub-Judice
- ii. Res judicata
- iii. Restitution
- iv. Caveat
- v. Inherent Powers of Courts

a) c) Execution of Judgment and Decree Section 36-47, 51, 55-59, 60  
b) Mode of execution order 21 Rule 31-36 Rule 46- A-H

**Leading Cases: -**

1. Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653 1
2. Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd, AIR 1998 SC 1952 13
3. Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749 16
4. State of U.P. v. Nawab Hussain, AIR 1977 SC 1680 20
5. C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170
6. Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC 131431
7. Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 (NSC) 38

**Unit-II: Initial Steps in a Suit**

- a) Jurisdiction and Place of Suing
- b) Institution of Suit
- c) Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d) Plaintiff and Written Statement h) Appearance and Non-Appearance of Parties

**Leading Cases: -**

8. Gill & Co. v. Bimla Kumari, 1986 RLR 370
9. Haridas Das v. Smt. Usha Rani Banik, 2006 (3) SCALE 287
10. Mahant Ram Dass v. Mahant Ganga Dass, AIR 1961 S.C. 882
11. Jai Jai Ram Manohar Lal v. National Building Material Supply Co., AIR 1969 S.C. 1267 59
12. M/s Ganesh Trading Co. v. Moji Ram, AIR 1978 SC 484 63
13. Dalip Kaur v. Major Singh, AIR 1996 P & H 107 68

**Unit-III: Interim Orders**

- a) Commissions
- b) Receiver

- c) Temporary Injunctions
- d) Summary Procedure
- e) Suits by Indigent persons
- f) Inter-pleader Suit

**Leading Cases: -**

- 14. B.K. Narayana Pillai v. Parameswaran Pillai, (2000) 1 SCC 712
- 15. Saleem Bhai v. State of Maharashtra, AIR 2003 SC 759
- 16. Sangram Singh v. Election Tribunal, AIR 1955 SC 425 75
- 17. Rajni Kumar v. Suresh Kumar Malhotra, 2003 (3) SCALE 434 86
- 18. Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626
- 19. Santosh Kumar v. Bhai Mool Singh, AIR 1958 S.C. 321 97

**Unit-IV: Appeal, Reference, Review and Revision**

- a) Appeals from Original Decree
- b) Appeals from Appellate Decrees
- c) General Provisions relating to appeals
- d) Reference to High Court
- e) Review
- f) Revision

**Leading Cases: -**

- 20. M/s Mechalec Engineers and Manufacturers v. Basic Equipment Corporation, AIR 1977 SC 577
- 21. ONGC Ltd. v. State Bank of India, AIR 2000 SC 2548
- 22. Manohar Lal v. Seth Hira Lal AIR 1962 SC 527
- 23. Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276

**Unit-V: Limitation Act, 1963**

- a) Definitions
- b) Bar of Limitation; Section 3.
- c) Condonation of Delay, Section 5.
- d) Legal Disability, Sections 6-9.
- e) Exclusion of Time of Proceeding in Good Faith in Wrong Court, Sections 14-15.
- f) Effects and Acknowledgement, Sections 16-21.
- g) Law of Prescription 25
- h) Extinguishment of right to property Section 27
- i) Saving Clause, Section 29

**Suggested Readings:**

- 1. DinshawFardauzi Mulla, Mulla's Code of Civil Procedure, Lexis Nixis (18thEdn)

2. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Civil Procedure (2 Vols), Lexis Nexis India (11thEdn)
3. Universal's Code of Civil Procedure, 1908 (Bare Act)
4. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010
5. M.R. Malik, Ganguly's Civil Court, Practice and Procedure, Eastern Law House, 2012.
6. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005

### **Course Name: Administrative Law**

### **Course Code: 16005600**

#### **Course Outline**

##### **Unit-I: Evolution and Scope of Administrative Law**

- a) Nature, Scope and Development of Administrative Law
- b) Rule of Law and Administrative Law
- c) Separation of Powers and its Relevance
- d) Relationship between Constitutional Law and Administrative Law
- e) Classification of Administrative Law

##### **Leading Cases: -**

1. Ram sahib Ram Jawaya Kapur v. State of Punjab AIR 1955, SC 549
2. Asif Hameed v. Dstate of J&K AIR 1989 SC 1899
3. State of M.P v. Bharat Singh AIR 1967 SC 1170
4. ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207
5. Indira Gandhi v. Raj Narain AIR 1975 SC 2299

##### **Unit-II: Legislative Functions of Administration**

- a) Meaning and Concept of Delegated Legislation
- b) Constitutionality of Delegated Legislation
- c) Control Mechanism
  - i. Legislation
  - ii. Judicial Control of Delegated Legislation
  - iii. Procedural control of Delegated Legislation
- d) Sub-Delegation

##### **Leading Cases:-**

6. In re Delhi Laws Act, AIR 1951 SC 332
7. Laxmi Narayan V UOI AIR 1976 SC 714

8. Darshan Lal Mehra v. Union of India AIR 1992 SC 1848
9. Govind lal v. APM Committee AIR 1976 SC 363
10. Sonik Industries Rajkot v. Municipal Corporation of the City of Rajkot AIR 1986 SC 1518
11. Atlas Cycle industries v. State of Haryana AIR 1979 SC 1149
12. Rajnarain Singh v. Chairman, Patna Administration Committee AIR 1954 SC 519

### **Unit-III: Judicial Functions of Administration**

- a) Need for Devolution of Adjudicatory Authority on Administration
- b) Problems of Administrative Decision Making
- c) Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d) Principles of Natural Justice
  - i. Rule against Bias
  - ii. Audi Alteram Partem
  - iii. Speaking Order (Reasoned Decisions)

### **Leading Cases:-**

13. A.K. Kraipak Vs Union of India AIR 1970 SC 150
14. Ashok Kumar Yadav v. state of Haryana AIR 1987 SC 454
15. GN Nayak v. Goa University AIR 2002 SC 790
16. Hira nath Mishra v. Principal Rajendra Medical College AIR 1973 SC 1260
17. Maneka Gandhi v. Union of India AIR 1978 SC 248
18. S.N. Mukherjee v. Union of India 1990 SC 1984
19. L . Chandra Kumar v. Union of India AIR 1997 SC 1125
20. Union of India v. R. Gandhi, President, Madras Bar Association AIR 2010

### **Unit-IV: Administrative Discretion and Judicial Control of Administrative Action**

- a) Need and its Relationship with Rule of Law
- b) Judicial Review of Administrative Action and Grounds of Judicial Review
  - i. Abuse of Discretion
  - ii. Failure to Exercise Discretion
  - iii. Illegality, Irrationality, Procedure Impropriety
- c) Doctrine of Legitimate Expectations

### **Leading Cases: -**

21. Dwarka Prasad Laxmi Narain v. State of U.P AIR 1954
22. A.N.Parasuraman v. State of Tamil Nadu AIR 1990 SC 40
23. J.R. Raghupathy v. State of A.P AIR 1988 SC 1681
24. Om Kumar & others v. Union of India AIR 2000 SC 3689
25. Express Newspaper (P) Ltd. v. Union of India AIR 1986 SC 872

### **Unit-V: Ombudsman, Lokpal**

- a) Ombudsman,
- b) Lokpal, Lokayukta and Central Vigilance Commission:
  - i. Meaning and, Object
  - ii. Main characteristics
  - iii. Need and Utility-Origin and development of the Institution
- c) Ombudsman in New Zealand
- d) Ombudsman in England (Parliamentary Commissioner)
- e) Ombudsman in India -Lokpal
- f) Lokayukta in States-Central Vigilance Commission

### **Suggested Readings:**

- 1. H.W.R. Wade & C.F. Forsyth, Administrative Law, Oxford University Press, 2009 (12th Edn)
- 2. M.P. Jain & S.N. Jain, Principles of Administrative Law, Lexis Nexis, 2013 (7th Edn)
- 3. I.P. Massey, Administrative Law, Eastern Book Company, 2012, (8th Edn)
- 4. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, 2012 (5th Edn)
- 5. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, 2010 (7th Edn)
- 6. Right to Information Act, 2005

## **Course Name: Company Law**

**Course Code: 16008600**

### **Course Outline:**

#### **Unit 1:- Formation, Nature and kinds of company**

- a) Meaning of Corporation
- b) Registration and Incorporation of Company
- c) Nature and kinds of company
- d) Promoters: Position duties and liabilities
- e) Mode and consequences of incorporation
- f) Uses and abuses of the corporate formation
- g) Lifting of corporate veil

h) Registration and Incorporation of Company

**Decided cases:**

1. *Erlanger v. New Sombrero Phosphate Co.* (1878) 3 AC 1218: (1874-80) All ER Rep.271
2. *Salomon v. Salomon & Co., Ltd.* (1897) A.C. 22 (H.L.): (1895-95) All ER Rep.33 14
3. *State Trading Corporation v. CTO*, AIR 1963 SC 811 20
4. *TELCO v. State of Bihar*, AIR 1965 SC 40 26
5. *R.C. Cooper v. Union of India* (1970) 3 SCR 530
6. *Daimler Co., Ltd. v. Continental Tyre and Rubber Co. (Great Britain), Ltd*, 1916 AC 307 : (1916-17) All ER Rep. 191 32
7. *Lee v. Lee's Air Farming, Ltd.* (1960) 3 All E.R. 420 42
8. *In re Sir Dinshaw Maneckjee Petit*, AIR 1927 Bom. 371 51
9. *CIT v. Meenakshi Mills Ltd.*, AIR 1967 SC 819: (1967) 1SCR 934 64
10. *Workmen v. Associated Rubber Industries Ltd.* (1985) 4 SCC 114: (1986) 59 Comp.Cas. 134(SC) 68
11. *Gilford Motor Co., Ltd. v. Horne* (1933)1Ch.935 71
12. *Subhra Mukherjee v. Bharat Coking Coal Ltd.* (2000) 3 SCC 312 78 12.
13. *Kapila Hingorani v. State of Bihar* (2003) 6 SCC 1

- i) Memorandum of Association, Alteration and the doctrine of ultra vires
- j) Articles of Association
- k) Memorandum of Association,
- l) Binding nature, alteration, relation with memorandum of Association
- m) Doctrine of Constructive Notice and Indoor Management- exceptions
14. *Ashbury Railway Carriage and Iron Co. Ltd. v. Riche* (1875) L.R.7 H.L.: (1874-80) All ER Rep. 2219 (HL) 91
15. *Cotman v. Brougham*, (1918-19) All ER Rep. 265 (HL) 101
16. *In re (Jon) Beuforte (London) Ltd.* (1953) Ch.131 107
17. *Bell Houses, Ltd. v. City Wall Properties, Ltd.* (1966) 2 All E.R.674 111
18. *Re Introductions, Ltd., Introductions, Ltd. v. National Provincial Bank Ltd.* (1969) 1 All ER 887 121
19. *Dr. A. Lakshmana swami Mudaliar v. Life Insurance Corporation of India*, AIR 1963 SC 1185
20. *Royal British Bank v. Turquand* (1856) 119 ER 886: (1843-60) All ER Rep.435 130
21. *Freeman & Lockyer (A Firm) v. Buckhurst Park Properties (Mangal) Ltd.* (1964) 1 All ER 630 133

22. *Kotla Venkataswamy v. Chinta Ramamurthy*, AIR 1934 Mad. 579

### **Unit-II: Capital Formation and Regulation**

- a) Prospectus: Issues, contents, kinds,
- b) Liabilities for misstatement
- c) Statement in lieu of prospectus
- d) The nature and classification of company securities
- e) Shares and general principles of allotment
- f) Statutory share certificate, its objects and effects
- g) Transfer of shares, restriction of transfer
- h) Issue of share at premium
- i) Types of share capital
- j) Reduction of types of share capital
- k) Conversion of loans and debentures into capital
- l) Duties of court to protect interests of creditors and share holders.

### **Unit-III: Corporate Administrations**

- a) Directors-Kinds
- b) Powers and Duties
- c) Managing Director and other managerial personnel.
- d) General Meetings
- e) Types/Kinds of Meetings
- f) Essential Conditions of a Valid Meeting
- g) Procedure for Calling Company Meetings
- h) Prevention of Oppression and Mismanagement
- i) Protection of Minority Share holders
- j) Powers of Tribunal and Central Government
- k) Prevention of Oppression and Mismanagement
- l) Class Action Suit

### **Decided cases**

- 22. *Percival v. Wright* (1902) 2 Ch.421 146
- 23. *Burland v. Earle* (1902) AC 83:(1900-03) All ER Rep.1452 150
- 24. *City Equitable Fire Insurance Co., Re* (1925) Ch. 407
- 25. *Regal (Hastings) Ltd. v. Gulliver* (1967) 2 A.C. 134 (HL) 157
- 26. *Industrial Development Consultants Ltd. v. Cooley* (1972) 1 WLR 443 175

27. Standard Chartered Bank v. Pakistan National Shipping Cop. (2003) 1 All ER 173 (HL)
28. Foss v. Harbottle Rule-Exceptions-acts ultra vires, fraud on minority, acts requiring special majority, wrongdoers in control, etc.
29. Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189 191
30. H. R. Harmer Ltd., Re(1958) 3 All E.R. 689
31. Scottish Co-operative Whole sale Society, Ltd. v. Meyer 1959 AC 324
32. Shanti Prasad Jain v. Kalinga Tubes Ltd., AIR 1965 SC 1535 212
33. Rajahmundry Electric Supply Corporation Ltd. v. A. Nageshwara Rao, AIR 1956 SC 213 228
34. Bharat Insurance Co. Ltd. v. Kanhaiya Lal, AIR 1935 Lah. 792 232
35. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holdings Ltd., AIR 1981 SC 1298
36. M.S.D.C. Radharamanan v. M.S.D.C. Chandrasekara Raaja (2008) 6 SCC 750: AIR 2008 SC 1738

#### **Unit-IV: Winding up of Companies, Adjudicatory Bodies and Corporate Social Responsibility**

- a) Modes of Winding up
- b) Winding up by the Tribunal
- c) Voluntary winding
- d) Grounds and Procedure

#### **Decided cases**

37. German Date Coffee Co., InRe (1882) 20 Ch.D.169
38. Seth Mohan Lal v. Grain Chambers Ltd., AIR 1968 SC 772
39. Aluminum Corporation of India Ltd. v. M/s. Lakshmi Rattan Cotton Mills Co. Ltd., AIR 1970 All. 452
40. Yenidje Tobacco Co. Ltd., Re (1916) 2 Ch.D.169
- e) Adjudicatory Bodies
- f) National Company Law Tribunal;
- g) National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction,
- h) Procedure
- i) Judicial Review

41. Madras Bar Association V. Union of India & Anr. Writ Petition(C)No.1072 OF 2013 Decision on 14th May, 2015

- j) Corporate Social Responsibility
- k) Introduction
- l) Need for CSR
- m) Companies (Corporate Social Responsibility Policy) Rules 2014  
(CSRRules)and Schedule VII of Companies Act, 2013

#### **SUGGESTED READINGS:**

- 1."Company Law" by Avtar
- 2."Company Law and Practice" by Ramaiya
- 3."Textbook on Company Law" by Sangeet Kedia
- 4."Indian Company Law" by V.S. Datey
- 5."Guide to Companies Act" by Bharat's

### **Course Name: Offences against Children and Juvenile Offences**

### **Course Code: 16023100**

#### **Course Outline**

##### **Unit 1: Introduction to Offences against Children**

- Concept of child rights and protection
- Types of offences against children: physical abuse, sexual abuse, emotional abuse, neglect
- International legal frameworks: UN Convention on the Rights of the Child (UNCRC), Optional Protocols

##### **Unit 2: Legal Framework and Child Protection Laws**

- National legislation related to child rights and protection
- Child protection agencies and mechanisms
- Reporting and investigation procedures for child abuse cases

##### **Unit 3: Juvenile Justice System**

- Evolution and principles of juvenile justice
- Legal provisions for juvenile offenders
- Rehabilitation and reintegration programs for juvenile offenders

##### **Unit 4: Causes and Consequences of Juvenile Delinquency**

- Social, economic, and psychological factors contributing to juvenile delinquency
- Impact of family, peer influence, and community environment

- Long-term consequences of juvenile delinquency on individuals and society

### **Unit 5: Prevention and Intervention Strategies**

- Early intervention programs for at-risk children
- School-based prevention programs
- Community-based rehabilitation and support services
- Restorative justice approaches for juvenile offenders

### **Suggested Readings:**

- "Child Abuse and Neglect: Attachment, Development, and Intervention" by David Howe
- "Juvenile Delinquency: Theory, Practice, and Law" by Larry J. Siegel and Brandon C. Welsh
- "Child Rights and Remedies" by Shailendra Kumar Jain
- "Protecting Children: A Handbook for Teachers and School Managers" by UNESCO
- "Handbook on Juvenile Justice in India" by K.N. Sharma and Arvind Verma

### **Curriculum**

**Course Name: Moot Court -Interviewing Techniques**

**Course Code: 16007700**

### **Course Outline**

#### **Part 1- Internship Preparation**

This part will require the preparation of students to be attached with practicing lawyers with a minimum of ten years standing at the Bar or with some corporate body or with the lawyer observing client dealings, drafting, conducting fact investigations, etc. (As per SIP document).

**During the court visits, the students will be required to observe the following stages in cases:**

- Framing of charges / issues
- 1. Examination-in-Chief
- 2. Cross-examination
- 3. Final Arguments

**In the lawyer's chamber they are required to do the following:**

1. Read minimum of four case files to learn how files are prepared and maintained
2. Learn how to maintain records and accounts
3. Do legal research in at least two cases
4. Draft minimum of two documents in an ongoing case in the chamber
5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases

**In court visits the students are required to observe the following stages and write reports of their observation in the diary:**

1. Framing of charges
2. Examination-in-Chief
3. Cross-examination
4. Final arguments

The students are expected to maintain a diary of their court visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day.

- 1) What were you thinking and feeling about your experiences?
- 2) What is exciting or surprising?
- 3) What is bothering you?
- 4) What are your questions or insights about lawyering and judging?
- 5) What criticism or praise do you have for the legal system?
- 6) What else would you like to be taking place in your experience?

Please be careful that while writing your accounts you do not reveal any confidential information.

**The diary should contain two parts:**

- (a) the factual and analytical information about your internship; and**
- (b) two legal documents drafted by you during internship.**

The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal in your own words even if you went with another class fellow or were in a group and observed the same things.

**If two students are found to have copied each other's language, both the students will be given a zero for that work. This part will be evaluated separately for 30 marks.**

**Part -2- Discussion on decided cases**

1. Discussion of latest 6 Judgments of the Supreme Court and the High Courts
2. Methods of making briefs of judicial decisions
3. Organization of 2 Seminars on current legal topics
4. Quiz Competition
5. Debate Competition.
6. Legal Essay Writing Exercises

Comprehensive Viva shall be conducted by a board of examiners constituted by a Committee comprising of all faculty members involved in teaching Law Students. Important recent cases and any legislative changes on the subjects taught during the semester shall be discussed.

This part will be evaluated separately for 40 marks.

### **Part -3- Mock Court Participation**

The students would be required to conduct Moot Courts in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments. Participation in each moot court will be evaluated separately for 15 marks each. This part carries a total of 30 marks.

## **Curriculum**

**Course Name: Local Self-Government & Panchayat Administration**  
**Course Code: 16023200**

### **Course Outline**

#### **Unit 1: Introduction to Local Self Government**

- Concept and significance of local self-government
- Historical evolution of local governance
- Types of local government systems

#### **Unit 2: Panchayat System in India**

- Evolution and development of Panchayat institutions
- Constitutional provisions related to Panchayats
- Three-tier system: Gram Panchayat, Panchayat Samiti, Zilla Parishad

#### **Unit 3: Legal Framework and Constitutional Provisions**

- 73rd Constitutional Amendment Act
- State Panchayat Acts
- Powers and functions of Panchayats

#### **Unit 4: Structure and Organization of Panchayats**

- Composition and election process
- Roles of elected representatives and officials
- Committees and sub-committees

#### **Unit 5: Functions and Responsibilities**

- Rural development and planning
- Social justice and welfare schemes
- Revenue administration and fiscal decentralization

**Suggested Readings:**

- Local Government in India: Structure, Process, and Function" by S.R. Maheshwari
- "Panchayati Raj System in India" by V.S. Prasad
- "Decentralized Governance in Developing Countries: The Importance of Local Level Leadership" by Pranab Bardhan and Dilip Mookherjee
- "Panchayati Raj Institutions and Rural Development" edited by B.K. Prasad
- "Democratic Decentralisation Through a Natural Resource Lens" edited by Arun Agrawal and K. Sivaramakrishnan

**Curriculum****Course Name: International Humanitarian Law**  
**Course Code: 16012600****Course Outline****Unit 1: Introduction to International Humanitarian Law**

- Historical evolution and development of IHL
- Fundamental principles: distinction, proportionality, humanity
- Relationship between IHL and other branches of international law

**Unit 2: Sources of International Humanitarian Law**

- Treaties: Geneva Conventions, Additional Protocols
- Customary international law
- Judicial decisions and international jurisprudence

**Unit 3: Protection of Civilians and Non-Combatants**

- Civilian immunity and distinction
- Protection of civilian objects and infrastructure
- Humanitarian assistance and relief operations

**Unit 4: Protection of Victims of Armed Conflict**

- Treatment of prisoners of war
- Protection of refugees and internally displaced persons
- Rights of children and other vulnerable groups

**Unit 5: Regulation of Means and Methods of Warfare**

- Prohibition of weapons of mass destruction
- Use of force and proportionality
- Cyber warfare and emerging challenges

**Suggested Readings:**

- "International Humanitarian Law: Principles, Practice, and Challenges" by Elizabeth

Wilmshurst and Susan Breau

- "The Oxford Handbook of International Humanitarian Law" edited by Ben Saul and Dapo Akande
- "The Development of International Humanitarian Law" by ICRC
- "The Law of Armed Conflict: International Humanitarian Law in War" by Gary D. Solis
- "The Geneva Conventions: The Laws of War and Human Rights" by Adam Roberts and Richard Guelff

**Course Name: Criminology**

**Course Code: BBLE35104**

**Course Objectives:**

The Criminology course aims to provide students with an understanding of the nature, causes, and consequences of crime in society. Students will explore various criminological theories, criminal behavior, and the functioning of criminal justice systems. The course also covers the study of law enforcement, punishment, rehabilitation, and crime prevention strategies. By examining the social, psychological, and legal aspects of crime, students will gain insights into addressing and mitigating criminal activity in society.

**Course Outline**

**Unit I: Nature and Scope of Criminology**

- a. Criminology – Definition Nature and Scope
- b. Concept Of Crime
- c. Organised Crime
- d. Alcoholism, Drug addictions.
- e. Special types of crimes in India: honour killing, terrorism, female foeticide, witch- hunting, white collar crimes.

**Unit II: Causes of Criminal Behaviour**

**Causes of crimes**

**Positive theories of crime**

- a. Morphological theories of criminology or constitutional school of criminology
- b. Lombroso and others (heredity and mental retardation as causes of crime)

**Sociological theory of crime**

- c. Modern sociological theories

- d. Sutherland's differential association theory:
- e. Reckless Social Vulnerability theory.

### **Unit III: Crimes against women and children**

- a) Offences against Women (Section 63-87 BNS, 2023)
- b) Offences against Child (Section 93-99 BNS, 2023)
- c) The Protection of Children from Sexual Offences Act,2012
  - Preliminary sec 1-2
  - Sexual offences against children 3-12,
  - Using child for Pornography Purposes and Punishments 13-15
  - Abetment of and attempt to commit an offences 16-19
  - Procedure for recording statement of the child 24-27
  - Special Courts 28-32
  - Procedure and powers of special courts and Recording Evidence sec 33 to 38

### **Unit IV: Punishment for crime**

- Punishment: Definition, Types of Punishment Under BNS Section 4-13
- Theories of Punishment
- Capital Punishment BNSS Section 393 (5) ;submission of death sentence Chapter 30 407-412
- Executive clemency Section 472-477 OF BNSS & Article 72, 161 of Indian Constitution

### **Unit V: Reformation Process of criminals**

Juvenile Justice (Care and Protection of Children) Act, 2015 ;

- Preliminary sec 1-2,
- Juvenile justice board sec 4-9,
- Procedure in relation to Children in conflict with law Sec 10-26

Probation of offenders - The Probation of Offenders Act,1958

Temporary release Vs Parole

Institutional Treatment of Prisoners ; Concepts of open jail

### **PSDA (Professional Skill Development Activities)**

The students are advised to read only the books prescribed above along with legislation and cases. The topics, cases and materials mentioned above are not exhaustive. The teachers teaching the courses shall be at liberty to add new topics/cases. The students are required to study the legislation as amended up-to-date and consult the latest editions of books.

### **Suggested Readings:**

1. Paranjape, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willan Publishing
4. Katherine S. Williams, Textbook on Criminology; 2004, Oxford Press, Oxford
5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid, Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Political Manipulation of Crime Victim, 1993, Sage Publications NC.
10. R. I. Mawby & S. Walk ate, Critical Victimology; 1995, Sage Publications Ltd., London.

## 1. LESSON PLAN

### 16007600- Labour Laws-II

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Examining the significance, scope, and various theoretical frameworks guiding labor welfare initiatives, including	C-1 C-2	Lecture
Unit-I	Activity	C-3	Activity
Unit-I	The Policing Theory and The Religious Theory	C-4	Lecture
Unit-I	The Philanthropic Theory and The Paternalistic or Trusteeship Theory	C-5	Lecture
Unit-I	The Placating Theory and The Public Relations Theory	C-6	Lecture
Unit-I	The Functional Theory	C-7	Lecture
	Take Home Assignments-1		Take Home Assignments
Unit-I	Basic Concepts in Labour Welfare	C-8 C-9	Lecture
Unit-I	Quiz - 1	C-10	Quiz
Unit-I	Labour and Judicial Process	C-11	Lecture
Unit-I	Public Interest Legislation, Judicial Responses to Labour Issues	C-12 C-13	Lecture
Unit-I	Clarification Class-1	C-14	Clarification Class
Unit-I	Presentation-1	C-15	Presentation
Unit-II	Bi-partite Forums	C-16	Lecture
Unit-II	Trade Unions	C-17	Lecture
Unit-II	Standing Orders	C-18	Lecture
Unit-II	Class Room Assignment-1	C-19	Class Room Assignment
Unit-II	Guest Lecture	C-20	Guest Lecture
Unit-II	Notice of Change	C-21	Lecture
Unit-II	Voluntary Reference of Disputes to Arbitration	C-22	Lecture
Unit-II	Mechanism for Resolution of Industrial Disputes	C-23	Lecture
Unit-II	Strikes and Lock-Outs	C-24	Lecture
Unit-II	Take Home Assignments-2		Take Home Assignments
Unit-II	Activity	C-25	Activity
Unit-II	Lay-off, Retrenchment, and Closure	C-26	Lecture
Unit-II	Worker Re-Skilling Fund	C-27	Lecture
Unit-II	Offences and Penalties	C-28	Lecture
Unit-II	Miscellaneous Provisions	C-29	Lecture

Unit-II	Activity	C-30	Activity
Unit-II	Clarification Class-2	C-31	Clarification Class
Unit-II	Presentation-2	C-32	Presentation
Unit-III	Social Security for Unorganized Workers, Gig Workers, and Platform Workers	C-33 C-34	Lecture
Unit-III	Finance and Accounts	C-35	Lecture
Unit-III	Authorities, Assessment, Compliance, and Recovery	C-36 C-37	Lecture
Unit-III	Seminar / Webinar	C-38	Seminar / Webinar
Unit-III	Class Room Assignment-2	C-39	Class Room Assignment
Unit-III	Offences and Penalties	C-40	Lecture
Unit-III	Employment Information and Monitoring	C-41	Lecture
Unit-III	Activity	C-42	Activity
Unit-III	Activity	C-43	Activity
Unit-III	Miscellaneous Provisions	C-44	Lecture
Unit-III	Judicial Responses	C-45	Lecture
	Quiz - 2	C-46	Quiz
Unit-III	Clarification Class-3	C-47	Lecture
Unit-III	Activity	C-48	Activity
Unit-IV	Special Provisions for Contract Labour and Inter-State Migrant Workers	C-49	Lecture
Unit-IV	Contract Labour	C-50	Lecture
Unit-IV	Inter-State Migrant Workers	C-51	Lecture
Unit-IV	Audio-Visual Workers, Mines, Beedi and Cigar Workers, Building or other Construction Workers, Factories, Plantation	C-52 C-53	Lecture
Unit-IV	Offences and Penalties, Social Security Fund	C-54	Lecture
Unit-IV	Miscellaneous and Judicial Responses	C-55	Lecture
Unit-IV	Clarification Class-4	C-56	Clarification Class-4
Unit-IV	Activity	C-57	Activity
	Land Mark Judgments	C-58	Lecture
	Frequently Asked Questions	C-59	Lecture
	Practice Session for Examination	C-60	Lecture

## 16007400- Civil Procedure Code

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject	C-1	Lecture
Unit-I	Definitions: Definitions: Judgment, order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavits, Suit, Plaintiff Written Statement	C-2	Lecture
Unit-I	Res-Subjudice	C-3	Lecture
Unit-I	Restitution, Caveat, Inherent Powers of Courts	C-4	Lecture
Unit-I	Execution of Judgment and Decree and Procedure in Execution	C-5 C-6	Lecture
Unit-I	Execution of Decrees - Arrest and Detention	C-7	Lecture
Unit-I	Class Room Assignment-1	C-8	Class Room Assignment
Unit-I	Execution of Decree- Sale of Property	C-9	Lecture
Unit-I	Distribution of Assets - Resistance to execution	C-10	Lecture
	Activity	C-11	Activity
Unit-I	Distribution of Assets - Resistance to execution	C-12	Lecture
Unit-I	Clarification Class-1	C-13	Clarification Class
Unit-II	Jurisdiction of Civil Courts	C-14 C-15	Lecture
Unit-II	Institution of Suit	C-16	Lecture
Unit-II	Take Home Assignments -1		Take Home Assignments
Unit-II	Pleading: Meaning, Object General Rules, Amendment of Pleadings	C-17 C-18	Lecture
Unit-II	Plaint	C-19 C-20	Lecture
Unit-II	Classroom Assignment-2	C-21	Classroom Assignment
Unit-II	Written Statement of Parties	C-22 C-23	Lecture
Unit-II	Guest Lecture	C-24	Guest Lectures
Unit-II	Non - Appearance of Parties in Civil Suit	C-25	Lecture
Unit-II	Activity-1	C-26	Activity
Unit-II	Appearance of Parties in Civil Suit	C-27	Lecture
Unit-II	Clarification class 2	C-28	Clarification Class
Unit-II	Take Home Assignment 2		Take Home Assignment
Unit-III	Commission and Temporary Injunctions as a relief to	C-29	Lecture

	Parties		
Unit-III	Summary Procedure	C-30	Lecture
Unit-III	Suits by Indigent persons	C-31	Lecture
	Quiz - 1	C-32	Quiz
Unit-III	Inter-Pleader suit	C-33	Lecture
Unit-III	Appeals from Original Decree	C-34	Lecture
Unit-III	Appeals from Appellate Decree	C-35	Activity
Unit-III	Presentation-1	C-36	Presentation
Unit-III	Commission	C-37	Activity
Unit-III	General Provisions relating to appeal	C-38	Lecture
	Seminar / Webinar	C-39	Seminar / Webinar
Unit-III	Reference to High Court	C-40	Lecture
Unit-III	Review	C-41	Lecture
Unit-III	Revision	C-42 C-43	Lecture
Unit-III	Activity 2	C-44	Activity 2
Unit-III	Clarification Class 3	C-45	Clarification Class
Unit-III	Presentation - 2	C-46	Presentation
Unit-IV	Procedural Law of limitation and Presentation on suits of Civil Nature	C-47 C-48	Lecture
Unit-IV	Quiz - 2	C-49	Quiz
Unit-IV	Condonation of Delay and Disqualification	C-50	Lecture
Unit-IV	Exclusion of Time of Proceeding in Good Faith in Wrong Court	C-51 C-52	Lecture
Unit-IV	Acknowledgement and Substantive Law	C-53	Lecture
Unit-IV	Law of Prescription and	C-54 C-55	Lecture
Unit-IV	Adverse Possession	C-56 C-57	Lecture
Unit-IV	Saving Clause.	C-58	Lecture
Unit-IV	Clarification Class 4	C-59	Clarification Class
	Frequently Asked Question	C-60	Lecture

## 16005600: Administrative Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of Syllabus and CO-PO	C-1	Lecture
Unit-I	Evolution and Scope of Administrative Law	C-2	Lecture
Unit-I	Nature, Scope and Development of Administrative Law	C-3	Lecture
Unit-I	Rule of Law and Administrative Law	C-4	Lecture
Unit-I	Separation of Powers and its Relevance	C-5	Lecture
Unit-I	Relationship between Constitutional Law and Administrative Law	C-6	Lecture
Unit-I	Classroom Assignment-1	C-7	Classroom Assignment
Unit-I	Activity-1	C-8	Activity
Unit-I	Classification of Administrative Law	C-9	Lecture
Unit-II	Leading Cases: - 1. Ram sahib Ram Jawaya Kapur v. State of Punjab AIR 1955, SC 549 2. Asif Hameed v. Dtate of J&K AIR 1989 SC 1899 3. State of M.P v. Bharat Singh AIR 1967 SC 1170 4. ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207 5. Indira Gandhi v. Raj Narain AIR 1975 SC 2299	C-10	Lecture
Unit-I	Clarification Class - 1	C-11	Clarification Class
	Presentation-1	C-12	Presentation
Unit-II	Legislative Functions of Administration	C-13	Lecture
Unit-II	Meaning and Concept of Delegated Legislation	C-14	Lecture
Unit-II	Constitutionality of Delegated Legislation	C-15	Lecture
Unit-II	Control Mechanism i. Legislation	C-16	Lecture
Unit-II	Classroom Assignment-2	C-17	Classroom Assignment
Unit-II	Activity-2	C-18	Activity
Unit-II	Judicial Control of Delegated Legislation	C-19	Lecture
Unit-II	Procedural control of Delegated Legislation	C-20	Lecture
Unit-II	Take Home Assignments-1		Take Home Assignments
Unit-II	Sub-Delegation	C-21	Lecture
Unit-II	Leading Cases:- 6. In re Delhi Laws Act, AIR 1951 SC 332 7. Laxmi Narayan V UOI AIR 1976 SC 714 8. Darshan Lal Mehra v. Union of India AIR 1992 SC 1848 9. Govind lal v. APM Committee AIR 1976 SC 363	C-22	Lecture
Unit-II	10. Sonik Industries Rajkot v. Municipal Corporation of the City of Rajkot AIR 1986 SC 1518	C-23	Lecture

	11. Atlas Cycle industries v. State of Haryana AIR 1979 SC 1149 12. Raj Narain Singh v. Chairman, Patna Administration Committee AIR 1954 SC 519		
	Clarification Class - 2	C-24	Clarification Class
Unit-III	Judicial Functions of Administration	C-25	Lecture
Unit-III	Presentation-2	C-26	Presentation
Unit-III	Need for Devolution of Adjudicatory Authority on Administration	C-27	Lecture
Unit-III	Problems of Administrative Decision Making	C-28	Lecture
Unit-III	Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence	C-29	Lecture
	Quiz - 1	C-30	Quiz
Unit-III	Principles of Natural Justice	C-31	Lecture
	Activity-3	C-32	Activity
Unit-III	i. Rule against Bias	C-33	Lecture
Unit-III	ii. Audi Alteram Partem	C-34	Lecture
	Clarification Class - 3	C-35	Clarification Class
Unit-III	iii. Speaking Order (Reasoned Decisions)	C-36	Lecture
	Activity-4	C-37	Activity
Unit-III	Leading Cases:- 13. A.K. Kraipak Vs Union of India AIR 1970 SC 150 14. Ashok Kumar Yadav v. state of Haryana AIR 1987 SC 454 15. GN Nayak v. Goa University AIR 2002 SC 790 16. Hira nath Mishra v. Principal Rajendra Medical College AIR 1973 SC 1260 17. Maneka Gandhi v. Union of India AIR 1978 SC 248 18. S.N. Mukherjee v. Union of India 1990 SC 1984 19. L . Chandra Kumar v. Union of India AIR 1997 SC 1125 20. Union of India v. R. Gandhi, President, Madras Bar Association AIR 2010	C-38	Lecture
	Take Home Assignments-2		Take Home Assignments
Unit-IV	Administrative Discretion and Judicial Control of Administrative Action - Introduction	C-39	Lecture
Unit-IV	Need and its Relationship with Rule of Law	C-40	Lecture
	Quiz - 2	C-41	Activity
	Clarification Class -4	C-42	Clarification Class
	Activity-5	C-43	Activity
Unit-IV	Judicial Review of Administrative Action and Grounds of Judicial Review i. Abuse of Discretion	C-44	Lecture
Unit-IV	ii. Failure to Exercise Discretion iii. Illegality, Irrationality, Procedure Impropriety	C-45	Lecture

Unit-IV	Leading Cases:- 21. Dwarka Prasad Laxmi Narain v. State of U.P AIR 1954 22. A.N.Parasuraman v. State of Tamil Nadu AIR 1990 SC 40 23. J.R. Raghupathy v. State of A.P AIR 1988 SC 1681 24. Om Kumar & others v. Union of India AIR 2000 SC 3689 25. Express Newspaper (P) Ltd. v. Union of India AIR 1986 SC 872	C-46	Lecture
Unit-V	Ombudsman,	C-47	Lecture
Unit-V	Guest Lecture	C-48	Guest Lecture
Unit-V	Lokpal, Lokayukta and Central Vigilance Commission: i. Meaning and, Object ii. Main characteristics iii. Need and Utility-Origin and development of the Institution	C-49	Clarification Class
Unit-V	Lokpal, Lokayukta and Central Vigilance Commission: i. Meaning and, Object ii. Main characteristics iii. Need and Utility-Origin and development of the Institution	C-50	Lecture
Unit-V	Lokpal, Lokayukta and Central Vigilance Commission: i. Meaning and, Object ii. Main characteristics iii. Need and Utility-Origin and development of the Institution	C-51 C-52	Lecture
	Clarification Class-5	C-53	Clarification Class
Unit-V	Ombudsman in New Zealand	C-54	Lecture
Unit-V	Ombudsman in England (Parliamentary Commissioner)	C-55	Lecture
Unit-V	Ombudsman in India -Lokpal	C-56 C-57	Lecture
Unit-V	Lokayukta in States-Central Vigilance Commission	C-58	Lecture
	Frequently Asked Questions	C-59	Lecture
	Practice Session for Examination	C-60	Lecture

## 16008600- Company Law

Unit	Particulars	Class No.	PedagogyofClass
Unit-I	Introduction of the subject	C-1	Lecture
Unit-I	Meaning of Corporation	C-2	Lecture
Unit-I	Registration and Incorporation of Company	C-3	Lecture
Unit-I	Registration and Incorporation of Company -I	C-4	Lecture
	Classroom Assignment I	C-5	Classroom Assignment
Unit-I	Registration and Incorporation of Company -II	C-6	Lecture
Unit-I	Nature and kinds of the company	C-7 C-8	Lecture
Unit-I	Promoters - Position, duties, liabilities	C-9	Lecture
Unit-I	Activity I	C-10	Activity
Unit-I	Promoters - Position, duties, liabilities	C-11	Lecture
Unit-I	Presentation I	C-12	Presentation
Unit-I	Mode and Consequences of incorporation	C-13	Lecture
Unit-I	Uses and abuses of the corporate formation	C-14	Lecture
Unit-I	Lifting of corporate veil	C-15	Lecture
Unit-I	Registration and Incorporation of Company	C-16	Lecture
Unit-I	Memorandum of Association	C-17	Lecture
Unit-I	Alteration and doctrine of ultra vires	C-18	Lecture
Unit-I	Article of Association	C-19	Lecture
	Take Home Assignment II		Take Home Assignment
Unit-I	Binding nature & alteration of MOA & AOA	C-20	Lecture
Unit-I	Binding nature, alteration, relation with memorandum of association	C-21 C-22	Lecture
Unit-I	Doctrine of Constructive Notice and Indoor Management	C-23 C-24	Lecture
Unit-I	Clarification class I	C-25	Clarification Class
Unit-II	Classroom Assignment II	C-26	Classroom Assignment
Unit-II	Prospectus: Issues, contents, kinds,	C-27	Lecture
Unit-II	Liabilities for misstatement	C-28	Lecture
Unit-II	Statement in lieu of prospectus	C-29	Lecture
Unit-II	The nature and classification of company securities	C-30	Lecture
Unit-II	Share certificate, its objects and effects	C-31 C-32	Lecture
Unit-II	Shares and general principal of allotment	C-33	Lecture
	Take Home Assignment III		Take Home Assignment

Unit-II	Transfer of shares, restriction of transfer	C-34	Lecture
Unit-II	Issue of share at premium	C-35	Lecture
Unit-II	Types of share capital	C-36	Lecture
Unit-II	Reduction of types of share capital	C-37 C-38	Lecture
Unit-II	Conversion of loans and debentures into capital	C-39 C-40	Lecture
Unit-II	Duties of court to protect interests of creditors and shareholders	C-41 C-42	Lecture
Unit-II	Clarification class II	C-43	Clarification class
Unit-III	Presentation II	C-44	Presentation
Unit-III	Directors: Kinds, Powers and Duties	C-45 C-46	Lecture
Unit-III	Managing Director and other managerial personnel	C-47 C-48	Lecture
Unit-III	General meetings	C-49 C-50	Lecture
Unit-III	Presentation III	C-51	Presentation
Unit-III	Types/Kinds of meetings	C-52	Lecture
Unit-III	Essential conditions of a valid meeting	C-53	Lecture
Unit-III	Procedure for calling company meetings	C-54 C-55	Lecture
Unit-III	Prevention of Oppression and mismanagement	C-56 C-57	Lecture
Unit-III	Classroom Assignment III	C-58	Classroom Assignment
Unit-III	Protection of Minority Shareholders	C-59 C-60	Lecture
Unit-III	Powers of Tribunal and Central Government	C-61 C-62	Lecture
Unit-III	Class Action Suit	C-63	Lecture
Unit-III	Clarification Class III	C-64	Clarification Class
Unit-IV	Presentation IV	C-65	Presentation
Unit-IV	Modes of Winding Up, Winding up by the Tribunal, Voluntary Winding	C-66	Lecture
Unit-IV	Grounds and Procedures	C-67	Lecture
Unit-IV	Adjudicatory Bodies	C-68	Lecture
Unit-IV	National Company Law Tribunal, Appellate Tribunal	C-69	Lecture
Unit-IV	Procedure and Judicial Review	C-70	Lecture
Unit-IV	Classroom Assignment IV	C-71	Classroom

			Assignment
Unit-IV	Clarification Class IV	C-72	Clarification Class
Unit-IV	Revision	C-73	Lecture
	Frequently Asked Questions	C-74 C-75	

## 16023100- Offences against Child and Juvenile Offences

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Offences against Children	C-1	Lecture
Unit-I	Concept of child rights and protection	C-2	Lecture
Unit-I	Concept of child rights and protection	C-3	Lecture
Unit-I	Types of offences against children	C-4	Lecture
Unit-I	physical abuse, sexual abuse	C-5	Lecture
Unit-I	emotional abuse, neglect	C-6	Lecture
Unit-I	International legal frameworks: UN Convention on the Rights of the Child (UNCRC), Optional Protocols	C-7	Lecture
Unit-I	International legal frameworks: UN Convention on the Rights of the Child (UNCRC), Optional Protocols	C-8	Lecture
Unit-I	International legal frameworks: UN Convention on the Rights of the Child (UNCRC), Optional Protocols	C-9	Lecture
	Classroom Assignment 1	C-10	Classroom Assignment
	Clarification Class 1	C-11	Clarification Class
	Guest Lecture	C-12	Guest Lecture
Unit-II	Legal Framework and Child Protection Laws	C-13	Lecture
Unit-II	National legislation related to child rights	C-14	Lecture
Unit-II	National legislation related to child Protection	C-15	Lecture
	Take Home Assignment 1		Take Home Assignment
Unit-II	Child protection agencies	C-16	Lecture
Unit-II	Child protection mechanism	C-17	Lecture
Unit-II	Child protection mechanism	C-18	Lecture
Unit-II	Child protection mechanism	C-19	Lecture
Unit-II	Reporting and investigation procedures for child abuse cases	C-20	Lecture
Unit-II	Reporting and investigation procedures for child abuse cases	C-21	Lecture
Unit-II	Reporting and investigation procedures for child abuse cases	C-22	Lecture
	Clarification Class 2	C-23	Clarification Class
	Classroom Assignment 2	C-24	Classroom Assignment
Unit-III	Juvenile Justice System	C-25	Lecture
Unit-III	Evolution and principles of juvenile justice	C-26	Lecture
Unit-III	Evolution and principles of juvenile justice	C-27	Lecture
	Quiz - 1	C-28	Quiz
Unit-III	Legal provisions for juvenile offenders	C-29	Lecture
Unit-III	Legal provisions for juvenile offenders	C-30	Lecture
Unit-III	Rehabilitation and reintegration programs for juvenile	C-31	Lecture

	offenders		
Unit-III	Rehabilitation and reintegration programs for juvenile offenders	C-32	Lecture
Unit-III	Rehabilitation and reintegration programs for juvenile offenders	C-33	Lecture
	Clarification Class 3	C-34	Clarification Class
	Guest Lecture	C-35	Guest Lecture
	Quiz - 2	C-36	Quiz
Unit-IV	Causes and Consequences of Juvenile Delinquency	C-37	Lecture
Unit-IV	Social, economic, and psychological factors contributing to juvenile delinquency	C-38	Lecture
Unit-IV	Social, economic, and psychological factors contributing to juvenile delinquency	C-39	Lecture
Unit-IV	Impact of family, peer influence, and community environment	C-40	Lecture
Unit-IV	Impact of family, peer influence, and community environment	C-41	Lecture
Unit-IV	Long-term consequences of juvenile delinquency on individuals and society	C-42	Lecture
	Presentation - 1	C-43	Activity
	Take home assignment - 2		Take home assignment
Unit-IV	Long-term consequences of juvenile delinquency on individuals and society	C-44	Lecture
	Clarification Class 4	C-45	Clarification Class
Unit-V	Prevention and Intervention Strategies	C-46	Lecture
	Seminar/Webinar	C-47	Seminar/Webinar
Unit-V	Prevention and Intervention Strategies	C-48	Lecture
Unit-V	Early intervention programs for at-risk children	C-49	Lecture
Unit-V	Early intervention programs for at-risk children	C-50	Lecture
	Presentation - 2	C-51	Presentation
Unit-V	School-based prevention programs	C-52	Lecture
Unit-V	School-based prevention programs	C-53	Lecture
Unit-V	School-based prevention programs	C-54	Lecture
Unit-V	Community-based rehabilitation and support services	C-55	Lecture
Unit-V	Community-based rehabilitation and support services	C-56	Lecture
Unit-V	Restorative justice approaches for juvenile offenders	C-57	Lecture
Unit-V	Restorative justice approaches for juvenile offenders	C-58	Lecture
Unit-V	Clarification Class 5	C-59	Clarification Class
Unit-V	Practice Session for Examination	C-60	Lecture

## 16007700- Moot Court- Interviewing Techniques

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to the subject	C-1	Lecture
Unit-I	Meaning of Moot Court	C-2	Lecture
Unit-I	Learn how to maintain records and accounts	C-3 C-4 C-5	Lecture
Unit-I	Meaning of Framing of charges	C-6 C-7	Lecture
Unit-I	Classroom assignment - 1	C-8	Classroom assignment
Unit-I	Understanding Examination-in-Chief	C-9 C-10 C-11	Lecture
Unit-I	Meaning of Cross-examination	C-12 C-13 C-14	Lecture
Unit-I	Classroom Assignment	C-15	Classroom Assignment
Unit-I	Presentation	C-16	Presentation
Unit-I	Understanding Final arguments	C-17 C-18	Lecture
Unit-I	Activity	C-19	Activity
Unit-I	Presentation	C-20	Presentation
Unit-I	Activity	C-21	Activity
Unit-I	Take Home Assignment - 1		Take Home Assignment
Unit-I	Clarification Class	C-22	Clarification Class
Unit-II	Introduction to the Unit	C-23	Lecture
Unit-II	Discussion of latest 2 Judgments of the Supreme Court	C-24 C-25 C-26	Lecture
Unit-II	Discussion on methods of making briefs of judicial decisions	C-27 C-28	Lecture
Unit-II	Classroom assignment	C-29	Classroom assignment
Unit-II	Presentation	C-30	Presentation
Unit-II	Take home assignment - 2		Take home assignment
Unit-II	Discussion of latest 6 Judgments of the High Courts	C-31 C-32 C-33 C-34	Lecture

Unit-II	Classroom Assignment	C-35	Classroom Assignment
Unit-II	Activity	C-36	Activity
Unit-II	Moot court preparation	C-37 C-38 C-39	Lecture
Unit-II	Pre- trial preparation	C-40 C-41	Lecture
Unit-II	Quiz	C-42	Quiz
Unit-II	Activity	C-43	Activity
Unit-II	Dramatised moot court	C-44	Lecture
Unit-II	Clarification Class	C-45	Clarification Class

## 16023200- Local Self Government and Panchayat Administration

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Local Self Government	C-1	Lecture
Unit-I	Concept and significance of local self-government	C-2 C-3	Lecture
Unit-I	Historical evolution of local governance	C-4 C-5 C-6	Lecture
Unit-I	Types of local government systems	C-7 C-8 C-9	Lecture
	Classroom Assignment - 1	C-10	Classroom Assignment
	Clarification Class	C-11	Clarification Class
Unit-II	Panchayat System in India	C-12	Lecture
	Activity	C-13	Activity
Unit-II	Evolution and development of Panchayat institutions	C-14 C-15	Lecture
	Take Home Assignment - 1		Take Home Assignment
Unit-II	Evolution and development of Panchayat institutions	C-16	Lecture
Unit-II	Constitutional provisions related to Panchayats	C-17 C-18 C-19	Lecture
	Quiz - 1	C-20	Quiz
Unit-II	Three-tier system: Gram Panchayat, Panchayat Samiti, Zilla Parishad	C-21 C-22 C-23	Lecture
	Clarification Class	C-24	Clarification Class
	Presentation - 1	C-25	Presentation
Unit-III	Legal Framework and Constitutional Provisions	C-26	Lecture
Unit-III	73rd Constitutional Amendment Act	C-27 C-28	Lecture
Unit-III	State Panchayat Acts	C-29 C-30 C-31	Lecture
Unit-III	Powers and functions of Panchayats	C-32 C-33 C-34	Lecture
	Clarification Class	C-35	Clarification Class
	Classroom Assignment -2	C-36	Classroom Assignment
	Quiz - 2	C-37	Quiz
Unit-IV	Structure and Organization of Panchayats	C-38	Lecture

Unit-IV	Composition and election process	C-39 C-40	Lecture
Unit-IV	Roles of elected representatives and officials	C-41 C-42	Lecture
Unit-IV	Committees and sub-committees	C-43	Lecture
	Activity	C-44	Activity
	Take home assignment - 2		Take home assignment
Unit-IV	Committees and sub-committees	C-45	Lecture
	Clarification Class	C-46	Clarification Class
	Presentation -2	C-47	Presentation
	Guest Lecture	C-48	Guest Lecture
Unit-V	Functions and Responsibilities	C-49	Lecture
Unit-V	Rural development and planning	C-50 C-51 C-52	Lecture
Unit-V	Social justice and welfare schemes	C-53 C-54 C-55	Lecture
Unit-V	Revenue administration and fiscal decentralization	C-56 C-57 C-58	Lecture
	Practice Session for Examination	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

## 16012600- International Humanitarian law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to International Humanitarian Law	C-1	Lecture
Unit-I	Historical evolution and development of IHL	C-2 C-3 C-4	Lecture
Unit-I	Fundamental principles: distinction, proportionality, humanity	C-5 C-6 C-7	Lecture
Unit-I	Relationship between IHL and other branches of international law	C-8 C-9	Lecture
	Classroom Assignment - 1	C-10	Classroom Assignment
	Clarification Class	C-11	Clarification Class
	Activity	C-12	Activity
Unit-II	Sources of International Humanitarian Law	C-13	Lecture
Unit-II	Treaties: Geneva Conventions, Additional Protocols	C-14 C-15	Lecture
	Take Home Assignment - 1		Take Home Assignment
Unit-II	Customary international law	C-16	Lecture
Unit-II	Customary international law	C-17 C-18	Lecture
Unit-II	Judicial decisions and international jurisprudence	C-19 C-20 C-21 C-22	Lecture
	Clarification Class	C-23	Clarification Class
	Classroom Assignment - 2	C-24	Classroom Assignment
	Quiz - 1	C-25	Quiz
Unit-III	Protection of Civilians and Non-Combatants	C-26	Lecture
Unit-III	Civilian immunity and distinction	C-27 C-28 C-29	Lecture
Unit-III	Protection of civilian objects and infrastructure	C-30 C-31 C-32	Lecture
Unit-III	Humanitarian assistance and relief operations	C-33 C-34	Lecture
	Clarification Class	C-35	Clarification

			Class
	Quiz - 2	C-36	Quiz
	Presentation - 1	C-37	Presentation
Unit-IV	Protection of Victims of Armed Conflict	C-38	Lecture
Unit-IV	Treatment of prisoners of war	C-39 C-40	Lecture
Unit-IV	Protection of refugees and internally displaced persons	C-41 C-42 C-43	Lecture
	Activity	C-44	Activity
	Take home assignment - 2		Take home assignment
Unit-IV	Rights of children and other vulnerable groups	C-45	Lecture
	Clarification Class	C-46	Clarification Class
	Guest Lecture	C-47	Guest Lecture
	Presentation - 2	C-48	Presentation
Unit-V	Regulation of Means and Methods of Warfare	C-49	Lecture
Unit-V	Prohibition of weapons of mass destruction	C-50 C-51	Lecture
Unit-V	Use of force and proportionality	C-52 C-53 C-54	Lecture
Unit-V	Cyber warfare and emerging challenges	C-55 C-56 C-57 C-58	Lecture
	Clarification Class	C-59	Clarification Class
	Practice Session for Examination	C-60	Lecture

## 16006400- Criminology

Unit	Particulars	Class No.	Pedagogy of Class
	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Introduction of Subject	C-2	
Unit-I	Criminology – Definition Nature and Scope	C-3 C-4 C-5	Lecture
Unit-I	Concept of Crime	C-6 C-7 C-8	
Unit-I	Organized Crime	C-9 C-10 C-11	Lecture
Unit-I	Alcoholism, Drug addictions.	C-11 C-12 C-13	Lecture
Unit-I	Special types of crimes in India: honor killing, terrorism, female foeticide, witch- hunting, white collar crimes.	C-14 C-15 C-16	Lecture
Unit-I	Class Assignment-1	C-17	Class Assignment
Unit-I	Clarification Class	C-18	Clarification Class
Unit-II	Causes of crimes	C-19	Lecture
Unit-II	Home Assignment -1		Home Assignment
Unit-II	Positive theories of crime	C-20 C-21	Lecture
Unit-II	Morphological theories of criminology or constitutional school of criminology	C-22 C-23	Lecture
Unit-II	Lombroso and others (heredity and mental retardation as causes of crime)	C-24 C-25	Lecture
Unit-II	Sociological theory of crime	C-26 C-27	Lecture
Unit-II	Class Assignment-2	C-28	Class Assignment-2
Unit-II	Modern sociological theories	C-29 C-30	Lecture
Unit-II	Sutherland's differential association theory	C-31 C-32	Lecture
Unit-II	Reckless Social Vulnerability theory	C-33 C-34	Lecture
Unit-II	Presentation-1	C-35	Presentation
Unit-II	Clarification class -2	C-36	Clarification Class
Unit-III	Offences against Women (Section 63-87 BNS, 2023)	C-37 C-38 C-39	Lecture
Unit-III	Offences against Child (Section 93-99 BNS, 2023)	C-40 C-41	Lecture

Unit-III	Home Assignment -2		Home Assignment
Unit-III	The Protection of Children from Sexual Offences Act,2012	C-42 C-43	Lecture
Unit-III	Preliminary sec 1-2	C-44	Lecture
Unit-III	Sexual offences against children 3-12	C-45	Lecture
Unit-III	Using child for Pornography Purposes and Punishments 13-15	C-46	Lecture
Unit-III	Abetment of and attempt to commit offences 16-19	C-47	Lecture
Unit-III	Procedure for recording statements of the child 24-27	C-48	Lecture
Unit-III	Special Courts 28-32	C-49	Lecture
Unit-III	Procedure and powers of special courts and Recording Evidence sec 33 to 38	C-50 C-51	Lecture
Unit-III	Presentation-2	C-52	Presentation
Unit-III	Clarification Class	C-53	Clarification Class
Unit-IV	Punishment: Definition	C-54	Lecture
Unit-IV	Types of Punishment Under BNS Section 4-13	C-55	Lecture
Unit-IV	Theories of Punishment	C-56	Lecture
Unit-IV	Capital Punishment BNSS Section 393 (5)	C-57	Lecture
Unit-IV	Class Assignment-4	C-58	Class Assignment
Unit-IV	Submission of death sentence Chapter 30 407-412	C-59	Lecture
Unit-IV	Executive clemency Section 472-477 OF BNSS	C-60	Lecture
Unit-IV	Article 72 and 161 of Indian Constitution	C-62 C-63	Lecture
Unit-IV	Clarification Class	C-64	Clarification Class
Unit-V	Reformation Process of Criminals	C-65 C-66	lecture
Unit-V	Juvenile Justice (Care and Protection of Children) Act, 2015 - Introduction	C-67 C-68	Lecture
Unit-V	Preliminary sec 1-2	C-69	Lecture
Unit-V	Juvenile justice board sec 4-9	C-70	Lecture
Unit-V	Procedure in relation to Children in conflict with law Sec 10-26	C-71	Lecture
Unit-V	Probation of offenders - The Probation of Offenders Act,1958	C-72	Lecture
Unit-V	Temporary release Vs Parole	C-73	Lecture
Unit-V	Institutional Treatment of Prisoners; Concepts of open jail	C-74	Classroom Quiz
Unit-V	Clarification Class	C-75	Clarification Class

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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