

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester III**  
**(2024-2029)**

DOC202406100017



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2025 along with Examination pattern is as follows:

### **Semester -III**

<b>S. No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	BBLC35200	Family Law-I	4	1	0	5
2.	BBLC35201	Constitutional Law-I	4	1	0	5
3.	BBLC35202	The Bharatiya Nyaya Sanhita, 2023	4	1	0	5
4.	BAGC33202	Political Process in India	4	1	0	5
5.	BAGC32201	History of Modern India (1947-2000)	4	1	0	5
6.	SEC077012	Moot Court Techniques- I	1	0	2	2
7.	SEC077003	Ability & Skill Enhancement -III	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>23</b>	<b>5</b>	<b>2</b>	<b>30</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of the club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based Centre for students and scholars.

## **2. Mission**

Mission of the Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in the legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives**

**PE01-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PE02-Core Proficiency:** To identify, formulate, comprehend, analyses, design and solve societal and legal problems with hands-on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PE03- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

#### 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

- P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.
- P02. Problem analysis:** Identify and analyze challenging issues in society at national or international level. Inculcate values of rights and duties and transfer these values to real-life through legal and judicial processes for promoting community welfare.
- P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme& in practice.
- P04. Relation with society:** Interpret and analyze the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.
- P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.
- P06. Professional Ethics:** Apply principles of professional ethics of respective profession.
- P07. Leadership skills:** Develop leadership qualities amongst students.
- P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.
- P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industries.
- P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analyzing social problems and understanding social dynamics.

**PSO3:** To function in a multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

<b>Course Outcomes (CO's)</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses students should be able to</b>
BBLC35200 - Family Law-I	<p><b>C01:</b> Remembering them to label basic concepts like marriage &amp; divorce.</p> <p><b>C02:</b> Classify parental custody, domestic abuse and children's rights.</p> <p><b>C03:</b> Construct knowledge of family laws and to endow the students with knowledge of both the codified and uncoded portions of Hindu law.</p> <p><b>C04:</b> Analysis the written and verbal presentation of ideas of Argument.</p> <p><b>C05:</b> Will comprehend codified and uncoded portions of Islamic civil law</p>
BBLC35201 - Constitutional Law-I	<p><b>C01:</b> Understand the basic Concept in the Constitution and their applicability and scope and also about constitutional offices and posts enshrined under Indian Constitution.</p> <p><b>C02:</b> Interpret the special and unique provisions under the Constitution of India.</p> <p><b>C03:</b> Identify the overriding effect of constitutional machinery at union and state level.</p> <p><b>C04:</b> Analyse proficiency in legal analysis, problem-solving and interpreting the provisions of conflict.</p> <p><b>C05:</b> Discuss the concept of the Constitution of other countries.</p>
BBLC35202 – The Bharatiya Nyaya Sanhita,2023	<p><b>C01:</b> Understand the foundational aspects of Bhartiya Nyaya Sanhita, 2023.</p> <p><b>C02:</b> Analyze the various forms of punishments outlined in the Bharatiya Nyaya Sanhita, 2023.</p> <p><b>C03:</b> Evaluate the legal principles underlying general exceptions provided in the Bharatiya Nyaya Sanhita, 2023.</p> <p><b>C04:</b> Examine the provisions related to offenses against women, children, the human body, public tranquility, and property, as delineated in the Bharatiya Nyaya Sanhita, 2023.</p> <p><b>C05:</b> Critically assess the statutes concerning offenses against property, criminal intimidation, insult, annoyance, and defamation within the framework of the Bharatiya Nyaya Sanhita, 2023.</p>

BAGC33202 - Political Process in India	<p><b>C01:</b> Define Political Parties and the Party System Trends in the Party System; From the one-party System, two party system and to Multi-Party Coalitions.</p> <p><b>C02:</b> Summarize the Voting Behavior Caste, Class, Gender, Religion and Regional Aspirations the Politics of Secession and Accommodation.</p> <p><b>C03:</b> Developing Understanding Religion and Politics, Debates on Secularism, Minority and Majority Communalism.</p> <p><b>C04:</b> Examine the Caste Politics, Politicization of Caste, Affirmative Action Policies Women, and Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.</p> <p><b>C05:</b> Compare the Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.</p>
BAGC32201 - History of Modern India (1947-2000)	<p><b>C01:</b> Define the primitive life and cultural status of the people of ancient India.</p> <p><b>C02:</b> Explain the Indian society, culture, religion, and political history of ancient India.</p> <p><b>C03:</b> Describe the evolution of the political structures of Medieval India.</p> <p><b>C04:</b> Analyze how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid.</p> <p><b>C05:</b> Assess India's Foreign Policy in the Nehru (1947-1964) &amp; post Nehru (1964-2000) and India's Role in the Contemporary World.</p>
SECO77012 - Moot Court Techniques- I	<p><b>C01:</b> Find out the techniques to learn and prepare the case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts.</p> <p><b>C02:</b> Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.</p> <p><b>C03:</b> Build the skills of oral Advocacy and written advocacy.</p> <p><b>C04:</b> Develop a knowledge and understanding of the basic principles and policies that influence the area of Indian law that is the subject matter of their moot.</p> <p><b>C05:</b> Discover the good interpersonal and communication skills to prepare written and oral presentations both independently and as a member of a team.</p>



<p>SEC077003 - Ability &amp; Skill Enhancement-III</p>	<p><b>C01:</b> Classify the different types of reviews i.e. book review, movie review etc.</p> <p><b>C02:</b> Express his/ her feeling at pressor situation or emotional situation</p> <p><b>C03:</b> Explain his/her thoughts in group discussion and also build leadership quality</p> <p><b>C04:</b> Enhance creativity in making documentaries etc.</p> <p><b>C05:</b> Manage negative emotions keeping balance of mental stability, stress and distress.</p>
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### Mapping: Semester – III

BBLC35200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	2			1	2	1	3
C02	3	2	2	2	1	1	3	2	1	3
C03	3	2	2	2		3	3		2	3
C04	3	1	3	2	1	2	2	2	2	3
C05	3	2	2	3		3		2	2	

BBLC35201	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			3		3		3

BBLC35202	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	1	2	2	2	2	2	2	3	2
C02	2	2	2	3	2	2	2	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

BAGC33202	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	3	3	3	3	3	3		3	3
C02	3	3	3	3		3	3	3	3	3
C03	2			3	3	3	3	3		2
C04		3		2	2	2			3	3
C05	3	2	3	3		2		3	2	2

BAGC32201	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01		3	2	3	2		3	3	3	3
C02	3	2			3	3	3	3	3	3
C03	3	2	3		3	3	3		3	
C04		3	3	3	3	3		2	2	3
C05	3	3	3	3		2	3	3	2	2

SEC077012	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2	2	2	2	2	3
C02	3	2	2	3	2	3	3	2	2	2
C03	2	2	2	2	3	1	2	2	2	2
C04	1	2	3	2	2	3	2	3	3	2
C05	2	3	3	2	2	2	2	3	2	2

SEC077003	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2		2	2	3	2	3
C02	2	2	2	2		2	2	3	3	3
C03	2	2		2		2	2	3	2	3
C04	2	2	2	2		2	3	3	2	3
C05	3	3	2	2	2	2	3	3	3	3

## **CURRICULUM**

### **Course Name: Family Law-I** **Course Code: BBLC35200**

**Course Objective:** The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

#### **Course Outline:**

##### **Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law**

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

##### **Unit II: Hindu Marriage and Dissolution**

- a) Institution of Marriage under Hindu Law
  - i. Nature of Hindu Marriage
  - ii. Applicability of Legislation (Section 2)
  - iii. Conditions for the validity of marriage (sections 3 and 5)
  - iv. Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act
  - v. Registration of Marriage (section 8)
  - vi. Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC)
  - vii. Voidable marriage
    - 1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
    - 2. *S. Nagalingam v. Sivagami*(2001) 7 SCC 487
    - 3. *Bhaurao Shankar Lokhandev. State of Maharashtra*, AIR 1965 SC 1564
    - 4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
    - 5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
    - 6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
    - 7. *P. v. K.*, AIR 1982 Bom. 400
    - 8. *Babui Panmato Kuerv. Ram Agya Singh*, AIR 1968 Pat. 190
    - 9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
- b) Matrimonial Remedies
  - i. Restitution of Conjugal Rights (Section 9)
    - 10. *Kailashwativ. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
    - 11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
    - 12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
  - ii. Judicial Separation (Section 10 and 13(IA))
  - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
    - 13. *N.G. Dastanev. S. Dastane*, AIR 1975 SC 1534
    - 14. *Samar Ghosh v. Jaya Ghosh*, 2007 (3) SCJ 253
    - 15. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
    - 16. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213
    - 17. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)

18. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285

- iv. Divorce by Mutual Consent (Sections 13A, 13B)
- v. Irretrievable Breakdown as a Ground for Dissolution

### **Unit III: Muslim Marriage and Dissolution of Marriage**

- a) Nikah (Muslim Marriage)
  - i. Definition, Object and Nature
  - ii. Essentials for Validity
  - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b) Dissolution of Marriage
  - I. Talaq: Concept and Modes
  - II. Grounds:
    - i. Under Classical Law
    - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939
      - 19. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
      - 20. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC 588 (SC)
      - 21. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
      - 22. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
      - 23. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
      - 24. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950 Lah. 45
      - 25. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
      - 26. *Itwariv. Asghari*, AIR 1960 All. 684
      - 27. *Danial Latifi v. Union of India* (2001) 7 SCC 740
      - 28. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280

### **Unit IV: Adoption and Maintenance and Guardianship**

- a) Adoption:
  - i. Nature
  - ii. Law on adoption
  - iii. Inter Country Adoption
    - 29. *Brijendrav. State of M.P.*, AIR 2008 SC 1058
    - 30. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak*, 2010 (1) Bom CR 434
- b) Adoption: Conditions and Effect
  - i. Ceremonies
  - ii. Capability
  - iii. Effect
    - 31. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
- c) Maintenance
  - i. Entitlement
    - a. The Hindu Marriage Act, 1955, sections 24 and 25
    - b. The Hindu Adoptions and Maintenance Act, 1956, section 18
    - c. The Criminal Procedure Code, 1973, section 125
    - d. Protection of Women from Domestic Violence Act 2005
  - ii. Maintenance Rights of Muslim Women
    - 32. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
    - 33. *D. Velusamy vs D. Patchaiammal*, (2010) 10 SCC 469
    - 34. *Badshah vs Sou. Urmila Badshah Godse & Anr* (2014) 1 SCC 188
    - 35. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

## Unit V: Guardianship:

Under Hindu Law:

- a. Concept of Guardianship
- b. Natural Guardian and their powers
- c. Testamentary Guardian and their powers
- d. De jure and De facto Guardian and their powers

36. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

Under Muslim Law:

- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

## Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, LexisNexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, LexisNexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

## Course Name: Constitutional Law-I Course Code: BBLC35201

**Course Objective:** The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

## Course Outline

### Unit I: Constitution

- a) Constitution, Constitutional Law and Constitutionalism
- b) Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Nature of the Indian Constitution
  1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
  2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918

3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241
4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
5. *Kuldip Nayyar v. Union of India*, AIR 2006 SC 3127
6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

## **Unit II: Fundamental Rights I**

- a. "State" under Article 12
- b. "Law" under Article 13
  - i) Doctrine of Eclipse
  - ii) Waiver of fundamental rights
  - iii) Severability
- c. Right to Equality (14-18)
- d. Right to Freedom (19-22)

## **Leading Cases :**

1. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
2. *RMDC v. Union of India*, AIR 1957 SC 628
3. *Som Prakash v. Union of India* AIR 1981 SC 212 : (1981) 1 SCC 449
4. *Pradeep Kumar Biswas v. Indian Institute of Chemical Biology* (2002) 5 SCC 111
5. *G. Basi Reddy v. International Crops Research Institute* JT 2003 (2) SC 180 32
6. *Zee Telefilms Ltd. v. Union of India* (2005) 4 SCC 649
7. *State of U.P. v. Radhey Shyam Rai*, 2009(3) SCALE 754
8. *Jatya Pal Singh v. Union of India* (2013) 6SCC
9. *BCCI v. Cricket Association of Bihar* (2015)3 SCC 251
10. *Keshavan Madhava Menon v. State of Bombay*, AIR 1955 SC 128 : 1951 SCR 228
11. *State of Gujarat v. Sri Ambica Mills*, AIR 1974 SC 1300 : (1974) 4 SCC 656
12. *Bhikaji Narain Dhakras v. State of M. P.*, AIR 1955 SC 781
13. *Dr. Janet Jeyapaul v. SRM University* AIR 2016 SC
14. *Basheshwar Nath v. CIT*, AIR 1959 SC 149
15. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
16. *RMDC v. Union of India*, AIR 1957 SC 628
17. *Chiranjit Lal Chaudhary v. Union of India*, AIR 1951 SC 41
18. *State of W. B. v. Anwar Ali Sarkar*, AIR 1952 SC
19. *Kathi Raning Rawat v. State of Saurashtra*, AIR 1952 SC 123
20. *Indra Sawhney v. Union of India*, AIR 1993 SC 477
21. *Ashoka Kumar Thakur v. Union of India* (2008) 6 SCC 1 1
22. *Indra Sawhney v. Union of India*, AIR 2000 SC 498
23. *Ashoka Kumar Thakur v. State of Bihar* (1995) 5 SCC
24. *Gulshan Prakash v. State of Haryana*, 2009 (14) SCALE 290: AIR 2010 SC 2888
25. *Avinash Singh Bagri v. Registrar, IIT, Delhi* (2009) 8 SCC

26. *M. Nagaraj v. Union of India* (2006) 8 SCC 212
27. *Jarnail Singh and Others v LachhmiNarain Gupta and Others* 2018 SCC OnLine SC 1641
28. *RohtasBhankar v. Union of India* (2014) 8 SCC
29. *Pramati Educational & Cultural Trust v. Union of India* (2014) 8 SCC
30. *Modern Dental College & Res. Cen v. State of Madhya Pradesh* (2016) 7 SCC
31. *U.P. Power Corpn. Ltd. v. Rajesh Kumar* (2012) 7 SCC
32. *Shayara Bano v. Union of India* 2017 SCC Online SC
33. *Joseph Shine v. Union of India* 2018 SCC OnLine SC 1676
34. *State of Karnataka v. Appa Balu Ingale* AIR 1993 SC 1126
35. *SafaiKarmachariAndolan v. Union of India*, 27 March 2014 (I) (Article 18)
36. *Balaji Raghavan v. Union of India*, AIR 1996 SC 770
37. *Bennett Coleman & Co. v. Union of India*, AIR 1973 SC 106
38. *Secretary, Ministry of I & B, State of W. B v. Cricket Association* (1995) 2 SCC 161
39. *Shreya Singhal v. Union of India* (2013)12 SCC
40. *People's Union for Civil Liberties (PUCL) v. Union of India* (2003) 4 SCC
41. *Communist Party of India (M) v. Bharat Kumar* (1998) 1 SCC
42. *AIADMK v. Chief Secretary, Government of Tamil Nadu* (2007) 1 SCALE 607
43. *Chintaman Rao v. State of M.P.*, AIR 1951 SC
44. *Narendra Kumar v. Union of India*, AIR 1960 SC 430
45. *State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat*, AIR 2006 SC 212
46. *Tehseen S. Poonawalla v. Union of India*, 2018 SCC Online SC 696

### **Unit III: Fundamental Rights II**

- a. Right against exploitation (23-24)
  - i. Forced Labour, Child Employment
  - ii. Human Trafficking
- b. Right to freedom of religion (25-28)
- c. Cultural and Educational Rights (29-30)
- d. Right of minorities

### **Leading Cases :**

1. *Smt. Selvi and Ors. v. State of Karnataka*, AIR 2010 SC 1974
2. *Maneka Gandhi v. Union of India*, AIR 1978 SC 597 273
3. *National Legal Services Authority v Union of India* (2014)5 SCC 438
1. *Animal Welfare Board of India vs A. Nagaraja&Ors.* (2014)7 SCC 547 Justice K.S. Puttaswamy v. *Union of India* (2017)10 SCC 1
2. *Pramati Educational and Cultural Trust v. Union of India*, Writ Petition (C) No. 416 Of 2012 decided on 6<sup>th</sup> May, 2014
3. *D.K. Basu v. State of West Bengal* (1997) 1 SCC 416
4. *People's Union for Civil Rights v. Union of India*, 2003 (10) SCALE 967
5. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
6. *Navtej Singh Johar v. Union of India* (2018) 1 SCC 791
7. *Seshammal v. State of Tamil Nadu* (1972) 2 SCC 111



8. *N. Adithayan v. Travancore Devaswom Board* (2002) 8 SCC 106
9. *Adi Saiva Sivachariyargal Nala Sangam v. The Government of Tamil Nadu* (2016) 2 SCC
10. *Commissioner of Police v. Acharya Jagdishwar Anand Avadhuta* (2004) 12 SCC 770
11. *Bijoe Emmanuel v. State of Kerala* (1986) 3 SCC 615
12. *Rev. Stanislaus v. State of M.P.*, AIR 1977 SC 908
13. *Shayara Bano v. Union of India*, 2017 SCC Online SC 963
14. *Indian Young Lawyers Association v. State of Kerala* 2018 SCC Online SC 1690
15. *Islamic Academy of Education v. State of Karnataka*, JT 2003(7)SCC 1 362
16. *T.M.A. Pai Foundation V. State of Karnataka*, AIR 2003 SC 355
17. *P.A. Inamdar v. State of Maharashtra*, AIR 2005 SC 323

#### **Unit IV: Right to Constitutional Remedies**

- a. Writs
  - i. Habeas Corpus
  - ii. Mandamus
  - iii. Certiorari
  - iv. Prohibition
  - v. Quo-Warranto
- b. Article 32, 226 and 227
- c. Difference between Article 32 and Article 226
- d. Writs on private sector

#### **Leading Cases:**

1. *Hon'ble Shri Rang Nath Mishra v. Union of India*, JT 2003 (7) SC 206

#### **Unit V: Directive Principles and Fundamental Duties**

- a. Nature and justifiability of the Directive Principles.
- b. Detail analysis of Directive Principles (Article 37- 51)
- c. Fundamental Duties
- d. Inter-relation between Fundamental Rights and Directive Principles

#### **Leading Case: -**

1. *Hon'ble Shri Rang Nath Mishra v. Union of India*, JT 2003 (7) SC 206

#### **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, LexisNexis, 2014
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. D.D. Basu, *Shorter Constitution of India* (14<sup>th</sup> ed., 2009)
6. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
7. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

**Course Name: Bhartiya Nyaya Sanhita, 2023**  
**Course Code: BBLC35202**

**Course Objective:** The Bharatiya Nyaya Sanhita, 2023 aimed to revamp India's criminal justice system. It replaced outdated laws with a modern framework. Aiming for both modernization and a more effective justice system.

**Course Outline**

**Unit I:**

**A. Preliminary (Sec 1 to 3)**

- a. Short title, commencement and application
- b. Definition clause
- c. General Explanations.

**B. Punishments (Sec 4 to 13)**

- a. Death
- b. Imprisonment of Life
- c. Imprisonment
  - d. Forfeiture of property
  - e. Fine
  - f. Community service
  - g. Solitary confinement
  - h. Enhanced punishment

**Unit II:**

**A. General Exceptions part I (Section 14 to 33)**

- a. Mistake of Fact and not of law
- b. Judicial Act
- c. Accident as a defense
- d. Act of necessity
- e. Act of a child
- f. Act of a person of an unsound mind
- g. Intoxication a defense.
- h. Consent as defense.
- i. Act done in good faith without consent.
- j. Communication made in good faith.
- k. Threatening as a defense.
- l. Threatening as a defense.
- m. Trifling act.

**B. General Exception Part II (Section 34 to 44)**

- a. Right of Private defense.

**C. Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)**

- a. Abetment
- b. Criminal conspiracy
- c. Attempt

### **Unit III: Offences Related to Women and Child**

#### **A. Offences against women (63 to 87)**

- a. Sexual offence (Sec 63 to 73)
- b. Criminal force and assault against woman (Sec 74 to 79)
- c. Offence relating to marriage (Sec 80 to 87)

#### **B. Offences against child (Sec 93 to 99)**

### **Unit IV: Offence Against Human Body, State and Public Tranquility**

#### **A. Offence Affecting the Human Body (Sec 100 to 146)**

- a. Offence affecting life (Sec 100 to 113)
- b. Of Hurt (Sec 114 to 118)
- c. Wrongful restraint and confinement (Sec 126 to 127)
- d. Criminal force and assault (Sec 128 to 130)
- e. Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 - 146)

#### **B. Offences against the state**

- a. Waging war against Government of India (Sec 147)
- b. Act endangering sovereignty and Integrity of India (Sec 152)

#### **C. Offences against Public Tranquility.**

- a. Unlawful assembly (Sec. 189 to 190)
- b. Rioting (Sec. 191, 195)
- c. Affray (Sec. 194)

### **Unit V**

#### **A. Offences against Property**

- a. Theft, (Sec. 303 to 307)
- b. Extortion (Sec. 308)
- c. Robbery and Dacoity (Sec. 309 to 313)
- d. Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)
- e. Stolen property (Sec. 317)
- f. Cheating (Sec. 318 – 319)
- g. Mischief (Sec. 324)
- h. Criminal trespass (Sec. 329 - 330)
- i. Making a false document and Forgery (Sec. 335 -338)

#### **B. Criminal Intimidation, Insult and annoyance (Sec. 351 to 355)**

#### **C. Defamation (Sec 356)**

#### **Case Laws:**

- a. State of Rajasthan v. Shera Ram, (2012) 1 SCC 602
- b. Ravishwar Manjhi v. State of Jharkhand, AIR 2009 SC 1262

- c. Chacko v. State of Kerala, 2000(8) Supreme 201
- d. Gian Kaur v. State of Punjab, AIR 1996 SC 946
- e. Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra, (2012) 9 SCC 1
- f. Bhagwan Singh v. State of M.P., (2002) CrLJ 2024 (SC)
- g. Iqbal Singh Narang v. Veeran Narang, AIR 2012 SC 466
- h. Laxman v. State of Maharashtra, AIR 1974 SC 1803
- i. Jaydeb Patra & ors. State of West Bengal, 2013 CrLJ 2729 (SC)
- j. Sooguru Subramanyam v. State of A.P., AIR 2013 SC 1643
- k. Bachan Singh v. State of Punjab, (1980) 2 SCC 684
- l. State of M.P. v. Bablu, AIR 2015 SC 102
- m. D K Basu v. State of West Bengal, AIR 1997 SC 610
- n. Independent thought Vs Union of India (2017) 10 SCC 800
- o. Navtej Singh Johar Vs Union of India (2018)
- p. Joseph Shine Vs Union of India (2018)
- q. Common cause a registered society Vs Union of India (2018)

**PSDA (Professional Skill Development Activities) :**

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

**Suggested Readings:**

1. Bare Act of Bhartiya Nyaya Sanhita, 2023 Professional book publisher
2. Justice M R Maik, Bhartiya Nyaya Sanhita, 2023; Professional book publisher (2024)
3. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal& Dhirajlal's The Indian Penal Code, K.T. Thomas and MA Rashid, Lexisnexis, 2015
5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)
7. Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
8. J.W. Cecil Turner, Russel on Crime, Vol I & 2, Universal Law Publishing Co., New Delhi, 2012
9. K.I. Vibhuti, PSA Pillai's Criminal Law, LexisNexis, Butterworths Wadhwa, Nagpur, 2012
10. Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013
11. John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013

**Course Name: Political Process in India**

**Course Code: BAGC33202**

**Course Objective** The course on Political Process in India aims to explore the structure and functioning of Indian democracy, examining key political institutions like the Parliament, judiciary, and executive. It also focuses on electoral systems, political parties, and the role of civil society. Students will analyze the dynamics of policy-making and the impact of social movements on Indian politics.

## **Course Outline**

### **Unit I**

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

### **Unit II**

Determinants of Voting Behavior Caste, Class, Gender and Religion.

### **Unit III**

Regional Aspirations the Politics of Secession and Accommodation.

### **Unit IV**

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

### **Unit V**

Caste and Politics Caste in Politics and the Politicization of Caste.

### **Unit VI**

Affirmative Action Policies Women, Caste and Class.

### **Unit VII**

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

## **Suggested Readings**

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604-619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45.
16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.
  - a. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139

## **Course Name: History of Modern India (1947 – 2000)**

**Course Code: BAGC32201**

**Course Objective:** Students will learn about the post war Developments of social, political and economic scenarios of India.

### **Course Outline**

#### **UNIT I The Impact of Colonialism and National Movement:**

- I. Impact of Colonialism on Political, Social, Economic System and Cultural Values.
- II. National Movements after Independence : Its significance, Value and Legacy
- III. Partition and Independence of India : Role of Congress & Communists

IV. Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir

### **UNIT II Indian Constitution and Consolidation as a Nation:**

- I. Definition of Bharat (India) as 'Shashwat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.
- II. The Linguistic Reorganization of the States, Regionalism and Regional Inequality
- III. India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar.
- IV. Evolution and development of Parliamentary Democracy

### **UNIT III Political developments in India since independence:**

- I. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.
- II. Development of Science, Technology and Modern Education System & Policies.
- III. Industrial Policy; Emergence of Public Sector Enterprises
- IV. Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues.

### **UNIT IV Socio-Economic development since independence:**

- I. Indian Economic development - industrialization, liberalization and globalization.
- II. Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence
- III. Significance of political & social movements, Women Empowerment and the question of Peasant rights
- III. Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

### **UNIT V India and the World:**

- I. India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.
- II. Issue of Non-Alignment movement after the end of the Cold War.
- III. Emergence of Terrorism, Issues and Challenges
- IV. India's Role in the Contemporary World.

#### **Suggested Readings:**

- Bolshevik, A. & Dyakov, A.M.: A Contemporary History of India
- Basu, D.D.: Shorter Constitution of India
- Bettelheim: Charles, India Independent
- Bipin Chandra Pal :
- Bipin Chandra Pal: Essay on Contemporary India,
- Bipin Chandra Pal: India's Struggle for Independence
- Chahal, S.K.: Dalits Patronized
- D.R. Gadgil: Policy Making in India
- Davies, H.A.: Outline History of the World
- Desai, A.R.:

- Fisher, H.A.L: A History of Europe
- Gaur, Madan, India: 40 Years after Independence
- Guha, Ranjit (ed.), Subaltern Studies, Vol. I-XI
- Hasan, Mushirul, India's Partition: Process, Strategy and Mobilization
- Henderson, O.P., The Industrial Revolution on the Continent
- Hill, Christopher, From Reformation to Industrial Revolution
- Hinsely, F.H. (ed.), Modern History: Material Progress and World Wide Problems
- Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
- Joll, James, Europe Since 1870: An International History
- Kothari, Rajni: Democratic Policy and Socialist Change in India
- Langer, W.L.: Diplomacy of Imperialism
- Langer, W.L.: European Alliances and Alignments
- Majumdar, Datta and Ray Chowdhary: Advanced History of India
- Moon, Penderal: Divide and Quit
- Nanda, B.R., Gandhi: A Biography
- Nanda, B.R., Jawaharlal Nehru: A Biography
- Omvedt, Gail, Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement
- in Colonial India
- Palmer, R.A. and Cotton Joel, A History of Modern World
- Patel, Vallabhbhai, Correspondence, Writings and Speeches
- Rao, U. Bhaskar, The Story of Rehabilitation
- Rolls, Eric, History of Economic Thought
- Rude, George, Revolutionary Europe
- Sarkar, Sumit, Modern India
- Satyamurti, T.V., India Since Independence
- Shukla, R.L. (ed.):
- Srinivas, M.N.: Social Change in Modern India
- Stavrianos, L.S.: The World Science 1500
- Tara Chand: History of the Freedom Movement in India, Vol. IV
- Taylor, A.J.P: The Origins of the Second World War
- Thompson, David: Europe Since Napoleon
- V.P. Menon: The Story of Integration of the Indian States
- Vajpayee, J.N.:
- Yadav, Rajbir:

**Course Name: Moot Court Techniques I**  
**Course Code: SECO77012**

**Course Objectives**

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. The active participation will create and maximize learning opportunities.



## **Course Outline**

### **Part 1: Moot Court Memorials**

The teacher concerned of this course will supply two Moot Court problems to the students in the course of a single semester requiring them to work on these problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 50 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of the teacher. Each student will prepare a case only on one side.

#### **A. Rules of Memorial submissions:**

1. Each student / team must submit one typed and bound copy of the memorial on either side not later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.
2. Memorial specifications:
  - (a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.
  - (b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.
  - (c) Each page must have a margin of at least one inch on all sides. Do not add any designs or borders on the pages.
  - (d) Memorials should be submitted with differently colored Title Page for each side:
    - i. Title page in red colour for Petitioner / Appellant
    - ii. Title page in blue colour for respondent
  - (e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:
    - i. Table of Contents
    - ii. Statement of Facts
    - iii. Statement of Jurisdiction
    - iv. List of References and Cases
    - v. Statement of Issues
    - vi. Summary of Arguments
    - vii. Detailed Pleadings
    - viii. Prayer
    - ix. Affidavit, if necessary
  - (f) Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.

#### **B. Rules of Oral Arguments:**

- i. Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
  - ii. Each student would be given 10 minutes to present their oral arguments.
  - iii. Judges may, at their discretion, extend oral argument time, up to a maximum of 5 minutes.
  - iv. Rebuttal would be allowed only to the petitioner, and they would have to specify in the beginning the time they want to set apart for rebuttal.
- C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

#### **Part B- Mock trials**

One Mock trial shall be held. It shall have 20 marks.

#### **Part C- Court visits**

One/ Two Court visits shall be organized. It shall have 10 marks.

#### **Part D- Viva Voce**

It shall have 20 marks.

### **Course Name: Ability & Skill Enhancement III** **Course Code: SECO77003**

**Course Objective - Final Assessment – Preparing a documentary.**

#### **Course Outline**

##### **Unit I : Book & Movie Reviews**

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, what is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

##### **Unit II: LSWR Skills**

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

##### **Unit III : Emotional Intelligence & Handling Emotions**

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

##### **Unit IV : Group Discussion Skills**

What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behavior, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

**Unit V: Documentary Making**

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

### List of Electives

Electives	Course Code	Course Name
<b>Elective I</b>	BBLE35101	Media & Law
	BBLE35102	Insurance Law
	BBLE35100	<b>Legal Methods</b>
	BBLE35103	Law, Poverty And development
<b>Elective II</b>	BBLE35105	International Trade in Service of Emigration Law
	BBLE35106	Law Relating to Patent Drafting and Specification Writing *
	BBLE35104	<b>Criminology</b>
	BBLE35107	Telecommunication Law
<b>Elective III</b>	BIBLE35109	Right to Information Act,2005 *
	BIBLE35108	<b>Human Right Law</b>
	BBLE35110	Women and Criminal Law
	BIBLE 35111	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	BBLE35112	<b>Rent Control &amp; Real Estate Laws</b>
	BBLE35113	IPR (Trademark and Copyright) *
	BBLE35114	Gender Justice and Feminist Jurisprudence
	BBLE35121	Comparative Laws
<b>Elective V</b>	BBLE35117	Health Care Laws
	BBLE35118	Indirect Taxes (GST)
	BBLE35116	<b>Interpretation of Statutes</b>
	BBLE35119	Election Law
<b>Elective VI</b>	BBLE35121	Competition Law
	BBLE35122	Art of writing Judgement *
	BBLE35123	International Humanitarian Law
	BBLE35120	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	BBLE35125	Equity and Trust *
	GECO66021	<b>Gender Justice</b>
	BBLE35126	International Refugee Law
	BBLE35127	International Economic Law
<b>Elective VIII</b>	BBLE35129	International Commercial Law
	BBLE35130	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	BBLE35128	<b>Socio-Economic Offences</b>
	BBLE35131	Forensic Sciences

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In if there are changes in curriculum due to review, students would be intimated in writing.

## Lesson Plan: Semester - III

### BBLC35200 –Family Law-I

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction about subject Definition and meaning, Objectives,	C-1,2	Lecture
Unit-I	Sources of Muslim law	C-3-5	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Sources of Hindu Law	C-7-9	Lecture
Unit-I	Class Assignment -1	C-10	Class Assignment -1
Unit-I	Clarification class	C-11	Clarification Class
Unit -II	Introduction to institution of marriage under Hindu law	C-12	Lecture
Unit-II	Nature of Hindu Marriage	C-13	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Applicability of Legislation	C-14	Lecture
Unit-II	Section 3 Conditions for the validity of marriage	C-15,16	Lecture
Unit-II	Conditions for the validity of marriage	C-17	Lecture
Unit-II	Solemnization of marriage with special reference to live in relationship	C-18,19	Lecture
Unit-II	Presentation-1	C-20	Presentation-1
Unit-II	Registration of marriage	C-21,22	Lecture
Unit-II	Void Marriage	C-23,24	Lecture
Unit-II	Voidable Marriage	C-25,26	Lecture
Unit-II	Class Assignment-2	C-27	Class Assignment-2
Unit-II	Judicial separation	C-28	Lecture
Unit-II	Dissolution of marriage: Theories	C-29	Lecture
Unit-II	Dissolution of marriage: Forms of divorce	C-30	Lecture
Unit-II	Grounds of divorce	C-31	Lecture
Unit-II	Divorce by mutual consent	C-32	Lecture
Unit-II	Irretrievable breakdown as a ground for dissolution	C-33	Lecture
Unit-II	Clarification class	C-34	Clarification Class
Unit-III	Definition of Nikaah	C-35	Lecture
Unit-III	Take Home Assignment-3		Take Home Assignment-3
Unit-III	Object and nature of Nikah	C-36	Lecture
Unit-III	Essential for validity of marriage	C-37	Lecture
Unit-III	Obligations arising out of marriage	C-38,39	Lecture
Unit-III	Concept and modes of Talaq	C-40,41	Lecture
Unit-III	Class Assignment-3	C-42	Class Assignment-3
Unit-III	Grounds of talaq	C-43	Lecture
Unit-III	Grounds of talaq under statutory law	C-44-47	Lecture
Unit-III	Grounds of talaq under classical law	C-48,49	Lecture
Unit-III	Presentation-2	C-50	Presentation-2

Unit-III	Clarification class	C-51	Clarification Class
Unit-IV	Nature of adoption	C-52	Lecture
Unit-IV	Laws of adoption in India	C-53	Lecture
Unit-IV	Conditions and effects of adoption	C-54,55	Lecture
Unit-IV	Ceremonies of adoption	C-56	Lecture
Unit-IV	Quiz/Activity-1	C-57	Quiz/Activity-1
Unit-IV	Capability of adoption	C-58	Lecture
Unit-IV	Effect of adoption	C-59,60	Lecture
Unit-IV	Maintenance	C-61	Lecture
Unit-IV	Entitlement under Hindu Law	C-62	Lecture
Unit-IV	Maintenance rights of Muslim law	C-63-65	Lecture
Unit-IV	Clarification class	C-66	Clarification Class
Unit-V	Concept of guardianship under Hindu Law	C-67	Lecture
Unit-V	Concept of guardianship under Hindu Law and Natural Guardians and their powers	C-68	Lecture
Unit-V	Testamentary Guardian and their powers and De jure and De facto Guardian and their powers	C-69,70	Lecture
Unit-V	Quiz/Activity-2	C-71	Quiz/Activity-2
Unit-V	Guardianship under Muslim: Jabar and Hizanat	C-72	Lecture
Unit-V	De jure and De facto Guardianship	C-73,74	Lecture
Unit-V	Clarification class	C-75	Clarification Class

**BBLC35201 – Constitutional Law-I**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Constitution, Constitutional Law and Constitutionalism	C-2,3	Lecture
Unit-I	Framing of the Indian Constitution	C-4-6	Lecture
Unit-I	Salient features of Indian Constitution	C-7	Lecture
Unit-I	Class Assignment-1	C-8	Class Assignment-1
Unit-I	Nature of the Indian Constitution	C-9-11	Lecture
Unit-I	Clarification class	C-12	clarification class
Unit-II	State” under Article 12	C-13	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Law” under Article 13	C-14-16	Lecture
Unit-II	Right to Equality (14-18)	C-17-20	Lecture
Unit-II	Class Assignment-2	C-21	Class Assignment-2
Unit-II	Right to Freedom (19-22)	C-21-23	Lecture
Unit-II	Power of Review (Article 137)	C-24,25	Lecture
Unit-II	Clarification Class	C-26	Clarification Class
Unit-III	Right against exploitation (23-24)	C-27-29	Lecture
Unit-III	Take Class Assignment-3		Take Class Assignment-3
Unit-III	Right to freedom of religion (25-28)	C-30-34	Lecture
Unit-III	Class Assignment-3	C-35	Class Assignment-3
Unit-III	Right to freedom of religion (25-28)	C-34	Lecture
Unit-III	Cultural and Educational Rights (29-30)	C-35-38	Lecture
Unit-III	Presentation 1	C-39	Presentation-1
Unit-III	Right of minorities	C-40-43	Lecture
Unit-III	Clarification Class	C-44	Clarification Class
Unit-IV	Writs	C-45-46	Lecture
Unit-IV	Presentation-2	C-47	Presentation-2
Unit-IV	Writs	C-48	Lecture
Unit-IV	Quiz/Activity-1	C-49	Quiz/Activity-1
Unit-IV	Article 32, 226 and 227	C-50-52	Lecture
Unit-IV	Difference between Article 32 and Article 226	C-53-56	Lecture
Unit-IV	Writs on private sector	C-57-60	Lecture
Unit-IV	Clarification Class	C-61	Clarification Class

Unit-V	Nature and justifiability of the Directive Principles.	C-62-65	Lecture
Unit-V	Quiz/Activity-2	C-66	Quiz/Activity-2
Unit-V	Detail analysis of Directive Principles(Article 37- 51)	C-67-70	Lecture
Unit-V	Fundamental Duties	C-71,72	Lecture
Unit-V	Inter-relation between Fundamental Rights and Directive Principles	C-73,74	Lecture
Unit-V	Clarification Class	C-75	Lecture



**BBL35202 –The Bharatiya Nyaya Sanhita, 2023**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Preliminary (Sec 1 to 3)	C-1	Lecture
Unit-I	Short title, commencement and application	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Definition clause	C-3-5	Lecture
Unit-I	General Explanations.	C-6-9	Lecture
Unit-I	Class Assignment -1	C-10	Class Assignment-1
Unit-I	B. Punishments (Sec 4 to 13)	C-11	Lecture
Unit-I	Death, Imprisonment of Life, Imprisonment, Forfeiture of property	C-12	Lecture
Unit-I	Fine	C-13	Lecture
Unit-I	Community service	C-14	Lecture
Unit-I	Solitary confinement	C-15	Lecture
Unit-I	Enhanced punishment	C-16	Lecture
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	General Exceptions part I (Section 14 to 33)	C-18	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	General Exceptions part I (Section 14 to 33)	C-19	Lecture
Unit-II	Mistake of Fact and not of law, Judicial Act, Accident as a defense, Accident as a defense, Act of a child, Act of a person of an unsound mind	C-20,21	Lecture
Unit-II	Intoxication a defense, Consent as defense, Act done in good faith without consent, Communication made in good faith,	C-22,23	Lecture
Unit-II	Class Assignment-2	C-24	Class Assignment-2
Unit-II	Threatening as a defense.	C-25	Lecture
Unit-II	Trifling act	C-26	Lecture
Unit-II	Right of Private defense.	C-27,28	Lecture
Unit-II	Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)	C-29	Lecture
Unit-II	Abetment	C-30	Lecture
Unit-II	Presentation-1	C-31	Presentation-1
Unit-II	Criminal conspiracy	C-32-34	Lecture
Unit-II	Attempt	C-35	Lecture
Unit-II	Clarification Class	C-36	Clarification Class
Unit -III	Offences Related to Women and Child	C-37	Lecture
Unit -III	Take Home Assignment-3		Take Home Assignment-3
Unit -III	Sexual offence (Sec 63 to 73)	C-38-40	Lecture

Unit -III	Criminal force and assault against woman (Sec 74 to 79)	C-41-43	Lecture
Unit -III	Class Assignment-3	C-44	Lecture
Unit -III	Offence relating to marriage (Sec 80 to 87)	C-45-47	Lecture
Unit -III	Clarification Class	C-48	Clarification Class
Unit-IV	Offence affecting life (Sec 100 to 113)	C-49-51	Lecture
Unit-IV	Presentation-2	C-52,53	Presentation-2
Unit-IV	Of Hurt (Sec 114 to 118)	C-54,55	Lecture
Unit-IV	Wrongful restraint and confinement (Sec 126 to 127). Criminal force and assault (Sec 128 to 130)	C-56	Lecture
Unit-IV	Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)	C-57	Lecture
Unit-IV	Quiz/Activity-1	C-58	Quiz/Activity-1
Unit-IV	Waging war against Government of India (Sec 147)	C-59	Lecture
Unit-IV	Act endangering sovereignty and Integrity of India (Sec 152)	C-60	Lecture
Unit-IV	Unlawful assembly (Sec. 189 to 190), Rioting (Sec. 191, 195)	C-61	Lecture
Unit-IV	Affray (Sec. 194)	C-62	Lecture
Unit-IV	Clarification Class	C-63	Clarification Class
Unit-V	Theft, (Sec. 303 to 307)	C-64	Lecture
Unit-V	Quiz/Activity-2	C-65	Quiz/Activity-1
Unit-V	Extortion (Sec. 308)	C-66	Lecture
Unit-V	Robbery and Dacoity (Sec. 309 to 313)	C-67	Lecture
Unit-V	Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)	C-68	Lecture
Unit-V	Stolen property (Sec. 317)	C-69	Lecture
Unit-V	Cheating (Sec. 318 – 319)	C-70,71	Lecture
Unit-V	Mischief (Sec. 324)	C-72	Lecture
Unit-V	Criminal trespass (Sec. 329 - 330)	C-73	Lecture
Unit-V	Making a false document and Forgery (Sec. 335 - 338)	C-74	Lecture
Unit-V	Clarification Class	C-75	Clarification Class

**BAGC33202 –Political Process in India**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Political Parties	C-1	Lecture
Unit-I	Origin & Functions of Political Parties	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Political Parties In India	C-3	Lecture
Unit-I	Difference between Political Party & Pressure Groups.	C-4	Lecture
Unit-I	Party system in India Since Independence	C-5	Lecture
Unit-I	Congress System	C-6,7	Lecture
Unit-I	Classroom Assignment-2	C-8	Classroom Assignment-2
Unit-I	Multiparty Coalition	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Determinant of voting behavior	C-11	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Caste as a determinant of voting behavior	C-12	Lecture
Unit-II	Gender as a determinant of voting behavior	C-13,14	Lecture
Unit-II	Religion as a determinant of voting behavior	C-15,16	Lecture
Unit-II	Class Assignment-2	C-17	Class Assignment-2
Unit-II	Religion as a determinant of voting behavior	C-18	Lecture
Unit-II	Clarification Class	C-19	Clarification Class
Unit-III	Regional Aspiration	C-20	Lecture
Unit-III	The politics of succession	C-21,22	Lecture
Unit-III	Presentation-1	C-23	Presentation-1
Unit-III	Politics of succession and accommodation	C-24,25	Lecture
Unit-III	Clarification class	C-26	Clarification class
Unit-IV	Religion and politics	C-27	Lecture
Unit-IV	Take Home Assignment-3		Take Home Assignment-3
Unit-IV	Religion as a determinant of voting behavior	C-28,29	Lecture
Unit-IV	Religion as a determinant of voting behavior	C-30	Lecture
Unit-IV	The genesis of Muslim politics	C-31-33	Lecture
Unit-IV	Classroom Assignment-3	C-34	Classroom Assignment-3
Unit-IV	Views of mahatma Gandhi regarding religion and politics	C-35	Lecture
Unit-IV	Majority and minority communalism.	C-36	Lecture
Unit-IV	Role of caste in Indian politics: an historical perspective and contemporary scenario	C-37	Lecture
Unit-IV	Politics of reservation	C-38	Lecture
Unit-IV	Caste, class and gender	C-39,40	Lecture
Unit-IV	Presentation-2	C-41	Presentation-2

Unit-IV	Minority and Majority communalism	C-42,43	Lecture
Unit-IV	Communalism and regionalism	C-44,45	Lecture
Unit-IV	Communalism and naxalism	C-46	Lecture
Unit-IV	Impact of communalism and regionalism in India	C-47,48	Lecture
Unit-IV	Clarification class	C-49	clarification class
Unit-V	Caste and politics	C-50,51	Lecture
Unit-V	Views of different thinkers on caste and politics	C-52,53	Lecture
Unit-V	Evolution of caste from pre independence to post independence	C-54,55	Lecture
Unit-V	Quiz/Activity-1	C-56	Quiz/Activity-1
Unit-V	Politicization of caste	C-57,58	Lecture
Unit-V	Politicization of caste special reference to Rajasthan	C-59	Lecture
Unit-V	Role of Politics In Caste and Vice-Versa	C-60	Lecture
Unit-V	Caste Discrimination	C-61	Lecture
Unit-V	Globalization and the changing nature of the Indian caste system	C-62,63	Lecture
Unit-V	Clarification Class	C-64	Lecture
Unit-VI	Affirmation and Action Policy	C-65,66	Lecture
Unit-VI	Affirmation and Action Policy women	C-67	Lecture
Unit-VI	Affirmation and Action Policy caste	C-68	Lecture
Unit-VI	Clarification Class	C-69	clarification Class
Unit-VII	The Changing Nature of the Indian State	C-70	Lecture
Unit-VII	Developmental and COERCIVE Dimension	C-71	Lecture
Unit-VII	The changing Nature of the Indian State	C-72	Lecture
Unit-VII	Quiz/Activity-2	C-73	Quiz/Activity-2
Unit-VII	The changing Nature of the Indian State with development program in Rajasthan	C-74	Lecture
Unit-VII	Clarification Class	C-75	Clarification Class

**BAGC32201 – History of Modern India**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Impact of Colonialism on Political, Social, Economic System and Cultural Values.	C-1,2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Impact of Colonialism on Political, Social, Economic System and Cultural Values.	C-3	Lecture
Unit-I	National Movements after Independence: Its significance, Value and Legacy	C-4,5	Lecture
Unit-I	Partition and Independence of India: Role of Congress & Communists	C-6,7	Lecture
Unit-I	Class Assignment -1	C-8	Class Assignment-1
Unit-I	Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir	C-9-11	Lecture
Unit-I	Clarification Class	C-12	Clarification Class
Unit-II	Definition of Bharat (India) as 'Shashwat Rashtra' and Framing of Indian Constitution -	C-13-15	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Constituent Assembly - Draft Committee Report	C-16,17	Lecture
Unit-II	Declaration of Indian Constitution, Role of Dr. B.R. Ambedkar,	C-18,19	Lecture
Unit-II	Indian constitution - Basic Features and Institutions	C-20,21	Lecture
Unit-II	Class Assignment-2	C-22	Class Assignment-2
Unit-II	Indian constitution - Basic Features and Institutions	C-23	Lecture
Unit-II	The Linguistic Reorganization of the States, Regionalism and Regional Inequality	C-24,25	Lecture
Unit-II	India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar	C-26,27	Lecture
Unit-II	Presentation-1	C-28	Presentation-1
Unit-II	Evolution and development of Parliamentary Democracy	C-29-31	Lecture
Unit-II	Clarification Class	C-32	Clarification Class
Unit-III	Political developments in India since independence	C-33	Lecture
Unit-III	Take Home Assignment-3		Take Home Assignment-3
Unit-III	Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.	C-34,35	Lecture
Unit-III	Quiz-1	C-36	Quiz
Unit-III	Development of Science,	C-37,38	Lecture
Unit-III	Classroom Assignment-3	C-39	Classroom Assignment-3
Unit-III	Technology and Modern Education System & Policies	C-40,41	Lecture
Unit-III	Industrial Policy;	C-42-44	Lecture

Unit-III	Presentation-2	C-45	Presentation-2
Unit-III	Emergence of Public Sector Enterprises	C-46	Lecture
Unit-III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-47-49	Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit-IV	Indian Economic development - industrialization	C-51,52	Lecture
Unit-IV	liberalization and globalization	C-53	Lecture
Unit-IV	Land Reforms: Zamindari Abolition and Tenancy Reforms,	C-54	Lecture
Unit-IV	Ceiling and the Bhoodan Movement,	C-55	Lecture
Unit-IV	Cooperatives and an Overview,	C-56	Lecture
Unit-IV	Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence	C-57	Lecture
Unit-IV	Significance of political & social movements	C-58	Lecture
Unit-IV	Women Empowerment and the question of Peasant rights	C-59	Lecture
Unit-IV	Issue of Identity Politics:	C-60	Lecture
Unit-IV	Quiz/Activity 2	C-61	Quiz/Activity 2
Unit-IV	Communalism;	C-62	Lecture
Unit-IV	Regional and Caste Consciousness;	C-63	Lecture
Unit-IV	Dalit Politics, Untouchability,	C-64,65	Lecture
Unit-IV	Anti-caste Politics and Strategies	C-66	Lecture
Unit-IV	Clarification Class	C-67	Clarification Class
Unit-V	India's Foreign Policy in the Nehru (1947-1964)	C-68	Lecture
Unit-V	post Nehru (1964-2000) period, challenges and responses.	C-69	Lecture
Unit-V	Issue of non-alignment movement after the end of the Cold War	C-70,71	Lecture
Unit-V	Emergence of Terrorism, Issues and Challenges	C-72,73	Lecture
Unit-V	India's Role in the Contemporary World	C-74	Lecture
Unit-V	Clarification Class	C-75	Clarification Class

**SEC077012 –Moot Court Techniques- I**

<b>S. No.</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of the subject	C-1,2	Lecture
Unit-I	Rules relating to Moot court tech. I	C-3,4	Lecture
Unit-I	Class Room Assignment	C-5	Class Room Assignment
Unit-I	Rules of Memorials submission	C-6-10	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Clarification Class	C-11	Clarification Class
Unit-I	Presentation	C-12,13	Presentation
Unit-I	Quiz	C-14	Quiz
Unit-I	Rules of oral Argument	C-15,16	Lecture
Unit-I	Webinar	C-17	Webinar
Unit-I	Classroom Assignment	C-18	Classroom Assignment
Unit-II	Rules of oral Argument	C-19,21	Lecture
Unit-II	How to preparation for Moot court	C-22-24	Lecture
Unit-II	Take Home Assignment		Take Home Assignment
Unit-II	Activity	C-25	Activity
Unit-II	Workshop	C-26	Workshop
Unit-II	Preparation of Internship report	C-27,28	Lecture
Unit-II	Guest Lecture	C-29	Guest Lecture
Unit-II	Clarification Class	C-30	Clarification Class

**SEC077003 –Ability & Skill Enhancement**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Book Review, what is Movie Review Purpose & Importance of Book Review and Movie Review,	C-1	Lecture
Unit-I	Types of Book Review, Types of Movie Review	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Elements & Steps of Writing Book Review and Movie Review	C-3	Lecture
Unit-I	Quiz/Activity-1	C-4	Quiz/Activity-1
Unit-I	Class Room Assignment-1	C-5	Class Assignment-1
Unit-I	Clarification Class	C-6	Clarification Class
Unit-II	LSWR Skills-Rewriting Mythology/Folklore	C-7	Lecture
Unit-II	Take Home Assignment -2		Take Home Assignment-1
Unit-II	Reading Comprehension, News Analysis	C-8	Lecture
Unit-II	Class Room Assignment-2	C-9	Class Assignment-2
Unit-II	Debate, Group Discussions, Role Play	C-10	Lecture
Unit-II	Group Discussion	C-11	Group Discussion
Unit-II	Clarification Class	C-12	Clarification Class
Unit-III	What is emotional intelligence, The science of emotional intelligence, characteristics of emotional intelligence E.Q. Tests	C-13	Lecture
Unit-III	Emotions handling- identifying good and bad emotions, how to control or manage negative emotions	C-14	Lecture
Unit-III	Presentation-1	C-15	Presentation-1
Unit-III	How to perform under pressure, keeping balance of mental stability, stress and distress how to take right decisions under pressure	C-16	Lecture
Unit-III	Class Room Assignment-3	C-17	Class Assignment-3
Unit-III	Presentation-2	C-18	Presentation-2
Unit-III	Clarification Class	C-19	Clarification Class
Unit-IV	What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behavior	C-20	Lecture
Unit-IV	Group Discussion	C-21	Group Discussion
Unit-IV	Leadership Skills, Conceptualization Skills	C-22	Lecture
Unit-IV	Persuasive Skills, Interpersonal Skills	C-23	Lecture
Unit-IV	Take Home Assignment-3		Take Home Assignment-3
Unit-IV	Clarification Class	C-24	Clarification Class
Unit-V	Project	C-25	Project
Unit-V	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C-26,27	Lecture
Unit-V	Quiz/Activity-2	C-28	Quiz/Activity-2



Unit-V	Documentary/Movie Screening & Reviews	C-29	Lecture
Unit-V	Clarification Class	C-30	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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