Detailed Program Scheme BA LL.B.

(Five years integrated Law Programme)

Semester-I-IX (2024-29)

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RNBGLOBALUNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

Document Release Notice								
Program Scheme for all Semesters								
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Name of Program	BALL.B.							
Abbreviated Program Name	BALL.B.							
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OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd(July-December) and Even (January-June).** Also ,the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

Name of Program	BALL.B.
Duration of Program	5years
Number of Semester	10
Total Credit of Program	315

DETAILED CREDIT STRUCTURE

Year1	Semester I	30credits
Teal I	Semester II	30credits
Year2	Semester III	30credits
Teal 2	Semester IV	30credits
Year3	Semester V	33credits
1 car 3	Semester VI	31credits
Year4	Semester VII	33credits
1 cal 4	Semester VIII	31credits
Year5	Semester IX	33credits
Tear 5	Semester X	34credits
	Total Credits	315Credits

PROGRAM OBJECTIVE

The BA LL.B. Five Year Integrated Law Program is a highly professional full-time course leading to integrated degrees- Bachelor's Degree of Arts and a Degree in Law. The Five-Year Integrated Law course introduced by the Bar Council of India, adheres to the standards prescribed by the BCI & UGC also. It is a double degree program without either lateral entry or lateral exit. The students who have enrolled for the program will obtain their IntegratedBALL.B.degreesuponthesuccessfulcompletionoffiveyearsi.e.tensemesters.Thecoursecontentand the scheme are as per the regulations of Bar Council of India.

The objectives of various program of Law in RNB Global University is to impart globalized education with a view to producing well updated professionals, scholars, and academics in law. Globalization has opened various opportunities and challenges which have created the need for competent academics S ,scholars and professionals. The vision of School of law at RNB Global University is to fulfill this need by equipping their students and faculty with the knowledge, skills, scholarship and vision to meet the challenges and demands of globalization. India, is now on the path of becoming an economic superpower ,must produce world-class professionals, scholars, and academics to compete globally. History indicates that excellence in education leads to economic growth and development. The founders of RNBGU having realized this and have come up with the mission to establish this global institution in India, which will be comparable to the best in the world in time to come.

To achieve the vision of providing globalized education in India, RNBGU has recruited the best faculty. RNBGU has entered into collaborations, exchange programs, research partnerships and the properties of the properties opsandotherformsofengagementandinteractionwithtopuniversities,organizations,regulatory bodies and institutions across the globe which are willing to share their invaluable in tellectual resources and the share their invaluable in tellectual resources.urcesdevelopedoverdecades.RNBGUaspirestobuilduponthe experiences of the past and the innovations in teaching that are taking place at present to create for the future an institution of global excellence. RNBGU is providing world-class legal education to a diverse and talented body of students who have joined the University beginning in 2015. They are given international exposure at RNBGU. Students are provided support and training to participate national and international Moot competitions and other student centric activities. RNBGU is also regularly hosting National events conferences, seminars, symposia, workshops and round table events related to Legal and **Judicial Services.**

DURATIONOFTHEPROGRAM/MAXIMUMDURATION

The BALL.B .Program shall be of five years with ten semesters. A student will be required to complete the program with in 5 years from the date of first registration in the first Semester.

The student shall be required to undergo 5-6 weeks of Summer Internship at the end of the second year(IVthSemester),third year(VIthSemester)and4thyear(VIIIthSemester)&submits its report in the Vth,VIIthand IXthSemester respectively.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester(Jan-

June).DurationofEachsemestercanincreaseordecrease.Generallyeachsemesterhas15-18weeks of academic works.

The examination for the Ist, IIIrd, Vth, VIIth& IXthsemesters shall ordinarily be held in the month of November/December and of the IInd,IVth,VIIIth&Xthsemesters in the month of April/May or on such dates as maybe fixed by the University.

REGISTRATIONATTHESTARTOFEVERYSEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester(especially in the final year/last2 semesters).

PROMOTIONFROM1STYEARTO2NDYEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria(by combining odd and even semester).

- Forpromotionfrom1stYearto2ndyear, Minimum CGPA of 4.0
- Forpromotionfrom2ndYearto3rdyear, Minimum CGPA of 4.5

Meaning: If for a Student, if CGPA is 4.0 **(Minimum 40% marks are required to get promoted)** or more than 4.0 in 1styear having any number of subject backlog/fail, he/she shall be promoted to next year. That it is his/her choice to clear his/her backlog is summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Back login EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1^{st} year and CGPA is less than 4.5 in 2^{nd} year, he/she must be appear in summer semester to clear back log papers.

For promotion to 3^{rd} Year, student must have clear all his/her papers of 1^{st} year. For promotion to 4^{th} Year, student must have clear all his/her papers of 2^{nd} year, For Promotion to 5^{th} Year student must have clear all his/her papers of 3^{rd} year.

Studentcannotcarryinternalbacklogtonextyear,he/shemustclearhis/herinternalbacklogbef ore commencement of next year session.

TEACHING PEDAGOGY

We use a combination of pedagogical techniques in order to provide a holistic learningenvironmentwhichcanchallengelearnerswithdifferentabilities and also encourage critical inquiry and self-learning.

Ourfacultymembersnotonlykeepabreastoftherecentdevelopmentsandresearchintheirrespe ctive fields, but also regularly involve students in a research-based learning. This is reflected in the various publications and conferences that our faculty members contribute to. Further there is an emphasis on teaching students to apply their conceptual knowledge to legal issues and problems. Regular guest speaker sessions and seminars with eminent scholars across different sectors in India and outside. We Uses Court Room Exercises tha temphasis on research, in depth analysis of precedents and oration so as to familiarize students with the court room atmosphere. All students compulsorily participate in Court Room Exercises as it also forms a part of the evaluation scheme of law subjects. The seexercisesareconducted by faculty members teaching the respective subjects and thefactualproblemwhichthestudentsargueondealswiththeparticularareaoflawofthatsubject.

The University imparts instruction through lectures, seminars and tutorials. Study materialisdistributed for each course and forms the basis of class discussion and interactive learning so that students remainengaged. Moreover, there is constant dialogue in class on contemporary is suespertinent to the curriculum. Each course also includes a project assignment of evelop research, analysis and writing skills.

Somecoursesaretaughtcollaborativelysothattheavailableexpertiseisoptimallyused,andtheed ucationisinterdisciplinary. Simulated settings such as courtroom exercises and mediations maximize participation and develop professional skills. The University also has the advantage of inviting sitting and retired judges from the Supreme Court and High Court, leading lawyers and academicians, and retired judicial officers, for lectures, seminars and discussions with students and faculty.

The University also involves students as an integral part of research projects that it undertakes. The diversity of projects ensures that students are exposed to a wide range of experiences relevant to understanding the role of law in society.

InordertoenablethestudentstogainabetterinsightintotheworkingofthelegalprofessionRNBG Uemploysaclinicalpedagogywithapracticalapproachtoallthecourses. This includes:

- Problem Solving
- Case Study
- Moot Court
- Research Writing
- Project Work

CONTINUOUSASSESSMENT

School of Law evaluates students' performance through continuous assessment by way of various projects and assignments as part of internal academic activities. Home assignments and research activities makes learning process more interesting and indirectly helps them to prepare for external examination and Provision for Self-Learning.

The examination system of the University is designed to test systematically the student's progress in class, laboratory and field work through continuous evaluation in place of theusual'makeormar'performanceinasingleexamination. Students are given periodical tests, shortquizzes, homeassignments, seminars, tutorials, termpapers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of this continuous assessment and performance in the end semester examination.

The Semester Pattern is designed with continuous assessment system. Beside continuous assessment throughout the year through assignments, presentations & projects there are are sessional I, II & ends emester examination. The continuous assessment made for a candidate in a particular semester shall be final. If any candidate fails to complete the continuous assessment, he/she shall be permitted to internal assessment

Students can refer to the semester/year wise "Program Assignment chart" to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

ASE-Ability and Skill Enhancement

Ability Skill and Enhancement(ASE)istheUmbrellaunderwhichvariousspikesliketrainingmodulesoncommun icationskills, businessetiquettes, technical terminology, vertical study, understanding requirements of various specializations and many such taught which render in helping the students prepare for the Global Entrant. A SE has been concept using the students of the contract of thealizedwithaviewtoexplorethedynamicsandtechniquesofeffectiveinterpersonal communication and to reinforce confidence in students onwhatworksabouttheindividual. Webelievethat students need to not only develop a cademical l y,butdevelop the ability to survive in the modern world.

ASE aim is to enable students:

- 1. Toconvertheconceptualunderstandingofcommunicationintoeverydaypracticetotrai nstudentstogroundconcepts/ideasin their own experience.
- $\label{thm:control} 2. \ \ To create a learner-language interface enabling students to exercise control overlanguage use.$
- 3. To train students to ground concepts/idea sin their own experience.

- 4. To exercise control over language use and sensitize students to the nuances of the four basic communication skills –Listening, Speaking, Reading and Writing.
- $5. \ \ To give them the skill sets that would help them clim bup the ladder of material success.$

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics also. nclusion of co-curricular and extracurricular activities under ASE are facilitating a comprehensive development of students towards every perspectives cenario. ASE focuses on communications kills, body language and gestures and presentations kills byte aching them the art of developing, creating and executing the irpresentation with a professional approach and attitude.

ASEModulesIToXarespecificallydesignedsoastograduallyincreasethelearningapproachofthe student, helping students train their mind keeping themselves in the realistic world. It enables a student to develop key managerial qualities. The University mission is topromote 'TrueLearning' and discourage 'RotLearning'. Use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical test, viva-voice and many more modern tools promotes the learning quotient among the students.

This is one of the exclusive features of RNBGU's skill enhancement efforts.

WORKSHOPS & SEMINARS

We have conducted seminars and workshops in collaboration with many prestigious law colleges and Institutions across the Country. Our seminars and workshops are specially designed for law students and legal professionals, who are desirous of obtaining jobs in law firms, corporate houses and Government departments & organizations. Our objective is to provide support and mentorship to the participants, while they reach out for their dream job.

Our seminar and workshops seek to impart practical knowledge and skills required in the profession. Few Seminars also include tips and tricks on how to crack written examination s rinter views.

Our rich teaching and learning experience is further enhanced by the various academiceventssuchaslectures, seminars, conferences, moot court competitions, debating competitions etc. Visiting experts such as Judges, practicing advocates, corporate law partners, NGOs from allower India and abroaden richthe exposure that our students receive.

This is one of the key features of RNBGU's learning pedagogy.

SUMMERINTERNSHIP

RNBGlobalUniversityhasanelaborateinternshipprogramforlawstudentsTheinternshipprogram has been made a part of the curriculum to achieve the object of imbibing practical knowledge on applicability of law and "learning law in action".

The purpose of **Summer Internship Program (SIP)** is to assist the students to understand the contemporary judicial system at various levels in various courts in India. The studentsshallbeabletounderstandtheactualcourtpractices, courtprocedure and various instit utions dealing social and legal work for the people. SIP for law students can be broadly classified into two categories & are designed in order to achieve the following objectives:

For Advocate/Court Internships

- Tolearnthetechniquesofcounselingthelitigantscomingtocourtsforlegalissues;
- To understand the preparation of cases before filing the cases;
- Toprepareforthecasesofthelitigantsbeforepresentingthemselvesinacourt;
- Toeducatethewitnessesthemethodsofpresentingthemselvesbeforethecourts;
- To learn the art of examination and cross-examination of witnesses;
- Toprepareforargumentsbeforedifferentcourseseekingremedialjustice:
- To learn the science of arguments for the cases; and
- To learn the technique of seeking full remedies in different types of cases.

For Institution/Corporate Internships

- To learn the working of various NGOs, Legal firms, Banks,
- To learn the working Constitutional bodies like Houses of Parliament, Houses of State Legislature, offices of Secretaries of the Government and other Social Work Institutions;
- Tolearnthelegalrequirementsandworkingproceduresofvariousactivitiesofbank inginstitutions,insurancecompanies,financialinstitutions,industrialestablishm ents,corporationsdealingtransport,buildingactivitiesandscientificresearchinstitutions;
- To get knowledge of their contribution to the society and the nation; and
- To understand the usefulness of such institution and interrelation of society ,law, morality.

Internships are taken after the end of IV, VI, VIII semesters for a period of 4-5 weeks duringsummervacations.Itcarries5creditsforeachsuchSIP.Thestudentneedstosubmithis/her

Internship Report and a Court Diary in the next semester viz V,VII,IX semester respectively and undergo a viva/seminar.

For the ease of students understanding, summer internship is evaluated for a total of 150marks for Weekly Reports, Court Diary, Project Report, Presentations & Viva Voce & laterconvertedintograde&gradepointsaspertheUniversityExaminationPolicy.

Complete document/guidelines are available for the help/assistance of the students for SIP.**StudentscanrefertotheBA.LLBSummerInternship&ProjectInstructions&Assistanc e Document**" to get a better idea on the Formats, Style, Project reports, Marks breakup& Scoring criteria, etc.

A Court Dairy has to be maintained by each student to record his activities at the Courts and institutions they are required to visit.

Project Semester

In order to give maximum industry exposure, RNBGU has developed a programme, where in the law student have to spend an entire semester with an advocate or a law firm. This is tohelpthelawstudentimmensely&preparethemreadytothecurrentlawpractices

Internship of X semester with 20 credits shall be only at various Courts. The student needs to submit his/her Internship Report and a Court Diary at the end of the semester and undergo a viva/seminar. Each student shall be evaluated for a total of 600 marks for Court Dairy ,Project Report ,and Presentations &Viva Voce &later converted into grade &grade points as per the University Examination Policy.

This is to enable students to get a better perspective & understanding on benefiting the maximum from such dedicated & sincere efforts by RNB Global University for organizing such Summer Internship program for its students.

The complete SIP reporting &evaluation pattern is again a very unique& well-structured industry academia learning efforts of RNBGU.

RESEARCHPROJECT&DISSERTATION

TheLawSchoolisactivelyinvolvedinconductingresearchactivitiesbothforthefacultyandthestu dents. The facultymembers have been regularly participating in the Refresher Courses conducted by various universities. Our faculty members have been participating inseminars/workshops/paper presentations/diplomacourses to upgrade their subject knowle dge. They have participated/presented papers in many seminars/conferences. The students have also been participating in various research activities conducted by various law schools/universities in India and abroad.

The University has been conducting Legal Writing &Research Methodology course work for the students. Experts from other universities have been actively involved in training thestudentsforresearch publications. Our efforts in this conducting this course has been fruitful as many of our final year students have been successful in getting their paper published in leading magazines and journals.

The students have also been trained to present seminar papers by defending their synopsis of their dissertation topics before a panel of internal faculty members. This has been very helpful to the students those who have later on joined corporate law firms in their final placement. Currently, we have introduced a system of Viva for the fourth-year students to train them for their external viva in final year. This viva is not just restricted to the projects submitted by them, but they are evaluated on their conceptual clarity about the subjects taught during semester. This will make the students confident in taking their end semester examination as well as facing panelists for viva in future.

SEMESTERWISECOURSEDETAILS

<u>Semester-I</u>

S.No.	Course Code	Course Name	L	Т	P	Credits
1.	BBLE35100	Legal Methods(E1)	4	1	0	5
2.	BBLC35100	Law of Contract-I	4	1	0	5
3.	GEC066006	English Communication	4	1	0	5
4.	BAGC33102	Political Theory and Thoughts	4	1	0	5
5.	BAGC34103	Principles of Micro Economics	4	1	0	5
6.	SEC077001	Ability &Skill Enhancement-I	2	0	0	2
7.	SEC077010	Comprehensive Viva, Seminars, Debates and Quiz	-	-	-	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	_	-	-	1
	Total					30

Semester-II

S.No	Course Code	Course Name	L	Т	P	Credits
1.	BBLC35100	Law of Contract-II	4	1	0	5
2.	BBLC35101	Law of Torts and Consumer Protection	4	1	0	5
3.	BBLC35102	Administrative Law	4	1	0	5
4.	GEC066011	Computer Applications	4	1	0	5
5.	BAGC34153	Macro Economics	4	1	0	5
6.	SEC077011	Comprehensive Viva, Seminars, Debates and Quiz	-	-	-	2
7.	SEC077002	Ability & Skill Enhancement -II	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
		Total	22	5	0	30

Semester-III

S.No.	Course Code	Course Name	L	Т	P	Credits
1.	BBLC35200	Family Law-I	4	1	0	5
2.	BBLC35201	Constitutional Law-I	4	1	0	5
3.	BBLC35202	Law of Crimes-I (The Bharatiya Nyaya Sanhita,2023)	4	1	0	5
4.	BAGC33202	Political Process in India	4	1	0	5
5.	BAGC32201	History of Modern India(1947-2000)	4	1	0	5
6.	SEC077012	Moot Court Techniques-I	1	0	2	2
7.	SEC077003	Ability& Skill Enhancement-III	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-		-	1
	Total				2	30

Semester-IV

S. No.	Course Code	Course Name	L	Т	P	Credits
1.	BBLC35250	Family Law-II	4	1	0	5
2.	BBLC35251	Constitutional Law-II	4	1	0	5
3.	BBLC35252	Law of Crimes-II (The Bharatiya Nagarik Suraksha Sanhita, 2023)	4	1	0	5
4.	BAGC32251	Citizen Laws and Rights	4	1	0	5
5.	BAGC33252	Public Policy and Administration in India	4	1	0	5
6.	SEC077013	Moot Court Techniques-II	1	0	2	2
7.	SEC077004	Ability & Skill Enhancement-IV	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total			5	2	30

Semester-V

S.No.	Course Code	Course Name	L	Т	P	Credits
1.	AECH55001	Hindi/Foreign Language	4	1	0	5
2.	BAGC34303	Indian Economy	4	1	0	5
3.	BAGC32301	Making of Contemporary India	4	1	0	5
4.	BBLE35104	Criminology(E2)	4	1	0	5
5.	BBLC35300	Labour Law-I	4	1	0	5
6.	IAPC99348	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	SEC077005	Ability & Skill Enhancement -V	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total					33

Semester-VI

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35351	Company Laws	4	1	0	5
2.	BBLC35352	Civil Procedure Code & Limitation Act,1963	4	1	0	5
3.	BAGC33352	Perspectives on Public Administration	4	1	0	5
4.	BAGC33303	International Relations	4	1	0	5
5.	BBLC35350	Labour Laws II	4	1	0	5
6.	SEC077014	Moot Court-Interviewing Techniques	2	0	2	3
7.	SEC077006	Ability & Skill Enhancement-VI	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	ı	1
	Total				2	31

Semester-VII

S. No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35400	Public International Laws	4	1	0	5
2.	BBLC35401	Jurisprudence	4	1	0	5
3.	BBLC35402	The Bharatiya Sakshya Adhiniyam, 2023	4	1	0	5
4.	BBLC35403	Principles of Taxation Law	4	1	0	5
5.	BBLE35108	Human Right Laws(E3)	4	1	0	5
6.	IAPC99449	Comprehensive Viva& Summer Internship Assessment	-	-	10	5
7.	SEC077007	Professional Development(CLD-1)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
		Total	22	5	10	33

Semester-VIII

S.No.	Course Code	Course Name	L	Т	P	Credits
1.	BBLC35450	Drafting ,Pleading and Conveyance	4	1	0	5
2.	BBLC35451	Alternative Disputes Resolution	4	1	0	5
3.	BBLE35112	Rent Control and Real Estate Laws (E4)	4	1	0	5
4.	BBLE35116	Interpretation of Statutes(E5)	4	1	0	5
5.	BBLC35452	Property Law	4	1	0	5
6.	SEC077015	Moot Court Exercise & Pre- Trial Preparations	2	0	2	3
7.	SEC077008	Effective Soft Skills development for Law Professionals(CLD-2)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
	Total				2	31

Semester-IX

S. No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35500	Environmental Studies and Environmental Law	4	1	0	5
2.	BBLC35501	Advocacy, Professional Ethics and Accountancy for Lawyers	4	1	0	5
3.	BBLE35120	Insurance and Banking Laws(E6)	4	1	0	5
4.	GEC066021	Gender Justice(E7)	4	1	0	5
5.	BBLE35128	Socio Economic Offences(E8)	4	1	0	5
6.	IAPC99549	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	SEC077009	Judicial Competence(CLD-3)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
	Total				10	33

Semester- X

S. No.	Course Code	Course Title	L	T	P	Credits
1.	DAPE99599	Project Semester *(To be carried out in Industry/Research Institutions/Law Firms/Advocate)	-	-	40	16
Project Semester Consists of:						
1stSeminar Presentation			2	-	-	4
2 nd Seminar Presentation			2	-	-	4
Final Project Report; Viva-Voce &Presentation				-	20	10
Total		2	0	40	34	

Listof Electives

Electives	Course Code	Course		
	DD1 F0 54 04	Name		
77 7	BBLE35101	Media &Law		
Elective I	BBLE35102	Insurance Law		
	BBLE35100	Legal Methods		
	BBLE35103	Law ,Poverty And development		
	BBLE35105	International Trade in Service of Emigration Law		
_	BBLE35106	Law Relating to Patent Drafting and Specification		
Elective II		Writing*		
	BBLE35104	Criminology		
	BBLE35107	Tele communication Law		
	BBLE35109	RighttoInformationAct,2005*		
Elective III	BBLE35108	Human Right Law		
	BBLE35110	Women and Criminal Law		
	BBLE35111	Socio-Legal Dimensions of Gender		
	BBLE35112	Rent Control & Real Estate Laws		
Elective IV	BBLE35113	IPR(Trademark and Copyright)*		
	BBLE35114	Gender Justice and Feminist Jurisprudence		
	BBLE35115	Comparative Laws		
	BBLE35117	Health Care Laws		
Elective V	BBLE35118	Indirect Taxes(GST)		
	BBLE35116	Interpretation of Statutes		
	BBLE35119	Election Law		
	BBLE35121	Competition Law		
Elective VI	BBLE35122	Art of writing Judgement *		
	BBLE35123	International Humanitarian Law		
	BBLE35120	Insurance and Banking Laws		
	BBLE35125	Equity and Trust*		
771	BBLE35124	Gender Justice		
Elective VII	BBLE35126	International Refugee Law		
	BBLE35127	International Economic Law		
	BBLE35129	International Commercial Law		
	BBLE35130	Reformative Treatment of Persons in Conflict		
Elective VIII		with Law(Juvenile Justice)*		
	BBLE35128	Socio Economic Offences		
	BBLE35131	Forensic Sciences		

EVALUATIONSCHEME

TheevaluationoftheBALL.B.ProgramwouldbebasedonInternalandExternalAssessments.Intern al Assessment would consist of 50% of the marks (50 marks) and external assessment(in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment-Semester I

The distribution of Internal Assessment Marks is as follows:

Туре	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75%+ :5marks	5
TOTAL	50	

Internal Assessment-Semester II-VI

Туре	Details	Marks
Mid Term	Two Mid-term Sessional of 15markseach(15+15)	30
Marks obtained in various Tests ,Assignments ,Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+: 5marks	5
TOTAL	50	

Internal Assessment- Semester VII-IX

The distribution of Internal Assessment Marks is as follows:

Туре	Details	Marks
Mid Term	One Mid-term Sessional (to be heldalongwiththe2nd Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials ,etc.	Average of marks obtained	30
Attendance	75%+: 5marks	5
TOTAL	50	

External Assessment-SemesterI-X

Туре	Marks
Theory	50

EVALUATIONSCHEME-WORKSHOPS& SEMINARS&NCC/NSS

- 1. NCC/NSSwillbecompletedfromSemesterI—SemesterIV.Itwillbeevaluatedinternallybytheinstitute. The credit for this will be given at the end of Semester.
- 2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-IV and credits and marks would be given after the end of Semester.

 -End of docur	ment