

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law programme)**

**Semester V**  
**(2023-2028)**

DOC2023060800031



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2025 along with Examination pattern is as follows:

### **Semester -V**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16009500	Hindi/ Foreign Language	4	1	0	5
2.	11018000	Indian Economy	4	1	0	5
3.	12001700	Making of Contemporary India	4	1	0	5
4.	16006400	Criminology (E2)	4	1	0	5
5.	16006300	Labour Law- I	4	1	0	5
6.	16006500	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	16001600	Ability & Skill Enhancement -V	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>33</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

**External Assessment**

Type	Marks
Theory	50

**EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## 1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## 2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## 3. Program Educational Objectives

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

#### 4. Program Outcomes (POs)

**Law Graduates will be able to:**

**PO1. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**PO2. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**PO3. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**PO4. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**PO5. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**PO6. Professional Ethics:** Apply principles of professional ethics of respective profession.

**PO7. Leadership skills:** Develop leadership qualities amongst students.

**PO8. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**PO9. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**PO10. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSOs)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

10.1 Semester V	
Course	Course outcomes: - After completion of these courses students should be able to
16009500 - Foreign/Hindi Language	<p><b>C01:</b> Understand Hindi vocabulary and the basic knowledge of Hindi Grammar.</p> <p><b>C02:</b> Develop employability of students by developing their linguistic competence.</p> <p><b>C03:</b> Utilize the knowledge of Hindi language in different area and theory such as vocabulary and vice versa.</p> <p><b>C04:</b> Improve the translation skills from Hindi to English and English to Hindi.</p> <p><b>C05:</b> Compare grammar and vocabulary of the target language with that of other languages they know, making connections and distinctions as appropriate.</p>
11018000 - Indian Economy	<p><b>C01:</b> Understand the various phases of India 's economic growth and demographic changes with its impact on Gross Domestic Product.</p> <p><b>C02:</b> Explain the philosophy of economic planning in Evaluate the Indian agricultural sector, its current issues, and prospects.</p> <p><b>C03:</b> Examine the Indian industrial sector, its current issues and prospects.</p> <p><b>C04:</b> Contrast a comprehensive outlook towards India's economic growth.</p> <p><b>C05:</b> Interpret the various factors affecting the Indian economy.</p>
12001700 - Making of Contemporary India	<p><b>C01:</b> This course makes students understand an elementary understanding of the debates how India Emergence of Republic, and Indian Constitution and significant amendments.</p> <p><b>C02:</b> students understand about the Democratic experiment in India/role of political parties, civic society and threats to Indian democracy.</p> <p><b>C03:</b> Student understand about the journey of Indian democracy, India's foreign policy, Globalization and agrarian reforms, Bhudan, green revolution and Industrialization Liberalization of Indian economy post 1990.</p> <p><b>C04:</b> The students will be familiar about the new India Progress in Science and Technology Educational Policies, the women question and new Institutions.</p> <p><b>C05:</b> Measure to New India: Progress in Science and Technology. Revolution in Information Technology, Educational Policies, The Women Question and New Institutions.</p>
16006400 - Criminology	<p><b>C01:</b> Define crime and to understand the concept of criminal behavior, and the criminal justice system.</p> <p><b>C02:</b> Compare the various views given by philosophers on criminology.</p>

	<p><b>C03:</b> Identify the reasons behind the crime and significance of penology in the present society.</p> <p><b>C04:</b> Analyse theories of punishments and its application in the criminal justice system.</p> <p><b>C05:</b> Analyse the ethical and social justice implications of criminology and justice studies.</p>
16006300 - Labour Law- I	<p><b>C01:</b> Define fundamental concepts and nature of Industrial Relations.</p> <p><b>C02:</b> Illustrate the role of trade union in the industrial setup.</p> <p><b>C03:</b> Summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 &amp; Payment of Bonus Act 1965.</p> <p><b>C04:</b> Examine the laws relating to Industrial Relations, working conditions and also learn the enquiry procedural and industrial discipline.</p> <p><b>C05:</b> Propose the various rights available to the workmen employed in industries and the remedies for its misuse by the employer.</p>
16006500 - Comprehensive Viva & Summer Internship Assessment	<p><b>C01:</b> Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge.</p> <p><b>C02:</b> Take part in Internship with Law Professionals or Judges or NGO.</p> <p><b>C03:</b> Test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.</p> <p><b>C04:</b> Create Internship Reports.</p> <p><b>C05:</b> Improve practical skills.</p>
16001600 - Ability & Skill Enhancement -V	<p><b>C01:</b> Express and build leadership quality</p> <p><b>C02:</b> Recall the traits of Successful Entrepreneurs, and Entrepreneurial qualities</p> <p><b>C03:</b> Classify the differences between organizational decision making process, entrepreneurial decision making process</p> <p><b>C04:</b> Create work related skills and prepare effective interview questions to conduct effective interviews.</p> <p><b>C05:</b> Enhance employability skills</p>
16011300 International Trade in Service of Emigration Law	<p><b>C01:</b> Define different type of Trade in services in international market, and able to find out the practices of immigration law in India.</p> <p><b>C02:</b> Explain the concepts of Immigration law and trade policies.</p> <p><b>C03:</b> Develop understanding around the immigration law and will be able to give solution.</p> <p><b>C04:</b> Discover the new practice and potential solution for new emerging problem.</p> <p><b>C05:</b> Appreciate and criticize the practices going on in the area of work.</p>
16011400	<p><b>C01:</b> Students will be able to define the basic legal concepts and general Principles of Patent Drafting and Specification Writing.</p>



Law Relating to Patent Drafting and Specification Writing	<p><b>C02:</b> Students will be able to explain the laws related to the Patent Drafting and Specification Writing.</p> <p><b>C03:</b> Students will be able to apply the Laws Relating to Patent Drafting and Specification Writing</p> <p><b>C04:</b> Students will be able to examine the relevancy of the Laws Relating to Patent Drafting and Specification Writing</p> <p><b>C05:</b> Explain the importance of the Laws Relating to Patent Drafting and Specification Writing</p>
16011500 Telecommunication Law	<p><b>C01:</b> Define market structure and regulation of the communication industry, and able to find out the relevant laws relating to telecommunication in India.</p> <p><b>C02:</b> Explain the concepts of regulation of the communication industry, and able to find out the contemporary challenges in field.</p> <p><b>C03:</b> Develop understanding around the information technology and cyber laws.</p> <p><b>C04:</b> Discover the new practice and potential solution for new emerging problem.</p> <p><b>C05:</b> Appreciate and criticize the practices going on in the area of work.</p>

## 10.2 Mapping: Semester - V

16009500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2	2	3	2	3	2	3	
C02	3	3	3	3	3	3	2	2	3	3
C03	3	2	3	3	3	2	3	3	3	3
C04	3	3	2	3	2	3	2	3	2	3
C05	2		3	2		3	3		2	3

11018000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2		2		3	2
C02	3	3		2	2	2	2	2		2
C03		3	2	2		2		3	2	2
C04	3	3	3	3	2		2		1	2
C05	3	3	3	3	3	2	3	2	2	3

12001700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	3	3	3	2	3
C02		2		2		3	3		3	3
C03	3	3	1	3	1			3		3
C04	2	2	3	2	3	2	2	1	1	3
C05	3	3	3	3	3	3	3	3	3	3

16006400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

16006300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	1	1	3	2	2	2	1	1	2
C02	2	2	2	2	3	3	2	2	3	3
C03	3	2	3	3	2	2	2	2	1	2
C04	1	3	3	2	1	2	3	3	3	2
C05	2	2	3	2	2	2	2	3	3	2

16006500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2		2	2		2	2	3
C02	3	3	3	2			2	2	3	3

C03	3		3	3	2		3	3	3	3
C04	3	2	2	3	2	3	2	3	3	3
C05	3		2	3			3		2	3

16001600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	3	2	2	1		1	1	3
C02	2	2	2	3	2	2		2	2	3
C03	3	3			1	2		3	2	3
C04	1	2	3	3	2	3		3	2	3
C05	3	3	2	2	3	2	3	2	3	2

16011300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2		2	3	2	3	2		2
C02	3		2	2	2		2		3	2
C03		2	2	1	2	2		3	2	2
C04	2	2	2	2	2	2	2	3	3	2
C05	2	2	3	3	2	2	3	2	2	3

16011400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	2	3		2	2	3	3
C02	3		3	3	2	2	3	3	3	3
C03	3	2	2	3	1	3	2	3	3	3
C04	3	2		3		3		3	3	3
C05	3	3	3	2			2	2	3	3

16011500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2		2	3	2	3	2		2
C02	3		2	2	2		2		3	2
C03		2	2	2	2	2		3	1	2
C04	2	2	2	2	2	2	2	3	3	2
C05	2	2	3	3	2	2	3	2	2	3

## **CURRICULUM**

**Course Name: Hindi**

**Course Code: 16009500**

### **Unit I**

- I. शब्द रचना: संधि एवं संधि विच्छेद, समास, उपसर्ग, प्रत्यय
- II. शब्द प्रकार:
  - a. तत्सम, अर्धतत्सम, तद्भव, देशज, विदेशी
  - b. संज्ञा, सर्वनाम, विशेषण, क्रिया, अवयव (क्रिया विशेषण, संबंध सूचक, विस्मय बोधक, निपात)
- III. शब्द ज्ञान: पर्यायवाची, विलोम शब्द, युगमो का अर्थ भेद, वाक्यांश के लिए सार्थक शब्द, समश्रुत भिन्नार्थक शब्द, समानार्थी शब्दों का विवेक, उपयुक्त शब्द चयन, संबंधवाची शब्दावली

### **Unit II**

- I. शब्द शुद्धि
- II. व्याकरणिक कोटियां: परसर्ग, लिंग, वचन, पुरुष, काल, वृत्ति, पक्ष, वाक्य
- III. वाक्य रचना
- IV. वाक्य शुद्धि
- V. विराम चिह्नों का प्रयोग
- VI. मुहावरे/लोकोक्तियां
- VII. पारिभाषिक शब्दावली: प्रशासनिक, विधिक (विशेषतः)

### **Unit III**

अंग्रेजी से हिंदी अनुवाद

### **Unit IV**

हिंदी से अंग्रेजी अनुवाद

### **Unit V**

समसामयिक विधिक विषयों पर निबंध लेखन

**Note:** Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM, national or international platform of equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

## **Course Name: Indian Economy**

**Course Code: 11018000**

### **Course Outline**

#### **Unit I**

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

#### **Unit II**

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

#### **Unit III: Policy Regimes**

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

#### **Unit IV: Growth, Development and Structural Change**

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic development.

#### **Unit V: Sectoral Trends and Issues**

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance

of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

**Suggested Readings:**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

**Course Name: Making of Contemporary India**

**Course Code: 12001700**

Learning outcome: Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

**UNIT I Emergence of Republic**

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States in 1956/Linguistic and regional strains.
- IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.

## **UNIT II Indian Democracy in Work:**

- I. Democratic experiment in India/role of political parties.
- II. Growth of civic society.
- III. Caste and Regional Electoral Politics and changing Party System.
- IV. Threats to Indian democracy.

## **UNIT III Indian Democracy in Progress**

- I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.
- II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.
- III. Movements and Legislation.
- IV. Globalization and its impact on India.

## **UNIT IV Economy, Society in New India**

- I. Study of agrarian reforms, Bhudan movement and green revolution.
- II. Beginnings of planned economy - an appraisal of five year plans.
- III. Industrialization - policies, progress and problems.
- IV. Liberalization of Indian economy post 1990.

## **UNIT V New India**

- I. Progress in Science and Technology. Revolution in Information Technology.
- II. Educational Policies.
- III. The Women Question.
- IV. New Institutions.

## **Suggested Readings:**

- Gadgil: Planning and Economic Policy in India, Poona, 1961.
- Mukerjee: CommUNITY Development of India, Bombay, 1961.
- K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
- Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.

- Morris Jones, W.H.: Government and Politics of India, London, 1964.
- H.V. Hodson (ed.): The Great Divide: Britain, India, Pakistan, London, 1986.
- C.H. Philips (ed.): Transfer of power
- Paul Brass: The Politics of India since Independence, The Cambridge, History of India, Vol. IV-1, U.K. 1976.
- R.P. Dutt: India Today, 1949.
- Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
- B.K.Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
- Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
- Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
- Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007
- Bipan Chandra, et al (ed): India after Independence, New Delhi: Penguin Books, 1999
- Appadurai: Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
- Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970.
- Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge: Cambridge University Press, 2007.
- Sunil Khilnani : The Idea of India, Penguin Books, New Delhi, 2004

### **Course Name: Criminology**

**Course Code: 16006400**

#### **Course Outline**

##### **Unit I: Nature and Scope of Criminology**

- (a) Nature and extent of crime in India
- (b) Criminology – Definition and Scope
- (c) Concept of Crime
- (d) Organised crime
- (e) Alcoholism, Drug addictions. Narcotics Drugs and Psychotropic Substances Act, 1985
- (f) Special types of crimes in India: honour killing, terrorism, female foeticide, witch- hunting, white collar crimes.
- (g) Schools of Criminology



## **Unit II: Causes of Criminal Behaviour**

- (a) Causes of crimes: some unscientific theories
- (b) Positive theories of crime
  - (i) Constitutionalism & morphological theories
  - (ii) Lombroso and others (heredity and mental retardation as causes of crime)
- (c) Sociological theory of crime
  - (i) Modern sociological theories
  - (ii) Sutherland's differential association theory:
  - (iii) Reckless's social vulnerable theory.
- (d) Crime and economic conditions
- (e) Tentative theory of crime
- (f) Environment theory
  - (i) Home and community influences, urban and rural crimes.
  - (ii) Effect of motion pictures, T.V. and video, press,
  - (iii) Narcotics and alcohol
  - (iv) Caste and community tensions : caste wars and communal riots – their causes and effects
  - (v) Emotional disturbance and other psychological factors.
- (g) Multiple causation approach to crime

## **Unit III: Crimes against women and children**

- (a) Sex Offences
  - (b) Juvenile delinquency
1. Raghbir v. State of Haryana, AIR 1981 SC 2037
  2. Sanjay Suri v. Delhi Administration, AIR 1988 SC 414
  3. Pratap Singh v. State of Jharkhand, 2005 (1) SCALE 763
  4. Sudesh Kumar v. State of Uttarakhand, (2008) 3 SCC 111
  5. Union of India and Ors. vs. Ex-GNR Ajeet Singh, (2013) 4 SCC186
- (c) The Protection of Children from Sexual Offences Act, 2012

## **Unit IV: Punishment for crime**

- (a) Punishment: Definition & Types
  - (b) Theories of Punishment
  - (c) Punishments under the Indian criminal law
  - (d) Capital Punishment
6. Bishnu Deo Shaw v. State of West Bengal, AIR 1979 SC 964 135
  7. Bachan Singh v. State of Punjab, AIR 1980 SC 898 145
  8. Macchi Singh v. State of Punjab, AIR 1983 SC 957 170
  9. Allauddin Mian v. State of Bihar, AIR 1989 SC 1456 175

10. Mohd. Chaman v. State, (2001) 2 SCC 28
11. Lehna v. State of Haryana, (2002) 3 SCC 76 181
12. Dhananjay Chatterjee v. State of West Bengal, JT 2004 (4) SC 242
13. Sharaddhananda v. State of Karnataka, AIR 2008 SC 3040
14. Essa @ Anjum Abdul Razak Memon v. The State of Maharashtra, (2013) 3 SCALE 1
15. Sunil Dutt Sharma v. State (Govt. of NCT of Delhi), (2014) 4 SCC 375
16. Santosh Kumar Satishbhushan v. State Of Maharashtra, (2009) 6 SCC 498
17. Mukesh v. State (NCT of Delhi), (2017) 6 SCC 1

- (e) Institutional Treatment of prisoners
- (f) Executive clemency, Good Time Laws and Indeterminate sentence
- (g) Prison administration (Organisation, type & functions)

#### **Unit V : Reformation Process of criminals**

- (a) Juvenile Justice (Care and Protection of Children) Act, 2000
- (b) Probation of offenders - The Probation of Offenders Act, 1958

18. Jogi Nayak v. State, AIR 1965 SC 106
19. Abdul Qayum v. State of Bihar, AIR 1972 SC 214 190
20. State v. Bhola, (2003) 3 SCC 1
21. Dalbir Singh v. State of Haryana, (2000) 5 SCC 82 193
22. M.C.D. v. State of Delhi, (2005) 4 SCC 605 196
23. Chhanni v. State of U.P., (2006) 5 SCC 396 203

- (c) Temporary release & Parole
- (d) Correctional services for jail inmates
- (e) Open air Jails  
Rama Murthy v. Karnataka, AIR 1997 SC 1739 253
- (f) Victimology
24. State of Punjab v. Ajaib Singh, AIR 1995 SC 975 222
25. Dr. Jacob George v. State of Kerala, (1994) 3 SCC 430 226
26. Chairman, Railway Board v. Chandrima Das, AIR 2000 SC 988
27. Rachhpal Singh v. State of Punjab, AIR 2002 SC 2710 238

#### **PSDA (Professional Skill Development Activities)**

The students are advised to read only the books prescribed above along with legislations and cases. The topics, cases and materials mentioned above are not exhaustive. The teachers teaching the course shall be at liberty to add new topics/cases. The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

### Suggested Readings:

1. Pranjpe, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willian Publishing
4. Katherine S. Williams , Textbook on Criminology; 2004, Oxford Press, Oxford
5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid ,Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Politicla Manipulation of Crime Victim, 1993, Sage Publications Inc.
10. R. I. Mawby & S. Walkate, Critical Victimology; 1995, Sage Publications Ltd., London.

### **Course Name: Labour Law-I**

### **Course Code: 16006300**

#### **Course Outline**

#### **Unit I: Trade Unions and Collective Bargaining**

- a) Trade Unionism in India
  - b) Definition of Trade Union and Trade Dispute
  - c) Registration of Trade Unions
    - i Legal Status of Registered Trade Union ii.Mode of Registration
    - ii. Powers and Duties of Registrar
    - iii. Cancellation and Dissolution of Trade Union
    - iv. Procedure for Change of Name
    - v. Amalgamation and Dissolution of Trade Union
  - d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
  - e) General and Political Funds of Trade Union
  - f) Civil and Criminal Immunities of Registered Trade Unions
  - g) Recognition of Trade Union
  - h) Collective Bargaining
- 
1. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231
  2. The Tamil NadNon-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234
  3. In Re Inland Steam Navigation Worker's Union, AIR 1936 Cal 59
  4. The Food Corporation of India Staff Unionv.Food Corporation of India & Ors, AIR 1995 SC 1344.

## **Unit II: Industrial Employment (Standing Orders) Act, 1946**

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
  - i. Procedure for Certification
  - ii. Appeals against Certification
  - iii. Condition for Certification
  - iii. Date of Operation of Standing Orders
  - iv. Building Nature and Effect of Certified Standing Orders
  - v. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

## **Unit III: Resolution of Industrial Dispute**

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
  - i. Works Committee
  - ii. Conciliation Machinery
  - iii. Court of Enquiry
  - iv. Voluntary Arbitration
  - v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice

- 5. Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548
- 6. State of U.P. v. Jai Bir Singh, (2005) 5 SCC 1
- 7. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353
- 8. Municipal Corporation of Delhi v. Female Workers (Muster Roll), AIR 2000 SC 1274: (2000) 3 SCC 224
- 9. J.H. Jadhav v. Forbes Gokak Ltd., (2005) 3 SCC 202
- 10. Dharanyadhra chemical works Ltd. Vs State of Saurashtra, AIR 1957 SC 264
- 11. Sundarambal vs Government of Goa , Daman & Diu, AIR 1988 SC 1700
- 12. H R Adyanthaya Vs Sandoz (India) Ltd., 1994 5 SCC 737.

## **Unit IV: Instruments of Economic Coercion**

- a) Strike and Lockout
  - i. Gherao
  - ii. Bandh and Lock-out
  - iii. Types of Strike

- iv. Rights to Strike and Lock-out
- v. General Prohibition of strikes and lock-outs
- vi. Prohibition of Strikes and Lock-outs in Public Utility Services
- vii. Illegal Strikes and Lock-outs
- viii. Justification of Strikes and Lock-outs
- ix. Penalties for Illegal strikes and Lock-outs
- x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment
  - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
  - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change

- 13. Management of Chandramalai Estate vs Its Workmen, AIR 1960 SC 902
- 14. Syndicate Bank Vs Kumesh Nayak, (1994) 5 SCC 572
- 15. Essorpe Mills Ltd v. PO ; Labour Court, (2008) 7 SCC 594
- 16. T K Rangarajan vs Government of Tamilnadu and other, (2003)6 SCC 581
- 17. Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer, Labour Court, (1990) 3 SCC 682
- 18. The Workman Of The Fire Stone Tyre & Rubber Co Pvt Ltd v. Fire Stone Tyre of Rubber Co Pvt .Ltd., (1976)3 SCC 819
- 19. UP State Brassware Corporation Ltd v. Uday Narain Pandey, (2006)1 SCC 479
- 20. Deepali Gundu Surmise v. Kranti Junior Adnyapak & Ors., (2013) 10 SCC 324
- 21. Management of the Barara Cooperative Marketing Cum Processing Society Ltd v. Workmen Pratap Singh, AIR 2019 SC 228.

#### **Unit V: The Unorganized workers' Social Security Act, 2008**

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Govt. Schemes
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

### **PSDA (Professional Skill Development Activities)**

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment

### **Suggested Readings**

1. Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978
2. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
3. M.S Siddiqui, Cases and Materials on Labour Law and Labour Relation, Indian Law Institute, 1963
4. P.L. Malik, Industrial Law, Eastern Book Company, 2013
5. Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011
6. Chaturvedi, Labour and Industrial Law, 2004
7. ZMS Siddiqui and M. Afzal Wani, Labour Adjudication in India, ILI, 2001.

### **Course Name: Comprehensive Viva and Summer Internship Assessment**

**Course Code: 16006500**

#### **Part -1**

#### **Comprehensive Viva**

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

#### **Part -2**

#### **Summer Internship Report**

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

## **Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed. 1999)
4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A.Mauet, *Trial Techniques* (1996)
6. Thomas A.Mauet, *Pre- trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)

## **Course Name: Ability & Skill Enhancement - V**

**Course Code: 16001600**

### **Course Outline – Final Assessment - Interview with an Entrepreneur /Leader**

#### **Unit I: Leadership**

What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

#### **Unit II: Entrepreneurship**

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities, Debate/ Discussion/Presentation on Entrepreneurs.

#### **Unit III: Organizational Skills & Employability Skills**

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

#### **Unit IV: Decision making**

The process of decision making, its steps, what are its basics, what are the basics of organizational decision making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

#### **Unit V: Interview Skills**

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

## **Course: International Trade in Service & Emigration Law**

**Course Code: 16011300**

Course Objectives: Trade in services records the value of services exchanged between residents and non-residents of an economy, including services provided through foreign affiliates established abroad. This indicator is measured in million USD and percentage of GDP for exports, imports and net trade. Services include transport (both freight and passengers), travel, communications services (postal, telephone, satellite, etc.), construction services, insurance and financial services, computer and information services, royalties and license fees, other business services (merchandising, operational leasing, technical and professional services, etc.), cultural and recreational services, and government services not included in the list above.

### **UNIT-I - Trade in goods and services**

- a) Services and trade in services in the economy
- b) GATS and modes of supply
- c) Statistics of trade in services between residents and non-residents of an economy
- d) Instruments of Trade Policy –Import Tariffs and Quotas, Dumping
- e) Regional Free Trade Agreements
- f) The Political Economy of Trade Policy

### **UNIT-II -Measuring trade in services**

- a) The presence of natural persons in gats
- b) Main data sources for bop statistics
- c) Strategic Trade Theory and Trade Disputes – Boeing vs. Airbus, Japan and Semiconductors; Trade Policy and Development
- d) Current state and prospects
- e) New Dimensions to Trade Policy- Labor, Environment, Civil Society
- f) New Dimensions to Trade Policy- Labor, Environment, Civil Society
- g) Current and future directions for trade – Multilateral Trade Negotiations (Doha), Comprehensive Regional Agreements (TTIP & TPP) and Pluralateral Agreements

### **UNIT-III - Indian Immigration Laws and Policies**

- a) Immigration Laws,
  - b) Provisions under the Constitution of India,
  - c) The Immigrants (Expulsion from Assam) Act, 1950
  - d) The Immigration (Carriers' liability) Act, 2000
- 

### **UNIT-IV – Immigration into India**

- a) Overseas Citizenship of India (OCI)-Registration as OCI Card Holder
- b) Person of Indian Origin (PIO) Card [With Lifetime Validity]- Who Can Apply & How Can Apply
- c) Green Card



- d) H-1B Visas
- e) EB-1 Visas
- f) EB-5 Visas
- g) Visa
- h) Passport.
- i) E-Visa Scheme- For Tourists, Business And Medical
- j) Visa on arrival
- k) Visa Extension
- l) Registration Of Foreigners- There Are 86 Immigration Check Posts All Over India Under BOI And State Governments.
- m) Research Visas
- n) Student Visas.
- o) Single Journey Visas (SJV)
- p) Immigration, Visa Foreigners' Registration And Tracking (IVFRT)- Under MHA/Boi,
- q) National Informatics Center(NIC).
- r) Immigration Check Posts (ICPS).
- s) Immigration [Visa, Passport, PIO, Citizenship] & Related Laws.
- t) Medical Visas.
- u) Overseas Immigration
- v) Employment Visas.
- w) Foreign Marriages.
- x) Foreign Trade.
- y) Visa Free Transit Facility (VFTF)- Australia [96 Hours].

### **Recommended Books**

1. International Trade by Robert Feenstra and Alan Taylor, 2nd or 3rd edition (F&T).
  2. International Economics, Appleyard, Field and Cobb (AFC)
  3. The Political Economy of the World Trading System, 2nd Edition, by Bernard Hoekman and Michael Kostecki. (Hoekman) This is available as an E-Book in the Marriot.
  4. American Trade Politics by I.M. Destler
  5. The World Trading System, Second Edition, John H. Jackson,
  6. Immigration Law Brief Book: Law School Workbook Paperback – July 8, 2021, by [Collegiate Designs](#)
  7. Immigration Law Handbook 2021 Edition Perfect Paperback – May 17, 2021, by [LexisNexis Editorial Staff](#)
- The Battle to Stay in America: Immigration's Hidden Front Line Hardcover – August 11, 2020, by [Michael Kagan](#)

### **Course: Law relating to Patent Drafting and Specification Writing**

**Course Code: 16011400**

**Course Objectives:** Innovation is a worldwide phenomenon, occurring in all parts of the globe and constantly improving our well-being and quality of life. It is human nature to seek technical solutions whenever we encounter problems, whether in relation to daily life

needs or a quest to explore outer space. Therefore, the growing number on filings of patent applications is an indicator of human inventiveness in very diverse technological fields. The general intellectual property capacities and technology bases of many developing countries have evolved rapidly, so patent drafters need knowledge and skills suited to technical complexities and the demands of local innovators. There have also been important changes in national patent laws and practices in some countries in recent years.

#### **UNIT-I - Intellectual property: an introduction**

- a) Intellectual property types
- b) Patent basics
- c) "Made available to the public"
- d) Geographical scope and form of prior disclosure
- e) Legal requirements for patentability
- f) Novelty
- g) Prior-filed and later-published patent application
- h) Grace period (nonprejudicial disclosure)
- i) Generic concept  
Inventive step/nonobviousness
- j) Analysis for determining inventive step/ nonobviousness
- k) Impermissible hindsight analysis (ex post facto analysis)
- l) Teaching away
- m) Secondary consideration
- n) Industrial application/utility
- o) Patentable subject matter
- p) Support requirement (or written description requirement)
- q) Enablement requirement
- r) Clarity requirement (or definiteness requirement)
- s) Best mode requirement

#### **UNIT-II - Patent application preparation**

- a) Preparing patent applications
- b) Obtaining invention disclosures from inventors
- c) Identifying patentable inventions
- d) Understanding the invention (core inventive concept)
- e) Inventorship
- f) Typical parts of the patent application
- g) Request
- h) Description
- i) Claims
- j) Drawings
- k) Abstract
- l) Application format

#### **UNIT-III - Fundamentals of claim drafting**

- a) Theory of the patent claim

- b) Broad and narrow claims
- c) Patent protection and infringement: allelements rule
- d) Patent claim format
- e) Parts of a claim
- f) Body of the claim
- g) Grammar of a claim and other details
- h) Two-part claims or improvement claims
- i) Functional elements and means-plusfunction claims
- j) Claim sets
- k) Dependent claims
- l) Multiple dependent claims
- m) Claims referring to features of another claim

**Unit IV - Drafting a description, drawings and an abstract**

- a) Key audiences of patent applications
- b) Order in which to draft a patent application
- c) Drafting parts of a description
- d) Drafting drawing

**Recommended Books**

1. Patent Drafting & Specification Writing Paperback – 1 January 2019, by Dr. S.R Myneni
2. A Book on Indian Patenting System and Patent Agent Examination: (Updated Version 2021) Paperback – 27 July 2018, by Dr Sheetal Chopra
3. How to Patent an Idea in India: From Idea to Granted Patent in Quickest Time, Saving Costs and Making Money with Your Patented Invention; A Step by ... Rights: 1 (Intellectual Property in India) Paperback – 1 January 2018, by Prasad Karhad

**Course: Telecommunication Law**

**Course Code: 16011500**

**Course Objectives:** This introductory course will examine the market structure and regulation of the communications industry as well as the relationship between the communications industry and the several branches of government. You will be introduced to various topics including licensure of spectrum, regulation of broadcast radio and television, cable television, satellite, telephone services, and the Internet.

This course covers a blend of technological, social, economic and legal issues in the creation of media technology law policy. The goals of this class are as follows:

1. That students demonstrate an understanding of relevant laws and regulations affecting media technology.
2. That students demonstrate an understanding of U.S. constitutional principles relevant to media and technology.
3. That students demonstrate an understanding of the power of regulatory agencies and judicial bodies.
4. That students recognize current issues in media technology law policy and the effects on the use, access, and creation of new media technology

Learning Outcomes: Students completing the course will be able to:

Define and describe relevant aspects of Indian media and technology law and policy

Understand how systems of shared values influence the creation of laws, policies, and regulations.

Recognize, evaluate and determine emerging policy issues and how it impacts the media and technology landscape.

Critically consider constitutional amendments, acts, laws, and court decisions governing media technology in the India and abroad.

#### UNIT-I - International Telecommunications Laws

- a) Introduction to Telecommunication Industry
- b) Conceptual Framework for International Telecommunication Laws,
- c) Impact of Globalization on the International Telecom Industry,
- d) Overview of the Global State of Telecommunication
- e) International Telecom Laws
- f) Regulations of the Telecom Sector by ITU,
- g) Recent Development in ITU Regulations,
- h) Trade in Telecom Services
- i) International Institutions for Regulation of Telecom Sector
- j) International Telegraph Union,
- k) International Telecom Union,
- l) World Trade Organization,
- m) Jurisdiction among different international and national bodies and conflicts among nation States
- n) International Institutions for Regulation of Telecom Sector

#### UNIT-II - Contemporary Challenges for the International Telecom Industry

- a) Privatization of the Telecommunication Industry,
- b) Role of IPR in Information and Communication Technologies,
- c) Telecommunications in Developing Countries,
- d) Usage of Information and Communication Technology in Telecom Industry,
- e) International Allocation of Spectrum for Wireless Services and Orbital Slots for Satellites;

- f) International Copyright/Broadcasting Issues
- g) Issues Surrounding Submarines Cables

### **UNIT-III - Information Technology and Cyber Laws**

- a) Introduction to Information Technology Law –
- b) Need for Information Technology and Law,
- c) Relationship between Law and Technology
- d) State of Information Technology in Legal Practice,
- e) Information Technology and Law: Barriers to Progress.
- f) International Law on Information Technology and Cyber Law
- g) Evolution of Information Technology in international realm-
- h) World Summit on the Information Society-
- i) Geneva summit-Tunisia summit-
- j) Role of UNESCO and International Telecommunications Union-
- k) International treaties and bodies-ICANN-Internet Governance Forum

### **UNIT-IV - Information Technology and Cyber Law in India**

- a) History of Information Technology and Cyber Laws in India,
- b) Information Technology Act 2000 and the subsequent 2006 & 2008 amendments,
- c) Cyber Crimes,
- d) Regulatory Authorities for Implementation of Cyber Law in India,
- e) Cyber Law Jurisprudence in India.
- f) Evolution of the Telecom Industry
- g) Performance and Reforms on the Indian Telecom Sector
- h) India in 1980s and 1990s: Impact of Liberalization, Globalization and Privatization.

### **Recommended Books**

1. Information Technology Act, 2000
2. Bhansali, S.R., Information Technology Act, 2000
3. Nandan Kamath, Law Relating to Computers, Internet and E-commerce, Universals
4. Jyoti Rattan, Cyber Laws & Information Technology (For LL.B.).

### List of Electives

Electives	Course Code	Course Name
<b>Elective I</b>	16011000	Media & Law
	16011100	Insurance Law
	16000100	<b>Legal Methods</b>
	16011200	Law, Poverty And development
<b>Elective II</b>	16011300	International Trade in Service of Emigration Law
	16011400	Law Relating to Patent Drafting and Specification Writing *
	16006400	<b>Criminology</b>
	16011500	Telecommunication Law
<b>Elective III</b>	16011600	Right to Information Act,2005 *
	16009000	<b>Human Right Law</b>
	16011700	Women and Criminal Law
	16011800	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	16009200	<b>Rent Control &amp; Real Estate Laws</b>
	16012200	IPR (Trademark and Copyright) *
	16012000	Gender Justice and Feminist Jurisprudence
	16012100	Comparative Laws
<b>Elective V</b>	16011900	Health Care Laws
	16012700	Indirect Taxes (GST)
	16009300	<b>Interpretation of Statutes</b>
	16012400	Election Law
<b>Elective VI</b>	16012500	Competition Law
	16009700	Art of writing Judgement *
	16012600	International Humanitarian Law
	16013800	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	16012800	Equity and Trust *
	16013900	<b>Gender Justice</b>
	16012900	International Refugee Law
	16013000	International Economic Law
<b>Elective VIII</b>	16013100	International Commercial Law
	16009900	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	16013200	<b>Socio Economic Offences</b>
	16013300	Forensic Sciences

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

### 10.3 Lesson Plan: Semester - V

#### 16009500 – Foreign/Hindi Language

Unit	Particulars	Class No.	Pedagogy of Class
1	शब्द रचना	C-1	Lecture
1	संधि एवं संधि विच्छेद	C-2,3, 4, 5	Lecture
1	समास	C-5, 6,7, 8	Lecture
1	उपसर्ग, प्रत्यय	C-9	Lecture
1	उपसर्ग	C-10,11,12	Lecture
1	प्रत्यय	C-13, 14	Lecture
1	शब्द प्रकार : तत्सम, अर्धतत्सम, तद्भव, देशज, विदेशी	C-15,16,17	Lecture
1	शब्द प्रकार : संज्ञा ,सर्वनाम, विशेषण ,क्रिया, अव्यय (क्रिया विशेषण, संबंधसूचक, विस्मयबोधक, निपात )	C-18,19,20	Lecture
1	शब्द ज्ञान : पर्यायवाची, विलोम शब्द	C-21,22	Lecture
1	शब्द ज्ञान : समश्रुत भिन्नार्थक शब्द, युग्मों का अर्थ भेद, वाक्यांश के लिए सार्थक शब्द	C-23 24,25	Lecture
1	शब्द ज्ञान : समानार्थी शब्दों का विवेक, उपयुक्त शब्द चयन	C-26	Clarification Class
1	शब्द ज्ञान : उपयुक्त शब्द चयन	C-27	
1	शब्द ज्ञान : संबंधवाची शब्दावली	C-28	Presentation
	यूनिट टेस्ट - 1	C-29	Activity
2	शब्द शुद्धि	C-30,31,32,33	Lecture
2	व्याकरणिक कोटियां : परसर्ग	C-34	Lecture
2	व्याकरणिक कोटियां : लिंग,वचन, पुरुष	C-35,36,37	Lecture
2	व्याकरणिक कोटियां : काल, वृत्ति	C-38,39	Lecture
2	व्याकरणिक कोटियां : पक्ष, वाच्य	C-40,41	Lecture
2	वाक्य रचना, वाक्य शुद्धि	C-42,43	Lecture

2	विराम चिन्हों का प्रयोग	C-44	Lecture
2	मुहावरे /लोकोक्तियां	C-45,46,47	Lecture
2	पारिभाषिक शब्दावली : प्रशासनिक, विधिक (विशेषतः)	C-48, 49,50	Lecture
	यूनिट टेस्ट - 2	C-1	Clarification Class
3	अंग्रेजी से हिंदी अनुवाद	C-52,53,54,55	Lecture
4	हिंदी से अंग्रेजी अनुवाद	C- 56,57,58,59	Lecture
	यूनिट टेस्ट - 3	C-60	Presentation
5	समसामयिक विधिक विषयों पर निबंध लेखन	C- 61,62,63,64	Lecture
	समसामयिक विधिक विषयों पर निबंध लेखन	C-65,66,67,68	
	समसामयिक विधिक विषयों पर निबंध लेखन	C-69, 70	
	दुहराव (Revision) : Unit - 1	C- 71,72,73,74	Presentation
	दुहराव (Revision) : Unit - 2	C- 75,76,77,78	Presentation
	दुहराव (Revision) : Unit - 3	C- 79,80,81,82	Presentation
	दुहराव (Revision) : Unit - 4	C- 83,84,85,86	Presentation
	दुहराव (Revision) : Unit - 5	C-87,88,89,90	Presentation

### 11018000 - Indian Economy

Unit	Particulars	Class No.	Pedagogy of Class
UNIT I	Basic Issues in Economic Development Concept	C1,C2	Lecture
UNIT I	Measures of Development and Underdevelopment	C3,C4	Lecture
UNIT I	Human Development	C5,C6	Lecture
UNIT I	Clarification Class-1	C7	Clarification Class
UNIT I	Take Home Assignments-1		Home Assignments
UNIT II	Basic Features of the Indian Economy at Independence	C8	Lecture
UNIT II	Composition of national income at Independence	C9	Lecture



UNIT II	occupational structure at Independence	C10	Lecture
UNIT II	agrarian scene at Independence	C11	Lecture
UNIT II	industrial structure at Independence	C12	Lecture
	Tutorial-1	C13	Tutorial
	Class Room Assignment-1	C14	Class Assignment
	Clarification Class-2	C15	Clarification Class
	Presentation-1	C16	Presentation
	Activity-1	C17	Activity-01- Friendly Cricket Match
UNIT III	The evolution of planning in india	C18	Lecture
UNIT III	import substituting industrialization	C19	Lecture
UNIT III	Economic Reforms since 1991.	C20	Lecture
UNIT III	Monetary policy and its implications on economy	C21	Lecture
UNIT III	Fiscal policy and its implications on economy	C22	Lecture
	Tutorial-2	C23	Tutorial
	Class Room Assignment-2	C24	Class Assignment
	Clarification Class-3	C25	Clarification Class
	Take Home Assignments-2		Home Assignments
UNIT IV	The experience of Growth, Development and Structural Change in different phases of growth	C26,C27,C28	Lecture
UNIT IV	policy regimes across sectors and regions.	C29	Lecture
UNIT IV	The Institutional Framework: Patterns of assets ownership in agriculture and industry	C30,C31	Lecture
UNIT IV	Policies for restructuring agrarian relations and for regulating concentration of economic power	C32,C33	Lecture
UNIT IV	Changes in policy perspectives on the role of institutional framework after 1991.	C34,C35,C36	Lecture
UNIT IV	Growth and Distribution	C37	Lecture
UNIT IV	Unemployment and Poverty	C38	Lecture
UNIT IV	Human Development	C39,C40	Lecture

UNIT IV	Environmental concerns	C41	Lecture
UNIT IV	Demographic Constraints: Interaction between population change and economic development.	C42,C43	Lecture
UNIT IV	Tutorial-3	C44	Tutorial
UNIT IV	Class Room Assignment-3	C45	Class Assignment
UNIT IV	Clarification Class -4	C46	Clarification Class
UNIT IV	Take Home Assignments-3		Take Home Assignments
	Activity-2	C47	Activity
	Presentation-2	C48	Presentation
UNIT V	Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution	C49,C50	Lecture
UNIT V	Factors influencing productivity and growth	C51	Lecture
UNIT V	the role of technology and institutions	C52	Lecture
UNIT V	price policy, the public distribution system and food security	C53,C54	Lecture
UNIT V	Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes	C55,C56,C57	Lecture
UNIT V	Public sector – its role, performance and reforms;	C58,C59	Lecture
UNIT V	The small scale sector;	C60	Lecture
UNIT V	Role of Foreign capital	C61	Lecture
UNIT V	Financial Sector: Structure, Performance and Reforms	C62,C63	Lecture
UNIT V	Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments	C64,C65,C66	Lecture
UNIT V	Trade Policy Debate	C67	Lecture
UNIT V	Export policies and performance	C68,C69	Lecture

UNIT V	Macro Economic Stabilization and Structural Adjustment	C70	Lecture
UNIT V	India and the WTO	C71	Lecture
UNIT V	Role of FDI	C72	Lecture
UNIT V	Capital account convertibility,	C73	Lecture
UNIT V	Tutorial-4	C74	Tutorial
UNIT V	Clarification Class-5	C75	Clarification Class

**12001700 - Making of Contemporary India**

Unit	Particulars	Class No.	Pedagogy of Class
I	Emergence of Republic	C-1	Lecture
I	I. Government of India Act, 1935.	C-2	Lecture
I	I. Government of India Act, 1935.	C-3	Lecture
I	II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.	C-4	Lecture
I	Take Home Assignments		Take Home Assignments
I	II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.	C-6	Lecture
I	III. Reorganization of States in 1956/Linguistic and regional strains.	C-7	Lecture
I	Class Assignment	C-8	Class Assignment
I	III. Reorganization of States in 1956/Linguistic and regional strains.	C-9	Lecture
I	III. Reorganization of States in 1956/Linguistic and regional strains.	C-10	Lecture
I	IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-11	Lecture
I	IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-12	Lecture
I	IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-13	Lecture
I	Clarification Class	C-14	Clarification Class
I	Presentation	C-15	Presentation
II	Indian Democracy in Work	C-16	Lecture
II	I. Democratic experiment in India/role of political parties.	C-18	Lecture
II	I. Democratic experiment in India/role of political parties.	C-19	Lecture

II	Take Home Assignments		Take Home Assignments
II	I. Democratic experiment in India/role of political parties.	C-20	Lecture
II	II. Growth of civic society	C-21	Activity
II	Class assignment	C-22	Class assignment
II	Clarification Class	C-23	Clarification Class
II	II. Growth of civic society	C-24	Lecture
II	II. Growth of civic society	C-25	Lecture
II	III. Caste and Regional Electoral Politics and changing Party System.	C-26	Lecture
II	III. Caste and Regional Electoral Politics and changing Party System.	C-27	Lecture
II	III. Caste and Regional Electoral Politics and changing Party System.	C-28	Lecture
II	IV. Threats to Indian democracy.	C-29	Lecture
II	IV. Threats to Indian democracy.	C-30	Lecture
II	IV. Threats to Indian democracy.	C-31	Lecture
	I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.	C-32	Lecture
III	I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.	C-33	Lecture
III	II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.	C-34	Lecture
III	II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.	C-35	Lecture
III	Quiz	C-36	Quiz
III	III. Movements and Legislation.	C-37	Lecture
III	Take Home Assignments		Take Home Assignments
III	III. Movements and Legislation.	C-38	Lecture

III	IV. Globalization and its impact on India.	C-39	Lecture
III	IV. Globalization and its impact on India.	C-40	Lecture
III	Presentation	C-41	Presentation
III	IV. Globalization and its impact on India.	C-42	Lecture
IV	I. Study of agrarian reforms, Bhudan movement and green revolution.	C-43	Lecture
IV	Clarification Class	C-44	Clarification Class
IV	Class Assignment	C-45	Class Assignment
IV	I. Study of agrarian reforms, Bhudan movement and green revolution.	C-46	Lecture
IV	I. Study of agrarian reforms, Bhudan movement and green revolution.	C-47	Lecture
IV	II. Beginnings of planned economy - an appraisal of five year plans.	C-48	Lecture
IV	II. Beginnings of planned economy - an appraisal of five year plans.	C-49	Lecture
IV	II. Beginnings of planned economy - an appraisal of five year plans.	C-50	Lecture
IV	III. Industrialization - policies, progress and problems.	C-51	Lecture
IV	III. Industrialization - policies, progress and problems.	C-52	Lecture
IV	III. Industrialization - policies, progress and problems.	C-53	Lecture
IV	IV. Liberalization of Indian economy post 1990	C-54	Lecture
IV	IV. Liberalization of Indian economy post 1990	C-55	Lecture
IV	IV. Liberalization of Indian economy post 1990	C-56	Lecture
V	I. Progress in Science and Technology. Revolution in Information Technology.	C-57	Lecture
V	I. Progress in Science and Technology. Revolution in Information Technology.	C-58	Lecture
V	I. Progress in Science and Technology. Revolution in Information Technology.	C-59	Lecture

V	II. Educational Policies	C-60	Lecture
V	II. Educational Policies	C-61	Lecture
V	II. Educational Policies	C-62	Lecture
V	III. The Women Question	C-63	Lecture
V	III. The Women Question	C-64	Lecture
V	Presentation	C-65	Presentation
V	IV. New Institutions.	C-66	Lecture
V	IV. New Institutions.	C-67	Lecture
V	IV. New Institutions.	C-68	Lecture
V	Presentation	C-69	Presentation
	Activity	C-70	Activity
	Activity	C-71	Activity
	Activity	C-72	Activity
V	Clarification Class	C-73	Clarification Class
V	Class Assignment	C-74	Class Assignment
	Activity	C-75	Activity

**16006400 – Criminology**

Unit	Particulars	Class No.	Pedagogy of Class
I	Nature and extent of crime in India	1	Lecture
I	Nature and extent of crime in India	2	Lecture
I	Criminology – Definition and Scope	3	Lecture
I	Concept of Crime	4	Lecture
I	Organised crime	5	Lecture
I	Alcoholism	6	Lecture
I	Alcoholism	7	Lecture
I	Alcoholism	8	Lecture
I	Drug addictions. Narcotics Drugs and Psychotropic Substances Act, 1985	9	Lecture
I	Honour killing	10	Lecture
I	Honour killing	11	Lecture
I	female foeticide	12	Lecture
I	female foeticide	13	Lecture
	Test	14	Test
I	witch- hunting	15	Lecture
I	white collar crimes	16	Lecture
I	Schools of Criminology	17	Lecture
I	Schools of Criminology	18	Lecture
II	Causes of crimes: some unscientific theories	19	Lecture
II	Positive theories of crime	20	Lecture
II	Constitutionalism & morphological theories	21	Lecture
II	Constitutionalism & morphological theories	22	Lecture
II	Lombroso and others (heredity and mental retardation as causes of crime)	23	Lecture
II	Lombroso and others (heredity and mental retardation as causes of crime)	24	Lecture



II	Modern sociological theories	25	Lecture
II	Sutherland's differential association theory	26	Lecture
II	Reckless's social vulnerable theory	27	Lecture
II	Crime and economic conditions	28	Lecture
II	Tentative theory of crime	29	Lecture
II	Environment theory	30	Lecture
II	Multiple causation approach to crime	31	Lecture
II	Test	32	Lecture
III	Sex Offences	33	Lecture
III	Juvenile delinquency	33, 34	Lecture
III	The Protection of Children from Sexual Offences Act, 2012	35	Lecture
IV	Punishment: Definition & Types	36	Lecture
IV	Theories of Punishment	37	Lecture
IV	Theories of Punishment	38	Lecture
IV	Punishments under the Indian criminal law	39	Lecture
IV	Punishments under the Indian criminal law	40	Lecture
IV	The Protection of Children from Sexual Offences Act, 2012	41	Lecture
IV	Capital Punishment	42	Lecture
	Institutional Treatment of prisoners	43	Lecture
IV	Executive clemency, Good Time Laws and Indeterminate sentence	44	Lecture
IV	Prison administration (Organisation, type & functions)	45	Lecture
IV	Test	46	Test
V	Juvenile Justice (Care and Protection of Children) Act, 2000	47	Lecture
V	Juvenile Justice (Care and Protection of Children) Act, 2000	48	Lecture

V	Probation of offenders - The Probation of Offenders Act, 1958	49	Lecture
V	Probation of offenders - The Probation of Offenders Act, 1958	50	Lecture

**16006300 – Labour Law- I**

Unit	Particulars	Class No.	Pedagogy of Class
I	Trade Unionism in India Definition of Trade Union and Trade Dispute	C-1	Lecture
I	Legal Status of Registered Trade Union	C-2	Lecture
I	Mode of Registration & Powers and Duties of Registrar	C-3	Lecture
I	Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231	C-4	Lecture
I	Take Home Assignments		Take Home Assignments
I	Cancellation and Dissolution of Trade Union ,Procedure for Change of Name	C-5	Lecture
I	The Tamil Nad Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234	C-6	Lecture
I	Amalgamation and Dissolution of Trade Union	C-7	Lecture
I	Class Assignment	C-8	Class Assignment
	Disqualifications of office-bearers. Right and Duties of office-bearers and Members	C-9	Lecture
I	General and Political Funds of Trade Union	C-10	Lecture
II	Civil and Criminal Immunities of Registered Trade Unions, Recognition of Trade Union , Collective Bargaining	C-11	Lecture
II	In Re Inland Steam Navigation Worker's Union, AIR 1936 Cal 59	C-12	Lecture
I	The Food Corporation of India Staff Unionv. Food Corporation of India & Ors, AIR 1995 SC 1344.	C-13	Lecture
I	Clarification Class	C-14	Clarification Class
I	Presentation	C-15	Presentation
II	Concept and Nature of Standing Orders	C-16	Lecture
II	Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946	C-17	Lecture

II	Procedure for Certification Appeals against Certification Condition for Certification	C-18	Lecture
II	Date of Operation of Standing Orders Building Nature and Effect of Certified Standing Orders Posting of Standing Orders	C-19	Lecture
II	Take Home Assignments		Take Home Assignments
II	Modification and Temporary Application of Model Standing Orders , Interpretation and Enforcement of Standing Orders	C-20	Lecture
II	Activity	C-21	Activity
II	Class assignment	C-22	Class assignment
II	Clarification Class	C-23	Clarification Class
II	Penalties and Procedure	C-24	Lecture
II	Presentation	C-25	Presentation
III	Industrial Dispute and Individual Dispute I & II	C-26	Lecture
III	H R Adyanthaya Vs Sandoz (India) Ltd., 1994 5 SCC 737.	C-27	Lecture
III	Arena of Interaction and Participants: Industry, Workman and Employer I	C-28	Lecture
III	Arena of Interaction and Participants: Industry, Workman and Employer II	C-29	Lecture
III	Sundarambal vs Government of Goa, Daman & Diu, AIR 1988 SC 1700	C-30	Lecture
III	Settlement of Industrial Dispute, Works Committee & Conciliation Machinery	C-31	Lecture
III	Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548	C-32	Lecture
III	State of U.P. v. Jai Bir Singh, (2005) 5 SCC 1	C-33	Lecture
III	7. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC	C-34	Lecture
III	Court of Enquiry	C-35	Lecture
III	Quiz	C-36	Quiz
III	Voluntary Arbitration, Adjudication: Labour Court	C-37	Lecture

III	Take Home Assignments		Take Home Assignments
III	Municipal Corporation of Delhi v. Female Workers (Muster Roll), AIR 2000 SC 1274:(2000) 3 SCC 224	C-38	Lecture
III	J.H Jadhav v. Forbes Gokak Ltd. (20	C-39	Lecture
III	Adjudication: Tribunal and National Tribunal	C-40	Lecture
III	Presentation	C-41	Presentation
III	Powers of the Appropriate Government under the Industrial Disputes Act, 1947 Unfair Labour Practice	C-42	Lecture
III	Dharanyadhra chemical works Ltd. Vs State of Saurashtra, AIR 1957 SC 264	C-43	Lecture
III	Clarification Class	C-44	Clarification Class
III	Class Assignment	C-45	Class Assignment
IV	Concept of strike, Types of Strike ,Rights to Strike and Lock-out	C-46	Lecture
IV	Gherao, Bandh and Lock-out	C-47	Lecture
IV	Essorpe Mills Ltd v. PO ; Labour Court, (2008) 7 SCC 594	C-48	Lecture
IV	Management of Chandramalai Estate vs Its Workmen, AIR 1960 SC 902	C-49	Lecture
IV	Syndicate Bank Vs Kumesh Nayak, (1994) 5 SCC 572	C-50	Lecture
IV	General Prohibition of strikes and lock-outs & Prohibition of Strikes and Lock-outs in Public Utility Services	C-51	Lecture
IV	Essorpe Mills Ltd. v. PO : Labour Court.	C-52	Lecture
IV	Illegal Strikes and Lock-outs ,Justification of Strikes and Lock-outs	C-53	Lecture
IV	T K Rangarajan vs Government of Tamilnadu and other, (2003)6 SCC 581	C-54	Lecture
IV	Penalties for Illegal strikes and Lock-outs, Wages for Strikes and Lock-outs	C-55	Lecture
IV	Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer	C-56	Lecture

IV	Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer, Labour Court, (1990) 3 SCC 682	C-57	Lecture
IV	Lay-off Retrenchment	C-58	Lecture
IV	The Workman of The Fire Stone Tyre & Rubber Co Pvt Ltd v. Fire Stone Tyre of Rubber Co Pvt. Ltd., (1976)3 SCC 819	C-59	Lecture
IV	Transfer and Closure: Definition of Lay-off and Retrenchment Compensation	C-60	Lecture
IV	Compensation to Workmen in Case of Transfer of Undertaking Closure, Closure: Prevention and Regulation, Conditions: Precedent for Retrenchment	C-61	Lecture
IV	UP State Brassware Corporation Ltd v. Uday Narain Pandey, (2006)1 SCC 479	C-62	Lecture
IV	Deepali Gundu Surmise v. Kranti Junior Adnyapak & Ors., (2013) 10 SCC 324	C-63	Lecture
IV	Special Provisions Relating to Lay-off, in Certain Establishments, Special Provisions Relating to Retrenchment in Certain Establishments	C-64	Lecture
IV	Webinar	C-65	Webinar
IV	Management of the Barara Cooperative Marketing Cum Processing Society Ltd v. Workmen Pratap Singh, AIR 2019 SC 228	C-66	Lecture
IV	Special Provisions Relating to Closure in Certain Establishments	C-67	Lecture
IV	Procedure for Retrenchment and Re-employment of Retrenched Workmen and	C-68	Lecture
IV	Presentation	C-69	Presentation
IV	Disciplinary Action and Domestic Enquiry, Management's Prerogative during the Pendency of Proceedings ,Notice of Change	C-70	Lecture
V	The Unorganized workers' Social Security Act, 2008) – (a) Definitions (b) Framing of Schemes (c) Funding of Central Govt. Schemes	C-71	Lecture
V	d) National Social Security Board for Unorganised Workers, e) State Social Security Board for Unorganised Workers	C-72	Lecture

V	Clarification Class	C-73	Clarification Class
V	Class Assignment	C-74	Class Assignment
V	f) Registration, g) Miscellaneous	C-75	Lecture

**16001600 – Ability & Skill Enhancement -V**

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership	C1	Lecture
Unit I	What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership	C2	Lecture
Unit I	Movie/ Story/ Interviews of leaders: Identify leadership qualities	C3	Activity
Unit I	Leadership: Debate/ Screening of a debate	C4	Activity
Unit I	Leadership: in present context	C5	Lecture
Unit I	Leadership: Group Discussion	C6	Group discussions
Unit I	Leadership: Presentations on leaders	C7	Presentation
Unit I	Clarification Class	C8	Clarification Class
Unit I	Class Room Assignment-1	C9	Class Assignment
Unit II	What is Entrepreneurship, Traits of Successful Entrepreneurs	C10	Lecture
Unit II	Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities,	C11	Activity
Unit II	Entrepreneurs : Group Discussion	C12	Activity
Unit II	Entrepreneurs : Debate	C13	Debate
Unit II	Presentation on Entrepreneurs Part 1	C14	Presentation
Unit II	Activity Based On New Ideas for start up	C15	Activity
	Take Home Assignments I		Home Assignments
Unit III	What are organizational skills, how to develop them,	C16	Webinar
Unit III	Skills needed to become a successful entrepreneur/administrator	C17	Quiz
Unit III	Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc	C18	Lecture
Unit III	Employability Skills: How to enhance employability skills	C19	Guest lecture



Unit III	Employability Skills: why do we need them	C20	Lecture
Unit III	Class Room Assignment-2	C21	Class Assignment
Unit III	Employability Skills : different workplaces, having different needs, different skills	C22	Lecture
Unit III	how to recognize different work skills	C23	Lecture
Unit III	Process of decision making- steps, its basics, and the basics of organizational decision making process	C24	Activity
Unit III	entrepreneurial decision making, how to make a right decision at right time, dilemma.	C25	Lecture
Unit IV	Clarification Class II	C26	Clarification Class
Unit IV	Conducting Interviews with Leaders/ Entrepreneurs	C27	Activity
	Take Home Assignments II		Home Assignments
Unit IV	Preparing Questions	C28	Activity
Unit IV	Preparing Questions	C29	quiz
Unit V	Clarification Class III	C30	Clarification Class

**16011300 - International Trade in Service of Emigration Law**

Unit	Particulars	Class No.	Pedagogy of Class
I	Introduction to syllabus	C1	Lecture
I	State and Democracy - Indian Perspective	C2	Lecture
I	Theories of State	C3	Lecture
I	Theories of Democracy	C4	Class Room Assignment
I	Democracy and Power	C5	Lecture
I	Sovereignty Democracy and Power	C6	Presentation
I	Government and Politics in India	C7	Lecture
I	Multi-party System	C8	Lecture
I	Issues in Indian Democracy	C9	Lecture
II	Clarification Class	C10	Clarification Class
II	International Carriage of Goods	C11	Lecture
II	Frame Work of Elections and Process of Election	C12	Lecture
II	Right to Democracy	C13	Lecture
II	Electoral System	C14	Presentation
II	Class assignments	C15	Class Room Assignment
II	Constitutional framework of Election Commission	C16	Lecture
II	Democratic Bodies	C17	Lecture
II	Reservation in Legislative Bodies	C18	Lecture
II	Defection	C19	Lecture
II	Process of Election, Election in the Parliament, Raj Sabha, Lok Sabha, Vidhan Sabha	C20	Lecture
II	Process of Election, The Presidential and the Vice Presidential Elections	C21	Lecture
II	Home assignment	C22	home assignment
II	Process of Election. The Voting System	C22	Lecture
III	Clarification class	C23	Clarification Class

III	Election Disputes and Issues	C24	Lecture
III	Jurisdiction	C25	Lecture
III	Registration of Political Parties	C26	Lecture
III	Allotment of Symbols	C27	Lecture
III	Criminalisation of Politics	C28	Lecture
III	Classroom Assignments	C29	Class Room Assignment
III	Right to Information vis-à-vis Election	C30	Lecture
III	Election Expenditure	C31	Lecture
III	Electoral Offences	C32	Lecture
III	Presentation	C33	Presentation
III	Electoral Offences	C34	Lecture
III	Exit Polls and Opinion Polls	C35	Lecture
III	Election commission Composition	C36	Lecture
IV	Clarification class	C37	Clarification Class
IV	Development in Election Laws	C38	Lecture
IV	Legislative Endeavours	C39	Lecture
IV	Judicial Efforts	C40	Lecture
IV	1. Common Cause- A Registered Society v. UOI (1996) 2 SCC 752 2. Union of India v. Assn. for Democratic Reforms (2002) 5 SCC 294 3. Lakshmi Charan Sen v. A K M Hassam Uzzaman AIR 1985 SC 1233 4. K. Venketachalam v. A Swamickan AIR 1999 SC 1723	C41	Lecture
IV	Contribution of Civil Society	C42	Lecture
IV	Recommendations and Efforts by Election Commission	C43	Lecture
IV	Composition of election commission	C44	Lecture
IV	Report of the NCRWC	C45	Lecture
IV	5. Gajanan Krishnaji Bapat v. D R Meg AIR 1995 SC 2284	C46	Lecture

	6. Rajendra Prasad v. Sheel Bhadra AIR 1967 SC 1445 7. Bhanu Kumar v. M. Sukhadia AIR 1971 SC 2025		
IV	Classroom Assignments	C47	Class Room Assignment
IV	8. R Y Prabhoo v. P.K Kunte AIR 1996 SC 1113 9. B. R. Kapur v. State of Tamil Nadu (2001) 7 SCC 231 10. K.Prabhakaran v. Jayarajan Judgment dated 11/01/2005 in CIVIL APPEAL NO. 6691 OF 2002	C48	Lecture
IV	Presentation Rights available to Representatives	C49	Presentation
IV	Duties of representatives	C50	Lecture
IV	Raj Narain v. Indira Gandhi	C51	Lecture
IV	Election Petitions	C52	Lecture
IV	Recent casess, Rajasthan, MP, Maharshtar	C53	Lecture
IV	Recent casess, Rajasthan, MP, Maharshtar	C54	Lecture
IV	Clarification Class	C55	Clarification Class

**16011400 - Law Relating to Patent Drafting and Specification Writing**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
I	Intellectual property: an introduction a) Intellectual property types	C-1	Lecture
I	b) Patent basics c) “Made available to the public”	C-2	Lecture
I	d) Geographical scope and form of prior disclosure	C-3	Lecture
I	e) Legal requirements for patentability f) Novelty	C-4	Lecture
I	Take Home Assignments		Take Home Assignments
I	g) Prior-filed and later-published patent application	C-5	Lecture
I	h) Grace period (nonprejudicial disclosure)	C-6	Lecture
I	i) Generic concept Inventive step/nonobviousness	C-7	Lecture
	Class Assignment	C-8	Class Assignment
I	j) Analysis for determining inventive step/ nonobviousness	C-9	Lecture
I	k) Impermissible hindsight analysis (ex post facto analysis)	C-10	Lecture
I	l) Teaching away	C-11	Lecture
I	m) Secondary consideration	C-12	Lecture
I	n) Industrial application/utility	C-13	Lecture
I	Clarification Class	C-14	Clarification Class
I	Presentation	C-15	Presentation
I	o) Patentable subject matter	C-16	Lecture
I	p) Support requirement (or written description requirement	C-17	Lecture
I	p) Support requirement (or written description requirement	C-18	Lecture
I	q) Enablement requirement	C-19	Lecture

	Take Home Assignments		Take Home Assignments
I	r) Clarity requirement (or definiteness requirement)	C-20	Lecture
	Class assignment	C-21	Class assignment
	Clarification Class	C-22	Clarification Class
I	r) Clarity requirement (or definiteness requirement)	C-23	Lecture
	Presentation	C-24	Presentation
I	s) Best mode requirement	C-25	Lecture
I	s) Best mode requirement	C-26	Lecture
II	Activity	C-27	Activity
II	Activity	C-28	Activity
II	a) Preparing patent applications	C-29	Lecture
II	b) Obtaining invention disclosures from inventors	C-30	Lecture
II	Memorial Preparation	C-31	Activity
II	c) Identifying patentable inventions	C-32	Lecture
II	Quiz	C-33	Quiz
II	d) Understanding the invention (core inventive concept)	C-34	Lecture
II	Take Home Assignments	C-35	Take Home Assignments
II	e) Inventorship	C-36	Lecture
II	Presentation	C-37	Presentation
II	f) Typical parts of the patent application		Lecture
II	Class Assignment	C-38	Class Assignment
II	g) Request	C-39	Lecture
II	h) Description	C-40	Lecture
II	i) Claims	C-41	Lecture
II	j) Drawings	C-42	Lecture
II	k) Abstract	C-43	Lecture
II	l) Application format	C-44	Lecture

III	a) Theory of the patent claim	C-45	Lecture
III	b) Broad and narrow claims	C-46	Lecture
III	c) Patent protection and infringement: allelements rule	C-47	Lecture
III	Presentation	C-48	Presentation
III	d) Patent claim format	C-49	Lecture
III	e) Parts of a claim	C-50	Lecture
III	Clarification Class	C-51	Clarification Class
III	Class Assignment	C-52	Class Assignment
III	f) Body of the claim	C-53	Lecture
III	g) Grammar of a claim and other details	C-54	Lecture
III	h) Two-part claims or improvement claims	C-55	Lecture
III	i) Functional elements and means-plusfunction claims	C-56	Lecture
III	j) Claim sets	C-57	Lecture
	k) Dependent claims		
III	l) Multiple dependent claims	C-58	Lecture
	m) Claims referring to features of another claim		
	Clarification Class	C-59	Clarification Class
IV	Drafting a description, drawings and an abstract	C-60	Lecture
IV	Key audiences of patent applications	C-60	Lecture
IV	Clarification Class	C-61	Clarification Class
IV	Take Home Assignments	C-62	Take Home Assignments
IV	Clarification Class	C-64	Clarification Class
IV	Order in which to draft a patent application	C-65	Lecture
IV	Drafting parts of a description	C-66	Lecture
IV	Drafting parts of a description	C-67	Lecture
IV	Drafting drawing	C-68	Lecture
IV	Drafting drawing	C-69	Lecture

IV	Clarification Class	C-70	Clarification Class
	Activity	C-71	Activity
	Activity	C-72	Activity
	Activity	C-73	Activity
	Activity	C-74	Activity
	Activity	C-75	Activity



**16011500 - Telecommunication Law**

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Introduction to Telecommunication Industry	C-1	Lecture
Unit I	Conceptual Framework for International Telecommunication Laws	C-2	Lecture
Unit I	Home Assignment 1	C-2	Home Assignment
Unit I	Impact of Globalization on the International Telecom Industry	C-3	Lecture
Unit I	Class Assignment 1	C-4	Class Room Assignment
Unit I	Overview of the Global State of Telecommunication	C-5	Lecture
Unit I	International Telecom Laws	C-6	Lecture
Unit I	PPT Given 1	C-7	Presentation
Unit I	Regulations of the Telecom Sector by ITU	C-8	Lecture
Unit I	Recent Development in ITU Regulations, Trade in Telecom services	C-9	Lecture
Unit I	International Institutions for Regulation of Telecom Sector	C-10	Lecture
Unit I	International Telegraph Union, International Telecom Union	C-11	Lecture
Unit I	Jurisdiction among different international and national bodies and conflicts among nation States	C-12	Lecture
Unit I	World Trade Organization,	C-13	Lecture
Unit I	Clarification Class	C-14	Clarification Class
Unit II	Contemporary Challenges for the International Telecom Industry	C-15	Lecture
Unit II	Home Assignment	C-15	Home Assignment
Unit II	Privatization of the Telecommunication Industry	C-16	Lecture
Unit II	Class Assignment 2	C-17	Class Room Assignment

Unit II	International Institutions for Regulation of Telecom Sector	C-18	Lecture
Unit II	Role of IPR in Information and Communication Technologies,	C-19	Lecture
Unit II	Telecommunications in Developing Countries	C-20	Lecture
Unit II	Usage of Information and Communication Technology in Telecom Industry,	C-21	Lecture
Unit II	International Allocation of Spectrum for Wireless Services and Orbital Slots for Satellites;	C-22	Lecture
Unit II	International Copyright	C-23	Lecture
Unit II	Copyright issues in a contemporary World: Case Study	C-24	Lecture
Unit II	Broadcasting Issues	C-25	Lecture
Unit II	PPT Given 2	C-26	Presentation
Unit II	Issues Surrounding Submarines Cables	C-27	Lecture
Unit II	Clarification Class	C-28	Clarification Class
Unit III	Introduction to Information Technology Law	C-29	Lecture
Unit III	Home Assignment 3	C-29	Home Assignment
Unit III	Need for Information Technology and Law	C-30	Lecture
Unit III	Assignment 3	C-31	Class Room Assignment
Unit III	Relationship between Law and Technology	C-32	Lecture
Unit III	State of Information Technology in Legal Practice	C-33	Lecture
Unit III	Information Technology and Law: Barriers to Progress	C-34	Lecture
Unit III	International Law on Information Technology and Cyber Law	C-35	Lecture
Unit III	Evolution of Information Technology in international realm	C-36	Lecture
Unit III	World Summit on the Information Society	C-37	Lecture
Unit III	Geneva summit-Tunisia summit-	C-38	Lecture

Unit III	Role of UNESCO and International Telecommunications Union	C-39	Lecture
Unit III	PPT Given 3	C-40	Presentation
Unit III	International treaties and bodies-ICANN-Internet Governance Forum	C-41	Lecture
Unit III	Clarification Class	C-42	Clarification Class
Unit IV	History of Information Technology laws in India	C-43	Lecture
Unit IV	History of Cyber laws in India	C-44	Lecture
Unit IV	Home Assignment 4	C-44	Home Assignment
Unit IV	Information Technology Act 2000 and the subsequent 2006 & 2008 amendments,	C-45	Lecture
Unit IV	Assignment 4	C-46	Class Room Assignment
Unit IV	Cyber Crimes -Introduction	C-47	Lecture
Unit IV	Regulatory Authorities for Implementation of Cyber Law in India	C-48	Lecture
Unit IV	Cyber Law Jurisprudence in India	C-49	Lecture
Unit IV	Evolution of the Telecom Industry	C-50	Lecture
Unit IV	Case Study: Telecom Industry	C-51	Lecture
Unit IV	Performance on the IT Sector	C-52	Lecture
Unit IV	Reforms on the IT Sector	C-53	Lecture
Unit IV	PPT Given 4	C-54	Presentation
Unit IV	India in 1980s and 1990s: Introduction	C-55	Lecture
Unit IV	Impact of Liberalization, Globalization and Privatization.	C-56	Lecture
Unit IV	Clarification Class	C-57	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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