

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law programme)**

**Semester IV**  
**(2023-2028)**

DOC202407080060



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows the Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BALL.B. program for Even (January-June) Semester, 2025, along with Examination pattern is as follows:

### **Semester -IV**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16005300	Family Law- II	4	1	0	5
2.	16005401	Constitutional Law-II	4	1	0	5
3.	16022200	Law of Crimes – II (The Bharatiya Nagarik Suraksha Sanhita, 2023)	4	1	0	5
4.	12001800	Citizen Laws and Rights	4	1	0	5
5.	16013500	Public Policy and Administration in India	4	1	0	5
6.	16010200	Moot Court Techniques -II	1	0	2	2
7.	16001500	Ability & Skill Enhancement-IV	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>23</b>	<b>5</b>	<b>2</b>	<b>30</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+: 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS &NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students must join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## **2. Mission**

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives**

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (POs)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties and transfer these values to real-life through legal and judicial process for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective profession.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## 5. Programme Specific Outcomes (PSOs)

Upon completion of the BA LLB Programme, the graduates will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

## 6. Course Outcomes

Semester IV	
Course	Course outcomes: - After completion of these courses students should be able to
16005300 - Family Law- II	<b>C01:</b> Define about concepts like Succession, Inheritance <b>C02:</b> Compare and examine personal laws <b>C03:</b> Applying the concept of personal law techniques in solving problems involving persons of different religion <b>C04:</b> Analyse codified and uncoded portions of Mohammedan Law and the sources, schools, institutions, succession, maintenance, menace of dowry, etc. <b>C05:</b> Will comprehend codified and uncoded portions of Islamic civil law.
16005401 - Constitutional Law-II	<b>C01:</b> Understand the Concept of 'Executive body. <b>C02:</b> Interpret the procedure of parliament. <b>C03:</b> Identify the duty of state and inter- relationship between center and state. <b>C04:</b> Understand the concept of emergency. <b>C05:</b> Explain the very nature of Union and State Judiciary.
16022200 – The Bharatiya Nagarik Suraksha Sanhita, 2023	<b>C01:</b> Understand the importance of criminal procedure followed by criminal courts. <b>C02:</b> Explains the procedure from arrest till trials and punishments. <b>C03:</b> Classify the legislation which gives practical knowledge to students. <b>C04:</b> Analyze complex legal issues and procedural challenges in criminal cases and develop effective strategies to address them within the framework of the Bharatiya Nagarik Suraksha Sanhita, 2023 <b>C05:</b> Develop the skills to draft legal documents such as complaints, FIRs (First Information Reports), charge sheets, and petitions.
12001800 - Citizen Laws and Rights	<b>C01:</b> Define various rights and laws related to citizens' rights. <b>C02:</b> Explain what kind of rights an individual can use when faces arrest or detention. <b>C03:</b> Apply their rights as per the need of situation. <b>C04:</b> Identify how to obtain important document which are mandatory for citizens.

	<b>C05:</b> Assess Benefiting from Government Programmes Ayushman Bharat Yojana Ujjwala Yojana.
16013500 - Public Policy and Administration in India	<b>C01:</b> Define the concept, characteristics and models Public Policy Process in India and Meaning, significance and approaches and types Local Self Governance: Rural and Urban <b>C02:</b> Explain the Concept, Significance of Budget and Budget Cycle in India Various Approaches and Types Of Budgeting. <b>C03:</b> Develop and Identify Administration Interface in Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance <b>C04:</b> Examine the Administration: E-governance Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal <b>C05:</b> Compare the Concept and Approaches of Social Welfare Policies: Right to Education, National Health Mission, Right to Food Security and MNREGA
16010200 – Moot Court Techniques-II	<b>C01:</b> Demonstrate the ability to critically analyze legislations and case laws and to learn the techniques of case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts. <b>C02:</b> Develop a knowledge and understanding of the basic principles and policies that comprise the area of law that is the subject matter of the moot competition. <b>C03:</b> Simplify the ethical issues and responsibilities that arise in the practice of law. <b>C04:</b> Take part in the practical training of Court procedures such as the preparation of pleadings and conducting oral submissions in connection with a main hearing, through practical-oriented tasks. <b>C05:</b> Elaborate the importance of engagement in independent and life-long learning in the broader context of social-legal changes.
16001500 - Ability & Skill Enhancement-IV	<b>C01:</b> Design the resume and know about different format <b>C02:</b> Know and classify the different types of interviews i.e. Mock Interview, HR Expert Mock Interview, Telephonic Interviews. <b>C03:</b> Examine the Company Specific Research and Presentation. <b>C04:</b> Build conversation skill <b>C05:</b> Find out Industry suitable for internship or job.



## 7. CO PO Mapping: Semester – IV

16005300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	2	2			2	2	2	3
C02	2	2	2	2	2	2	2	2	1	3
C03	3	2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	2	3		3	2	2		3	3	

16005401	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			2		3		2

16022200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

12001800	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	3	2	2		2		3	2
C02	3	3		2	2	2	3		3	2
C03		3	2		2	2		3	2	2
C04	3	3	3	3			2			2
C05	3	3	3	3	3	2	3	2	2	3

16013500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	2	2		3			3	3
C02	3	2	3		2	3	2	2	3	3
C03	2	2	3	3	2	2	2	3		3
C04		2	3	2	3	2	3	2	3	2
C05	3	3	3	3		3	3		3	3

16010200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	3	1	2	2	2	1	2
C02	1	1	2	1	2	1	3	3	2	3
C03	3	2	2	2	3	2	1	2	2	1
C04	2	2	3	2	3	3	3	3	3	3
C05	2	3	3	2	2	2	2	2	3	2

16001500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2	3	2	2		3	3	3
C02	3	3	3	3	3	2		2	2	3
C03	2	2			3	2		1	2	3
C04	3	3	2	3	2	2		1	2	3
C05	3	3	3	3	3	2	3	3	2	2

## 8. CURRICULUM

**Course Name: Family Law-II**

**Course Code:16005300**

### **Course Outline**

**Objective:** The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

#### **Unit-I: Joint Hindu Family**

- a) Mitakshara and Dayabhaga Schools
- b) Concept of joint Hindu family and coparcenary
- c) Formation and Incident under the Coparcenary Property under Dayabhaga and Mitakshara: Extent and Mode of Succession
- d) Karta of Joint Family: Position, Powers and Privileges
- e) Alienation of joint family property
- f) Daughter as a Coparcener – Position after 2005

- 1. Hunoomanpersaud Panday v. Mussumat Babooee Munraj Koonweree (1856) 6 Moore's L.A. 393
- 2. Commissioner of Income- Tax v. Gomedalli Lakshminarayan, AIR 1935 Bom. 412
- 3. Moro Vishwanath v. Ganesh Vithal (1873) 10 Bom. 444
- 4. Muhammad Husain Khan v. Babu Kishva Nandan Sahai, AIR 1937 PC 233
- 5. C.N. Arunachala Mudaliar v. C.A. Muruganatha Mudaliar, AIR 1953 SC 495
- 6. Smt. Dipo v. Wassan Singh, AIR 1983 SC 846
- 7. Commissioner of Wealth-Tax v. Chander Sen, AIR 1986 SC 1753
- 8. M/s. Nopany Investments (P) Ltd. v. Santokh Singh (HUF), 2007 (13) JT 448
- 9. Mrs. Sujata Sharma v. Shri Manu Gupta 226 (2016) DLT 647
- 10. Sunil Kumar v. Ram Prakash (1988) 2 SCC 77
- 11. Dev Kishan v. Ram Kishan, AIR 2002 Raj. 370
- 12. Balmukand v. Kamla Wati, AIR 1964 SC 1385
- 13. Guramma Bhratar Chanbasappa Deshmukh v. Mallappa Chanbasappa, AIR 1964 SC 510
- 14. R. Kuppayee v. Raja Gounder (2004) 1 SCC 295
- 15. Arvind & Abasaheb Ganesh Kulkarni v. Anna & Dhanpal Parisa Chougule, AIR 1980 SC 645

#### **Unit-II: Partition**

- a) Meaning, Division of Right and Division of Property
- b) Persons Entitled to Demand Partition
- c) Partition how Effected; Suit for Partition
- d) Re-opening of Partition; Re-union
- e) Rules relating to division of property

16. A. Raghavamma v. A. Chenchamma, AIR 1964 SC 136
17. Puttrangamma v. M.S. Ranganna, AIR 1968 SC 1018
18. Kakumanu Pedasubhayya v. Kakumanu Akkamma, AIR 1968 SC 1042

### **Unit-III: Principles of Inheritance under Hindu Law**

- a) Succession of a Hindu Male dying Intestate under the Hindu Succession Act
  - (i) Joint Hindu Family Property
  - (ii) Separate Property
- b) Succession of a Hindu Female dying Intestate under the Hindu Succession Act
- c) Disqualification of heirs
- d) Stridhan and Women's Estate
  19. Vellikannu v. R. Singaperumal (2005) 6 SCC 622
  20. Nirmala v. Government of NCT of Delhi, 170(2010) DLT 577
  21. Revanasiddappa v. Mallikarjun, (2011) 11 SCC 1
  22. Ganduri Koteswaramma and another v. Chakiri Yanadi and another, (2011) 9SCC 788
  23. Prakash Vs. Phulavati, 2015 SCC Online SC 1114
  24. Gurupad Khandappa Magdum v. Hirabai Khandappa Magdum, AIR 1978 SC 1239
  25. Uttam v. Saubhag Singh (2016) 4 SCC 68
  26. Bhagat Ram v. Teja Singh, AIR 2002 SC 1
  27. Omprakash v. Radhacharan, 2009(7) SCALE 51
  28. Vaddeboyina Tulasamma v. Vaddeboyina Sesha Reddi, AIR 1977 SC 1944
  29. Jagannathan Pillai v. Kunjithapadam Pillai, AIR 1987 SC 1493
  30. JupudyPardha Sarathy v. Pentapati Rama Krishna (2016) 2 SCC 56

### **Unit IV - Principles of Inheritance under Muslim Law**

- a) Principles of Inheritance under Muslim Law (Sunni Law)
- b) Classification of heirs
- c) Entitlement of primary heirs

### **Unit-V: Muslim Law of Property**

- a) Hiba: Concept, Formalities, Capacity, Revocability
- b) Wasiyat: Concept, Formalities.
- c) Waqf
  31. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
  32. Valia Peedikakkandi Katheessa Umma v. Pathakkalan Narayanath Kunhamu, AIR 1964 SCC 275 165
  33. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23
  34. Abdul Hafiz Beg v. Sahebbi, AIR 1975 Bom. 165

### **PSDA (Professional Skill Development Activities)**

- Exercises on Distribution of Property
- Drafting a Deed of Hiba/Waqf/Wasiyat

- Preparation of Pleading for a Partition Suit

### **Suggested Readings:**

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980

### **References:**

1. B.M. Gandhi, Family Law, Eastern Book Company, 2012
2. Paras Diwan, Family Law, Allahabad Law Agency, 2001
3. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
4. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974
5. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis. 3<sup>rd</sup>Edn., 2011

## **Course Name: Constitutional Law-II**

**Course Code:16005401**

### **Course Outline**

#### **Unit1: Executive body**

- a) President, Vice President
- b) Governor
- c) Composition of Ministry
- d) Powers of President, Vice President and Governor

#### **LeadingCases:**

1. Rai sahib ram Jawayakapur and ors. Vs the state of Punjab 12 April 1955 AIR 1955 SC 549
2. U.N Rao vs Smt. Indira Nehru Gandhi AIR 1971 SC 1002
3. Nabam Rebia & Bamang Felix vs Deputy speaker Arunchal Pradesh, 2016
4. Shamsher Singh vs State of Punjab AIR 1974 SC 2192

#### **Unit II: Indian Parliamentary System**

- a) Parliament
  - b) Composition of Parliament
  - c) Parliamentary privileges
  - d) Parliamentary Sovereignty
1. *S.P. Anandv.H.D.DeveGowda*,AIR1997SC272
  2. *B.R.Kapurv. StateofT.N.* AIR2001SC3435
  3. *Lily Thomas v. Union of India*, (2013) 7SCC653
  4. *SplRef.No.1of2002* (Gujarat Assembly) AIR 2003SC87
  5. *Anil Kumar Jha v. Union of India*, (2005) 3SCC150

6. *Jaya Bachchan v. Union of India*, AIR2006SC2119
7. *Inre Keshav Singh*, AIR1965SC745
8. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007)3SCC18

### **Unit III: Distribution of Powers between Centre and States**

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines
  - i. Territorial Nexus
    9. *State of Bihar v. Charusila Dasi*, AIR1959SC1002
    10. *State of Bombay v. R.M.D.C.*, AIR1957SC699
    11. *Tata Iron & Steel Co. Ltd. v. State of Bihar*, AIR1958SC452
    12. *G.V. K. Industries v. Income Tax Officer*, (2011)4SCC36
  - ii. Harmonious Construction
    13. *In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938*, AIR1939FC1
    14. *Gujarat University v. Krishna Ranga nath Mudholkar*, AIR1963SC703
  - iii. Pith and Substance
    15. *Prafulla Kumar v. Bank of Commerce, Khulna*, AIR1947PC60
    16. *State of Karnataka v. Drive-in Enterprises*, AIR2001SC1328
    17. *State of Rajasthan v. G. Chawla*, AIR1959SC544
  - iv. Doctrine of Repugnancy
    18. *Hoechst Pharmaceuticals Ltd. v. State of Bihar*, AIR1983SC1019
  - v. Colourable Legislation

*K.C. Gajapati Narayan Deo v. State of Orissa*, AIR1953SC375

*Zaverbhai v. State of Bombay*, AIR1954SC752

*Vijay Kr Sharma v. State of Karnataka*, (1990)2SCC562

### **Unit IV: Emergency and other provisions**

- a) Freedom of Trade, Commerce
  19. *Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan*, AIR 1962 SC1406
  20. *Jindal Stainless Ltd. v. State of Haryana*, AIR2006SC2550
  21. *G.K. Krishnan v. State of Tamil Nadu*, (1975)1SCC375
  22. *Shree Mahavir Oil Mills v. State of J.&K.* (1996) 11SCC39
  23. *Atiabari Tea Co. v. State of Assam*, AIR1961SC232
- b) Proclamation of emergency
  24. *State of Rajasthan v. Union of India*, AIR1977SC1361
  25. *S.R. Bommai v. Union of India*, AIR1994SC1918

26. *Rameshwar Prasad v. Union of India*, AIR2006SC980  
c) Failure of Constitutional machinery in states

#### **Unit V: Indian Judiciary System**

- a) Composition of Supreme Court
- b) Composition of High Court
- c) Appointment of Judges in High Court and Supreme Court
- d) Court of record
- e) Precedents,

#### **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014.
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup>Edn., 2013.
4. H.M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

**Course Name: Law of Crimes – II**  
**(The Bhartiya Nagarik Suraksha Sanhita, 2023)**

**Course Code: 16022200**

**Course Outline:**

**Objective:** This paper is to give students a thorough knowledge of procedural aspects of working in criminal courts and other types of machinery.

**Unit I: Introduction, Definitions & General Provisions**

- a) Historical Background
- b) short title, extent and commencement (Section 1)
- c) Definitions: Bail, Bail Bond, Bond, Bailable Offence, Non-Bond, Bailable Offence, Cognizable and Non- Cognizable offence, Charge, Complaint, Investigation, Inquiry, Trial, Audio-Video electronics mails, Electronic Communications, Police Report, Public Prosecutor, Summons Case, Warrant Case, Victim (Section 2)
- d) Constitution of criminal courts and offices (Sections 6 to 20)
- e) Power of Courts (Sections 21 to 29)

**Unit II:**

- a) Arrest of Persons: When police may arrest without a warrant, Designated Police Officer, Arrest by Magistrate, Arrest by private person, Examination of arrested person, right of arrested persons (Sections 35 to 62)
- b) Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)
- c) Security for keeping peace and for good behaviour (Section 125 to 143)
- d) Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)

**Unit III:**

- a.) Order for maintenance of wives, children and parents (Section 144 to 147)
- b.) Information to the Police and their power to the Investigation (Sections 173-196)
- c.) Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)
- d.) Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)



**Unit IV:**

- a) Framing of Charges and Joinder of Charges (Sections 234-247)
- b) Trial Before a Court of Session (Sections 248-260)
- c) Trial of warrant cases and summon cases (Sections 261-173, 274-282)
- d) Summary trials (Sections 283-288)

**Unit V:**

- a.) Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)
- b.) Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)
- c.) Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)
- d.) Provision as to Bail and Bonds (Sections 478-487)
- E) Inherent powers of the High Court (Section 528)

**Suggested Readings:**

1. BNSS, 2023 Bare Act, Edition 2024, Professional Book Publishers, 3250/2 Chotani Manzil, Nicholson Road, Mori Gate, New Delhi - 110006
2. Kelkar,
3. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2024
4. Sarkar, S.C. The Law of Criminal Procedure, Wadhawa & Co., Nagpur, 2024
5. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2024

**Course Name: Citizens, Laws and Rights**

**Course Code: 12001800**

**Course Objectives:**

The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allows the system to exploit the citizens.

Learning Outcomes:

a. Students will come to know about the rights which generally they should act as vigilant citizens of the country.

b. They will come to explain what the rights are of an individual when one faces arrest or detention or seeks to get bail or when one is subjected to investigation by the executive agencies of the state.

### **Unit I: Criminal Administration and Citizen's Rights**

a. Arrest, Detention, Bail Provisions

b. Filing First Information Report

c. Right to Privacy

d. Citizen's Rights during Interrogation and Investigation

e. new provision relating to sedition: section 152 of the Bharatiya Nyaya Sanhita, 2023

#### **Readings:**

- Nyaaya, India's Laws Explained, FIR, Arrest, Bail. Available at: <https://nyaaya.in/topic/first-information-report-fir>, <https://nyaaya.in/topic/bail>, <https://nyaaya.in/topic/arrest>
- SAHRDC. (2006). Reporting a Crime: First Information Report. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26.
- SAHRDC. (2006). Bail. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.59-71.
- SAHRDC (2006). Detention. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure. New Delhi: Oxford University Press, pp.72-84.

### **Unit-II: Citizen Access to Information and Rights of Consumers**

a. Right to Information

b. Consumer Protection Act

#### **Readings:**

- Nyaaya, India's Laws Explained, Request to Obtain Information. Available at: <https://nyaaya.in/topic/right-to-information/request-to-obtain-information>
- Sharma, P. (2015). Democracy and transparency in the Indian state: The making of the Right to Information Act. Routledge.

- Baviskar, A. (2010). Winning the right to information in India: Is knowledge power In Gaventa, J., & R McGee (Eds.). Citizen Action and National Policy Reform, London: Zed.
- Konooraya, V. (2008). Consumer Law, In Towards Legal Literacy in India. In Sankaran K, & Singh, U. K. (Eds.), New Delhi: Oxford University Press.
- Live Law, Highlights of Consumer Protection Act-2019. Available at: <https://www.livelaw.in/highlights-consumer-protection-Act-2019>

### **Unit III: Rights against Discrimination**

- a. Laws against Caste discrimination and Untouchability
- b. Rights against Gender Discrimination
- c. Rights of women in ancestral Property

#### **Readings:**

- Galanter, M. (1969). Untouchability and the Law. Economic and Political Weekly, 4(1/2), pp. 131-170.
- Parashar, A. (2008). Gender Inequality and Religious Personal Laws in India. The Brown Journal of World Affairs, 14(2), pp. 103-112.
- Chawla, M. (2006). Gender Justice, women and Law in India. New Delhi: Deep and Deep Publications Pvt. Ltd, pp. 26-27.
- Parihar, L. D. (2011). Woman and Law. New Delhi: Published By Eastern Book Company.
- Jain, P. (2003). Women's Property Rights Under Traditional Hindu Law and the Hindu Succession Act, 1956: Some Observations. Journal of The Indian Law Institute, 45(3/4), pp. 509-536.

### **Unit-IV: Rights against Displacement**

- a. Rights of the Forest Dwellers
- b. Rights of displaced people

#### **Readings:**

- Sarin, M., & Baginski, O. (2010). India's Forest Rights Act-The Anatomy of a Necessary but Not Sufficient Institutional Reform, Department for International Development. Available at: [www.ippg.org.uk](http://www.ippg.org.uk).
- Live Law. (2019). SC Orders Eviction Of Nearly 10 Lakh People Whose Claims As Forest Dwellers Were Rejected, available at: <https://www.livelaw.in/top-stories/scorders-eviction-forest-dwellers-tribes-whose-claims-under-forest-rights-act-stand-rejected-143060>
- Jenkins, R. (2013). Land, Rights and Reform in India. Pacific Affairs. 86(3), pp. 591-612.

- Live Law. (2017). India And Internally Displaced Persons (IDPs), available at:
- <https://www.livelaw.in/india-internally-displaced-persons-idps/>

### **Unit-V: Documents for the Citizens**

- a. Aadhar Card
- b. Voter Id Card
- c. Passport
- d. National Registration of Citizens

#### **Readings:**

- How to obtain Voters Identity Card- <https://www.nvsp.in/>
- How to obtain Aadhar card- <https://uidai.gov.in/>
- How to obtain Passport <https://portal1.passportindia.gov.in/AppOnlineProject/online/PassportAct>
- State Coordinator of NRC Assam, Government of Assam, Video tutorial on applying for NRC, available at <http://www.nrcassam.nic.in/videos.html>

### **Unit-VI: Benefiting from Government Programmes**

- a. Ayushman Bharat Yojana
- b. Ujjwala Yojana

#### **Readings:**

- Dhaka R, et al. (2018). Ayushman Bharat Yojana: a memorable health initiative for Indians. *International Journal of Community Medicine and Public Health*, 5:3.
- Mishra, M., & Mandal, A. (2019). How Equitable Will Ayushman Bharat Be? *Economic and Political Weekly*. 54(1), New Delhi.
- Amose, T., & Sreedevi, N. (2017). An India. *International Journal of Current Research*, 9(11), pp. 60747-60750.
- Dabadge, A., Josey, A., & Sreenivas, A. (2016). From LPG connections to use: Realising smokeless kitchens for all. *Economic and Political Weekly*, LI(16), pp. 47-50

## **Course Code: 16013500**

### **Objective:**

The course seeks to introduce the interface between public policy and administration in India. It emphasizes issues of democracy, social welfare and financial accountability from a non-western perspective.

### **Unit I: Public policy**

- a) Concept, theories and relevance
- b) Formulation, implementation and evaluation

### **Unit II: Decentralization**

- a) Meaning, approaches and perspectives
- b) Administrative, functional and fiscal decentralization

### **Unit III: Public finance**

- a) Budget
- b) Budgeting innovations
- c) Macro-economic adjustment.

### **Unit IV: Citizens and Administration**

- a) Bringing people closer to Administration: E-governance
- b) Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

### **Unit V: Policies of Social Welfare**

- a) Education: Sarv Siksha Abhiyan
- b) Health: NRHM
- c) Employment: MNREGA

### **Suggested Readings:**

#### **I. Public policy**

1. Dye, T.R. (1984) Understanding Public Policy. 5th Edition. U.S.A: Prentice Hall.
2. Sapru, R. K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers.
3. Dror, Y. (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.
4. Wildavsky, A. (2004) 'Rescuing Policy Analysis from PPBS', in Shafritz, J.M. & Hyde,

5. A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth,

## II. Decentralization

- a. Meaning, approaches and perspectives
  1. 43 Singh, S. and Sharma, P. (eds.) (2007) 'Introduction', in Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University Press.
  2. Manor, J. (1999) 'Defining Terms', in The Political Economy of Democratic Decentralization. Washington D.C: The World Bank.
- b. Administration, Functional and Fiscal decentralization
  1. Jayal, N.G.; Prakash, A. and Sharma, P. (2006) Local Governance in India: Decentralisation and Beyond. New Delhi: Oxford University Press.

## III. Public finance Erik-Lane

1. J. (2005) Public Administration and Public Management: The Principal Agent Perspective. New York: Routledge.
2. Denhardt, R.B. and Denhardt, J. V. (2009) Public Administration. New Delhi: Brooks/Cole.
3. Henry, N. (1999) Public Administration and Public Affairs. New Jersey: Prentice Hall.
4. Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. Belmont: Wadsworth.

## **Course Name: Moot Court Techniques II (Interviewing Techniques)**

**Course Code: 16010200**

### **Objectives of the Course**

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Interview Techniques and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximize learning opportunities.

### **Part-A -Moot Courts**

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, hold interviews with litigants, witnesses and prepare them for trial. 30 marks for this component are divided equally between written questionnaires and oral discussions. Students may be asked to work in teams at the discretion of teachers. Each student will prepare a case only on one side.

**Evaluation:** The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

### **Part-B - Interview Techniques**

It shall constitute of Interview Techniques with clients and preparation of witnesses. It shall be 20 marks for each; clients and witness, total 40 marks

### **Part- C - Viva Voce**

It shall be 30 marks.

## **Course Name: Ability & Skill Enhancement IV**

**Course Code: 16001500**

### **Course Outline - Final Assessment – Mock Interviews & PI Kit Submission**

#### **Unit I: Tele – Etiquettes**

Receiving Calls, placing a call, Ending Calls, transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

#### **Unit II: Confidence Building & Brainstorming**

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and always follow them.

Need to learn new things, ideas and skills, what is brainstorming, why do we need it, what are the different ways of brainstorming through logics and reasoning, Brainstorming Session.

#### **Unit III: PI Kit**

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

#### **Unit IV: Interview Skills**

Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

#### **Unit V: Internship Preparation: Company Specific Research and Presentation**

Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing



## 9. Lesson Plan: Semester - IV

### 16005300 –Family Law- II

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Joint Hindu Family	C-1	Lecture
Unit-I	Mitakshara and Dayabhaga Schools	C-2,3	Lecture
Unit-I	Concept of joint Hindu family and coparcenary	C-4,5	Lecture
Unit-I	Formation and Incident under the Coparcenary	C-6,7	Lecture
Unit-I	Activity I	C-8	Activity
Unit-I	Karta of Joint Family: Position, Powers and Privileges	C-9,10	Lecture
Unit-I	Alienation of joint family property	C-11	Lecture
Unit-I	Daughter as a Coparcener – Position after 2005	C-12	Lecture
Unit-I	Clarification Class I	C-13	Clarification Class
Unit-I	Classroom Assignment I	C-14	Classroom Assignment
Unit-II	Meaning, Division of Right and Division of Property	C-15,16	Lecture
Unit-II	Persons Entitled to Demand Partition	C-17,18,19	Lecture
Unit-II	Presentation I	C-20	Presentation
Unit-II	Partition how Effected; Suit for Partition	C-21,22,23	Lecture
Unit-II	Quiz I	C-24	Quiz
Unit-II	Re-opening of Partition; Re-union	C-25,26	Lecture
Unit-II	Rules relating to division of property	C-27,28	Lecture
Unit-II	Clarification Class II	C-29	Clarification Class
Unit-III	Succession of a Hindu Male dying Intestate	C-30	Lecture
Unit-III	Take Home Assignment I		Home Assignment
Unit-III	Joint Hindu Family Property, Separate Property	C-31,32	Lecture
Unit-III	Succession of a Hindu Female dying Intestate	C-33,34,35	Lecture
Unit-III	Disqualification of heirs	C-36,37,38	Lecture

Unit-III	Classroom Assignment II	C-39	Classroom Assignment
Unit-III	Stridhan and Women's Estate	C-40,41,42,43,44,45	Lecture
Unit-III	Take Home Assignment II		Home Assignment
Unit-III	Clarification Class III	C-46	Clarification Class
Unit-IV	Principles of Inheritance under Muslim Law	C-47,48,49,50	Lecture
Unit-IV	Classification of heirs	C-51,52	Lecture
Unit-IV	Legitimacy and Legitimation	C-53,54	Lecture
Unit-IV	Entitlement of primary heirs	C-55,56	Lecture
Unit-IV	Clarification Class IV	C-57	Clarification Class
Unit-V	Hiba: Concept, Formalities, Capacity	C-58,59,60,61,62	Lecture
Unit-V	Take Home Assignment III		Home Assignment
Unit-V	Wasiyat: Concept, Formalities.	C-63,64,65,66,67,68,69	Lecture
Unit-V	Classroom Assignment III	C-68	Classroom Assignment
Unit-V	Waqf	C-70,71,72,73	Lecture
Unit-V	Clarification Class V	C-74	Classroom Assignment
Unit-V	Presentation II	C-75	Presentation

**16005401- Constitutional Law-II**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Executive body	C-2	Lecture
Unit-I	Home Assignment I		Home Assignments
Unit-I	President, Vice President	C-3,4,5,6	Lecture
Unit-I	Composition of Ministry	C-7	Lecture
Unit-I	Powers of President, Vice President and Governor	C-8,9	Lecture
Unit-I	Clarification Class I	C-10	Clarification Class
Unit-I	Classroom Assignment I	C-11	Class Assignment
Unit-II	Indian Parliamentary System	C-12,13	Lecture
Unit-II	Parliament	C-14	Lecture
Unit-II	Detailed discussion on first sessional examination question paper	C-15	Lecture
Unit-II	Composition of Parliament	C-16,17,18	Lecture
Unit-II	Parliamentary privileges	C-19	Lecture
Unit-II	Parliamentary Sovereignty	C-20	Lecture
Unit-II	Activity I	C-21	Activity
Unit-II	Clarification Class II	C-22	Clarification Class
Unit-III	Distribution of Powers between Centre and States	C-23	Lecture
Unit-III	Legislative Relations between the Union and the States	C-24	Lecture
Unit-III	Administrative Relations between the Union and the States, Financial Relations between the Union and the States	C-25,26,27	Lecture
Unit-III	Quiz I	C-26	Quiz
Unit-III	Classroom Assignment II	C-28	Class Assignment
Unit-III	Relevant Doctrines	C-29	Lecture

Unit-III	Clarification Class III	C-30	Clarification Class
Unit-IV	Directive Principles and Fundamental Duties	C-31,32,33	Lecture
Unit-IV	Nature and Justifiability of the Directive Principles	C-34,35	Lecture
Unit-IV	Emergency and other provisions	C-36,37	Lecture
Unit-IV	Presentation I	C-38	Presentation
Unit-IV	Freedom of Trade, Commerce	C-39	Lecture
Unit-IV	Proclamation of emergency	C-40	Lecture
Unit-IV	Failure of Constitutional machinery in states	C-41,42,43	Lecture
Unit-IV	Clarification Class IV	C-44	Clarification Class
Unit-IV	Home Assignment II		Home Assignments
Unit-V	Indian Judiciary System	C-45,46,47	Lecture
Unit-V	Composition of Supreme Court	C-48,49,50	Lecture
Unit-V	Class Assignment III	C-51	Class Assignment
Unit-V	Composition of High Court	C-52,53,54	Lecture
Unit-V	Appointment of Judges in High Court and Supreme Court	C-55,56,57,58	Lecture
Unit-V	Home Assignment III		Home Assignments
Unit-V	Court of record	C-59, 60, 61,62	Lecture
Unit-V	Presentation II	C-63	Presentation
Unit-V	Precedents,	C-64, 65, 66, 67, 68	Lecture
Unit-V	Clarification Class V	C-69	Clarification Class
	Revision Class	C-70 – C-75	Lecture

**16022200- The Bharatiya Nagarik Suraksha Sanhita, 2023**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction, Definitions; General Provisions	C-1,2	Lecture
Unit-I	Historical Background	C-3, 4	Lecture
Unit-I	Short title, extent and commencement (Section 1)	C-5, 6	Lecture
Unit-I	Definitions (Section 2)	C-7, 8, 9	Lecture
Unit-I	Constitution of criminal courts and offices (Sections 6 to 20)	C-10,11	Lecture
Unit-I	Classroom Assignment I	C-12	Classroom Assignment
Unit-I	Power of Courts (Sections 21 to 29)	C-13	Lecture
Unit-I	Activity-I	C-14	Activity
Unit-I	Clarification Class I	C-15	Clarification Class
Unit-II	Arrest of Persons	C-16	Lecture
Unit-II	When police may arrest without a warrant	C-17	Lecture
Unit-II	Arrest by Magistrate	C-18	Lecture
Unit-II	Arrest by private person	C-19	Lecture
Unit-II	Home assignment 1		Home assignment
Unit-II	Examination of arrested person	C-20	Lecture
Unit-II	Right of arrested persons (Sections 35 to 62)	C-21	Lecture
Unit-II	Process to Compel Appearance	C-22	Lecture
Unit-II	Security for keeping peace and for good behaviour (Section 125 to 143)	C-23	Lecture
Unit-II	Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)	C-24	Lecture
Unit-II	Clarification Class-II	C-25	Clarification Class
Unit-II	Classroom Assignment- II		Classroom Assignment
Unit-III	Order for maintenance of wives	C-26	Lecture

Unit-III	Order for maintenance of wives, children and parents (Section 144 to 147)	C-27	Lecture
Unit-III	Information to the Police and their power to the Investigation (Sections 173-196)	C-28	Lecture
Unit-III	Presentation-I	C-29	Presentation
Unit-III	Information to the Police and their power to the Investigation (Sections 173-196)	C-30	Lecture
Unit-III	Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)	C-31,32	Lecture
Unit-III	Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)	C-32,33,34	Lecture
Unit-III	Clarification Class-III	C-35	Clarification Class
Unit-III	Classroom Assignment III	C-36	Classroom Assignment
Unit-IV	Framing of Charges and Joinder of Charges (Sections 234-247)	C-37,38,39	Lecture
Unit-IV	Trial Before a Court of Session (Sections 248-260)	C-40,41,42,43,44,45,46	Lecture
Unit-IV	Summary trials (Sections 283-288)	C-47,48,49,50,51,52	Lecture
Unit-IV	Clarification Class IV	C-53	
	Home Assignment II		Home Assignment
Unit-V	Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)	C-54,55,56,57,58	Lecture
Unit-V	Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)	C-59	Lecture
Unit-V	Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)	C-60	Lecture

Unit-V	Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)	C-61	Lecture
	Quiz I	C-62	Quiz
Unit-V	Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)	C-63,64,65	Lecture
	Home Assignment III		Home Assignment
Unit-V	Provision as to Bail and Bonds (Sections 478-487)	C-66,67	Lecture
Unit-V	Inherent powers of the High Court (Section 528)	C-68	Lecture
	Clarification Class-IV	C-69	Clarification Class
	Presentation-II	C-70	Presentation
	Revision	C-71 – C-75	Lecture

**12001800 – Citizens Laws and Rights**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Criminal Administration and Citizen's Rights	C-1	Lecture
Unit-I	Arrest,	C-2	Lecture
Unit-I	Detention,	C-3	Lecture
Unit-I	Bail Provisions	C-4	Lecture
Unit-I	Classroom Assignment I	C-5	Classroom Assignment
Unit-I	Filing First Information Report	C-6	Lecture
Unit-I	Right to Privacy	C-7,8	Lecture
Unit-I	Citizens' Rights during Interrogation and Investigation	C-9	Lecture
Unit-I	Sedition Act	C-10,11	Lecture
Unit-I	Clarification Class I	C-12	Clarification Class
Unit-I	Home Assignment 1		Home Assignment
Unit-II	Citizen Access to Information and Rights of Consumers	C-13	Lecture
Unit-II	Right to Information	C-14,15,16,17,18,19	Lecture
Unit-II	Classroom Assignment II	C-20	Classroom Assignment
Unit-II	Consumer Protection Act	C-21,22,23,24,25	Lecture
Unit-II	Clarification Class II	C-26	Clarification Class
Unit-III	Presentation I	C-27	Presentation
Unit-III	Rights against Discrimination	C-28	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-29,30	Lecture



Unit-III	Rights against Gender Discrimination	C-31,32,33	Lecture
Unit-III	Classroom Assignment III	C-34	Classroom Assignment
Unit-III	Rights of women in ancestral Property	C-35	Lecture
Unit-III	Rights against Displacement	C-39	Lecture
Unit-III	Clarification Class III	C-40	Clarification Class
Unit-IV	Presentation II	C-41,42,43,44,45	Presentation
Unit-IV	Rights of the displaced people	C-46,47,48,49,50	Lecture
Unit-IV	Clarification class IV	C-51	Clarification class
Unit-IV	Home Assignment II		Home Assignment
Unit-V	Documents for the Citizens	C-52	Lecture
Unit-V	a. Aadhar Card	C-53,54	Lecture
Unit-V	b. Voter Id Card	C-55,56	Lecture
Unit-V	Activity I	C-57	Activity
Unit-V	c. Passport	C-58	Lecture
Unit-V	d. National Registration of Citizens	C-59,60	Lecture
Unit-V	Clarification Class V	C-61	Clarification Class
Unit-V	Home assignment III		Home assignment
Unit-VI	Benefits from Government Programme	C-62,63	Lecture
Unit-VI	Ayushman Bharat Yojana	C-64,65,66,67	Lecture
Unit-VI	Ujjwala Yojana	C-68,69,70	Lecture
Unit-VI	Clarification Class VI	C-71	Clarification Class
	Quiz I	C-72	Quiz
	Revision	C-73- C-75	Lecture

**16013500 –Public Policy and Administration in India**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Public Administration	C-1	Lecture
Unit-I	Introduction to Public Policy	C-2	Lecture
Unit-I	Concept Of Public Policy	C-3,4	Lecture
Unit-I	Theories of Public Policy	C-5,6	Lecture
Unit-I	Relevance of Public Policy	C-7	Lecture
Unit-I	Formulation, implementation and evaluation	C-8	Lecture
Unit-I	Classroom Assignment 1	C-9	Classroom Assignment
Unit-I	Different Agencies of Policy Making	C-10	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy	C-11,12	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-13,14	Lecture
Unit-I	Clarification Class 1	C-15	Clarification Class
	Take Home Assignment -I		Take Home Assignment
Unit-II	Decentralization a) Meaning, approaches	C-16,17	Lecture
Unit-II	Decentralization 73rd Constitutional Amendment Act	C-18,19,20	Lecture
Unit-II	Decentralization 74th Constitutional Ament ACT	C-21	Lecture
	Activity I	C-22	Activity
Unit-II	Administrative, functional and fiscal decentralization	C-23,24,25,27	Clarification Class
Unit-II	Classroom Assignment II	C-24	Class Assignment
Unit-II	Clarification Class-II	C-28	Clarification Class

Unit-III	What is Budget	C-29	Lecture
Unit-III	Types Of Budgets	C-30	Lecture
Unit-III	How Budget Passes in Lok Sabha	C-31	Lecture
Unit-III	Discussion of Budget 2020 as Budget innovation	C-32	Lecture
Unit-III	Budgeting innovations	C-33	Lecture
Unit-III	Classroom Assignment -III	C-34	Classroom Assignment
Unit-III	Macro-economic adjustment.	C-35,36,37	Lecture
Unit-III	Clarification Class III	C-38	Clarification Class
Unit-IV	Citizens and Administration	C-39	Lecture
Unit-IV	Bringing people closer to Administration: E-governance	C-40,41	Lecture
Unit-IV	Presentation -I	C-42	Presentation
Unit-IV	Quiz -1	C-43	Quiz
Unit-IV	Bringing people closer to Administration: E-governance	C-44	Lecture
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-45	Lecture
	Take Home Assignment-II		Home Assignments
Unit-IV	Lok Bal and role of Civil Society Movement on Passing of Lok Pal Bill	C-50	Lecture
Unit-IV	Lok Pal In Rajasthan	C-53	Lecture
Unit-IV	RTI In Rajasthan	C-54	Lecture
Unit-IV	Clarification Class IV	C-55	Clarification Class
Unit-V	Policies of Social Welfare and its Significance	C-56,57	Lecture
Unit-V	Education: Sarv Siksha Abhiyan	C-58	Lecture
Unit-V	Evaluation of Sarva shiksha Aabhiyaan in India	C-59,60,61,62	Lecture
Unit-V	Policy of social Welfare health	C-63,64,65	Lecture

Unit-V	Presentation II	C-66	Presentation
Unit-V	Health and NRHM	C-67,68	Lecture
Unit-V	Employment: MNREGA	C-69,70	Lecture
Unit-V	MNREGA in Rajasthan Evaluation	C-71,72	Lecture
Unit-V	Clarification Class V	C-73	Clarification Class
Unit-V	Take Home Assignment-III		Home Assignments
	Revision	C-74- C-75	Lecture

**16010200- Moot Court Techniques II**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject	C-1	Lecture
Unit-I	Meaning of Moot Court	C-2	Lecture
Unit-I	Civil Case Law Discussion	C-3,4,5	Lecture
Unit-I	Classroom Assignment 1	C-6	Classroom Assignment
Unit-I	Criminal Case Law Discussion	C-7,8,9,10	Lecture
Unit-I	Take Home Assignment 1		Take Home Assignment
Unit-I	Matrimonial Case Law Discussion	C-11,12,13	Lecture
Unit-I	Take Home Assignment II		Take Home Assignment
Unit-I	Take Home Assignment III		Take Home Assignment
Unit-I	Matrimonial Case Law Discussion	C-14	Lecture
Unit-I	Activity 1	C-15	Activity
Unit-I	Moot Court Preparation	C-16,17	Lecture
Unit-I	Classroom Assignment II	C-18	Classroom Assignment
Unit-I	Moot Court Preparation	C-19	Lecture
Unit-I	Dramatize Moot Court	C-20	Lecture
Unit-I	Clarification Class II	C-21	Clarification Class
Unit-II	Pre-Trial Preparation	C-22,23,24,25,26	Lecture
Unit-II	Activity II	C-27	Activity
Unit-II	Classroom Assignment III	C-28	Classroom Assignment
Unit-II	Presentation II	C-29	Presentation
Unit-II	Clarification Class II	C-30	Clarification Class

**16001500 –Ability & Skill Enhancement-IV**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Tele etiquettes Receiving Calls, placing a call, Ending Calls, transferring calls, Taking Message	C-1	Lecture
Unit-I	Placing Call on Hold and Handling Complaints	C-2	Lecture
Unit-I	Voice Calls	C-3	Lecture
Unit-I	Clarification Class I	C-4	Clarification Class
Unit-I	Classroom Assignment I	C-5	Classroom Assignment
Unit-I	Activity I	C-6	Activity
Unit-II	How to Build Confidence	C-7	Lecture
Unit-II	Take Home Assignment 1		Home Assignment
Unit-II	Positive thinking and Identifying Negative thoughts and how to control it	C-8	Lecture
Unit-II	Classroom Assignment II	C-9	Class Assignment
Unit-II	Identifying Personal Talent	C-10,11	Lecture
Unit-II	Identifying Personal Talent	C-11	Lecture
Unit-II	Presentation I	C-12	Presentation
Unit-II	How to develop Good Habits and Principles to follow them and Learn New Things	C-13	Lecture
Unit-II	What is Brainstorming Exercise	C-14	Lecture
Unit-II	Different ways of Brainstorming Exercise Through Logic and Reasoning	C-15	Lecture
Unit-II	Take Home Assignment II		Home Assignments
Unit-II	Different Ways of Brainstorming exercise	C-16	Lecture

Unit-II	Classroom Assignment III	C-17	Class Assignment
Unit-II	Clarification Class II	C-18	Clarification Class
Unit-III	What is Resume /CV/moot court workshop	C-19,20	Lecture
Unit-III	Covering Letter	C-21	Lecture
Unit-III	Clarification Class III	C-22	Clarification Class
Unit-IV	Interview Skills Mastering the art of giving interviews in-selection or placement interviews, web /video conferencing, Mock Interview	C-23,24	Lecture
Unit-IV	Take Home Assignment III		Take Home Assignment
Unit-IV	Clarification Class IV	C-25	Lecture
Unit-V	Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching	C-26,27	Lecture
Unit-V	Activity II	C-28	Activity
Unit-V	Presentation II	C-29	Presentation
Unit-V	Clarification Class V	C-30	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

----- End of document-----