

Detailed Course Scheme
BA LL.B.
(Five years integrated Law programme)

Semester III
(2023-2028)

DOC2024070800059



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2024 along with Examination pattern is as follows:

Semester -III

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law-I	4	1	0	5
2.	16004401	Constitutional Law-I	4	1	0	5
3.	16022000	The Bharatiya Nyaya Sanhita, 2023	4	1	0	5
4.	16006600	Political Process in India	4	1	0	5
5.	12001200	History of Modern India (1947-2000)	4	1	0	5
6.	16010900	Moot Court Techniques- I	1	0	2	2
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			23	5	2	30

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

3. Program Educational Objectives

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

4. Program Outcomes (POs)

Law Graduates will be able to:

P01. Legal, political and social knowledge: Apply knowledge to the complex Socio-legal problems.

P02. Problem analysis: Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

P03. Conduct investigations of complex problems: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

P04. Relation with society: Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

P05. Environment and sustainability: Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

P06. Professional Ethics: Apply principles of professional ethics of respective profession.

P07. Leadership skills: Develop leadership qualities amongst students.

P08. Communication: Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

P09. Self-employability: Provide a platform of self-employability by developing professional skills in respective industry.

P010. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

5. Programme Specific Outcomes (PSOs)

Upon completion of the BA LLB Programme, the graduate will be able to

PSO1: To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

PSO2: To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

8.1 Semester III	
Course	Course outcomes: - After completion of these courses students should be able to
16004300 - Family Law-I	<p>C01: Remembering them to label about basic concepts like marriage & divorce.</p> <p>C02: Classify parental custody, domestic abuse and children's rights.</p> <p>C03: Construct knowledge of family laws and to endow the students with knowledge of both the codified and uncoded portions of Hindu law</p> <p>C04: Analysis the written and verbal presentation of ideas of Argument.</p> <p>C05: Will comprehend codified and uncoded portions of Islamic civil law</p>
16004401 - Constitutional Law-I	<p>C01: Understand the basic Concept in the Constitution and their applicability and scope and also about constitutional offices and posts enshrined under Indian Constitution.</p> <p>C02: Interpret the special and unique provisions under Constitution of India.</p> <p>C03: Identify the overriding effect of constitutional machinery at union and state level.</p> <p>C04: Analyse proficiency in legal analysis, problem-solving and interpreting the provisions of conflict.</p> <p>C05: Discuss the concept of Constitution of other countries.</p>
16022000 - The Bharatiya Nyaya Sanhita, 2023	<p>C01: Understand the foundational aspects of Bhartiya Nyaya Sanhita, 2023.</p> <p>C02: Analyze the various forms of punishments outlined in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C03: Evaluate the legal principles underlying general exceptions provided in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C04: Examine the provisions related to offenses against women, children, the human body, public tranquility, and property, as delineated in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C05: Critically assess the statutes concerning offenses against property, criminal intimidation, insult, annoyance, and defamation within the framework of the Bhartiya Nyaya Sanhita, 2023.</p>
16006600 - Political Process in India	<p>C01: Define Political Parties and the Party System Trends in the Party System; From the one-party System, two party system and to Multi-Party Coalitions.</p> <p>C02: Summarize the Voting Behaviour Caste, Class, Gender, Religion and Regional Aspirations the Politics of Secession and Accommodation.</p> <p>C03: Develop the Understanding Religion and Politics, Debates on Secularism, Minority and Majority Communalism.</p> <p>C04: Examine the Caste Politics, Politicization of Caste, Affirmative Action Policies Women, and Changing Nature of the Indian State</p>

	<p>Developmental, Welfare and Coercive Dimensions.</p> <p>C05: Compare the Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.</p>
12001200 - History of Modern India (1947-2000)	<p>C01: Define the primitive life and cultural status of the people of ancient India.</p> <p>C02: Explain the Indian society, culture, religion, and political history of ancient India.</p> <p>C03: Describe the evolution of the political structures of Medieval India.</p> <p>C04: Analyse how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid.</p> <p>C05: Assess the India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) and India's Role in the Contemporary World.</p>
16010900 - Moot Court Techniques- I	<p>C01: Find out the techniques to learn and prepare the case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts.</p> <p>C02: Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.</p> <p>C03: Build the skills of oral Advocacy and written advocacy.</p> <p>C04: Develop a knowledge and understanding of the basic principles and policies that influence the area of Indian law that is the subject matter of their moot.</p> <p>C05: Discover the good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team.</p>
16001400 - Ability & Skill Enhancement-III	<p>C01: Classify the different types of reviews i.e. book review, movie review etc.</p> <p>C02: Express his/ her feeling at pressor situation or emotional situation</p> <p>C03: Explain his/her thoughts in group discussion and also build leadership quality</p> <p>C04: Enhance creativity in making documentary etc.</p> <p>C05: Manage negative emotions keeping balance of mental stability, stress and distress.</p>

8.2 Mapping: Semester - III

16004300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2			1	2	1	3
C02	3	2	2	2	1	1	3	2	1	3
C03	3	2	2	2		3	3		2	3
C04	3	1	3	2	1	2	2	2	2	3
C05	3	2	2	3		3		2	2	

16004401	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			3		3		3

16022000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	1	2	2	2	2	2	2	3	2
C02	2	2	2	3	2	2	2	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

16006600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	3	3	3	3		3	3
C02	3	3	3	3		3	3	3	3	3
C03	2			3	3	3	3	3		2
C04		3		2	2	2			3	3
C05	3	2	3	3		2		3	2	2

12001200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01		3	2	3	2		3	3	3	3
C02	3	2			3	3	3	3	3	3
C03	3	2	3		3	3	3		3	
C04		3	3	3	3	3		2	2	3
C05	3	3	3	3		2	3	3	2	2

16010900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2	2	2	2	2	3
C02	3	2	2	3	2	3	3	2	2	2
C03	2	2	2	2	3	1	2	2	2	2
C04	1	2	3	2	2	3	2	3	3	2

C05	2	3	3	2	2	2	2	3	2	2
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16001400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2		2	2	3	2	3
C02	2	2	2	2		2	2	3	3	3
C03	2	2		2		2	2	3	2	3
C04	2	2	2	2		2	3	3	2	3
C05	3	3	2	2	2	2	3	3	3	3

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Course Outline:

Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

Unit II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Nature of Hindu Marriage
 - ii. Applicability of Legislation (Section 2)
 - iii. Conditions for the validity of marriage (sections 3 and 5)
 - iv. Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act
 - v. Registration of Marriage (section 8)
 - vi. Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC)
 - vii. Voidable marriage
 - 1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
 - 2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
 - 3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
 - 4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
 - 5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
 - 6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
 - 7. *P. v. K.*, AIR 1982 Bom. 400
 - 8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
 - 9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights (Section 9)
 - 10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
 - 11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
 - 12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
 - ii. Judicial Separation (Section 10 and 13(IA))
 - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
 - 13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
 - 14. *Samar Ghosh v. Jaya Ghosh*, 2007 (3) SCJ 253
 - 15. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
 - 16. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213
 - 17. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)

18. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285

- iv. Divorce by Mutual Consent (Sections 13A, 13B)
- v. Irretrievable Breakdown as a Ground for Dissolution

Unit III: Muslim Marriage and Dissolution of Marriage

- a) Nikah (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939
 - 19. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
 - 20. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC 588 (SC)
 - 21. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
 - 22. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
 - 23. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
 - 24. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950 Lah. 45
 - 25. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
 - 26. *Itwari v. Asghari*, AIR 1960 All. 684
 - 27. *Danial Latifi v. Union of India* (2001) 7 SCC 740
 - 28. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280

Unit IV: Adoption and Maintenance and Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law on adoption
 - iii. Inter Country Adoption
 - 29. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
 - 30. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak*, 2010 (1) Bom CR 434
- b) Adoption: Conditions and Effect
 - i. Ceremonies
 - ii. Capability
 - iii. Effect
 - 31. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
- c) Maintenance
 - i. Entitlement
 - a. The Hindu Marriage Act, 1955, sections 24 and 25
 - b. The Hindu Adoptions and Maintenance Act, 1956, section 18
 - c. The Criminal Procedure Code, 1973, section 125
 - d. Protection of Women from Domestic Violence Act 2005
 - ii. Maintenance Rights of Muslim Women
 - 32. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438

33. D.Velusamy vs D.Patchaiammal, (2010) 10 SCC 469
34. *Badshah vs Sou. Urmila Badshah Godse & Anr*(2014)1SCC188
35. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

Unit V: Guardianship:

Under Hindu Law:

- a. Concept of Guardianship
- b. Natural Guardian and their powers
- c. Testamentary Guardian and their powers
- d. De jure and De facto Guardian and their powers

36. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

Under Muslim Law:

- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004401

Objective: The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

Course Outline Unit

I: Constitution

- a) Constitution, Constitutional Law and Constitutionalism
- b) Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Nature of the Indian Constitution
 - 1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
 - 2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 - 3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241
 - 4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
 - 5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
 - 6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Unit II: Fundamental Rights I

- a. "State" under Article 12
- b. "Law" under Article 13
 - i) Doctrine of Eclipse
 - ii) Waiver of fundamental rights
 - iii) Severability
- c. Right to Equality (14-18)
- d. Right to Freedom (19-22)

Leading Cases :

- 1. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
- 2. *RMDC v. Union of India*, AIR 1957 SC 628
- 3. *Som Prakash v. Union of India* AIR 1981 SC 212 : (1981) 1 SCC 449
- 4. *Pradeep Kumar Biswas v. Indian Institute of Chemical Biology* (2002) 5 SCC 111
- 5. *G. Basi Reddy v. International Crops Research Institute* JT 2003 (2) SC 180 32
- 6. *Zee Telefilms Ltd. v. Union of India* (2005) 4 SCC 649
- 7. *State of U.P. v. Radhey Shyam Rai*, 2009(3) SCALE 754
- 8. *Jatya Pal Singh v. Union of India* (2013) 6SCC
- 9. *BCCI v. Cricket Association of Bihar* (2015)3 SCC 251
- 10. *Keshavan Madhava Menon v. State of Bombay*, AIR 1955 SC 128 : 1951 SCR 228
- 11. *State of Gujarat v. Sri Ambika Mills*, AIR 1974 SC 1300 : (1974) 4 SCC 656
- 12. *Bhikaji Narain Dhakras v. State of M. P.*, AIR 1955 SC 781
- 13. *Dr. Janet Jeyapaul v. SRM University* AIR 2016 SC
- 14. *Bashesher Nath v. CIT*, AIR 1959 SC 149
- 15. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
- 16. *RMDC v. Union of India*, AIR 1957 SC 628
- 17. *Chiranjit Lal Chaudhary v. Union of India*, AIR 1951 SC 41
- 18. *State of W. B. v. Anwar Ali Sarkar*, AIR 1952 SC
- 19. *Kathi Raning Rawat v. State of Saurashtra*, AIR 1952 SC 123
- 20. *Indra Sawhney v. Union of India*, AIR 1993 SC 477
- 21. *Ashoka Kumar Thakur v. Union of India* (2008) 6 SCC 1 1
- 22. *Indra Sawhney v. Union of India*, AIR 2000 SC 498
- 23. *Ashoka Kumar Thakur v. State of Bihar* (1995) 5 SCC
- 24. *Gulshan Prakash v. State of Haryana*, 2009 (14) SCALE 290: AIR 2010 SC 2888

25. *Avinash Singh Bagri v. Registrar, IIT, Delhi* (2009) 8 SCC
26. *M. Nagraj v. Union of India* (2006) 8 SCC 212
27. *Jarnail Singh and Others v Lachhmi Narain Gupta and Others* 2018 SCC OnLine SC 1641
28. *Rohtas Bhankar v. Union of India* (2014) 8 SCC
29. *Pramati Educational & Cultural Trust v. Union of India* (2014) 8 SCC
30. *Modern Dental College & Res. Cen v. State of Madhya Pradesh* (2016) 7 SCC
31. *U.P. Power Corpn. Ltd. v. Rajesh Kumar* (2012) 7 SCC
32. *Shayara Bano v. Union of India* 2017 SCC On Line SC
33. *Joseph Shine v. Union of India* 2018 SCC OnLine SC 1676
34. *State of Karnataka v. Appa Balu Ingale* AIR 1993 SC 1126
35. *Safai Karmachari Andolan v. Union of India*, 27 March 2014 (I) (Article 18)
36. *Balaji Raghavan v. Union of India*, AIR 1996 SC 770
37. *Bennett Coleman & Co. v. Union of India*, AIR 1973 SC 106
38. *Secretary, Ministry of I & B, State of W. B v. Cricket Association* (1995) 2 SCC 161
39. *Shreya Singhal v. Union of India* (2013)12 SCC
40. *People's Union for Civil Liberties (PUCL) v. Union of India* (2003) 4 SCC
41. *Communist Party of India (M) v. Bharat Kumar* (1998) 1 SCC
42. *AIADMK v. Chief Secretary, Government of Tamil Nadu* (2007) 1 SCALE 607
43. *Chindamanrao v. State of M.P.*, AIR 1951 SC
44. *Narendra Kumar v. Union of India*, AIR 1960 SC 430
45. *State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat*, AIR 2006 SC 212
46. *Tehseen S. Poonawalla v. Union of India*, 2018 SCC Online SC 696

Unit III: Fundamental Rights II

- a. Right against exploitation (23-24)
 - i. Forced Labour, Child Employment
 - ii. Human Trafficking
- b. Right to freedom of religion (25-28)
- c. Cultural and Educational Rights (29-30)
- d. Right of minorities

Leading Cases :

1. *Smt. Selvi and Ors. v. State of Karnataka*, AIR 2010 SC 1974
2. *Maneka Gandhi v. Union of India*, AIR 1978 SC 597 273
3. *National Legal Services Authority v Union of India* (2014)5 SCC 438
4. *Animal Welfare Board of India vs A. Nagaraja & Ors.* (2014)7 SCC 547
5. *A K Roy v. Union of India*, AIR 1982 SC 710

6. *Justice K.S. Puttaswamy v. Union of India* (2017) 10 SCC 1
7. *Pramati Educational and Cultural Trust v. Union of India*, Writ Petition (C) No. 416 Of 2012 decided on 6th May, 2014
8. *D.K. Basu v. State of West Bengal* (1997) 1 SCC 416
9. *People's Union for Civil Rights v. Union of India*, 2003 (10) SCALE 967
10. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
11. *Navtej Singh Johar v. Union of India* (2018) 1 SCC 791
12. *Seshammal v. State of Tamil Nadu* (1972) 2 SCC 111
13. *N. Adithayan v. Travancore Devaswom Board* (2002) 8 SCC 106
14. *Adi Saiva Sivachariyargal Nala Sangam v. The Government of Tamil Nadu* (2016) 2 SCC
15. *Commissioner of Police v. Acharya Jagadishwarananda Avadhuta* (2004) 12 SCC 770
16. *Bijoe Emmanuel v. State of Kerala* (1986) 3 SCC 615
17. *Rev. Stainislaus v. State of M.P.*, AIR 1977 SC 908
18. *Shayara Bano v. Union of India*, 2017 SCC OnLine SC 963
19. *Indian Young Lawyers Association v. State of Kerala* 2018 SCC OnLine SC 1690
20. *Islamic Academy of Education v. State of Karnataka*, JT 2003(7)SCC 1 362
21. *T.M.A. Pai Foundation V. State of Karnataka*, AIR 2003 SC 355
22. *P.A. Inamdar v. State of Maharashtra*, AIR 2005 SC 3236

Unit IV: Right to Constitutional Remedies

- a. Writs
 - i. Habeas Corpus
 - ii. Mandamus
 - iii. Certiorari
 - iv. Prohibition
 - v. Quo-Warranto
- b. Article 32, 226 and 227
- c. Difference between Article 32 and Article 226
- d. Writs on private sector

Leading Cases :

1. *Hon'ble Shri Rangnath Mishra v. Union of India*, JT 2003 (7) SC 206

Unit V: Directive Principles and Fundamental Duties

- a. Nature and justifiability of the Directive Principles.
- b. Detail analysis of Directive Principles (Article 37- 51)
- c. Fundamental Duties
- d. Inter-relation between Fundamental Rights and Directive Principles

Leading Case : -

1. *Hon'ble Shri Rangnath Mishra v. Union of India*, JT 2003 (7) SC 206

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2014
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. D.D. Basu, *Shorter Constitution of India* (14th ed., 2009)
6. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
7. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Bhartiya Nyaya Sanhita, 2023

Course Code: 16022000

Course Outline

Objective: The Bharatiya Nyaya Sanhita, 2023 aimed to revamp India criminal justice system. It replaced outdated laws with a modern framework. Aiming for both modernization and a more effective justice system.

Unit I:

A. Preliminary (Sec 1 to 3)

- a. Short title, commencement and application
- b. Definition clause
- c. General Explanations.

B. Punishments (Sec 4 to 13)

- a. Death
- b. Imprisonment of Life
- c. Imprisonment
- d. Forfeiture of property
- e. Fine
- f. Community service
- g. Solitary confinement

h. Enhanced punishment

Unit II:

A. General Exceptions part I (Section 14 to 33)

- a. Mistake of Fact and not of law
- b. Judicial Act
- c. Accident as a defence
- d. Act of necessity
- e. Act of a child
- f. Act of a person of an unsound mind
- g. Intoxication a defence.
- h. Consent as defence.
- i. Act done in good faith without consent.
- j. Communication made in good faith.
- k. Threatening as a defence.
- l. Threatening as a defence.
- m. Trifling act.

B. General Exception Part II (Section 34 to 44)

- a. Right of Private defence.

C. Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)

- a. Abetment
- b. Criminal conspiracy
- c. Attempt

Unit III: Offences Related to Women and Child

A. Offences against women (63 to 87)

- a. Sexual offence (Sec 63 to 73)
- b. Criminal force and assault against woman (Sec 74 to 79)
- c. Offence relating to marriage (Sec 80 to 87)

B. Offences against child (Sec 93 to 99)

Unit IV: Offence Against Human Body, State and Public Tranquility

A. Offence Affecting the Human Body (Sec 100 to 146)

- a. Offence affecting life (Sec 100 to 113)

- b. Of Hurt (Sec 114 to 118)
- c. Wrongful restraint and confinement (Sec 126 to 127)
- d. Criminal force and assault (Sec 128 to 130)
- e. Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)

B. Offences against the state

- a. Waging war against Government of India (Sec 147)
- b. Act endangering sovereignty and Integrity of India (Sec 152)

C. Offences against Public Tranquility.

- a. Unlawful assembly (Sec. 189 to 190)
- b. Rioting (Sec. 191, 195)
- c. Affray (Sec. 194)

Unit V

A. Offences against Property

- a. Theft, (Sec. 303 to 307)
- b. Extortion (Sec. 308)
- c. Robbery and Dacoity (Sec. 309 to 313)
- d. Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)
- e. Stolen property (Sec. 317)
- f. Cheating (Sec. 318 – 319)
- g. Mischief (Sec. 324)
- h. Criminal trespass (Sec. 329 - 330)
- i. Making a false document and Forgery (Sec. 335 -338)

B. Criminal Intimidation, Insult and annoyance (Sec. 351 to 355)

C. Defamation (Sec 356)

Case Laws:

- a. State of Rajasthan v. Shera Ram, (2012) 1 SCC 602
- b. Ravishwar Manjhi v. State of Jharkhand, AIR 2009 SC 1262
- c. Chako v. State of Kerala, 2000(8) Supreme 201
- d. Gian Kaur v. State of Punjab, AIR 1996 SC 946
- e. Mohammed Ajmal Mohammadamir Kasab v. State of Maharashtra, (2012) 9 SCC 1
- f. Bhagwan Singh v. State of M.P., (2002) CrLJ 2024 (SC)
- g. Iqbal Singh Narang v. Veeran Narang, AIR 2012 SC 466

- h. Laxman v. State of Maharashtra, AIR 1974 SC 1803
- i. Jaydeb Patra & ors. State of West Bengal, 2013 CrLJ 2729 (SC)
- j. Sooguru Subramanyam v. State of A.P., AIR 2013 SC 1643
- k. Bachan Singh v. State of Punjab, (1980) 2 SCC 684
- l. State of M.P. v. Bablu, AIR 2015 SC 102
- m. D K Basu v. State of West Bengal, AIR 1997 SC 610
- n. Independent thought Vs Union of India (2017) 10 SCC 800
- o. Navtej Singh Johar Vs Union of India (2018)
- p. Joseph Shine Vs Union of India (2018)
- q. Common cause a registered society Vs Union of India (2018)

PSDA (Professional Skill Development Activities) :

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. Bare Act of Bhartiya Nyaya Sanhita, 2023 Professional book publisher
2. Justice M R Maik, Bhartiya Nyaya Sanhita, 2023; Professional book publisher (2024)
3. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal & Dhirajlal's The Indian Penal Code, K.T. Thomas and MA Rashid, Lexus Nexis, 2015
5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K.N. Chandrasekharan Pillai, General Principles of Criminal Law(2nd ed., 2011)
7. Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
8. J.W. Cecil Turner, Russel on Crime, Vol I & 2, Universal Law Publishing Co., New Delhi, 2012
9. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
10. Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013

11. John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013

Course Name: Political Process in India

Course Code: 16006600

Course Outline

Unit I

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II

Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III

Regional Aspirations the Politics of Secession and Accommodation.

Unit IV

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V

Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI

Affirmative Action Policies Women, Caste and Class.

Unit VII

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45.
16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

- a. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139

Course Name: History of Modern India (1947 – 2000)

Course Code: 12001200

Learning outcome: Students will learn about the post war Developments of social, political and economic scenarios of India.

UNIT I The Impact of Colonialism and National Movement:

- I. Impact of Colonialism on Political, Social, Economic System and Cultural Values.
- II. National Movements after Independence : Its significance, Value and Legacy
- III. Partition and Independence of India : Role of Congress & Communists
- IV. Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir

UNIT II Indian Constitution and Consolidation as a Nation:

- I. Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.
- II. The Linguistic Reorganization of the States, Regionalism and Regional inequality
- III. India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar.
- IV. Evolution and development of Parliamentary Democracy

UNIT III Political developments in India since independence:

- I. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.
- II. Development of Science, Technology and Modern Education System & Policies.

III. Industrial Policy; Emergence of Public Sector Enterprises

IV. Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues.

UNIT IV Socio-Economic development since independence:

I. Indian Economic development - industrialization, liberalization and globalization.

II. Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence

III. Significance of political & social movements, Women Empowerment and the question of Peasant rights

IV. Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

UNIT V India and the World:

I. India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.

II. Issue of Non-Alignment movement after the end of the Cold War.

III. Emergence of Terrorism, Issues and Challenges

IV. India's Role in the Contemporary World.

Suggested Readings:

- Balbushevik, A. & Dyakov, A.M.: A Contemporary History of India
- Basu, D.D.: Shorter Constitution of India
- Bettelheim: Charles, India Independent
- Bipin Chandra Pal :
- Bipin Chandra Pal: Essay on Contemporary India,
- Bipin Chandra Pal: India's Struggle for Independence
- Chahal, S.K.: Dalits Patronized
- D.R. Gadgil: Policy Making in India
- Davies, H.A.: Outline History of the World
- Desai, A.R.:

- Fisher, H.A.L: A History of Europe
- Gaur, Madan, India: 40 Years after Independence
- Guha, Ranjit (ed.), Subaltern Studies, Vol. I-XI
- Hasan, Mushirul, India's Partition: Process, Strategy and Mobilization
- Henderson, O.P., The Industrial Revolution on the Continent
- Hill, Christopher, From Reformation to Industrial Revolution
- Hinsely, F.H. (ed.), Modern History: Material Progress and World Wide Problems
- Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
- Joll, James, Europe Since 1870: An International History
- Kothari, Rajni: Democratic Policy and Socialist Change in India
- Langer, W.L.: Diplomacy of Imperialism
- Langer, W.L.: European Alliances and Alignments
- Majumdar, Datta and Ray Chowdhary: Advanced History of India
- Moon, Penderal: Divide and Quit
- Nanda, B.R., Gandhi: A Biography
- Nanda, B.R., Jawaharlal Nehru: A Biography
- Omvedt, Gail, Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India
- Palmer, R.A. and Cotton Joel, A History of Modern World
- Patel, Vallabhbhai, Correspondence, Writings and Speeches
- Rao, U. Bhaskar, The Story of Rehabilitation
- Rolls, Eric, History of Economic Thought
- Rude, George, Revolutionary Europe
- Sarkar, Sumit, Modern India
- Satyamurti, T.V., India Since Independence
- Shukla, R.L. (ed.):
- Srinivas, M.N.: Social Change in Modern India
- Starvrianes, L.S.: The World Science 1500
- Tara Chand: History of the Freedom Movement in India, Vol. IV
- Taylor, A.J.P: The Origins of the Second World War
- Thompson, David: Europe Since Napoleon
- V.P. Menon: The Story of Integration of the Indian States
- Vajpeyee, J.N.:
- Yadav, Rajbir:

Course Name: Moot Court Techniques I

Course Code: 16010900

Objectives of the Course

This paper is aimed at imparting the practical skills of research, case analyses and

strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. The active participation will create and maximise learning opportunities.

Part 1: Moot Court Memorials

The teacher concerned of this course will supply two Moot Court problems to the students in the course of a single semester requiring them to work on these problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 50 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of the teacher. Each student will prepare a case only on one side.

A. Rules of Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side not later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.
2. Memorial specifications:
 - (a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.
 - (b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.
 - (c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.
 - (d) Memorials should be submitted with differently coloured Title Page for each side:
 - i. Title page in red colour for Petitioner / Appellant
 - ii. Title page in blue colour for respondent
 - (e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:
 - i. Table of Contents
 - ii. Statement of Facts
 - iii. Statement of Jurisdiction
 - iv. List of References and Cases
 - v. Statement of Issues

- vi. Summary of Arguments
 - vii. Detailed Pleadings
 - viii. Prayer
 - ix. Affidavit, if necessary
 - (f) Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.
- B. Rules of Oral Arguments:
- i. Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
 - ii. Each student would be given 10 minutes to present their oral arguments
 - iii. Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
 - iv. Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.
- C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

Part B- Mock trials

One Mock trial shall be held. It shall have 20 marks.

Part C- Court visits

One/ Two Court visits shall be organized. It shall have 10 marks.

Part D- Viva Voce

It shall have 20 marks.

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

8.3 Lesson Plan: Semester - III

16004300 – Family Law-I

Unit	Particulars	Class No.	Pedagogy of Class
I	Introduction of Hindu and Muslim Law Sources of Hindu Law	C-1	Lecture
I	Introduction of Hindu and Muslim Law Sources of Hindu Law	C-2	Lecture
I	Sources of Muslim Law	C-3	Lecture
I	Sources of Muslim Law	C-4	Lecture
I	Schools of Hindu Law	C-5	Lecture
I	Schools of Hindu Law	C-6	Lecture
I	Schools of Muslim Law	C-7	Lecture
I	Schools of Muslim Law	C-8	Lecture
I	Schools of Muslim Law	C-9	Lecture
I	Home Assignment	C-10	Home Assignment
I	Clarification Class	C-11	Clarification class
II	Institution of Marriage under Hindu Law	C-12	Lecture
II	Nature of Hindu Marriage	C-13	Lecture
II	Applicability of Legislation (Section 2)	C-14	Lecture
II	Conditions for the validity of marriage (sections 3 and 5)	C-15	Lecture
II	Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act	C-16	Lecture
II	Registration of Marriage (section 8), Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC) Voidable marriage	C-17	Lecture
II	Restitution of Conjugal Rights (Section 9)	C-18	Lecture
II	Home Assignment	C-19	Home Assignment
II	Presentation	C-20	Presentation

II	Judicial Separation (Section 10 and 13(IA))	C-21	Lecture
II	Dissolution of Marriage: Theories, Forms of Divorce, Grounds	C-22	Lecture
II	Divorce by Mutual Consent (Sections 13A, 13B)	C-23	Lecture
II	Irretrievable Breakdown as a Ground for Dissolution	C-24	Lecture
II	Clarification Class	C-25	Lecture
III	Nikah (Muslim Marriage)	C-26	Lecture
III	Definition, Object and Nature	C-27	Lecture
III	Essentials for Validity	C-28	Lecture
III	Obligations Arising out of Marriage – under Classical and Statutory	C-29	Lecture
III	Dissolution of Marriage	C-30	Lecture
III	Presentation	C-31	Presentation
III	Home Assignment	C-32	Home Assignment
III	Quiz	C-33	Quiz
III	Guest lecture	C-34	Guest lecture
III	Class Assignment	C-35	Class Assignment
III	Talaq: Concept and Modes	C-36	Lecture
III	Grounds: i. Under Classical Law ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939	C-37	Lecture
III	Grounds: i. Under Classical Law ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1940	C-38	Lecture
III	Clarification Class	C-39	Clarification class
IV	Adoption	C-40	Lecture
IV	Nature, Law on adoption Inter Country Adoption	C-41	Lecture
IV	Adoption: Conditions and Effect i. Ceremonies ii. Capability	C-42	Lecture

	iii. Effect		
IV	Maintenance i. Entitlement	C-43	Lecture
IV	Protection of Women from Domestic Violence Act 2005	C-44	Lecture
IV	The Hindu Marriage Act, 1955, sections 24 and 25	C-45	Lecture
IV	Class Assignment	C-46	Class Assignment
IV	Webinar	C-47	Webinar
IV	Guest lecture	C-48	Guest lecture
IV	The Hindu Adoptions and Maintenance Act, 1956, section 18	C-49	Lecture
IV	The Criminal Procedure Code, 1973, section 125	C-50	Lecture
IV	Maintenance Rights of Muslim Women	C-51	Lecture
IV	Clarification Class	C-52	Clarification class
V	Guardianship	C-53	Lecture
V	Concept of Guardianship Natural Guardian and their powers	C-54	Lecture
V	Testamentary Guardian and their powers d. De jure and De facto Guardian and their powers	C-55	Lecture
V	Jabar	C-56	Lecture
V	b. Hizanat	C-57	Lecture
V	c. De jure and De facto Guardianship	C-58	Lecture
V	Clarification Class	C-59	Clarification class
V	Presentation	C-60	Presentation
V	Home Assignment	C-61	Home Assignment
V	Class Assignment	C-62	Class Assignment
	Activity	C-63	Activity
	Activity	C-64	Activity
	Activity	C-65	Activity
	Activity	C-66	Activity
	Activity	C-67	Activity

	Activity	C-68	Activity
	Activity	C-69	Activity

16004401 – Constitutional Law-I

Unit	Particulars	Class No.	Pedagogy of Class
I	Constitution, Constitutional Law and Constitutionalism	C-1, C-2, C-3,	Lecture
I	Framing of the Indian Constitution	C-4, C-5	Lecture
I	Salient features of Indian Constitution	C-6, C-7, C-8	Lecture
I	Nature of the Indian Constitution	C-9, C-10, C11	Lecture
I	Class Assignment	C-12	Class Assignment
	clarification class	C-13	clarification class
II	“State” under Article 12	C-14, C15	Lecture
II	“Law” under Article 13	C-16, C17, C18	Lecture
II	Right to Equality (14-18)	C-19, C20,	Lecture
II	Right to Freedom (19-22)	C-21, C-22, C-23	Lecture
II	Power of Review (Article 137)	C-24, C-25	Class Assignment
II	Activity	C-26	Activity
III	Right against exploitation (23-24)	C-27, C28, C29	Lecture
III	Right to freedom of religion (25-28)	C-30, C-31, C-32	Lecture
III	Cultural and Educational Rights (29-30)	C-33, C-34, C-35	Lecture
III	Right of minorities	C-36, C37, C-38	Lecture

	Seminar	C-39	Seminar
	Activity	C-40	Activity
	Activity	C-41	Activity
III	Quiz	C-42	Quiz
	Take Home Assignments		Home Assignments
	Presentation	C-43	Presentation
	Activity	C-44	Activity
	Clarification Class	C-45	Clarification Class
III	Class Assignment	C-46	Class Assignment
	Activity	C-47	Activity
	Take Home Assignments		Home Assignments
IV	Writs	C-48, C-49, C-50, C51, C-52, C-53, C-54, C-55	Lecture
IV	Article 32, 226 and 227	C-56, C-57, C-58, C-59	Lecture
IV	Difference between Article 32 and Article 226	C-60, C-61, C-62, C-63	Lecture
IV	Writs on private sector	C-64, C-65, C-66, c-67	Lecture
IV	Take Home Assignments		Lecture
IV	Presentation	C-68	Lecture
	Webinar	C-69	Webinar
V	Nature and justifiability of the Directive Principles.	C-70, C-71	Lecture

V	Detail analysis of Directive Principles (Article 37-51)	C-72	Lecture
V	Fundamental Duties	C-73	Home Assignments
V	Inter-relation between Fundamental Rights and Directive Principles	C-74, C-75	Lecture

16022000 – The Bharatiya Nyay Sanhita, 2023

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Preliminary (Sec 1 to 3)	C1	Lecture
Unit I	Short title, commencement and application	C2	Lecture
Unit I	Definition clause	C3, C4	Lecture
Unit I	General Explanations.	C5, C6	Lecture
Unit I	General Explanations.	C7, C8	Lecture
Unit I	B. Punishments (Sec 4 to 13)	C9	Lecture
Unit I	Death, Imprisonment of Life, Imprisonment, Forfeiture of property	C10, C11	Lecture
Unit I	Fine	C12	Lecture
Unit I	Community service	C13	Lecture
Unit I	Solitary confinement	C14	Lecture
Unit I	Enhanced punishment	C15	Lecture
Unit I	Clarification Class-1	C16	Clarification Class
	Presentation-1	C17	Presentation
	Activity-1	C18	Activity
Unit II	General Exceptions part I (Section 14 to 33)	C19,C20	Lecture
Unit II	Mistake of Fact and not of law, Judicial Act, Accident as a defence, Accident as a defence, Act of a child, Act of a person of an unsound mind	C21, C22	Lecture
Unit II	Intoxication a defence, Consent as defence, Act done in good faith without consent, Communication made in good faith,	C23, C24	Lecture
Unit II	Threatening as a defence.	C25	Lecture
Unit II	Take Home Assignment-1		Lecture
Unit II	Trifling act	C26	Lecture
Unit II	Right of Private defence.	C27	Lecture

Unit II	Right of Private defence.	C28	Lecture
Unit II	Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)	C29	Lecture
Unit II	Abetment	C30	Lecture
Unit II	Criminal conspiracy	C31	Lecture
Unit II	Class Room Assignment- 1	C32	Class Room Assignment
Unit II	Criminal conspiracy	C33	Lecture
Unit II	Attempt	C34	Lecture
Unit II	Presentation-2	C35	Presentation-2
Unit II	Clarification Class-2	C36	Clarification Class
	Activity - 2	C37	Activity
Unit III	Offences Related to Women and Child	C38	Lecture
Unit III	Sexual offence (Sec 63 to 73)	C39	Lecture
Unit III	Sexual offence (Sec 63 to 73)	C40	Lecture
Unit III	Criminal force and assault against woman (Sec 74 to 79)	C41	Lecture
Unit III	Criminal force and assault against woman (Sec 74 to 79)	C42	Lecture
Unit III	Offence relating to marriage (Sec 80 to 87)	C43	Lecture
Unit III	Offence relating to marriage (Sec 80 to 87)	C44	Lecture
Unit III	Clarification Class-3	C45	Clarification Class
	Class Room Assignment- 2	C46	Class Room Assignment
Unit IV	Offence affecting life (Sec 100 to 113)	C47, C48	Lecture
Unit IV	Of Hurt (Sec 114 to 118)	C49	Lecture
Unit IV	Wrongful restraint and confinement (Sec 126 to 127). Criminal force and assault (Sec 128 to	C50, C51	Lecture

	130)		
Unit IV	Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)	C52, C53	Lecture
Unit IV	Waging war against Government of India (Sec 147)	C54	Lecture
Unit IV	Take Home Assignment- 2		Lecture
Unit IV	Act endangering sovereignty and Integrity of India (Sec 152)	C55, C56	Lecture
Unit IV	Unlawful assembly (Sec. 189 to 190), Rioting (Sec. 191, 195)	C57	Lecture
Unit IV	Affray (Sec. 194)	C58	Lecture
Unit IV	Clarification Class-4	C59	Clarification Class
	Class Room Assignment-3	C60	Class Room Assignment
Unit V	Theft, (Sec. 303 to 307)	C61	Lecture
Unit V	Extortion (Sec. 308)	C62	Lecture
Unit V	Robbery and Dacoity (Sec. 309 to 313)	C63	Lecture
Unit V	Take Home Assignment-3		Lecture
Unit V	Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)	C64, C65	Lecture
Unit V	Stolen property (Sec. 317)	C66,C67	Lecture
Unit V	Cheating (Sec. 318 – 319)	C68, C69	Lecture
Unit V	Mischief (Sec. 324)	C70, C71	Lecture
Unit V	Criminal trespass (Sec. 329 - 330)	C72, C73	Lecture
Unit V	Making a false document and Forgery (Sec. 335 -338)	C74	Lecture
Unit V	Clarification Class-5	C75	Clarification Class

16006600 – Political Process in India

Unit	Particulars	Class No.	Pedagogy of Class
UNIT-1	Introduction to Political Parties	C-1	Lecture
UNIT-1	Origin & Functions of Political Parties	C-2	Lecture
UNIT-1	Political Parties In India	C-3	Lecture
UNIT-1	Difference between Political Party & Pressure Groups.	C-4	Lecture
UNIT-1	Party system in India Since Independence	C-5	Lecture
UNIT-1	Congress System	C-6	Lecture
UNIT-1	Multiparty Coalition	C-7	Lecture
UNIT-1	clarification class	C-8	Clarification Class
UNIT-1	class room assignment	C-9	class room assignment
	Home Assignment		Home Assignment
UNIT-2	Determinant of voting behaviour	C-10	Lecture
UNIT-2	Caste as a determinant of voting behaviour	C-11	Lecture
UNIT-2	Class as a determinant of voting behaviour	C-12	Lecture
UNIT-2	Gender as a determinant of voting behaviour	C-13	Lecture
UNIT-2	Religion as a determinant of voting behaviour	C-14	Lecture
UNIT-2	Activity	C-15	Activity
UNIT-2	Presentation	C-16	Presentation
UNIT-2	Clarification Class	C-17	Lecture
UNIT-2	class room assignment	C-18	Class Room Assignment
UNIT-2	Home Assignment		Take Home Assignments
UNIT-3	Regional Aspiration	C-19	Lecture
UNIT-3	The politics of succession	C-20	Lecture
UNIT-3	Politics of succession and accommodation	C-21	Lecture
UNIT-3	clarification class.	C-22	Lecture

UNIT-3	class room assignment	C-23	Lecture
UNIT-3	Activity	C-24	Activity
	Home Assignment	C-25	Home Assignment
UNIT-4	Religion and politics	C-26	Lecture
UNIT-4	Religion as a determinant of voting behaviour	C-27	Lecture
UNIT-4	The genesis of Muslim politics	C-28	Lecture
UNIT-4	Views of mahatma Gandhi regarding religion and politics	C-29	Lecture
UNIT-4	Majority and minority communalism.	C-30	Lecture
UNIT-4	Role of caste in Indian politics: an historical perspective and contemporary scenario	C-31	Lecture
UNIT-4	Politics of reservation	C-32	Lecture
UNIT-4	caste, class and gender	C-33	Lecture
UNIT-4	caste, class and gender	C-34	Lecture
UNIT-4	Minority and Majority communalism	C-35	Lecture
UNIT-4	Minority and Majority communalism	C-36	Lecture
UNIT-4	Minority and Majority communalism	C-37	Lecture
UNIT-4	communalism and regionalism	C-38	Lecture
UNIT-4	Communalism and naxalism	C-39	Lecture
UNIT-4	Impact of communalism and regionalism on India	C-40	Lecture
UNIT-4	clarification class	C-41	clarification class
UNIT-4	class room assignment	C-42	class room assignment
UNIT-4	Home Assignment		Home Assignment
UNIT-5	caste and politics	C-43	Lecture
UNIT-5	caste and politics	C-44	Lecture
UNIT-5	views of different thinkers on caste and politics	C-45	Lecture
UNIT-5	views of different thinkers on caste and	C-46	Lecture

	politics		
UNIT-5	Evolution of caste from pre independence to post independence	C-47	Lecture
UNIT-5	Evolution of caste from pre independence to post independence	C-48	Lecture
UNIT-5	Politicization of caste	C-49	Lecture
UNIT-5	Politicization of caste	C-50	Lecture
UNIT-5	politization of caste special reference to Rajasthan	C-51	Lecture
UNIT-5	Role of Politics In Caste and Vice-Versa	C-52	Lecture
UNIT-5	Caste Discrimination	C-53	Lecture
UNIT-5	Globalization and the changing nature of the Indian caste system	C-54	Lecture
	clarification class	C-55	clarification class
	activity	C-56	activity
	seminar	C-57	seminar
UNIT6	Affirmation and Action Policy	C-58	Lecture
	Affirmation and Action Policy	C-59	Lecture
UNIT6	Affirmation and Action Policy women	C-60	Lecture
UNIT6	Affirmation and Action Policy women	C-61	Lecture
UNIT6	Affirmation and Action Policy women	C-62	Lecture
UNIT6	Affirmation and Action Policy	C-63	Lecture
UNIT6	Affirmation and Action Policy caste	C-64	Lecture
UNIT6	Affirmation and Action Policy Caste	C-65	Lecture
UNIT6	Weiner	C-66	Weiner
	clarification Class	C-67	clarification Class
	QUIZ	C-68	QUIZ
Unit7	The Changing Nature of the Indian State	C-69	Lecture
Unit7	The changing Nature of the Indian State Developmental and COERSIVE Dimension	C-70	Lecture
Unit7	The changing Nature of the Indian State	C-71	Lecture

	QUIZ	C-72	QUIZ
	Activity	C-73	Activity
Unit7	The changing Nature of the Indian State with development program in Rajasthan	C-74	Lecture
	case Study	C-75	case Study

12001200 – History of Modern India (1947-2000)

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Impact of Colonialism on Political, Social, Economic System and Cultural Values.	C-1	Lecture
Unit I	Impact of Colonialism on Political, Social, Economic System and Cultural Values.	C-2	Lecture
Unit I	Impact of Colonialism on Political, Social, Economic System and Cultural Values.	C-3	Lecture
Unit I	National Movements after Independence : Its significance, Value and Legacy	C-4	Lecture
Unit I	National Movements after Independence : Its significance, Value and Legacy	C-5	Lecture
Unit I	National Movements after Independence : Its significance, Value and Legacy	C-6	Lecture
Unit I	Partition and Independence of India : Role of Congress & Communists	C-7	Lecture
Unit I	Partition and Independence of India : Role of Congress & Communists	C-8	Lecture
Unit I	Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir	C-9	Lecture
Unit I	Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir	C-10	Lecture
Unit I	Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir	C-11	Lecture
Unit II	Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution -	C-12	Lecture
Unit II	Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution -	C-13	Lecture
Unit II	Constituent Assembly - Draft Committee Report	C-14	Lecture
Unit II	Constituent Assembly - Draft Committee Report	C-15	Lecture
Unit II	declaration of Indian Constitution, Role of Dr. B.R. Ambedkar,	C-16	Lecture
Unit II	declaration of Indian Constitution, Role of Dr. B.R. Ambedkar,	C-17	Lecture

Unit II	Indian constitution - Basic Features and Institutions	C-18	Lecture
Unit II	Indian constitution - Basic Features and Institutions	C-19	Lecture
	Activity	C-20	Activity
	Class Room Assignmen-1	C-21	Class Room Assignment
Unit II	The Linguistic Reorganization of the States, Regionalism and Regional inequality	C-22	Lecture
Unit II	The Linguistic Reorganization of the States, Regionalism and Regional inequality	C-23	Lecture
Unit II	India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar	C-24	Lecture
Unit II	India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar	C-25	Lecture
	Activity -1	C-26	Activity
Unit II	India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar	C-27	Lecture
	Take Home Assignment -1		Take Home Assignments
Unit II	Evolution and development of Parliamentary Democracy	C-28	Lecture
Unit II	Evolution and development of Parliamentary Democracy	C-29	Lecture
	Activity -2	C-30	Activity
Unit II	Evolution and development of Parliamentary Democracy	C-31	Lecture
Unit III	Political developments in India since independence	C-32	Lecture
Unit III	Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.	C-33	Lecture
Unit III	Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.	C-34	Lecture

Unit III	Quiz	C-35	Quiz
Unit III	Development of Science,	C-36	Lecture
Unit III	Development of Science,	C-37	Lecture
Unit III	Technology and Modern Education System & Policies	C-38	Lecture
Unit III	Technology and Modern Education System & Policies	C-39	Lecture
Unit III	Industrial Policy;	C-40	Lecture
Unit III	Industrial Policy;	C-41	Lecture
Unit II	Industrial Policy;	C-42	Lecture
Unit II	Emergence of Public Sector Enterprises	C-43	Lecture
Unit II	Emergence of Public Sector Enterprises	C-44	Lecture
Unit II	Clarification Class-2	C-45	Clarification Class-2
Unit II	Class Room Assignment -2	C-46	Class Room Assignment -2
Unit III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-47	Lecture
Unit III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-48	Lecture
Unit III	Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues	C-49	Lecture
Unit III	Take Home Assignment 2		Take Home Assignment 2
Unit IV	Indian Economic development - industrialization	C-50	Lecture
Unit IV	Presentation	C-51	Presentation
Unit IV	Indian Economic development - industrialization	C-52	Lecture
Unit IV	liberalization and globalization	C-53	Lecture
Unit IV	Land Reforms: Zamindari Abolition and Tenancy Reforms,	C-54	Lecture
Unit IV	Ceiling and the Bhoodan Movement,	C-55	Lecture
Unit IV	Cooperatives and an Overview,	C-56	Lecture
Unit IV	Agriculture Growth and the Green Revolution and	C-57	Lecture

	Agrarian Struggles Since Independence		
Unit IV	Class Room Assignment No-3	C-58	Class Room Assignment No-3
Unit IV	Significance of political & social movements	C-59	Lecture
Unit IV	Women Empowerment and the question of Peasant rights	C-60	Lecture
Unit IV	Issue of Identity Politics:	C-61	Lecture
Unit IV	Presentation	C-62	Presentation
Unit IV	Communalism;	C-63	Lecture
Unit IV	Regional and Caste Consciousness;	C-64	Lecture
Unit IV	Dalit Politics, Untouchability,	C-66	Lecture
Unit IV	Dalit Politics, Untouchability,	C-67	Lecture
Unit IV	Clarification Class-3	C-66	Clarification Class-3
Unit IV	Anti-caste Politics and Strategies	C-67	Lecture
	Seminar	C-68	Seminar
Unit V	India's Foreign Policy in the Nehru (1947-1964)	C-69	Lecture
Unit V	post Nehru (1964-2000) period, challenges and responses.	C-70	Lecture
Unit V	Issue of Non-Alignment movement after the end of the Cold War	C-71	Lecture
Unit V	Emergence of Terrorism, Issues and Challenges	C-72	Lecture
Unit V	India's Role in the Contemporary World	C-73	Lecture
Unit V	clarification Class	C-74	clarification Class
	Webinar	C-75	Webinar

16010900 – Moot Court Techniques- I

S. No.	Particulars	Class No.	Pedagogy of Class
1	Discussion on a SC case	1	Discussion
2	Moot Court Competition- Preparation	2	Discussion
3	Moot Court Competition- Preparation	3	Discussion
4	Moot Court Competition- Preparation	4	Discussion
5	Moot Court Competition- Preparation	5	Discussion
6	Discussion on a SC case	6	Discussion
7	Discussion on a SC case	7	Discussion
8	Discussion on a SC case	8	Discussion
9	Discussion on a SC case	9	Discussion
10	Discussion on a SC case	10	Discussion
11	Discussion on a SC case	11	Discussion
12	Discussion on a SC case	12	Discussion
13	Discussion on a SC case	13	Discussion
14	Discussion on a SC case	14	Discussion
15	Discussion on a SC case	15	Discussion
16	Discussion on a SC case	16	Discussion
17	Discussion on a SC case	17	Discussion
18	Discussion on a SC case	18	Discussion
19	Discussion on a SC case	19	Discussion
20	Discussion on debate competition	20	Discussion
21	Discussion on debate competition	21	Discussion
22	Moot Court Competition- Preparation	22	Discussion
23	Moot Court Competition- Preparation	23	Discussion
24	Moot Court Competition- Preparation	24	Discussion
25	Case Briefing	25	Discussion
26	Case Briefing	26	Discussion
27	Case Briefing	27	Discussion

28	Case Briefing	28	Discussion
29	Case Briefing	29	Discussion
30	Case Briefing	30	Discussion

16001400 – Ability & Skill Enhancement

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	What is Book Review, What is Movie Review Purpose & Importance of Book Review and Movie Review,	C1	Lecture
Unit I	Types of Book Review, Types of Movie Review	C2	Lecture
Unit I	Elements & Steps of Writing Book Review and Movie Review	C3	Lecture
Unit I	Activity	C4	Activity
Unit I	Class Room Assignment	C5	Class Assignment
Unit I	Clarification Class	C6	Clarification Class
Unit 2	LSWR Skills-Rewriting Mythology/Folklore	C7	Lecture
Unit 2	Reading Comprehension, News Analysis	C8	Lecture
Unit 2	Class Room Assignment	C9	Class Assignment
Unit 2	Debate, Group Discussions, Role Play	C10	Lecture
Unit 2	Group Discussion	C11	Group Discussion
Unit 2	Clarification Class	C12	Clarification Class
Unit 3	What is emotional intelligence, The science of emotional intelligence, characteristics of emotional intelligence E.Q. Tests	C13	Lecture
Unit 3	Emotions handling- identifying good and bad emotions, how to control or manage negative emotions	C14	Lecture
Unit 3	How to perform under pressure, keeping balance of mental stability, stress and distress how to take right decisions under pressure	C15	Lecture
Unit 3	Class Room Assignment	C16	Class Assignment
Unit 3	Presentation	C17	Presentation
Unit 3	Clarification Class	C18	Clarification Class
Unit 4	What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behavior	C19	Lecture
Unit 4	Group Discussion	C20	Group Discussion

Unit 4	Leadership Skills, Conceptualization Skills	C21	Lecture
Unit 4	Persuasive Skills, Interpersonal Skills	C22	Lecture
Unit 4	Presentation	C23	Presentation
	Take Home Assignment		Home Assignment
Unit 4	Clarification Class	C24	Clarification Class
Unit 5	Project	C25	Project
Unit 5	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C26	Lecture
Unit 5	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C27	Lecture
Unit 5	Documentary/Movie Screening & Reviews	C28	Lecture
Unit 5	Quiz	C29	Quiz
Unit 5	Clarification Class	C30	Clarification Class
Unit 5	Take Home Assignment		Home Assignment

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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