



STRATEGIC PLAN & DEPLOYMENT

(2023-2028)

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RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
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Message from the Chairman

It is with immense pride and gratitude that I address the RNB Global University community at this pivotal moment in our journey. The recent NAAC B++ accreditation, our registration under Section 2(f) of the UGC Act, and the approval to establish the School of Pharmacy, mark significant milestones in our quest for excellence.

As we look ahead to the next five years (2023-2028), RNB Global University is committed to advancing its mission of delivering world-class education, deeply rooted in the principles of the National Education Policy 2020 and the Indian Knowledge System. Our strategic vision for the future is clear: to build on our strengths, embrace innovation, and position ourselves as a leading institution not only in Rajasthan but across the nation.

Our dedicated team of faculty, supported by state-of-the-art infrastructure and cutting-edge research facilities, will continue to play a central role in this journey. Their tireless efforts have been instrumental in shaping the university's reputation, and I am confident that their commitment will drive us toward achieving even greater heights.

Since our establishment in 2015, RNB Global University has proudly graduated numerous batches of students of MBA, BBA, B. Com, B.Sc., BA-LL.B., BBA-LL.B., Ph.D. among others across a diverse range of disciplines. These alumni, through RNB Stars Alumni Association now making significant contributions in their respective fields, are a testament to the quality of education and training provided at our institution.

The Board of Management, in close collaboration with our academic leadership, is focused on implementing a comprehensive strategic plan that aligns with our long-term goals. This plan will ensure that our courses remain relevant, our research impactful, and our graduates prepared to meet the evolving demands of industry and society.

As we embark on this new phase of growth, I extend my heartfelt gratitude to the Vice Chairman, President, Deans, Heads of Departments, faculty members, staff, and students. Your dedication and passion are the driving forces behind our success. Together, we will continue to build an institution that not only meets but exceeds the expectations of all stakeholders.

Let us move forward with confidence, determination, and a shared vision of excellence. The future of RNB Global University is bright, and I am excited about the remarkable achievements that lie ahead.

Dr. Ram Bajaj
Chairman - RNB Global University

Preface

Since its inception, RNB Global University (RNBGU) has been unwavering in its commitment to meticulous and forward-thinking strategic planning. This approach has been integral to achieving our visionary goals and driving growth across all dimensions of the university's operations. The present "Strategic Plan & Deployment Document" has been carefully crafted to navigate future challenges and opportunities, steering us toward unprecedented success.

At the core of this strategic blueprint is RNBGU's aspiration to evolve into a nationally recognized Institute of Excellence in Education, with the ultimate goal of becoming an International University of global repute. This vision is supported by the establishment of a Centre for Potential Excellence, which will foster advanced research and innovation, ensuring that we remain at the forefront of academic and professional education.

Our plan also underscores the importance of achieving A++ certification and securing a place among the top 100 institutions in the National Institutional Ranking Framework (NIRF), while also aiming for global rankings. To realize these objectives, we will continue to enhance our research capabilities and resources, promoting a multi-disciplinary approach to education and research.

The university's commitment to sustainable growth is reflected in our efforts to form a Consortium of Universities, fostering international collaboration and partnerships that will enrich our academic environment. Additionally, RNBGU will strengthen its ties with industry and the community through initiatives like the Academy-Industry-Community Connect, ensuring that our education remains relevant and impactful.

To support these strategic aims, RNBGU is establishing specialized centers, including those dedicated to Artificial Intelligence, E-Governance, and Skill/Industry-Oriented Academic Programmes. These centers will be pivotal in driving innovation, entrepreneurship, and community engagement, all of which are central to our mission.

Moreover, the university is committed to enhancing quality research in fields such as Engineering, Arts, and Transdisciplinary Studies, fostering an environment where students and faculty can collaborate on solving complex global challenges. Through these efforts, RNBGU aspires to develop a generation of skilled professionals in disciplines ranging from law and science to management and beyond, who will contribute significantly to the nation's progress in the years to come.

This strategic roadmap is designed to serve as a catalyst for RNBGU's mission to become a beacon of academic excellence. Every stakeholder within the university plays a crucial role in advancing our collective goals, with a dedicated team of professionals continuously driving improvement in the teaching and learning process. Guided by a thorough SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis, this plan will ensure that RNBGU remains on the path to greatness, fostering success for our students and the broader society.

Vision

RNB Global University is conceptualized with a philanthropic vision into education given by Late Seth Sh. Jaganathji Bajaj, to be a globally recognized university committed to excellence in higher education with strong emphasis on knowledge sharing, multidisciplinary research, and entrepreneurial skills to produce professional leaders to serve the society and to bring better future for all.

It aspires to be a reputed “Temple of Learning” to play a significant role in serving the higher educational needs of the state of Rajasthan, India, and Global arena by emerging as a Centre of Academic Excellence, known for providing healthy learning environment, predominantly developing in every student a trait of Innovation, Leadership & Entrepreneurship skills so that they shine bright like a “Star” and be adjudged champion of humanity and a responsible citizen.

Mission

- To provide students with world class infrastructure, a transformational educational environment with emphasis on leadership, innovation, and entrepreneurial skills
- To emphasize on intellectual growth, problem solving skills, professional grooming, ethical and human values among the students to be socially responsible global citizens.
- To practice high esteem of teaching and learning process with the accumulated & collective expertise of competent and experienced faculty
- To empower the students with knowledge and information by providing technological enabled education with high emphasis on quality of education
- To design and offer programs as per the national policies and to meet global challenges
- To create a transparent, accountable and objective examination & evaluation system
- To focus on deep disciplinary traits & to create holistic impressions in society at regional, national and global level
- To promote exchange of innovative ideas across the disciplines through effective use of tools and techniques in different fields of knowledge-domain for promoting interdisciplinary research to generate, disseminate, preserve along with creation of pure source of knowledge and make significant contribution to nation building.
- To foster a collaborative academic environment through blended learning, professional grooming, corporate mentoring and healthy atmosphere based on co- curricular and extracurricular activities.

- To provide continuous, experiential, delightful learning and growth for each student so as to meet their desired aspirations and give them wings to fly.
- To create a collaborative environment opens to free exchange of ideas to promote innovation, entrepreneurship, creativity, and research in all respects.
- To stride toward rendering quality education and play an instrumental role for development of highly skilled and globally competent graduates to contribute to the world economy.
- To be a Student Centric University.

Core Values

“The RNB Global University continuously with absolute determination strives to pursue quality in higher teaching and learning through innovative and globally accepted methods”.

The University believes that one of the finest methods to create a nation is to impart education and disseminate information at par with the best of the global education standards amongst youth, with which the University set- forth its Vision to corroborate with Late Seth Shri Jagannath Bajaj's ideology.

The RNBGU's core values revolve around following factors:

- a. Adoption of technical ability so as to use technology for the enhancement of student's competence.
- b. Inculcate the sense of intellectual character so as to develop intellectual traits of mind and personality.
- c. Sensitize students and faculty commitment towards community development and serve to the society by maintaining equanimity.

Moreover, some of the other core values with which the university is established areas under:

- Maintain a culture of respect to all students and staff members and stakeholders.
- Maintain a culture of equity in gender classification and equanimity amongst the students.
- Maintain a culture of professionalism by emphasizing human values and ethics.
- Maintain a culture of encouraging teamwork and healthy competition.

- Maintain a culture of a conducive environment for good teaching and learning process by using modern ICT tools and innovative practices.
- Maintain a culture of promoting equality, honesty, patriotism and impressing upon to practice it.
- Maintain a culture of promoting social cohesion and religious tolerance in every sphere of life.
- Maintain a culture of developing overall skills, personality and mental quotients to all its students.

SWOC ANALYSIS (2023-2028)

Strengths

1. Reputation for High-Quality Teaching and Learning:

RNBGU continues to uphold its strong reputation for delivering high standards of teaching and learning. The integration of the New Education Policy (NEP) into our curriculum further strengthens our commitment to innovative and flexible education that meets global standards while being rooted in Indian values and traditions.

2. Emphasis on Indian Traditional Knowledge:

The university is increasingly incorporating Indian traditional knowledge systems into its curriculum, particularly in fields such as law, management, and sciences. This focus not only enriches the learning experience but also aligns with national priorities of preserving and promoting indigenous knowledge.

3. Practical Skills Development:

Building on our previous efforts, the university now includes courses and workshops centered around the application of traditional Indian practices, alongside modern technological advancements. This dual approach ensures that students are well-equipped with both practical skills and cultural knowledge.

4. Holistic Student Development:

Our emphasis on co-curricular and extracurricular activities continues, with added focus on programs that integrate physical, mental, and spiritual well-being, reflecting the holistic approach advocated by Indian education systems.

5. Continuous Quality Monitoring:

With an upgraded Learning Management System (LMS) and the introduction of NEP-aligned assessment methods, we closely monitor and maintain high standards in teaching and learning, ensuring continuous improvement and excellence.

6. Industry-Ready Training:

RNBGU's collaboration with industries is now extended to include partnerships with sectors that focus on sustainable development, green technologies, and industries that preserve and promote traditional crafts and practices.

7. Entrepreneurship Development:

The university's Entrepreneurship Development Cell has been expanded to support startups that align with the NEP's focus on local resources, sustainable practices, and social enterprises, particularly those that have a direct impact on rural and semi-urban areas.

8. Cultural and Extracurricular Activities:

The university continues to promote cultural activities, now with a stronger emphasis on Indian classical arts, yoga, and other traditional practices, in alignment with the NEP's cultural preservation goals.

9. Strong LMS System:

Our LMS, in collaboration with Tata Consultancy Services, has been upgraded to incorporate the latest educational technologies and NEP-compliant modules, ensuring that both traditional and modern knowledge systems are effectively delivered.

10. Eco-Friendly Campus:

RNBGU's green campus initiatives have been expanded, with new programs focusing on traditional Indian environmental practices and sustainable living, reflecting a deep respect for nature and alignment with national environmental goals.

Weaknesses

1. Geographical Location:

Despite our ongoing efforts to enhance the appeal of our remote location through virtual outreach and digital platforms, the university's physical remoteness remains a challenge in attracting a diverse student body from metropolitan areas.

2. Promotion and Outreach:

While significant strides have been made in promoting the university, particularly through online platforms, the challenge of fully overcoming the location disadvantage persists, especially when competing with institutions in more accessible areas.

Opportunities

1. Integration with New Education Policy (NEP):

The NEP provides numerous opportunities for RNBGU to innovate in curriculum design, interdisciplinary studies, and research, particularly through the promotion of multilingual education and the integration of traditional Indian knowledge systems.

2. Collaboration and Exchange Programs:

The university is actively pursuing collaborations with national and international institutions that specialize in Indian studies, law, and sustainable development, thereby enhancing the scope of faculty and student exchange programs.

3. Advanced Research and Innovation:

The university is focusing on research areas that blend modern science with traditional knowledge, such as Ayurveda, Vedic mathematics, and sustainable architecture, which are increasingly gaining attention in both national and international academic circles.

4. Entrepreneurship in Traditional and Green Sectors:

With the NEP's emphasis on local knowledge and sustainable practices, there is a significant opportunity to develop entrepreneurial ventures that focus on traditional crafts, organic farming, and other environmentally sustainable businesses.

5. Expansion of Skill Development Programs:

RNBGU is expanding its vocational and advanced skill development programs to include courses on Indian crafts, traditional medicine, and legal systems, alongside contemporary skill sets like digital literacy and artificial intelligence.

6. Legal Education and Development:

The university is poised to play a pivotal role in advancing legal education in Rajasthan, particularly by integrating courses that emphasize traditional dispute resolution mechanisms and the legal heritage of India.

Challenges

1. Language and Cultural Adaptation:

The implementation of the NEP's multilingual approach presents both an opportunity and a challenge, as students from diverse linguistic backgrounds may require additional support to fully engage with the curriculum, especially when traditional knowledge systems are integrated.

2. Adapting to Technological Advancements:

While the university is committed to staying abreast of rapid technological changes, balancing the integration of cutting-edge technology with the preservation of traditional knowledge remains a complex challenge.

3. Local Economic and Cultural Influences:

The strong pull of local family businesses and the cultural preference for traditional career paths continue to pose challenges for students in pursuing higher education and professional careers, which may require targeted interventions and community engagement.

Strategic Objectives and Adherence

RNB Global University (RNBGU) is steadfast in its commitment to strategically navigating the next five years through a comprehensive approach that integrates modern educational advancements with the rich heritage of Indian traditional knowledge. After extensive deliberation, the university has defined its strategic objectives for 2023-2028. These objectives are deeply anchored in the institution's Mission, Vision, stakeholder expectations, and the recent SWOC analysis, all within the framework of the New Education Policy (NEP), relevant legal developments, and the educational landscape of Rajasthan.

Key Strategic Objectives:

1. Integration of NEP and Indian Knowledge Systems:

Objective: To seamlessly incorporate the principles of the New Education Policy (NEP) and Indian traditional knowledge systems into the curriculum, thereby enriching the teaching and learning experience.

Approach: By adopting a multidisciplinary and flexible curriculum that blends modern education with the timeless wisdom of Indian traditions, RNBGU will cultivate a learning environment that fosters holistic development and cultural awareness.

2. Adopting Effective Teaching Methodologies:

Objective: Implement innovative and effective teaching methodologies that are informed by NEP guidelines and global best practices.

Approach: The university will utilize blended learning models, incorporating digital tools and experiential learning techniques, alongside traditional methods to enhance student engagement and learning outcomes.

3. Leadership and Participatory Management Development:

Objective: Foster leadership and participatory management systems that align with the values of inclusivity, transparency, and accountability as outlined in NEP.

Approach: Through targeted leadership programs and management workshops, RNBGU will empower faculty and staff to actively contribute to the university's governance and strategic decision-making processes.

4. Continuous Quality Assessment:

Objective: Establish and maintain a rigorous internal academic quality assessment framework that is adaptable to evolving educational standards and technologies.

Approach: By conducting regular SWOC analyses and aligning with NEP directives, RNBGU will ensure continuous improvement in its academic offerings and operational practices.

5. Strong Governance Practices:

Objective: Implement robust governance practices across all facets of university operations to ensure ethical, efficient, and effective management.

Approach: The university will adopt governance models that are aligned with the NEP's focus on decentralization and participatory decision-making, ensuring that all stakeholders are actively involved in shaping the university's future.

6. Student Growth, Engagement, and Well-being:

Objective: Prioritize student growth, engagement, and well-being through a holistic approach that includes academic support, extracurricular activities, and mental health resources.

Approach: RNBGU will offer a diverse array of programs and initiatives designed to support students' academic and personal development, including mindfulness practices, sports, cultural activities, and community service.

7. Employee Development and Well-being:

Objective: Focus on the growth, development, and well-being of university employees, recognizing their crucial role in the institution's success.

Approach: Through professional development programs, wellness initiatives, and participatory management, RNBGU will create a supportive and motivating work environment.

8. Strengthening University-Industry Collaboration:

Objective: Forge stronger ties with industry partners to foster entrepreneurship, innovation, and practical skills development.

Approach: By expanding industry linkages and collaboration, particularly in areas related to sustainable practices and traditional industries, RNBGU will enhance students' employability and entrepreneurial capabilities.

9. Promoting Research and Development:

Objective: Actively support and promote research and development activities that are aligned with national priorities, including sustainable development and the preservation of traditional knowledge.

Approach: The university will invest in research centers, foster industry-academia collaborations, and encourage faculty and students to engage in interdisciplinary research.

10. Alumni Engagement and Outreach:

Objective: Strengthen alumni engagement and outreach efforts to build a dynamic and supportive alumni network.

Approach: RNBGU will facilitate regular interactions, mentorship programs, and collaborative initiatives with alumni to create a strong support system for current students and recent graduates.

11. Community Service and Social Responsibility:

Objective: Encourage active participation in community service as part of the university's broader mission of social responsibility and national development.

Approach: RNBGU will integrate community service into the curriculum, promote student and faculty involvement in social initiatives, and collaborate with local communities to address societal challenges.

12. Infrastructure Development:

Objective: Continuously invest in the development of physical and digital infrastructure to create an environment conducive to advanced teaching, learning, and research.

Approach: The university will upgrade its facilities, including state-of-the-art classrooms, laboratories, and digital learning platforms, to support its academic and research goals.

13. Commitment to Excellence:

Objective: In pursuit of academic and administrative excellence, RNBGU will continuously strategize, evaluate, and enhance its policies and practices to ensure a balanced and forward-looking approach across all areas of operation.

Approach: By setting high standards and regularly assessing progress, the university will foster a culture of excellence that permeates every aspect of its functioning.

A. Teaching Learning Process

RNB Global University (RNBGU) is committed to elevating its teaching and learning processes in alignment with the best practices observed in reputed Indian universities and the latest technological advancements in education. The following strategic objectives have been identified to enhance academic planning, instructional delivery, and student engagement over the next five years:

1. Academic Planning Enhancement:

- **Objective:** To refine and streamline academic planning processes for optimal academic administration.

- **Approach:** RNBGU will enhance the preparation and execution of academic calendars by implementing robust systems for scheduling classes, exams, and other academic activities. Stakeholder feedback will be actively incorporated to optimize planning strategies and ensure smooth academic operations.

2. Implementation of Outcome-Based Education (OBE)

- **Objective:** To adopt and integrate Outcome-Based Education (OBE) principles into all academic programs.

- **Approach:** The university will develop detailed lesson plans that align course outcomes (CO) and program outcomes (PO) with educational objectives. A student-centered learning approach will be emphasized, with assessment strategies focusing on measurable learning outcomes and competencies, in line with OBE frameworks.

3. Integration of Instructional Aids and ICT

- **Objective:** To leverage advanced instructional aids

- **Approach:** Faculty will receive training to effectively integrate technology into

<p>and Information and Communication Technology (ICT) for enhanced teaching and learning.</p>	<p>their instructional practices, including the use of multimedia resources, interactive platforms, and online learning environments. This will ensure a dynamic and engaging educational experience for students.</p>
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4. Development of E-Learning Resources

<ul style="list-style-type: none"> • Objective: To expand and enhance the availability of e-learning resources for students and faculty. 	<ul style="list-style-type: none"> • Approach: RNBGU will invest in the creation of digital course materials, online lectures, interactive tutorials, and virtual labs. User-friendly platforms and repositories will be developed to facilitate easy access to these resources, fostering collaboration and knowledge sharing within the academic community.
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5. Cultivation of Research Culture and Infrastructure

<ul style="list-style-type: none"> • Objective: To cultivate a robust research culture supported by strong infrastructure. 	<ul style="list-style-type: none"> • Approach: The university will provide incentives, resources, and support for faculty research activities, including grant writing, publication, and collaboration with industry and other academic institutions. Enhanced research infrastructure, such as state-of-the-art laboratory facilities and dedicated research centers, will support cutting-edge research initiatives.
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6. Establishment of Feedback Mechanisms

<ul style="list-style-type: none"> • Objective: To maintain a 	<ul style="list-style-type: none"> • Approach: RNBGU will implement an
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<p>transparent and effective feedback system that enhances academic programs and institutional effectiveness.</p>	<p>open and equitable feedback system that solicits input from students, faculty, and staff. This feedback will be used to identify areas for improvement, address concerns, and continuously enhance the quality of education and services offered.</p>
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7. Implementation of Training-Based Assignments:

<ul style="list-style-type: none"> • Objective: To integrate hands-on learning experiences into academic programs through training-based assignments. 	<ul style="list-style-type: none"> • Approach: Collaborations with industry partners, research institutions, and community organizations will be strengthened to offer internship programs, fieldwork opportunities, and project-based assignments. These practical experiences will align with academic objectives, providing students with valuable real-world skills.
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8. Continuous Assessment and Evaluation:

<ul style="list-style-type: none"> • Objective: To implement continuous assessment and evaluation processes for monitoring progress and institutional effectiveness. 	<ul style="list-style-type: none"> • Approach: RNBGU will adopt comprehensive assessment tools and metrics to track learning outcomes, student engagement, and faculty productivity. Data-driven insights will inform decision-making processes, ensuring continuous improvement in academic and administrative practices.
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9. Dissemination of Best Practices:

<ul style="list-style-type: none"> • Objective: To promote the sharing and adoption of best practices across the 	<ul style="list-style-type: none"> • Approach: Knowledge sharing and collaboration will be encouraged among academic departments, faculty
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<p>university.</p>	<p>committees, and administrative units. Successful strategies for student development, faculty engagement, and community outreach will be identified, disseminated, and implemented to enhance institutional effectiveness.</p>
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10. Capacity Building for Stakeholders:

<ul style="list-style-type: none"> • Objective: To provide professional development and capacity-building opportunities for all university stakeholders 	<ul style="list-style-type: none"> • Approach: RNBGU will offer workshops, seminars, and training programs on various topics, including pedagogical techniques, research methodologies, and leadership development. These initiatives will empower students, faculty, and staff to excel in their respective roles and contribute to the university's mission.
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B. Leadership and Participative Management

In alignment with the latest educational advancements and best practices from reputed Indian universities, RNB Global University (RNBGU) has identified key objectives for enhancing leadership and participative management across the institution. These strategic initiatives are designed to foster a culture of innovation, accountability, and continuous improvement, ensuring that the university remains agile and responsive to the evolving educational landscape.

1. Enhancement of Learning Management System (LMS):

<ul style="list-style-type: none"> • Objective: To develop a more robust and user-friendly LMS platform. 	<ul style="list-style-type: none"> • Approach: RNBGU will enhance the LMS to facilitate scientific and professional reporting structures. The upgraded platform will include advanced features for data analysis, tracking progress, and generating comprehensive reports. These
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	<p>enhancements will support informed decision-making and improve academic outcomes, making the LMS a central tool for both faculty and students.</p>
<p>• 2. Decentralization of Powers and Duties:</p>	
<p>• Objective: To implement a decentralized governance model that empowers various university units.</p>	<p>• Approach: RNBGU will decentralize governance by delegating greater autonomy and decision-making authority to academic departments, administrative units, and student bodies. This model will promote agility, responsiveness, and accountability, allowing each unit to act swiftly in line with institutional goals.</p>
<p>• 3. Clarity in Task Assignment and Accountability:</p>	
<p>• Objective: To define clear roles, tasks, and responsibilities across the university.</p>	<p>• Approach: RNBGU will establish well-defined roles and responsibilities for faculty, staff, and administrators, ensuring they align with academic standards and institutional objectives. Performance will be closely monitored and evaluated, with appropriate controls and supervision in place to maintain high quality and accountability.</p>
<p>• 4. Integration of Practical Assignments:</p>	
<p>• Objective: To incorporate practical assignments and project-based learning into academic programs.</p>	<p>• Approach: The university will increase the emphasis on hands-on learning by integrating more practical assignments</p>

	and real-world projects into the curriculum. Collaborations with industry partners and community organizations will provide students with relevant case studies and experiential learning opportunities that align with their academic goals.
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• 5. Formation of Coordination Committees:

• Objective: To establish specialized committees for enhanced academic and administrative coordination.	• Approach: RNBGU will form coordination committees tasked with specific mandates such as curriculum development, assessment, accreditation, student affairs, and faculty development. These committees will improve communication, collaboration, and oversight, ensuring that decisions are aligned with the university’s strategic priorities.
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• 6. Faculty and Staff Development Programs:

• Objective: To enhance the skills, competencies, and leadership abilities of faculty, staff, and administrators.	• Approach: Comprehensive training and development programs will be implemented, including workshops, seminars, and professional development opportunities. These programs will focus on areas such as pedagogical methods, technology integration, leadership development, and organizational effectiveness, ensuring that university personnel are equipped to meet the demands of their roles.
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• **7. Continuous Quality Improvement:**

• **Objective:** To instil a culture of continuous quality improvement within the university.

• **Approach:** RNBGU will adopt rigorous feedback mechanisms, conduct regular evaluations, and benchmark against industry standards and best practices. Data-driven insights and stakeholder feedback will be used to identify areas for improvement, with targeted interventions implemented to enhance institutional effectiveness and academic quality.

• **8. Innovation in Teaching and Learning:**

• **Objective:** To foster innovation in instructional methods and learning experiences.

• **Approach:** The university will encourage faculty to experiment with new instructional methods, technologies, and assessment strategies. Incentives and recognition will be provided for innovative teaching practices that significantly enhance student engagement, critical thinking, and problem-solving skills.

• **9. Student-Centered Support Services:**

• **Objective:** To strengthen support services that enhance the student experience and promote success.

• **Approach:** RNBGU will bolster academic advising, counselling, career development, and student wellness programs. These services will be designed to support students throughout their academic journey, ensuring they have the resources needed to succeed both academically

and personally.

• **10. Collaboration with External Stakeholders:**

• **Objective: To foster partnerships and collaborations with external stakeholders.**

• **Approach:** The university will actively seek collaborations with industry partners, government agencies, non-profit organizations, and community groups. These partnerships will enhance research opportunities, provide experiential learning experiences, and support community engagement initiatives, benefiting students, faculty, and the broader community.

C. Internal Quality Assurance System

1. Strategic Quality Enhancement Initiative

• **Objective: Empower the IQAC (Internal Quality Assurance Cell) to lead quality improvement across academic and administrative functions.**

• **Actions:**

- Develop a comprehensive roadmap for continuous improvement, incorporating stakeholder feedback and international best practices.
- Align quality enhancement initiatives with NEP-2020 guidelines, emphasizing holistic and multidimensional development.
- Benchmark against global standards and integrate innovative practices in teaching, learning, and administration.

2. Proactive Advisory Role

- **Objective: Transform IQAC into a proactive advisory body.**

- **Actions:**
 - Provide actionable guidance and recommendations to departments and administrative units.
 - Support the implementation of quality measures and offer expertise in addressing challenges.
 - Facilitate collaborations and knowledge exchange to leverage new opportunities for improvement.

3. Quality Assurance Framework Development

- **Objective: Develop a robust quality assurance framework.**

- **Actions:**
 - Collaborate with stakeholders to create a framework covering teaching, research, governance, infrastructure, and student support.
 - Ensure alignment with NEP-2020's emphasis on outcome-based education and UGC's regulatory standards.
 - Integrate quality assurance practices into university policies and operational procedures.

4. Performance Monitoring and Evaluation

<ul style="list-style-type: none"> • Objective: Enhance the IQAC's capacity for performance monitoring. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Implement comprehensive assessment mechanisms and quality indicators. ○ Use data analytics to track progress and identify improvement areas. • Regularly review and update performance metrics to align with evolving standards and expectations.
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5. Capacity Building and Training

<ul style="list-style-type: none"> • Objective: Enhance the quality assurance capabilities of all stakeholders. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Provide ongoing training for IQAC members, faculty, staff, and administrators. ○ Offer workshops and seminars on quality management, assessment methodologies, and NEP-2020 implementation. ○ Develop professional development programs that address emerging trends and best practices in quality assurance.
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• Stakeholder Engagement and Feedback

<ul style="list-style-type: none"> • Objective: Increase engagement with internal and external stakeholders. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Solicit feedback through surveys, focus groups, and consultation forums. ○ Engage students, faculty, alumni, employers, and regulatory
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	<p>bodies in quality assessment.</p> <ul style="list-style-type: none"> ○ Use stakeholder input to drive continuous improvement and address areas for enhancement.
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• Best Practice Dissemination and Recognition

<ul style="list-style-type: none"> • Objective: Promote and recognize best practices in quality assurance. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Share successful initiatives and innovations through publications, workshops, and recognition programs. ○ Highlight best practices in teaching, research, and service delivery. ○ Establish awards and recognition programs to celebrate achievements in quality enhancement.
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8. Quality Culture Promotion

<ul style="list-style-type: none"> • Objective: Foster a culture of quality and excellence. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Raise awareness about the importance of quality and continuous improvement. ○ Encourage university-wide participation in quality initiatives. ○ Recognize and celebrate successes in quality enhancement at all levels of the institution.
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9. External Review and Accreditation Preparation

<ul style="list-style-type: none"> • Objective: Prepare for external reviews and accreditation processes. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Ensure compliance with accreditation standards and regulatory requirements. ○ Collaborate with accreditation agencies for self-assessments and documentation. ○ Address recommendations for improvement and prepare for external evaluations.
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10. Continuous Improvement Commitment

<ul style="list-style-type: none"> • Objective: Embed quality assurance principles into strategic planning. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Integrate quality assurance into decision-making and institutional culture. ○ Emphasize accountability, transparency, and innovation. ○ Promote a commitment to sustainable quality enhancement efforts.
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11. Defining and Communicating Quality Policy

<ul style="list-style-type: none"> • Objective: Establish and communicate the university's quality policy. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Define a quality policy aligned with the university's vision and NEP-2020. ○ Publish the policy regularly and ensure it is accessible to all stakeholders. ○ Review and update the policy annually to reflect new developments and feedback.
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12. Formation of Quality Monitoring Committee

<ul style="list-style-type: none"> • Objective: Establish a dedicated quality monitoring committee. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Form a committee responsible for overseeing quality initiatives and monitoring progress. ○ Ensure the committee is functional and has clear roles and responsibilities. ○ Regularly review and assess the committee’s effectiveness and impact.
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13. Training and Sensitization for Quality Improvement

<ul style="list-style-type: none"> • Objective: Educate and train staff on quality improvement. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Provide training programs and periodic checks for staff on quality improvement practices. ○ Sensitize staff to the importance of quality enhancement and continuous improvement. ○ Develop resources and support systems for ongoing staff development.
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14. Audit Team and Methodology

<ul style="list-style-type: none"> • Objective: Establish an audit team and methodology. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Develop and implement an audit methodology to assess quality and compliance. ○ Conduct remedial audits to address identified issues and promote best practices. ○ Regularly review and refine the audit processes to ensure effectiveness.
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15. Annual Reports

- **Objective: Prepare and submit annual reports.**

- Actions:
- Compile and submit annual reports on quality assurance activities and outcomes.
- Include insights, achievements, challenges, and future plans in the reports.
- Use reports to communicate progress to stakeholders and guide strategic planning.
- Defining a quality policy for keeping the Vision of the university for each subsequent academic session be made and published on a regular basis.
- Formation of dedicated quality monitoring committee be introduced and functional.
- All staff must be educated and trained, and there must be a periodic check and be sensitized for quality improvement.
- Establishing an audit team and methodology; conducting a remedial audit; and promoting best practices.

D. University's Governance Module

• 1. Vision and Mission Articulation

<ul style="list-style-type: none">• Objective: Ensure that every school within the university defines and integrates its unique vision and mission.	<ul style="list-style-type: none">• Actions:<ul style="list-style-type: none">• Each school should articulate its vision and mission clearly, aligning them with the overall university goals and NEP-2020 objectives.• Integrate the vision and mission into the teaching and learning processes, ensuring they guide academic and administrative practices.• Conduct regular reviews and updates of the vision and mission to reflect changes in educational trends, stakeholder needs, and strategic priorities.
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• 2. Setting New Targets and Strategic Development

<ul style="list-style-type: none">• Objective: Establish clear targets and goals for each school and the university.	<ul style="list-style-type: none">• Actions:<ul style="list-style-type: none">• Develop a strategic development plan with specific, measurable, achievable, relevant, and time-bound (SMART) goals for each school.• Align these targets with the university's overall strategic plan, NEP-2020 guidelines, and UGC mandates.• Periodically review and adjust targets based on performance metrics, emerging trends, and stakeholder feedback.
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• 4. E-Governance and Statutory Committees

<ul style="list-style-type: none"> • Objective: Enhance governance efficiency through e-Governance and smooth operation of statutory committees. 	<ul style="list-style-type: none"> • Actions: • Develop and implement e-Governance systems to streamline administrative processes, facilitate transparent decision-making, and improve accessibility. • Ensure that statutory committees operate smoothly by defining clear roles, responsibilities, and procedures. • Utilize digital tools for meetings, documentation, and communication to increase efficiency and accountability. • Regularly review and update e-Governance systems to incorporate new technologies and address emerging challenges.
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E. Student's Development and Participation

• 1. Dedicated Development Programs

<ul style="list-style-type: none"> • Objective: Enhance professional development through peer-led sessions. 	<ul style="list-style-type: none"> • Actions: • Organize special development programs led by student representatives. • Develop a framework for peer supervision and mentorship. • Conduct annual reviews to evaluate and refine the programs.
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• 2. Training and Placement Initiatives

<ul style="list-style-type: none"> • Objective: Improve student placement through enhanced training and placement activities. 	<ul style="list-style-type: none"> • Actions: • Expand existing training programs to include new methodologies and industry trends. • Increase interactions with industry professionals and potential employers. • Implement annual updates to the
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	placement strategies based on market needs and student feedback.
• 3.Student Forums and Representation	
<ul style="list-style-type: none"> Objective: Strengthen student involvement in university governance and activities. 	<ul style="list-style-type: none"> Actions: <ul style="list-style-type: none"> Develop and enhance student forums and committees. Increase student representation in university decision-making bodies. Provide training and resources for effective student participation in committees and clubs.
• 4. Participation in Competitions	
<ul style="list-style-type: none"> Objective: Foster skills and personality development through participation in contests. 	<ul style="list-style-type: none"> Actions: <ul style="list-style-type: none"> Plan and promote participation in a wide range of contests and competitions. Introduce new and innovative ideas to encourage student involvement each year. Support students with resources and guidance to prepare for competitions.
• 5. Flexible Attendance Policies	
<ul style="list-style-type: none"> Objective: Support balanced academic and extracurricular engagement. 	<ul style="list-style-type: none"> Actions: <ul style="list-style-type: none"> Implement and review flexible attendance policies to accommodate extracurricular activities. Regularly update attendance policies based on student and faculty feedback. Ensure clear communication of attendance policies to students and staff.

• **6. Engagement in Social and Welfare Activities**

<ul style="list-style-type: none"> • Objective: Encourage active participation in community service and social responsibility. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> • Promote and facilitate involvement of faculty, staff, and students in social and welfare activities. • Organize collaborative community service projects and initiatives. • Recognize and reward contributions to social and welfare activities to encourage continued participation.
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F. Staff Selection, Development & Welfare

• **1. HR Policy Management**

<ul style="list-style-type: none"> • Objective: Ensure the effectiveness and relevance of HR policies. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> • Maintain and regularly update a well-structured HR policy to reflect best practices and evolving needs. • Conduct periodic reviews of HR policies to ensure they meet current standards and address any issues.
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• **2. Professional and Faculty Development**

<ul style="list-style-type: none"> • Objective: Enhance employees' quality performance through targeted development programs. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> • Implement comprehensive Professional and Faculty Development Programs (FDPs) aimed at skill enhancement and career growth. • Schedule regular FDP sessions and workshops to address emerging trends and skills in education. • Assess the impact of FDPs on employee performance and make necessary adjustments.
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• **3. Infrastructure Maintenance**

<p>• Objective: Provide a conducive environment for teaching and learning.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Maintain state-of-the-art infrastructure facilities to support effective teaching and learning processes. • Regularly evaluate and upgrade infrastructure as needed to ensure optimal functionality and comfort.
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• **4. Staff Welfare and Compliance**

<p>• Objective: Ensure adherence to staff welfare policies and regulations.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Implement and monitor staff welfare policies, code of conduct, service regulations, and leave rules. • Conduct regular training sessions on compliance and ethical standards for all employees.
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• **5. Career Advancement Schemes**

<p>• Objective: Support and track career advancement opportunities for staff.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Develop and manage career advancement schemes to promote professional growth and internal mobility. • Monitor and review the effectiveness of career advancement initiatives annually.
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• **6. Employee Recognition**

<p>• Objective: Recognize and reward employee contributions on a regular basis.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Establish a recognition policy that highlights and rewards outstanding employee performance annually. • Organize events and ceremonies to publicly acknowledge and celebrate employee achievements.
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• 7. Seminars and Workshops

• **Objective:** Facilitate knowledge sharing and professional growth through external inputs.

- **Actions:**
- Invite speakers for seminars, conferences, and workshops to provide fresh perspectives and insights.
 - Organize and host such events regularly to ensure continuous professional development and engagement.

• 8. Support for Research and Innovation

• **Objective:** Encourage and support research, consulting, and new ideas.

- **Actions:**
- Foster an environment that supports research and consulting activities.
 - Provide resources and incentives for innovative projects and ideas.
 - Plan to increase support for research and innovation in the coming years.

• 9. Industry Interaction

• **Objective:** The objectives focus on building strategic industry alliances, formalizing collaborations through MOUs, and enhancing practical learning opportunities for students. They also emphasize integrating industry insights into curriculum development to align academic programs with industry needs.

- **Strategic Industry Partnerships:** Develop strategic partnerships with renowned industries across diverse sectors to leverage their expertise, resources, and networks. Foster mutually beneficial relationships through joint initiatives, collaborative research projects, and knowledge exchange programs.
- **Memorandums of Understanding (MOUs):** Actively pursue the signing of Memorandums of Understanding (MOUs) with industry partners to formalize commitments and facilitate collaboration in research, innovation, and workforce

	<p>development. Establish clear goals, expectations, and mechanisms for cooperation to enhance research activities and academic-industry engagement.</p> <ul style="list-style-type: none"> • Enhanced Internship and Training Opportunities: Expand opportunities for internships, visits, training programs, and guest lectures by strengthening relationships with industry partners. Develop tailored programs that provide students with hands-on experience, industry insights, and practical skills relevant to their fields of study. • Industry-Sponsored Projects: Identify and pursue opportunities for industry-sponsored or industry-based projects that align with the university's research priorities and industry partners' needs. Collaborate with industry stakeholders to define project scopes, objectives, and deliverables, ensuring alignment with academic and industry goals. • Industry Advisory Boards and Committees: Establish industry advisory boards or committees comprised of representatives from leading companies to provide strategic guidance, feedback, and insights on curriculum development, research priorities, and industry trends. Engage industry experts in advising on programmatic enhancements and workforce development initiatives. • Technology Transfer and
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	<p>Commercialization: Facilitate technology transfer and commercialization activities by promoting collaboration between university researchers and industry partners. Support the identification, protection, and licensing of intellectual property developed through university-industry partnerships to facilitate technology transfer and commercialization.</p> <ul style="list-style-type: none"> • Joint Research and Innovation Centers: Establish joint research and innovation centers in collaboration with industry partners to address complex challenges and opportunities in key sectors. Foster interdisciplinary collaboration among faculty, students, and industry experts to drive innovation, knowledge creation, and technology development. • Industry Engagement Events and Forums: Organize industry engagement events, forums, and workshops to facilitate networking, knowledge exchange, and collaboration between academia and industry. Create platforms for showcasing university research, talent, and capabilities, and for exploring partnership opportunities with industry stakeholders. • Industry-Driven Curriculum Development: Incorporate industry perspectives, trends, and best practices into curriculum development processes to ensure alignment with current industry needs and standards. Collaborate with
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	<p>industry partners to develop industry-relevant curriculum, courses, and training programs that equip students with the skills and competencies required for success in the workforce.</p> <ul style="list-style-type: none"> • Evaluation and Impact Assessment: Establish mechanisms to monitor, evaluate, and assess the impact of university-industry collaborations on student learning outcomes, faculty research productivity, industry innovation, and regional economic development. Conduct periodic reviews, surveys, and impact assessments to measure the effectiveness and value of partnership initiatives and inform future planning and decision-making.
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G. Research and Innovation

1.Expansion of Research Facilities

Objective: Enhance research capabilities through upgraded infrastructure

- **Actions:**
- Invest in the expansion and modernization of laboratories and research facilities.
- Ensure facilities can accommodate a broader range of research projects and emerging technologies.

2.Strengthening Funding Channels

Objective: Secure and diversify funding sources for research.

- **Actions:**
- Continuously explore and apply for research grants from government and non-governmental agencies.
- Develop and submit project proposals to increase funding opportunities

and support for research activities.

3. Collaboration Initiatives

- **Objective: Leverage external expertise and resources through collaborations.**

- **Actions:**
 - Strengthen partnerships with public and private research institutes, universities, and organizations.
 - Engage in collaborative research projects that utilize shared resources and expertise.

4. Faculty Engagement and Support

- **Objective: Encourage faculty involvement in research and innovation.**

- **Actions:**
 - Support faculty members in their research endeavors and emphasize the importance of patent filings and publications.
 - Provide resources and incentives for faculty to pursue research activities and contribute to the university's reputation.

5. Establishment of Extra Mural Chairs

- **Objective: Attract top talent and promote interdisciplinary research.**

- **Actions:**
 - Establish additional extra mural chairs in key areas such as leadership development, market research, analytics, and social/political research.
 - Foster interdisciplinary collaboration through these chairs to address complex research challenges.

7. Transparent Funding Policy

- **Objective: Ensure equitable distribution of research funding.**

- **Actions:**
 - Develop a transparent policy for funding support to researchers, ensuring fair access to resources.
 - Implement processes to monitor and review the allocation of research funds to maintain equity and support research excellence.

8. Promotion of Interdisciplinary Research

- **Objective: Facilitate research that bridges multiple disciplines.**

- **Actions:**
 - Encourage and support interdisciplinary research projects that address complex societal issues.
 - Provide resources and incentives for collaborative projects that integrate different academic fields.

9. Continuous Monitoring and Evaluation

- **Objective: Track and enhance the impact of research initiatives.**

- **Actions:**
 - Implement robust mechanisms for monitoring and evaluating research progress and outcomes.
 - Use evaluation results to make timely adjustments and improvements to research strategies.

10. Recognition and Awards

<ul style="list-style-type: none"> • Objective: Foster a culture of research excellence and innovation. 	<ul style="list-style-type: none"> • Actions: • Establish mechanisms for recognizing and rewarding outstanding research contributions by faculty and students. • Organize award ceremonies and recognition events to celebrate achievements and promote a culture of excellence.
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• Alumni Interaction

<ul style="list-style-type: none"> • Objective: Maintain continuous and meaningful engagement with alumni. 	<ul style="list-style-type: none"> • Actions: • Continuously update and expand the alumni database to capture detailed alumni profiles. • Implement systems for regular interactions, including newsletters, surveys, and targeted communication campaigns.
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• 2. Enhance Alumni Database Management

<ul style="list-style-type: none"> • Objective: Ensure comprehensive and up-to-date alumni records. 	<ul style="list-style-type: none"> • Actions: ○ Continuously update and expand the alumni database to capture detailed alumni profiles. ○ Implement systems for regular interactions, including newsletters, surveys, and targeted communication campaigns.
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3. Alumni Participation in University Activities

<ul style="list-style-type: none"> • Objective: Increase alumni involvement in university-related activities. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Encourage alumni to participate in guest lectures, internships, placements, training programs, and entrepreneurship initiatives. ○ Invite alumni to share their professional experiences through seminars, workshops, and mentoring programs.
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4. Alumni Involvement in Annual Culture Events

<ul style="list-style-type: none"> • Objective: Foster a sense of connection and community through cultural events. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Establish formal mentorship programs pairing alumni with current students or recent graduates. ○ Facilitate mentoring relationships based on shared interests, career aspirations, or academic backgrounds.
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5. Alumni Mentorship Programs

<ul style="list-style-type: none"> • Objective: Facilitate guidance and professional development through mentorship. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Implement alumni giving campaigns and fundraising initiatives for development projects, scholarships, and research. ○ Recognize and celebrate alumni donors to acknowledge their philanthropic contributions.
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7. Alumni Recognition and Awards

<ul style="list-style-type: none"> • Objective: Honor and showcase outstanding alumni achievements. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Institute awards and recognition programs for notable alumni achievements in various fields. ○ Highlight alumni success stories to inspire current students and prospective applicants.
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8. Alumni Chapters and Regional Networks

<ul style="list-style-type: none"> • Objective: Facilitate regional networking and connections among alumni. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Establish alumni chapters and regional networks in key geographical areas. ○ Organize networking events and professional development opportunities within these regions.
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9. Alumni Career Services and Networking Opportunities

<ul style="list-style-type: none"> • Objective: Provide career support and networking resources for alumni. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Solicit feedback from alumni through surveys, focus groups, and association meetings. ○ Continuously adapt and refine engagement strategies based on alumni input and evolving needs.
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10. Feedback and Continuous Improvement

<ul style="list-style-type: none"> • Objective: Enhance alumni engagement strategies based on feedback. 	<ul style="list-style-type: none"> • Actions: <ul style="list-style-type: none"> ○ Solicit feedback from alumni through surveys, focus groups,
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and association meetings.

- Continuously adapt and refine engagement strategies based on alumni input and evolving needs

H. Community Services and Outreach Activities

• 1. Strengthen Community Engagement Initiatives

• **Objective: Enhance involvement of students, faculty, and staff in impactful service projects.**

- **Actions:**
- Develop and implement community engagement programs addressing societal needs.
 - Explore partnerships with local organizations, government agencies, and community groups.
 - Facilitate collaborative projects to maximize the impact of community service efforts.

• 2. Conduct Needs Assessment and Impact Evaluation

• **Objective: Identify priority areas and evaluate the effectiveness of community initiatives.**

- **Actions:**
- Conduct regular needs assessments to determine key areas for community and social development.
 - Use data-driven approaches to evaluate the impact of existing programs.
 - Make informed decisions for future planning and resource allocation based on evaluation results.

• 3. Expand Educational Outreach Programs

<ul style="list-style-type: none"> • Objective: Provide support and resources to underserved communities. 	<ul style="list-style-type: none"> • Actions: • Expand outreach programs targeting underserved areas, including villages. • Organize public awareness campaigns, legal awareness camps, and other educational initiatives. • Empower communities with knowledge and skills to address social and legal issues.
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• 4. Foster Sustainable Development Practices

<ul style="list-style-type: none"> • Objective: Promote long-term solutions that integrate environmental and social sustainability. 	<ul style="list-style-type: none"> • Actions: • Integrate sustainable development principles into community service initiatives. • Explore and implement innovative approaches such as sustainable agriculture, renewable energy, and waste management. • Focus on environmental conservation, economic empowerment, and social equity in service projects.
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• 5. Promote Volunteerism and Civic Engagement

<ul style="list-style-type: none"> • Objective: Encourage a culture of volunteerism and civic engagement. 	<ul style="list-style-type: none"> • Actions: • Foster volunteerism through service-learning opportunities, volunteer projects, and community service programs. • Provide training and support to participants to enhance their contributions to community service.
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	<ul style="list-style-type: none"> • Recognize and celebrate volunteer efforts to motivate continued engagement.
• 6. Establish Collaborative Partnerships	
<ul style="list-style-type: none"> • Objective: Strengthen partnerships to tackle complex social challenges. 	<ul style="list-style-type: none"> • Actions: • Build and maintain collaborative partnerships with government agencies, non-profits, businesses, and community leaders. • Leverage collective expertise and resources to develop solutions for social issues. • Promote sustainable development at local, regional, and national levels through collaborative efforts.
• 7. Engage Alumni in Community Service	
<ul style="list-style-type: none"> • Objective: Utilize alumni expertise and networks to support community initiatives. 	<ul style="list-style-type: none"> • Actions: • Provide opportunities for alumni to participate in volunteer projects, mentorship programs, and fundraising efforts. • Tap into alumni networks to support and expand the impact of community service initiatives. • Recognize and celebrate alumni contributions to community development.
• 8. Measure and Communicate Impact	

<ul style="list-style-type: none"> • Objective: Assess and share the impact of community service initiatives. 	<ul style="list-style-type: none"> • Actions: • Implement monitoring and evaluation mechanisms to measure the impact of community service programs. • Communicate findings and success stories through reports, publications, and multimedia channels. • Demonstrate the university's commitment to social responsibility and community engagement.
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• 9. Advocate for Policy Change and Social Justice

<ul style="list-style-type: none"> • Objective: Promote social justice and equitable access to essential services. 	<ul style="list-style-type: none"> • Actions: • Advocate for policy changes that address systemic barriers to education, healthcare, housing, and other services. • Collaborate with advocacy groups, policymakers, and community organizations to advance social inclusion and human rights. • Engage in campaigns and initiatives that promote social justice and equitable access.
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• 10. Continuously Improve and Adapt

<ul style="list-style-type: none"> • Objective: Enhance community service programs based on feedback and changing needs. 	<ul style="list-style-type: none"> • Actions: • Continuously evaluate and adapt community service and social development programs. • Gather feedback from stakeholders to identify areas for improvement. • Foster a culture of innovation and
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learning to adapt programs to evolving social contexts and needs.

I. Physical Infrastructure

• 1. Infrastructure Expansion and Renovation

• **Objective:** Maintain and enhance the university's physical infrastructure to support academic and administrative needs

- **Actions:**
- Continuously assess and prioritize construction and renovation projects.
 - Upgrade existing facilities, construct new buildings, and improve outdoor spaces.
 - Implement a phased approach to address evolving needs and ensure timely completion of projects.

• 2. Integration of Smart ICT Solutions

• **Objective:** Enhance teaching and learning experiences through advanced ICT solutions.

- **Actions:**
- Invest in and deploy smart ICT solutions in classrooms, seminar halls, laboratories, and other educational spaces.
 - Implement interactive whiteboards, digital learning platforms, virtual reality tools, and other innovative technologies.
 - Provide training for faculty and students to effectively use these technologies.

• 3. Enhancement of Library Infrastructure

• **Objective:** Modernize library facilities and resources to support research and

- **Actions:**
- Expand digital collections and improve

<p>learning.</p>	<p>access to online databases and e-books.</p> <ul style="list-style-type: none"> • Modernize library spaces to create conducive environments for study and collaboration. • Upgrade library facilities to accommodate evolving academic needs and technological advancements.
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• 4. Expansion of E-Learning Functionalities

<p>• Objective: Supplement traditional classroom instruction with advanced e-learning opportunities.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Develop and implement advanced e-learning platforms and functionalities. • Offer online courses, webinars, and virtual tutorials to provide flexible learning options. • Support lifelong learning initiatives through expanded e-learning resources.
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• 5. Strengthening Safety and Security Measures

<p>• Objective: Ensure a secure learning environment for all university community members.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Implement comprehensive safety and security measures, including surveillance cameras and improved lighting. • Enhance emergency response protocols and provide safety training for students and staff. • Regularly review and update safety procedures to address new challenges.
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• 6. Sustainability Initiatives

<p>• Objective: Promote environmental sustainability</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Integrate green building design standards
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<p>in infrastructure development and maintenance.</p>	<p>into infrastructure planning.</p> <ul style="list-style-type: none"> • Implement energy-saving technologies and promote recycling and waste reduction initiatives. • Monitor sustainability efforts to minimize environmental impact and improve resource efficiency.
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• 7. Accessibility Improvements

<p>• Objective: Ensure university facilities and resources are accessible to individuals with disabilities.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Implement accessibility standards, including ramps, elevators, and accessible restrooms. • Provide assistive technologies and support services to enhance inclusivity. • Conduct regular audits to ensure ongoing compliance with accessibility requirements.
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• 8. Continuous Monitoring and Evaluation

<p>• Objective: Optimize infrastructure and technological initiatives through ongoing assessment.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Establish mechanisms for regular monitoring and evaluation of infrastructure projects and technology implementations. • Gather feedback from stakeholders and conduct inspections and audits. • Make necessary adjustments to improve performance and address emerging needs.
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• 9. Collaboration with Industry Partners

<p>• Objective: Leverage external expertise and resources for</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Foster partnerships with industry
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<p>infrastructure and technological advancements.</p>	<p>partners, government agencies, and other stakeholders.</p> <ul style="list-style-type: none"> • Develop joint research projects, technology transfer agreements, and internship programs. • Utilize collaborative initiatives to enhance infrastructure and technological development.
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• 10. Long-Term Planning and Investment

<p>• Objective: Ensure sustainable development and maintenance of infrastructure and technological assets.</p>	<p>• Actions:</p> <ul style="list-style-type: none"> • Develop long-term strategic plans and investment strategies. • Forecast future needs, prioritize capital investments, and secure funding sources. • Regularly review and update plans to align with evolving university goals and external conditions.
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Strategy Implementation and Monitoring

The University has a procedure to evaluate the progress of strategic planning on a regular basis during the course of its execution. As a result, the implementation document explicitly spells out the measurable success indicators. The strategic plan and its implementation will be overseen by the Board of Management, Academic Council, and other team members.

Governance & Administration	Chairman & Members of BOM & Administration Office
Students' Admissions	Admission Cell,
Statutory Compliance	President, Pro – President, Registrar,
Infrastructure (Physical)	Vice Chairman & Board of Management,
Infrastructure (Academics)	President, Pro President, Dean Academics,
Teaching- Learning	Deans of Schools, Dean Academics, Faculty and Staff
Research& Development	Dean- Research,
Students Development	Centre for leadership & development-CLD Centre for Political & Social Research-CPSR
Schools' Activities	Deans of Various Schools
Training & Placement	Centre for leadership & development-CLD
Quality Assurance	IQAC team

Measurable Steps during Implementation

Effective Teaching Learning process	<ul style="list-style-type: none">• Enhance the Learning Process: Ensure that the university's learning process is dynamic, inclusive, and aligned with the latest educational advancements, including the principles of NEP 2020, which emphasizes holistic, multi-disciplinary, and skill-based education.• Structured and Updated Curriculum: Maintain a well-structured syllabus approved by the Board of Studies for all programs. Regularly revise and update course content to integrate the Indian Knowledge System (IKS) and recent global and national educational developments, fostering a deeper understanding of India's cultural heritage, indigenous knowledge, and its application to modern contexts.• Alignment of Learning Outcomes: Continuously update and align Course Outcomes (COs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Program Educational Objectives (PEOs) for each program to ensure they meet industry standards, NEP 2020 goals, and future-ready skills. This includes incorporating critical thinking, creativity, problem-solving, and ethical reasoning.• Timely Academic Management: Ensure the timely issuance of academic calendars and result declarations for each session to enhance the predictability and reliability of the academic process, allowing students and faculty to plan effectively.• Student Support and Development: Conduct regular counseling, mentoring, and training sessions to provide personalized guidance and support to students. Organize expert-led seminars, workshops, and webinars to expose students to diverse perspectives and emerging trends, as advocated by NEP 2020.
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	<ul style="list-style-type: none"> • Project-Based Learning: Implement a system that encourages undertaking diverse, interdisciplinary projects as part of course requirements to promote experiential learning and application of knowledge in real-world contexts. These projects should also incorporate elements of the Indian Knowledge System and foster innovation and entrepreneurship. • Feedback Mechanism: Establish a robust system to solicit and analyze feedback from students on the teaching and learning processes. Utilize this feedback to continuously refine teaching methods, course content, and student support services, ensuring they are responsive to student needs and aligned with the objectives of NEP 2020. • Integration of Technology and Digital Learning: Leverage technology to enhance the teaching-learning experience. Implement digital tools and platforms for blended and online learning, in line with NEP 2020's vision for technology integration in education, ensuring accessibility and inclusivity. • Faculty Development and Training: Provide ongoing professional development opportunities for faculty to stay updated with the latest teaching methodologies, educational technologies, and content knowledge. Encourage faculty to integrate NEP 2020 strategies and Indian Knowledge System elements into their teaching practices. • Assessment and Continuous Improvement: Regularly assess the effectiveness of the teaching-learning process through comprehensive evaluations and quality assurance mechanisms. Use these assessments to drive continuous improvement and innovation in curriculum design, teaching methodologies, and student engagement strategies.
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Leadership and Participative Management

- **Promote Active Faculty Participation in Governance:** Ensure that faculty members actively participate in key decision-making bodies such as the Board of Studies and the Board of Management, aligning with NEP 2020's emphasis on a more democratic governance structure in higher education.
- **Establish Inclusive and Effective Committees:** Form committees with diverse faculty representation to streamline university activities and ensure transparency and accountability. These committees should include members from different departments to bring diverse perspectives and expertise to university governance.
- **Integrate Indian Knowledge Systems (IKS) into University Programs:** Encourage the inclusion of Indian Knowledge Systems in the curriculum and research, fostering a sense of pride and understanding of India's rich heritage. Facilitate workshops and seminars to educate faculty and students about IKS, aligning with NEP 2020's vision of promoting traditional knowledge alongside modern education.
- **Inclusive Event Planning and Decision-Making:** Prioritize inclusive planning for university events by actively seeking input from faculty, staff, and students. This ensures that the interests of all stakeholders are represented, fostering a sense of community and shared purpose.
- **Foster Collaborative Leadership Among Stakeholders:** Emphasize the collective efforts of deans, faculty, and administrative staff in executing both academic and non-academic activities seamlessly. This approach aligns with NEP 2020's focus on collaborative governance and leadership in higher education.

	<ul style="list-style-type: none"> • Promote Participative Management Practices: Encourage a participative approach to academic, administrative, and student welfare activities by involving all stakeholders in decision-making processes. This includes students, faculty, non-teaching staff, and alumni, ensuring that diverse voices contribute to the university's development. • Organize Leadership Development Programs: Regularly conduct leadership seminars and workshops for students and faculty members to build leadership skills, encourage innovation, and develop a culture of continuous improvement. These programs should also address the latest developments in educational leadership and management. • Enhance Professional Development for Non-Teaching Staff: Hold annual professional development workshops for non-teaching staff to enhance their skills and expertise. These workshops should cover areas such as digital literacy, administrative efficiency, and customer service, aligning with NEP 2020's focus on professional development across all roles in education. • Integrate Digital Learning and Technology: In line with NEP 2020's emphasis on digital education, ensure that faculty and staff are proficient in using digital tools and platforms to enhance teaching, learning, and administration. This includes regular training sessions on new educational technologies and online teaching methodologies. • Encourage Continuous Feedback and Improvement: Implement mechanisms for continuous feedback from faculty, staff, and students on leadership and management practices.
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Internal Quality Assurance System

- **Enhance Accreditation Efforts:** Prioritize and streamline efforts to secure accreditation from bodies such as NAAC, NBA, ICAR, and others, with the aim of elevating institutional quality and credibility. Strive to attain the highest possible grades in these accreditations through systematic and targeted improvements.
- **Strengthen Internal Quality Assurance Cell (IQAC):** Utilize a proactive IQAC to foster a culture of continuous quality enhancement across the university. Regularly update the quality assurance framework to align with the guidelines and best practices from NEP 2020, focusing on holistic and multidisciplinary education.
- **Maintain an Annual Academic Calendar:** Ensure the consistent maintenance and strict adherence to an annual academic calendar by the IQAC. This includes all academic activities, examinations, and co-curricular engagements, promoting discipline and timely execution of all university programs.
- **Promote Faculty Development and Capacity Building:** Plan and implement a range of academic events, such as Faculty Development Programs (FDPs), workshops, seminars, and conferences, under the guidance of the IQAC. These events should include components that encourage innovation, digital learning, and interdisciplinary teaching in line with NEP 2020.

- **Integrate the Indian Knowledge System (IKS):** Incorporate elements of the Indian Knowledge System into the curriculum and academic activities. This includes promoting ancient Indian languages, philosophies, arts, sciences, and cultural heritage, fostering a deeper appreciation of India's intellectual traditions among students and faculty.
- **Advance Holistic and Multidisciplinary Education:** Develop and implement multidisciplinary programs that encourage flexibility, creativity, and critical thinking. Ensure that these programs include both vocational and academic components, as recommended by NEP 2020, to prepare students for diverse career paths.
- **Monitor and Evaluate Committee Functions:** Regularly review the effectiveness and compliance of all university committees to ensure they are meeting their objectives and contributing to the overall strategic goals of the institution. This includes committees related to research, student affairs, and governance.
- **Oversee Examination and Assessment Integrity:** Continuously oversee the activities of the examination cell to ensure fairness, transparency, and integrity in all assessment processes. Adopt digital tools and technologies to enhance the efficiency and security of examinations, aligning with the NEP's emphasis on using technology to improve educational outcomes.

	<ul style="list-style-type: none"> • Implement NEP 2020 Recommendations: Actively work towards implementing the broader goals of NEP 2020, including establishing a student-centric learning environment, promoting research and innovation, and ensuring equitable access to education for all students, particularly those from disadvantaged backgrounds. • Encourage Use of Technology in Education: Integrate modern educational technologies such as Learning Management Systems (LMS), artificial intelligence (AI) in personalized learning, and virtual labs to enhance teaching and learning processes. This aligns with the NEP 2020 vision of leveraging technology to improve the quality of education.
<p>University's Governance Strategies</p>	<ul style="list-style-type: none"> • Regular Board of Management (BOM) Meetings: Continue to hold regular BOM meetings to strategically plan for university growth and development, ensuring alignment with NEP 2020 guidelines and integrating innovative governance practices. • Review and Future Planning: In each BOM meeting, systematically review the university's achievements against the strategic goals and plan future actions. Discussions should focus on evolving organizational structures to meet emerging educational needs, particularly in the context of NEP 2020, which emphasizes flexibility, interdisciplinary studies, and holistic education. • Resource Mobilization and Utilization:

Develop and implement clear policies for resource mobilization and efficient utilization. This includes optimizing financial, human, and physical resources, aligning with the NEP 2020 emphasis on self-sustaining universities and financial autonomy. Ensure that discussions in BOM meetings cover these aspects comprehensively to foster sustainable growth.

- **Integration of the Indian Knowledge System (IKS):** Embed the Indian Knowledge System into the curriculum and university activities by forming a dedicated task force. The task force will explore ways to integrate IKS into various programs, promoting traditional knowledge alongside contemporary learning, as advocated by NEP 2020.
- **Emphasis on Multidisciplinary and Holistic Education:** Develop and implement strategies to promote multidisciplinary and holistic education. The BOM should regularly evaluate the success of interdisciplinary programs and suggest enhancements in line with NEP 2020's vision of breaking down silos between different fields of study.
- **Enhancement of Digital Infrastructure:** Allocate resources towards upgrading digital infrastructure to support online and blended learning models. Regular BOM reviews should focus on the progress of digital initiatives, ensuring they meet the latest standards in educational technology and are

aligned with NEP 2020's push for digital learning and online education.

- **Continuous Professional Development:** Establish continuous professional development programs for faculty and administrative staff, emphasizing NEP 2020's goal of fostering excellence in teaching and research. The BOM should monitor the implementation of these programs to ensure they meet set benchmarks.
- **Promotion of Research and Innovation:** Develop policies to support cutting-edge research and innovation, particularly in fields identified as priority areas under NEP 2020. Regularly review the allocation of funds and resources to research centers and ensure they contribute meaningfully to the university's academic profile.
- **Implementation of NEP 2020 Guidelines:** Formulate a detailed plan to implement NEP 2020 guidelines across all levels of the university. The BOM should conduct periodic reviews to assess progress and ensure that the university is on track to fully comply with the policy's objectives, including promoting equity, inclusion, and access to quality education.
- **Community and Industry Engagement:** Strengthen partnerships with local communities and industries to create opportunities for experiential learning and research. BOM discussions should focus on expanding these partnerships, in line with

	<p>NEP 2020's emphasis on real-world application and societal relevance of education.</p>
<p>Student's Development and Participation</p>	<ul style="list-style-type: none"> • Enhance Student Leadership and Involvement • Enforce Student-Led Event Management Policies: Establish a comprehensive policy that mandates student-led planning and execution of university events. This approach promotes leadership, organizational skills, and teamwork among students. • Introduce Flexible Curricula and Credit-Based Courses: In alignment with NEP 2020, offer flexible course structures and introduce credit-based courses that allow students to participate in extracurricular activities and earn credits, thereby integrating holistic development into the academic framework. • Orientation and Induction Programs • Organize Comprehensive Orientation Programs: Conduct extensive orientation and induction programs for new students at the start of each academic session. Include modules on the Indian Knowledge System,

ethics, value-based education, and a primer on NEP 2020 objectives to familiarize students with contemporary educational reforms.

- **Empower Student-Managed Forums:** Strengthen and support student-managed forums dedicated to Sports, Information & Broadcasting, and Events to foster greater engagement. These forums should be given autonomy to plan, organize, and execute activities, enhancing skills such as leadership, decision-making, and public speaking.
- **Promote Cultural and Knowledge Exchange Programs:** Encourage forums to organize events that promote cultural exchange, understanding of the Indian Knowledge System, and traditional arts, aligning with NEP 2020's emphasis on cultural education and heritage preservation.
- **Regular Sports and Extracurricular Activities**
- **Host Regular Sports Events:** Organize sports events throughout the year, culminating in an annual sports meet managed entirely by student forums. Encourage diverse participation to promote physical well-being and teamwork, in line with NEP 2020's focus on holistic education.
- **Include Traditional Indian Sports and Games:** Integrate traditional Indian sports and games into the sports curriculum to

preserve cultural heritage and promote diverse physical activities.

- **Annual Cultural Fest and Academic Competitions**
- **Coordinate "INSPIRE"** - The Annual Cultural Fest: Plan and host the annual cultural fest, "INSPIRE," which showcases a wide range of cultural events, including dance, music, drama, and art. This fest should also include segments dedicated to the Indian Knowledge System, allowing students to engage with and learn from traditional knowledge and practices.
- **Incorporate Academic Competitions and Hackathons:** Organize academic competitions and hackathons on topics like innovation, sustainable development, and interdisciplinary research. Encourage student participation in these events to foster creativity, critical thinking, and problem-solving skills.
- **Support for Research and Innovation**
- **Establish Student Research Committees:** Form student-led research committees to foster a culture of inquiry and innovation. Provide resources and mentorship to support research projects that align with NEP 2020's emphasis on promoting research and innovation at the undergraduate level.
- **Integrate Indian Knowledge Systems into Research:** Encourage students to explore research topics related to traditional Indian

knowledge systems, integrating these perspectives into modern research methodologies.

- **Career Development and Skill Enhancement**
- **Offer Career Counseling and Placement Services:** Provide regular career counseling sessions and workshops on resume building, interview skills, and professional etiquette. Collaborate with industries to facilitate internships and placements, supporting the employability aspect emphasized in NEP 2020.
- **Include Skill Development Workshops:** Conduct workshops on emerging fields such as AI, data science, and digital marketing, in alignment with recent educational developments in India. Include skill enhancement programs in traditional crafts and arts to preserve cultural heritage.
- **Inclusivity and Accessibility Initiatives**
- **Promote Inclusivity and Accessibility:** Implement programs to enhance inclusivity and accessibility in line with NEP 2020. Ensure that all student activities are accessible to differently-abled students, and promote participation from underrepresented groups.
- **Organize Awareness Campaigns and Workshops:** Conduct regular workshops and campaigns on inclusivity, diversity, and the importance of an inclusive learning environment.

Staff Development & welfare

- **Induction and Orientation Programs:** Implement comprehensive induction and orientation programs for new recruits, ensuring alignment with the university's values and strategic goals. Conduct regular ERP (Enterprise Resource Planning) training for faculty to improve administrative efficiency and academic management.
- **Professional Development:** Organize continuous professional development programs to enhance the skills and competencies of both teaching and non-teaching staff. Include training sessions on the latest educational technologies, pedagogical strategies, and administrative best practices.
- **Faculty Development:** Host research-focused faculty development programs to foster a robust research culture. These programs should include workshops on grant writing, research methodologies, and publishing in high-impact journals. Align development programs with NEP 2020's emphasis on integrating research with teaching.
- **Recognition and Motivation:** Establish a structured system to recognize and motivate staff through annual awards, incentives, and public acknowledgments on Founders Day. Develop criteria that reward outstanding contributions to teaching, research, and community engagement.

	<ul style="list-style-type: none"> • Incorporate elements of the Indian Knowledge System into staff development programs. Promote awareness and training on traditional Indian knowledge and its application in modern educational contexts, aligning with NEP 2020's goal of preserving and promoting India's cultural heritage. • Adoption of NEP 2020 Guidelines: Ensure staff development programs reflect the principles of NEP 2020, such as multidisciplinary education, holistic development, and the emphasis on experiential learning. Encourage staff to integrate NEP guidelines into their teaching and administrative practices. • Digital Literacy and Technology Integration: Provide training on the latest educational technologies and digital tools to enhance teaching, learning, and administrative processes. Align with NEP 2020's focus on digital literacy and the use of technology in education. • Wellness and Support Programs: Develop wellness programs that address the physical, mental, and emotional well-being of staff. Implement support systems such as counseling services, stress management workshops, and work-life balance initiatives. • Curriculum and Pedagogical Training: Facilitate training on contemporary pedagogical methods and curriculum design,
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	<p>including competency-based education, experiential learning, and student-centric approaches as emphasized in NEP 2020.</p> <ul style="list-style-type: none"> • Feedback Mechanisms: Implement regular feedback mechanisms to assess the effectiveness of staff development programs. Use feedback to continuously improve training initiatives and address emerging needs and challenges in staff welfare. • Collaboration and Partnerships: Foster partnerships with other educational institutions and industry experts to enhance staff development opportunities. Participate in collaborative programs, exchange programs, and workshops that offer fresh perspectives and best practices.
<p>University Industry Interaction</p>	<ul style="list-style-type: none"> • Strengthen Industry Collaborations: Forge robust partnerships with industry through Memorandums of Understanding (MOUs) to enhance student opportunities, curriculum relevance, and industry engagement. • Facilitate Industry Exposure: Organize regular industry visits, guest lectures, and workshops to provide students with insights into corporate culture and real-world practices, aligning with the NEP 2020's emphasis on practical and experiential learning. • Establish an Industry Incubation Center: Create a dedicated Industry Incubation Center to drive innovation and entrepreneurship. This center will support startups and foster industry-academia collaboration, reflecting

	<p>NEP 2020's focus on entrepreneurship and local community engagement.</p> <ul style="list-style-type: none"> • Promote Entrepreneurship: Encourage students, faculty, and community members to engage in entrepreneurship. Use the Incubation Center to address societal challenges and support ventures that align with the Indian Knowledge System and contemporary educational advancements. • Provide Comprehensive Support: Offer holistic support to aspiring entrepreneurs through the RNBGU Incubation Center. This includes mentoring, access to infrastructure, business services, and networking opportunities, facilitating growth and innovation in line with NEP 2020's vision of integrating entrepreneurial skills in education. • Integration of NEP 2020, Indian Knowledge System, and Latest Developments: • Curriculum Integration: Revise the curriculum to incorporate elements of the Indian Knowledge System (IKS) and align it with NEP 2020 guidelines. This includes integrating traditional knowledge, ethical values, and local cultural aspects into various disciplines. • Multidisciplinary Learning: Promote a multidisciplinary approach as advocated by NEP 2020. Encourage programs that combine diverse fields of study, fostering holistic education and broad skill development. • Flexible Academic Structure: Implement a flexible academic structure with options for
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multiple entry and exit points, as outlined in NEP 2020. This will allow students to customize their learning paths and gain credits for various educational pursuits.

- **Digital and Technological Integration:** Enhance digital infrastructure to support online learning and blended educational models. Integrate advanced technologies and digital tools in teaching and administration to improve accessibility and efficiency.
- **Focus on Research and Innovation:** Align research activities with national priorities and emerging global trends. Support interdisciplinary research and innovation projects that contribute to societal development and address contemporary challenges.
- **Student-Centric Learning:** Adopt NEP 2020's student-centric learning approaches, including personalized education plans, competency-based assessments, and enhanced student support services to cater to diverse learning needs and career goals.
- **Teacher Training and Development:** Invest in continuous professional development for faculty members to keep pace with educational advancements and pedagogical innovations. This includes training in new teaching methods, digital tools, and integrating IKS into their subjects.
- **Community Engagement and Outreach:** Increase community involvement through outreach programs that reflect the NEP 2020's focus on societal contributions. Engage

	<p>students in projects that benefit local communities and promote social responsibility.</p> <ul style="list-style-type: none"> • International Collaboration: Expand international collaborations to enhance global exposure and exchange programs. This will align with NEP 2020's emphasis on global educational standards and international partnerships. • Quality Assurance and Accreditation: Strengthen mechanisms for quality assurance and accreditation to ensure compliance with national and international standards. Regularly review and update policies to reflect the latest developments in education and ensure continuous improvement.
<p>Students Career Advancement</p>	<ul style="list-style-type: none"> • Career Advice and Skill Development: Implement regular career guidance and counseling sessions to equip students with the skills and knowledge required for the corporate world. Introduce diverse modules for Ability and Skill Enhancement (ASE), aligning with the National Education Policy (NEP) 2020's emphasis on skill development and holistic education. • Skill Development Events: Organize periodic skill development workshops, seminars, and training sessions that focus on both technical and soft skills. These events should be designed to enhance employability, entrepreneurship, and self-reliance among students, in line with NEP 2020's vision of preparing students for future challenges.

	<ul style="list-style-type: none">• Placement and Internship Drives: Conduct systematic placement and internship drives to provide students with hands-on experience and practical exposure. These drives should aim to establish connections with diverse industries and sectors, offering students valuable work experience and career opportunities.• Industry Partnerships and Placement Opportunities: Forge strong partnerships with leading organizations and industries to secure robust placement opportunities for students. Collaborate with industry leaders to create pathways for student internships and job placements, ensuring alignment with NEP 2020's focus on industry-academia collaboration.• Integration of Indian Knowledge Systems: Incorporate elements of Indian Knowledge Systems (IKS) into career development programs, such as traditional skills and local industry insights, to foster a unique competitive edge. Promote awareness and application of IKS in career fields related to arts, culture, and heritage.• Entrepreneurship and Innovation: Establish entrepreneurship cells and innovation hubs to support students interested in starting their own ventures. Provide mentorship, resources, and funding opportunities to foster a culture of entrepreneurship and innovation, reflecting the NEP 2020's emphasis on nurturing entrepreneurial skills.• Global Competency Development: Develop programs aimed at enhancing global
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	<p>competencies and cross-cultural skills, preparing students for international career opportunities. Include language training, global industry insights, and cultural exchange programs to broaden students' career prospects.</p> <ul style="list-style-type: none">• Use of Technology and Digital Tools: Leverage technology and digital tools to facilitate career advancement. Implement online career counseling platforms, virtual internships, and digital skill development programs to ensure accessibility and relevance in today's digital economy.• Feedback Mechanisms and Continuous Improvement: Establish a feedback mechanism to regularly assess and improve career advancement initiatives. Collect input from students, alumni, and employers to refine programs and ensure they meet current industry standards and student needs.• Alignment with National Education Policy (NEP) 2020: Ensure that all career advancement strategies align with NEP 2020's goals of promoting holistic and multidisciplinary education. Regularly review and update programs to reflect the latest developments in the education sector and changes in industry demands.
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Alumni Interaction

- **Alumni Interaction**
- **Database and Engagement:** Maintain a comprehensive and up-to-date alumni database. Engage with alumni through regular newsletters, reunions, and special events to strengthen relationships and keep them connected with the university.
- **Collaborative Opportunities:** Partner with alumni to create opportunities for internships, job placements, research projects, and consulting. This will enrich students' practical learning experiences and provide real-world insights.
- **Networking and Mentorship:** Facilitate structured networking events and mentorship programs that connect current students with alumni. Leverage alumni expertise for career guidance, industry insights, and professional development.
- **Integration of NEP 2020 Principles**
- **Multidisciplinary Approach:** Develop and offer interdisciplinary programs and courses that align with the NEP 2020's emphasis on a holistic and multidisciplinary education. Promote flexibility in academic choices to allow students to pursue subjects across different domains.
- **National Educational Technology Framework (NETF):** Implement the NETF guidelines to integrate digital tools and resources into the curriculum. Promote the use of e-learning platforms, virtual labs, and online

resources to enhance teaching and learning.

- **Skill Development:** Incorporate vocational and skill-based training in the curriculum as recommended by NEP 2020. Collaborate with industry partners to offer certification courses and hands-on training that meet current market demands.
- **Promotion of Indian Knowledge Systems**
- **Curriculum Enrichment:** Integrate aspects of the Indian Knowledge System (IKS) into the curriculum. This includes incorporating traditional knowledge, ancient Indian sciences, and cultural heritage into academic programs and research initiatives.
- **Cultural and Historical Studies:** Develop specialized courses and research opportunities focused on Indian history, philosophy, and cultural studies to preserve and promote indigenous knowledge.
- **Collaboration with Traditional Experts:** Establish partnerships with experts and institutions that specialize in IKS. Facilitate workshops, guest lectures, and collaborative research projects to enrich academic content and provide students with diverse perspectives.
- **Adoption of Latest Developments in Education**
- **Hybrid Learning Models:** Implement hybrid learning models that combine online and offline instruction, reflecting the latest trends in flexible and accessible education. Utilize advanced learning management systems (LMS)

to support this approach.

- **Research and Innovation Centers:** Establish and support research centers focused on emerging trends and technologies in education. Encourage innovation in teaching methods, learning materials, and educational technology.
- **Focus on Mental Health and Well-being:** Develop comprehensive support systems for student mental health and well-being, including counseling services, stress management programs, and wellness initiatives, in response to growing awareness of these issues in education.
- **Quality Assurance and Accreditation**
- **Regular Assessment:** Conduct regular internal and external assessments to ensure compliance with national accreditation standards and continuous improvement of academic and administrative processes.
- **Feedback Mechanisms:** Implement robust feedback mechanisms from students, faculty, and industry stakeholders to inform and enhance the quality of education and institutional practices.
- **Community Engagement and Social Responsibility**
- **Service Learning:** Integrate service-learning projects into the curriculum to promote community involvement and social responsibility among students. Partner with local organizations to address community needs and contribute positively to society.

	<ul style="list-style-type: none"> • Infrastructure Development • Smart Campus Initiatives: Invest in smart campus infrastructure, including energy-efficient buildings, digital classrooms, and advanced laboratory facilities. Incorporate sustainable practices and green technologies in campus development. • Faculty Development • Continuous Professional Development: Provide ongoing professional development opportunities for faculty, including workshops, conferences, and training in innovative teaching methods and research practices. • Student-Centric Innovations • Personalized Learning: Develop personalized learning pathways and adaptive learning technologies that cater to individual student needs and learning styles, enhancing student engagement and success. • Effective Governance • Transparent Processes: Ensure transparency and accountability in governance through regular reporting, audits, and stakeholder consultations. Foster an inclusive decision-making process that involves all levels of the university community.
Enriching Library	<ul style="list-style-type: none"> • Enriching Library Resources • Expand Collection: Continuously enhance the university library's resources by acquiring new volumes, titles, and both national and international periodicals. Aim to increase the collection to over 15,000 books and journals,

incorporating the latest publications, digital resources, and educational software.

- **Diverse Subscriptions:** Ensure regular subscription to a diverse range of national and international journals, magazines, and databases. Include subscriptions to emerging fields such as artificial intelligence, sustainable development, and interdisciplinary studies.
- **Digital Library Enhancement:** Maintain and upgrade the digital library infrastructure to support seamless access to electronic resources. Implement advanced search capabilities and user-friendly interfaces to facilitate research and learning.
- **Integration of Indian Knowledge Systems:** Incorporate resources related to the Indian Knowledge System (IKS), including ancient texts, traditional practices, and contemporary research in fields like Ayurveda, Vedic studies, and indigenous languages. Develop a dedicated section within the library to support studies related to IKS.
- **Support for NEP 2020 Initiatives:** Align library resources with the National Education Policy (NEP) 2020 goals by including materials that support interdisciplinary learning, vocational education, and experiential learning. Expand resources to include content on skill development, experiential learning modules, and entrepreneurial studies.
- **Research Software Platforms:** Implement and maintain advanced research software platforms such as Delnet, Manupatra, Urkund,

Shodhshudhi, and Shodhganga to support academic research. Regularly update these platforms to ensure access to the latest research tools and databases.

- **Promotion of Open Educational Resources (OER):** Integrate Open Educational Resources into the library's digital collection to provide free access to high-quality educational materials. Collaborate with educational institutions and publishers to increase the availability of OER.
- **Interlibrary Loan and Resource Sharing:** Develop and strengthen interlibrary loan agreements and resource-sharing initiatives with other academic institutions. This will enhance access to a broader range of materials and research outputs.
- **Library Services and User Engagement:** Enhance library services by introducing user-oriented programs such as research workshops, digital literacy training, and research support services. Regularly seek feedback from users to improve library services and resources.
- **Digitization and Preservation:** Undertake digitization projects to preserve rare and valuable collections. Implement digital archiving practices to ensure long-term access to historical and significant research materials.
- **Data Analytics for Resource Management:** Utilize data analytics tools to monitor library usage patterns, identify gaps in the collection,

	and make informed decisions regarding acquisitions and resource allocation.
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Monitoring of Strategic Plan

The university will rigorously monitor the progress of the teaching and learning process through regular reviews conducted by Deans, the Internal Quality Assurance Cell (IQAC), the Academic Council, and other relevant committees. This will ensure that the strategic plan's objectives are effectively implemented and adhered to.

1. **Periodic Reviews and Benchmarking:** The IQAC will independently benchmark quality standards against national and international benchmarks, monitor their adherence, and evaluate the attainment of these standards. Reports on quality metrics and progress will be submitted to the Academic Council and Board of Management.
2. **Integration of NEP 2020 Guidelines:** The university will incorporate key elements of the National Education Policy (NEP) 2020 into its strategic plan, including:
 - **Holistic and Multidisciplinary Education:** Implement multidisciplinary programs and flexibility in course choices to foster a comprehensive learning experience.
 - **Integration of Vocational Education:** Develop and enhance vocational and skill-based programs to align with NEP 2020's emphasis on employability and skill development.
 - **National Educational Technology Framework (NETF):** Incorporate digital tools and technologies in teaching and learning processes to enhance educational delivery and accessibility.
3. **Promotion of Indian Knowledge System:** Incorporate aspects of the Indian Knowledge System into the curriculum by integrating traditional knowledge, practices, and philosophies with modern educational approaches. This includes:
 - **Inclusion of Indian Languages and Literature:** Offer courses that explore Indian languages, literature, and cultural heritage.
 - **Traditional and Indigenous Knowledge:** Integrate traditional practices and indigenous knowledge into relevant academic programs and research.

4. **Adherence to Latest Developments:** Stay abreast of and integrate recent developments in the field of education in India, such as:
- **National Assessment and Accreditation Council (NAAC) Standards:** Align with updated NAAC guidelines and standards to ensure comprehensive quality assessment and accreditation.
 - **National Institutional Ranking Framework (NIRF):** Implement
 - best practices to improve university rankings under the NIRF, focusing on parameters such as teaching, learning, research, and outreach.
5. **Identification of Corrective Actions:** The Academic Council and Board of Management will review reports from the IQAC and other committees to identify any deviations from the strategic plan. They will propose corrective actions and assess the need for additional processes and resource deployment based on a thorough analysis of these reports.

Conclusion

The strategic plan is a crucial endeavor aimed at achieving the goals RNB Global University aspires to since its inception. Drafting the plan provides a guiding framework, but success hinges on its effective implementation through a collaborative process involving all stakeholders. A dynamic approach to implementing initiatives with a positive attitude is essential for long-term success and sustainability.

The strategic plan must evolve continually, incorporating lessons learned during implementation. The role of the IQAC in ensuring quality implementation remains pivotal, reinforcing the commitment to continuous improvement and adherence to the highest educational standards.

Good Luck !!