

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester VII**  
**(2023-2028)**

DOC202507230019



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December)Semester, 2026 along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester –VII**

| S.No.        | Course Code | Course Name                                                | L         | T        | P         | Credits   |
|--------------|-------------|------------------------------------------------------------|-----------|----------|-----------|-----------|
| 1.           | 16007500    | Public International Laws                                  | 4         | 1        | 0         | 5         |
| 2.           | 16008700    | Jurisprudence                                              | 4         | 1        | 0         | 5         |
| 3.           | 16008800    | The Bharatiya Sakshya Adhiniyam, 2023                      | 4         | 1        | 0         | 5         |
| 4.           | 16008900    | Principles of Taxation Law                                 | 4         | 1        | 0         | 5         |
| 5.           | 16009000    | Human Rights Law(E3)                                       | 4         | 1        | 0         | 5         |
| 6.           | 16010300    | Comprehensive Viva & Summer Internship Assessment          | -         | -        | 10        | 5         |
| 7.           | 16010400    | Professional Development (CLD-1)                           | 2         | 0        | 0         | 2         |
| 8.           | 99003300    | Workshops/Seminars/Human Values/<br>Social Service/NCC/NSS | -         | -        | -         | 1         |
| <b>Total</b> |             |                                                            | <b>22</b> | <b>5</b> | <b>10</b> | <b>33</b> |

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

| Type                                                                               | Details                                                                            | Marks |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------|
| Mid Term                                                                           | One Mid-term Sessional (to be held along with the 2 <sup>nd</sup> Sessional Exams) | 15    |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained                                                          | 30    |
| Attendance                                                                         | 75%+ : 5 marks                                                                     | 5     |
| <b>TOTAL</b>                                                                       | <b>50</b>                                                                          |       |

### **External Assessment**

| Type   | Marks |
|--------|-------|
| Theory | 50    |

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## **2. Mission**

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives**

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective profession.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

| <b>6.Course Outcomes ( CO's)</b>                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Code and Course Name</b>                      | <b>After completion of these courses students should be able to</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 16007500 –<br>Public International Law                  | <p><b>C01:</b> Find in-depth knowledge of the sources of international law (treaties and customary international law), subjects of international law (identifying rights and obligations of States, IOs, NGOs, individuals), the institutional framework (UN, WTO, regional agencies, etc.) and dispute resolution framework (courts, arbitration tribunals, conciliation, as well use of sanctions and force).</p> <p><b>C02:</b> Understanding contemporary real-world issues such as: how the rule of law is upheld at the international level, processes such as “internationalization of national law” and “constitutionalizing of international law”.</p> <p><b>C03:</b> Apply and explain the conflict of laws rules;</p> <p><b>C04:</b> Examine the conflict of law rules to solve complex conflicts of laws problems in the form of a take-home exam.</p> <p><b>C05:</b> Understand the sources on which they have to rely in an international case.</p> |
| 16008700 –<br>Jurisprudence                             | <p><b>C01:</b> Tell the features of different schools of jurisprudence</p> <p><b>C02:</b> Explain the concept of law in Indian legal system. Analyse them and apply in the practice.</p> <p><b>C03:</b> Solve the societal problems with the help of justice. Corrective and distributive justice and how it is applicable in our legal system.</p> <p><b>C04:</b> Compare the various sources of law, custom, precedent, legislation</p> <p><b>C05:</b> Explain the importance of Jurisprudence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 16008800 –<br>The Bharatiya Sakshya Adh<br>iniyam, 2023 | <p><b>C01:</b> Understand evidence law's fundamental concepts and principles, including its importance in establishing claims and resolving disputes effectively.</p> <p><b>C02:</b> Analyse the relevance and admissibility of various types of evidence such as facts, admissions, judgments, opinions, and character statements.</p> <p><b>C03:</b> Evaluate the rules and procedures for the proof of facts, including oral and documentary evidence, and the admissibility of electronic and digital records.</p> <p><b>C04:</b> Interpret the production and effect of evidence, including burdens of proof, presumptions, estoppel, and the competency of witnesses, considering different scenarios and legal contexts.</p> <p><b>C05:</b> Apply the rules governing the examination of witnesses, including questioning techniques, credibility assessment, and procedures for protecting witnesses, ensuring fair and efficient trial proceedings.</p>  |
| 16008900 –<br>Principles of Taxation Law                | <p><b>C01:</b> Find the exhibit sophisticated knowledge related to tax accounting rules and regulations.</p> <p><b>C02:</b> Identify, define, and resolve tax issues through their understanding, knowledge and application.</p> <p><b>C03:</b> Analyse different types of incomes and their taxability and expenses and their Deductibility</p> <p><b>C04:</b> Categorize various types of taxes to understand the details provisions of taxes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                              | <b>C05:</b> Understand the basic concepts related to Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities and Penalties and Prosecution under the Income Tax Act,1961                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 16009000 – Human Rights Law                                  | <b>C01:</b> Find out the international human rights framework, its origins and justifying theories.<br><b>C02:</b> Explain that how the specific human rights may be asserted, enforced or violated.<br><b>C03:</b> Identify the relationship between international and domestic law on human rights<br><b>C04:</b> Analyse the various Human Rights issues.<br><b>C05:</b> Explain the importance of Human Rights Law.                                                                                                                                                                                                                                                                                                                        |
| 16010300 - Comprehensive Viva & Summer Internship Assessment | <b>C01:</b> Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge.<br><b>C02:</b> Take part in Internship with Law Professionals or Judges or NGO.<br><b>C03:</b> Test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.<br><b>C04:</b> Create Internship Reports.<br><b>C05:</b> Improve practical skills.                                                                                                                                                                                                                                                                                                                        |
| 16010400 - Professional Development (CLD-1)                  | <b>C01:</b> Develop fundamentals of communication in students and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes.<br><b>C02:</b> Develop the Ability to communicate effectively with co-workers, employers, clients, customers and friends.<br><b>C03:</b> Design the procedure involved in approaching the appropriate authority for seeking relief under the various legislations.<br><b>C04:</b> Discuss the real problems and solving any given situation by developing a judicious mind.<br><b>C05:</b> Importance of critical thinking, creativity and effective communication. |
| 16011600- Right to Information Act,2005                      | <b>C01:</b> Define Right to information act and what is the obligations of public authorities<br><b>C02:</b> Explain Request for obtaining information- making, disposal, exemption, rejection, and third party information<br><b>C03:</b> Apply the RTI in various institution for information<br><b>C04:</b> Function of The Central Information Commission<br><b>C05:</b> Criteria where the Act is not applicable                                                                                                                                                                                                                                                                                                                          |
| 16011700- Women and Criminal Law                             | <b>C01:</b> Understand various laws relating to women in India and analyse its effectiveness.<br><b>C02:</b> Identify draws the attention to the feeble conditions of women and their exploitation.<br><b>C03:</b> Analyze the limitation on their capacity and legal rights and protection provide in the constitution and under various laws are studied critically.<br><b>C04:</b> Understand and apply competing sociological and criminological theories to explain the social construction of crime and deviance, the nature and causes of crime, and the social reaction to crime and deviance.                                                                                                                                         |



|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  | <b>C05:</b> Examine the role played by the United Nations and its subsidiary bodies in the development of international criminal law.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 16011800-<br>Socio-Legal<br>Dimensions of Gender | <b>C01:</b> Organizes awareness, skill training and capacity building programmes to different classes of women and men<br><b>C02:</b> Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking<br><b>C03:</b> The students will be able to understand the gender equality<br><b>C04:</b> Familiarize the students about the Genesis and development of movements for the rights of Women and the contribution of women in promotion of education and socio-legal reforms in colonial India<br><b>C05:</b> The course will Study and analyze, what are the legal provisions enacted to ameliorate these situations with special emphasis on Honour Killings Law, Witch-Hunting Laws and what is the scope and shortcomings in the existing legal regime in this regard. |

## 7. CO PO Mapping

| 16007500 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 2   | 2   | 2   |     |     |     | 2   |     | 3    |
| C02      | 3   | 2   | 2   | 2   |     |     |     | 2   |     | 3    |
| C03      | 1   | 3   |     |     |     |     | 1   | 2   | 2   | 3    |
| C04      | 2   | 3   | 2   | 2   | 2   | 1   | 1   | 2   |     | 3    |
| C05      | 3   | 2   |     | 3   | 2   | 3   | 2   |     | 3   |      |

| 16008700 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 2   | 3   | 1   | 2   | 3   | 2   | 3   | 3    |
| C02      | 2   | 2   | 2   | 2   |     | 3   | 2   |     | 2   | 3    |
| C03      | 3   | 1   | 1   | 3   | 3   |     |     | 3   |     | 3    |
| C04      | 2   | 2   | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 3    |
| C05      | 2   | 2   | 2   | 2   | 2   | 3   | 3   | 2   | 3   | 3    |

| 16008800 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   |     | 2   | 2   |     |     | 2   | 2   | 2   | 3    |
| C02      | 2   | 2   | 2   | 2   | 2   | 2   |     | 2   |     | 3    |
| C03      | 3   | 2   |     | 3   | 2   | 3   | 2   | 2   | 3   | 3    |
| C04      | 3   | 3   | 2   | 2   | 2   | 3   | 3   | 2   |     | 3    |
| C05      |     | 2   |     | 3   | 3   | 3   | 3   | 3   | 3   | 2    |

| 16008900 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   |     | 2   | 2   |     |     |     | 2   | 2   | 3    |
| C02      | 2   | 2   | 2   | 2   | 2   | 2   |     | 2   |     | 3    |
| C03      | 2   |     | 2   |     |     | 2   |     | 2   | 2   | 3    |
| C04      | 3   |     |     | 2   |     | 3   |     | 2   | 3   | 3    |
| C05      | 3   | 2   | 3   | 2   | 3   |     | 3   | 2   | 2   | 3    |

| 16009000 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 1   | 3   | 1   | 3   | 3   | 1   | 3   | 3   | 3   | 3    |
| C02      | 2   | 2   | 2   | 2   | 3   | 3   | 1   | 3   | 2   | 3    |
| C03      | 3   | 1   | 3   | 3   | 1   | 1   | 1   | 1   |     | 3    |
| C04      | 3   | 2   | 3   | 2   | 2   | 3   | 3   | 3   | 3   | 3    |
| C05      | 2   | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 3   | 3    |

| 16010300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 2   |     |     |     |     | 2   |     | 3    |
| C02      | 3   | 3   |     | 2   |     |     | 2   | 2   | 3   | 3    |
| C03      | 3   | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    |
| C04      | 3   | 2   | 2   | 3   |     | 3   | 2   | 3   | 3   | 3    |
| C05      | 3   |     | 2   | 3   |     |     | 3   |     | 2   | 3    |

| 16010400 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 2   | 3   | 2   |     |     |     |     | 2   | 3    |
| C02      | 2   |     | 2   | 2   | 2   | 2   |     | 2   |     | 3    |
| C03      | 3   |     | 2   | 2   |     | 3   | 3   |     | 2   | 3    |
| C04      | 3   | 3   | 3   | 3   |     |     |     | 2   |     | 3    |
| C05      |     | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 3   |      |

| 16011600 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 2   | 2   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3    |
| C02      | 2   | 3   | 3   |     |     | 2   |     |     | 2   | 3    |
| C03      | 3   | 3   |     | 2   | 3   | 2   | 3   |     |     | 3    |
| C04      |     |     | 3   | 2   | 3   |     | 3   | 3   | 3   |      |
| C05      | 3   | 3   |     | 3   | 3   | 3   | 3   | 2   |     | 2    |

| 16011700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   |     | 2   | 3   | 3   | 2   | 3   |     | 2    |
| C02      | 3   | 3   | 3   |     | 2   | 3   |     | 3   | 2   |      |
| C03      | 3   | 3   | 3   |     |     | 2   |     | 3   | 3   | 3    |
| C04      | 3   | 3   |     | 3   | 2   |     | 3   | 2   | 3   |      |
| C05      | 3   | 3   |     | 3   | 3   | 2   | 2   | 3   |     | 3    |

| 16011800 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 2   | 3   |     | 3   |     | 3   |     | 2    |
| C02      | 3   | 3   |     | 3   | 2   | 3   |     | 3   | 2   |      |
| C03      | 3   | 2   | 3   |     | 3   | 2   | 3   |     | 3   | 2    |
| C04      | 3   | 3   |     | 2   | 3   |     | 3   | 2   | 2   |      |
| C05      | 3   | 3   |     | 3   |     | 2   | 3   | 3   |     | 2    |

## **8.CURRICULUM**

**Course Name: Public International Law**

**Course Code: 16007500**

**Course Objectives** The course on Public International Law aims to provide students with a comprehensive understanding of the legal principles governing relations between states, international organizations, and individuals. It covers key topics such as the sources of international law, state sovereignty, human rights, and dispute resolution mechanisms. By the end of the course, students should be able to analyze and apply international legal norms in various global contexts.

### **Course Outline**

#### **Unit I: Introduction**

- a) Concept, Nature and Basis of International Law
- b) Sanctions under International Law
- c) Subjects of International Law
- d) Relationship between International Law and Municipal Law
- e) Sources and Codification of International Law

#### **Unit II: General Principles of International Law**

- a) States
- b) Recognition
- c) State territory
- d) Acquisition and Loss of State Territory
- e) State succession
- f) Extradition and Asylum
- g) Laws of the Sea
- h) Outer Space
- i) Place of Individual in International Law

#### **Unit III: Laws of Peace**

- a) Diplomatic Agents
- b) Treaties
- c) International concern for Environment
- d) Genocide
- e) International humanitarian Law
- f) International terrorism

#### **Unit IV: International Organizations**

- a) United Nations
- b) General Assembly

- c) Security Council
- d) International Court of Justice
- e) International Criminal Court
- f) Peaceful settlement of Disputes under the UN Charter
- g) Coercive means of settlement under the UN Charter

#### **Unit V: Laws of War and Neutrality**

- a) Prohibition of the Use of Force
- b) Exceptions to the Prohibition of Use of Force
  - i. Individual and Collective Self-defense
  - ii. Authorized or Recognized Military Actions
- c) Aggression
- d) War
  - i. Declaration of war
  - ii. Enemy character
  - iii. Laws of warfare
  - iv. Belligerent occupation
  - v. War Crimes
- e) Neutrality
  - i. Blockade
  - ii. Prize Courts

#### **PSDA (Professional Skill Development Activities)**

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention Discussion Forums

#### **Suggested Readings:**

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013
3. Starke, *Introduction to International Law*, Oxford University Press, 2013
4. Shaw, *International Law*, Cambridge University Press, 2008 (6<sup>th</sup>Edn)
5. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
6. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1970
7. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
8. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press.

## **Course Name: Jurisprudence**

### **Course Code: 16008700**

#### **Course Objective**

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

#### **Course Outline**

##### **Unit I: Introduction**

- a) Meaning, Content and Nature of Jurisprudence
- b) Classical Schools of Jurisprudence: Hindu and Islamic
- c) Analytical Positivism

##### **Unit II: Schools of Jurisprudence**

- a) Historical Schools of Jurisprudence
- b) Sociological Schools of Jurisprudence
- c) Economic and Realist School of Jurisprudence

##### **Unit III: Legal Concepts**

- a) Rights and Duties
- b) Personality
- c) Property, Possession and Ownership

##### **Unit IV: Theories and Concepts of Justice**

- a) Concepts of Natural and Social Justice
- b) Theories of Justice: Rawls, Fuller, Nozick
- c) Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

#### **PSDA (Professional Skill Development Activities)**

- Jurisprudential analysis of one contemporary problem/ issues
- Preparation of Biographies of an Eminent Jurist
- Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- Discussions and debates on contemporary jurisprudential issues

#### **Suggested Readings**

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5<sup>th</sup>Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12<sup>th</sup>Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)
4. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009.

5. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990.
6. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991.
7. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007.

**Course Name: The Bharatiya Sakshya Adhiniyam, 2023**  
**Course Code: 16008800**

**Course Objective**

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

**Course Outline**

**Unit I:**

**(A) Preliminary (sec. 1 -2)**

- (a) short title, application, and commencement (sec. 1)
- (b) definitions (sec. 2)

**(B) Relevancy of facts (sec. 3 to 50)**

- (a) closely connected facts (sec. 4 to 14)
- (b) admission (sec. 15 to 25)
- (c) statements by a person who cannot be called as witness (sec. 26 -27)
- (d) relevancy of judgment of court (sec. 34 to 38)
- (e) relevancy of opinion of third person (sec. 39 to 45)
- (f) relevancy of character (sec. 46 to 50)

**Unit II: On proof**

- a) facts need not be proved (sec. 51 to 53)
  - 1. judicial notice
  - 2. admitted facts
- b) of oral evidence (sec. 54 to 55)
- c) of documentary evidence (sec. 56 to 77)
  - 1. Primary and secondary evidence
  - 2. electronic and digital record and their admissibility.
  - 3. electronic signature
  - 4. digital signature.

5. public and private documents

### **Unit III: Production and effect of evidence**

a) of the Burdon of proof and certain presumption (sec. 104 to 120)

1. on whom it lies.
2. Burdon of proof as to particular fact and fact specially within knowledge.
3. Burdon of proving death
4. Burdon of proof as to ownership
5. conclusive proof of legitimacy
6. presumption as to certain offences
7. presumption as to abetment of suicide and dowery death.

b) Estoppel (sec. 121 to 123)

1. General Principle and its classification
2. Estoppel of tenant and licensee of person in possession.
3. Estoppel of acceptor of a bill of exchange, bailee or licensee.

c) of witness (sec. 124 to 139)

1. competence
2. witness unable to communicate verbally
3. privileged communication
4. production of title deeds of witness not a party.
5. production of documents or electronic records.
6. accomplice
7. number of witnesses.

### **Unit IV:**

a) Examination of witness (sec. 140 to 168)

1. order of production and examination of witnesses
2. order of examination
3. leading questions
4. Indecent and scandalous questions
5. questions insulting and annoying
6. Hostile witness
7. impeaching credit of witness
8. redressing memory



b) of improper admission and rejection of evidence (169)

1. no new trial for improper admission or rejection.

c) Witness Protection Scheme 2018

**Case Law of Bhartiya SakshyaAdhiniyam - 2023**

a) Dipanwita Roy V. Ronodroto Roy, AIR 2015, SC 418

b) Dayaram V. State of MP, AIR 2019, SC 5739

c) Jagbir Singh V. State, AIR 2019, SC 4321

d) Nirbhaya case (Mukesh V. State of NCT of Delhi) AIR 2017 SC 2161

**PSDA (Professional Skill Development Activities)**

- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

**Suggested Readings**

1. Bare Act of Bhartiya SakshyaAdhiniyam, 2023
2. M. Monir, Law of Evidence, Universal Law Publishing Co. Pvt. Ltd, 2006
3. Rattan Lal Dheeraj Lal, Law of Evidence, Lexis Nexis, 2011
4. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996
5. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013
6. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007
7. Batuk Lal, Law of Evidence, Central Law Agency, 1990

**Course Name: Principles of Taxation Law**

**Course Code: 16008900**

**Course Objective**

To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

**Course Outline**

**Unit I: Basic Concept**

- a) Types of Taxes and Distinction between Direct and Indirect tax
- b) Previous Year and Assessment Year
- c) Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles

- d) Assessee and Assessment
- e) Capital Receipt and Revenue Receipt
- f) Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g) Agricultural Income

#### **Unit II: Residential Status, Chargeability**

- a) Meaning and Rules for Determining Residential status of an Assessee
- b) Charge of Income Tax and Scope of Total Income
- c) Income Exempted from Tax and Deduction under Income Tax Law
- d) Heads of Income and its Justification
- e) Tax Treatment to Salary, Perquisites etc

#### **Unit III: Heads of Income and Rules of Tax**

- a) Tax Treatment to Income from House property
- b) Profits and Gains of Business & Profession
- c) Capital Gain Taxation

#### **Unit IV: Residual Income and Procedure for Assessment**

- a) Income from other Sources
- b) Set off and Carry Forward of Losses
- c) Deductions, Refund and Tax Authorities
- d) Return of Income and Assessment
- e) Penalty and Prosecution for Tax Evasion
- f) Search and Seizure

#### **PSDA (Professional Skill Development Activities)**

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various taxpayer
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing
- Policy Tax Planning
- Moot court
- Case analysis and discussion on emerging areas of Taxation Law

#### **Suggested Readings**

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013
3. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
4. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

**Course Name: Human Rights Law**

**Course Code: 16009000**

#### **Course Objective**

The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

## **Course Outline**

### **Unit-I: Introduction**

- a) Nature
- b) Origin and Evolution
- c) Development of Human Right Regime

### **Unit II: International Human Rights Law**

- a) UN Charter
- b) UDHR
- c) Covenants of 1966
- d) Optional Protocols

### **Unit III: National Human Rights Law**

- a) Constitutional Provisions
- b) Fundamental Rights
- c) Directive Principles of State Policy
- d) Human Rights Act, 1993
- e) NHRC: Composition, Powers and Functions
- f) Role of State HRC, NCW, NCM, SC/ST Commission
- g) Role of Civil Societies and Media

### **Unit IV: Group Rights**

- a) Prisoners
- b) Women and Children
- c) Indigenous People
- d) Disabled
- e) Senior Citizens
- f) Refugees

## **Suggested Readings**

1. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3rd Edn)
3. Thomas Buergenthal, International Human Rights in a Nutshell, West Publisher Company, 2009 (4th Edn)
4. Henry Steiner & Philip Alston, International Human Rights in Context: Law, Politics, Morals: Text and Materials, Oxford University Press, 2008
5. S. K. Kapoor, International Law and Human Rights, Central Law Agency, 2014
6. M. K. Sinha, Implementation of Basic Human Rights, Lexis Nexis, 2013

**Course Name: Professional Development (CLD-1)**  
**Course Code: 16010400**

**Course Objectives**

- To acquaint the students with fundamentals of communication and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes
- ability to communicate effectively with co-workers, employers, clients, customers and friends

**Course Outline**

**Unit I: Self-Management**

Self-Introduction–Expressing Confidently, SWOT Analysis Identifying One's Strengths and Weakness Impromptu speech – tackling hesitation, shyness and nervousness in speaking

**Unit II: Formal Communication**

Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech. Greeting Components, The Protocol of Shaking Hands, Introductions, Introductory Scenarios, Addressing Individuals.

**Unit III: Interview and Group Discussion Skills**

Different types of Interview format- answering questions- offering information- mock interviews- body language (paralinguistic features)- articulation of sounds- intonation.

Topic Based group discussion; Case based group discussion

**Unit IV: Workplace Communication**

**Email Etiquette - Email Message, Netiquette Guidelines**

**Office Etiquette** Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others.

**Effective Presentations-** Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation.

**Unit V: Soft Skills**

Stress Management, Team building, Time Management

**Suggested Readings:**

1. Sarvesh Gulati (2012), Corporate Grooming and Etiquette, Rupa Publications India Pvt. Ltd.
2. Bovee, Courtland L, Thill, John V. and Abha Chatterjee (2011). *Business Communication Today*, 10/e; New Delhi: Pearson.
3. Basic Managerial Skills for All by E. H. McGrath, S. J., PHI.

**Course name: Comprehensive Viva & Summer Internship Assessment**  
**Course Code: 16010300**

Part -1  
Comprehensive Viva

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

Part -2  
Summer Internship Report

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

**Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed. 1999)
4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A.Mauet, *Trial Techniques* (1996)
6. Thomas A.Mauet, *Pre- trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)

**Course: Right to Information Act, 2005**  
**Course Code: 16011600**

**Course Objective**

To get the knowledge of practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, when democracy requires an informed citizenry and transparency of information which are vital to its functioning and also to contain corruption and to hold Governments and their instrumentalities accountable to the governed; the revelation of information in actual practice is likely to conflict with other public interests including efficient operations of the

Governments, optimum use of limited fiscal resources and the preservation of confidentiality of sensitive information and it is necessary to harmonise these conflicting interests while preserving the paramountcy of the democratic ideal it is necessary to provide certain information to citizens who desire to have it.

### **UNIT-I - Right to information and obligations of public authorities**

- a) Right to information of every citizen
- b) Obligations of public authorities
- c) Public Information Officers.

#### **Cases**

- 1. Rohit Shekhar vs Shri Narayan Dutt Tiwari & Amr., decided on 23 September, 2011 (Delhi)
- 2. Shri Subhash Chandra Agrawal vs Supreme Court of India on 6 January, 2009 by Central Information Commission

### **UNIT-II - Request for obtaining information**

- a) Method of making request for obtaining information
- b) Disposal of request
- c) Exemption from disclosure of information
- d) Grounds for rejection to access information
- e) Third party information

#### **Cases**

- 1. The Registrar, Supreme Court Of ... vs Commodore Lokesh K.Batra And Ors. on 4 December, 2014 by Delhi High Court
- 2. Shasankar Koushik Boruah vs The Managing Director Assam ... on 7 January, 2022 by Gauhati High Court

### **UNIT-III - The Central Information Commission**

- a) Constitution of the Central Information Commission
- b) Term of office and Conditions of service of Chief Information Commissioner or an Information Commissioner

#### **Cases**

- 1. Assistant Public Information ... vs Balraj Kalra on 3 August, 2012, decided by State Consumer Disputes Redressal Commission
- 2. Shri Anand Patwardhan vs The Plaintiff Is A Document A Ry ... on 31 March, 2009 by Bombay High Court.
- 3. Chief Executive Trustee And Ors. vs State Of Kerala And The ... on 4 January, 2007 by Kerala High Court

### **UNIT-IV - Powers and functions of the Information Commissions, appeal and penalties**

- a) Powers and functions of Information Commissions.

- b) Appeal
- c) Penalties
- d) Bar of jurisdiction of the Courts
- e) Act not applicable to certain organizations
- f) Duty of appropriate government to develop and organize educational programmes to advance the understanding of the public, in particular of disadvantaged communities

### **Cases**

1. Mr.R S Misra vs Supreme Court Of India on 11 May, 2011 by Central Information Commission
2. Secretary General, Supreme Court ... vs Subhash Chandra Agarwal on 12 January, 2010 by Delhi High Court
3. Mythri Residents Association vs Secretary on 26 October, 2019 by Kerala High Court

### **Recommended Books**

1. Devendra Kumar Singh, Right to Information Act 2005 ...in simple words
2. Santosh Kumar Pathak, The Right to Information Act, 2005

## **Course: Women and Criminal Law**

### **Course Code: 16011700**

### **Course Objective**

This course is designed to explore the important and under-studied intersection between gender/women and crime. The word intersection is used because the status structures commonly used by criminologists and sociologists never occur alone. Another way of saying this is that social scientists study a number of social demographics or correlates of crime at the same time. Thus in this class women involvement in crime, whether as victims or as offenders, or as professionals engaged in the criminal justice system, a number of these variables have to be investigated (studied) at the same time. The nature and extent of women as victims, offenders, and workers in the criminal justice system will be explored. The relationship between victimization and offending, and study the details of women in the criminal justice system as offenders or workers (professional as law enforcement officers, court personnel, correctional workers, etc.) will be investigated.

At the end of the course the student will be able to:

1. Demonstrate their familiarity with topics associated with women (gender) and crime by being able to achieve at least 80% on any method of testing within this class
2. Display a level of acceptable knowledge of how to analyze the information presented in professional journals by developing critical summaries of journal articles for this class and other readings for personal/professional enlightenment.
3. Participate in class online discussion demonstrating their level of understanding of the class information
4. To understand, analyze, and be able to discuss the role of women within the criminal justice system
5. Develop an understanding of the evolution of society's views of women in the system
6. Explore issues related to women as victims and offenders of crime
7. Examine the position of women as professionals within the criminal justice field

### **UNIT-I – Women and Crime: An Introduction**

- a) Theories Victimization and Offending
- b) Gender injustice and law
- c) Female Offenders and Their Crimes
- d) Female Offenders: Drug, Property, and Victimless Crimes
- e) Female Offenders: Violent Crimes
- f) International Issues for Women and Crime

### **UNIT-II - Women and Victimization**

- a) Female Victimization
- b) Theories of Female Victimization
- c) Crimes against woman
- d) Sexual exploitation
- e) Rape and Sexual Assault
- f) Intimate Partner Abuse**
- g) Stalking and Sexual Harassment
- h) International Issues in the Victimization of Women

### **UNIT-III - Women and Work in the Criminal Justice System**

- a) Police, Courts, and Corrections
- b) Women and Work in the Criminal Justice System: Police Corrections, and Offender Services
- c) Women and Work in the Criminal Justice System: Courts and Victim Services
- d) Processing and Sentencing of Female Offenders
- e) The Incarceration of Women
- f) The Supervision and Incarceration of Women
- g) Girls and Juvenile Delinquency

### **UNIT-IV - Causes of Female Criminality and Measures to deal with it in India**

- a) Biological Viewpoint
- b) Psychological Viewpoint**
- c) Sociological Viewpoint
- d) Preventive Measures**
- e) Corrective measures**
- f) Rehabilitative and Supportive measures**

### **Recommended Books**

1. *The Immoral Traffic (Prevention) Act, 1956*
2. *The Medical Termination of Pregnancy Act, 1971*
3. Relevant provisions of the Indian Penal Code, 1860
4. Data on crime from the National Crime Records Bureau (NCRB)
5. Adler, F. (1977). The interaction between women's emancipation and female criminality: A crosscultural perspective. *International Journal of Criminology and Penology*, 5(2), 101-112.



6. Adler, F. (with Adler, H. M.). (1975). *Sisters in Crime: The Rise of the New Female Criminal*. New York: McGraw-Hill.
7. Bajpai, A., & Bajpai, P. K. (2000). *Female Criminality in India*. Jaipur: Rawat Publications.
8. Bilmoria, R. M. (1987). *Female Criminality: An Empirical study in Andhra Pradesh*. Lucknow: Eastern Book Company.
9. Government of India (2011). *Crime in India*. New Delhi: National Crime Records Bureau, Government of India.
10. Hartjen, C. A., (1997). The criminality of women and girls in India. *International Journal of Comparative and Applied Criminal Justice*, 21(2), 287-303.  
DOI:10.1080/01924036.1997.9678600.
11. Klein, D. (1973). The etiology of female crime: A review of the literature. *Issues in Criminology*, 8, 3-30.
12. Kuckreja, N. S. (1986). *A Socio-Demographic Study of Women Prisoners*. Unpublished PhD thesis submitted to Poona University.
13. Lombroso, C., & Ferrero, G. (1895). *The Female Offender*. London: T. Fisher Unwin.
14. Pattanaik, J. K., & Mishra, N. N. (2001). Social change and female criminality in India. *Social Change*, 31(3), 103-110. doi: 10.1177/004908570103100308.
15. Pollak, O. (1950). *The Criminality of Women*. New York: A.S. Barnes.
16. Sharma, B. R. (1993). *Crime and Women: A Psycho-Diagnostic Study of Female Criminality*. New Delhi: Indian Institute of Public Administration.
17. Simon, R. (1975). *Women and Crime*. Lexington, Mass.: Lexington Books.
18. Stacy L. Mallicoat. 2012. *Women and Crime: A Text/Reader*. Los Angeles: Saga Publications. ISBN 978-4129-8750-9
19. Chesney-Lind, M. & Pasko, L. (Eds.). (2013). *Girls, women and crime: Selected readings* (2<sup>nd</sup> ed.). Los Angeles, CA: Sage Publications, Inc. (ISBN: 9781412996709)
20. Belknap, Joanne (2015). *The Invisible Woman: Gender, Crime, and Justice* 4th Edition. United States: Thomson Wadsworth
21. Kerman, Piper (2010) *Orange is the New Black: My Year in a Women's Prison*
22. Krakauer, Jon (2015) *Missoula: Rape and the Justice System in a College Town*

## **Course: Socio-Legal Dimensions of Gender**

### **Course Code: 16011800**

#### **Course Objective:**

This course is designed to rocentrism and the metanarrative of patriarchy have traditionally influenced and shaped social behaviors, norms and cultural outlook. They have swayed the legal system, its language, legislations and policies. And in numerous situations, law and State policies cement the patriarchal and notions.

#### **Course Outline**

##### **UNIT-I – Gender inequality**

- a) Gender as social construct
- b) Social legal dimension of honour killing
- c) Socio legal dimensions of prostitutions
- d) Witch hunting
- e) Third gender situation in present day life.

- f) gender in media and market
- g) Global female labour force participation
- h) Types of Gender Inequalities
- i) Natality inequality
- j) Professional or Employment inequality
- k) Ownership inequality
- l) Household inequality
- m) Special opportunity inequality

## **UNIT-II - Protection to women for Gender equality in India**

- a) The Dowry prohibition Act 1961
- b) The Equal Remuneration Act 1986
- c) The Hindu Marriage Act 1956
- d) The Hindu Succession Act 1956
- e) The Muslim Women (Protection of Rights on Divorce) Act, 1986
- f) The Commission of Sati (Prevention) Act 1987
- g) Protection of the Women from Domestic Violence Act 2005

## **UNIT-III – Problems faced by women**

- a) Sex-specific abortion of girl child
- b) Sexual Harassment at Work places
- c) Discrimination in wages for same work
- d) Discrimination in inheritance
- e) Lesser recruitments to public employments
- f) Under nourishment of girls over boys
- g) High incidence of maternal under nourishment
- h) Prevalence of low birth weight
- i) High incidence of cardiovascular diseases

## **UNIT-IV – Measures to solve Gender inequality**

- a) Sensitization of Criminal Justice system
- b) Changes at State level Mechanism
- c) Changes at District level mechanism
- d) Family Law:
- e) Law of Torts
- f) Assault
- g) Battery
- h) Unlawful imprisonment
- i) Nuisance
- j) Tort of harassment
- k) Tort of Medical pre- natal test

### **Cases**

- a) A.P. v. P.B. Vijayakumar
- b) Gurupad Khandappa Magdum v Hirabai Khandappa Magdum
- c) Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa
- d) State of Maharashtra v Narayan Rao Sham Rao Deshmuk
- e) Vishaka v. State of Rajasthan,

**Recommended Books**

- a) Ankit Tiwari, Ritanshi Jain, Singhal's Socio-Legal Dimension of Gender
- b) Owais Hasan Khan and Priyanka Anand, Socio-Legal Androcentrism and Gender Inequalities

### List of Electives

| Electives            | Course Code | Course Name                                                                |
|----------------------|-------------|----------------------------------------------------------------------------|
| <b>Elective I</b>    | 16011000    | Media & Law                                                                |
|                      | 16011100    | Insurance Law                                                              |
|                      | 16000100    | <b>Legal Methods</b>                                                       |
|                      | 16011200    | Law, Poverty And development                                               |
| <b>Elective II</b>   | 16011300    | International Trade in Service of Emigration Law                           |
|                      | 16011400    | Law Relating to Patent Drafting and Specification Writing *                |
|                      | 16006400    | <b>Criminology</b>                                                         |
|                      | 16011500    | Telecommunication Law                                                      |
| <b>Elective III</b>  | 16011600    | Right to Information Act,2005 *                                            |
|                      | 16009000    | <b>Human Right Law</b>                                                     |
|                      | 16011700    | Women and Criminal Law                                                     |
|                      | 16011800    | Socio-Legal Dimensions of Gender                                           |
| <b>Elective IV</b>   | 16009200    | <b>Rent Control &amp; Real Estate Laws</b>                                 |
|                      | 16012200    | IPR (Trademark and Copyright) *                                            |
|                      | 16012000    | Gender Justice and Feminist Jurisprudence                                  |
|                      | 16012100    | Comparative Laws                                                           |
| <b>Elective V</b>    | 16011900    | Health Care Laws                                                           |
|                      | 16012700    | Indirect Taxes (GST)                                                       |
|                      | 16009300    | <b>Interpretation of Statutes</b>                                          |
|                      | 16012400    | Election Law                                                               |
| <b>Elective VI</b>   | 16012500    | Competition Law                                                            |
|                      | 16009700    | Art of writing Judgement *                                                 |
|                      | 16012600    | International Humanitarian Law                                             |
|                      | 16013800    | <b>Insurance and Banking Laws</b>                                          |
| <b>Elective VII</b>  | 16012800    | Equity and Trust *                                                         |
|                      | 16013900    | <b>Gender Justice</b>                                                      |
|                      | 16012900    | International Refugee Law                                                  |
|                      | 16013000    | International Economic Law                                                 |
| <b>Elective VIII</b> | 16013100    | International Commercial Law                                               |
|                      | 16009900    | Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) * |
|                      | 16013200    | <b>Socio Economic Offences</b>                                             |
|                      | 16013300    | Forensic Sciences                                                          |

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 9.Lesson Plan

### 16007500 – Public International Law

| Unit     | Particulars                                                   | Class No. | Pedagogy of Class     |
|----------|---------------------------------------------------------------|-----------|-----------------------|
| Unit-I   | Introduction                                                  | C-1       | Lecture               |
| Unit-I   | Concept, Nature and Basis of International Law                | C-2,3     | Lecture               |
| Unit-I   | Take Home Assignment                                          |           | Take Home Assignment  |
| Unit-I   | Sanctions under International Law                             | C-4       | Lecture               |
| Unit-I   | Subjects of International Law                                 | C-5       | Lecture               |
| Unit-I   | Relationship between International Law and Municipal Law      | C-6       | Lecture               |
| Unit-I   | Sources and Codification of International Law                 | C-7,8     | Lecture               |
| Unit-I   | Class Room Assignment                                         | C-9       | Class Room Assignment |
| Unit-II  | States                                                        | C-10,11   | Lecture               |
| Unit-II  | Recognition                                                   | C-12      | Lecture               |
| Unit-II  | Recognition Concept, Theories of Recognition                  | C-13      | Lecture               |
| Unit-II  | Theories of Recognition, Implied Recognition                  | C-14      | Lecture               |
| Unit-II  | Withdrawal of Recognition, Retroactive Effects of Recognition | C-15      | Lecture               |
| Unit-II  | State territory                                               | C-16,17   | Lecture               |
| Unit-II  | Acquisition and Loss of State Territory                       | C-18,19   | Lecture               |
| Unit-II  | Presentation                                                  | C-20      | Presentation          |
| Unit-II  | State succession                                              | C-21      | Lecture               |
| Unit-II  | Meaning of Extradition                                        | C-22      | Lecture               |
| Unit-II  | Clarification Class                                           | C-23      | Clarification Class   |
| Unit-II  | Extradition                                                   | C-24,25   | Lecture               |
| Unit-II  | Asylum                                                        | C-26      | Lecture               |
| Unit-II  | Take Home Assignment                                          |           | Take Home Assignment  |
| Unit-II  | Laws of the Sea                                               | C-27-29   | Lecture               |
| Unit-II  | Outer Space                                                   | C-30,31   | Lecture               |
| Unit-II  | Place of Individual in International Law                      | C-32,33   | Activity              |
| Unit-II  | Clarification Class                                           | C-34      | Clarification Class   |
| Unit-III | Diplomatic Agents                                             | C-35,36   | Activity              |
| Unit-III | Presentation                                                  | C-37      | Presentation          |
| Unit-III | Treaties                                                      | C-38,39   | Lecture               |
| Unit-III | International concern for Environment                         | C-40,41   | Lecture               |
| Unit-III | Genocide                                                      | C-42      | Lecture               |
| Unit-III | International humanitarian Law                                | C-43      | Lecture               |
| Unit-III | International terrorism                                       | C-44      | Lecture               |
| Unit-III | Clarification Class                                           | C-45      | Lecture               |
| Unit-IV  | International Organizations                                   | C-46      | Lecture               |
| Unit-IV  | United Nations                                                | C-47      | Lecture               |

| Unit    | Particulars                                          | Class No. | Pedagogy of Class     |
|---------|------------------------------------------------------|-----------|-----------------------|
| Unit-IV | General Assembly                                     | C-48      | Lecture               |
| Unit-IV | Security Council                                     | C-49      | Lecture               |
| Unit-IV | International Court of Justice                       | C-50      | Lecture               |
| Unit-IV | Class Room Assignment                                | C-51      | Class Room Assignment |
| Unit-IV | International Criminal Court                         | C-52      | Lecture               |
| Unit-IV | Peaceful settlement of Disputes under the UN Charter | C-53,54   | Lecture               |
| Unit-IV | Coercive means of settlement under the UN Charter    | C-55,56   | Lecture               |
| Unit-IV | Clarification Class                                  | C-57      | Clarification Class   |
| Unit-V  | Activity                                             | C-58      | Activity              |
| Unit-V  | Laws of War and Neutrality                           | C-59      | Lecture               |
| Unit-V  | Prohibition of the Use of Force                      | C-60,61   | Lecture               |
| Unit-V  | Exceptions to the Prohibition of Use of Force        | C-62      | Lecture               |
| Unit-V  | Individual and Collective Self-defense               | C-63      | Lecture               |
| Unit-V  | Authorized or Recognized Military Actions            | C-64      | Lecture               |
| Unit-V  | Aggression                                           | C-65      | Lecture               |
| Unit-V  | War                                                  | C-66      | Lecture               |
| Unit-V  | Declaration of war                                   | C-66      | Lecture               |
| Unit-V  | Enemy character                                      | C-67      | Lecture               |
| Unit-V  | Laws of warfare                                      | C-68      | Lecture               |
| Unit-V  | Belligerent occupation                               | C-69      | Lecture               |
| Unit-V  | War Crimes                                           | C-70      | Lecture               |
| Unit-V  | Activity                                             | C-71      | Activity              |
| Unit-V  | Neutrality                                           | C-72      | Lecture               |
| Unit-V  | Blockade                                             | C-73      | Lecture               |
| Unit-V  | Prize Courts                                         | C-74      | Lecture               |
| Unit-V  | PSDA                                                 | C-75      | PSDA                  |

## 16008700 – Jurisprudence

| Unit     | Particulars                                           | Class No. | Pedagogy of Class     |
|----------|-------------------------------------------------------|-----------|-----------------------|
| Unit-I   | Introduction of Subject                               | C-1       | Lecture               |
| Unit-I   | Introduction of CO-PO                                 | C-2       | Lecture               |
| Unit-I   | Meaning, of Jurisprudence                             | C-3       | Lecture               |
| Unit-I   | Take Home Assignment                                  |           | Take Home Assignment  |
| Unit-I   | Content and Nature of Jurisprudence                   | C-4,5     | Lecture               |
| Unit-I   | Classical Schools of Jurisprudence: Hindu and Islamic | C-6-8     | Lecture               |
| Unit-I   | Analytical Positivism                                 | C-9-12    | Lecture               |
| Unit-I   | Class Room Assignment                                 | C-13      | Class Room Assignment |
| Unit-I   | Clarification Class                                   | C-14      | Clarification Class   |
| Unit-II  | Schools of Jurisprudence Introduction                 | C-15      | Lecture               |
| Unit-II  | Presentation                                          | C-16      | Presentation          |
| Unit-II  | Historical Schools of Jurisprudence                   | C-17,18   | Lecture               |
| Unit-II  | Sociological Schools of Jurisprudence                 | C-19-21   | Lecture               |
| Unit-II  | Class Room Assignment                                 | C-22      | Class Room Assignment |
| Unit-II  | Sociological Schools of Jurisprudence                 | C-23      | Lecture               |
| Unit-II  | Economic and Realist School of Jurisprudence          | C-24-27   | Lecture               |
| Unit-II  | Clarification Class                                   | C-28      | Clarification Class   |
| Unit-II  | Economic and Realist School of Jurisprudence          | C-29      | Activity              |
| Unit-III | Legal Concepts                                        | C-30,32   | Lecture               |
| Unit-III | Rights and Duties                                     | C-33,34   | Lecture               |
| Unit-III | Presentation                                          | C-35      | Presentation          |
| Unit-III | Personality                                           | C-36-38   | Lecture               |
| Unit-III | Property, Possession and Ownership                    | C-39-41   | Lecture               |
| Unit-III | Take Home Assignment                                  |           | Take Home Assignment  |
| Unit-III | Property, Possession and Ownership                    | C-42-45   | Lecture               |
| Unit-III | Clarification Class                                   | C-46      | Lecture               |
| Unit-IV  | Concepts of Natural and Social Justice                | C-47-49   | Lecture               |
| Unit-IV  | Activity                                              | C-50      | Activity              |
| Unit-IV  | Concepts of Natural and Social Justice                | C-51-53   | Lecture               |
| Unit-IV  | Theories of Justice: Rawls                            | C-54,55   | Lecture               |
| Unit-IV  | Theories of Fuller                                    | C-56,57   |                       |
| Unit-IV  | Theories of Nozick                                    | C-58-59   |                       |
| Unit-IV  | Indian Concepts of Justice: Constitution Imperatives  | C-60-63   | Lecture               |
| Unit-IV  | Activity                                              | C-64      | Activity              |
| Unit-IV  | Amartya Sen's The Idea of Justice                     | C-65,66   | Quiz                  |
| Unit-IV  | Frequently Asked Question                             | C-67-69   | Lecture               |

|         |          |         |          |
|---------|----------|---------|----------|
| Unit-IV | Activity | C-70    | Activity |
| Unit-IV | Revision | C-71-75 | Revision |



**16008800- The Bharatiya Sakshya Adhiniyam, 2023**

| Unit     | Particulars                                                                 | Class No. | Pedagogy of Class     |
|----------|-----------------------------------------------------------------------------|-----------|-----------------------|
| Unit-I   | Preliminary (sec. 1 -2)                                                     | C-1       | Lecture               |
| Unit-I   | Short title, application, and commencement (sec. 1)                         | C-2       | Lecture               |
| Unit-I   | Definitions (sec. 2)                                                        | C-3       | Lecture               |
| Unit-I   | Take Home Assignment                                                        |           |                       |
| Unit-I   | Relevancy of facts (sec. 3 to 50)                                           | C-4       | Lecture               |
| Unit-I   | Closely connected facts (sec. 4 to 14)                                      | C-5       | Lecture               |
| Unit-I   | Admission (sec. 15 to 25)                                                   | C-6       | Lecture               |
| Unit-I   | Witness (sec. 26 -27)                                                       | C-7       | Activity              |
| Unit-I   | Statements by a person who cannot be called as witness (sec. 26 -27)        | C-8       | Lecture               |
| Unit-I   | Seminar/Webinar                                                             | C-9       | Seminar/Webinar       |
| Unit-I   | Relevancy of judgment of court (sec. 34 to 38)                              | C-10      | Lecture               |
| Unit-I   | Class Room Assignment                                                       | C-11      | Lecture               |
| Unit-I   | Relevancy of opinion of third person (sec. 39 to 45)                        | C-12      | Lecture               |
| Unit-I   | Relevancy of character (sec. 46 to 50)                                      | C-13      | Lecture               |
| Unit-I   | Class Room Assignment                                                       | C-14      | Class Room Assignment |
| Unit-I   | Clarification Class                                                         | C-15      | Clarification Class   |
| Unit-II  | On proof - Introduction                                                     | C-16      | Lecture               |
| Unit-II  | Facts need not be proved (sec. 51 to 53)                                    | C-17      | Lecture               |
| Unit-II  | Judicial notice                                                             | C-18      | Lecture               |
| Unit-II  | Admitted facts                                                              | C-19,20   | Lecture               |
| Unit-II  | Oral evidence (sec. 54 to 55)                                               | C-21      | Lecture               |
| Unit-II  | Documentary evidence (sec. 56 to 77)                                        | C-22      | Lecture               |
| Unit-II  | Presentation                                                                | C-23      | Presentation          |
| Unit-II  | Primary and secondary evidence                                              | C-24      | Lecture               |
| Unit-II  | Electronic and digital records and their admissibility.                     | C-25      | Lecture               |
| Unit-II  | Electronic signature                                                        | C-26      | Lecture               |
| Unit-II  | Activity                                                                    | C-27      | Activity              |
| Unit-II  | Digital signature.                                                          | C-28,29   | Lecture               |
| Unit-II  | Public and private documents                                                | C-30,31   | Lecture               |
| Unit-II  | Clarification Class                                                         | C-32      | Clarification Class   |
| Unit-III | Production and effect of evidence                                           | C-33,34   | Lecture               |
| Unit-III | Take Home Assignment                                                        |           | Take Home Assignment  |
| Unit-III | Burden of proof and certain presumption (sec. 104 to 120)                   | C-35,36   | Lecture               |
| Unit-III | Burden of Proof on whom it lies.                                            | C-37      | Lecture               |
| Unit-III | Burden of proof as to particular fact and fact especially within knowledge. | C-38      | Lecture               |
| Unit-III | Burden of proving death                                                     | C-39      | Lecture               |
| Unit-III | Burden of proof as to ownership                                             | C-40      | Lecture               |

|          |                                                                 |         |                 |
|----------|-----------------------------------------------------------------|---------|-----------------|
| Unit-III | Conclusive proof of legitimacy                                  | C-41,42 | Activity        |
| Unit-III | Presumption as to certain offences                              | C-43    | Lecture         |
| Unit-III | Presumption as to abetment of suicide and dowry death.          | C-44    | Lecture         |
| Unit-III | Seminar/Webinar                                                 | C-45    | Seminar/Webinar |
| Unit-III | Estoppel (sec. 121 to 123)                                      | C-46,47 | Lecture         |
| Unit-III | General Principle and its classification                        | C-48    | Lecture         |
| Unit-III | Estoppel of tenant and licensee of person in possession.        | C-49    | Lecture         |
| Unit-III | Estoppel of acceptor of a bill of exchange, bailee or licensee. | C-50    | Lecture         |
| Unit-III | Witness (sec. 124 to 139)                                       | C-51    | Activity        |
| Unit-III | Competence                                                      | C-52    | Lecture         |
| Unit-III | Witness unable to communicate verbally                          | C-53    | Lecture         |
| Unit-III | Class Room Assignment                                           | C-54    | Lecture         |
| Unit-III | Privileged communication                                        | C-55    | Lecture         |
| Unit-III | Production of title deeds of witness not a party.               | C-56    | Lecture         |
| Unit-III | Production of documents or electronic records                   | C-57    | Lecture         |
| Unit-III | Accomplice                                                      | C-58    | Quiz            |
| Unit-III | Number of witnesses.                                            | C-59    | Lecture         |
| Unit-III | Clarification Class                                             | C-60    | Activity        |
| Unit-IV  | Examination of witness (sec. 140 to 168)                        | C-61    | Lecture         |
| Unit-IV  | Order of production and examination of witnesses                | C-62    | Lecture         |
| Unit-IV  | Order of examination                                            | C-63    | Lecture         |
| Unit-IV  | Leading questions                                               | C-64    | Lecture         |
| Unit-IV  | Indecent and scandalous questions                               | C-65    | Lecture         |
| Unit-IV  | Questions insulting and annoying                                | C-66    | Lecture         |
| Unit-IV  | Presentation                                                    | C-67    | Presentation    |
| Unit IV  | Hostile witness                                                 | C-68    | Lecture         |
| Unit IV  | Impeaching credit of witness                                    | C-69    | Lecture         |
| Unit-IV  | Redressing memory                                               | C-70    | Lecture         |
| Unit-IV  | Improper admission and rejection of evidence (169)              | C-71    | Activity        |
| Unit-IV  | No, new trial for improper admission or rejection.              | C-72,73 | Lecture         |
| Unit-IV  | Witness Protection Scheme 2018                                  | C-74    | Lecture         |
| Unit-IV  | Clarification Class                                             | C-75    | Lecture         |

**16008900- Principles of Taxation Law**

| Unit      | Particulars                                                                                                                | Class No. | Pedagogy of Class     |
|-----------|----------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|
| Unit-I    | Introduction and Syllabus Discussion                                                                                       | C-1       | Lecture               |
| Unit-I    | Types of Taxes and Distinction between Direct and Indirect tax                                                             | C-2       | Lecture               |
| Unit-I    | Take Home Assignment                                                                                                       |           | Take Home Assignment  |
| Unit-I    | Types of Taxes and Distinction between Direct and Indirect tax                                                             | C-3       | Lecture               |
| Unit-I    | Previous Year and Assessment Year                                                                                          | C-4,5     | Lecture               |
| Unit-I    | Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles | C-6,7     | Lecture               |
| Unit-I    | Class Room Assignment                                                                                                      | C-8       | Class Room Assignment |
| Unit-I    | Assessee and Assessment                                                                                                    | C-9,10    | Lecture               |
| Unit-I    | Capital Receipt and Revenue Receipt                                                                                        | C-11,12   | Lecture               |
| Unit-I    | Rates of Income Tax: Proportional and Progressive Rate of Taxation                                                         | C-13,14   | Lecture               |
| Unit-I    | Presentation                                                                                                               | C-15,16   | Presentation          |
| Unit-I    | Agricultural Income                                                                                                        | C-17,18   | Lecture               |
| Unit-I    | Clarification Class-1                                                                                                      | C-19      | Clarification Class   |
| Unit-II   | Meaning and Rules for Determining Residential status of an Assessee                                                        | C-20,21   | Lecture               |
| Unit-II   | Charge of Income Tax and Scope of Total Income                                                                             | C-22      | Lecture               |
| Unit-II   | Class Room Assignment                                                                                                      | C-23      | Class Room Assignment |
| Unit-II   | Charge of Income Tax and Scope of Total Income                                                                             | C-24      | Lecture               |
| Unit-II   | Income Exempted from Tax and Deduction under Income Tax Law                                                                | C-25,26   | Lecture               |
| Unit-II   | Heads of Income and its Justification                                                                                      | C-27,28   | Lecture               |
| Unit-II   | Presentation                                                                                                               | C-29,30   | Lecture               |
| Unit-II   | Tax Treatment to Salary, Perquisites etc                                                                                   | C-31-34   | Lecture               |
| Unit-II   | Tax treatment to Income from House property                                                                                | C-35,36   | Lecture               |
| Unit-II   | Quiz                                                                                                                       | C-37      | Quiz                  |
| Unit-II   | Clarification class                                                                                                        | C-38      | Clarification class   |
| Unit- III | Tax treatment to Income from House property                                                                                | C-39,40   | Lecture               |
| Unit- III | Profits and Gains of Business & Profession                                                                                 | C-41-43   | Lecture               |
| Unit- III | Take Home Assignment                                                                                                       |           | Take Home Assignments |
| Unit- III | Income from Profit and gains of business and profession                                                                    | C-44,45   | Lecture               |
| Unit- III | Capital Gain Taxation                                                                                                      | C-46-48   | Lecture               |
| Unit- III | Quiz                                                                                                                       | C-49,50   | Quiz                  |

|         |                                         |                 |          |
|---------|-----------------------------------------|-----------------|----------|
| Unit-IV | Income from other sources               | C-51,52         | Lecture  |
| Unit-IV | Set off                                 | C-53,54         | Lecture  |
|         | Carry forward of losses                 | C-55,56         |          |
| Unit-IV | PSDA                                    | C-57,58         | Activity |
| Unit-IV | Deductions, Refunds and tax Authorities | C-59,60         | Lecture  |
| Unit-IV | Return of income and Assessment         | C-61,62         | Lecture  |
| Unit-IV | Penalty and Prosecution for Tax Evasion | C-63,64         | Lecture  |
| Unit-IV | Search                                  | C-65,66         | Lecture  |
| Unit-IV | Seizure                                 | C-67,68         | Lecture  |
| Unit-IV | PSDA                                    | C-69,70         | PSDA     |
| Unit-IV | Revision                                | C-71 to<br>C-75 | Revision |

**16009000 – Human Rights Law**

| Unit      | Particulars                                   | Class No. | Pedagogy of Class     |
|-----------|-----------------------------------------------|-----------|-----------------------|
| Unit-I    | Introduction                                  | C-1       | Lecture               |
| Unit-I    | Nature of Human Rights                        | C-2,3     | Lecture               |
| Unit-I    | Take Home Assignments                         |           | Take Home Assignments |
| Unit-I    | Origin and Evolution                          | C-4-7     | Lecture               |
| Unit-I    | Origin and Evolution                          | C-8       | Lecture               |
| Unit-I    | Development of Human Right Regime             | C-9,10    | Lecture               |
| Unit-I    | Class Assignment                              | C-11      | Class Assignment      |
| Unit-I    | Development of Human Right Regime             | C-12,13   | Lecture               |
| Unit-I    | Clarification Class                           | C-14      | Clarification Class   |
| Unit-II   | International Human Right Law                 | C-15,17   | Lecture               |
| Unit-II   | Presentation                                  | C-18,19   | Presentation          |
| Unit-II   | UN Charter                                    | C-20-22   | Lecture               |
| Unit-II   | UDHR                                          | C-23-25   | Lecture               |
| Unit-II   | Take Home Assignment                          |           |                       |
| Unit-II   | UDHR                                          | C-26,27   | Lecture               |
| Unit-II   | Covenants of 1966                             | C-28,29   | Lecture               |
| Unit-II   | Optional Protocols                            | C-30,31   | Lecture               |
| Unit-II   | Class Assignment                              | C-32      | Class Assignment      |
| Unit-II   | Optional Protocols                            | C-33,34   | Lecture               |
| Unit-II   | Optional Protocols                            | C-35      | Lecture               |
| Unit-II   | Clarification Class                           | C-36      | Lecture               |
| Unit- III | National Human Rights Law                     | C-37,38   | Lecture               |
| Unit- III | Quiz                                          | C-39      | Lecture               |
| Unit- III | Constitutional Provisions                     | C-40-42   | Lecture               |
| Unit- III | Fundamental Rights                            | C-43,44   | Lecture               |
| Unit- III | Directive Principles of State Policy          | C-45,46   | Lecture               |
| Unit- III | Presentation                                  | C-47      | Presentation          |
| Unit- III | Human Rights Act, 1993                        | C-48,49   | Lecture               |
| Unit- III | NHRC: Composition, Powers and Functions       | C-50,51   | Lecture               |
| Unit- III | Role of State HRC, NCW, NCM, SC/ST Commission | C-52,53   | Lecture               |
| Unit- III | Quiz                                          | C-54      | Quiz                  |
| Unit- III | Role of Civil Societies and Media             | C-55-57   | Lecture               |
| Unit- III | Clarification Class                           | C-58      |                       |
| Unit-IV   | Group Rights                                  | C-59,60   | Lecture               |
| Unit-IV   | Prisoners                                     | C-61,62   | Lecture               |
| Unit-IV   | Women and Children                            | C-63,64   | Lecture               |
| Unit-IV   | Indigenous People                             | C-65,66   | Lecture               |
| Unit-IV   | Disabled                                      | C-67,68   | Lecture               |
| Unit-IV   | Senior Citizens                               | C-69,70   | Lecture               |
| Unit-IV   | Refugees                                      | C-71,72   | Lecture               |
| Unit-IV   | Clarification Class                           | C-73      | Clarification Class   |

|         |          |      |          |
|---------|----------|------|----------|
| Unit-IV | Activity | C-74 | Activity |
| Unit-IV | Revision | C-75 | Revision |

**16010400- Professional Development (CLD-1)**

| Unit      | Particulars                                                                                                                                                                                                                                                          | Class No. | Pedagogy of Class     |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|
| Unit-I    | How to give Self-Introduction-                                                                                                                                                                                                                                       | C-1       | Lecture               |
| Unit-I    | Self-Introduction-Expressing yourself                                                                                                                                                                                                                                | C-2       | Lecture               |
| Unit-I    | SWOT Analysis                                                                                                                                                                                                                                                        | C-3       | Lecture               |
| Unit-I    | SWOT Analysis and Its need                                                                                                                                                                                                                                           | C-4       | Lecture               |
| Unit-I    | Identifying One's Strengths and weakness                                                                                                                                                                                                                             | C-5,6     | Lecture               |
| Unit-I    | Presentation 1                                                                                                                                                                                                                                                       | C-7       | Presentation          |
| Unit-I    | Impromptu speech (welcome, thank you, introducing others)                                                                                                                                                                                                            | C-8,9     | Lecture               |
| Unit-I    | Tackling hesitation,                                                                                                                                                                                                                                                 | C-10      | Lecture               |
| Unit-I    | Shyness and nervousness in speaking.                                                                                                                                                                                                                                 | C-11      | Lecture               |
| Unit-I    | Take Home Assignment                                                                                                                                                                                                                                                 |           | Take Home Assignments |
| Unit-I    | Clarification Class                                                                                                                                                                                                                                                  | C-12      | Clarification Class   |
| Unit-II   | Formal Communication                                                                                                                                                                                                                                                 | C-13      | Lecture               |
| Unit-II   | Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech.                                                                                                                                                                                             | C-14      | Lecture               |
| Unit-II   | Greeting Components, The Protocol of Shaking Hands,                                                                                                                                                                                                                  | C-15      | Lecture               |
| Unit-II   | Introductions, Introductory Scenarios, Addressing Individuals.                                                                                                                                                                                                       | C-16      | Lecture               |
| Unit-II   | Take Home Assignment                                                                                                                                                                                                                                                 |           | Take Home Assignments |
| Unit- III | Different types of Interview format- answering questions- offering information-.                                                                                                                                                                                     | C-17      | Lecture               |
| Unit- III | mock interviews-body language (paralinguistic features)- articulation of sounds- intonation                                                                                                                                                                          | C-18      | Lecture               |
| Unit- III | Topic Based group discussion, Case based group discussion                                                                                                                                                                                                            | C-19      | Lecture               |
| Unit- III | Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech.                                                                                                                                                                                             | C-20      | Lecture               |
| Unit-IV   | Workplace Communication<br>Email Etiquette - Email Message, Netiquette Guidelines                                                                                                                                                                                    | C-21      | Lecture               |
| Unit-IV   | Office Etiquette Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others. | C-22,23   | Lecture               |
| Unit-IV   | Effective Presentations- Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation                                                                                                                                        | C-24      | Lecture               |

|        |                        |         |                     |
|--------|------------------------|---------|---------------------|
| Unit V | Soft Skills            | C-25    | Lecture             |
| Unit V | Stress Management      | C-26    | Lecture             |
| Unit V | Team building          | C-27    | Lecture             |
| Unit V | Time Management        | C-28,29 | Lecture             |
| Unit V | Clarification Class IV | C-30    | Clarification Class |



**16011600 - Right to Information Act,2005**

| Unit    | Particulars                                                                      | Class No. | Pedagogy of Class     |
|---------|----------------------------------------------------------------------------------|-----------|-----------------------|
| Unit-I  | General Introduction of Right to Information Act                                 | C-1       | Lecture               |
| Unit-I  | Concept of Right to Information                                                  | C-2       | Lecture               |
| Unit-I  | Objective of the Right to Information Act                                        | C-3       | Lecture               |
| Unit-I  | Take Home Assignment                                                             |           | Take Home Assignment  |
| Unit-I  | Right to information of every citizen                                            | C-4-6     | Lecture               |
| Unit-I  | Right to information of every citizen                                            | C-5       | Lecture               |
| Unit-I  | Right to information of every citizen                                            | C-6       | Lecture               |
| Unit-I  | Definitions                                                                      | C-7,8     | Activity              |
| Unit-I  | Definitions                                                                      | C-8       | Activity              |
| Unit-I  | Responsibilities of Public Authority                                             | C-9       | Lecture               |
| Unit-I  | Class Room Assignment                                                            | C-10      | Class Room Assignment |
| Unit-I  | Obligations of Public Authority                                                  | C-11      | Lecture               |
| Unit-I  | Guidelines pertaining to Obligations of Public Authorities                       | C-12,13   | Lecture               |
| Unit-I  | Who are the public information officers?                                         | C-14      | Lecture               |
| Unit-I  | Duties of Public Information Officers                                            | C-15      | Lecture               |
| Unit-I  | Presentation                                                                     | C-16      | Presentation          |
| Unit-I  | Case Law Discussion                                                              | C-17      | Lecture               |
| Unit-I  | Clarification Class                                                              | C-18      | Clarification Class   |
| Unit-II | Method of making request for obtaining information                               | C-19,20   | Lecture               |
| Unit-II | Disposal of request                                                              | C-21      | Lecture               |
| Unit-II | Scope of information access                                                      | C-22      | Lecture               |
| Unit-II | Exemption from disclosure of information                                         | C-23      | Lecture               |
| Unit-II | Class Assignment                                                                 | C-24      | Class Room Assignment |
| Unit-II | What is 1st Appeal Application                                                   | C-25      | Lecture               |
| Unit-II | What is 2nd Appeal Application                                                   | C-26      | Lecture               |
| Unit-II | Disposal of Application                                                          | C-27      | Lecture               |
| Unit-II | The Registrar, Supreme Court Of ... vs Commodore Lokesh K. Batra and Ors. - Case | C-28      | Lecture               |
| Unit-II | Grounds for rejection to access information                                      | C-29      | Lecture               |
| Unit-II | What can one do on such Rejection                                                | C-30      | Lecture               |
| Unit-II | Puneet Kumar v/s State Information Commission, Haryana and Ors                   | C-31      | Lecture               |
| Unit-II | Shasankar Koushik Boruah vs The Managing Director Assam                          | C-32      | Lecture               |
| Unit-II | Presentation                                                                     | C-33      | Presentation          |
| Unit-II | Third party information                                                          | C-34      | Lecture               |
| Unit-II | Why is third Party information not allowed?                                      | C-35      | Lecture               |

|           |                                                                                                                                                                      |         |                      |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------|
| Unit-II   | Clarification Class                                                                                                                                                  | C-36    | Clarification Class  |
| Unit- III | Central Information Commission- Introduction                                                                                                                         | C-37    | Lecture              |
| Unit- III | Constitution of the Central Information Commission                                                                                                                   | C-38,39 | Lecture              |
| Unit- III | Eligibility criteria for CII                                                                                                                                         | C-40    | Lecture              |
| Unit- III | Quiz                                                                                                                                                                 | C-41    | Quiz                 |
| Unit- III | Types of Constitutional Bodies                                                                                                                                       | C-42    | Lecture              |
| Unit- III | Constitutional, Statutory and Judicial Bodies                                                                                                                        | C-43    | Lecture              |
| Unit- III | Term of office and Conditions of service of Chief Information Commissioner or an Information Commissioner                                                            | C-44,45 | Lecture              |
| Unit- III | Assistant Public Information ... vs Balraj Kalra on 3 August, 2012, decided by State Consumer Disputes Redressal Commission                                          | C-46,47 | Lecture              |
| Unit- III | Shri Anand PatwardhA N vs The Plaintiff Is A Documentary ... on 31 March, 2009 by Bombay High Court.                                                                 | C-48    | Lecture              |
| Unit- III | Take Home Assignment                                                                                                                                                 |         | Take Home Assignment |
| Unit- III | Chief Executive Trustee And Ors. vs State Of Kerala And The ... on 4 January, 2007 by Kerala High Court                                                              | C-49,50 | Lecture              |
| Unit- III | Clarification Class                                                                                                                                                  | C-51    | Clarification Class  |
| Unit -IV  | Powers and functions of Information Commissions.                                                                                                                     | C-52,53 | Lecture              |
| Unit -IV  | Appeal                                                                                                                                                               | C-54,55 | Lecture              |
| Unit -IV  | Penalties                                                                                                                                                            | C-56,57 | Lecture              |
| Unit -IV  | Bar of jurisdiction of the Courts                                                                                                                                    | C-58,59 | Lecture              |
| Unit -IV  | Act not applicable to certain organizations                                                                                                                          | C-60,61 | Lecture              |
| Unit -IV  | Duty of appropriate government to develop and organize educational programmes to advance the understanding of the public, in particular of disadvantaged communities | C-62,63 | Lecture              |
| Unit -IV  | Quiz                                                                                                                                                                 | C-64    | Quiz                 |
| Unit -IV  | Case Law - Mr.R S Misra vs Supreme Court Of India on 11 May, 2011 by Central Information Commission                                                                  | C-65,66 | Lecture              |
| Unit -IV  | Case Law - Secretary General, Supreme Court ... vs Subhash Chandra Agarwal on 12 January 2010 by Delhi High Court                                                    | C-67,68 | Lecture              |
| Unit-IV   | Case Law - Mythri Residents Association vs Secretary on 26 October 2019 by Kerala High Court                                                                         | C-69    | Lecture              |
| Unit-IV   | Clarification Class                                                                                                                                                  | C-70    | Clarification Class  |
| Unit-IV   | Revision                                                                                                                                                             | C-71-75 | Revision             |

**16011700 - Women and Criminal Law**

| <b>Unit</b> | <b>Particulars</b>                                                        | <b>Class No.</b> | <b>Pedagogy of Class</b> |
|-------------|---------------------------------------------------------------------------|------------------|--------------------------|
| Unit-I      | Women and Crime – An Introduction                                         | C-1,2            | Lecture                  |
| Unit-I      | Theories: General Discussion                                              | C-3              | Lecture                  |
| Unit-I      | Theories - Victimization and Offending                                    | C-4,5            | Lecture                  |
| Unit-I      | Take Home Assignment                                                      |                  | Take Home Assignment     |
| Unit-I      | Gender Injustice- Historical Overview                                     | C-6              | Lecture                  |
| Unit-I      | Gender Injustice in Law                                                   | C-7,8            | Lecture                  |
| Unit-I      | Female offenders and their crimes                                         | C-9,10           | Lecture                  |
| Unit-I      | Female offenders - Drug, Property                                         | C-11             | Lecture                  |
| Unit-I      | Class Room Assignment                                                     | C-12             | Class Room Assignment    |
| Unit-I      | Female offenders - Victimless Crimes                                      | C-13             | Lecture                  |
| Unit-I      | Female offenders - Violent Crimes                                         | C-14             | Lecture                  |
| Unit-I      | International Issues for Women and Crime                                  | C-15,16          | Lecture                  |
| Unit-I      | Clarification Class                                                       | C-17             | Clarification Class      |
| Unit-II     | Women and Victimization - Brief Discussion                                | C-18,19          | Lecture                  |
| Unit-II     | Take Home Assignment                                                      |                  | Take Home Assignment     |
| Unit-II     | Female Victimization                                                      | C-20             | Lecture                  |
| Unit-II     | Theories of Female Victimization                                          | C-21,22          | Lecture                  |
| Unit-II     | Crimes against women                                                      | C-23,24          | Lecture                  |
| Unit-II     | Sexual exploitation                                                       | C-25,26          | Lecture                  |
| Unit-II     | Rape and Sexual Assault                                                   | C-27             | Lecture                  |
| Unit-II     | Intimate Partner Abuse                                                    | C-28             | Lecture                  |
| Unit-II     | Presentation                                                              | C-29             | Presentation             |
| Unit-II     | Stalking and Sexual Harassment                                            | C-30,31          | Lecture                  |
| Unit-II     | Sexual Harassment under different legislations                            | C-32,33          | Lecture                  |
| Unit-II     | International Issues in the Victimization of Women                        | C-34,35          | Lecture                  |
| Unit-II     | Women Victimization - Case Study                                          | C-36             | Lecture                  |
| Unit-II     | Clarification Class                                                       | C-37             | Clarification Class      |
| Unit- III   | Who are - Police, Courts, and Corrections                                 | C-38             | Lecture                  |
| Unit- III   | Quiz                                                                      | C-39             | Quiz                     |
| Unit- III   | Women and Work in the Criminal Justice System                             | C-40-42          | Lecture                  |
| Unit- III   | Police Corrections, and Offender Services - In brief                      | C-43             | Lecture                  |
| Unit- III   | Women and Work in the Criminal Justice System: Courts and Victim Services | C-44             | Lecture                  |
| Unit- III   | Processing of female offenders                                            | C-45             | Lecture                  |
| Unit- III   | Sentencing of female offenders                                            | C-46             | Lecture                  |
| Unit- III   | The Incarceration of Women                                                | C-47             | Lecture                  |
| Unit- III   | The Supervision and Incarceration of Women                                | C-48             | Lecture                  |

|           |                                                               |         |                       |
|-----------|---------------------------------------------------------------|---------|-----------------------|
| Unit- III | Girls and Juvenile Delinquency                                | C-49,50 |                       |
| Unit- III | Clarification Class                                           | C-51    | Lecture               |
| Unit- III | Class Room Assignment                                         | C-52    | Class Room Assignment |
| Unit- III | Case Study: Juvenile offenders                                | C-53,54 | Lecture               |
| Unit- III | Prospects of gender justice with non-state laws               | C-55,56 | Lecture               |
| Unit-IV   | Prospects of gender justice with non-state laws               | C-57    | Lecture               |
| Unit-IV   | Presentation                                                  | C-58,59 | Presentation          |
| Unit-IV   | Causes of female criminality                                  | C-60    | Lecture               |
| Unit-IV   | Measures to deal with Female criminality in India             | C-61,62 | Lecture               |
| Unit-IV   | Biological Viewpoint                                          | C-63,64 | Lecture               |
| Unit-IV   | Psychological Viewpoint                                       | C-65    | Lecture               |
| Unit-IV   | Sociological Viewpoint                                        | C-66,67 | Lecture               |
| Unit-IV   | Preventive Measures                                           | C-68    | Lecture               |
| Unit-IV   | Corrective measures                                           | C-69    | Lecture               |
| Unit-IV   | Rehabilitative                                                | C-70    | Lecture               |
| Unit-IV   | Quiz                                                          | C-71    | Quiz                  |
| Unit-IV   | Supportive measures                                           | C-72    | Lecture               |
| Unit-IV   | Case Study: Solution to prevent Women from becoming offenders | C-73    | Lecture               |
| Unit-IV   | Clarification Class                                           | C-74    | Clarification Class   |
| Unit-IV   | Revision                                                      | C-75    | Revision              |

**16011800 - Socio-Legal Dimensions of Gender**

| Unit      | Particulars                                                                                                    | Class No. | Pedagogy of Class     |
|-----------|----------------------------------------------------------------------------------------------------------------|-----------|-----------------------|
| Unit-I    | Introduction: Gender Inequality                                                                                | C-1       | Lecture               |
| Unit-I    | Gender as social construct                                                                                     | C-2       | Lecture               |
| Unit-I    | Social legal dimension of honour killing                                                                       | C-3,4     | Lecture               |
| Unit-I    | Take Home Assignment                                                                                           |           | Take Home Assignment  |
| Unit-I    | Witch hunting                                                                                                  | C-5,6     | Lecture               |
| Unit-I    | Third gender situation in present day life.                                                                    | C-7,8     | Lecture               |
| Unit-I    | Gender in media and market                                                                                     | C-9       | Lecture               |
| Unit-I    | Global female labour force participation                                                                       | C-10      | Lecture               |
| Unit-I    | Types of Gender Inequalities                                                                                   | C-11      | Lecture               |
| Unit-I    | Class Room Assignment                                                                                          | C-12      | Class Room Assignment |
| Unit-I    | Natality Inequality.                                                                                           | C-13      | Lecture               |
| Unit-I    | Professional Inequality                                                                                        | C-14      | Lecture               |
| Unit-I    | Ownership inequality                                                                                           | C-15      | Lecture               |
| Unit-I    | Household inequality.                                                                                          | C-16      | Lecture               |
| Unit-I    | Special opportunity inequality                                                                                 | C-17      |                       |
| Unit-I    | Clarification Class                                                                                            | C-18      | Clarification Class   |
| Unit -II  | General introduction: The Dowry prohibition Act 1961                                                           | C-19,20   | Lecture               |
| Unit -II  | Presentation                                                                                                   | C-21      | Presentation          |
| Unit -II  | Rights of Women under Dowry Prohibition Act                                                                    | C-22      | Lecture               |
| Unit -II  | Basics of Equal Remuneration Act 1986                                                                          | C-23,24   | Lecture               |
| Unit -II  | Rights of women under Hindu Marriage Act, 1955                                                                 | C-25      | Lecture               |
| Unit -II  | Relevance of Hindu Marriage Act for the rights of Women                                                        | C-26      | Lecture               |
| Unit -II  | Protection of Women's rights under Hindu Succession Act, 1956                                                  | C-27      | Lecture               |
| Unit -II  | Take Home Assignment                                                                                           |           | Take Home Assignment  |
| Unit -II  | Status and rights of women under Muslim Women Act The Muslim Women (Protection of Rights on Divorce) Act, 1986 | C-28      | Lecture               |
| Unit -II  | Relevance of Sati Prevention Act, 1987                                                                         | C-29      | Lecture               |
| Unit -II  | The Commission of Sati (Prevention) Act 1987                                                                   | C-30      | Lecture               |
| Unit -II  | Protection of the Women from Domestic Violence Act 2005                                                        | C-31,32   | Lecture               |
| Unit -II  | Clarification Class                                                                                            | C-33      | Clarification Class   |
| Unit- III | Problems faced by women                                                                                        | C-34,35   | Lecture               |
| Unit- III | Sex-specific abortion of girl child                                                                            | C-36      | Lecture               |
| Unit- III | Class Assignment                                                                                               | C-37      | Class Room Assignment |

|           |                                                                                    |         |                     |
|-----------|------------------------------------------------------------------------------------|---------|---------------------|
| Unit- III | Sexual harassment at the work place                                                | C-38    | Lecture             |
| Unit- III | Discrimination in wages for same work,                                             | C-39    | Lecture             |
| Unit- III | Discrimination in inheritance                                                      | C-40    | Lecture             |
| Unit- III | Lesser recruitments to public employments                                          | C-41    | Lecture             |
| Unit- III | Under nourishment of girls over boys                                               | C-42    | Lecture             |
| Unit- III | High incidence of maternal under nourishment                                       | C-43    | Lecture             |
| Unit- III | Case Study - Current Position in India - Malnourishment                            | C-44    | Lecture             |
| Unit- III | Prevalence of low birth weight                                                     | C-45    | Lecture             |
| Unit- III | High incidence of cardiovascular diseases                                          | C-46    | Lecture             |
| Unit- III | Presentation                                                                       | C-47    | Presentation        |
| Unit- III | High incidence of cardiovascular diseases                                          | C-48    | Lecture             |
| Unit- III | Clarification Class                                                                | C-49    | Clarification Class |
| Unit-IV   | Measures to solve Gender Inequality                                                | C-50,51 | Lecture             |
| Unit-IV   | Sensitization of Criminal Justice system                                           | C-52    | Lecture             |
| Unit-IV   | Changes at State level Mechanism                                                   | C-53,54 | Lecture             |
| Unit-IV   | What are the provisions for the protection of the rights of Women under Family law | C-55,56 | Lecture             |
| Unit-IV   | Quiz                                                                               | C-57    | Quiz                |
| Unit-IV   | What are the provisions for the protection of the rights of Women under Family law | C-58    | Lecture             |
| Unit-IV   | Measures to solve Gender inequality under Law of Torts                             | C-59    | Lecture             |
| Unit-IV   | Assault                                                                            | C-60    | Lecture             |
| Unit-IV   | Battery                                                                            | C-61    | Lecture             |
| Unit-IV   | Unlawful Imprisonment                                                              | C-62,63 | Lecture             |
| Unit-IV   | Nuisance                                                                           | C-64    | Lecture             |
| Unit-IV   | Tort of Harassment                                                                 | C-65    | Lecture             |
| Unit-IV   | Tort of Medical pre- natal test                                                    | C-66    | Lecture             |
| Unit-IV   | Clarification Class                                                                | C-67    | Clarification Class |
| Unit-IV   | Case - A.P. v. P.B. Vijayakumar                                                    | C-68    | Lecture             |
| Unit-IV   | Case – GurupadKhandappaMagdum v HirabaiKhandappaMagdum                             | C-69    | Lecture             |
| Unit-IV   | Case - Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa                             | C-70    | Lecture             |
| Unit-IV   | Case - State of Maharashtra v Narayan Rao Sham Rao Deshmukh                        | C-71    | Lecture             |
| Unit-IV   | Case - Vishaka v. State of Rajasthan,                                              | C-72-73 | Lecture             |
| Unit-IV   | Quiz                                                                               | C-74    | Quiz                |
| Unit-IV   | Clarification Class                                                                | C-75    | Lecture             |

**Note:** This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

----- End of document-----