

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester VII**  
**(2023-2028)**

DOC202507230019



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2026 along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -VII**

S.No.	Course Code	Course Name	L	T	P	Credits
1.	16007500	Public International Laws	4	1	0	5
2.	16008700	Jurisprudence	4	1	0	5
3.	16008800	The Bharatiya Sakshya Adhiniyam, 2023	4	1	0	5
4.	16008900	Principles of Taxation Law	4	1	0	5
5.	16009000	Human Rights Law(E3)	4	1	0	5
6.	16010300	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	16010400	Professional Development (CLD-1)	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>33</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 <sup>nd</sup> Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>		<b>50</b>

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## **2. Mission**

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives**

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**PO1. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**PO2. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**PO3. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme& in practice.

**PO4. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**PO5. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**PO6. Professional Ethics:** Apply principles of professional ethics of respective profession.

**PO7. Leadership skills:** Develop leadership qualities amongst students.

**PO8. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**PO9. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**PO10. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing plaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

<b>6.Course Outcomes ( CO's)</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses students should be able to</b>
16007500 – Public International Law	<p><b>CO1:</b> Find in-depth knowledge of the sources of international law (treaties and customary international law), subjects of international law (identifying rights and obligations of States, IOs, NGOs, individuals), the institutional framework (UN, WTO, regional agencies, etc.) and dispute resolution framework (courts, arbitration tribunals, conciliation, as well use of sanctions and force).</p> <p><b>CO2:</b> Understanding contemporary real-world issues such as: how the rule of law is upheld at the international level, processes such as “internationalization of national law” and “constitutionalizing of international law”.</p> <p><b>CO3:</b> Apply and explain the conflict of laws rules;</p> <p><b>CO4:</b> Examine the conflict of law rules to solve complex conflicts of laws problems in the form of a take-home exam.</p> <p><b>CO5:</b> Understand the sources on which they have to rely in an international case.</p>
16008700 – Jurisprudence	<p><b>CO1:</b> Tell the features of different schools of jurisprudence</p> <p><b>CO2:</b> Explain the concept of law in Indian legal system. Analyse them and apply in the practice.</p> <p><b>CO3:</b> Solve the societal problems with the help of justice. Corrective and distributive justice and how it is applicable in our legal system.</p> <p><b>CO4:</b> Compare the various sources of law, custom, precedent, legislation</p> <p><b>CO5:</b> Explain the importance of Jurisprudence.</p>
16008800 – The BharatiyaSakshyaAdh iniyam, 2023	<p><b>CO1:</b>Understand evidence law's fundamental concepts and principles, including its importance in establishing claims and resolving disputes effectively.</p> <p><b>CO2:</b> Analyse the relevance and admissibility of various types of evidence such as facts, admissions, judgments, opinions, and character statements.</p> <p><b>CO3:</b> Evaluate the rules and procedures for the proof of facts, including oral and documentary evidence, and the admissibility of electronic and digital records.</p> <p><b>CO4:</b> Interpret the production and effect of evidence, including burdens of proof, presumptions, estoppel, and the competency of witnesses, considering different scenarios and legal contexts.</p> <p><b>CO5:</b>Apply the rules governing the examination of witnesses, including questioning techniques, credibility assessment, and procedures for protecting witnesses, ensuring fair and efficient trial proceedings.</p>
16008900 – Principles of Taxation Law	<p><b>CO1:</b> Find the exhibit sophisticated knowledge related to tax accounting rules and regulations.</p> <p><b>CO2:</b> Identify, define, and resolve tax issues through their understanding, knowledge and application.</p> <p><b>CO3:</b> Analyse different types of incomes and their taxability and expenses and their Deductibility</p> <p><b>CO4:</b> Categorize various types of taxes to understand the details provisions of taxes.</p>

	<b>CO5:</b> Understand the basic concepts related to Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities and Penalties and Prosecution under the Income Tax Act,1961
16009000 – Human Rights Law	<b>CO1:</b> Find out the international human rights framework, its origins and justifying theories. <b>CO2:</b> Explain that how the specific human rights may be asserted, enforced or violated. <b>CO3:</b> Identify the relationship between international and domestic law on human rights <b>CO4:</b> Analyse the various Human Rights issues. <b>CO5:</b> Explain the importance of Human Rights Law.
16010300 - Comprehensive Viva & Summer Internship Assessment	<b>CO1:</b> Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge. <b>CO2:</b> Take part in Internship with Law Professionals or Judges or NGO. <b>CO3:</b> Test the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period. <b>CO4:</b> Create Internship Reports. <b>CO5:</b> Improve practical skills.
16010400 - Professional Development (CLD-1)	<b>CO1:</b> Develop fundamentals of communication in students and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes. <b>CO2:</b> Develop the Ability to communicate effectively with co-workers, employers, clients, customers and friends. <b>CO3:</b> Design the procedure involved in approaching the appropriate authority for seeking relief under the various legislations. <b>CO4:</b> Discuss the real problems and solving any given situation by developing a judicious mind. <b>CO5:</b> Importance of critical thinking, creativity and effective communication.
16011600- Right to Information Act,2005	<b>CO1:</b> Define Right to information act and what is the obligations of public authorities <b>CO2:</b> Explain Request for obtaining information- making, disposal, exemption, rejection, and third party information <b>CO3:</b> Apply the RTI in various institution for information <b>CO4:</b> Function of The Central Information Commission <b>CO5:</b> Criteria where the Act is not applicable
16011700- Women and Criminal Law	<b>CO1:</b> Understand various laws relating to women in India and analyse its effectiveness. <b>CO2:</b> Identify draws the attention to the feeble conditions of women and their exploitation. <b>CO3:</b> Analyze the limitation on their capacity and legal rights and protection provide in the constitution and under various laws are studied critically. <b>CO4:</b> Understand and apply competing sociological and criminological theories to explain the social construction of crime and deviance, the nature and causes of crime, and the social reaction to crime and deviance.

	<p><b>CO5:</b> Examine the role played by the United Nations and its subsidiary bodies in the development of international criminal law.</p>
16011800- Socio-Legal Dimensions of Gender	<p><b>CO1:</b> Organizes awareness, skill training and capacity building programmes to different classes of women and men</p> <p><b>CO2:</b> Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking</p> <p><b>CO3:</b> The students will be able to understand the gender equality</p> <p><b>CO4:</b> Familiarize the students about the Genesis and development of movements for the rights of Women and the contribution of women in promotion of education and socio-legal reforms in colonial India</p> <p><b>CO5:</b> The course will Study and analyze, what are the legal provisions enacted to ameliorate these situations with special emphasis on Honour Killings Law, Witch-Hunting Laws and what is the scope and shortcomings in the existing legal regime in this regard.</p>

## 7. CO PO Mapping

16007500	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2				2		3
CO2	3	2	2	2				2		3
CO3	1	3					1	2	2	3
CO4	2	3	2	2	2	1	1	2		3
CO5	3	2		3	2	3	2		3	

16008700	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	3	1	2	3	2	3	3
CO2	2	2	2	2		3	2		2	3
CO3	3	1	1	3	3			3		3
CO4	2	2	2	2	2	3	3	2	1	3
CO5	2	2	2	2	2	3	3	2	3	3

16008800	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2			2	2	2	3
CO2	2	2	2	2	2	2		2		3
CO3	3	2		3	2	3	2	2	3	3
CO4	3	3	2	2	2	3	3	2		3
CO5		2		3	3	3	3	3	3	2

16008900	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2				2	2	3
CO2	2	2	2	2	2	2		2		3
CO3	2		2			2		2	2	3
CO4	3			2		3		2	3	3
CO5	3	2	3	2	3		3	2	2	3

16009000	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	3	1	3	3	1	3	3	3	3
CO2	2	2	2	2	3	3	1	3	2	3
CO3	3	1	3	3	1	1	1	1		3
CO4	3	2	3	2	2	3	3	3	3	3
CO5	2	2	2	2	3	3	2	1	3	3

16010300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	3	3	2					2		3
CO2	3	3		2			2	2	3	3
CO3	3	2	3	3	3	3	3	3	3	3
CO4	3	2	2	3		3	2	3	3	3
CO5	3		2	3			3		2	3

16010400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	3	2	3	2					2	3
CO2	2		2	2	2	2		2		3
CO3	3		2	2		3	3		2	3
CO4	3	3	3	3				2		3
CO5		3	2	3	3	3	2	3	3	

16011600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	2	2	3	3	2	3	2	3	2	3
CO2	2	3	3			2			2	3
CO3	3	3		2	3	2	3			3
CO4			3	2	3		3	3	3	
CO5	3	3		3	3	3	3	2		2

16011700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	3	3		2	3	3	2	3		2
CO2	3	3	3		2	3		3	2	
CO3	3	3	3			2		3	3	3
CO4	3	3		3	2		3	2	3	
CO5	3	3		3	3	2	2	3		3

16011800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	3	3	2	3		3		3		2
CO2	3	3		3	2	3		3	2	
CO3	3	2	3		3	2	3		3	2
CO4	3	3		2	3		3	2	2	
CO5	3	3		3		2	3	3		2

## **8.CURRICULUM**

### **Course Name: Public International Law**

### **Course Code: 16007500**

**Course Objectives** The course on Public International Law aims to provide students with a comprehensive understanding of the legal principles governing relations between states, international organizations, and individuals. It covers key topics such as the sources of international law, state sovereignty, human rights, and dispute resolution mechanisms. By the end of the course, students should be able to analyze and apply international legal norms in various global contexts.

#### **Course Outline**

##### **Unit I: Introduction**

- a) Concept, Nature and Basis of International Law
- b) Sanctions under International Law
- c) Subjects of International Law
- d) Relationship between International Law and Municipal Law
- e) Sources and Codification of International Law

##### **Unit II: General Principles of International Law**

- a) States
- b) Recognition
- c) State territory
- d) Acquisition and Loss of State Territory
- e) State succession
- f) Extradition and Asylum
- g) Laws of the Sea
- h) Outer Space
- i) Place of Individual in International Law

##### **Unit III: Laws of Peace**

- a) Diplomatic Agents
- b) Treaties
- c) International concern for Environment
- d) Genocide
- e) International humanitarian Law
- f) International terrorism

##### **Unit IV: International Organizations**

- a) United Nations
- b) General Assembly

- c) Security Council
- d) International Court of Justice
- e) International Criminal Court
- f) Peaceful settlement of Disputes under the UN Charter
- g) Coercive means of settlement under the UN Charter

#### **Unit V: Laws of War and Neutrality**

- a) Prohibition of the Use of Force
- b) Exceptions to the Prohibition of Use of Force
  - i. Individual and Collective Self-defense
  - ii. Authorized or Recognized Military Actions
- c) Aggression
- d) War
  - i. Declaration of war
  - ii. Enemy character
  - iii. Laws of warfare
  - iv. Belligerent occupation
  - v. War Crimes
- e) Neutrality
  - i. Blockade
  - ii. Prize Courts

#### **PSDA (Professional Skill Development Activities)**

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention Discussion Forums

#### **Suggested Readings:**

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013
3. Starke, *Introduction to International Law*, Oxford University Press, 2013
4. Shaw, *International Law*, Cambridge University Press, 2008 (6<sup>th</sup>Edn)
5. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
6. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1970
7. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
8. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press.

**Course Name: Jurisprudence**  
**Course Code: 16008700**

**Course Objective**

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

**Course Outline**

**Unit I: Introduction**

- a) Meaning, Content and Nature of Jurisprudence
- b) Classical Schools of Jurisprudence: Hindu and Islamic
- c) Analytical Positivism

**Unit II: Schools of Jurisprudence**

- a) Historical Schools of Jurisprudence
- b) Sociological Schools of Jurisprudence
- c) Economic and Realist School of Jurisprudence

**Unit III: Legal Concepts**

- a) Rights and Duties
- b) Personality
- c) Property, Possession and Ownership

**Unit IV: Theories and Concepts of Justice**

- a) Concepts of Natural and Social Justice
- b) Theories of Justice: Rawls, Fuller, Nozick
- c) Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

**PSDA (Professional Skill Development Activities)**

- Jurisprudential analysis of one contemporary problem/ issues
- Preparation of Biographies of an Eminent Jurist
- Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- Discussions and debates on contemporary jurisprudential issues

**Suggested Readings**

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5<sup>th</sup>Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12<sup>th</sup>Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)
4. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009.

5. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990.
6. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991.
7. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007.

## **Course Name: The Bharatiya Sakshya Adhiniyam, 2023**

**Course Code: 16008800**

### **Course Objective**

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

### **Course Outline**

#### **Unit I:**

##### **(A) Preliminary (sec. 1 -2)**

(a) short title, application, and commencement (sec. 1)

(b) definitions (sec. 2)

##### **(B) Relevancy of facts (sec. 3 to 50)**

(a) closely connected facts (sec. 4 to 14)

(b) admission (sec. 15 to 25)

(c) statements by a person who cannot be called as witness (sec. 26 -27)

(d) relevancy of judgment of court (sec. 34 to 38)

(e) relevancy of opinion of third person (sec. 39 to 45)

(f) relevancy of character (sec. 46 to 50)

#### **Unit II: On proof**

a) facts need not be proved (sec. 51 to 53)

1. judicial notice

2. admitted facts

b) of oral evidence (sec. 54 to 55)

c) of documentary evidence (sec. 56 to 77)

1. Primary and secondary evidence

2. electronic and digital record and their admissibility.

3. electronic signature

4. digital signature.

5. public and private documents

**Unit III: Production and effect of evidence**

a) of the Burdon of proof and certain presumption (sec. 104 to 120)

1. on whom it lies.

2. Burdon of proof as to particular fact and fact specially within knowledge.

3. Burdon of proving death

4. Burdon of proof as to ownership

5. conclusive proof of legitimacy

6. presumption as to certain offences

7. presumption as to abetment of suicide and dowry death.

b) Estoppel (sec. 121 to 123)

1. General Principle and its classification

2. Estoppel of tenant and licensee of person in possession.

3. Estoppel of acceptor of a bill of exchange, bailee or licensee.

c) of witness (sec. 124 to 139)

1. competence

2. witness unable to communicate verbally

3. privileged communication

4. production of title deeds of witness not a party.

5. production of documents or electronic records.

6. accomplice

7. number of witnesses.

**Unit IV:**

a) Examination of witness (sec. 140 to 168)

1. order of production and examination of witnesses

2. order of examination

3. leading questions

4. Indecent and scandalous questions

5. questions insulting and annoying

6. Hostile witness

7. impeaching credit of witness

8. redressing memory

b) of improper admission and rejection of evidence (169)

1. no new trial for improper admission or rejection.

c) Witness Protection Scheme 2018

#### **Case Law of Bhartiya SakshyaAdhiniyam - 2023**

a) Dipanwita Roy V. Ronodroto Roy, AIR 2015, SC 418

b) Dayaram V. State of MP, AIR 2019, SC 5739

c) Jagbir Singh V. State, AIR 2019, SC 4321

d) Nirbhaya case (Mukesh V. State of NCT of Delhi) AIR 2017 SC 2161

#### **PSDA (Professional Skill Development Activities)**

- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

#### **Suggested Readings**

1. Bare Act of Bhartiya SakshyaAdhiniyam, 2023
2. M. Monir, Law of Evidence, Universal Law Publishing Co. Pvt. Ltd, 2006
3. Rattan Lal Dheeraj Lal, Law of Evidence, Lexis Nexis, 2011
4. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996
5. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013
6. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007
7. Batuk Lal, Law of Evidence, Central Law Agency, 1990

### **Course Name: Principles of Taxation Law**

**Course Code: 16008900**

#### **Course Objective**

To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

#### **Course Outline**

##### **Unit I: Basic Concept**

- a) Types of Taxes and Distinction between Direct and Indirect tax
- b) Previous Year and Assessment Year
- c) Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles

- d) Assessee and Assessment
- e) Capital Receipt and Revenue Receipt
- f) Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g) Agricultural Income

#### **Unit II: Residential Status, Chargeability**

- a) Meaning and Rules for Determining Residential status of an Assessee
- b) Charge of Income Tax and Scope of Total Income
- c) Income Exempted from Tax and Deduction under Income Tax Law
- d) Heads of Income and its Justification
- e) Tax Treatment to Salary, Perquisites etc

#### **Unit III: Heads of Income and Rules of Tax**

- a) Tax Treatment to Income from House property
- b) Profits and Gains of Business & Profession
- c) Capital Gain Taxation

#### **Unit IV: Residual Income and Procedure for Assessment**

- a) Income from other Sources
- b) Set off and Carry Forward of Losses
- c) Deductions, Refund and Tax Authorities
- d) Return of Income and Assessment
- e) Penalty and Prosecution for Tax Evasion
- f) Search and Seizure

#### **PSDA (Professional Skill Development Activities)**

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various taxpayer
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing
- Policy Tax Planning
- Moot court
- Case analysis and discussion on emerging areas of Taxation Law

#### **Suggested Readings**

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013
3. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
4. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

#### **Course Name: Human Rights Law**

#### **Course Code: 16009000**

#### **Course Objective**

The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

## **Course Outline**

### **Unit-I: Introduction**

- a) Nature
- b) Origin and Evolution
- c) Development of Human Right Regime

### **Unit II: International Human Rights Law**

- a) UN Charter
- b) UDHR
- c) Covenants of 1966
- d) Optional Protocols

### **Unit III: National Human Rights Law**

- a) Constitutional Provisions
- b) Fundamental Rights
- c) Directive Principles of State Policy
- d) Human Rights Act, 1993
- e) NHRC: Composition, Powers and Functions
- f) Role of State HRC, NCW, NCM, SC/ST Commission
- g) Role of Civil Societies and Media

### **Unit IV: Group Rights**

- a) Prisoners
- b) Women and Children
- c) Indigenous People
- d) Disabled
- e) Senior Citizens
- f) Refugees

## **Suggested Readings**

1. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3rd Edn)
3. Thomas Buergenthal, International Human Rights in a Nutshell, West Publisher Company, 2009 (4th Edn)
4. Henry Steiner & Philip Alston, International Human Rights in Context: Law, Politics, Morals: Text and Materials, Oxford University Press, 2008
5. S. K. Kapoor, International Law and Human Rights, Central Law Agency, 2014
6. M. K. Sinha, Implementation of Basic Human Rights, Lexis Nexis, 2013

**Course Name: Professional Development (CLD-1)**  
**Course Code: 16010400**

**Course Objectives**

- To acquaint the students with fundamentals of communication and help acquire some of the necessary skills to handle day-to-day professional responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes
- ability to communicate effectively with co-workers, employers, clients, customers and friends

**Course Outline**

**Unit I: Self-Management**

Self-Introduction-Expressing Confidently, SWOT Analysis Identifying One's Strengths and Weakness Impromptu speech - tackling hesitation, shyness and nervousness in speaking

**Unit II: Formal Communication**

Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech. Greeting Components, The Protocol of Shaking Hands, Introductions, Introductory Scenarios, Addressing Individuals.

**Unit III: Interview and Group Discussion Skills**

Different types of Interview format- answering questions- offering information- mock interviews- body language (paralinguistic features)- articulation of sounds- intonation.

Topic Based group discussion; Case based group discussion

**Unit IV: Workplace Communication**

**Email Etiquette - Email Message, Netiquette Guidelines**

**Office Etiquette** Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others.

**Effective Presentations-** Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation.

**Unit V: Soft Skills**

Stress Management, Team building, Time Management

**Suggested Readings:**

1. Sarvesh Gulati (2012), Corporate Grooming and Etiquette, Rupa Publications India Pvt. Ltd.
2. Bovee, Courtland L, Thill, John V. and Abha Chatterjee (2011). *Business Communication Today*, 10/e; New Delhi: Pearson.
3. Basic Managerial Skills for All by E. H. McGrath, S. J., PHI.

**Course name: Comprehensive Viva & Summer Internship Assessment**  
**Course Code: 16010300**

Part -1  
Comprehensive Viva

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

Part -2  
Summer Internship Report

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

**Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed. 1999)
4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A.Mauet, *Trial Techniques* (1996)
6. Thomas A.Mauet, *Pre- trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)

**Course: Right to Information Act, 2005**  
**Course Code: 16011600**

**Course Objective**

To get the knowledge of practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, when democracy requires an informed citizenry and transparency of information which are vital to its functioning and also to contain corruption and to hold Governments and their instrumentalities accountable to the governed; the revelation of information in actual practice is likely to conflict with other public interests including efficient operations of the

Governments, optimum use of limited fiscal resources and the preservation of confidentiality of sensitive information and it is necessary to harmonise these conflicting interests while preserving the paramountcy of the democratic ideal it is necessary to provide certain information to citizens who desire to have it.

### **UNIT-I - Right to information and obligations of public authorities**

- a) Right to information of every citizen
- b) Obligations of public authorities
- c) Public Information Officers.

#### **Cases**

- 1. Rohit Shekhar vs Shri Narayan Dutt Tiwari &Amr., decided on 23 September, 2011 (Delhi)
- 2. Shri Subhash Chandra Agrawal vs Supreme Court of India on 6 January, 2009 by Central Information Commission

### **UNIT-II - Request for obtaining information**

- a) Method of making request for obtaining information
- b) Disposal of request
- c) Exemption from disclosure of information
- d) Grounds for rejection to access information
- e) Third party information

#### **Cases**

- 1. The Registrar, Supreme Court Of ... vs Commodore Lokesh K.Batra And Ors. on 4 December, 2014 by Delhi High Court
- 2. Shasankar Koushik Boruah vs The Managing Director Assam ... on 7 January, 2022 by Gauhati High Court

### **UNIT-III – The Central Information Commission**

- a) Constitution of the Central Information Commission
- b) Term of office and Conditions of service of Chief Information Commissioner or an Information Commissioner

#### **Cases**

- 1. Assistant Public Information ... vs Balraj Kalra on 3 August, 2012, decided by State Consumer Disputes Redressal Commission
- 2. Shri Anand PatwardhA N vs The Plaintiff Is A DocumeNt A Ry ... on 31 March, 2009 by Bombay High Court.
- 3. Chief Executive Trustee And Ors. vs State Of Kerala And The ... on 4 January, 2007 by Kerala High Court

### **UNIT-IV - Powers and functions of the Information Commissions, appeal and penalties**

- a) Powers and functions of Information Commissions.

- b) Appeal
- c) Penalties
- d) Bar of jurisdiction of the Courts
- e) Act not applicable to certain organizations
- f) Duty of appropriate government to develop and organize educational programmes to advance the understanding of the public, in particular of disadvantaged communities

### **Cases**

1. Mr.R S Misra vs Supreme Court Of India on 11 May, 2011 by Central Information Commission
2. Secretary General, Supreme Court ... vs Subhash Chandra Agarwal on 12 January, 2010 by Delhi High Court
3. Mythri Residents Association vs Secretary on 26 October, 2019 by Kerala High Court

### **Recommended Books**

1. Devendra Kumar Singh, Right to Information Act 2005 ...in simple words
2. Santosh Kumar Pathak, The Right to Information Act, 2005

## **Course: Women and Criminal Law**

**Course Code: 16011700**

### **Course Objective**

This course is designed to explore the important and under-studied intersection between gender/women and crime. The word intersection is used because the status structures commonly used by criminologists and sociologists never occur alone. Another way of saying this is that social scientists study a number of social demographics or correlates of crime at the same time. Thus in this class women involvement in crime, whether as victims or as offenders, or as professionals engaged in the criminal justice system, a number of these variables have to be investigated (studied) at the same time. The nature and extent of women as victims, offenders, and workers in the criminal justice system will be explored. The relationship between victimization and offending, and study the details of women in the criminal justice system as offenders or workers (professional as law enforcement officers, court personnel, correctional workers, etc.) will be investigated.

At the end of the course the student will be able to:

1. Demonstrate their familiarity with topics associated with women (gender) and crime by being able to achieve at least 80% on any method of testing within this class
2. Display a level of acceptable knowledge of how to analyze the information presented in professional journals by developing critical summaries of journal articles for this class and other readings for personal/professional enlightenment.
3. Participate in class online discussion demonstrating their level of understanding of the class information
4. To understand, analyze, and be able to discuss the role of women within the criminal justice system
5. Develop an understanding of the evolution of society's views of women in the system
6. Explore issues related to women as victims and offenders of crime
7. Examine the position of women as professionals within the criminal justice field

## **UNIT-I – Women and Crime: An Introduction**

- a) Theories Victimization and Offending
- b) Gender injustice and law
- c) Female Offenders and Their Crimes
- d) Female Offenders: Drug, Property, and Victimless Crimes
- e) Female Offenders: Violent Crimes
- f) International Issues for Women and Crime

## **UNIT-II - Women and Victimization**

- a) Female Victimization
- b) Theories of Female Victimization
- c) Crimes against woman
- d) Sexual exploitation
- e) Rape and Sexual Assault
- f) Intimate Partner Abuse
- g) Stalking and Sexual Harassment
- h) International Issues in the Victimization of Women

## **UNIT-III - Women and Work in the Criminal Justice System**

- a) Police, Courts, and Corrections
- b) Women and Work in the Criminal Justice System: Police Corrections, and Offender Services
- c) Women and Work in the Criminal Justice System: Courts and Victim Services
- d) Processing and Sentencing of Female Offenders
- e) The Incarceration of Women
- f) The Supervision and Incarceration of Women
- g) Girls and Juvenile Delinquency

## **UNIT-IV - Causes of Female Criminality and Measures to deal with it in India**

- a) Biological Viewpoint
- b) Psychological Viewpoint
- c) Sociological Viewpoint
- d) Preventive Measures
- e) Corrective measures
- f) Rehabilitative and Supportive measures

### **Recommended Books**

1. The *Immoral Traffic (Prevention) Act, 1956*
2. The Medical Termination of Pregnancy Act, 1971
3. Relevant provisions of the Indian Penal Code, 1860
4. Data on crime from the National Crime Records Bureau (NCRB)
5. Adler, F. (1977). The interaction between women's emancipation and female criminality: A crosscultural perspective. *International Journal of Criminology and Penology*, 5(2), 101-112.

6. Adler, F. (with Adler, H. M.). (1975). Sisters in Crime: The Rise of the New Female Criminal. New York: McGraw-Hill.
7. Bajpai, A., & Bajpai, P. K. (2000). Female Criminality in India. Jaipur: Rawat Publications.
8. Bilmoria, R. M. (1987). Female Criminality: An Empirical study in Andhra Pradesh. Lucknow: Eastern Book Company.
9. Government of India (2011). Crime in India. New Delhi: National Crime Records Bureau, Government of India.
10. Hartjen, C. A., (1997). The criminality of women and girls in India. International Journal of Comparative and Applied Criminal Justice, 21(2), 287-303. DOI:10.1080/01924036.1997.9678600.
11. Klein, D. (1973). The etiology of female crime: A review of the literature. Issues in Criminology, 8, 3-30.
12. Kuckreja, N. S. (1986). A Socio-Demographic Study of Women Prisoners. Unpublished PhD thesis submitted to Poona University. Lombroso, C., & Ferrero, G. (1895). The Female Offender. London:
13. T. Fisher Unwin. Pattanaik, J. K., & Mishra, N. N. (2001).
14. Social change and female criminality in India. Social Change, 31(3), 103-110. doi: 10.1177/004908570103100308.
15. Pollak, O. (1950). The Criminality of Women. New York: A.S. Barnes.
16. Sharma, B. R. (1993). Crime and Women: A Psycho-Diagnostic Study of Female Criminality. New Delhi: Indian Institute of Public Administration.
17. Simon, R. (1975). Women and Crime. Lexington, Mass.: Lexington Books.
18. Stacy L. Mallicoat. 2012. Women and Crime: A Text/Reader. Los Angeles: Saga Publications. ISBN 978-4129-8750-9
19. Chesney-Lind, M. & Pasko, L. (Eds.). (2013). *Girls, women and crime: Selected readings* (2<sup>nd</sup> ed.). Los Angeles, CA: Sage Publications, Inc. (ISBN: 9781412996709)
20. Belknap, Joanne (2015). The Invisible Woman: Gender, Crime, and Justice 4th Edition. United States: Thomson Wadsworth
21. Kerman, Piper (2010) Orange is the New Black: My Year in a Women's Prison
22. Krakauer, Jon (2015) Missoula: Rape and the Justice System in a College Town

## **Course: Socio-Legal Dimensions of Gender**

### **Course Code: 16011800**

#### **Course Objective:**

This course is designed to explore how traditional gender roles and the patriarchal narrative have influenced social behaviors, norms, and cultural outlook. They have shaped the legal system, its language, legislations, and policies. And in numerous situations, law and State policies reinforce the patriarchal and gendered notions.

#### **Course Outline**

#### **UNIT-I – Gender inequality**

- a) Gender as social construct
- b) Social legal dimension of honour killing
- c) Socio legal dimensions of prostitutions
- d) Witch hunting
- e) Third gender situation in present day life.

- f) gender in media and market
- g) Global female labour force participation
- h) Types of Gender Inequalities
- i) Natality inequality
- j) Professional or Employment inequality
- k) Ownership inequality
- l) Household inequality
- m) Special opportunity inequality

## **UNIT-II - Protection to women for Gender equality in India**

- a) The Dowry prohibition Act 1961
- b) The Equal Remuneration Act 1986
- c) The Hindu Marriage Act 1956
- d) The Hindu Succession Act 1956
- e) The Muslim Women (Protection of Rights on Divorce) Act, 1986
- f) The Commission of Sati (Prevention) Act 1987
- g) Protection of the Women from Domestic Violence Act 2005

## **UNIT-III – Problems faced by women**

- a) Sex-specific abortion of girl child
- b) Sexual Harassment at Work places
- c) Discrimination in wages for same work
- d) Discrimination in inheritance
- e) Lesser recruitments to public employments
- f) Under nourishment of girls over boys
- g) High incidence of maternal under nourishment
- h) Prevalence of low birth weight
- i) High incidence of cardiovascular diseases

## **UNIT-IV – Measures to solve Gender inequality**

- a) Sensitization of Criminal Justice system
- b) Changes at State level Mechanism
- c) Changes at District level mechanism
- d) Family Law:
- e) Law of Torts
- f) Assault
- g) Battery
- h) Unlawful imprisonment
- i) Nuisance
- j) Tort of harassment
- k) Tort of Medical pre- natal test

## **Cases**

- a) A.P. v. P.B. Vijayakumar
- b) Gurupad Khandappa Magdum v Hirabai Khandappa Magdum
- c) Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa
- d) State of Maharashtra v Narayan Rao Sham Rao Deshmukh
- e) Vishaka v. State of Rajasthan,

**Recommended Books**

- a) Ankit Tiwari, RitanshiJain, Singhal's Socio-Legal Dimension of Gender
- b) Owais Hasan Khan and Priyanka Anand, Socio-Legal Androcentrism and Gender Inequalities

### List of Electives

Electives	Course Code	Course Name
<b>Elective I</b>	16011000	Media & Law
	16011100	Insurance Law
	16000100	<b>Legal Methods</b>
	16011200	Law, Poverty And development
<b>Elective II</b>	16011300	International Trade in Service of Emigration Law
	16011400	Law Relating to Patent Drafting and Specification Writing *
	16006400	<b>Criminology</b>
	16011500	Telecommunication Law
<b>Elective III</b>	16011600	Right to Information Act,2005 *
	16009000	<b>Human Right Law</b>
	16011700	Women and Criminal Law
	16011800	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	16009200	<b>Rent Control &amp; Real Estate Laws</b>
	16012200	IPR (Trademark and Copyright) *
	16012000	Gender Justice and Feminist Jurisprudence
	16012100	Comparative Laws
<b>Elective V</b>	16011900	Health Care Laws
	16012700	Indirect Taxes (GST)
	16009300	<b>Interpretation of Statutes</b>
	16012400	Election Law
<b>Elective VI</b>	16012500	Competition Law
	16009700	Art of writing Judgement *
	16012600	International Humanitarian Law
	16013800	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	16012800	Equity and Trust *
	16013900	<b>Gender Justice</b>
	16012900	International Refugee Law
	16013000	International Economic Law
<b>Elective VIII</b>	16013100	International Commercial Law
	16009900	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	16013200	<b>Socio Economic Offences</b>
	16013300	Forensic Sciences

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 9.Lesson Plan

### 16007500 – Public International Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Concept, Nature and Basis of International Law	C-2,3	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Sanctions under International Law	C-4	Lecture
Unit-I	Subjects of International Law	C-5	Lecture
Unit-I	Relationship between International Law and Municipal Law	C-6	Lecture
Unit-I	Sources and Codification of International Law	C-7,8	Lecture
Unit-I	Class Room Assignment	C-9	Class Room Assignment
Unit-II	States	C-10,11	Lecture
Unit-II	Recognition	C-12	Lecture
Unit-II	Recognition Concept, Theories of Recognition	C-13	Lecture
Unit-II	Theories of Recognition, Implied Recognition	C-14	Lecture
Unit-II	Withdrawal of Recognition, Retroactive Effects of Recognition	C-15	Lecture
Unit-II	State territory	C-16,17	Lecture
Unit-II	Acquisition and Loss of State Territory	C-18,19	Lecture
Unit-II	Presentation	C-20	Presentation
Unit-II	State succession	C-21	Lecture
Unit-II	Meaning of Extradition	C-22	Lecture
Unit-II	Clarification Class	C-23	Clarification Class
Unit-II	Extradition	C-24,25	Lecture
Unit-II	Asylum	C-26	Lecture
Unit-II	Take Home Assignment		Take Home Assignment
Unit-II	Laws of the Sea	C-27-29	Lecture
Unit-II	Outer Space	C-30,31	Lecture
Unit-II	Place of Individual in International Law	C-32,33	Activity
Unit-II	Clarification Class	C-34	Clarification Class
Unit-III	Diplomatic Agents	C-35,36	Activity
Unit-III	Presentation	C-37	Presentation
Unit-III	Treaties	C-38,39	Lecture
Unit-III	International concern for Environment	C-40,41	Lecture
Unit-III	Genocide	C-42	Lecture
Unit-III	International humanitarian Law	C-43	Lecture
Unit-III	International terrorism	C-44	Lecture
Unit-III	Clarification Class	C-45	Lecture
Unit-IV	International Organizations	C-46	Lecture
Unit-IV	United Nations	C-47	Lecture

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-IV	General Assembly	C-48	Lecture
Unit-IV	Security Council	C-49	Lecture
Unit-IV	International Court of Justice	C-50	Lecture
Unit-IV	Class Room Assignment	C-51	Class Room Assignment
Unit-IV	International Criminal Court	C-52	Lecture
Unit-IV	Peaceful settlement of Disputes under the UN Charter	C-53,54	Lecture
Unit-IV	Coercive means of settlement under the UN Charter	C-55,56	Lecture
Unit-IV	Clarification Class	C-57	Clarification Class
Unit-V	Activity	C-58	Activity
Unit-V	Laws of War and Neutrality	C-59	Lecture
Unit-V	Prohibition of the Use of Force	C-60,61	Lecture
Unit-V	Exceptions to the Prohibition of Use of Force	C-62	Lecture
Unit-V	Individual and Collective Self-defense	C-63	Lecture
Unit-V	Authorized or Recognized Military Actions	C-64	Lecture
Unit-V	Aggression	C-65	Lecture
Unit-V	War	C-66	Lecture
Unit-V	Declaration of war	C-66	Lecture
Unit-V	Enemy character	C-67	Lecture
Unit-V	Laws of warfare	C-68	Lecture
Unit-V	Belligerent occupation	C-69	Lecture
Unit-V	War Crimes	C-70	Lecture
Unit-V	Activity	C-71	Activity
Unit-V	Neutrality	C-72	Lecture
Unit-V	Blockade	C-73	Lecture
Unit-V	Prize Courts	C-74	Lecture
Unit-V	PSDA	C-75	PSDA

## 16008700 – Jurisprudence

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of Subject	C-1	Lecture
Unit-I	Introduction of CO-PO	C-2	Lecture
Unit-I	Meaning, of Jurisprudence	C-3	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Content and Nature of Jurisprudence	C-4,5	Lecture
Unit-I	Classical Schools of Jurisprudence: Hindu and Islamic	C-6-8	Lecture
Unit-I	Analytical Positivism	C-9-12	Lecture
Unit-I	Class Room Assignment	C-13	Class Room Assignment
Unit-I	Clarification Class	C-14	Clarification Class
Unit-II	Schools of Jurisprudence Introduction	C-15	Lecture
Unit-II	Presentation	C-16	Presentation
Unit-II	Historical Schools of Jurisprudence	C-17,18	Lecture
Unit-II	Sociological Schools of Jurisprudence	C-19-21	Lecture
Unit-II	Class Room Assignment	C-22	Class Room Assignment
Unit-II	Sociological Schools of Jurisprudence	C-23	Lecture
Unit-II	Economic and Realist School of Jurisprudence	C-24-27	Lecture
Unit-II	Clarification Class	C-28	Clarification Class
Unit-II	Economic and Realist School of Jurisprudence	C-29	Activity
Unit-III	Legal Concepts	C-30,32	Lecture
Unit-III	Rights and Duties	C-33,34	Lecture
Unit-III	Presentation	C-35	Presentation
Unit-III	Personality	C-36-38	Lecture
Unit-III	Property, Possession and Ownership	C-39-41	Lecture
Unit-III	Take Home Assignment		Take Home Assignment
Unit-III	Property, Possession and Ownership	C-42-45	Lecture
Unit-III	Clarification Class	C-46	Lecture
Unit-IV	Concepts of Natural and Social Justice	C-47-49	Lecture
Unit-IV	Activity	C-50	Activity
Unit-IV	Concepts of Natural and Social Justice	C-51-53	Lecture
Unit-IV	Theories of Justice: Rawls	C-54,55	Lecture
Unit-IV	Theories of Fuller	C-56,57	
Unit-IV	Theories of Nozick	C-58-59	
Unit-IV	Indian Concepts of Justice: Constitution Imperatives	C-60-63	Lecture
Unit-IV	Activity	C-64	Activity
Unit-IV	Amartya Sen's The Idea of Justice	C-65,66	Quiz
Unit-IV	Frequently Asked Question	C-67-69	Lecture

Unit-IV	Activity	C-70	Activity
Unit-IV	Revision	C-71-75	Revision

## 16008800- The Bharatiya Sakshya Adhiniyam, 2023

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Preliminary (sec. 1 -2)	C-1	Lecture
Unit-I	Short title, application, and commencement (sec. 1)	C-2	Lecture
Unit-I	Definitions (sec. 2)	C-3	Lecture
Unit-I	Take Home Assignment		
Unit-I	Relevancy of facts (sec. 3 to 50)	C-4	Lecture
Unit-I	Closely connected facts (sec. 4 to 14)	C-5	Lecture
Unit-I	Admission (sec. 15 to 25)	C-6	Lecture
Unit-I	Witness (sec. 26 -27)	C-7	Activity
Unit-I	Statements by a person who cannot be called as witness (sec. 26 -27)	C-8	Lecture
Unit-I	Seminar/Webinar	C-9	Seminar/Webinar
Unit-I	Relevancy of judgment of court (sec. 34 to 38)	C-10	Lecture
Unit-I	Class Room Assignment	C-11	Lecture
Unit-I	Relevancy of opinion of third person (sec. 39 to 45)	C-12	Lecture
Unit-I	Relevancy of character (sec. 46 to 50)	C-13	Lecture
Unit-I	Class Room Assignment	C-14	Class Room Assignment
Unit-I	Clarification Class	C-15	Clarification Class
Unit-II	On proof - Introduction	C-16	Lecture
Unit-II	Facts need not be proved (sec. 51 to 53)	C-17	Lecture
Unit-II	Judicial notice	C-18	Lecture
Unit-II	Admitted facts	C-19,20	Lecture
Unit-II	Oral evidence (sec. 54 to 55)	C-21	Lecture
Unit-II	Documentary evidence (sec. 56 to 77)	C-22	Lecture
Unit-II	Presentation	C-23	Presentation
Unit-II	Primary and secondary evidence	C-24	Lecture
Unit-II	Electronic and digital records and their admissibility.	C-25	Lecture
Unit-II	Electronic signature	C-26	Lecture
Unit-II	Activity	C-27	Activity
Unit-II	Digital signature.	C-28,29	Lecture
Unit-II	Public and private documents	C-30,31	Lecture
Unit-II	Clarification Class	C-32	Clarification Class
Unit-III	Production and effect of evidence	C-33,34	Lecture
Unit-III	Take Home Assignment		Take Home Assignment
Unit-III	Burden of proof and certain presumption (sec. 104 to 120)	C-35,36	Lecture
Unit-III	Burden of Proof on whom it lies.	C-37	Lecture
Unit-III	Burden of proof as to particular fact and fact especially within knowledge.	C-38	Lecture
Unit-III	Burden of proving death	C-39	Lecture
Unit-III	Burden of proof as to ownership	C-40	Lecture

Unit-III	Conclusive proof of legitimacy	C-41,42	Activity
Unit-III	Presumption as to certain offences	C-43	Lecture
Unit-III	Presumption as to abetment of suicide and dowry death.	C-44	Lecture
Unit-III	Seminar/Webinar	C-45	Seminar/Webinar
Unit-III	Estoppel (sec. 121 to 123)	C-46,47	Lecture
Unit-III	General Principle and its classification	C-48	Lecture
Unit-III	Estoppel of tenant and licensee of person in possession.	C-49	Lecture
Unit-III	Estoppel of acceptor of a bill of exchange, bailee or licensee.	C-50	Lecture
Unit-III	Witness (sec. 124 to 139)	C-51	Activity
Unit-III	Competence	C-52	Lecture
Unit-III	Witness unable to communicate verbally	C-53	Lecture
Unit-III	Class Room Assignment	C-54	Lecture
Unit-III	Privileged communication	C-55	Lecture
Unit-III	Production of title deeds of witness not a party.	C-56	Lecture
Unit-III	Production of documents or electronic records	C-57	Lecture
Unit-III	Accomplice	C-58	Quiz
Unit-III	Number of witnesses.	C-59	Lecture
Unit-III	Clarification Class	C-60	Activity
Unit-IV	Examination of witness (sec. 140 to 168)	C-61	Lecture
Unit-IV	Order of production and examination of witnesses	C-62	Lecture
Unit-IV	Order of examination	C-63	Lecture
Unit-IV	Leading questions	C-64	Lecture
Unit-IV	Indecent and scandalous questions	C-65	Lecture
Unit-IV	Questions insulting and annoying	C-66	Lecture
Unit-IV	Presentation	C-67	Presentation
Unit IV	Hostile witness	C-68	Lecture
Unit IV	Impeaching credit of witness	C-69	Lecture
Unit-IV	Redressing memory	C-70	Lecture
Unit-IV	Improper admission and rejection of evidence (169)	C-71	Activity
Unit-IV	No, new trial for improper admission or rejection.	C-72,73	Lecture
Unit-IV	Witness Protection Scheme 2018	C-74	Lecture
Unit-IV	Clarification Class	C-75	Lecture

## 16008900- Principles of Taxation Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction and Syllabus Discussion	C-1	Lecture
Unit-I	Types of Taxes and Distinction between Direct and Indirect tax	C-2	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Types of Taxes and Distinction between Direct and Indirect tax	C-3	Lecture
Unit-I	Previous Year and Assessment Year	C-4,5	Lecture
Unit-I	Definition of Certain Terms: Persons, Assessee, Income, Application of Income and diversion of Income by overriding Titles	C-6,7	Lecture
Unit-I	Class Room Assignment	C-8	Class Room Assignment
Unit-I	Assessee and Assessment	C-9,10	Lecture
Unit-I	Capital Receipt and Revenue Receipt	C-11,12	Lecture
Unit-I	Rates of Income Tax: Proportional and Progressive Rate of Taxation	C-13,14	Lecture
Unit-I	Presentation	C-15,16	Presentation
Unit-I	Agricultural Income	C-17,18	Lecture
Unit-I	Clarification Class-1	C-19	Clarification Class
Unit-II	Meaning and Rules for Determining Residential status of an Assessee	C-20,21	Lecture
Unit-II	Charge of Income Tax and Scope of Total Income	C-22	Lecture
Unit-II	Class Room Assignment	C-23	Class Room Assignment
Unit-II	Charge of Income Tax and Scope of Total Income	C-24	Lecture
Unit-II	Income Exempted from Tax and Deduction under Income Tax Law	C-25,26	Lecture
Unit-II	Heads of Income and its Justification	C-27,28	Lecture
Unit-II	Presentation	C-29,30	Lecture
Unit-II	Tax Treatment to Salary, Perquisites etc	C-31-34	Lecture
Unit-II	Tax treatment to Income from House property	C-35,36	Lecture
Unit-II	Quiz	C-37	Quiz
Unit-II	Clarification class	C-38	Clarification class
Unit- III	Tax treatment to Income from House property	C-39,40	Lecture
Unit- III	Profits and Gains of Business & Profession	C-41-43	Lecture
Unit- III	Take Home Assignment		Take Home Assignments
Unit- III	Income from Profit and gains of business and profession	C-44,45	Lecture
Unit- III	Capital Gain Taxation	C-46-48	Lecture
Unit- III	Quiz	C-49,50	Quiz

Unit-IV	Income from other sources	C-51,52	Lecture
Unit-IV	Set off	C-53,54	Lecture
	Carry forward of losses	C-55,56	
Unit-IV	PSDA	C-57,58	Activity
Unit-IV	Deductions, Refunds and tax Authorities	C-59,60	Lecture
Unit-IV	Return of income and Assessment	C-61,62	Lecture
Unit-IV	Penalty and Prosecution for Tax Evasion	C-63,64	Lecture
Unit-IV	Search	C-65,66	Lecture
Unit-IV	Seizure	C-67,68	Lecture
Unit-IV	PSDA	C-69,70	PSDA
Unit-IV	Revision	C-71 to C-75	Revision

## 16009000 – Human Rights Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Nature of Human Rights	C-2,3	Lecture
Unit-I	Take Home Assignments		Take Home Assignments
Unit-I	Origin and Evolution	C-4-7	Lecture
Unit-I	Origin and Evolution	C-8	Lecture
Unit-I	Development of Human Right Regime	C-9,10	Lecture
Unit-I	Class Assignment	C-11	Class Assignment
Unit-I	Development of Human Right Regime	C-12,13	Lecture
Unit-I	Clarification Class	C-14	Clarification Class
Unit-II	International Human Right Law	C-15,17	Lecture
Unit-II	Presentation	C-18,19	Presentation
Unit-II	UN Charter	C-20-22	Lecture
Unit-II	UDHR	C-23-25	Lecture
Unit-II	Take Home Assignment		
Unit-II	UDHR	C-26,27	Lecture
Unit-II	Covenants of 1966	C-28,29	Lecture
Unit-II	Optional Protocols	C-30,31	Lecture
Unit-II	Class Assignment	C-32	Class Assignment
Unit-II	Optional Protocols	C-33,34	Lecture
Unit-II	Optional Protocols	C-35	Lecture
Unit-II	Clarification Class	C-36	Lecture
Unit- III	National Human Rights Law	C-37,38	Lecture
Unit- III	Quiz	C-39	Lecture
Unit- III	Constitutional Provisions	C-40-42	Lecture
Unit- III	Fundamental Rights	C-43,44	Lecture
Unit- III	Directive Principles of State Policy	C-45,46	Lecture
Unit- III	Presentation	C-47	Presentation
Unit- III	Human Rights Act, 1993	C-48,49	Lecture
Unit- III	NHRC: Composition, Powers and Functions	C-50,51	Lecture
Unit- III	Role of State HRC, NCW, NCM, SC/ST Commission	C-52,53	Lecture
Unit- III	Quiz	C-54	Quiz
Unit- III	Role of Civil Societies and Media	C-55-57	Lecture
Unit- III	Clarification Class	C-58	
Unit-IV	Group Rights	C-59,60	Lecture
Unit-IV	Prisoners	C-61,62	Lecture
Unit-IV	Women and Children	C-63,64	Lecture
Unit-IV	Indigenous People	C-65,66	Lecture
Unit-IV	Disabled	C-67,68	Lecture
Unit-IV	Senior Citizens	C-69,70	Lecture
Unit-IV	Refugees	C-71,72	Lecture
Unit-IV	Clarification Class	C-73	Clarification Class

Unit-IV	Activity	C-74	Activity
Unit-IV	Revision	C-75	Revision

## 16010400- Professional Development (CLD-1)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	How to give Self-Introduction-	C-1	Lecture
Unit-I	Self-Introduction-Expressing yourself	C-2	Lecture
Unit-I	SWOT Analysis	C-3	Lecture
Unit-I	SWOT Analysis and Its need	C-4	Lecture
Unit-I	Identifying One's Strengths and weakness	C-5,6	Lecture
Unit-I	Presentation 1	C-7	Presentation
Unit-I	Impromptu speech (welcome, thank you, introducing others)	C-8,9	Lecture
Unit-I	Tackling hesitation,	C-10	Lecture
Unit-I	Shyness and nervousness in speaking.	C-11	Lecture
Unit-I	Take Home Assignment		Take Home Assignments
Unit-I	Clarification Class	C-12	Clarification Class
Unit-II	Formal Communication	C-13	Lecture
Unit-II	Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech.	C-14	Lecture
Unit-II	Greeting Components, The Protocol of Shaking Hands,	C-15	Lecture
Unit-II	Introductions, Introductory Scenarios, Addressing Individuals.	C-16	Lecture
Unit-II	Take Home Assignment		Take Home Assignments
Unit- III	Different types of Interview format- answering questions- offering information-.	C-17	Lecture
Unit- III	mock interviews-body language (paralinguistic features)- articulation of sounds- intonation	C-18	Lecture
Unit- III	Topic Based group discussion, Case based group discussion	C-19	Lecture
Unit- III	Extempore - Speech of Introduction, Speech of Thanks, Occasional Speech.	C-20	Lecture
Unit-IV	Workplace Communication Email Etiquette - Email Message, Netiquette Guidelines	C-21	Lecture
Unit-IV	Office Etiquette Greetings, Punctuality, Space, Time, Play the Host, Posture, Credit and Compliments, Speak well of your co-workers. Get the first impression well, Greet others & introduce yourself, Body language- speak well, Dressing sense- appeals to others.	C-22,23	Lecture
Unit-IV	Effective Presentations- Enhancing presentations with slides and other Audio-visual aids - Art of Delivering the presentation	C-24	Lecture

Unit V	Soft Skills	C-25	Lecture
Unit V	Stress Management	C-26	Lecture
Unit V	Team building	C-27	Lecture
Unit V	Time Management	C-28,29	Lecture
Unit V	Clarification Class IV	C-30	Clarification Class

## 16011600 - Right to Information Act,2005

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	General Introduction of Right to Information Act	C-1	Lecture
Unit-I	Concept of Right to Information	C-2	Lecture
Unit-I	Objective of the Right to Information Act	C-3	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Right to information of every citizen	C-4-6	Lecture
Unit-I	Right to information of every citizen	C-5	Lecture
Unit-I	Right to information of every citizen	C-6	Lecture
Unit-I	Definitions	C-7,8	Activity
Unit-I	Definitions	C-8	Activity
Unit-I	Responsibilities of Public Authority	C-9	Lecture
Unit-I	Class Room Assignment	C-10	Class Room Assignment
Unit-I	Obligations of Public Authority	C-11	Lecture
Unit-I	Guidelines pertaining to Obligations of Public Authorities	C-12,13	Lecture
Unit-I	Who are the public information officers?	C-14	Lecture
Unit-I	Duties of Public Information Officers	C-15	Lecture
Unit-I	Presentation	C-16	Presentation
Unit-I	Case Law Discussion	C-17	Lecture
Unit-I	Clarification Class	C-18	Clarification Class
Unit-II	Method of making request for obtaining information	C-19,20	Lecture
Unit-II	Disposal of request	C-21	Lecture
Unit-II	Scope of information access	C-22	Lecture
Unit-II	Exemption from disclosure of information	C-23	Lecture
Unit-II	Class Assignment	C-24	Class Room Assignment
Unit-II	What is 1st Appeal Application	C-25	Lecture
Unit-II	What is 2nd Appeal Application	C-26	Lecture
Unit-II	Disposal of Application	C-27	Lecture
Unit-II	The Registrar, Supreme Court Of ... vs Commodore Lokesh K. Batra and Ors. - Case	C-28	Lecture
Unit-II	Grounds for rejection to access information	C-29	Lecture
Unit-II	What can one do on such Rejection	C-30	Lecture
Unit-II	Puneet Kumar v/s State Information Commission, Haryana and Ors	C-31	Lecture
Unit-II	Shasankar Koushik Boruah vs The Managing Director Assam	C-32	Lecture
Unit-II	Presentation	C-33	Presentation
Unit-II	Third party information	C-34	Lecture
Unit-II	Why is third Party information not allowed?	C-35	Lecture

Unit-II	Clarification Class	C-36	Clarification Class
Unit- III	Central Information Commission- Introduction	C-37	Lecture
Unit- III	Constitution of the Central Information Commission	C-38,39	Lecture
Unit- III	Eligibility criteria for CII	C-40	Lecture
Unit- III	Quiz	C-41	Quiz
Unit- III	Types of Constitutional Bodies	C-42	Lecture
Unit- III	Constitutional, Statutory and Judicial Bodies	C-43	Lecture
Unit- III	Term of office and Conditions of service of Chief Information Commissioner or an Information Commissioner	C-44,45	Lecture
Unit- III	Assistant Public Information ... vs Balraj Kalra on 3 August, 2012, decided by State Consumer Disputes Redressal Commission	C-46,47	Lecture
Unit- III	Shri Anand PatwardhA N vs The Plaintiff Is A Documentary ... on 31 March, 2009 by Bombay High Court.	C-48	Lecture
Unit- III	Take Home Assignment		Take Home Assignment
Unit- III	Chief Executive Trustee And Ors. vs State Of Kerala And The ... on 4 January, 2007 by Kerala High Court	C-49,50	Lecture
Unit- III	Clarification Class	C-51	Clarification Class
Unit -IV	Powers and functions of Information Commissions.	C-52,53	Lecture
Unit -IV	Appeal	C-54,55	Lecture
Unit -IV	Penalties	C-56,57	Lecture
Unit -IV	Bar of jurisdiction of the Courts	C-58,59	Lecture
Unit -IV	Act not applicable to certain organizations	C-60,61	Lecture
Unit -IV	Duty of appropriate government to develop and organize educational programmes to advance the understanding of the public, in particular of disadvantaged communities	C-62,63	Lecture
Unit -IV	Quiz	C-64	Quiz
Unit -IV	Case Law - Mr.R S Misra vs Supreme Court Of India on 11 May, 2011 by Central Information Commission	C-65,66	Lecture
Unit -IV	Case Law - Secretary General, Supreme Court ... vs Subhash Chandra Agarwal on 12 January 2010 by Delhi High Court	C-67,68	Lecture
Unit-IV	Case Law - Mythri Residents Association vs Secretary on 26 October 2019 by Kerala High Court	C-69	Lecture
Unit-IV	Clarification Class	C-70	Clarification Class
Unit-IV	Revision	C-71-75	Revision

## 16011700 - Women and Criminal Law

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Women and Crime – An Introduction	C-1,2	Lecture
Unit-I	Theories: General Discussion	C-3	Lecture
Unit-I	Theories - Victimization and Offending	C-4,5	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Gender Injustice- Historical Overview	C-6	Lecture
Unit-I	Gender Injustice in Law	C-7,8	Lecture
Unit-I	Female offenders and their crimes	C-9,10	Lecture
Unit-I	Female offenders - Drug, Property	C-11	Lecture
Unit-I	Class Room Assignment	C-12	Class Room Assignment
Unit-I	Female offenders - Victimless Crimes	C-13	Lecture
Unit-I	Female offenders - Violent Crimes	C-14	Lecture
Unit-I	International Issues for Women and Crime	C-15,16	Lecture
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	Women and Victimization - Brief Discussion	C-18,19	Lecture
Unit-II	Take Home Assignment		Take Home Assignment
Unit-II	Female Victimization	C-20	Lecture
Unit-II	Theories of Female Victimization	C-21,22	Lecture
Unit-II	Crimes against women	C-23,24	Lecture
Unit-II	Sexual exploitation	C-25,26	Lecture
Unit-II	Rape and Sexual Assault	C-27	Lecture
Unit-II	Intimate Partner Abuse	C-28	Lecture
Unit-II	Presentation	C-29	Presentation
Unit-II	Stalking and Sexual Harassment	C-30,31	Lecture
Unit-II	Sexual Harassment under different legislations	C-32,33	Lecture
Unit-II	International Issues in the Victimization of Women	C-34,35	Lecture
Unit-II	Women Victimization - Case Study	C-36	Lecture
Unit-II	Clarification Class	C-37	Clarification Class
Unit- III	Who are - Police, Courts, and Corrections	C-38	Lecture
Unit- III	Quiz	C-39	Quiz
Unit- III	Women and Work in the Criminal Justice System	C-40-42	Lecture
Unit- III	Police Corrections, and Offender Services - In brief	C-43	Lecture
Unit- III	Women and Work in the Criminal Justice System: Courts and Victim Services	C-44	Lecture
Unit- III	Processing of female offenders	C-45	Lecture
Unit- III	Sentencing of female offenders	C-46	Lecture
Unit- III	The Incarceration of Women	C-47	Lecture
Unit- III	The Supervision and Incarceration of Women	C-48	Lecture

Unit- III	Girls and Juvenile Delinquency	C-49,50	
Unit- III	Clarification Class	C-51	Lecture
Unit- III	Class Room Assignment	C-52	Class Room Assignment
Unit- III	Case Study: Juvenile offenders	C-53,54	Lecture
Unit- III	Prospects of gender justice with non-state laws	C-55,56	Lecture
Unit-IV	Prospects of gender justice with non-state laws	C-57	Lecture
Unit-IV	Presentation	C-58,59	Presentation
Unit-IV	Causes of female criminality	C-60	Lecture
Unit-IV	Measures to deal with Female criminality in India	C-61,62	Lecture
Unit-IV	Biological Viewpoint	C-63,64	Lecture
Unit-IV	Psychological Viewpoint	C-65	Lecture
Unit-IV	Sociological Viewpoint	C-66,67	Lecture
Unit-IV	Preventive Measures	C-68	Lecture
Unit-IV	Corrective measures	C-69	Lecture
Unit-IV	Rehabilitative	C-70	Lecture
Unit-IV	Quiz	C-71	Quiz
Unit-IV	Supportive measures	C-72	Lecture
Unit-IV	Case Study: Solution to prevent Women from becoming offenders	C-73	Lecture
Unit-IV	Clarification Class	C-74	Clarification Class
Unit-IV	Revision	C-75	Revision

## 16011800 - Socio-Legal Dimensions of Gender

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction: Gender Inequality	C-1	Lecture
Unit-I	Gender as social construct	C-2	Lecture
Unit-I	Social legal dimension of honour killing	C-3,4	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Witch hunting	C-5,6	Lecture
Unit-I	Third gender situation in present day life.	C-7,8	Lecture
Unit-I	Gender in media and market	C-9	Lecture
Unit-I	Global female labour force participation	C-10	Lecture
Unit-I	Types of Gender Inequalities	C-11	Lecture
Unit-I	Class Room Assignment	C-12	Class Room Assignment
Unit-I	Natality Inequality.	C-13	Lecture
Unit-I	Professional Inequality	C-14	Lecture
Unit-I	Ownership inequality	C-15	Lecture
Unit-I	Household inequality.	C-16	Lecture
Unit-I	Special opportunity inequality	C-17	
Unit-I	Clarification Class	C-18	Clarification Class
Unit -II	General introduction: The Dowry prohibition Act 1961	C-19,20	Lecture
Unit -II	Presentation	C-21	Presentation
Unit -II	Rights of Women under Dowry Prohibition Act	C-22	Lecture
Unit -II	Basics of Equal Remuneration Act 1986	C-23,24	Lecture
Unit -II	Rights of women under Hindu Marriage Act, 1955	C-25	Lecture
Unit -II	Relevance of Hindu Marriage Act for the rights of Women	C-26	Lecture
Unit -II	Protection of Women's rights under Hindu Succession Act, 1956	C-27	Lecture
Unit -II	Take Home Assignment		Take Home Assignment
Unit -II	Status and rights of women under Muslim Women Act The Muslim Women (Protection of Rights on Divorce) Act, 1986	C-28	Lecture
Unit -II	Relevance of Sati Prevention Act, 1987	C-29	Lecture
Unit -II	The Commission of Sati (Prevention) Act 1987	C-30	Lecture
Unit -II	Protection of the Women from Domestic Violence Act 2005	C-31,32	Lecture
Unit -II	Clarification Class	C-33	Clarification Class
Unit- III	Problems faced by women	C-34,35	Lecture
Unit- III	Sex-specific abortion of girl child	C-36	Lecture
Unit- III	Class Assignment	C-37	Class Room Assignment

Unit- III	Sexual harassment at the work place	C-38	Lecture
Unit- III	Discrimination in wages for same work,	C-39	Lecture
Unit- III	Discrimination in inheritance	C-40	Lecture
Unit- III	Lesser recruitments to public employments	C-41	Lecture
Unit- III	Under nourishment of girls over boys	C-42	Lecture
Unit- III	High incidence of maternal under nourishment	C-43	Lecture
Unit- III	Case Study - Current Position in India - Malnourishment	C-44	Lecture
Unit- III	Prevalence of low birth weight	C-45	Lecture
Unit- III	High incidence of cardiovascular diseases	C-46	Lecture
Unit- III	Presentation	C-47	Presentation
Unit- III	High incidence of cardiovascular diseases	C-48	Lecture
Unit- III	Clarification Class	C-49	Clarification Class
Unit-IV	Measures to solve Gender Inequality	C-50,51	Lecture
Unit-IV	Sensitization of Criminal Justice system	C-52	Lecture
Unit-IV	Changes at State level Mechanism	C-53,54	Lecture
Unit-IV	What are the provisions for the protection of the rights of Women under Family law	C-55,56	Lecture
Unit-IV	Quiz	C-57	Quiz
Unit-IV	What are the provisions for the protection of the rights of Women under Family law	C-58	Lecture
Unit-IV	Measures to solve Gender inequality under Law of Torts	C-59	Lecture
Unit-IV	Assault	C-60	Lecture
Unit-IV	Battery	C-61	Lecture
Unit-IV	Unlawful Imprisonment	C-62,63	Lecture
Unit-IV	Nuisance	C-64	Lecture
Unit-IV	Tort of Harassment	C-65	Lecture
Unit-IV	Tort of Medical pre- natal test	C-66	Lecture
Unit-IV	Clarification Class	C-67	Clarification Class
Unit-IV	Case - A.P. v. P.B. Vijayakumar	C-68	Lecture
Unit-IV	Case – GurupadKhandappaMagdum v HirabaiKhandappaMagdum	C-69	Lecture
Unit-IV	Case - Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa	C-70	Lecture
Unit-IV	Case - State of Maharashtra v Narayan Rao Sham Rao Deshmukh	C-71	Lecture
Unit-IV	Case - Vishaka v. State of Rajasthan,	C-72-73	Lecture
Unit-IV	Quiz	C-74	Quiz
Unit-IV	Clarification Class	C-75	Lecture

**Note:** This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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