

Detailed Program Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester I- X
(2023-28)

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Document Release Notice

Program Scheme for all Semesters

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| Name of Program | BA LL.B. |
| Abbreviated Program Name | BA LL.B. |
| Updated on | June'23 |
| Approved By | BOS |

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd(July-December) and Even (January-June)**.Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

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|--------------------------------|----------|
| Name of Program | BA LL.B. |
| Duration of Program | 5 years |
| Number of Semester | 10 |
| Total Credit of Program | 315 |

DETAILED CREDIT STRUCTURE

| | | |
|----------------------|---------------|-------------|
| Year 1 | Semester I | 30 credits |
| | Semester II | 30 credits |
| Year 2 | Semester III | 30 credits |
| | Semester IV | 30 credits |
| Year 3 | Semester V | 33 credits |
| | Semester VI | 31 credits |
| Year 4 | Semester VII | 33 credits |
| | Semester VIII | 31 credits |
| Year 5 | Semester IX | 33 credits |
| | Semester X | 34 credits |
| Total Credits | | 315 Credits |

PROGRAM OBJECTIVE

The BA LL.B. Five Year Integrated Law Program is a highly professional full-time course leading to integrated degrees- Bachelor's Degree of Arts and a Degree in Law. The Five-Year Integrated Law course introduced by the Bar Council of India, adheres to the standards prescribed by the BCI & UGC also. It is a double degree program without either lateral entry or lateral exit. The students who have enrolled for the program will obtain their Integrated BA LL.B. degrees upon the successful completion of five years i.e. ten semesters. The course content and the scheme are as per the regulations of Bar Council of India.

The objectives of various program of Law in RNB Global University is to impart globalized education with a view to producing well updated professionals, scholars, and academics in law. Globalization has opened various opportunities and challenges which have created the need for competent academics, scholars and professionals. The vision of School of law at RNB Global University is to fulfill this need by equipping their students and faculty with the knowledge, skills, scholarship and vision to meet these challenges and demands of globalization. India, is now on the path of becoming an economic superpower, must produce world-class professionals, scholars, and academics to compete globally. History indicates that excellence in education leads to economic growth and development. The founders of RNBGU having realized this and have come up with the mission to establish this global institution in India, which will be comparable to the best in the world in time to come.

To achieve the vision of providing globalized education in India, RNBGU has recruited the best faculty. RNBGU has entered into collaborations, exchange programs, research partnerships and other forms of engagement and interaction with top universities, organizations, regulatory bodies and institutions across the globe which are willing to share their invaluable intellectual resources developed over decades. RNBGU aspires to build upon the experiences of the past and the innovations in teaching that are taking place at present to create for the future an institution of global excellence. RNBGU is providing world-class legal education to a diverse and talented body of students who have joined the University beginning in 2015. They are given international exposure at RNBGU. Students are provided support and training to participate in national and international Moot Court competitions and other student centric activities. RNBGU is also regularly hosting National events, conferences, seminars, symposia, workshops and round table events related to Legal and Judicial Services.

DURATION OF THE PROGRAM/MAXIMUM DURATION

The BA LL.B. Program shall be of five years with ten semesters. A student will be required to complete the program within 5 years from the date of first registration in the first Semester.

The student shall be required to undergo 5-6 weeks of Summer Internship at the end of the second year(IVth Semester), third year(VIth Semester) and 4th year(VIIIth Semester) & submits its report in the Vth , VIIth and IXth Semester respectively.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic works.

The examination for the Ist, IIIrd, Vth , VIIth & IXth semesters shall ordinarily be held in the month of November/December and of the IInd , IVth , VIth , VIIIth & Xth semesters in the month of April/May or on such dates as may be fixed by the University.

REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year , Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd year , Minimum CGPA of 4.5

Meaning: If for a Student, if CGPA is 4.0 (**Minimum 40% marks are required to get promoted**) or more than 4.0 in 1st year having any number of subject backlog/fail , he/she shall be promoted to next year. That it is his/her choice to clear his/her backlog is summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must be appear in summer semester to clear backlog papers.

For promotion to 3rd Year, student must have clear all his/her papers of 1st year.

For promotion to 4th Year, student must have clear all his/her papers of 2nd year,

For Promotion to 5th Year student must have clear all his/her papers of 3rd year.

Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

TEACHING PEDAGOGY

We use a combination of pedagogical techniques in order to provide a holistic learning environment which can challenge learners with different abilities and also encourage critical inquiry and self-learning.

Our faculty members not only keep abreast of the recent developments and research in their respective fields, but also regularly involve students in a research-based learning. This is reflected in the various publications and conferences that our faculty members contribute to. Further there is an emphasis on teaching students to apply their conceptual knowledge to legal issues and problems. Regular guest speaker sessions and seminars with eminent scholars across different sectors in India and outside. We Use Court Room Exercises that emphasize on research, in depth analysis of precedents and oration so as to familiarize students with the court room atmosphere. All students compulsorily participate in Court Room Exercises as it also forms a part of the evaluation scheme of law subjects. These exercises are conducted by faculty members teaching the respective subjects and the factual problem which the students argue on deals with the particular area of law of that subject.

The University imparts instruction through lectures, seminars and tutorials. Study material is distributed for each course and forms the basis of class discussion and interactive learning so that students remain engaged. Moreover, there is constant dialogue in class on contemporary issues pertinent to the curriculum. Each course also includes a project assignment to develop research, analysis and writing skills.

Some courses are taught collaboratively so that the available expertise is optimally used, and the education is interdisciplinary. Simulated settings such as courtroom exercises and mediations maximize participation and develop professional skills. The University also has the advantage of inviting sitting and retired judges from the Supreme Court and High Court, leading lawyers and academicians, and retired judicial officers, for lectures, seminars and discussions with students and faculty.

The University also involves students as an integral part of research projects that it undertakes. The diversity of projects ensures that students are exposed to a wide range of experiences relevant to understanding the role of law in society.

In order to enable the students to gain a better insight into the working of the legal profession RNBGU employs a clinical pedagogy with a practical approach to all the courses. This includes:

- Problem Solving
- Case Study
- Moot Court
- Research Writing
- Project Work

CONTINUOUS ASSESSMENT

School of Law evaluates students' performance through continuous assessment by way of various projects and assignments as part of internal academic activities. Home assignments and research activities makes learning process more interesting and indirectly helps them to prepare for external examination and Provision for Self-Learning.

The examination system of the University is designed to test systematically the student's progress in class, laboratory and field work through continuous evaluation in place of the usual 'make or mar' performance in a single examination. Students are given periodical tests, short quizzes, home assignments, seminars, tutorials, term papers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of this continuous assessment and performance in the end semester examination.

The Semester Pattern is designed with continuous assessment system. Beside continuous assessment throughout the year through assignments, presentations & projects there are sessional I, II & end semester examination. The continuous assessment made for a candidate in a particular semester shall be final. If any candidate fails to complete the continuous assessment, he/she shall be permitted to redo the same internal assessment

Students can refer to the semester/year wise “Program Assignment chart” to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

ASE- Ability and Skill Enhancement

Ability and Skill Enhancement (ASE) is the Umbrella under which various spikes like training modules on communication skills, business etiquettes, technical terminology, vertical study, understanding requirements of various specializations and many such topics are taught which render in helping the students prepare for the Global Entrant. ASE has been conceptualized with a view to explore the dynamics and techniques of effective interpersonal communication and to reinforce confidence in students by concentrating on what works about the individual. We believe that students need to not only develop academically, but develop the ability to survive in the modern world.

ASE aim is to enable students:

1. To convert the conceptual understanding of communication into everyday practice to train students to ground concepts/ideas in their own experience.
2. To create a learner-language interface enabling students to exercise control over language use.
3. To train students to ground concepts/ideas in their own experience.

4. To exercise control over language use and sensitize students to the nuances of the four basic communication skills – Listening, Speaking, Reading and Writing.
5. To give them the skill sets that would help them climb up the ladder of material success.

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics also. Inclusion of co-curricular and extracurricular activities under ASE are facilitating a comprehensive development of students towards every perspective scenario. ASE focuses on communication skills, body language and gestures and presentation skills by teaching them the art of developing, creating and executing their presentation with a professional approach and attitude.

ASE Modules I To X are specifically designed so as to gradually increase the learning approach of the student, helping students train their mind keeping themselves in the realistic world. It enables a student to develop key managerial qualities. The University mission is to promote 'True Learning' and discourage 'Rot Learning'. Use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical test, viva-voice and many more modern tools promotes the learning quotient among the students.

This is one of the exclusive features of RNBGU's skill enhancement efforts.

WORKSHOPS & SEMINARS

We have conducted seminars and workshops in collaboration with many prestigious law colleges and Institutions across the Country. Our seminars and workshops are specially designed for law students and legal professionals, who are desirous of obtaining jobs in law firms, corporate houses and Government departments & organizations. Our objective is to provide support and mentorship to the participants, while they reach out for their dream job.

Our seminar and workshops seek to impart practical knowledge and skills required in the profession. Few Seminars also include tips and tricks on how to crack written examinations or interviews.

Our rich teaching and learning experience is further enhanced by the various academic events such as lectures, seminars, conferences, moot court competitions, debating competitions etc. Visiting experts such as Judges, practicing advocates, corporate law partners, NGOs from all over India and abroad enrich the exposure that our students receive.

This is one of the key features of RNBGU's learning pedagogy.

SUMMER INTERNSHIP

RNB Global University has an elaborate internship program for law students. The internship program has been made a part of the curriculum to achieve the object of imbibing practical knowledge on applicability of law and "learning law in action".

The purpose of **Summer Internship Program (SIP)** is to assist the students to understand the contemporary judicial system at various levels in various courts in India. The students shall be able to understand the actual court practices, court procedure and various institutions dealing social and legal work for the people. SIP for law students can be broadly classified into two categories & are designed in order to achieve the following objectives:

For Advocate/Court Internships

- To learn the techniques of counseling the litigants coming to courts for legal issues;
- To understand the preparation of cases before filing the cases;
- To prepare for the cases of the litigants before presenting themselves in a court;
- To educate the witnesses the methods of presenting themselves before the courts;
- To learn the art of examination and cross-examination of witnesses;
- To prepare for arguments before different course seeking remedial justice;
- To learn the science of arguments for the cases; and
- To learn the technique of seeking full remedies in different types of cases.

For Institution/Corporate Internships

- To learn the working of various NGOs, Legal firms, Banks,
- To learn the working Constitutional bodies like Houses of Parliament, Houses of State Legislature, offices of Secretaries of the Government and other Social Work Institutions;
- To learn the legal requirements and working procedures of various activities of banking institutions, insurance companies, financial institutions, industrial establishments, corporations dealing transport, building activities and scientific research institutions;
- To get knowledge of their contribution to the society and the nation; and
- To understand the usefulness of such institution and interrelation of society, law, morality.

Internships are taken after the end of IV, VI, VIII semesters for a period of 4-5 weeks during summer vacations. It carries 5 credits for each such SIP. The student needs to submit his/her

Internship Report and a Court Diary in the next semester viz V,VII,IX semester respectively and undergo a viva/seminar.

For the ease of students understanding, summer internship is evaluated for a total of 150 marks for Weekly Reports, Court Diary, Project Report, Presentations & Viva Voce **& later converted into grade & grade points as per the University Examination Policy.**

Complete document/guidelines are available for the help/assistance of the students for SIP. **Students can refer to the BA.LLB Summer Internship & Project Instructions & Assistance Document**" to get a better idea on the Formats, Style, Project reports, Marks breakup & Scoring criteria, etc.

A Court Dairy has to be maintained by each student to record his activities at the Courts and institutions they are required to visit.

Project Semester

In order to give maximum industry exposure, RNBGU has developed a programme, wherein the law student have to spend an entire semester with an advocate or a law firm. This is to help the law student immensely & prepare them ready to the current law practices

Internship of X semester with 20 credits shall be only at various Courts. The student needs to submit his/her Internship Report and a Court Diary at the end of the semester and undergo a viva/seminar. Each student shall be evaluated for a total of 600 marks for Court Dairy, Project Report, and Presentations & Viva Voce **& later converted into grade & grade points as per the University Examination Policy.**

This is to enable students to get a better perspective & understanding on benefiting the maximum from such dedicated & sincere efforts by RNB Global University for organizing such Summer Internship program for its students.

The complete SIP reporting & evaluation pattern is again a very unique & well-structured industry academia learning efforts of RNBGU.

RESEARCH PROJECT & DISSERTATION

The Law School is actively involved in conducting research activities both for the faculty and the students. The faculty members have been regularly participating in the Refresher Courses conducted by various universities. Our faculty members have been participating in seminars/workshops/ paper presentations /diploma courses to upgrade their subject knowledge. They have participated/presented papers in many seminars/conferences. The students have also been participating in various research activities conducted by various law schools/universities in India and abroad.

The University has been conducting Legal Writing & Research Methodology course work for the students. Experts from other universities have been actively involved in training the students for research publications. Our efforts in this conducting this course has been fruitful

as many of our final year students have been successful in getting their paper published in leading magazines and journals.

The students have also been trained to present seminar papers by defending their synopsis of their dissertation topics before a panel of internal faculty members. This has been very helpful to the students those who have later on joined corporate law firms in their final placement. Currently, we have introduced a system of Viva for the fourth-year students to train them for their external viva in final year. This viva is not just restricted to the projects submitted by them, but they are evaluated on their conceptual clarity about the subjects taught during semester. This will make the students confident in taking their end semester examination as well as facing panelists for viva in future.

SEMESTER WISE COURSE DETAILS

Semester - I

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|----------|-----------|
| 1. | 16000100 | Legal Methods (E1) | 4 | 1 | 0 | 5 |
| 2. | 16000200 | Law of Contract-I | 4 | 1 | 0 | 5 |
| 3. | 99003400 | English Communication | 4 | 1 | 0 | 5 |
| 4. | 16007100 | Political Theory and Thoughts | 4 | 1 | 0 | 5 |
| 5. | 11018200 | Principles of Micro Economics | 4 | 1 | 0 | 5 |
| 6. | 16001200 | Ability & Skill Enhancement- I | 2 | 0 | 0 | 2 |
| 7. | 16010100 | Comprehensive Viva, Seminars, Debates and Quiz | - | - | - | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 22 | 5 | 0 | 30 |

Semester - II

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|--------------|---|---|-----------|----------|----------|
| 1. | 16003300 | Law of Contract -II | 4 | 1 | 0 | 5 |
| 2. | 16003400 | Law of Torts and Consumer Protection | 4 | 1 | 0 | 5 |
| 3. | 16005600 | Administrative Law | 4 | 1 | 0 | 5 |
| 4. | 12002800 | Computer Applications | 4 | 0 | 2 | 5 |
| 5. | 11018800 | Macro Economics | 4 | 1 | 0 | 5 |
| 6. | 16007000 | Comprehensive Viva, Seminars, Debates and Quiz | - | - | - | 2 |
| 7. | 16001300 | Ability & Skill Enhancement -II | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | Total | | | 22 | 5 | 0 |
| | 30 | | | | | |

Semester - III

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|--|-----------|----------|----------|-----------|
| 1. | 16004300 | Family Law-I | 4 | 1 | 0 | 5 |
| 2. | 16004400 | Constitutional Law-I | 4 | 1 | 0 | 5 |
| 3. | 16004500 | Law of Crimes-I (IPC) | 4 | 1 | 0 | 5 |
| 4. | 16006600 | Political Process in India | 4 | 1 | 0 | 5 |
| 5. | 12001200 | History of Modern India (1947-2000) | 4 | 1 | 0 | 5 |
| 6. | 16010900 | Moot Court Techniques- I | 1 | 0 | 2 | 2 |
| 7. | 16001400 | Ability & Skill Enhancement -III | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 23 | 5 | 2 | 30 |

Semester - IV

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|--|-----------|----------|----------|-----------|
| 1. | 16005300 | Family Law- II | 4 | 1 | 0 | 5 |
| 2. | 16005400 | Constitutional Law-II | 4 | 1 | 0 | 5 |
| 3. | 16005500 | Law of Crimes- II (CrPC) | 4 | 1 | 0 | 5 |
| 4. | 12001800 | Citizen Laws and Rights | 4 | 1 | 0 | 5 |
| 5. | 16013500 | Public Policy and Administration in India | 4 | 1 | 0 | 5 |
| 6. | 16010200 | Moot Court Techniques -II | 1 | 0 | 2 | 2 |
| 7. | 16001500 | Ability & Skill Enhancement-IV | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 23 | 5 | 2 | 30 |

Semester -V

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|-----------|-----------|
| 1. | 16009500 | Hindi/ Foreign Language | 4 | 1 | 0 | 5 |
| 2. | 11018000 | Indian Economy | 4 | 1 | 0 | 5 |
| 3. | 12001700 | Making of Contemporary India | 4 | 1 | 0 | 5 |
| 4. | 16006400 | Criminology (E2) | 4 | 1 | 0 | 5 |
| 5. | 16006300 | Labour Law- I | 4 | 1 | 0 | 5 |
| 6. | 16006500 | Comprehensive Viva & Summer Internship Assessment | 0 | 0 | 10 | 5 |
| 7. | 16001600 | Ability & Skill Enhancement -V | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 22 | 5 | 10 | 33 |

Semester -VI

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|----------|-----------|
| 1. | 16008600 | Company Laws | 4 | 1 | 0 | 5 |
| 2. | 16007400 | Civil Procedure Code & Limitation Act, 1963 | 4 | 1 | 0 | 5 |
| 3. | 16007900 | Perspectives on Public Administration | 4 | 1 | 0 | 5 |
| 4. | 11014500 | Insurance & Risk Management | 4 | 1 | 0 | 5 |
| 5. | 16007600 | Labour Laws II | 4 | 1 | 0 | 5 |
| 6. | 16007700 | Moot Court -Interviewing Techniques | 2 | 0 | 2 | 3 |
| 7. | 16001700 | Ability & Skill Enhancement -VI | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 24 | 5 | 2 | 31 |

Semester -VII

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|-----------|-----------|
| 1. | 16007500 | Public International Laws | 4 | 1 | 0 | 5 |
| 2. | 16008700 | Jurisprudence | 4 | 1 | 0 | 5 |
| 3. | 16008800 | Law of Evidence | 4 | 1 | 0 | 5 |
| 4. | 16008900 | Principles of Taxation Law | 4 | 1 | 0 | 5 |
| 5. | 16009000 | Human Right Laws(E3) | 4 | 1 | 0 | 5 |
| 6. | 16010300 | Comprehensive Viva & Summer Internship Assessment | - | - | 10 | 5 |
| 7. | 16010400 | Professional Development (CLD-1) | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 22 | 5 | 10 | 33 |

Semester -VIII

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|----------|-----------|
| 1. | 16008500 | Drafting, Pleading and Conveyance | 4 | 1 | 0 | 5 |
| 2. | 16009100 | Alternative Disputes Resolution | 4 | 1 | 0 | 5 |
| 3. | 16009200 | Rent Control and Real Estate Laws (E4) | 4 | 1 | 0 | 5 |
| 4. | 16009300 | Interpretation of Statutes(E5) | 4 | 1 | 0 | 5 |
| 5. | 16006900 | Property Law | 4 | 1 | 0 | 5 |
| 6. | 16009400 | Moot Court Exercise & Pre-Trial Preparations | 2 | 0 | 2 | 3 |
| 7. | 16010500 | Effective Soft Skills development for Law Professionals (CLD-2) | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 24 | 5 | 2 | 31 |

Semester- IX

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|-----------|-----------|
| 1. | 16006200 | Environmental Studies and Environmental Law | 4 | 1 | 0 | 5 |
| 2. | 16013700 | Advocacy, Professional Ethics and Accountancy for Lawyers | 4 | 1 | 0 | 5 |
| 3. | 16013800 | Insurance and Banking Laws (E6) | 4 | 1 | 0 | 5 |
| 4. | 16013900 | Gender Justice (E7) | 4 | 1 | 0 | 5 |
| 5. | 16013200 | Socio Economic Offences (E8) | 4 | 1 | 0 | 5 |
| 6. | 16010700 | Comprehensive Viva & Summer Internship Assessment | - | - | 10 | 5 |
| 7. | 16010600 | Judicial Competence (CLD-3) | 2 | 0 | 0 | 2 |
| 8. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 22 | 5 | 10 | 33 |

Semester - X

| S.No. | Course Code | Course Title | L | T | P | Credits |
|--|-------------|--|----------|----------|-----------|-----------|
| 1. | 19011400 | Project Semester *(To be carried out in Industry / Research Institutions/ Law Firms/ Advocate) | - | - | 40 | 16 |
| Project Semester Consists of: | | | | | | |
| 1 st Seminar Presentation | | | 2 | - | - | 4 |
| 2 nd Seminar Presentation | | | 2 | - | - | 4 |
| Final Project Report; Viva-Voce & Presentation | | | | - | 20 | 10 |
| Total | | | 2 | 0 | 40 | 34 |

List of Electives

| Electives | Course Code | Course Name |
|----------------------|--------------------|--|
| Elective I | 16011000 | Media & Law |
| | 16011100 | Insurance Law |
| | 16000100 | Legal Methods |
| | 16011200 | Law, Poverty And development |
| Elective II | 16011300 | International Trade in Service of Emigration Law |
| | 16011400 | Law Relating to Patent Drafting and Specification Writing * |
| | 16006400 | Criminology |
| | 16011500 | Telecommunication Law |
| Elective III | 16011600 | Right to Information Act,2005 * |
| | 16009000 | Human Right Law |
| | 16011700 | Women and Criminal Law |
| | 16011800 | Socio-Legal Dimensions of Gender |
| Elective IV | 16009200 | Rent Control & Real Estate Laws |
| | 16012200 | IPR (Trademark and Copyright) * |
| | 16012000 | Gender Justice and Feminist Jurisprudence |
| | 16012100 | Comparative Laws |
| Elective V | 16011900 | Health Care Laws |
| | 16012700 | Indirect Taxes (GST) |
| | 16009300 | Interpretation of Statutes |
| | 16012400 | Election Law |
| Elective VI | 16012500 | Competition Law |
| | 16009700 | Art of writing Judgement * |
| | 16012600 | International Humanitarian Law |
| | 16013800 | Insurance and Banking Laws |
| Elective VII | 16012800 | Equity and Trust * |
| | 16013900 | Gender Justice |
| | 16012900 | International Refugee Law |
| | 16013000 | International Economic Law |
| Elective VIII | 16013100 | International Commercial Law |
| | 16009900 | Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) * |
| | 16013200 | Socio Economic Offences |
| | 16013300 | Forensic Sciences |

EVALUATION SCHEME

The evaluation of the BA LL.B. Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment- Semester I

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|--|---------------------------|-----------|
| Mid Term | One Mid-term Sessional | 25 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 20 |
| Attendance | 75% + : 5 marks | 5 |
| TOTAL | | 50 |

Internal Assessment- Semester II-VI

| Type | Details | Marks |
|--|---|-----------|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | | 50 |

Internal Assessment- Semester VII-IX

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|--|--|-----------|
| Mid Term | One Mid-term Sessional (to be held along with the 2 nd Sessional Exams) | 15 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 30 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | | 50 |

External Assessment- Semester I- X

| Type | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

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