

**Detailed Program**  
**BBA LL.B.**  
**(Five Years integrated Law programme)**

**Semester-X**  
**(2022-27)**

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**RNB**  
GLOBAL UNIVERSITY  
Educating stars for tomorrow

**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System. Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Besides this, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program for **(January-June)** Even Semester, 2027 along with examination pattern is as follows:

### **Course Scheme**

#### **Semester -X**

| S. No.                                         | Course Code | Course Title                                                                                   | L        | T        | P         | Credits   |
|------------------------------------------------|-------------|------------------------------------------------------------------------------------------------|----------|----------|-----------|-----------|
| 1.                                             | 19011400    | Project Semester *(To be carried out in Industry / Research Institutions/ Law Firms/ Advocate) | -        | -        | 40        | 16        |
| Project Semester Consists of:                  |             |                                                                                                |          |          |           |           |
| 1 <sup>st</sup> Seminar Presentation           |             |                                                                                                | 2        | -        | -         | 4         |
| 2 <sup>nd</sup> Seminar Presentation           |             |                                                                                                | 2        | -        | -         | 4         |
| Final Project Report; Viva-Voce & Presentation |             |                                                                                                |          | -        | 20        | 10        |
| <b>Total</b>                                   |             |                                                                                                | <b>2</b> | <b>0</b> | <b>40</b> | <b>34</b> |

### **EVALUATION SCHEME-**

The total evaluation will be done out of 1200 marks for 34 credits.

Students are advised to refer to the document “**BBA LL.B. “Project Semester & Project Report”**

**Instructions and Assistance Document”** for:

- General Guidelines
- Format of reports
- How to score maximum
- Evaluation pattern
- Distribution of marks
- Time lines
- Etc ,etc

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## 2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## 3. Program Educational Objectives(PEO's)

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective profession.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

## 6.Course Outcomes

| Course Code and Course Name | After completion of these courses students should be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19011400 - Project Semester | <p><b>C01:</b> Outline analytical as well as critical thinking of Students over interesting and contemporary legal issues.</p> <p><b>C02:</b> Make use of a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.</p> <p><b>C03:</b> Perceive skill in advocacy, legal research and writing skills.</p> <p><b>C04:</b> Construct expertism in advocacy and competence as an advocate.</p> <p><b>C05:</b> Create competency and skills to take decisions during crisis and conflict situations.</p> |

## 7. CO PO Mapping

| 19011400 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   |     | 2   |     |     | 2   | 2   |     | 3    |
| C02      | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 2   | 3   | 3    |
| C03      | 3   |     | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 3    |
| C04      | 3   | 2   | 2   | 3   | 2   | 3   | 2   | 3   | 3   | 3    |
| C05      | 3   | 2   | 3   |     | 2   | 3   |     | 3   |     | 3    |

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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