



Circular

Date	30.05.2022	No.	DOC202205300009
Subject	Agenda of the Seventeenth IQAC meeting		

The seventeenth meeting of the IQAC is scheduled on 15th June 2022 at 3:00 PM in Room No. 16, Administrative Block.

Item No.

Particulars

Item Number 17 (1) Confirmation of the minutes of the Sixteenth meeting held on 27th April, 2022

Item Number 17(2) Curricular Aspects:

17.2.1 Update on feedback and course delivery for Even Semester-2021-2022 with action taken report.

17.2.2 To apprise of the status of the curriculum of different UG and PG courses with POs, PSOs, Cos for the upcoming semester.

17.2.3 To update the revision of syllabi and introduction of new courses in UG and PG, in accordance with the National Education Policy (NEP) 2020 and focusing on employability, entrepreneurship and skill development.

17.2.4 Report on Value added courses conducted during the Academic year 2021-2022.

17.2.5 Status of MOOC courses enrollment for even semester of AY 2021-22.

Item Number 17 (3) Teaching, Learning and Evaluation:

17.3.1 Integration of Choice-Based Teaching in alignment with the NEP2020.

17.3.2 Review on interactive and instructional techniques through interviews, Group discussions, project presentation and other experiments.

17.3.3 Discussion on curriculum mapping on ERP portal before the commencement of new Academic session 2022-2023





17.3.4 Analysis of quality gap through the integration of SWOT analysis.

17.3.5 Open Elective Course enrollment status for even semester of AY 2021-22.

17.3.6 Remedial Laboratory classes for B.Sc. Agriculture.

Item Number 17 (4) Research Innovation & Extensions:

17.4.1 Presentation of research output metrics, including publications, patents, grants acquired, and collaborations established.

17.4.2 Discussion on strategies to enhance research productivity and impact.

17.4.3 Presentation of successful innovation projects and startup ventures and Discussion on strategies to support and scale up innovative ideas.

17.4.4 Review of extension activities undertaken by the institution to contribute to societal development.

17.4.5 Overview of training programs, workshops, and seminars conducted to enhance research and innovation skills.

17.4.6 Exploration of strategies to integrate research findings and methodologies into teaching practices.

Item Number 17 (5) Infrastructure and Learning Resources:

17.5.1 Overview of existing technological infrastructure, including network systems, computing facilities, and audio-visual equipment.

17.5.2 Assessment of the availability and accessibility of learning resources, including textbooks, journals, e-books, and online databases.

17.5.3 Evaluation of library facilities, such as study space, computer terminals, and printing services.

17.5.4 Discussion on energy conservation, waste management, and eco-friendly practices



Item Number 17 (6) Student Support and Progression:

17.6.1 Status of the cultural, sports and academic events plan of the University for the Upcoming Academic Year 2022-2023.

17.6.2 Overview of career guidance services provided to students, including internships, job placements, and skill development programs.

17.6.3 Supporting Underprivileged and Marginalized Students.

17.6.4 Student Well-being and Mental Health Support

17.6.5 To strengthen the welfare and security measures for the female staff & girl students.

17.6.6 Alumni Committee – RNB Stars: RNB Students Alumni & Reunion Society

Item Number 17 (7) Governance, Leadership and Management:

17.7.1 Review of faculty and staff development initiatives, including training programs, workshops, and professional development opportunities.

17.7.2 Assessment of the Data Collection and Integration, prepared for University Reassessment by Accreditation Agency

Item Number 17 (8) Institutional Values & Best Practices:

17.8.1 Review of initiatives to promote diversity, equity, and inclusion within the institution.

17.8.2 Overview of sustainability initiatives related to environmental stewardship, resource conservation, and community engagement.

17.8.3 Identification of strategies to effectively communicate and reinforce institutional values among stakeholders.

Item Number 17 (9) other items with the permission of the chair.





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Director IQAC

Copy to

Hon'ble Chairman

Hon'ble President

Hon'ble Registrar

Dean Academics

All Deans & All HODs

IQAC Members





Date	15-06-2022	No.	DOC202206150009
Subject	Minutes of the Seventeenth Meeting of IQAC		

MINUTES OF THE SEVENTEENTH MEETING OF THE IQAC HELD ON THURSDAY 15th JUNE 2022 AT 03:00 PM in ROOM NO 4 ADMINISTRATIVE BLOCK.

The Following faculty members were present:

SN	Name	Position	Designation
1.	Prof. (Dr.) G.S. Karkara	Chairperson	President
2.	Prof (Dr.) Yuvraj Bhatnagar	Director	Dean Academics
3.	Mr. K.K. Bajaj	Member	Nominee Management
4.	Prof (Dr.) Dipali Gupta, Registrar	Member	Registrar
5.	Prof (Dr.) Manjoo Saraswat	Member	Professor - School of Commerce and Management & Controller of Examination
6.	Dr. Satyam Pincha	Member	Associate Professor - School of Commerce and Management Deputy Controller of examination
7.	Prof (Dr.) Meenakshi Sharma	Member	Convener-Training and Placement Cell
8.	Mr. Shubham Singh	Member	Student Representative
9.	Ms. Kajal Soni	Member	Alumni Representative
10.	Mr. Arham Bothra	Member	Alumni Representative
11.	Mr. Vijay Kumar Goyal	Member	External Expert - Industry Representative



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12.	Mr. Radheshyam Taneja	Member	External Expert - Society Representative
13.	Mr. Ashok Prem	Coordinator	Assistant Professor - School of Law and Arts

In his opening address, the Chairperson extended a warm welcome to all IQAC members and thanked them for their active interest in quality enhancement efforts. The chairperson further underscored the importance of maintaining it perpetually. He reminded the honorable members present about our aim of rapid development through collective efforts.

Later the Coordinator of IQAC, meticulously deliberated on the agenda notes.

Item Number 17(1) Confirmation of the minutes of the Sixteenth meeting held on 27th April, 2022

The minutes of the Sixteenth Meeting, convened on April 27th, 2022, were duly circulated to all members for review. The proceedings of the previous meeting were deemed confirmed as no comments from the members were received.

The minutes were endorsed without any objections and were filed.

Item Number 17(2) Curricular Aspects:

17.2.1 Update on feedback and course delivery for Even Semester-2021-2022 with action taken report.

During the Even Semester of 2021-2022, feedback on course delivery methods was diligently collected and analyzed. Subsequently, various strategic actions were implemented to enhance the learning experience. These actions involved refining teaching methodologies, integrating interactive elements, and optimizing course content for improved comprehension, transparent assignments evaluation and availability of relevant study material in





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the library, syllabus focusing on societal economy and environmental requirements, sufficient time to complete course coverage, well structured course to achieve learning outcomes, well planned LMS content by the faculty and elaboration of difficult concepts in easy manner in a interactive manner, transparent examination system in well disciplined environment.

Furthermore, efforts were made to enhance communication channels to promptly address student queries. The action taken report of even semester 2021-2022 contains details regarding the action taken in line with the above points. University is dedicated for continuous improvement and ensuring that students received the highest quality education available.

17.2.2 To apprise of the status of the curriculum of different UG and PG courses with POs, PSOs, Cos for the upcoming semester.

It was updated by the IQAC member (Deputy COE) that the curriculum status of various undergraduate (UG) and postgraduate (PG) courses, outlining Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (Cos) for the upcoming semester were underway.. This thorough review will ensure alignment with academic objectives and industry requirements. Collaboratively, it was improved through a thorough course structures to elevate student learning outcomes. The upcoming semester featured a curriculum that will be robust, relevant, and customized to address the changing needs of students and industries.

17.2.3 To update the revision of syllabi and introduction of new courses in UG and PG, in accordance with the National Education Policy (NEP)





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2020 and focusing on employability, entrepreneurship and skill development.

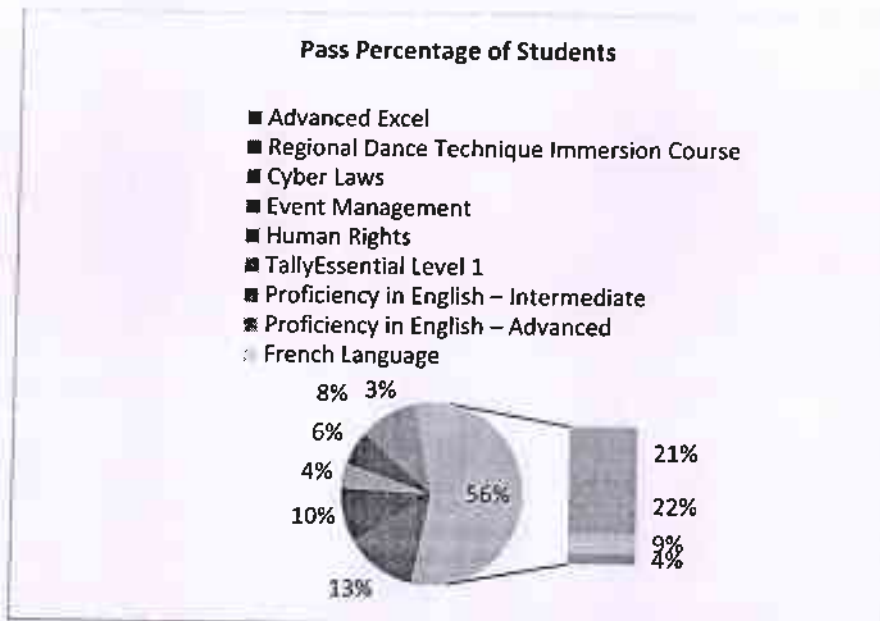
The IQAC Chairperson stated that a comprehensive review was undertaken to update the syllabi for undergraduate (UG) and postgraduate (PG) programs, aligning them with the principles of the National Education Policy (NEP) 2020. Our focus is on enhancing employability, fostering entrepreneurship, and promoting skill development among students. Through this revision process, 27 new courses have been introduced that address emerging trends and industry demands, ensuring that our curriculum remains contemporary and relevant. By integrating key aspects of the NEP 2020, such as interdisciplinary learning, practical exposure, and competency-based education, we aim to equip students with the knowledge and skills necessary to thrive in the evolving job market. This initiative reflects our commitment to providing holistic education that empowers individuals to excel in their chosen fields and contribute meaningfully to society.

17.2.4 Report on Value added courses conducted during the Academic year 2021-2022.

During the academic year 2021-2022, enrollment in value-added courses indicated a significant increase. A total of 332 students enrolled this year, out of which 260 successfully completed the course, eagerly embracing opportunities to enhance their skills beyond the traditional curriculum. A diverse array of courses, ranging from digital marketing to financial literacy, attracted enthusiastic participation. Expert-led instruction and practical learning approaches ensured relevance to industry demands. The average enrollment stood at 20 students per course, reflecting a



keen interest in acquiring supplementary competencies. Feedback indicated positive impacts on students' employability and holistic development. This enthusiastic uptake underscores the value of value-added courses in preparing students for the dynamic challenges of the professional landscape.



Graphical presentation of students passed value added courses under academic year 2021-2022.

17.2.5 Status of MOOC courses enrollment for even semester of AY 2021-22.

The IQAC coordinator reported that during the even semester of the academic year 2021-22, the status of MOOC course enrollment and competition indicated a moderate level of participation. With only five students enrolled in MOOC courses during this semester, it suggests a consistent yet modest interest in online learning opportunities. Conversely, the odd semester witnessed a total of 11





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enrollments, demonstrating slightly higher engagement in online courses.

In total, throughout the academic year 2021-2022, there were 16 enrollments in MOOC courses. While this signifies a positive inclination towards online learning, There is a need of commitment to intensified efforts in the following year to further enhance enrollment. The coordinator tasked the accreditation Criteria Incharge-1, to formulate strategies promoting MOOC courses more extensively through various channels, emphasizing the benefits of online learning, and diversifying course options to cater to a broader range of interests. Additional targeted outreach to students, faculty, and staff will be employed to raise awareness about the value of MOOC courses in complementing traditional education.

Collaboration with instructors to integrate MOOC courses into curricula or recommending them as supplementary resources will also be encouraged to stimulate enrollment. Moreover, enhancing the user experience and accessibility of MOOC platforms will be prioritized to attract more participation.

Through the implementation of these efforts, the goal is to increase MOOC enrollment in the upcoming academic year 2022-2023, thereby enriching the educational experience and providing greater opportunities for students to expand their knowledge and skills through online learning.

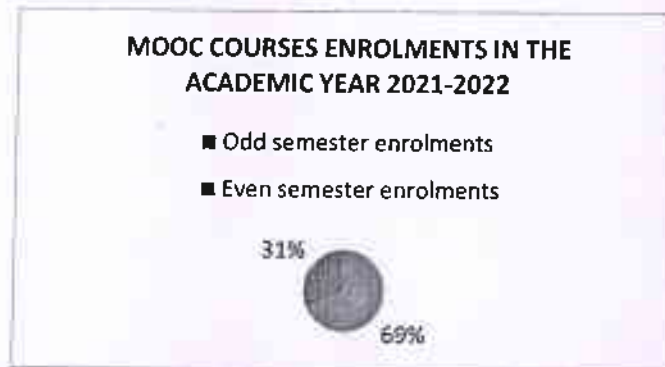




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Comparative analysis of mooc course

Item Number 17 (3) Teaching learning and Evaluations:

17.3.1 Integration of Choice-Based Teaching in alignment with the NEP2020.

It has been proposed to integrate flexible teaching methods into the curriculum. IQAC Member (Deans Academics) recommended that all members familiarize themselves with the National Education Policy (NEP) 2020 and comprehend its intricacies regarding curriculum implementation for the upcoming academic session. We need to devise a concrete strategic plan that encompasses widespread expansion to cover new emerging areas of knowledge. It is the need of the time that we function in a dynamic environment keeping in mind the growing impact of technology on education delivery. Discussions on this matter will be held in the forthcoming meeting.

17.3.2 Review of interactive instructional techniques through interviews, Group discussions, project presentation and other experiments.

Interactive instructional techniques are fundamental in fostering dynamic learning environments. They form a regular part of our teaching curriculum. It was planned to have thorough review of diverse range of methods such as interviews, group discussions,





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debate competition, project presentations, and other experimental approaches to engage students actively in their learning journey. In the ASE classes, students are engaged in varieties of ways to strengthen their communicative skills and abilities. Through interviews in training and placement classes students not only gain valuable insights from experts but also refine their communication and critical thinking skills. Group discussions and debate competition as planned for the upcoming semester as per the departmental academic calendar various such endeavors are also done which encourage collaboration, and allowing students to exchange ideas, challenge assumptions, and develop a deeper understanding of the subject matter through peer interaction. As part of lesson plan after completion of unit faculty assign a case studies power point presentation to teams where they have to represent this presentations. It provides opportunities for students to demonstrate their knowledge, creativity, and problem-solving abilities, fostering confidence and autonomy.

These experiments enable students to apply theoretical concepts in practical contexts, promoting deeper comprehension and retention. By embracing interactive instructional techniques, we nurture holistic development. Students not only acquire academic knowledge but also cultivate essential skills such as teamwork, leadership, and adaptability, preparing them for success in the dynamic and competitive world beyond the classroom. Our commitment to interactive learning ensures that students are actively engaged, motivated, and empowered to reach their full potential. It was decided to explore and strengthen this area with renewed interest.





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- 17.3.3 Discussion on curriculum mapping on ERP portal before the commencement of new Academic session 2022-2023.

Prior to the commencement of the new academic session 2022-2023, a thorough discussion was conducted on curriculum mapping via the ERP portal. This interactive session facilitated the alignment of course objectives, content, Lesson plan and assessment methods with academic standards and industry requirements. By leveraging the ERP platform, stakeholders collaborated effectively to ensure the coherence and relevance of the curriculum. This proactive approach aimed to enhance the quality of education delivery and optimize student learning outcomes. Through comprehensive curriculum mapping, we strive to provide students with a structured and cohesive educational experience that equips them for success in their academic and professional endeavors.

- 17.3.4 Analysis of quality gap through the integration of SWOT analysis.

As per the feedback action taken report, we need to identified our SWOT analysis. The integration of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis enables to have a comprehensive examination of the quality gap within our university. By identifying internal strengths and weaknesses alongside external opportunities and threats, we gain valuable insights into areas for improvement and potential avenues for growth.

- 17.3.5 Remedial Laboratory classes for B.Sc. Agriculture.

Through faculty mentors the students requested for the suitability of time regarding their remedial classes in the month of July. In accordance with this the decision were taken to frame proper



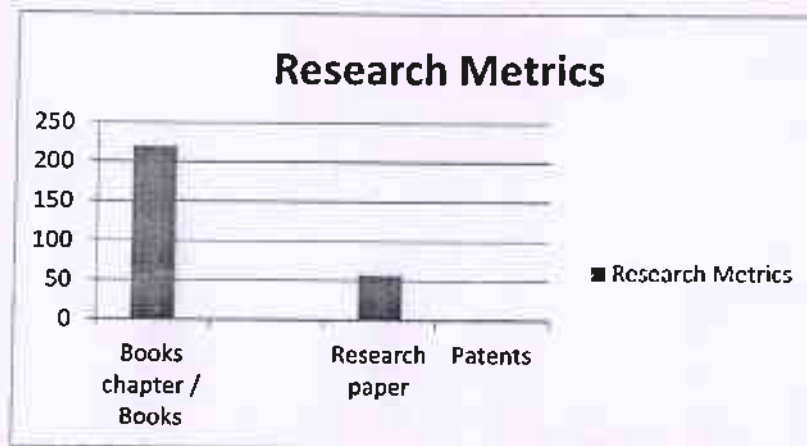
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schedule for smooth conduct of classes covering various B.Sc. Agricultural subjects.

Item Number 17 (4) Research Innovation & Extensions:

17.4.1 Presentation of research output metrics, including publications, patents, grants acquired, and collaborations established.

The presentation of research output metrics encompasses publications, patents, grants acquired, and collaborations established. These metrics provide a comprehensive overview of our research endeavors, reflecting our contributions to the academic and scientific community. By showcasing our publications, patents, and grants acquired, we highlight the impact of our research efforts and the recognition received within our field. Additionally, the establishment of collaborations demonstrates our commitment to fostering partnerships and driving innovation through collective expertise.



Research metrics for this year

17.4.2 Discussion on strategies to enhance research productivity and impact.



Initiating a research incentive system prompted discussions on strategies to boost research productivity and impact. Deliberations focused on fostering a conducive environment for innovation, incentivizing collaboration, and providing support for groundbreaking projects. By aligning incentives with research excellence, we aim to inspire a culture of scholarly inquiry and drive impactful discoveries. It was suggested that all the faculty members must apprise dean research about their progress in this respect.

Through proactive measures such as resource allocation, mentorship programs, and recognition of achievements, we seek to empower researchers to reach their full potential and contribute meaningfully to their fields. This endeavor reflects our commitment to advancing knowledge, driving innovation, and addressing pressing global challenges through robust research endeavors.

17.4.3 Presentation of successful innovation projects and startup ventures and Discussion on strategies to support and scale up innovative ideas.

The convenor Incubation and Entrepreneurship cell highlighted the importance of giving proper exposure to the innovative projects and startup ventures. Through interactions some concrete decision be taken to strengthen this areas of student support. It will provide them adequate opportunity of experiential learning.

17.4.4 Review of extension activities undertaken by the institution to contribute to societal development.

In order to create a feeling of responsibility and accountability of the learners towards society the regular visits are arranged to different





adopted villages to give them an exposure of real life situations. Following are the activities conducted throughout the year by IQAC-

IQAC coordinator emphasized on the need of making these visits a permanent feature through inclusion of them in the departmental academic calendar.

- 17.4.5 Overview of training programs, workshops, and seminars conducted to enhance research and innovation skills.

In accordance with the above 60 of activities are conducted in succession so that our motivation for research remains a consistent feature. IQAC Chairperson emphasized to mix such activities wide spread by including the participation of all departments.

- 17.4.6 Exploration of strategies to integrate research findings and methodologies into teaching practices.

It was felt necessary to assess to what extent students perceived learning as meaningful to them. During the budding stage of research the learners need to understand the relevance of research in terms of its practical utility. This develops in them aptitude for genuine explanation of problems and their solutions. It can be done effectively when research finding and methodologies are integrated with our teaching practices. The researcher may be motivated to consult the relevant journal of their field available in central library.

Item Number 17 (5) Infrastructure and Learning Resources:

- 17.5.1 Overview of existing technological infrastructure, including network systems, computing facilities, and audio-visual equipment.





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The IQAC Coordinator ascertains that a committee to look into the preparedness regarding our technological infrastructure and network system had acquired the functional state. It was important to ascertain the proper maintenance of our infrastructure status. It was also suggested that the concerned committee be directed to maintain a touch with the overall system on a regular basis and ascertain that all necessary arrangements were made before the start of new session 2022-2023.

- 17.5.2 Evaluation of the availability and accessibility of learning resources, including textbooks, journals, e-books, and online databases in library.

The concern deans were asked to send the librarian requisition list on time so that the availability of study material arranged before the commencement of new session. The librarian was requested to provide the list of the books and journals and extra learning resources arranged in the current session.

- 17.5.3 Evaluation of library facilities, such as study space, computer terminals, and printing services.

The constituted library committee was directed to provide report regarding the availability of above infrastructure resources as shodganga, shodsindhu, manupatra, delnet, other esteemed ugc care approved journals and ascertain that their maintenance was proper and in functional state.

University has a well equipped digital / e-library where student can easily access the content available therein and printing facility to be provided to all students on a nominal price.



17.5.4 Discussion on energy conservation, waste management, and eco-friendly practices.

In accordance with eco friendly practices IQAC planned to expand university potential of energy conservation through natural resources. The solar panel be installed at the earliest possible. It was also mentioned that students be made aware of these eco friendly practices through proper exposure on a regular basis.

Furthermore, eco-friendly initiatives such as reducing carbon emissions and preserving natural habitats are being explored. Through collaborative efforts, we endeavor to cultivate a sustainable environment that aligns with our commitment to ecological stewardship.

Item Number 17 (6) Student support and progression:

17.6.1 Status of the cultural, sports and academic events plan of the University for the Upcoming Academic Year 2022-2023.

The IQAC Coordinator requested to all deans to ascertain the timely preparation of academics events calendars and ascertain that the activities were conducted in concurrence with it. And Convener event committee is also requested to submit their event calendar for the upcoming session to the IQAC.

17.6.2 Overview of career guidance services provided to students, including internships, job placements, and skill development programs.

The details report of internship and placement was put forth in the meeting by Convener training and placement. She felt are pleased to announce that university had arranged visits of students to 147 companies in this critical period of epidemic.



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17.6.3 Supporting Underprivileged and Marginalized Students.

In order to support underrepresented and marginalized students, IQAC has created a supportive environment where all such individuals can thrive academically and socially. Our initiatives aim to address barriers to success, providing tailored support such as mentorship, counseling, and access to specialized services. Through advocacy and outreach, we strive to ensure equitable opportunities for every student, empowering him to reach their full potential.

17.6.4 Student Well-being and Mental Health Support.

Our Student Counseling Forum is committed to promoting student well-being and mental health support. It provides a safe space for students to discuss their concerns confidentially. Through workshops, seminars on health issues, and outreach programs, we raise awareness about mental health issues and foster a supportive campus culture. By prioritizing student well-being, we empower individuals to navigate challenges effectively, ensuring they can flourish academically and personally during their time with us.

17.6.5 To strengthen the welfare and security measures for the female staff & girl students.

Ensuring the welfare and safety of female staff and students is a top priority. The university is committed to creating a nurturing environment through the implementation of comprehensive measures. The ongoing installation of Sanitary Napkin Vending Machines and Incinerators in girls' washrooms illustrates our dedication to improving health facilities. These initiatives are aimed at empowering and protecting our female community members. Through these proactive measures, we strive to cultivate a



supportive atmosphere where the well-being of every individual is paramount.

17.6.6 Alumni Committee – RNB Stars: RNB Students Alumni & Reunion Society

In a meeting of the Convener with the Alumni Committee a number of points for its further development were discussed. Mainly it was decided to strengthen the level of funds to make it more effective and welfare oriented.

Item Number 17 (7) Governance, Leadership and Management:

17.7.1 Review of faculty and staff development initiatives, including training programs, workshops, and professional development opportunities.

A comprehensive review was conducted on faculty and staff development initiatives, which included training programs, workshops, and professional growth opportunities, highlighting our commitment to continuous improvement. By evaluating these initiatives, alignment with evolving educational trends and organizational goals was ensured. These efforts aimed to enhance the knowledge, skills, and effectiveness of our faculty and staff members, ultimately enriching the educational experience for our students. Through ongoing assessment and refinement, a dynamic and supportive environment was cultivated, fostering professional growth and excellence within our academic community. In light of the aforementioned, the following initiatives were pursued in the current academic year:





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S. No.	DATE	Training Programs & Professional Development / Workshops/ National International Conferences
1.	06.08.2021	Webinar on Sexual harassment of women at workplace: understanding and analyzing the prohibition and redressal Mechanisms under the POSH Act 2013 (Prevention of Sexual Harassment at workplace Act 2013"
2.	01.09.2021	Workshop by FICCI - Blockchain as a technology and its impact on industry
3.	10.09.2021	Workshop on Leadership Development through Transactional Analysis
4.	13.09.2021	National Conference on Constitutional values in contemporary Indian Politics
5.	21.09.2021	National conference on contemporary issues and challenges in management
6.	06.11.2021	One day online conference on pandemic and legal control
7.	09.11.2021- 10.11.2021	Workshop on Trends and development of Intellectual Property Rights
8.	17.11.2021	Workshop on Corporate and Business Etiquettes
9.	04.02.2022	Faculty Development Programme - Learning outcome based video lectures
10.	04.03.2022 - 05/03/2022	3rd RNBGU Online Two Days National Conference, 2022
11.	10.03.2022	International Conference on "Advances and Current Issues in Agriculture and Allied Sectors"
12.	15.03.2022	Workshop on Student- Centred Teaching Methods & Strategies in Higher Education
13.	26.04.2022	Finance Conclave title "Risk Management in the



	Financial Services sector"
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17.7.2 Data Collection and Integration Assessment Completed for University Reassessment by Accreditation Agency.

It was stated by the IQAC Chairperson, conclusion of the Data Collection and Integration Assessment represented a notable milestone in the University's path towards reassessment by the Accreditation Agency. Throughout this meticulous process, data was collected and integrated from diverse sources to furnish a thorough overview of the institution's performance. This underscored our dedication to adhering to accreditation standards and promoting transparency in our endeavors. With this achievement, University is well-prepared to undergo reassessment, reinforcing our pledge to excellence in higher education.

Item Number 17 (8) Institutional Values & best Practices:

17.8.1 Review of initiatives to promote diversity, equity, and inclusion within the institution.

A comprehensive study was conducted on the university's ongoing initiatives to promote diversity, equity, and inclusion, which have been actively pursued throughout the year. Notably, the university fosters a harmonious environment where students from diverse geographical and cultural backgrounds live together seamlessly in hostels and learn together in the premises of the university. These initiatives aim to celebrate and embrace diversity, fostering mutual understanding and respect among students. By promoting inclusivity and cultural exchange, the university cultivates an enriching experience for all members of its community.



This review reaffirms the institution's commitment to nurturing an environment where diversity is valued and celebrated, contributing to a vibrant and inclusive campus culture.

Considering the aforementioned, the following endeavors were undertaken in the present academic year:

S. No.	DATE	CULTURAL, SPORTS & ACADMIC ORIENTED EVENTS
1.	07-08-2021	Tree Plantation in association with Rctract Club
2.	09-08-2021	International Literacy's Day
3.	10-08-2021	MARKEZEN Digital Collage Making Competition
4.	17-08-2021	Poster making Competition
5.	24-08-2021	HR Quiz
6.	27-08-2021	Investment Planning
7.	06-09-2021	Ensemble Management Activity
8.	10-09-2021	Workshop on Leadership Development through Transactional Analysis
9.	14-09-2021	Hindi Diwas
10.	15-09-2021	Virtual Orientation Programme-2021
11.	09-11-2021- 10-11-2021	Workshop on Trends and development of Intellectual Property Rights
12.	09-11-2021	Intra School Quiz Contest - Current Affairs of 2021 and Questions related to Hindu Law, Indian Contract act and constitutional Law of India
13.	12-11-2021	Visit to National Lok Adalat, Bikaner
14.	17-11-2021	Workshop on Corporate and Business Etiquettes
15.	20-11-2021	Fresher's Party- FESTA JUNINA
16.	20-11-2021	Visit to Village Husangsar (Cleanliness Drive Cum



		Awareness Program)
17.	24-11-2021	Guest Lecture - Tradepreneur Global Academic Platform UK
18.	06-12-2021	Consumer Protection Laws & Medical Negligence
19.	17-12-2021	Guest Lecture on Law on Motor Vehicles Act & Prevention of Sexual Harassment
20.	18-12-2021	Culture and Employee Engagement Challenges in the Hybrid Workplace
21.	20-12-2021	Visit to Child Court and Reformatory Hosue Visit
22.	23-12-2021	Visit to village Dandusar (Legal Aid Camp)
23.	23-12-2021	Career Opportunities in the Pandemic Times
24.	21-12-2021	Poster Presentation (Competition)
25.	21-12-2021	Visit to Village Khara to Understand the Problems being encountered by the villagers on Education System in rural Area
26.	23-12-2021	Visit to Habitat for humanity trust, NGO
27.	24-12-2021	Christmas Celebration
28.	13-1-2022	Guest lectures - related to agriculture (A) Efficient and economic use of farm machinery and power (B) Pearl millet: Its cultivation, improvement, and importance in Indian economy
29.	15-01-2022 / 16-01- 2022	5th SETH JAGANNATH BAJAJ MEMORIAL RNBGU ONLINE NATIONAL MOOT COURT COMPETITION 2022
30.	17-1-2022	Friendly Cricket Match Between Boys Hostel and Day Scholars
31.	17-1-2022	Skills required for Digital Entrepreneur
32.	21-1-2022	Poster presentation organized





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33.	25-1-2022	GUEST LECTURE on 'Vasudhaiva Kutumbakam': Understanding Significance of India's unique role in contemporary Global Governance issues.
34.	27-01-2022	Guest lecture - Impact of GST on construction and real estate sector
35.	1-2-2022	Live Union Budget - Parliamentary Session
36.	02-11-2022	Report for the Seminar conducted by training and Placement Cell "How to face Interviews and How to do the Job Search"
37.	11-2-2022	TALENTINE Business Quiz Competition
38.	15/02/2022	Report on Juvenile Court, Reformative, House and Child Welfare
39.	18-2-2022	Friendly Volleyball Match Between Boys Hostel and Day Scholars
40.	23-2-2022	Session on "Agriculture Budget of Rajasthan"
41.	24-2-2022	Report on "National e-Summit on Cyber Security in Education Sector"
42.	23-02-22	Report on Great news-Reliance is coming
43.	25-02-22	Report on Suratgarh Thermal power plant
44.	8-3-2022	International Women's Day Celebration
45.	08-03-2022	Seminar on Women Health
46.	8-3-2022	Friendly Basketball Match Between Girls of University's various Schools
47.	9-3-2022	Impromptu Contest
48.	11-3-2022	Report on CSR Campaign in Senior High Secondary School, Khara, Bikaner
49.	22-3-2022	"World Water Day"
50.	23-3-2022	Bulletin Board Decoration Contest





51.	24-3-2022	Skit- "Unity in Diversity of India" on the occasion of celebrating "Azadi ka Amrit Mahotsav"
52.	28-2-2022	Friendly Kho-Kho Match Between Girls of University's various Schools
53.	1-4-2022	Educational Visit to CIAH, SKRAU and RAJUVAS
54.	2-4-2022	"The Save Soil" Campaign (Agriculture department)
55.	5-4-2022	Marketing Conclave title "Digital Reaching out to new markets in a post-pandemic era"
56.	10-4-2022	Investiture ceremony of various Forums of the university
57.	10-4-2022	Convocation Ceremony
58.	10-04-2022 /16-04-2022	Visit of Revenue Board, Rajasthan
59.	12-04-2022 / 13-04- 2022	RENDEZVOUS 2022 - Management Day
60.	12-04-2022 /19-04-2022	Education trip to Mumbai
61.	26-04-2022	Installing Water Feeder for Birds at RNB Global University
62.	29-04-2022	Farewell Party
63.	28-05-2022	International Day of Action for Women Health
64.	07-06-2022	World Environment Day

17.8.2 Overview of sustainability initiatives related to environmental stewardship, resource conservation, and community engagement.

An overview of sustainability initiatives highlights the institution's commitment to environmental stewardship, resource conservation, and community engagement. All university buildings are constructed



under the zero carbon emission or green building concept, ensuring eco-friendly infrastructure. This approach not only reduces environmental impact but also keeps buildings cool, contributing to energy efficiency. Additionally, the institution employs sprinklers for plant watering, conserving water resources. These initiatives demonstrate a holistic approach to sustainability, aligning with the institution's values of responsible environmental management. Through such efforts, the university actively engages with the community to promote environmental consciousness and ensure a greener, more sustainable future.


17.8.3 Identification of strategies to effectively communicate and reinforce institutional values among stakeholders.

This involves clear articulation of values through various channels such as university's newsletters RNB TIMES, social media, and Radio club and various workshops. Encouraging two-way communication ensures stakeholders feel heard and valued, fostering a sense of ownership. Regular reminders and alignment of actions with values further reinforce their significance. By incorporating values into decision-making processes and recognizing individuals who exemplify them, a culture of shared purpose is cultivated. These strategies not only strengthen stakeholder engagement but also uphold the institution's ethos, driving collective efforts towards common goals. It can further be supplemented by a continuous assessment of the learning level of students and forming strategies for further improvement.

Item Number 17 (9) Other items with the permission of the chair.



As there was no other item to discuss, the meeting ended with a vote of thanks to the chair.

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Director IQAC

Copy to

- Hon'ble Chairman
- Hon'ble President
- Hon'ble Registrar
- All Deans
- All HODs
- IQAC Members

Action Taken Report of sixteenth meeting

Agenda Item No	Action Taken
<p>Item Number 16 (1) Confirmation of the minutes of the fifteenth meeting held on 26th Feb 2022</p>	<ul style="list-style-type: none"> As no observation was received from any of the members of IQAC, the Minutes of previous meeting was circulated, and unanimously confirmed.
<p>Item Number 16 (2) Action taken report of the fifteenth meeting held on 26th Feb 2022:</p>	<p>The Action taken Report was approved.</p>
<p>Item Number 16(3) Curricular Aspects</p>	<ul style="list-style-type: none"> feedback forms for the Even Semester 2021-2022 have been collected from all stakeholders and the analysis of feedback forms and preparation of Action Taken Report have been started. All Deans have completed the task of reviewing the alignment of curricula for newly introduced courses and revised syllabi for existing courses with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) and informed the IQAC. A total of 21 new courses for B.Sc. Agriculture, 4 new courses for BCA, and 2 new courses for BA have been proposed by the respective Deans. These courses are intended to commence from the academic year 2022-23, aligning with the directives outlined in the National Education Policy (NEP) of 2020. The course curriculum of 23 subjects have been revised to aligned them with employability,



AS



	<p>entrepreneurship and skill development.</p> <ul style="list-style-type: none">• Syllabuses of all subjects have been completed in line with upcoming End Semester Examinations.
Item Number 16 (4) Teaching, learning and Evaluations:	<ul style="list-style-type: none">• Designing tailored learning plans that cater to students from diverse backgrounds, aligning with their individual abilities.• During faculty files training newly appointed faculty members are introduced with the use of instructional techniques to engage students in higher level of thinking, aptitude and investigation.• Total 3 FDP & 2 PDF have been planned for the whole academic year 2022-23 for Continuous professional development & evaluation of the performance of teachers and students.
Item Number 16 (5) Research, innovations & evaluations	<ul style="list-style-type: none">• To formulate the strategies to active involvement of students in community engagement for research and societal participation via diverse extension initiatives.• Total 39 faculty members have been given incentives for research publications during 2021-22.
Item Number 16 (6) Infrastructure and Learning Resources:	<ul style="list-style-type: none">• During 2021-22 total expenditure on the maintenance of physical facilities and academic support facilities was 67.28 lakh.• All deans have been submitted their requirement of learning material for upcoming semester and order to the supplier have been placed.
Item Number 16 (7) Student	<ul style="list-style-type: none">• During Academic year 2021-2022 total 246 students have been undergone the internship.





support and progression:	<ul style="list-style-type: none">• Detailed report on Alumni engagements.• Detailed report of Academics, Cultural and Sports events held in March and April 2022 have been submitted to IQAC.
Item Number 16 (8) Governance, Leadership and Management:	<ul style="list-style-type: none">• Revised Gender Equity Policy along with guidelines and frameworks for promoting gender equality have been submitted to the IQAC.• Review of collection & assimilation of Data for the purpose of reassessment of university from accreditation agency.• Discussion over the suggestions and recommendations given by the UGC Peer team.
Item Number 16 (9) Institutional values & best Practices	<ul style="list-style-type: none">• To develop a mechanism for students to align their skills with social, cultural, and economic dimensions by integrating relevant events into the upcoming semester's academic calendar.
Item Number 16 (10) Any other items with the permission of chair.	<ul style="list-style-type: none">• No Further issue reported.





RNB

GLOBAL UNIVERSITY

Educating stars for tomorrow

NOTICE

Date	10.05.2022	No.	DOC202208100004
Subject	Reconstitution of IQAC		

The Internal Quality Assurance Cell (IQAC) of RNB Global University is reconstituted as given below:

S. No.	Name	Position
1.	Prof G.S. Karkara, President	Chairperson
2.	Dr. Yuvraj Bhatnagar, Dean Academics	Director
3.	Mr. K.K. Bajaj	Member
4.	Dr. Dipali Gupta, Registrar	Member
5.	Prof. Manjoo Saraswat	Member
6.	Dr. Satyam Pincha	Member
7.	Mr. Ashok Prem	Co-ordinator
8.	Dr. Meenakshi Sharma	Member
9.	Ms. Shivani Vyas, Student	Member
10.	Mr. Shubham Singh, Student	Member
11.	Ms. Kajal Soni	Member
12.	Mr. Arham Bothra	Member
13.	Mr. Vijay Kumar Goyal	Member
14.	Mr. Radheshyam Taneja	Member

Copy to

Hon'ble Chairman
Hon'ble President
Hon'ble Registrar
All Deans
All HODs
IQAC Members





ATTENDANCE SHEET

Meeting	Seventeenth Meeting of IQAC Cell		
Date	15-06-2022	Meeting No.	17 th
Venue	Room No. 04, Admin Building	Time	04:00 PM

S.No	Faculty Member	Signature
1	Prof. (Dr.) G.S. Karkara	
2	Prof (Dr.) Yuvraj Bhatnagar	
3	Mr. K.K. Bajaj	
4	Prof (Dr.) Dipali Gupta, Registrar	
5	Prof (Dr.) Manjoo Saraswat	
6	Dr. Satyam Pincha	
7	Prof (Dr.) Meenakshi Sharma	
8	Mr. Shubham Singh	
9	Ms. Kajal Soni	
10	Mr. Arham Bothra	
11	Mr. Vijay Kumar Goyal	
12	Mr. Radheshyam Taneja	
13	Dr. Ashok Prem	

Signature of Coordinator



Circular

Date	25.04.2022	No.	DOC202204250002
Subject	Agenda of the Sixteenth IQAC meeting		

The Sixteenth meeting of the IQAC will be held today i. e.; 27th April 2022 at 4:00 PM in room number 16, Administrative Block:

Item No.

Particulars

Item Number 16 (1)

Confirmation of the minutes of the fifteenth meeting held on 26th Feb 2022

Item Number 16(2)

Curricular Aspects

16.2.1 Update on feedback and course delivery for Even Semester-2021-2022.

16.2.2 Discussion on the alignment of the curriculum of different courses with POs,PSOs, Cos for the purpose of upcoming semester.

16.2.3 Discussion on the introduction of new courses in accordance with the National Education Policy (NEP) 2020 for the forthcoming semester.

16.2.4 The changes in the course curriculum aligned with employability, entrepreneurship and skill development.

16.2.5 Syllabus completion in line with upcoming End Semester Examinations.

Item Number 16 (3)

Teaching, learning and Evaluations:

16.3.1 Designing tailored learning plans that cater to students from diverse backgrounds, aligning with their individual abilities.



16.3.2 The use of instructional techniques to engage students in higher level of thinking, aptitude and investigation.

16.3.3 Continuous professional development of the faculty including evaluation of the performance of teachers and students.

Item Number 16 (4) Research, innovations & evaluations

16.4.1 The outcome of consultancy policy.

16.4.2 To formulate the strategies to active involvement of students in community engagement for research and societal participation via diverse extension initiatives.

16.4.3 Status of incentives received by the faculties for research publications.

Item Number 16 (5) Infrastructure and Learning Resources:

16.5.1 The maintenance of infrastructure.

16.5.2 Discussion over the requirement of learning material for upcoming semester.

Item Number 16 (6) Student support and progression:

16.6.1 To apprise the IQAC of the status of Internship and Placement for the Academic year 2021-2022.

16.6.2 Detailed report on Alumni engagements.

16.6.3 Review of Academics, Cultural and Sports events held in March and April 2022.

Item Number 16 (7) Governance, Leadership and Management:



16.7.1 Discussion, review and final approval on the revised Gender Equity Policy along with guidelines and frameworks for promoting gender equality.

16.7.2 Review of collection & assimilation of Data for the purpose of reassessment of university from accreditation agency.

16.7.3 Discussion over the suggestions and recommendations given by the UGC Peer team.

Item Number 16 (8) Institutional values & best Practices:

16.8.1 To develop a mechanism for students to align their skills with social, cultural, and economic dimensions by integrating relevant events into the upcoming semester's academic calendar.

Item Number 16 (9)

Any other items with the permission of chair.



Director IQAC

Copy to

Hon'ble Chairman

Hon'ble President

Hon'ble Registrar

Dean Academics

All Deans

All HODs

IQAC Members



Date	27.04.2022	No.	DOC202204270011
Subject	MOM of the sixteenth IQAC meeting		

MINUTES OF SIXTEENTH MEETING OF THE IQAC HELD ON 27th APRIL 2022 AT 04:00 PM

The following members were present:

S.N	Name	Position	Designation
1.	Prof (Dr.) G.S. Karkara	Chairperson	President
2.	Prof. (Dr.) Yuvraj Bhatnagar	Director	Dean Academics
3.	Mr. K.K. Bajaj	Member	Nominee Management
4.	Prof. (Dr.) Dipali Gupta	Member	Registrar
5.	Prof. (Dr.) Manjoo Saraswat	Member	Professor - School of Commerce and Management & Controller of Examination
6.	Dr. Satyam Pincha	Member	Associate Professor - ACOE-School of Commerce and Management & Assistant Controller of Examination
7.	Prof. (Dr.) Meenakshi Sharma	Member	Convener - Training and Placement Officer
8.	Mr. Shubham Singh, Student	Member	Nominee-Student
9.	Ms. Kajal Soni	Member	Nominee-Alumni
10.	Arham Bothra	Member	Nominee-Alumni
11.	Mr. Vijay Kumar Goyal	Member	Representative-Industrialist
12.	Mr. Ashok Prem	Coordinator	Assistant Professor - School of Law and Arts



The sixteenth meeting of the IQAC was held on 27th April 2022 at 4:00 PM in room number 16, Admin Block.

At the outset, the Chairman of the Internal Quality Assurance Cell (IQAC) extended a warm welcome to all the members and conveyed his heartfelt congratulations for the successful visit of the UGC team to the university on 25th and 26th March, 2022. He further emphasized the imperative to sustain our endeavors with unwavering dedication in delivering quality education to students, in accordance with the objectives outlined in the New Education Policy. This policy underscores the necessity for an optimal blend of practical, physical, aesthetic, and moral dimensions, with a particular emphasis on fostering character development.

Subsequently, the Coordinator of the Internal Quality Assurance Cell (IQAC) presented all the agenda items for discussion. Following thorough deliberations involving all present members, the following decisions were reached.

Item Number 16 (1) Confirmation of the minutes of the fifteenth meeting held on 26th Feb 2022

The minutes of the Fifteenth meeting were circulated among all members for review. It was communicated to everyone present that the IQAC had not yet received any comments from the members regarding the minutes. Consequently, it was agreed that the proceedings of the previous meeting stand confirmed.

Item Number 16(2) Curricular Aspects:

16.2.1 Update feedback on course delivery for Even Semester-2021-2022

The coordinator IQAC informed that the feedback forms for the Even Semester 2021-2022 have been collected from all stakeholders.



The analysis of feedback forms and preparation of Action Taken Report will be prepared within 2 months.

- 16.2.2 Discussion on the alignment of the curriculum of different courses with POs, PSOs, Cos for the purpose of upcoming semester

The Chairperson asked all Deans to revise the various course curriculum for the upcoming session. He briefed to all deans that a rigorous review process should be done to assess the alignment of curricula of newly introduced courses and revised syllabus of old courses with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

- 16.2.3 Discussion on the introduction of new courses in accordance with the National Education Policy (NEP) 2020 for the forthcoming semester.

Dr. Dipali Gupta provided an update, stating that a total of 21 new courses for B.Sc. Agriculture, 4 new courses for BCA, and 2 new courses for BA have been proposed by the respective Deans. These courses are intended to commence from the academic year 2022-23, aligning with the directives outlined in the National Education Policy (NEP) of 2020.

A comprehensive discussion ensued during the meeting regarding all the newly proposed courses. Following deliberation, it was unanimously agreed to forward these proposed courses to the respective Boards of Studies for further consideration and action.

- 16.2.4 The changes in the course curriculum aligned with employability, entrepreneurship and skill development.

The member IQAC (Training and Placement-Convener) Prof Meenakshi Sharma emphasized the critical importance of aligning changes in the course curriculum with the overarching goals of enhancing employability, fostering



entrepreneurship, and promoting skill development among students. This directive underscores the institution's commitment to preparing graduates who are not only academically proficient but also equipped with the practical skills and mindset necessary for success in the professional world.

To achieve this objective, it is imperative for all deans to meticulously review and integrate elements into the course curriculum that prioritize employability skills such as communication, problem-solving, teamwork, and adaptability. Furthermore, initiatives aimed at nurturing entrepreneurial spirit and fostering innovation embedded within the curriculum, encouraging students to think creatively and pursue entrepreneurial ventures.

The convener urged the deans to collaborate closely with industry partners to identify emerging skill requirements and incorporate them into the curriculum. Additionally, they were encouraged to explore experiential learning opportunities, internships, and industry projects that provided hands-on experience and bridged the gap between academia and industry. By ensuring that the curriculum changes are aligned with employability, entrepreneurship, and skill development, the institution can empower students to thrive in diverse professional settings and contribute meaningfully to society's economic growth and development.

16.2.5 Syllabus completion in line with upcoming End Semester Examinations.

With end semester examinations scheduled in upcoming days, it's imperative to ensure that syllabus completion is on the track. All deans were urged to expedite teaching schedules, prioritizing key topics essential for examination preparation. Close monitoring and coordination between faculty and students are vital for completion of the syllabus on time.



It should be ensured that syllabus of all subjects have been completed. The doubts of all students have been solved out through clarification classes. All deans were requested to check the faculty files of all faculty members to ensure the completion of syllabus and uploading of power point presentation and additional material.

Item Number 16 (3) Teaching learning and Evaluation:

16.3.1 Designing tailored learning plans that cater to students from diverse backgrounds, aligning with their individual abilities.

Prof. (Dr.) Yuvraj Bhatnagar stated that the diverse cultural and linguistic backgrounds of the students, it is imperative to ensure inclusive learning experiences tailored with individual abilities. Implementation of diverse teaching methods, multilingual resources, and cultural sensitivity in curriculum design fosters an inclusive environment where all students can thrive.

For this university has clear cut policy on slow learner and fast learner. Since end semester exam is about to over .it was decided to analyze the result of end semester exam and identify the slow learner, average learner and fast learner. After the identification, the appropriate steps must be taken to ensure the designing of learning plans for the given objectives. Dr. Yuvraj Bhatnagar has been given this responsibility.

16.3.2 The use of instructional techniques to engage students in higher level of thinking, aptitude and investigation.

The IQAC Director emphasized the imperative need of promoting instructional techniques that stimulated higher-level thinking and investigative aptitude among students. Implementing innovative pedagogical



approaches, such as problem-solving tasks, case analyses, and experiential learning, cultivates critical thinking and analytical skills.

For this purpose, Dr Yuvraj Bhatnagar explained that there are four instructional techniques

- Direct Instruction
- Inquiry-Based Learning
- Problem-Based Learning
- Experiential Learning

To ensure the uses of these four instructional techniques specific provisions are there to be added in the lesson plan.

It was suggested by IQAC coordinator Mr. Ashok Prem suggested to organize specific training programme for all faculty members.

This proposal has been accepted unanimously and Mr. Ashok Prem has been given this responsibility to plan the steps to be taken for this object.

16.3.3

Continuous professional development of the faculty including evaluation of the performance of teachers and students.

The Chairperson of IQAC underscored the importance of continuous professional development of the faculty and the evaluation of both teachers' and students' performance. This is achieved through a multifaceted approach, including Faculty Development Programs (FDPs), Staff Professional Development (SPD) conferences, research activities, writing articles and contributing book chapters.



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This proposal has been accepted unanimously and all deans have been given this responsibility to plan the appropriate events to be inculcated in the academic calendar and get them executed during upcoming semester.

Item Number 16 (4) Research Innovation & Evaluation:

16.4.1 The outcome of consultancy policy

Prof Meenakshi Sharma stated that university has announced its consultancy policy in year 2017 and this policy is continuously helping to start the various consultancy projects. The outcome of the consultancy policy has propelled the university into fruitful collaborations with external firms, resulting in a multitude of impactful projects across diverse sectors. To date, the university has successfully engaged in the consultancy projects with various firms. She presented a list containing all details of consultancy projects. These collaborations span MSME, healthcare, Ceramic Industry, Media, Hotel Industry, Agro Industry and various other business sectors, exemplifying the breadth of expertise and versatility of the institution.

These consultancy projects have yielded tangible outcomes, fostering innovation, improving efficiency, and driving growth in both academic and industrial realms. By leveraging its intellectual capital and fostering interpersonal relationships with external partners, the university has positioned itself as a hub for expertise and innovation, contributing to societal advancement and economic development. This achievement underscores the effectiveness and value of the consultancy policy in facilitating impactful collaborations and driving real-world impact.

All members of IQAC expressed their satisfaction on the outcomes of consultancy policy so far. Dean Academics Prof Yuvraj Bhatnagar suggested to involve some students in future consultancy projects on this Prof



Meenakshi Sharma assured to take necessary steps in this direction. It was also requested to Prof Meenakshi Sharma to provide complete detail of consultancy project for 2021-22.

16.4.2 To formulate the strategies to active involvement of students in community engagement for research and societal participation via diverse extension initiatives.

Prof. (Dr.) Meenakshi Sharma explained the university's commitment to community engagement and addressing social issues is evident through its initiative of visiting adopted villages. This year, visits were conducted to various villages to assess and address prevalent social issues, such as healthcare access, education, sanitation, and economic empowerment. As part of the ongoing efforts, the university has urged all departmental deans to incorporate these visits into their departmental calendars for the upcoming session. The inclusion of village visits in departmental calendars serves to institutionalize and prioritize community engagement initiatives within academic departments. By scheduling these visits, departments can allocate resources, plan activities, and involve faculty and students in meaningful community-based projects. Moreover, integrating village visits into departmental calendars ensures continuity and sustainability of efforts aimed at addressing social issues and fostering community development.

The submission of departmental calendars to IQAC facilitates coordination, monitoring, and evaluation of community engagement activities across the university. It enables IQAC to provide support, resources, and guidance to departments, ensuring that the village visits are effectively planned and executed to maximize impact. Through this proactive approach, the university reaffirms its commitment to social responsibility and actively



contributes to the holistic development of adopted villages and surrounding conditions.

It was also requested to all deans to compile the data of such type activities and update the IQAC.

16.4.3 Status of incentives received by the faculties for research publications.

The Dean of Research has been asked by IQAC Chairperson to assess the status of incentives provided to teachers for their research publications, patents, and contributions to book chapters. This appraisal aims to evaluate the effectiveness of existing incentive schemes in promoting and rewarding scholarly activities among faculty members. The assessment will encompass the number of research publications, patents secured, and book chapters authored by faculty members during the specified period. Additionally, the Dean will review the incentives offered, such as financial rewards, recognition, and career advancement opportunities, to determine their impact on faculty motivation and research productivity.

It was also requested by the Dean Research to all deans to motivate all faculty members to do original research and write the research papers and articles as well as copyright, patent etc. also

Item Number 16 (5) Infrastructure and Learning Resources:

16.5.1 The maintenance of infrastructure.

The coordinator affirmed upon the maintenance of infrastructure and regarded it as imperative, ensuring the proper maintenance of furniture, air conditioning, and ICT-enabled tools. Coordinator emphasized on the need of proactive maintenance safeguards against any disruptions, leading to efficiency and thus enhancing the overall learning experience. *AS*



Chairperson IQAC Prof G S Karkara asked the management nominee to state the total expenditure on infrastructure augmentation & maintenance of infrastructure during 2021-22. On this nominee of management stated that during 2021-22 total expenditure on the maintenance of physical facilities and academic support facilities was **67.28 lakh**.

It was unanimously resolved by all members of IQAC to make this expenditure double in 2022-23, so that the infrastructure can be maintained in a proper manner.

16.5.2 Discussion over the requirement of learning material for upcoming semester.

Dean Academics prof Yuvraj requested all deans to prepare the list of books and make the requisition to the IQAC with in one month so that new books can be purchased for the upcoming semester. Total expenditure on library is 20.97 lakh in year 2020-21. It is proposed to make the expenses at least 50% more in year 2022-23.

Item Number 16 (6) Student Support and Progression:

16.6.1 To apprise the IQAC of the status of Internship and Placement for the Academic year 2021-2022.

It was reported in the meeting that the appraisal of internship and placement status was well underway. The ongoing process involved a significant portion of students across various undergraduate (UG) and postgraduate (PG) courses securing internships and placements. The concerned head of Training and Placement was meticulously reviewing data pertaining to these achievements to provide an accurate assessment before the end of June 2022. It was reported that many students had successfully secured internships with



esteemed organizations that provided them with valuable hands-on experience in their respective fields of study.

Additionally, a substantial number of students have been placed in renowned companies, highlighting the effectiveness of the placement efforts undertaken throughout the academic year. The highest package (7.40 Lakh per annually) secured by a student Mr. Shubham kumar patra, serves as a testament to the quality of education and caliber of students at the institution. The details of this highest package, includes the company offer and the compensation package involved.

16.6.2 Detailed report on Alumni engagements.

The convener of the Alumni Committee was asked to submit a comprehensive report on alumni activities. This detailed report encompassed alumni engagement initiatives, collaborations, and contributions to the institution. It highlighted alumni achievements, events organized, and the impact of alumni involvement on the institution's growth and development. Through this report, the Alumni Committee aims to showcase the vibrant alumni network and its meaningful contributions.

16.6.3 Review of Academics, Cultural and Sports events held in March and April 2022.

Members requested the respective heads to submit reports on events organized by their respective departments in the light of academics, cultural and sports arena. All departments complied by submitting their reports to the IQAC. Upon review, members found the reports to be satisfactory and in line with expectations.

Item Number 16 (7) Governance, Leadership and Management:



- 16.7.1 Discussion, review and final approval on the revised Gender Equity Policy along with guidelines and frameworks for promoting gender equality.

The IQAC Coordinator presented the revised draft of the Gender Equity Policy. It was highlighted that as per the 2019 amendment, the Committee for Prevention of Sexual Harassment has been integrated with the Internal Complaints Committee (ICC). The formation of the Internal Complaints Committee must adhere to the UGC guidelines. Coordinator mentioned that the subsequent implementation of the ICC Committee would be pursued after obtaining approval in the forthcoming Board of Management (BOM) meeting. The Registrar's office has been assigned the task with disseminating information regarding the new committee composition, soon after the Internal Complaint Committee (ICC), was once approved. Following the establishment of the ICC, the Prevention of Sexual Harassment Committee (POSH) will be deactivated.

- 16.7.2 Review of collection & assimilation of Data for the purpose of reassessment of university from accreditation agency.

The NAAC Nodal Officer, Prof. Dipali Gupta, was tasked with coordinating the submission and presentation of all files required for the NAAC Self Study Report (SSR). Following a recent meeting with the Criteria Heads to discuss updates on NAAC progress, it was confirmed that all Criteria Heads had performed the given tasks and their respective files were ready for presentation. They are poised to submit their files on time, with only final proofreading to be done.

- 16.7.3 Discussion over the suggestions and recommendations given by the UGC Peer team.



During the meeting, focus was on an in-depth discussion regarding the suggestions and recommendations put forth by the UGC Peer Team. Members of the Internal Quality Assurance Cell (IQAC) engaged in a comprehensive analysis of these suggestions, considering their potential implications and feasibility within the institution's framework.

Various aspects of the recommendations were deliberated upon, including their alignment with the institutional goals, relevance to ongoing initiatives, and potential impact on academic and administrative processes. Additionally, the discussion encompassed strategies for implementation, resource allocation, and timelines for execution.

Through collaborative dialogue and exchange of perspectives, the IQAC aimed to formulate a structured approach towards addressing the recommendations effectively. The outcome of this discussion will serve as a roadmap for further actions and initiatives aimed at enhancing the quality and excellence of the institution's academic programs and administrative practices. We must aim at transforming our students in such a way that their impact also extends to their family, surroundings and society at large.

Item Number 16 (8) Institutional Values & Best Practices:

- 16.8.1 To develop a mechanism for students to align their skills with social, cultural, and economic dimensions by integrating relevant events into the upcoming semester's academic calendar.

The Director of IQAC (Internal Quality Assurance Cell) has proposed a visionary initiative aimed at fostering a holistic approach to student development. This initiative entails inculcating a comprehensive system among students to align their skills with social, cultural, and economic aspects. The upcoming session will offer various engagements designed to



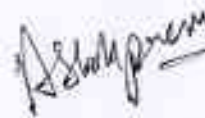
facilitate this alignment. These engagements may include community service projects, cultural exchange programs, internships in diverse sectors, and workshops focusing on entrepreneurship and societal challenges. Departments will collaborate to integrate these engagements into their curricula and extracurricular activities, ensuring a multifaceted learning experience.

Through this approach, students will not only develop technical expertise but also cultivate a deeper understanding of societal needs and cultural dynamics. They will be empowered to apply their skills in real-world contexts, contributing positively to their communities and adapting effectively to the evolving economic landscape.

This initiative reflects a commitment to producing well-rounded graduates who are not only proficient in their respective fields but also socially conscious and culturally sensitive individuals poised to make meaningful contributions to society.

Item Number 16 (9) Any other items with the permission of chair.

All the points of the agenda being taken up the meeting ended with a vote of thanks.



Director IQAC

Copy to

Hon'ble Chairman

Hon'ble President

Hon'ble Registrar

All Deans

All HODs

IQAC Members



Action Taken Report of Fifteenth Meeting-

Agenda Item No	Action Taken
Item Number 15 (1) Confirmation of minutes of fourteenth meeting of IQAC held on 11th Dec 2021	As no observation was received from any of the members of IQAC, the Minutes of previous meeting was circulated, and unanimously confirmed.
Item Number 15 (2) Action taken report of the fourteenth meeting held on 11 th December 2021:	The Action taken Report was approved.
Item Number 15 (3) Enhancing resilience and well-being: Strategies for students after post epidemic, focused on co-curricular activities and supportive connections.	<ul style="list-style-type: none"> • IQAC coordinator pointed out that, amid post-epidemic challenges, prioritizing student resilience and well-being was crucial. • IQAC will emphasize on nurturing supportive connections and promote co-curricular activities to encourage all students to embrace new learning opportunities, seek mentorship, and establish connections which will equip them for success despite adversity.
Item Number 15 (4) Preparation In view	<ul style="list-style-type: none"> • The University Grant Commission team visited the University on 25 & 26 March 2022 to verify our



<p>Enhancing resilience and well-being: Strategies for students after post epidemic, focused on co-curricular activities and supportive connections.</p>	<p>challenges, prioritizing student resilience and well-being was crucial.</p> <ul style="list-style-type: none"> • IQAC will emphasize on nurturing supportive connections and promote co-curricular activities to encourage all students to embrace new learning opportunities, seek mentorship, and establish connections which will equip them for success despite adversity.
<p>Item Number 15 (4) Preparation in view of UGC team Visit</p>	<ul style="list-style-type: none"> • The University Grant Commission team visited the University on 25 & 26 March 2022 to verify our compliance with quality requirements. • The visit included thorough inspection and assessment that vindicated our compliance with infrastructural and academic policies. • It was a major step toward strengthening the state of education and encouraging the best possible teaching, research, and administrative practices. • The UGC Team was highly satisfied and admired our efforts. The registration of the University in sec 2(f) of UGC Act is awaited.
<p>Item Number 15 (5) Academics events held in Jan and Feb 2022</p>	<ul style="list-style-type: none"> • The Internal Quality Assurance Cell (IQAC) orchestrated a more than 20 of qualitative events aimed at enhancing the educational ecosystem. • From seminars and workshops to training sessions, Sports activities IQAC endeavoured to foster a culture of continuous improvement. These events facilitated



	<p>knowledge exchange, skill enhancement, and academic discourse among faculty, students, and stakeholders.</p> <ul style="list-style-type: none"> • Through collaborative efforts and innovative approaches, IQAC bolstered the institution's commitment to academic excellence and holistic development of student. • By promoting best practices and nurturing a conducive learning environment, these initiatives reflected IQAC's dedication to ensuring quality assurance and upholding institutional integrity.
<p>Item Number 15 (6) Upcoming events planned in March 2022</p>	<p>The Internal Quality Assurance Cell (QAC) planned a diverse array of qualitative events aimed at enriching the educational experience. From workshops and seminars to interactive sessions and conferences, QAC fostered a culture of continuous improvement and innovation.</p> <p>These events provided platforms for knowledge dissemination, skill enhancement, and academic dialogue among faculty, students, and industry experts.</p> <p>Following activities were organized by IQAC in March 2022:</p> <ul style="list-style-type: none"> • 3rd RNBGU Online Two Days National Conference, 2022 • Friendly Basketball Match Between Girls of various Schools • International Women's Day Celebration • 2nd RNBGU DRAMATISED MOOT COURT COMPETITION 2022 • Impromptu Contest • International Conference on "Advances and Current Issues in Agriculture and Allied Sectors" • Social Awareness Campaign.



AS

	<ul style="list-style-type: none"> • Workshop on Student- Centred Teaching Methods & Strategies in Higher Education • "World Water Day" • Skit- "Unity in Diversity of India" on the occasion of celebrating "Azadi ka Amrit Mahotsav"
<p>Item Number 15 (7) Update status of FDP & SDP, Conferences and MOOC Certification Courses</p>	<ul style="list-style-type: none"> • These initiatives are aimed to enhance the pedagogical skills of staff and the faculty, keeping them abreast of the latest advancements in their respective fields. IQAC initiated the organization of 6 Conferences till date which facilitates networking and knowledge exchange, fostering collaborative research and partnerships. • MOOC certification courses offer flexible learning opportunities, expanding access to quality education. Collectively, these activities elevate teaching standards, enrich the academic environment, and contribute to institutional excellence. In the academic year total 11 students were enrolled for MOOC courses. These courses empower universities to adapt to evolving educational landscapes, ensuring student participation at the forefront of innovation and scholarship. • IQAC organized till date 2 faculty development programs and 1 staff development program.
<p>Item Number 15 (8) Feedback analysis report on course delivery and</p>	<ul style="list-style-type: none"> • The odd-semester feedback analysis report prompted proactive measures for improvement. • Identified areas for enhancement included course content relevance, teaching methodology, and infrastructure





ATTENDANCE SHEET

Meeting	Sixteenth Meeting of IQAC Cell		
Date	27-04-2022	Meeting No.	16 th
Venue	Room No. 16, Admin Building	Time	04:00 PM

S.No	Faculty Member	Signature
1	Prof G.S. Karkara, President	
2	Dr. Yuvraj Bhatnagar, Dean Academics	
3	Mr. K.K. Bajaj	
4	Dr. Dipali Gupta, Registrar	
5	Prof. Manjoo Saraswat	
6	Dr. Satyam Pincha	
7	Mr. Ashok Prem	
8	Dr. Meenakshi Sharma	
9	Ms. Shivani Vyas, Student	Absent
10	Mr. Shubham Singh, Student	
11	Ms. Kajal Soni	
12	Arham Bothra	
13	Mr. Vijay Kumar Goyal	
14	Mr. Radheshyam Taneja	Absent

Signature of Coordinator

15 Dr. S. S. Goutham





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Circular

Date	22.02.2022	No.	DOC202202260004
Subject	Agenda of the fifteenth IQAC meeting		

The fifteenth meeting of the IQAC will be held today i.e. 26th Feb 2022 at 2:00 PM in Room number 4, Administrative Block.

Item No.

Particulars

Item Number 15(1) Confirmation of the minutes of fourteenth meeting of IQAC held on 11th Dec2021

Item Number 15 (2) Curricular Aspects:

15.2.1 To update and appraise of the status of MOOC Certification Courses

15.2.2 Present the feedback analysis report on course delivery and subsequent Action Taken Reports for ODD Semester-2021-2022.

15.2.3 To present the mentorship reports of all departments for ODD Semester 2021-2022 for perusal and review of IQAC.

Item Number 15 (3) Teaching learning and Evaluations:

15.3.1 Review about the status of faculty files.

15.3.2 Feedback report about remedial classes.

15.3.3 Academic and examination related grievances

15.3.4 Enhancing resilience and well-being: Strategies for students after post epidemic and planning intensive strategies with focus on co-curricular activities and supportive connections.

Item Number 15 (4) Research innovations & evaluations:

15.4.1 Report regarding extension and outreach activities

Item Number 15 (5) Infrastructure and Learning Resources:

15.5.1 Requisitions of books and journals and E-library facilities





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Item Number 15 (5) Infrastructure and Learning Resources:

15.5.1 Requisitions of books and journals and E-library facilities

Item Number 15 (6) Student support and progression:

15.6.1 Report about students on Internship – UG and PG

15.6.2 Discussion on schedule of sports activity

15.6.3 Review of Academic events held in January and February. 2022

15.6.4 Upcoming events planned in March 2022

Item Number 15 (7) Government Leadership and Management:

15.7.1 Preparations in view of the UGC Visit

15.7.2 To update and appraise the status of FDP & SDP

Item Number 15 (8) Institutional values & best Practices:

15.8.1 Webinar on POSH

15.8.2 Stop Dengu Now - Social Awareness Campaign in Bikaner

Item Number 15 (9) Other items with the permission of chair.




Director IQAC

Copy to

Hon'ble Chairman

Hon'ble President

Hon'ble Registrar

Dean Academics

All Deans & All HODs

IQAC Members





Date	26.02.2022	No.	DOC202202260005
Subject	Minutes of the fifteenth IQAC meeting		

**MINUTES OF THE FIFTEENTH MEETING OF IQAC HELD ON 26th FEBRUARY
2022 AT 02:00 PM IN ROOM NO. 4, ADMIN BLOCK.**

The following members were present:

SN	Name	Position	Designation
1.	Prof G.S. Karkara, President	Chairperson	President
2.	Dr. Yuvraj Bhatnagar, Dean Academics	Director-IQAC	Dean Academics
3.	Mr. K.K. Bajaj	Member	Nominee Management
4.	Dr. Dipali Gupta, Registrar	Member	Registrar
5.	Prof. S. S. Shekhawat	Member	Dean School of Agriculture
6.	Prof. Manjoo Saraswat	Member	Professor-School of Commerce and Management & COE
7.	Dr. Satyam Pincha	Member	Associate Professor - School of Commerce & Management & Deputy COE
8.	Dr. Meenakshi Sharma	Member	Convener -Training & Placement cell
9.	Mr. Shubham Singh, Student	Member	Student Nominee
10.	Ms. Kajal Soni	Member	Alumni Nominee
11.	Mr. Arham Bothra	Member	Alumni Nominee
12.	Mr. Ashok Prem	Coordinator IQAC	Assistant Professor - School of Law and Arts





The meeting was held on 26th Feb 2022 at 2:00 PM in room number 4, Admin Block:

The Chairperson-IQAC, Prof. G.S. Karkara (President) welcomed all the present members. Coordinator IQAC, Dr. Ashok Prem expressed his gratitude to the IQAC-Chairperson for valuable suggestions and presented all the agendas for discussion and approval. Consequent upon the deliberations with the respected members the following decisions were taken.

Item Number 15 (1) Confirmation of minutes of the fourteenth meeting held on 11th December 2021:

Minutes of the fourteenth meeting of the IQAC for the Academic year 2021-2022 were placed before all the members. It was informed to all present members that the IQAC Cell had not so far received any comments from the members therefore the proceedings of the previous meeting were deemed as confirmed.

Item Number 15 (2) Curricular Aspects:

15.2.1 To update and appraise of the status of MOOC Certification Courses:

IQAC Coordinator, presented update on the progress of MOOC Certification Courses. He said that MOOC Certification Courses expand learning opportunities for both faculty and students, enhancing their competencies. He informed that total 11 students enrolled on the MOOC platform in the ODD Semester (July-Dec 2021).

15.2.2 Present the feedback analysis report on course delivery and subsequent Action Taken Reports for ODD Semester-2021-2022.

The Feedback Analysis Report on Course Delivery for the ODD Semester 2021-2022 has been compiled and submitted to the Internal Quality Assurance Cell (IQAC) by NAAC Criteria Incharge-1.

The report encompasses comprehensive feedback from students;





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faculty, and stakeholders regarding various aspects of course delivery, including teaching methodologies, course materials, and assessment strategies. Based on the feedback received, Action Taken Reports will be formulated to address to identified areas of improvement. The goal is to continuously enhance the quality of education and ensure an enriching learning experience for all university stakeholders.

15.2.3 To present the mentorship reports of all departments for ODD Semester 2021-2022 for perusal and review of IQAC.

These reports encapsulate the mentorship activities conducted across departments, highlighting the effectiveness of mentorship programs in facilitating the holistic development of students and fostering a conducive learning environment, as stated by Dean Academics-Prof. Yuvraj Bhatnagar.

He told that each report provides insights into the mentorship activities undertaken, including one-on-one interactions, group sessions, academic guidance, career counseling, and personal development initiatives. Additionally, the reports outline the outcomes of these mentorship efforts, including qualitative improvements in student performance, increased engagement, and enhanced overall well-being.

As IQAC, always strive for continuous qualitative enhancement in university mentorship practices, it was requested to all eminent members of IQAC to suggest valuable feedback and suggestions if any, needed to add in this report. IQAC aimed to leverage this review process to further strengthen our mentorship programs and ensure the optimal support and guidance for our students.





Item Number 15 (3) Teaching learning and Evaluations:

15.3.1 Review about the status of faculty files.

The IQAC members requested the concerned Deans & Heads of the departments to ensure that the process of preparation of faculty file was being enforced regularly and in the due formats. It was informed that the report was being taken in regard to the completion and submission of faculty files. Mostly the staff members had submitted the files to the IQAC however it was decided to bring the pendency to the zero level.

15.3.2 Feedback report about remedial classes.

The members of IQAC were eager to know about the status of the remedial classes which are conducted on regular basis. The IQAC Coordinator reported that the classes were being conducted regularly and proper information regarding the schedule for the further classes was also announced so that students joined the classes well in time. These classes were a special efforts to promote the quality culture and the members were satisfied to see that results were found to be favorable. And appeal was made to the staff to take special interest to prove the relevance of these classes for the students.

15.3.3 Academic and examination related grievances.

Interactive and structural techniques are a part of our teaching learning and evaluation process. We serve the students of different backgrounds and different abilities to engage them in a proactive way. We have devised the system of dealing with the grievances of students related to exams and academic and other issues. The student helpdesk plays a significant role in resolving the issues related to the above. It was decided to strengthen this process





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further so that engagement of students resulted in their continuous professional development.

The student helpdesk provided a detailed report about the grievances received by them and the prompt resolving of the issues.

15.3.4 Enhancing resilience and well-being: Strategies for students after post epidemic and planning intensive strategies with focus on co-curricular activities and supportive connections.

Chairperson-Prof. G. S. Karkara (President) directed all Deans, Directors and HODs to conduct remedial classes for all students of different streams as per our usual practice and focused on reviving writing and reading habits in students. He further told that the university had been reopened in November since the removal of the Lockdown and that they were conducting the second meeting of the IQAC after the panic of Covid-19 was over. Referring to the discussions in the previous meeting, he emphasized on the conduct of co-curricular and extracurricular activities as per the activity calendar without disturbing the regular student classes. He mentioned how routines and social connections have been disrupted by the COVID-19 epidemic that posed serious obstacles to our young students enrolled in various university programs. But opportunity also exists in the midst of hardships. Therefore he called upon the staff members to connect with the students to bring about their well-being in happiness index and appealed the staff to motivate them, to adjust and develop resilience in the face of uncertainty and to remind them that every challenge presents an opportunity for development and goes our tenacity and imagination. He called upon the staff to motivate the students to embrace new learning possibilities, reach out to mentors and peers for support, and establish connections. Prof. Meenakshi Sharma (Convener-Training)





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and Placement Cell) said, notwithstanding the difficulties, circumstances demanded to develop resilience, strength, and empathy and they must set them up for success in the future. It was high time to encourage our young adults to maintain their drive, fortitude, and optimism and that better time was in store for us.

Item Number 15 (4) Research innovations & evaluations:

15.4.1 Report regarding extension and outreach activities

The IQAC of the university presented a succinct report on extension and outreach activities. It highlights initiatives aimed at fostering community engagement, promoting social responsibility, and enhancing academic outreach. Notable endeavors include collaborative projects with local schools, health clinics, and NGOs, providing educational resources, health services, and skill development programs to underprivileged communities in our adopted villages as-

- a) Visit to Village Dandusar -Awareness on Human Rights;
- b) Visit to Child Court and Reformatory Hosue Visit;
- c) Visit to Village Khara to Understand the Problems being encountered by the villagers on Education System in rural Area;
- d) Visit to village Dandusar-Legal Aid Camp;
- e) Visit to Habitat for humanity trust NGO;
- f) Report on Juvenile Court, Reformativc, House and Child Walfare.

The report underscores the positive impact of these activities in bridging academia with society, enriching student learning experiences, and fulfilling the university's commitment to societal well-being. Continued emphasis on such endeavors is recommended.



to further strengthen the university's community ties and social impact.

Item Number 15 (5) Infrastructure and Learning Resources:

15.5.1 Requisitions of books and journals and E-library facilities

Requisitions for books, journals, and e-library facilities have been diligently made. The requested materials encompass a diverse range of academic disciplines, ensuring comprehensive coverage and support for faculty and student research endeavors. Additionally, emphasis has been placed on updating the e-library with the latest digital resources and scholarly databases to enhance accessibility and facilitate knowledge dissemination. These requisitions align with the IQAC's objectives of promoting academic excellence, research productivity, and continuous learning within the university community. It was suggested by the members to take the prompt action on the requisition received so far.

Item Number 15 (6) Student support and progression:

15.6.1 Report about students on Internship - UG and PG

The Director of Training and Placement presented an overview of student internships for both undergraduate (UG) and postgraduate (PG) levels. UG interns showcased strong enthusiasm and adaptability, often exceeding expectations in various industry settings. PG interns demonstrated a deeper understanding of their field, delivering insightful contributions and fostering valuable professional networks. However, challenges such as limited practical experience and communication barriers were noted among some UG interns. The report underscores the importance of tailored support mechanisms and enhanced communication skills training for UG





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interns. The details reports were provided by the Director-Training and Placement Cell.

15.6.2 Discussion on schedule of sports activity

The schedule for sports activities was discussed, with upcoming Kho Kho events being a focal point. Friendly football matches have already been successfully conducted. The discussion emphasized the importance of maintaining a balanced calendar of sports events to encourage participation and foster a spirit of healthy competition among students. Attention was also given to ensuring adequate facilities and support for all sporting endeavors. The forthcoming Kho Kho activities promise to further engage students in physical fitness and teamwork. These initiatives reflect the university's commitment to promoting holistic development through sports and recreational activities.

15.6.3 Review of Academic events held in January and February, 2022

Coordinator IQAC, said that the Academic Event Reports for January and February 2022 underscore the commitment of the IQAC to enriching the academic experience and fostering holistic development in the institution. By providing a platform for intellectual discourse, skill enhancement, and research advancement, these initiatives contribute to the overall growth and excellence of our academic community. Reports were presented by him and all the members found the reports appropriate.

15.6.4 Upcoming events planned in March 2022

Members asked for the action plan for the events to be held in the month of March. The IQAC Coordinator proudly announced the schedule of academic industrial visits, Conferences, Seminars, Moot





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Courts and various extension and outreach activities to be conducted in the adopted villages by the university and urged all the Deans and HODs to assign duty to the concerned through responsibility chart. The preparations were found appropriate.

Item Number 15 (7) Government Leadership and Management:

15.7.1 Preparations in view of the UGC Visit

Member IQAC - Registrar, said keeping in view the UGC visit a committee was already constituted to ensure that the task was performed with excellence and all the necessary arrangements were made well in time so that a flawless inspection process could be conducted, ascertaining accessibility, safety, and cleanliness. The committee was directed to act collaboratively and assiduously to prove the university's dedication to providing high-quality education and cultivating favorable atmosphere for learning and development.

15.7.2 To update and appraise the status of FDP & SDP

IQAC Coordinator, presented update on the progress of Faculty Development Programs (FDP) and Staff Development Programs (SDP). He said that the FDP & SDP initiatives continue to empower educators with relevant skills and knowledge. IQAC successfully organized 2 faculty development program and 1 Staff development program. IQAC remains committed to fostering professional development and advancing academic excellence through these avenues.

Item Number 15 (8) Institutional values & best Practices:

15.8.1 Webinar on POSH

Ms. Anita Mahapatra from Attorney's Alliance Law Firm, Delhi, presented a webinar titled "POSH Act" at RNB Global University on



August 13, 2022, from 02:30 PM to 03:30 PM. Attendees delved into the intricacies of the Prevention of Sexual Harassment (POSH) Act, exploring its application in academic and professional domains. Ms. Mahapatra's expertise illuminated legal obligations, procedural aspects, and strategies for fostering a culture of safety and respect. Engaging discussions and case studies enhanced understanding and prepared participants for effective implementation. The webinar provided valuable insights, empowering individuals to contribute to creating inclusive and harassment-free environments.

15.8.2 Stop Dengue Now - Social Awareness Campaign in Bikaner

"Stop Dengue Now" was a social awareness campaign conducted in Bikaner to combat the spread of dengue. Through community outreach programs as "Nukad-Natak" the campaign aimed to educate the public about preventive measures against dengue fever. Volunteers distributed informational pamphlets and organized cleanliness drives to eliminate mosquito breeding sites. The campaign successfully raised awareness about the importance of maintaining hygiene and taking preventive measures. It fostered community participation and cooperation in the fight against dengue, contributing to a healthier and safer environment in Bikaner.

Item Number 15 (9) Other items with permission of the chairs.

All the points of the agenda being taken up the meeting ended with a vote of thanks.





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Coordinator IQAC

Copy to

Hon'ble Chairman

Hon'ble President

Hon'ble Registrar

All Deans

All HODs

IQAC Members



A handwritten signature in blue ink is located below the Registrar stamp.



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Action Taken Report of fourteenth meeting-

Agenda Item No	Action Taken
Item Number 14(1) Confirmation of minutes of thirteenth meeting of IQAC held on 29-08-2021.	Minutes of the previous meeting were circulated, and there being no comments the minutes were unanimously confirmed.
Item Number 14(2) Action taken report of the thirteenth meeting held on 29-08- 2021	The Action taken Report was approved.
Item Number 14 (3) Motivation drive for students to create awareness about the benefits of selecting MOOC courses.	The faculty members be directed to encourage students to opt MOOC Courses and to outline the benefits associated with these courses.
Item Number 14 (4) Encouragement of students to attend Webinars and online Workshops:	To enhance the quality of practical teaching and research, it was proposed by IQAC members that due to online mode of teaching, campus events like Seminars and Conferences were not being organized. For exposure of students with latest updates in research and industry more focus should be given on online workshops and webinars.
Item Number 14 (5) Submission of Faculty Files of	IQAC Coordinator requested to all department Deans and HODs to disseminate information





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Odd Semester	regarding submitting Faculty files to the IQAC. They were asked to ascertain that no pendency was noticed.
Item Number 14 (6) Review of Academics events held in November 2021	Members asked the concerned Heads to submit reports of events organized by them and submit properly maintained reports to the IQAC cell. The presented reports were put before the members and they were found appropriate.
Item Number 14 (7) Upcoming events planned in January 2022.	In order to boost academic atmosphere the IQAC coordinator requested all Deans to organise guest lectures, conferences, seminars, and moot court events. He suggested that all the conveners be assigned duty by preparing Duty Chart with specific details.
Item Number 14 (8) Attendance Status in Classrooms	Members checked attendance status and found it properly maintained.
Item Number 14 (9) Grievances handled by Student Help Desk.	Student Helpdesk had prepared the report of the total Grievances received, handled and solved. The process was found appropriate by the members.





ATTENDANCE SHEET

Meeting	Fifteenth Meeting of IQAC Cell		
Date	26-02-2022	Meeting No.	15 th
Venue	Room No. 04, Admin Building	Time	04:00 PM

S.No	Faculty Member	Signature
1	Prof G.S. Karkara, President	
2	Dr. Yuvraj Bhatnagar, Dean Academics	
3	Mr. K.K. Bajaj	
4	Dr. Dipali Gupta, Registrar	
5	Prof. Manjoo Saraswat	
6	Dr. Satyam Pincha	
7	Mr. Ashok Prem	
8	Dr. Meenakshi Sharma	
9	Ms. Shivani Vyas, Student	Absent
10	Mr. Shubham Singh, Student	
11	Ms. Kajal Soni	
12	Arham Bothra	
13	Mr. Vijay Kumar Goyal	Absent
14	Mr. Radheshyam Taneja	Absent

15 Dr. S. S. Shekhawat

Signature of Coordinator





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NOTICE

Date	08.02.2022	No.	DOC202202080004
Subject	Reconstitution of IQAC		

The Internal Quality Assurance Cell (IQAC) of RNB Global University is reconstituted as given below:

SN	Name	Position
1.	Prof G.S. Karkara, President	Chairperson
2.	Dr. Yuvraj Bhatnagar, Dean Academics	Director
3.	Mr. K.K. Bajaj	Member
4.	Dr. Dipali Gupta, Registrar	Member
5.	Prof. Manjoo Saraswat	Member
6.	Dr. Satyam Pincha	Member
7.	Mr. Ashok Prem	Co-ordinator
8.	Dr. Meenakshi Sharma	Member
9.	Ms. Shivani Vyas, Student	Member
10.	Mr. Shubham Singh, Student	Member
11.	Ms. Kajal Soni	Member
12.	Arham Bothra	Member
13.	Mr. Vijay Kumar Goyal	Member
14.	Mr. Radheshyam Taneja	Member

Vishal Parmar

Coordinator IQAC

Copy to

Hon'ble Chairman
Hon'ble President
Hon'ble Registrar
All Deans
All HODs
IQAC Members





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NOTICE

Date	08.02.2022	No.	DOC202202080004
Subject	Reconstitution of IQAC		

The Internal Quality Assurance Cell (IQAC) of RNB Global University is reconstituted as given below:

S. No.	Name	Position
1.	Prof G.S. Karkara, President	Chairperson
2.	Dr. Meghraj Khatri	Director
3.	Mr. K.K. Bajaj	Member
4.	Prof. Dr. Anil Kaushij, Dean SOL	Member
5.	Dr. Rakesh Bhargav, Dean Research	Member
6.	Dr. Surendra Singh Shekhwat, Dean SOA	Member
7.	Dr. Shashi Singhal, Dean SOCM	Member
8.	Dr. Meenakshi Sharma	Member
9.	Dr. Satyam Pincha	Member
10.	Mr. Ashok Prem	Co-ordinator
11.	Mr. Sunny Massand	Member
12.	Dr. Ravi Kishan Soni	Member
13.	Mr. Aman Sharma	Member
14.	Dr. Dipali Gupta, Registrar	Member
15.	Ms. Shubham Singh, Student	Member
16.	Ms. Sakshi Sharma, Student	Member
17.	Ms. Kajal Soni, student	Member
18.	Mr. Arham Bothra, Student	Member
19.	Mr. Vijay Kumar Goyal	Member
20.	Mr. Radheshyam Taneja	Member


Copy to

Hon'ble Chairman
Hon'ble President
Hon'ble Registrar
All Deans
All HODs
IQAC Members





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Notice

Date	02.12.2021	No.	DOC202112020006
Subject	Agenda of the fourteenth IQAC meeting		

The fourteenth meeting of the IQAC will be held on 11th Dec 2021 at 3:00 PM in room no. 16 to discuss the following agenda items:

- | Item No. | Particulars |
|---------------------|---|
| Item Number 14(1) | Welcome by Chairperson |
| Item Number 14 (2) | Leave of absence. |
| Item Number 14 (3) | Confirmation of minutes of thirteenth meeting of IQAC held on 24 th Aug 2021 |
| Item Number 14 (4) | Action taken report of thirteenth meeting of IQAC held on 24 th Aug 2021 |
| Item Number 14 (5) | Encouragement of students for selecting one MOOC Course |
| Item Number 14 (6) | Encouragement of students to attend Webinars and Workshops. |
| Item Number 14 (7) | Submission of Faculty Files of odd Semester |
| Item Number 14 (8) | Academics events held in November 2021 |
| Item Number 14 (9) | Upcoming events planned in January 2022 |
| Item Number 14 (10) | Attendance Status in Classrooms |
| Item Number 14 (11) | Grievances handled by Student Help Desk. |
| Item Number 14 (12) | Any other item with the permission of Chair |

Ashu P
Coordinator IQAC

Copy to

Hon'ble Chairman
Hon'ble President
Hon'ble Registrar
All Deans
All HODs
IQAC Members



Date	11.12.2021	No.	DOC202112110009
Subject	Minutes of the fourteenth Meeting of IQAC		

MINUTES OF FOURTEENTH MEETING OF THE IQAC HELD ON SATURDAY 11th DECEMBER 2021 AT 03:00 PM

The following members were present:

SN	Name	Position
1.	Prof G S Karkara, President	Chairperson
2.	Dr. Yuvraj Bhatnagar, Dean Academics	Director
3.	Dr. Dipali Gupta, Registrar	Member
4.	Prof. Manjoo Saraswat	Member
5.	Dr. Pallav Goswami	Member
6.	Mr. Ashok Prem	Co-ordinator
7.	Dr. Meenakshi Sharma	Member
8.	Ms Shivani Vyas (Student)	Member
9.	Ms Jayshree Chauhan, (Student)	Member

The fourteenth meeting of the IQAC was held on Saturday, 11th Dec 2021, in room n. 16 at 3:00 PM.

Item Number 14(1) Welcome note by Chairperson:

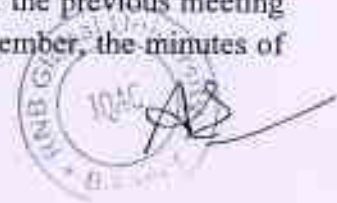
The Chairman welcomed the members to the meeting and after confirming the quorum he asked the Director, IQAC to take up the agenda of the meeting.

Item Number 14 (2) Leave of absence:

Prof. Manjoo Saraswat, Dr. Pallav Goswami and Ms Jayshree Chauhan could not join the meeting.

Item Number 14 (3) Confirmation of minutes of thirteenth meeting of IQAC held 24th Aug 2021:

Minutes of thirteenth meeting of IQAC held on 24th Aug 2021 were circulated among all the members. It was informed to all present members that the office of the Director, IQAC has not received any comment from any member so far hence the proceeding of the previous meeting deemed to be confirmed. Moreover, there being no comments by any member, the minutes of



thirteenth Meeting of the IQAC are moved for confirmation and subsequently deemed to be taken as confirmed. The minutes of the thirteenth meeting of the IQAC are confirmed.

Item Number 14 (4) Action taken report of thirteenth meeting of IQAC held 24th Aug 2021:

The actions taken report on the thirteenth meeting of the IQAC was discussed. Members expressed satisfaction on the following Actions.

Item No.	Action Taken
13(1)	Minutes of previous meeting was circulated, and the tasks were initiated as discussed.
13(2)	The action taken by members were found satisfied.
13(3)	Responsibilities for the Journal Publications has been delegated
13(4)	Cell asked the Deans for directing the faculties for updating POs, PSOs, and COs
13(5)	Members found Academic event calendar appropriate after reviewing Calendar.
13(6)	The Annual Stakeholders' Feedback analysed and the action taken report discussed and approved.
13(7)	Convener Submitted the report and Circular of FDP.
13(8)	Convener Submitted the report and Circular of Staff Orientation and Professional Development Programme.

Item Number 14 (5) Encouragement of students for selecting one MOOC course:

The IQAC members suggested faculty members to encourage students for selecting one MOOC course also. As per UGC guidelines and new education policy 2020, it will be a part of CBCS and must be applied in the university.

Item Number 14 (6) Encouragement of students to attend Webinars and online Workshops:

To enhance the quality of practical teaching and research, it was proposed by IQAC members that due to online mode of teaching, campus events like; Seminars and Conferences cannot be organized. Hence for exposure of students with latest updates in research and industry more focus should be given on online workshops and webinars.

Item Number 14 (7) Submission of Faculty Files of odd Semester

Members suggested all coordinators to collect Faculty file and submit them in IQAC, before 31st December 2023.



Item Number 14 (8) Academics events held in November 2021

Member asked the departments' Heads for submitting reports of events organized by them, all departments submitted their reports with IQAC, and Members found the reports appropriate.

Item Number 14 (9) Upcoming events planned in January 2022.

Members requested the action plan for the events to be held in the month of January, all conveners assigned duty through responsibility chart, and preparation found appropriate.

Item Number 14 (10) Attendance Status in Classrooms

Dean's are regularly checking the Classrooms and they submitted that Attendance in their department is proper, Members Checked attendance and found proper.

Item Number 14 (11) Grievances handled by Student Help Desk.

Student Help Desk has prepared a Report of the total Grievance received and solved. Whole process found appropriate by Members.

Item Number 14 (12) Any other item with permission of Chair:

As there was no other item to discuss, the meeting ended with vote of thanks to chair.

Asde prem

Coordinator IQAC

Copy to

Hon'ble Chairman
Hon'ble President
Hon'ble Registrar
All Deans
All HODs
IQAC Members





ATTENDANCE SHEET

Meeting	Fourteenth Meeting of IQAC Cell		
Date	11-12-2021	Meeting No.	14 th
Venue	Room No. 16, Admin Building	Time	03:00 PM

S.No	Faculty Member	Signature
1	Prof G S Karkara, President	
2	Dr. Yuvraj Bhatnagar, Dean Academics	
3	Dr. Dipali Gupta, Registrar	
4	Prof. Manjoo Saraswat	
5	Dr. Pallav Goswami	Absent
6	Mr. Ashok Prem	
7	Dr. Meenakshi Sharma	
8	Ms. Shivani Vyas, Student	Shivani
9	Ms. Jayshree Chauhan, Student	Absent

10 Dr. S. S. Shukla

-Ssk

Signature of Coordinator




Notice

Date	17.08.2021	No.	DOC202108170003
Subject	Agenda of the thirteenth IQAC meeting		

The thirteenth meeting of the IQAC will be held on 24th Aug 2021 at 3:00 PM on Google Meet to discuss the following agenda items:

- | Item No. | Particulars |
|-------------------|--|
| Item Number 13(1) | Confirmation of minutes of twelfth meeting of IQAC held on 9 th Dec 2020 |
| Item Number 13(2) | Action taken report of twelfth meeting of IQAC held on 9 th Dec 2020 |
| Item Number 13(3) | Publication of University Journal |
| Item Number 13(4) | Updating POs, PSOs and Cos |
| Item Number 13(5) | Review of Academic Event Calendar |
| Item Number 13(6) | Annual Feedback of Stakeholders |
| Item Number 13(5) | Online Faculty Development Programme |
| Item Number 13(6) | To Plan a Staff Orientation & Professional Development Programme to enhance their knowledge. |
| Item Number 13(7) | Any other item with permission of Chair |


Co-ordinator IQAC

Copy to

Hon'ble Chairman

Hon'ble President

All members of IQAC





Circular

Date	24.08.2021	No.	DOC202108240001
Subject	Minutes of the thirteenth Meeting of IQAC		

MINUTES OF THIRTEENTH MEETING OF THE IQAC HELD ON GOOGLE MEET ON TUESDAY 24th Aug 2021 AT 03:00 PM

The following members were present:

Sr. No.	Name	Position
1.	Prof. G S Karkara, President	Chairperson
2.	Dr. Yuvraj Bhatnagar	Director
3.	Dr. Dipali Gupta	Member
4.	Dr. Manjoo Saraswat	Member
5.	Dr. Pallav Goswami	Member
6.	Dr. Meenakshi Sharma	Member
7.	Mr. Ashok Prem	Co-ordinator
8.	Ms. Shivani Vyas, Student	Member
9.	Ms. Jayshree Chauhan, Student	Member

The thirteenth meeting of the IQAC was held on Tuesday, 24th Aug 2021, on Google Meet at 3:00 PM.

The Chairman welcomed the members to the meeting and after confirming the quorum he asked the Director, IQAC to take up the agenda of the meeting.

Item Number 13(1) Confirmation of minutes of twelfth meeting of IQAC held 9th Dec 2020

Minutes of twelfth meeting of IQAC held on 9th Dec 2020 were circulated among all the members. It was informed to all present members that the office of the Director, IQAC has not received any comment from any member so far hence the proceeding of the previous meeting, deemed to be confirmed. Moreover, there being no comments by any member, the minutes of twelfth Meeting of the IQAC are moved for confirmation and subsequently deemed to be taken as confirmed. The minutes of the twelfth meeting of the IQAC are confirmed.





Item Number 13(2) Action taken report of twelfth meeting of IQAC held on 9th Dec 2020
The actions taken report on the third meeting of the IQAC was discussed. Members expressed satisfaction on the following Actions.

Item No.	Action Taken
12 (1)	Minutes of the previous meeting was circulated and the tasks were initiated as discussed.
12 (2)	The action taken by members were found satisfied.
12 (3)	Cell asked the faculty members to encourage students to select MOOC courses.
12 (4)	Cell asked the Deans to encourage the student to attend webinars.
12 (5)	Academic event Calendar was reviewed
12 (6)	NIRF Participation Discussed and it is proposed to submit data for NIRF
12 (7)	Convener submitted the report and Circular of FDP Planned.

Item Number 13(3) Publication of University Journal

The IQAC members suggested that university should publish research journal to promote research culture in University. It may be a print journal or online journal. All members agreed to this point unanimously.

Item Number 13(4) Updating POs, PSOs and COs

To enhance the quality of education there is need to revise POs, PSOs and Cos of every program and course run by University. Hence for all schools POs, PSOs and Cos were reviewed by IQAC members and prepared for updating on University website.

Item Number 13(5) Review of Academic Event Calendar

IQAC members have reviewed the academic event calendar of all the schools for the purpose of confirmation, whether events are conducting regularly in every school or not and also if there is requirement of any addition in the existing event calendar. The members have shown satisfaction on Event Reports and no more events were added.

Item Number 13(6) Annual Feedback of Stakeholders

The Annual Stakeholders' Feedback analyzed and the action taken report discussed and approved.

Item Number 13(7) Online Faculty Development Programme

To enhance the knowledge of Faculty & their up-gradation is necessary, Keeping in view the members suggested that online FDP should be conducted as per the UGC guidelines.





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Item Number 13(8) To Plan a Staff Orientation & Professional Development Programme to enhance their knowledge.

The members recommended that the university should also conduct a development/orientation programme for non-teaching/admin staff members i.e. within max. 45 days of the meeting conduction.

Item Number 13(9) Any other item with permission of Chair

As there was no other item to discuss, the meeting ended with vote of thanks to chair.


RNB Global University
Bikaner
Co-ordinator IQAC


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Bikaner


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Registrar
Bikaner

Meeting	Thirteenth Meeting of IQAC
Date	24.08.2021

ATTENDANCE SHEET

Sr. No.	Name	Attendance
1.	Prof. G S Karkara, President	P
2.	Dr. Yuvraj Bhatnagar	P
3.	Dr. Dipali Gupta	P
4.	Dr. Manjoo Saraswat	P
5.	Dr. Pallav Goswami	P
6.	Dr. Meenakshi Sharma	P
7.	Mr. Aashok Prem	P
8.	Ms. Shivani Vyas, Student	P
9.	Ms. Jayshree Chauhan, Student	Absent



Co-ordinator IQAC



Registrar



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Bikaner