Feedback Action Taken Report (ATR)

2021-22



Odd Semester [July 2021 - December 2021]

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BBA I [2021-24]

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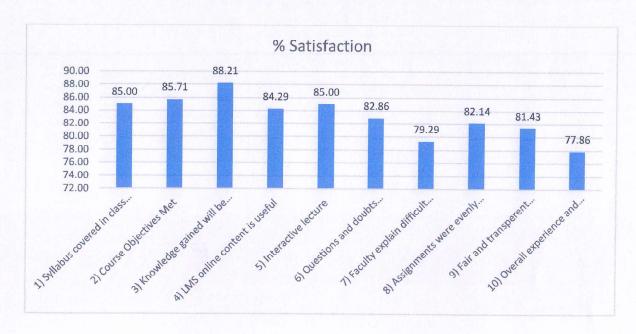
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S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	85.00	
2.	Course Objectives Met	85.71	
3.	Knowledge gained will be helpful	88.21	
4.	LMS online content is useful	84.29	
5.	Interactive lecture	85.00	
6.	Questions and doubts effectively cleared	82.86	
7.	Faculty explain difficult concept in easy manner	79.29	
8.	Assignments were evenly distributed in semester	82.14	
9.	Fair and transparent Assignment Evaluation	81.43	
10	Overall experience and learning concepts	77.86	



S.No.	Focal Points	Action to be Taken
1.	Faculty explain difficult	A planned preparation of the major and technical topics
	concept in easy manner	to be made by the faculty before the class
2.	Overall experience and	New innovative teaching pedagogy to be adopted by the
	learning concepts	faculties to make class more engaged and interactive





BBA III [2020-23]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching 85.3	
2.	Course Objectives Met	85.33
3.	Knowledge gained will be helpful	85.93
4.	LMS online content is useful	85.63
5.	Interactive lecture	85.04
6.	Questions and doubts effectively cleared	84.00
7.	Faculty explain difficult concept in easy manner	84.89
8.	Assignments were evenly distributed in semester	85.93
9.	Fair and transparent Assignment Evaluation	85.78
10	Overall experience and learning concepts	86.67



S.No.	Focal Point	Action Taken	
1.	Questions and doubts	Faculty to ensure separate doubt solving time within the	
	effectively cleared	class and arrange for extra class if required for doubt solving	





BBA V [2019-22]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	85.19
2.	Course Objectives Met	84.94
3.	Knowledge gained will be helpful	87.41
4.	LMS online content is useful	83.95
5.	Interactive lecture	87.04
6.	Questions and doubts effectively cleared	88.27
7.	Faculty explain difficult concept in easy manner	88.64
8.	Assignments were evenly distributed in semester	86.54
9.	Fair and transparent Assignment Evaluation	87.04
10	Overall experience and learning concepts	85.31

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S.No.	Focal Point	Action Taken	
1.	LMS online content is useful	Faculty to upload all classroom lectures along with all additional material on LMS which is directly related to enriching the subject knowledge thoroughly and practically	





MBA I [2021-23]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	86.67
2.	Course Objectives Met	90.00
3.	Knowledge gained will be helpful	88.67
4.	LMS online content is useful	88.67
5.	Interactive lecture	85.33
6.	Questions and doubts effectively cleared	88.67
7.	Faculty explain difficult concept in easy manner	87.00
8.	Assignments were evenly distributed in semester	89.67
9.	Fair and transparent Assignment Evaluation	81.00
10	Overall experience and learning concepts	85.33



S.No.	Focal Point	Action Taken	
1.	Fair and transparent	Faculty to discuss all assignments and its evaluation process	
	Assignment Evaluation	and the evaluation results to be uploaded on LMS.	





MBA III [2020-22]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	93.33
2.	Course Objectives Met	95.00
3.	Knowledge gained will be helpful	92.78
4.	LMS online content is useful	93.89
5.	Interactive lecture	92.78
6.	Questions and doubts effectively cleared	96.11
7.	Faculty explain difficult concept in easy manner	90.56
8.	Assignments were evenly distributed in semester	95.00
9.	Fair and transparent Assignment Evaluation	93.89
10	Overall experience and learning concepts	94.44

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S.No.	Focal Point	Action Taken
1.	Faculty explain difficult concept in easy manner	Faculties to focus more on detailed explanation of the concepts specially relating it to practical business world with the help of leading case studies, business updates and practical case examples to relate the same with theoretical study.





B.Com I [2021-24]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	82.92
2.	Course Objectives Met	87.08
3.	Knowledge gained will be helpful	83.75
4.	LMS online content is useful	84.58
5.	Interactive lecture	85.00
6.	Questions and doubts effectively cleared	86.25
7.	Faculty explain difficult concept in easy manner	86.25
8.	Assignments were evenly distributed in semester	83.33
9.	Fair and transparent Assignment Evaluation	86.67
10	Overall experience and learning concepts	82.08



S.No.	Focal Point	Action Taken	
1.	Overall experience and learning concepts	Faculties to focus more on detailed explanation of the concepts specially relating it to practical business world with the help of interactive lectures, regular assignments, presentation and group discussions on the relevant topics.	





Parents' Feedback – Faculty of Commerce and Management [FOCM] [Odd Semester July – Dec 2021]

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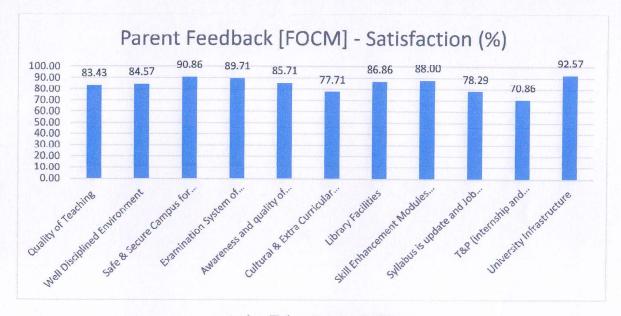
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S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	83.43
2.	Well Disciplined Environment	84.57
3.	Safe & Secure Campus for Students	90.86
4.	Examination System of University	89.71
5.	Awareness and quality of the LMS & ERP	85.71
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	77.71
7.	Library Facilities	86.86
8.	Skill Enhancement Modules (ASE/CLD)	88.00
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	78.29
10.	T&P (internship and Placement) support provided by university	70.86
11.	University Infrastructure	92.57



S.No.	Focus Area	Action to be taken
1.	T&P (internship and Placement) support provided by university	University continously strives to bring reputed organisations for the purpose of training and placement to the students for which it continously be in touch with corporates for arrangement of placements to the students.





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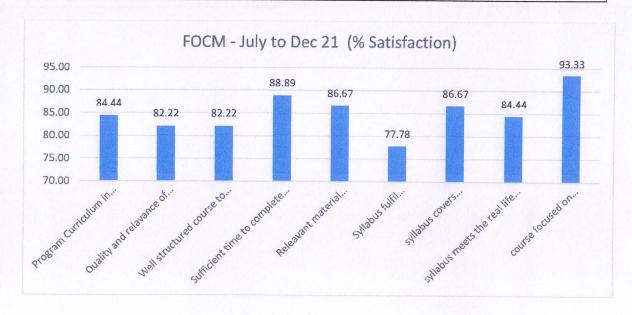
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Faculty Feedback - Faculty of Commerce and Management [FOCM] [Odd Semester July - Dec 2021]

S.No.	Questions	Satisfaction (%)
1.	Program Curriculum in terms of teaching	84.44
2.	Quality and relevance of course	82.22
3.	Well-structured course to achieve learning outcomes	82.22
4.	Sufficient time to complete course coverage	88.89
5.	Relevant material available in library	86.67
6.	Syllabus fulfil society, economy and environmental requirements	77.78
7.	Syllabus covers fundamentals and advanced topics	86.67
8.	Syllabus meets the real life situation needs	84.44
9.	Course focused on employment/entrepreneur/ higher studies	93.33



1.	Syllabus fulfil society, economy and environmental requirements	More case studies, assignments and real life economic situations to be emphasized
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BA-LLB I [2021-26]

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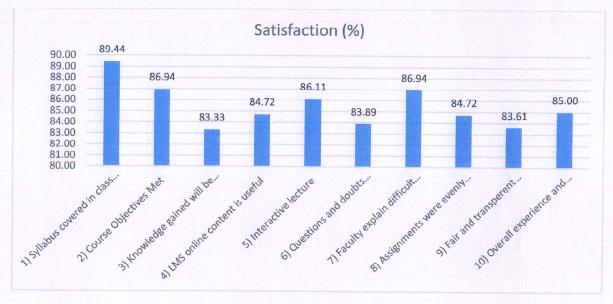
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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	89.44
2.	Course Objectives Met	86,94
3.	Knowledge gained will be helpful	83,33
4.	LMS online content is useful	84.72
5.	Interactive lecture	86.11
6.	Questions and doubts effectively cleared 83.89	
7.	Faculty explain difficult concept in easy manner	86.94
8.	Assignments were evenly distributed in semester	84.72
9.	Fair and transparent Assignment Evaluation	83.61
10	Overall experience and learning concepts	85.00



S.No.	Focal Points	Action Taken	
1.	Overall experience and learning concepts	Faculties to focus more on detailed explanation of the concepts specially relating it to practical business world with the help of interactive lectures, regular assignments, presentation and group discussions on the relevant topics.	
2.	Knowledge gained will be helpful		





BBA-LLB I [2021-26]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	80,00
2.	Course Objectives Met	80.50
3.	Knowledge gained will be helpful	86.00
4.	LMS online content is useful	78.00
5.	Interactive lecture	84.00
6.	Questions and doubts effectively cleared 82.50	
7.	Faculty explain difficult concept in easy manner	78.00
8.	Assignments were evenly distributed in semester	81.50
9.	Fair and transparent Assignment Evaluation	78.00
10	Overall experience and learning concepts	82.50

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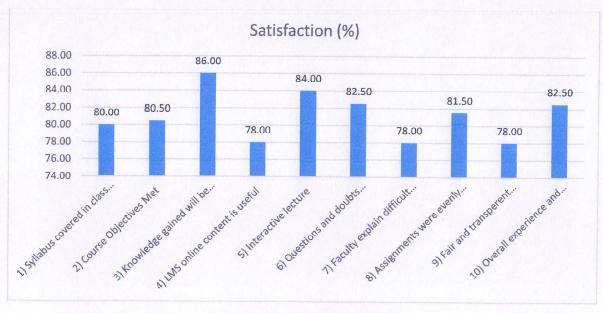
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S.No.	Focal Points	Action Taken	
1.	LMS online content is useful	Faculty to ensure regular and relevant study material relatito the subject knowledge, updated on LMS on time	
2.	Faculty explain difficult concept in easy manner	Classroom teaching to be related with practical case studies, case laws and legal updates	
3.	Fair and transparent Assignment Evaluation	Evaluation of the assignment to be discussed in classroom	





BA-LLB III [2020-25]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	82.86
2.	Course Objectives Met	86.98
3.	Knowledge gained will be helpful	83.97
4.	LMS online content is useful	86,35
5.	Interactive lecture	86.35
6.	Questions and doubts effectively cleared 86.03	
7.	Faculty explain difficult concept in easy manner	88.89
8.	Assignments were evenly distributed in semester	85.87
9.	Fair and transparent Assignment Evaluation	85.40
10	Overall experience and learning concepts	85.87



S.No.	Focal Points	Action Taken	
1.	Syllabus covered in class teaching	Ensure proper lesson plan well in advance with the focus to complete the course well in time before the examination dates	
2.	Knowledge gained will be helpful		





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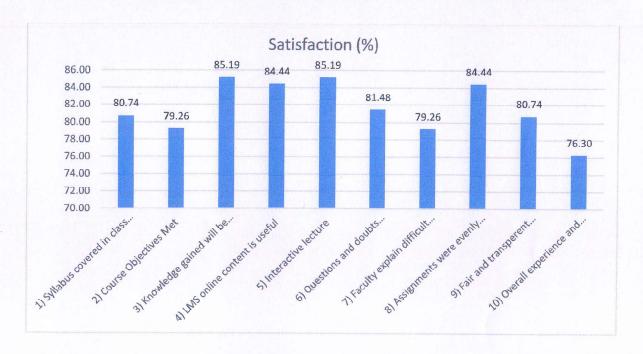
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BBA-LLB III [2020-25]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	80.74
2.	Course Objectives Met	79.26
3.	Knowledge gained will be helpful	85.19
4.	LMS online content is useful	84.44
5.	Interactive lecture	85.19
6.	Questions and doubts effectively cleared	81.48
7.	Faculty explain difficult concept in easy manner	79.26
8.	Assignments were evenly distributed in semester	84.44
9.	Fair and transparent Assignment Evaluation	80.74
10	Overall experience and learning concepts	76.30



S.No.	Focal Point	Action Taken
1.	Overall experience and learning concepts	Ensure proper lesson plan well in advance with the focus to complete the course well in time before the examination dates and teaching to be related with practical case studies, case laws and legal updates





BA-LLB V [2019-24]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	76.07	
2.	Course Objectives Met	75.56	
3.	Knowledge gained will be helpful	79.15	
4.	LMS online content is useful	78.46	
5.	Interactive lecture 73.85		
6.	Questions and doubts effectively cleared 76.92		
7.	Faculty explain difficult concept in easy manner 81.03		
8.	Assignments were evenly distributed in semester 77.61		
9.	Fair and transparent Assignment Evaluation 76.07		
10	Overall experience and learning concepts 77.61		

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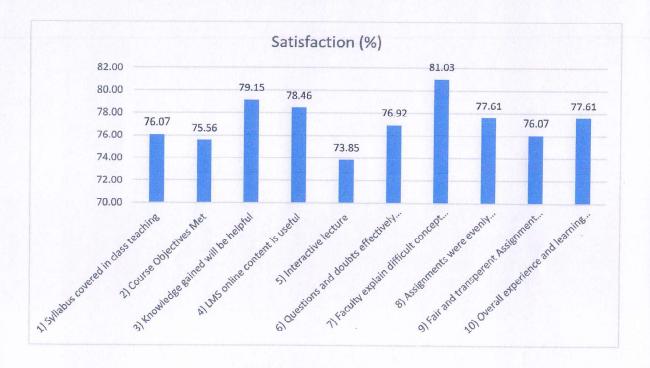
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S.No.	Focal Point	Action Taken	
1.	Interactive lecture	Faculty to use the combination of various teaching pedagogy including lecture, case studies, presentations, group discussion, written assignments etc. to give students an interactive experience of learning.	





BBA-LLB V [2019-24]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	85.33	
2.	Course Objectives Met	88.00	
3.	Knowledge gained will be helpful	84.00	
4.	LMS online content is useful	85.33	
5.	Interactive lecture	85.33	
6.	Questions and doubts effectively cleared	82.00	
7.	Faculty explain difficult concept in easy manner	86.67	
8.	Assignments were evenly distributed in semester	84.67	
9.	Fair and transparent Assignment Evaluation	84.00	
10	Overall experience and learning concepts	86.67	

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S.No.	Focal Point	Action Taken
1.	Questions and doubts effectively cleared	Faculty to use the combination of various teaching pedagogy including lecture, case studies, presentations, group discussion, written assignments etc. to give students an interactive experience of learning and clear the doubts of the students either in or after the class. Special Doubt solving sessions at the end of each unit to be ensured by every faculty.





BA-LLB VII [2018-23]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	84.29
2.	Course Objectives Met	86.19
3.	Knowledge gained will be helpful	86.83
4.	LMS online content is useful	85.08
5.	Interactive lecture	85.24
6.	Questions and doubts effectively cleared	85.40
7.	Faculty explain difficult concept in easy manner	88.10
8.	Assignments were evenly distributed in semester 85.71	
9.	Fair and transparent Assignment Evaluation 84.60	
10	Overall experience and learning concepts	

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S.No.	Focal Point	Action Taken	
1.	Syllabus covered	Faculty to ensure proper planning before the session commencement	
	in class teaching	and preparation of lecture plan to ensure comprehensive and timely completion of the subject.	





Overall Satisfaction (%) BBA-LLB IX [2017-22]

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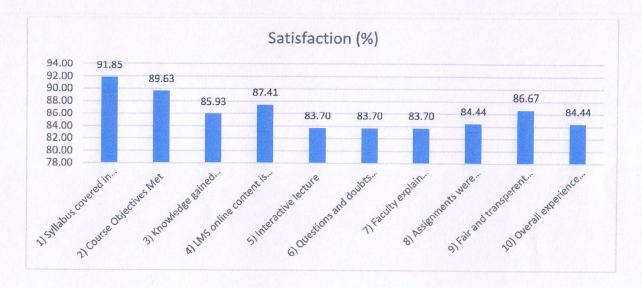
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S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	91.85	
2.	Course Objectives Met	89/63	
3.	Knowledge gained will be helpful	85.93	
4.	LMS online content is useful	87.41	
5.	Interactive lecture	83.70	
6.	Questions and doubts effectively cleared	83.70	
7.	Faculty explain difficult concept in easy manner	83.70	
8.	Assignments were evenly distributed in semester	84.44	
9.	Fair and transparent Assignment Evaluation	86.67	
10	Overall experience and learning concepts	84.44	



S.No.	Focal Points	Action Taken
1.	Interactive lecture	Faculty to ensure proper combination of various defined teaching pedagogies.
2.	Questions and doubts effectively cleared	Regular doubt solving and clarification class after every unit shall be strictly adhered to.
3.	Faculty explain difficult concept in easy manner	Faculty to ensure proper combination of various defined teaching pedagogies to explain the concept in easy language.





BA I [2021-24]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	81.33
2.	Course Objectives Met	82.67
3.	Knowledge gained will be helpful	88.00
4.	LMS online content is useful	84.00
5.	Interactive lecture	80.00
6.	Questions and doubts effectively cleared	85.33
7.	Faculty explain difficult concept in easy manner 96.00	
8.	Assignments were evenly distributed in semester 86.67	
9.	Fair and transparent Assignment Evaluation 89.33	
10	Overall experience and learning concepts 94.67	



S.No.	Focal Points	
		Action Taken
1.	Interactive lecture	Faculties should strive to make the lectures more interactive with the help of assignments, presentations, group discussions, etc. apart from the classroom lecture.





Parents' Feedback - Faculty of Law and Arts [FOLA] [Odd Semester July - Dec 2021]

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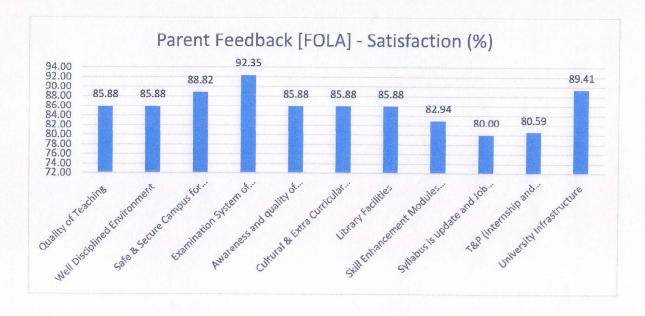
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S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	85.88
2.	Well Disciplined Environment	85.88
3.	Safe & Secure Campus for Students	88.82
4.	Examination System of University	92.35
5.	Awareness and quality of the LMS & ERP	85.88
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	85.88
7.	Library Facilities	85.88
8.	Skill Enhancement Modules (ASE/CLD)	82.94
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	80.00
10.	T&P (internship and Placement) support provided by university	80.59
11.	University Infrastructure	89.41



S.No.	Focus Area	Action to be taken
1.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	Continuous suggestions from the department level are welcomed for updating the syllabus as forwarded by the departmental dean.





Faculty Feedback - Faculty of Law and Arts [FOLA] [Odd Semester July - Dec 2021]

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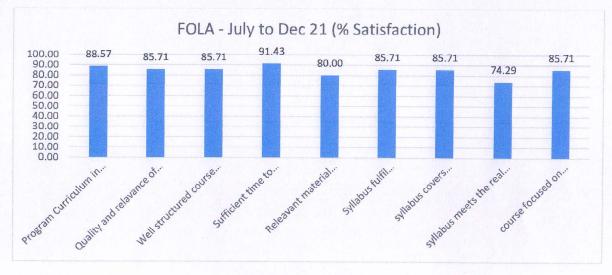
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S.No.	Questions	Satisfaction (%)	
1.	Program Curriculum in terms of teaching	88.57	
2.	Quality and relevance of course	85.71	
3.	Well-structured course to achieve learning outcomes	85.71	
4.	Sufficient time to complete course coverage	91.43	
5.	Relevant material available in library	80.00	
6.	Syllabus fulfil society, economy and environmental requirements	85.71	
7.	Syllabus covers fundamentals and advanced topics	85.71	
8.	Syllabus meets the real life situation needs	74.29	
9.	Course focused on employment/entrepreneur/ higher studies	85.71	



1.	Syllabus meets the real-life situation needs	The syllabus review is done continuously, and more practical studies is focused
2.	Relevant material available in library	At the beginning of every semester, the required books need to be requisitioned at the library and the purchase of same shall be taken place in time





B.Sc. (Biotech) V [2019-22]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	88.46
2.	Course Objectives Met	91.15
3.	Knowledge gained will be helpful	89.23
4.	LMS online content is useful	85.77
5.	Interactive lecture	88,08
6.	Questions and doubts effectively cleared	88.08
7.	Faculty explain difficult concept in easy manner	89,23
8.	Assignments were evenly distributed in semester	89.23
9.	Fair and transparent Assignment Evaluation	87.69
10	Overall experience and learning concepts	88.08

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S.No.	Focal Point	Action Taken
1.	LMS online content is useful	Faculty to ensure that students receive all study material either before or at the day of discussing the lecture topic and LMS content should have necessary additional material supporting the topic covered under the subject syllabus.





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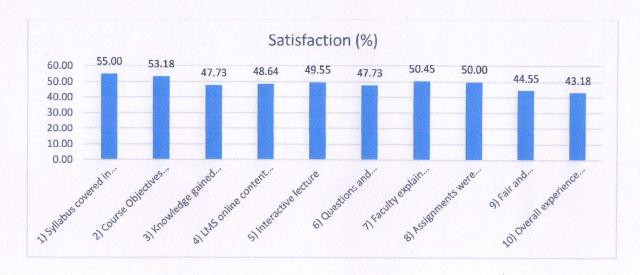
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B.Tech. (CSE) VII [2018-22]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	55.00
2.	Course Objectives Met	53.18
3.	Knowledge gained will be helpful	47.73
4.	LMS online content is useful	48.64
5.	Interactive lecture	49.55
6.	Questions and doubts effectively cleared	47.73
7.	Faculty explain difficult concept in easy manner	50.45
8.	Assignments were evenly distributed in semester	50.00
9,	Fair and transparent Assignment Evaluation	44.55
10	Overall experience and learning concepts	43.18



S.No.	Focal Points	Action Taken
1.	Fair and transparent Assignment Evaluation	Proper and timely assignments should be given to the students and their regular evaluation to be done. Students must be updated with their marks and mistakes in their assignments.
2.	Overall experience and learning concepts	Faculty to enhance their teaching pedagogy and make the elass more interactive

B.Sc. (Agriculture) I [2021-25]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	96.19	
2.	Course Objectives Met	91.90	
3.	Knowledge gained will be helpful	94.29	
4.	LMS online content is useful	95.24	
5.	Interactive lecture	93.81	
6.	Questions and doubts effectively cleared 94.29		
7.	Faculty explain difficult concept in easy manner	r 94.76	
8.	Assignments were evenly distributed in semester	95.71	
9.	Fair and transparent Assignment Evaluation	98.57	
10	Overall experience and learning concepts	92,86	

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S.No.	Focal Points	Action Taken
1.	Course Objectives to be Met	Proper lesson plan shall be framed along with the thorough understanding of POs and COs including the CO-PO mapping for the attainment of the purpose of the course.
2.	Overall experience and learning concepts	Faculty to enhance their teaching pedagogy and make the class more interactive





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B.Sc. (Agriculture) III [2020-24]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	62.36
2.	Course Objectives Met	63,70
3.	Knowledge gained will be helpful	62.12
4.	LMS online content is useful	62,67
5.	Interactive lecture 63.39	
6.	Questions and doubts effectively cleared 62.12	
7.	Faculty explain difficult concept in easy manner	63.27
8.	Assignments were evenly distributed in semester	62.85
9.	Fair and transparent Assignment Evaluation	63.70
10	Overall experience and learning concepts	62.97



S.No.	Focal Points	Action Taken	
1.	Knowledge gained will be helpful	Students are to be given more practical life situations to connect better and more realistically to the subject knowledge.	
2.	Questions and doubts effectively cleared	Faculty to ensure regular doubt solving classes after the completion of the unit or a topic.	





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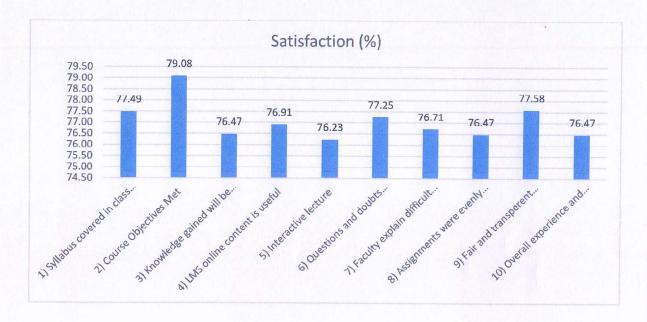
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B.Sc. (Agriculture) V [2019-23]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	77.49
2.	Course Objectives Met	79.08
3.	Knowledge gained will be helpful	76.47
4.	LMS online content is useful	76.91
5.	Interactive lecture	76.23
6.	Questions and doubts effectively cleared	77.25
7.	Faculty explain difficult concept in easy manner	76.71
8.	Assignments were evenly distributed in semester	76.47
9.	Fair and transparent Assignment Evaluation	77.58
10	Overall experience and learning concepts	76.47



S.No.	Focal Point	Action Taken	
1.	Interactive Lecture	Combination of teaching pedagogy including lectures, role- plays, field visits, lab works to be included to have more interactive learning.	





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B.Sc. (Agriculture) VII [2018-22]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	80.00	
2.	Course Objectives Met	80.00	
3.	Knowledge gained will be helpful	70.00	
4.	LMS online content is useful	85.00	
5.	Interactive lecture	75.00	
6.	Questions and doubts effectively cleared	85.00	
7.	Faculty explain difficult concept in easy manner	60.00	
8.	Assignments were evenly distributed in semester	70.00	
9.	Fair and transparent Assignment Evaluation	80.00	
10	Overall experience and learning concepts	75.00	



S.No.	Focal Point	Action Taken
1.	Faculty explain difficult concept in easy manner	Combination of teaching pedagogy including lectures, role- plays, field visits, lab works to be included to have more detailed analysis of difficult concepts ensuring a regular doubt solving class after every unit.





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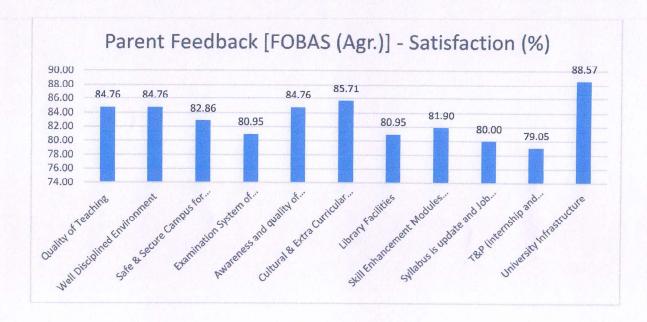
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Parents' Feedback - Faculty of Agriculture [FOA] [Odd Semester July - Dec 2021]

S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	84.76
2.	Well Disciplined Environment	84.76
3.	Safe & Secure Campus for Students	82,86
4.	Examination System of University	80.95
5.	Awareness and quality of the LMS & ERP	84.76
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	85.71
7.	Library Facilities	80.95
8.	Skill Enhancement Modules (ASE/CLD)	81.90
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	80.00
10.	T&P (internship and Placement) support provided by university	79.05
11.	University Infrastructure	88.57



S.No.	Focus Area	Action to be taken	
1.	T&P (internship and Placement) support provided by university	University continuously strives to bring reputed organisations for the purpose of training and placement to the students for which it continuously be in touch with corporates for arrangement of placements to the students.	





Overall Satisfaction (%) Faculty Feedback - Faculty of Basic and Applied Science [FOBAS - Agriculture]

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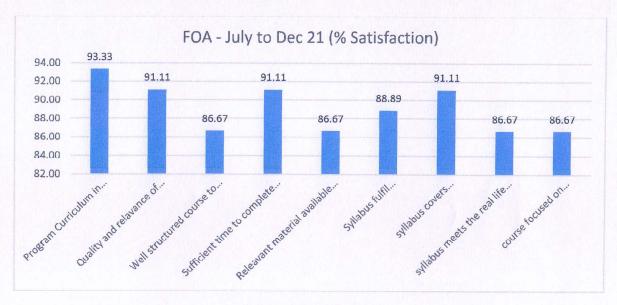
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[Odd Semester July - Dec 2021]

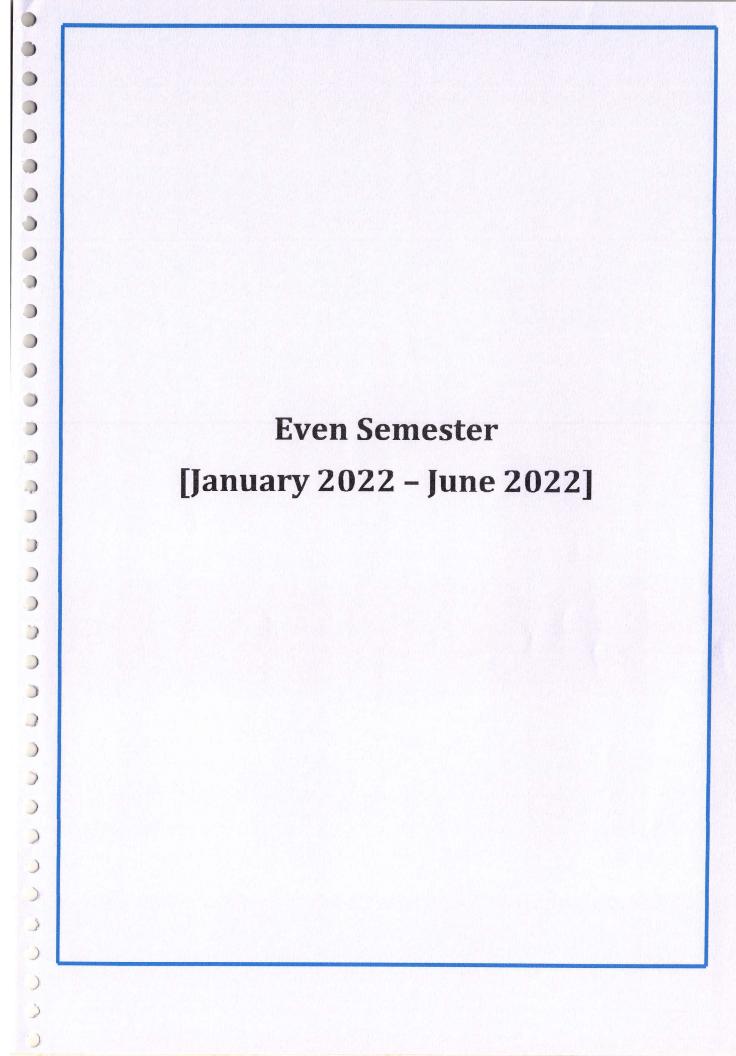
S.No.	Questions	Satisfaction (%)
1.	Program Curriculum in terms of teaching 93,33	
2.	Quality and relevance of course	91.11
3.	Well-structured course to achieve learning outcomes	86.67
4.	Sufficient time to complete course coverage	91.11
5.	Relevant material available in library	86.67
6.	Syllabus fulfil society, economy and environmental	
	requirements	88.89
7.	Syllabus covers fundamentals and advanced topics	91.11
8.	Syllabus meets the real life situation needs	86.67
9.	Course focused on employment/entrepreneur/ higher studies	86.67



T. A. C.	Well-structured course to achieve	Course Outcome and their attainment to be properly
1.	learning outcomes	aligned and checked with Program Outcomes.
2.	Relevant material available in library	At the beginning of every semester, the required books need to be requisitioned at the library and the purchase of same shall be taken place in time
3.	Course focused on employment/ entrepreneur/higher studies	More practical knowledge to be shared and VACs to be introduced to relate the subject with real-life situations.







BBA II [2021-24]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	72.50
2.	Course Objectives Met	72.88
3.	Knowledge gained will be helpful	72.50
4.	LMS online content is useful	69.62
5.	Interactive lecture	73.65
6.	Questions and doubts effectively cleared	73,46
7.	Faculty explain difficult concept in easy manner	72.88
8.	Assignments were evenly distributed in semester	71.35
9.	Fair and transparent Assignment Evaluation	75.96
10	Overall experience and learning concepts	75.77

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S.No.	Focal Points	Action to be Taken
1.	LMS Online content is useful	A systematic approach should be followed by all faculties to upload diverse reading material for the subject to enrich students with a good learning experience





BBA IV [2020-23]

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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	62.84
2.	Course Objectives Met	66.05
3.	Knowledge gained will be helpful	65.43
4.	LMS online content is useful	61.73
5.	Interactive lecture	65,68
6.	Questions and doubts effectively cleared	65.31
7.	Faculty explain difficult concept in easy manner	64.81
8.	Assignments were evenly distributed in semester	63.83
9.	Fair and transparent Assignment Evaluation	65.56
10	Overall experience and learning concepts	64.69



S.No.	Focal Points	Action to be Taken	
1.	LMS online content is useful	Faculties to attempt uploading diverse study material including case-lets, journal articles, newspaper information to make the LMS content more interactive and effective	
2,	Syllabus covered in class teaching	Faculties to maintain the lesson plan and deliver the subject according to the planned structure	





B.Com II [2021-24]

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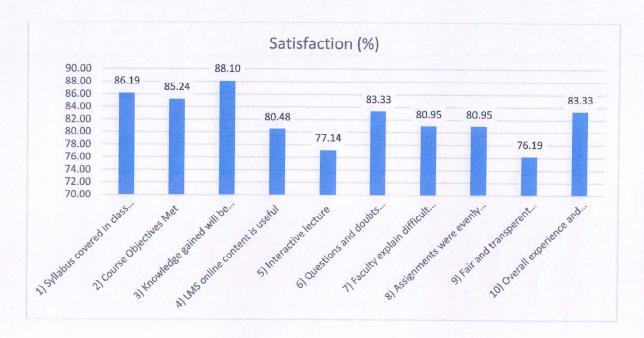
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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	86.19
2.	Course Objectives Met	85.24
3.	Knowledge gained will be helpful	88.10
4.	LMS online content is useful	80.48
5.	Interactive lecture	77.14
6.	Questions and doubts effectively cleared	83.33
7.	Faculty explain difficult concept in easy manner	80.95
8.	Assignments were evenly distributed in semester	80.95
9.	Fair and transparent Assignment Evaluation	76.19
10	Overall experience and learning concepts	83.33



S.No.	Focal Points	Action to be Taken
1.	Fair and transparent Assignment Evaluation	Assignments to be evenly distributed during the semester and
	Assignment Evaluation	planned well in advance in faculty files
2.	Interactive lecture	Faculties to use the combination of lectures, presentations, assignments of both classroom and home assignments to make
		the classroom teaching more interactive





MBA II [2021-23]

S.No.	Questions	Satisfaction (%) 87.64	
1.	Syllabus covered in class teaching		
2.	Course Objectives Met 86.55		
3.	Knowledge gained will be helpful 89.82		
4.	LMS online content is useful 86.18		
5.	Interactive lecture 88,00		
6.	Questions and doubts effectively cleared 87.27		
7.	Faculty explain difficult concept in easy manner 86.55		
8.	Assignments were evenly distributed in semester 92,00		
9.	Fair and transparent Assignment Evaluation 85.82		
10	Overall experience and learning concepts 86.55		

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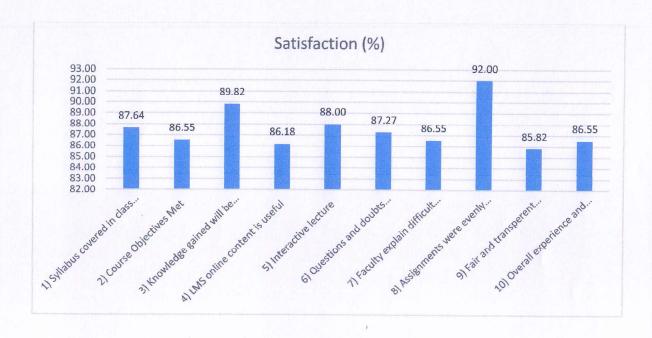
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S.No.	Focal Points	Action to be Taken
1.	Fair and transparent	Assignments to be evenly distributed during the semester and
	Assignment Evaluation	planned well in advance in faculty files





BA-LLB II [2021-26]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	87.50	
2.	Course Objectives Met 89		
3.	Knowledge gained will be helpful	90.56	
4.	LMS online content is useful	91.39	
5.	Interactive lecture	91.39	
6.	Questions and doubts effectively cleared 92,22		
7.	Faculty explain difficult concept in easy manner 91.11		
8.	Assignments were evenly distributed in semester 90.83		
9.	Fair and transparent Assignment Evaluation 90.28		
10	Overall experience and learning concepts 92,22		

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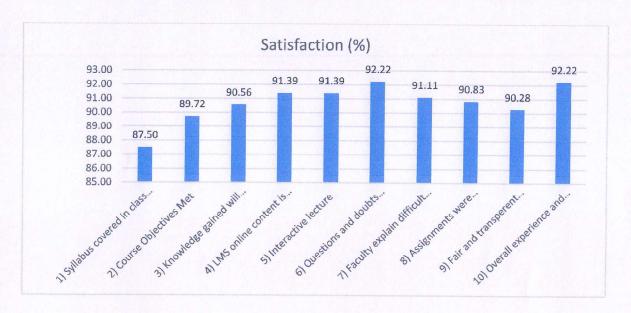
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S.No.	Focal Points	Action to be Taken	
1.	Syllabus covered in class teaching	Faculty to plan his course coverage in the beginning of the semester by preparing the lesson plan and self-adhere to it during the semester.	
2.	Course Objectives Met	A proper CO-PO framework needs to be made by every faculty in respect to each subject and assure the attainment of COs.	





BBA-LLB II [2021-26]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	80.50	
2.	Course Objectives Met 80.50		
3.	Knowledge gained will be helpful	74.00	
4.	LMS online content is useful	72.50	
5.	Interactive lecture 74,50		
6.	Questions and doubts effectively cleared 75,00		
7.	Faculty explain difficult concept in easy manner 80.50		
8.	Assignments were evenly distributed in semester 90.50		
9.	Fair and transparent Assignment Evaluation 81.00		
10	Overall experience and learning concepts 74.50		

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S.No.	Focal Points	Action to be Taken	
1.	LMS online content is useful	Faculty to regularly update all necessary and relevant information on the LMS portal for the benefits of students.	





BA-LLB IV [2020-25]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	78.38
2.	Course Objectives Met	72.93
3.	Knowledge gained will be helpful	75.35
4.	LMS online content is useful	76.77
5.	Interactive lecture	71.72
6.	Questions and doubts effectively cleared	74.95
7.	Faculty explain difficult concept in easy manner	69.29
8.	Assignments were evenly distributed in semester	75.35
9.	Fair and transparent Assignment Evaluation	74.34
10	Overall experience and learning concepts	66.67

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S.No.	Focal Points	Action to be Taken
1.	Faculty explain difficult concept in easy manner	A planned preparation of the major and technical topics to be made by the faculty before the class
2.	Overall experience and learning concepts	New innovative teaching pedagogy to be adopted by the faculties to make class more engaged and interactive





BA-LLB VI [2019-24]

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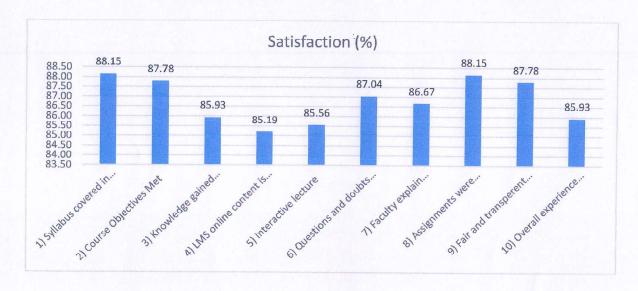
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S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	88.15
2.	Course Objectives Met	87.78
3.	Knowledge gained will be helpful	85.93
4.	LMS online content is useful	85,19
5.	Interactive lecture	85,56
6.	Questions and doubts effectively cleared	87.04
7.	Faculty explain difficult concept in easy manner	86.67
8.	Assignments were evenly distributed in semester	88.15
9.	Fair and transparent Assignment Evaluation	87.78
10	Overall experience and learning concepts	85.93



S.No.	Focal Points	Action to be Taken	
1.	LMS content is useful	Faculties to ensure the content is uploaded with direct relevance of the subject including case-lets, court judgments, recent legal amendments.	





BBA-LLB VI [2019-24]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	81.48
2.	Course Objectives Met	81.48
3.	Knowledge gained will be helpful	80.00
4.	LMS online content is useful	82.22
5.	Interactive lecture	79.26
6.	Questions and doubts effectively cleared	75.56
7.	Faculty explain difficult concept in easy manner	77.04
8.	Assignments were evenly distributed in semester	79.26
9.	Fair and transparent Assignment Evaluation	80.00
10	Overall experience and learning concepts	80.00

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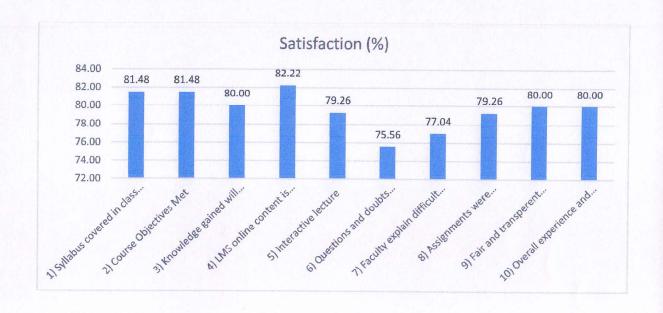
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S.No.	Focal Points	Action to be Taken
1.	Questions and doubts effectively cleared	Faculties to ensure coverage of all topics and respective doubts in the class and also ensure a unit wise clarification class to commit to the doubt solving of students on regular basis.





BA-LLB VIII [2018-23]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	83.70
2.	Course Objectives Met	85.93
3.	Knowledge gained will be helpful	85.56
4.	LMS online content is useful	86,48
5.	Interactive lecture	85.56
6.	Questions and doubts effectively cleared	85.19
7.	Faculty explain difficult concept in easy manner	84.63
8.	Assignments were evenly distributed in semester	83.70
9.	Fair and transparent Assignment Evaluation	87.41
10	Overall experience and learning concepts	86.85

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S.No.	Focal Points	Action to be Taken
1.	Syllabus covered in class teaching	A planned preparation of all the topics to be made by the faculty before the class
2.	Assignments were evenly distributed in semester	Faculty file should have a lesson plan drafted at the beginning of the semester with a proper allocation go
		assignments,



BBA-LLB VIII [2018-23]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	100.00
2.	Course Objectives Met	100.00
3.	Knowledge gained will be helpful	94.00
4.	LMS online content is useful	96.00
5.	Interactive lecture	100.00
6.	Questions and doubts effectively cleared	100.00
7.	Faculty explain difficult concept in easy manner	98.00
8.	Assignments were evenly distributed in semester	98.67
9.	Fair and transparent Assignment Evaluation	100.00
10	Overall experience and learning concepts	100.00

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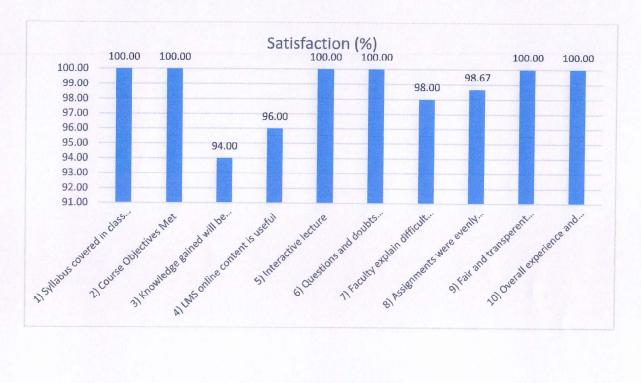
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S.No.	Focal Points	Action to be Taken	
1.	Knowledge gained will be helpful	Regular practical case-lets, supplemented by MOOT court competitions and court visits should be ensured to give students the practical knowledge and connect the theoretical knowledge with the real world courtroom practice.	





B.A. II [2021-24]

S.No.	Questions	Satisfaction (%)
1.	Syllabus covered in class teaching	89.33
2.	Course Objectives Met	90.67
3.	Knowledge gained will be helpful	86.67
4.	LMS online content is useful	80.00
5.	Interactive lecture	85.33
6.	Questions and doubts effectively cleared	93.33
7.	Faculty explain difficult concept in easy manner	81.33
8.	Assignments were evenly distributed in semester	89.33
9.	Fair and transparent Assignment Evaluation	90.67
10	Overall experience and learning concepts	85.33

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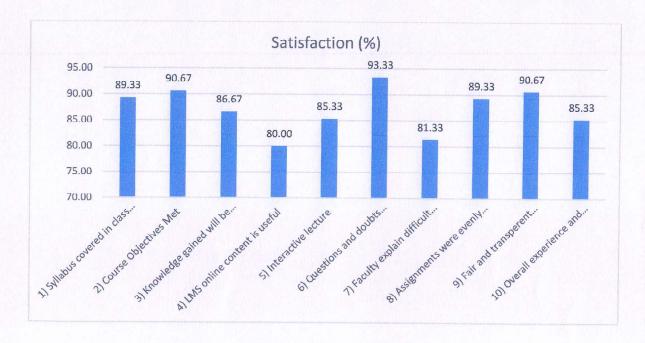
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S.No.	Focal Points	Action to be Taken	
1.	LMS online content is useful	A well-planned set of online content to be uploaded by the faculties	
2.	Faculty explain difficult concept in easy manner		





B.Sc (Agr) II [2021-25]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	96.00	
2.	Course Objectives Met	95.56	
3.	Knowledge gained will be helpful	95.11	
4.	LMS online content is useful	90.22	
5.	Interactive lecture	88.00	
6.	Questions and doubts effectively cleared 92.00		
7.	Faculty explain difficult concept in easy manner	93.33	
8.	Assignments were evenly distributed in semester	94.22	
9.	Fair and transparent Assignment Evaluation	88.00	
10	Overall experience and learning concepts	88.00	

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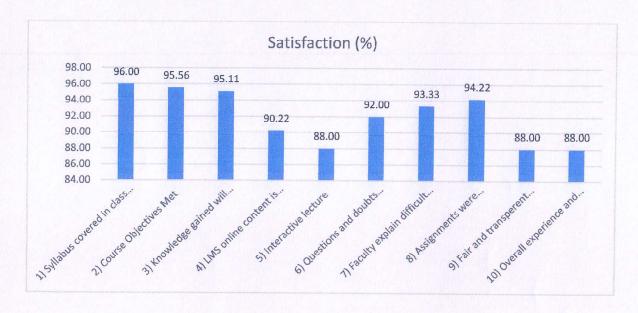
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S.No.	Focal Points	Action to be Taken	
1.	Interactive Lecture	Faculties to use the combination of lectures, presentations, assignments of both classroom and home assignments to make the classroom teaching more interactive	
2.	Fair and transparent Assignment Evaluation	Assignments to be evenly distributed during the semester and planned well in advance in faculty files	
3.	Overall experience and learning concepts	New innovative teaching pedagogy to be adopted by the faculties to make class more engaged and interactive	





B.Sc (Agr) IV [2020-24]

S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	81.09	
2.	Course Objectives Met	79.18	
3.	Knowledge gained will be helpful	82.27	
4.	LMS online content is useful	72,91	
5.	Interactive lecture	77.09	
6.	Questions and doubts effectively cleared 73.64		
7.	Faculty explain difficult concept in easy manner	80.45	
8.	Assignments were evenly distributed in semester	79.73	
9.	Fair and transparent Assignment Evaluation	77.91	
10	Overall experience and learning concepts	76.45	

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S.No.	Focal Points	Action to be Taken	
1.	LMS online content is useful	Faculties to attempt uploading diverse study material includin case-lets, journal articles, newspaper information to make th	
		LMS content more interactive and effective	
2.	Questions and doubts effectively cleared	Faculties to maintain the lesson plan and deliver the subject according to the planned structure along with regular clarification classes to ensure clarity of topics	





B.Sc (Agr.) VI [2019-23]

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S.No.	Questions	Satisfaction (%)	
1.	Syllabus covered in class teaching	74.05	
2.	Course Objectives Met	74.35	
3.	Knowledge gained will be helpful	74.05	
4.	LMS online content is useful	74.28	
5.	Interactive lecture	72,68	
6.	Questions and doubts effectively cleared	74.82	
7.	Faculty explain difficult concept in easy manner	74.68	
8.	Assignments were evenly distributed in semester	74.85	
9.	Fair and transparent Assignment Evaluation	ent Assignment Evaluation 73.61	
10	Overall experience and learning concepts	epts 75.02	



S.No.	Focal Points	Action to be Taken
1.	Interactive Lecture	A planned preparation of all the topics to be made by the faculty before the class and combination of classroom lecture, presentation, practical lab and field work should be adopted by the faculties.





Faculty Feedback [Even Semester Jan - June 2022] - All Faculties

S.No.	Questions	Satisfaction (%)	
1.	Program Curriculum in terms of teaching	95.24	
2.	Quality and relevance of course	95.24	
3.	Well-structured course to achieve learning outcomes	96,19	
4.	Sufficient time to complete course coverage	91.43	
5.	Relevant material available in library	90.48	
6.	Syllabus fulfil society, economy and environmental requirements 91.43		
7.	Syllabus covers fundamentals and advanced topics	94.29	
8.	Syllabus meets the real life situation needs	93.33	
9.	Course focused on employment/entrepreneur/ higher studies	92.38	



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Faculty Feedback Action Taken Report

S.No. Focus Area Action Taken		Action Taken
1.	Relevant material available in library	Regular requisitions are invited from the faculties especially at the beginning of the semester before placing the orders for study materials for the library.





Faculty Feedback - Faculty of Commerce and Management [FOCM] [Even Semester Jan - June 2022]

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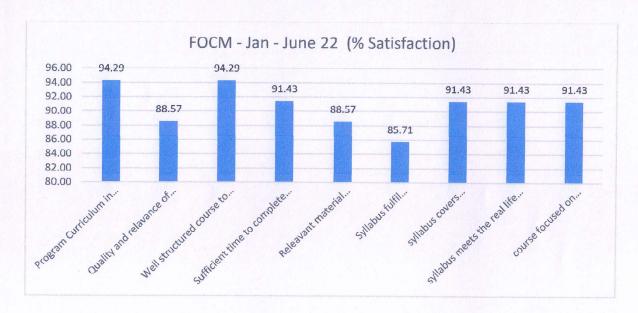
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S.No.	Questions	Satisfaction (%)
1.	Program Curriculum in terms of teaching	94.29
2.	Quality and relevance of course	88.57
3.	Well-structured course to achieve learning outcomes	94.29
4.	Sufficient time to complete course coverage	91.43
5.	Relevant material available in library	88.57
6.	Syllabus fulfil society, economy and environmental requirements 85.71	
7.	Syllabus covers fundamentals and advanced topics	91.43
8.	Syllabus meets the real life situation needs	91.43
9.	Course focused on employment/entrepreneur/ higher studies	91.43



Faculty Feedback Action Taken Report

S.No.	Focus Area	Action Taken
1.	Syllabus fulfil society, economy and environmental requirements	Subjects like ASE, Human Values are made part of the syllabus and regular activities of social awareness, environment protection, visits are conducted to make the students develop a practical learning and accountability towards social and environmental issues.



Faculty Feedback - Faculty of Law and Arts [FOLA] [Even Semester Jan - June 2022]

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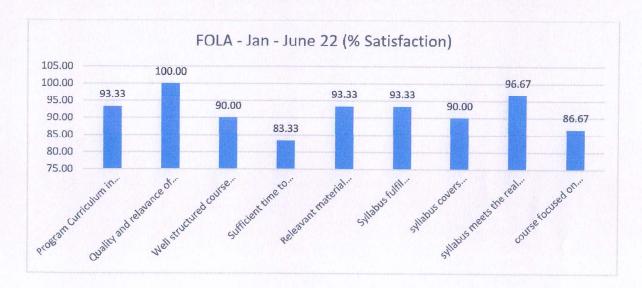
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S.No.	Questions	Satisfaction (%)	
1.	Program Curriculum in terms of teaching	93.33	
2.	Quality and relevance of course	100.00	
3.	Well-structured course to achieve learning outcomes	90.00	
4.	Sufficient time to complete course coverage	83,33	
5.	Relevant material available in library	93.33	
6.	Syllabus fulfil society, economy and environmental requirements	bus fulfil society, economy and environmental	
7.	Syllabus covers fundamentals and advanced topics	90.00	
8.	Syllabus meets the real life situation needs	96.67	
9.	Course focused on employment/entrepreneur/ higher studies	86.67	



Faculty Feedback Action Taken Report

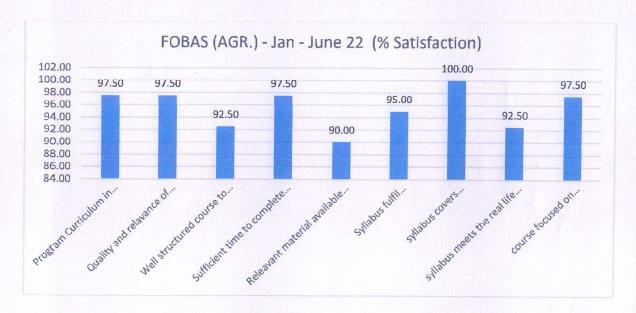
S.No.	Focus Area	Action Taken
1.	Sufficient time to complete course coverage	The lesson plans shall be made in accordance with the academic calenders to ensure the number of holidays and exam days to have a more reliable schedule for number of working days.





Faculty Feedback – Faculty of Agriculture [FOA] [Even Semester Jan – June 2022]

S.No.	Questions	Satisfaction (%)	
1.	Program Curriculum in terms of teaching	97,50	
2.	Quality and relevance of course	97.50	
3.	Well-structured course to achieve learning outcomes	92.50	
4.	Sufficient time to complete course coverage	97.50	
5.	Relevant material available in library	90.00	
6.	Syllabus fulfil society, economy and environmental requirements	95.00	
7.	Syllabus covers fundamentals and advanced topics	100.00	
8.	Syllabus meets the real life situation needs	92,50	
9.	Course focused on employment/entrepreneur/ higher studies	97.50	



Faculty Feedback Action Taken Report

S.No.	Focus Area	Action Taken
1.	Well-structured course to achieve learning outcomes	The syllabus and related learning outcomes and COs are continously evaluated and if required, amended suitably.



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Overall Satisfaction (%) Parents' Feedback [Even Semester Jan – June 2022] – All Faculties

S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	79.34
2.	Well Disciplined Environment	81.31
3.	Safe & Secure Campus for Students	79.67
4.	Examination System of University	78.03
5.	Awareness and quality of the LMS & ERP	78.36
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	82.30
7.	Library Facilities	80.66
8.	Skill Enhancement Modules (ASE/CLD)	82.30
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	83.28
10.	T&P (internship and Placement) support provided by university	82.30
11.	University Infrastructure	87.87

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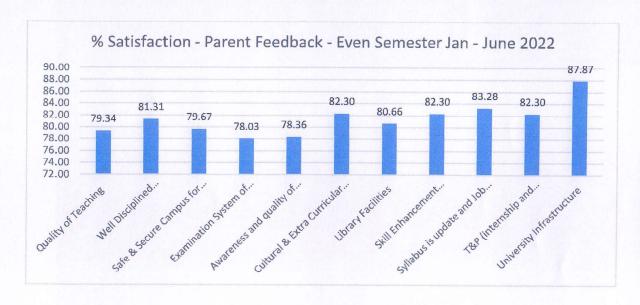
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S.No.	Focus Area	Action to be taken	
1.	Examination System of University	University continously strives to adhere to its examination system and ensure the development of the students.	





Overall Satisfaction (%) Parents' Feedback - Faculty of Commerce and Management [FOCM] [Even Semester Jan - June 2022]

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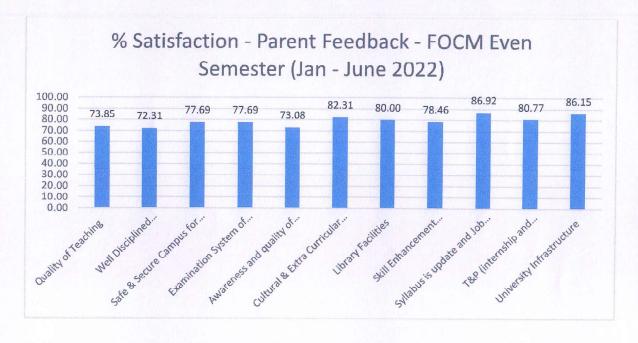
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S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	73.85
2.	Well Disciplined Environment	72.31
3.	Safe & Secure Campus for Students	77.69
4.	Examination System of University	77.69
5.	Awareness and quality of the LMS & ERP	73.08
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	82.31
7.	Library Facilities	80.00
8.	Skill Enhancement Modules (ASE/CLD)	78.46
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	86.92
10.	T&P (internship and Placement) support provided by university	80.77
11.	University Infrastructure	86.15



S.No.	Focus Area	Action to be taken
1.	Well Disciplined Environment	University continously strives to ensure a well disciplined environment for the students and faculties always adhere to it.





Parents' Feedback - Faculty of Law and Arts [FOLA] [Even Semester Jan - June 2022]

S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	85.00
2.	Well Disciplined Environment	89.00
3.	Safe & Secure Campus for Students	82.00
4.	Examination System of University	80.00
5.	Awareness and quality of the LMS & ERP	85.00
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	83.00
7.	Library Facilities	83.00
8.	Skill Enhancement Modules (ASE/CLD)	84.00
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	83.00
10.	T&P (internship and Placement) support provided by university	84.00
11.	University Infrastructure	91.00

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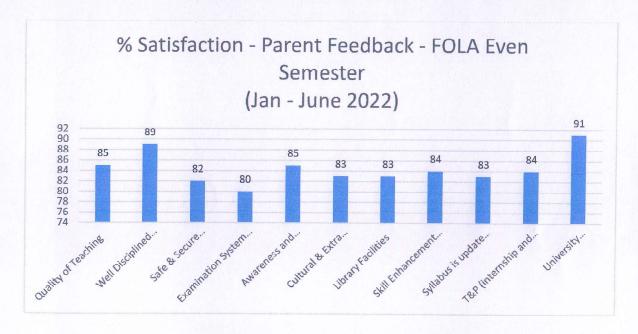
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S.No.	Focus Area	Action to be taken		
<u>1.</u>	Examination System of University	University continously strives to adhere to its examination system and ensure the development of the students.		





Parents' Feedback - Faculty of Agriculture [FOBAS - FOA] [Even Semester Jan - June 2022]

S.No.	Questions	Satisfaction (%)
1.	Quality of Teaching	81.33
2.	Well Disciplined Environment	86.67
3.	Safe & Secure Campus for Students	80.00
4.	Examination System of University	76.00
5.	Awareness and quality of the LMS & ERP	78.67
6.	Cultural & Extra Curricular Activities including INSPIRE & SPREE	81.33
7.	Library Facilities	78.67
8.	Skill Enhancement Modules (ASE/CLD)	86.67
9.	Syllabus is update and Job Oriented/Focuses on Entrepreneurship	77.33
10.	T&P (internship and Placement) support provided by university	82.67
11.	University Infrastructure	86.67

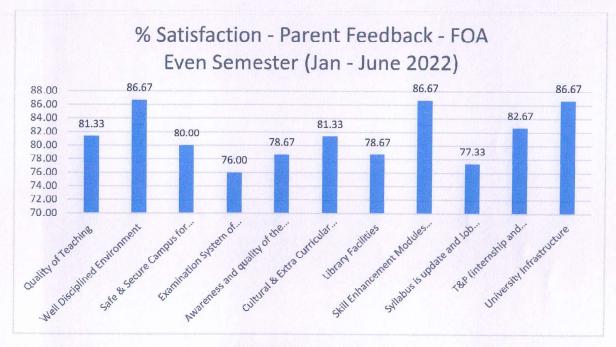
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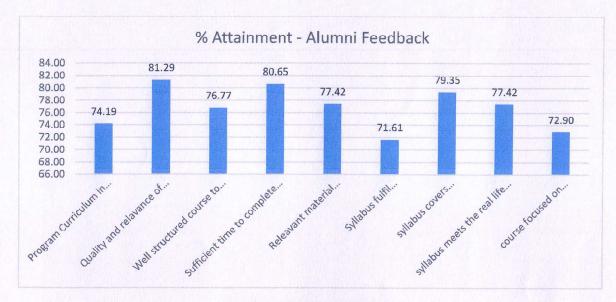
S.No.	Focus Area	Action to be taken	
1.	Examination System of University	University continously strives to adhere to its examination system and ensure the development of the students.	





Alumni Feedback Report [2021-22]

S.No.	Questions	Satisfaction (%)
1.	Program Curriculum in terms of teaching	74.19
2.	Quality and relevance of course	81.29
3.	Well-structured course to achieve learning outcomes	76.77
4.	Sufficient time to complete course coverage	80.65
5.	Relevant material available in library	77.42
6.	Syllabus fulfil society, economy and environmental requirements	71.61
7.	Syllabus covers fundamentals and advanced topics	79.35
8.	Syllabus meets the real-life situation needs	77.42
9.	Course focused on employment/entreprenuer/higher studies scope	72.90



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S.No.	Focal Points	Action to be Taken
1.	Syllabus fulfil society, economy and environmental requirements	The university is in continuous process of syllabus revision and monitors the social, economic and environmental aspects to be covered.





Employer Feedback Report (21-22)

S.No.	Questions	Satisfaction (%)
1.	Ability to contribute to the goal of the organization	80.00
2.	Ability to take up extra responsibility	75.71
3.	Technical knowledge/skill	75.71
4.	Ability and motivation for social activity	77.14
5.	Ability to manage/leadership	77.14
6.	Obligation to work beyond schedule if required	82.86
7.	Innovativeness, creativity	81.43
8.	Overall impression about their performance	74.29
9.	Relationship with seniors/peers/subordinates	80.00
10	Involvement in social activities	81.43

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S.No.	Focal Points	Action to be Taken
1.	Overall impression about their performance	Regular Mock interviews can be planned for the students by the university faculties to improve their performance during the training and placement.





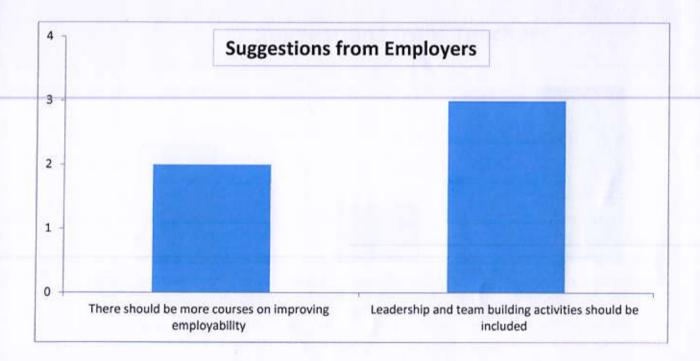
Suggestions from the Stakeholders' feedback

2021-22

1) Employers Feedback

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S.No.	Suggestion	Frequency
1.	There should be more courses on improving employability	2
2.	Leadership and team building activities should be included	3

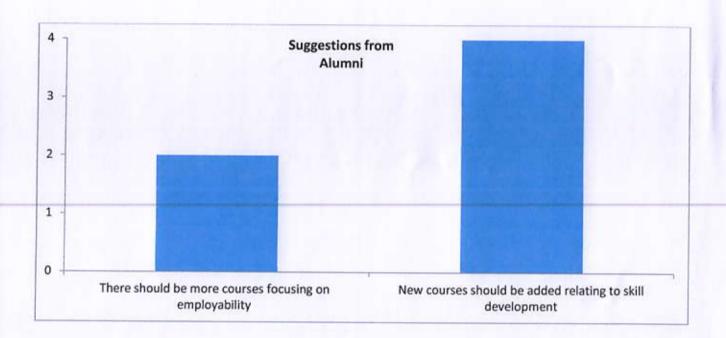




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3) Alumni Feedback

S.No.	Suggestion	Frequency
1.	There should be more courses focusing on employability	2
2.	New courses should be added relating to skill development	4





Action taken based on Suggestions of the

Stakeholders' feedback

1. New courses are being introduced based upon the interests and suggestions from various stakeholders from the next session like -

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Blended Language Learning Proficiency in English Level: Primary	
Blended Language Learning Proficiency in English Level: Intermediate	
Blended Language Learning Proficiency in English Level: Advanced	
International Relations, Law, And Politics	
ADR Methods And Practical Training	
Legal Drafting and Client Counselling	
Media and Entertainment Law	
Gender, Law and Society	
Criminal Law	
Modern Field Preparation and Nursery Management Practices of Hortic	ultural Crops
Introduction to Indian Philosophy	
Vedic Maths Sutra: The Art of Indian Speed Calculation	
Science and Technology in Ancient Indian Texts	
Indian Musicology (Sangita Shastra)	
Traditional Knowledge System in India	
Ancient Indian Wisdom: Spiritual Heritage	
Bharatanatyam and Classical Dance Forms	
Ancient Indian Law	



