

Detailed Course Scheme
LL.B.
(Three years Law Programme)

Semester V
(2023-26)

DOC202506250023



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, Odd (July-December) and Even (January-June). Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for LL.B. Three Years for Part I from July 2025 to December 2025 along with examination patterns are as follows:

Course Scheme

Semester -V

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16022200	The Bharatiya Nagarik Suraksha Sanhita,2023	4	0	0	4
2.	16013700	Advocacy, Professional Ethics and Accountancy for Lawyers	4	0	0	4
3.	16006300	Labour Laws - I	4	0	0	4
4.	16021100	Law relating to Juveniles [JJ Act and Probation of Offenders Act]	4	0	0	4
5.	16013200	Socio-Economic Offence (E3)	4	0	0	4
6.	16022900	Comprehensive Viva	0	0	10	5
Total			20	0	10	25

List of Electives

Electives	Course Code	Course Name
Elective III	16013300	Forensic Science
	16022800	Probation & Parole
	16019200	Law on Education
	16013200	Socio Economic Offences

EVALUATION SCHEME

The evaluation of the LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Quiz	Quiz based on MCQs	5
Marks obtained in various Tests, Assignments, Presentations, Tutorials, etc.	Average of marks obtained	15
Academic Performance including Attendance	Eligibility > 75% Attendance	5
Total		50

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

1. VISION

- To be a global center of legal education fostering intellectual excellence, ethical values, and social responsibility.

2. MISSION

- Empowering students with legal knowledge, critical thinking, and advocacy skills, while instilling a commitment to justice and societal welfare.

3. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

- Graduates will demonstrate a deep understanding of legal principles, theories, and practices.
- Graduates possess critical thinking and research skills necessary for effective legal analysis and problem-solving.
- Graduates will exhibit ethical values and a commitment to justice in their professional conduct.
- Graduates will engage in continuous learning, adapting to evolving legal landscapes and emerging societal needs.
- Graduates will contribute responsibly to society, upholding the principles of justice, fairness, and equity.

4. PROGRAMME OUTCOMES (POs)

Law Graduates will be able to:

PO1. Legal, political and social knowledge: Apply knowledge to the complex Socio-legal problems.

PO2. Problem analysis: Identify and analyses challenging issues in society at the national or international level. Inculcate values of rights and duties and transfer these values to real life through legal and judicial processes for promoting community welfare.

PO3. Conduct investigations of complex problems: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

PO4. Relation with society: Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

PO5. Environment and sustainability: Understand the impact of professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

PO6. Professional Ethics: Apply principles of professional ethics of respective profession.

PO7. Leadership skills: Develop leadership qualities amongst students.

PO8. Communication: Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

PO9. Self-employability: Provide a platform of self-employability by developing professional skills in respective industry.

PO10. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

5. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Upon completion of the LLB Programme, the graduate will be able to

- **Foundational Legal Knowledge:** Graduates will have a strong understanding of core legal subjects like constitutional law, civil law, criminal law, environmental law, personal law and others relevant to the program's curriculum. This equips them to grasp the legal framework and apply it to various scenarios.
- **Legal Research & Analysis:** Graduates will be proficient in legal research methods, allowing them to effectively find, analyze, and interpret legal resources like statutes, case law, and legal scholarship.
- **Legal Reasoning & Problem-Solving:** The program will hone graduates' critical thinking and problem-solving abilities in a legal context. They will be able to identify legal issues, analyze them from different perspectives, and develop well-reasoned solutions.
- **Communication Skills:** Graduates will develop strong written and oral communication skills, essential for effectively presenting legal arguments, drafting legal documents, and conveying complex legal concepts to clients and the court.
- **Professionalism & Ethics:** The program will instill a strong sense of professional ethics and responsibility in graduates. They will understand and adhere to professional codes of conduct, ensuring they practice law with integrity and fairness.

6. COURSE OUTCOMES

Course Code & Course Name	After completion of these courses should be able to
16022200- The Bharatiya Nagarik Suraksha Sanhita,2023	<p>CO1: Understand the importance of criminal procedure followed by criminal courts.</p> <p>CO2: Explains the procedure from arrest till trials and punishments.</p> <p>CO3: Classify the legislation which gives practical knowledge to students.</p> <p>CO4: Analyze complex legal issues and procedural challenges in criminal cases and develop effective strategies to address them within the framework of The Bharatiya Nagarik Suraksha Sanhita,2023</p> <p>CO5: Develop the skills to draft legal documents such as complaints, FIRs (First Information Reports), charge sheets, and petitions.</p>
16013700- Advocacy, Professional Ethics and Accountancy for Lawyers	<p>CO1: Know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p> <p>CO2: Know, should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.</p> <p>CO3: Understand the professional ethics and ethical standard of the legal profession.</p> <p>CO4: Apply the law related to advocacy professional ethics.</p> <p>CO5: Determine the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p>
16006300 - Labour Laws-I	<p>CO1: Define fundamental concepts and nature of Industrial Relations.</p> <p>CO2: Illustrate the role of trade union in the industrial setup.</p> <p>CO3: Summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965.</p> <p>CO4: Examine the laws relating to Industrial Relations, working conditions and also learn the enquiry procedural and industrial discipline.</p> <p>CO5: Propose the various rights available to the workmen employed in industries and the remedies for its misuse by the employer.</p>

16021100- Law relating to Juveniles [JJ Act and Probation of Offenders Act]	<p>CO1: Describe the key provisions of the Juvenile Justice Act and the Probation of Offenders Act & identify the objectives and principles underlying the legislation.</p> <p>CO2: Evaluate the effectiveness of rehabilitation and reintegration measures prescribed under the Act.</p> <p>CO3: Analyzing the role of stakeholders, including juvenile justice boards, child welfare committees, and NGOs, in protecting juvenile rights.</p> <p>CO4: Interpretation and apply provisions of the Juvenile Justice Act to various scenarios involving juveniles in conflict with the law.</p> <p>CO5: Explain the objectives and scope of the Probation of Offenders Act. Describe the criteria for granting probation and the conditions imposed on offenders.</p>
16013300- Forensic Science(E3)	<p>CO1: Gain a comprehensive understanding of the legal principles and procedures governing forensic investigations, including rules of evidence, chain of custody, and expert witness testimony.</p> <p>CO2: Acquire skills to analyze crime scenes, collect and preserve physical evidence, and apply forensic techniques.</p> <p>CO3: Learn effective strategies for presenting forensic evidence in court, including preparing expert witnesses, drafting reports.</p> <p>CO4: Engage in case studies and mock trials to review and analyze real-world forensic cases.</p> <p>CO5: Explore ethical dilemmas in forensic law, including the potential for bias, error, and misuse of forensic evidence.</p>

16022900- Comprehensive Viva	<p>CO1: Understanding of the theoretical concepts and practical applications relevant to their field of study.</p> <p>CO2: analyze and solve real-world problems encountered during the internship.</p> <p>CO3: Engage in self-assessment and contribute constructively to the continuous improvement of the internship program and academic curriculum.</p> <p>CO4: Demonstrate critical thinking skills by analyzing complex issues, synthesizing information, and proposing well-reasoned solutions.</p> <p>CO5: Communicate their ideas, findings, and solutions effectively during the viva voce examination.</p>
16022800- Probation & Parole	<p>CO1: Articulate the legal and historical foundations of probation and parole systems.</p> <p>CO2: Develop the ability to conduct comprehensive assessments of offenders, create effective case management plans..</p> <p>CO3: Understanding of ethical principles and professional standards in probation and parole work.</p> <p>CO4: Designing and implementing various intervention strategies and programs.</p> <p>CO5: Gain skills in collaborating with law enforcement, social service agencies, and community organizations to provide comprehensive support to offenders.</p>
16019200- Law on Education	<p>CO1: Understanding of the various legal frameworks governing education at national and international levels.</p> <p>CO2: Analyze educational policies and their implications on equality, access, and quality of education.</p> <p>CO3: Understanding the legal processes involved in addressing issues such as discrimination, special education needs, and academic freedom.</p> <p>CO4: Apply ethical principles and professional responsibilities in the context of educational law.</p>

	C05: Learn to interpret and apply legal precedents, statutes, and regulations to real-world educational scenarios.
16013200- Socio Economic Offences	<p>CO1: Define the various definitions of socio-economic offences.</p> <p>CO2: Understanding of other tenets that may be used to include socio-economic offences and to develop a reasonable amount of knowledge about the various types of crimes against juveniles.</p> <p>CO3: Identify the rationales or explanation for the committing of Socio-economic offences.</p> <p>CO4: Analyse Indian approaches to social and economic problems in the context of law as a means of social control and change.</p> <p>CO1: Examine all the laws prevention of money laundering Act.</p>

7. CO PO Mapping

16022200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	3	2	2	2	2	2	3	2
CO2	2	3	3	3	3	3	3	2	2	2
CO3	2	2	2	3	3	3	3	2	2	2
CO4	2	2	3	2	2	2	3	2	2	3
CO5	2	3	2	2	2	2	3	3	2	2

16013700	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	3	2	2	3	2	2	2	3
CO2	2	3	2	2	2	2	2	2	2	2
CO3	3	2	2	3	3	2	2	2	3	2
CO4	2	2	3	2	2	3	2	3	2	2
CO5	2	2	3	2	2	2	3	3	2	2

16006300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		3		2	2	2		2		2
CO2	2		3	3		3	3	2	2	
CO3		2	2		3		3	2		2
CO4	2		3	2	2	2			2	
CO5	2	3		2	2	2	3	3	2	

16021100	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	3	2	2	2	2	2
CO2	3	2	3	2	2	2	3	2	2	2
CO3	3	2	3	2	3	2	2	2	2	2
CO4	2	3	2	2	2	2	3	2	2	2
CO5	2	3	2	2	3	2	2	2	2	2

16013300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1	2	2	1	2	2	2	3	2
CO2	2	2	2	1	2	2	3	2	2	2
CO3	3	3	2	2	2	3	3	2	2	2
CO4	2	3	2	2	2	3	2	2	2	2
CO5	3	2	3	2	3	2	2	2	2	2

16022900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

16022800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16019200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	2	2	2	2	2	3	2
C02	2	3	3	3	3	3	3	2	2	2
C03	2	2	2	3	3	3	3	2	2	2
C04	2	2	3	2	2	2	3	2	2	3
C05	2	3	2	2	2	2	3	3	2	2

16013200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01		3	2	2			2	2		3
C02	3	3		2	2		2	2	3	
C03		3	3	3	2		3	3	2	
C04	3		2	3	2	3			3	3
C05	2	2			3	2		2		3

8. CURRICULUM

Course Name: The Bharatiya Nagarik Suraksha Sanhita, 2023

Course Code: 16022200

Course Outline:

Objective: This paper is to give students a thorough knowledge of procedural aspects of working in criminal courts and other types of machinery.

Unit-I: Introduction, Definitions & General Provisions

- a) Historical Background
- b) short title, extent and commencement (Section 1)
- c) Definitions: Bail, Bail Bond, Bond, Bailable Offence, Non-Bond, Bailable Offence, Cognizable and Non- Cognizable offence, Charge, Complaint, Investigation, Inquiry, Trial, Audio-Video electronics mails, Electronic Communications, Police Report, Public Prosecutor, Summons Case, Warrant Case, Victim (Section 2)
- d) Constitution of criminal courts and offices (Sections 6 to 20)
- e) Power of Courts (Sections 21 to 29)

Unit-II:

- a) Arrest of Persons: When police may arrest without a warrant, Designated Police Officer, Arrest by Magistrate, Arrest by private person, Examination of arrested person, right of arrested persons (Sections 35 to 62)
- b) Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)
- c) Security for keeping peace and for good behaviour (Section 125 to 143)
- d) Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)

Unit-III:

- a.) Order for maintenance of wives, children and parents (Section 144 to 147)
- b.) Information to the Police and their power to the Investigation (Sections 173-196)
- c.) Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)
- d.) Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)

Unit-IV:

- a) Framing of Charges and Joinder of Charges (Sections 234-247)
- b) Trial Before a Court of Session (Sections 248-260)
- c) Trial of warrant cases and summon cases (Sections 261-173, 274-282)
- d) Summary trials (Sections 283-288)

Unit-V:

- a.) Persons once convicted or acquitted not to be tried for the same offence, tender of pardon to accomplice (Sections 337, 343-345)
- b.) Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)
- c.) Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)
- d.) Provision as to Bail and Bonds (Sections 478-487)
- E) Inherent powers of the High Court (Section 528)

Suggested Readings:

1. BNSS, 2023 Bare Act, Edition 2024, Professional Book Publishers, 3250/2 Chotani Manzil, Nicholson Road, Mori Gate, New Delhi - 110006
2. Kelkar,

Course Name: Advocacy, Professional Ethics and Accountancy for Lawyers

Course Code: 16013700

Course Outline:

Unit-I: Supreme Court Rules 1966 and Rajasthan High Court Rules 1967

- a) Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petitions Entertained by the Supreme Court, Writ petition, Election Petition
- b) Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit-II: Advocacy

I The Advocates Act, 1961

(a) Introduction: Brief History of Legal Profession in India

(b) Bar Councils (Section-4 to 7)

- i. Bar Council of India, Bar Council to be body corporate.
- ii. Functions of State Bar Councils and Functions of Bar Council of India

(c) Admissions and Enrollment of Advocates –

- (i) Senior and other Advocates (Section- 16)
- (ii) State Bar Councils to maintain roll of Advocates (Section- 17)
- (iii) Certificate of Enrollment (Section -22)
- (iv) Persons who may be admitted as an Advocates on state roll (Section- 24)
- (v) Disqualification for Enrollment Section- 24A)
- (vi) Power to remove names from roll (Section 26A).

(d) Right to Practise : (Section 29-30,33)

- (i) Advocates to be only recognized class of persons entitled to practice,
- (ii) Right of Advocates to Practise

(e) Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38)

- (i) Punishment of Advocates for misconduct,
- (ii) Disciplinary Powers of Bar Council of India,
- (iii) Appeal to Bar Council of India,
- (iv) Appeal to the Supreme Court.

II Contempt of Court

Contempt of Courts Act, 1971

(a) Contempt –

- (i) Meaning and Purpose (section 2(a)),
- (ii) Civil Contempt (section 2(b)),
- (iii) Criminal Contempt (section 2(c)),
- (iv) Criminal Contempt - Mens Rea Principle in Contempt Cases
- (v) Contempt by State Government
 - 1. Maninderjeet Singh Bitta v. UOI, (2011) 11 SCALE 634
 - 2. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106
 - 3. In Re Arundhati Roy, AIR 2002 SC 1375
 - 4. Mrityunjay Das v. Sayed Rahaman, AIR 2001 SC 1293

(b) Defences (Sections 3 to 8)

- (i) Innocent Publication,
- (ii) Fair and accurate report of judicial proceedings,
- (iii) Fair Criticism of Judicial act,
- (iv) Complaint against presiding officers of subordinate courts ,
- (v) Publication of information relating to proceedings in camera & other defences,
- (vi) Contempt and Freedom of Speech

5. Bhuramal Swami v. Raghuveer Singh & Ors. (Judgment delivered on 21st Oct 2016)

6. Perspective Publication v. State of Maharashtra, AIR 1970 SC 221

7. Narmada Bachao Andolan v. UOI, AIR 1999 SC 3345

(c) Contempt by Judges & Magistrates- Section 16**(d) Punishment for Contempt - Sections 10 to 13**

- (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,
- (ii) Punishment for Contempt
- (iii) Contempt not punishable in certain cases,
- (iv) Purging of contempt.

8. SC Bar Association v. UOI, AIR 1998 SC 1895

9. Smt Pushpaben & others v. Narandas V Badani, AIR 1979 SC 1536

10. Daroga Singh v. B K Pandey, (2004) 5 SCC 26

11. Pravin C. Shah v. K.A. Mohd. Ali, (2001) 8 SCC 650

(e) Procedure (Section 14-15, 17-18)

(i) Procedure where contempt is in the face of the Supreme Court or High Court,

(ii) Cognizance of Criminal Contempt,

(iii) Procedure after Cognizance

(iv) Hearing of Criminal Contempt cases by Benches.

12. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106

13. In re Vinay Chandra Mishra, (1995) 2 SCC 584

14. Bal Thackery v. Harish Pimpa and Others, (2005) 1 SCC 254E

Unit-III: Professional Ethics**Rules Governing Advocates:****(a) Restrictions on Senior Advocates**

(b) Standards of Professional Conduct and Etiquette

- (i) Duty to the Court
- (ii) Duty to the Client
- (iii) Duty to the opponent
- (iv) Duty to Colleagues
- (v) Duty in Imparting Training
- (vi) Duty to render Legal Aid
- (vii) Section on other employments

(c) Cases on Professional Misconduct

- 15. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25
- 16. Salil Dutta v. T.M. and M.C. (P) Ltd., (1993) 2 SCC 185
- 17. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71
- 18. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457
- 19. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147
- 20. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614
- 21. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
- 22. D.P. Chadha v. Triyugi Narain Mishra, (2001) 2 SCC 221
- 23. Shambhu Ram Yadav v. Hanuman Das Khatry, (2001) 6 SCC 1
- 24. Bhupinder Kumar Sharma v. Bar Assn., Pathankot, (2002) 1 SCC 470
- 25. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45

(d) Rules relating to Advocates' Right to take up Law Teaching

- 26. Anees Ahmed v. University of Delhi, AIR 2002 Del. 440

Unit-IV: Accountancy for Lawyers

- (i) Management of time, human resources, office, etc,
- (ii) Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],
- (iii) Nature and functions of accounting, important branches of accounting.
- (iv) Accounting and Law
- (v) Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.
- (vi) Accountancy in Lawyers' office/firm:
 - Basic financial statements, -Income & Loss account,
 - Balance- sheet- Interpretation thereof, -
 - Feature of Balance sheet Standard Costing.

27. Standards of Professional Conduct and Etiquette: Duties to the Clients

Unit-V: Practical Training in Client Interviewing and Counseling

28. "Interviewing" in Don Peters, The Joy of Lawyering, pp. 5-20
29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg
30. Kinds of Questions: Advantages and Disadvantages,

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council

Suggested Readings

1. Krishnaswami Iyer's Professional Conduct and Advocacy (1945), available at <https://archive.org/details/professionalcond029273mbp>
2. GCV Subba Rao, Commentary on Contempt of Courts Act 1971 (2014)
3. Ranadhir Kumar De, Contempt of Court Law & Practice, (2012) Wadhwa Book Company
4. Francis L. Wellman, The Art of Cross Examination, available at [http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination\[1\].pdf](http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination[1].pdf)
5. P. Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer, LexisNexis, 2003
6. The Advocate Act, 1960
7. KailashRai, Legal Ethics, CLP, 2007 (7th Edn)
8. Ramachandran Raju & Gaurav Agarwal, B. K Agarwal's Supreme Court practice and procedure. Eastern Book Company, 2002.

Course Name: Labour Laws-I

Course Code: 16006300

Course Outline:

Unit 1: Introduction to the Industrial Relations Code, 2020

1. Need, Importance,
2. Objectives, Definition,
3. Concept, Key Features

4. Judicial Responses

Unit-II: Introduction to the Code on Social Security, 2020

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Code
3. Social Security Organisations
4. Employees' Provident Fund
5. Employees State Insurance Corporation
6. Gratuity
7. Maternity Benefit
8. Employee's Compensation
9. Social Security and Cess in respect of Building and other Construction Workers

Unit-III: The Code on Wages, 2019

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Code and Repeal of Laws
3. Minimum Wages
4. Payment of Wages
5. Payment of Bonus
6. Advisory Board
7. Payment of Dues, Claims, and Audit
8. Inspector-Cum-Facilitator
9. Offences and Penalties
10. Miscellaneous

Unit-IV: Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Act
3. Judicial Responses

Unit-V: Occupational Safety, Health, and Working Conditions Code, 2020

1. Need, Importance, Objectives
2. Definition, Concept, Key Features of the Code and Repeal of Laws
3. Registration
4. Duties of Employers and Employees, etc.

5. Occupational Safety and Health
6. Health, Safety, and Working Conditions
7. Welfare Provisions
8. Hours of Work and Annual Leave with Wages
9. Maintenance of Registers, Records, and Returns
10. Inspector-cum-Facilitators and Other Authorities
11. Special Provision relating to Employment of Women

Suggested Readings

- Ganga Sahay Sharma, —Labour Laws|| (Hindi), 7th Ed., Central Law Agency, 2019
- Government of India: Report of the Committee on Labour Welfare, 1970.
- Indrajeet Singh, Shramik Vidhiyan, (Hindi) 23rd Ed. Central Law Publication, 2019
- Public Interest Litigation (with Model PIL Formats), Dr. B.L. Wadhera, Universal Law Publishing 2014
- D.D. Seth, Commentaries on Industrial Dispute Act, 1947, Jain Book Agency, 6th Ed., 2016
- J. K. Soonavala, Supreme Court on Industrial Law, Lexis Nexis, 4th Ed., 2017
- Meenu Paul, Labour and Industrial Law, Allahabad law agency, New Delhi, 9th Ed., 2014
- O.P. Malhotra, Law of Industrial Disputes, , 7th Ed., Lexis Nexis, 2015
- S.C. Srivastva, Social Security and Labour Laws, 1985, EBC
- S. N. Mishra; An Introduction of Labour and Industrial Law, 29th Edition Central Law Publication, 2019
- S.N. Mishra; An Introduction of Labour and Industrial Law (Hindi), 29th Edition Central Law Publication, 2019.

LEADING CASES:

- 1) Air India v. Nargesh Meerza, AIR 1981 SC 1830.
- 2) Alembic Chemical Works v. Its workman, AIR 1961, SC 647.
- 3) Balmer Lawrie Workers Union Bombay v. Balmer Lawrie & Co. Ltd. 1984 I. L.L. J. 314 SC
- 4) Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802.
- 5) D. S. Nakara v. Union of India A. I. R. 1983 SC 130.
- 6) Express Newspaper Ltd. & others v. Union of India & others. AIR 1958 SC 578.
- 7) Jay Engineering Work Ltd. v. State of West Bengal AIR 1968 Cal. 406.
- 8) Rural Litigation and Entitlement Kendra Dehradun v. State of U.P. AIR 1985 S.C. 652.
- 9) Workmen of M/S Firestone Tyre and Rubber Co. Of India v. Management AIR, 1973 SC 227
- 10) Bangalore Water-Supply & Sewerage Board, Etc. v. R. Rajappa & Others 1978 SCR (3) 207

Course Name: Law relating to Juveniles [JJ Act and Probation of Offenders Act]

Course Code: 16021100

Course Outline:

Unit-I: Introduction

- a) Definitions of juvenile justice –
- b) Juvenile justice system vs. Criminal justice system
- c) Juvenile Justice (Care and Protection) Act 2015
- d) Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)
- e) Familiarization of various other laws relating to children in India
- f) Best interest of the child

Unit-II: Rights of the Child

- a) Basic rights
- b) Child rights as human rights
- c) United Nations Convention on the Rights of the Child (UNCRC)
- d) Legal protection for children
- e) Fundamental rights as defined by the Constitution of India
- f) National Commission for protection of child rights
- g) State Commission for the protection of child rights

Unit-III: Institutions in India for Children in Conflict with Law & Children in Need of Care and Protection

- a) Juvenile Justice Board (JJB)
- b) Composition of the Board – Powers, functions and responsibility
- c) Procedure in relation to children in conflict with law
- d) Special focus on Section 15 (Preliminary assessment in heinous offences) –
- e) Powers of children's court

- f) Observation homes Special home, Borstal school
- g) Special juvenile police unit
- h) Managing the unrest of children in child care institutions
- i) Managing deviant behaviour in juvenile justice institutions
- j) Child Welfare Committee (CWC): Composition of the Committee, Powers, functions and responsibility, Procedure in relation to children in need of care and protection
- k) Open shelter, Place of safety
- l) Children's/Shelter homes, Adoption and sponsorship of children

Unit-IV: Probation of Offenders Act, 1958

- a) Probation meaning
- b) Criminal court and probation
- c) Duties of Probation officers
- d) Report of the probation officers
- e) conditions and cancellation of probation
- f) The Probation of Offender's Act, 1958 and sec. 360, 361 CrPC
- g) release after admonition
- h) release on probation of good conduct. a) without supervision order b) with supervision order
- i) restriction on imprisonment of young offenders
- j) removal of disqualification
- k) conditions of probation and variations in them, on observance of conditions of probation orders.

Suggested Readings:

1. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.).
2. Kumari, V. (2012). The Juvenile Justice System in India: From Welfare to Rights. New Delhi: Oxford University Press.
3. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act 2015: Critical Analyses. Gurgaon, Haryana, India: Universal Law Publishing, an imprint of LexisNexis.
4. Paranjape, Law Relating to Probation of Offenders
5. The Probation of Offender's Act 1958

Leading Cases:-

1. Dayanand And Ors vs State Of Haryana on 14 May, 2015
2. Shamshad vs The State Of Bihar
3. Sampurna Behura v. Union of India & Ors.
4. Mukarrab etc. Vs. State of Uttar Pradesh
5. Rattan Lal vs State Of Punjab on 10 April, 1964
6. Pankaj Jain vs Union Of India on 23 February, 2018

Course Name: Forensic Sciences

Course Code: 16013300

Course Outline

Unit1: History of Development of Forensic Science in India

- a) Functions of forensic science.
- b) Historical aspects of forensic science.
- c) Definitions and concepts in forensic science.
- d) Scope of forensic science.
- e) Need of forensic science.
- f) Basic principles of forensic science.
- g) Frye case and Daubert standard.

Unit2: Tools and Techniques in Forensic Science

- a) Branches of forensic science.
- b) Forensic science in international perspectives including set up of INTERPOL and FBI.
- c) Duties of forensic scientists.
- d) Code of conduct for forensic scientists.
- e) Qualifications of forensic scientists.
- f) Data depiction.
- g) Report writing.

Unit3: Organizational set up of Forensic Science Laboratories in India

- a) Hierarchical set up of Central Forensic Science Laboratories,
- b) State Forensic Science Laboratories,
- c) Government Examiners of Questioned Documents,
- d) Finger print Bureaus,
- e) National Crime Records Bureau,
- f) Police & Detective Training Schools,
- g) Bureau of Police Research & Development,
- h) Directorate of Forensic Science and Mobile Crime Laboratories.
- i) Police Academies.
- j) Police dogs.
- k) Services of crime laboratories.
- l) Basic services and optional services.

Unit4: Medical Jurisprudence and Injuries

- a) Injuries
- b) Burns
- c) Lightening,
- d) Electricity and
- e) Mechanical violence,
- f) Accidental injuries.

Suggested Readings

- B.B.Nandaand, R.K.Tiwari , *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi (2001).
- M.K. Bhasin and S.Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
- S.H.Jamesand J.J.Nordby, *ForensicScience: An Introduction to Scientific and Investigative Techniques*, 2ndEdition, CRC Press, BocaRaton(2005).
- W.G.Eckert and R.K.Wrightin *Introduction to Forensic Sciences*, 2ndEdition, W.G.Eckert(ED.), CRC Press, BocaRaton (1997).
- R.Saferstein, *Criminalistics*, 8th Edition,Prentice Hall ,New Jersey(2004).
- W.J.Tilstone, M.L.Hastrup and C.Hald, *Fisher'sTechniques of Crime Scene Investigation*, CRC Press, BocaRaton (2013).

Course Name: Comprehensive Viva

Course Code: 16022900

Course Outline

Comprehensive Viva (Part A)

The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

Suggested Readings:

1. NRM Menon (ed.) Clinical Legal Education (1998)

2. Don Peters, The Joy of Lawyering: Readings for Civil Clinic (1996)
3. B.Malik, The Art of a Lawyer (9th Ed. 1999)
4. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993)
5. Thomas A.Mauet, Trial Techniques (1996)
6. Thomas A.Mauet, Pre- trial (1995)
7. Inns of School of Law, Advocacy (1999/2000)
8. Inns of School of Law, Case Preparation (1999/2000)

Course Name: Probation and Parole

Course Code: 16022800

Course Outline

Unit 1: Introduction to Probation and Parole

- Overview of probation and parole
- Historical development and evolution of probation and parole systems
- Comparison between probation and parole
- Legal foundations and principles governing probation and parole
- Role of probation and parole officers

Unit 2: Probation Process

- Eligibility criteria for probation
- Pre-sentence investigations and assessments
- Conditions of probation
- Supervision methods and techniques
- Probation violations and consequences

Unit 3: Parole Process

- Eligibility criteria for parole
- Parole board hearings and decision-making process
- Conditions of parole
- Supervision and monitoring of parolees
- Re-entry programs and services for parolees

Unit 4: Rehabilitation and Reintegration

- Theories of rehabilitation in the context of probation and parole
- Cognitive-behavioral approaches to offender treatment
- Substance abuse treatment and mental health services
- Employment and educational programs for offenders
- Community resources and support networks for reintegration

Unit 5: Contemporary Issues and Challenges

- Racial and ethnic disparities in probation and parole
- The impact of mass incarceration on probation and parole systems
- Legal and ethical issues in probation and parole supervision
- Innovations in probation and parole practices
- Future directions and trends in probation and parole reform

Suggested Readings:

- "Probation and Parole: Theory and Practice" by Howard Abadinsky
- "Community-Based Corrections" by Leanne Fiftal Alarid
- "Probation and Parole: Corrections in the Community" by Howard Abadinsky and Pam Cox
- "Corrections: An Introduction" by Richard P. Seiter
- "The Evolution of Probation and Parole" by Robert M. Bohm
- "Probation and Parole: A Social History" by Norval Morris
- "Criminal Procedure: Principles, Policies and Perspectives" by Joshua Dressler and George C. Thomas III
- "Probation and Parole Laws in the United States" by Matthew T. Mangino
- "Community Corrections: Probation, Parole, and Intermediate Sanctions" by Leanne Fiftal Alarid
- "Contemporary Issues in Criminal Justice Policy" edited by Natasha A. Frost, Joshua D. Freilich, and Todd R. Clear
- "Probation and Parole: Current Issues" by Pamela A. Myers and Gary N. Coates
- "Reentry and Aftercare: Meeting the Needs of Offenders in the Community" by Paul Gendreau, Francis T. Cullen, and James Bonta
- "The Psychology of Criminal Conduct" by D.A. Andrews and James Bonta
- "Probation and Parole: Theory and Practice" by Howard Abadinsky
- "Offender Reentry: Beyond Crime and Punishment" by Joan Petersilia

Course Name: Law on Education

Course Code: 16019200

Course Outline

Unit-I: Introduction to Education Law

- Historical Development of Education Law: Tracing the evolution of laws governing education from early civilizations to modern times.
- Constitutional Framework: Understanding the role of constitutions in shaping education laws globally and nationally.
- Fundamental Rights and Education: Analyzing how fundamental rights impact educational policies and practices.
- International Perspectives: Comparing education laws and policies across different countries to understand global trends.

Unit-II: Educational Governance and Administration

- Legal Foundations of Educational Institutions: Examining the legal status, rights, and responsibilities of educational institutions.
- Role of Government in Education: Understanding the legislative and executive roles in formulating and implementing education policies.
- School Governance: Exploring the legal frameworks governing the administration and management of schools.
- Funding and Finance: Studying the legal aspects of funding education, including budgeting and financial management.

Unit- III: Students' Rights and Responsibilities

- Right to Education: Analyzing the legal provisions ensuring universal access to education and addressing barriers.
- Student Discipline and Rights: Understanding the legal balance between disciplinary actions and students' rights within educational settings.
- Special Education Needs: Exploring the legal obligations and rights concerning students with disabilities and special needs.
- Privacy and Confidentiality: Examining laws protecting students' privacy rights and the handling of educational records

Unit-IV: Emerging Issues in Education Law

- Technology in Education: Addressing legal issues related to the use of technology in educational settings, including privacy and digital rights.

- Diversity and Inclusion: Exploring legal frameworks promoting diversity, equity, and inclusion in education.
- Curriculum and Content Regulation: Analyzing laws governing curriculum development, content standards, and academic freedom.
- Future Trends: Considering legal challenges and innovations shaping the future of education law, such as globalization and digital learning environments.

Suggested Readings:

- "Education Law: Principles, Policies, and Practices" by Michael J. Kaufman
- "Education Law" by Mark Yudof, Betsy Levin, and Rachel Moran
- "The Law of Schools, Students and Teachers in a Nutshell" by Kern Alexander and M. David Alexander
- "Education Law in India" by Sandeep Bhalla
- "Legal Regulation of Education in India" edited by S. S. Jina
- "Education Law in India: Developments and Challenges" by Ranbir Singh

Course Name: Socio-Economic Offences

Course Code: 16013200

Course Outline

Unit I: Introduction to the Socio-Economic Offences

- a) Concept and Evolution of 'Socio-Economic Offences.'
- b) Nature and Extent of Socio-Economic Offences.
- c) *Mens Rea*, Nature of Liability, Burden of Proof and Sentencing Policy.
- d) Concept of White-Collar Crimes - Sutherland's theory of 'Differential Association.'
- e) Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.
- f) Socio-Economic Offences in India:
 1. The Santhanam Committee Report, 1964
 2. 47th Report of the Law Commission of India, 1972.

Unit II : The Food Safety and Standards Act, 2006

- a) Definitions of 'food', 'Adulterant', 'contaminant', 'food business', 'misbranded food'
- b) Food Safety and Standards Authorities of India & State Food Safety and Standards

Authorities: Establishment and functions

- c) Food Safety Officer- Power, Function and liabilities
- d) Food Analyst
- e) General Principles to be followed for food safety under the Act
- f) Licensing and Registration of food business
- g) Purchaser may have food analyzed
- h) Provisions related to offence and penalties
- i) Adjudication and Appeal procedures
 - 3. *M. Mohammed v. Union of India*, W.A.No.1491 of 2014
 - 4. *M/S Nestle India Limited v. The Food Safety and Standards Authority of India*, W.P (L) No. 1688 of 2015

Unit III: The Prevention of Corruption Act, 1988

- a) Need of the Prevention of Corruption Act, 1988
- b) Definitions of 'public servant,' Section 2 (c) and 'gratification,'
- c) Offence committed by public servant and bribe giver and their Penalties
- d) Punishment for attempts
- e) Sanction for prosecution
- f) Presumption where public servant accepts gratification
 - 5. *Kalicharan Mahapatra v. State of Orissa*, AIR 1998 SC 2595
 - 6. *Kanwarjit Singh Kakkar v. State Of Punjab*, (2011) 6 S.C.R. 895
 - 7. *Abhay Singh Chautala v. C.B.I.*, (2011) 7 SCC 141

Unit IV - The Prevention of Money-Laundering Act, 2002

- a) Need for combating Money-Laundering
- b) Magnitude of Money-Laundering, its steps and various methods
- c) Definition of 'Money Laundering'
- d) Punishment for Money Laundering
- e) Attachment
- f) Survey, Search & Seizure
- g) Power to arrest
- h) Adjudication by Adjudicating Authorities
- i) Special courts
- j) Vesting of Property in Central Government
- k) Obligation of banking companies, financial institutions and Intermediaries
- l) Reciprocal Arrangements with other countries
 - 8. *Ram Jethmalani v. Union of India*, (2011) 9 SCC 761
 - 9. *Binod Kumar v. State of Jharkhand & Ors*, (2011) 11 SCC 463
 - 10. *B. Ramarajuv. Union of India*, W.P. No. 10765 of High Court of A.P. 2011 (164) Company Case 149

Suggested Readings

1. Mahesh Chandra, *Socio- Economic Offences* (1979)

2. J.S.P. Singh, *Socio- Economic Offences* (1st Ed., 2005, Reprint 2015)
3. T.V. Nawal, *Legally Combating Atrocities against SC and ST*, (2004)
4. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), *Commentaries on Prevention of Food Adulteration Act, 1954 with Central and States Rules alongwith Food Safety and Standards Act, 2006* (3rd Ed., 2009)
5. Seth and Kapoor, *Prevention of Corruption Act with a treatise on Anti- Corruption Laws* (3rd Ed., 2000)
6. M. C. Mehanathan, *Law on Prevention of Money Laundering in India* (2014)
7. Relevant Provisions of Universal Declaration on Human Rights, 1948

9. LESSON PLAN

16022200 - The Bharatiya Nagarik Suraksha Sanhita,2023

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of Syllabus and CO-PO	C-1	Lecture
Unit-I	Introduction, Definitions & General Provisions	C-2	Lecture
Unit-I	Historical Background short title, extent and commencement (Sec. 1)	C-3	Lecture
Unit-I	Definitions: Bail, Bail Bond, Bond, Bailable Offence, Non-Bond, Bailable Offence, (Section 2)	C-4	Lecture
Unit-I	Definitions: Cognizable and non-cognizable offence, Charge (Section 2)	C-5	Lecture
	Activity - 1	C-6	Activity
	Classroom Assignment - 1	C-7	Classroom Assignment
Unit-I	Definitions: Complaint, Investigation, Inquiry, Trial, (Section 2)	C-8	Lecture
Unit-I	Definitions: Audio-Video electronics mails, Electronic Communications, Police Report (Section 2)	C-9	Lecture
Unit-I	Definitions: Public Prosecutor, Summons Case, Warrant Case, Victim (Section 2)	C-10	Lecture
Unit-I	Constitution of criminal courts and offices (Sections 6 to 20)	C-11	Lecture
	Take Home Assignment - 1		Take Home Assignment
Unit-I	Power of Courts (Sections 21 to 29)	C-12	Lecture
Unit-I	Clarification Class - 1	C-13	Clarification Class
Unit-II	Arrest of Persons: When police may arrest without a warrant, (Sections 35 to 62)	C-14	Lecture
Unit-II	Designated Police Officer, Arrest by Magistrate, (Sections 35 to 62)	C-15	Lecture
Unit-II	Arrest by private person, Examination of arrested person, right of arrested persons (Sections 35 to 62)	C-16	Lecture
	Presentation - 1	C-17	Presentation
Unit-II	Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)	C-18	Lecture

Unit-II	Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)	C-19	Lecture
	Activity - 2	C-20	Activity
	Quiz - 1	C-21	Quiz
Unit-II	Security for keeping peace and for good behaviour (Section 125 to 143)	C-22	Lecture
Unit-II	Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)	C-23 C-24 C-25	Lecture
	Guest Lecture	C-26	Guest Lecture
Unit-II	Order for maintenance of wives, children and parents (Section 144 to 147)	C-27	Lecture
	Classroom Assignment - 2	C-28	Classroom Assignment
Unit-III	Order for maintenance of wives, children and parents (Section 144 to 147)	C-29	Lecture
Unit-III	Information to the Police and their power to the Investigation (Sections 173-196)	C-30 C-31	Lecture
	Clarification Class - 2	C-32	Clarification Class
	Take Home Assignment - 2		Take Home Assignment
Unit-III	Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)	C-33	Lecture
Unit-III	Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)	C-34 C-35	Lecture
	Activity - 3	C-36	Activity
Unit-III	Framing of Charges and Joinder of Charges (Sections 234-247)	C-37	Lecture
	Presentation - 2	C-38	Presentation
	Seminar/Webinar	C-39	Seminar/Webinar
Unit-IV	Trial Before a Court of Session (Sections 248-260)	C-40 C-41 C-42	Lecture
	Clarification Class - 3	C-43	Clarification Class
	Activity - 4	C-44	Activity
Unit-IV	Trial of warrant cases and summon cases (Sections 261-173, 274-282)	C-45 C-46 C-47	Lecture

Unit-IV	Summary trials (Sections 283-288)	C-48	Lecture
	Quiz - 2	C-49	Quiz
	Clarification Class - 4	C-50	Clarification Class
Unit-IV	Persons once convicted or acquitted not to be tried for the same offence, tender of pardon to accomplice (Sections 337, 343-345)	C-51	Lecture
Unit-IV	Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)	C-52	Lecture
Unit-IV	Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)	C-53	Lecture
Unit-IV	Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)	C-54	Lecture
Unit-IV	Clarification Class - 5	C-55	Clarification Class
	Activity - 5	C-56	Activity
Unit-IV	Provision as to Bail and Bonds (Sections 478-487)	C-57	Lecture
Unit-IV	Inherent powers of the High Court (Section 528)	C-58	Lecture
	Practice session for examination	C-59	Lecture
	Frequently Asked Questions	C-60	Lecture

16013700 – Advocacy, Professional Ethics and Accountancy for Lawyers

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of Syllabus and CO-PO	C-1	Lecture
Unit-I	Supreme Court Rules 1966 - Introduction	C-2	Lecture
Unit-I	i. Advocates and their Course of Conduct	C-3	Lecture
Unit-I	ii. Role of Single Judge and Registrar of the Supreme Court	C-4	Lecture
Unit-I	iii. Types of Petitions Entertained by the Supreme Court, Writ petition, Election Petition	C-5	Lecture
	Activity - 1	C-6	Activity
	Classroom Assignment - 1	C-7	Classroom Assignment
Unit-I	iii. Types of Petitions Entertained by the Supreme Court, Writ petition, Election Petition	C-8	Lecture
Unit-I	Delhi High Courts Rules - Introduction	C-9	Lecture
Unit-I	i. Advocates and their Course of Conduct	C-10	Lecture
Unit-I	ii. Role and Power of Single Judge	C-11 C-12	Lecture
	Take Home Assignment - 1		Take Home Assignment
Unit-I	iii. Civil and Criminal Jurisdiction of the Court	C-13	Lecture
	Clarification Class - 1	C-14	Clarification Class
Unit-II	The Advocates Act, 1961 (a) Introduction: Brief History of Legal Profession in India	C-15	Lecture
Unit-II	(b) Bar Councils (Section-4 to 7) i. Bar Council of India, Bar Council to be body corporate. ii. Functions of State Bar Councils and Functions of Bar Council of India	C-16	Lecture
	Presentation - 1	C-17	Presentation
Unit-II	Senior and other Advocates (Section- 16)	C-18	Lecture
Unit-II	State Bar Councils to maintain roll of Advocates (Section- 17)	C-19	Lecture
	Activity - 2	C-20	Activity
	Quiz - 1	C-21	Quiz

Unit-II	Certificate of Enrollment (Section -22)	C-22	Lecture
Unit-II	Persons who may be admitted as an Advocates on state roll (Section- 24)	C-23	Lecture
Unit-II	Disqualification for Enrollment Section- 24A)	C-24	Lecture
Unit-II	Power to remove names from roll (Section 26A).	C-25	Lecture
	Guest Lecture	C-26	Guest Lecture
Unit-II	Clarification Class - 2	C-27	Clarification Class
	Classroom Assignment - 2	C-28	Classroom Assignment
Unit-II	Right to Practise: (Section 29-30,33) i. Advocates to be only recognized class of persons entitled to practice, ii. Right of Advocates to Practice	C-29	Lecture
Unit-II	Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38) (i) Punishment of Advocates for misconduct, (ii) Disciplinary Powers of Bar Council of India, (iii)Appeal to Bar Council of India,	C-30	Lecture
Unit-II	Contempt of Courts Act, 1971 (i) Meaning and Purpose (section 2(a),	C-31	Lecture
Unit-II	(ii) Civil Contempt (section 2(b), (iii)Criminal Contempt (section 2(c), (iv) Criminal Contempt - Mens Rea Principle in Contempt Cases	C-32	Lecture
	Take Home Assignment - 2		Take Home Assignment
Unit-II	(v) Contempt by State Government 1. Maninderjeet Singh Bitta v. UOI, (2011) 11 SCALE 634 2. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106 3. In Re Arundhati Roy, AIR 2002 SC 1375 4. Mrityunjay Das v. Sayed Rahaman, AIR 2001 SC 1293	C-33	Lecture
Unit-II	Defences (Sections 3 to 8) (i) Innocent Publication, (ii) Fair and accurate report of judicial proceedings, (iii)Fair Criticism of Judicial act, (iv) Complaint against presiding officers of	C-34	Lecture

	subordinate courts , (v) Publication of information relating to proceedings in camera & other defences, (vi) Contempt and Freedom of Speech		
Unit-II	Case 5. Bhuramal Swami v. Raghuveer Singh & Ors. (Judgment delivered on 21st Oct 2016) 6. Perspective Publication v. State of Maharashtra, AIR 1970 SC 221 7. Narmada Bachao Andolan v. UOI, AIR 1999 SC 3345	C-35	Lecture
	Activity - 3	C-36	Activity
Unit-II	Contempt by Judges & Magistrates- Section 16	C-37	Lecture
	Presentation - 2	C-38	Presentation
Unit-II	Punishment for Contempt - Sections 10 to 13 (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction, (ii) Punishment for Contempt (iii)Contempt not punishable in certain cases, (iv) Purging of contempt. 8. SC Bar Association v. UOI, AIR 1998 SC 1895 9. Smt Pushpaben & others v. Narandas V Badani, AIR 1979 SC 1536 10. Daroga Singh v. B K Pandey, (2004) 5 SCC 26 11. Pravin C. Shah v. K.A. Mohd. Ali, (2001) 8 SCC 650	C-39	Lecture
	Seminar/Webinar	C-40	Seminar/Webinar
Unit-I	Procedure (Section 14-15, 17-18) (i) Procedure where contempt is in the face of the Supreme Court or High Court, (ii) Cognizance of Criminal Contempt, (iii)Procedure after Cognizance (iv) Hearing of Criminal Contempt cases by Benches. 12. R.K. Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106 13. In re Vinay Chandra Mishra, (1995) 2 SCC 584 14. Bal Thackery v. Harish Pimpa and Others, (2005) 1 SCC 254E	C-41	Lecture
Unit-III	Professional Ethics	C-42	Lecture

	Rules Governing Advocates: (a) Restrictions on Senior Advocates		
	(b) Standards of Professional Conduct and Etiquette (i) Duty to the Court (ii) Duty to the Client (iii) Duty to the opponent (iv) Duty to Colleagues (v) Duty in Imparting Training (vi) Duty to render Legal Aid (vii) Section on other employments	C-43	Lecture
	Clarification - 3	C-44	Clarification Class
Unit-III	Cases on Professional Misconduct 15. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25 16. Salil Dutta v. T.M. and M.C. (P) Ltd., (1993) 2 SCC 185 17. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71 18. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457 19. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147 20. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614	C-45	Lecture
Unit-III	21. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264 22. D.P. Chadha v. Triyugi Narain Mishra, (2001) 2 SCC 221 23. Shambhu Ram Yadav v. Hanuman Das Khatry, (2001) 6 SCC 1 24. Bhupinder Kumar Sharma v. Bar Assn., Pathankot, (2002) 1 SCC 470 25. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45	C-46	Lecture
Unit-III	Rules relating to Advocates' Right to take up Law Teaching 26. Anees Ahmed v. University of Delhi, AIR 2002 Del. 440	C-47	Lecture
Unit-IV	(i) Management of time, human resources, office, etc, (ii) Accountancy knowledge for lawyers [like	C-48	Lecture

	evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc], (iii) Nature and functions of accounting, important branches of accounting.		
	Quiz - 2	C-49	Quiz
	Clarification Class - 4	C-50	Clarification Class
Unit-IV	(iv) Accounting and Law (v) Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc. (vi) Accountancy in Lawyers' office/firm: Basic financial statements, -Income & Loss account, Balance- sheet- Interpretation thereof, - Feature of Balance sheet Standard Costing.	C-51	Lecture
Unit-IV	27. Standards of Professional Conduct and Etiquette: Duties to the Clients	C-52	Lecture
Unit-V	Practical Training in Client Interviewing and Counseling	C-53	Lecture
Unit-V	28. "Interviewing" in Don Peters, The Joy of Lawyering, pp. 5-20	C-54	Lecture
Unit-V	29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg	C-55	Lecture
	Activity - 4	C-56	Activity
Unit-V	30. Kinds of Questions: Advantages and Disadvantages,	C-57	Lecture
	Clarification Class - 5	C-58	Clarification Class
	Practice session for examination	C-59	Lecture
	Frequently Asked Questions	C-60	Lecture

16006300 -Labour Law- I

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Trade Unionism in India Definition of Trade Union and Trade Dispute	C-1	Lecture
Unit-I	Legal Status of Registered Trade Union	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment
Unit-I	Mode of Registration	C-3	Lecture
Unit-I	Powers and Duties of Registrar	C-4	Lecture
Unit-I	Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231	C-5	Lecture
Unit-I	Cancellation and Dissolution of Trade Union, Procedure for Change of Name	C-6	Lecture
Unit-I	The Tamil Nadu Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234	C-7	Lecture
Unit-I	Class Assignment-1	C-8	Class Assignment
Unit-I	Amalgamation and Dissolution of Trade Union	C-9 C-10	Lecture
Unit-I	Disqualifications of office-bearers. Right and Duties of office-bearers and Members	C-11 C-12	Lecture
Unit-I	General and Political Funds of Trade Union	C-13 C-14	Lecture
Unit-I	Presentation-1	C-15	Presentation
Unit-I	Civil and Criminal Immunities of Registered Trade Unions, Recognition of Trade Union , Collective Bargaining	C-16	Lecture
Unit-I	In Re Inland Steam Navigation Workers Union, AIR 1936 Cal 59	C-17	Lecture
Unit-I	The Food Corporation of India Staff Union. Food Corporation of India & Ors, AIR 1995 SC 1344.	C-18	Lecture
Unit-I	Clarification Class	C-19	Clarification Class
Unit-II	Concept and Nature of Standing Orders	C-20	Lecture
Unit-II	Take Home Assignment-2		Lecture
Unit-II	Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946	C-21	Lecture
Unit-II	Procedure for Certification Appeals against Certification Condition for Certification	C-22	Lecture
Unit-II	Date of Operation of Standing Orders Building Nature and Effect of Certified Standing Orders Posting of Standing Orders	C-23 C-24	Lecture
Unit-II	Modification and Temporary Application of Model Standing Orders , Interpretation and Enforcement of Standing Orders	C-25 C-26	Lecture

Unit-II	Class assignment-2	C-27	Class Assignment-2
Unit-II	Penalties and Procedure	C-28 C-29	Lecture
Unit-II	Procedure s and Procedure	C-30 C-31	Lecture
Unit-II	Presentation-2	C-32	Presentation-2
Unit-II	Clarification class	C-33	Lecture
Unit-II	Industrial Dispute and Individual Dispute I & II	C-34 C-35	Lecture
Unit-III	H R Adyanthaya Vs Sandoz (India) Ltd., 1994 5 SCC 737.	C-36	Lecture
Unit-III	Arena of Interaction and Participants: Industry, Workman and Employer I	C-37	Lecture
Unit-III	Arena of Interaction and Participants: Industry, Workman and Employer II	C-38	Lecture
Unit-III	Sundarambal vs Government of Goa, Daman & Diu, AIR 1988 SC 1700	C-39	Lecture
Unit-III	ClassAssignment-3	C-40	Class Assignment
Unit-III	Settlement of Industrial Dispute, Works Committee & Conciliation Machinery	C-41	Lecture
Unit-III	Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548	C-42	Lecture
Unit-III	State of U.P. v. Jai Bir Singh, (2005) 5 SCC 1	C-43	Lecture
Unit-III	7. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC	C-44	Lecture
Unit-III	Court of Enquiry	C-45	Lecture
Unit-III	Quiz	C-46	Quiz
Unit-III	Voluntary Arbitration, Adjudication: Labour Court	C-47	Lecture
Unit-III	Municipal Corporation of Delhi v. Female Workers (Muster Roll), AIR 2000 SC 1274:(2000) 3 SCC 224	C-48	Lecture
Unit-III	J.H Jadhav v. Forbes Gokak Ltd. (20	C-49	Lecture
Unit-III	Adjudication: Tribunal and National Tribunal	C-50	Lecture
Unit-III	Presentation-3	C-51	Presentation
Unit-III	Powers of the Appropriate Government under the Industrial Disputes Act, 1947 Unfair Labour Practice	C-52	Lecture
Unit-III	Dhrangadhra chemical works Ltd. Vs State of Saurashtra, AIR 1957 SC 264	C-53	Lecture
Unit-III	Clarification Class	C-54	Clarification Class
Unit-IV	Concept of strike, Types of Strike ,Rights to Strike and Lock-out	C-55	Lecture
Unit-IV	Gherao, Bandh and Lock-out	C-56	Lecture
Unit-IV	Class Assignment-4	C-57	Class Assignment
Unit-IV	Essorpe Mills Ltd v. PO ; Labour Court, (2008) 7 SCC 594	C-58	Lecture
Unit-IV	Management of Chandramalai Estate vs Its Workmen,	C-58	Lecture

	AIR 1960 SC 902		
Unit-IV	Syndicate Bank Vs Kumesh Nayak, (1994) 5 SCC 572	C-59	Lecture
Unit-IV	General Prohibition of strikes and lock-outs & Prohibition of Strikes and Lock-outs in Public Utility Services	C-60	Lecture
Unit-IV	Essorpe Mills Ltd. v. PO : Labour Court.	C-61	Lecture
Unit-IV	Illegal Strikes and Lock-outs ,Justification of Strikes and Lock-outs	C-62	Lecture
Unit-IV	T K Rangarajan vs Government of Tamilnadu and other, (2003)6 SCC 581	C-63	Lecture
Unit-IV	Presentation-4	C-64	Presentation
Unit-IV	Penalties for Illegal strikes and Lock-outs, Wages for Strikes and Lock-outs Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer	C-65	Lecture
Unit-IV	Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer, Labour Court, (1990) 3 SCC 682 Lay-off Retrenchment The Workman of The FireStone Tyre & Rubber Co Pvt Ltd v. FireStone Tyre of Rubber Co Pvt. Ltd., (1976)3 SCC 819	C-66	Lecture
Unit-IV	Transfer and Closure: Definition of Lay-off and Retrenchment Compensation Compensation to Workmen in Case of Transfer of Undertaking Closure, Closure: Prevention and Regulation, Conditions: Precedent for Retrenchment UP State Brassware Corporation Ltd v. Uday Narain Pandey, (2006)1 SCC 479	C-67	Lecture
Unit-IV	Deepali Gundu Surmise v. Kranti Junior Adnyapak&Ors., (2013) 10 SCC 324 Special Provisions Relating to Lay-off, in Certain Establishments, Special Provisions Relating to Retrenchment in Certain Establishments	C-68	Lecture
Unit-IV	Management of the Barara Cooperative Marketing Cum Processing Society Ltd v. Workmen Pratap Singh, AIR 2019 SC 228 Special Provisions Relating to Closure in Certain Establishments	C-69	Lecture
Unit-IV	Procedure for Retrenchment and Re-employment of Retrenched Workmen and Disciplinary Action and Domestic Enquiry, Management's Prerogative during the Pendency of Proceedings, Notice of Change	C-70	Lecture
Unit-IV	Clarification Class	C-71	Lecture

Unit-V	The Unorganized workers' Social Security Act, 2008) – (a) Definitions (b) Framing of Schemes	C-72	Lecture
Unit-V	(c) Funding of Central Govt. Schemes, d) National Social Security Board for Unorganized Workers	C-73	Lecture
Unit-V	(e) State Social Security Board for Unorganized Workers, (f) Registration, g) Miscellaneous	C-74	Lecture
Unit-V	Clarification Class	C-75	Lecture

16013300: Forensic Science

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Forensic Science and Functions of forensic science	C-1 C-2	Lecture
Unit-I	Historical aspects of forensic science	C-3 C-4	Lecture
Unit-I	Classroom Assignment-1	C-5	Classroom Assignment
Unit-I	Definitions and concepts in forensic science	C-6	Lecture
Unit-I	Scope of forensic science	C-7	Lecture
Unit-I	Need of forensic science	C-8	Lecture
Unit-I	Take Home Assignments - 1		Take Home Assignments
Unit-I	Activity	C-9	Activity
Unit-I	Basic principles of forensic science	C-10	Lecture
Unit-I	Frye case and its significance	C-11	Lecture
Unit-I	Daubert standard and its implications	C-12	Lecture
Unit-I	Clarification Class-1	C-13	Clarification Class
Unit-I	Presentation-1	C-14	Presentation
Unit-II	Branches of forensic science	C-15	Lecture
Unit-II	Forensic science in international perspectives	C-16	Lecture
Unit-II	Setup of INTERPOL and its functions	C-17	Lecture
Unit-II	Classroom Assignment-2	C-18	Classroom Assignment
Unit-II	Activity	C-19	Activity
Unit-II	Setup of FBI and its function	C-20	Lecture
Unit-II	Duties of forensic scientists	C-21	Lecture
Unit-II	Take Home Assignments-2		Take Home Assignments
Unit-II	Code of conduct for forensic scientists	C-22	Lecture
Unit-II	Qualifications of Forensic Scientists	C-23	Lecture
Unit-II	Quiz - 1	C-24	Quiz
Unit-II	Data depiction methods	C-25	Lecture
Unit-II	Report writing techniques	C-26	Lecture
Unit-II	Activity	C-27	Activity
Unit-II	Clarification Class-2	C-28	Clarification Class

Unit-II	Presentation-2	C-29	Presentation
Unit-III	Hierarchical setup of Central Forensic Science Laboratories	C-30	Lecture
Unit-III	State Forensic Science Laboratories	C-31	Lecture
Unit-III	Government Examiners of Questioned Documents	C-32	Lecture
Unit-III	Activity	C-33	Activity
Unit-III	Seminar / Webinar	C-34	Seminar / Webinar
Unit-III	Fingerprint Bureaus	C-35	Lecture
Unit-III	National Crime Records Bureau	C-36	Lecture
Unit-III	Quiz - 2	C-37	Quiz
Unit-III	Activity	C-38	Activity
Unit-III	Police & Detective Training Schools	C-39	Lecture
Unit-III	Bureau of Police Research & Development	C-40	Lecture
Unit-III	Directorate of Forensic Science and Mobile Crime Laboratories	C-41	Lecture
Unit-III	Police Academies and Use and training of Police dogs	C-42	Lecture
Unit-III	Services of crime laboratories (Basic services)	C-43	Lecture
Unit-III	Activity	C-44	Activity
Unit-III	Services of crime laboratories (Optional services)	C-45	Lecture
Unit-III	Clarification Class-3	C-46	Clarification Class
Unit-III	Activity	C-47	Activity
Unit-IV	Introduction to Medical Jurisprudence and Injuries	C-48 C-49	Lecture
Unit-IV	Injuries from lightning and electricity	C-50	Lecture
Unit-IV	Mechanical violence and its forensic analysis	C-51	Lecture
	Guest Lecture	C-52	Guest Lecture
	Activity	C-53	Activity
Unit-IV	Accidental injuries	C-54	Lecture
Unit-IV	Case studies and practical examples of forensic injury analysis	C-55 C-56	Lecture
Unit-IV	Review of key Concepts in Medical Jurisprudence	C-57	Lecture
Unit-IV	Comprehensive discussion on forensic injury analysis	C-58	Lecture
Unit-IV	Clarification Class-4	C-59	Clarification Class
Unit-IV	Practice Session for Examination	C-60	Lecture

16022800: Probation & Parole

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Overview of probation and parole	C-1	Lecture
Unit-I	Historical development of probation systems	C-2	Lecture
Unit-I	Activity	C-3	Activity
Unit-I	Evolution of probation and parole systems	C-4	Lecture
Unit-I	Comparison between probation and parole	C-5	Lecture
Unit-I	Legal foundations governing probation and parole	C-6	Lecture
Unit-I	Take Home Assignments-1		Take Home Assignments
Unit-I	Activity	C-7	Activity
Unit-I	Principles governing probation and parole	C-8	Lecture
Unit-I	Role of probation and parole officers	C-9	Lecture
Unit-I	Clarification Class-1	C-10	Clarification Class
Unit-I	Presentation-1	C-11	Presentation
Unit-II	Eligibility criteria for probation	C-12	Lecture
Unit-II	Pre-sentence investigations	C-13	Lecture
Unit-II	Pre-sentence assessments	C-14	Lecture
Unit-II	Conditions of probation	C-15	Lecture
Unit-II	Classroom Assignment-1	C-16	CRA
Unit-II	Activity	C-17	Activity
Unit-II	Supervision methods in probation	C-18	Lecture
Unit-II	Supervision techniques in probation	C-19	Lecture
Unit-II	Take Home Assignments-2		Take Home Assignments
Unit-II	Probation violations	C-20	Lecture
Unit-II	Consequences of probation violations	C-21	Lecture
Unit-II	Quiz - 1	C-22	
Unit-II	Activity	C-23	Activity
Unit-II	Clarification Class-2	C-24	Clarification Class
Unit-II	Presentation-2	C-25	Presentation
Unit-III	Eligibility criteria for parole	C-26	Lecture
Unit-III	Parole board hearings	C-27	Lecture
Unit-III	Decision-making process in parole	C-28	Lecture
Unit-III	Classroom Assignment-2	C-29	Classroom

			Assignment
Unit-III	Conditions of parole	C-30	Lecture
Unit-III	Activity	C-31	Activity
Unit-III	Supervision of parolees	C-32	Lecture
Unit-III	Monitoring of parolees	C-33	Lecture
Unit-III	Guest Lecture	C-34	Guest Lecture
Unit-III	Re-entry programs for parolees	C-35	Lecture
Unit-III	Activity	C-36	Activity
Unit-III	Activity	C-37	Activity
Unit-III	Services for parolees	C-38	Lecture
Unit-III	Clarification Class-3	C-39	Clarification Class
Unit-III	Seminar / Webinar	C-40	Seminar / Webinar
Unit-IV	Theories of rehabilitation in probation and parole	C-41	Lecture
Unit-IV	Activity	C-42	Activity
Unit-IV	Cognitive-behavioural approaches to offender treatment)	C-43	Lecture
Unit-IV	Substance abuse treatment for offenders	C-44	Lecture
Unit-IV	Mental health services for offenders	C-45	Lecture
Unit-IV	Employment programs for offenders	C-46	Lecture
Unit-IV	Classroom Assignment-4	C-47	Classroom Assignment
Unit-IV	Educational programs for offenders	C-48	Lecture
Unit-IV	Community resources for reintegration	C-49	Lecture
Unit-IV	Quiz - 2	C-50	Quiz
Unit-IV	Support networks for reintegration	C-51	Lecture
Unit-IV	Clarification Class-4	C-52	Clarification Class
Unit-V	Racial and ethnic disparities in probation and parole	C-53	Lecture
Unit-V	Impact of mass incarceration on probation and parole systems	C-54	Lecture
Unit-V	Legal issues in probation and parole supervision	C-55	Lecture
Unit-V	Ethical issues in probation and parole supervision	C-56	Lecture
Unit-V	Innovations in probation and parole practices	C-57	Lecture
Unit-V	Future directions in probation and parole reform	C-58	Lecture
Unit-V	Trends in probation and parole reform	C-59	Lecture
Unit-V	Clarification Class-5	C-60	Clarification Class

16019200- Law on Education

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Historical Development of Education Law: Tracing the evolution of laws governing education from early civilizations to modern times.	C-1 C-2 C-3	Lecture
Unit-I	Classroom Assignment-1	C-4	Classroom Assignment
Unit-I	Constitutional Framework: Understanding the role of constitutions in shaping education laws globally and nationally.	C-5 C-6	Lecture
Unit-I	Fundamental Rights and Education: Analyzing how fundamental rights impact educational policies and practices.	C-7 C-8	Lecture
Unit-I	Take Home Assignments-1		Take Home Assignments
Unit-I	International Perspectives: Comparing education laws and policies across different countries to understand global trends.	C-9 C-10	Lecture
Unit-I	Activity-1	C-11	Activity
Unit-I	Clarification Class-1	C-12	Clarification Class
Unit-I	Presentation-1	C-13	Presentation
Unit-II	Legal Foundations of Educational Institutions: Examining the legal status, rights, and responsibilities of educational institutions.	C-14 C-15 C-16	Lecture
Unit-II	Role of Government in Education: Understanding the legislative and executive roles in formulating and implementing education policies.	C-17 C-18	Lecture
Unit-II	Classroom Assignment-2	C-19	Classroom Assignment
Unit-II	Activity-2	C-20	Activity
Unit-II	School Governance: Exploring the legal frameworks governing the administration and management of schools.	C-21 C-22	Lecture
Unit-II	Funding and Finance: Studying the legal aspects of funding education, including budgeting and financial management.	C-23 C-24	Lecture
Unit-II	Take Home Assignments-2		Take Home Assignments
Unit-II	Activity-3	C-25	Activity
Unit-II	Activity-4	C-26	Activity
Unit-II	Clarification Class-2	C-27	Clarification Class
Unit-II	Presentation-2	C-28	Presentation-2

Unit-III	Right to Education: Analyzing the legal provisions ensuring universal access to education and addressing barriers.	C-29 C-30 C-31	Lecture
Unit-III	Student Discipline and Rights: Understanding the legal balance between disciplinary actions and students' rights within educational settings.	C-32 C-33	Lecture
Unit-III	Quiz - 1	C-34	Quiz
Unit-III	Special Education Needs: Exploring the legal obligations and rights concerning students with disabilities and special needs.	C-35 C-36	Lecture
Unit-III	Privacy and Confidentiality: Examining laws protecting students' privacy rights and the handling of educational records	C-37 C-38	Lecture
Unit-III	Activity-5	C-39	Activity
Unit-IV	Technology in Education: Addressing legal issues related to the use of technology in educational settings, including privacy and digital rights.	C-40 C-41	Lecture
Unit-IV	Diversity and Inclusion: Exploring legal frameworks promoting diversity, equity, and inclusion in education.	C-42	Lecture
Unit-IV	Diversity and Inclusion: Exploring legal frameworks promoting diversity, equity, and inclusion in education.	C-43	Lecture
Unit-IV	Curriculum and Content Regulation: Analyzing laws governing curriculum development, content standards, and academic freedom.	C-44 C-45	Lecture
Unit-IV	Activity-6	C-46	Activity
Unit-IV	Activity-7	C-47	Activity
Unit-IV	Clarification Class-3	C-48	Clarification Class
Unit-IV	Quiz - 2	C-49	
Unit-V	Future Trends: Considering legal challenges and innovations shaping the future of education law, such as globalization and digital learning environments.	C-50 C-51	Lecture
Unit-V	Moot Court	C-52	Moot Court
Unit-V	Seminar / Webinar	C-53	Seminar / Webinar
Unit-V	Activity-9	C-54	Activity
Unit-V	Future Trends: Considering legal challenges and innovations shaping the future of education law, such as globalization and digital learning environments.	C-55	Lecture
Unit-V	Clarification Class-5	C-56	Clarification Class
	Practice Session for Examination	C-57 C-58	Lecture
	Frequently Asked Question	C-59 C-60	Lecture

16013200- Socio Economic Offences

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Socio Economic Offence	C-1	Lecture
Unit-I	Nature and Extent of Socio Eco Offence	C-2	Lecture
Unit-I	MensRea , Nature of Liability , Burden of Proof and Sentencing Policy	C-3	Lecture
	Take Home Assignment		
Unit-I	Concept of White-Collar Crimes - Sutherland's theory of 'Differential Association.'	C-4	Lecture
Unit-I	Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.	C-5 C-6	Lecture
Unit-I	Santhanam Committee Report,1964	C-7 C-8	Lecture
Unit-I	47th Law commission Report, 1972	C-9	Lecture
Unit-I	Classroom Assignment	C-10	Classroom Assignments
Unit-I	Clarification Class	C-11	Clarification Class
Unit-II	Definition of Food, " Adulterant", " Contaminant", " Food business" and " misbranded food"	C-12	Lecture
Unit-II	FSSAI: - Establishment and Function	C-13 C-14	Lecture
Unit-II	Food Safety Officer" Power and Function and Liability	C-15 C-16	Lecture
Unit-II	Food Analyst	C-17	Lecture
Unit-II	Presentation	C-18	Presentation
Unit-II	General Principles to be followed for food safety under the Act	C-19 C-20 C-21	Lecture
Unit-II	Licensing and Registration of Food business	C-22 C-23	Lecture
Unit-II	Purchaser may have food analysed	C-24	Lecture
Unit-II	Classroom Assignment	C-25	Classroom Assignments
Unit-II	Provisions related to offence and penalties	C-26 C-27	Lecture

Unit-II	Adjudication and Appeal procedures	C-28 C-29 C-30	Lecture
Unit-II	Clarification Class	C-31	Lecture
Unit-III	Need for the Prevention of Corruption Act, 1988	C-32 C-33	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Definition of " Public servant Under sec.2 and " gratification"	C-34	Lecture
Unit-III	Offence committed by public servant and bribe giver and their penalties	C-35 C-36	Lecture
Unit-III	Punishment for attempts	C-37 C-38	Lecture
Unit-III	Presentation	C-39 C-40	Presentation
Unit-III	Sanction for prosecution	C-41 C-42	Lecture
Unit-III	Presumption where public servant accepts gratification	C-43 C-45	Lecture
Unit-III	Activity	C-46	Activity
Unit-III	Kalicharan Mahapatra v. State of Orissa, AIR 1998 SC 2595	C-47	Lecture
Unit-III	Kanwarjit Singh Kakkar v. State Of Punjab, (2011) 6 S.C.R. 895	C-48	Lecture
Unit-III	Abhay Singh Chautala v. C.B.I, (2011) 7 SCC	C-49	Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit-IV	Need for combating Money-Laundering	C-51 C-52	Lecture
Unit-IV	Magnitude of Money-Laundering, its steps and various methods	C-53 C-54	Lecture
Unit-IV	Definition of 'Money Laundering'	C-55 C-56	Lecture
Unit-IV	Punishment for Money Laundering	C-57	Lecture
Unit-IV	Attachment	C-58	Lecture
Unit-IV	Survey,	C-59 C-60	Lecture
Unit-IV	Search & Seizure	C-61 C-62	Lecture

Unit-IV	Power to arrest	C-63 C-64 C-65	Lecture
Unit-IV	Quiz	C-66	Quiz
Unit-IV	Adjudication by Adjudicating Authorities	C-67 C-68	Lecture
Unit-IV	Special courts	C-69 C-70	Lecture
Unit-IV	Vesting of Property in Central Government	C-71	Lecture
Unit-IV	Obligation of banking companies, financial institutions and Intermediaries	C-72	Lecture
Unit-IV	Reciprocal Arrangements with other countries	C-73 C-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification Class

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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