

Detailed Course Scheme
BBA LL.B.
(Five years integrated Law Programme)

Semester-V
(2020-21)

DOC202002260045



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program along with Examination pattern is as follows:

Course Scheme

Semester -V

S. No.	Subject Code	Course Name	L	T	P	Credits
1.	16006200	Environmental Studies and Environmental Law	4	1	0	5
2.	11012400	Family Business Management	4	1	0	5
3.	11012600	Consumer Behaviour	4	1	0	5
4.	16006400	Criminology	4	1	0	5
5.	16006300	Labour Law- I	4	1	0	5
6.	16006500	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	16001600	Ability & Skill Enhancement -V	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	34

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester

CURRICULUM

Course Name: Environmental Studies and Environmental Law

Course Code: 16006200

Course Outline

Unit I: Introduction

- (a) Multidisciplinary nature of environmental studies
 - i. Definition, scope and importance

- ii. Need for public awareness
- (b) Basic Concepts of Ecology
 - i. Concept of an ecosystem
 - ii. Structure and function of an ecosystem
 - iii. Producers, consumers and decomposers
 - iv. Energy flow in the ecosystem
 - v. Ecological succession
 - vi. Food chains, food webs and ecological pyramids
 - vii. Characteristic features, structure and function of the following ecosystem
 - viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit II: Prevention and control of Pollution

(a) Constitutional Guidelines

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

(b) The Water (Prevention and Control of Pollution) Act, 1974

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

(c) Air (Prevention and Control of Pollution) Act, 1981

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

(d) Noise Pollution Control Order, 2000

Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,

(a) Environmental (Protection) Act, 1986

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- ii. Powers and Functions of Central Govt.
- iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA

- iv. Public Participation & Citizen Suit Provision

(b) National Green Tribunal

- i. Constitution
- ii. Functions and Powers

Unit IV: Protection of Forests and Wild Life

(a) Laws Related to Forest

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights

(b) The Wild Life (Protection) Act, 1972

- i. Authorities to be Appointed and Constituted under the Act
- ii. Hunting of Wild Animals
- iii. Protection of Specified Plants
- iv. Protected Area
- v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

Unit V: International Environment Laws and Current Trends

(a) International Environment Laws

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

(b) Current Trends

- i. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

Suggested Readings:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008
3. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005

6. Sneh Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

PSDA (Professional Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Course Name: Family Business Management

Course Code: 11012400

Course Outline

Unit I: Family Business and its Uniqueness

Definition of Family Business; Family Business in India; Factors that make a family business; How they matter and how they differ; **Importance and uniqueness of a family business:** Family business culture and values and Shared Vision; Reliability and Pride; Emotional issues and Leadership; Issues in succession and transition planning; Succession and the transfer of power; creating the strategy for the family business management and governance; Priorities at the great family-controlled businesses; The long-term winners in the family business; Managing Conflict and maintain Family Unity and a positive family; The **command, continuity, community, and connection - or “the four Cs** – in family business; Managing for the long run.

Unit II: Stewardship and Family Culture

What is **Stewardship**? Importance of **culture** to everything an organization does and how a family can positively and negatively affect that culture; **stakeholder** perspective of managing family controlled companies for long-term success and how their perspectives shape the distinctive and restrictive resources the family brings to the business; explore the **influence of the founder** on the culture of the business; what founder does in determining the type of culture the business possesses during his/her tenure and beyond; Family Business Dynamics: People and system; making anything happen in a family business – **trust**; how to measure the level of trust in a family, how trust is built and destroyed in a family and why the development of the trust resource is the foundation for the development of all other resources in a family business; responsibility of the current generation in a family business to empower the succeeding generation utilizing effective mentoring techniques;

Unit III: Strategy of developing Family Business – First Generation

Creating Competitive Advantage: **Resource Based View (RBV Model)**; Create inimitable competitive advantages; Developing a profitable business Model (**CANVAS Model**); Creating and maintaining strategic partners both backward and forward; developing a proper and suitable **structure of the organization** and employing the family members for managing different functional areas of business and keep a close control during first generation of family business; **Ownership and family Business Policy Making**: Ingredients of successful business planning – family emotional intelligence, open communication; Family Meetings; Guidelines for Family Meeting; unifying plans; **Family**.

Business Life Cycles: a story of growing complexity – life cycle stages, A customer-active paradigm; continuous evolution – not revolution and family business continuity.

Unit IV: Transition in to the Next Generation

Change process in family-controlled business; analyze the cultural, organizational, and human life cycle aspects of change and develop strategies for assisting family groups in transiting over time; Erosion of the future entrepreneurial culture. **Leading the Transition** – start planning early; encourage integration of team building and team work; develop a written plan, planning to retire and handover the business to successor; Choosing the right successor; What if no one suits the position? Decision to take: Transfer of power to outside professional managers or not? Career opportunities for non-family managers in Family Business; Non-family managers relationship with the family; Cultural discord between family insiders and outside professional managers; **Third generation& thereafter**: it is necessary to institutionalize ownership of the business, because of the increasing complexity of both the family and the business; Methods to achieve this institutionalization; Bring outsider consultant or advisor or CEO for professionalism in the organization to handle complexities of business.

Suggested Readings

1. Family Businesses: The Essential; by Peter E. Leach; Edward Elgar Publishing.
2. Managing the Family Business: Theory and Practice; by T. M. Zellweg.
3. Indian Family Business Mantras: Peter Leach and Tatwamasi Dixit; Rupa Publication.
4. The 10 Commandments for Family Business, Ramachandran, K., Sage Publications, New Delhi.
5. Family Business in India; Sudipt Dutta; Sage Publications; New Delhi.
6. Managing a New Business Successfully; Ramachandran K.; Global Business Press, New Delhi.

Course Name: Consumer Behaviour

Course Code: 11012600

Course Outline

Unit I : Consumer Behavior

Nature, scope & application: Importance of consumer behaviour in marketing decisions, characteristics of consumer behaviour, role of consumer research, consumer behaviour-interdisciplinary approach. Introduction to 'Industrial Buying Behaviour' Market Segmentation: VALS 2 segmentation profile.

Unit II: Consumer Needs & Motivation

Characteristics of motivation, arousal of motives, theories of needs & motivation: Maslow's hierarchy of needs, McLelland's APA theory, Murray's list of psychogenic needs, Bayton's classification of motives, self-concept & its importance, types of involvement.

Personality & Consumer Behaviour: Importance of personality, theories of personality-Freudian theory, Jungian theory, Neo-Freudian theory, Trait theory: Theory of self-images; Role of self-consciousness.

Consumer Perception: Concept of absolute threshold limit, differential threshold limit & Subliminal perception: Perceptual Process: selection, organization & interpretation.

Learning & Consumer Involvement: Importance of learning on consumer behaviour, learning theories: classical conditioning, instrumental conditioning, cognitive learning & involvement theory.

Consumer Attitudes: Formation of attitudes, functions performed by attitudes, models of attitudes: Tri-component model, multi-attribute model, attitude towards advertisement model: attribution theory.

Unit III: Group Dynamics & consumer reference groups

Different types of reference groups, factors affecting reference group influence, reference group influence on products & brands, application of reference groups.

Family & Consumer Behaviour: Consumer socialization process, consumer roles within a family, purchase influences and role played by children, family life cycle.

Social Class & Consumer behaviour: Determinants of social class, measuring & characteristics of social class.

Culture & Consumer Behaviour: Characteristics of culture, core values held by society & their influence on consumer behaviour, introduction to sub-cultural & cross-cultural influences.

Opinion Leadership Process: Characteristics & needs of opinion leaders & opinion receivers, interpersonal flow of communication.

Unit IV: Diffusion of Innovation

Definition of innovation, product characteristics influencing diffusion, resistance to innovation, adoption process.

Consumer Decision making process: Process- problem recognition, pre-purchase search influences, information evaluation, purchase decision (compensatory decision rule, conjunctive decision, rule, Lexicographic rule, affect referral, disjunctive rule), post-purchase evaluation; Situational Influences.

Models of Consumer Decision making: Nicosia Model, Howard- Sheth Model, Howard-Sheth Family Decision Making Model, Engel, Kollat & Blackwell Model, Sheth Newman Gross Model of Consumer Values.

Suggested Readings

1. Leon G. Schiffman & Leslie L. Kanuk: Consumer Behaviour, Prentice Hall Publication, latest Edition.
2. Solomon, M.R.: Consumer Behaviour – Buying, Having, and Being, Pearson Prentice Hall.
3. Blackwell, R.D., Miniard, P.W., & Engel, J. F.: Consumer Behaviour, Cengage Learning.
4. Hawkins, D.I., Best, R. J., Coney, K.A., & Mookerjee, A: Consumer Behaviour.
5. Building Marketing Strategy, Tata McGraw Hill.
6. Kotler, P. & Keller, K. L.: Marketing Management (Global Edition) Pearson.

Course Name: Criminology

Course Code: 16006400

Course Outline

Unit I: Nature and Scope of Criminology

- (a) Nature and extent of crime in India
- (b) Criminology – Definition and Scope
- (c) Concept of Crime
- (d) Organised crime
- (e) Alcoholism, Drug addictions. Narcotics Drugs and Psychotropic Substances Act, 1985
- (f) Special types of crimes in India: honour killing, terrorism, female foeticide, witch-hunting, white collar crimes.
- (g) Schools of Criminology

Unit II: Causes of Criminal Behaviour

- (a) Causes of crimes : some unscientific theories
- (b) Positive theories of crime
 - (i) Constitutionalism & morphological theories
 - (ii) Lomboroso and others (heredity and mental retardation as causes of crime)
- (c) Sociological theory of crime
 - (i) Modern sociological theories
 - (ii) Sutherland's differential association theory:
 - (iii) Reckless's social vulnerable theory.
- (d) Crime and economic conditions
- (e) Tentative theory of crime
- (f) Environment theory
 - (i) Home and community influences, urban and rural crimes.

- (ii) Effect of motion pictures, T.V. and video, press,
- (iii) Narcotics and alcohol
- (iv) Caste and community tensions : caste wars and communal riots - their causes and effects
- (v) Emotional disturbance and other psychological factors.
- (g) Multiple causation approach to crime

Unit III: Crimes against women and children

- (a) Sex Offences
- (b) Juvenile delinquency
- (c) The Protection of Children from Sexual Offences Act, 2012

Unit IV: Punishment for crime

- (a) Punishment : Definition & Types
- (b) Theories of Punishment
- (c) Punishments under the Indian criminal law
- (d) Capital Punishment
- (e) Institutional Treatment of prisoners
- (f) Executive clemency, Good Time Laws and Indeterminate sentence
- (g) Prison administration (Organisation, type & functions)

Unit V : Reformation Process of criminals

- (a) Juvenile Justice (Care and Protection of Children) Act, 2000
- (b) Probation of offenders - The Probation of Offenders Act, 1958
- (c) Temporary release & Parole
- (d) Correctional services for jail inmates
- (e) Open air Jails
- (f) Victimology

PSDA (Professional Skill Development Activities)

Suggested Readings:

1. Pranjpe, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willian Publishing
4. Katherine S. Williams , Textbook on Criminology; 2004, Oxford Press, Oxford
5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid ,Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Politicla Manipulation of Crime Victim, 1993, Sage Publications Inc.

10. R. I. Mawby & S. Walkate, Critical Victimology; 1995, Sage Publications Ltd., London.

Course Name: Labour Law I

Course Code: 16006300

Course Outline

Unit I: Trade Unions and Collective Bargaining

- a) Trade Unionism in India
- b) Definition of Trade Union and Trade Dispute
- c) Registration of Trade Unions
 - i. Legal Status of Registered Trade Union
 - ii. Mode of Registration
 - iii. Powers and Duties of Registrar
 - iv. Cancellation and Dissolution of Trade Union
 - v. Procedure for Change of Name
 - vi. Amalgamation and Dissolution of Trade Union
- d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e) General and Political Funds of Trade Union
- f) Civil and Criminal Immunities of Registered Trade Unions
- g) Recognition of Trade Union
- h) Collective Bargaining

Unit II : Industrial Employment (Standing Orders) Act, 1946

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
 - i. Procedure for Certification
 - ii. Appeals against Certification
 - iii. Condition for Certification
 - iv. Date of Operation of Standing Orders
 - v. Building Nature and Effect of Certified Standing Orders
 - vi. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

Unit III: Resolution of Industrial Dispute

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer

- c) Settlement of Industrial Dispute
 - i. Works Committee
 - ii. Conciliation Machinery
 - iii. Court of Enquiry
 - iv. Voluntary Arbitration
 - v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice

Unit IV: Instruments of Economic Coercion

- a) Strike and Lockout
 - i. *Gherao*
 - ii. *Bandh* and Lock-out
 - iii. Types of Strike
 - iv. Rights to Strike and Lock-out
 - v. General Prohibition of strikes and lock-outs
 - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
 - vii. Illegal Strikes and Lock-outs
 - viii. Justification of Strikes and Lock-outs
 - ix. Penalties for Illegal strikes and Lock-outs
 - x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change

Unit V: The Unorganized workers' Social Security Act, 2008

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Govt. Schemes
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

PSDA (Professional Skill Development Activities)

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment

Suggested Readings

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi
3. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
4. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
5. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
6. Chaturvedi, *Labour and Industrial Law*, 2004
7. ZMS Siddiqi and M. Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

Course Name: Ability & Skill Enhancement - V

Course Code: 16002600

Course Outline – Final Assessment - Interview with an Entrepreneur /Leader

Unit I: Leadership

What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

Unit II: Entrepreneurship

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities, Debate/ Discussion/Presentation on Entrepreneurs.

Unit III: Organizational Skills & Employability Skills

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

Unit IV: Decision making

The process of decision making, its steps, what are its basics, what are the basics of organizational decision making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

Unit V: Interview Skills

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

-----End of document-----