VI2NDc0NjgwNGIyN2EzMDQzYWE0MGU4ZDJiNjI1ZWRhNjM0ZjBjZmNmZTQxNzkyZjA0MWFhZiIsInRhZyI6IiJ9)

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RNB GLOBAL UNIVERSITY

RNB GLOBAL CITY, GANAGANAGAR ROAD, BIKANER 334601

www.rnbglobal.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

Executive Summary

Introduction:

RNB Global University, set in the hinter heartland of the royal city of Bikaner, was established in the year 2015 with the sole motive to serve this region through a highly modernized campus that serves the society with the quality education and opens up avenues for varied job opportunities. Since its inception the university has been promoting an atmosphere of global learning experience so that students rise above the confines of boundaries. The University aims to touch the pinnacle of the highest level of research and assimilation of knowledge useful to society.

The philosophy of RNBGU is to create holistic education standards so as to enable its faculty with a capacity to prepare students for tough challenges in their profession.

The University owns a clean lush green campus spread over more than 86 Acre of land, offering UG, PG and Doctorate programs in Science, Commerce, Management and Law.

In its efforts to pursue excellence in the academic standards untiringly, University is practising on many areas, since its inception, which are being emphasized and highlighted in NEP 2020. Like;

- Student centric approach
- Summer Internships
- LMS based Education
- ICT enabled Classrooms
- Ability and Skill Enhancement Course in all Semesters
- More than 20 MOUs with National and International Universities, Research Institutes and Industries
- More than 400 Academic and cultural events (International /National conferences, Seminar, webinars, Research workshops, FDPs)
- Extension and Outreach Programs

- Village Adoptions
- Centre for Leadership Development
- Mentor Mentee System
- Stakeholders' Feedback
- Wide range of Scholarships
- Highly secured campus by 24*7 CCTV surveillance

Awards and Appreciations:

- ASSOCHAM National Education Excellence Awards 2018 as Best University in Rural India
- Economic Times Award for "Best Education Brands in 2017
- Vriksh Vardhak Puruskar for Tree Plantation at State and District Level by Rajasthan Government Forest Department 2017
- Certificate of Appreciation for Blood Donation by Sardar Patel Medical College, Bikaner Rajasthan (2016, 2017, 2018, 2019)
- Trendsetter Rotarian by President & Members Rotary Club, Bikaner 2016
- Certificate of Appreciation for Green and Clean Bikaner by Rotary Club Bikaner Aadhya
- Certificate of Appreciation for Green Bikano by Rotary Club Bikaner Aadhya
- Various other Awards and Certificates

Vision:

RNB Global University is conceptualised with a philanthropic vision into education given by Late Seth Sh. Jaganath ji Bajaj, to be a globally recognized university committed to excellence in higher education with strong emphasis on knowledge sharing, multidisciplinary research and entrepreneurial skills to produce professional leaders to serve the society and to bring better future for all.

It aspires to be a reputed "Temple of Learning" to play a significant role in serving the higher educational needs of the state of Rajasthan, India and Global arena by emerging as a Centre of Academic Excellence, known for providing healthy learning environment, predominantly developing in every student a trait of Innovation, Leadership & Entrepreneurship skills so that they shine bright like a "Star" and be adjudged champion of humanity and a responsible citizen.

Mission:

To provide students with world class infrastructure, a transformational educational environment with emphasis on leadership, innovation and entrepreneurial skills.

To emphasise on intellectual growth, problem solving skills, professional grooming, ethical and human values among the students to be socially responsible global citizens.

To practice high esteem of teaching and learning process with the accumulated & collective expertise of competent and experienced faculty.

To empower the students with knowledge and information by providing technological enabled education with high emphasis on quality of education.

To design and offer programs as per the national policies and to meet global challenges.

To create a transparent, accountable and objective examination & evaluation system.

To focus on deep disciplinary traits & to create holistic impressions in society at regional, national and global level.

To promote exchange of innovative ideas across the disciplines through effective use of tools and techniques in different fields of knowledge-domain for promoting interdisciplinary research to generate, disseminate, preserve along with creation of pure source of knowledge and make significant contribution to nation building.

To foster a collaborative academic environment through blended learning, professional grooming, corporate mentoring and a healthy atmosphere based on co-curricular and extra-curricular activities.

To provide continuous, experiential, delightful learning and growth for each student so as to meet their desired aspirations and give them wings to fly.

To create a collaborative environment open to free exchange of ideas to promote innovation, entrepreneurship, creativity and research in all respects.

To stride toward rendering quality education and play an instrumental role for development of highly skilled and globally competent graduates to contribute to the world economy.

To be a Student Centric University!!With the sole motive of RNBGU to impart quality education for the growth of the students & empowerment by creating in the university highly conducive academic ambiance for its faculty, students and staff members.

SWOC

Institutional Strength :
- Maintains a strong reputation for high-quality teaching and learning standards by exhibiting unique and innovative practices in every domain of education level and adopts more innovative ways to improve it further for the benefits of the students.
- Maintains the practices for the development of practical skills and knowledge in the laboratory and field to get hands on knowledge in the respective subjects and strives to add on more practical approaches in the years to come.
- Gives equal importance to co-curricular and Value-Added Emerging Technological programmes for the overall development of its students and many more initiatives are in the ongoing process.
- Maintains a pleasant and environmentally friendly working environment suitable for teaching and learning ambiance and plans to intensify further in coming years to make it more vibrant and spirited.
- Believes in experiments and innovative practices and does not confine to syllabus-based teachings only but rather give impetus to equip its students with the current global issues as well.
- Extends all support to the faculty members and constantly encourages them to pursue Ph.D. and research publications, for their professional accomplishment and enhancement of their qualifications and academic prodigies.

- Lays special emphasis on students' training and grooming in order to make them industry ready and improve their employability skills through technical training, soft skill development, GD and Aptitude courses, and other means.
- Encourages entrepreneurial development skills amongst the students and repeatedly sensitises them to pursue it.
- Student Council of the University comprised of various Forums with different clubs, such as Cultural club, Radio Club, Indoor & Outdoor Sports club, Social Service club etc. for innovation and all-around growth of the students.
- Welcomes each year many reputed corporate and industrial houses willing to provide placement to our students.
- Maintains a strong alumni base that aids with employment opportunities for junior student referrals.
- Maintains a strong and very effective LMS system to monitor academic activities and from time to time upgrade it for better results.

Institutional Weakness :

- Being established in remote area from the glare of metropolitan city experiences lack of attraction amongst the students eager for pursuing their higher education in the luster of mega cities
- Puts considerable efforts in the promotion and awareness campaign, yet at times desirable results erode due to locational disadvantage.
- Since the city is 20 kilometres away, there are limited public transportation options.
- Extreme environmental conditions don't suit some faculty members belonging to other cities of India.
- Limited aircraft connectivity with other cities of India, restricts the physical visits of subject experts for Conferences and Seminars

Institutional Opportunity :

- Support to the faculty members and constantly encouraging them to pursue Ph.D, and Research, for their professional accomplishment and enhancement of their qualifications and academic prodigies
- Encourage more entrepreneurial development skills amongst the students and regular sensitization sessions for them to pursue it
- Welcome each year many reputed corporate and industrial houses willing to provide placement to our students. In future also university looks forward to adding on this number in many folds owing to strong connection and relationship with industry
- Strong alumni base to help with employment opportunities and career development of junior student as referrals
- Opportunities to establish collaboration with reputable international and national institutes to transfer knowledge on sharing basis
- Explore faculty-student exchange programme with prestigious domestic and international universities
- Explore opportunities in research activities and partnerships with industry and corporate. Establish local NPTEL chapter.

- Opportunities in the programmes for the students preparing for competitive exams and conducts personality development sessions such as soft skills, aptitude, GD for GATE, MAT, CAT, SSC etc. and other competitive exams for the students.
- Opportunities for the development of vocational and advanced skills, research centers, incubation centers amongst other things for the professional development of the students.

Institutional Challenge :

- Students coming from different language and cultural origins, takes time for their improvement and adjustments which becomes impediments in the teaching and learning process of the university.
- At times it is realized that keeping pace with rapid changing technological development difficult.
- At times female / girl student marriage during the middle of the academic session or for higher studies, jeopardy their professional academic progression
- Quite often than not, family Business is a forced attraction for the local Student which also mars the professional development of the students.

Criteria wise Summary

Curricular Aspects :

The curricula of RNB Global University are in tune with its vision and mission. University has well-structured curricula incorporating contemporary knowledge, multi- and inter-disciplinary learning, many of them are as per the NEP guidelines. The university follows systematic process of curriculum design and development superintended by BoS, Academic Council and BOM, keeping clear focus on learning, based on local, national and global needs that are comprehensively represented in COs, PSOs and POs.

The curricula is updated and new courses are introduced on the basis of advancements in the concerned stream on regular basis. The feedback of stakeholders is considered while updating curricula.

During the last five years syllabus revision were carried out in all programmes offered by the university. The University has 373 courses focusing on employability/ entrepreneurship/skill development. During last five years, the University has offered 697 courses in 15 programmes. University offers elective courses across all the programmes to ensure the academic flexibility.

The curriculum is delivered through class room teaching along with regular workshops, seminars, projects, assignments, summer internships, field visits etc. having industry relevance. Due credits are given to courses of workshops/seminars to make it an integral part of curriculum. Ability and Skill Enhancement and Centre for Leadership Development courses are offered to enhance students' communication, innovation and entrepreneurial skills.

The curriculum includes content on human values in every semester which signifies the importance of moral values in human life, how an individual be grateful to the society and should spare time to contribute towards the benefit of society along with sense of environment protection, sustainability, conservation of energy besides catering the gender issues promoting gender equality.

The university offers various VACs like Proficiency in English, French, Tally, Advance Excel, Event Management, Human Rights etc. which offer ample opportunities for diverse knowledge.

The summer internship helps students to experience real working environment and better industry knowledge. As per the curriculum of the university, summer internship is the mandatory requirement for completion of degree for both UG and PG programmes, which is in tune with the NEP – 2020.

Teaching-learning and Evaluation :
RNBGU has diverse academic programs in different disciplines which leads to award of UG, PG and Ph.D. degree. The academic program includes two Sessional examinations, continuous assessment and end semester examination. In continuous assessment, the students attempt assignments, quizzes and presentations. From the beginning, the students are offered Ability and Skill development program which improve their written and communication skills.

To ensure outcome based education, the University has clearly stated all PO's, PSO's and CO's. These were framed based on the inputs from various stake holders includes latest technological needs, job prospects and social requirement. The attainment of these are calculated which are used in improve the academic processes at University

The diversity of students are judged by their performance in the first Sessional Examination and based on this, the students are classified as slow, average and fast learners. Various activities are conducted to upgrade the slow learners. The fast learners are encouraged to take part in competitions, preparations for advanced studies, take part in research work, etc.

The University adopts Mentor-mentee program in which students are helped both academically, emotionally and other activities.

The University have many student centric activities which gives a holistic development of the students. The students across all streams are given exposure to problem solving, participative and experiential learning, through project work, internship, educational visits, industry visit/ field visit/ Research Institutes, Court visit, organization of moot court, Webinar, guest lectures, quiz competitions, etc. for the overall development of the students.

The student teacher ratio is 6:1 and the majority of teachers are well qualified having doctoral qualification.

The university adopts the annual calendar of events which includes academic and various cultural and sports activities. The students are encouraged to show their talent in these activities.

Primary endeavour of the University is transparency, to conduct examinations in time and declare the result in the shortest possible period. During the last five years the duration of last examination and result declaration was between 15-23 days. The examination system of the University is completely computerized and Strong TCS-ion ERP is used for all academic, administrative and examination processes.

Research, Innovations and Extension :

The University in line with its Vision & Mission fosters an encouraging environment for research to match the requirements of professional and the social evolution. As a fast multidisciplinary growing University, the Research Policy has been formulated which defines committees like Research Advisory Committee, Ethical Committee and Plagiarism check policy, etc.

RNBGU promotes Research Culture by organizing National Conferences, Research incentives for Publishing paper, Filing Patents, Seminars and Guest lectures, Book Writing, encouraging faculties and students for the Industrial Consultancies, conducting MDP's. University has Research led facilities like laboratories, Shade-Net Green House, Business Lab, Moot Court and Statistical database, etc.

University has signed over 30 MOU's with the industries, Foreign and National Universities / Institutes and agriculture nurseries to conduct research activities. Approx. 100 collaborative activities have been carried out for research led seminars and association with industry. The faculties are awarded and recognized every year 03rd Sept on the occasion of University "Founder's Day".

University has established 2 centers namely, Center for Leadership & Development (CLD) and Center for Political and Social Research (CPSR). The University's Incubation & Entrepreneurship Cell has 07 student-led start-ups. The University conducts sessions on Intellectual Property Right (IPR), Business Plan competitions, seminars for start-ups, and Skill development. More than 10 awareness programs were organized on IPR during the last 5 years.

University started its Ph.D program in 2018; currently 11 PhD Scholars are enrolled. Faculties have been granted one patent and published two Patents. Faculties have published books, Chapters and research papers in the national, international journals and conference proceedings as per the code of ethics for publication and many of them are indexed in Scopus/WoS/UGC Care listed journals.

More than 60 extension and Outreach activities have been carried out in collaboration with Rotary Club-Bikaner, Rotary Club Bikaner Aadhya, Anurag Kala Kendra and Villages Gram Panchayats. The University have also adopted 03 villages.

Various other outreach programs and social activities like Legal Aid Camps, Blood donation camp, Tree plantation drives "You Plant : We grow", Education for all, Nukad Nataks, Woollen clothes distribution, visiting Old age homes etc. have been organized in the last 5 years.

Infrastructure and Learning Resources :

RNB global university spread in 86 acres with modern infrastructure for academics, teaching learning and other activities. All the departments of our university are supported with required facilities and thereby to achieve its desired mission and to provide better learning platform to all its stake holders.

University provides all necessary equipment, apparatus, books, teaching aids, furniture and fixtures, ICT facilities, and other consumables.

With fully centralized air-conditioned and well-equipped eighteen classrooms with ICT facilities, Central Library, seminar hall, three Conference Halls, twelve high Laboratories, including computer labs, management lab, language lab, Moot Court Hall and field laboratories (Shed Net House, Crop Cafeteria, Neem Farm, DatePalm Farm Herbal Garden) for agriculture students.

A fully centralized air-conditioned digital library function with -

- 100% automated, LMS (powered by TCS-ion)
- Collection of 8181 books
- 1425 reference books
- 1364 Journals
- Multiple Magazines
- Daily newspaper
- DELNET, Shodhganga, Shodhshudhi, , Manupatra and SCC, AIR and RLW.
- Periodicals, E-Journals and E-books
- E- Library
- Digitalization Facility

The university thus contributes to a resourceful infrastructure which provides adequate facilities for cultural activities, indoor and outdoor sports (TT, Carom-board, Chess, and LAN game, Air Hockey, Billiards, Lawn Tennis, Badminton, Cricket, Basket Ball, and Volleyball) and facilities like OAT, Dance and Yoga Zone, Cafeteria, and Gymnasium with ultra-modern facilities.

The main campus is knotted up with divine fervour and sacred academic ambience for teaching learning process. The general facilities include: RO drinking water, toiletries, lifts, medical facilities, green learning environment, separate common rooms, wellness centre, Solar panel, CCTV surveillance, UPS Supply, Power Generator,

hostels, and faculty residence.

The regular infrastructural development is an ongoing process, university has clear policy regarding the adoption of latest Information technology and maintenance services. The university is having 100 mbps bandwidth of internet connection with ERP system, Wi-Fi, LAN, Server rooms in both blocks. In addition to it we provide facilities for E-content like- Media Centre, Audio-Visual centre, Lecture capturing system and mixing equipment software for editing. All these facilities are highly useful to students eager for their career pursuit and job prospects.

Student Support and Progression :
University provides students with an inexpensive education through numerous scholarship programmes, such as Girl Child Scholarship to promote girl child education, Need Based Scholarships for students who are financially less fortunate, Merit Based, Area Specific, Defense Personnel, Sports Based, Competitive Exam Based, etc. The percentage of students that receive financial support each year is around 40%.

Every year, University organizes a wide range of events for students, such as seminars and workshops, that can improve their possibilities in their chosen careers in accordance with the establish career counselling policy. University provides placement assistance through its T&P cell

continuously striving to help students in pursuing their career goals by acquiring employment-seeking skills and ultimately to attain desired employment, entrepreneurship or proceeding towards higher studies.

University also conducts several soft skill-building compulsory classes such as Ability Skill Enhancement (ASE), Centre for Leadership Development (CLD) and Summer Internship Programs (SIP) in its curriculum and several events to increase social awareness of the latest technological breakthroughs in various streams, etc. Class representatives and mentors are nominated for each year of every programme of the University.

Every year, we provide a wide range of programmes to improve our students' capabilities, including assistance with competitive exams, career counselling, remedial coaching sessions for slow learners' students, and bridge courses for lateral entrance students.

The university has a well-established process for handling student complaints, including a student grievance committee, an anti-ragging committee, ST/SC/OBC committee and an Internal Complaint Committee (ICC).

Student Council made up of Event Forum, Sport Forum, and I&B Forum comprise of secretary and council of members. A few examples include "INSPIRE", an annual cultural event, and "SPREE" an annual sporting occasion by Sport Forum with a number of other Indoor Sports Club and Outdoor Sports Club, NCC/Social Club, and I&B Forum clubs managing the monthly "RNB Times" and "RNB Voice", respectively.

The university has registered Alumni Society. The RNBGU frequently welcomes its alumni to its yearly events, such as Orientation programme, "INSPIRE", "SPREE,", etc.

Governance, Leadership and Management :
The University has its clear vision, Mission, core values & well defined Strategic Plan to address the global issues like environmental conservation & upholding the highest standards of transparency, accountability, and efficiency to provide quality education & future opportunities to all its students.

The President, Registrar, COE, Deans and all other stakeholders support the Chairman, in academic and administrative concerns of the University. The governing bodies are BOM & Academic Council. The administrative system is well-coordinated, and different tasks are decentralised to the Registrar, Deputy & Assistant Registrar, HR Personnel & Executives. The COE, Deputy & Assistant COE and the support personnel, perform all functions of examination department.

All levels operate under a participatory management culture. Effective policy implementation uses both top-down and bottom-up strategies. All faculty recommendations in weekly faculty review meetings are considered for curriculum creation, teaching-learning, assessment process, and general administration. Representatives from all schools and outside participate in the curricular aspects at the faculty level. Various committees are in place for Proctorial matters, anti-ragging, & prevention of sexual harassment etc.

Since its inception, University ensures e-governance at all its levels starting from admissions, student's support, examination and in all aspects of teaching & non-teaching matters through TCS-ion (ERP)

University has taken various steps for faculty empowerment like; Monetary benefits such as annual appraisal, increment, research publication incentives etc. & Non-monetary benefits such as leaves, skill development through FDP , staff orientation programmes & various other facilities.

External financial audit from qualified CA and internal audit is the regular phenomenon.

The IQAC reviews the progress and develops the programmes, policies, and recommendations to raise standards in teaching and research. IQAC promotes regular communication among all stakeholders to facilitate internal quality analysis and the implementation of corrective actions. To improve the quality of academics and administration IQAC conducts Academic & Administrative Audits, Participates in NIRF, AISHE and organise various collaborative and orientation activities.

The University has various policies like

- Act, Statute & Ordinance
- Examination Policy
- Research Policy
- HR Policy & Service Rules
- E- Governance Policy
- Environmental Policy
- Code of Conduct
- Scholarship, etc.

Institutional Values and Best Practices :
Ensuring gender equality & safe environment for female faculty members, staff and girl students has been one of prime concern of RNB Global University. All steps has been taken for the safety & security of women at the University, which includes annual gender sensitization plan, infrastructural facilities & establishment of women cell .

 For energy conservation, university has installed power efficient equipments, sensor based conservation and a solar energy power plant of 50 KW.

University supplies its solid waste and e-waste to vendors for proper disposal. Organic waste is converted into compost. A STP of 55 KLD has been installed in the University.

Water conservation is ensured by using Drip & Sprinkler irrigation. Rain water harvesting system has been constructed for storage & ground water recharge.

For preventing pollution in campus, University has restricted entry of automobiles, ban on use of plastic and battery operated vehicle is used in campus for transportation. University campus is clean & green.

Green, Energy and Environmental Audit are conducted in university by 3rd party. University has received many awards for environment conservation, which includes an award from Rajasthan state government.

For Divyangjan, university has provisions of special washrooms, lifts & tactile pathways. University has taken various efforts/initiatives for providing an inclusive environment wherein tolerance and harmony is build towards various cultural, regional, linguistic, communal and other socio-economic groups.

Activities like celebration of Constitution day, Republic day, Independence day sensitize students towards our constitutional values.

RNBGU has a Code of Conduct prescribed for its members. Which is build on the principles of transparency, integrity and honesty.

University celebrates all major national and international commemorative days, events and festivals. Students and faculty members celebrate all such events with full enthusiasm and zeal.

The best practices of university include, Transparency in Administration and Academics using Enterprise Resource Planning, and the Efforts on Environment Conservation & Sustainability.

Empowerment of women has been the Institutional Distinctiveness of RNB Global University. The girl student ratio for last five years has been above 42%, female faculty ratio is above 40% in year 2020-21. The placement ratio of girl students is above 44%.

Profile

BASIC INFORMATION

Name and Address of the University	
Name	RNB GLOBAL UNIVERSITY
Address	RNB Global City, Ganaganagar Road, Bikaner
City	Bikaner
State	Rajasthan
Pin	334601
Website	www.rnbglobal.edu.in (http://www.rnbglobal.edu.in)

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Gs Karkara	0151-2220333	8005941984	-	registrar@rnbglobal.edu.in

| IQAC / CIQA coordinator | Yuvraj Bhatnagar | 0151-7230834442 | 7017675936 | - | iqac@rnbglobal.edu.in |

Nature of University

| Nature of University | State Private University |

Type of University

| Type of University | Unitary |

Establishment Details

| Establishment Date of the University | 27-04-2015 |
| Status Prior to Establishment,If applicable | |

Recognition Details

Date of Recognition as a University by UGC or Any Other National Agency :

Under Section	Date	View Document
2f of UGC		
12B of UGC		

University with Potential for Excellence

| Is the University Recognised as a 'University with Potential for Excellence (UPE)' by the UGC? | No |

Location, Area and Activity of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date Reco by UGC

| Main campus | RNB Global City, Ganaganagar Road, Bikaner | Rural | 86.376 | 15261 | BBA MBA BA-LLB BBA-LLB Ph.D (Full Time) B.Sc. (Hons.) Agriculture | | |

ACADEMIC INFORMATION

Furnish the Details of Colleges of University

	Number
Constituent Colleges	3
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regu

SRA program	Document
BCI	111803_8099_8_1658397398.pdf (https://assessmentonline.naac.gov.in/public/ind file_path=eyJpdiI6IlBhczRxRVJQTnE2YTN5dzlST0FDOVE9PSIsInZhbHVlIjoiTXE

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor		
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Oth
Sanctioned				8				14			
Recruited	3	5	0	8	2	1	0	3	25	13	0

Yet to Recruit		0				11					
On Contract	0	0	0	0	0	0	0	0	0	0	0

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned				41
Recruited	29	12	0	41
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff

	Male	Female	Others	Total
Sanctioned				16
Recruited	12	4	0	16
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	O
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	3	5	0	2	1	0	12	4	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	5	0
UG	0	0	0	0	0	0	0	0	0

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	O
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0

Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	O
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0
UG	0	0	0	0	0	0	0	0	0

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Faculty of Commerce and Management	Centre for Leadership Development	Ram Bajaj Foundation
2	Faculty of Law and Arts	Centre for Political and Social Research	RNB International Pvt. Ltd.

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Program	From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total

UG	Male	135	4	0	0	139
	Female	96	6	0	0	102
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programs?	Yes
Total Number of Integrated Program	2

Integrated Program	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	33	3	0	0	36
Female	20	6	0	0	26
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programs	0
Number of UGC Refresher Course	0
Number of University's own Programs	17
Total Number of Programs Conducted (last five years)	17

EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Faculty Of Law And Arts	View Document (https://assessmentonline.naac.gov.in/storage/app/ssrprofile/evaluative_report

Faculty Of Commerce And Management	View Document (https://assessmentonline.naac.gov.in/storage/app/ssrprofile/evaluative_report
Faculty Of Basic And Applied Sciences	View Document (https://assessmentonline.naac.gov.in/storage/app/ssrprofile/evaluative_report

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The hallmark principles of NEP 2020 are Access, Equity, Quality, Affordability, and Accountability. According to the Policy, education should produce decent people who possess logical thought, empathy, courage, resilience, a scientific temperament, a creative imagination, and moral principles. NEP 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India that is Bharat, sustainably into an equitable and vibrant knowledge society. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the University. RNBGU has also already started taking appropriate steps and constituted a core committee of senior professors, headed by the President of the University "NEP Committee", for Effective Implementation of NEP-2020. The committee has prepared a detailed road map for phased implementation of NEP. An extensive schedule of FDPs, Interdisciplinary Refresher Courses and workshops for current academic year has been prepared for professional Development of teaching and non-teaching staff. A few programs (Faculty Induction Program, Workshop on Vision of Higher Education and FDP on Leadership Traits), on road map of NEP education have already been organized by the university, in the very beginning of this academic year. University has been and will continue to organise sessions with experts on NEP awareness and process amongst its faculty & students. RNBGU being multidisciplinary University offering programmes in various disciplines (Basic & Applied Sciences, Commerce & Management and Law & Arts) has a unique academic governance structure for programmes and course creation. The structure being organized around various disciplines makes it conducive for ensuring multidisciplinary/interdisciplinary. The University has taken the initiative of ensuring a minimum desired level of multidisciplinary

curriculum across all its programmes. In addition to the existing inter/multidisciplinary research and academics, new language courses have been introduced which are open for all. French language course to meet Global standards and Hindi language to meet Local needs. Moreover, Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments.

2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) is a virtual/digital repository that houses data on the credits that certain students have accrued over the course of their academic careers. Students will be able to create an account and have a variety of alternatives for enrolling and exiting institutions or universities. Throughout the period of higher education, there will be "multiple exits" and "multiple entries," and credits will be easily transferred through the ABC. ABC is a trustworthy source that can be used to verify any student's credit history at any given moment. Therefore, the ABC idea serves as fuel to increase teacher productivity and encourage students to embrace a multidisciplinary educational approach. Making pupils "skilled professionals" and fostering their whole development are the goals. RNBGU is a registered member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The ABC will allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. It can be achieved through multiple entries and exits for the students to complete their degree to suit their time preferences by providing mobility across various higher education institutions. The Academic Bank of Credit concept is being discussed and to be implemented by the university. For this purpose, the university has constituted a committee to prepare a path for effective integration of ABC in its academic programs Action Plan for further implementation under NEP 2020: 1. RNBGU proposes to update its program's scheme and syllabus with more Electives, Interdisciplinary courses & Multiple Entry –exit options 2. To implement ABC on annual basis as per NEP 2020 3. To identify partner universities for ABC transfer amongst each other 4. Seminars will be conducted at every six months, for awareness among

	students and Faculty members about the objectives and significance of ABC. 5. The University will provide more research facilities to students and Faculty members.

3. Skill development:	According to the NEP 2020, a nation that is educated, intelligent, and talented can conceive and carry out effective solutions to its own issues. This will be accomplished through making improvements to higher education, particularly by emphasising the combination of talent and education. Education that emphasises skills is crucial because knowledge will be useless if we lack the necessary skills. At Higher education, combination of knowledge and skills is highly required to make graduates employable. RNBGU has created an eco-system to hone career relevant skills of the students by establishing Centre for Leadership Development (CLD), since its inception. Skill enhancement in students is ensured through various methodologies. Like 1. The CLD conducts various career oriented activities, in association with various industries and organisations 2. The schools & departments identify the requisite skills essential to achieve the graduate attributes. 3. Every programme has skill based experiential learning as a core component. 4. RNBGU organises workshops etc. which are specifically aimed at imparting precise skill sets to the students; for example, 5. The university is making sincere efforts for providing value-based education to the learners and make them responsible citizens and ensuring social justice and empowering the underprivileged and vulnerable sections of the society 6. Skill based projects, field visits & internships are regularly conducted across all disciplines. 7. RNBGU has well placed incubation policy and full support to its students for incubation Action Plan for further implementation under NEP 2020: 1. In future RNBGU will offer a bouquet of skill oriented courses in each of the schools of the University 2. RNBGU will expand the services of CLD collaborate with the industry to offer more skill enhancement courses to increase the employability of students 3. RNBGU will work in the domains of hospitality management, food production and many such domains for provisioning more

	skilled manpower to society with intend of critical thinking & innovation. 4. RNBGU will launch skill oriented courses for women & girls only to deliver equity amongst society. 5. Faculty members will also be trained to create MOOCs & research. RNBGU will expand faculty development efforts by training them to adopt effective teaching-learning process and research practices

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Currently: 1. RNBGU University offers various value added programmes in domain of Indian Languages, Culture and art 2. In collaboration with agencies Bikaner Cultural Fest, and Rotary club of Bikaner, various awareness drives, road shows and interactions are conducted to promote our culture and heritage are organized. 3. Various cultural events are regularly organized on Indian knowledge systems, languages, culture and values. 4. Outstanding local artists and crafts persons are invited as Artists-in-Residence and master instructors to promote local music, art, languages, and handicraft. Action Plan for further implementation under NEP 2020: 1. The Academic Council of the University, with approval of Board of Management has directed the various BoS of all schools/departments to ensure incorporation of courses in all programs that can help us to establish "Bhartiya Kala evam Sanskriti Vinyas" to develop the scope of local languages, culture, traditions, etc. 2. University also plans to offer some professional courses in regional language for better delivery amongst all local students 3. BOS members and faculty of various schools have been enlightened and encouraged in the workshop on NEP 2020 to incorporate the aspects of Indian Knowledge System in curriculum, giving more emphasis on local and regional languages. 4. Collaborations with partner universities, world-class universities and experts to design and teach multidisciplinary courses on Indian Knowledge Systems, Languages, Culture and Values 5. Certificates, diplomas, multidisciplinary programs and degrees on Indian Knowledge Systems and Indian heritage. 6. Propose to organize Annual International Conference to promote our culture , heritage and values

5. Focus on Outcome based education (OBE):	OBE has been adopted by RNBGU since its inception. Program outcomes, Program Education objectives have been drafted, designed and notified for each program on University website and University ERP. Course outcomes have been appropriately defined for each course and are properly mapped and assessed for calculating the attainment of the same every year and same is used to plan the improvement in academic processes of the University in forthcoming years. Outcomes are assessed and attainment analytics are used to improve the academic quality. In future the process outlined above would be further strengthened and attainment levels will continue to be monitored closely to modify the pedagogy and /or the evaluation, in line with NEP 2020 objectives.
6. Distance education/online education:	The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. Online programmes as well as distance education programmes help directly to geographically and socio- economically backward groups. As per the goal of National Education Policy 2020 that improves the "Gross Enrolment Ratio (GER)" in the country, we can easily achieve this by inculcating distance and online education. The use of technology in Teaching Learning Methodology is also enhanced through online education.

QIF

1.Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in

Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Answer:

Effective curriculum delivery is attained through well planned and documented process. Based on feedback from various stakeholders, Academic Council and Board of Studies work in coordination to strengthen curricular, co-and extracurricular activities.

RNB Global University use standard taxonomy for curriculum. The curriculum is planned in advance to accomplish vision and mission of the University. University offers as many as **eight** academic programmes under different schools. University follows the **Elective System** in academic programmes which offers **more academic flexibility** to enhance employability skills of the students by integrating discipline specific, **interdisciplinary/multidisciplinary electives** in curricula to meet student's interests and aspirations. The curricula inculcate soft skills, personality development and life skills to keep students conversant with current global scenario.

The programmes offered at RNB Global University are **outcome based** and these predetermined outcomes are evaluated at the end. For the attainment of the aforesaid objective, the **Program Educational Objectives** (PEOs), **Program Outcomes** (POs), **Programme Specific Outcomes** (PSOs) and **Course Outcomes** (COs) of all the programs and courses are well defined, articulated and **mapped** in alignment with University's **vision, mission** and the learning requirements of the students.

University contains majority of courses as per the innate requirements of concerned programmes, so **global** and **national needs** are taken care of. Apart from this, local needs and relevance is also identified and courses are added to cater the requirements of **local industry**, society and stakeholders as course of B.Sc. Agriculture is being offered by university to cater the local farming needs and Law course as BBA LLB and BA LLB to provide the quality professionals to the judiciary system of country. By offering Management education like MBA and BBA, the global requirements are fulfilled by providing competitive curriculum as per the global and national needs. All the programs at the university have **mandatory internship** requirements to develop the required skill-set to provide practical exposure and real working environment of the industry.

As the University is situated in rural area, the English and communication skills of local students are also improved by the university curriculum. To improve communication skills, one course in every semester is introduced with the name of **'Ability & Skill Enhancement'** or '**Center for Leadership Development'**. Further, the **foreign languages** are also part of the curriculum to develop the required communication skills of the students in addition to English language.

The course **"Human values and social services"** is added in every semester in all the programmes to create sense of belongingness and responsibility towards humans and surrounding society. This subject is made part of all the programs in all the semesters and is offered with **two credits**. This course contains various **field activities** which includes tree plantation, blood donation camps, visit to rural and other backward areas in addition to conducting Nukkad - Naatak and other social awareness campaigns.

To create awareness about environment, the course **'Environmental Studies'** is added. It deals with conservation strategies and problems with environment, environmental education and ecosystem, biodiversity, its threats and its conservation.

File Description	Document
Upload Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Link for Additional information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria/11-cur development)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Answer: 100

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Answer: 12

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Answer: 12

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Details of Programme syllabus revision in last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Link for additional information	View Document (https://www.rnbglobal.edu.in/ug/bba-bachelor-of-bu

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Answer: 57.61

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
304	295	295	209	191

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
MoU's with relevant organizations for these courses, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Answer: 84.22

1.2.1.1 **How many new courses were introduced within the last five years.**

Answer: 587

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Answer: 697

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Answer: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Answer: 6

File Description	Document

Minutes of relevant Academic Council/BOS meetings	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Answer:

RNB Global University is unique from its inception and foundation. Simplicity and selfless service have remained institutional hallmarks, in tune with the ideology of our founders. The philosophy of the university is that human values are developed not so much as a result of direct preaching or classroom teaching but more through sharing actual experiences and responsibility of real life situations. The students reside harmoniously in hostels representing
different cities come from both rural and urban background and are diverse in religion and ethnicity and it is creating the environment of "Vasudhaiv Kutumbakam".

National Festivals like Republic Day, Independence Day and Gandhi Jayanti are celebrated with full enthusiasm. Festivals of all religions are celebrated together depicting our unity in diversity. The RNB Global University emphasizes value education through several unique activities under different forums as competition, quiz, guest lectures, webinars and debates for instance, Selected Writings of Great Authors, Indian Ethos and Human Quality Development, Leadership Development, Parenthood and Family Relations, Indian Cultural Heritage, Universal Human Values, Science of Happiness, Human Body and Health etc.

RNB Global University is making all possible efforts to discharge the special responsibilities on this account by preparing girls to assume leadership roles in every walk of life through its unique educational ideology. Groomed

through professional courses, girls at RNB Global university not only become intellectually sound but also develop creativity by participation in different activities. They learn skills through the practical education component and rich campus culture. Courses like 'Gender Justice and Feminist Jurisprudence', 'Women and Criminal Law', 'Socio-Legal Dimensions of Gender', 'Socio-Legal Dimensions of Gender' etc. are to cater the gender issues and promote a sense of gender equality.

Issues regarding environment and sustainability, the course "Environmental Studies and Environmental Laws" is about problems of environment, pollution and environmental conservation strategies. It makes the citizens of tomorrow to realize their duties by giving them a complete understanding of our ecosystems, natural resources, bio diversity, biotic resources, pollution, its various causal factors and its management. Cleanliness, environmental protection, plantation and conservation of energy are built in features of the lifestyle in the campus. Students develop love for nature through activities under Human Values and Social services course.

The courses "Human Values, Business & Managerial Ethics", "Business Ethics & Corporate Governance", "Agriculture Heritage & Human Values & Ethics", "Professional Ethics and Professional Accounting System" etc. are about ethics in business, human values, managerial

ethics and professional ethics. It signifies the utility of moral values in human life and sustainable development of a business or profession and good governance. These courses are for Commerce, Management, Law and Agriculture students related to their professional ethics. Apart from this one course 'Human Values & Social Service' is included in every programme to impart the knowledge about significance of society; why and how an

individual should be grateful to the society and should spare some time to contribute his / her services for the benefit of society. The course 'Human Right Law' educates students about legal aspects of human rights.

File Description	Document

Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Answer: 15

1.3.2.1 **How many new value-added courses are added within the last five years.**

Answer: 15

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

Brochure or any other document relating to value added courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Answer: 80

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	286	272	278	182

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Answer: 42.46

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Answer: 107

File Description	Document

List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/1.3.4/1.3.4%20Sample%20(

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/'
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/'

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/1

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Answer: 0.57

2.1.1.1 **Number of seats available year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
330	360	360	300	390

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
• Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

Answer: 19.32

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
25	49	28	43	36

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

◀   ▶

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Answer:

The students of diverse background take admission in the academic program of the University. Accordingly, the University is having program to assess the students during admission, post-admission- during course of study, class lectures, practical, quiz, assignments which are part of the curriculum. Based on this, the students are classified into three categories viz.

Slow learners (20% of those scoring less than grade7)

Average learners (scoring grade between 7- 8.5) and

Fast learners (Twenty percent of students scoring grade point more than 8.5)

The Classification of the students are based on marks obtained in semester end examination or sessional examination.

Learning Level Assessment during Course of Study: During the progress of semester, the university lays strong emphasis on internal assessment which apart from regular classroom interaction helps the faculty in identifying slow as well as advanced learners. Apart from this assignments & quizzes are also used to assess the performance of the students and their transformation. Participation in tutorials, assignments, debates, quizzes, presentations, case-studies, projects, practical test, viva-voice and many more modern tools are used for continuous assessment of students. Each method has a specific learning purpose. Tutorials help the students to ask questions freely, case study methods enhance the real business problem understanding of the students. In real life business situation the employees have to extensively use presentation techniques. This method helps the students to prepare for future.

Measures for Slow Leaners: University defined specific criteria for slow learner students. For slow learners, clarification classes, Remedial classes are organized to improve the understanding of subjects. Joint learning groups of equal number of slow as well as advanced learners are formed to help in sharing of learning and experiences for various assignments, class activities, student club activities etc. In addition to this Class Mentors are also appointed to help slow learners. The Fast/Average learners nurture the slow learners, by direct methods of problem solving or indirect impact of their practices and procedures. Proper counseling and mentoring is done for slow learning students by their respective mentors. Summer semester is conducted in the month of June/July each year to make the students competent to join the mainstream students during regular semesters. Project training and special workshops for improving practical skills is an integral part of most of the courses.

Measure for Average Learners: A mentor mentee system-Mentoring programs are conducted for all kind of students to address the specific needs of the students and help in their academic and personal progress, average learners also get regular assignments and minor projects to enhance their knowledge and skills.

Measures for Fast Learners: University defined specific criteria for advance learner students. Advanced learners are encouraged to take part in competitions, quiz, and present paper in seminar, write review/research papers and Internships in reputed industries/institutes for deserving students.

File Description	Document
Upload Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria/22-cat

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Answer: 6.15

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

The Syllabus is designed in a form which maintains the proper balance between conceptual and practical aspects of learning. Students are encouraged to apply the concepts in practical circumstances, analyze the outcomes of such practical application to strengthen the experiential learning. Assignment are part of continuous assessment across all the schools in the university. Accordingly, the University has formulated Assignment guidelines which are adopted for each course taken by the students.

Experiential Learning:

- Mandatory industrial training/Internship for students as per the demand of program/course
- Law students are given experience of real situations by organizing Moot Court, Mock Parliament, Mock U.N., Legal Aid camps, etc. in the University.
- Law students are also given experience of real situations by arranging their visits to district court, Hon'ble High Court, Hon'ble Supreme Court, President House, etc.
- Internship programs in collaboration with various industries are arranged for increasing the practical knowledge.
- During the period of study Internship is compulsory for all students of Agriculture, B. Tech. (CSE), B.Sc. (Biotechnology), BBA and MBA final year students and they are guided by both faculty and Industry/Research personnel.
- Science Students are required to perform the experiments in the laboratory to learn the concepts better by doing themselves.
- The university has various student forum in which the students gets chance to learn and show their talent in different fields.

Problem solving learning:

- During the period of study Internship is compulsory for all students of and project work is given to students of Agriculture, B. Tech. (CSE), B.Sc. (Biotechnology), BBA and MBA final year students.
- In order to explain the concepts of management, the students solve the cases and case lets to learn the finer details of the concepts. In such a way, the students are trained to analyze the problem and learn the skills of communication, critical thinking and presentation. The students are offered courses of Skill and Ability development in each semester.
- The students are encouraged to participate in competitions such as HR quiz, Financial Quiz,   debate competition, slogan writing competition, group discussions and related activities to improve their competence.

Participative Learning:

- Invited talks by experts from academia and industries, Workshops, seminars, webinars are arranged periodically, so that students can get enough inputs from the experts so as to prepare themselves to meet the expectations of the industry or to plan for higher studies.
- The students across all schools are taken to the field visit, research Institutes, adjoining nursery, cottage industries, industrial visit, etc depending on their field of study, to give them experience of real life situation which they will face in years to come.
- Students are encouraged to do mini projects, prepare documentaries, videos by interviewing prominent leaders& entrepreneurs, through which they can apply the theoretical concepts practically and understand how to interact with people from industry and society.

To enhance English language and soft skills , Ability & Skill Enhancement courses-ASE are offered at the UG level and ASE and Centre for Leadership Development course at PG level.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/university-laboratories)

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Answer:

The faculty of University is using ICT- enabled tools and online resources for teaching and learning process. The university has created good infrastructure with the help of TCS-ion.

- The campus is well connected with Wi-fi and LAN system which helps faculty and students to access internet in the whole campus.
- The University is having ERP system developed by TCS-ion. It help the students in Course registration, Course wise student and faculty mapping, time table mapping, attendance and display of attendance, uploading study material, uploading assignment, assignment evaluation, attendance, display of result and download marks and grades, etc.
- All the class rooms are equipped with LCD projectors and teachers take classes using them to make a better teaching learning experience.
- The faculty uses laptops, white board and audio visual aids for teaching.
- Students are also encouraged to interact more during the lecture hour.
- The University has various software which are used in different schools to teach and undertake data analysis work such as

  Tally,

  Words Worth

Odoo,

Get Primer,

Zoho Books,

Urkund,

VISCO,

Revseq,

PHYLIP, etc .

- The university has developed Lecture capturing system.
- The university examination system is fully automated and various modules present in this system which **helps students** are:

Student's registration,

Student's attendance,

Sessional examination result,

Display of practical marks,

Submitting project/ Assignments

Hall ticket generation,

Result processing,

Viewing & Down loading result,

Submit project reports, etc.

- The LMS module developed by University has facilities which both **faculty members** and **students** can use for effective learning process

View time table

Faculty Course mapping

Updating class lecture notes

Marking of attendance,

Updating class lecture notes/ downloading class lecture notes

Uploading study material/downloading of study material

Evaluate Project report/ Prepare project reports

Uploading assignments/ Evaluation of Assignment

Book Reservation at Library

- Webinars are arranged on different topics of importance in present scenario in which eminent personalities are invited to discuss such

issues with the students to make them more aware and fit to tackle the real life situations.

- The attendance of the students are maintained on ERP system. It is mandatory for all faculties to upload the attendance of the students on the same day on ERP.

- The University is having Digital Library and has subscribed data bases such as

    DELNET,

    INFLIBNET,

    e-Shodhshudhi,

     Manthan, etc.

- Other numerous journals are also available through Delnet for the use of students and faculty

- It is mandatory for all faculty members to prepare their lecture in Power point and upload the information for use by students through LMS.
- The faculty is encouraged to consult latest study material and You-tube videos for making their presentation more effective.
-   The faculty also records their lecture videos which can be subsequently used by the students for their study.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Provide link for webpage describing the " LMS/ Academic management system"	View Document (http://rnbconnect.rnbglobal.edu.in/)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Answer: 14

2.3.3.1 **Number of mentors**

मार्गदर्शिकानां सङ्ख्या

Answer: 18

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
mentor/mentee ratio	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
Circulars pertaining to assigning mentors to mentees	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 78.12

File Description	Document

Year wise full time teachers and sanctioned posts for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
List of the faculty members authenticated by the Head of HEI	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Answer: 46.6

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
22	20	15	14	12

File Description	**Document**
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Answer: 1.71

2.4.3.1 Total experience of full-time teachers

Answer: 70.1

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Answer: 13.74

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
e-copies of award letters (scanned or soft copy)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Answer: 20.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17

16	17	21	25	23

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

◄ ▶

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Answer: 3.89

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	21	15	8

File Description	Document

Number of complaints and total number of students appeared year wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Answer:

Since its inception, RNB Global University has completely automated its examination system by using ERP developed by TCS-ion to keep the system more transparent. The university is continuously improving its IT system to make it more user friendly.

The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. There has been several positive impact of reforms on the examination procedures and processes because of IT integration and continuous internal assessment. RNB Global University is committed to develop an efficient and flexible continuous evaluation system with emphasis on a high quality teaching-learning process.

The SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) system of evaluation which has built-in continuous and comprehensive evaluation is adopted for all programmes offered by the University.

IT integration has helped in several ways to students and parents, as well. A web based ERP Portal for students (and Parents, too) can be accessed using the URL,

https://g01.tcsion.com/dotcom/rnb/Intranet/login.html

The RNB Global University has ERP integrated examination platform which include

- Internal and external examination processes.
- Examination scheme.
- Hall tickets are also generated and printed through ERP by Examination Cell.

- Results are also uploaded into ERP. Marks of internal and external examinations can be seen.
- Apart from End Semester Examinations (ESE), students are evaluated through Continuous Assessments (CA) by individual faculty.
- Continuous assessments are conducted in every courses of a particular program in the form of internal theory examinations, Class room assignment, take home assignment, seminars etc. help students to improve their performance and provide enough scope to the teachers to monitor the progress of students on a regular basis. Through this process, teachers can identify slow learners among the students and therefore they can improve or change their teaching methods to enrich students with more information.
- Students can view their attendance on the system.
- Continuous Assessments (CA) process
- Students and parents are given access to for registration and view the student data of individual components. Student can accessed through https://g01.tcsion.com/SMBPortal/home.
- The examination cell compile the result which takes minimum possible days to declare result.

The introduction of ERP system for tabulation has reduced human errors to minimum and hence accuracy is very high.

The positive impact of the examination management system in the university is as Follows:

- E-governance has been successfully implemented in the University.
- Online entry of Students, attendance and assessment marks help to reduce the errors and saves lot of time.
- Online filling of examination /revaluation forms helps the students and university in saving time and in generating admission tickets.
- The answers scripts are coded to prevent disclosure of identity of students; thereby bias/malpractice of any kind is prevented.
- Scheme of evaluation along with solutions are made available to the examiners prior to the commencement of evaluation. Thus uniformity is maintained.
- Photo copies of answer scripts are provided to the desired students on application.

In view of the above details, the IT integration has brought several reforms and transparency in the examination system of the University.

File Description	Document

| Year wise number of applications, students and revaluation cases | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2 |
| Link for additional information | View Document (http://rnbconnect.rnbglobal.edu.in/) |

2.5.4 Status of automation of Examination division along with approved Examination Manual

Answer: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Current Manual of examination automation system	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

Annual reports of examination including the present status of automation	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Answer:

The university address the issue of Outcome based Education (OBE) since the university believes that students should learn the required skills to implement the objectives of the Program in which he/she has taken admission. In view of this all schools across the University has clearly mentioned their Vision and Mission.

The program outcome (PO's), Course outcome (CO's) and Program Specific Outcomes (PSO's) are prepared in consultation with the faculty, invited experts, students and employers in respective field. These are then vetted by the Board of Studies. Regular monitoring of mapping of the program outcome (PO's), Course outcome (CO's) and Program Specific Outcomes (PSO's) are done every year and based on the gaps identified, they are again mapped with the view to neutralize the gaps.

The Course Outcome (CO's) and Program outcomes (PO's) are made available to the students through Website of university and Syllabus. Outcomes of the course are discussed with the students at the end of each topic of the study by the faculty leading to its technical applications for the subject/profession. The learning outcomes are stated using active verbs using Bloom's taxonomy and expressed as complete declarative sentences that clearly describe the knowledge, skills, and competencies expected from the students to acquire as a result of completing their program of study.

The faculty prepare their lesson plans by incorporating the blooms levels and learning outcome. The faculty design the assignment, discussions, practical presentation, project work based on the program outcome (PO's), Course outcome (CO's) and Program Specific Outcomes (PSO's) in such a way that students acquire skills and generate confidence to do better.

The feedback is collected from different stakeholders which are used to calculate attainment. This aids in identifying various methods of teaching and learning to improve the understanding of the students.

The Program outcome (POs), Program Specific Outcomes (PSO), and Course outcome (COs) are displayed on the university website and can be accessed by all the stakeholders i.e. faculty, students, Industry and Alumni.

They are also available in Faculty Files. All the faculty members prepare a faculty file for each semester covering all necessary details.

The Dean(s)/ HOD's/ Faculty explain the importance of Program outcome (POs), Program Specific Outcomes (PSO), and Course outcome (COs) along with the evaluation pattern for course outcomes to all the students on day one.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Paste link for Additional Information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria/26-stu learning-outcomes)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Answer:

The evaluation of attainment starts from 1st Semester and continues until the final semester of each program. A correlation is established between course outcomes (CO's) and Program outcomes (PO's) to meet the

requirement of industry, social contribution, skill development and to inculcate appropriate outcome value systems as well as internationalization among students.

All faculties design the course outcomes (CO's) of his / her respective courses. All designed course outcomes (CO's) are mapped with program outcomes (PO's). The mapping of course outcomes (CO's) with program (PO's) is also followed in elective courses. University mapped program outcomes (PO's) with course outcomes (CO's) with three scales that is Low, Medium and High. The course outcomes (CO's) mapping along with their Program outcomes (PO's) are reviewed by the competent authority's viz. IQAC, Registrar and President.

The course level assessment process:

The assessment of Course level includes the method which can be direct and indirect for the calculation of course outcome (CO's) attainment. The direct method includes continuous internal assessment with a relative weightage of 50% and End semester examination with 50% weightage. Various components for continuous assessment are two sessional examinations, assignments, quiz, presentations and attendance, the indirect method includes the participation of learners in the form of feedback. These methods vary according to the type of course. Overall attainment of course outcomes is calculated by inculcating both direct attainment and indirect attainment.

The pre-requisite for computation of Course outcome-Program Outcome (CO-PO) attainment are:

Defining of Course outcomes (CO's) and Program Outcome (PO's) for each program.

Mapping of Course outcome (CO's) and Program Outcome (PO's)

Calculation of Course outcome (CO's) for each course after taking 60% marks as threshold level of marks secured by students.

Calculation of attainment using student's examination data and feedback data of students. For this, the weightage of 90% is given to student's examination data and 10% to feedback data.

The program level assessment process:

The assessment of program level learning outcomes includes:

1. Mapping of Course Outcome- Program outcome (CO-PO's).
2. The course outcome (CO's) is multiplied by Program outcome (PO's) mean and
3. Divided by the attainment levels.

University regularly update curriculum as industry demand. More and more skill development, Entrepreneur ship based courses are added in curriculum so students attain maximum outcomes from their respective

programs.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Paste link for Additional Information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria/26-stu learning-outcomes)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Answer: 93.65

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 59

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Answer: 63

File Description	Document

Upload list of Programmes and number of students passed and appeared in the final year examination	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2
Paste link for the annual report	View Document (https://www.rnbglobal.edu.in/assets/pdfs/2.5.1/2.5.1%20Examinatior
Link fo any additional information	View Document (https://www.rnbglobal.edu.in/examination-evaluatior

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.62

File Description	Document
Upload database of all currently enrolled students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/2

3.Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Answer:

RNB Global University, lays greater emphasis on academics and research in its endeavor to become a premier University majorly in contributing to the Scientific and Technological development relevant to local needs of the State. The University has a well-defined **Research Policy** which facilitates and encourages quality research. The policy ensure quality research with **Research Advisory Committee (RAC)** comprising eminent researchers in the field of Science, Management ,Law and Agriculture which gives directions to the overall research activities of the University.

The main purpose of this policy is to facilitate smooth functioning of research work been done **by Faculties and PhD Research Scholars.** The Policy assures researchers that it is to be conducted as per ordinances and regulations as defined in the Policy. It has a primary goal to broaden excellent research environment within the university.University continuously engages within the development and review research policies as per directions of UGC and Government.The mission of Research fosters an encouraging environment for research practices that produce consistent and considerable results.

The Research Policy has a framework for the development and implementation of research and innovation activities in the University and aims to inculcate the Research culture in the University. **The Research Promotion Policy Culture** in the University is revised regularly.

RNBGU Primary objective has been providing following support as:

1. Assisting researchers in submission of research projects and fulfillment of necessary requirements/modalities.
2. Manage research activities throughout the University in the form of doctoral studies, research projects in collaboration with Corporate and Academia.
3. University provides support to attend seminar/symposia/conferences.
4. The University Research Department formulates and promotes the researchers/ teachers/ students for research through Research policy for organising Indexed conferences, sponsoring for registration fees and travel, research incentives for publishing papers, filing patents and safeguarding intellectual property, organising workshops and seminars at department, school and university level on research Methodology, books writing, research paper writing, funding opportunities and National and international collaborations,

sponsoring and supporting Undergraduate and postgraduate projects, providing seed money for research etc.

5. University is providing financial incentives to Faculty Publish their Paper in SCI and for Scopus and also for Edited Books and Book Chapters and for citations, for each granted patent, received grant from any funding agency.

RNBGU has well- equipped and state-of-the-art lab with updated technology is one of strongest assets of the University.Practical sessions provide authentic and current knowledge to every budding entrepreneur.RNBGU takes pride at its labs that harbors favorable nurturing ground for personal growth, research and social progress. In computer Labs students and faculty have access to applications and can open online free software's which are widely used by businesses today.

RNBGU is associated with leading Institutions,Organizations,Research Institutes to empower its research alliances.These associations and partnership benefited both the students as well as associates. It enhances the research efficiency of the students and yield excellent results that can aid the allying organization as well. Moreover, such joint collaborations helps in creating plentiful opportunities for the researchers that can boost their morale and bring them recognition.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1118(
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1118(
URL of Policy document on promotion of research uploaded on website	View Document (https://www.rnbglobal.edu.in/assets/pdfs/3.4.1/3 Research%20Promotion%20Policy%20Culture%20in%20the%20(

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Answer: 0.8

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0.60	0.70	0.12	1.60

File Description	Document
Minutes of the relevant bodies of the University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Answer: 1.1

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
e-copies of the award letters of the teachers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Answer: 0

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

3.1.5 Institution has the following facilities to support research

1. *Central Instrumentation Centre*
2. *Animal House/Green House*
3. * Museum*
4. *Media laboratory/Studios*
5. *Business Lab*
6. *Research/Statistical Databases*
7. *Mootcourt*
8. *Theatre*
9. *Art Gallery*
10. *Any other facility to support research*

Answer: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

Paste link of videos and geotagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Answer: 0

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Answer: 0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Answer: 108

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	35	63	5	5

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
e-copies of the grant award letters for research projects sponsored by non-government	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◀ ▬▬▬▬▬▬▬▬▬▬▬▬ ▶

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Answer: 0

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Answer: 0.25

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Answer: 9

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Answer: 182

File Description	Document
Supporting document from Funding Agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Answer:

RNB Global University, lays greater emphasis on academics and research in its endeavor to become a premier University majorly in contributing to the Scientific and Technological development relevant to local needs of the State. The University has a well-defined **Research Policy** which facilitates and encourages quality research. The policy ensure quality research with **Research Advisory Committee (RAC)** comprising eminent researchers in the field of Science, Management ,Law and Agriculture which gives directions to the overall research activities of the University.

The main purpose of this policy is to facilitate smooth functioning of research work been done **by Faculties and PhD Research Scholars.** The Policy assures researchers that it is to be conducted as per ordinances and regulations as defined in the Policy. It has a primary goal to broaden excellent research environment within the university.University continuously engages within the development and review research policies as per directions of UGC and Government.The mission of Research fosters an encouraging environment for research practices that produce consistent and considerable results.

The Research Policy has a framework for the development and implementation of research and innovation activities in the University and aims to inculcate the Research culture in the University. **The Research Promotion Policy Culture** in the University is revised regularly.

RNBGU Primary objective has been providing following support as:

1. Assisting researchers in submission of research projects and fulfillment of necessary requirements/modalities.
2. Manage research activities throughout the University in the form of doctoral studies, research projects in collaboration with Corporate and Academia.
3. University provides support to attend seminar/symposia/conferences.
4. The University Research Department formulates and promotes the researchers/ teachers/ students for research through Research policy for organising Indexed conferences, sponsoring for registration fees and travel, research incentives for publishing papers, filing patents and safeguarding intellectual property, organising workshops and seminars at department, school and university level on research Methodology, books writing, research paper writing, funding opportunities and National and international collaborations, sponsoring and supporting Undergraduate and postgraduate projects, providing seed money for research etc.
5. University is providing financial incentives to Faculty Publish their Paper in SCI and for Scopus and also for Edited Books and Book

Chapters and for citations, for each granted patent, received grant from any funding agency.

RNBGU has well- equipped and state-of-the-art lab with updated technology is one of strongest assets of the University.Practical sessions provide authentic and current knowledge to every budding entrepreneur.RNBGU takes pride at its labs that harbors favorable nurturing ground for personal growth, research and social progress. In computer Labs students and faculty have access to applications and can open online free software's which are widely used by businesses today.

RNBGU is associated with leading Institutions,Organizations,Research Institutes to empower its research alliances.These associations and partnership benefited both the students as well as associates. It enhances the research efficiency of the students and yield excellent results that can aid the allying organization as well. Moreover, such joint collaborations helps in creating plentiful opportunities for the researchers that can boost their morale and bring them recognition.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/Incubation%20and%20&%

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Answer: 96

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
40	28	11	7	10

File Description	Document
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Answer: 100

3.3.3.1 **Total number of awards / recognitions received for** *research / innovations* **won by institution / teachers / research scholars / students year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
77	10	3	0	10

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

| e- copies of award letters | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3 |
| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3 |

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

Answer: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards

1.Commendation and monetary incentive at a University function

2.Commendation and medal at a University function

3. Certificate of honor

4.Announcement in the Newsletter / website

Answer: B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
e- copies of the letters of awards	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.4.3 Number of Patents published / awarded during the last five years.

Answer: 3

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◄   ►

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Answer: 0

> #### 3.4.4.1 How many Ph.D's are awarded within last five years.
>
> Answer: 0

> #### 3.4.4.2 Number of teachers recognized as guides during the last five years
>
> Answer: 0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◄   ►

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Answer: 1.7

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
29	20	2	6	5

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Answer: 0.47

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	1	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◀   ▶

3.4.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **Any other Government Initiatives**
6. **For Institutional LMS**

Answer: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Give links or upload document of e-content developed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◀   ▶

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Answer: 12

File Description	Document
Bibliometrics of the publications during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◀   ▶

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Answer: 1

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

◀   ▶

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Answer:

We at RNB Global University , feel the importance of **Academia-Industry connect,** so as to not only provide a right constructive education to the students but also to bridge the gap between Industry and Academia. The University recognizes the importance of consultancy work undertaken by the faculties which forms a core and valuable part of its functions as University and owes consultancy as a part of the knowledge exchange portfolio and assists in progressing shared relationships. RNBGU has a well-defined consultancy policy.

The provision of Academia expert advice to external clients by university staff is a prominent example of **"mission activity",** through which RNBGU education promote and support productive interaction with business and industry, societal changes through training and knowledge development programs. The university approaches the nearby industries for Consultancy by identifying their problems.

Majorly, our Consultancy help to create and define strategic decisions, to provide specialist knowledge and advice, or to support planning and implementation of specific project.

RNBGU consulting engagements includes firms being brought into:

1. Review of Business positioning and seek to create a competitive advantage.
2. Maximum growth , increase sales and build market share
3. Improve Business performance, by securing efficiencies and cost reductions
4. Develop and support a change management project and coach individuals and teams.
5. Corporate Training which includes MDPs especially for industry personals.

Some of Consulting Projects:

- To optimize productivity by Eliminating and Managing Rejection Frequency using 5S and Kaizens practices
- COVID-19 Information, Demand and Willingness to pay for protective Gear in India
- Strategies to Reduction of Post-Kiln rejections for improving Sustainability in Ceramic Industry
- Reforming Guar Gum : Issues and Strategies
- Impact of Mining Activities on Environmental Degradation: A study of Air Pollution in Bikaner district
- Impact of Social Media Marketing Strategies for Business growth
- Marketing Strategies for Business Growth

Types of Consultancy:

RNBGU through the **Center for Leadership Development (CLD) and Centre for Political and Social research (CPSR)** are involved in a number of types of business relationships with the   Client, which shall include, but not be limited to, the commitment of the following resources:

1. **Type 1**: Individual faculty from RNBGU,
2. **Type 2**: Teams of faculty from RNBGU,
3. **Type 3**: Individuals or Teams from RNBGU, supported by in-sourced experts appointed exclusively for the purpose of servicing a specific contract
4. **Type 4**: Individuals or Teams from RNBGU, using laboratory facilities of the RNBGU
5. **Type 5**: Whole departments within the RNBGU

The consultancies related to the practicability study reports of management concepts promote the student participation to conduct the social activities, legal aids and survey work. The faculties working on consultancies integrate the projects as part of the curricular activities and promote related student internships and Project Based Learning. **Students involved in consultancy with the assigned faculties, learn and apply different methodologies to:**

1. Evaluate a business, its markets and positioning, internal capabilities needed for success
2. Communicating with clients, interviewing employees, managers and other stake holders.
3. Running focus groups and facilitating workshops
4. Preparing business proposals.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1118(

| Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1118(|
| Paste URL of the consultancy policy document | View Document (https://www.rnbglobal.edu.in/consultancy-policy |

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Answer: 5.66

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
4.29	0.35	0.51	0.51	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

| Audited statements of accounts indicating the revenue generated through consultancy | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3 |
| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3 |

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Answer:

- Extension activities conducted by a RNB Global University are an **expression of the holistic learning upbringing** being provided to its students not only for their academic development but also for revelation to the underlying problems of the society, in a proposal to bringing about a positive change.

- **For more focused and impactful work,** the University has adopted three villages names ie., Gram Khara, Gram Dhandusar and Gram Husangsar which are in direct need of interventions regarding waste-disposal, hygiene and sanitation, literacy-awareness, etc. The students visit these villages regularly for conducting various activities, spreading community-awareness on such issues as literacy and skill enhancement; cleanliness; health and hygiene; gender-sensitization; women's empowerment, among others.

- RNB Global University in collaboration with Rotary Club organized **walkathon** to raise awareness for our city of Bikaner and for the mission **'Let's Go Green – Make Bikano Clean'.** The walk was conducted with the objective of creating awareness among citizens about keeping their surroundings clean and healthy.

- The University has **Legal Aid Centre** seeks to impart Clinical Legal Education and social-legal services to the needy and poor segments of the community. It is necessary to expose law students to the practical aspects of the legal field as study of law is a professional

course; the Legal Aid Centre aims at fulfilling this purpose and alongside provides a platform to serve the poor and needy.

- During the **COVID-19 pandemic,** the University students conduct the cleanliness drive. The students feel a sense of responsibility and believe that they need to give back to society and the environment what they have taken.

- General awareness campaign –**"STOP DENGUE NOW"** by creating awareness to fight against **DENGUE** and distributing medicinal herbs and leaves like Tulsi and Giloy.

- University students participate in association with **NGO-Rotary Club** activities such as street cause, i.e, activities like walkathon, Nukad Natak, tree plantation drives. Large numbers of saplings have been planted and natural vegetation is preserved, blood donation camps have been organized, faculty and staff donating blood, Legal aid cell which provides legal aid to the underprivileged people.

- **Blood Donation camps** are organized in the University for the benefit of society as part of social forum. The students organize various awareness campaigns, workshops and road shows with themes like health awareness, cleanliness, green environment & tree plantation.

- A detailed and systematic approach followed towards extension activities thus ensures that the **students are exposed to real-life challenges**; are given opportunities towards personality development and for inculcating qualities of **leadership, responsibility, empathy, passion and gender sensitization.**

- Through the extension activities of Social Campaigns, General awareness drives impacts the students in **enhancing social service and inculcating human values** through an innovative approach to learning that endeavours to make education relevant to practical situations, by empowering students to act as **catalysts for social change.**

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

Paste link for additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Answer: 16

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	4	4	5

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
e-copy of the award letters	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer: 68

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
9	12	6	17	24

File Description	Document
Reports of the event organized	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Answer: 137.28

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17

| 237 | 548 | 318 | 317 | 309 |

File Description	Document
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Answer: 75.8

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
231	105	19	6	18

File Description	Document

Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Copies of collaboration	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 30

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
17	6	2	2	3

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3
e-copies of the MoUs with institution/ industry	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/3

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

To fulfill the mission "To provide students with world class infrastructure, transformational educational environment with emphasis on leadership, innovation and entrepreneurial skills" , University has excellent infrastructure spread over 86 Acres for academics, teaching learning process and holistic development of students like adequate classrooms & tutorial rooms, laboratories, Central library, Conference Halls, Seminar Hall.

ICT Facilities:

Since inception, all the classrooms, laboratories, library, seminar hall, etc., are well-equipped with ICT facilities. Also university possess ERP and LMS system powered by TCS-ion. Faculty members used ICT tools for delivering the lectures and uploading the study materials. The university also possess Lecture Capturing System (LCS).

Classrooms:

University has eighteen classrooms and five tutorial rooms equipped with ICT facilities, Centralized ACs with proper sitting capacity and electrification. Whiteboards are available in all the classrooms along with the projector. All rooms are under surveillance of CCTV cameras to maintain proper security & discipline and decorum of the classroom.

Seminar Hall & Conference Room:

For organizing various programs like seminar, conferences, webinar, guest lectures, motivational speech, symposium, conclaves, workshops, training sessions, etc., university has a very spacious seminar hall and 3 conference rooms for meetings, group discussions with centralized AC.

Moot Court Hall:

University is having a spacious, well-furnished moot court hall which is used for national moot court competitions, training and competitions, mock UN sessions of General Assembly, Security Council, ECOSOC sessions, mock parliaments and for trial advocacy.

Laboratories:

Laboratory is one of the most useful features of any educational institute for the practical learning point of view for students and researchers.

Computer labs have many software's, such as-MS-office, Turbo C, Dream Wear/Notepad++, Xampp/Wamp, Workbench, Jupiter, JS-Lab, Jet Bins, .Net, Python, Tally and Wordsworth, etc.

 In **Language lab,** Wordsworth software is used for learning the language for the fast communication and latest information.

In **Management lab**, for the development of students, university organizes budgetary sessions & various other activities.

For Agriculture students, university possess **Field laboratories**, such as Crop cafeteria, Shed-Net House, Neem Farm, Herbal Garden, Date Palm Farm, Mushroom Product Unit, etc.

Central Library:

University library is fully automated on ERP by TCS-ion, well-equipped and well-stacked digital library with reading room and centralized AC. Library has subscription for various online resources, e-journals, e-books, Manupatra, SSC Online, etc. in addition to regular books, journals , magazines, newspapers, etc. In University's central library, various books written by faculty members also displayed.

ACADEMIC DETAILS

image.png

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/4.1/videos/4.1.1%20(The% learning,%20viz,.%20classrooms,%20laboratories,%20computing%2

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Answer:

RNB Global University conduct various cultural & sports events round the year under its three forum, mainly-

1. Events Forum

2. Sports Forum

3. Information & Broadcasting Forum

A well organized and well-established Events Forum comprising of Secretary and members, is functioning in the university. The forum circulates annual event calendar and organize various cultural fest like INSPIRE (Annual cultural fest), fresher's party & all festive occasion celebration, thereby extracting the hidden cultural talent of the student.

Foyer and Open Air Theatre is designated for all such cultural events. The Events forum conducts below mentioned events:

- Dhanteras Celebration
- Diwali Celebration
- Holi Celebration
- Navratri Celebration
- Lohri Celebration
- Republic Day Celebration
- Independence Day Celebration
- Women's Day Celebration
- Basant Panchami Celebration
- Christmas & New Year Celebration
- Fresher's Party
- Kite Flying competition
- Founder's Day, etc.

Sports forum comprising of Secretary and members conduct various activities relating to facilities, such as- Badminton, Football, Cricket, Volleyball, Basketball, Kabaddi, Kho-Kho, Chess, Table Tennis, Carom. Games are the most essential activity for the physical and mental fitness and development of students and for the same purpose there must be organization of some of physical activities on a regular basis. For the fulfillment of this purpose, university established a Sports Forum that organize SPREE (Annual sports meet) every year. Various intra-university games has also been organized in the supervision of Sports Forum.

Our university has other facilities like- Gymnasium, Yoga Center, Dance Zone, Open Air Theatre, etc., in a sufficient manner.

Gymnasium

A well-equipped gymnasium is open for students as well as faculties. It is a popular spot for both enthusiasts and the health-conscious.

Yoga Center

As we know yoga is an ancient practice which builds strength and awareness and brings together the mind and the body. University has also followed this principle and established a Yoga Center. It is not only for fitness but also enhance the human ability to think & increase the power of concentration.

Dance Zone

Dancing can be a way to stay fit for everyone. The university has a dancing zone for the students. The university conducted Aerobics and dance classes for fitness as well as entertainment purposes.

Open Air Theatre

University has an Open Air Theatre to facilitate cultural activities with sufficient sitting capacity.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Geotagged pictures	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria-sectio activities-yoga-games-and-sports)

4.1.3 Availability of general campus facilities and overall ambience

Answer:

RNB Global University works on Student- Centric approach and the management ensures that a skillful & joyful learning takes place in the campus by providing general campus facilities and ambience. The idea behind the student- centric approach is that to inspire the students to develop their hidden skills through these facilities.

General campus facilities provided to the students & staff at the campus:

- Secured gated Campus

- 24*7 CCTV Surveillance
- Safe drinking water from RO unit & RO plant
- Separate Hygienic Washrooms
- Sanitary Napkin Vending Machine
- Sanitary Napkin Disposal Machine
- Fire safety, Fire Alarm & Fire Extinguisher
- Wellness Center
- Separate common rooms for boys and girls
- Cafeteria
- Mess Canteen
- Transportation
- Digitalization in library
- Centralized AC Classroom & Library
- Incubation & Entrepreneurship Cell
- Student Helpdesk
- Training & Placement Cell
- Center for leadership development
- Center for Political & Social Research
- Student suggestions box
- Student Council Room
- Solar Power Plant
- Ramps & Lifts
- Green Belt Zone
- Footpath/ Walkways
- Lockers
- Compost Unit
- Legal aid Clinic
- Tea & Coffee vending machine

Green Belt Zone

The University is committed to support the divine nature and green belt zone campus. At RNB Global University campus, Herbal garden, Neem Farm, Date palm Farm, and other plants make the environment greener and eco-friendly. The campus has green cover that consists of ornamental plants, medicinal plants like- Tulsi, Neem, Bakain, Ashwagandha, and Ailovera, Lemon Grass, Bougainvillea, Mehndi which adds not only to the beauty of

campus but is also helpful with its inherent medicinal value. University has a Shed Net House, Mushroom production unit, crop cafeteria and compost unit and has battery operated vehicle, Solar Power Plant, Sewage Treatment Plant, etc. The University is having pollution- free environment and comprises of big grounds with rolling grasslands and beautiful flower beds where the student and staff can relax and use it for recreational activities.

Administrative & Academic Block & Offices

Basically university have a separate administrative block and academic block. Administrative block basically consist of office of president, IQAC office, Registrar office, Dean Research, Examination Cell, Reception,

Conference rooms, Admission cell, Training & Placement Cell, CLD, Incubation & Entrepreneurship Cell. In first floor of administrative block, university have central library for all UG, PG & Research students, Seminar Hall,
Student Help Desk.

Academic Block consists of all classrooms, laboratories and faculty rooms, RNB Students Alumni & Reunion Society and Student Council Room.

Indoor & Outdoor Sports Facility
University have adequate infrastructure for Indoor and Outdoor games and extra-curricular activities.

Hostel Facility
There is separate hostels for boys and girls with separate faculty residence for male and female staffs within the campus. Hostel mess is well maintained and provides hygienic & nutritious meals whose menu is decided by hostellers.

Cafeteria
A well-established cafeteria with varieties of food is there in university campus for all the students and staff.

Transportation
A well-established & cost- effective transportation system has been developed by the university, buses for staff and day scholars, from their houses/places to the university campus with full safety and security.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/he
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/4.1/videos/4.1.3%20(Availa

---

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Answer: 12.16

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0.23	77.24	31.41	49.79	65.24

File Description	Document
Upload audited utilization statements	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Answer:

Introduction

Library is the heart of any institution. It supports process of education through providing required reading material (Print + Electronic) to the user and open the doors to the wide world of knowledge which encourage reading for gain of knowledge and pleasure stimulates the students to obtain, evaluate and recognize knowledge.

Library Automation (LMS)

Library automation, with the name of rnbconnect.rnbglobal.edu.in, is fully automated on ERP by TCS-ion and is the use of data processing machines (computer) to carry out traditional library activities such as acquisitions, cataloguing, circulation, serial control, and other library related activities.

Library Infrastructure

The central library facility spread in multiple sections, such as-

- Newspapers & Magazines
- Journals (Print & Online)
- Digital Library,
- Reference Sections,
- Text Books,
- E-journals & E-books,
- Project & Internship reports,
- Collection of books written by faculty of RNBGU,
- Digitalization facilities.

The library has 8181 books, 1425 Reference books, 1364 journals, various newspapers in both Hindi & English medium. The library has spacious reading room where in the students and staff may go through the books, periodicals, newspapers, magazine, and various journal. Back volumes of journals are also available. All the units in the library are computerized. Student and staff are issued card for getting the books issued from the library. Each book is Bar Coded and scanned so there is no delay in issuing the books to the student and staff. Book can also be reserved by the students online. Books are purchased under approval of Deans. Indents are acquired from the in-charge of all departments.

Digital Library

Digital Library has 16 computer including e-books, e-journals, such as-

- The central Library have facility of DELNET, INFLIBNET, e-Shodhshudhi, and e-Shodhganga.
- Since inception, DELNET was subscribed with the objective of sharing it with the students and faculty for gaining more knowledge and information.
- URKUND as plagiarism checking software provided to the researchers and faculties for their research works in library.

Journals (Online)

- Manupatra
- Delnet
- Mudra: Journal of Finance & Accounting
- Manthan: Journal of Commerce & Management
- Focus: Journal of International Business
- Vision: Journal of Indian Taxation
- Journal of Organization & Human Behaviour
- Other journals are also available through Delnet like- Journal press India,

Agriculture & Horticulture e-journals, Art, Commerce & Science Collection of e-journals, Engineering & Technology e-journals, Law e-journals, Library & Information Technology e- journals, Management e-journals, etc.

Journals (Print)

- International Journal of Management Research & Economics
- International Journal of Marketing & Finance
- Journal of Network Security Computer Networks
- Journal Of Image Processing & Artificial Intelligence
- Journal of VLSI Design & Singnal Processing
- Asian Journal of Microbiology, Biotechnology & Environmental Sciences
- Annals of Biology
- Annals of Entomology
- Collnet
- Global Journal of Finance & Management
- International Journal of Agriculture & Statistical Sciences
- All India Reporter
- Supreme Court Cases
- Consumer Protection Reporter
- Rajasthan law Weekly
- Company Cases
- Indian Bar Review

Library Statistics:

image.png

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/university-library)

4.2.2 Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Answer: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Answer: 4.5

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	4.91	2.4	2.55	12.44

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

| Audited statements of accounts | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4 |
| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4 |

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 23.21

◄ 4.2.4.1 **Number of teachers and students using library per day over last** ►
one year

Answer: 68

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Answer: 100

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Answer: 24

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/4.3.1/Percentage%20of%2(

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Answer:

RNB Global University designed an IT policy to ensure secure, suitable and legal usage of IT infrastructure and resources at the campus. The university has been always in the forefront for adopting latest technologies and providing Information Technology enabled services to all its stakeholders.

The policy provides a framework for the use of IT infrastructure and also has framed vision and mission of the university in making its entire task IT enabled which are accessed or created or managed by the university. It

also outlines a mechanism for establishing and maintaining IT infrastructure at university campus. The university has appropriate budgetary provision for updating and maintaining its IT facilities including Wi-Fi.

The university ensures implementation of important security protocols and measures so that any information or data can be protected from any kind of loss, misuse or manipulation.

The University have-

- **IT Asset Coding SOP & guidelines,**
- **TCS Biometric SOP & guidelines,**
- **RNBGU Website Handling SOP & guidelines,**
- **Microsoft SOP & guidelines,**
- **HP SOP & guidelines,**
- **AMC with TCS**

This policy is applicable for –

- End-users (Administrators, Faculties, Students and all staff members)
- System Administrators

"University has following state of art IT infrastructure"-

- **IT Services and helpdesk –** Ensure services meet user requirements, solutions to problems, effective communication to End users, Maintenance of data secrecy.
- **Hardware Infrastructure** – Computers more than 180, Projectors more than 25, 10 Printers(Networking & Laser), Storage, Data Center, Facility for recording videos, Server and sub-server, UPS, Routers, CP Plus CCTV, Biometric, etc.
- **Network Infrastructure**- LAN, Wi Fi network, Active and Passive components for networking, firewall, Software for academic purposes, etc. This also ensures safety of passwords, date to be kept confidential and sensitive data is backed-up by IT In-charge. Our complete campus network is installed by HP. The university encourages promotion of –
- E-Resources,
- LMS complier,
- Language Labs,
- Firewall service, etc.
  Other IT Facilities-

- Data Backup policy for faculty, staff and students
- Online Teaching Learning system
- 24*7 CCTV Surveillance
- Usage of University Data
- Website Hosting
- Email Account use (Students & Staff)
- Data Ownership - RNB Global University is the sole owner of all the organizational data which produced in the university.

General Rules-

- All the students, faculty, non-teaching staff, management and Visiting Guests, research scholars and concerned stakeholders are authorized to use the computing, networking and IT facilities for academic purpose, official use of the university and for personal purpose without violating the laws of the university policy in this regard.
- University prohibits its usage from sending, e-mailing, viewing or downloading fraudulent, harassing, obscene, threatening or any such material which are derogatory or harmful to the interest of the society or nation and is liable to punishable offence as per the law.
- University prohibits the use in any manner which violates IPR and Copyright laws and licensing policies as associated with the software and punishable as per the law in the event found indulged in any such activities.
- The University ensures that only licensed software are used.
- Protection of all IT hardware & software is done by a robust firewall from "Fortinet".

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/naac-subcriteria/43-it-i

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Answer: 1.65

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

Student –computer ratio	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

4.3.4 Available bandwidth of internet connection in the Institution   (Leased line)

Answer: D. 50 MBPS - 250 MBPS

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Details of available bandwidth of internet connection in the Institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

Other Upload Files	
1	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4.3.4_16620

4.3.5 Institution has the following Facilities for e-content development

1. *Media centre*
2. *Audio visual centre*
3. *Lecture Capturing System(LCS)*
4. *Mixing equipments and softwares for editing*

Answer: A. All of the above

File Description	Document

Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Links of photographs	View Document (https://www.rnbglobal.edu.in/assets/pdfs/4.3. 5/4.3.5%20(Institution%20has%20the%20foll owing%20Facilities%20 content%20development)-.PDF)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Answer: 49.34

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
74.10	171.40	225.31	157.36	158.35

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4
Audited statements of accounts	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/4

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

In order to provide a safe, healthy and secure environment, the university has its own maintenance policy. University is having maintenance team that takes care of campus maintenance and optimal utilization of all the campus resources such as physical, academic and support facilities at all schools and blocks in the campus. University has established systems & procedures for maintaining the facilities. These facilities are administered by the

respective schools with the assistance of in- house staff on day-to-day basis & periodically.

A supervisor & staff are appointed to maintain the physical facilities and housekeeping.

- Building maintenance (Plumbing, Carpentry)(water coolers, RO, Repairing of furniture, minor & major repairs & new constructions)
- Security
- Housekeeping
- Electrical (Transformers, Motor pumps, etc.)
- Garden
- IT
- Hostel
- Sports
- Cafeteria
- Gymnasium
- Printing and photography services
- Projectors
- Air Conditioners
- Lifts
- E-Cart
- Ambulance
- Transport
- Sewage Treatment Plant

- Street lights
- CCTVs
- Server Rooms
- Furniture

Procedures for maintaining and utilization of facilities

- A separate budget is planned for the repair, maintenance for facilities of the campus.
- Any issue is directly reported to maintenance team for repair.
- Each laboratory has one teacher as lab in- charge, a lab assistant and attendant.
- Lab assistants and other service personnel are given responsibility to maintain the equipment under their purview.
- Stock registers, asset registers, log books, tools & plant registers are maintained by the respective laboratories to report entrie and defects arising for rectification.
- Librarian with supporting staff has been appointed to maintain the library. They focus on the supply and utilization of instructional material within the teaching and learning process.
- The sports equipment is issued to the scholars as per the schedule of the events or issued to the hostel students at the beginning of session.
- Classrooms are allocated to all schools alongside necessary ICT tools. The classrooms are utilized as per the schedules of the schools. The classrooms are cleaned on daily basis and monitored by supervisor.
- Facility for cleaning of classrooms, blocks, laboratories, library, etc. with automatic cleaning machine is there in the campus.
- All schools within the university campus are having essential software, and peripherals. The laboratory technicians and system administrators maintain the IT facilities within the campus. Just in case of major problems with maintenance, vendors are hired for maintenance of IT facilities.
- Generators are available for power backup.
- The maintenance of equipment's for RO plant, sewage, etc. are undertaken.
- Solar is installed and sensor-based lights are installed in the places of maximum utilization.
- UPS power is also given.
- Wellness center, sports facilities, transportation, etc. are maintained by the team.
- Data center provides all IT support & related operations like CCTVs, maintenance of LCD projectors, laptops, desktops, printers, & Wi-Fi and the classrooms.
- Firefighting equipment in both blocks, laboratories, etc. are fixed and maintained by the team.
- AMC are given to various vendors for AC/ Firefighting equipment/Lifts/RO/Generator/ UPS/Transformer/STP/etc.

- University has employed technicians (electrician and plumber) for keeping up and maintenance of electrical and drinking water facility.
- University has also appointed housekeeping staff to take care of the building.
- Maintenance of internet connectivity and CCTV security system, network is executed with the help of system administration team.
- Staff including guards under a security supervisor is used to safe guard the entire premises.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Paste link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/Criteria4/4.4.2%20(There% %20laboratory,%20library,%20sports%20complex,%20computers,%2

5.Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Answer: 35.65

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
95	104	78	100	72

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/scholarships)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Answer: 51.47

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
99	62	145	248	98

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link to Institutional website	View Document (https://www.rnbglobal.edu.in/assets/pdfs/5.1.3/5-1-3

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/committee)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Answer: 9.05

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	1	0	0

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
14	5	6	0	0

File Description	Document
Upload supporting data for the same	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5

| Link for additional information | View Document (https://www.rnbglobal.edu.in/assets/pdfs/List%20of%1.pdf) |

5.2.2 Average percentage of placement of outgoing students during the last five years

Answer: 30.72

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
17	5	7	19	15

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Self attested list of students placed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/placements)

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Answer: 22.03

5.2.3.1 **Number of outgoing student progressing to higher education.**

Answer: 13

File Description	Document
Upload supporting data for student/alumni	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803
Link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/List-of-Students%20who%20have%20progressed%20to%20higher%20ed

---

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Answer: 2

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/h
e-copies of award letters and certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/h
Link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/List%20of%20award%20ar

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Answer:

AIMS & OBJECTIVES:

1. Student Council enhancing the overall development of the student in terms of activities & academics.
2. Postgraduates and Undergraduates students both incorporate the student council.
3. Student council also plays an integral role in managing the grievances of the students.
4. To provide feedback to the university authorities on academic and other students related issues in order to bring out required changes and improvement for academic development.
5. Student Council support University in effectively carrying out its teaching, co-curricular and extra-curricular activities and programs for the all-round development of the students;

FORUMS @ RNBGU

To conduct any organized activity, it is imperative to have a set rules and procedure. At RNBGU, Events are popular activities.

1) As the Forum operates on the motto of the students, by the students, and for the students, hence students are encouraged to manage the overall activities of club on their own.

2) Membership of the Forum is valid for one year only.

3) Each club will have a Students Council of five members headed by a Student Secretary.

4) Student Council will be elected by all the club members through rigorous interview process by panel of experts.

There are three forums in the university

a). Events Forum – Event forum consists of two clubs i.e., **Cultural Club**: University aims to encourage student's interest, participation, and responsibility in the ingenious field through a variety of cultural events as proposed by the club. The clubs provide a learning experience for the members as students are responsible for the organizing, funding, public relations, regulating, and scheduling activities for these clubs under the direction of the faculty coordinator & **Theatre Club** provides University with a drama programs, the area with as a source of entertainment.

b). Sports Forum - The objectives of this club are to develop the interest of students towards sports & the forum emphasis on bringing out & fostering various attributes of the students like initiation, organization & leadership, decision making & team management. This club provides the **indoor sports** facility to the students of RNBGU like Chess, Carom, Table Tennis, Table Soccer (Foosball), Air Hockey, etc. & the **outdoor sports** facility to the students of RNBGU. Under this club following sports are available, Cricket, Basketball, Volleyball, etc.

c). Information & Broadcasting Forum: - Education is a journey of exploring both; the self and the world around, hence at RNB Global University it goes beyond the confines of classroom and curriculum, unleashing creative as well as developing intellectual writing, speaking, thinking, analyzing and technical capabilities of the members from RNBGU student's community. I & B Forum is consisting of two clubs**, Editorial Club** would be responsible for the publication of the newsletter-"**The RNB Times**" The Newsletter is being circulated among all the students, faculty members and external people as well & **Social Media Club** core objective of this club is to teach, educate & create awareness.

File Description	Document

Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/committee)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Answer: 17

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
20	16	16	15	18

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/photo-gallery)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Answer:

Alumni Association is registered & it is an integral part of university's vision, mission & core values. Alumni is very important pillar of university because they become leaders and decision makers in many parts of world so that from their valuable feedback university can improve in various aspects, like research, teaching learning methodology, placements, admission & more important university branding.

Alumni Chapter has been there from 2017 & registered in succeeding years in the name of "RNB STUDENTS ALUMNI & REUNION SOCIETY" (RNB STARS). The alumni of university have always been keen to share their knowledge & expertise with the existing students. Owing to Covid-19 association formally got register this year but however interaction and involvement of the alumni has never been affected.

Alumnus also play an instrumental role in enhancing the programs through the perspective of professional development of the students. Since the feedback through the alumnus gives an influence of industry that create a practical outlook. Alumni interactions has also been valued by the students.

Objectives of the Alumni Association

- To provide a good and strong bonding among the students, faculty and the university for mutual benefit and synergy.
- To exchange professional knowledge, organize academic, technical conferences, seminars, webinar, workshops & training courses.
- To organize career development and guidance program.
- To share and utilize the rich experiences of alumni of the university for the benefit and better development of the present students.
- To provide guidance to the present students in their endeavor for better knowledge, employment and higher education.
- To promote the campus placements through the alumni working in reputed industries in India and abroad.
- To provide financial assistance to the needy alumni members for the pursuing higher studies based on merit and means and also arrange donations to the poor students either by way of cash or kind for their education purpose.
- To guide and assist Alumni who have recently completed their courses of study at the RNBGU to keep them engaged in productive pursuits useful to themselves and society too.
- To arrange debates, cultural, theatre and social welfare programs in the inside and outside the university campus and arrange teaching

and training classes for the upgraded technical and general skills.

- To maintain rich libraries, reading rooms, lecture halls, training centres etc. useful to the members of the Association.
- To collect & maintain website, database information of employment and to assist the members in securing suitable jobs & publish periodical magazines or bulletins with valuable information useful to the association members and students.
- To involve the association members in the overall growth of the university and the Society.
- To get and share the valuable advices and ideas of the Alumni in the overall development of the university students.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for additional information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/RNB%20S

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Answer: D. 5 Lakhs - 20 Lakhs

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/5
Link for any additional information	View Document (https://www.rnbglobal.edu.in/)

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Answer:

The University established in 2015, aspires to become a leading "transformative learning community" by addressing the global issues like environmental conservation & upholding the highest standards of transparency, accountability, and efficiency. The University strives to provide fairness, access, and quality in the learning experience.

Students found beneficial its value-based education that is a par with highest global standards and cutting-edge research within and across disciplines, as well as the creation of a welcoming, academically challenging, and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus, to good governance, excellent administration, and trustworthy leadership.

By optimizing the use of its resources, the University aspires to provide strong governance and leadership with intellectual honesty, ethical standards, mutual respect, and student-centric multidisciplinary learning. Academic and administrative performance is improved by highly qualified and competent leaders at all levels of the University, working within a well-defined organizational structure that is compatible with the University's Act, Statutes, and Ordinances. Optimizing learning experience through a perfect ambience that corresponds with qualitative academia initiates an ability in the students to perform better.

At RNB Global University, we render following pursuits of systematic learning through Amphitheatre style Lecture Halls with Audio Visual aids, well stocked air conditioned ICT enabled Library, Versatile Sports Facilities, and fully equipped Labs.

The University follows an all-encompassing pedagogical approach to enhance students' learning experience and nurture them to take the lead in future evolving as winners in all respect.

We have Centre for Leadership development, Centre for Political & Social Research, Incubation & Entrepreneurship cell, Skill Enhancement Programs, Compulsory Internship, Personality Development Programs, regular Sports, Cultural activities, Seminars, Webinars, Guest Lectures, Conferences, Workshops, a large no of social and other activities & competitions.

University follows a progressive learning approach that facilitates forward thinking culminating in a curriculum based on a modernist value system. Some of the futuristic steps endorsed by the University are Industry Oriented Syllabus, Multi-Disciplinary Approach, International Methodologies, and flagship subject like Ability & Skill Enhancement (ASE).

Anti-ragging measures, 24*7 CCTV surveillance, No vehicle zone, No Smoking, No Tobacco, and No Plastic & Ecofriendly Campus with Bio metric access control are some of the measures adopted by the University.

The governing authorities are involved in formulating policies, regulating, and implementing guidelines for continuous improvement of the institution.

Several committees like:

- Internal Quality Assurance Cell (IQAC)
- Internal Complaints Committee (ICC)
- Anti-Ragging Committee
- Woman Safety Committee
- Library Committee
- Sports Committee
- Event Forum

etc. are in place to look after various Academic and Administrative Functions of the University.

University started online classes on 18 th March 2020 within 3 days of declaration of lockdown owing to Covid-19 outbreak.
The Chairman and the members of the governing body are involved in financial planning, monitoring expenditure and infrastructure development.
The University has well qualified and competent administrators to provide effective leadership, administration, and academics.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Link for additional information	View Document (https://www.rnbglobal.edu.in/mission-vision)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Answer:

RNB Global University is established and sponsored by Ram Bajaj Foundation Society. The University believes in the practices of decentralization and participative management which promote its vision and mission.

The decentralization reflects in various functional bodies like

- Board of Management
- IQAC
- Academic Council
- Research Board
- Board of Studies

Various students' forum like

- Event forum,
- Sports forum &
- Information & Broadcasting forum

And Various Committees like

- Examination Committee
- Anti-Ragging Committee
- IPR Committee
- Campus Development Committee
- Alumni Committee etc.

These committees involve participation of all stakeholders, such as Management, Faculty, Administration, Alumni & students in all the governing and decision-making activities of the University at various levels. The powers & authorities for various protocol holders and committee members are well defined as per University's Act & Statutes and liberated to the extent of participative management and leads to effective leadership by the University authorities.

Decentralisation is implemented throughout the university, including admissions, academics, administration, finance, student activities, curriculum enrichment, and sports. RNBGU is devoted to improving policy implementation, processes, and the Institute & overall functioning by implementing decentralisation and participatory management. This makes academics, staff, students, and society & actions and decisions more sensible.

1. Board of Management: The institution 's infrastructure is facilitated by Board of management in order to satisfy the standards set out by regulatory authorities in order to execute various programmes. The Board of management gives various committees significant autonomy and acknowledges their competence in decision-making.

2. Academic Council: The Academic Council Promote research, teaching, and related activities within the university campus, in addition to covering methods related to evaluation, instructions, etc. for the enhancement and

improvement in academic standards.

3. Board of Studies: The Board of Studies (BOS) is the basic constituent of the academic system of our University. Its functions will include framing of the content of various courses, reviewing and updating the content from time to time, introducing new courses of study etc.

4. IQAC: IQAC is responsible for ensuring the quality of teaching and learning, research activities, infrastructure, and facility accessibility for its stakeholders.

5. Faculty: The faculty follows the university's standards, maintains a positive connection with students and parents, and reports any complaints to the authorities.

6. Administrative Staff: Administrative Staff carries out their responsibilities by keeping track of documents, technological equipment, and infrastructure.

7. Student's Forum: The objectives of student forums such as the Event Forum, Sports Forum, and Information and Broadcasting Forum aim to strengthen students talents as well as the university's reputation as a leader in innovation and creativity. Students will be given an opportunity to demonstrate their abilities in both technical and non-technical disciplines. Student's forum proposes a variety of educational events to helpstudents develop their personalities, improve their cognitive abilities, foster creativity, and boost their self-esteem.

8. Maintenance team-Continuously ensures that all facilities are in good state.

9. Various committees: Total 17 committees have been constituted to overlook all aspects of the university.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/committee)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Answer:

RNB Global University is committed and dedicated to evolve best practices for strategic planning. The university has practical strategic plans for its growth in the next few years to come.

The University has implemented a strategy after extensive brainstorming to build the strategic plans first for 2015-18 & than for 2018-23. The Governing Bodies spent much more time deliberating on these issues to give these concepts more solid form.

The university's prime aim is to become a university of repute in the field of academics. Following this, to become a known university for research and innovation in time to come. The university clearly aspires the ambition to be known for its innovation at the global level.

The university strives with absolute commitment to develop and benchmark its quality education by obtaining accreditation from various agencies like NAAC, BCI, and ICAR etc. along with various certifications like ISO etc.

The University has investigated all technological and logistical options to provide the finest possible infrastructure for students in all areas.

The Fivefold Education, which includes physical, practical, artistic, intellectual, and moral dimensions, is the major focus point of University's distinctive educational concept.

The University's Vision and Mission are so deeply ingrained in the spirit of the campus that every employee gets organically linked with it and feels compelled to serve as a torch bearer to carry it forward.

The University, established with motto of transparency, accountability and quality delivery ensures to achieve all 3 values with various measures taken under Strategic Development Plan and methods to achieve the same.

The University always looks for opportunities to start new courses to serve society in much better ways.

The University is putting all efforts to establish for enhancing & benchmarking its strategy of Teaching & Learning through Research and development.

As a result, perspective/strategic planning at RNB Global University is a continuous process rather than an isolated occurrence and according to the Strategic Plan university has taken so many steps successfully.

Highlights of Strategic Plan- 2018-23

- Infrastructure Development
- Facilities to students & staff members
- NIRF participation & Accreditations
- Implementation of E-Governance in all areas of operation

- Enhanced Research Incentive policy
- Effective steps toward Institute-Industry Interaction & Entrepreneurship
- MOU's with Industry/Academia and several collaborative activities
- Development of E-contents & Value Added Courses
- Compulsory Internships
- Regular Academic & Co-curricular activities
- International & National Placements
- Establishment of Incubation Centre
- Establishment of University Alumni Chapter
- Feedback Policy & Implementation
- Community Service Activities
- Staff welfare & skill development measures

Student's development and participation, Staff Development and Welfare, Institute Industry Interaction, Entrepreneurship, Community service and Extension Activities and infrastructure development have also been ensured by various measures according to the strategic plan.

E-governance has implemented in all areas of administration, students admission, support and examination.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Strategic Plan and deployment documents on the website	View Document (https://www.rnbglobal.edu.in/assets/pdfs/Strategic%20Plan%20&%2 23.pdf)
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/vision-mission)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Answer:

University follows organizational structure as per the requirements of the RNB Global University Act 2015.

To support clear and consistent decision-making procedures, the University has a clearly defined organizational hierarchy and structure which allow stakeholders to participate in various Committees/Boards. Under the Act, the Statutory Authorities of the University are formed to provide a policy framework and directions for the University's operation and attainment of its aims to serve society.

The University's major authorities are:

- Board of Management,
- IQAC
- Academic Council
- Board of studies
- Finance Committee
- Examination Committee

The President is supported by Registrar and other non-teaching employees. The Registrar is the principal implementer, with the Chief Finance Officer, Controller of Examinations, and other administrative officials assisting him. Officials such as Deputy Registrars, Assistant Registrars, and Senior/ Junior Executives carry out the administration & decisions at each level.

Deans, Faculty members and various Coordinators support the President in academic affairs. The Academic Council, which is comprised of distinguished academics and members from several faculties, is chaired by the President. Academic Council is the University's main academic council that makes policy decisions for all the university's academic programmes.

Every faculty is headed by a Dean who is responsible for all issues of his/her school and reports president of the university.

All aspects of academic & non-academic activities of school are discussed in weekly faculty review meeting of concern school, where every faculty member is free to present his suggestion.

University follows a transparent & rigorous mechanism for appointment. For this purpose advertisement is published in national & local newspapers & various placement websites. After getting sufficient no of applications, process of scrutiny of applications is done, on the basis of pre decided criteria and eligible candidates are invited for personal interview.

The University has numerous committees/cells/clubs such as:

- Anti-Ragging Committee
- Students Grievance Cell
- Students Helpdesk
- SC and ST Committee
- Rajbhasha Committee

- Student's Clubs
- Placement Cell
- Centre for Leadership Development
- Centre for Political & Social Research,etc.

The University has several policies such as:

- E-Governance Policy
- Feedback Policy
- HR Policy (Service Rules)
- Research Policy
- Seed Money Policy
- Consultancy Policy
- Environment & Governance Policy, etc.

Execution of Policies:

The University prepares Academic Calendar, Event Calendar & Faculty wise Academic Event calendar for all activities related to the academics & culture after thorough deliberation with all stakeholders.

Class representatives & faculty mentors are appointed for better communication & execution of all calendars.

Event forum, Sports forum, Information & Broadcasting forum comprising of faculty convener & students are formed for successful handling of all cultural events, sports events , RNB voice (A student driven in house Radio) & RNB Times (Monthly student's Newsletter).

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Link to Organogram of the University webpage	View Document (https://www.rnbglobal.edu.in/uploads/1ic1-organizat university-bikaner.pdf)
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/advisory-board)

6.2.3 Institution Implements e-governance covering following areas of operation

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Answer: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
ERP (Enterprise Resource Planning) Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180:
Link for additional information	View Document (https://www.rnbglobal.edu.in/technologically-ahea

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Answer:

Performance Appraisal System for all employees:

The University has well established open & transparent performance appraisal system for teaching and non-teaching staff members, based on the high standard of, the academic arena.

The performance of the faculty member is assessed at periodical intervals on the basis of teaching, research, conduct, integrity, and other parameters through a performance appraisal report. Moreover, the university is having the process of 360-degree self-appraisal system.

The self-appraisal form is filled by faculty members and reviewed by a team consisting of Dean of respective faculty and then checked by President & his team for the final evaluation. On the basis of final recommendation of President & his team, increment & promotion is decided.

Promotional Avenues:

On the basis of various criteria faculty members & other staff members are given frequent opportunity of Promotion to the higher post. On achieving the degree of Ph.D. & any other exceptional achievement an early promotion is also given.

Award for faculty members & other staff:

Based on that the various parameters following awards are given to faculty members & Administrative staff on **3rd September Founder's day**. They are felicitated with certificate, prize money & 33% extra earned leaves.

- Best Faculty Award
- Young Researcher Award
- Best Initiator Award
- Best Researcher Award
- Best Employee Senior AR & above
- Best Employee Junior AR & above
- Best Employee Support/ Maintenance

Leave System of the University:

University has the functional policy of-

- Casual Leaves
- Earned Leaves
- Special Academic leaves-Maximum of 30 days in academic year
- Sick Leaves
- Compensatory Leaves
- On Duty Leaves
- Maternity Leaves
- Short leave etc.

Other Monetary Benefits includes:

- PF
- ESI
- Gratuity
- Financial assistance & research incentives for the faulty members for attending the conferences, Seminars, FDPs
- Seed money for viable research projects etc.
- Leave Encashment against Earned Leave

Skill Development Opportunities:

University organizes regular FDP for faculty members & Staff development & orientation programs for their up gradation & skill development.

Other Facilities for all employees:

The institution has implemented a variety of benefits for its employees in order to foster a positive working environment among all stakeholders.

- Staff residence are available to both Teaching and non-teaching employees at nominal cost
- Transport Facility: For teaching and non-teaching employees for commutation between city and campus at concessional rates
- Flexible Timing of 15 minutes and 30 minutes are available for all faculty members
- Wellness center
- Free consultancy is available to all employees along with emergency medicines
- Ambulance is available for 24*7 at the university campus with driver.
- Yoga and Meditation center
- Gymnasium
- Various Indoor & outdoor games are available
- Canteen and Mess facility
- ICT facilities: Free Wi-Fi facility is available for all faculties
- Tea & Coffee vending machines are available to the faculty members & admin staff
- Free national & international tours for faculty members.

Complete reimbursement of all expenses including fuel expenses of all employee is done by the University.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

Link for Additional Information	View Document (https://www.rnbglobal.edu.in/careers)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Answer: 5.02

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	8	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

Other Upload Files

1	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6.3.2_16627

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Answer: 4.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	8	2	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Reports of Academic Staff College or similar centers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Answer: 83.89

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
37	42	31	27	17

File Description	Document

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/(
IQAC report summary	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/(
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/(
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/(
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/events)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

The university keeps an eye on resource mobilization and financial management. The allocation and planning of financial resources follow established protocols and processes. The organization has created plans for allocating funds and making sure that its financial administration is transparent. Regular internal and external audits are performed on the institution's revenue and expenses. The university's finance committee meets at least twice a year to discuss the university's financial condition

and planning. The university's strategic plan, which includes developing endowment assets, employing financial best practices in resource deployment, and utilizing a highly functional information technology infrastructure, supports the management of financial resources.

The goal of the resource mobilization policy is to direct the university's efforts in creating a solid financial foundation for its programmes. It examines the university's funding pattern, offers recommendations for raising money to support the strategic plan's implementation and, ultimately, the accomplishment of the university's vision and mission. The plan creates a crucial connection between the difficulties in obtaining outside funding and the ongoing internal improvements required to meet the goals. In general, resources are needed for different things, including administration, academic affiliation, infrastructure, development, and maintenance, as well as other things. In general, resources are needed for many different things, including administration, academic affiliation, infrastructure, development, and maintenance, as well as other things.

The funds required for infrastructure development are mobilized by way of term loans from the Commercial banks. The borrowing is kept limited to the extent of debt servicing capacity as per the terms and conditions of the banks. Funds for the above purpose are also provided by the members of the society by way of unsecured non-interest-bearing loans in case of need.

Being a self-financed University, the resource mobilization is mainly through the fee deposited by students. Other sources of financial revenue include:

1. Research Project Funding / Grants
2. Consultancy
3. Sponsorships for various events, conferences, seminars, etc.
4. Participation fee in various conferences, seminars organized by the University.
5. Grants & donations from external bodies
6. Endowments

The finance committee prepares the annual estimates of income and expenditure based on inputs from Academic Council and IQAC and its recommendations along with annual budget is put up to Board of Management for consideration and approval.

The financial planning and budgeting (operational expenses and capital investments) is an integral part of annual academic planning at University level.

The University has adequate Accounting Policy and Financial Procedure so as to undertake following actions:

1. The Budget estimates for the forthcoming year shall be prepared by the Chief Finance and Accounts Officer and submitted to the Board of Management through the Finance Committee.
2. The annual report and the annual accounts and balance sheets are to be prepared by the Chief Finance and Account Officer and submitted to the Board of Management through the Finance Committee.

3. There shall be an annual detailed audit by a registered chartered Accountant.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Answer: 0

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document

Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Answer: 4140.71

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
100	1689	736	1548.50	67.21

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Annual statements of accounts	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

6.4.4 Institution conducts internal and external financial audits regularly

Answer:

Since its inception, the University has a well-established system of both internal and external audits.

External audit:

University has appointed CA as an external audit agency.

The CA firm regularly does account audit every financial year. The auditors' team visits the office for audits. After the audit, the Audit Report is delivered to the Management for evaluation. The auditor makes sure that all payments and expenditures are lawfully allowed. Any questions or problems that come up during the audit are addressed with the pertinent supporting vouchers and documentation, and within the set time frames.

The main object of the system is to ensure transparency with all stakeholders.

Auditor follow audit processes to ensure that the financial statements are free of individual discretions and present a genuine and fair picture of the condition of things at the end of financial year. The audit compares revenue from fees, grants, gifts, and other sources against expenses incurred and assets acquired or written off.

Internal Audit:

All the expenses are being checked by the CFO. There is a regular check on income & expenditure & audit of all important processes such as payroll, procurement, fixed assets management and financial accounting, revenue recognition and statutory compliance.

Transaction processing at the accounts department is the initial step of control where all aspects of validating a transaction are checked.

A system of pre-audit is the second step of control before processing any payment. Each payment and its attached documents are examined by the accounts department. To ensure that payments are made properly, the auditor verifies every aspect of control, such as

- Approval
- Authorization,
- Paperwork and
- Appropriateness of the demand,

In third stage Payments are approved by CFO Before issuing funds, he also does a random check, who oversees the internal audit.

The important aspects covered in Audit Process are:

Admission - Verification of the Data of the students admitted, fees collected and scholarship amount disbursed.

Payroll- Payroll processing and settlements.

Movable & Immovable assets- The audit process covers the audit of all movables and immovable assets. Any items purchased are entered with entire detail in a stock register. That stock register is maintained regularly by the store in charge. All inflow and outflow of movables and immovable items are entered simultaneously. On any point of time the position of stock can be traced from that register. Store in charge regularly revisit the position of stock and inform the purchase manager on time .Audit of movables & immovable is done on a regular basis.

Financial Accounting — Review of accounts payable, receivable, general ledger, cash and bank balances, and year-end financial statements.

All external audits are also provided to the BOM for advice and evaluation .Any concerns from either agency are dealt with promptly, and remedial action is done at every level to ensure that all stakeholders in the system are financially included. Procedures are updated in accordance with changed rule in a smooth and timely manner, with strong emphasis on the integrity of processes and system.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Answer:

RNBGU since its inception in 2015 has taken note of the same has established its IQAC cell in Sep 2015. Since its beginnings, IQAC has played a key role in creating a framework for consciously, consistently, and catalytically improving the institute's overall performance. The IQAC is committed to internalising and institutionalising measures to improve the

quality of higher education. It aids in planning and monitoring for the institution. IQAC also gives stakeholders a cross-sectional participation in the university's quality enhancement activities. IQAC at RNBGU is acting as a dynamic method for quality development and has become the central nervous system of the University.

IQAC looks in to various academic & administrative functions such as:

- Events/ Academic Calendar
- Conduct regular Meetings. Preparation of the MOMs of all Meetings, Action taken Reports of the Meetings
- Recommendation for course syllabus for all programmes/ courses to BOS and BOM for their final approval. Maintaining the respective files of their proceedings is essential for each year
- Preparation of Feedback Procedure and Manual and Feedback Analysis under the manual.
- Yearly Departmental Action Plan and Reports for the adaptation of the course
- Different Committees and their action plan with progress
- Time Tables and Formation of Time Table Committee
- Lesson Plans with the justification of POs and Cos
- Special Remedial classes and mentor mentee system for low performing students
- Guidelines to encourage faculty to involve in research activities.
- Regular conduction of FDP & SDP
- Ensure teaching through ICT enabled tools
- Ensure that the assignments for students are based on the practical application of knowledge
- Prepare guidelines to maintain the infrastructure and its review

Other Strategies of IQAC:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad
- Generating More MoU's with Industry & Academia for peer learning & enhancement
- Enhance process & planning of University, by augmenting new initiatives like starting Research Program, use of ERP, Environment & Gender sensitive issues and many more

- Appraisal System to be in place and will executed every academic year

Best Practices of the University-

1. **NIRF-** RNB Global University is committed to follow the global norms of transparency set by the NIRF-National Institute of Ranking Framework since 2016-17.

2. **ICT-Enabled Teaching Techniques** – IQAC monitor & evaluate the all-academic & administrative functions of the University through ICT tools. The university has made instructional methods supported by ICT available. IQAC is promoting the use of LMS (TCS ion) at the University to manage material delivery, lecture preparation, and quiz taking. The process is supported by regular practical sessions, access to a digital library, online classrooms, online journals, administration of online assessments & use of LCD projectors for seminars and workshops.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/assets/pdfs/6.5.1/6.5.1

6.5.2 Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken

2.Confernces, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4.Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Answer: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Paste web link of Annual reports of University	View Document (https://www.rnbglobal.edu.in/annual-reports)

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Answer:

The IQAC is putting its best and all-out efforts to bring improvements in academics and administrative processes of University so that quality education can deliver great leaders in future as per University's Vision.

The University wishes to establish itself as a leading University of undergraduate, graduate, and doctoral programmes.

The University's IQAC contributes well in academic audit & suggesting process of improvements and has taken a number of initiatives to improve quality in the academic and administrative areas, which have been effectively executed during the previous five years. The IQAC is not only monitoring and ensuring that such actions are carried out, but it is also makes genuine efforts to lay a solid framework for institutionalizing and internalizing these best practices in the long run.

Year after year, academic and administrative improvements are noted, which are demonstrated in the following areas:

Academic Improvements:

Number of value-added courses and employability courses are also increasing every year, incremental improvements are observed in following:

- Participation in NIRF & AISHE
- Starting of National Level moot court competition for law students.
- Preparation of Events Calendar
- Starting of Ph.D. Program
- Starting of enhanced research incentives to the faculty members
- Incentives for the Faculty guide for the Ph. D. & Full time Research Scholars-for teaching
- Conducting classes & Sessional & End Semester Examinations - 2019-20 in "Online Mode" due to COVID-19 pandemic
- Formation of new policies & Schemes
- Student centric approach
- Focused on the improvement of quality of Examination, Evaluation & Assignments
- Ensuring attainment of program outcomes, program specific outcomes and course outcomes and its continuous evaluation by all the schools
- National and international collaborations with renowned academic/ research institutions and industries.
- Regular monitoring of all Academic & Administrative processes with the help of TCS-ion in most transparent manner
- Research policy updating
- Establishment of incubation & Entrepreneurship Cell
- MOU with industries & academia
- Faculty award & recognition system

Administrative Improvements:

Over the previous five years, facilities such as Incubation center, well-equipped boys' and girls' Hostel, and staff housing. The cafeteria, canteens, mess, gymnasium, dance zone and other support services etc.at RNB Global University have all been significantly improved for the benefit of students and faculty members, the infrastructure has been enhanced in terms of labs, RNB Voice Room, computing facilities, classrooms, library and its resources, power backup, and internet. Several additional quality enhancements have been done as well:

- Starting of RNB Voice-In house radio for students
- Rain Water harvesting system
- Organizing a greater number of sports, cultural, curricular, and co-curricular events in the University
- Strengthen the Students' Council
- Green Initiatives
- Alumni chapter registration

- Starting of accommodation in hostel for faculty members at concessional rate
- Village adoption
- Various committees & its monitoring

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/6
Link for Additional Information	View Document (https://www.rnbglobal.edu.in/collaborations-and-ass

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Answer:

Building a strong ecosystem for gender equality is one of the prime concerns of RNBGU. All members of University are regularly sensitized for gender issues & provisions of Sexual Harassment of Women at Workplace Act, 2013 are briefed to them.

Internal Complaint Committee (ICC) has been constituted for the timely redressal of complaints of sexual harassment, if any. A women cell is also established.

All students can contact Student Help Desk for any assistance /help needed on any issue. They can also raise Ticket for any issue at ERP.

Initiatives by RNB Global University

Safety & Security

- Guards are posted 24*7 at campus & all entry points.

- High wall with proper fencing is present.
- Campus is well illuminated.
- ·The whole campus is under 24*7 CCTV surveillance with the help of Point Tilt Zoom (PTZ) cameras.
- All entry of vehicles & individuals are properly checked and visitors are provided with visitor pass.
- ·University does not encourage its employees to stay back after work hours.
- University has Medical Centre for meeting all medical emergencies with a Medical Officer and a Nursing Staff.
- Female students from hostel are provided with free transport facility to visit city for making purchases of their requirement every fortnightly, accompanied with the warden.
- Students are allowed to leave hostel with a written permission from their parents. For day scholar, who wishes to leave campus before classes are over, a gate pass is issued & it is shared with the security staff at main gate.
- All the students' buses are accompanied with a staff member who is responsible for maintaining the discipline.
- The details of members of ICC, Anti-Ragging Committee are displayed in the campus at various locations.
- The Proctorial committee consists of both male & female faculty members.
- Any complaint made by student on Student Help Desk is forwarded to Proctorial Board. The Board ensures that the meeting is called within 24 hours time, but in no case the time exceeds more than 48 hours.
- Locker facility is also available.

Counseling

- Proper counseling is provided to all the students and employees on gender sensitivity and on the working of ICC during orientation.
- Female Counselor has been appointed for counseling female students as and when needed.
- Grievance Redressal Committee for students & Staff has been constituted.

Common Room:

- There is a separate common room for female students.
- Separate wash rooms for female students.
- University has a Sanitary Napkin vending machine.
- Sanitary Pad destroyer machine is installed in Girls toilets.

Day care centre for children of the staff: -

A day care centre has been build for the children of female staff members. This centre is located at the Girls Hostel.

Any other relevant information:

University has an ambulance available to take handle any medical emergency.   Student is taken to the nearest hospital accompanied by a staff member / warden.

Zero tolerance for tobacco & alcohol consumption .

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Annual gender sensitization action plan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

  1. *Solar energy*
  2. *Biogas plant*
  3. *Wheeling to the Grid*
  4. *Sensor-based energy conservation*
  5. *Use of LED bulbs/ power efficient equipment*

Answer: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

◄   ►

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- ***Solid waste management***
- ***Liquid waste management***
- ***Biomedical waste management***
- ***E-waste management***
- ***Waste recycling system***
- ***Hazardous chemicals and radioactive waste management***

Answer:

Environment conservation & sustainability has been one of the key priorities of RNBGU. University has not only adapted green practices, but it has also tried to encourage the community for conserving environment. RNBGU encourages its members to adopt the Refuse, Reduce, Reuse, Re-Purpose & Recycle practices in campus. For transportation within campus, E- Cart is used. Tree plantation activities are conducted every year. Campus is build in such a way that natural light is available in every class & rooms.

1. **Solid waste management:**

Waste Management and Recycling are the tools used for reducing waste and protect environment.

Around 50 (large & small) waste bins are placed in university campus for proper collection & disposal of waste.

The University has banned plastic use in its campus.

The solid waste collected in form of Food, Cafeteria waste & plant leaves (Bio degradable) is disposed in a place where it is converted into compost/manure naturally. This manure is used to feed the plants and trees grown in University campus.

Paper and plastic waste (minimal), is supplied to a local vendor which further recycles or disposes it.

University has developed ERP system, where in minimal use of papers & study material in form of e-content is ensured. Publication of result, attendance all are conducted on ERP, hence less paper is used. All

communication is done through emails.

Digital library & access to online journals is ensuring conversion over conventional printed books.

2. Liquid Waste Management:

Being located in the desert city of Bikaner, RNB Global University is committed to minimize the wastage of water.

Timely inspection is conducted for detecting leakages from taps. Sensor based urinals & Pressmatic Taps are installed in all rest rooms for saving water.

Sprinkler is used for watering the lawns.

Drip irrigation is used for watering trees & plants.

University encourages the staff and students to develop the habit of saving water & installed signage for the same.

The sewerage waste is treated with the help of a Sewerage Treatment Plant, installed in the university campus. The capacity of the STP is 55 KLD.

3. Bio Medical Waste-

The Bio Medical waste in form of any blood stained gauze & bandage or the used sanitary pads are decomposed with the help of incinerator.

4. E-waste management: E waste generated at University campus is collected at the IT department and then supplied to vendor for proper disposal or recycling. University has a MOU with an authorized agency for e- waste disposal.

Students and staff members are encouraged to develop a habit of disposing their personal e waste properly.

5. Waste recycling system:

The organic waste is converted into compost manure in compost unit at university campus.

The waste water from RO plants is used for floor cleaning and in fountains in Admin building

6. Hazardous chemicals and radioactive waste management-

There is no radioactive waste produced in RNB Global University.

The acids or alkaline produced, if any during any chemical reaction, in chemistry laboratory is first neutralized before disposing.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111
Geotagged photographs of the facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111

7.1.4 Water conservation facilities available in the Institution:

1. *Rain water harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Waste water recycling*
5. *Maintenance of water bodies and distribution system in the campus*

Answer: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.1.5 Green campus initiatives include:

1. *Restricted entry of automobiles*
2. *Use of Bicycles/ Battery powered vehicles*
3. *Pedestrian Friendly pathways*
4. *Ban on use of Plastic*
5. *landscaping with trees and plants*

Answer: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803
Geotagged photos / videos of the facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803
Any other relevant documents	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. *Green audit*
2. *Energy audit*
3. *Environment audit*
4. *Clean and green campus recognitions / awards*
5. *Beyond the campus environmental promotion activities*

Answer: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Certification by the auditing agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

Certificates of the awards received	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.1.7 The Institution has disabled-friendly, barrier free environment

1. *Built environment with ramps/lifts for easy access to classrooms.*
2. *Divyangjan friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Geotagged photographs / videos of the facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Details of the Software procured for providing the assistance	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Answer:

RNB Global University has taken initiatives to provide an inclusive environment for all its stakeholders. Such an environment helps students develop tolerance & harmony towards various cultures and linguist groups. In order to keep in mind, the diversities like the linguistic, regional, communal, and socio economic background of staff and students various activities and programs are organized to foster the harmony of this collective inclusiveness**.**

University believes that such events truly justify" Ek Bharat Shreshtha Bharat"

Holi, Dhanteras, Navratri, Lohari, Basant Panchmi & Christmas etc. are celebrated every year at university campus so as to promote **unity in diversity**.

Makkar Sankranti is also celebrated with joy and enthusiasm accompanied with kite flying competition.

University celebrates **Matrabhasha Diwas,** which is an occasion to strengthen the bond with mother tongue.

For developing **empathy & compassion** among the students, Fresher's Day (Orientation Day) & Farewell celebrations are organized regularly at university.

The annual cultural event **INSPIRE** provides a platform for students not only to show case their talent in dance, debate, music & culinary but also provides an opportunity where in they are exposed to the skills of other students as well.

Cross-cultural engagement is worked collaboratively with **student clubs**, via these clubs students themselves organizes various events which develops their skills and understanding.

A **floating holiday** list for the university employees provides **flexibility** for employee holiday observances as per their religious believes.

University Technical Team has created online mediums like the **LMS-ERP system** to overcome linguistic barriers.

Blood donation camps are organized at university regularly which sensitizes students towards the value of human life and importance of blood donation.

For **sensitizing** the students & faculty members **towards gender issues**, University celebrates International Women Day & Navratri celebrations.

Various webinars and seminars like, new age leadership, Art of mind control, Designing life on purpose, Ethics in teaching helps the students & staff to understand the purpose of life.

The students of university conducts and participate in various Theatre activities like **Nukkad Natak** and Walkathon on social & environmental issues.

The Founders day celebration inculcates the **values of philanthropy**.

University has a **MOU** with **Bikaner Theatre Festival** (BTF- An annual Theatre Festival, where in theatre groups from all over India participate). As a result of this our students participate in BTF, which not only enhances their skills of event management but also develop a feeling of respect towards various linguistic & cultural groups.

The artists of BTF have performed various events in University Campus, which convey important messages for social importance, enhancing linguistic & cultural tolerance.

Students also conduct various activities for environmental issues with the help of **Plantation activities** & skits which conveys the message of oneness with environment.

The students also conduct activities of **social responsiveness** by organizing Woolen Cloths Distribution to needy persons. University also has an MOU with an NGO **Habit for Humanity Trust.**

File Description	Document

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/

7.1.9 *Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).*

Answer:

University has taken different initiatives by organizing various activities to sensitize students, employees & community towards

constitutional obligation namely Values, Rights, Duties, and Responsibilities of the citizens.

University organizes national festivals Independence Day and Republic Day with enthusiasm. Tricolor is unfurled with respect and a feeling of pride.

Below mentioned events are celebrated in University to promote constitutional values-

Constitution Day- is celebrated so as to sensitize students regarding the various values enshrined in our constitution. On this day Preamble of our constitution is recited by students and faculty members to remember the zest of our constitution.

Mock Parliament- This activity develops democratic values among students. Also their skills of debate, raising an issue of public & national importance are developed.

Moot Court Competition – RNBGU is conducting this national level activity every year. The future lawyers from

all over the country participate in this event. Debates and arguments are done on various legal issues.

Conference, Webinar & Seminars- University regularly conducts events on wide variety of issues. This includes Human Rights, Right to Information & Cyber Laws (Online Fraud). Events have been conducted on Sexual Harassment at work place, Rights of daughters in ancestral property. Such events enrich the knowledge base of students and sensitize them on the rights of fellow peoples & their duties.

United Nations Session by School of Law, develop a sense of brotherhood among students. Also it inculcates the ancient Vedic value of "Vasudev Kutumbkum".

Supreme Court & High Court visits- RNBGU conducts regular visits of students at these institutions. Students interact with the Judges , Lawyers & Clients of these institutions, Students visit the court libraries also.

Regular visits of students at **District Courts**, **DLSA**- students interact with the judges & lawyers and observe the legal proceedings & get benefited by their experience and knowledge.

Session on Women Rights- such sessions helps to sensitize students towards gender issues of our society. It helps females to develop confidence towards their legal rights.

Legal Aid Camps in Villages- University regularly conducts legal aid camps in nearby villages, these camps not only raises the legal awareness among the villagers but it also sensitizes the students regarding the problems & issues faced by common rural people.

Internships at law chamber/firm- law students undergo regular internship at senior lawyer office or legal firm. They learn the intricacies of law and legal system.

Visit to Central Jail- students visit the jail premise with faculty members and learn about the legal rights of prisoners.

Child reformatory house visit- students of university has visited these reformatory houses and learned about its working and various legal rights and laws related to minors.

Police Station/ Women Police Station visits are also conducted.

Activities for Environment Conservation & Cleanliness – students conduct various activities for promoting **Swachh Bharat Mission** by organizing **Nukkad Nataks** and **Walkathon**. Regular plantation activities, Educating villagers on **green practices**.

Investiture Ceremony of forum members of various clubs & Sessions on RNBGU Code of Conduct are also conducted.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

Code of ethics policy document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.1.11   Institution   celebrates   /   organizes   national   and   international commemorative days, events and festivals (within 500 words).

Answer:

RNB Global University cherishes the rich & vibrant history of our country. It celebrates all of National days & festival with great enthusiasm, joy, love and respect.

International commemorative days are also celebrated with great enthusiasm at University.

Republic Day & Independence Day is celebrated with joy at university campus every year,

National Flag is hoisted at university campus.

Gandhi Jayanti- students organizes Nukkad Nataks for delivering the message of Gandhi Ji on Cleanliness & no wastage of food.

National Science Day- is celebrated in the memory of Dr.C.V Raman, university conducts seminar or invites

an expert to deliver talk on emerging aspects of science.

Teachers Day: Students celebrate teachers day as a gesture of respect for their faculty members, they greet their teachers & cultural events are conducted

International Mother language Day is also celebrated by activities conducted by the students in their mother language.

World Environment Day- is celebrated to sensitize students towards environmental issues. Poster & rangoli making competition takes place on this day. Plantation activity is also conducted.

International Women's day: The University celebrate this day every year. Women who has achieved a status in society are invited in the campus and they interact with students and faculty members.

International Yoga Day: Students and faculty members practices various ashanas of Yoga on this day every year.

World Water Day- students of university celebrates this event by conducting poster making

competition showcasing the importance of water.

Engineers Day- on this event university invites a prominent engineer to deliver talk.

World Cancer Day- This occasion makes students and members of university aware about the causes of cancer and visit to Regional Cancer Hospital is undertaken.

Christmas- celebration coupled with New Year celebration, provides a platform for the students to wish their friends.

Management Day- various activities are conducted where in students can show their talent in Marketing, Finance & Human Resourse Management

Basant Panchmi- Students worship goddess Saraswati and seek blessing in form of wisdom.

Constitution Day- the preamble of our constitution is read aloud and contribution of our constitution assembly is remembered.

Dhanteras & Diwali- University celebrates this festival every year with joy.

National Legal Service Day- students of law conduct a legal aid camp/session on any relevant theme.

World Food Day- students give the message of not wasting the food by Nukkad Nataks.

Navratra- the feminine power is worshiped in form of Durga on this day & cultural events in form of Dandiya Dance is organized.

Rose Day- students goes to old age homes or any hospital and wishes good health along with a Rose.

World Photography Day- University invites an expert photographer & students learn about the intricacies of photography, along with an event or competition.

International Friendship Day is also celebrated at university. Students express their feelings for their friends in very sober & decent manner.

Holi is celebrated with joy, no water colors are used in celebrations.

Lohri Celebration is also done.

File Description	Document

Geotagged photographs of some of the events	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180
Annual report of the celebrations and commemorative events for the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11180

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Answer:

Best Practice - 1

1. Title of the Practice

Transparency in Administration and Academics using Enterprise Resource Planning (ERP)

2. Objectives of the Practice-

- To ensure transparency and control in the academic, administrative and assessment activities of University
- To ensure that students can access study material, results & information from anywhere and anytime.
- To ensure anytime & anywhere access of information to faculty & staff members for academic & administrative purpose and efficient utilization of their time.

- To ensure on time and hands-on information regarding examination, time table, continuous evaluation to students and parents
- Reduce use of paper by implementing ERP.

The overall objective of being a centre of excellence has been facilitated by implementing ERP

3. The Context-

In the effort to provide world class education & equip students with necessary skill and knowledge which will make them capable enough to compete at global level, university have chosen **Learning Management System (LMS)**as a mode of delivering education.

This system not only ensures effective and interactive delivery of education but it also helps the student to be competitive at global level.

The use of ICT enabled tools for imparting education in western Rajasthan is very less. As the result students, mainly the students of rural areas are not exposed to modern pedagogy tools.

University believes that the time of faculty members should be devoted more in teaching and research; hence there was a need of system for them where they have easy access to all information.

ERP provides better support for planning, analysis, assessment, compliance & reporting. **It also ensures better control over the organization & simplify the decision making process.**

4. The Practice

University have a MOU with Tata Consultancy Services (TCS-ion), one of the world's leading software solution provider as a service provider of its ERP & LMS.

University has the subscription of Gmail and separate mail id is made for each students & faculty members. All communication is done via Gmail only. All information & circulars are issued via Gmail, along with ERP (TCS-ion)

University also has a dynamic website www.rnbglobal.edu.in

The web link of University's is http://rnbconnect.rnbglobal.edu.in/

LMS provides a dynamic platform for delivering & planning effective and interactive teaching.

Classes are mapped on LMS, the attendance of students is marked on this system. Lesson plan is shared. The class notes in form of PPT, are uploaded on LMS along with additional material.

Audio and Video inputs can also be uploaded, which further makes the delivery effective. All the assignments, class tests, are mapped on this system and evaluation is done on the same.

Students can access the uploaded material anywhere and at any time. The summary of attendance provides students a clear idea about their attendance in respective subjects.

The faculty & staff members "Leaves" are managed through this system, they can apply for leaves online, this reduces paper work and is time saving as well. Information about holiday list can be accessed & their salary slip can be also be generated.

The library of the university is integrated through the library module of TCS ion, all accession & issuing of books is done through ERP. It ensures proper record keeping and safety of books.

The faculty and students can search for books on the system, which provides information about the availability of a particular book and its copies available in library at given point of time. **Students can also reserve the book on their name.**

The students **can raise their tickets on Student Help Desk** service available on dash board, this service is provided by university to its students for timely solution of their problems and issues. This ensures transparency in the procedure and also useful in monitoring the progress.

Admission process of university is also integrated with ERP. Interested students can apply online for admission and can fix the day of campus visit.

Examination process is also managed by ERP which includes hall ticket generation to display of exam results. The examination process on ERP be used to manage both regular and backlog examinations.

Subject Selection Rules can be applied at the point of registration/ enrolment to the semester/session, and similarly exam eligibility rules can be applied prior to examinations based on the criteria for the required examination.

This also works as a screening mechanism and only students meeting all required criteria, such as attendance, internal marks, assignments, etc. are permitted to appear for the main examination for the level/program.

This system ensures secrecy and improves the efficiency. Students can access the results online.

University believes that use of such systems exposes the students to the modern teaching systems which have been adapted in leading educational institutes worldwide.

A university student needs are much more to be fulfilled by traditional teaching pedagogy. LMS is an interface where faculty members can complement their teaching with latest information & can make it interesting.

5. Evidence of Success

Owing to the breakdown of COVID-19, from 15th March 2020, the offline classes were suspended as a precautionary measure all over the country. **RNBGU was one of first educational institute which was able to start online classes within 3 days i.e 18th March 2020**.

Our students didn't faced any problem in entire online mode of education. Not only classes but other pedagogy tools were effectively used, in a situation where students of education institutes from across the country suffered where traditional system of teaching existed.

- Admission process is transparent and accessible.
- Regular Follow up is done for attendance and thus students are regular and maintain good attendance.
- Parents can also monitor the progress & attendances of their wards.
- Interesting, latest and anywhere accessible study material, help student in learning better and thus results of University are 90% and above most of the time
- Academic activities are well coordinated and student satisfaction is quite high
- Library is better managed.

- The ERP system eventually has helped in improving the output of Students, faculty & University at large.

Students have become very much comfortable in working on digital platforms.

This system has helped to bridge the capability gap, since almost all business organizations today are functioning with the help of ERP.

6. Problems Encountered and Resources Required

RNB Global University understands that many students who come from tier-III or rural background might take some time to be comfortable on this practice. Therefore university conducts extensive orientation session on LMS before the beginning of first semester of all programs.

Any problem faced by students regarding LMS is resolved at the earliest by the Student Help Desk and IT Cell.

For those students who do not have personal computers, university has developed a Mobile App as well.

New Faculty members are compulsorily given training for working on LMS by IT Cell during their orientation session, held after

their joining, as they may not have the past experience of delivering lectures ICT enabled system

The supporting hardware needed are also provided by university. All class rooms of university are equipped with ICT tools. The complete networking is undertaken by Hewlett-Packard(HP).

The ERP system gets updated every session/year; as per the updates made by TCS-ion on the feedback of various educational institutes, including RNB Global University.

7. Notes (Optional)

University believes that all higher education institutes should implement modern education delivery system in their campus. The needs of university students are different, which consists of access to latest updated information of their subjects.

Also the students should be equipped with employability skills, for which experience of working /studying on such systems develops these skills.

The service provider for such system should be wisely selected on the basic of their expertise. Any interruption in the service can derail the process. Proper training should be provided to the students and faculty members to work effectively on such system.

The practice of using webinar, seminars and video conferencing via Google meet / Zoom meet widely became popular during COVID- 19, however **RNBGU, since its inception in year 2015, has been conducting online webinars & seminars from experts present at different locations.**

Best Practice 2-

1. Title of the Practice

Efforts on Environment Conservation & Sustainability

2. Objectives of the Practice-

RNB Global University is located at village Khara, Bikaner district which is a part of Thar Desert, in western Rajasthan

The Major objectives of this practice are, to

·Be an active partner in ensuring environment Conservation & sustainability at regional level by involving and sensitizing students, faculty, staff & community.

·Maximize green practices, optimial use of fossil fuel based energy & to reduce carbon footprints.

·Harvest rain water & to tap solar energy.

·Reduce waste & ensure proper waste management.

·Maintain a pollution free, healthy and

eco friendly green campus.

·Encourage plantation by motivating all stakeholders.

3. The Context -

As mentioned in our constitution, it shall be the duty of every citizen to protect and improve the natural environment".

University since its inception has kept environment conservation & sustainability a focus area in its functioning and believes that this can only be achieved if all stakeholders work in this direction.

Khara area observes the extreme variations in temperature. Ground water is below 450 feet and that too is hard in nature, Annual rainfall is around 220 mm, which is very low. Sand storms are common in the summer season. The flora of this area consists majorly of xerophytes.

But this area has abundant sunlight which can be tapped. Rain water, whatever received, if can be harvested & conserved can supplement the water needed.

For encouraging a positive mindset for adapting green practices among all stakeholders, an example was to be presented. University by all its efforts tried to set an example.

4. The Practice

The concern towards environment conservations has been since the laying of foundation stone for building of this University.

The **layout of roads and buildings** has been kept in such a way that **no existing trees were harmed.**

The building of university has been constructed with bricks **made up of Fly Ash**. This shows the commitment of university from the very 1st day.

Use of Drip & Sprinkler irrigation & extensive plantation done at the time of construction of campus reflects the current green ecosystem , **where rich variety of birds can be spotted which are not common to Thar dessert.**

Community outreach- University has **adopted three nearby villages(Khara, Dandusar, & Husansar)** and students regularly conducts activities which educate and motivates the residents to preserve the environment in form of Nukkad Natak, & rallies for environment conservation, educate farmers on use of modern agriculture practices ,etc.

Under "**You Plant We Grow"** campaign, university invites school students from nearby areas, to visit its campus and plant trees, so as to develop & inculcate a habit & sensitize them towards environment.

Environment related commemorative days such as Water Day, World Environment, etc day are celebrated at the university.

Since its Inception University has been both encouraging & participating with the community for plantation drives every year.

Under the campaign **"Plant a Tree & Dedicate to Someone You Love"** a toll free number has been provided by the university.

In the year 2019, 5000 saplings were sponsored by university to Rotary club for plantation. 2000 plants were given to Khara Gram Panchyat for the same & planted with the efforts of students.

Flora & Fauna- **University conducts plantation drives every year**. The barren land of university is today lush green with a wide variety of trees & plants. University has established **Neem Farm**, **Date Palm Farm, Crop cafeteria & Herbal garden** in the campus.

Energy- LED lights, **Motion sensors & timer based devices** for energy conservation are installed. Air conditioners are centrally monitored. A **solar power plant** of 50 KW capacity has been installed and wheeled to grid.

Water– efficient use of water & sensitization of all members for using water in a responsible way is ensured. **Sensor based urinals & pressmatic taps** has been installed. Rain water recharge & harvesting system is constructed in the campus. **The rain water from roof is collected in a tank which is of 5 lakh litre capacity.** Open well collects flowing water at the time of rains. For irrigation, **drip & sprinkler system** is installed.

Waste Management- University has a **STP** for treating the sewerage. The waste water from RO plant is collected and used for floor cleaning. The organic waste is converted into **compost manure**. The university has an **MOU** for e-waste management.

Controlling Pollution- **Ban on use of plastic & restricted entry of automobiles. E-cart** & bicycles are used for movement within campus. Staff is encouraged to pool their vehicles for saving fuel. The bio medical waste is destroyed in the **incinerator**. There is zero tolerance for tobacco.

Evidence of Success-

University has received following awards for this practice-

1. Award from **Forest Department- Bikaner(Raj)** for its significant contribution in planting trees on **22.04.2018**
2. Award from Rotary Club Bikaner for Plantation activities & for participation in **"Green & Clean Bikaner"** followed by students participation in **Walkathon** on 28-09-2019.
3. Award from Rotary Club for participation in **"Green Bikano"** dated 04-08-2021.
4. Appreciation certificate from Bikaner District Agarwal Association (Youth) dated 07-04-2021
5. Rotary Club Bikaner award for Environment Efforts in year 2019-20

University has following certifications-

1. ISO 50001:2011 Energy Management System dated 16-02-2021
2. ISO 14001:2015 Environmental Management System dated 16-02-2021

More than 30 schools have been involved in the "**You Plant We Grow"** **campaign so far.**

The green cover at university has improved the quality of air.

As the result of rain water recharge system, **the TDS of underground water in this area, which was earlier 9730 has significantly reduced to approx 3250.**

The power generated from the solar plant is wheeled to the grid.

Reduction in carbon footprints because of the above mentioned practices.

The students and other staff members have been sensitized towards the noble cause of environment conservation & voluntarily participate in plantation drives.

The adopted villages has been sensitized on environment conservation.

6. Problems Encountered and Resources Required

Being in desert area, university is facing the problem of fresh water for its requirements. The only source of fresh water in this area is Indira Gandhi canal, which is 8-10 KM away.

The University purchases water from the suppliers for its requirement. The management and finance department provided necessary support.

Greater initial cost and investment in shifting to renewable sources of energy, but university, keeping the long term approach decided to invest the funds required.

The Community participation was an area where university faced some hurdles in the early period, University approached the Village Panchyats and took them in confidence and in due course of time the people of those villages were also involved.

For outreach activities, university collaborated with "Rotary Clubs" at Bikaner and "Bikaner Theatre Festival" organizing committee for addressing community.

Because of high temperature, wilting of plants takes place. University has installed protective cover over the young plants and ensured proper irrigation.

File Description	Document
Best practices in the Institutional web site	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

Contribution to Women Empowerment

The term women empowerment refers to the emancipation of women from socio-economic restraints of dependence, and to take decisions on her own..

Western Rajasthan, the region in which university is situated has a traditional society. Still in many aspects discrimination between siblings is observed, whether in upbringing or access to education.

Girl Childs are deprived of their basic right to education, married at a young age, forced not to go for vocational or professional courses and if anyhow, they take admission and complete their courses then restricting them from moving out of Bikaner to pursue their careers

Without empowering the half of world's population, we cannot imagine of a stable and prosperous world.

Education is the most powerful tool for ensuring women empowerment. Education not only empowers women but it can also help them to **gain financial independence** & **strengthen their self-esteem.**

Also the governments in India have been talking of increasing Gross enrolment ratio in higher education, which has been 25-28% since 2010.

In HEI of Rajasthan, the enrollment of girls is comparatively less in the streams of Commerce & Management, Law and Agricultural science.

University believes that it is the duty of all responsible sections of society to contribute for empowering women.

Hence, University have an objective of not only encouraging more and more female students in its all programs but also to encourage female faculties to join its campus.

RNBGU thus acts as a platform where our women can learn, grow, develop & showcase their talent.

From 23.8 % female faculty members in year 2016-17 to 43.1% female faculty members in year 2020-2021, around 30% of the Admin staff at university are females. This provide them a platform where they get an opportunity to show case their caliber.

One of the core objective of RNBGU since its inception, has been to actively participate in the process of women empowerment.

University offers a wide range of Scholarship. Any girl students, not falling in such categories are offered a 10% scholarship irrespective of class & creed.

The university campus has all amenities and facilities which are required for the safety of girls students, which includes-

24*7 CCTV surveillance.

Guarded high walled campus.

Medical facilities with ambulance.

Separate hostel & Common room for girls.

The Internal Complaint Committee-**ICC** ensures zero tolerance for any incident of sexual harassment.

Through its **state of craft ERP & LMS,** the delivery of education has been made very interactive & interesting. By using these systems, girl's students also develops skills needed to work on digital platform.

The women cell of the university plans an annual gender sensitization plan which includes those activities which encourages, educates and develop girl students to grow, and have access to vital information. These activities

include, self-defense workshops, medical checkups, knowledge on hygiene, seminars on legal and constitutional rights.

For faculty and staff members, university not only believes in simply providing employment, but also motivated the female faculty members to occupy the leadership positions at University.

The following key positions in University are held by females-

1. **Registrar- Dr. Dipali Gupta**
2. **COE- Dr. Manjoo Saraswat**
3. **Dean (SOBAS)- Dr. Kumud Sarin**
4. **Dean(SOCM)- Dr. Shashi Singhal**
5. **Convener Training & Placement Cell- Dr. Meenakshi Sharma**
6. **Student Counselor – Dr. Deepali Malodiya**
7. **Deputy Registrar- Dr. Neha Soni**

Also University has a vision that in coming five years **50%** of its leadership positions should be occupied by women.

University has also worked in the nearby community to encourage girl students to dream big and try to show them a way to fulfill that dream.

University through its **Young Achiever Award campaign** has rewarded best performing girl students of nearby schools. **Young girls from various schools are invited at university's expense. Training workshops are conducted for them,** plantation activities are done & they also interact with students & faculty members.

The university also conducts legal aid camps in nearby villages on the legal rights of women.

For expanding its outreach activities, University has tied up with Rotary Aadhya, which is an all women club of Rotary Club Bikaner.

University has also been awarded by Rotary Club, Bikaner for its exemplary service to society.

For encouraging the girl students in decision making process, University motivates girl students to join various students forum. All co-curricular activities are planned & executed by these clubs.

The percentage of female students at RNB Global University is very promising.

The percentage of female students among all programs in last five years has been above 43%.

In **PG courses** the percentage of female students has been **above 54 %** in last five years.

The percentage of girl students in professional courses clearly depicts that university has been able to attract more girls at its campus.

The placement data of University is also very promising. **Out of total placements more than 44.4% placement is of girl students.** This is significant achievement which will empower them in their life by gaining financial independence.

Out of total Startup's initiated by the university students, 45 % are of females. The Incubation & Entrepreneurship Cell has provided Industry & Academia Mentorship to these girl students along with the seed money.

The following are the Start Up initiated by girls-

1. Rajul Banthia - Khoya City (Dairy Products)
2. Sakshi Sharma – Legal Vidya (Law Consultancy)
3. Pratibha Shaurya – Bina Khet Ke Kheti (Mushroom Cultivation)

Training & Placement Assistance to female students-

University has conceptualized its Summer Internship Policy in such a way that it ensures every female student to go for internship. This gives them an exposure of working culture of various organizations. Placement assistance provided to female students has helped them to receive good placement offers.

The various practices & policies which has contributed in achieving this status are-

1. Three Stage security check posts, zero tolerance for female harassment.
2. Hostel for female students is very safe place to reside.
3. Free transportation facility for girl students of hostel for visiting city.
4. Sanitary Pad Dispenser machine.
5. Sanitary Pad destroyer machine.
6. Interaction of students and staff with the eminent female personalities, which insists the feeling of pride and motivation.
7. Celebrations of various events like Women's Day celebrations, Garba Festival, Navratra Celebrations, Basant Panchmi in which female students participate with enthusiasm and joy.
8. Day Care Centre for children of female faculties & Staff.

File Description	Document
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/7

Appropriate web in the Institutional website	View Document (https://www.rnbglobal.edu.in/institutional-distinctiver

Extended Profile

Program

Number of programs offered year-wise for last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
6	7	9	9	11

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of departments offering academic programmes

Answer: 3

Students

Number of students year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
252	286	272	278	182

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of outgoing / final year students year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
59	106	70	71	18

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of students appeared in the University examination year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
251	286	272	266	174

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynan

Number of revaluation applications year-wise during the last 5 years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	5	0

Teachers

Number of courses in all programs year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
390	468	520	439	447

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of full time teachers year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
41	47	39	34	21

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of sanctioned posts year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
51	58	46	49	28

File Description	Document

Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Institution

Number of eligible applications received for admissions to all the programs year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
138	200	188	243	220

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
189	202	202	152	212

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111803/dynam

◄ ═══════════════════════════════ ►

Total number of classrooms and seminar halls

Answer: 24

Total number of computers in the campus for academic purpose

Answer: 153

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
134.03	418.94	410.87	310.00	352.66

Conclusion

Additional Information :

- Promotes research among faculty members by giving various research incentives for projects, research papers, conferences etc. Research policy seeks to create an enabling environment for academics and researchers to carry out their research work.
- Offers affordable education to the students through its scholarship programs benefiting a large variety of groups of society; Merit based, sports based, need based, Girl child scholarship, defence personnel scholarship, area specific scholarship etc.
- Examination system is completely automated and managed over ERP by TCS ion.
- Adopted Outcome Based Education System with judicially designed PEOs, POs and COs. Continuous assessment includes two sessional exams and one End semester

- exams along with a variety of Assignments for accurate assessment of students.
- Environment conservation and Sustainability are prime concerns for the University. Lush green, pollution free campus is maintained with Drip and Sprinkler irrigation.
- For energy conservation University has installed power efficient and sensor based equipment and a solar energy power plant of 50 KW.
- Excellent infrastructure with fully air-conditioned and well-equipped, ICT enabled classrooms, laboratories, seminar hall, Conference Halls, etc.
- Campus is Wi-Fi enabled with LAN, and facilities for E-content development like- Media Centre, Audio- Visual centre, Lecture Capturing System and mixing equipment software for editing.
- Curriculum designing is as per local, national, and international demands. While updating the curriculum, the opinions of stakeholders like students, alumni, parents, employers, and teachers are also taken into account.
- Faculties use of LMS for uploading course materials, lectures, assignments, attendance and grading also.
- Through the use of the online tool TCS-ion, the university assures e-governance at every level, including not only student enrolment, support, and examinations but also all matters pertaining to the teaching and non-teaching personnel and Administration.
- Automated Integrated Library Management System procured from TCS-ion for the convenience of students and faculty members, which is a part of the ERP system of the University.
- The university offers several value-added courses in different areas like; language, accounting soft-wares, cyber law, event management, Human Rights etc.

Concluding Remarks:
The philosophy of RNBGU revolves around the following dimensions:

- To boost up the analytical skills of the students in all functional areas of Management, Information Technology, and Engineering, Legal Science and Agriculture.
- To evolve in students an understanding of the strategic perception of the fast-changing global business scenario.
- To develop the ability to understand the industry perception of progression and expectation from the young graduates and prepare them by way of experiential learning to apply a multi-dimensional approach to achieve the overall mission of the organisation.
- To develop the capability for finding and recognizing problems of the industry in the phase of changing environment and to keep the planet safe and secure by self-assessment and discipline.
- To impart ethical and moral values for social well-being.
- To prepare students for taking risk to become self-entrepreneurs with a strong career with features like leadership, and innovation in the field of Management, Engineering and other respective domains.
- To deliver advanced technical knowledge to uplift society in general and rural masses in particular, by retaining their cultural identity.
- RNBGU with its dedicated and committed endeavour carries out specific programs of soft skills, technical skills and technical training with personality enhancement programs as a regular feature for the benefits of the students. Moreover, IQAC

continuously collects all the relevant quantitative and qualitative data which are relevant to map the progress and growth of the students.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years** Answer before DVV Verification : 12 Answer after DVV Verification: 12 1.1.2.2. **Number of all Programmes offered by the institution during the last five years.** Answer before DVV Verification : 12 Answer after DVV Verification: 12 Remark : Revised DVV input excluding Ph.D
1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 6 Answer after DVV Verification: 6 Remark : DVV input as per data template attached.

1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.** Remark : DVV input as per supporting data attached and as per EP 2.1. Note: One Student doing multiple courses will be consider as one. Number of students enrolled in values added courses never more than number of students year wise
2.1.1	**Demand Ratio (Average of last five years)** 2.1.1.1. **Number of seats available year wise during the last five years** Remark : Revised DVV input excluding Ph.D
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years** **(Excluding Supernumerary Seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 70.1 Answer after DVV Verification: 70.1
3.1.2	**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)** 3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**
3.2.1	**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).** 3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).** Remark : DVV input as per supporting documents attached by HEI

3.2.3	**Number of research projects per teacher funded by government and non-government agencies during the last five years** 3.2.3.1. **Number of research projects funded by government and non-government agencies during the last five years.** Answer before DVV Verification : 9 Answer after DVV Verification: 9 3.2.3.2. **Number of full time teachers worked in the institution year-wise during the last five years..** Answer before DVV Verification : 182 Answer after DVV Verification: 182 Remark : DVV input excluding funding from sister institutions (RNB International Pvt.Ltd.) funding.
3.3.2	**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** 3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.** Remark : DVV input as per metric requirement. Note: workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development will only be considered
3.3.3	**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.** 3.3.3.1. **Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.** Remark : Revised input as per attached documents and data template; Note: Award given by HEI are not to be considered under this metrics

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : DVV input as per supporting data attached by HEI	
3.4.2	**The institution provides incentives to teachers who receive state, national and international recognitions/awards** **1.Commendation and monetary incentive at a University function** **2.Commendation and medal at a University function** **3. Certificate of honor** **4.Announcement in the Newsletter / website** Answer before DVV Verification : A.. All of the above Answer After DVV Verification: B.. 3 of the above	
3.6.2	**Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**	
4.2.2	**Institution has access to the following:** **1. e-journals** **2. e-ShodhSindhu** **3. Shodhganga Membership** **4. e-books** **5. Databases** **6. Remote access to e-resources** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above	

4.3.1	**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)** 4.3.1.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 24 Answer after DVV Verification: 24	
4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Remark : Revised DVV input as per supporting data attached by HEI in response to clarification	
5.1.2	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** 5.1.2.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Remark : DVV input based on data template and number of students in institution in particular year	
5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : DVV input as per attached supporting documents	

5.2.1	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**
	
	      5.2.1.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years**
	      5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

5.3.1	**Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2.Extended Profile Deviations

ID	Extended Questions

Number of programs offered year-wise for last five years

1.1

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	9	11	9	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	7	9	9	11