



RNB
GLOBAL UNIVERSITY
Educating stars for tomorrow

Feedback Policy and Procedure

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

INTERNAL QUALITY ASSURANCE CELL

Feedback Policy

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RNB

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1) INTRODUCTION/PREAMBLE

Feedback is the essence of two-way communication between the provider and the receiver. Effective feedback, both positive and negative, is important for continuous improvement as it helps in understanding the strengths, weaknesses, opportunities, and challenges faced by the university. It is advantageous to the university as well as the stakeholders as improvisations made based on the feedback received benefits all the stakeholders.

Feedback from students, parents, teachers, alumni and industry inculcates a sense of ownership about the organization and make them feel valued and responsible. Regular feedback is important for the entire organization to remain aligned to university's mission and vision and is part of continuous learning process for regular improvisations to serve better. The University in its mission for continuous improvement in all sectors, academic or administrative has entrusted IQAC with the responsibility for arranging feedback responses from all stakeholders of the University on quality related institutional processes.

A) Feedback Schedule

The format for each type of feedback to be filled by each stakeholder shall be prepared by IQAC. The feedback forms to be collected shall be prepared through a hard copy monitored by Curriculum Committee under IQAC.

- Feedback from Students – End of every Semester
- Feedback from Parents – Convocation, Annual Sports Meet (SPREE), Annual Event (INSPIRE) and other visits to university
- Feedback from Teachers – End of every Semester
- Feedback from Alumni – Alumni Meet, Annual Sports Meet (SPREE), Annual Event (INSPIRE) and other visits of Alumni to the university
- Feedback from Employers (Industry) – Yearly

1) STAKEHOLDERS-The multiple stakeholders of the College are:

- a) Students
- b) Parents
- c) Teachers
- d) Alumni
- e) Employers (Industry)

2) TYPES OF FEEDBACK

2.1 Students' feedback has the following dimension viz.

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|---|-----------|-----------|------|---------|---------------|
| 1 | The complete Syllabus was covered in Class room teaching | | | | | |
| 2 | The course objective as stated in the syllabus are met | | | | | |
| 3 | The knowledge gained from the subject will be helpful to me in future | | | | | |
| 4 | The online content provided on the LMS was useful | | | | | |
| 5 | The lectures were interactive | | | | | |



| | | | | | | |
|----|--|--|--|--|--|--|
| 6 | Questions were encouraged & doubts effectively cleared | | | | | |
| 7 | The faculty is able to explain the difficult concept in a simple & easy manner | | | | | |
| 8 | Assignment provided to you were evenly distributed during the semester | | | | | |
| 9 | The Assignment evaluation is fair & transparent | | | | | |
| 10 | The overall experience with the course was Satisfactory & I was able to learn new concepts | | | | | |
| | Section B: General Feedback | | | | | |

2.2 Parents feedback

University takes the initiative of interacting regularly with the parents on the occasions of convocation, Annual events like INSPIRE (Annual fest) and SPREE (Annual Sports Meet) to apprise parents and guardians with the academic and professional growth of their ward. Feedback from parents towards institutional functioning, academic courses, evaluation mechanism, parent-teachers interaction, promotion of professional communication and competencies etc. Delivery of academics including course employability, skill training, practical learning, Sports facilities (indoor and outdoor sports), canteen, hostel, safety and campus security, classroom atmosphere, functioning of laboratories, administrative process of the university and their overall satisfaction related to the progress of their ward will be collected manually/electronically by the concerned teachers monitored by Deans of faculty. The following parameters are included in the parents feedback form –

| S.No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-------|--|-----------|-----------|------|---------|---------------|
| 1. | Quality of Teaching | | | | | |
| 2. | Well Disciplined Environment | | | | | |
| 3. | Safe & Secure Campus for Students | | | | | |
| 4. | Examination System of University | | | | | |
| 5. | (a) Are you aware that the LMS & ERP at University is developed & Managed by TATA Consultancy Services Yes _____ No _____ (b) Quality of LMS/ERP | | | | | |
| 6. | Cultural & Extra Curricular Activities including INSPIRE and SPREE | | | | | |
| 7. | Library Facilities | | | | | |
| 8. | Skill Enhancement Modules (ASE/CLD) are beneficial for personality development | | | | | |
| 9. | Syllabus is update and Job Oriented/Focuses on Entrepreneurship | | | | | |
| 10. | T&P (internship and Placement) support provided by University | | | | | |
| 11. | University Infrastructure | | | | | |

I. In what way do you feel that RNB Global University has contributed to the overall development of your Ward:

II. Any other suggestions you want to give



2.3 Teachers feedback has the following dimension viz.

The following parameters are taken as a feedback criteria to be collected from teachers.

Dear Teacher,

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us your valuable suggestions for further improvement in the design and review of syllabus.

School: Name: Academic Year(s):

Please rate the following parameters, based on your assessment of the quality and adequacy of curriculum offered for the program, on the scale from 1 to 5: (Strongly Agree: 5, Agree: 4, Neutral: 3, Disagree: 2, Strongly Disagree: 1)

| S. No. | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------------------|--|---|---|---|---|---|
| Performance | | | | | | |
| 1 | How do you rate Program you teach in terms of the curriculum syllabi in different semesters? | | | | | |
| 2 | How do you rate quality and relevance of the courses included into the program? | | | | | |
| Planning | | | | | | |
| 3 | The courses are well structured to achieve the learning outcomes. (Structure refers to combination of lectures, tutorials, practicals, assessment questions, quizzes, case study, survey, projects and learning resources) | | | | | |
| 4 | The specified contact hours for lecture, tutorial and practical, stated in teaching scheme are sufficient to complete the coverage of syllabus. | | | | | |
| 5 | Reference material and books available in the library are relevant, sufficient and useful. | | | | | |
| Design | | | | | | |
| 6 | The syllabus is sufficient to fulfill the requirements of the society, economy and environment. | | | | | |
| 7 | The syllabus covered the fundamental as well as advanced topics. | | | | | |
| 8 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | |
| 9 | The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students. | | | | | |
| Suggestions | | | | | | |
| 10 | To improve the program, suggest any course/topic in the syllabus to be included as per the requirements of the industry, society, economy and environment. | | | | | |
| 11 | To improve the program, suggest any course/topic in the syllabus to be changed as per the requirements of the industry, society, economy and environment. | | | | | |
| 12 | Any other Suggestions | | | | | |

Signature with Date



2.4 Alumni feedback has the following dimension viz.

The following parameters are taken as a feedback criteria to be collected from Alumni.

| | | | | | |
|--|--|--|--|--|--|
| Faculty & Teaching Pedagogy | | | | | |
| Projects, Research Guidance & Internship | | | | | |
| Library Facilities | | | | | |
| Skills Enhancement Modules are beneficial for personality development | | | | | |
| T&P (internship & Placement) support provided by university | | | | | |
| Learning experience at University in terms of its relevance to the real life application & development of Employability Skills | | | | | |
| Cultural & Extra Curricular Activities including INSPIRE & SPREE | | | | | |
| Syllabus is update and Job Oriented/Focuses on Entrepreneurship | | | | | |
| Safe and Secure Campus for Students | | | | | |
| University Infrastructure | | | | | |
| Examination System of University | | | | | |

2.5 Employers feedback

The purpose of this feedback is to obtain the employers input on the quality of the graduates at College and to assess whether the expectations of recruiters were fulfilled. The student's ability to handle the professional situations , professional competencies and skills, knowledge acquired during their learning can also be assessed. The Employers feedback has the following dimensions

Section A

| S. No | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-------|---|-----------|-----------|------|---------|---------------|
| 1 | Ability to contribute to the goal of the organization | | | | | |
| 2 | Ability to take up extra responsibility | | | | | |
| 3 | Technical knowledge/skill | | | | | |
| 4 | Ability and motivation for social activity | | | | | |
| 5 | Ability to manage/leadership | | | | | |
| 6 | Obligation to work beyond schedule if required | | | | | |
| 7 | Innovativeness, creativity | | | | | |
| 8 | Overall impression about their performance | | | | | |
| 9 | Relationship with seniors/peers/subordinates | | | | | |
| 10 | Involvement in social activities | | | | | |



Section B: [Suggestions/Recommendations]

1. Any suggestion you wish to give for developing new Courses/Programs at our University as per the current requirement of Industry :

2. Importance of Curricular, Co- Curricular and Extra Curricular activities by virtue of the Job & Industry:

3. Any other suggestion for fostering excellence at our University:

B) Collection and Compilation of Feedback data:

The data on the feedback shall be collected through a structured Feedback Schedule developed for specific stakeholder which is generally collected offline.

C) Analysis of feedback received and review of results:

The feedback received will be analyzed as per the mode of collection and results will be statistically analyzed for each stakeholder separately and shall be graphically represented for better understanding.

D) Discussion and Review of Feedback-

Power Point Presentation on different feedback obtained by respective head/coordinator will be made in open house of the college before presenting to the IQAC.

E) Action taken:

The actions about the collected feedback after analysis shall be taken as per the outcome of the feedback of specific domain. The action taken report by each concerned feedback shall be approved by the IQAC.

F) Revision of Feedback Form

The feedback forms can be revised as per the need of the situation and as per the requirement of the feedback to be obtained. The revisions shall be implemented by the IQAC.



FEEDBACK PROCESS

(Curriculum)



Internal Quality Assurance Cell (IQAC)

FEEDBACK COLLECTION

Collection of Feedback from Students, Teachers, Alumni, and Employers:

The Internal Quality Assurance Cell of the University (IQAC) collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Teachers, Alumni, and Employers to maintain the quality consistency and to measure the quality enhancement. IQAC ensure the academic excellence at the level of students, teachers, alumni and employers.

Various types of Feedback including feedback on subjects and curriculum offered during the semester under various criteria, parents feedback on teaching, infrastructure, various activities conducted and their general suggestions, alumni feedback on the course completed at the University in the form of exit survey, collected from the aforesaid stakeholders periodically for quality enrichment. Feedback on syllabus design and review collected in every semester by IQAC through distribution and collection of feedback forms in hardcopies and the batchwise (semester-wise) maintenance of the same.

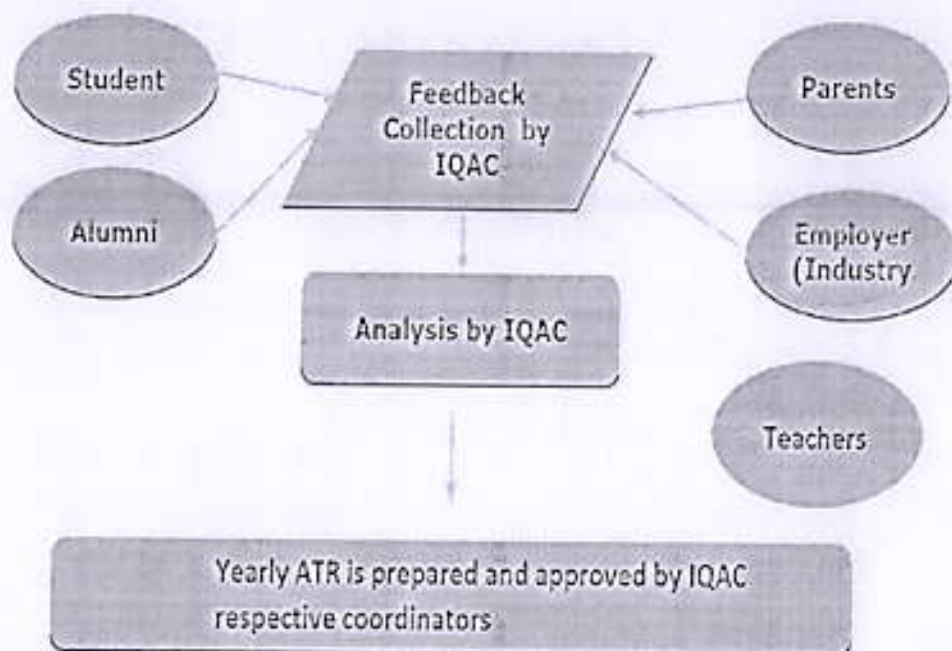
Alumni feedbacks are also received during the alumni interaction at the alumni meet conducted by the university. Alumni feedback is also taken during their visit to the university in various events including convocation ceremony, Annual Fest etc.

Feedback from industry and employers are also obtained in periodically when they visit the university for industry interaction, student interaction or placement drives.



FEEDBACK PROCESS

IQAC discusses and evaluates the suggestions received from different spheres regarding the curriculum. Based on the feedbacks received from various stakeholders, a proper year-wise feedback analysis is prepared by the University in the form of feedback analysis report and based on the feedbacks received by the stakeholders, an Action Taken Report (ATR) is prepared and approved by the IQAC. After necessary amendments in the curriculum, IQAC presents the proposal to Academic council for approval.



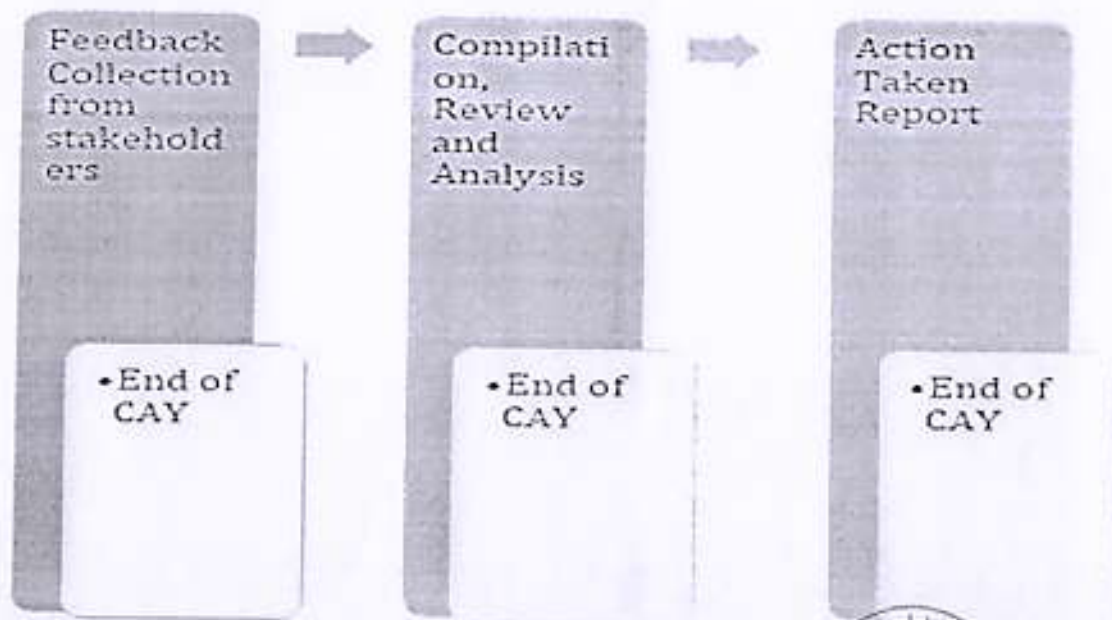
Sample Analysis Format (Standard Colour Scheme)



- Excellent (Sky Blue)
- Very Good (Orange)
- Good (Grey)
- Average (Yellow)
- Below Average (Blue)

FEEDBACK CYCLE

The feedback from various stakeholders are collected in Current Academic Year (CAY), are reviewed and analyzed at the end of the Academic Year. Action Taken Report with suggestions presented to the respective IQAC periodically. After getting preparation and approval of the same, IQAC submit consolidated Action Taken Report to Academic Council for approval.



Student Feedback Form (SAMPLE) Internal Quality Assurance Cell (IQAC)

Academic Session _____ (_____ Semester)

Student Feedback Form (For Curriculum)

Dear Students,

We take the opportunity to request you to fill up this form and give us your valuable suggestions for further improvement in the Curriculum. Your valuable inputs will be of great use to improve the quality of our academic programs and curriculum delivery.

School: _____ Program: _____

Name of Student: _____

Year: _____ Semester: _____

Please rate the following parameters, based on your assessment of the quality and adequacy of curriculum offered for the program, on the scale from 1 to 5: (Strongly Agree (excellent): 1, Agree (very good): 2, Neutral (good): 3, Disagree (average): 4, Strongly Disagree (poor): 5)

| S. No. | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------------------|--|---|---|---|---|---|
| Performance | | | | | | |
| 1 | How do you rate Program in terms of the curriculum syllabi in different semesters? | | | | | |
| 2 | How do you rate quality and relevance of the courses included into the curriculum? | | | | | |
| Planning | | | | | | |
| 3 | The courses are well structured to achieve the learning outcomes. (Structure refers to combination of lectures, tutorials, practicals, assessment questions, quizzes, case study, survey, projects and learning resources) | | | | | |
| 4 | The courses are well organized in terms of teaching hours, content flow, coverage, activities, assessment, access to learning materials etc. | | | | | |
| 5 | Learning resources are relevant and useful. (Learning resources included syllabus deployments, lesson plans, lecture notes, PPT, videos, e-contents etc.) | | | | | |
| 6 | Labs are well equipped to perform practical. | | | | | |
| 7 | The course outcomes are specific, measurable and achievable. | | | | | |
| Design | | | | | | |
| 8 | The syllabus is need based and covered the fundamentals as well as advanced topics. | | | | | |
| 9 | The curriculum empowered to build the career. | | | | | |
| 10 | The curriculum is adequate to foster entrepreneurship and encourage higher studies. | | | | | |
| Suggestions | | | | | | |
| 11 | Please suggest any course/topic in the program/syllabus to be included to further improvement in terms of knowledge, skills and employability of the students. | | | | | |
| 12 | Importance of Curricular, Co-Curricular and Extra Curricular activities by virtue of the job and industry. | | | | | |
| 13 | Any other suggestions: | | | | | |



2 Student Feedback Form

Internal Quality Assurance Cell (IQAC)

Academic Session ____ (Semester)

Student Feedback Form (Subject-wise Per Semester)

Student Feedback Form (SAMPLE)

Dear Student,

Greetings from RNB Global University

As part of our continuing efforts in improving the quality of instruction and delivery in the education programmes, we would like to seek your valuable feedback regarding the subjects/courses in which you are registered in the current semester.

Your feedback is very important to us. Please complete the feedback questionnaire for each of your courses.

Please give your free & frank opinion for the purpose of improvement in succeeding semesters. Your response will be confidential.

Thanking you.

Section A: [Please Tick from following option]

Q.1 The complete Syllabus was covered in Class room teaching

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q.2 The course objective as stated in the syllabus are met

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |



Q3. The knowledge gained from the subject will be helpful to me in future

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q4. The online content provided on the LMS was useful

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q5. The lectures were interactive

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |



Q.6 Questions were encouraged & doubts effectively cleared

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q7. The faculty is able to explain the difficult concept in a simple & easy manner

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q.8 Assignment provided to you were evenly distributed during the semester

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |



Q.9 The Assignment evaluation is fair & transparent

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Q10. The overall experience with the course was Satisfactory & I was able to learn new concepts

| No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-----|-----------|-----------|-----------|------|---------|---------------|
| 1 | Subject 1 | | | | | |
| 2 | Subject 2 | | | | | |
| 3 | Subject 3 | | | | | |
| 4 | Subject 4 | | | | | |
| 5 | Subject 5 | | | | | |

Section B:

- 1 Your input & Suggestion for improvement in the content of the syllabus
- 2 which aspect of the learning in this semester has been most valuable to you
- 3 Your input & suggestion for improving the overall learning experience

| |
|--|
| |
| |

| |
|-------------------------------|
| Name and Signature of Student |
| Class and Semester |
| Date of Feedback |



2. Alumni Feedback Form

Internal Quality Assurance Cell (IQAC)

Academic Session _____

Alumni Feedback Form (SAMPLE)

Dear Alumni,

Greetings from RNB Global University

As part of our continuing efforts in improving the quality of instruction and delivery in the education programmes, we would like to seek your valuable feedback regarding the various aspects of our University. Your feedback is very important to us. Please give your free & frank opinion for the purpose of improvement in functioning of University.

Personal Details -

Name _____

Year of Passing _____

Program pursued at University _____

Enrolment/Registration No. _____

Contact Email _____

Mobile Number _____

Designation/Course if Higher Studies _____

If Self Employed, Name of the Company _____ Location _____

If Self Employed, Name of the Company _____ Location _____

If Pursued Higher Studies after leaving RNBGU

Name of Institute _____ Course _____

If Pursued Higher Studies Currently

Name of Institute _____ Course _____

Section A : Please Tick from the Following Options

| S. No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-------------|--|-----------|-----------|------|---------|---------------|
| Performance | | | | | | |
| 1 | Faculty & Teaching Pedagogy | | | | | |
| 2 | Projects, Research Guidance & Internship | | | | | |
| 3 | Library Facilities | | | | | |
| 4 | Skills Enhancement Modules are beneficial for personality development | | | | | |
| 5 | T&P (Internship & Placement) support provided by university | | | | | |
| 6 | Learning experience at University in terms of its relevance to the real life application & development of Employability Skills | | | | | |
| 7 | Cultural & Extra Curricular Activities including INSPIRE & SPREE | | | | | |
| 8 | Syllabus is update and Job Oriented/Focuses on Entrepreneurship | | | | | |



| | | | | | | |
|---|-------------------------------------|--|--|--|--|--|
| 9 | Safe and Secure Campus for Students | | | | | |
| 10 | University Infrastructure | | | | | |
| 11 | Examination System of University | | | | | |
| | | | | | | |
| Section B : [Suggestions/Recommendations] | | | | | | |

1. Any suggestion you wish to give for developing new course/programs at University as per the current requirement of Industry :

2. Importance of Curriculum, Co-curricular and extra curricular activities by virtue of the Job and Industry

3. [If Applicable] Reasons for pursuing higher studies & for choosing the institute where you are presently enrolled/ or pursued the course

4. Any other suggestions for fostering excellence at University

Thanks for your valuable feedback

Signature

Date



3. Employer Feedback

Internal Quality Assurance Cell (IQAC)

Academic Session _____ (_____ Semester)

Employer Feedback Form (Curriculum) (SAMPLE)

Dear Employer,

Greetings from RNB Global University!!

As industry is the ultimate customer of young graduates, its satisfaction about standards and content of our University is important. RNBGU always maintains a continuous dialogue with industry and modify the curricula accordingly. Students & Alumni of our University have already been associated with you; either for internship or placement. We are thankful to you for providing them the opportunity to work with your prestigious Organization.

We shall appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the University further in sustenance of quality standards of the RNBGU and give you better employees in future. Your feedback is very important to us. Please give your free & frank opinion for the purpose of improvement in functioning of University.

Company / Organization Details:-

Company

Name: _____

Contact Person: _____

Designation: _____

Contact Email: _____

Mobile Number: _____

Section A: [Please Tick from the following options]

| S.No | Criteria | Excellent | Very Good | Good | Average | Below Average |
|------|---|-----------|-----------|------|---------|---------------|
| 1 | Ability to contribute to the goal of the organization | | | | | |
| 2 | Ability to take up extra responsibility | | | | | |
| 3 | Technical knowledge/skill | | | | | |
| 4 | Ability and motivation for social activity | | | | | |
| 5 | Ability to manage/leadership | | | | | |
| 6 | Obligation to work beyond schedule if required | | | | | |
| 7 | Innovativeness, creativity | | | | | |
| 8 | Overall impression about their performance | | | | | |
| 9 | Relationship with seniors/peers/subordinates | | | | | |
| 10 | Involvement in social activities | | | | | |



Section B: [Suggestions/Recommendations]

4. Any suggestion you wish to give for developing new Courses/Programs at our University as per the current requirement of Industry :

5. Importance of Curricular, Co- Curricular and Extra Curricular activities by virtue of the Job & Industry:

6. Any other suggestion for fostering excellence at our University:

Thanks for your valuable feedback

Signature

Date-



4. Parent Feedback

Internal Quality Assurance Cell (IQAC)

Academic Session _____

Parent Feedback Form (SAMPLE)

Dear Parents,

Greetings from RNB Global University

As part of our continuing efforts in improving the quality of instruction and delivery in the education programmes, we would like to seek your valuable feedback regarding the various aspects of our University. Your feedback is very important to us. Please fill the feedback form.

Name of Ward _____

Course _____

Parent's Name _____

Year of Passing _____

Mobile Number _____

Contact Email _____

III. Pick Tick from the following options

| S.No. | Criteria | Excellent | Very Good | Good | Average | Below Average |
|-------|--|-----------|-----------|------|---------|---------------|
| 1. | Quality of Teaching | | | | | |
| 2. | Well Disciplined Environment | | | | | |
| 3. | Safe & Secure Campus for Students | | | | | |
| 4. | Examination System of University | | | | | |
| 5. | (a) Are you aware that the LMS & ERP at University is developed & Managed by TATA Consultancy Services Yes _____ NO _____ (b) Quality of LMS/ERP | | | | | |
| 6. | Cultural & Extra Curricular Activities including INSPIRE and SPREE | | | | | |
| 7. | Library Facilities | | | | | |
| 8. | Skill Enhancement Modules (ASE/CLD) are beneficial for personality development | | | | | |
| 9. | Syllabus is update and Job Oriented/Focuses on Entrepreneurship | | | | | |
| 10. | T&P (Internship and Placement) support provided by University | | | | | |
| 11. | University Infrastructure | | | | | |

IV. In what way do you feel that RNB Global University has contributed to the overall development of your Ward:

V. Any other suggestions you want to give

Signature _____

Date _____



5. Teacher Feedback

Internal Quality Assurance Cell (IQAC)

Teacher Feedback Form (SAMPLE)

Academic Session _____

Teacher Feedback Form (Review and Design of Curriculum)

Dear Teacher,

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us your valuable suggestions for further improvement in the design and review of syllabus.

School: Name: Academic Year(s):

Please rate the following parameters, based on your assessment of the quality and adequacy of curriculum offered for the program, on the scale from 1 to 5: (Strongly Agree: 5, Agree: 4, Neutral: 3, Disagree: 2, Strongly Disagree: 1)

| S. No. | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------------------|--|---|---|---|---|---|
| Performance | | | | | | |
| 1 | How do you rate Program you teach in terms of the curriculum/syllabi in different semesters? | | | | | |
| 2 | How do you rate quality and relevance of the courses included into the program? | | | | | |
| Planning | | | | | | |
| 3 | The courses are well structured to achieve the learning outcomes. (Structure refers to combination of lectures, tutorials, practicals, assessment questions, quizzes, case study, survey, projects and learning resources) | | | | | |
| 4 | The specified contact hours for lecture, tutorial and practical, stated in teaching scheme are sufficient to complete the coverage of syllabus. | | | | | |
| 5 | Reference material and books available in the library are relevant, sufficient and useful. | | | | | |
| Design | | | | | | |
| 6 | The syllabus is sufficient to fulfill the requirements of the society, economy and environment. | | | | | |
| 7 | The syllabus covered the fundamental as well as advanced topics. | | | | | |
| 8 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | |
| 9 | The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students. | | | | | |
| Suggestions | | | | | | |
| 10 | To improve the program, suggest any course/topic in the syllabus to be included as per the requirements of the industry, society, economy and environment. | | | | | |
| 11 | To improve the program, suggest any course/topic in the syllabus to be changed as per the requirements of the industry, society, economy and environment. | | | | | |
| 12 | Any other Suggestions | | | | | |

Signature with Date _____



5. Teacher Feedback

Internal Quality Assurance Cell (IQAC)

Teacher Feedback Form (SAMPLE)

Academic Session _____

Teacher Feedback Form (Review and Design of Curriculum)

Dear Teacher,

We shall be thankful to you, if you can spare some of your valuable time to fill up this form and give us your valuable suggestions for further improvement in the design and review of syllabus.

School: _____ Name: _____ Academic Year(s): _____

Please rate the following parameters, based on your assessment of the quality and adequacy of curriculum offered for the program, on the scale from 1 to 5; (Strongly Agree: 5, Agree: 4, Neutral: 3, Disagree: 2, Strongly Disagree: 1)

| S. No. | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------------------|--|---|---|---|---|---|
| Performance | | | | | | |
| 1 | How do you rate Program you teach in terms of the curriculum/syllabi in different semesters? | | | | | |
| 2 | How do you rate quality and relevance of the courses included into the program? | | | | | |
| Planning | | | | | | |
| 3 | The courses are well structured to achieve the learning outcomes. (Structure refers to combination of lectures, tutorials, practicals, assessment questions, quizzes, case study, survey, projects and learning resources) | | | | | |
| 4 | The specified contact hours for lecture, tutorial and practical, stated in teaching scheme are sufficient to complete the coverage of syllabus. | | | | | |
| 5 | Reference material and books available in the library are relevant, sufficient and useful. | | | | | |
| Design | | | | | | |
| 6 | The syllabus is sufficient to fulfill the requirements of the society, economy and environment. | | | | | |
| 7 | The syllabus covered the fundamental as well as advanced topics. | | | | | |
| 8 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | |
| 9 | The course empowered to build the opportunities in terms of employability/entrepreneurship/higher Studies amongst the students. | | | | | |
| Suggestions | | | | | | |
| 10 | To improve the program, suggest any course/topic in the syllabus to be included as per the requirements of the industry, society, economy and environment. | | | | | |
| 11 | To improve the program, suggest any course/topic in the syllabus to be changed as per the requirements of the industry, society, economy and environment. | | | | | |
| 12 | Any other Suggestions | | | | | |

Signature with Date



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Global
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Bikaner