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Criteria 2	
Key indicators	2.3 Teaching-Learning Process
<b>Matrix</b>	2.3.3 Ratio of students mentored for academic and other related issues (Data to be provided only for the latest completed academic year)
<b>Sr. No.</b>	<b>List of Documents</b>
1.	Policy of Mentor Mentee
2.	Circular and Allocation of Mentor Mentee of Last Five Year

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601



**2.3.3**

**Policy of Mentor- Mentee**

**2016-2021**

**SSR : 1<sup>st</sup> Cycle of Accreditation**

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601



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## MENTOR MENTEE POLICY

DOC201710100003

### RNB GLOBAL UNIVERSITY

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Bikaner, Rajasthan 334601





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## Faculty Students Mentorship Programme

*Development for Growth*





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### Mentor: Meaning & Its essence

A mentor is defined in the Oxford Dictionary as an "experienced and trusted adviser". This description reflects how we would like to see our faculties to advise their students.

Your role as mentor will cover the following:

- Listen – Very Important
- Ask & answer questions to develop your and the Student's understanding of a situation
- Provide information and knowledge
- Provide advice on career development
- Offer different perspectives of a problem or query
- Provide support, motivation and encouragement
- Offer guidance and advice in regards to enhance academic career
- Be a sounding board & a critical friend
- Encourage self-reflection, helping Students to identify areas for development
- Identify Hidden Talents & skills
- Assist in Academic Improvement
- Discuss problems in Subjects the Student is performing low & guide accordingly

As a mentor you will have the opportunity to use your experience and knowledge in a facilitative manner & to support the development of the Students. However, the responsibility for making things happens and putting plans into action lies primarily with the Students - not with you.

Mentoring is essentially about helping students. It is a relationship designed to build confidence and support the mentee so that they are able to take control of their own studies along with overall development. **Mentoring is not the same as training, teaching or coaching**, and a mentor doesn't need to be a qualified trainer or an expert in the role the mentee carries out. They need to be able to listen and ask questions that will challenge the mentee to identify the course of action they need to take in regards to their own development. A mentor doesn't need to be student's immediate faculty. He will be responsible for encouraging the mentee to work towards his own individual objectives and be a motivating guiding force for the mentee.





## Responsible Mentoring

**Purpose:** To grow the student professionally and personally

### Who could be chosen as Mentor

- Someone with more experience in a common area of interest
- Someone the student knows
- Someone from whom the student can take direction

### Who could be a good Mentor?

- ✦ Asks lots of questions that help the student expand their knowledge
- ✦ Teaches the student how to think rather than what to think
- ✦ Establishes a connection to the student being mentored
- ✦ Challenges the student with penetrating insights
- ✦ Expects discipline from the student, but fosters creativity

## Role of a Mentor





### Why faculty should become a Mentor?

Mentoring is as essential to a faculty member's success as teaching, research and publication are, and it benefits both students and mentors as it advances the discipline, ensuring the quality and commitment of the next generation of scholars.

Mentoring benefits students because:

1. It supports their advancement in growth & overcoming academic hindrances.
2. Provides resources for dealing with stressful or difficult periods in their careers.
3. Through his own experiences the mentors can help in improving the student's prospects of securing professional goals
4. The knowledge that someone is committed to their progress, someone who can give them solid advice and be their advocate, can help to lower stress and build confidence.
5. Constructive interaction with a mentor and participation in collective activities he or she arranges promote engagement in the field.
6. **It is personally satisfying. Seeing your students succeed can be as rewarding as a major publication or significant grant.**
7. Recognition of your mentoring skills by the Department and the University, which directly or indirectly helps you in your personal growth in the organisation
8. Understanding different aspects Courses- Many aspects of Courses are unwritten or vague, and the ability of students to understand them is hampered by the fact that they frequently do not know what questions to ask or what certain terminology means. You can help by adjusting your conversations accordingly and clarifying expectations for lab work, coursework, comprehensive exams, research topics, and teaching.





## Guidelines for Mentors



The fundamental rules for mentors are:-

1. Clarity is the foundation upon which a relationship is built. Be transparent about your expectations concerning the form and function of the relationship, and about what's reasonable to expect of you and what isn't.
2. Pay particular attention to boundaries, both personal and professional, and respect theirs just as you expect them to respect yours.
3. Give students your full attention when they are talking with you, and the time and encouragement to open up. Try to minimize interruptions.
4. Use concrete language to critique students' work. What the mentor communicates with the students must be timely, clear and, above all, constructive. Critical feedback is essential, but it's more likely to be effective if tempered with praise when deserved. **Remind students that you are holding them to high standards in order to help them improve.**
5. Mentors keep track of their students' progress and achievements, **setting milestones, like pass in all subjects or improve marks/grades in any 2 subjects, etc.** and acknowledging accomplishments. Let your students know from the start that you want them to succeed, and create opportunities for them to demonstrate their competencies.
6. **Let students know that mistakes are productive because we learn from our failures.** These practices nurture self-sufficiency. As tempting as it can be to dictate paths, the person in front of you has different strengths and aspirations.
7. Being open and approachable is particularly important when a student is shy or comes from a different cultural background. Many students suffer from the impostor syndrome – anxiety about themselves– so it's important to reassure them of their skills and abilities to succeed.





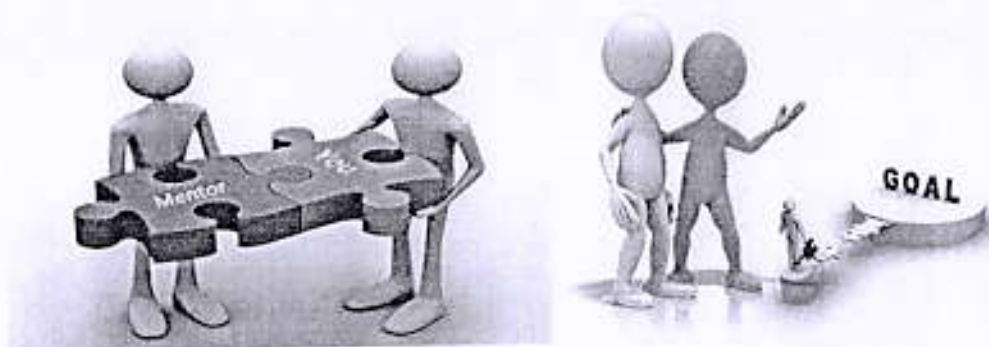
## Key Mentoring Skills



You will likely recognize the skills outlined here and may have experience employing them successfully in other relationships. As you progress through the mentoring relationship, try to employ these skills whenever possible.

1. **Listening Actively-** Listening actively is the most basic skill you will use throughout your relationship. Active listening not only establishes rapport but creates a positive, accepting environment that permits open communication. By listening actively, you will ascertain your mentees' interests and needs. Show interest in what he or she is saying, and reflect back important aspects of what he or she has said to show that you've understood; Use body language (such as making eye contact) that shows you are paying attention to what he or she is saying
2. **Building Trust-** Trust is built over time. You will increase trust by keeping your conversations and other communications with your mentee confidential, honouring your scheduled meetings and consistently showing interest and support, and by being honest with your mentee.
3. **Determining Goals and Building Capacity-** As a role model, you should have your own career and personal goals and share these, when appropriate, with your mentee. It is also likely that he or she will ask you how you set and achieved your own goals. In addition, you can help your mentee identify and achieve his or her career and personal goals. You will develop your mentee's capacity for learning and achieving his or her goals.
4. **Encouraging and Inspiring** Giving encouragement is the mentoring skill most valued by Mentees. There are many ways to encourage your mentee. Faculties can try some of these:
  - Comment favourably on his or her accomplishments;
  - Communicate your belief in his or her capacity to grow personally and professionally and reach his or her goals.
  - Respond to his or her frustrations and challenges with words of support, understanding, encouragement and praise. (Just knowing that someone else has been there can be tremendously helpful.) You can also inspire your mentee to excel.





### Initiating: Let's get started

- ❖ **Goals:** Explain the purpose of the mentoring relationship and discussing short-term & long term goals and time frame for achieving the same.
- ❖ **Meetings:** The format of the meetings and how these will work. Tell students how frequently you will be able to meet with them, and that it is their responsibility to arrange and take the lead in these meetings. Let them know if you have a busy travel schedule, are about to take a sabbatical, or will be assuming an administrative position
- ❖ **Commitment:** Let students know about faculties commitments towards their mentee students and their roles and responsibilities.
- ❖ **Expectation:** Let them know what are your expectations from Students and their roles and responsibilities.

### Making the Meetings work

Faculty need to have a clear structure and purpose in mind to make best and most effective use of your time and their time. Content of meetings need to be discussed. There should be a balance of looking back and reviewing the Students experiences and reviewing if objectives set have been met or, if not, why not?

This is a continuous scenario till the time goal of mentoring programme is not achieved. There should also be a balance of discussing current issues and thinking about the future and ensuring the students sets realistic objectives for their action plan.

It is necessary to conduct the meetings with students to focus on the benefits to everyone (including the organisation) by engaging in this process. Give it the priority it requires to be successful.

Effective mentoring is good for mentors, good for students, and good for the discipline. Faculties are always supporting their students in their challenges as well as their successes, assisting their navigation of the unfamiliar waters of a graduation program







*Thank You*  
*&*  
*All the very best!!*





**Circular and Program wise Allocation of  
Mentor Mentee of Last Five Year**

**2016-2021**

**SSR : 1<sup>st</sup> Cycle of Accreditation**

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

**CIRCULAR**

<b>Date</b>	05-11-2021	<b>No.</b>	DOC202111050001
<b>Subject</b>	Mentors for Academic Session 2021-22		

Following faculty members are nominated as Class teachers as mentioned in the below given list. They will be Mentors of the students of their respective class

<b>Name of Program</b>	<b>Faculty Name</b>
B.Sc. (Hons.) Agri - 1 <sup>st</sup> Sem	Dr. Gajanand Modi
B.Sc. (Hons.) Agri - 2 <sup>nd</sup> Sem	Ms. Gaytri Soni
B.Sc. (Hons.) Agri - 5 <sup>th</sup> Sem	Dr. Ravi Kishan Soni
B.Sc. (Hons.) Agri - 7 <sup>th</sup> Sem	Dr. Pawan Pareek
B.Sc. (Biotech) - 5 <sup>th</sup> Sem	Dr. Dipali Gupta
BBA - 1 <sup>st</sup> Sem	Mr. Sandeep Saxena
BBA - 3 <sup>rd</sup> Sem	Mr. Sunny Masand
BBA - 5 <sup>th</sup> Sem	Mr. Shailendra Barath
MBA - 1 <sup>st</sup> Sem	Dr. Deepali Malodiya
MBA - 3 <sup>rd</sup> Sem	Dr. Meenakshi Sharma
BA LLB/BBA LLB-1 <sup>st</sup> Sem	Mr. Ashok Prem
BA LLB / BBA LLB - 3 <sup>rd</sup> Sem	Ms. Swati Agrawal
BALLB/BBA LLB-5 <sup>th</sup> Sem	Mr. Ashok Karnani
BA LLB / BBA LLB - 7 <sup>th</sup> Sem	Ms. Kadambhari Vyas
BA LLB / BBA LLB - 9 <sup>th</sup> Sem	Ms. Sofia Kausar
B.Tech (CSE) - 7 <sup>th</sup> Sem	Ms. Zaiba Khan
B Com (Hons)	Dr. Satyam Pincha



**Registrar**

**cc to:**

President  
IQAC  
All Students  
All Faculties





### CIRCULAR

<b>Date</b>	17.07.2020	<b>No.</b>	DOC202007170001
<b>Subject</b>	Mentors for Academic Session 2020-21		

Following faculty members are nominated as mentors as mentioned in the below given list.

<b>Name of Program</b>	<b>Faculty Name</b>
MBA I / B.COM(HONS.) V	Dr. Manjoo Saraswat
B.Sc (Hons.) Agri V	Dr. Dipali Gupta
B.Sc (Hons.) Agri III	Dr. Gajanand Modi
B.Sc (Hons.) Agri I	Ms. Zaiba Khan
B.Sc Biotech III	Ms. Kadambari Vyas
B.TECH(CSE) VII/ B.TECH(CSE) V	Mr. Kailash Pareek
BA LLB III	Ms. Sofia Kausar
BA LLB I	Ms. Swati Agarwal
BBA V	Mr. Sunny Masand
BBA - III	Mr. Sandeep Saxena
BBA - I	Mr. Shailendra Barath
BBA LLB - VII/ BBA LLB - V	Mr. Ashok Karnani
BA LLB V	Dr. G. S. Karkara
BBA LLB - III/ BBA LLB - I	Mr. Ashok Prem
B.Sc Biotech V	Dr. Yuvraj Bhatnagar
BBA - III	Dr. Deepali Malodiya
BBA - I	Dr. Pallav Goswami
MBA - III	Dr. Meenakshi Sharma

Registrar

Cc To:

President

IQAC

All Students

All Faculties





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## CIRCULAR

Date	14-09-2019	No.	DOC201909140001
Subject	Mentors for Academic Session 2019-20		

Following faculty members are nominated as Mentors as mentioned in the below list:

### List of Mentors

Name of Program	Faculty Name
B.Sc. (Hons.) Agri - 1 <sup>st</sup> Sem	Mr. Hemant Khatri
B.Sc. (Biotech) - 1 <sup>st</sup> Sem	Ms. Kadambari Vyas
BA LLB/BBA LLB-1 <sup>st</sup> Sem	Ms. Sofia Kausar
BBA - 1 <sup>st</sup> Sem	Dr. Vikas Sharma
MBA - 1 <sup>st</sup> Sem	Dr. Pallav Goswami
MBA - 3 <sup>rd</sup> Sem	Dr. Manjoo Saraswat
BBA - 3 <sup>rd</sup> Sem	Mr. Sunny Masand
B Com - 3 <sup>rd</sup> Sem	Ms. Shikha Saxena
B.Sc. (Biotech) - 3 <sup>rd</sup> Sem	Dr. Noble K. Kurian
B.Tech (CSE) - 3 <sup>rd</sup> Sem	Mr. Rohan Sharma
B.Sc. (Hons.) Agri - 3 <sup>rd</sup> Sem	Ms. Lata Vyas
BA LLB / BBA LLB - 3 <sup>rd</sup> Sem	Ms. Swati Agrawal
B.Sc.(PCM) - 5 <sup>th</sup> Sem	Dr. Rohit Mishra
B.Sc. (Biotech) - 5 <sup>th</sup> Sem	Mr. Sanjay Gupta
B.Tech (CSE) - 5 <sup>th</sup> Sem	Mr. Kailash Pareek
BCA - 5 <sup>th</sup> Sem	Mr. Akhand Pratap Singh
BBA LLB-5 <sup>th</sup> Sem	Mr. Ashok Karnani
BBA - 5 <sup>th</sup> Sem	Dr. A S Ramnarayanan
B.Tech (ME) - 7 <sup>th</sup> Sem	Dr. Neha Sharma
B.Tech (CSE) - 7 <sup>th</sup> Sem	Mr. Sandeep Srivastava
BA LLB / BBA LLB - 7 <sup>th</sup> Sem	Prof. (Dr.) Udai A. Deshpande



For information to:-

- All Deans
- All Faculties
- All Students
- Docs Department







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### CIRCULAR

Date	09-02-2018	No.	DOC201802090002
Subject	Mentorship Compulsory		

The students are aware that the university has appointed Mentors for them. There is also a provision for compulsory mentorship class in the time table. All such students who have:

- (i) secured less than 6 SGPA in the semester -end examination.
- (ii) obtained 5 marks or less in any subject in sessional examination.
- (iii) less than 65 % attendance.

The absence from mentorship classes (for students category (i) / (ii) and (iii) ) shall be considered as absence from the regular class. This will be deducted from the aggregate attendance at the time of counting the percentage of attendance. It is therefore advised to attend these classes seriously.

Other students who does not fall in the category one, two or three above and wish to voluntarily attend mentorship classes can also do so. As previously notified the attendance of mentorship classes can be counted for subject where they have shortage of attendance.

*Mphadoliya*  
Registrar 9/2/18

Copy to

Dean  
Student Help Desk  
All students







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**Circular**

Date	18-01-2018	No.	DOC201801180002
Subject	Mentors List		

For the Academic Year 2017-18 following faculty members are nominated as Mentors as mentioned in below listed table:

List of Class Mentors	Faculty Name
MBA IV	Dr.A.K.Mitra
MBA II	Mr.Mayank Agarwal
BBA VI	Dr.Nitin Pathak
BBA IV	Dr.Amit Upadhyaya
BBA II.	Dr.Vikas Sharma
B.Com VI	Mr.Sandeep Sahu
B.Com IV	Ms.Shikha Saxena
B.Com II	Ms.Sharda Vyas
B.Sc VI	Mr.R.K.Mishra
B.Sc. IV	Ms.Lata Vyas
B.Sc. II	Dr.Manish Pandit
B.Tech IV	Ms.Vasudha Sharma
B.Tech II	Mr.Sohail Tomar
BCA IV	Mr. Akhand Pratap
BCA II	Mr.Sohail Tomar
BA/BBA LL.B. & LLB IV	Dr.SD Tanwar
BBA-LLB II	Mr.Ashok Prem

*Dr. Phadoliya*  
Registrar 18.1.18





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## NOTICE

Date	10/10/2017	No.	DOC201710100001
Subject	Student Mentorship Program		

As you all understand the importance of academics in a career growth & no Institute can be great unless it takes care of the students which stands at the lower end of the ladder, this University strongly feels the need to do something extra for such student, which are down the ladder & termed here as "Low Performing Students instead of Weak Students", as such students may be weak in academics but may be strong in sports, culture, innovative, arts, etc.

In order to assist such "Low Performing Students" we are to start a Mentorship Program, in which individual faculty, is given the responsibility to mentor such students. This being an important aspect & programme, so faculty who have completed 1 year with us, will only have the privilege of being a mentor.

Although you may all be aware of the meaning of being "Mentor", still what a mentor needs to do, his roles & responsibilities, expectation from him, etc are clubbed in the pages below.

For the academic year 2017-2018, the class wise list of Mentors is marked in Annexure-I

## Schedule

List of Mentee (Students)	Already Emailed to all faculty as "Low Performing students", attached as Annexure-II
Meeting of Mentors & their Mentee	Every Saturday
Time	1:45 pm-2:35 pm
Venue	In the class rooms allotted to Each class/programme or wherever the class was conducted in ( Please check the time-table)
Reporting	in the sheet bearing the names of the students/Discussions/Remarks : attached as Annexure-IV

The Mentor during all his discussion with Mentees should always stress the need of self-study, use of library, material uploaded on ERP to improve himself/herself. The Mentor should also stress that we can guide you, give you direction but the Mentee (student) needs to work hard to improve his/her grades.







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The Mentor should also stress that how a constant CGPA / good CGPA can work wonders to his career as when companies come for recruitment they will always see this attribute. If a student has 90% in Class XII and then he scores 6 CGPA in one semester and again 9 CGPA in another semester is not a good recruit against a student who scores 65% marks in class XII and maintains a CGPA of 6.5 to 7 throughout his/her semesters. The mentor should always recommend ways to improve his/her mentee spoken English, like reading a English Newspaper loudly at home or keeping an English dictionary always with them to learn one new word every day, etc

The mentor should listen to his/her mentee patiently, guide and then always end with the remarks mentioned above.

**Points to be Noted:**

1. Students may use this platform as to start back biting or complaining about other faculties, which should not be encouraged at any given time.
2. Students may raise issues, already raised by them at Students helpdesk. For such issues, students be asked to be in touch with the Students Helpdesk only.
3. You need not have to work in parallel to Students helpdesk.
4. You need not have to give directions/guidelines to other faculty of the issue/problem raised by any student. Such issues/concerns should just be part of the weekly report made by you.
5. Reports to be shared by email with "AAAAC" before the end of the day of the meeting.
6. All the faculty are already given the list of such "Low Performing students", so that the individual faculty take extra care during their regular classes for such students. This should not be mixed or confused with Mentorship program, as they both are different in nature.
7. Students be made to understand the importance & the difference you can give them in their career growth.
8. Please maintain Confidentiality of the your discussions with student.
9. Discussion between Mentor/Mentee should be one to one & not as if addressing the whole class.
10. Incase if the meeting could not be taken on Saturday as per the scheduled time, then the meeting should take place on the next working day, as per the time suitable to both Mentor/Mentee.







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11. No Phone numbers to be exchanged, avoid contacts on Phones/Social Media.
12. No exchange of messages be Wats app/SMS.
13. Although formal meetings are scheduled for Saturday, however an informal discussion can happen anytime during the normal working days

All the best !!

- Annexure I- List of Mentors  
Annexure II- List of students with their mentors  
Annexure III- Faculty student mentorship Program  
Annexure IV- Record keeping sheet



*M. Ghadoliya*  
10-12-17  
Registrar

## Annexure II

### List of Students and their mentors

Program Name	Student Name	Name of Mentor
BBA III	Ashish Modi	Mr. Mayank Agarwal
BBA III	Basant Chandak	
BBA III	Hemant Jain	
BBA III	Kirti Bafna	
BBA III	Koushal Pratap	
BBA III	Lokesh Mohato	
BBA III	Mohit Soni	
BBA III	Paramdeep Singh	
BBA III	Pawan Soni	
BBA III	Raghav Bihani	
BBA III	Saurabh Kumawat	
BBA III	Tofik Husain	
BBA III	Toshita Joshi	
BBA III	Vipul Sharma	

Program Name	Student Name	Name of Mentor
BCA III	Amit Modi	Mr. Akhand Pratap
BCA III	Gaurav Verma	
BCA III	Gauri Shankar	
BCA III	Rishi Raj Rathore	
BCA III	Tanishq Soni	

Program Name	Student Name	Name of Mentor
B.Tech(CSE) III	Bhuvnesh Sain	Dr. Jaipal Dhobale
B.Tech(CSE) III	Ganesh Prajapat	
B.Tech(CSE) III	Rishabh Ranka	
B.Tech(CSE) III	Vikas Burdak	
B.Tech(CSE) III	Vikram Kumar Rar	



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Program Name	Student Name	Name of Mentor
BBA V	Sanuj Yadav	Mr. Sanjay Diddee
BBA V	Chandraveer Singh	
BBA V	Mudit Khajanchi	
BBA V	Romesh Somani	

Program Name	Student Name	Name of Mentor
B.Tech(ME) III	Hemant Kumar	Dr. Jaipal Dhobale
B.Tech(ME) III	Raghvendra Rizvi	
B.Tech(ME) III	Ravi Sharma	
B.Tech(ME) III	Shubham Dhaka	

Program Name	Student Name	Name of Mentor
B.Sc V	Abhinand	Dr.Praveen Gupta
B.Sc V	Ashok Kumar	
B.Sc V	Bhanu Pratap Singh	
B.Sc V	Mohit Swami	
B.Sc V	Lovepreet Singh	
B.Sc V	Rishabh Joshi	
B.Sc V	Vikram	

Program Name	Student Name	Name of Mentor
B.Sc III	Kartik Raj Purohit	Mr. Sunil Bhardwaj
B.Sc III	Mohit Arora	
B.Sc III	Ojas Bohra	
B.Sc III	Prabhjout Kaur	
B.Sc III	Pradhumn Singh	
B.Sc III	Pragya Shubha	
B.Sc III	Prahald Singh	
B.Sc III	Renu Kanwar	
B.Sc III	Sachin Suthar	







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Program	Student Name	Name of Mentor
B.Com(Hons.) V	Abhilasha Sanjay	Dr. Manjoo Saraswat
B.Com(Hons.) V	Akshara Pradeep	
B.Com(Hons.) V	Chetna Parakh	
B.Com(Hons.) V	Himanshu Singh	
B.Com(Hons.) V	Sachin Bhatia	

Program	Student Name	Name of Mentor
BA.LLB III	Akashdeep Pandit	Dr. Manish Pandit
BBA.LLB III	Aman	
BA.LLB III	Kushal Singh	



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16-12-2016 DOC201612160001

S.No.	Name of Mentor	Name of Students	Program
1	Ms. Khyati Jain	ADITYA VIKRAM BOTHRA	B.Com II Sem Room No213
		ARHAM BOTHRA	
		JAISHREE CHAUHAN	
		KUNAL DADHICH	
		SANDEEP KUMAR	
		SAVI SETIA	
		DEVIKA	
2	Mr. Biplabh Sinha	CHHAVI VERMA	B.Com IV Sem Room No214
		CHETNA PARAKH	
		BHAVYA GUPTA	
		KALPANA AGRAWAL	
		ABHILASHA SANJAY CHOKANI	
		AKSHARA PRADEEP	
		NAMAN CHHALANI	
		KHUSHI PARAKH	
		ARPIT KUMAR DAGA	
		HIMANSHU SINGH	
		SACHIN BHATIA	
3	Mr. Jaipal Dhoble	AMIT MODI	BCA II Sem Room No201
		ARZOO MODI	
		GAURAV VERMA	
		GOURI SHANKAR	
		RISHI RAJ SINGH RATHORE	
		TANISHQ SONI	
4	Mr. Jeetendra Mohan Khare	RAGHIVENDRA SINGH RAJVI	B.Tech I (ME) Room No 103
		RAVI SHARMA	
		SAURABH QUADRI	
		SHUBHAM DHAKA	
		ABDUL NAEEM GOURI	B.Tech I (Civil) Room No 103
		ANKIT SHARMA	
		HEMANT KUMAR	
		JAI CHAINANI	
		KAMLESH TUNGRAJ HANSRAJ	B.Tech I (CSE) Room No 103
		GANESH KUMAR PRAJAPAT	
		RISHABH RANKA	
		VIKAS BURDAK	
		VIKRAM KUMAR RAR	
		BHUNESH SAIN	
		AJAY KUMAR	



*(Signature)*



5	Dr. Hans Raj Arora	AKASHDEEP PANDIT	B.A. + LLB Room No 212
		POONAM SOMRA	
		DIVYA TULSAYANI	
		YASHPAL KUMAR	
		SAKSHI BISHNOI	BBA + LLB Room No 212
		TWINKLE SURANA	
		KUSHAL SINGH	
6	Ms. Deepali Sahoo	MONIKA SETHIA	BBA + LLB Room No 206
		DIVYA RAJ SINGH RATHORE	
		AMAN	
		ARIF KHAN	
		AASTHA BAID	LLB Room No 206
		KOMALTA BHARGAVA	
		MANISHA	
		MUKUND KANWAR RATHOR	
7	Dr. Manish Pandit	ARJUN SINGH MAAN	B.Sc. II Sem Room No 003
		HRITIKA MAKAR	
		JAI KRISHNA	
		KARTIK RAJ PUROHIT	
		LAKSHIT BALECHA	
		MANISH JOSHI	
		MOHIT ARORA	
		NEHA DEMBLA	
		NIKITA BHATI	
		OJAS BOHRA	
		POOJA RATHI	
		PRABHJOT KAUR	
		PRADHUMAN SINGH	
		PRAHLAD SINGH	
		PRIYANSHI SHARMA	
8	Ms. Monica Narang	PRIYANSHU SARASWAT	B.Sc. II Sem Room No 005
		RAHUL KAGDIYAL	
		RAHUL KATARIA	
		RAVI KANT SHARMA	
		RENU KANWAR SISODIYA	
		RISHABH PANDEY	
		SIMRANLEEN SINGH	
		TANDRA PAUL	
		VAISHALI JANGIR	
		VAISHALI SHARMA	
		ANKITA	
		SACHIN SUTHAR	
		PRAGYA SUBHA	
		YASHASHVI MODI	
		RASHMI JAKHAL	



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9	Dr. Sanjoy Pal	NAGENDRA PRATAP RAJPUROHIT	B.Sc. IV Sem Room No 101
		MOHIT SWAMI	
		DALIP NAI	
		ABHINAND	
		VIKRAM	
		ASHOK KUMAR	
		GUNJAN KHATRI	
		JAYANT LODHA	
10	Dr. Praveen Gupta	RISHABH JOSHI	B.Sc. IV Sem Room No 102
		PRADHUMAN SINGH SHEKHAWAT	
		SOJU JOSEPH	
		BHANU PRATAP SINGH SHEKHAWAT	
		LOVEPREET SINGH THIND	
		UMANG KHATRI	
		PRIYANKA WADHWANI	
11	Mr. Kshitij Jangir	ASHISH MODI	BBA II Sem (Finance) Room No 113
		KISHAN RATHI	
		MOHIT SONI	
		PAWAN SONI	
		RAHUL SONI	BBA II Sem (HRM) Room No 113
		RICHA MITTAL	
		CHANCHAL BHATI	
		NIMITA SONI	
12	Mr. Sanjay Didee	TOSHITA JOSHI	BBA II Sem (Marketing & Sales) Room No 114
		BASANT CHANDAK	
		GAUTAM RATHI	
		HEMANT JAIN	
		KIRTI BAFNA	
		KISHAN KOTHARI	
		KOUSHAL PRATAP	
		LOKESH MOHATA	
		MUSKAN MANOJ CHHAJER	
		PARAMDEEP SINGH	
		RAGHAV BIHANI	
		RAKESH BHADU BHAGIRATH	
		SOURABH KUMAWAT	
		TOFIK HUSSAIN	
		UMESH JAIN	
		VIPUL SHARMA	
		YASH TYAGI	
		TWINKLE SURANA	
		KANAK BINAYAKIYA	BBA III Sem
		MUDIT KHAJANCHI	
		SAURABH CHOPRA	



MS



13	Dr. Nitin Pathak	MAHIMA CHANDAK	BBA IV Sem (France)Room No 115
		KAJAL SONI	
		GAUTAM CHOPRA	
		EKTA SOMANI	
		AARTI AGGARWAL	BBA IV Sem (HRM)Room No 115
		MITALI BHURA	
		RESHAM SONI	
		SHIVANGI GOYAL	
		SURABHI SHARMA	
		MEGHA SINGHI	

14	Mr. Mayank Agarwal	MAHENDRA SINGH CHAUHAN	BBA IV Sem (Marketing & Sales)Room No 116
		CHAMAN TANWAR	
		ABHAY CHAWLA	
		SANUJ YADAV	
		PIYUSH CHANDAK	
		RENU SHARMA	
		GARIMA JAIN	
		CHANDRAVEER SINGH RATHORE	
		ROMESH SOMANI	

15	Dr. Manjoo Saraswat	KIRTI BAID	MBA II Sem (Marketing & Sales)Room No 202
		LEELADHAR UPADHYAY	
		NIKITA SONI	
		NIKUNJ CHANDAK	
		POOJA NAHATA	
		PRIYANKA BAID	
		YOGESH DUGGAR	
		AJOSHWETA PERIWAL	MBA II Sem (HRM)Room No 202
		MEGHNA BAGREE	
		ASHIMA GUPTA	MBA II Sem (Finance)Room No 202
		AJIT BHURA	
		ASHISH KUMAR BUCHHA	
		DARSHANA RANKA	
		KAMAKSHI RAWAT	
		RIDDHIMA CHANDAK	
		ZESHAN MIRZA	
		APEKSHA MODI	

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	All Deans and Faculty		
	All the students		

*[Signature]*

