<u>School of Basic and Applied Sciences</u> <u>Program: B.Sc. – Biotechnology (Three Years</u> <u>Course)</u> <u>2019-22</u>

Programme Educational Objective (PEO) Programme Outcomes (POs) Programme Specific Outcomes (PSOs) Course Outcomes (COs) and Lesson Plans

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RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601



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Program: B.Sc. Biotechnology, 2019

1. Vision

Vision of Department of Biotechnology is to be established as advanced research and skill-based centre for students and scholars

2. Mission

Mission of Department of Biotechnology is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in recent technological advancements in Biotechnology, to reach the profession's daunting needs by providing dynamic knowledge in the field of Biotechnology.

3. Program Educational Objectives

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve scientific problems with hands on experience in various technologies using modern tools to satisfy the needs of society and the industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad biotechnological training in product and process.

4. Program Outcomes (POs)

Biotechnology Graduates will be able to:

PO1. Biotechnology knowledge: Apply the knowledge of various domains of Biotechnology including Biodiversity and Chemistry to the human welfare and environment concerns.

PO2. **Problem analysis**: Identify and analyse challenging issues, by employing primary principles of Chemistry, Plant Anatomy, Physiology, Biochemistry, Molecular Biology, Genetics, and Immunology, and review research material to obtain justified findings.

PO3. **Design/development of solutions**: Design scientific principles-based solutions to challenging environmental and health problems.

PO4. **Conduct investigations of complex problems**: Use research-based knowledge and research methodologies such as experiment design, data analysis and interpretation, and information synthesis to obtain reliable outcomes.

PO5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, modern tools and databases.

PO6. **The scientist and society**: Apply reasoning by the attained knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice.

PO7. **Environment and sustainability**: Understand the impact of the professional scientific solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities.

PO9. Interdisciplinary Approach: Impart better ideas and new thoughts for the sustainable solutions to personal and societal development.

PO10. **Communication**: Communicate effectively with the science community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. **Project management and finance**: Demonstrate knowledge and understanding of the chemistry, biology and biotechnology principles and apply these to one's own work, for financial independence.

PO12. Life-long learning: Recognize the need for and have the preparation and ability to engage in life-long learning.

5. Programme Specific Outcomes (PSOs)

Upon completion of the B.Sc. Biotechnology Programme, the graduate will be able to

PSO1: Apply biotechnology aptitudes (including Molecular Biology, Microbiology, Immunology, Biochemistry, Bioprocess Technology, and Bioinformatics) and its applications in core and allied fields.

PSO2: Conceptualize the principles of Biotechnology for research approaches for their higher career in the field of biotechnology and develop scientific interest.

PSO3: Function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

| Course | Course outcomes: - After completion of these courses students should be able to | | | | | |
|--|---|--|--|--|--|--|
| 6.1 Semester I | | | | | | |
| 13000401- Chemistry | CO1: Understand the use of various 3d transition elements in analysis of ions, | | | | | |
| | CO2: Explain various theories about atomic structure | | | | | |
| | CO3: Interpret the role of chemical bonds in properties of compounds and isomerism. | | | | | |
| | CO4: Identify the compound on the basis of the functional group specific organic reactions | | | | | |
| | CO5: Prepare various organic compounds viz; Alkanes, alkenes, Alkines | | | | | |
| 13003300- Biodiversity | CO1: Find the commonness as well as uniqueness existing among microorganisms and lower plants. | | | | | |
| | CO2: Classify these organisms in different groups according to their characteristics. | | | | | |
| | CO3: Summarize the life cycle of these organisms and their interrelationships. | | | | | |
| | CO4: Compare life cycle, morphology, anatomy and reproduction of these organisms with an evolutionary link | | | | | |
| | CO5: Identify Different Organism on the basis of morphological and anatomical characters | | | | | |
| 13003900- Biotechnology | CO1: Understand the basic concepts of Biotechnology; principles, tools and techniques. | | | | | |
| and Human Welfare | CO2: Apply Biotechnological approaches in agriculture (transgenic Plants), industrial (fermentation and downstream processing) and medical (Recombinant vaccines, gene therapy) fields. | | | | | |
| | CO3: Identify solutions to environmental problems through biotechnological methods. | | | | | |
| | CO4: Analyze the results of DNA fingerprinting for forensic cases. | | | | | |
| | CO5: Use tools and techniques for recombinant product formation. | | | | | |
| 99002200- Business Communication | CO1: Explain historical background and the development of communication; Importance and role of communication in everyday life. | | | | | |
| (AECC) | CO2: Understand Mechanics behind the communication process, difficulties experienced in communication. Different types of communication, impedance due to extraneous factors called "barriers" | | | | | |
| | CO3: Apply different types of communication, impedance due to extraneous factors called "barriers". | | | | | |
| | CO4: Analyze the Important non-verbal parameters in communication. So to make communication effective and attractive. | | | | | |
| | CO5: Frame and write stories and novels | | | | | |

| 13002700- Ability & Skill | CO1: Understand the relevance and method of writing impactful and structured resume. |
|------------------------------|--|
| Enhancement I | CO2: Explain the need for right etiquettes to be followed in the professional world. |
| | CO3: Develop confidence in public speaking and expressing their opinions and ideas clearly and effectively. |
| | CO4: Build employability skills like critical thinking, team work, conflict management and leadership skills. |
| | CO5: Communicate effectively in English |
| 99002800 - Workshops and | CO1: Relate to the concept of cognitive development and Big Five personality characteristics. |
| Seminars | CO2: Explain the basic fundamentals of Emotional Intelligence. |
| | CO3: Develop ability to practice new problem-solving skills in a group and use these skills in personal life. |
| | CO4: Build coping strategies and adapt balanced self- determined behavior. |
| | CO5: Prepare and deliver lectures |
| 99002700 - | CO1: Find about the working and mechanism of human nature. |
| Human Values & Social | CO2: Classify and explain group behavior at organizational level and individual level. |
| Service/NCC/NSS | CO3: Organize and plan organizational change and stress management practices. |
| | CO4: Discover various human values and their importance in real world. |
| | CO5: Conduct Social Services |
| L | 1 |

6.2 Mapping: Semester – I

| 13000401 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|--|-----------------------------------|-----------------------------------|-----------------------------------|-------------------------|-----------------------------------|-----------------------------------|--------------------|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|
| CO1 | 3 | 3 | 2 | 1 | 105 | 1 | 2 | 2 | 2 | 2 | 1011 | 2 |
| CO1 | 3 | 3 | 3 | 3 | | 1 | 2 | 2 | 2 | 2 | | 2 |
| CO2 | 3 | 3 | 2 | 1 | | 3 | 2 | 2 | 3 | 3 | | 3 |
| CO4 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 2 |
| C04 C05 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| C05 | 3 | 3 | 3 | 2 | L | 3 | 3 | 3 | L | 2 | 3 | 2 |
| 13003300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 3 | 2 | 2 | 2 | 100 | 2 | 2 | 2 | 1 | 2 | 1011 | 2 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | | 1 |
| CO3 | 3 | 3 | 2 | 2 | | 3 | 3 | 3 | 3 | 3 | | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| C05 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 2 |
| 000 | 0 | 0 | 0 | - | | - | - | | - | | 0 | - |
| 13003900 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 3 | 2 | 2 | 3 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO3 | 3 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| | | | | | | | | | | | | |
| 99002200 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 2 | 3 | 2 | 2 | 2 | 3 | | 2 | 2 | 2 | 2 | 1 |
| CO2 | 2 | 3 | 2 | 2 | 2 | 2 | | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 1 | 1 | | 2 | 2 | | 2 | 3 | 3 | 2 | 2 |
| CO4 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 | 2 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 |
| | | | | | - | | | | | - | | - |
| 13002700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 2 | 2 | 3 | 2 | 2 | 3 | | 3 | 2 | 3 | 2 | 1 |
| CO2 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 | 3 | 3 | 2 | 2 |
| CO3 | 2 | 2 | | | 1 | 2 | | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 3 | 3 | 2 | | 2 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | 1 | | | | 1 | | | | | 1 | n | |
| 99002800 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 2 | 2 | 3 | 3 | 3 | 2 | | 1 | 2 | 3 | 1 | 2 |
| CO2 | | | | | | | | | - | | 1 | 1 |
| 600 | 2 | 2 | 2 | 2 | 2 | 3 | | 3 | 2 | 3 | 2 | 2 |
| CO3 | 1 | 1 | 2 | | 1 | 2 | | 2 | 3 | 3 | 3 | 2 |
| CO4 | 1 2 | 1 3 | 2 | 3 | 1 3 | 2 3 | | 2 3 | 3 2 | 3 3 | 3 2 | 2 2 |
| - | 1 | 1 | 2 | | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 2 |
| CO4 CO5 | 1 2 3 | 1 3 3 | 2 2 3 | 3 2 | 1 3 2 | 2 3 2 | [| 2 3 2 | 3 2 3 | 3 3 2 | 3 2 3 | 2 2 2 |
| CO4 CO5 99002700 | 1 2 3 PO1 | 1 3 3 PO2 | 2 2 3 PO3 | 3 2 PO4 | 1 3 2 PO5 | 2 3 2 PO6 | P07 | 2 3 2 PO8 | 3 2 3 PO9 | 3 3 2 PO10 | 3 2 3 PO11 | 2 2 2 PO12 |
| CO4 CO5 99002700 CO1 | 1 2 3 PO1 2 | 1 3 3 PO2 2 | 2 2 3 PO3 3 | 3 2 PO4 3 | 1 3 2 PO5 3 | 2 3 2 PO6 2 | P07 2 | 2 3 2 PO8 3 | 3 2 3 PO9 2 | 3 3 2 PO10 3 | 3 2 3 PO11 2 | 2 2 2 PO12 2 |
| CO4 CO5 99002700 | 1 2 3 PO1 2 2 | 1 3 3 PO2 2 2 | 2 2 3 PO3 | 3 2 PO4 | 1 3 2 PO5 3 3 | 2 3 2 PO6 2 2 | P07 2 2 | 2 3 2 PO8 3 3 | 3 2 3 PO9 2 3 | 3 3 2 PO10 3 3 | 3 2 3 PO11 2 3 | 2 2 2 PO12 2 3 |
| CO4 CO5 99002700 CO1 | 1 2 3 PO1 2 2 1 | 1 3 3 PO2 2 2 1 | 2 2 3 PO3 3 3 1 | 3 2 PO4 3 3 | 1 3 2 PO5 3 3 2 | 2 3 2 PO6 2 2 3 | P07 2 2 3 | 2 3 2 PO8 3 3 3 | 3 2 3 9 909 2 3 3 3 | 3 3 2 PO10 3 3 3 | 3 2 3 PO11 2 3 3 | 2 2 2 PO12 2 3 2 |
| CO4 CO5 99002700 CO1 CO2 | 1 2 3 PO1 2 2 | 1 3 3 PO2 2 2 | 2 2 3 PO3 3 3 | 3 2 PO4 3 | 1 3 2 PO5 3 3 | 2 3 2 PO6 2 2 | P07 2 2 | 2 3 2 PO8 3 3 | 3 2 3 PO9 2 3 | 3 3 2 PO10 3 3 | 3 2 3 PO11 2 3 | 2 2 2 PO12 2 3 |

6.3 Lesson Plan: Semester – I

13000401- Chemistry I

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|------------|----------------------------|
| UNIT I | ATOMIC STRUCTURE | | |
| UNIT I | Introduction to Atomic Structure | C-1 | Lecture |
| UNIT I | Review of Bohr's theory and its limitations, Hydrogen atom spectra | C-2,3 | Lecture |
| UNIT I | dual behaviour of matter and radiation, de Broglie's relation | C-4 | Lecture |
| UNIT I | Heisenberg Uncertainty principle | C-5 | Lecture |
| UNIT I | TUTORIAL | C-6 | Numericals |
| UNIT I | ASSIGNMENT-I | | Home Assignment |
| UNIT I | Need of a new approach to Atomic structure. What is Quantum mechanics? Time independent Schrodinger equation and meaning of various terms in it. Significance of ψ and ψ 2, Schrödinger equation for hydrogen atom. | C-7 | Lecture |
| UNIT I | Radial and angular parts of the hydogenic wavefunctions (atomic orbitals) and their variations for 1s, 2s, 2p, 3s, 3p and 3d orbitals (Only graphical representation). Radial and angular nodes and their significance. Radial distribution functions and the concept of the most probable distance with special reference to 1s and 2s atomic orbitals. | C-8,9 | Lecture |
| UNIT I | Significance of quantum numbers, orbital angular momentum and quantum numbers ml and ms. Shapes of s, p and d atomic orbitals, nodal planes. Discovery of spin, spin quantum number (s) and magnetic spin quantum number (ms). | C-10,11 | Lecture |
| UNIT I | Rules for filling electrons in various orbitals, Electronic configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations.Term symbols of atoms and ions for atomic numbers < 30 | C-12 | Lecture |
| UNIT I | TUTORIAL | C-13 | Clarification Class |
| UNIT-II | CHEMICAL BONDING AND MOLECULAR STRUCTURE | | |
| UNIT-II | Ionic Bond - Types of ionic solids, radius ratio effect and coordination number, limitations of radius ratio, | C-14,15,16 | Lecture |
| UNIT-II | ASSIGNMENT II | | Home Assignment |
| UNIT-II | lattice and lattice defects, lattice energy and Born- Haber cycle, Statement of Born-Landé equation for calculation of lattice energy, | C-17,18 | Lecture |
| UNIT-II | solvation energy and solubility of ionic solids, polarizing power and polarizability, Fajan's rules. | C-19 | Lecture |

| UNIT-II | Covalent Bond: Valence bond theory and its limitations, directional characteristics of covalent bond. | C-20 | Lecture |
|----------|---|------------|---------------------------------------|
| UNIT-II | various types of hybridization and shapes of simple inorganic molecules and ions such as NH3, H3O+, SF4, ClF3, ICl2 ⁻ , and H2O by valence shell electron pair repulsion (VSEPR) theory, | C-21,22 | Lecture |
| UNIT-II | linear combination of atomic orbitals (LCAO), bonding, nonbonding and antibonding molecular orbitals. Applications of MO theory to explain the stability of homo and hetero dinuclear diatomic molecules, | C-23,24 | Lecture |
| UNIT-II | ASSIGNMENT III | | Assignment Based On MCQ's |
| UNIT-II | multi-centre bonding in electron-deficient molecules. Bond Energy: Dissociation and average bond energies – determination, periodic trends and Applications. | C-25 | Lecture |
| UNIT-II | Metallic Bond: Free electron, valence bond and band theories. Weak Interactions: Hydrogen Bond – experimental evidence, van der Waal's forces. | C-26,27 | Lecture |
| UNIT-II | TUTORIAL | C-28 | Open Book Assignment In Library |
| UNIT III | FUNDAMENTALS OF ORGANIC CHEMISTRY | | |
| UNIT III | Electronic Displacements; Inductive, electrometric, resonance and mesomeric effects, hyperconjugation and their applications: Organic acids and bases; | C-29,30, | Lecture |
| UNIT III | ASSIGNMENT-IV | | Home Assignment |
| UNIT III | PRESENTATION-I | C-31,32 | Presentation |
| UNIT III | Homolytic and heterolytic bond Fission. Types of reagents electrophiles and nucleophiles. Types of organic reaction Addition, Elimination and Substitution reactions, Energy considerations. | C-33,34 | Lecture |
| UNIT III | Reactive intermediates – carbocation, Carbanion, free radicals, carbenes, arynes and nitrenes. | C-35,36,37 | Lecture |
| UNIT III | Curly arrow rules and Assigning formal charges on intermediates and other ionic species | C-38 | Lecture |
| UNIT III | ASSIGNMENT-V | | Home Assignment |
| UNIT III | TUTORIAL | C-39 | Numericals |
| UNIT IV | STEREOCHEMISTRY | | |
| UNIT IV | Fischer Projection, Newmann and Sawhorse Projection formulae and their interconversions; | C-40,41 | Lecture |
| UNIT IV | Optical Isomerism: Optical Activity, Specific Rotation, Chirality/Asymmetry, Enantiomers, Molecules with two or more chiral-centres, Distereoisomers, meso structures, Racemic mixture and resolution. | C-42,43,44 | Lecture |
| UNIT IV | ASSIGNMENT-VI | | Home Assignment |
| UNIT IV | Relative and absolute configuration: D/L and R/S designations. | C-45 | Lecture |

| UNIT IV | Geometrical isomerism: cis–trans and, syn-anti isomerism E/Z notations with C.I.P rules. | C-46,47 | Lecture |
|---------|---|---------|------------------------------|
| UNIT IV | QUIZ | C-48 | Quiz |
| UNIT IV | ASSIGNMENT-VII | | Assignment Based On MCQ's |
| UNIT-V | ALIPHATIC HYDROCARBON | | |
| UNIT IV | Alkanes: (Upto 5 Carbons). Preparation: Catalytic hydrogenation, Wurtz reaction, Kolbe's synthesis, from Grignard reagent. Reactions: Free radical Substitution: Halogenation. | C-49,50 | Lecture |
| UNIT IV | Alkenes: (Upto 5 Carbons) Preparation: Elimination reactions: Dehydration of alkenes and dehydrohalogenation of alkyl halides (Saytzeff's rule); cis alkenes (Partial catalytic hydrogenation) and trans alkenes (Birch reduction). | C-51,52 | Lecture |
| UNIT IV | Reactions: cis-addition (alk. KMnO4) and trans- addition (bromine), Addition of HX (Markownikoff's and antiMarkownikoff's addition), Hydration, Ozonolysis, oxymecuration- demercuration, Hydroboration-oxidation. | C-53,54 | Lecture |
| UNIT IV | ASSIGNMENT-VIII | | Home Assignment |
| UNIT IV | TUTORIAL | C-55 | Clarification Class |
| UNIT IV | Alkynes: (Upto 5 Carbons) Preparation: Acetylene from CaC2 and conversion into higher alkynes; by dehalogenation of tetra halides and dehydrohalogenation of vicinaldihalides. | C-56 | Lecture |
| UNIT IV | Reactions: formation of metal acetylides, addition of bromine and alkaline KMnO4, ozonolysis and oxidation with hot alk. KMnO4. | C-57 | Lecture |
| UNIT IV | TUTORIAL | C-58 | Clarification Class |
| | Revision | C-59,60 | Revision |

13000900 - Chemistry I Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|----------------------------|
| 1 | General Instructions, Record writing, Lab Coat, List of experiments | P1-P2 | Practical |
| 2 | Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture. | P3-P4 | Practical |
| 3 | Estimation of oxalic acid by titrating it with KMnO4. | P5-P6 | Practical |
| 4 | Estimation of water of crystallization in Mohr's salt by titrating with KMnO4. | P7-P8 | Practical |
| 5 | Estimation of Fe (II) ions by titrating it with K2Cr2O7 using internal indicator. | P9-P10 | Practical |
| 6 | Estimation of Cu (II) ions iodometrically using Na2S2O3. | P11-P12 | Practical |
| 7 | Detection of extra elements (N, S, Cl, Br, I) in organic compounds (containing upto two extra elements) | P13-P14 | Practical |
| 8 | Identify and separate the components of a given mixture of 2 amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography | P15-P16 | Practical |
| 9 | Identify and separate the sugars present in the given mixture by paper chromatography. | P17-P18 | Practical |
| 10 | Clarification Class | P19-P20 | Clarification Class |

13003300- Botany (biodiversity)

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------|---------------------|
| Unit 2 | Different Classification System | C1 | Lecture |
| Unit 2 | Algae | C2 | Lecture |
| Unit 5 | General characters of Bryophytes and Introduction | C3 | Lecture |
| Unit 5 | Marchantia | C4 | Lecture |
| Unit 5 | Funaria Morphology | C5 | Lecture |
| Unit 5 | Funaria Reproduction | C6 | Lecture |
| Unit 5 | Ecology and economic importance of bryophytes with special mention of Sphagnum | C7 | Lecture |
| | Clarification class | C8 | Clarification class |
| | Home Assignment | | |
| Unit 4 | Unifying features of archegoniates, Transition to land habit, Alternation of generations | С9 | Lecture |
| Unit 6 | General characteristics, classification, Early land plants (Cooksonia and Rhynia). Classification (up to family) | C10 | Lecture |
| | Class Assignment | C11 | |
| Unit 6 | classification, Early land plants (Cooksonia and Rhynia). | C12 | Lecture |
| Unit 6 | Classification (up to family) morphology, anatomy and reproduction of Selaginella | C13 | Lecture |
| Unit 6 | morphology, anatomy and reproduction of Equisetum, | C14 | Lecture |
| Unit 6 | morphology, anatomy and reproduction of Pteris, | C15 | Lecture |
| | Clarification Class | C16 | Clarification class |
| Unit 6 | Heterospory and seed habit, stelar evolution, Ecological and economical importance of Pteridophytes | C17 | Lecture |
| | Quiz | C18 | |
| Unit 7 | General characteristics, classification | C19 | Lecture |
| Unit 7 | Classification (up to family), morphology, anatomy and reproduction of Cycas | C20 | Lecture |
| Unit 7 | Classification (up to family), morphology, anatomy and reproduction of Pinus | C21 | Lecture |
| Unit 7 | Ecological and economical importance | C22 | Lecture |
| | Clarification class | C23 | Clarification class |
| | Presentation | C24 | Lecture |
| Unit 2 | General characters, Ecological | C25 | Lecture |
| Unit 2 | General characters, Ecological Distribution of Algae | C26 | Lecture |
| Unit 2 | Range of Thallus organisation and Reproduction | C27 | Lecture |
| Unit 2 | Classification of Algae | C28 | Lecture |
| Unit 2 | Morphology and life-cycles of the following: Nostoc, Chlamydomonas | C29 | Lecture |
| Unit 2 | Morphology and life-cycles of the following: Oedogonium, Vaucheria | C30 | Lecture |
| Unit 2 | Morphology and life-cycles of the following: Fucus, Polysiphonia | C31 | Lecture |
| Unit 2 | Economic importance of algae | C32 | Lecture |
| | Clarification class | C33 | Clarification class |
| Unit 3 | Introduction- General characteristics | C34 | Lecture |

| Unit 3 | ecology and significance, range of thallus organization | C35 | Lecture |
|--------|---|-----|---------|
| Unit 3 | cell wall composition , nutrition | C36 | Lecture |
| Unit 3 | reproduction and classification | C37 | Lecture |
| Unit 3 | True Fungi- General characteristics, ecology and significance | C38 | Lecture |
| Unit 3 | life cycle of Rhizopus (Zygomycota) Penicillium | C39 | Lecture |
| Unit 3 | Alternaria (Ascomycota) | C40 | Lecture |
| Unit 3 | Puccinia, Agaricus (Basidiomycota) | C41 | Lecture |
| Unit 3 | Symbiotic Associations-Lichens | C42 | Lecture |
| Unit 3 | General account, reproduction and significance | C43 | Lecture |
| Unit 3 | ectomycorrhiza and their significance | C44 | Lecture |
| Unit 3 | endomycorrhiza and their significance | C45 | Lecture |
| | Quiz | C46 | Lecture |
| | Guest Lecture | C47 | Lecture |
| Unit 1 | general structure, replication (general account) | C48 | Lecture |
| Unit 1 | DNA virus (T-phage) | C49 | Lecture |
| Unit 1 | Lytic and lysogenic cycle | C50 | Lecture |
| Unit 1 | RNA virus (TMV) | C51 | Lecture |
| Unit 1 | Economic importance; Bacteria – Discovery | C52 | Lecture |
| Unit 1 | General characteristics and cell structure | C53 | Lecture |
| Unit 1 | Reproduction – vegetative | C54 | Lecture |
| Unit 1 | asexual | C55 | Lecture |
| Unit 1 | recombination (conjugation, transformation and transduction) | C56 | Lecture |
| Unit 1 | Economic importance | C57 | Lecture |
| Unit 5 | All Specimen Study | C58 | Lecture |
| Unit 6 | All Specimen Study | C59 | Lecture |
| Unit 7 | All Specimen Study | C60 | Lecture |

13003400 - Botany (biodiversity Lab)

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides). | P1 | Practical |
| 2 | Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides). | P2 | Practical |
| 3 | Funaria- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema. | Р3 | Practical |
| 4 | Funaria- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema. | Р4 | Practical |
| 5 | Selaginella- morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide). | Р5 | Practical |
| 6 | Equisetum- morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry)(temporary slides); t.s rhizome (permanent slide). | P6 | Practical |
| 7 | Pteris- morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide). | Ρ7 | Practical |
| 8 | Cycas- morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide). | P8 | Practical |
| 9 | Pinus- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide). | Р9 | Practical |
| 10 | Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), | P10 | Practical |
| 11 | Study of vegetative and reproductive structures of Oedogonium, Vaucheria, Fucus* and Polysiphonia through temporary preparations and permanent slides. | P11 | Practical |
| 13 | Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Oedogonium, Vaucheria, Fucus* and Polysiphonia through temporary preparations and permanent slides. (* Fucus - Specimen and permanent slides) | P12 | Practical |

| | Rhizopus and Penicillium: Asexual stage from | | |
|----|--|-----|---------------------|
| | temporary mounts and sexual structures through | | |
| | permanent slides. | | |
| | Rhizopus and Penicillium: Asexual stage from | | |
| 14 | temporary mounts and sexual structures through permanent slides. | P13 | Practical |
| 15 | Alternaria: Specimens/photographs and tease mounts. | P14 | Practical |
| 16 | Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts. | P15 | Practical |
| 17 | Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus. | P16 | Practical |
| 18 | Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) | P17 | Practical |
| 19 | Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs) | P18 | Practical |
| 20 | Clarification Class | P19 | Clarification Class |
| 21 | Gram staining | P20 | Practical |
| 22 | Presentation | P21 | Presentation |
| 23 | Binary Fission; Conjugation; Structure of root nodule. | P22 | Practical |
| 24 | Types of Bacteria from temporary/permanent slides/photographs | P23 | Practical |
| 25 | EM bacterium | P24 | Practical |
| 26 | EMs/Models of viruses – T-Phage and TMV | P25 | Practical |
| 27 | EMs/Models of viruses – Line drawing/Photograph of Lytic | P26 | Practical |
| 28 | EMs/Models of viruses – Lysogenic Cycle. | P27 | Practical |
| 29 | Bryophytes Specimen | P28 | Practical |
| 30 | Pteridophytes specimens | P29 | Practical |
| 31 | Gymnosperm Specimens | P30 | Practical |

13003900- Biotechnology and Human Welfare

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|----------------|----------------------------|
| Unit-I | Definition & Scope Of Biotechnology, Modern Biotechnology | C-1-C-2 | Lecture |
| Unit-I | Terminologies in Biotechnology | C-3 | Lecture |
| Unit-I | Branches of Biotechnology | C-4, | Lecture |
| Unit-I | Techniques used in Biotechnology, Instruments, Working and Principles | C-5,C-6,C-7 | Lecture |
| Unit-I | Bioinformatics: Principles and Scope | C-8,C-9 | Lecture |
| Unit-I | Activity | C-10 | Activity |
| Unit-I | Ethical Issues in Biotechnology | C-11 | Lecture |
| Unit-II | Applications of Biotechnology in Agriculture, Animal and Veterinary Sciences | C-12,C-13 | Lecture |
| Unit-I | Pharmaceutical Industrial Applications | C-14 | Lecture |
| Unit-I | Food and Chemical Industry | C-15,C-16 | Lecture |
| Unit-I | Clarification Class | C-17 | Clarification Class |
| Unit-I | Biorremediation and Waste Treatment Biotechnology | C18 | Lecture |
| Unit-I | Biotechnology Research in India and Developing World | C-19,C-20 | Lecture |
| Unit-I | Safety Guidelines and Risk Assessment in Biotechnology | C-21 | Lecture |
| Unit-I | Ethical Issues in Biotechnology, Current and Future Status of Biotechnology C-22 | | Lecture |
| Unit-I | Tutorial | C-24 | Tutorial |
| Unit-III | Protein Engineering, | C-25 | Lecture |
| Unit-III | Enzyme and Polysaccharide Synthesis, Activity and Secretion | C-26-C-27 | Lecture |
| Unit-III | Presentation | C-28 | Presentation |
| Unit-III | Alcohol and Antibiotic Formation | C-29 | Lecture |
| Unit-III | Nitrogen Fixation, Transfer of pest resistance genes to plants | C-30-C-31 | Lecture |
| Unit-III | Interaction between Plants and Microbes, Qualitative Improvement of Livestock | C-32,C-33,C-34 | Lecture |
| Unit-III | Clarification Class | C-35 | Clarification Class |
| Unit-III | Activity | C-36 | Activity |
| Unit-IV | Environmental Biotechnology, Chlorinated and non-chlorinated organ pollutant degradation | C-37,C-38,C-39 | Lecture |
| Unit-IV | Agricultural Waste Management, Degradation of Hydrocarbons | C-40,C-41,C-42 | Lecture |
| Unit-IV | Tutorial | C-43 | Tutorial |
| Unit-IV | Stress Management | C-44 | Lecture |
| Unit-IV | Development of Biodegradable polymers such as PHB | C-45,C-46 | Lecture |
| Unit-IV | Clarification Class | C-47 | Clarification Class |
| Unit-V | Forensic Science, solving violent crimes e.g. rape, murder, solving claims of paternity and theft etc. | C-48,C-49 | Lecture |
| Unit-V | DNA Finger printing | C-50 | Lecture |
| Unit-V | Activity | C-51 | Activity |
| Unit-V | Development of non toxic therapeutic agents, Recombinant Live Vaccines, Gene therapy | C-52,C-53,C-54 | Lecture |

| Unit-V | Diagnostics, Monoclonal in E.Coli, Human Genome Project | C-55,C-56,C-57 | Lecture |
|--------|--|----------------|----------------------------|
| Unit-V | Activity | C-58 | Activity |
| Unit-V | Presentation | C-59 | Presentation |
| Unit-V | Clarification Class | C-60 | Clarification Class |

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------|-------------------|
| 1 | Practical knowledge of various instruments used in Biotechnology Lab | P1-P2 | Practical |
| 2 | To Know the various working rules in Biotech lab | P3-P4 | Practical |
| 3 | Isolation of DNA from Plant | P5-P6 | Practical |
| 4 | Demonstration of Fermentation experiment in lab | P7-P8 | Practical |
| 5 | Making of compost in Lab | P9-P10 | Practical |
| 6 | To study the blood smear under microscope | P11-P12 | Practical |
| 7 | Separation of compounds by Thin Layer Chromatography | P13-P14 | Practical |
| 8 | Perform of ethanolic fermentation using Bakers yeast | P15-P16 | Practical |
| 9 | Study of Plant part infected with a microbe | P17-P18 | Practical |
| 10 | To perform quantitative estimation of residual chlorine in water samples | P19-P20 | Practical |
| 11 | Calculation of total dissolved solids (TDS) of water sample | P21-P22 | Practical |
| 12 | Calculation of BOD of water sample | P23-P24 | Practical |
| 13 | Calculation of COD of water sample | P25-P26 | Practical |
| 14 | Bacterial examination of water by PMN Method | P27-P28 | Practical |

13004000 - Biotechnology (Biotechnology and Human Welfare and Lab)

99002200- Business Communication (AECC)

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| UNIT I | Process of Communication (What is communication) | C1 | Lecture |
| UNIT I | Importance of Communication | C2 | Lecture |
| UNIT I | Seven C's of Communication | C3 | Lecture |
| UNIT I | Types of Communication - Verbal | C4 | Lecture |
| UNIT I | Types of Communication- Non Verbal | C5 | Lecture |
| UNIT I | Types of Communication (Formal & Informal) | C6 | Lecture |
| UNIT I | Types of Communication (Interpersonal & Interapersonal) | C7 | Lecture |
| UNIT I | Different forms of Communication Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers | C8 | Lecture |
| UNIT I | Interpersonal Barriers, Cultural Barriers | С9 | Lecture |
| UNIT I | Physical Barriers, Organizational Barriers | C10 | Lecture |
| | Classroom Assignment on JAM | C11-C13 | Class room Assignment |
| | Clarification Class | C14 | Clarification Class |
| Unit II | Preparing the Resume | C15 | Lecture |
| Unit II | Job Application Letter | C16 | Lecture |
| | Classroom Exercise | C17 | Activity |
| Unit II | Letter Writing | C18-20 | Lecture |
| Unit II | Inviting quotations, Sending quotations, Placing orders | C21 | Lecture |
| Unit II | CV Preparation | C22 | Lecture |
| Unit II | Claim & Adjustment letters, Inviting tenders, Sales letters | C23 | Lecture |
| Unit II | Social Correspondence | C24 | Lecture |
| Unit II | Memorandum, Inter -office Memo, | C25 | Lecture |
| Unit II | Notices | C26 | Lecture |
| Unit II | Agenda | C27 | Lecture |
| Unit II | Minutes | C28 | Lecture |
| | Group Discussion | C29 | Group Discussion |
| | Class Presentation | C30-C33 | Presentation |
| | Clarification Class | C34 | Clarification Class |
| | Home Assignment | | Home Assignment |
| | Quiz | C35 | Quiz |
| | Classroom Exercise | C36-C37 | Activity |
| Unit III | Business reports | C38 | Lecture |
| Unit III | Business Reports: Types, Characteristics | C39 | Lecture |
| Unit III | Business Reports: Importance | C40 | Lecture |
| Unit III | Business Reports: Elements of structure | C41 | Lecture |
| Unit III | Business Reports: Process of writing, Order of writing | C42 | Lecture |
| Unit III | Business Reports: the final draft | C43 | Lecture |
| Unit III | check lists for reports | C44 | Lecture |
| | Classroom Assignment | C45 | Class room Assignment |
| | Clarification Class | C46 | Clarification Class |
| Unit IV | Words often confused | C47 | Lecture |

| Unit IV | Words often misspelt | C48 | Lecture |
|---------|--|-----|---------------------|
| Unit IV | Common errors in English | C49 | Lecture |
| | Classroom Exercise | C50 | Activity |
| | Group Discussion | C51 | Group Discussion |
| | Clarification Class | C52 | Clarification Class |
| Unit V | Oral Presentation: Importance, Characteristics, Presentation Plan | C53 | Activity |
| Unit V | Power point Presentation Slide Preparation | C54 | Lecture |
| Unit V | Visual aids | C55 | Lecture |
| | Classroom Exercise | C56 | Activity |
| | Clarification Class | C57 | Clarification Class |
| | Guest Lecture | C58 | Guest Lecture |
| | Webinar | C59 | Webinar |
| | Seminar | C60 | Seminar |

13002700- Ability & Skill Enhancement I

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------------------|--|-----------|--------------------------|
| UNIT I | Sentence and its types | C-1 | Lecture |
| UNIT I | Story Writing | C-2 | Activity |
| UNIT I | Ice Breaking Session: Introduction to ASE, Introduction and overview of the course | C-3,4 | Lecture |
| UNIT I | Word Classes (Parts of Speech), Phrases Clauses | C-5 | Lecture |
| UNIT II | Tenses - Present Tense | C-6 | Lecture |
| UNIT II UNIT II | | C-0 | |
| UNIT II UNIT II | Present Tenses: Written & spoken exercise | | Activity |
| | Tenses – Past Tense | C-8 | Lecture |
| UNIT II | Past Tenses: Written & spoken exercise | C-9 | Activity |
| UNIT II | Tenses – Future Tense | C-10 | Lecture |
| UNIT II | Future Tenses: Written & spoken exercise | C-11 | Activity |
| | Class Room Assignment | C-12 | Class Room Assignment |
| UNIT II | Modals & Exercises | C-13 | Lecture |
| UNIT II | Articles | C-14 | Lecture |
| UNIT II | Articles: Exercise | C-15 | Activity |
| | Presentation | C-16 | Presentation |
| | Clarification Class | C-17 | Clarification Class |
| | Reading Skills: Reading Process, Importance & | | |
| UNIT III | Types of Reading, Techniques of Reading, and Strategies to Improve Reading Abilities | C-18 | Lecture |
| UNIT III | Reading aloud, Reading News | C-19 | Class Room Assignment |
| UNIT III | Reading Comprehension | C-20 | Lecture |
| UNIT IV | Writing Skills: Generating ideas/gathering data, organizing ideas, Note taking, Outlining, drafting, Editing, and Proof Reading, | C-21 | Lecture |
| UNIT IV | Story Writing (through pictures/videos) | C-22 | Class Room Assignment |
| UNIT IV | Email Writing | C-23 | Lecture |
| UNIT IV | Dialogue Writing | C-24 | Lecture |
| UNIT IV | News Writing | C-25 | Activity |
| | Presentation | C-26 | Presentation |
| UNIT V | Types and Essentials of good listening, Listening Process, Barriers to Listening and Strategies to improve Listening | C-27 | Lecture |
| UNIT V | Listening to Inspirational Movies/Clips | C-28 | Activity |
| UNIT V | Listening News | C-29 | Activity |
| UNIT V | Techniques of Effective Speaking | C-30 | Lecture |
| UNIT V | Introducing Oneself and others | C-31 | Activity |
| UNIT V | Situational Conversations (Practicing Short Dialogues) | C-32 | Class Room Assignment |
| UNIT V | Public Speaking | C-33 | Lecture |
| UNIT V | Extempore | C-34 | Lecture |
| UNIT V | Extempore | C-35 | Class Room Assignment |
| | Webinar | C-36 | Webinar |
| | Guest Lecture | C-37 | Guest lecture |

| Course | Course outcomes: - After completion of these courses students should be able to |
|-------------------------------------|--|
| | 7.1 Semester II |
| 13000700 - | CO1: Explain principles of thermodynamics |
| Chemistry II | CO2: Interpret the ionization process of weak acids |
| | CO3: List different methods of reagent preparation |
| | CO4: Simplify change in state of energy |
| | CO5: Prepare Various Organic compounds |
| 13007300 - Plant | CO1: Define the scope & importance of Plant Anatomy and Embryology |
| Anatomy & Embryology | CO2: Classify different types of plant tissues |
| Enibiyology | CO3: Summarize fertilization, endosperm and embryogeny process. |
| | CO4: Identify structures of root, shoot and leaf of monocot and dicot plants |
| | CO5: Use microscope and identify plant anatomical structures |
| 13005900 - | CO1: Classify the types of proteins, carbohydrates and fatty acids |
| Biochemistry & Metabolism | CO2: Summarize the activity of different co enzymes |
| n ou bonom | CO3: Interpret the different cycles of Carbohydrates Metabolism |
| | CO4: Prepare different buffers solution |
| | CO5: Interpret role of coenzymes and cofactors in metabolism |
| 99001900 - | CO1: Describe the structure and function ecosystem |
| Environmental Studies | CO2: Explain the knowledge about environment and its conservation along with sustainable development. |
| | CO3: Explain the different types of disasters and their management |
| | CO4: Classify the different types pollution and their role in ecosystem |
| | CO5: Aware the society about measures to prevent environmental pollution |
| 13002800 - | CO1: Select the correct phonetic symbols for improving language |
| Ability and Skill Enhancement II | CO2: Operate reading and writing skills in English |
| | CO3: Prepare listening and speaking skills in English |
| | CO4: Focus in understanding the ethics, virtues and values |
| | CO5: Aware about etiquettes and personal branding |

7.2 Mapping: Semester – II

| 13000700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO0 | P011 | P012 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 2 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| C04 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| 005 | 5 | 5 | 4 | 2 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 2 |
| 13007300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 1 | 3 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 2 | 3 | 2 | 2 | | 3 |
| CO3 | 3 | 3 | 2 | 3 | | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 2 | | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| | | | | | | | | | | | | |
| 13005900 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | | 2 |
| CO2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | 2 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 2 | 3 | 2 | 3 | 2 | | 2 | 2 | 3 | 2 | 2 |
| | | | | | | | | | | | | |
| 99001900 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 |
| | 1 | 1 | | | | | | | | | 1 | 1 |
| 13002800 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 3 | 2 |
| CO2 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO3 | 3 | 3 | | 1 | 2 | 2 | 1 | 3 | 3 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |

7.3 Lesson Plan: Semester – II

13000700 - Chemistry II

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------|---|------------|----------------------------|
| UNIT I | THERMODYNAMICS | | |
| UNIT I | What is thermodynamics? State of a system, state variables, intensive and extensive variables, concept of heat and work, thermodynamic equilibrium, thermodynamic properties, various types of system and processes. | C1 | Lecture |
| UNIT I | First law of thermodynamics. | C2 | Lecture |
| UNIT I | Calculation of work(w), heat(q), change in internal energy(U), and enthalpy(H) for expansion or compression of ideal gases under isothermal and adiabatic condition for both reversible and irreversible processes. Calculation of w, q, U and H for processes involving changes in physical states. | Lecture | |
| UNIT I | Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution | C5 to C6 | Lecture |
| UNIT I | Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature - Kirchhoff's equation | C7 | Lecture |
| UNIT I | Calculation of entropy change and free energy change for reversible and irreversible processes under isothermal and adiabatic conditions, Criteria of spontaneity. | C8 | Lecture |
| UNIT I | Statement of third law of thermodynamics and calculation of absolute entropy of substances. | С9 | Lecture |
| UNIT I | CLARIFICATION CLASS I | C10 | Clarification Class |
| UNIT 2 | CHEMICAL EQUILIBRIUM | | |
| UNIT 2 | Free energy change in a chemical reaction. | C11 | Lecture |
| UNIT 2 | Thermodynamic derivation of the law of chemical equilibrium. | C12 to C13 | Lecture |
| UNIT 2 | Distinction between DG and DGo. | C14 | Lecture |
| UNIT I | Le Chatelier's principle. | C15 to C16 | Lecture |
| UNIT 2 | Relationships between Kp, Kc and Kx for reactions involving ideal gases. | C17 to C18 | Lecture |
| UNIT 2 | CLARIFICATION CLASS II | C19 | Clarification Class |
| UNIT 3 | ASSIGNMENT I IONIC EQUILIBRIUM | | Home Assignments |
| UNIT 3 | Ionic Equilibria: Strong, moderate and weak electrolytes, | C20 | Lecture |
| UNIT 3 | degree of ionization, factors affecting degree of ionization, | C21 | Lecture |
| UNIT 3 | ionization constant and ionic product of water. Ionization of weak acids and bases | C22-C23 | Lecture |
| UNIT3 | pH scale, common ion effect. | C24 | Lecture |
| UNIT3 | Salt hydrolysis-calculation of hydrolysis constant, | C25 | Lecture |

| Buffer solutions. Solubility and solubility product of sparingly soluble salts - applications of solubility product principle. | C27 to C28 | Lecture | |
|--|--|--|--|
| | C27 to C28 | Lecture | |
| product principlo | | | |
| | | | |
| CLARIFICATION CLASS III | C29 | Clarification Class | |
| ASSIGNMENT II | C30 | Class Assignment | |
| | | Webinar | |
| | | Quiz | |
| ~ | 001 | Qui2 | |
| | | | |
| | (33 | Lecture | |
| | 033 | Lecture | |
| | | | |
| | C24 | Locturo | |
| - | C34 | Lecture | |
| * | | | |
| | C35 | Lecture | |
| | | | |
| | C36 | Lecture | |
| | 000 | | |
| | C37 | Lecture | |
| | 037 | Lecture | |
| Types of Nucleophilic Substitution (SN1, SN2 and | C29 | Lecture | |
| SNi) reactions. | 630 | Lecture | |
| Reactions: hydrolysis, nitrite & nitro formation, | | | |
| nitrile & isonitrile formation. Williamson's ether | C39 | Lecture | |
| synthesis. | | | |
| SEMINAR | C40 | Seminar | |
| Elimination vs substitution | C41 | Lecture | |
| | | | |
| | C42 | Lecture | |
| | 0.12 | Lootare | |
| | | | |
| | C43 | Lecture | |
| | 645 | Lecture | |
| | C 4 4 | Lastura | |
| | L44 | Lecture | |
| , <u> </u> | C45 | Lecture | |
| | | | |
| | | | |
| | C46 | Lecture | |
| 0 0 1 1 | 010 | Lootare | |
| | | | |
| | | | |
| esterification, oxidation (with PCC, alk. KMnO4, | C47 | Lecture | |
| acidic dichromate, conc. HNO3). | | | |
| Oppeneauer oxidation Diols: (Up to 6 Carbons) | | | |
| oxidation of diols. Pinacol-Pinacolone | C48 | Lecture | |
| rearrangement | | | |
| ASSIGNMENT III | C49 | Class Assignment | |
| | | | |
| ASSIGNMENTIV | | – nome assignments | |
| ASSIGNMENT IV GUEST LECTURE Phenols: (Phenol case) | | Home Assignments | |
| ASSIGNMENT IV GUEST LECTURE Phenols: (Phenol case) Preparation: Cumene hydroperoxide method, from | C50 | Guest lecture | |
| | WEBINAR QUIZ ORGANIC CHEMISTRY Aromatic hydrocarbons Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid. Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. Friedel-Craft's reaction (alkylation and acylation) (up to 4 carbons on benzene) Side chain oxidation of alkyl benzenes (upto 4 carbons on benzene). Alkyl Halides (Up to 5 Carbons) Preparation: from alkenes and alcohols. Types of Nucleophilic Substitution (SN1, SN2 and SNi) reactions. Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamson's ether synthesis. SEMINAR Elimination vs substitution Aryl Halides: Preparation: (Chloro, bromo and iodo- benzene case): from phenol, Sandmeyer & Gattermann reactions Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by -OH group) and effect of nitro substituent. Benzyne Mechanism: KNH2/NH3 (or NaNH2/NH3). Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides. Alcohols, (Up to 5 Carbons) Alcohols: Preparation: Preparation of 10, 20 and 30 alcohols: using, Grignard reagent Ester hydrolysis. Reduction of aldehydes, ketones, carboxylic acid and esters. Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. KMnO4, acidic dichromate, conc. HNO3). Oppeneauer oxidation Diols: (Up to 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement | WEBINARC31QUIZC32ORGANIC CHEMISTRYC32Aromatic hydrocarbons Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid.C33Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation.C34Friedel-Craft's reaction (alkylation and acylation) (up to 4 carbons on benzene)C35Side chain oxidation of alkyl benzenes (upto 4 carbons on benzene).C36Alkyl Halides (Up to 5 Carbons) Preparation: from alkenes and alcohols.C37Types of Nucleophilic Substitution (SN1, SN2 and SNi) reactions.C38Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamson's ether synthesis.C39SEMINARC40Elimination vs substitutionC41Aryl Halides: Preparation: (Chloro, bromo and iodo- benzene case): from phenol, Sandmeyer & Gattermann reactionsC42Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by -OH group) and effect of nitro substituent.C43Benzyne Mechanism: KNH2/NH3 (or NaNH2/NH3).C44Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides.C45Alcohols, (Up to 5 Carbons) Alcohols: Preparation: Preparation of 10, 20 and 30 alcohols: using, Grignard reagent Ester hydrolysis. Reduction of aldehydes, ketones, carboxylic acid and esters.C46Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. KMnO4, acidic dichromate, conc. HNO3).C47Oppeneauer oxidation Diols: (Up to 6 Carbons | |

| UNIT 4 | Reactions, Electrophilic substitution: Nitration, halogenation and sulphonation. | C51 | Lecture |
|--------|---|---------|---------------------|
| | PRESENTATION | C52 | Presentation |
| UNIT 4 | Reimer-Tiemann Reaction, Gattermann-Koch Reaction, Houben- Hoesch Condensation, Schotten - Baumann Reaction | C53 | Lecture |
| | QUIZ | C54 | Quiz |
| UNIT 4 | Ethers (aliphatic and aromatic): Cleavage of ethers with HI | C55 | Lecture |
| UNIT 4 | Aldehydes and ketones (aliphatic and aromatic): (Formaldehye, acetaldehyde, acetone and benzaldehyde) Preparation: from acid chlorides and from nitriles | C56-C57 | Lecture |
| UNIT 4 | Reactions - Reaction with HCN, ROH, NaHSO3, NH2- G derivatives. Iodoform test. Aldol Condensation, Cannizzaro's reaction, | C58 | Lecture |
| UNIT 4 | Wittig reaction, Benzoin condensation. Clemensen reduction | C59 | Lecture |
| | CLARIFICATION CLASS | C60 | Clarification Class |

13001100 - Chemistry - II Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|------------|---------------------|
| 1 | Introduction to Chemistry II Lab, Instructions | P1 to P2 | Practical |
| 2 | Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide | P3 to P4 | Practical |
| 3 | Determination of enthalpy of ionization of acetic acid. | P5 to P6 | Practical |
| 4 | Determination of integral enthalpy of solution of salts (KNO3, NH4Cl) | P7 To P8 | Practical |
| 5 | Determination of enthalpy of hydration of copper sulphate | P9 to P10 | Practical |
| 6 | Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH- meter. | P11 to P12 | Practical |
| 7 | Preparation of buffer solutions: (i) Sodium acetate- acetic acid (ii) Ammonium chloride-ammonium hydroxide Measurement of the pH of buffer solutions and comparison of the values with theoretical values | P13 to P14 | Practical |
| 8 | Purification of organic compounds by crystallization (from water and alcohol) and distillation | P15 to P16 | Practical |
| 9 | Criteria of Purity: Determination of melting and boiling points | P17 to P18 | Practical |
| 10 | Purification of Volatile compounds (phthalic acid, napthalene),; Distillation of solvents | P19 to P20 | Practical |
| 11 | Preparation: Bromination of Phenol/Aniline | P21 to P22 | Practical |
| 12 | Preparations: Benzoylation of amines/phenols | P23 to P24 | Practical |
| 13 | Preparations: Oxime and 2,4- dinitrophenylhydrazone of aldehyde/ketone | P25 to P26 | Practical |
| 14 | REVISION | P27 to P30 | Clarification Class |

13007300 - Plant Anatomy & Embryology

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------|---|------------|----------------------------|
| UNIT I | THERMODYNAMICS | | |
| UNIT I | What is thermodynamics? State of a system, state variables, intensive and extensive variables, concept of heat and work, thermodynamic equilibrium, thermodynamic properties, various types of system and processes. | C1 | Lecture |
| UNIT I | First law of thermodynamics. | C2 | Lecture |
| UNIT I | Calculation of work(w), heat(q), change in internal energy(U), and enthalpy(H) for expansion or compression of ideal gases under isothermal and adiabatic condition for both reversible and irreversible processes. Calculation of w, q, U and H for processes involving changes in physical states. | C3 to C4 | Lecture |
| UNIT I | Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution | C5 to C6 | Lecture |
| UNIT I | Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature - Kirchhoff's equation | C7 | Lecture |
| UNIT I | Calculation of entropy change and free energy change for reversible and irreversible processes under isothermal and adiabatic conditions, Criteria of spontaneity. | C8 | Lecture |
| UNIT I | Statement of third law of thermodynamics and calculation of absolute entropy of substances. | С9 | Lecture |
| UNIT I | CLARIFICATION CLASS I | C10 | Clarification Class |
| UNIT 2 | CHEMICAL EQUILIBRIUM | | |
| UNIT 2 | Free energy change in a chemical reaction. | C11 | Lecture |
| UNIT 2 | Thermodynamic derivation of the law of chemical equilibrium. | C12 to C13 | Lecture |
| UNIT 2 | Distinction between DG and DGo. | C14 | Lecture |
| UNIT I | Le Chatelier's principle. | C15 to C16 | Lecture |
| UNIT 2 | Relationships between Kp, Kc and Kx for reactions involving ideal gases. | C17 to C18 | Lecture |
| UNIT 2 | CLARIFICATION CLASS II | C19 | Clarification Class |
| | ASSIGNMENT I | | Home Assignments |
| UNIT 3 | IONIC EQUILIBRIUM | | |
| UNIT 3 | Ionic Equilibria: Strong, moderate and weak electrolytes, | C20 | Lecture |
| UNIT 3 | degree of ionization, factors affecting degree of ionization, | C21 | Lecture |
| UNIT 3 | ionization constant and ionic product of water. Ionization of weak acids and bases | C22-C23 | Lecture |
| UNIT3 | pH scale, common ion effect. | C24 | Lecture |
| UNIT3 | Salt hydrolysis-calculation of hydrolysis constant, | C25 | Lecture |
| UNIT3 | degree of hydrolysis and pH for different salts. | C26 | Lecture |

| UNIT3 | Buffer solutions. Solubility and solubility product of sparingly soluble salts - applications of solubility | C27 to C28 | Lecture |
|--------|--|------------|----------------------|
| | product principle. | 620 | Classification Class |
| | CLARIFICATION CLASS III | C29 | Clarification Class |
| | ASSIGNMENT II | C30 | Class Assignment |
| | WEBINAR | C31 | Webinar |
| | QUIZ | C32 | Quiz |
| UNIT 4 | ORGANIC CHEMISTRY | | |
| UNIT 4 | Aromatic hydrocarbons Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid. | C33 | Lecture |
| UNIT 4 | Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. | C34 | Lecture |
| UNIT 4 | Friedel-Craft's reaction (alkylation and acylation) (upto 4 carbons on benzene) | C35 | Lecture |
| UNIT 4 | Side chain oxidation of alkyl benzenes (upto 4 carbons on benzene). | C36 | Lecture |
| UNIT 4 | Alkyl Halides (Upto 5 Carbons) Preparation: from alkenes and alcohols. | C37 | Lecture |
| UNIT 4 | Types of Nucleophilic Substitution (SN1, SN2 and SNi) reactions. | C38 | Lecture |
| UNIT 4 | Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamson's ether synthesis. | C39 | Lecture |
| | SEMINAR | C40 | Seminar |
| UNIT 4 | Elimination vs substitution | C41 | Lecture |
| UNIT 4 | Aryl Halides: Preparation: (Chloro, bromo and iodo- benzene case): from phenol, Sandmeyer & Gattermann reactions | C42 | Lecture |
| UNIT 4 | Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by -OH group) and effect of nitro substituent. | C43 | Lecture |
| UNIT 4 | Benzyne Mechanism: KNH2/NH3 (or NaNH2/NH3). | C44 | Lecture |
| UNIT 4 | Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides. | C45 | Lecture |
| UNIT 4 | Alcohols, (Upto 5 Carbons) Alcohols: Preparation: Preparation of 1o, 2o and 3o alcohols: using, Grignard reagent Ester hydrolysis. Reduction of aldehydes, ketones, carboxylic acid and esters. | C46 | Lecture |
| UNIT 4 | Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. KMnO4, acidic dichromate, conc. HNO3). | C47 | Lecture |
| UNIT 4 | Oppeneauer oxidation Diols: (Upto 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement | C48 | Lecture |
| | ASSIGNMENT III | C49 | Class Assignment |
| | ASSIGNMENT IV | | Home Assignments |
| UNIT 4 | GUEST LECTURE Phenols: (Phenol case) Preparation: Cumene hydroperoxide method, from diazonium salts. | C50 | Guest lecture |
| UNIT 4 | Reactions, Electrophilic substitution: Nitration, halogenation and sulphonation. | C51 | Lecture |

| | PRESENTATION | C52 | Presentation |
|--------|---|---------|----------------------------|
| UNIT 4 | Reimer-Tiemann Reaction, Gattermann-Koch Reaction, Houben- Hoesch Condensation, Schotten - Baumann Reaction | C53 | Lecture |
| | QUIZ | C54 | Quiz |
| UNIT 4 | Ethers (aliphatic and aromatic): Cleavage of ethers with HI | C55 | Lecture |
| UNIT 4 | Aldehydes and ketones (aliphatic and aromatic): (Formaldehye, acetaldehyde, acetone and benzaldehyde) Preparation: from acid chlorides and from nitriles | C56-C57 | Lecture |
| UNIT 4 | Reactions - Reaction with HCN, ROH, NaHSO3, NH2- G derivatives. Iodoform test. Aldol Condensation, Cannizzaro's reaction, | C58 | Lecture |
| UNIT 4 | Wittig reaction, Benzoin condensation. Clemensen reduction | C59 | Lecture |
| | CLARIFICATION CLASS | C60 | Clarification Class |

13007400 - Plant Anatomy and Embryology Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|---------------------|
| 1 | Introduction to Practicals | P1 | Practical |
| 2 | Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs) | P2 | Practical |
| 3 | Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs) | Р3 | Practical |
| 4 | Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides). | P4 | Practical |
| 5 | Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides). | Р5 | Practical |
| 6 | Root: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides). | P6 | Practical |
| 7 | Root: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides). | P7 | Practical |
| 8 | Clarification Class | P8 | Clarification Class |
| 9 | Leaf: Dicot and Monocot leaf (only Permanent slides). | Р9 | Practical |
| 10 | Leaf: Dicot and Monocot leaf (only Permanent slides). | P10 | Practical |
| 11 | Adaptive anatomy: Xerophyte (Nerium leaf); Hydrophyte (Hydrilla stem). | P11 | Practical |
| 12 | Adaptive anatomy: Xerophyte (Nerium leaf); Hydrophyte (Hydrilla stem). | P12 | Practical |
| 13 | Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides). Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs). | P13 | Practical |
| 14 | Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides). Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs). | P14 | Practical |
| 15 | Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides). Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs). | P15 | Practical |
| 16 | Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides). Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous. Female gametophyte: Polygonum (monosporic) type of | P16 | Practical |

| 1 | | | |
|----|---|-----|---------------------|
| | Embryo sac Development (Permanent slides/photographs). | | |
| 17 | Study of meristems through permanent slides and photographs. | P17 | Practical |
| 18 | Study of meristems through permanent slides and photographs. | P18 | Practical |
| 19 | Study of meristems through permanent slides and photographs. | P19 | Practical |
| 20 | Ultrastructure of mature egg apparatus cells through electron micrographs | P20 | Practical |
| 21 | Presentation | P21 | Presentation |
| 22 | Clarification Class | P22 | Clarification Class |
| 23 | Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens). | P23 | Practical |
| 24 | Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens). | P24 | Practical |
| 25 | Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens). | P25 | Practical |
| 26 | Power Point Presentation | P26 | Presentation |
| 27 | Dissection of embryo/endosperm from developing seeds. | P27 | Practical |
| 28 | Dissection of embryo/endosperm from developing seeds. | P28 | Practical |
| 29 | Calculation of percentage of germinated pollen in a given medium. | P29 | Practical |
| 30 | Calculation of percentage of germinated pollen in a given medium. | P30 | Practical |

13005900- Biochemistry & Metabolism

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|-----------|---------------------|
| Ι | A historical prospective of Biochemistry | C1 | Lecture |
| Ι | Structure & Function of amino acids | C2-C3 | Lecture |
| Ι | Properties of Amino acids | C4 | Lecture |
| Ι | Types of proteins and their classification | C5 | Lecture |
| Ι | Forces stabilizing protein structure and shape | C6 | Lecture |
| | Presentation | C7 | Presentation |
| Ι | Different Level of structural organization of proteins | C8-C9 | Lecture |
| I | Protein Purification | C10 | Lecture |
| T | Denaturation and renaturation of proteins | C11 | Lecture |
| - | Home Assignment-I | 011 | Home Assignment |
| | Structure, Function and properties of | | |
| Ι | Monosaccharides, Disaccharides and Polysaccharides | C12-C13 | Lecture |
| | Homo & Hetero Polysaccharides and | | |
| Ι | Mucopolysaccharides | C14 | Lecture |
| Ι | Bacterial cell wall polysaccharides | C15 | Lecture |
| T | Glycoprotein's and their biological functions | C16 | Lecture |
| 1 | Clarification Class-I | C17 | Clarification Class |
| | Classroom Assignment-I | C18 | Class Assignment |
| II | Structure and functions of Lipids | C10 | Lecture |
| 11 | Classification, nomenclature and properties of fatty | 619 | Lecture |
| II | acids | C20-C21 | Lecture |
| II | Essential fatty acids | C22 | Lecture |
| 11 | Phospholipids, sphingolipids, glycolipids, | 622 | Lecture |
| II | cerebrosides, gangliosides, Prostaglandins, | C23 | Lecture |
| 11 | Cholesterol | 625 | |
| II | Structure and functions of Nucleic Acids | C24-C25 | Lecture |
| II | Physical & chemical properties of Nucleic acids | C26-C27 | Lecture |
| 11 | Nucleosides & Nucleotides, purines & pyrimidines | | Deeture |
| II | and Biologically important nucleotides | C28 | Lecture |
| | Quiz- I | C29 | Quiz |
| | Double helical model of DNA structure and forces | 02) | Quiz |
| II | responsible for A, B & Z – DNA and Denaturation and | C30,3,C32 | Lecture |
| | renaturation of DNA | 030,3,032 | Lecture |
| | Clarification Class- II | C33 | Clarification Class |
| | Home Assignment-II | 000 | Home Assignment |
| III | Nomenclature and classification of Enzymes | C34 | Lecture |
| 111 | Holoenzyme, apoenzyme, Cofactors, coenzyme, | 0.5 1 | Deeture |
| III | prosthetic groups, metalloenzymes, monomeric & | C35-C36 | Lecture |
| 111 | oligomeric enzymes | 055 050 | Lecture |
| | Activation energy and transition state, enzyme | | |
| III | activity, specific activity | C37 | Lecture |
| | Common features of active sites, enzyme specificity: | | |
| III | types & theories | C38 | Lecture |
| | Biocatalysts from extreme thermophilic and | | |
| III | hyperthermophilic archaea and bacteria | C39-C40 | Lecture |
| | Role of: NAD+, NADP+, FMN/FAD, coenzymes A, | | |
| ш | Thiamine pyrophosphate, Pyridoxal phosphate, | C41 | Lecture |
| III | | | |
| III | lipoic-acid, Biotin vitamin B12 | 011 | |

| | Clarification Class-III | C43 | Clarification Class |
|----|---|---------|---------------------|
| IV | Reactions, energetics and regulation of Carbohydrates | C44-C45 | Lecture |
| IV | Glycolysis: Fate of pyruvate under aerobic and anaerobic conditions | C46-C48 | Lecture |
| | Classroom Assignment-II | C-49 | Class Assignment |
| IV | Pentose phosphate pathway and its significance | C50-C51 | Lecture |
| IV | Gluconeogenesis, Glycogenolysis and glycogen synthesis | C52-C53 | Lecture |
| IV | TCA cycle | C54-C56 | Lecture |
| | Quiz- II | C57 | Quiz |
| IV | Electron Transport Chain | C58 | Lecture |
| IV | Oxidative phosphorylation & ß-oxidation of fatty acids | C59 | Lecture |
| | Clarification Class-IV | C60 | Clarification Class |

13006000 - Biochemistry & Metabolism Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | To study activity of any enzyme under optimum conditions. | P1 - P2 | Practical |
| 2 | To study the effect of pH, temperature on the activity of salivary amylase enzyme. | P3 - P4 | Practical |
| 3 | Determination of - pH optima, temperature optima, Km value, Vmax value, Effect of inhibitor (Inorganic phosphate) on the enzyme activity. | P5 - P6 | Practical |
| 4 | Estimation of blood glucose by glucose oxidase method. | P7 - P8 | Practical |
| 5 | Principles of Colorimetry: (i) Verification of Beer's law, estimation of protein. | P9 - P10 | Practical |
| 6 | Principles of Colorimetry: (ii) To study relation between absorbance and % transmission. | P11 - P12 | Practical |
| 7 | Preparation of buffers. | P13 - P14 | Practical |
| 8 | Separation of Amino acids by paper chromatography. | P15 - P16 | Practical |
| 9 | Qualitative tests for Carbohydrates, lipids and proteins. | P17 - P18 | Practical |

99001900- Environmental Studies

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------|----------------------------|
| Unit 1 | Introduction of Subject | C1 | Lecture |
| Unit 1 | Multidisciplinary nature of environmental studies; Scope and importance; Need for public awareness | C2 | Lecture |
| Unit 1 | Ecosystems: What is an ecosystem? Structure and function of ecosystem | С3 | Lecture |
| Unit 1 | Energy flow in an ecosystem: food chains, food webs | C4 | Lecture |
| Unit 1 | ecological succession | C5 | Lecture |
| Unit 1 | Forest ecosystem | C6 | Lecture |
| Unit 1 | Grassland ecosystem | C7 | Lecture |
| Unit 1 | Desert ecosystem | C8 | Lecture |
| Unit 1 | Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) | С9 | Lecture |
| | Home Assignment | | Home Assignment |
| | Clarification Class | C10 | Clarification Class |
| Unit 2 | Renewable and Non-renewable Resources | C11 | Lecture |
| Unit 2 | Land resources and land use change; Land degradation, soil erosion and desertification | C12 | Lecture |
| Unit 2 | Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. | C13,14 | Lecture |
| Unit 2 | Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state) | C15,16 | Lecture |
| Unit 2 | Energy resources : Renewable and non-renewable energy sources | C17,18 | Lecture |
| Unit 2 | Use of alternate energy sources, growing energy needs, case studies | C19 | Lecture |
| | Home Assignment | | Home Assignment |
| | Quiz | C20 | Quiz |
| Unit 3 | Levels of biological diversity : genetic, species and ecosystem diversity | C21 | Lecture |
| Unit 3 | Biogeographic zones of India | C22 | Lecture |
| Unit 3 | Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation | C23 | Lecture |
| Unit 3 | Endangered and endemic species of India | C24 | Lecture |
| Unit 3 | Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions | C25 | Lecture |
| | Class Room Assignment | C26 | Class Assignment |
| Unit 3 | Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions | C27 | Lecture |
| Unit 3 | Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity | C28 | Lecture |
| Unit 3 | Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value | C29,30 | Lecture |
| | Power Point Presentation | C31 | Presentation |
| | Clarification Class | C32 | Clarification Class |
| Unit 4 | Environmental pollution: types, causes, effects and controls | C33 | Lecture |

| Unit 4 | Air, water, soil and noise pollution Nuclear hazards and human health risks | C34 | Lecture | | |
|--------|--|--------|---------------------|--|--|
| Unit 4 | Solid waste management: Control measures of urban and industrial waste. Pollution case studies | C35,36 | Lecture | | |
| Unit 4 | Environmental Policies & Practices: Sustainability and sustainable development. | C37 | Lecture | | |
| Unit 4 | Clarification Class | C38 | Clarification Class | | |
| Unit 4 | Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act | C39 | Lecture | | |
| Unit 4 | Water (Prevention and control of Pollution) Act | C40 | Lecture | | |
| Unit 4 | Wildlife Protection Act | C41 | Lecture | | |
| Unit 4 | Forest Conservation Act | C42 | Lecture | | |
| Unit 4 | Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context | C43 | Lecture | | |
| | Class Room Assignment | C44 | Class Assignment | | |
| | Quiz | C45 | Quiz | | |
| | Clarification Class | C46 | Clarification Class | | |
| Unit 5 | Human population growth: Impacts on environment, human health and welfare | C47 | Lecture | | |
| Unit 5 | Resettlement and rehabilitation of project affected persons; case studies | C48 | Lecture | | |
| Unit 5 | Disaster management: floods | C49 | Lecture | | |
| Unit 5 | Disaster management: earthquake | C50 | Lecture | | |
| Unit 5 | Disaster management: cyclones | C51 | Lecture | | |
| Unit 5 | Disaster management: landslides | C52 | Lecture | | |
| Unit 5 | Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan | C53 | Lecture | | |
| Unit 5 | Environmental ethics: Role of Indian and other religions and cultures in environmental conservation | C54 | Lecture | | |
| Unit 5 | Environmental communication | C55 | Lecture | | |
| Unit 5 | Public Awarness | C56 | Lecture | | |
| Unit 5 | Case study at local area | C57 | Lecture | | |
| Unit 5 | Environmental communication case studies (e.g., CNG vehicles in Delhi) | C58 | Lecture | | |
| Unit 5 | Environmental conservation | C59 | Lecture | | |
| | Clarification Class | C60 | Clarification Class | | |

13002800- Ability and Skill Enhancement II

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|---------------------|
| Unit I | Phonetic symbols and the International Phonetic Alphabets (IPA) | C1 | Lecture |
| Unit I | The Description and Classification of Vowels (Monophthongs & Diphthong) | C2 | Lecture |
| Unit I | Consonants | C3 | Lecture |
| Unit I | Phonetic Transcription & Phonology | C4 | Lecture |
| Unit I | Syllable | C5 | Lecture |
| Unit I | Stress & Intonations | C6 | Lecture |
| | Reading aloud, recording audio clips | C7 | Class Assignment |
| Unit II | Idioms and Phrases | C8 | Lecture |
| Unit II | Words Often Confused | С9 | Lecture |
| Unit II | One word Substitution | C10 | Lecture |
| Unit II | Word Formation: Prefix & Suffix | C11 | Lecture |
| | Home Assignment | | Home Assignments |
| Unit III | What are ethics, what are values, difference between ethics and morals | C12 | Lecture |
| Unit III | Business ethics, workplace ethics, | C13 | Lecture |
| Unit III | what are virtues for e.g. civic virtues, etc. Human ethics and values- 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others. | C14 | Lecture |
| Unit III | Etiquette awareness | C15 | Lecture |
| Unit III | Importance of First Impression, Personal Appearance & Professional presence, Personal Branding | C16 | Lecture |
| Unit III | Dressing Etiquette | C17 | Lecture |
| Unit III | Dining Etiquette | C18 | Lecture |
| Unit III | Presentation | C19 | Presentation |
| Unit III | Clarification Class | C20 | Clarification Class |
| Unit IV | Reading Comprehension | C21 | Activity |
| Unit IV | News Reading | C22 | Activity |
| Unit IV | Picture Description | C23 | Activity |
| Unit IV | Paragraph Writing | C24 | Lecture |
| Unit IV | Paragraph Writing | C25 | Activity |
| Unit IV | News Writing | C26 | Lecture |
| Unit IV | Clarification Class | C27 | Lecture |
| Unit V | Public Speaking/Debate | C28 | Lecture |
| Unit V | Debate | C29 | Class Assignment |
| Unit V | Inspirational Movie Screening | C30 | Activity |
| Unit V | Skit Performance | C31 | Activity |
| | Workshop | | Workshop |

| Course | Course outcomes: - After completion of these courses students should be able to |
|-----------------------------------|---|
| | 8.1 Semester III |
| 13001300- Chemistry III | CO1: Visualize the Diagrams which are important to materials engineering (specially in alloys). |
| | CO2: Write about the details of ionic product of water, solubility product, degree of dissociation of electrolytes and performing the different types of titrations |
| | CO3: Deduce the estimation the thermodynamics of electrochemistry, the structure of the electrode/electrolyte interface and electrode processes. |
| | CO4: Express the principles, preparation and reactions mechanism associated with carboxylic functional groups, structures of biomolecules like carbohydrates and proteins. |
| | CO5: Prepare noble Merrifield resin through peptide synthesis which has many research importance etc. |
| 13008700- Plant Physiology and | CO1: Explain the mechanism of plant water relation i.e. Transpiration, Root pressure and guttation. |
| Metabolism | CO2: Discuss and compare the mechanism of photosynthesis and Respiration in Plants. |
| | CO3: Explain and classify the different types of plant growth regulators. |
| | CO4: Conclude the response of light and temperature on plant growth |
| | CO5: Analyze various physiological processes in plants |
| 13007700- Genetics | CO1: Express the mechanism of mode of inheritance through Mendelian and Non-Mendelian modes of inheritance that govern passage of genetic traits across generation and to apply this knowledge of inheritance to track alleles through generations |
| | CO2: Discuss about the genetic organization of prokaryotic and viral genome and also classify the different types of genetic organisation of hereditary disorder patient |
| | CO3: Classify the process the cell division i.e., mitosis and meiosis |
| | CO4: Interpret the demonstration of - Barr Body - Rhoeo translocation. |
| | CO5: Apply principles of Genetics for pedigree analysis of a heredity disease |
| 13028300-Basic Instrumentation | CO1: Recite the basic knowledge of instruments in biotechnology laboratory |
| Skills for Biotech | CO2: Conclude the basic concept of pH and pH meter |
| | CO3: Establish the knowledge how autoradiography is used in Biotechnology |
| | CO4: Evaluate the use of chromatography and electrophoresis |
| | CO5: Use various instruments in Biotechnology laboratory |

| 13002900- Ability | CO1: Classify the different types of reviews i.e. book review, movie | | | | | | | |
|-------------------|--|--|--|--|--|--|--|--|
| & Skill | review etc. | | | | | | | |
| Enhancement III | CO2: Express his/ her feeling at pressor situation or emotional situation | | | | | | | |
| | CO3: Explain his/her thoughts in group discussion and also build leadership quality | | | | | | | |
| | CO4: Enhance creativity in making documentary etc. | | | | | | | |
| | CO5: Manage negative emotions keeping balance of mental stability, stress and distress. | | | | | | | |

8.2 Mapping: Semester – III

| 13001300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| C01 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 3 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | | 2 |
| CO4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 2 |
| | | | | | | | | | | | | |
| 13008700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | | 2 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | | 3 |
| CO3 | 3 | 3 | 2 | 2 | | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | | 2 | 1 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 |
| | | | | | | | | | | | | |
| 13007700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO3 | 3 | 3 | 2 | 2 | | 3 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| | - | | | | | | - | - | | - | - | |
| 13028300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO3 | 3 | 3 | 1 | 2 | 3 | 3 | | 2 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | 1 | | | | | | 1 | 1 | | 1 | 1 | , |
| 13002900 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 2 | 2 | 3 | 3 | 2 | 3 | | 2 | 2 | 3 | 3 | 2 |
| CO2 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 | 2 | 3 | 2 | 2 |
| CO3 | 2 | 2 | | | 3 | 2 | | 3 | 2 | 3 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 | 2 | 3 | 1 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |

8.3 Lesson Plan: Semester – III

13001300 - Chemistry III

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|--------------------------|
| UNIT-I | SOLUTIONS | | |
| UNIT-I | Thermodynamics of ideal solutions: Ideal solutions and Raoult's law, deviations from Raoult's law – non-ideal solutions. | C-1,2 | Lecture |
| UNIT-I | Vapour pressure-composition and temperature composition curves of ideal and non-ideal solutions. Azeotropes. | C-3 | Lecture |
| UNIT-I | Distillation of solutions. Lever rule. | C-4 | Lecture |
| UNIT-I | Partial miscibility of liquids: Critical solution temperature; effect of impurity on partial miscibility of liquids. Immiscibility of liquids- Principle of steam distillation. | C-5 | Lecture |
| UNIT-I | Nernst distribution law | C-6 | Lecture |
| UNIT-I | Applications of Nernst distribution law, solvent extraction. | C-7 | Lecture |
| | ASSIGNMENT-I | | Take Home Assignments |
| | CLARIFICATION CLASS I | C-8 | Clarification Class |
| UNIT-II | PHASE EQUILIBRIUM | | |
| UNIT-II | Phases, components and degrees of freedom of a system, criteria of phase equilibrium. | C-9 | Lecture |
| UNIT-II | Gibbs Phase Rule and its thermodynamic derivation. Derivation of Clausius – Clapeyron equation and its importance in phase equilibria. | C-10 | Lecture |
| UNIT-II | Phase diagrams of one-component systems (water and sulphur) | C-11 | Lecture |
| UNIT-II | Phase diagrams of two component systems involving eutectics only, lead-silver system | C-12 | Lecture |
| UNIT-II | congruent and incongruent melting points (FeCl3- H2O and Na-K) | C-13 | Lecture |
| | Assignment II | C-14 | Class Room Assignment |
| UNIT-II | CLARIFICATION CLASS II | C-15 | Clarification Class |
| | WEBINAR I | C-16 | Webinar |
| UNIT-III | CONDUCTANCE | | |
| UNIT-III | Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Kohlrausch law of independent migration of ions. | C-17 | Lecture |
| UNIT-III | Transference number and its experimental determination using Hittorf and Moving boundary methods. Ionic mobility. | C-18,19 | Lecture |
| UNIT-III | Applications of conductance measurements: determination of degree of ionization of weak electrolyte, solubility and solubility products of sparingly soluble salts, ionic product of water, hydrolysis constant of a salt. Conductometric titrations (only acid-base). | C-20,21 | Lecture |

| | GUEST LECTURE-I | C-22 | Guest lecture |
|----------|---|----------|---------------------|
| UNIT-III | CLARIFICATION CLASS III | C-23 | Clarification Class |
| | Assignment III | | Take Home |
| UNIT-IV | ELECTROCHEMISTRY | | Assignments |
| UNIT-IV | Reversible and irreversible cells. Concept of EMF of | | |
| | a cell. Measurement of EMF of | | |
| UNIT-IV | a cell. Nernst equation and its importance. Types of | C-24,25 | Lecture |
| | electrodes. Standard electrode potential. | 0 2 1,25 | Deeture |
| | Electrochemical series. | | |
| | Thermodynamics of a reversible cell, calculation of | | |
| | thermodynamic properties: ΔG , ΔH and ΔS from | | - |
| UNIT-IV | EMF data. Calculation of equilibrium constant from | C-26 | Lecture |
| | EMF data. | | |
| | SEMINAR | C-27 | |
| | Concentration cells with transference and without | | |
| UNIT-IV | transference. Liquid junction potential and salt | C-28,29 | Lecture |
| | bridge. | | |
| | pH determination using hydrogen electrode and | | |
| UNIT-IV | quinhydrone electrode. Potentiometric titrations - | C-30 | Lecture |
| 0111-11 | qualitative treatment (acid-base and oxidation- | C-30 | Lecture |
| | reduction only). | | |
| | ASSIGNMENT-IV | C-31 | Class Room |
| | | | Assignment |
| | WEBINAR II | C-32 | WEBINAR |
| UNIT-IV | CLARIFICATION CLASS IV | C-33 | Clarification Class |
| UNIT-V | ORGANIC CHEMISTRY, CARBOXYLIC ACIDS AND THEIR DERIVATIVES | | |
| | Carboxylic acids (aliphatic and aromatic): | | |
| UNIT-V | Preparation: Acidic and Alkaline hydrolysis of | C-34,35 | Lecture |
| | esters. Reactions: Hell – Vohlard - Zelinsky | , | |
| | Reaction. | | |
| | Carboxylic acid derivatives (aliphatic): (Upto 5 | | |
| UNIT-V | carbons) Preparation: Acid chlorides, Anhydrides, Esters and Amides from acids and their | C-36,37 | Lecture |
| | interconversion. | | |
| | Reactions: Comparative study of nucleophilicity of | | |
| UNIT-V | acyl derivatives. Reformatsky Reaction, Perkin | C-38 | Lecture |
| | condensation. | | Locture |
| | Amines (Aliphatic and Aromatic): Preparation: | | |
| UNIT-V | from alkyl halides, Gabriel's Phthalimide synthesis, | C-39 | Lecture |
| - | Hofmann Bromamide reaction. | | - |
| | Reactions: Hofmann vs. Saytzeff elimination, | | |
| | Carbylamine test, Hinsberg test, with HNO2, | | |
| UNIT-V | Schotten – Baumann Reaction. Electrophilic | C-40,41 | Lecture |
| | substitution (case aniline): nitration, bromination, | | |
| | sulphonation. | | |
| | Diazonium salts: Preparation: from aromatic | | |
| UNIT-V | amines. Reactions: conversion to benzene, phenol, | C-42 | Lecture |
| | dyes. | - · · | |
| UNIT-V | CLARIFICATION CLASS V | C-43 | Clarification Class |
| | GUEST LECTURE-II | C-44 | Guest lecture |

| | Assignment V | | Take Home Assignments |
|----------|--|---------|--------------------------|
| | PRESENTATION-I | C-45 | Presentation |
| UNIT -VI | AMINO ACIDS, PEPTIDES AND PROTEINS, CARBOHYDRATE | | |
| UNIT -VI | Amino acids, Preparation: Strecker synthesis using Gabriel's phthalimide synthesis. | C-46 | Lecture |
| UNIT -VI | Zwitterion, Isoelectric point and Electrophoresis. | C-47 | Lecture |
| UNIT -VI | Reactions of Amino acids: ester of –COOH group, acetylation of –NH2 group, complexation with Cu2+ ions, ninhydrin test. | C-48 | Lecture |
| UNIT -VI | Overview of Primary, Secondary, Tertiary and Quaternary Structure of proteins. Determination of Primary structure of Peptides by degradation Edmann degradation (N-terminal) and C-terminal (thiohydantoin and with carboxypeptidase enzyme). | C-49 | Lecture |
| UNIT -VI | Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyland phthaloyl) & C-activating groups and Merrifield solid-phase synthesis. | C-50,51 | Lecture |
| | <u>Ŭ</u> UIZ | C-52 | Quiz |
| | PRESENTATION-II | C-53 | Presentation |
| | ASSIGNMENT VI | C-54 | Class Room Assignment |
| UNIT -VI | Carbohydrates: Classification, and General Properties, | C-55 | Lecture |
| UNIT -VI | Glucose and Fructose (open chain and cyclic structure), Determination of configuration of monosaccharides, absolute configuration of Glucose and Fructose, Mutarotation, ascending and descending in monosaccharides. | C-56,57 | Lecture |
| UNIT -VI | Structure of disacharrides (sucrose, cellobiose, maltose, lactose) and polysacharrides (starch and cellulose) excluding their structure elucidation. | C-58,59 | Lecture |
| UNIT -VI | CLARIFICATION CLASS VI | C-60 | Clarification Class |

13001400 - Chemistry-III Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|---------------------|
| 1 | Study of the equilibrium constant of I2 between CCl4 and water by the distribution method | C-1,2 | PRACTICAL |
| 2 | Determination of the critical solution temperature and composition of the phenol water system and study of the effect of impurities on it | C-3,4 | PRACTICAL |
| 3 | Study of the equilibrium of the following reactions by the distribution method: $Cu2+(aq) + xNH3(aq) \Rightarrow [Cu(NH3)x] 2+$ | C-5,6 | PRACTICAL |
| 4 | Construction of the phase diagram of a binary system (simple eutectic) using cooling curves. | C-7,8 | PRACTICAL |
| 5 | Determination of Cell Constant | C-9,10 | PRACTICAL |
| 6 | Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid | C-11,12 | PRACTICAL |
| 7 | Determination of strength of HCl solution by titrating it against NaOH solution conductometrically | C-13,14 | PRACTICAL |
| 8 | Determination of strength of CH3COOH solution by titrating it against NaOH solution conductometrically | C-15,16 | PRACTICAL |
| 9 | To Find out the strength of given sample of strong acid Solution with strong base potentimetrically | C-17,18 | PRACTICAL |
| 10 | To Find out the strength of given sample of weak acid Solution with strong base potentimetrically | C-19,20 | PRACTICAL |
| 11 | potentiometric titrations of Potassium dichromate vs. Mohr's salt | C-21,22 | PRACTICAL |
| 12 | Action of salivary amylase on starch Effect of temperature on the action of salivary amylase on starch | C-23,24 | PRACTICAL |
| 13 | Determination of the concentration of glycine solution by formylation method. Titration curve of glycine | C-25,26 | PRACTICAL |
| 14 | Differentiation between a reducing and a nonreducing sugar. | C-27,28 | PRACTICAL |
| 15 | CLARIFICATION CLASS | C-29,30 | Clarification Class |

13008700 - Plant Physiology and Metabolism

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|--------------|--------------------------|
| Ι | Plant Physiology Introduction and application | C-1 | Lecture |
| Ι | Importance of Water | C-2 | Lecture |
| Ι | Water Potential and its components | C-3 | Lecture |
| Ι | Osmosis, Imbition, Diffusion | C-4 | Lecture |
| Ι | Permeability of Cell membrane | C-5 | Lecture |
| | | | Take Home |
| | Home Assignment I | | Assignments |
| Ι | Transpiration | C-6 | Lecture |
| Ι | Factors affecting Transpiration | C-7 | Lecture |
| Ι | Significance of transpiration | C-8 | Lecture |
| Ι | Root pressure and Guttation | C-9 | Lecture |
| | Classroom Assignment I | C-10 | Class Room Assignment |
| | Clarification Class Unit-I | C-11 | Clarification Class |
| II | Mineral Nutrition | C-12 | Lecture |
| II | Criteria of essentiality of elements | C-13 | Lecture |
| II | Macro and micronutrients | C-14 | Lecture |
| II | Role of Essential Elements | C-15 | Lecture |
| | | | Take Home |
| II | Home Assignment II | | Assignments |
| II | Transport of ions across cell membrane, Theories for transport of ions | C-16 | Lecture |
| II | Active Transport | C-17 | Lecture |
| II | Passive Transport | C-18 | Lecture |
| II | Carrier Channels and pumps | C-19 | Lecture |
| - | Clarification Class Unit-II | C-20 | Clarification Class |
| III | Translocation in phloem, Composition of phloem sap | C-21 | Lecture |
| III | Pathways of translocation | C-22 | Lecture |
| III | Phloem sap loading | C-23 | Lecture |
| III | Phloem unloading | C-24 | Lecture |
| III | Clarification Class for Unit-III | C-25 | Clarification Class |
| | Class Room Assignment II | C-26 | Class Room Assignment |
| IV | Photosynthesis; photosynthesis pigments | C-27 | Lecture |
| IV | photosystem 1 and 2 | C-28 | Lecture |
| IV | Quiz | C-29 | Quiz |
| IV | Cyclic Photophosporylation | C-30 | Lecture |
| IV | C3, C4 and CAM pathways of carbon fixation | C-31 | Lecture |
| IV | Electron transport and mechanism of ATP synthesis | C-32 | Lecture |
| | Presentation I | C-33 | Presentation |
| | Clarification Class Unit IV | C-34 | Clarification Class |
| V | Glycolysis Anaerobic Respiration | C-35 | Lecture |
| V | TCA cycle | C-36 | Lecture |
| V | oxidative Phosphorylation, Glyoxylate Cycle | C-37 | Lecture |
| V | Pentose Phosphate Pathway | C-37 | Lecture |
| v | Clarification Class Unit V | C-38 | Clarification Class |
| VI | Structure and properties of Enzymes | C-39 C-40 | Lecture |
| VI | Mechanisms of enzyme catalysis | C-40 C-41 | Lecture |
| VI | | C-41 C-42 | |
| VI | Enzyme Inhibition | L-42 | Lecture |

| i | | 1 | |
|------|---|------|---------------------|
| VI | Classroom Assignment III | C-43 | Class Room |
| VI | Classi oolii Assignment m | 6-45 | Assignment |
| | Clarification Class Unit VI | C-44 | Clarification Class |
| VII | Biological Nitrogen Fixation | C-45 | Lecture |
| VII | Nitrate and Ammonia Assimilation | C-46 | Lecture |
| VII | Nitrogen Cycle | C-47 | Lecture |
| VII | Clarification Class Unit VII | C-48 | Clarification Class |
| VIII | Discovery and physiological roles of auxins | C-49 | Lecture |
| VIII | Discovery and physiological roles of gibberellins | C-50 | Lecture |
| VIII | Discovery and physiological roles of cytokinins | C-51 | Lecture |
| VIII | Discovery and physiological roles of ABA | C-52 | Lecture |
| VIII | Discovery and physiological roles of ethylene | C-53 | Lecture |
| | | | Take Home |
| | Take Home Assignment III | | Assignments |
| VIII | Clarification Class Unit VIII | C-54 | Clarification Class |
| VIII | Presentation II | C-55 | Presentation |
| IX | Photoperiodism (SDP, LDP, Day neutral plants) | C-55 | Lecture |
| IX | Phytochrome discovery and structure | C-56 | Lecture |
| IX | Red and far red light responses on | C-57 | Lecture |
| | photomorphogenesis | | |
| IX | Vernalization | C-58 | Lecture |
| IX | Clarification Class Unit IX | C-60 | Clarification Class |

13008800- Plant Physiology and Metabolism Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Demonstration of Plasmolysis and Determination of Isotonic Conc. of the Cell Sap. | P1-P2 | Practical |
| 2 | Determination of Osmotic Pressure of Integrated Plant Tissues. | P3-P4 | Practical |
| 3 | Measurement of Leaf Area | P5-P6 | Practical |
| 4 | Determination of the Rate of Transpiration by Simple Method (Conical Flask Method | P7-P8 | Practical |
| 5 | Determination of the Effect of Environmental Conditions on Transpiration Rates in Plants | P9-P10 | Practical |
| 6 | Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte | P11-P12 | Practical |
| 7 | Demonstrate the activity of catalase and study the effect of pH and enzyme concentration | P13-P14 | Practical |
| 8 | Demonstration of Hill Reaction | P15-P16 | Demonstration |
| 9 | To study the effect of light intensity and bicarbonate concentration on O2 evolution in photosynthesis. | P17-P18 | Practical |
| 10 | Comparison of the rate of respiration in any two parts of a plant. | P19-P20 | Practical |
| 11 | Separation of amino acids by paper chromatography. | P21-P22 | Practical |
| 12 | Bolting. | P23-P24 | Practical |
| 13 | Effect of auxins on rooting. | P25-P26 | Practical |
| 14 | Suction due to transpiration. | P27-P28 | Practical |
| 15 | R.Q, Respiration in roots | P29-P30 | Practical |

13007700 - Genetics

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|-------------|-------------------------|
| Ι | Introduction Historical developments in the field of genetics | C-1 | Lecture |
| Ι | Organisms suitable for genetic experimentation and their genetic significance | C-2 | Lecture |
| Ι | Cell Cycle: Mitosis and Meiosis | C-3 & C-4 | Lecture |
| Ι | Control points in cell-cycle progression in yeast | C-5 | Lecture |
| Ι | Role of meiosis in life cycles of organisms | C-6 | Lecture |
| Ι | Mendelian genetics: Mendel's experimental design, monohybrid, di-hybrid and tri hybrid crosses, Law of segregation & Principle of independent assortment | C-7 & C-8 | Lecture |
| Ι | Verification of segregates by test and back crosses | C-9 | Lecture |
| Ι | Chromosomal theory of inheritance | C-10 | Lecture |
| I | Allelic interactions: Concept of dominance, recessiveness, incomplete dominance, co-dominance, semi-dominance, pleiotropy, Pleiotropy, Multiple allele, pseudoallele, essential and lethal genes, penetrance and expressivity. | C-11 | Lecture |
| | Clarification Class I | C-12 | Clarification Class |
| | Home Assignment I | | Home Assignment |
| II | Non allelic interactions Interaction producing new phenotype, complementary genes, epistasis (dominant & recessive), duplicate genes and inhibitory genes | C-13 & C-14 | Lecture |
| II | Chromosome and genomic organization: Eukaryotic nuclear genome nucleotide sequence composition– unique & repetitive DNA, satellite DNA | C-15 & C-16 | Lecture |
| II | Centromere and telomere DNA sequences, middle repetitive sequences VNTRs & dinucleotide repeats, repetitive transposed sequences-SINEs & LINEs, middle repetitive multiple copy genes, noncoding DNA | C-17 & C-18 | Lecture |
| II | Genetic organization of prokaryotic and viral genome | C-19 | Lecture |
| II | Structure and characteristics of bacterial and eukaryotic chromosome, chromosome morphology, concept of euchromatin and heterochromatin | C-20 | Lecture |
| | Presentation I | C-21 | Presentation |
| II | Packaging of DNA molecule into chromosomes | C-22 | Lecture |
| II | Chromosome banding pattern, karyotype, giant chromosomes, one gene one polypeptide hypothesis, concept of cistron, exon, intron, genetic code, gene function | C-23 & C-24 | Lecture |
| | Clarification Class II | C-25 | Clarification Class |
| | Classroom Assignment I | C-26 | Classroom Assignment |
| | Home Assignment II | | Home Assignment |
| III | Definition and types of mutations, causes of mutations, Amestest for mutagenic agents, screening procedures for isolation of mutants and uses of mutants | C-27 & C-28 | Lecture |

| | | I | | |
|-----|---|-------------|---------------------|--|
| III | variations in chromosomes structure-deletion, | C-29 | Lecture | |
| III | duplication, inversion and translocation Position effects of gene expression | C-30 | Lecture | |
| 111 | Chromosomal aberrations inhuman beings, | C-30 | Lecture | |
| III | abnormalities– Aneuploidy and Euploidy | C-31 | Lecture | |
| | Sex determination and sex linkage: Mechanisms of | | | |
| III | sex determination and sex mitage. Mechanisms of | C-32 & C-33 | Lecture | |
| 111 | determination, sex differentiation | 0.52.00.55 | Lecture | |
| | Barr bodies, Dosage compensation, Genetic balance | | | |
| III | theory | C-34 & C-35 | Lecture | |
| | Fragile X-syndrome and chromosome, Sex influenced | | | |
| III | dominance, Sex limited gene expression, Sex linked | C-36 & C-37 | Lecture | |
| | inheritance | | | |
| | Clarification Class III | C-38 | Clarification Class | |
| | Quiz-I | C-39 | Quiz | |
| | Classroom Assignment II | C-40 | Classroom | |
| | Classroom Assignment II | C-40 | Assignment | |
| | Genetic linkage, crossing over and chromosome | | | |
| IV | mapping: Linkage and Recombination of genes in a | C-41 & C-42 | Lecture | |
| 1 V | chromosome, Crossing over, Crossing over at four | C-41 & C-42 | Lecture | |
| | stand stage, Multiple crossing overs | | | |
| IV | Genetic mapping | C-43 | Lecture | |
| | Extra chromosomal inheritance: Rules of extra | | | |
| IV | nuclear inheritance, maternal effects, maternal | C-44 & C-45 | Lecture | |
| 1 V | inheritance, cytoplasmic inheritance, organelle | C-44 & C-45 | Lecture | |
| | heredity, genomic imprinting | | | |
| | Quiz-II | C-46 | Quiz | |
| | Clarification Class IV | C-47 | Clarification Class | |
| V | In breeding and out breeding | C-48 | Lecture | |
| V | Hardy Weinberg law (prediction, derivation), | C-49 & C-50 | Lecture | |
| v | Selective advantage and Hardy Weinberg equation | C-+) & C-50 | Lecture | |
| V | Allelic and genotype frequencies, changes in allelic | C-51 | Lecture | |
| • | frequencies | 0.51 | | |
| | Classroom Assignment III | C-52 | Classroom | |
| | | 0.52 | Assignment III | |
| | Home Assignment III | | Home Assignment | |
| | - | | III | |
| V | Systems of mating | C-53 | Lecture | |
| V | Evolutionary genetics, natural selection | C-54 | Lecture | |
| V | Genetics; Pedigrees gathering family history, | C-55 & C-56 | Lecture | |
| • | pedigree symbols, construction of pedigrees | | | |
| | Monogenic traits autosomal inheritance-dominant | | _ | |
| V | and recessive; Sex-linked inheritance- dominant and | C-57 & C-58 | Lecture | |
| | recessive | | . | |
| V | Sex limited and sex influenced traits, Y-linked | C-59 | Lecture | |
| | Presentation II | C-60 | Presentation | |

13007800 - Genetics Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------------------------------|----------------------------|
| 1 | Permanent and temporary mount of mitosis | P1-P2 | Practical |
| 2 | Permanent and temporary mount of meiosis | P3-P4 | Practical |
| 3 | Clarification Class I and II | P5-P6 | Clarification Class |
| 4 | Clarification Class III and IV | P7-P8 | Clarification Class |
| 5 | Mondolian deviations in dihybrid grosses | P9-P10 & | Dractical |
| 5 | Mendelian deviations in dihybrid crosses | P11-P12 | Practical |
| 6 | Demonstration of-Barr Body-Rhoe translocations | P13-P14 & | Practical |
| 0 | Demonstration of-bail Body-Knoe translocations | P15-P16 | FIACULAI |
| 7 | Karyotyping with the help of photographs | P17-P18 | Practical |
| 8 | Clarification Class V and VI | P19-P20 | Clarification Class |
| 9 | Clarification Class VII and VIII | P21-P22 | Clarification Class |
| 10 | Pedigree chart of some common characters like blood groups, colour blindness and PTC testing | P23-P24 & P25-P26 & P27-P28 | Practical |
| 11 | Study of polyploidy in onion root tip by colchicine treatment | P29-P30 | Practical |

13028300 - Basic Instrumentation Skills for Biotech

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|----------------------------|
| Unit 1 | General Biophysical methods | | |
| Unit I | Measurement of pH | C1 | Lecture |
| Unit I | Radioactive labeling & counting | C2 | Lecture |
| Unit I | Autoradiography | С3 | Lecture |
| Unit I | Clarification Class | C4 | Clarification Class |
| | Class Room Assignment | C5 | Class Room Assignment |
| Unit II | Concept of Chromatography - Partition Chromatography, Paper Chromatography, Adsorption Chromatography | C6 | Lecture |
| Unit II | TLC, GLC, Ion Exchange Chromatography, | C7 | Lecture |
| Unit II | Gel Chromatography, HPLC, Affinity Chromatography | C8 | Lecture |
| Unit II | Electrophoresis - Agarose-gel electrophoresis, | С9 | Lecture |
| Unit II | SDS-PAGE | C10 | Lecture |
| Unit II | pulse field gel electrophoresis, | C11 | Lecture |
| Unit II | immuno- electrophoresis, isoelectric focusing | C12 | Lecture |
| Unit II | Gel Electrophoresis | C13 | Lecture |
| Unit II | Paper Electrophoresis | C14 | Lecture |
| Unit II | Clarification Class | C15 | Clarification Class |
| Unit III | Basic Principle of Centrifugation | C16 | Lecture |
| Unit III | Types of Centrifuge (Preparative, Analytical | C17 | Lecture |
| Unit III | Types of Centrifuge (Preparative, Analytical | C18 | Lecture |
| Unit III | Clarification Class | C19 | Lecture |
| | Class Room Assignment | C20 | Lecture |
| Unit IV | Light microscopy, Bright & Dark Field microscopy | C21 | Lecture |
| Unit IV | Fluorescence microscopy, Phase Contrast microscopy | C22 | Lecture |
| Unit IV | TEM & SEM | C23 | Lecture |
| Unit IV | Clarification Class | C24 | Clarification Class |
| | Presentation | C25 | Presentation |
| Unit V | Absorption Spectroscopy – Simple theory of the absorption of light by molecules | C26 | Lecture |
| Unit V | Beer- Lambert law, | C27 | Lecture |
| Unit V | Instrumentation for measuring the absorbance of visible light | C28 | Lecture |
| Unit V | Factors affecting the absorption properties of a Chromophore | C29 | Lecture |
| Unit V | Clarification Class | C30 | Clarification Class |
| | Take Home Assignment | | Take Home Assignment |

13002900- Ability & Skill Enhancement III

| Unit | Particulars | Class No. | Pedagogy of Class | |
|----------|--|-----------|---------------------|--|
| | What is Book Review, Purpose & Importance | | | |
| UNIT I | of Book Review Types of Book Review, | C-1 | Lecture | |
| | Elements & Steps of Writing Book Review | | | |
| UNIT I | Book Review Writing | C-2 | Lecture | |
| | What is Movie Review, Purpose & Importance | | | |
| UNIT I | of Movie Review Types of Movie Review, | C-3 | Lecture | |
| | Elements & Steps of Writing Movie Review | | | |
| UNIT I | Watch a movie | C-4 | Activity | |
| | Write the review of the movie shown in the | | A | |
| UNIT I | class | C-5 | Activity | |
| UNIT I | Clarification Class Unit 1 | C-6 | Clarification Class | |
| UNITII | Reading Comprehension | C-7 | Lecture | |
| UNITII | Debate | C-8 | Lecture | |
| UNITII | Rewriting Mythology/Folklore | C-9 | Lecture | |
| | Watch an international greek myth or indian | 0.40 | A | |
| UNITII | folklore | C-10 | Activity | |
| | Rewriting Mythology/Folklore watched in the | | | |
| UNITII | class | | Home Assignments | |
| UNITII | News Analysis | C-11 | Activity | |
| UNITII | Role Plays | C-12 | Lecture | |
| UNITII | Role Plays | C-13 | Class Assignment | |
| | What is emotional intelligence, E.Q. Tests, | | | |
| | performing under pressure, how to take right | | | |
| | decisions under pressure keeping balance in | C-14 | Lecture | |
| UNIT III | difficult emotional situations. The science of | | | |
| | emotional intelligence, characteristics of | | | |
| | emotional intelligence, | | | |
| UNIT III | Emotions handling- identifying good and bad | C-15 | Lecture | |
| UNIT III | emotions | C-15 | Lecture | |
| | how to control emotions, how to manage | | | |
| UNIT III | negative emotions keeping balance of mental | C-16 | Lecture | |
| | stability | | | |
| UNIT III | stress and distress | C-17 | Class Assignment | |
| UNIT III | Activity/Case Study | C-18 | Activity | |
| UNIT III | Clarification Class III | C-19 | Clarification Class | |
| UNIT IV | What is GD, Types of Group Discussions | C-20 | Lecture | |
| UNIT IV | GD: Thinking, Structuring, Group Behaviour | C-21 | Class Assignment | |
| UNIT IV | Leadership Skills, Interpersonal Skills, | C-22 | Lecture | |
| | Persuasive Skills, Conceptualization Skills | C-22 | Lecture | |
| UNIT IV | Clarification Class | C-23 | Clarification Class | |
| UNIT V | What is documentary, aims & objectives | C-24 | Lecture | |
| UNIT V | Documentary/Movie Screening & Reviews | C-25 | Activity | |
| UNIT V | documentary for social cause | C-26 | Presentation | |
| UNIT V | documentary for social cause: Screening and | C-27 | Presentation | |
| | Narration | G-27 | 11555111411011 | |
| UNIT V | preparing a documentary | | Home Assignments | |
| | Guest Lecture | C-28 | Guest lecture | |
| | Webinar | C-29 | Webinar | |
| | Seminar | C-30 | Seminar | |

| Course | Course outcomes: - After completion of these courses students should be able to |
|------------------------------------|---|
| | 9.1 Semester IV |
| 13002000- | CO1: Explain Valence Bond Theory and IUPAC nomenclature system |
| Chemistry- IV | CO2: Discuss about transition elements, coordination chemistry, Crystal field theory etc. |
| | CO3: Evaluate the chemistry of Solids, Liquids, Gases and Chemical Kinetics |
| | CO4: Estimate the amount of nickel present in a given solution |
| | CO5: Measure surface tension and viscosity of given fluid. |
| 13015000- Environmental | CO1: Conclude the degradation of lignin, cellulose, pesticides and other toxic chemicals by micro-organisms |
| Biotechnology | CO2: Explain the process of degradation of lignin and cellulose |
| | CO3: Discuss the significance of genetically modified microbes, plants and animals. |
| | CO4: Understand the biotic component of environment and their impact in enriching soil. |
| | CO5: Understand the role of microbes in enrichment of ores. |
| 13009100- Molecular Biology | CO1: Discuss the molecular architecture of eukaryotic cells and organelles, including membrane structure and dynamics |
| | CO2: Compare and contrast the mechanisms of bacterial and eukaryotic DNA replication, DNA repair, transcription, and translation |
| | CO3: Explain how DNA topology and chromatin structure affects the processes of DNA replication, repair, and transcription |
| | CO4: Describe mechanisms by which DNA can be damaged and describe the molecular mechanisms by which protein complexes repair different forms of DNA damage |
| | CO5: Explain the process of regulation of Gene Expression |
| 13011200 | CO1: Understand the Concept of Research and Its Application |
| Research Methodology in | CO2: Design Hypothesis and Experiments |
| Biotechnology | CO3: present and Interpret data |
| | CO4: Use statistical tools for data analysis |
| | CO5: Formulate the research problems and hypothesis to conduct research. |
| 13014500- Renewable | CO1: Discuss about the different types of energy like Fossil fuels, Nuclear Energy, Ocean Thermal Energy Conversion and solar energy. |
| Energy and Energy Harvesting | CO2: Compare and aware of generating energy via various technologies apart from the conventional methods |
| | CO3: Express about Geothermal Resources and Geothermal Technologies |

| | CO4: Explain about the environmental issues and renewable sources of energy, sustainability. |
|-----------------------------|---|
| | CO5: Spread awareness about renewable energy resources available and their importance for conservation of environment. |
| 13003000- Ability | CO1: Design the resume and know about different format |
| & Skill Enhancement - IV | CO2: Know and classify the different types of interviews i.e. Mock Interview, HR Expert Mock Interview, Telephonic Interviews. |
| | CO3: Examine the Company Specific Research and Presentation. |
| | CO4: Build conversation skill CO5: Find out Industry suitable for internship or job. |

9.2 Mapping: Semester – IV

| 13002000 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1011 | 3 |
| CO2 | 3 | 3 | 2 | 3 | - | 2 | 2 | 2 | 2 | 2 | | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| C04 C05 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 3 | 2 |
| 003 | 5 | 5 | 2 | 5 | 2 | 2 | 5 | 1 | 2 | 2 | 5 | 2 |
| 13015000 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 3 | 3 | 2 | 2 | | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | | 2 | 3 | 2 | 2 | 1 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| | | | | | | | | | | | |] |
| 13009100 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 3 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 1 |
| CO3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 |
| | | - | - | | - | - | - | - | | | - | |
| 13011200 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 2 | 3 | 2 | 3 | 3 | 2 | | 2 | 1 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 2 | 3 | 2 | 3 | | 3 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 3 | 3 | 3 | 2 | 2 | | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 3 | 2 | | 2 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 |
| r | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | 1 | |
| 13014500 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 2 |
| r | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | 1 | |
| 13003000 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 2 | 3 | 2 | 2 | | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | | 2 | 2 | 3 | 3 | 2 |
| CO3 | 2 | 2 | | | 3 | 2 | | 1 | 2 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 3 | 2 | 2 | | 1 | 2 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

9.3 Lesson Plan: Semester – IV

13002000- Chemistry IV

| Unit | Particulars | Class No. | Pedagogy of Class | | |
|----------|---|-----------|--------------------------|--|--|
| UNIT I | Transition Elements | | | | |
| UNIT I | General trends of transition elements | C1 | Lecture | | |
| UNIT I | Electronic configuration of transition elements | C2 | Lecture | | |
| UNIT I | Variable Valency of Transition elements | С3 | Lecture | | |
| UNIT I | Colour & Magnetic properties | C4 | Lecture | | |
| UNIT I | catalytic proprty & complex formation | C5 | Lecture | | |
| UNIT I | Latimer diagrams of Mn, Fe & Cu | C6 | Lecture | | |
| UNIT I | Lanthanoids Electronic configuration | C7 | Lecture | | |
| UNIT I | Properties of Lanthanides and actinides | C8 | Lecture | | |
| UNIT I | Separation of Lanthanides, Ion exchange | C9 | Lecture | | |
| | Clarification Class | C10 | Clarification Class | | |
| | Take Home Assignments | | Take Home Assignments | | |
| UNIT II | Coordination Chemistry | | 0 | | |
| UNIT II | Valence bond theory, inner orbital complexes | C11 | Lecture | | |
| UNIT II | Geometry of 6 and 4 coordinated complexes of Cr, Fe, Co, Ni, Cu | C12 | Lecture | | |
| UNIT II | Limitations of VBT, Ionisation and hydration isomerism | C13 | Lecture | | |
| UNIT II | Coordination, Linkage, coordination position isomerism, stereoisomerism | C14 | Webinar | | |
| UNIT II | Geometrical isomerism cis, trans in tetrahedral and Octahedral complexes | C15 | Lecture | | |
| UNIT II | Optical isomerism in 4 and 6 coordinated complexes | C16 | Lecture | | |
| UNIT II | IUPAC System of nomenclature | C17 | Lecture | | |
| | Clarification Class | C18 | Clarification Class | | |
| | Classroom Assignment | C19 | Classroom assignment | | |
| UNIT III | Crystal Field Theory | | | | |
| UNIT III | Cristal Field Theory Crystal field effect, octahedral symmetry | C20 | Lecture | | |
| UNIT III | Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields. | C21 | Lecture | | |
| UNIT III | Tetrahedral symmetry. Factors affecting the magnitude of D. | C22 | Lecture | | |
| UNIT III | Spectrochemical series. Comparison of CFSE for Oh and Td complexes | C23 | Lecture | | |
| UNIT III | Tetragonal distortion of octahedral geometry. Jahn-Teller distortion, Square planar coordination | C24 | Lecture | | |
| | Presentation | C25 | Presentation | | |
| | Clarification Class | C26 | Clarification Class | | |
| | Take Home Assignments | | Take Home Assignments | | |
| UNIT IV | Kinetic Theory of Gases | | | | |

| | Postulates of Kinetic Theory of Gases and | | |
|----------|--|---------|--------------------------|
| UNIT IV | derivation of the kinetic gas equation | C27 | Lecture |
| UNIT IV | Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation. | Lecture | |
| UNIT IV | van der Waals equation of state for real gases. Boyle temperature | C29 | Lecture |
| UNIT IV | Critical phenomena, critical constants and their calculation from van der Waals equation. Andrews isotherms of CO2 | C30 | Lecture |
| | Guest Lecture | C31 | Guest Lecture |
| UNIT IV | Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation) and their importance | C32 | Lecture |
| UNIT IV | Temperature dependence of the distributions. Most probable, average and root mean square velocities | C33 | Lecture |
| UNIT IV | Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules | C34 | Lecture |
| UNIT IV | Viscosity of gases and effect of temperature and pressure on coefficient of viscosity | C35 | Lecture |
| | Clarification Class | C36 | Clarification Class |
| | Classroom Assignment | C37 | Classroom Assignment |
| UNIT V | LIQUIDS | | |
| UNIT V | Liquids: Surface tension and its determination using stalagmometer | C38 | Lecture |
| UNIT V | Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. | C39 | Lecture |
| UNIT V | Effect of temperature on surface tension and coefficient of viscosity of a liquid | C40 | Lecture |
| | Clarification Class | C41 | Clarification Class |
| | Quiz | C42 | Quiz |
| | Take Home Assignments | | Take Home Assignments |
| UNIT VI | SOLIDS | | |
| UNIT VI | Forms of solids. Symmetry elements, unit cells, crystal systems | C43 | Lecture |
| | Classroom assignment | C44 | Classroom assignment |
| UNIT VI | Bravais lattice types and identification of lattice planes | C45 | Lecture |
| UNIT VI | Laws of Crystallography - Law of constancy of interfacial angles, Law of rational indices | C46 | Lecture |
| UNIT VI | Miller indices. X–Ray diffraction by crystals, Bragg's law | C47 | Lecture |
| UNIT VI | Structures of NaCl, KCl and CsCl | C48 | Lecture |
| UNIT VI | Defects in crystals, Glasses and liquid crystals. | C49 | Lecture |
| | Clarification Class | C50 | Clarification Class |
| | Presentation | C51 | Presentation |
| UNIT VII | CHEMICAL KINETICS | | |

| UNIT VII | The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates | C52 | Lecture |
|----------|--|-----|---------------------|
| UNIT VII | Order and molecularity of a reaction | C53 | Lecture |
| UNIT VII | Derivation of integrated rate equations for zero, first and second order reactions | C54 | Lecture |
| UNIT VII | Half–life of a reaction. General methods for determination of order of a reaction | C55 | Lecture |
| UNIT VII | Concept of activation energy and its calculation from Arrhenius equation. | C56 | Lecture |
| | Clarification Class | C57 | Clarification Class |
| UNIT VII | Theories of Reaction Rates: Collision theory | C58 | Lecture |
| UNIT VII | UNIT VII Activated Complex theory of bimolecular reactions, Comparison of the two theories | | Lecture |
| | Seminar | C60 | Seminar |

13002100 - Chemistry-IV Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | General instructions, precautions in chemistry lab. Overview of Practicals | P1-P2 | Practical |
| 2 | Semi-micro qualitative analysis of a salt containing cation and anion | P3-P4 | Practical |
| 3 | Semi-micro qualitative analysis of a mixture of salts containing two cations and two anions | P5-P6 | Practical |
| 4 | Estimation of total hardness of water | P7-P8 | Practical |
| 5 | Estimation of (i) Mg2+ or (ii) Zn2+ by complexometric titrations using EDTA. | P9-P10 | Practical |
| 6 | Estimate the amount of nickel present in a given solution as bis(dimethylglyoximato) nickel (II) or aluminum as oximate in a given solution gravimetrically. | P11-P12 | Practical |
| 7 | Determination of the surface tension of a liquid or a dilute solution using a stalagmometer | P13-P14 | Practical |
| 8 | Study of the variation of surface tension of a detergent solution with concentration | P15-P16 | Practical |
| 9 | Determination of the relative and absolute viscosity of a liquid or dilute solution using an Ostwald's viscometer. | P17-P18 | Practical |
| 10 | Study of the variation of viscosity of an aqueous solution with concentration of solute. | P19-P20 | Practical |
| 11 | Initial rate method: Iodide-persulphate reaction | P21-P22 | Practical |
| 12 | Acid hydrolysis of methyl acetate with hydrochloric acid | P23-P24 | Practical |
| 13 | Saponification of ethyl acetate | P25-P26 | Practical |
| 14 | Compare the strengths of HCl and H2SO4 by studying kinetics of hydrolysis of methyl acetate | P27-P28 | Practical |
| 15 | Any Left over experiment | P29-P30 | Practical |

13015000- Environmental Biotechnology

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|-----------|----------------------------|
| Unit- 1 | Conventional fuels and their environmental impact – Firewood, Plant, Animal, Water, Coal and Gas | C-1 | Lecture |
| | Conventional fuels and their environmental impact – | | |
| Unit- 1 | Firewood, Plant, Animal, Water, Coal | C-2 | Lecture |
| | and Gas | | |
| Unit- 1 | Modern fuels and their environmental impact | C-3 | Lecture |
| Unit- 1 | Methanogenic bacteria | C-4 | Lecture |
| Unit-1 | Biogas | C-5 | Lecture |
| Unit- 1 | Microbial hydrogen Production | C-6 | Lecture |
| Unit- 1 | Conversion of sugar to alcohol Gasohol | C-7 | Lecture |
| | Clarification Class- 1 | C-8 | Clarification Class |
| | Tala Uana Antinum onta 1 | | Take Home |
| | Take Home Assignments 1 | | Assignments |
| Unit- 2 | Bioremediation of soil | C-9 | Lecture |
| Unit- 2 | water contaminated with oil spills | C-10 | Lecture |
| Unit- 2 | heavy metals and detergents | C11 | Lecture |
| Unit- 2 | Degradation of lignin and cellulose using microbes | C-12 | Lecture |
| Unit- 2 | Phyto-remediation | C-13 | Lecture |
| 11 | Degradation of pesticides and other toxic chemicals | C 14 | Lestrone |
| Unit- 2 | by micro-organisms | C-14 | Lecture |
| | Activity-1 | C-15 | Activity |
| | Class Boom Assignment 1 | C-16 | Class Room |
| | Class Room Assignment- 1 | C-10 | Assignment |
| Unit- 2 | degradation aromatic | C-17 | Lecture |
| Unit- 2 | chlorinates hydrocarbons and petroleum products-I | C-18 | Lecture |
| Unit- 2 | chlorinates hydrocarbons and petroleum products-II | C-19 | Lecture |
| | Clarification Class- II | C-20 | Clarification Class |
| | Presentation-1 | C-21 | Presentation |
| Unit- 3 | Treatment of municipal waste and Industrial effluents-I | C-22 | Lecture |
| Unit- 3 | Treatment of municipal waste and Industrial effluents-II | C-23 | Lecture |
| Unit- 3 | Bio-fertilizers-I | C-24 | Lecture |
| Unit- 3 | Bio-fertilizers-II | C-25 | Lecture |
| Unit- 3 | Role of symbiotic and a symbiotic nitrogen fixing bacteria in the enrichment of soil- I | C-26 | Lecture |
| Unit- 3 | Role of symbiotic and a symbiotic nitrogen fixing bacteria in the enrichment of soil- II | C-27 | Lecture |
| | Activity-II | C-28 | Activity |
| | Class Room Assignment- II | C-29 | Class Room Assignment |
| Unit- 3 | Algal bio fertilizers-I | C-30 | Lecture |
| Unit- 3 | Algal bio fertilizers-II | C-31 | Lecture |
| Unit- 3 | fungal bio fertilizers-I | C-32 | Lecture |
| Unit- 3 | fungal bio fertilizers-II | C-33 | Lecture |
| Jint J | Clarification Class - III | C-34 | Clarification Class |
| | Presentation-II | C-35 | Presentation |
| | | 6.55 | Take Home |
| | Take Home Assignments-II | | Assignments |

| | Webinar | C-36 | Webinar |
|--------|--|------|--------------------------|
| Unit-4 | Bioleaching-I | C-37 | Lecture |
| Unit-4 | Bioleaching-II | C-38 | Lecture |
| Unit-4 | Enrichment of ores by microorganisms-I | C-39 | Lecture |
| Unit-4 | Enrichment of ores by microorganisms-II | C-40 | Lecture |
| Unit-4 | Enrichment of ores by microorganisms-Gold | C-41 | Lecture |
| Unit-4 | Enrichment of ores by microorganisms-Copper | C-42 | Lecture |
| | Seminar | C-43 | Seminar |
| | Activity-III | C-44 | Activity |
| | Class Room Assignment- III | C-45 | Class Room Assignment |
| Unit-4 | Enrichment of ores by microorganisms- Uranium-I | C-46 | Lecture |
| Unit-4 | Enrichment of ores by microorganisms- Uranium-II | C-47 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes- I | C-48 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes-II | C-49 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes- Plant-I | C-50 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes- Plant-II | C-51 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes- Plant-III | C-52 | Lecture |
| | Clarification Class- IV | C-53 | Clarification Class |
| Unit-4 | Environmental significance of genetically modified microbes-Animal- I | C-54 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes-Animal-II | C-55 | Lecture |
| Unit-4 | Environmental significance of genetically modified microbes-Animal-III | C-56 | Lecture |
| | Clarification Class- V | C-57 | Clarification Class |
| | Presentation-III | C-58 | Presentation |
| | Class Room Assignment-IV | C-59 | Class Room Assignment |
| | Activity-IV | C-60 | Activity |

13015100 – Environmental Biotechnology Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Calculation of Total Dissolved Solids (TDS) of water sample | P1-P2 | Practical |
| 2 | Calculation of Total Dissolved Solids (TDS) of water sample | P3-P4 | Practical |
| 3 | Calculation of Total Dissolved Solids (TDS) of water sample | P5-P6 | Practical |
| 4 | Calculation of BOD of water sample | P7-P8 | Practical |
| 5 | Calculation of BOD of water sample | P9-P10 | Practical |
| 6 | Calculation of BOD of water sample | P11-P12 | Practical |
| 7 | Calculation of BOD of water sample | P13-P14 | Practical |
| 8 | Calculation of COD of water sample | P15-P16 | Practical |
| 9 | Calculation of COD of water sample | P17-P18 | Practical |
| 10 | Calculation of COD of water sample | P19-P20 | Practical |
| 11 | Bacterial Examination of Water by MPN Method | P21-P22 | Practical |
| 12 | Bacterial Examination of Water by MPN Method | P23- P24 | Practical |
| 13 | Bacterial Examination of Water by MPN Method | P25-P26 | Practical |
| 14 | Bacterial Examination of Water by MPN Method | P27-P28 | Practical |
| 15 | Activity-I | P 29 | Activity |
| 16 | Activity-II | P 30 | Activity |

13009100 - Molecular Biology

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|-----------|-------------------|
| Unit I | DNA structure and replication | | |
| Unit I | DNA as genetic material | C1 | Lecture |
| Unit I | Structure of DNA, Types of DNA | C2 | Lecture |
| | Replication of DNA in prokaryotes and eukaryotes: | | |
| Unit I | Semi conservative nature of DNA replication | C3 | Lecture |
| | Replication of DNA in prokaryotes and eukaryotes: | | |
| Unit I | Semi conservative nature of DNA replication | C4 | Lecture |
| Unit I | Bi-directional replication, DNA polymerases | C5 | Lecture |
| Unit I | Bi-directional replication, DNA polymerases | C6 | Lecture |
| | The replication complex: Pre-primming proteins, | | |
| Unit I | primosome, replisome | C7 | Lecture |
| Unit I | Rolling circle replication | C8 | Lecture |
| | Unique aspects of eukaryotic chromosome | | |
| Unit I | replication | C9 | Lecture |
| Unit I | Fidelity of replication. | C10 | Lecture |
| Unit I | Clarification Class I | C11 | Lecture |
| | Take Home Assignment I | | Home Assignments |
| | Class Room Assignment I | C12 | Class Assignment |
| | Presentation I | C13 | Presentation |
| | Take Home Assignment II | | Home Assignments |
| Unit II | DNA damage, repair and homologous recombination | C14 | Lecture |
| | DNA damage and repair: causes and types of DNA | | |
| Unit II | damage | C15 | Lecture |
| | Mechanism of DNA repair: Photo reactivation, base | 01.6 | T . |
| Unit II | excision repair | C16 | Lecture |
| Unit II | Mechanism of DNA repair: Photo reactivation, base | C17 | Lactura |
| Unit II | excision repair | C17 | Lecture |
| Unit II | Mechanism of DNA repair: Photo reactivation, base | C18 | Lecture |
| Unit II | excision repair | C18 | Lecture |
| Unit II | Mechanism of DNA repair: Photo reactivation, base | C19 | Lecture |
| Unit n | excision repair | C19 | Lecture |
| | Nucleotide excision repair, mismatch repair, | | |
| Unit II | translation synthesis, re combinational repair, non | C20 | Lecture |
| | homologous end joining | | |
| | Nucleotide excision repair, mismatch repair, | | |
| Unit II | translation synthesis, re combinational repair, non | C21 | Lecture |
| | homologous end joining | | |
| | Nucleotide excision repair, mismatch repair, | | |
| Unit II | translation synthesis, re combinational repair, non | C22 | Lecture |
| | homologous end joining | | |
| | Nucleotide excision repair, mismatch repair, | | |
| Unit II | translation synthesis, re combinational repair, non | C23 | Lecture |
| | homologous end joining | | |
| | Nucleotide excision repair, mismatch repair, | <u> </u> | T . |
| Unit II | translation synthesis, re combinational repair, non | C24 | Lecture |
| | homologous end joining | | |
| Unit II | Homologous recombination: models and | C25 | Lecture |
| | mechanism. | - | |

| Unit II | Homologous recombination: models and mechanism. | C26 | Lecture |
|----------|---|-----|------------------|
| Unit II | Homologous recombination: models and mechanism. | C27 | Lecture |
| Unit II | Homologous recombination: models and mechanism. | C28 | Lecture |
| Unit II | Clarification Class II | C29 | Lecture |
| | Presentation II | C30 | Presentation |
| | Webinar | C31 | Webinar |
| | Take Home Assignment III | | Home Assignments |
| Unit III | Transcription and RNA processing | | |
| Unit III | RNA structure and types of RNA | C32 | Lecture |
| Unit III | RNA structure and types of RNA | C33 | Lecture |
| Unit III | Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor | C34 | Lecture |
| Unit III | Promoter, Initiation, elongation and termination of RNA chains | C35 | Lecture |
| Unit III | Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation | C36 | Lecture |
| Unit III | Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation | C37 | Lecture |
| Unit III | Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation | C38 | Lecture |
| Unit III | RNA splicing and processing | C39 | Lecture |
| Unit III | RNA splicing and processing | C40 | Lecture |
| Unit III | Processing of pre-mRNA: 5' cap formation, polyadenylation, | C41 | Lecture |
| Unit III | Processing of pre-mRNA: 5' cap formation, polyadenylation, | C42 | Lecture |
| Unit III | Splicing, rRNA and tRNA splicing. | C43 | Lecture |
| Unit III | Splicing, rRNA and tRNA splicing. | C44 | Lecture |
| Unit III | Clarification Class III | C45 | Lecture |
| | Class Room Assignment II | C46 | Class Assignment |
| | Presentation II | C47 | Presentation |
| | Activity | C48 | Activity |
| Unit IV | Regulation of gene expression and translation | | |
| Unit IV | Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system) | C49 | Lecture |
| Unit IV | Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system) | C50 | Lecture |
| Unit IV | Genetic code and its characteristics | C51 | Lecture |
| Unit IV | Prokaryotic and eukaryotic translation: ribosome structure and assembly | C52 | Lecture |
| Unit IV | Charging of tRNA, aminoacy lt RNA synthetases | C53 | Lecture |
| Unit IV | Mechanism of initiation, elongation and termination | C54 | Lecture |

| Unit IV | Inhibitors of translation | C55 | Lecture |
|---------|---|-----|------------------|
| Unit IV | Posttranslational modifications of proteins | C56 | Lecture |
| Unit IV | Clarification Class IV | C57 | Lecture |
| | Seminar | C58 | Seminar |
| | Guest Lecture | C59 | Guest lecture |
| | Class Room Assignment III | C60 | Class Assignment |

13009200 - Molecular Biology Lab (Biotech)

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-------------------|
| Unit I | Preparation of solutions for Molecular Biology experiments. | P1-P2 | Practical |
| Unit I | Preparation of solutions for Molecular Biology experiments. | P3-P4 | Practical |
| Unit II | Isolation of chromosomal DNA from bacterial cells. | P5-P6 | Practical |
| Unit II | Isolation of chromosomal DNA from bacterial cells. | P7-P8 | Practical |
| Unit III | Isolation of Plasmid DNA by alkaline lysis method. | P9-P10 | Practical |
| Unit III | Isolation of Plasmid DNA by alkaline lysis method. | P11-P12 | Practical |
| Unit IV | Agarose gel electrophoresis of genomic DNA & plasmid DNA. | P13-P14 | Practical |
| Unit IV | Agarose gel electrophoresis of genomic DNA & plasmid DNA. | P15-P16 | Practical |
| Unit V | Preparation of restriction enzyme digests of DNA samples. | P17-P18 | Practical |
| Unit V | Preparation of restriction enzyme digests of DNA samples. | P19-P20 | Practical |
| Unit V | Preparation of restriction enzyme digests of DNA samples. | P21-P22 | Practical |
| Unit VI | Demonstration of AMES test or reverse mutation for carcinogenicity. | P23-P24 | Practical |
| Unit VI | Demonstration of AMES test or reverse mutation for carcinogenicity. | P25-P26 | Practical |
| Unit VI | Demonstration of AMES test or reverse mutation for carcinogenicity. | P27-P28 | Practical |
| | Clarification Class | P29-P30 | Practical |

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|------------------------------|
| Unit 1 | Introduction of Research Methods in Biotechnology | C1 | Lecture |
| Unit 1 | Types of Research, Process of Research: Steps Involved in Research Process | C2 | Lecture |
| Unit 1 | Research Design: Various Methods of Research Design | С3 | Lecture |
| Unit 1 | Hypothesis as a framework for scientific projects | C4 | Lecture |
| | Class Room Assignment | C5 | Class Room Assignment- I |
| Unit 1 | Null Hypothesis | C6 | Lecture |
| Unit 1 | Collection of Data | C7 | Lecture |
| Unit 1 | Experimental Design | C8 | Lecture |
| Unit 1 | Control Samples | С9 | Lecture |
| Unit 1 | Clarification Class-1 | C10 | Clarification Class |
| | Home Assignments- 1 | | Take Home Assignments-1 |
| Unit 2 | Organize data, describe data Tabulation of Data | C11 | Lecture |
| Unit 2 | Various Kinds of Charts and Diagrams, Tables | C12 | Lecture |
| Unit 2 | Bar Graphs | C13 | Lecture |
| | Class Room Assignment-2 | C14 | Class Room Assignment-II |
| Unit 2 | Pie charts or circle graphs and Line graphs | C15 | Lecture |
| | Presentation -1 | C16 | Presentation-1 |
| | Webinar-1 | C17 | Webinar-1 |
| | Home Assignments- 2 | | Take Home Assignments-2 |
| Unit 2 | Statistical Tests, t- test | C18 | Lecture |
| Unit 2 | G-test, Chi-square test | C19 | Lecture |
| | Guest Lecture-1 | C20 | Guest Lecture-1 |
| Unit 2 | Confidence levels | C21 | Lecture |
| | Home Assignments- 3 | | Take Home Assignments-3 |
| Unit 2 | Standard Deviation | C22 | Lecture |
| Unit 2 | mean | C23 | Lecture |
| | Seminar-1 | C24 | Seminar-1 |
| Unit 2 | variance | C25 | Lecture |
| Unit 2 | Basic Software's for Statistical Analysis | C26 | Lecture |
| | Clarification Class-2 | C27 | Clarification Class-2 |
| | Class Room Assignment-3 | C28 | Class Room Assignment-III |
| | Presentation-2 | C29 | Presentation |
| | Activity | C30 | Activity |

13011200 – Research Methodology in Biotechnology

13014500- Renewable Energy and Energy Harvesting

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| UNIT-I | FOSSIL FUELS AND ALTERNATE SOURCES OF ENERGY | | |
| UNIT-I | Fossil fuels and Nuclear Energy, their limitation, need of renewable energy, nonconventional energy sources | C-1 | Lecture |
| UNIT-I | An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion | C-2 | Lecture |
| UNIT-I | Solar energy, biomass, biochemical conversion, bio gas generation, geothermal energy tidal energy, Hydroelectricity | C-3 | Lecture |
| UNIT-I | Solar energy, its importance, storage of solar energy, solar pond, nonconvective solar pond, applications of solar pond and solar energy | C-4 | Lecture |
| UNIT-I | Solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning | C-5 | Lecture |
| UNIT-I | Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems. | C-6 | Lecture |
| UNIT-I | Clarification Class | C-7 | Clarification Class |
| UNIT-I | Class Room Assignment | C-8 | Class Room Assignment |
| UNIT-I | Presentation | C-9 | Presentation |
| UNIT-I | Take Home Assignment | | Take Home Assignments |
| UNIT-II | WIND ENERGY HARVESTING: FUNDAMENTALS OF WIND ENERGY | | |
| UNIT-II | Wind Turbines and different electrical machines in wind turbines | C-10 | Lecture |
| UNIT-II | Power electronic interfaces, and grid inter connection topologies | C-11 | Lecture |
| UNIT-II | Ocean Energy Potential against Wind and Solar | C-12 | Lecture |
| UNIT-II | Wave Characteristic sand Statistics, Wave Energy Devices | C-13 | Lecture |
| UNIT-II | Tide characteristics and Statistics | C-14 | Lecture |
| UNIT-II | Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Biomass | C-15 | Lecture |
| UNIT-II | Clarification Class | C-16 | Clarification Class |
| UNIT-II | Class Room Assignment | C-17 | Class Room Assignment |
| UNIT-II | Presentation | C-18 | Presentation |
| UNIT-II | Take Home Assignment | | Take Home Assignments |
| UNIT-III | GEOTHERMAL ENERGY | | |
| UNIT-III | Geothermal Resources, Geothermal Technologies | C-19 | Lecture |
| UNIT-III | Hydropower resources, hydropower technologies, environmental impact of hydro power sources. | C-20 | Lecture |

| UNIT-III | Introduction, Physics and characteristics of piezoelectric effect | C-21 | Lecture |
|----------|--|------|----------------------------|
| UNIT-III | Materials and mathematical description of piezoelectricity | C-22 | Lecture |
| UNIT-III | Piezoelectric parameters and modeling piezoelectric generators | C-23 | Lecture |
| UNIT-III | Piezoelectric energy harvesting applications, Human power | C-24 | Lecture |
| UNIT-III | Clarification Class | C-25 | Clarification Class |
| UNIT-III | Class Room Assignment | C-26 | Class Room Assignment |
| UNIT-III | Quiz | C-27 | Quiz |
| UNIT-III | Take Home Assignment | | Take Home Assignments |
| UNIT-IV | ELECTROMAGNETIC ENERGY HARVESTING | | |
| UNIT-IV | Linear generators, physics mathematical models, recent applications | C-28 | Lecture |
| UNIT-IV | Carbon captured technologies, cell, batteries, power consumption. Environmental issues and Renewable sources of energy, sustainability | C-29 | Lecture |
| UNIT-IV | Clarification Class | C-30 | Clarification Class |

13003000 - Ability & Skill Enhancement - IV

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| Unit I | Receiving Calls, Placing a call, Ending Calls | C1 | Lecture |
| Unit I | Transferring calls, Taking Message/ Voice Mails, Placing call on hold | C2 | Lecture |
| Unit I | Handling Complaints | C3 | Lecture |
| | Telephonic Conversation | C4 | Class Room Assignment |
| Unit II | How to build confidence by positive thinking, | C5 | Lecture |
| Unit II | identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve | C6 | Lecture |
| Unit II | how to develop good habits and having principles and follow them at all times | C7 | Lecture |
| Unit II | Need to learn new things, ideas and skills | C8 | Lecture |
| Unit II | what is brain storming, why do we need it, | С9 | Lecture |
| Unit II | what are the different ways of brain storming through logics and reasoning | C10 | Lecture |
| Unit II | Brain Storming Session - Assignment | C11 | Activity |
| | Presentation | C12 | Presentation |
| Unit III | What is resume | C13 | Lecture |
| Unit III | Format of Resume, Formatting | C14 | Lecture |
| | Resume Preparation | | Take Home Assignments |
| Unit III | Covering Letter, PI Kit | C15 | Lecture |
| Unit IV | Mastering the art of giving interviews in | C16 | Lecture |
| Unit IV | selection or placement interviews | C17 | Lecture |
| Unit IV | web /video conferencing | C18 | Activity |
| Unit IV | Mock Interview (Questions) | C19 | Lecture |
| Unit IV | Mock Interview (Questions) | C20 | Lecture |
| | HR Expert Mock Interview | C21 | Class Room Assignment |
| Unit IV | Telephonic Interviews | C22 | Activity |
| | Class Room Assignment | C23 | Class Room Assignment |
| Unit V | Identifying domain specific industries | C24 | Lecture |
| Unit V | Identifying domain specific industries - Assignment | C25 | Activity |
| | researching the industry | | Take Home Assignments |
| Unit V | Industry analysis | C26 | Lecture |
| | Presentation on specific industry/company | C27 | Presentation |
| | Webinar | C28 | Webinar |
| | Guest Lecture | C29 | Guest lecture |
| | Home Assignment | | Take Home Assignments |
| | Clarification Class | C30 | Clarification Class |

| Course | Course outcomes: - After completion of these courses students should be able to | | | | |
|--|---|--|--|--|--|
| 10.1 Semester V | | | | | |
| 13007000- Chemistry of Main Group Elements, Theories of Acids | CO1: Explain the concept of acids and bases and its application in whole chemistryCO2: Describe the thermodynamic concept of extraction process and various extraction process involved in the elements. | | | | |
| and Bases | CO3: Classify various periodic properties of the s and p block elements of the periodic tableCO4: Understand the preparation, properties and structure of some inorganic polymers which are of industrial importance. | | | | |
| | CO5: Rationalize inertness of Noble gases. | | | | |
| 13011500- Immunology | CO1: Explain the about the basic concept, principle and components of immunityCO2: Recognize the about the components of immune system and their | | | | |
| | function CO3: Express the Basic properties of antigens, B and T cell epitopes, haptens and adjuvants. | | | | |
| | CO4: Explain about the allergic reactions. | | | | |
| | CO5: Perform immunological assays and analyze the results. | | | | |
| 13011900- Bioinformatics | CO1: Explain the concepts of bioinformatics and familiarize the students with the subject | | | | |
| | CO2: Explain about Restriction Digestion, Chromatograms, Blots, PCR, Microarrays, Mass Spectrometry processes. | | | | |
| | CO3: Express how to deliver descriptions of this rapidly evolving field, and facilitate user access to and manipulation of the biological data and include descriptions of genetic and biological databases and relevant tools available to retrieve and analyze the information within these. | | | | |
| | CO4: Learn about Sequence Information Sources, EMBL, GENBANK, Entrez, Unigene. | | | | |
| | CO5: Search biological databases and retrieve information from these databases | | | | |
| 13012100- Biological Databases and | CO1: Discuss about the important public data banks that provide details of biological systems and components along with a wide range of topics including open resources in Bioinformatics. | | | | |
| their Management | CO2: Learn about computational sequence analysis, sequence homology searching, gene finding and genome annotation, protein structure analysis and prediction, genomics, proteomics, phylogenetic analysis, biological databases etc. | | | | |
| | CO3: Explain database system technologies; design, concurrency, security and backup/recovery issues of database management systems | | | | |
| | CO4: Express about structure of databases and different types of | | | | |

| | datahaaaa |
|---|---|
| | databases. |
| | CO5: Search and retrieve biological information from databases |
| 13010000- Applications of IT Skills | CO1: Know and express expressions statements, compound statements, arithmetic, operators, unary operators, relational and logical operators, |
| | CO2: Provide exposure to problem-solving through programming. |
| | CO3: Express the basic concepts of the C-programming language |
| | CO4: Use functions to solve given problem in C language. |
| | CO5: Implement file Operations in C programming for a given application |
| 13003100- Ability | CO1: Express and build leadership quality |
| & Skill Enhancement – V | CO2: Recall the traits of Successful Entrepreneurs, and Entrepreneurial qualities |
| | CO3: Classify the differences between organizational decision making process, entrepreneurial decision making process |
| | CO4: Create work related skills and prepare effective interview questions to conduct effective interviews. |
| | CO5: Enhance employability skills |
| 13012200 | CO1: Understand the real-time working of organizations. |
| Summer Internship and Report – | CO2: Demonstrate professional knowledge, skills and attitude along with the experience needed to constitute a successful career. |
| - F | CO3: Analyze career opportunities in their areas of interest. |
| | CO4: Build aptitude for gaining supervised professional experiences. |
| | CO5: Apply subject knowledge in Industry |

10.2 Mapping: Semester – V

| 13007000 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|---|--|---|---|--|---|---|----------|--|--|--|---|---|
| CO1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1011 | 2 |
| CO1 CO2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | | 1 |
| CO2 CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 2 | 3 |
| | 3 | 3 | | 2 | | 3 | | 3 | | 3 | 3 | 3 |
| CO4 | | | 3 | | 3 | | 3 | | 3 | | | |
| CO5 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| 12011500 | DO1 | 002 | DO 2 | DO4 | DOF | DOC | D07 | DOO | P09 | DO10 | DO11 | P012 |
| 13011500 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | | P010 | P011 | - |
| <u>CO1</u> | 3 | 3 | 2 | 1 | | 2 | | 2 | 2 | 2 | | 2 |
| CO2 | 3 | 3 | 1 | 2 | 0 | 2 | | 2 | 2 | 1 | - | 2 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 3 | | 2 | 3 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | _ | 2 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| | | | | | | 501 | | | | 2212 | 2211 | 2212 |
| 13011900 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 2 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 |
| CO3 | 3 | 3 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 1 | 3 | 2 | 2 | 2 | 2 |
| | 501 | | | | | | | | | 2010 | 2011 | 2010 |
| 13012100 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| C01 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO3 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| · | | • | • | | | | | | | | | |
| 13010000 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 2 | 2 | 3 | 2 | 3 | 2 | | 2 | 3 | 1 | 2 | 2 |
| CO2 | 2 | | | | | | | | | | | |
| CO3 | - | 2 | 3 | 2 | 3 | 1 | | 2 | 1 | 3 | 3 | 2 |
| | 2 | 22 | 3 3 | 23 | 3 3 | 1 2 | | 2 2 | 1 2 | 2 | 3 2 | 2 2 |
| CO4 | | | | | | | | | | | | |
| | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO4 | 2 2 | 2 2 | 3 2 | 3 2 | 3 3 | 2 2 | 3 | 2 2 | 2 2 | 2 2 | 2 3 | 2 2 |
| CO4 | 2 2 | 2 2 | 3 2 | 3 2 | 3 3 | 2 2 | 3 P07 | 2 2 | 2 2 | 2 2 | 2 3 | 2 2 |
| CO4 CO5 | 2 2 3 | 2 2 3 | 3 2 2 | 3 2 3 | 3 3 2 | 2 2 2 | | 2 2 2 | 2 2 2 | 2 2 2 | 2 3 1 | 2 2 2 |
| CO4 CO5 | 2 2 3 PO1 | 2 2 3 PO2 | 3 2 2 PO3 | 3 2 3 PO4 | 3 3 2 PO5 | 2 2 2 PO6 | | 2 2 2 P08 | 2 2 2 PO9 | 2 2 2 PO10 | 2 3 1 PO11 | 2 2 2 PO12 |
| CO4 CO5 13003100 CO1 | 2 2 3 PO1 2 | 2 2 3 PO2 2 | 3 2 2 PO3 3 | 3 2 3 PO4 2 | 3 3 2 PO5 2 | 2 2 2 PO6 1 | | 2 2 2 PO8 1 | 2 2 2 PO9 1 | 2 2 2 PO10 3 | 2 3 1 PO11 2 | 2 2 2 PO12 2 |
| CO4 CO5 13003100 CO1 CO2 | 2 2 3 PO1 2 2 | 2 2 3 PO2 2 2 | 3 2 2 PO3 3 | 3 2 3 PO4 2 | 3 3 2 PO5 2 2 | 2 2 2 PO6 1 2 2 | | 2 2 2 PO8 1 2 | 2 2 2 PO9 1 2 | 2 2 2 PO10 3 3 3 | 2 3 1 PO11 2 2 | 2 2 2 PO12 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 | 2 2 3 PO1 2 2 3 | 2 2 3 PO2 2 2 3 | 3 2 2 PO3 3 2 | 3 2 3 PO4 2 3 | 3 3 2 PO5 2 2 1 | 2 2 2 PO6 1 2 | | 2 2 2 PO8 1 2 3 | 2 2 2 PO9 1 2 2 | 2 2 2 PO10 3 3 | 2 3 1 PO11 2 2 3 | 2 2 2 PO12 2 2 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 | 2 2 3 PO1 2 2 3 1 | 2 2 3 PO2 2 2 3 2 | 3 2 2 2 9 03 3 2 3 | 3 2 3 904 2 3 3 | 3 3 2 PO5 2 2 1 2 | 2 2 2 PO6 1 2 2 3 | P07 | 2 2 2 PO8 1 2 3 3 3 | 2 2 2 PO9 1 2 2 2 2 | 2 2 2 PO10 3 3 3 3 3 3 | 2 3 1 PO11 2 2 3 1 | 2 2 2 2 2 2 2 2 2 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 | 2 2 3 PO1 2 2 3 1 | 2 2 3 PO2 2 2 3 2 | 3 2 2 2 9 03 3 2 3 | 3 2 3 904 2 3 3 | 3 3 2 PO5 2 2 1 2 | 2 2 2 PO6 1 2 2 3 2 | P07 | 2 2 2 PO8 1 2 3 3 3 | 2 2 2 PO9 1 2 2 2 2 | 2 2 2 PO10 3 3 3 3 3 3 | 2 3 1 PO11 2 2 3 1 | 2 2 2 2 2 2 2 2 2 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 CO5 13012200 | 2 2 3 PO1 2 2 3 1 3 PO1 | 2 2 3 2 2 2 3 2 3 2 3 9 PO2 | 3 2 2 903 3 2 3 2 2 P03 | 3 2 3 904 2 3 3 2 P04 | 3 3 2 PO5 2 2 2 1 2 3 9 PO5 | 2 2 2 1 2 2 2 3 2 2 906 | P07 3 | 2 2 2 1 2 3 3 2 PO8 | 2 2 2 1 2 2 2 2 2 3 9 09 | 2 2 2 9010 3 3 3 3 3 2 9010 | 2 3 1 PO11 2 2 3 1 3 3 PO11 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 CO5 13012200 CO1 | 2 2 3 PO1 2 2 3 1 3 PO1 3 | 2 2 3 2 2 2 3 2 3 2 3 9 02 3 | 3 2 2 3 2 3 2 2 PO3 2 | 3 2 3 2 2 3 3 2 PO4 2 | 3 3 2 PO5 2 2 2 1 2 3 9 05 3 | 2 2 2 1 2 2 2 3 2 2 906 1 | P07 3 | 2 2 2 1 2 3 3 3 2 PO8 2 | 2 2 2 1 2 2 2 2 3 9 09 1 | 2 2 2 PO10 3 3 3 3 3 2 PO10 3 | 2 3 1 PO11 2 2 3 1 3 9 PO11 3 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 CO5 13012200 CO1 CO2 CO3 | 2 2 3 PO1 2 2 3 1 3 9 01 3 3 | 2 2 3 2 2 2 3 2 3 2 3 9 02 3 3 3 | 3 2 2 903 3 2 2 3 2 2 903 2 2 2 | 3 2 3 PO4 2 3 3 2 PO4 2 2 | 3 3 2 PO5 2 2 2 1 2 3 3 9 05 3 3 3 | 2 2 2 PO6 1 2 2 3 2 2 PO6 1 2 | P07 3 | 2 2 2 1 2 3 3 3 2 2 PO8 2 2 | 2 2 2 1 2 2 2 2 3 3 PO9 1 1 1 | 2 2 2 PO10 3 3 3 3 3 2 PO10 3 3 3 | 2 3 1 PO11 2 2 3 1 3 3 PO11 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 CO5 13012200 CO1 CO2 CO3 CO4 CO5 | 2 2 3 PO1 2 2 3 1 3 3 9 01 3 3 3 | 2 2 3 2 2 2 3 2 3 3 2 3 3 3 3 3 3 | 3 2 2 3 2 3 2 3 2 2 903 2 2 2 3 | 3 2 3 904 2 3 3 2 904 2 2 3 | 3 3 2 PO5 2 2 2 1 2 3 PO5 3 3 3 3 | 2 2 2 1 2 2 3 2 2 3 2 2 906 1 2 2 2 | P07 3 | 2 2 2 1 2 3 3 3 2 2 PO8 2 2 3 | 2 2 2 1 2 2 2 2 3 3 PO9 1 1 3 | 2 2 2 PO10 3 3 3 3 3 2 PO10 3 3 3 3 3 | 2 3 1 PO11 2 2 3 1 3 3 PO11 3 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| CO4 CO5 13003100 CO1 CO2 CO3 CO4 CO5 13012200 CO1 CO2 CO3 | 2 2 3 PO1 2 2 3 1 3 9 01 3 3 | 2 2 3 2 2 2 3 2 3 2 3 9 02 3 3 3 | 3 2 2 903 3 2 2 3 2 2 903 2 2 2 | 3 2 3 PO4 2 3 3 2 PO4 2 2 | 3 3 2 PO5 2 2 2 1 2 3 3 9 05 3 3 3 | 2 2 2 PO6 1 2 2 3 2 2 PO6 1 2 | P07 3 | 2 2 2 1 2 3 3 3 2 2 PO8 2 2 | 2 2 2 1 2 2 2 2 3 3 PO9 1 1 1 | 2 2 2 PO10 3 3 3 3 3 2 PO10 3 3 3 | 2 3 1 PO11 2 2 3 1 3 3 PO11 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 |

10.3 Lesson Plan: Semester – V

13007000- Chemistry of Main Group Elements, Theories of Acids and Bases

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|----------------------------|
| UNIT-I | ACIDS AND BASES | | |
| UNIT-I | Brönsted–Lowry concept, conjugate acids and bases | C-1,2 | Lecture |
| UNIT-I | Lewis acid-base concept, classification of Lewis acids and bases, Lux-Flood concept and solvent system concept. | C-3,4 | Lecture |
| UNIT-I | relative strengths of acids and bases, effects of substituent and solvent, differentiating and levelling solvents. | C-5,6 | Lecture |
| UNIT-I | Hard and soft acids and bases (HSAB concept), applications of HSAB process. | C-7,8 | Lecture |
| UNIT-I | CLARIFICATION CLASS-I | C-9 | Clarification Class |
| | ASSIGNMENT-I | C-10 | Class Room Assignment |
| UNIT-II | GENERAL PRINCIPLE OF METALLURGY | | |
| UNIT-II | Chief modes of occurrence of metals based on standard electrode potentials, | C-11 | Lecture |
| UNIT-II | Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agents. | C-12 | Lecture |
| UNIT-II | Hydrometallurgy with reference to cyanide process for gold and silver, electrolytic refining, zone refining, van Arkel-de Boer process, Parting Process, Mond's process and Kroll Process. | C-13 | Lecture |
| UNIT-II | Methods of purification of Al and Pb | C-14 | Lecture |
| UNIT-II | Methods of purification of Ti, Fe, | C-15 | Lecture |
| UNIT-II | Methods of purification of Cu and Ni | C-16 | Lecture |
| UNIT-II | Methods of purification of Zn and Au | C-17 | Lecture |
| UNIT-II | Methods of purification of Zn and Au | C-18 | Lecture |
| | CLARIFICATION CLASS-II | C-19 | Clarification Class |
| | ASSIGNMENT-II | | Home Assignment |
| | PRESENTATION-I | C-20 | Presentation |
| UNIT III | s AND p BLOCK ELEMENTS | | |
| UNIT III | Periodicity in s- and p-block elements with respect to electronic configuration, atomic and ionic size, ionization enthalpy, electron gain enthalpy, electronegativity (Pauling scale). | C-21,22 | Lecture |
| UNIT III | General characteristics of s-block metals like density, melting and boiling points, flame colour and reducing nature | C-23 | Lecture |
| UNIT III | Oxidation states of s- and p-block elements, inert- pair effect, diagonal relationships and anomalous behaviour of first member of each group. Allotropy in C, P and S. | C-24,25 | Lecture |
| UNIT III | Complex forming tendency of s block elements and a preliminary idea of crownethers and cryptates, structures of basic beryllium acetate, | C-26 | Lecture |

| | salicylaldehyde/ | | |
|----------|--|--------------|-----------------------------------|
| | acetylacetonato complexes of Group 1 metals. | | |
| | Solutions of alkali metals in liquid ammonia and | C-27 | Locturo |
| UNIT III | their properties. | C-27 | Lecture |
| | Common features, such as ease of formation, | | |
| UNIT III | solubility and stability of oxides, peroxides, | C-28 | Lecture |
| | superoxides, | | |
| UNIT III | sulphates and carbonates of s-block metals | C-29 | Lecture |
| | CLARIFICATION CLASS-III | C-30 | Clarification Class |
| | | | Class Room |
| | ASSIGNMENT-III | C-31 | Assignment |
| | PRESENTATION-II | C-32 | Presentation |
| | Diborane and concept of multicentre bonding, | | |
| UNIT-IV | hydrides of Groups 13 (EH3), 14, 15, 16 and 17. | C33,34 | Lecture |
| UNIT-IV | Oxides of N and P, Oxoacids of P, S and Cl. | C-35,36 | Lecture |
| | Seminar | C-37 | Seminar |
| | Halides and oxohalides of P and S (PCl3, PCl5, SOCl2 | | |
| UNIT-IV | and SO2Cl2) | C-38,39 | Lecture |
| UNIT-IV | Interhalogen compounds. | C-40,41 | Lecture |
| UNIT-IV | A brief idea of pseudohalides | C-42 | Lecture |
| UNIT-IV | CLARIFICATION CLASS-IV | C-43 | Clarification Class |
| 011111 | | | Class Room |
| | ASSIGNMENT-IV | C-44 | Assignment |
| | WEBINAR-I | C-45 | Webinar |
| | PRESENTATION-III | C-46 | Presentation |
| UNIT V | NOBLE GASES | 0 10 | Tresentation |
| | Rationalization of inertness of noble gases, | | |
| UNIT V | clathrates | C-47 | Lecture |
| | preparation and properties of XeF2, XeF4 and XeF6 | | |
| | , bonding in these compounds using VBT and | | |
| UNIT V | shapes of noble gas compounds using VSEPR | C-48,49 | Lecture |
| | Theory | | |
| UNIT V | CLARIFICATION CLASS-V | C-50 | Clarification Class |
| | QUIZ | C-51 | Quiz |
| | | 0.51 | Take Home |
| | ASSIGNMENT-V | | Assignments |
| | GUEST LECTURE-I | C-52 | Guest lecture |
| Unit VI | INORGANIC POLYMERS | 0.02 | Guestileeture |
| | Types of inorganic polymers and comparison with | | |
| Unit VI | organic polymers, structural features, | C-53,54 | Lecture |
| | classification and important applications of | | |
| Unit VI | silicates. Synthesis, structural features and | C-55,56 | Lecture |
| | applications of silicones. | 0.55,50 | Lecture |
| | Borazines and cyclophosphazenes – preparation, | | |
| Unit VI | properties and cyclophosphazenes – preparation, | C-57,58 | Lecture |
| | reactions. Bonding in (NPCl2)3. | 0.57,50 | Letture |
| | | - - - | Classificanti an Class |
| | CLARIFICATION CLASS-VI | (-59 | I larification Linee |
| | CLARIFICATION CLASS-VI ASSIGNMENT-VI | C-59 C-60 | Clarification Class Class Room |

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|---------------------|
| 1 | Iodometric estimation of potassium dichromate and copper sulphate | C-1,2,3,4 | Practical |
| 2 | Iodometric estimation of antimony in tartar emetic. | C-5,6 | Practical |
| 3 | Estimation of amount of available chlorine in bleaching powder and household bleaches | C-7,8 | Practical |
| 4 | Estimation of iodine in iodized salts. | C-9,10 | Practical |
| 5 | Iodimetric estimation of ascorbic acid in fruit juices. | C-11,12 | Practical |
| 6 | Estimation of dissolved oxygen in water samples. | C-13,14 | Practical |
| 7 | Gravimetric estimation of Barium as barium sulphate. | C-15,16 | Practical |
| 8 | Gravimetric estimation of aluminum as oximato complex | C-17,18 | Practical |
| 9 | Preparation of the following potassium trioxalatochromate(III) complex | C-19,20 | Practical |
| 10 | Preparation of the following potassium trioxalato Ferrate (III) complex | C-21,22 | Practical |
| 11 | Preparation of the tetraamminecopper (II) sulphate monohydrate complex. | C-23,24 | Practical |
| 12 | Preparation of th potash alum double salt | C-25,26 | Practical |
| 13 | Preparation of the chrome alum double salts | C-27,28 | Practical |
| 14 | CLARIFICATION CLASS | C-29,30 | Clarification Class |

13007100 – Chemistry of Main Group Elements, Theories of Acids and Bases Lab (Chemistry)

13011500- Immunology

| Classroom Assignment-1C7Class Room AssignmentUnit IIHematopoiesis: Pathway of blood cells formationC8LectureUnit IILymphoid and myeloid progenitor cellsC9LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IIFactors affecting HematopoiesisC11LectureUnit IILymphocytesC12LectureUnit IINatural Killer CellsC13LectureUnit IIMononuclear PhagocytesC14LectureUnit IIPhagocytosisC15LectureUnit IIGranulocytic CellsC16LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIThymus and T cell maturationC22LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification CUnit IIClarification Class IIC26Clarification CUnit IIProperties of AntigenC28LectureUnit IIProperties of AntigenC28LectureUnit IIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMono | Unit | Particulars | Class No. | Pedagogy of Class |
|--|----------|---|-----------|----------------------------|
| Unit-1principles of innate immune systemC3LectureUnit-1principles of innate immune systemC4LectureUnit-1principles of Adaptive immune systemC5LectureClarification Class-1C6Clarification CClassroom Assignment-1C7Class RoomUnit IIHematopoiesis: Pathway of blood cells formationC8LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IILympholytesC12LectureUnit IINatural Killer CellsC13LectureUnit IIMononuclear PhagocytesC14LectureUnit IIMononuclear PhagocytesC15LectureUnit IIPhagocytosisC16LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC22LectureUnit IIOrgans of Immune systemC26Clarification CUnit IIThymoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification CUnit IIBand T cell epitopes, Haptens and adjuvants.C30LectureUnit IIIBand T cell ep | Unit-1 | Introduction to basic concepts in immunology | C1 | Lecture |
| Unit-1principles of innate immune systemC4LectureUnit-1principles of Adaptive immune systemC5LectureClarification Class-1C6Clarification CClassroom Assignment-1C7Class RoomUnit IIHematopoiesis: Pathway of blood cells formationC8LectureUnit IILymphoid and myeloid progenitor cellsC9LectureUnit IICells of immune systemC11LectureUnit IICells of immune systemC11LectureUnit IILells of immune systemC11LectureUnit IIMononuclear PhagocytesC14LectureUnit IIMononuclear PhagocytesC14LectureUnit IIGranuocytic CellsC16LectureUnit IIGranuocytic CellsC17LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC20LectureUnit IIDendritic cell and antigen presentationC21LectureUnit IIDendritic cell and antigen presentationC22LectureUnit IIDendritic cell and antigen presentationC22LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIStructure, classes and function of antibodiesC33LectureUnit IIISendary Lymphoid organs, Spleen and MALTC25LectureUnit IIIS | Unit-1 | components of immune system | C2 | Lecture |
| Unit-1principles of Adaptive immune systemC.5LectureClarification Class-IC.6Clarification Class RomClassroom Assignment-1C.7Class RomUnit IIHematopoiesis: Pathway of blood cells formationC.8LectureUnit IILymphoid and myeloid progenitor cellsC.9LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IICells of immune systemC11LectureUnit IINatural Killer CellsC13LectureUnit IIMononuclear PhagocytesC14LectureUnit IIMononuclear PhagocytesC16LectureUnit IIGranulocytic CellsC16LectureUnit IICell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIOrgans of Immune systemC21LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIPrimary Lympoid Organs, Spleen and MALTC25LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIProperties of AntigenC26Clarification CUnit IIIProperties of AntigenC26Clarification CUnit IIIB and T cell epitopesC27LectureUnit IIIB and T cell epitopesC33LectureUnit IIIB and T cell epitopesC34Lecture< | Unit-1 | principles of innate immune system | C3 | Lecture |
| Clarification Class-IC6Clarification CClassroom Assignment-1C7Classroom AssignmentUnit IIHematopoiesis: Pathway of blood cells formationC8LectureUnit IIExactors affecting HematopoiesisC10LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IICells of immune systemC11LectureUnit IIMononuclear PhagocytesC12LectureUnit IIMononuclear PhagocytesC14LectureUnit IIMononuclear PhagocytesC14LectureUnit IIGranulocytic CellsC16LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIPrimary Lympoid Organs, Spleen and MALTC25LectureUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification C1Unit IIProperties of AntigenC27LectureUnit IIB and T cell epitopes, Haptens and adjuvants.C31C14Unit-IIIB and T cell epitopes, Haptens and adjuvants.C32LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C31C24Presentation C31Unit-IIIB and T cell epitopes, Haptens and adjuvants.C33LectureUnit-IIIB and T cell epitopes, Haptens a | Unit-1 | principles of innate immune system | C4 | Lecture |
| Classroom Assignment-1C7Class Room AssignmentUnit IIHematopoiesis: Pathway of blood cells formationC8LectureUnit IILymphoid and myeloid progenitor cellsC9LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IICells of immune systemC11LectureUnit IINatural Killer CellsC12LectureUnit IINatural Killer CellsC13LectureUnit IIMononuclear PhagocytesC14LectureUnit IIPhagocytosisC15LectureUnit IIGranulocytic CellsC16LectureUnit IIDendritic cell and antigen presentationC17LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIOrgans of cell maturationC22LectureUnit IIThympoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification CUnit IIIProperties of AntigenC28LectureUnit IIIProperties of AntigenC33LectureUnit-IIIB and T cell epitopesC39LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IVB and T cell epito | Unit-1 | principles of Adaptive immune system | C5 | Lecture |
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| Unit IILymphoid and myeloid progenitor cellsC.9LectureUnit IIFactors affecting HematopoiesisC10LectureUnit IICells of immune systemC11LectureUnit IILymphocytesC12LectureUnit IINatural Killer CellsC13LectureUnit IIMononuclear PhagocytesC14LectureUnit IIPhagocytosisC15LectureUnit IIGranulocytic CellsC16LectureUnit IILeukocyte ExtravasationC17LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIOrgans of Immune systemC21LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IIClarification Class IIC26Clarification CUnit IIIAntigensC27LectureUnit IIIProperties of AntigenC28LectureUnit IIIProperties of AntigenC31Clarification CUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIBand T cell epitopes, Haptens and adjuvants.C30LectureUnit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonclonal antibody interactions as tools for research< | Unit II | Hematopoiesis: Pathway of blood cells formation | C8 | ě |
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| Unit IICells of immune systemC11LectureUnit IILymphocytesC12LectureUnit IINatural Killer CellsC13LectureUnit IIMonouclear PhagocytesC14LectureUnit IIPhagocytosisC15LectureUnit IIGranulocytic CellsC16LectureUnit IIEosinophilsC18LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification CUnit IISecondary lymphoid organs, Spleen and MALTC26Clarification CUnit IIIB and T cell epitopesC27LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C33LectureUnit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVMonoclonal antibodiesC36Clarification CUnit-IVMonoclonal antibody interactions as tools for research and diagnosisC36Clarif | Unit II | | C10 | Lecture |
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| Unit IIPhagocytosisC15LectureUnit IIGranulocytic CellsC16LectureUnit IILeukocyte ExtravasationC17LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIDendritic cell and antigen presentationC19LectureUnit IIOrgans of Immune systemC20LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIPrimary Lympoid OrgansC22LectureUnit IIBone Marrow and B cell maturationC22LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IISecondary lymphoid organs, Spleen and MALTC25LectureUnit IIClarification Class IIC26Clarification CUnit IIIAntigensC27LectureUnit IIIProsenties of AntigenC28LectureUnit-IIIB and T cell epitopesC29LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIClarification class IIIC31Clarification CUnit-IVMonoclonal antibodiesC32LectureUnit-IVMonoclonal antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVMonoclonal antibodiesC35LectureUnit-IVMonoclonal antibodiesC36Clarification CUnit-IVMonoclonal antibodiesC36Clarification C <tr< td=""><td></td><td></td><td></td><td></td></tr<> | | | | |
| Unit IIGranulocytic CellsC16LectureUnit IILeukocyte ExtravasationC17LectureUnit IIEosinophilsC18LectureUnit IIDendritic cell and antigen presentationC19LectureHome Assignment -1Home Assignment -1Home Assignment -1Unit IIOrgans of Immune systemC20LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIPrimary Lympoid OrgansC22LectureUnit IIBone Marrow and B cell maturationC23LecturePresentation-1C24PresentationUnit IISecondary lymphoid organs, Spleen and MALTC25LectureUnit IIClarification Class IIC26Clarification CUnit IIIAntigensC27LectureUnit IIIProperties of AntigenC28LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IVStructure, classes and function of antibodiesC32LectureUnit-IVMonoclonal antibody interactions as tools for research and diagnosisC36Clarification CUnit-IVMore for the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-V< | | | | |
| Unit IILeukocyte ExtravasationC17LectureUnit IIEosinophilsC18LectureUnit IIDendritic cell and antigen presentationC19LectureHome Assignment -1C20LectureUnit IIOrgans of Immune systemC20LectureUnit IIPrimary Lympoid OrgansC21LectureUnit IIPrimary Lympoid Organs, SplenC23LectureUnit IIBone Marrow and B cell maturationC23LectureUnit IIBone Marrow and B cell maturationC24PresentationUnit IIClarification Class IIC26Clarification CUnit IIClarification Class IIC26Clarification CUnit IIIProperties of AntigenC27LectureUnit-IIIB and T cell epitopesC29LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C30LectureUnit-IIIB and T cell epitopes, Haptens and adjuvants.C31Clarification CUnit-IVStructure, classes and function of antibodiesC32LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVMonoclonal antibodiesC36Clarification CUnit-IVMonigo f the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement syst | | | | |
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| Home Assignment-2Home AssignmUnit-IVStructure, classes and function of antibodiesC32LectureUnit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC41Lecture | Unit-III | B and T cell epitopes, Haptens and adjuvants. | C30 | Lecture |
| Unit-IVStructure, classes and function of antibodiesC32LectureUnit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-VVorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC41Lecture | Unit-III | Clarification class III | C31 | Clarification Class |
| Unit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | | Home Assignment-2 | | Home Assignment |
| Unit-IVStructure, classes and function of antibodiesC33LectureUnit-IVMonoclonal antibodiesC34LectureUnit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-IVVorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | Unit-IV | Structure, classes and function of antibodies | C32 | Lecture |
| Unit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | Unit-IV | | C33 | Lecture |
| Unit-IVAntigen antibody interactions as tools for research and diagnosisC35LectureUnit-IVClarification class IVC36Clarification CUnit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | Unit-IV | Monoclonal antibodies | C34 | Lecture |
| Unit-IVClarification class IVC36Clarification CUnit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | Unit-IV | | C35 | |
| Unit-VWorking of the immune system: Structure and functions of MHCC37LectureUnit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40Lecture | Unit-IV | | C36 | Clarification Class |
| Unit-VExogenous and endogenous pathways of antigen presentation and processingC38LectureUnit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40LectureUnit-VComplement system: Components and pathwaysC41Lecture | | Working of the immune system: Structure and | | |
| Unit-VBasic properties and functions of cytokinesC39LectureUnit-VComplement system: Components and pathwaysC40LectureUnit-VComplement system: Components and pathwaysC41Lecture | Unit-V | Exogenous and endogenous pathways of antigen | C38 | Lecture |
| Unit-VComplement system: Components and pathwaysC40LectureUnit-VComplement system: Components and pathwaysC41Lecture | Unit-V | | (39 | Lecture |
| Unit-VComplement system: Components and pathwaysC41Lecture | | | | |
| | | | | |
| Unit-VIImmune system in health and disease: Gell and Coombs' classificationC42Lecture | | Immune system in health and disease: Gell and | | |

| | Activity-1 | C43 | Activity |
|----------|--|-----|--------------------------|
| Unit-VI | Thymus and T cell maturation | C44 | Lecture |
| Unit-VI | Brief description of various types of hypersensitivities, | C45 | Lecture |
| Unit-VI | Introduction to concepts of autoimmunity and immunodeficiency. | C46 | Lecture |
| Unit-VI | Introduction to concepts of autoimmunity and immunodeficiency. | C46 | Lecture |
| | Activity-2 | C48 | Activity |
| | Webinar-1 | C49 | Webinar |
| | Activity-3 | C50 | Activity |
| | Class room Assignment-2 | C51 | Class room Assignment |
| Unit-VII | General introduction to vaccines | C52 | Lecture |
| Unit-VII | General introduction to vaccines | C53 | Lecture |
| Unit-VII | Various types of vaccines | C54 | Lecture |
| Unit-VII | Clarification class V | C55 | Lecture |
| | Class Room Assignment-3 | C56 | Class Room Assignment |
| | Seminar | C57 | Seminar |
| | Presentation-2 | C58 | Presentation |
| | Presentation 3 | C59 | Presentation |
| | Classroom Assignmnet-4 | C60 | Class Room Assignment |

13011600 - Immunology Lab (Zoology)

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Demonstration of lymphoid organs | C1 | Practical |
| 2 | Demonstration of lymphoid organs | C2 | Practical |
| 3 | Demonstration of lymphoid organs | С3 | Practical |
| 4 | Demonstration of lymphoid organs | C4 | Practical |
| 5 | Histological study of spleen, thymus and lymph nodes through slides | C5 | Practical |
| 6 | Histological study of spleen, thymus and lymph nodes through slides | C6 | Practical |
| 7 | Histological study of spleen, thymus and lymph nodes through slides | C7 | Practical |
| 8 | Histological study of spleen, thymus and lymph nodes through slides | C8 | Practical |
| 9 | Preparation of stained blood film to study various types of blood cells | С9 | Practical |
| 10 | Preparation of stained blood film to study various types of blood cells | C10 | Practical |
| 11 | Preparation of stained blood film to study various types of blood cells | C11 | Practical |
| 12 | Preparation of stained blood film to study various types of blood cells | C12 | Practical |
| 13 | Ouchterlony's double immuno-diffusion method. | C13 | Practical |
| 14 | Ouchterlony's double immuno-diffusion method. | C14 | Practical |
| 15 | Ouchterlony's double immuno-diffusion method. | C15 | Practical |
| 16 | Ouchterlony's double immuno-diffusion method. | C16 | Practical |
| 17 | Ouchterlony's double immuno-diffusion method. | C17 | Practical |
| 18 | ABO blood group determination. | C18 | Practical |
| 19 | ABO blood group determination. | C19 | Practical |
| 20 | ABO blood group determination. | C20 | Practical |
| 21 | Cell counting and viability test from splenocytes of farm bred animals/cell lines | C21 | Practical |
| 22 | Cell counting and viability test from splenocytes of farm bred animals/cell lines | C22 | Practical |
| 23 | Cell counting and viability test from splenocytes of farm bred animals/cell lines | C23 | Practical |
| 24 | Demonstration of ELISA | C24 | Practical |
| 25 | Demonstration of ELISA | C25 | Practical |
| 26 | Demonstration of ELISA | C26 | Practical |
| 27 | Activity-I | C27 | Activity |
| 28 | Activity -II | C28 | Activity |
| 29 | Activity-III | C29 | Activity |
| 30 | Activity -IV | C30 | Activity |

13011900- : Bioinformatics

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|---|-----------|----------------------------|
| Ι | History of Bioinformatics | C-1 | Lecture |
| Ι | The Notion of Homology | C-2 | Lecture |
| Ι | Sequence Information Sources, EMBL | C-3 | Lecture |
| Ι | GENBANK | C-4 | Lecture |
| Ι | Entrez, | C-5 | Lecture |
| I | Taka Homo Assignments I | | Take Home |
| 1 | Take Home Assignments I | | Assignments |
| Ι | Unigene | C-6 | Lecture |
| Ι | Understanding the structure of each source and using it on the web. | C-7 | Lecture |
| Ι | Class Room Assignment I | C-8 | Class Room Assignment |
| Ι | Clarification Class I | C-9 | Clarification Class |
| II | Proteins information Sources | C-10 | Lecture |
| II | PDB; Understanding the structure and using it on the web | C-11 | Lecture |
| II | SWISSPROT; Understanding the structure and using it on the web | C-12 | Lecture |
| II | TREMBL; Understanding the structure and using it on the web | C-13 | Lecture |
| II | UniProt; Understanding the structure and using it on the web | C-14 | Lecture |
| II | Restriction Digestion | C-15 | Lecture |
| II | Presentation I | C-16 | Presentation |
| II | Chromatograms | C-17 | Lecture |
| II | Blotting | C-18 | Lecture |
| II | PCR | C-19 | Lecture |
| II | Quiz I | C-20 | Quiz |
| II | Microarrays | C-21 | Lecture |
| II | Class Room Assignment II | C-22 | Class Room Assignment |
| II | Mass Spectrometry I | C-23 | Lecture |
| II | Mass Spectrometry II | C-24 | Lecture |
| II | Clarification Class II | C-25 | Clarification Class |
| II | Quiz II | C-26 | Quiz |
| III | Sequence Analysis | C-27 | Lecture |
| III | Phylogenetic Analysis Introduction and concepts | C-28 | Lecture |
| III | Detecting Open Reading Frames | C-29 | Lecture |
| III | Outline of sequence Assembly | C-30 | Lecture |
| III | Mutation Matrices, PAM | C-31 | Lecture |
| III | Substitution Matrices, BLOSUM | C-32 | Lecture |
| III | Pair wise Alignments | C-33 | Lecture |
| III | Introduction to BLAST, using it on the web, Interpreting results | C-34 | Lecture |
| III | Multiple Sequence Alignment | C-35 | Lecture |
| III | Phylogenetic Analysis | C-36 | Lecture |
| III | UPGMA | C-37 | Lecture |
| III | NJ Method | C-38 | Lecture |
| III | Maximum Parsimony | C-39 | Lecture |

| III | Maximum Likelihood | C-40 | Lecture |
|-----|--|------|--------------------------|
| III | Clarification Class III | C-41 | Clarification Class |
| III | Class Room Assignment III | C-42 | Class Room Assignment |
| III | Presentation II | C-43 | Presentation |
| IV | Methodology to search Databases | C-44 | Lecture |
| IV | Sequence Retrieval Searches; SRS | C-45 | Lecture |
| IV | Sequence Retrieval Searches; Entrez | C-46 | Lecture |
| IV | Sequence Similarity Searches by BLAST | C-47 | Lecture |
| | Sequence Similarity Searches by FASTA format study | C-48 | Lecture |
| IV | Presentation III | C-49 | Presentation |
| IV | Class Room Assignment IV | C-50 | Class Room Assignment |
| IV | How to submit data Sequin Software | C-51 | Lecture |
| IV | Sequence Submission Tools | C-52 | Lecture |
| IV | Take Home Assignments II | | Take Home Assignments |
| IV | Genome Annotation | C-53 | Lecture |
| IV | Meaning and steps | C-54 | Lecture |
| IV | Pattern Finding in sequences | C-55 | Lecture |
| IV | Pattern Finding in sequences by employing soft wares | C-56 | Lecture |
| IV | Gene Identification Tools | C-57 | Lecture |
| IV | Gene Identification Tools; Ab-initio | C-58 | Lecture |
| IV | Gene Identification Tool; similarity based | C-59 | Lecture |
| IV | Clarification Class IV | C-60 | Clarification Class |

13012000 - Bioinformatics Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Study different sequence information resources. | P1-P2 | Practical |
| 2 | To learn how to use Entrez search engine to retrieve nucleotide/protein sequence data. | P3-P4 | Practical |
| 3 | To obtain the genome sequence of the DEN-1 Dengue virus, which has accession number NC_001477 in NCBI format. Which type of nucleotide sequence you get and of how many bases. | P5-P6 | Practical |
| 4 | Find the Human Prion Protein In GenBank, retrieve the sequence and save it in Computer in FASTA Format. Find out the GenBank Id. | P7-P8 | Practical |
| 5 | Search for ZAP 70 at EMBL site and answer following along with the steps of search. | P9-P10 | Practical |
| 6 | Predict secondary structure of human growth hormone | P11-P12 | Practical |
| 7 | Predict 3D structure of human growth hormone | P13-P14 | Practical |
| 8 | Find the sequence published in Nature 460:352-358 | P15-P16 | Practical |
| 9 | To find a DNA sequence published in a research publication using Entrez Search engine | P17-P18 | Practical |
| 10 | Retrieve nucleic acid sequence of Human Insulin, run BLAST and go for multiple sequence alignment with 10 sequences. | P19-P20 | Practical |
| 11 | Retrieve amino acid sequence of Human Insulin, run BLAST and go for multiple sequence alignment with 10 sequences and generate phylogenetic tree. | P21-P22 | Practical |
| 12 | View human growth hormone details in uniprot and go for MSA of 8 retrieved sequences by COBALT. | P23-P24 | Practical |
| 13 | Perform MSA using Clustal Omega and prepare the Phylogenetic tree also. | P25-P26 | Practical |
| 14 | Retrieve the amino acid sequence of Human prion protein and find out conserved domains. | P27-P28 | Practical |
| 15 | Revision | P29-P30 | Practical |

13012100- Biological Databases and their Management

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|---|-----------|--------------------------|
| II | Biological Data Types | C1 | Lecture |
| II | Biological Data bases; types, classification, sequences and structure file formats | C2 | Lecture |
| II | NCBI Data Model, GENBANK | С3 | Lecture |
| II | Submission of sequences to the database Genomic mapping databases | C4 | Lecture |
| II | Information retrieval from biological data bases FASTA sequence data base | C5 | Lecture |
| II | Webinar on Biological Databases | C6 | Webinar |
| II | Nucleic acid sequence databases EMBL/DDBJ | C7 | Lecture |
| II | Class Room Assignment No.1 | С8 | Class Room Assignment |
| II | Protein sequence databases Uni Prot KB | С9 | Lecture |
| II | Protein sequence databases PDB | C10 | Lecture |
| II | Presentation | C11 | Presentation |
| II | Structural Biological Databases PD, Microbiological Data bases | C12 | Lecture |
| II | Activity | C13 | Activity |
| II | Quiz | C14 | Quiz |
| II | Clarification Class | C15 | Clarification Class |
| Ι | Introduction to Database Management System | C16 | Lecture |
| Ι | Database System vs. File System and Characteristics of Database Approach | C17 | Lecture |
| Ι | DBMS Architecture, Data Models | C18 | Lecture |
| Ι | Schema and instances, Data Independence | C19 | Lecture |
| Ι | Data Modeeing using Entity Relationship Models, ER diagrams, Attributes and Keys | C20 | Lecture |
| Ι | Introduction to SQL ,Characteristics and advantages, SQL Data types | C21 | Lecture |
| Ι | SQL commands DDL,DML,DCL | C22 | Lecture |
| Ι | Basic SQL Queries, Logical opertors | C23 | Lecture |
| Ι | BETWEEN IN, AND OR and NOT, Null values | C24 | Lecture |
| Ι | Class Room Assignment No.2 | C25 | Class Room Assignment |
| Ι | Joins, inner, outer joins right, left | C26 | Lecture |
| Ι | Equijoins Overview of views and indexes | C27 | Lecture |
| Ι | Relational Data Model: Relational model terminology, domains, Attributes, Tuples, Relations. | C28 | Lecture |
| Ι | Activity | C29 | Activity |
| Ι | Clarification Class | C30 | Clarification Class |
| | Take Home Assignment | | Take Home Assignment |

13010000- Applications of IT Skills

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| Unit I | Introduction to programming language, History of C language | C1 | Lecture |
| Unit I | Program Structure, C Basics, Character Set, Identifiers and keywords | C2 | Lecture |
| Unit I | Data types, constants, variables, arrays, declarations, expressions statements, symbolic constants | С3 | Lecture |
| Unit I | compound statements, arithmetic operators, unary operators, relational and logical operators, assignment operators, conditional, operators, bit operators program | C4 | Lecture |
| Unit I | If statement, ifelse statement, ifelse ifelse statement program | C5 | Lecture |
| Unit I | while statement, dowhile statement, for statement, Program | C6 | Lecture |
| Unit I | switch statement, nested control statement, break operator, continue operator, Program | С7 | Lecture |
| Unit I | break operator, continue operator, comma operator, program | C8 | Lecture |
| | Class Room Assignment1 | С9 | Class Room Assignment |
| | Clarification Class | C10 | Clarification Class |
| Unit II | Functions | | |
| Unit II | C Functions: Functions: declaration, definition & scope, | C11 | Lecture |
| Unit II | recursion, call by value, call by reference | C12 | Lecture |
| Unit II | Storage Classes: automatic, external (global), static & registers. | C13 | Lecture |
| | Webinar | C14 | Webinar |
| | Clarification Class | C15 | Clarification Class |
| | Class Room Assignment2 | C16 | Class Room Assignment |
| Unit III | Arrays: Arrays, pointers, array & pointer relationship | C17 | Lecture |
| | Activity | C18 | Activity |
| | Guest Lecture | C19 | Guest lecture |
| Unit III | Pointer arithmetic | C20 | Lecture |
| Unit III | Dynamic memory allocation | C21 | Lecture |
| Unit III | pointer to arrays, array of pointers | C22 | Lecture |
| Unit III | pointers to functions | C23 | Lecture |
| | Take Home Assignment | | Take Home Assignments |
| Unit-III | Clarification Class | C24 | Clarification Class |
| Unit III | array of pointers to functions | | |
| Unit III | Pre-processor directives: #include, #define | C25 | Lecture |
| | Seminar | C26 | Seminar |
| Unit III | macro's with arguments, the operators #and ## | C27 | Lecture |
| | Presentation | C28 | Presentation |

| 1 | | 1 | |
|----------|--------------------------------|-----|---------------------|
| | Clarification Class | C29 | Clarification Class |
| Unit-III | conditional compilations | C30 | Lecture |
| Unit-III | conditional compilations | C31 | Lecture |
| | Take Home Assignment | | Take Home |
| | Take Home Assignment | | Assignments |
| Unit-III | array of pointers to functions | C32 | Lecture |
| Unit-III | Clarification Class | C33 | Clarification Class |
| Unit-III | Presentation | C34 | Presentation |
| | Webinar | C35 | Webinar |
| Unit-III | pointer arithmetic | C36 | Lecture |
| Unit-III | Dynamic memory allocation | C37 | Lecture |
| Unit-III | Dynamic memory allocation | C38 | Lecture |
| Unit-III | Class Room Assignment3 | C39 | Class Room |
| | | | Assignment |
| | Guest Lecture | C40 | Guest lecture |
| Unit-III | Pointer to arrays | C41 | Lecture |
| Unit-III | Clarification Class | C42 | Clarification Class |
| Unit-III | Presentation | C43 | Presentation |
| Unit-III | Class Room Assignment4 | C44 | Class Room |
| Unit-III | | 644 | Assignment |
| Unit-III | Activity | C45 | Activity |

13010100- Application of IT Skills in Sciences Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Write a program sum of two numbers | P1-P2 | Practical |
| 2 | Write a program to check either the number is even or odd | P3-P4 | Practical |
| 3 | Write a program calculate simple interest. | P5-P6 | Practical |
| 4 | Write a program to calculate the marks of four subject and percentage. | P7-P8 | Practical |
| 5 | Write a program to check either the year is leap year or not. | P9-P10 | Practical |
| 6 | Write a program to find out the grade using if/else if statement. | P11-P12 | Practical |
| 7 | Write a program to find out the greater number between two number. | P13-P14 | Practical |
| 8 | WAP to read base and height of a triangle, calculate the area using formula : Area =1/2*base*height | P15-P16 | Practical |
| 9 | WAP to read marks obtained and maximum marks of a student and calculate its percentage and display it. | P17-P18 | Practical |
| 10 | Write a program to print even number up to n. | P19-P20 | Practical |
| 11 | Write a program to print odd number up to n. | P21-P22 | Practical |
| 12 | Write a program to print table. | P23-P24 | Practical |
| 13 | Handling numeric data: Spreadsheet software (Excel), creating a spreadsheet, entering and formatting information basic functions and formulae, creating charts, tables and graphs. Incorporating tables and graphs into word processing document | P25-P26 | Practical |
| 14 | Clarification Class | P27-P28 | |
| 15 | Quiz | P29-P30 | |

13003100 - Ability & Skill Enhancement - V

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|----------------------------|
| Unit I | What is leadership & Traits of Leadership | C 1 | Lecture |
| Unit I | Movie/ Story/ Interviews of leaders | C 2 | Lecture |
| Unit I | identifying leaders & Identify leadership qualities | C 3 | Lecture |
| Unit I | Debate/Discussion/Presentations on leaders | C 4 | PPT |
| Unit I | Class Assignment | C 5 | Class Assignment |
| Unit I | Clarification Class | C 6 | Clarification Class |
| Unit II | What is Entrepreneurship, Traits of Successful Entrepreneurs | C 7 | Lecture |
| Unit II | Movie/ Story/Interviews of Entrepreneurs | C 8 | Lecture |
| Unit II | Identify Entrepreneurial qualities | C 9 | Lecture |
| Unit II | Debate/Discussion/Presentation on Entrepreneurs | C 10 | PPT |
| Unit II | Class Assignment | C 11 | Class Assignment |
| Unit II | Clarification Class | C 12 | clarification Class |
| Unit III | What are organizational skills, how to develop them | C 13 | Lecture |
| Unit III | the skills needed to become a successful entrepreneur/administrator | C 14 | Lecture |
| Unit III | good communication, ambition, courage, hard work, planning, accountability | C 15 | Lecture |
| Unit III | Organizational skills can be developed by discipline making a system, rules | C 16 | Lecture |
| Unit III | delegation of power at workplace, | C 17 | Lecture |
| Unit III | PPT | C 18 | РРТ |
| Unit III | How to enhance employability; skills, why do we need them, | C 19 | Lecture |
| Unit III | different workplaces, having different needs, different skills, how to recognize different work skills | C 20 | Lecture |
| Unit III | Class Assignment | C 21 | Class Assignment |
| Unit III | Clarification Class | C 22 | Clarification Class |
| Unit IV | The process of decision making, its steps, | C 23 | Lecture |
| Unit IV | what are the basics of organizational decision- making process, what are its basics, | C 24 | Lecture |
| Unit IV | entrepreneurial decision making, how to make a right decision at right time, dilemma | C 25 | Lecture |
| Unit IV | Class Assignment | C 26 | Class Assignment |
| Unit IV | Clarification Class | C 27 | Clarification Class |
| Unit V | Conducting Interviews with Leaders/ Entrepreneurs | C 28 | Lecture |
| Unit V | Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview | C 29 | Lecture |
| Unit V | Clarification Class | C 30 | Clarification Class |

| Course | Course outcomes: - After completion of these courses students should be able to | | | | | |
|--|--|--|--|--|--|--|
| | 11.1 Semester VI | | | | | |
| 13009700- | CO1: Interpret the core inorganic chemistry | | | | | |
| Organometallics, Bioinorganic Chemistry, | CO2: Express the concept of the preparation, structure and bonding in organometallic compounds | | | | | |
| Polynuclear, Hydrocarbons | CO3: Explain the functions of various ions like sodium, potassium, magnesium and calcium in our body. | | | | | |
| and UV, IR Spectroscopy | CO4: Learn the concept of uv-visible and infra-red spectroscopy with the help of which we can determine the structure of the unknown organic compounds | | | | | |
| | CO5: Preparation of non hetero molecules having up to 6 carbon | | | | | |
| 13014800- Economic Botany | CO1: Describe the centers of origin of various economically important crops | | | | | |
| and Biotechnology | CO2: Discuss about the basic concepts in Biotechnology | | | | | |
| | CO3: Understand the basic technique of plant tissue culture | | | | | |
| | CO4: Express about of modern techniques and tools used in biotechnology. | | | | | |
| | CO5: Analyze operations, production and planning of the various business process, | | | | | |
| 13015400- Genomics & Proteomics | CO1: Describe the recent developments in genetics, epigenetics, small RNAs, proteomics, gene expression, mutagenesis and mapping genes | | | | | |
| | CO2: Conclude the different mechanism like signal transduction, regulation of transcription and translation, cancer, aging, drought stress and metabolic pathways. | | | | | |
| | CO3: Provide the knowledge and practical skills associated with functional genomics and proteomics. | | | | | |
| | CO4: Discuss on pharmacogenomics and the implications of applying personalized medicine' in human health. | | | | | |
| | CO5: Perform and analyze results of 2D Gel electrophoresis | | | | | |
| 13015600-: | CO1: Describe about the importance and types of Intellectual Property | | | | | |
| Intellectual Property Rights | CO2: Express about the Different International agreements like General Agreement on Tariffs & Trade (GATT), Trade Related Intellectual Property Rights (TRIPS) agreement, General Agreement on Trade related Services (GATS), Madrid Protocol, Berne Convention, Budapest Treaty etc. | | | | | |
| | CO3: Learn about role of Judiciary and role of law enforcement agencies. | | | | | |
| | CO4: Explain various laws in India for licensing and technology transfer. | | | | | |
| | CO5: Differentiate among patent, copyright and trademark. | | | | | |

| 13003200- Ability | CO1: Learn about verbal reasoning & English aptitude | | | | | |
|-------------------------------|--|--|--|--|--|--|
| and Skill Enhancement – VI | CO2: Develop a winning attitude | | | | | |
| | CO3: Learn the ways to understand news and be a journalist. | | | | | |
| | CO4: Learn the ability to prepare reports on major national and international news. | | | | | |
| | CO5: Conduct chat shows, panel discussions, parliamentary debates etc. | | | | | |

11.2 Mapping: Semester - VI

| 13009700 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| C01 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1011 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 1 |
| CO3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 |
| CO4 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | 1 | | | | | | | | | | | |
| 13014800 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | 2 |
| CO4 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | 2 |
| | | | | | | | | | | | | |
| 13015400 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 3 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 3 | 2 |
| | | | | | I | | I | 1 | 1 | T | | |
| 13015600 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 3 | 2 | 2 | 3 | | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO2 | 3 | 2 | 3 | 2 | | 2 | 2 | 2 | 3 | 2 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 3 | | 2 | 3 | 1 | 2 | 3 | 1 | 2 |
| CO4 | 3 | 2 | 2 | 2 | | 2 | 2 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 |
| | | | | | | | | | | | | |
| 13003200 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| CO1 | 2 | 2 | 2 | 3 | 2 | 3 | | 3 | 1 | 3 | 2 | 2 |
| CO2 | 2 | 2 | 3 | 2 | 2 | 2 | | 2 | 3 | 3 | 2 | 2 |
| CO3 | 2 | 2 | | | 3 | 2 | | 3 | 2 | 3 | 3 | 2 |
| CO4 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

11.3 Lesson Plan: Semester – VI

13009700 – Organometallics, Bioinorganic Chemistry, Polynuclear, Hydrocarbons and UV, IR Spectroscopy

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|------------|----------------------------|
| UNIT I | CHEMISTRY OF 3d ELEMENTS | | |
| UNIT I | Oxidation states of Cr, preparation and important properties K2Cr2O7 | C-1 | Lecture |
| UNIT I | Peroxo compounds of Cr | C-2 | Lecture |
| UNIT I | Oxidation states of Mn and preparation and important properties of KMnO4, | C-3 | Lecture |
| UNIT I | Oxidation states of Fe and preparation and important properties K4[Fe(CN)6] | C-4 | Lecture |
| UNIT I | Preparation and important properties sodium nitroprusside | C-5 | Lecture |
| UNIT I | preparation and important properties of [Co(NH3)6]Cl3, Na3[Co(NO2)6]. | C-6 | Lecture |
| | ASSIGNMENT I | | Take Home Assignments |
| UNIT I | Clarification Class | C-7 | Clarification Class |
| UNIT II | ORGANOMETALLIC COMPOUNDS | | |
| UNIT II | Organometallic Compounds: Definition and Classification with appropriate examples based on nature of metal carbon bond (ionic, s, p and multicenter bonds). Nomenclature of organometallic compounds | C-8 to C-9 | Lecture |
| UNIT II | Structures of methyl lithium and Zeiss salt | C-10 | Lecture |
| UNIT II | Structures of ferrocene | C-11 | Lecture |
| | ASSIGNMENT II | C-12 | Class Room Assignment |
| UNIT II | EAN Rule for metal carbonyl | C-13 | Lecture |
| UNIT II | Preparation, structure, bonding and properties of mononuclear and polynuclear carbonyls of 3d metals, pi-acceptor behaviour of carbon monoxide. | C-14-15 | Lecture |
| UNIT II | Synergic effects (VB approach)- (MO diagram of CO can be referred to for synergic effect to IR frequencies). | C-16-17 | Lecture |
| UNIT II | Clarification of topics of Unit II | C-18 | Clarification Class |
| | ASSIGNMENT III | | Take Home Assignments |
| UNIT III | BIO-INORGANIC CHEMISTRY | | 5 |
| UNIT III | Bio-Inorganic Chemistry A brief introduction to bio- inorganic chemistry. | C-19-20 | Lecture |
| UNIT III | Role of metal ions present in biological systems with special reference to Na+ , K+ and Mg2+ ions: Na/K pump; | C-21-22 | Lecture |
| UNIT III | Role of Mg2+ ions in energy production and chlorophyll. | C-23-24 | Lecture |
| UNIT III | Role of Ca2+ in blood clotting, stabilization of protein structures and structural role (bones). | C-25 | Lecture |
| UNIT III | Clarification of topics of Unit III | C-26 | Clarification Class |

| | PRESENTATION I | C-27 | Presentation |
|---------|--|---------|--------------------------|
| | QUIZ | C-28 | Quiz |
| | ASSIGNMENT IV | C-29 | Class Room Assignment |
| UNIT IV | POLYNUCLEAR AND HETRONUCLEAR HYDROCARBON | | |
| UNIT IV | Properties of Naphthalene and Anthracene with reference to electrophilic and nucleophilic substitution | C-30-31 | Lecture |
| UNIT IV | Properties of Furan and Pyrrole with reference to electrophilic and nucleophilic substitution | C-32 | Lecture |
| UNIT IV | Properties of Thiophene and Pyridine. with reference to electrophilic and nucleophilic substitution | C-33 | Lecture |
| | Clarification Class | C-34 | Clarification Class |
| | ASSIGNMENT V | C-35 | Class Room Assignment |
| UNIT V | ACTVE METHYLENE COMPOUNDS | | |
| UNIT V | Active methylene compounds: Preparation: Claisen ester condensation. Keto-enol tautomerism. | C-36-37 | Lecture |
| UNIT V | Reactions: Synthetic uses of ethylacetoacetate (preparation of non-heteromolecules having upto 6 carbon). | C-38-39 | Lecture |
| | GUEST LECTURE | C-40 | Guest lecture |
| | Clarification Class oF Unit IV & V | C-41 | Clarification Class |
| | Presentation II | C-42 | Presentation |
| | SEMINAR | C-43 | Seminar |
| UNIT VI | APPLICATION OF UV-VISIBLE & INFRARED SPECTROSCOPY | | |
| UNIT VI | Electromagnetic radiations | C-44 | Lecture |
| UNIT VI | Electronic transitions | C-45 | Lecture |
| UNIT VI | λmax & εmax, chromophore, auxochrome, bathochromic and hypsochromic shifts. | C-46 | Lecture |
| UNIT VI | Application of electronic spectroscopy and Woodward rules for calculating l max of conjugated dienes and α , β – unsaturated compounds. | C-47-48 | Lecture |
| | WEBINAR II | C-49 | Webinar |
| | ASSIGNMENT-VI | C-50 | Class Room Assignment |
| UNIT VI | Infrared radiation and types of molecular vibrations | C-51-52 | Lecture |
| | QUIZ | C-53 | Quiz |
| UNIT VI | Functional group and fingerprint region. IR spectra of alkanes, alkenes | C-54-56 | Lecture |
| UNIT VI | IR spectra of alcohols (inter and intramolecular hydrogen bonding), aldehydes, ketones, carboxylic acids and their derivatives (effect of substitution on >C=O stretching absorptions). | C-57-59 | Lecture |
| | CLARIFICATION CLASS V | C-60 | Clarification Class |

13009800 – Organometallics, Bioinorganic chemistry, Polynuclear, hydrocarbons, and UV, IR Spectroscopy Lab (Chemistry)

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|--|--------------|-------------------|
| 1 | Introduction to OBPS Lab, Instructions | C-1 to C-2 | Practical |
| 2 | Systematic Qualitative Organic Analysis of Organic Compounds possessing monofunctional groups (- COOH, phenolic, aldehydic, ketonic, amide, nitro, amines) and preparation of one derivative. | C-3 to C-4 | Practical |
| 3 | Systematic Qualitative Organic Analysis of Organic Compounds possessing hydrocarbon only preparation of one derivative. | C-5 to C-6 | Practical |
| 4 | Systematic Qualitative Organic Analysis of Organic Compounds possessing -COOH only preparation of one derivative. | C-7 to C-8 | Practical |
| 5 | Systematic Qualitative Organic Analysis of Organic Compounds possessing -NO2 group and preparation of one derivative. | C-9 to C-10 | Practical |
| 6 | Systematic Qualitative Organic Analysis of Organic Compounds possessing carbohydrate only, phenolic only preparation of one derivative. | C-11 to C-12 | Practical |
| 7 | Systematic Qualitative Organic Analysis of Organic Compounds possessing amide, amine only preparation of one derivative. | C-13 to C-14 | Practical |
| 8 | Paper chromatographic separation of Fe3+, A13+ and Cr3+ | C-15 to C-18 | Practical |
| 9 | Paper chromatographic separation of Ni2+, Co2+, Mn2+ and Zn2+ | C-19 to C-22 | Practical |
| 10 | Preparation and measurement of the conductivity of tetra ammine carbonato cobalt (III) nitrate. Compare the conductance of the complexes with that of M/1000 solution of NaCl, MgCl2 and LiCl3. | C-23 to C-26 | Practical |
| 11 | Preparation and measurement of the conductivity of tetraamminecopper (II) sulphate Compare the conductance of the complexes with that of M/1000 solution of NaCl, MgCl2 and LiCl3. | C-27 to C-28 | Practical |
| 12 | Preparation and measurement of the conductivity of potassium trioxalatoferrate (III) trihydrate Compare the conductance of the complexes with that of M/1000 solution of NaCl, MgCl2 and LiCl3. | C-29 to C-30 | Practical |
| 13 | | | |

13014800 - Economic Botany and Biotechnology

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|-----------|----------------------------|
| Ι | Origin of Cultivated Plants | C-1 | Lecture |
| т | Concept of centers of origin, their importance with | 6.2 | Lesteres |
| Ι | reference to Vavilov's work. | C-2 | Lecture |
| II | Cereals | C-3 | Lecture |
| II | Wheat -Origin, morphology, uses | C-4 | Lecture |
| II | Clarification Class I | C-5 | Clarification Class |
| II | Class Room Assignment I | C-6 | Class Room |
| | | | Assignment |
| III | Legumes | C-7 | Lecture |
| III | Gram | C-8 | Lecture |
| III | Soybean | C-9 | Lecture |
| III | Clarification Class II | C-10 | Clarification Class |
| III | Take Home Assignments I | | Take Home |
| | | | Assignments |
| IV | Spices | C-11 | Lecture |
| IV | Clove | C-12 | Lecture |
| IV | Black pepper | C-13 | Lecture |
| V | Beverages | C-14 | Lecture |
| V | Tea (morphology, processing, uses) | C- 15 | Lecture |
| V | Clarification Class III | C-16 | Clarification Class |
| v | Class Room Assignment II | C-17 | Class Room |
| | | | Assignment |
| VI | Oils and Fats | C-18 | Lecture |
| VI | groundnut | C-19 | Lecture |
| VI | Presentation I | C-20 | Presentation |
| VII | Fiber Yielding Plants | C-21 | Lecture |
| VII | Cotton (Botanical name, family, part used, morphology and uses). | C-22 | Lecture |
| VII | Clarification Class IV | C-23 | Clarification Class |
| VII | Quiz I | C-24 | Quiz |
| VIII | Introduction to Biotechnology I | C-25 | Lecture |
| VIII | Introduction to Biotechnology II | C-26 | Lecture |
| IX | Plant tissue culture | C-27 | Lecture |
| IX | Micropropagation | C-28 | Lecture |
| IX | Presentation II | C-29 | Presentation |
| IX | haploid production through androgenesis | C-30 | Lecture |
| IX | haploid production through gynogenesis | C-31 | Lecture |
| IX | embryo culture with their applications | C-32 | Lecture |
| IX | endosperm culture with their applications | C-33 | Lecture |
| IX | Clarification Class V | C-34 | Clarification Class |
| IX | Class Room Assignment III | C-35 | Classroom Assignment |
| Х | Recombinant DNA Techniques I | C-36 | Lecture |
| Х | Recombinant DNA Techniques II | C-37 | Lecture |
| Х | Recombinant DNA Techniques III | C-38 | Lecture |
| Х | Quiz II | C-39 | Quiz |
| Х | Blotting techniques | C-40 | Lecture |
| Х | Northern Blotting | C-41 | Lecture |
| • | Southern and Western Blotting | C-42 | Lecture |

| X | DNA Fingerprinting | C-43 | Lecture |
|---|----------------------------|------|----------------------------|
| Х | Presentation III | C-44 | Presentation |
| Х | Molecular DNA markers | C-45 | Lecture |
| Х | RAPD | C-46 | Lecture |
| Х | RFLP | C-47 | Lecture |
| Х | SNPs | C-48 | Lecture |
| Х | DNA sequencing | C-49 | Lecture |
| X | Class Room Assignment IV | C-50 | Class Room Assignment |
| Х | PCR | C-51 | Lecture |
| Х | Types of PCR | C-52 | Lecture |
| Х | Applications of PCR | C-53 | Lecture |
| Х | Reverse Transcriptase -PCR | C-54 | Lecture |
| X | Take Home Assignments II | | Take Home Assignments |
| Х | Hybridoma Technology | C-55 | Lecture |
| Х | Monoclonal antibodies | C-56 | Lecture |
| Х | ELISA | C-57 | Lecture |
| Х | Immuno-detection | C-58 | Lecture |
| Х | Revision Class | C-59 | Lecture |
| Х | Clarification Class VI | C-60 | Clarification Class |

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1 | Study of economically important plants through specimens, sections and micro chemical tests : Wheat | P1-P2 | Practical |
| 2 | Gram, Soybean | P3-P4 | Practical |
| 3 | Black pepper, Clove | P5-P6 | Practical |
| 4 | Tea, Cotton | P7-P8 | Practical |
| 5 | Groundnut | P9-P10 | Practical |
| 6 | Familiarization with basic equipment in tissue culture. | P11-P12 | Practical |
| 7 | Anther culture | P13-P14 | Practical |
| 8 | somatic embryogenesis | P15-P16 | Practical |
| 9 | endosperm | P17-P18 | Practical |
| 10 | embryo culture | P19-P20 | Practical |
| 11 | Micro propagation | P21-P22 | Practical |
| 12 | PCR | P23-P24 | Practical |
| 13 | Blotting techniques | P25-P26 | Practical |
| 14 | AGE | P27-P28 | Practical |
| 15 | PAGE | P29-P30 | Practical |

13014900 - Economic Botany and Biotechnology Lab (DSE II) (Botany)

13015400 - Genomics & Proteomics

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|-----------|--------------------------|
| Ι | Introduction to Genomics | C1 | Lecture |
| Ι | Introduction to Genomics | C2 | Lecture |
| Ι | DNA sequencing methods – manual & automated: Maxam & Gilbert and Sangers method | C3 | Lecture |
| Ι | DNA sequencing methods – manual & automated: Maxam & Gilbert and Sangers method | C4 | Lecture |
| Ι | DNA sequencing methods – manual & automated: Maxam & Gilbert and Sangers method | C5 | Lecture |
| Ι | Pyrosequencing | C6 | Lecture |
| Ι | Pyrosequencing | C7 | Lecture |
| Ι | Genome Sequencing: Shotgun method | C8 | Lecture |
| Ι | Hierarchical (clone contig) methods | С9 | Lecture |
| Ι | Computer tools for sequencing projects: | C10 | Lecture |
| Ι | Genome sequence assembly software. | C11 | Lecture |
| | Clarification Class No1 | C12 | Clarification Class |
| II | Managing and Distributing Genome Data | C13 | Lecture |
| | Presentation I | C14 | Presentation |
| | Take Home Assignment I | | Take Home Assignments |
| | Class Room Assignment I | C15 | Class Room Assignment |
| | Webinar | C16 | Webinar |
| II | Web based servers and softwares for genome analysis: ENSEMBL | C17 | Lecture |
| II | Web based servers and softwares for genome analysis: ENSEMBL | C18 | Lecture |
| II | Web based servers and softwares for genome analysis: ENSEMBL | C19 | Lecture |
| II | VISTA | C20 | Lecture |
| II | VISTA | C21 | Lecture |
| | Class Room Assignment II | C22 | Class Room Assignment |
| II | UCSC Genome Browser | C23 | Lecture |
| II | UCSC Genome Browser | C24 | Lecture |
| II | NCBI genome. | C25 | Lecture |
| II | NCBI genome. | C26 | Lecture |
| II | Selected Model Organisms' Genomes and Databases. | C27 | Lecture |
| | Clarification Class No2 | C28 | Lecture |
| III | Introduction to protein structure, Chemical properties of proteins. | C29 | Lecture |
| III | Physical interactions that determine the property of proteins. | C30 | Lecture |
| III | Physical interactions that determine the property of proteins. | C31 | Lecture |
| III | Short-range interactions, electrostatic forces, van der waal interactions, hydrogen bonds, Hydrophobic interactions. | C32 | Lecture |

| III | Short-range interactions, electrostatic forces, van der waal interactions, hydrogen bonds, Hydrophobic interactions. | C33 | Lecture |
|-----|---|-----|--------------------------|
| III | Short-range interactions, electrostatic forces, van der waal interactions, hydrogen bonds, Hydrophobic interactions. | C34 | Lecture |
| | Class Room Assignment III | C35 | Class Room Assignment |
| | Take Home Assignment II | | Take Home Assignments |
| | Presentation II | C36 | Presentation |
| | Activity I | C37 | Activity |
| | Guest Lecture | C38 | Guest Lecture |
| III | Determination of sizes (Sedimentation analysis, gel filtration, SDS-PAGE); Native PAGE, | C39 | Lecture |
| III | Determination of sizes (Sedimentation analysis, gel filtration, SDS-PAGE); Native PAGE, | C40 | Lecture |
| III | Determination of covalent structures – Edman degradation. | C41 | Lecture |
| III | Determination of covalent structures – Edman degradation. | C42 | Lecture |
| | Clarification Class no 3 | C43 | Clarification Class |
| IV | Introduction to Proteomics | C44 | Lecture |
| | Class Room Assignment IV | C45 | Class Room Assignment |
| | Activity II | C46 | Activity |
| | Seminar | C47 | Seminar |
| | Presentation III | C48 | Presentation |
| IV | Introduction to Proteomics, | C49 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C50 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C51 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C52 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C53 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C54 | Lecture |
| IV | Analysis of proteomes.2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. | C55 | Lecture |
| IV | Mass spectrometry based methods for protein identification. De novo sequencing using mass spectrometric data. | C56 | Lecture |
| IV | Mass spectrometry based methods for protein identification. De novo sequencing using mass spectrometric data. | C57 | Lecture |

| IV | Mass spectrometry based methods for protein identification. De novo sequencing using mass spectrometric data. | C58 | Lecture |
|----|---|-----|---------------------|
| IV | Mass spectrometry based methods for protein identification. De novo sequencing using mass spectrometric data. | C59 | Lecture |
| | Clarification Class no 4 | C60 | Clarification Class |

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|---|-----------|-------------------|
| Ι | Use of SNP databases at NCBI and other sites | P1-P2 | Practical |
| Ι | Use of SNP databases at NCBI and other sites | P3-P4 | Practical |
| II | Use of OMIM database | P5-P6 | Practical |
| II | Use of OMIM database | P7-P8 | Practical |
| III | Detection of Open Reading Frames using ORF Finder | P9-P10 | Practical |
| III | Detection of Open Reading Frames using ORF Finder | P11-P12 | Practical |
| IV | Proteomics 2D PAGE database | P13-P14 | Practical |
| IV | Proteomics 2D PAGE database | P15-P16 | Practical |
| V | Softwares for Protein localization. | P17-P18 | Practical |
| V | Softwares for Protein localization. | P19-P20 | Practical |
| VI | Hydropathy plots | P21-P22 | Practical |
| VII | Native PAGE | P23-P24 | Practical |
| VII | Native PAGE | P25-P26 | Practical |
| VIII | SDS-PAGE | P27-P28 | Practical |
| VIII | SDS-PAGE | P29-P30 | Practical |

13015600- : Intellectual Property Rights

| Unit | Particulars | Class No. | Pedagogy of Class |
|------|--|-----------|---------------------|
| Ι | Introduction to Intellectual Property and its Historical Perspective | 1 | Lecture |
| Ι | Different types of IP and Importance of protecting the Intellectual Property | 2 | Lecture |
| Ι | Copyrights : Introduction, Differences from Patents and Procedure to obtain the Copyright | 3 | Lecture |
| Ι | Class Room Assignment 1 | 4 | Assignment |
| Ι | Clarification Class I | 5 | Clarification Class |
| II | Trade Marks ; Introduction, How to obtain | 6 | Lecture |
| II | Different types of marks – Collective marks, certification marks, service marks, Trade names, etc. Differences from Designs | 7 | Lecture |
| II | Patents: Historical Perspective, Basic and associated right | 8 | Lecture |
| II | Home Assignment 1 | | Assignment |
| II | WIPO and the PCT system; Patents and Healthcare – balancing promoting innovation with public health | 9 | Lecture |
| II | Traditional Knowledge, Software patents and their importance for India. | 10 | Lecture |
| II | Clarification Class II | 11 | Clarification Class |
| III | Geographical Indication: Definition, rules for registration, prevention of illegal exploitation, importance to India | 12 | Lecture |
| III | Presentation 2 | 13 | Presentation |
| III | Definition of Industrial Designs, Features, How to obtain it and International design registration | 14 | Tutorial |
| III | Definition of Industrial Designs, Features, How to obtain it and International design registration | 15 | Lecture |
| III | Presentation 2 | 16 | Presentation |
| III | Layout design of integrated circuits/ Circuit Boards/ Integrated Chips Importance for electronic industry | 17 | Lecture |
| III | Layout design of integrated circuits/ Circuit Boards/ Integrated Chips Importance for electronic industry | 18 | Assignment |
| III | Introduction and Historical Perspectives of the Trade Secrets | 19 | Lecture |
| III | Clarification Class III | 20 | Clarification Class |
| IV | Scope of Protection of the Trade Secrets and the Risks involved therein; Legal aspects of Trade Secret Protection | 21 | Assignment |
| IV | IPR- IPR Biodiversity and Plant Breeders Rights | 22 | Lecture |
| IV | IPR- IPR Biodiversity and Plant Breeders Rights | 23 | Tutorial |
| IV | IP Infringement issue and enforcement | 24 | Lecture |
| IV | Home Assignment 2 | | Clarification Class |
| IV | Different International agreements: Word Trade Organization (WTO); The General Agreement on Tariffs & Trade (GATT) and the General Agreement on Trade related Services (GATS) | 25 | Lecture |

| IV | Different International agreements: Word Trade Organization (WTO); The General Agreement on Tariffs & Trade (GATT) and the General Agreement on Trade related Services (GATS) | 26 | Assignment |
|----|--|----|---------------------|
| IV | Trade Related Intellectual Property Rights (TRIPS) Agreement; The Madrid Protocol; The Berne Convention | 27 | Lecture |
| IV | The Budapest Treaty and the Paris Convention WIPO and TRIPS | 28 | Lecture |
| IV | Class Assignment 2 | 29 | Assignment |
| IV | Role of Judiciary, Role of law enforcement agencies – Police, Customs etc. | 30 | Lecture |
| IV | Economic Value of Intellectual Property – Intangible assets and their valuation, Intangible assets and their valuation | 31 | Lecture |
| IV | Intellectual Property in the Indian Context, Laws in India regarding Licensing and the technology transfer. | 32 | Lecture |
| IV | Webinar | 33 | Webinar |
| IV | Clarification Class IV | 34 | Clarification Class |
| | Activity | 35 | Activity |

13003200- Ability and Skill Enhancement - VI

| Unit | Particulars | Class No. | Pedagogy of Class |
|---|---|---|--------------------------|
| Unit I | Logical Sequence of Words | C1 | Lecture |
| Unit I | Verbal Analogy | C2 | Lecture |
| Unit I | Classification | C3 | Lecture |
| Unit I | Blood Relation Test | C4 | Activity |
| Unit I | Syllogism | C5 | Activity |
| Unit I | Reading Comprehension | C6 | Class Room Assignment |
| Unit I | Clarification Class 1 | C7 | Clarification Class |
| Unit II | How to develop a winning attitude | C8 | Presentation |
| Unit II | How to have a winning and positive mindset, how to win in difficult situations | C9 | Presentation |
| Unit II | How to have a winning and positive mindset, how to win in difficult situations | C10 | Presentation |
| Unit II | How to have a winning and positive mindset, how to win in difficult situations | C11 | Lecture |
| Unit III | | C12 | Deserved |
| Unit III | Reading Current News - Assignment Comparing & Analysing the news | C12 C13 | Presentation |
| Unit III | Write an editorial | the second se | Presentation |
| A Design of the second s | | C14 | Activity |
| Unit III | Clarification ClassII | C15 | Clarification Class |
| Unit III | News Vocabulary | | Take Home Assignments |
| Unit III | Presentation on any major news (political/social/sports/economics) | C16 | Presentation |
| Unit III | Presentation on any major news (political/social/sports/economics) | C17 | Presentation |
| Unit IV | Chat Show | C18 | Activity |
| Unit IV | Panel Discussion | C19 | Group discussions |
| Unit IV | Panel Discussion | C20 | Group discussions |
| Unit IV | Parliamentary debate | C21 | Activity |
| Unit IV | News Inspired Theatrical Performance | C22 | Activity |
| Unit IV | Clarification Class III | C23 | Clarification Class |
| Unit V | Preparing a report on major National / International News | C24 | Presentation |
| Unit V | Insights/ review of major news papers and news channels | C25 | Lecture |
| | Take Home Assignment 2 | | Take Home Assignments |
| Unit V | Clarification Class IV | C26 | Clarification Class |
| Unit V | Preparing a report on major National/International News | C27 | Activity |
| Unit V | Insights/ review of major news papers and news channels | C28 | Class Room Assignment |
| Unit V | Insights/ review of major news papers and news channels | C29 | Activity |
| | Clarification Class V | C30 | Clarification Class |



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