

Detailed Course Scheme
BA LL.B.
(Five years integrated Law programme)

Semester I
(2020-21)

DOC202002260030



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for BA. LL.B. Program along with examination pattern is as follows:

Course Scheme

Semester -I

S. No	Course Code	Course Name	L	T	P	Credits
1.	16000100	Legal Methods	4	1	0	5
2.	16000200	Law of Contract-I	4	1	0	5
3.	16004700	Legal English and Analytical skills of legal issues	4	1	0	5
4.	16000400	History I (History of Ancient & Medieval India)	4	1	0	5
5.	11018200	Economics I (Principles of Micro Economics)	4	1	0	5
6.	16001200	Ability & Skill Enhancement -I	2	0	0	2
7.	16000600	Comprehensive Viva	-	-	-	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	0	31

EVALUATION SCHEME

The evaluation of the BA. LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75% + : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Legal Methods

Course Code: 16000100

Course Outline

Unit-I: Introduction to Legal Method

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality d. Classification of Laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law
 - iv. Civil Law and Criminal Law

Unit-II: Sources of Law

- a. Custom
- b. Precedent
- c. Legislation

Unit-III: Basic Concepts of Indian Legal System

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research and report writing
- e. Citations and Bibliography

PSDA (Professional Skill Development Activities)

- Statutes and Judgments Analysis
- Preparation of Research paper
- Access to Legal Resources: Library and Online Data Base
- Debate/Seminar/Symposium/Group Discussion
- Development of Writing Skills

Suggested Readings:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15thEdn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12thEdn)
3. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
4. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
5. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21stEdn)
6. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
7. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2nd Revised Edn)
8. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and LegalMethod*, Aspen Publishers, 2013 (5thEdn)

Course Name: Law of Contract-I

Course Code: 16000200

Course Outline

Unit-I: Formation of Contract

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

Unit-II: Consideration and Capacity

- a. Consideration- Definition , Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-III: Validity, Discharge and Performance of Contract

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts

- a. Breach
- b. Remedies:
 - i Damages: Kinds
 - ii Quantum Merit
- c. Quasi Contracts

PSDA (Professional Skill Development Activities)

- Contract Formation Exercise – Impact of IT & E-Contract
- Judgement Analysis
- Drafting of a Contract
- A class-based Moot Court Competition in Contract Law

Case studies:

1. Carlillv. Carbolic Smoke Ball Co. (1891-4) All ER Rep.127.
2. Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1952) 2 All ER Rep.
3. Balfour v. Balfour (1918-19) All ER 860 (CA).
4. Lalman Shukla v. Gauri Datt (1913) XL ALJR 489 (All.) 15
5. Bhagwandas Goverdhan das Kediav. M/s. Girdhari lal Parshottam das & Co., AIR 1966 SC 543 17.
6. Harvey v. Facey (1893) AC 552 28.
7. Felthousev. Bindley (1862) 11 CB 869.

Suggested Readings :

1. Anson, Law of Contract , Oxford University Press, 2010 (29thEdn)
2. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn.
3. Avtar Singh, Law of Contract and Specific Relief , Eastern Book Company, 2013 (11thEdn)
4. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14thEdn)
5. Cheshire and Fifoot, Law of Contract, Lexis Nexis, 2010 (10thEdn)

Course Name: Legal English and Analytical Skills of Legal Issues

Course Code: 16004700

Course Outline

Unit-I: Comprehension and Composition

- a) Reading Comprehension of General and Legal Texts
- b) Paragraph & Précis Writing
- c) Abstract Writing
- d) Note Taking
- e) Drafting of Reports and Projects
- f) Petition Writing

Unit-II: Language, Communication and Law

- a) Meaning and Communication Approaches
- b) Types, Directions and Challenges
- c) Formal & Informal Communication
- d) Barriers to Communication
- e) Culture and Language Sensitivity
- f) Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
- g) Legal Maxims
- h) Foreign Words, Urdu and Hindi Words
- i) Legal Counselling and Interviewing

Unit-III: Legal Communication

- a) Legal Communication
- b) Mooting
- c) Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgments)

Unit-IV: Law as a mirror of society

- a) Juvenile Justice
- b) Women empowerment in the modern era
- c) Anti-smoking law and regulation
- d) Recent development in Child Labour
- e) Surrogacy Bill

PSDA (Professional Skill Development Activities)

- Regular collection of columns of newspapers and some portions of famous judgments Act over different portions of play Justice, to enhance verbal and nonverbal
- Communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

Suggested Readings:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)
3. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2ndEdn)
4. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15thEdn)
5. John Galsworthy, *Justice*, F.Q. Books, 2010
6. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

Course Name: History-I

Course Code: 16000400

Course Outline

Unit I History and Law

- a. Relevance of History to Law: Interdisciplinary Approach
- b. Rethinking History and Historian's Craft
- c. Indian Historiography: Orientalist, Utilitarian, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories

Unit II Ancient India

- a. State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas
- b. Kinship, Caste and Class: Social Differentiation, Family, Patriliney, Rules of Marriage, *Gotra*, *Jatis* and *Varnas*, Access to Property and Gender
- c. Religious Traditions and Polity: Brahminism, Buddhism, Jainism

Unit III Medieval India

- a. Kings and their Courts:
 - i. Cholas: Local Self-Government
 - ii. Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus
 - iii. Vijayanagara State
 - iv. Mughals: Theory of Sovereignty (Akbar), Administrative Structure
- b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity
Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar

Unit IV The Concept of Justice and Judicial Institutions in Ancient and Medieval India

- a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, *Veda*, *Dharmasutra*, *Dharma Shastra*, Tradition and Good Custom, Types of Courts and Procedures
- b. Legal Thinkers of Ancient India: Manu and Yajnavalkya
- c. Legal Traditions in Medieval India: Sources of Islamic Law (*Quran*, *Hadis*, *Ijma*, *Qiyas*), Salient Features of Islamic Criminal Law, Hanafi School of Thought

PSDA (Professional Skill Development Activities)

Screening *Rashomon* (1950): A Film by Akira Kurosawa (1910-1998) and discussion on it on multiple interpretations in History
Visit to National Museum, New Delhi/Any Historical Place Historical Walk/ Book Review of Historical Fiction
Seminar on *Dharma* and the changing concept of justice

Suggested Readings :

1. H.V. Sreenivasa Murthy – *History of India*, Eastern Book Company, 2011

2. E.H. Carr, *What is History*, Penguin, 2008 Edn
3. Sabyasachi Bhattacharya (ed.), *Approaches to History: Essays in Indian Historiography*, Primus Books, 2013
4. Romila Thapar, *Time as a Metaphor of History*, OUP, 1996
5. Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2004
6. Satish Chandra, *Medieval India*, Vol. I, Har-Anand, 2000, (2ndEdn)
7. Satish Chandra, *Medieval India*, Vol. II, Har-Anand, 2004, (3rdEdn)
8. Satish Chandra, *History of Medieval India*, Orient Blackswan, 2009
9. Bipan Chandra, *India's Struggle for Independence, 1857-1947*, Penguin, 1989
10. N. Mani Tripathi, *Jurisprudence the Legal Theory*, 2013
11. T. Rama Jois, *Legal and Constitutional History of India :Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co., 2004 (Reprint)
12. A.L. Basham, *The Wonder that was India*, Part-I, Rupa & Co., 1993 (20thEdn)
13. S.A.A. Rizvi, *The Wonder that was India*, Part –II, Sedgwick & Jackson, 1987: Prakash Books, 2004
14. J.Duncan M. Derett, *Religion, Law and State in India*, Oxford, 1999
15. Robert Lingat, *The Classical Law of India*, California, 1973, Reprint Oxford, 1998
16. Marc Galanter, *Law and Society in Modern India*, Oxford University Press, 1989

Course Name: Principles of Micro Economics

Course Code: 11018200

Course Outline

Unit I: Introduction

- a) Demand and Supply: Determinants of demand, movements vs. shift in demand curve, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; - Market equilibrium and price determination.
- b) demand and supply.
- c) Application of demand and supply.

Unit II: Consumer Theory

Ordinal Utility theory: (Indifference curve approach): Consumer's preferences; Interference curves; Budget line; Consumer's equilibrium; Income and substitution effect; Price consumption curve and the derivation of demand curve for a commodity; Criticisms of the law of demand.

Unit III: Production and Cost

- a) Production: Firm as an agent of production. Concepts of Production function. Law of variable proportions; Isoquants; Return to scale. Economics and Diseconomies of scale.
- b) Costs: Costs in the short run. Costs in the long run, Profit maximization and cost minimization. Equilibrium of the firm, Technological Change: the very long run.

Unit IV: Market Structure

- a) Perfect Competition: Assumption; Theory of a firm under perfect competition; Demand and Revenue; Equilibrium of the firm in the short run and long run, The long run industry supply curve: increasing, decreasing and constant cost industry. Allocation efficiency under perfect competition.
- b) Monopoly: Short-run and long-run equilibrium of monopoly firm; Concept of supply curve under monopoly; Allocation inefficiency and dead-weight loss monopoly; Price discrimination.
- c) Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition;
- d) Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.
- e) Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition; Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.

Unit V: Income Distribution and Factor Pricing

Demand for factors. Supply of factor, backward bending supply curve for labour concepts of economic rent; Functional Distribution of Income

Suggested Readings:

1. Pindyck, R.S., D. L. Rubinfeld and P. L. Mehta; Microeconomics, Pearson Education.
2. N. Gregory Mankiw, Principles of Micro Economics, Cengage Learning
3. Maddala G.S. and E. Miller; Microeconomics: Theory and Applications, McGraw-Hill Education.
4. Salvatore, D. Schaum's Outline: Microeconomic Theory, McGraw-Hill, Education.
5. Case and Fair, Principles of Micro Economics, Pearson Education
6. Koutsiyannis, Modern Micro Economic Theory.
7. C Snyder, Microeconomic Theory: Basic Principles and Extensions, Cengage Learning
8. Bilas, Richard A., Microeconomics Theory: A Graphical Analysis, McGraw-Hill Education.
9. Paul A Samuelson, William D Nordhaus, Microeconomics, McGraw-Hill Education
10. Amit Sachdeva, Micro Economics, Kusum Lata Publishers

Course Name: Comprehensive Viva

Course Code: 16000600

Course Outline

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B. Students.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

-----**End of document**-----