

**Detailed Course Scheme**  
**BBA LL.B.**  
**(Five years integrated Law programme)**

**Semester III**  
**(2020-2021)**

DOC202002260043



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -III**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	16004300	Family Law-I	4	1	0	5
2.	16004400	Constitutional Law-I	4	1	0	5
3.	16004500	Law of Crimes-I	4	1	0	5
4.	11016000	Business Environment & Ethical Practices	4	1	0	5
5.	11005300	Human Resource Management	4	1	0	5
6.	16000600	Comprehensive Viva	-	-	-	3
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>0</b>	<b>32</b>

### **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester

### **CURRICULUM**

**Course Name: Family Law-I**

**Course Code: 16004300**

#### **Course Outline:**

#### **Unit-I: Hindu Marriage and Dissolution**

- a) Institution of Marriage under Hindu Law

- i. Evolution and Concept of the Institution of Marriage
- ii. Forms, Validity and Voidability of Marriage
- b) Matrimonial Remedies
  - i. Restitution of Conjugal Rights
  - ii. Judicial Separation
  - iii. Dissolution of Marriage : Theories, Grounds
  - iv. Divorce by Mutual Consent
  - v. Irretrievable Breakdown as a Ground for Dissolution

### **Unit-II: Muslim Marriage and Dissolution of Marriage**

- a) Nikah (Muslim Marriage)
  - i. Definition, Object and Nature
  - ii. Essentials for Validity
  - iii. Obligations Arising out of Marriage
- b) Dissolution of Marriage
  - I. Talaq: Concept and Modes
  - II. Grounds:
    - i. Under Classical Law
    - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

### **Unit-III: Adoption, Maintenance of Guardianship**

- a) Adoption:
  - i. Nature
  - ii. Law of adoption
  - iii. Inter Country Adoption
- b) Adoption: Conditions and Effect
  - i. Capability
  - ii. Effect
- c) Maintenance
  - i. Entitlement
  - ii. Enforcement
  - iii. Maintenance Rights of Muslim Women
  - iv. Maintenance under the Code of Criminal Procedure, 1973
- d) Guardianship

### **Unit -IV: Civil Marriage and Emerging trends in Family Law**

- a) Provisions of Special Marriage Act, 1954
- b) Emerging trends:
  - i. Surrogacy
  - ii. Live-in Relationship
  - iii. IVF
  - iv. Domestic Violence
  - v. Same Sex Marriage

### **PSDA (Professional Skill Development Activities)**

- Field Study

- Visit to Family Court
- Family Counselling
- Visit to CARA
- Essentials of Child Custody and Maintenance

### **Suggested Readings**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

## **Course Name: Constitutional Law-I**

**Course Code: 16004400**

### **Course Outline**

#### **Unit-I: Constitution**

- a) Definition of Constitution and its Classification
- b) Sources and Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Is Indian Constitution Federal in Nature?

#### **Unit-II: Constitutional Organs**

- a) Parliament
  - i. Composition
  - ii. Parliamentary Sovereignty
  - iii. Parliamentary Privileges
- b) Executive Power: Power of President and Governor
- c) Judiciary
  - i. Jurisdiction of Supreme Court and High Courts
  - ii. Independence of Judiciary

#### **Unit-III: Distribution of Powers between Centre and States**

- a) Legislative Relations between Union and the States

- b) Administrative Relations between Union and the States
- c) Financial Relations between Union and the States
- d) Relevant Doctrines:
  - i. Territorial Nexus
  - ii. Harmonious Construction
  - iii. Pith and Substance
  - iv. Doctrine of Repugnancy
  - v. Colourable Legislation

#### **Unit-IV: Other Provisions**

- a) Emergency Provisions: Articles 352- 360
- b) Amendment of Constitution
  - i. Procedure of Amendment of the Constitution
  - ii. Doctrine of Basic Structure

#### **PSDA (Professional Skill Development Activities)**

- Visit to Parliament
- Intra-Parliamentary Proceedings/ Legislative Process
- Moot Court
- Judgment Analysis, etc.

#### **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

**Course Name: Law of Crimes-I**

**Course Code: 16004500**

#### **Course Outline**

#### **Unit-I: Introduction to Substantive Criminal Law**

- a) Extent and operation of the Indian Penal Code
- b) Definition of Crime
- c) Elements of Crime: *Actus Reus* and *Mens rea*

**Unit-II: General Exceptions (Sections 76-106)**

- a) Definitions
- b) Mistake
- c) Judicial and Executive acts
- d) Accident
- e) Necessity
- f) Infancy
- g) Insanity
- h) Intoxication
- i) Consent
- j) Good Faith
- k) Private Defense against Body and Property

**Unit-III: Incoherent Forms of Crime**

- a) Joint and Constructive Liability
- b) Criminal Conspiracy
- c) Attempt
- d) Abetment

**Unit-IV: Punishment**

- a) Offence against the State
- b) Offence against Public Tranquillity
- c) Theories of Punishment with special reference to Capital Punishment

**PSDA (Professional Skill Development Activities)**

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

**Suggested Books:**

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

**References:**

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi,

2012

2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. Bare Act of Indian Penal Code, 1860

## **Course Name: Business Environment and Ethical Practices**

**Course Code: 11016000**

### **Course Outline:**

#### **Unit-I: Introduction to Business Environment**

- a) Meaning, Concept, Nature, Scope, Importance
- b) Types-Internal, External, Micro, Macro, Environmental Scanning and Monitoring
- c) Assessing Risk in Business Environment
- d) Emerging Sectors of Indian Economy
- e) Social responsibility of business towards Employee, Community Share Holders and Consumers

#### **Unit-II: Business and Economy**

- a) Meaning of Business Economy
- b) Types of Economies: Free, Capitalization, Socialistic and Mixed Economy
- c) Economic Growth and Development: Meaning of Economic Growth, Factors Affecting Economic Growth, Impact of Circular Flow of Money on Business, Large Scale and Small Scale Business.
- d) Role of Foreign Investments, Private Foreign Investment Limitations and Degree of Foreign Investments
- e) Government Policy, Event Changes
- f) Inflation: Meaning, Causes and Measures to Check Inflation and Price Spiral

#### **Unit-III: Design and Strategy of Economic Reforms**

- a) Current State of Growth and Investment
- b) Interest Rate Structure and Present Monetary Policy
- c) Fiscal Environment
- d) Competitive Environment



- e) Legislation for Unfair Trade Practices
- f) Consumer and Investor Protection
- g) Current Industrialization Trends and Industrial Policy

**Unit-IV: Business Ethics**

- a) The Changing Environment and Stakeholder Management
- b) Relevance of Ethics and Values in Business
- c) Ethics in the Marketplace
- d) Ethics and Employees
- e) Modern Business Ethics and Dilemmas
- f) Affirmative Action as a Form of Social Justice
- g) Ethical Business Practices in India

**PSDA (Professional Skill Development Activities)**

- Case Studies on different topics
- Brainstorming on new trends
- Group Discussion on CSR
- Case Discussions
- Exercises related to different topics
- Role plays
- Debate on ethics

**Suggested Books:**

1. Dr Francis Cherunilam, *Business Environment: Text and Cases*, Himalaya Publishing, 2007
2. Paul Justice, *Business Environment- Text and Cases*, TATA McGraw Hill Publishing, 2013

**References:**

1. *Economic Survey*, Government of India, 2014
2. M.G. Velasquez, *Business Ethics: Concept and Cases*, PHI Learning, 2012

**Course Name: Human Resource Management**

**Course Code: 11005300**

**Course Outline:**

**Unit-I: Introduction**

- a) Concept, Nature, Scope, Objectives and Importance of HRM
- b) Evolution of HRM
- c) HRM Policies, Challenges of HRM
- d) Personnel Management vs HRM
- e) Traditional HRM vs Strategic HRM

- f) New Trends in HRM

### **Unit-II: Human Resource Planning**

- a) Job Analysis: Job Description and Job Specification
- b) Job Design, Job Simplification, Job Rotation, Job Enlargement, Job Enrichment
- c) Recruitment: Sources and Process
- d) Selection Process: Tests and Interviews
- e) Placement and Induction
- f) Job Changes: Transfers, Promotions/Demotions, Separations

### **Unit-III: Training and Development**

- a) Concept and Importance of Training
- b) Types of Training
- c) Methods of Training
- d) Design of Training Programme
- e) Evaluation of Training Effectiveness
- f) Executive Development: Process and Techniques
- g) Career Planning and Development
- h) Performance and Potential Appraisal: Concept and Objectives, Traditional and Modern methods, limitations of performance appraisal methods, Introduction to Performance Management, 360 degree Appraisal, MBO

### **Unit-IV: Compensation and Maintenance**

- a) Compensation:
  - i. Job Evaluation: Concept, Process and Significance;
  - ii. Components of Employee Remuneration: Base and Supplementary
- b) Maintenance:
  - i. Overview of Employee Welfare, Health and Safety, Social Security, Grievance Redressal Procedure, Employee Participation, Flexitime, ESOPs

### **PSDA (Professional Skill Development Activities)**

- Case Studies on different topics, Brainstorming on New Trends
- Case Studies on different topics, Exercises on Human Resource Planning, Job Analysis, Advertisement Design for Recruitment, Role Play on Selection, Mock Interview
- Case Discussions, Exercises related to Training and Performance, Role Plays, Brainstorming
- Case Discussions, Exercises related to Compensation Design, Job Evaluation, Brainstorming on Employee Welfare

### **Suggested Books:**

1. G. Dessler, *Human Resource Management*, Pearson Education, 2008
2. Snell et al, *Human Resource Management*, Cenage Learning(India Edition), 2010

3. V. S.P. Rao, *Human Resource Management: Text and Cases*, Excel Books, 2007
4. D. Lepak, & M. Gowan, *Human Resource Management*, Pearson Education, 2009

**Course Name: Comprehensive Viva**

**Course Code: 16000600**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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