

**Detailed Program Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester-V**  
**(2020-21)**

DOC202002260034



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -V**

<b>S. No.</b>	<b>Subject Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	16006200	Environmental Studies & Environmental Law	4	1	0	5
2.	16009700	Public Policy and administration in India	4	1	0	5
3.	16004500	Law of Crimes I (IPC)	4	1	0	5
4.	16007800	International Relations	4	1	0	5
5.	16006300	Labour Law- I	4	1	0	5
6.	16006500	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	16001600	Ability & Skill Enhancement -V	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>34</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

### **CURRICULUM**

**Course Name: Environmental Studies and Environmental Law**

**Course Code: 16006200**

#### **Course Outline**

#### **Unit I: Introduction**

- (a) Multidisciplinary nature of environmental studies
  - i. Definition, scope and importance
  - ii. Need for public awareness
- (b) Basic Concepts of Ecology
  - i. Concept of an ecosystem
  - ii. Structure and function of an ecosystem
  - iii. Producers, consumers and decomposers
  - iv. Energy flow in the ecosystem
  - v. Ecological succession
  - vi. Food chains, food webs and ecological pyramids
  - vii. Characteristic features, structure and function of the following ecosystem
  - viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

## **Unit II: Prevention and control of Pollution**

### **(a) Constitutional Guidelines**

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

### **(b) The Water (Prevention and Control of Pollution) Act, 1974**

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

### **(c) Air (Prevention and Control of Pollution) Act, 1981**

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

### **(d) Noise Pollution Control Order, 2000**

## **Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,**

### **(a) Environmental (Protection) Act, 1986**

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- ii. Powers and Functions of Central Govt.

- iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- iv. Public Participation & Citizen Suit Provision

**(b) National Green Tribunal**

- i. Constitution
- ii. Functions and Powers

**Unit IV: Protection of Forests and Wild Life**

**(a) Laws Related to Forest**

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights

**(b) The Wild Life (Protection) Act, 1972**

- i. Authorities to be Appointed and Constituted under the Act
- ii. Hunting of Wild Animals
- iii. Protection of Specified Plants
- iv. Protected Area
- v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

**Unit V: International Environment Laws and Current Trends**

**(a) International Environment Laws**

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

**(b) Current Trends**

- i. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

**PSDA (Professional Skill Development Activities)**

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

### **Suggested Readings:**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> Edition, 2008
3. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
6. Sneh Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009.

### **Course Name: Public Policy and Administration in India**

**Course Code: 16009700**

#### **Course Outline**

##### **Unit I. Public Policy**

- a. Definition, characteristics and models
- b. Public Policy Process in India

##### **Unit II: Decentralization**

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

##### **Unit III: Budget**

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types Of Budgeting

##### **Unit IV: Citizen and Administration Interface**

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

##### **Unit V: Social Welfare Administration**

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:  
Education: Right To Education,  
Health: National Health Mission,  
Food: Right To Food Security  
Employment: MNREGA

### **Suggested Readings:**

2. Public Policy T. Dye, (1984)
3. Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall R.B. Denhardt and J.V. Denhardt, (2009)
4. Public Administration, New Delhi: Brooks/Cole J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd. M. Howlett, M. Ramesh, and A. Perl, (2009),
5. Studying Public Policy: Policy Cycles and Policy subsystems, 3rd edition, Oxford: Oxford University Press T. Dye, (2002)
6. Understanding Public Policy, New Delhi: Pearson Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication

## **Course Name: Law of Crimes-I**

**Course Code: 16004500**

### **Course Outline**

#### **Unit-I: Introduction to Substantive Criminal Law**

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Elements of Crime: *Actus Reus* and *Mens rea*

#### **Unit-II: General Exceptions (Sections 76-106)**

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defence against Body and Property

#### **Unit-III: Incoherent Forms of Crime**

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

#### **Unit-IV: Punishment**

- a. Offence against the State
- b. Offence against Public Tranquillity
- c. Theories of Punishment with special reference to Capital Punishment

**Case studies:**

1. *State of Maharashtra v. Mayer Hans George*, (1965) 1 SCR 123  
AIR 1965 SC 722
2. *State of M.P. v. Narayan Singh*, (1989) 3 SCC 596
3. *Rawalpenta Venkalu v. State of Hyderabad*, AIR 1956 SC 171
4. *Palani Goundan v. Emperor*, 1919 ILR 547 (Mad) 33
5. *In re Thavamani*, AIR 1943 Mad 571

**Suggested Readings:**

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
4. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
5. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 201
6. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
7. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
8. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
9. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013
10. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013  
*Bare Act of Indian Penal Code, 1860.*

**Course Name: International Relations**

**Course Code: 16007800**

**Course Outline**

**Unit I: Globalisation: Responses from developed and developing societies.**

- (a) Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory.
- (b) Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalisation.
- (c) Changing International Political Order:
- (d) Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;



- (e) Non-aligned movement: Aims and achievements;
- (f) Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.

### **Unit II: India and the World**

- (a) Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalisation of the world economy.
- (b) Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.
- (c) Regionalisation of World Politics: EU, ASEAN, APEC, SAARC, NAFTA.
- (d) Contemporary Global Concerns: Democracy, human rights, environment, gender justice, terrorism, nuclear proliferation.

### **Unit III: India and the Political Policies:**

- (a) Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change.
- (b) India's Contribution to the Non-Alignment Movement: Different phases; current role.
- (c) India and South Asia:
- (d) Regional Co-operation: SAARC – past performance and future prospects.
- (e) South Asia as a Free Trade Area.
- (f) India's "Look East" policy.
- (g) Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.
- (h) India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.

### **Unit-IV: India and the UN System**

- (a) India and the Global Centres of Power: USA, EU, Japan, China and Russia.
- (b) India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.
- (c) India and the Nuclear Question: Changing perceptions and policy.
- (d) Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.

**Course Name: Labour Law-I**

**Course Code: 16006300**

### **Course Outline**

#### **Unit I: Trade Unions and Collective Bargaining**

- a) Trade Unionism in India

- b) Definition of Trade Union and Trade Dispute
- c) Registration of Trade Unions
  - i. Legal Status of Registered Trade Union
  - ii. Mode of Registration
  - iii. Powers and Duties of Registrar
  - iv. Cancellation and Dissolution of Trade Union
  - v. Procedure for Change of Name
  - vi. Amalgamation and Dissolution of Trade Union
- d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e) General and Political Funds of Trade Union
- f) Civil and Criminal Immunities of Registered Trade Unions
- g) Recognition of Trade Union
- h) Collective Bargaining

**Unit II: Industrial Employment (Standing Orders) Act, 1946**

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
  - i. Procedure for Certification
  - ii. Appeals against Certification
  - iii. Condition for Certification
  - iv. Date of Operation of Standing Orders
  - v. Building Nature and Effect of Certified Standing Orders
  - vi. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

**Unit III: Resolution of Industrial Dispute**

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
  - i. Works Committee
  - ii. Conciliation Machinery
  - iii. Court of Enquiry
  - iv. Voluntary Arbitration
  - v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice

**Unit IV: Instruments of Economic Coercion**

- a) Strike and Lockout
  - i. *Gherao*
  - ii. *Bandh* and Lock-out

- iii. Types of Strike
- iv. Rights to Strike and Lock-out
- v. General Prohibition of strikes and lock-outs
- vi. Prohibition of Strikes and Lock-outs in Public Utility Services
- vii. Illegal Strikes and Lock-outs
- viii. Justification of Strikes and Lock-outs
- ix. Penalties for Illegal strikes and Lock-outs
- x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment
  - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
  - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change

#### **Unit V: The Unorganized workers' Social Security Act, 2008**

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Govt. Schemes
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

#### **PSDA (Professional Skill Development Activities)**

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment

#### **Suggested Readings**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi
3. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
4. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
5. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
6. Chaturvedi, *Labour and Industrial Law*, 2004

7. ZMS Siddiqi and M. Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

**Course Name: Ability & Skill Enhancement - V**

**Course Code: 16001600**

**Course Outline – Final Assessment - Interview with an Entrepreneur /Leader**

**Unit I: Leadership**

What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

**Unit II: Entrepreneurship**

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities, Debate/ Discussion/Presentation on Entrepreneurs.

**Unit III: Organizational Skills & Employability Skills**

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

**Unit IV: Decision making**

The process of decision making, its steps, what are its basics, what are the basics of organizational decision making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

**Unit V: Interview Skills**

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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