Detailed Course Scheme

BA LL.B.

(Five years integrated Law programme)

Semester III

(2020-2021)

DOC202002260032

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,

Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program along with Examination pattern is as follows:

Course Scheme

Semester –III

S. No	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law- I	4	1	0	5
2.	16004400	Constitutional Law- I	4	1	0	5
3.	16000500	Computer - I	4	1	0	5
4.	16009500	Legal & Constitutional History of India	4	1	0	5
5.	16009600	Public Policy in India	4	1	0	5
6.	16000600	Comprehensive Viva	0	0	0	3
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
Total			**22**	**5**	**0**	**32**

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	**50**	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.

2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Course Outline:

The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in

India, in particular the Hindus and Muslims.

Unit-I: Introduction of Hindu and Muslim Law
      a) Sources of Hindu Law
      b) Sources of Muslim Law
      c) Schools of Hindu Law
      d) Schools of Muslim Law

Unit-II: Hindu Marriage and Dissolution
  a) Institution of Marriage under Hindu Law
    i. Evolution and Concept of the Institution of Marriage
    ii. Forms, Validity and Voidability of Marriage
  b) Matrimonial Remedies
    i. Restitution of Conjugal Rights
    ii. Judicial Separation
    iii. Dissolution of Marriage: Theories, Grounds
    iv. Divorce by Mutual Consent
    v. Irretrievable Breakdown as a Ground for Dissolution

Unit-III: Muslim Marriage and Dissolution of Marriage
  a) Nikah (Muslim Marriage)
    i. Definition, Object and Nature
    ii. Essentials for Validity
    iii. Obligations Arising out of Marriage
  b) Dissolution of Marriage
    I. Talaq: Concept and Modes
    II. Grounds:
      i. Under Classical Law
      ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-IV: Adoption, Maintenance of Guardianship
  a) Adoption:
    i. Nature
    ii. Law of adoption
    iii. Inter Country Adoption
  b) Adoption: Conditions and Effect
    i. Capability
    ii. Effect
  c) Maintenance
    i. Entitlement
    ii. Enforcement
    iii. Maintenance Rights of Muslim Women
    iv. Maintenance under the Code of Criminal Procedure, 1973
  d) Guardianship

Case studies

1. *Dr. Surajmani Stella Kujur* v. *Durga Charan Hansdah*
   AIR 2001 SC 938 1
2. *S. Nagalingam* v. *Sivagami* (2001) 7 SCC 487 4
3. *Bhaurao Shankar Lokhande* v. *State of Maharashtra*, AIR 1965 SC 1564 8
4. *Lily Thomas* v. *Union of India*, AIR 2000 SC 1650 12
5. *Pinninti Venkataramana* v. *State*, AIR 1977 AP 43 23
6. *Asha Qureshi* v. *Afaq Qureshi*, AIR 2002 MP 263

Suggested Readings :

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law,* Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law,* Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual,* Universal Law Publishing Co. Pvt. Ltd.,2000
6. B.M. Gandhi, *Family Law,* Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India,* Law Book Company, 1980
8. Paras Diwan – *Family Law,* Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law,* Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*,1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law,* 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Course Outline

Unit-I: Constitution
   a. Definition of Constitution and its Classification
   b. Sources and Framing of the Indian Constitution
   c. Salient features of Indian Constitution
   d. Doctrine of basic structure

Unit-II: Constitutional Organs
   a. Parliament
      i. Composition
      ii. Parliamentary Sovereignty
      iii. Parliamentary Privileges
   b. Executive Power: Power of President and Governor
   c. Judiciary
      i. Jurisdiction of Supreme Court and High Courts

      ii.   Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States
    a. Legislative Relations between Union and the States
    b. Administrative Relations between Union and the States
    c. Financial Relations between Union and the States
    d. Relevant Doctrines
        i.   Territorial Nexus
        ii.   Harmonious Construction
        iii.   Pith and Substance
        iv.   Doctrine of Repugnancy
        v.   Colourable Legislation

Unit-IV: Other Provisions
    a. Emergency Provisions :
      1. Proclamation of emergency
      2. Failure of Constitutional machinery in states
      3. Provisions as to financial emergency
    b. Amendment procedure and review of Constitution

Suggested Readings:
1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Case Studies:
1. *Kesavananda Bharati* v. *State of Kerala*, AIR 1973 SC 1461 1
2. *S. R. Bommai* v. *Union of India*, AIR 1994 SC 1918 8
3. *State of West Bengal* v. *Union of India*, AIR 1963 SC 1241 25
4. *Ram Jawaya Kapur* v. *State of Punjab,* AIR 1955 SC 549 40
5. *Kuldip Nayar* v. *Union of India,* AIR 2006 SC 3127
6. *State of Haryana* v. *State of Punjab*, AIR 2002 SC 685

Course Name: Computer Science I

Course Code: 16000500
Course Outline

Unit I Fundamentals of Computers Definition, Characteristics. Evaluation of Computers Classification of computers, Microcomputers, Minicomputers, Mainframes, Supercomputers, Personal computers Desktop, Laptop, Palmtop, Tablet PC

Basic Components of a Computer System; Control Module, ALU, Input/output functions and characteristics. Memory Introduction, Classifications- Volatile Memory and Non- Volatile , Flash Memory, ROM, RAM, EPROM, PROM, EEPROM other types of memory

Unit II Input Output Devices Computer Keyboard, Pointing Devices: Mouse, Trackball, Touch Panel, Various types of Monitors, Touch-sensitive screens, Optical Recognition System, Pen based systems, Digitizers, MICR, OCR, OMR

Hard Copy Devices:- Impact and Non- Impact Printers- Line Printer, Chain Printer, Comb Printers, Non-Impact Printers- DeskJet, Laser Printer, Thermal Transfer Printer, Barcode Printers and plotters.

Unit III Introduction to operating system

Functions of OS, Types of Operating system, Booting Procedure, system files , Windows Internet, Creation of Email ID, Exchange of Email with and without attachment, Searching materials on Internet using different search engines, downloading and uploading of data

Unit IV World Wide Web

Origin and concepts, Searching the Internet, Advance Web Search, Web Surveys, e-mails, Blogging, Video Conference, Online Legal Database – Manupatra, Hein Online, Westlaw India.

Unit V Application Software Word Processing Basics; typing in word processing, Text formatting, Use of formatting tools, Tables, Mail Merge. Spreadsheets; Creating, Saving & Editing a workbook, Cell entries, Graphs & Charts. PowerPoint Basics, Formatting of presentations slides, Adding hyperlinks and Multimedia to the presentations

Suggested Readings

1. Introduction to Computers; 7 Edition, Peter Norton, Tata. McGraw Hill
2. Fundamentals of Computers : 2010 Edition, V.Rajaraman ,Prentice Hall of India Private Ltd.
3. Computer Fundamentals, 2014 Edition, Anita Goel, Pearson India

Course Name: Legal & Constitutional History of India

Course Code: 16009500

Course Outline

UNIT-I: Early Developments (1600- 1836)
   a) Charters of the East India Company: 1600, 1661

b) Settlements: Surat, Madras, Bombay
c) Courts: Mayor's Court of 1726 and Supreme Court of 1774
d) Statutes: Regulating Act, 1773; The Act of Settlement 1781
e) Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah
f) Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

UNIT-II: Evolution of Law and Legal Institutions

a) Development of Personal Laws
b) Development of Criminal Law
c) Development of Civil law in Presidency towns *Mufassil*: Special Emphasis on Justice, Equity and Good Conscience
d) Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission
e) Establishment of High Courts under The Indian High Courts Act, 1861
f) Privy Council and Federal Court: An Appraisal

UNIT-III: Constitutional Developments and Framing of Indian Constitution
a) The Indian Councils' Act, 1861
b) The Government of India Act, 1909
c) The Government of India Acts, 1919 and 1935
d) Accession of Princely States and Reorganization of the States

UNIT-IV: Modern and Contemporary India
a) Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity
b) Nationalist and Civil Disobedience Movement: Only Gandhian Movements
c) Partition: Politics and Communalism.
d) Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse

PSDA (Professional Skill Development Activities)
*   Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case
*   Film *Les Miserables/ Mother India* and discussion on changing concept of justice
*   Seminar on Reification of Religious Tradition in modern times Retrospective of films on Partition: *Pinjar, Tamas*

Suggested Readings:
1. M.P. Jain, *Outlines of Indian Legal History,* Wadhwa & Co, Nagpur,2003(6th Edn)
2. V.D. Kulshrehtha and V.M. Gandhi, *Landmarks of Indian Legal and ConstitutionalHistory,*Eastern Book Company, Kurukshetra,2005
3. M.P. Singh, *Outlines of Indian Legal History*, Universal Law Publishing Co., 2010
4. H.L.O. Garren & Abdul Hamid, *A Constitutional History of India, 1600-1935*. London, 1936

5. Radha Kumar, *The History of Doing: An Illustrated Account of Movements forWomen's Rights and Feminism in India, 1800-1990*, Zubaan, 1993
6. Granville Austin, *The Making of Indian Constitution*, OUP, 1999
7. Ania Loomba, *Colonialism/Postcolonialism*, Routledge, 1992
8. David Ludden, *India and South Asia: A Short History* (*Including Bangladesh, Bhutan,Nepal, Pakistan and Sri Lanka*), Oxford: One World Publications, UK, 2004
9. Ramachandra Guha, *India after Gandhi: The History of the World's LargestDemocracy*, Macmillan, 2007
10. Bipan Chandra, Mridula & Aditya Muherjee, *India Since Independence*, Penguin, 2008

Course Name: Comprehensive Viva

Course Code: 16000600

Course Outline

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B. Students.

Course Name: Ability & Skill Enhancement Module III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills
Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions
What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling-identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills
What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making
What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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