

**Detailed Course Scheme**  
**BBA LL.B.**  
**(Five years integrated Law Programme)**

**Semester-IV**  
**(2020-21)**

DOC202002260044



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program along with Examination pattern is as follows:

### **Course Scheme**

#### **Semester -IV**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16005300	Family Law- II	4	1	0	5
2.	16005400	Constitutional Law-II	4	1	0	5
3.	16005500	Law of Crimes- II	4	1	0	5
4.	11018900	Management Information Systems	4	1	0	5
5.	11019000	Entrepreneurship	4	1	0	5
6.	16006900	Property Law	4	1	0	5
7.	16007200	Moot Court (Observations of trials in two cases)	2	0	2	3
8.	16001500	Ability & Skill Enhancement Module-IV	2	0	0	2
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
10.	99002800	Workshops & Seminars	-	-	-	1
<b>Total</b>			<b>28</b>	<b>6</b>	<b>2</b>	<b>37</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester

### **CURRICULUM**

**Course Name: Family Law - II**

**Course Code: 16005300**

#### **Course Outline:**

##### **Unit I: Joint Hindu Family**

- a) Mitakshara and Dayabhaga Schools.
- b) Formation and Incident under the Coparcenary Property under *Dayabhaga* and

- Mitakshara*: Extent and Mode of Succession.
- c) Karta of Joint Family: Position, Powers and Privileges.
  - d) Debts: Doctrine of Pious Obligation and Antecedent Debts.

## **Unit II: Partition**

- a) Meaning, Division of Right and Division of Property.
- b) Persons Entitled to Demand Partition.
- c) Partition how Effected; Suit for Partition.
- d) Re-opening of Partition; Re-union.

## **Unit III: Principles of Inheritance under Hindu Law**

- a) The Hindu Succession Act, 1956.
- b) General Rules of Succession of a Hindu dying Intestate under the Hindu Succession Act
- c) Stridhan and Women's Estate

## **Unit IV: Dower & Women's Rights**

- a) Dower (Mahr): -
  - i) Concept and Nature
  - ii) Classification of dower
  - iii) Wife's rights and remedies on non -payment of dower

## **Unit V: Principles of Inheritance, Hiba and Wasiyat under Muslim Law**

- a) General principles of Inheritance under Sunni Law and Shia Law
- b) *Hiba*: Concept, Formalities, Capacity, Revocability
- c) *Wasiyat*: Concept, Formalities.
- d) *Waqf*
- e) Marz ul maut
- f) Principles of Inheritance under Muslim Law (Sunni Law)

## **Leading Cases:**

1. ***Mohd. Ahmed Khan v. Shah Bano Begum*** (1985 SCR (3) 844)
2. *Mohd. Tunus v Syed Unnissssa* AIR 1961 SC 808.
3. *Sardar Syedna Tahir Saifitddin v State of Bombay*
4. *Agra Mahomed Jafer v KoolsomBeebee* (1897) 24 IA 196

## **Suggested Readings :**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993.
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007.
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980.
4. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012.
5. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001.
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906.
7. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974.
8. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rd Edn., 2011.

## **Course Name: Constitutional Law-II**

**Course Code: 16005400**

### **Course Outline**

#### **Unit I: Fundamental Rights – I**

- a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver.
- b) Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination.
- c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5)).

#### **Unit II: Fundamental Rights – II**

- a) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- b) Right to Education (Article 21A): RTE Act, 2009.
- c) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking.
- d) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30).

#### **Unit III: Right to Constitutional Remedies**

- a) Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*.
- b) Art. 32 and Art. 226.
- c) Judicial Review.
- d) Writ Jurisdiction and Private Sector .

#### **Unit IV: Directive Principles and Fundamental Duties**

- a) Nature and Justifiability of the Directive Principles.
- b) Detailed Analysis of Directive Principles (Articles 37-51).
- c) Fundamental Duties.
- d) Inter-Relationship between Fundamental Rights and Directive Principles.

#### **Unit V: Historical background and Federalism**

- a) Historical background of the Constitution of India.
- b) Nature of Indian Federalism.

c) Co-operative Federalism.

**Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014 .
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup> Edn., 2013.
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013.
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999.
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014.

**Course Name: Law of Crimes-II**

**Course Code: 16005500**

**Course Outline:**

**Unit I: Offences against the Human Body- I**

- a) Culpable Homicide and Murder.
- b) Rash and Negligent Act .
- c) Dowry Death.
- d) Attempt to Murder.
- e) Attempt and Abetment to Suicide.

**Unit II: Against Human Body- II**

- a) Hurt and Grievous Hurt.
- b) Criminal Force and Assault.
- c) Wrongful Restraint and Wrongful Confinement.
- d) Kidnapping and Abductions .

**Unit III: Offences against Women**

- a) Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack.
- b) Rape and Unnatural Offences.
- c) Cruelty and Offences relating to Marriage.

**Unit IV: Offences against Property**

- a) Theft, Extortion, Robbery and *Dacoity*.
- b) Criminal Misappropriation and Criminal Breach of Trust.

- c) Cheating and Forgery.
- d) Mischief and defamation.

#### **Unit V: Other offences**

- a) Criminal intimidation.
- b) Misconduct.
- c) Attempt to commit offence punishable with imprisonment of life.

#### **Case Studies:**

1. *State of U.P. v. Ram Swarup* (1974) 4 SCC 764 :AIR 1974 SC 1570 106
2. *Deo Narain v. State of U.P.* (1973) 1 SCC 347: AIR 1973 SC 473 114
3. *Kishan v. State of M.P.* (1974) 3 SCC 623 : AIR 1974 SC 244 118
4. *James Martin v. State of Kerala* (2004) 2 SCC 203

#### **Suggested Readings**

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012.
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013.
3. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012.
4. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
5. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012.
6. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
7. John Dawson Mayne, "*Mayne's Criminal law of India*", Gale, Making of Modern Law, 2013.
8. *Bare Act of Indian Penal Code, 1860.*

### **Course Name: Management Information Systems**

**Course Code: 11018900**

#### **Course Outline**

##### **Unit I: Introduction**

Definition, Purpose, Objectives and Role of MIS in Business Organization with particular reference to Management Levels, MIS in the Organization, Transaction Processing System, Decision Support System, Executive Information system, Expert System.

**Unit II: Information Concepts**

Data and Information – meaning and importance, Sources and Types of Information, Cost Benefit Analysis –Quantitative and Qualitative Aspects, Assessing Information needs of the Organization.

**Unit III: Concept of Decision**

Relevance of Information in Decision Making, Decision Types, Decision Structure, Decision Making Process, Decision Support System.

**Unit IV: System Development**

Concept of System, Types of Systems – Open, Closed, Deterministic, Probabilistic, etc. System Development Life Cycle, System Analysis, Design and Implementation, MIS Applications in Business.

**Unit V: Information Technology**

Recent Developments in the Field of Information Technology, Choice of appropriate IT Systems – Database, Data warehousing & Data mining Concepts, Centralized and Distributed Processing.

**Suggested Readings**

1. Information Systems for Managers Arora, Ashok and Akshaya Bhatia, Excel Books, New Delhi.
2. Management Information Systems Basandra, Suresh K. Wheeler Publishing, New Delhi.
3. Javadekar, W.S.; *Management Information System*, Tata MacGraw Hill Publication, 2003

**Course Name: Entrepreneurship****Course Code: 11019000****Course Outline****Unit I**

Entrepreneurship: Definition of Entrepreneur, Internal and External Factors, Functions of an Entrepreneur, Entrepreneurial motivation and Barriers, Classification of Entrepreneurship, Theory of Entrepreneurship, The entrepreneurial Culture; Stages in entrepreneurial process. Concept of Entrepreneurship-Evolution of Entrepreneurship; Development of Entrepreneurship;



## **Unit II**

Entrepreneurship and environment-Policies governing entrepreneurs, entrepreneurial development programmers (EDP's) - Institutions for - entrepreneurship development. Problems of EDP's

## **Unit III**

Entrepreneurial Venture; Idea Generation, Screening and Project Identification, Creative Performance, Feasibility Analysis: Economic, Marketing, Financial and Technical; Project Planning; Evaluation, Monitoring and Control segmentation.

## **Unit IV**

International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestics' entrepreneurship, Stages of economic development.

## **Unit V**

Women entrepreneurship: Need – Growth of women entrepreneurship, Problems faced by women entrepreneurs, prospects.

## **Unit VI**

Entrepreneurship in Informal Sector: Rural Entrepreneurship – Entrepreneurship in Sectors like Agriculture, Tourism, Health Care, Transport & Allied Services.

### **Suggested Readings:**

1. Entrepreneurship: New Venture Creation, Holt; Prentice-Hall, 1998
2. Entrepreneurship, Dollinger M J; Prentice-Hall, 1999
3. Entrepreneurship, Hisrich; McGraw-Hill Higher Education, 7<sup>th</sup> edition
4. Dynamics of Entrepreneurship Development, Vasant Desai Himalaya Publications, 11<sup>th</sup> edition.

**Course Name: Property Law**

**Course Code: 16006900**

### **Course Outline**

#### **Unit I: Concept of Property and General Principles Relating to Transfer of Property**

- a) Concept of Property: Distinction between Movable and Immovable Property
- b) Conditions Restricting Transfer
- c) Definition of Transfer of Property
- d) Transferable and Non-Transferable Property

- e) Transfer to an Unborn Person and Rule against Perpetuity
- f) Vested and Contingent interest
- g) Rule of Election

### **Unit II: General Principles Governing Transfer of Immovable Property**

- a) Transfer by Ostensible Owner
- b) Rule of Feeding Grant by *Estoppel*
- c) Rule of *Lis pendens*
- d) Fraudulent Transfer
- e) Rule of Art Performance
- f) Actionable Claim

### **Unit III: Specific Transfers - I**

- a) Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b) Charge

### **Unit IV: Specific Transfer - II**

- a) Sale and Gift
- b) Lease

### **PSDA (Professional Skill Development Activities)**

- Drafting a Mortgage/Sale/Gift/Lease Deed Visit to Record Room
- Class Moot Court
- Awareness Camp

### **Suggested Readings:**

1. Mulla, Transfer of Property Act, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, Property Law, 2011
3. James Charles Smith, Propert and Sovereignty (Law, Property and Society), Ashgate, 2014
4. Avtar Singh, Transfer of Property Act, Universal Publishing Pvt Ltd., 2012
5. Sandeep Bhalla, Digest of Cases on Transfer of Property in India, Eastern Book Company, 2<sup>nd</sup> Edn., 2012

**Course Name: Moot Court (Observations of trials in two cases)**

**Course Code: 16007200**

### **Course Outline**

1. Examination and Cross-Examination of witnesses
2. Mock Trial

3. Each student shall be required to participate in Mock Trial. It shall carry 50 marks.
4. Students shall attend two trials in Courts. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 50 marks.

## **Course Name: Ability & Skill Enhancement - IV**

**Course Code: 16001500**

### **Course Outline - Final Assessment – Mock Interviews & PI Kit Submission**

#### **Unit I : Tele – Etiquettes**

Receiving Calls, Placing a call, Ending Calls, Transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

#### **Unit II : Confidence Building & Brain Storming**

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brain storming through logics and reasoning, Brain Storming Session.

#### **Unit III: PI Kit**

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

#### **Unit IV: Interview Skills**

Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

#### **Unit V : Internship Preparation: Company Specific Research and Presentation**

Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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