

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester V**  
**(2025-2030)**

DOC202505280041



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BALL.B. program for Odd (July-December) Semester, 2027 along with Examination pattern is as follows:

### **Semester -V**

S.No.	Course Code	Course Name	L	T	P	Credits
1.	AECH55001	Hindi/ Foreign Language	4	1	0	5
2.	BAGC34303	Indian Economy	4	1	0	5
3.	BAGC32301	Making of Contemporary India	4	1	0	5
4.	BBLE35104	Criminology (E2)	4	1	0	5
5.	BBLC35300	Labour Law- I	4	1	0	5
6.	IAPC99348	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	SEC077005	Ability & Skill Enhancement -V	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>22</b>	<b>5</b>	<b>10</b>	<b>33</b>

## **EVALUATION SCHEME**

The evaluation of the BALL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in the form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Quiz	Quiz based on MCQs	5
Marks obtained in various Tests, Assignments, Presentations, Tutorials etc.	Average of Marks obtained	15
Academic Performance including Attendance	Eligibility > 75% Attendance	5
<b>TOTAL</b>		<b>50</b>

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS &NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of the club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## 1. Vision

To emerge as a globally recognized hub for advanced legal education ,interdisciplinary research, and skill-based learning, dedicated to shaping ethically responsible professionals committed to excellence and social justice.

## 2. Mission

**Excellence in Legal Education:** To provide high-quality legal education that equips students with comprehensive knowledge, analytical thinking, and problem-solving skills to succeed in diverse areas of legal practice, research, and public service.

**Fostering Ethical and Social Responsibility:** To cultivate a deep sense of professional ethics, social responsibility, and justice in students, fostering a commitment to uphold the rule of law, protect human rights, and serve society with integrity and compassion.

**Promotion of Research and Innovation:** To encourage legal research, critical inquiry, and innovation that contribute to legal scholarship, inform policy decisions, and address contemporary legal challenges at national and global levels.

**Empowering Access to Justice:** To actively support legal aid, public interest litigation, and community-based legal services, ensuring marginalized and vulnerable groups have equitable access to justice through student involvement, clinical programs, and institutional partnerships.

**Global Perspective and Engagement:** To prepare students for adynamic global legal environment by fostering international collaborations, comparative legal studies, and cross-border exposure to legal systems, cultures, and global governance.

### 3. Program Educational Objectives (PE'O)

**PE01-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PE02-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands-on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PE03- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

#### 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial processes for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective professions.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industries.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## 5. Programme Specific Outcomes (PSO's)

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in a multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

<b>6.Course Outcomes (CO's)</b>	
<b>Course code and Course Name</b>	<b>After completion of these courses' students should be able to</b>
AECH55001 - Foreign/Hindi Language	<b>CO1:</b> Understand Hindi vocabulary and the basic knowledge of Hindi Grammar. <b>CO2:</b> Develop employability of students by developing their linguistic competence. <b>CO3:</b> Utilize the knowledge of Hindi language in different areas and theory such as vocabulary and vice versa. <b>CO4:</b> Improve the translation skills from Hindi to English and English to Hindi. <b>CO5:</b> Compare grammar and vocabulary of the target language with that of other languages they know, making connections and distinctions as appropriate.
BAGC34303 - Indian Economy	<b>CO1:</b> Understand the various phases of India 's economic growth and demographic changes with its impact on Gross Domestic Product. <b>CO2:</b> Explain the philosophy of economic planning in Evaluate the Indian agricultural sector, its current issues, and prospects. <b>CO3:</b> Examine the Indian industrial sector, its current issues and prospects. <b>CO4:</b> Contrast a comprehensive outlook towards India's economic growth. <b>CO5:</b> Interpret the various factors affecting the Indian economy.
BAGC32301 - Making of Contemporary India	<b>CO1:</b> This course makes students understand an elementary understanding of the debates such as India Emergence of Republic, and Indian Constitution and significant amendments. <b>CO2:</b> students understand about the Democratic experiment in India/role of political parties, civic society and threats to Indian democracy. <b>CO3:</b> Students understand about the journey of Indian democracy, India's foreign policy, Globalization and agrarian reforms, Bhudan, green revolution and Industrialization Liberalization of Indian economy post 1990. <b>CO4:</b> The students will be familiar with the new India Progress in Science and Technology Educational Policies, the women question and new Institutions. <b>CO5:</b> Measure to New India: Progress in Science and Technology. Revolution in Information Technology, Educational Policies, The Women Question and New Institutions.
BBLE35104 – Criminology	<b>CO1:</b> Define crime and to understand the concept of criminal behavior, and the criminal justice system. <b>CO2:</b> Compare the various views given by philosophers on criminology. <b>CO3:</b> Identify the reasons behind the crime and significance of penology in the present society. <b>CO4:</b> Analyse theories of punishments and its application in the criminal justice system. <b>CO5:</b> Analyse the ethical and social justice implications of criminology and justice studies.
BBLC35300 – Labour Law- I	<b>CO1:</b> Define fundamental concepts and nature of Industrial Relations. <b>CO2:</b> Illustrate the role of trade union in the industrial setup. <b>CO3:</b> Summarize the important provisions of Wage Legislations, in

	<p>reference to Payment of Wages Act 1936, Minimum Wages Act 1948 &amp; Payment of Bonus Act 1965.</p> <p><b>C04:</b> Examine the laws relating to Industrial Relations, working conditions and also learn the enquiry procedural and industrial discipline.</p> <p><b>C05:</b> Propose the various rights available to the workmen employed in industries and the remedies for its misuse by the employer.</p>
IAPC99348- Comprehensive Viva & Summer Internship Assessment	<p><b>C01:</b> Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge.</p> <p><b>C02:</b> Take part in Internship with Law Professionals or Judges or NGO.</p> <p><b>C03:</b> Test theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.</p> <p><b>C04:</b> Create Internship Reports.</p> <p><b>C05:</b> Improve practical skills.</p>
SECO77005 - Ability & Skill Enhancement -V	<p><b>C01:</b> Express and build leadership quality</p> <p><b>C02:</b> Recall the traits of Successful Entrepreneurs, and Entrepreneurial qualities</p> <p><b>C03:</b> Classify the differences between organizational decision making process, entrepreneurial decision making process</p> <p><b>C04:</b> Create work related skills and prepare effective interview questions to conduct effective interviews.</p> <p><b>C05:</b> Enhance employability skills</p>
BBLE35105 International Trade in Service of Emigration Law	<p><b>C01:</b> Define different type of Trade in services in the international market, and be able to find out the practices of immigration law in India.</p> <p><b>C02:</b> Explain the concepts of Immigration law and trade policies.</p> <p><b>C03:</b> Develop understanding around the immigration law and will be able to give solutions.</p> <p><b>C04:</b> Discover the new practice and potential solution for new emerging problems.</p> <p><b>C05:</b> Appreciate and criticize the practices going on in the area of work.</p>
BBLE35106- Law Relating to Patent Drafting and Specification Writing	<p><b>C01:</b> Students will be able to define the basic legal concepts and general Principles of Patent Drafting and Specification Writing.</p> <p><b>C02:</b> Students will be able to explain the laws related to the Patent Drafting and Specification Writing.</p> <p><b>C03:</b> Students will be able to apply the Laws Relating to Patent Drafting and Specification Writing</p> <p><b>C04:</b> Students will be able to examine the relevance of the Laws Relating to Patent Drafting and Specification Writing</p> <p><b>C05:</b> Explain the importance of the Laws Relating to Patent Drafting and Specification Writing</p>
BBLE35107- Telecommunicatio n Law	<p><b>C01:</b> Define market structure and regulation of the communication industry, and be able to find out the relevant laws relating to telecommunication in India.</p> <p><b>C02:</b> Explain the concepts of regulation of the communication industry, and be able to find out the contemporary challenges in the field.</p> <p><b>C03:</b> Develop understanding around information technology and cyber laws.</p> <p><b>C04:</b> Discover the new practice and potential solution for new emerging problems.</p> <p><b>C05:</b> Appreciate and criticize the practices going on in the area of work.</p>

## 7.CO PO Mapping

AECH55001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	3	2	2	3	2	3	2	3	
C02	3	3	3	3	3	3	2	2	3	3
C03	3	2	3	3	3	2	3	3	3	3
C04	3	3	2	3	2	3	2	3	2	3
C05	2		3	2		3	3		2	3

BAGC34303	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2		2		3	2
C02	3	3		2	2	2	2	2		2
C03		3	2	2		2		3	2	2
C04	3	3	3	3	2		2		1	2
C05	3	3	3	3	3	2	3	2	2	3

BAGC32301	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	2	3	3	3	3	2	3
C02		2		2		3	3		3	3
C03	3	3	1	3	1			3		3
C04	2	2	3	2	3	2	2	1	1	3
C05	3	3	3	3	3	3	3	3	3	3

BBLE35104	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

BBLC35300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	1	1	3	2	2	2	1	1	2
C02	2	2	2	2	3	3	2	2	3	3
C03	3	2	3	3	2	2	2	2	1	2
C04	1	3	3	2	1	2	3	3	3	2
C05	2	2	3	2	2	2	2	3	3	2

IAPC99348	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2		2	2		2	2	3
C02	3	3	3	2			2	2	3	3
C03	3		3	3	2		3	3	3	3
C04	3	2	2	3	2	3	2	3	3	3
C05	3		2	3			3		2	3

SEC077005	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	3	2	2	1		1	1	3
C02	2	2	2	3	2	2		2	2	3
C03	3	3			1	2		3	2	3
C04	1	2	3	3	2	3		3	2	3
C05	3	3	2	2	3	2	3	2	3	2

BBLE35105	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2		2	3	2	3	2		2
C02	3		2	2	2		2		3	2
C03		2	2	1	2	2		3	2	2
C04	2	2	2	2	2	2	2	3	3	2
C05	2	2	3	3	2	2	3	2	2	3

BBLE35106	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	2	3		2	2	3	3
C02	3		3	3	2	2	3	3	3	3
C03	3	2	2	3	1	3	2	3	3	3
C04	3	2		3		3		3	3	3
C05	3	3	3	2			2	2	3	3

BBLE35107	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2		2	3	2	3	2		2
C02	3		2	2	2		2		3	2
C03		2	2	2	2	2		3	1	2
C04	2	2	2	2	2	2	2	3	3	2
C05	2	2	3	3	2	2	3	2	2	3

## 8.CURRICULUM

**Course Name: Hindi**  
**Course Code: AECH55001**

### Unit I

- I. शब्दरचना: संधि एवं संधिविच्छेद, समास, उपसर्ग, प्रत्यय
- II. शब्दप्रकार:
  - a. तत्सम, अर्धतत्सम, तद्भव, देशज, विदेशी
  - b. संज्ञा, सर्वनाम, विशेषण, क्रिया, अवयव (क्रियाविशेषण, संबंधसूचक, विस्मयबोधक, निपात)
- III. शब्दज्ञान: पर्यायवाची, विलोमशब्द, युगमोका अर्थभेद, वाक्यांशके लिए सार्थकशब्द, समश्रुतिभिन्नार्थकशब्द, समानार्थीशब्दों का विवेक, उपयुक्तशब्दचयन, संबंधवाची शब्दावली

### Unit II

- I. शब्दशुद्धि
- II. व्याकरणिककोटियां: परसर्ग, लिंग, वचन, पुरुष, काल, वृत्ति, पक्ष, वाक्य
- III. वाक्यरचना
- IV. वाक्यशुद्धि
- V. विरामचिह्नों का प्रयोग
- VI. मुहावरे / लोकोक्तियां
- VII. पारिभाषिकशब्दावली: प्रशासनिक, विधिक (विशेषतः)

### Unit III

अंग्रेजी से हिंदी अनुवाद

### Unit IV

हिंदी से अंग्रेजी अनुवाद

### Unit V

समसामयिक विधिक विषयों पर निबंध लेखन

**Note:** Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM, national or international platform equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

**Course Name: Indian Economy**  
**Course Code: BAGC34303**

**Course Objective:**

The objective of the course is to familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments.

**Course Outline**

**Unit I**

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

**Unit II**

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

**Unit III: Policy Regimes**

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on the economy.

**Unit IV: Growth, Development and Structural Change**

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic development.

**Unit V: Sectoral Trends and Issues**

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of

Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

**Suggested Readings:**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundaram, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

**Course Name: Making of Contemporary India**  
**Course Code: BAGC32301**

**Course Objective:**

Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

**Course Outline**

**UNIT I:**

**Emergence of Republic**

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States in 1956/Linguistic and regional strains.
- IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.

**UNIT II:**

**Indian Democracy in Work:**

- I. Democratic experiment in India/role of political parties.

II. Growth of civic society.

III. Caste and Regional Electoral Politics and changing Party System.

IV. Threats to Indian democracy.

### **UNIT III:**

#### **Indian Democracy in Progress**

I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.

II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.

III. Movements and Legislation.

IV. Globalization and its impact on India.

### **UNIT IV:**

#### **Economy, Society in New India**

I. Study of agrarian reforms, Bhudan movement and green revolution.

II. Beginnings of planned economy - an appraisal of five year plans.

III. Industrialization - policies, progress and problems.

IV. Liberalization of Indian economy post 1990.

### **UNIT V New India**

I. Progress in Science and Technology. Revolution in Information Technology.

II. Educational Policies.

III. The Women Question.

IV. New Institutions.

### **Suggested Readings:**

- Gadgil: Planning and Economic Policy in India, Poona, 1961.
- Mukerjee: CommUNITY Development of India, Bombay, 1961.
- K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
- Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.
- Morris Jones, W.H.: Government and Politics of India, London, 1964.
- H.V. Hodson (ed.): The Great Divide: Britain, India, Pakistan, London, 1986.
- C.H. Philips (ed.): Transfer of power
- Paul Brass: The Politics of India since Independence, The Cambridge,History of India, Vol. IV-1, U.K. 1976.
- R.P. Dutt: India Today, 1949.
- Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
- B.K.Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
- Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
- Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP,

2011.

- Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007
- Bipan Chandra, et al (ed): India after Independence, New Delhi: Penguin Books, 1999
- Appadurai: Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
- Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970.
- Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge: Cambridge University Press, 2007.
- Sunil Khilnani : The Idea of India, Penguin Books, New Delhi, 2004

## **Course Name: Criminology**

### **Course Code: BBLE35104**

#### **Course Objectives:**

The Criminology course aims to provide students with an understanding of the nature, causes, and consequences of crime in society. Students will explore various criminological theories, criminal behavior, and the functioning of criminal justice systems. The course also covers the study of law enforcement, punishment, rehabilitation, and crime prevention strategies. By examining the social, psychological, and legal aspects of crime, students will gain insights into addressing and mitigating criminal activity in society.

#### **Course Outline**

##### **Unit I: Nature and Scope of Criminology**

- a) Criminology – Definition Nature and Scope
- b) Concept Of Crime
- c) Organised Crime
- d) Alcoholism, Drug addictions.
- e) Special types of crimes in India: honour killing, terrorism, female foeticide, witch- hunting, white collar crimes.

##### **Unit II: Causes of Criminal Behaviour**

###### **Causes of crimes**

###### **Positive theories of crime**

- a. Morphological theories of criminology or constitutional school of criminology
- b. Lombroso and others (heredity and mental retardation as causes of crime)

###### **Sociological theory of crime**

- c. Modern sociological theories
- d. Sutherland's differential association theory:

- e. Reckless Social Vulnerability theory.

### **Unit III: Crimes against women and children**

- a) Offences against Women (Section 63-87 BNS, 2023)  
b) Offences against Child (Section 93-99 BNS, 2023)  
c) The Protection of Children from Sexual Offences Act, 2012

- Preliminary sec 1-2
- Sexual offences against children 3-12,
- Using child for Pornography Purposes and Punishments 13-15
- Abetment of and attempt to commit an offences 16-19
- Procedure for recording statement of the child 24-27
- Special Courts 28-32
- Procedure and powers of special courts and Recording Evidence sec 33 to 38

### **Unit IV: Punishment for crime**

- Punishment: Definition, Types of Punishment Under BNS Section 4-13
- Theories of Punishment
- Capital Punishment BNSS Section 393 (5) ; submission of death sentence Chapter 30 407-412
- Executive clemency Section 472-477 OF BNSS & Article 72, 161 of Indian Constitution

### **Unit V: Reformation Process of criminals**

Juvenile Justice (Care and Protection of Children) Act, 2015 ;

- Preliminary sec 1-2,
- Juvenile justice board sec 4-9,
- Procedure in relation to Children in conflict with law Sec 10-26

Probation of offenders - The Probation of Offenders Act, 1958

Temporary release Vs Parole

Institutional Treatment of Prisoners ; Concepts of open jail

### **PSDA (Professional Skill Development Activities)**

The students are advised to read only the books prescribed above along with legislations and cases. The topics, cases and materials mentioned above are not exhaustive. The teacher teaching the courses shall be at liberty to add new topics/cases. The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

#### **Suggested Readings:**

1. Paranjape, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willan Publishing
4. Katherine S. Williams, Textbook on Criminology; 2004, Oxford Press, Oxford

5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid, Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Political Manipulation of Crime Victim, 1993, Sage Publications NC.
10. R. I. Mawby & S. Walk ate, Critical Victimology; 1995, Sage Publications Ltd., London.

**Course Name: Labour Law-I**  
**Course Code: BBLC35300**

**Course Objective**

The Labour Law-1 course aims to provide students with a comprehensive understanding of the legal framework governing employment relationships. It covers key topics such as labor rights, industrial disputes, working conditions, and wage laws. Students will learn about important legislation like the Industrial Disputes Act, Payment of Wages Act, and Factories Act, equipping them with the knowledge to navigate labor law issues effectively in the workplace.

**Course Outline**

**Unit I: Trade Unions and Collective Bargaining**

- a) Trade Unionism in India
  - b) Definition of Trade Union and Trade Dispute
  - c) Registration of Trade Unions
    - i. Legal Status of Registered Trade Unionii.Mode of Registration
    - ii. Powers and Duties of Registrar
    - iii. Cancellation and Dissolution of Trade Union
    - iv. Procedure for Change of Name
    - v. Amalgamation and Dissolution of Trade Union
  - d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
  - e) General and Political Funds of Trade Union
  - f) Civil and Criminal Immunities of Registered Trade Unions
  - g) Recognition of Trade Union
  - h) Collective Bargaining
- 
1. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231
  2. The Tamil NadNon-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234
  3. In Re Inland Steam Navigation Workers Union, AIR 1936 Cal 59
  4. The Food Corporation of India Staff Unionv.Food Corporation of India & Ors, AIR 1995 SC 1344.

## **Unit II: Industrial Employment (Standing Orders) Act, 1946**

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
  - i. Procedure for Certification
  - ii. Appeals against Certification
  - iii. Condition for Certification
  - iii. Date of Operation of Standing Orders
  - iv. Building Nature and Effect of Certified Standing Orders
  - v. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

## **Unit III: Resolution of Industrial Dispute**

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
  - i. Works Committee
  - ii. Conciliation Machinery
  - iii. Court of Enquiry
  - iv. Voluntary Arbitration
  - v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice
  - 5. Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548
  - 6. State of U.P. v. Jai Bir Singh, (2005) 5 SCC 1
  - 7. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353
  - 8. Municipal Corporation of Delhi v. Female Workers (Muster Roll), AIR 2000 SC 1274: (2000) 3 SCC 224
  - 9. J.H. Jadhav v. Forbes Gokak Ltd., (2005) 3 SCC 202
  - 10. Dhrangadhra chemical works Ltd. Vs State of Saurashtra, AIR 1957 SC 264
  - 11. Sundarambal vs Government of Goa, Daman & Diu, AIR 1988 SC 1700
  - 12. H R Adyanthaya Vs Sandoz (India) Ltd., 1994 5 SCC 737.

## **Unit IV: Instruments of Economic Coercion**

- a) Strike and Lockout
  - i. Gherao

- ii. Bandh and Lock-out
- iii. Types of Strike
- iv. Rights to Strike and Lock-out
- v. General Prohibition of strikes and lock-outs
- vi. Prohibition of Strikes and Lock-outs in Public Utility Services
- vii. Illegal Strikes and Lock-outs
- viii. Justification of Strikes and Lock-outs
- ix. Penalties for Illegal strikes and Lock-outs
- x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment
  - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
  - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change
  - 13. Management of Chandramauli Estate vs Its Workmen, AIR 1960 SC 902
  - 14. Syndicate Bank Vs Kamesh Nayak, (1994) 5 SCC 572
  - 15. Essure Mills Ltd v. PO; Labour Court, (2008) 7 SCC 594
  - 16. T K Rangarajan vs Government of Tamil Nadu and other, (2003) 6 SCC 581
  - 17. Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer, Labour Court, (1990) 3 SCC 682
  - 18. The Workman Of The Fire Stone Tyre & Rubber Co Pvt Ltd v. Fire Stone Tyre of Rubber Co Pvt .Ltd., (1976) 3 SCC 819
  - 19. UP State Brassware Corporation Ltd v. Uday Narain Pandey, (2006) 1 SCC 479
  - 20. Deepali Gundu Surmise v. Kranti Junior Adnyapak & Ors., (2013) 10 SCC 324
  - 21. Management of the Barara Cooperative Marketing Cum Processing Society Ltd v. Workmen Pratap Singh, AIR 2019 SC 228.

#### **Unit V: The Unorganized workers' Social Security Act, 2008**

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Gottschee's
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

### **PSDA (Professional Skill Development Activities)**

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/Retrenchment

### **Suggested Readings**

1. Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978
2. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
3. M.S Siddiqui, Cases and Materials on Labour Law and Labour Relation, Indian Law Institute, 1963
4. P.L. Malik, Industrial Law, Eastern Book Company, 2013
5. Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011
6. Chaturvedi, Labour and Industrial Law, 2004
7. ZMS Siddiqui and M. Afzal Wani, Labour Adjudication in India, ILI, 2001.

## **Course Name: Comprehensive Viva and Summer Internship Assessment** **Course Code: IAPC99348**

### **Part -1** **Comprehensive Viva**

The students would be required to conduct trials in two cases, one Civil and one Criminal during the course of the semester. The students will be divided into teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

### **Part -2** **Summer Internship Report**

The students shall be required to submit Internship report

\*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/ process.

### **Suggested Readings**

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9<sup>th</sup> Ed.1999)

4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A. Mauet, *Trial Techniques* (1996)
6. Thomas A. Mauet, *Pre-trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)

**Course Name: Ability & Skill Enhancement - V**  
**Course Code: SECO77005**

**Course Objective**

The course aims to develop knowledge, critical thinking, and practical skills relevant to the subject. It enhances problem-solving, creativity, and technical abilities for professional and personal growth.

**Course Outline – Final Assessment - Interview with an Entrepreneur /Leader**

**Unit I: Leadership**

What is leadership? Traits of Leadership, identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

**Unit II: Entrepreneurship**

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial Qualities, Debate/ Discussion/Presentation on Entrepreneurs.

**Unit III: Organizational Skills & Employability Skills**

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at the workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

**Unit IV: Decision making**

The process of decision making, its steps, what are its basics, what are the basics of organizational decision-making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

**Unit V: Interview Skills**

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

## **Course: International Trade in Service & Emigration Law**

### **Course Code: BBLE35105**

#### **Course Objectives:**

Trade in services records the value of services exchanged between residents and non-residents of an economy, including services provided through foreign affiliates established abroad. This indicator is measured in million USD and percentage of GDP for exports, imports and net trade. Services include transport (both freight and passengers), travel, communications services (postal, telephone, satellite, etc.), construction services, insurance and financial services, computer and information services, royalties and license fees, other business services (merchandising, operational leasing, technical and professional services, etc.), cultural and recreational services, and government services not included in the list above.

#### **Course Outline**

##### **UNIT-I - Trade in goods and services**

- a) Services and trade in services in the economy
- b) GATS and modes of supply
- c) Statistics of trade in services between residents and non-residents of an economy
- d) Instruments of Trade Policy –Import Tariffs and Quotas, Dumping
- e) Regional Free Trade Agreements
- f) The Political Economy of Trade Policy

##### **UNIT-II -Measuring trade in services**

- a) The presence of natural persons in gats
- b) Main data sources for bop statistics
- c) Strategic Trade Theory and Trade Disputes – Boeing vs. Airbus, Japan and Semiconductors; Trade Policy and Development
- d) Current state and prospects
- e) New Dimensions to Trade Policy- Labor, Environment, Civil Society
- f) New Dimensions to Trade Policy- Labor, Environment, Civil Society
- g) Current and future directions for trade – Multilateral Trade Negotiations (Doha), Comprehensive Regional Agreements (TTIP & TPP) and Plurilateral Agreements

##### **UNIT-III - Indian Immigration Laws and Policies**

- a) Immigration Laws,
  - b) Provisions under the Constitution of India,
  - c) The Immigrants (Expulsion from Assam) Act, 1950
  - d) The Immigration (Carriers' liability) Act, 2000
- 

##### **UNIT-IV – Immigration into India**

- a) Overseas Citizenship of India (OCI)-Registration as OCI Card Holder
- b) Person of Indian Origin (PIO) Card [With Lifetime Validity]- Who Can Apply & How Can Apply
- c) Green Card
- d) H-1B Visas
- e) EB-1 Visas
- f) EB-5 Visas

- g) Visa
- h) Passport.
- i) E-Visa Scheme- For Tourists, Business And Medical
- j) Visa on arrival
- k) Visa Extension
- l) Registration Of Foreigners- There Are 86 Immigration Check Posts All Over India Under BOI And State Governments.
- m) Research Visas
- n) Student Visas.
- o) Single Journey Visas (SJV)
- p) Immigration, Visa Foreigners' Registration And Tracking (IVFRT)- Under MHA/Boi,
- q) National Informatics Center(NIC).
- r) Immigration Check Posts (ICPS).
- s) Immigration [Visa, Passport, PIO, Citizenship] & Related Laws.
- t) Medical Visas.
- u) Overseas Immigration
- v) Employment Visas.
- w) Foreign Marriages.
- x) Foreign Trade.
- y) Visa Free Transit Facility (VFTF)- Australia [96 Hours].

#### **Recommended Books**

1. International Trade by Robert Feenstra and Alan Taylor, 2nd or 3rd edition (F&T).
  2. International Economics, Appleyard, Field and Cobb (AFC)
  3. The Political Economy of the World Trading System, 2nd Edition, by Bernard Hoekman and Michael Kostecki. (Hoekman) This is available as an E-Book in the Marriot.
  4. American Trade Politics by I.M. Destler
  5. The World Trading System, Second Edition, John H. Jackson,
  6. Immigration Law Brief Book: Law School Workbook Paperback – July 8, 2021, by Collegiate Designs
  7. Immigration Law Handbook 2021 Edition Perfect Paperback – May 17, 2021, by LexisNexis Editorial Staff
- The The Battle to Stay in America: Immigration's Hidden Front Line Hardcover – August 11, 2020, by Michael Kagan

### **Course: Law relating to Patent Drafting and Specification Writing**

**Course Code: BBLE35106**

#### **Course Objectives:**

Innovation is a worldwide phenomenon, occurring in all parts of the globe and constantly improving our well-being and quality of life. It is human nature to seek technical solutions whenever we encounter problems, whether in relation to daily life needs or a quest to explore outer space. Therefore, the growing number on filings of patent applications is an indicator of human inventiveness in very diverse technological fields.

The general intellectual property capacities and technology bases of many developing countries have evolved rapidly, so patent drafters need knowledge and skills suited to technical complexities and the demands of local innovators. There have also been important changes in national patent laws and practices in some countries in recent years.

## **Course Outline**

### **UNIT-I - Intellectual property: an introduction**

- a) Intellectual property types
- b) Patent basics
- c) "Made available to the public"
- d) Geographical scope and form of prior disclosure
- e) Legal requirements for patentability
- f) Novelty
- g) Prior-filed and later-published patent application
- h) Grace period (nonprejudicial disclosure)
- i) Generic concept  
Inventive step/no obviousness
- j) Analysis for determining inventive step/ no obviousness
- k) Impermissible hindsight analysis (ex post facto analysis)
- l) Teaching away
- m) Secondary consideration
- n) Industrial application/utility
- o) Patentable subject matter
- p) Support requirement (or written description requirement)
- q) Enablement requirement
- r) Clarity requirement (or definiteness requirement)
- s) Best mode requirement

### **UNIT-II - Patent application preparation**

- a) Preparing patent applications
- b) Obtaining invention disclosures from inventors
- c) Identifying patentable inventions
- d) Understanding the invention (core inventive concept)
- e) Inventorship
- f) Typical parts of the patent application
- g) Request
- h) Description
- i) Claims
- j) Drawings
- k) Abstract
- l) Application format

### **UNIT-III - Fundamentals of claim drafting**

- a) Theory of the patent claim
- b) Broad and narrow claims
- c) Patent protection and infringement: all elements rule
- d) Patent claim format
- e) Parts of a claim
- f) Body of the claim
- g) Grammar of a claim and other details
- h) Two-part claims or improvement claims
- i) Functional elements and means-plus function claims
- j) Claim sets

- k) Dependent claims
- l) Multiple dependent claims
- m) Claims referring to features of another claim

**Unit IV - Drafting a description, drawings and an abstract**

- a) Key audiences of patent applications
- b) Order in which to draft a patent application
- c) Drafting parts of a description
- d) Drafting drawing

**Recommended Books**

1. Patent Drafting & Specification Writing Paperback – 1 January 2019, by Dr. S.R Myneni
2. A Book on Indian Patenting System and Patent Agent Examination: (Updated Version 2021) Paperback – 27 July 2018, by Dr Sheetal Chopra
3. How to Patent an Idea in India: From Idea to Granted Patent in Quickest Time, Saving Costs and Making Money with Your Patented Invention; A Step by ... Rights: 1 (Intellectual Property in India) Paperback – 1 January 2018, by Prasad Karhad

**Course: Telecommunication Law**  
**Course Code: BBLE35107**

**Course Objectives:**

This introductory course will examine the market structure and regulation of the communications industry as well as the relationship between the communications industry and the several branches of government. You will be introduced to various topics including licensure of spectrum, regulation of broadcast radio and television, cable television, satellite, telephone services, and the Internet. This course covers a blend of technological, social, economic and legal issues in the creation of media technology law policy. The goals of this class are as follows:

1. That students demonstrate an understanding of relevant laws and regulations affecting media technology.
2. That students demonstrate an understanding of U.S. constitutional principles relevant to media and technology.
3. That students demonstrate an understanding of the power of regulatory agencies and judicial bodies.
4. That students recognize current issues in media technology law policy and the effects on the use, access, and creation of new media technology

Learning Outcomes: Students completing the course will be able to:

Define and describe relevant aspects of Indian media and technology law and policy

Understand how systems of shared values influence the creation of laws, policies, and regulations.

Recognize, evaluate and determine emerging policy issues and how it impacts the media and technology landscape.

Critically consider constitutional amendments, acts, laws, and court decisions governing media technology in the India and abroad.

## **Course Outline**

### **UNIT-I - International Telecommunications Laws**

- a) Introduction to Telecommunication Industry
- b) Conceptual Framework for International Telecommunication Laws,
- c) Impact of Globalization on the International Telecom Industry,
- d) Overview of the Global State of Telecommunication
- e) International Telecom Laws
- f) Regulations of the Telecom Sector by ITU,
- g) Recent Development in ITU Regulations,
- h) Trade in Telecom Services
- i) International Institutions for Regulation of Telecom Sector
- j) International Telegraph Union,
- k) International Telecom Union,
- l) World Trade Organization,
- m) Jurisdiction among different international and national bodies and conflicts among nation States
- n) International Institutions for Regulation of Telecom Sector

### **UNIT-II - Contemporary Challenges for the International Telecom Industry**

- a) Privatization of the Telecommunication Industry,
- b) Role of IPR in Information and Communication Technologies,
- c) Telecommunications in Developing Countries,
- d) Usage of Information and Communication Technology in Telecom Industry,
- e) International Allocation of Spectrum for Wireless Services and Orbital Slots for Satellites;
- f) International Copyright/Broadcasting Issues
- g) Issues Surrounding Submarines Cables

### **UNIT-III - Information Technology and Cyber Laws**

- a) Introduction to Information Technology Law –
- b) Need for Information Technology and Law,
- c) Relationship between Law and Technology
- d) State of Information Technology in Legal Practice,
- e) Information Technology and Law: Barriers to Progress.
- f) International Law on Information Technology and Cyber Law
- g) Evolution of Information Technology in international realm-
- h) World Summit on the Information Society-
- i) Geneva summit-Tunisia summit-
- j) Role of UNESCO and International Telecommunications Union-
- k) International treaties and bodies-ICANN-Internet Governance Forum

### **UNIT-IV - Information Technology and Cyber Law in India**

- a) History of Information Technology and Cyber Laws in India,
- b) Information Technology Act 2000 and the subsequent 2006 & 2008 amendments,
- c) Cyber Crimes,
- d) Regulatory Authorities for Implementation of Cyber Law in India,
- e) Cyber Law Jurisprudence in India.
- f) Evolution of the Telecom Industry
- g) Performance and Reforms on the Indian Telecom Sector
- h) India in 1980s and 1990s: Impact of Liberalization, Globalization and Privatization.

**Recommended Books**

1. Information Technology Act, 2000
2. Bhansali, S.R., Information Technology Act, 2000
3. Nandan Kamath, Law Relating to Computers, Internet and E-commerce, Universals
4. Iyoti Rattan, Cyber Laws & Information Technology (For LL.B.).

### List of Electives

Electives	Course Code	Course Name
<b>Elective I</b>	BBLE35101	Media & Law
	BBLE35102	Insurance Law
	BBLE35100	<b>Legal Methods</b>
	BBLE35103	Law, Poverty And development
<b>Elective II</b>	BBLE35105	International Trade in Service of Emigration Law
	BBLE35106	Law Relating to Patent Drafting and Specification Writing *
	BBLE35104	<b>Criminology</b>
	BBLE35107	Telecommunication Law
<b>Elective III</b>	BBLE35109	Right to Information Act,2005 *
	BBLE35108	<b>Human Right Law</b>
	BBLE35110	Women and Criminal Law
	BBLE35111	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	BBLE35112	<b>Rent Control &amp; Real Estate Laws</b>
	BBLE35113	IPR (Trademark and Copyright) *
	BBLE35114	Gender Justice and Feminist Jurisprudence
	BBLE35115	Comparative Laws
<b>Elective V</b>	BBLE35117	Health Care Laws
	BBLE35118	Indirect Taxes (GST)
	BBLE35116	<b>Interpretation of Statutes</b>
	BBLE35119	Election Law
<b>Elective VI</b>	BBLE35121	Competition Law
	BBLE35122	Art of writing Judgement *
	BBLE35123	International Humanitarian Law
	BIBLE35120	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	BBLE35125	Equity and Trust *
	GECO66021	<b>Gender Justice</b>
	BBLE35126	International Refugee Law
	BBLE35127	International Economic Law
<b>Elective VIII</b>	BBLE35129	International Commercial Law
	BBLE35130	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	BIBLE 35128	<b>Socio Economic Offences</b>
	BBLE35131	Forensic Sciences

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 9. Lesson Plan Semester-V

### AECH55001–Foreign/Hindi Language

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	शब्दरचना	C-2,3	Lecture
Unit-I	संधि	C-4,5	Lecture
Unit-I	संधिविच्छेद	C-6,7	Lecture
Unit-I	कक्षाकार्य 1	C-8	Class Room Assignment
Unit-I	समास	C-9,10	Lecture
Unit-I	उपसर्ग, प्रत्यय	C-11,12	Lecture
Unit-I	शब्दप्रकार :तत्सम, अर्धतत्सम, तद्भव, देशज, विदेशी	C-13,14	Lecture
Unit-I	शब्दप्रकार :संज्ञा ,सर्वनाम, विशेषण ,क्रिया, अव्यय (क्रियाविशेषण, संबंधसूचक, विस्मयबोधक, निपात )	C-15,16	Lecture
Unit-I	गृहकार्य 1		Home Assignment
Unit-I	शब्दज्ञान :पर्यायवाची, विलोमशब्द	C-17,18	Lecture
Unit-I	शब्दज्ञान :समश्रुतभिन्नार्थकशब्द, युग्मोंकाअर्थभेद, वाक्यांशकेलिएसार्थकशब्द	C-19-21	Lecture
Unit-I	शब्दज्ञान :समानार्थीशब्दोंकाविवेक,	C-22	Lecture
Unit-I	शब्दज्ञान :उपयुक्तशब्दचयन	C-23	Lecture
Unit-I	प्रस्तुति 1	C-24,25	Presentation
Unit-I	शब्दज्ञान :संबंधवाचीशब्दावली	C-26	Presentation
Unit-I	□□□□□□	C-27	Clarification Class
Unit-II	शब्दशुद्धि	C-28	Lecture
Unit-II	व्याकरणिककोटियां :परसर्ग	C-29	Lecture
Unit-II	व्याकरणिककोटियां :लिंग,वचन, पुरुष	C-30	Lecture
Unit-II	कक्षाकार्य 2	C-31	Class Room Assignment
Unit-II	व्याकरणिककोटियां :काल, वृत्ति	C-32	Lecture
Unit-II	व्याकरणिककोटियां :पक्ष, वाच्य	C-33,34	Lecture
Unit-II	वाक्यरचना, वाक्यशुद्धि	C-35	Lecture
Unit-II	प्रस्तुति 2	C-36,37	Presentation
Unit-II	विरामचिन्होंकाप्रयोग	C-38,39	Lecture
Unit-II	मुहावरे /लोकोक्तियां	C-40,41	Lecture
Unit-II	पारिभाषिकशब्दावली :प्रशासनिक, विधिक (विशेषतः)	C-42	Lecture
Unit-II	□□□□□□	C-43	Clarification Class
	गृहकार्य 2	C-44	Home Assignment

Unit-III	अंग्रेजीसेहिंदीअनुवाद	C-45-50	Lecture
Unit-III	□□□□□□□□□□ 3	C-51	Class Room Assignment
Unit-III	□□□□□□	C-52,53	Clarification Class
Unit -IV	हिंदीसेअंग्रेजीअनुवाद	C-54-58	Lecture
Unit -IV	□□□□□□□□	C-59	Lecture
Unit -IV	हिंदीसेअंग्रेजीअनुवाद	C-60	Lecture
Unit -IV	प्रस्तुति 3	C-61,62	Presentation
Unit -V	समसामयिकविधिकविषयोंपरनिबंधलेखन	C-63-68	Lecture
	गृहकार्य 3		Home Assignment
Unit-V	प्रस्तुति 4	C-69,70	Presentation
Unit-V	कक्षाकार्य 4	C-71	Class Room Assignment
Unit-V	□□□□□□	C-72-75	Revision

**BAGC34303-Indian Economy**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Basic Issues in Economic Development Concept	C-2	
Unit-I	Measures of Development and Underdevelopment	C-3, C-4	Lecture
Unit-I	Human Development	C-5,C-6	Lecture
Unit-I	Clarification Class-1	C-7	Clarification Class
Unit-I	Take Home Assignments-1		Take Home Assignments
Unit-II	Basic Features of the Indian Economy at Independence	C-8	Lecture
Unit-II	Composition of national income at Independence	C-9	Lecture
Unit-II	Occupational structure at Independence	C-10	Lecture
Unit-II	Agrarian scene at Independence	C-11	Lecture
Unit-II	Industrial structure at Independence	C-12	Lecture
Unit-II	Clarification Class	C-13	Clarification Class
Unit-II	Class Room Assignment-1	C-14	Class Assignment
Unit-II	Clarification Class	C-15	Clarification Class
Unit-III	The evolution of planning in india	C-16,17	Lecture
Unit-III	Import substituting industrialization	C-18,19	Lecture
Unit-III	Economic Reforms since 1991.	C-20,21	Lecture
Unit-III	Monetary policy and its implications on economy	C-22,23	Lecture
Unit-III	Presentation 1	C-24,25	Presentation
Unit-III	Fiscal policy and its implications on economy	C-26	Lecture
	Take Home Assignment		Take Home Assignments
Unit-III	Fiscal policy and its implications on economy	C-27	Lecture
Unit -IV	The experience of Growth, Development and Structural Change in different phases of growth	C-28,C-29	Lecture
Unit -IV	Policy regimes across sectors and regions.	C-30	Lecture
Unit -IV	The Institutional Framework: Patterns of assets ownership in agriculture and industry	C-31	Lecture
Unit -IV	Class Room Assignment 2	C-32	Class Assignment
Unit -IV	Policies for restructuring agrarian relations and for regulating concentration of economic power	C33	Lecture
Unit -IV	Changes in policy perspectives on the role of institutional framework after 1991.	C-34,C-35,C-36	Lecture
Unit -IV	Growth and Distribution	C-37	Lecture
Unit -IV	Unemployment and Poverty	C-38	Lecture
Unit -IV	Presentation 2	C-39	Presentation
Unit -IV	Human Development	C-40	Lecture
Unit -IV	Environmental concerns	C-41,42	Lecture
Unit -IV	Demographic Constraints: Interaction between population change and economic development	C-43,44	Lecture

Unit -IV	Take Home Assignments-3		Take Home Assignments
Unit -IV	Clarification Class	C-45	Clarification Class
Unit -IV	Class Room Assignment 3	C-46	Class Assignment
Unit-V	Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution	C-47-49	Lecture
Unit-V	Factors influencing productivity and growth ,	C-50,51	Lecture
	Presentation 3	C-52	Presentation
Unit-V	The role of technology and institutions	C-53	Lecture
Unit-V	Price policy, the public distribution system and food security	C-54	Lecture
Unit-V	Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes	C-55-57	Lecture
Unit-V	Public sector – its role, performance and reforms;	C-58,C59	Lecture
Unit-V	The small-scale sector;	C-60	Lecture
Unit-V	Class Room Assignment	C-61	Class Assignment
Unit-V	Role of Foreign capital	C-62,	Lecture
Unit-V	Financial Sector: Structure, Performance and Reforms	C-63	Lecture
Unit-V	Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments	C-64,C-65,	Lecture
Unit-V	Presentation	C-66	Presentation
Unit-V	Trade Policy Debate	C-67	Lecture
Unit-V	Export policies and performance	C-68,C-69	Lecture
Unit-V	Macro-Economic Stabilization and Structural Adjustment	C-70	Lecture
Unit-V	India and the WTO	C-71	Lecture
Unit-V	Role of FDI	C-72	Lecture
Unit-V	Capital account convertibility,	C-73	Lecture
Unit-V	Quiz	C-74	Quiz
Unit-V	Clarification Class	C-75	Clarification Class

**BAGC32301- Making of Contemporary India**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Emergence of Republic	C-2	Lecture
Unit-I	Government of India Act, 1935.	C-3	Lecture
	Take Home Assignments		Take Home Assignment
Unit-I	Indian Constitution of 1950 and significant amendments up to 2000 A.D.	C-4,5	Lecture
Unit-I	Reorganization of States in 1956/Linguistic and regional strains.	C-6-9	Lecture
Unit-I	Class Assignment	C-10	Class Assignment
Unit-I	Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-11-13	Lecture
Unit-I	Clarification Class	C-14	Clarification Class
Unit-I	Presentation	C-15,16	Presentation
Unit-II	Indian Democracy in Work	C-17,18	Lecture
Unit-II	Democratic experiment in India/role of political parties.	C-19,20	Lecture
Unit-II	Take Home Assignments		Take Home Assignments
Unit-II	Growth of civic society	C-21,22	Lecture
Unit-II	Class assignment	C-23	Lecture
Unit-II	Caste and Regional Electoral Politics and changing Party System.	C-24-26	Lecture
Unit-II	Threats to Indian democracy.	C-27,28	Lecture
Unit-II	Clarification Class	C-29	Clarification Class
Unit-II	Presentation	C-30,31	Presentation
Unit-III	An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.	C-32,33	Lecture
Unit-III	New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.	C-34,35	Lecture
Unit-III	Quiz	C-36	Quiz
Unit-III	Movements and Legislation.	C-37	Lecture
Unit-III	Globalization and its impact on India.	C-38,39	Lecture
Unit-III	Presentation	C-40	Presentation
Unit-III	Clarification Class	C-41	Clarification Class
Unit-IV	Study of agrarian reforms, Bhoomdan movement and green revolution.	C-42,43	Lecture
Unit-IV	Beginnings of planned economy - an appraisal of five year plans	C-44-47	Lecture
Unit-IV	Class Assignment	C-48	Class Assignment
Unit-IV	Industrialization - policies, progress and problems.	C-49-51	Lecture
Unit-IV	Liberalization of Indian economy post 1990	C-52,53	Lecture
Unit-IV	Clarification Class	C-54	Clarification Class
Unit-IV	Take Home Assignment		Take Home Assignment

Unit-V	Progress in Science and Technology. Revolution in Information Technology.	C-55-58	Lecture
Unit-V	Educational Policies	C-59-61	Lecture
Unit-V	Presentation	C-62	Presentation
Unit-V	The Women Question	C-64,65	Lecture
Unit-V	New Institutions.	C-66-69	Lecture
Unit-V	Activity	C-70,72	Activity
Unit-V	Clarification Class	C-73	Clarification Class
Unit-V	Revision	C-74,75	Revision

**BBLE35104– Criminology**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Criminology – Definition Nature and Scope	C-2-6	Lecture
Unit-I	Home Assignment-1		Home Assignment-1
Unit-I	Organised Crime	C-7-12	Lecture
Unit-I	Alcoholism, Drug addictions.	C-12-14	Lecture
Unit-I	Special types of crimes in India: honour killing, terrorism, female foeticide, witch- hunting, white collar crimes.	C-15	Lecture
Unit-I	Class Assignment-1	C-16	Class Assignment
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	Causes of crimes	C-18-19	Lecture
Unit-II	Home Assignment -2		Home Assignment-2
Unit-II	Positive theories of crime	C-20,21	Activity
Unit-II	Positive theories of crime	C-22	Lecture
Unit-II	Lombroso and others (heredity and mental retardation as causes of crime)	C-23,24	Lecture
Unit-II	Sociological theory of crime	C-25	Lecture
Unit-II	Class Assignment-2	C-26,27	Class Assignment-2
Unit-II	Modern sociological theories	C-28,29	Lecture
Unit-II	Sutherland's differential association theory	C-30-31	Lecture
Unit-II	Reckless Social Vulnerability theory	C-32-34	Lecture
Unit-II	Presentation-1	C-35	Presentation
Unit-II	Clarification class –2	C-36	Clarification Class
Unit-III	Offences against Women (Section 63-87 BNS, 2023)	C-37	Lecture
Unit-III	Offences against Child (Section 93-99 BNS, 2023)	C-38	Lecture
Unit-III	Home Assignment –3		Home Assignment
Unit-III	The Protection of Children from Sexual Offences Act,2012	C-39	Lecture
Unit-III	Preliminary sec 1-2 Sexual offences against children 3-12	C-40	Lecture
Unit-III	Using child for Pornography Purposes and Punishments 13-15 Abetment of and attempt to commit an offences 16-19	C-41	Lecture
Unit-III	Procedure for recording statement of the child 24-27	C-42	Lecture
Unit-III	Special Courts 28-32	C-43	Lecture
Unit-III	Procedure and powers of special courts and Recording Evidence sec 33 to 38	C-44-50	Lecture
Unit-III	Class Assignment-3	C-51	Lecture
Unit-III	Presentation-2	C-52	Presentation
Unit-III	Clarification Class	C-53	Clarification Class
Unit-IV	Punishment: Definition	C-54	Lecture

Unit-IV	Types of Punishment Under BNS Section 4-13	C-55,56	Lecture
Unit-IV	Presentation-3	C-56	Lecture
Unit-IV	Theories of Punishment	C-57	Lecture
Unit-IV	Capital Punishment BNSS Section 393 (5)	C-58	Lecture
Unit-IV	Class Assignment-4	C-59	Class Assignment
Unit-IV	Submission of death sentence Chapter 30 407-412	C-60	Lecture
Unit-IV	Executive clemency Section 472-477 OF BNSS	C-61	Lecture
Unit-IV	Article 72	C-62	Lecture
Unit-IV	161 of Indian Constitution	C-63-65	Lecture
Unit-IV	Presentation -4	C-66	Presentation
Unit-IV	Clarification Class	C-67	Clarification Class
Unit-V	Introduction to	C-68	lecture
Unit-V	Juvenile Justice (Care and Protection of Children) Act, 2015	C-69	Lecture
Unit-V	Preliminary sec 1-2	C-70	Lecture
Unit-V	Juvenile justice board sec 4-9	C-71	Lecture
Unit-V	Procedure in relation to Children in conflict with law Sec 10-26	C-72	Lecture
Unit-V	Probation of offenders - The Probation of Offenders Act,1958 Temporary release Vs Parole	C-73	Lecture
Unit-V	Institutional Treatment of Prisoners; Concepts of open jail	C-74	Classroom Quiz
Unit-V	Clarification Class	C-75	Clarification Class

**BBL35300–Labour Law- I**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Trade Unionism in India Definition of Trade Union and Trade Dispute	C-2	Lecture
Unit-I	Legal Status of Registered Trade Union	C-3	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment
Unit-I	Mode of Registration	C-4	Lecture
Unit-I	Powers and Duties of Registrar	C-5	Lecture
Unit-I	Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231	C-6	Lecture
Unit-I	Cancellation and Dissolution of Trade Union ,Procedure for Change of Name	C-7	Lecture
Unit-I	The Tamil Nadu Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234	C-8	Lecture
Unit-I	Class Assignment-1	C-9	Class Assignment
Unit-I	Amalgamation and Dissolution of Trade Union	C-10	Lecture
Unit-I	Disqualifications of office-bearers. Right and Duties of office-bearers and Members	C-11,12	Lecture
Unit-I	General and Political Funds of Trade Union	C-13,14	Lecture
Unit-I	Presentation-1	C-15	Presentation
Unit-I	Civil and Criminal Immunities of Registered Trade Unions, Recognition of Trade Union , Collective Bargaining	C-16	Lecture
Unit-I	In Re Inland Steam Navigation Workers Union, AIR 1936 Cal 59	C-17	Lecture
Unit-I	The Food Corporation of India Staff Union. Food Corporation of India & Ors, AIR 1995 SC 1344.	C-18	Lecture
Unit-I	Clarification Class	C-19	Clarification Class
Unit-II	Concept and Nature of Standing Orders	C-20	Lecture
Unit-II	Take Home Assignment-2		Lecture
Unit-II	Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946	C-21	Lecture
Unit-II	Procedure for Certification Appeals against Certification Condition for Certification	C-22	Lecture
Unit-II	Date of Operation of Standing Orders Building Nature and Effect of Certified Standing Orders Posting of Standing Orders	C-23,24	Lecture
Unit-II	Modification and Temporary Application of Model Standing Orders , Interpretation and Enforcement of Standing Orders	C-25,26	Lecture
Unit-II	Class assignment-2	C-27	Class Assignment-2
Unit-II	Penalties and Procedure	C-28,29	Lecture
Unit-II	Procedure s and Procedure	C-30,31	Lecture
Unit-II	Presentation-2	C-32	Presentation-2
Unit-II	Clarification class	C-33	Lecture

Unit-II	Industrial Dispute and Individual Dispute I & II	C-34,35	Lecture
Unit-III	H R Adyanthaya Vs Sandoz (India) Ltd., 1994 5 SCC 737.	C-36	Lecture
Unit-III	Arena of Interaction and Participants: Industry, Workman and Employer I	C-37	Lecture
Unit-III	Arena of Interaction and Participants: Industry, Workman and Employer II	C-38	Lecture
Unit-III	Sundarambal vs Government of Goa, Daman & Diu, AIR 1988 SC 1700	C-39	Lecture
Unit-III	Class Assignment-3	C-40	Class Assignment
Unit-III	Settlement of Industrial Dispute, Works Committee & Conciliation Machinery	C-41	Lecture
Unit-III	Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548	C-42	Lecture
Unit-III	State of U.P. v. Jai Bir Singh, (2005) 5 SCC 1	C-43	Lecture
Unit-III	7. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC	C-44	Lecture
Unit-III	Court of Enquiry	C-45	Lecture
Unit-III	Quiz	C-46	Quiz
Unit-III	Voluntary Arbitration, Adjudication: Labour Court	C-47	Lecture
Unit-III	Municipal Corporation of Delhi v. Female Workers (Muster Roll), AIR 2000 SC 1274:(2000) 3 SCC 224	C-48	Lecture
Unit-III	J.H Jadhav v. Forbes Gokak Ltd. (20	C-49	Lecture
Unit-III	Adjudication: Tribunal and National Tribunal	C-50	Lecture
Unit-III	Presentation-3	C-51	Presentation
Unit-III	Powers of the Appropriate Government under the Industrial Disputes Act, 1947 Unfair Labour Practice	C-52	Lecture
Unit-III	Dharanyadhra chemical works Ltd. Vs State of Saurashtra, AIR 1957 SC 264	C-53	Lecture
Unit-III	Clarification Class	C-54	Clarification Class
Unit-IV	Concept of strike, Types of Strike ,Rights to Strike and Lock-out	C-55	Lecture
Unit-IV	Gherao, Bandh and Lock-out	C-56	Lecture
Unit-IV	Class Assignment-4	C-57	Class Assignment
Unit-IV	Essorpe Mills Ltd v. PO ; Labour Court, (2008) 7 SCC 594	C-58	Lecture
Unit-IV	Management of Chandramalai Estate vs Its Workmen, AIR 1960 SC 902	C-58	Lecture
Unit-IV	Syndicate Bank Vs Kumesh Nayak, (1994) 5 SCC 572	C-59	Lecture
Unit-IV	General Prohibition of strikes and lock-outs & Prohibition of Strikes and Lock-outs in Public Utility Services	C-60	Lecture
Unit-IV	Essorpe Mills Ltd. v. PO : Labour Court.	C-61	Lecture
Unit-IV	Illegal Strikes and Lock-outs ,Justification of	C-62	Lecture

	Strikes and Lock-outs		
Unit-IV	T K Rangarajan vs Government of Tamilnadu and other, (2003)6 SCC 581	C-63	Lecture
Unit-IV	Presentation-4	C-64	Presentation
Unit-IV	Penalties for Illegal strikes and Lock-outs, Wages for Strikes and Lock-outs Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer	C-65	Lecture
Unit-IV	Punjab Land Development and Reclamation Corporation Ltd v. Presiding Officer, Labour Court, (1990) 3 SCC 682 Lay-off Retrenchment The Workman of The FireStoneTyre& Rubber Co Pvt Ltd v. FireStoneTyre of Rubber Co Pvt. Ltd., (1976)3 SCC 819	C-66	Lecture
Unit-IV	Transfer and Closure: Definition of Lay-off and Retrenchment Compensation Compensation to Workmen in Case of Transfer of Undertaking Closure, Closure: Prevention and Regulation, Conditions: Precedent for Retrenchment UP State Brassware Corporation Ltd v. Uday Narain Pandey, (2006)1 SCC 479	C-67	Lecture
Unit-IV	Deepali Gundu Surmise v. Kranti Junior Adnyapak&Ors., (2013) 10 SCC 324 Special Provisions Relating to Lay-off, in Certain Establishments, Special Provisions Relating to Retrenchment in Certain Establishments	C-68	Lecture
Unit-IV	Management of the Barara Cooperative Marketing Cum Processing Society Ltd v. Workmen Pratap Singh, AIR 2019 SC 228 Special Provisions Relating to Closure in Certain Establishments	C-69	Lecture
Unit-IV	Procedure for Retrenchment and Re-employment of Retrenched Workmen and Disciplinary Action and Domestic Enquiry, Management's Prerogative during the Pendency of Proceedings, Notice of Change	C-70	Lecture
Unit-IV	Clarification Class	C-71	Lecture
Unit-V	The Unorganized workers' Social Security Act, 2008) – (a) Definitions (b) Framing of Schemes	C-72	Lecture
Unit-V	(c) Funding of Central Govt. Schemes, d) National Social Security Board for Unorganized Workers	C-73	Lecture
Unit-V	(e) State Social Security Board for Unorganized Workers, (f) Registration, g) Miscellaneous	C-74	Lecture
Unit-V	Clarification Class	C-75	Lecture

**SEC077005–Ability & Skill Enhancement -V**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership	C-2	Lecture
Unit-I	Take Home Assignment		
Unit-I	Movie/ Story/ Interviews of leaders: Identify leadership qualities	C-3	Lecture
Unit-I	Leadership: Debate/ Screening of a debate	C-4	Lecture
Unit-I	Leadership: in present context	C-5	Lecture
Unit-I	Leadership: Group Discussion	C-6	Group discussions
Unit-I	Leadership: Presentations on leaders	C-7	Presentation
Unit-I	Clarification Class	C-8	Clarification Class
Unit-I	What is Entrepreneurship, Traits of Successful Entrepreneurs	C-9	Lecture
Unit-II	Class Room Assignment	C-10	Class Room Assignment
Unit-II	Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities,	C-11	Activity
Unit-II	Entrepreneurs:Debate,: Group Discussion	C-12	Debate
Unit-II	Presentation on Entrepreneurs	C-13	Presentation
Unit-II	Activity Based On New Ideas for start up	C-14	Activity
Unit-II	Take Home Assignments		Home Assignments
Unit-III	What are organizational skills, how to develop them,	C-15	Webinar
Unit-III	Skills needed to become a successful entrepreneur/administrator	C-16	Quiz
Unit-III	Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc	C-17	Lecture
Unit-III	Employability Skills: How to enhance employability skills	C-18	Guest lecture
Unit-III	Employability Skills: why do we need them	C-19	Lecture
Unit-III	Class Room Assignment-2	C-20	Class Assignment
Unit-III	Employability Skills: different workplaces, having different needs, different skills	C-21	Lecture
Unit-III	How to recognize different work skills	C-22	Lecture
Unit-III	Process of decision making- steps, its basics, and the basics of organizational decision-making process	C-23	Activity
Unit-III	Entrepreneurial decision making, how to make a right decision at right time, dilemma.	C-24	Lecture
Unit-IV	Clarification Class II	C-25	Clarification Class
Unit-IV	Conducting Interviews with Leaders/ Entrepreneurs	C-26,27	Activity
Unit-IV	Take Home Assignments II		Home Assignments
Unit-IV	Preparing Questions	C-28,29	Activity
Unit-V	Clarification Class III	C-30	Clarification Class

**BBLE35105 - International Trade in Service of Emigration Law**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Services and trade in services in the economy	C-2,3	Lecture
Unit-I	Take Home Assignment-1		Lecture
Unit-I	Instruments of Trade Policy –Import Tariffs and Quotas, Dumping	C-4-6	Lecture
Unit-I	Classroom Assignment-1	C-7	Classroom Assignment
Unit-I	Regional Free Trade Agreements	C-8-10	Lecture
Unit-I	The Political Economy of Trade Policy	C-11,12	Lecture
Unit-I	Presentation-1	C-13	Presentation
Unit-I	Clarification Class	C-14	Clarification Class
Unit-II	Introduction of unit Measuring trade in services	C-15,16	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment
Unit-II	Main data sources for bop statistics	C-17	Lecture
Unit-II	Main data sources for bop statistics	C-18	Lecture
Unit-II	Strategic Trade Theory and Trade Disputes – Boeing vs. Airbus, Japan and Semiconductors; Trade Policy and Development	C-19-22	Lecture
Unit-II	Class Assignment-2	C-23	Class Assignment
Unit-II	New Dimensions to Trade Policy- Labor, Environment, Civil Society	C-24,25	Lecture
Unit-II	Current state and prospects	C-26,27	Lecture
Unit-II	Current and future directions for trade	C-28,29	Lecture
Unit-II	Presentation-2	C-30	Presentation
Unit-II	Multilateral Trade Negotiations (Doha)	C-31	Lecture
Unit-II	Comprehensive Regional Agreements (TTIP & TPP) and Plurilateral Agreements	C-32,34	Lecture
Unit-II	Clarification class	C-35	Clarification Class
Unit-III	Introduction of unit -III - Indian Immigration Laws and Policies	C-36	Lecture
Unit-III	Immigration Laws	C-37,38	Lecture
Unit-III	Take Home Assignment-3		Take Home Assignment-3
Unit-III	Provisions under the Constitution of India	C-39-41	Lecture
Unit-III	The Immigrants (Expulsion from Assam) Act, 1950	C-42,43	Lecture
Unit-III	Class Assignment -3	C-44	Class Assignment-3
Unit-III	The Immigrants (Expulsion from Assam) Act, 1950	C-45-50	Lecture

Unit-III	Classroom Quiz	C-51	Quiz
Unit-III	The Immigration (Carriers' liability) Act, 2000	C-52-55	Lecture
Unit-III	Presentation-4	C-56	Presentation
Unit-III	Clarification Class	C-57	Lecture
Unit-IV	Overseas Citizenship of India (OCI)-Registration as OCI Card Holder Person of Indian Origin (PIO) Card [With Lifetime Validity]- Who Can Apply & How Can Apply	C-58	Lecture
Unit-IV	Class Assignment -4	C-59	Class Assignment-4
Unit-IV	Green Card H-1B Visas EB-1 Visas EB-5 Visas Visa Passport.	C-60	Lecture
Unit-IV	E-Visa Scheme- For Tourists, Business And Medical Visa on arrival Visa Extension	C-61	Lecture
Unit-IV	Registration Of Foreigners- There Are 86 Immigration Check Posts All Over India Under BOI And State Governments.	C-62,63	Lecture
Unit-IV	Research Visas Student Visas. Single Journey Visas (SJV)	C-64,65	Lecture
Unit-IV	Presentation-4	C-66	Presentation
Unit-IV	Immigration, Visa Foreigners' Registration And Tracking (IVFRT)- Under MHA/Boi, National Informatics Center (NIC). Immigration Check Posts (ICPS).	C-67,68	Lecture
Unit-IV	Immigration [Visa, Passport, PIO, Citizenship] & Related Laws. Medical Visas. Overseas Immigration Employment Visas	C-69	Lecture
Unit-IV	National Informatics Center (NIC). Immigration Check Posts (ICPS). Immigration [Visa, Passport, PIO, Citizenship] & Related Laws.	C-70	Lecture
Unit-IV	Medical Visas. Overseas Immigration Employment Visas.	C-71	Lecture
Unit-IV	Foreign Marriages. Foreign Trade. Visa Free Transit Facility (VFTE)- Australia [96 Hours].	C-72-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification Class

**BBLE35106 - Law Relating to Patent Drafting and Specification Writing**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Patent basics "Made available to the public"	C-2	Lecture
Unit-I	Take Home Assignments-1		Take Home Assignments
Unit-I	Geographical scope and form of prior disclosure	C-3	Lecture
Unit-I	Legal requirements for patentability Novelty	C-4,5	Lecture
Unit-I	Prior-filed and later-published patent application	C-6	Lecture
Unit-I	Grace period (non-prejudicial disclosure)	C-7	Lecture
Unit-I	Generic concept Inventive step/non obviousness	C-8	Lecture
Unit-I	Class Assignment-1	C-9	Class Assignment
Unit-I	Analysis for determining inventive step/ non obviousness	C-10	Lecture
Unit-I	Impermissible hindsight analysis (ex post facto analysis)	C-11	Lecture
Unit-I	Teaching away	C-12	Lecture
Unit-I	Secondary consideration	C-13	Lecture
Unit-I	Industrial application/utility	C-14,15	Lecture
Unit-I	Presentation-1	C-16	Presentation
Unit-I	Patentable subject matter	C-17	Lecture
Unit-I	Support requirement (or written description requirement)	C-18,19	Lecture
Unit-I	Enablement requirement	C-20,21	Lecture
Unit-I	Clarity requirement (or definiteness requirement)	C-22	Lecture
Unit-I	Best mode requirement	C-23	Lecture
Unit-I	Clarification Class	C-24	Clarification Class
Unit-II	Preparing patent applications	C-25,26	Lecture
Unit-II	Obtaining invention disclosures from inventors	C-27	Lecture
Unit-II	Take Home Assignment -2		Take Home Assignment
Unit-II	Memorial Preparation	C-28	Lecture
Unit-II	Identifying patentable inventions	C-29,30	Lecture
Unit-II	Understanding the invention (core inventive concept)	C-31,32	Lecture
Unit-II	Class Assignment-2	C-33	Class Assignment
Unit-II	Inventor ship	C-34,35	Lecture
Unit-II	Typical parts of the patent application	C-36-38	Lecture
Unit-II	Presentation-2	C-39	Presentation
Unit-II	Request	C-40	Lecture
Unit-II	Description	C-41	Lecture
Unit-II	Claims	C-42	Lecture
Unit-II	Drawings	C-43	Lecture

Unit-II	Abstract	C-44	Lecture
Unit-II	Application format	C-45	Lecture
Unit-II	Clarification Class	C-46	Clarification Class
Unit-III	Theory of the patent claim	C-47,48	Lecture
Unit-III	Take Home Assignment-3		Take Home Assignment
Unit-III	Broad and narrow claims	C-49	Lecture
Unit-III	Patent protection and infringement: all elements rule	C-50,51	Lecture
Unit-III	Patent claim format	C-52	Lecture
Unit-III	Parts of a claim	C-53	Lecture
Unit-III	Classroom Assignment-3	C-54	Clarification Class
Unit-III	Body of the claim	C-55,56	Class Assignment
Unit-III	Grammar of a claim and other details	C-57	Lecture
Unit-III	Two-part claims or improvement claims	C-58	Lecture
Unit-III	Functional elements and means-plus function claims	C-59	Lecture
Unit-III	Presentation 3	C-60	Presentation
Unit-III	Claim sets, Dependent claims	C-61,62	Lecture
Unit-III	Multiple dependent claims, Claims referring to features of another claim	C-63	Lecture
Unit-III	Clarification Class	C-64	Clarification Class
Unit-IV	Drafting a description, drawings and an abstract	C-65,66	Lecture
Unit-IV	Key audiences of patent applications	C-67	Lecture
Unit-IV	Class Assignment-4	C-68	Classroom Assignment
Unit-IV	Order in which to draft a patent application	C-69,70	Lecture
Unit-IV	Drafting parts of a description	C-71	Lecture
Unit-IV	Drafting drawing	C-72	Lecture
Unit-IV	Classroom Quiz	C-73	Quiz
Unit-IV	Presentation-4	C-74	Presentation
Unit-IV	Clarification Class	C-75	Clarification Class

**BBLE35107 - Telecommunication Law**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of the subject and CO'S and PO'S	C-1	Lecture
Unit-I	Conceptual Framework for International Telecommunication Laws	C-2,3	Lecture
Unit-I	Home Assignment 1		Home Assignment
Unit-I	Impact of Globalization on the International Telecom Industry	C-4-6	Lecture
Unit-I	Overview of the Global State of Telecommunication	C-7,8	Lecture
Unit-I	Class Assignment 1	C-9	Class Room Assignment
Unit-I	International Telecom Laws	C-10,11	Lecture
Unit-I	Regulations of the Telecom Sector by ITU	C-12	Lecture
Unit-I	Regulations of the Telecom Sector by ITU	C-13	Lecture
Unit-I	Recent Development in ITU Regulations, Trade in Telecom services	C-14	Lecture
Unit-I	Presentation	C-15	Presentation
Unit-I	International Institutions for Regulation of Telecom Sector	C-16	Lecture
Unit-I	International Telegraph Union, International Telecom Union	C-17	Lecture
Unit-I	Jurisdiction among different international and national bodies and conflicts among nation States	C-18	Lecture
Unit-I	World Trade Organization	C-19,20	Lecture
Unit-I	Clarification Class	C-21	Clarification Class
Unit-II	Contemporary Challenges for the International Telecom Industry	C-22	Lecture
Unit-II	Home Assignment 2		Home Assignment
Unit-II	Privatization of the Telecommunication Industry	C-23,24	Lecture
Unit-II	International Institutions for Regulation of Telecom Sector	C-25,26	Lecture
Unit-II	Role of IPR in Information and Communication Technologies	C-27	Lecture
Unit-II	Telecommunications in Developing Countries	C-28	Lecture
Unit-II	Class Assignment 2	C-29	Class Room Assignment
Unit-II	Usage of Information and Communication Technology in Telecom Industry,	C-30	Lecture
Unit-II	International Allocation of Spectrum for Wireless Services and Orbital Slots for Satellites;	C-31,32	Lecture
Unit-II	International Copyright	C-33	Lecture
Unit-II	Presentation	C-34	Presentation
Unit-II	Copyright issues in a contemporary World: Case Study	C-35,36	Lecture

Unit-II	Broadcasting Issues	C-37-39	Lecture
Unit-II	Issues Surrounding Submarines Cables	C-40,41	Lecture
Unit-II	Clarification Class	C-42	Clarification Class
Unit-III	Introduction to Information Technology Law	C-43	Lecture
Unit-III	Home Assignment 3		Home Assignment
Unit-III	Need for Information Technology and Law	C-44	Lecture
Unit-III	Need for Information Technology and Law	C-45	Lecture
Unit-III	Relationship between Law and Technology	C-46	Lecture
Unit-III	Relationship between Law and Technology	C-47	Lecture
Unit-III	State of Information Technology in Legal Practice	C-48	Lecture
Unit-III	Class Assignment 3	C-49	Class Room Assignment
Unit-III	Information Technology and Law: Barriers to Progress	C-50,51	Lecture
Unit-III	Evolution of Information Technology in international realm	C-52	Lecture
Unit-III	World Summit on the Information Society	C-53	Lecture
Unit-III	Geneva summit-Tunisia summit-	C-54	Lecture
Unit-III	Role of UNESCO and International Telecommunications Union	C-55	Lecture
Unit-III	Presentation	C-56	Presentation
Unit-III	International treaties and bodies-ICANN-Internet Governance Forum	C-57	Lecture
Unit-III	Clarification Class	C-58	Clarification Class
Unit-IV	History of Information Technology laws in India	C-59	Lecture
Unit-IV	History of Cyber laws in India	C-60,61	Lecture
Unit-IV	Information Technology Act 2000 and the subsequent 2006 & 2008 amendments,	C-62	Lecture
Unit-IV	Class Assignment 4	C-63	Class Room Assignment
Unit-IV	Cyber Crimes -Introduction	C-64	Lecture
Unit-IV	Regulatory Authorities for Implementation of Cyber Law in India	C-65	Lecture
Unit-IV	Cyber Law Jurisprudence in India	C-66	Lecture
Unit-IV	Evolution of the Telecom Industry	C-67	Lecture
Unit-IV	Case Study: Telecom Industry	C-68	Lecture
Unit-IV	Presentation	C-69	Presentation
Unit-IV	Performance on the IT Sector	C-70	Lecture
Unit-IV	Reforms on the IT Sector	C-71	Lecture
Unit-IV	India in 1980s and 1990s: Introduction	C-72	Lecture
Unit-IV	Impact of Liberalization, Globalization and Privatization.	C-73	Lecture
Unit-IV	QUIZ (Classroom Quiz)	C-74	Quiz
Unit-IV	Clarification Class	C-75	Clarification Class

**Note:** This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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