

Detailed Program Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester-I-IX
(2024-29)

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RNB GLOBAL UNIVERSITY

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Document Release Notice	
Program Scheme for all Semesters	
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Name of Program	BALL.B.
Abbreviated Program Name	BALL.B.
Updated on	June'23
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OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd(July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

Name of Program	BALL.B.
Duration of Program	5years
Number of Semester	10
Total Credit of Program	315

DETAILED CREDIT STRUCTURE

Year1	Semester I	29credits
	Semester II	30credits
Year2	Semester III	30credits
	Semester IV	30credits
Year3	Semester V	33credits
	Semester VI	31credits
Year4	Semester VII	33credits
	Semester VIII	31credits
Year5	Semester IX	33credits
	Semester X	34credits
Total Credits		315Credits

PROGRAM OBJECTIVE

The BA LL.B. Five Year Integrated Law Program is a highly professional full-time course leading to integrated degrees- Bachelor's Degree of Arts and a Degree in Law. The Five-Year Integrated Law course introduced by the Bar Council of India, adheres to the standards prescribed by the BCI & UGC also. It is a double degree program without either lateral entry or lateral exit. The students who have enrolled for the program will obtain their Integrated BALL.B. degrees upon the successful completion of five years i.e. ten semesters. The course content and the scheme are as per the regulations of Bar Council of India.

The objectives of various program of Law in RNB Global University is to impart globalized education with a view to producing well updated professionals, scholars, and academics in law. Globalization has opened various opportunities and challenges which have created the need for competent academics, scholars and professionals. The vision of School of law at RNB Global University is to fulfill this need by equipping their students and faculty with the knowledge, skills, scholarship and vision to meet these challenges and demands of globalization. India is now on the path of becoming an economic super power, must produce world-class professionals, scholars, and academics to compete globally. History indicates that excellence in education leads to economic growth and development. The founders of RNBGU having realized this and have come up with the mission to establish this global institution in India, which will be comparable to the best in the world in time to come.

To achieve the vision of providing globalized education in India, RNBGU has recruited the best faculty. RNBGU has entered into collaborations, exchange programs, research partnerships and other forms of engagement and interaction with top universities, organizations, regulatory bodies and institutions across the globe which are willing to share their invaluable intellectual resources developed over decades. RNBGU aspires to build up on the experiences of the past and the innovations in teaching that are taking place at present to create for the future an institution of global excellence. RNBGU is providing world-class legal education to a diverse and talented body of students who have joined the University beginning in 2015. They are given international exposure at RNBGU. Students are provided support and training to participate in national and international Moot Court competitions and other student centric activities. RNBGU is also regularly hosting National events, conferences, seminars, symposia, workshops and round table events related to Legal and Judicial Services.

DURATION OF THE PROGRAM/ MAXIMUM DURATION

The BALL.B. Program shall be of five year Programme Scheme with ten semesters. A student will be required to complete the program within 5 years from the date of first registration in the first Semester.

The student shall be required to undergo 5-6 weeks of Summer Internship at the end of the second year (IVth Semester), third year (VIth Semester) and 4th year (VIIIth Semester) & submits its report in the Vth, VIIth and IXth Semester respectively.

An academic year consists of two semesters, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic work.

The examination for the Ist, IIIrd, Vth, VIIth & IXth semesters shall ordinarily be held in the month of November/December and of the IInd, IVth, VIth, VIIIth & Xth semesters in the month of April/May or on such dates as may be fixed by the University.

REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both disciplines specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year, Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd year, Minimum CGPA of 4.5

Meaning: If for a Student, if CGPA is 4.0 (**Minimum 40% marks are required to get promoted**) or more than 4.0 in 1st year having any number of subject backlog/fail, he/she shall be promoted to next year. That it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Back login EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must appear in the summer semester to clear back log papers.

For promotion to 3rd Year, student must have clear all his/her papers of 1st year. For promotion to 4th Year, student must have clear all his/her papers of 2nd year. For Promotion to 5th Year student must have clear all his/her papers of 3rd year.

Students cannot carry an internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year's session.

TEACHING PEDAGOGY

We use a combination of pedagogical techniques in order to provide a holistic learning environment which can challenge learners with different abilities and also encourage critical inquiry and self-learning.

Our faculty members not only keep abreast of the recent developments and research in their respective fields, but also regularly involve students in a research-based learning. This is reflected in the various publications and conferences that our faculty members contribute to. Further, there is an emphasis on teaching students to apply their conceptual knowledge to legal issues and problems. Regular guest speaker sessions and seminars with eminent scholars across different sectors in India and outside are held. We use Court Room Exercises for emphasis on research, in-depth analysis of precedents, and oration so as to familiarize students with the court room atmosphere. All students compulsorily participate in Court Room Exercises as it also forms a part of the evaluation scheme of law subjects. These exercises are conducted by faculty members teaching the respective subjects and the problem argued by the students relates to the specific area of law covered under that subject.

The University imparts instruction through lectures, seminars and tutorials. Study material is distributed for each course and forms the basis of class discussion and interactive learning so that students remain engaged. Moreover, there is constant dialogue in class on contemporary issues pertinent to the curriculum. Each course also includes a project assignment to develop research, analysis and writing skills.

Some courses are taught collaboratively so that the available expertise is optimally used, and the education is interdisciplinary. Simulated settings such as courtroom exercises and mediations maximize participation and develop professional skills. The University also has the advantage of inviting sitting and retired judges from the Supreme Court and High Court, leading lawyers and academicians, and retired judicial officers, for lectures, seminars and discussions with students and faculty.

The University also involves students as an integral part of research projects that it undertakes. The diversity of projects ensures that students are exposed to a wide range of experiences relevant to understanding the role of law in society.

In order to enable the students to gain a better insight into the working of the legal profession RNBGU employs a clinical pedagogy with a practical approach to all the courses. This includes:

- Problem Solving
- Case Study
- Moot Court
- Research Writing

- Project Work

CONTINUOUS ASSESSMENT

School of Law evaluates students' performance through continuous assessment by way of various projects and assignments as part of internal academic activities. Home assignments and research activities makes the learning process more interesting and indirectly helps them to prepare for external examinations and Provision for Self-Learning.

The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through continuous evaluation in place of the usual 'make or mar' performance in a single examination. Students are given periodical tests, short quizzes, home assignments, seminars, tutorials, term papers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of this continuous assessment and performance in the end semester examination.

The Semester Pattern is designed with a continuous assessment system. Beside continuous assessment throughout the year through assignments, presentations & projects there are sessional I, II & end semester examinations. The continuous assessment made for a candidate in a particular semester shall be final. If any candidate fails to complete the continuous assessment, he/she shall be permitted to the same internal assessment

Students can refer to the semester/year wise “Program Assignment chart” to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

ASE-Ability and Skill Enhancement

Ability and Skill Enhancement (ASE) is the Umbrella under which various spikes like training modules on communication skills, business etiquettes, technical terminology, vertical study, understanding requirements of various specializations and many such topics are taught which render in helping the students prepare for the Global Entrant. ASE has been conceptualized with a view to explore the dynamics and techniques of effective interpersonal communication and to reinforce confidence in students by concentrating on what works about the individual. We believe that students need to not only develop academically, but develop the ability to survive in the modern world.

ASE aim is to enable students:

1. To convert the conceptual understanding of communication into everyday practice to train students to ground concepts/ideas in their own experience.
2. To create a learner-language interface enabling students to exercise control over language use.
3. To train students to ground concepts/ideas in their own experience
4. To exercise control over language use and sensitize students to the nuances of the four basic communication skills – Listening, Speaking, Reading and Writing.
5. To give them the skill sets that would help them climb up the ladder of material success.

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics also. Inclusion of co-curricular and extra curricular activities under ASE are facilitating a comprehensive development of students towards every perspective scenario. ASE focuses on communication skills, body language and gestures and presentation skills by teaching them the art of developing, creating and executing their presentation with a professional approach and attitude.

ASE Modules I to X are specifically designed so as to gradually increase the learning approach of the student, helping students train their mind keeping themselves in the realistic world. It enables a student to develop key managerial qualities. The University mission is to promote 'True Learning' and discourage 'Rote Learning'. Use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical test, viva-voice and many more modern tools promotes the learning quotient among the students.

This is one of the exclusive features of RNBGU's skill enhancement efforts.

WORKSHOPS & SEMINARS

We have conducted seminars and workshops in collaboration with many prestigious law colleges and Institutions across the Country. Our seminars and workshops are specially designed for law students and legal professionals, who are desirous of obtaining jobs in law firms, corporate houses and Government departments & organizations. Our objective is to provide support and mentorship to the participants, while they reach out for their dream job.

Our seminar and workshops seek to impart practical knowledge and skills required in the profession. Few Seminars also include tips and tricks on how to crack written examinations or interviews.

Our rich teaching and learning experience is further enhanced by the various academic events such as lectures, seminars, conferences, moot court competitions, debating competitions etc. Visiting experts such as Judges, practicing advocates, corporate law partners, NGOs from all over India and abroad enrich the exposure that our students receive. This is one of the key features of RNBGU's learning pedagogy

SEMESTER WISE COURSE DETAILS

Semester-I

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLE35100	Legal Methods(E1)	4	1	0	5
2.	BBLC35100	Law of Contract-I	4	1	0	5
3.	GEC066006	English Communication	3	1	0	4
4.	BAGC33102	Political Theory and Thoughts	4	1	0	5
5.	BAGC34103	Principles of Micro Economics	4	1	0	5
6.	SEC077001	Ability &Skill Enhancement-I	2	0	0	2
7.	SEC077010	Comprehensive Viva, Seminars, Debates and Quiz	-	-	-	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
Total			21	5	0	29

Semester-II

S.No	Course Code	Course Name	L	T	P	Credits
1.	BBLC35100	Law of Contract-II	4	1	0	5
2.	BBLC35101	Law of Torts and Consumer Protection	4	1	0	5
3.	BBLC35102	Administrative Law	4	1	0	5
4.	GEC066011	Computer Applications	4	1	0	5
5.	BAGC34153	Macro Economics	4	1	0	5
6.	SEC077011	Comprehensive Viva, Seminars, Debates and Quiz	-	-	-	2
7.	SEC077002	Ability & Skill Enhancement -II	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
Total			22	5	0	30

Semester-III

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35200	Family Law-I	4	1	0	5
2.	BBLC35201	Constitutional Law-I	4	1	0	5
3.	BBLC35202	Law of Crimes-I (The Bharatiya Nyaya Sanhita,2023)	4	1	0	5
4.	BAGC33202	Political Process in India	4	1	0	5
5.	BAGC32201	History of Modern India(1947-2000)	4	1	0	5
6.	SEC077012	Moot Court Techniques-I	1	0	2	2
7.	SEC077003	Ability & Skill Enhancement-III	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
Total			23	5	2	30

Semester-IV

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35250	Family Law-II	4	1	0	5
2.	BBLC35251	Constitutional Law-II	4	1	0	5
3.	BBLC35252	Law of Crimes-II(The Bharatiya Nagarik Suraksha Sanhita, 2023)	4	1	0	5
4.	BAGC32251	Citizen Laws and Rights	4	1	0	5
5.	BAGC33252	Public Policy and Administration in India	4	1	0	5
6.	SEC077013	Moot Court Techniques-II	1	0	2	2
7.	SEC077004	Ability & Skill Enhancement-IV	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
Total			23	5	2	30

Semester-V

S.No.	Course Code	Course Name	L	T	P	Credits
1.	AECH55001	Hindi/Foreign Language	4	1	0	5
2.	BBAC22301	International Business	4	1	0	5
3.	GEC066022	Learnings from Bhagavad Gita	4	1	0	5
4.	BBLE35104	Criminology (E2)	4	1	0	5
5.	BBLC35300	Labour Law-I	4	1	0	5
6.	IAPC99348	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	SEC077005	Ability & Skill Enhancement -V	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	33

Semester-VI

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35351	Company Laws	4	1	0	5
2.	BBLC35352	Civil Procedure Code & Limitation Act,1963	4	1	0	5
3.	BAGC33352	Perspectives on Public Administration	4	1	0	5
4.	BCHE21019	Insurance & Risk Management	4	1	0	5
5.	BBLC35350	Labour Laws II	4	1	0	5
6.	SEC077014	Moot Court-Interviewing Techniques	2	0	2	3
7.	SEC077006	Ability & Skill Enhancement-VI	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			24	5	2	31

Semester-VII

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35400	Public International Laws	4	1	0	5
2.	BBLC35401	Jurisprudence	4	1	0	5
3.	BBLC35402	The Bharatiya Sakshya Adhiniyam, 2023	4	1	0	5
4.	BBLC35403	Principles of Taxation Law	4	1	0	5
5.	BBLE35108	Human Right Laws(E3)	4	1	0	5
6.	IAPC99449	Comprehensive Viva& Summer Internship Assessment	-	-	10	5
7.	SEC077007	Professional Development(CLD-1)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	33

Semester-VIII

S.No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35450	Drafting ,Pleading and Conveyance	4	1	0	5
2.	BBLC35451	Alternative Disputes Resolution	4	1	0	5
3.	BBLE35112	Rent Control and Real Estate Laws (E4)	4	1	0	5
4.	BBLE35116	Interpretation of Statutes(E5)	4	1	0	5
5.	BBLC35452	Property Law	4	1	0	5
6.	SEC077015	Moot Court Exercise & Pre-Trial Preparations	2	0	2	3
7.	SEC077008	Effective Soft Skills development for Law Professionals(CLD-2)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/Social Service/NCC/NSS	-	-	-	1
Total			24	5	2	31

Semester-IX

S. No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35500	Environmental Studies and Environmental Law	4	1	0	5
2.	BBLC35501	Advocacy, Professional Ethics and Accountancy for Lawyers	4	1	0	5
3.	BBLE35120	Insurance and Banking Laws(E6)	4	1	0	5
4.	GEC066021	Gender Justice(E7)	4	1	0	5
5.	BBLE35128	Socio Economic Offences(E8)	4	1	0	5
6.	IAPC99549	Comprehensive Viva & Summer Internship Assessment	-	-	10	5
7.	SEC077009	Judicial Competence(CLD-3)	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	33

Semester- X

S. No.	Course Code	Course Title	L	T	P	Credits
1.	DAPE99599	Project Semester *(To be carried outing Industry/Research Institutions/ Law Firms/Advocate)	-	-	40	16
Project Semester Consists of:						
1 st Seminar Presentation			2	-	-	4
2 nd Seminar Presentation			2	-	-	4
Final Project Report; Viva-Voce & Presentation				-	20	10
Total			2	0	40	34

List of Electives

Electives	Course Code	Course Name
Elective I	BBLE35101	Media & Law
	BBLE35102	Insurance Law
	BBLE35100	Legal Methods
	BBLE35103	Law, Poverty And development
Elective II	BBLE35105	International Trade in Service of Emigration Law
	BBLE35106	Law Relating to Patent Drafting and Specification Writing*
	BBLE35104	Criminology
	BBLE35107	Telecommunication Law
Elective III	BBLE35109	Right to Information Act, 2005*
	BBLE35108	Human Right Law
	BBLE35110	Women and Criminal Law
	BBLE35111	Socio-Legal Dimensions of Gender
Elective IV	BBLE35112	Rent Control & Real Estate Laws
	BBLE35113	IPR (Trademark and Copyright)*
	BBLE35114	Gender Justice and Feminist Jurisprudence
	BBLE35115	Comparative Laws
Elective V	BBLE35117	Health Care Laws
	BBLE35118	Indirect Taxes (GST)
	BBLE35116	Interpretation of Statutes
	BBLE35119	Election Law
Elective VI	BBLE35121	Competition Law
	BBLE35122	Art of writing Judgement *
	BBLE35123	International Humanitarian Law
	BBLE35120	Insurance and Banking Laws
Elective VII	BBLE35125	Equity and Trust*
	BBLE35124	Gender Justice
	BBLE35126	International Refugee Law
	BBLE35127	International Economic Law
Elective VIII	BBLE35129	International Commercial Law
	BBLE35130	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice)*
	BBLE35128	Socio Economic Offences
	BBLE35131	Forensic Sciences

EVALUATION SCHEME

The evaluation of the BALL.B. Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment-Semester I

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75%+ :5marks	5
TOTAL	50	

Internal Assessment-Semester II-VI

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15marks each (15+15)	30
Marks obtained in various Tests ,Assignments ,Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+: 5marks	5
TOTAL	50	

Internal Assessment- Semester VII-IX

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 nd Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials ,etc.	Average of marks obtained	30
Attendance	75%+: 5marks	5
TOTAL	50	

External Assessment-Semester I-X

Type	Marks
Theory	50

EVALUATION SCHEME-WORKSHOPS& SEMINARS&NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

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