Detailed Course Scheme BBA LL.B.

(Five years integrated Law Programme)

Semester IV (2025-2030)

DOC202505280051



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows the Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program for Even (January-June) Semester, 2027 along with Examination

Pattern is as follows:

Semester -IV

| S.No. | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|---|----|---|---|---------|
| 1. | BBLC35250 | Family Law- II | 4 | 1 | 0 | 5 |
| 2. | BBLC35251 | Constitutional Law-II | 4 | 1 | 0 | 5 |
| 3. | BBLC35252 | The Bharatiya Nagarik Suraksha Sanhita, 2023 | 4 | 1 | 0 | 5 |
| 4. | BBAC22300 | Management Information Systems | 4 | 1 | 0 | 5 |
| 5. | BBAC22251 | Entrepreneurship | 4 | 1 | 0 | 5 |
| 6. | SEC077013 | Moot Court Techniques-II | 1 | 0 | 2 | 2 |
| 7. | SECO77004 | Ability & Skill Enhancement-IV | 2 | 0 | 0 | 2 |
| 8. | WHNN99000 | Workshops/ Seminars/Human Values & Social Service/NCC/NSS | _ | - | - | 1 |
| | | Total | 23 | 5 | 2 | 30 |

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

| Туре | Details | Marks |
|--|------------------------------|-------|
| Mid Term | One Mid-term Sessional | 25 |
| Quiz | Quiz based on MCQs | 5 |
| Marks obtained in various Tests, Assignments, Presentations, Tutorials etc. | Average of Marks obtained | 15 |
| Academic Performance including Attendance | Eligibility > 75% Attendance | 5 |
| TOTAL | | 50 |

External Assessment

| Туре | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

- 1. NCC/NSS will be completed from Semester I Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
- 2. The students must join club/clubs with the active participation in different activities of the club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

1. Vision

To emerge as a globally recognized hub for advanced legal education, interdisciplinary research, and skill-based learning, dedicated to shaping ethically responsible professionals committed to excellence and social justice.

2. Mission

Excellence in Legal Education: To provide high-quality legal education that equips students with comprehensive knowledge, analytical thinking, and problem-solving skills to succeed in diverse areas of legal practice, research, and public service

Fostering Ethical and Social Responsibility: To cultivate a deep sense of professional ethics, social responsibility, and justice in students, fostering a commitment to uphold the rule of law, protect human rights, and serve society with integrity and compassion.

Promotion of Research and Innovation: To provide legal research, critical inquiry, and innovation that contribute to legal scholarship, inform policy decisions, and address contemporary legal challenges at national and global levels.

Empowering Access to Justice: To actively support legal aid, public interest litigation, and community-based legal services, ensuring marginalized and vulnerable groups have equitable access to justice through student involvement, clinical programs, and institutional partnerships.

Global Perspective and Engagement: To prepare students for a dynamic global legal environment by fostering international collaborations, comparative legal studies, and cross-border exposure to legal systems, cultures, and global governance.

3. Program Educational Objectives (PEO's)

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the business and legal industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach. Pursue advanced education, research development, and other innovative and pioneering efforts in the field of law.

4. Program Outcomes (PO's)

Law Graduates will be able to:

- **PO1. Legal knowledge**: Ability to gain knowledge of law and the application of such knowledge in practice.
- **PO2. Problem analysis**: Explore and explain the substantial & procedural laws in which they are drafted and how students think and understand the legislative setup and apply in problem solving.
- **PO3. Conduct investigations of complex problems**: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop legal research skills & legal reasoning and apply it during programme & in legal practice.
- **PO4.** The lawyer and society: Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- **PO5.Effective written and drafting skills:** Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effecting drafting skills.
- **PO6. Professional Ethics**: Apply principles of professional ethics of legal profession.
- **PO7. Professional and Argumentized skills:** Understand the impact of professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development by way of professional skills.
- **PO8. Communication**: Communicate effectively with the legal community. Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.
- **PO9. Self-employability**: Provide a platform of self-employability by developing professional skills in legal and other industry.
- **PO10. Life-long learning**: Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and then practical application in context of societal and legal changes.

5. Program Specific Outcomes (PSO's)

Upon completion of the BBA LLB Programme, the graduates will be able to

PSO1: To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

PSO2: To equip skills required to deal with a fast-changing business environment and legal arena.

PSO3:To become acquainted with technological developments and to make suitable changes in the field of law and legal profession.

| | 6. Course Outcomes (CO'S) |
|--------------------------------|---|
| Course Code and Course Name | After completion of these courses students should be able to |
| BBLC35250 - Family | CO1: Define about concepts like Succession, Inheritance |
| Law- II | CO2: Compare and examine personal laws |
| | CO3: Applying the concept of personal law techniques in |
| | solving problems involving persons of different religion |
| | CO4: Analyse codified and un codified portions of |
| | Mohammedan Law and the sources, schools, institutions, |
| | succession, maintenance, menace of dowry, etc. |
| | CO5: Will comprehend codified and uncodified portions of |
| | Islamic civil law. |
| BBLC35251- | CO1: Understand the Concept of 'Executive body. |
| Constitutional Law-II | CO2: Interpret the procedure of parliament. |
| | CO3: Identify the duty of state and inter- relationship between |
| | center and state. |
| | CO4: Understand the concept of emergency. |
| | CO5: Explain the very nature of Union and State Judiciary. |
| BBLC35252- | CO1: Understand the importance of criminal procedure |
| The Bharatiya Nagarik | followed by criminal courts. |
| Suraksha Sanhita, 2023 | CO2: Explains the procedure from arrest till trials and punishments. |
| | co3: Classify the legislation which gives practical knowledge to |
| | students. It also covers appeals revision etc. |
| | CO4: Discuss the hierarchy of criminal courts. The system of |
| | criminal prosecution in India, who can prosecute, Process |
| | to Compel Appearance of Person, Process to Compel |
| | Production of Things, right to speedy trial etc. |
| | CO5: Importance the principles of criminal law. |
| BBAC22300 - | CO1: Explain the Information Systems used in Business. |
| Management | CO2: Make use of design, development, and security of |
| Information | Management Information System & its utility. |
| System | CO3: Classify the ethical and social issues in using information |
| | system. |
| | CO4: Compile the utility of Decision Support System. |
| | CO5: Prioritise the use and analysis of data and information for |
| | decision making. |

| BBAC22251- | CO1: | Define entrepreneurial behavior and its constituents list |
|-----------------------|------|--|
| Entrepreneurship | | out the qualities of entrepreneur. |
| | CO2: | Relate various theories and concepts of entrepreneurship |
| | | in their working & interpret the various government |
| | | policies for Start-ups and SME sector. |
| | CO3: | Make use of entrepreneurial knowledge & process in the |
| | | economic development. |
| | CO4: | Discover the obstacles in the way of women |
| | | entrepreneurship and analyse the feasibility of any |
| | | business project. |
| | | Select an industry for perusing entrepreneurial venture. |
| SECO77013- | CO1: | Demonstrate the ability to critically analyze legislations |
| Moot Court | | and case laws and to learn the techniques of case study, |
| Techniques-II | | preparation of Memorial, Research on legal cases, |
| | | Participation in Moot Courts. |
| | CO2: | Develop a knowledge and understanding of the basic |
| | | principles and policies that comprise the area of law that is |
| | | the subject matter of the moot competition. |
| | CO3: | Simplify the ethical issues and responsibilities that arise in |
| | | the practice of law. |
| | CO4: | Take part in the practical training of Court procedures |
| | | such as the preparation of pleadings and conducting oral |
| | | submissions in connection with a main hearing, through |
| | 605 | practical-oriented tasks. |
| | CO5: | Elaborate the importance of engagement in independent |
| | | and life-long learning in the broader context of social-legal |
| CECO77004 Abilia 0 | CO1- | changes. |
| SECO77004 - Ability & | | Design the resume and know about different format |
| Skill Enhancement-IV | CUZ: | Know and classify the different types of interviews i.e. |
| | | Mock Interview, HR Expert Mock Interview, Telephonic Interviews. |
| | CO2. | |
| | | Examine the Company Specific Research and Presentation. Build conversation skill |
| | | |
| | CO3: | Find out Industry suitable for internship or job. |

7. CO PO Mapping: Semester - IV

| BBLC35250 | PO1 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | 2 | 2 | 2 | | | 2 | 2 | 2 | 3 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 3 |
| CO3 | 3 | 2 | | 3 | 2 | | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | | 3 |
| CO5 | 2 | 3 | | 3 | 2 | 2 | | 3 | 3 | |

| BBLC35251 | P01 | PO2 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | | 2 | 2 | | | | 2 | 2 | 3 |
| CO2 | 2 | | 2 | 2 | 2 | 2 | | 2 | | 3 |
| CO3 | | 2 | | 3 | 2 | | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | | 3 |
| CO5 | 3 | 2 | 3 | | | 2 | | 3 | | 2 |

| BBLC35252 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 2 | 3 | 2 | 2 | | | 2 | 2 | | 3 |
| CO2 | 3 | 2 | 2 | 2 | | 2 | 2 | 2 | 3 | 3 |
| CO3 | | 2 | 3 | | 2 | | 2 | 3 | | 3 |
| CO4 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | | 3 | 3 |
| C05 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | |

| BBAC22300 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 3 | | | 1 | 2 | 3 |
| CO4 | 2 | 3 | 3 | 2 | 3 | | | | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 3 | 3 |

| BBAC22251 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | 2 | 3 | 2 | | 3 | 2 | 3 | 3 | 3 |
| CO2 | | 3 | | | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | | 3 |
| CO4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |

| SEC077013 | PO1 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | 3 | 3 | 3 | 1 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 1 |
| CO4 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |

| SEC077004 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | 3 | 3 | 2 | 3 | 2 | 2 | | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | | 2 | 2 | 3 |
| CO3 | 2 | 2 | | | 3 | 2 | | 1 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 3 | 2 | 2 | | 1 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 |

8. Curriculum

Course Name: Family Law-II
Course Code: BBLC35250

Course Objective

The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

Course outline

Unit-I: Joint Hindu Family

- a) Mitakshara and Dayabhaga Schools
- b) Concept of joint Hindu family and coparcenary
- c) Formation and Incident under the Coparcenary Property under Dayabhaga and Mitakshara: Extent and Mode of Succession
- d) Karta of Joint Family: Position, Powers and Privileges
- e) Alienation of joint family property
- f) Daughter as a Coparcener Position after 2005
 - 1. Hunooman persaud Panday v. Mussum at Babooee Munraj Koonweree (1856) 6 Moore's LA. 393
 - 2. Commissioner of Income- Tax v. Gomedalli Lakshminarayan, AIR 1935 Bom. 412
 - 3. Moro Vishwanath v. Ganesh Vithal (1873) 10 Bom. 444
 - 4. Muhammad Husain Khan v. Babu Kishva Nandan Sahai, AIR 1937 PC 233
 - 5. C.N. Arunachala Mudaliar v. C.A. Muruganatha Mudaliar, AIR 1953 SC 495
 - 6. Smt. Dipo v. Wassan Singh, AIR 1983 SC 846
 - 7. Commissioner of Wealth-Tax v. Chander Sen, AIR 1986 SC 1753
 - 8. M/s. Nopany Investments (P) Ltd. v. Santokh Singh (HUF),2007 (13) JT 448
 - 9. Mrs. Sujata Sharma v. Shri Manu Gupta 226 (2016) DLT 647
 - 10. Sunil Kumar v. Ram Prakash (1988) 2 SCC 77
 - 11. Dev Kishan v. Ram Kishan, AIR 2002 Raj. 370
 - 12. Bal mukand v. Kamla Wati, AIR 1964 SC 1385
 - 13. Guramma BhratarChanbasappa Deshmukh v. MallappaChanbasappa, AIR 1964 SC 510
 - 14. R. Kuppayee v. Raja Gounder (2004) 1 SCC 295
 - 15. Arvind & Abasaheb Ganesh Kulkarni v. Anna & Dhanpal Parisa Chougule, AIR 1980 SC 645

Unit-II: Partition

- a) Meaning, Division of Right and Division of Property
- b) Persons Entitled to Demand Partition
- c) Partition how Effected; Suit for Partition
- d) Re-opening of Partition; Re-union
- e) Rules relating to division ofproperty
 - 16. A. Raghavamma v. A. Chenchamma, AIR 1964 SC 136
 - 17. Puttrangamma v. M.S. Ranganna, AIR 1968 SC 1018
 - 18. Kakumanu Pedasubhayya v. Kakumanu Akkamma, AIR 1968 SC 1042

Unit-III: Principles of Inheritance under Hindu Law

- a) Succession of a Hindu Male dying Intestate under the Hindu Succession Act
 - (i) Joint Hindu Family Property
 - (ii) Separate Property
- b) Succession of a Hindu Female dying Intestate under the Hindu Succession Act
- c) Disqualification of heirs
- d) Stridhan and Women's Estate
 - 19. Vellikannu v. R. Singaperumal (2005) 6 SCC 622
 - 20. Nirmala v. Government of NCT of Delhi, 170(2010) DLT 577
 - 21. Revanasiddappa v. Mallikarjun, (2011) 11 SCC 1
 - 22. GanduriKoteshwaramma and another v. ChakiriYanadi and another, (2011) 9SCC 788
 - 23. Prakash Vs. Phulavati, 2015 SCC Online SC 1114
 - 24. GurupadKhandappaMagdum v. HirabaiKhandappaMagdum,AIR 1978 SC 1239
 - 25. Uttam v. Saubhag Singh (2016) 4 SCC 68
 - 26. Bhagat Ram v. Teja Singh, AIR 2002 SC 1
 - 27. Omprakash v. Radhacharan, 2009(7) SCALE 51
 - 28. Vaddeboyina Tulasamma v. Vaddeboyina Sesha Reddi, AIR 1977 SC 1944
 - 29. Jagannathan Pillai v. Kunjithapadam Pillai, AIR 1987 SC 1493
 - 30. JupudyPardha Sarathy v. Pentapati Rama Krishna (2016) 2 SCC 56

Unit IV - Principles of Inheritance under Muslim Law

- a) Principles of Inheritance under Muslim Law (Sunni Law)
- b) Classification of heirs
- c) Entitlement of primary heirs

Unit-V: Muslim Law of Property

- a) Hiba: Concept, Formalities, Capacity, Revocability
- b) Wasiyat: Concept, Formalities.
- c) Waqf
 - 31. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
 - 32. Valia PeedikakkandiKatheessa Umma v. PathakkalanNarayanathKunhamu, AIR 1964 SCC 275 165
 - 33. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23
 - 34. Abdul Hafiz Beg v. Sahebbi, AIR 1975 Bom. 165

PSDA (Professional Skill Development Activities)

- Exercises on Distribution of Property
- Drafting a Deed of Hiba/Waqf/Wasiyat
- Preparation of Pleading for a Partition Suit

Suggested Readings:

- 1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
- 2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
- 3. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980

References:

- 1. B.M. Gandhi, Family Law, Eastern Book Company, 2012
- 2. Paras Diwan, Family Law, Allahabad Law Agency, 2001

- 3. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
- 4. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974
- 5. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis. 3rdEdn., 2011

Course Name: Constitutional Law-II Course Code: BBLC35251

Objective: Constitutional Law is to provide a legal framework defining the structure, powers, and functions of government while safeguarding fundamental rights and ensuring justice, equality, and rule of law.

Course Outline

Unit1: Executive body

- a) President, Vice President
- b) Governor
- c) Composition of Ministery
- d) Powers of President, Vice President and Governor

Leading Cases:

- 1. Rai sahib ram Jawayakapur and ors. Vs the state of Punjab 12 April 1955 AIR 1955 SC 549
- 2. U.N Rao vs Smt. Indira Nehru Gandhi AIR 1971 SC 1002
- 3. Nabam Rebia &Bamang Felix vs Deputy speaker Arunchal Pradesh, 2016
- 4. Shamsher Singh vs State of Punjab AIR 1974 SC 2192

Unit II: Indian Parliamentary System

- a) Parliament
- b) Composition of Parliament
- c) Parliamentary privileges
- d) Parliamentary Sovereignty

Leading Cases:

- 1. S.P.Anandv.H.D.DeveGowda,AIR1997SC272
- 2. B.R.Kapur v. StateofT.N.AIR2001SC3435
- 3. Lily Thomas v. Union of India, (2013) 7SCC653
- 4. SplRef.No.1of2002 (Gujarat Assembly)AIR 2003SC87
- 5. Anil Kumar Jha v. Union of India, (2005) 3SCC150
- 6. JayaBachchanv.UnionofIndia,AIR2006SC2119
- 7. InreKeshavSingh,AIR1965SC745
- 8. Raja Ram Pal v. Hon'ble Speaker, LokSabha(2007)3SCC184

Unit III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines

Suggested Readings:

- i. Territorial Nexus
- 9. State of Bihar v. Charusila Dasi, AIR1959SC1002
- 10. State of Bombay v.R.M.D.C.,AIR1957SC699
- 11. Tatal ron & Steel Co.Ltd. v. State of Bihar, AIR1958SC452
- 12. G.V.K. Industries v. Income Tax Officer, (2011) 4SCC36
 - ii. Harmonious Construction
- 13. In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938, AIR1939FC1
- 14. GujaratUniversityv.KrishnaRanganathMudholkar,AIR1963SC703
- iii. Pith and Substance

Suggested Readings:

- 15. Prafulla Kumar v. Bank of Commerce, Khulna, AIR 1947 PC 60
- 16. StateofKarnatakav.Drive-inEnterprises,AIR2001SC1328
- 17. StateofRajasthanv. G.Chawla, AIR1959SC544
- iv. Doctrine of Repugnancy

Suggested Readings:

- 18. Hoechst Pharmaceuticals Ltd.v. State of Bihar, AIR1983SC1019
- v. Colourable Legislation

Suggested Readings:

K.C. Gajapati Narayan Deo v. State of Orissa, AIR1953SC375 Zaver bhai v. State of Bombay, AIR1954SC752 Vijay Kr Sharma v. State of Karnataka,(1990)2SCC562

Unit IV: Emergency and other provisions

- a) Freedom of Trade, Commerce
- 19. Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan, AIR 1962 SC1406
- 20. Jindal Stainless Ltd. v. State of Haryana, AIR2006SC2550
- 21. G.K. Krishnan v. State of Tamil Nadu, (1975) 1SCC375
- 22. Shree Mahavir Oil Mills v. State of J.&K.(1996) 11SCC39
- 23. Atiabarl Tea Co. v. State of Assam, AIR1961SC232
- b) Proclamation of emergency

Suggested Readings:

- 24. State of Rajasthan v. Union of India, AIR1977SC1361
- 25. S.R. Bommai v. Union of India, AIR1994SC1918
- 26. Rameshwar Prasad v. Union of India, AIR2006SC980
- c) Failure of Constitutional machinery in states

Unit V: Indian Judiciary System

- a) Composition of Supreme Court
- b) Composition of High Court
- c) Appointment of Judges in High Court and Supreme Court
- d) Court of record
- e) Precedents,

Suggested Readings:

- 1. V.N. Shukla, Constitution of India, Eastern Book Agency, 2014.
- 2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
- 3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
- 4. H.M.Seervai, Constitutional Lawof India, Universal Law Publishing Co., Reprint, 2013
- 5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press,1999
- 6. P.M.Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: The Bharatiya Nagrik Suraksha Sanhita, 2023 Course Code: BBLC35252

Course Objective:

This paper is to give students a thorough knowledge of procedural aspects of working in criminal courts and other types of machinery.

Course Outline

Unit I: Introduction, Definitions & General Provisions

- a) Historical Background
- b) Short title, extent and commencement (Section 1)
- c) Definitions: Bail, Bail Bond, Bond, Bailable Offence, Non-Bond, Bailable Offence, Cognizable and Non- Cognizable offence, Charge, Complaint, Investigation, Inquiry, Trial, Audio-Video electronics mails, Electronic Communications, Police Report, Public Prosecutor, Summons Case, Warrant Case, Victim (Section 2)
- d) Constitution of criminal courts and offices (Sections 6 to 20)
- e) Power of Courts (Sections 21 to 29)

Unit II:

- a) Arrest of Persons: When police may arrest without a warrant, Designated Police Officer, Arrest by Magistrate, Arrest by private person, Examination of arrested person, right of arrested persons (Sections 35 to 62)
- b) Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)
- c) Security for keeping peace and for good behaviour (Section 125 to 143)
- d) Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)

Unit III:

- a.) Order for maintenance of wives, children and parents (Section 144 to 147)
- b.) Information to the Police and their power to the Investigation (Sections 173-196)
- c.) Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)
- d.) Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)

Unit IV:

- a) Framing of Charges and Joinder of Charges (Sections 234-247)
- b) Trial Before a Court of Session (Sections 248-260)
- c) Trial of warrant cases and summon cases (Sections 261-173, 274-282)
- d) Summary trials (Sections 283-288)

Unit V:

- a.) Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)
- b.) Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)
- c.) Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)

- d.) Provision as to Bail and Bonds (Sections 478-487)
- E) Inherent powers of the High Court (Section 528)

References:

- 1. BNSS, 2023 Bare Act, Edition 2024, Professional Book Publishers, 3250/2 Chotani Manzil, Nicholson Road, Mori Gate, New Delhi 110006
- Kelkar.
- 3. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2024
- 4. Sarkar, S.C. The Law of Criminal Procedure, Wadhawa & Co., Nagpur, 2024
- 5. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2024

Course Name: Management Information Systems Course Code: BBAC22300

Course Objective:

This course aims to equip students with a comprehensive understanding of Management Information Systems (MIS) and their role in business decision-making. It explores how technology, data, and information systems enhance organizational efficiency and competitiveness.

Students will learn about key MIS components, including databases, enterprise systems, decision support systems, and emerging technologies. The course emphasizes the integration of information systems in business processes and strategic management.

Course Outline

Unit I: Introduction

Definition, Purpose, Objectives and Role of MIS in Business Organization with particular reference to Management Levels, MIS in the Organization, Transaction Processing System, Decision Support System, Executive Information system, Expert System.

Unit II: Information Concepts

Data and Information – meaning and importance, Sources and Types of Information, Cost Benefit Analysis –Quantitative and Qualitative Aspects, Assessing Information needs of the Organization.

Unit III: Concept of Decision

Relevance of Information in Decision Making, Decision Types, Decision Structure, Decision Making Process, Decision Support System.

Unit IV: System Development

Concept of System, Types of Systems – Open, Closed, Deterministic, Probabilistic, etc. System Development Life Cycle, System Analysis, Design and Implementation, MIS Applications in Business.

Unit V: Information Technology

Recent Developments in the Field of Information Technology, Choice of appropriate IT Systems – Database, Data warehousing & Data mining Concepts, Centralized and DistributedProcessing.

References:

- 1. Information Systems for Managers Arora, Ashok and Akshaya Bhatia, Excel Books, New Delhi.
- 2. Management Information Systems Basandra, Suresh K. Wheeler Publishing, New Delhi.
- 3. Javadekar, W.S.; Management Information System, Tata MacGraw Hill Publication, 2003

Course Name: Entrepreneurship Course Code: BBAC22251

Course Objective:

This course aims to develop an entrepreneurial mindset by providing students with the knowledge and skills needed to identify, evaluate, and launch business ventures. It covers key concepts such as opportunity recognition, business planning, and innovation.

Students will learn about market research, funding sources, risk management, and the legal aspects of starting and running a business. The course emphasizes creativity, problem-solving, and strategic decision-making in entrepreneurship.

Course Outline

Unit I

Entrepreneurship: Definition of Entrepreneur, Internal and External Factors, Functions of an Entrepreneur, Entrepreneurial motivation and Barriers, Classification of Entrepreneurship, Theory of Entrepreneurship, The Entrepreneurial Culture; Stages in entrepreneurial process. Concept of Entrepreneurship-Evolution of Entrepreneurship; Development of Entrepreneurship.

Unit II

Entrepreneurship and environment-Policies governing entrepreneurs, entrepreneurial development programmers (EDP's) - Institutions for - entrepreneurship development. Problems of EDP's.

Unit III

Entrepreneurial Venture; Idea Generation, Screening and Project Identification, Creative Performance, Feasibility Analysis: Economic, Marketing, Financial and Technical; Project Planning: Evaluation, Monitoring and Control segmentation.

Unit IV

International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestics' entrepreneurship, Stages of economic development.

Unit V

Women entrepreneurship: Need – Growth of women entrepreneurship, Problems faced by women entrepreneurs, prospects.

Unit VI

Entrepreneurship in Informal Sector: Rural Entrepreneurship – Entrepreneurship in Sectors like Agriculture, Tourism, Health Case, Transport & Allied Services.

Suggested Readings:

- 1. Entrepreneurship: New Venture Creation, Holt; Prentice-Hall, 1998
- 2. Entrepreneurship, Dollinger M J; Prentice-Hall, 1999
- 3. Entrepreneurship, Hisrich; McGraw-Hill Higher Education, 7th edition
- 4. Dynamics of Entrepreneurship Development, Vasant Desai Himalaya Publications, 11th edition.

Course Name: Ability & Skill Enhancement IV Course Code: SECO77004

Course Objective:

This course aims to enhance students' cognitive, communication, and professional skills, preparing them for academic and career success. It focuses on developing critical thinking, problem-solving, and adaptability in real-world scenarios.

Students will engage in activities that improve their analytical reasoning, leadership, teamwork, and interpersonal skills. The course also emphasizes digital literacy, emotional intelligence, and time management for personal and professional growth.

Course Outline - Final Assessment - Mock Interviews & PI Kit Submission

Unit I: Tele - Etiquettes

Receiving Calls, placing a call, Ending Calls, transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

Unit II: Confidence Building & Brainstorming

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and always follow them.

Need to learn new things, ideas and skills, what is brainstorming, why do we need it, what are the different ways of brainstorming through logics and reasoning, Brain Storming Session.

Unit III: PI Kit

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

Unit IV: Interview Skills

Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

Unit V: Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

Course Name: Moot Court Techniques II Course Code: SECO77013

Course Objective:

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Interview Techniques and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximise learning opportunities.

Course Outcome:

Part-A - Moot Courts

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, hold interview with litigants, witnesses and prepare them for trial. 30 marks for this component are divided equally between written questionnaires and oral discussions. Students may be asked to work in teams at the discretion of teachers. Each student will prepare a case only on one side.

Evaluation: The oral performance will be evaluated based on communication skills, application of facts, persuasion / use of authorities, and response toquestions.

Part-B - Interview Techniques

It shall constitute of Interview Techniques with clients and preparation of witnesses. It should be 20 marks for each; Client & witness, total 40 marks.

Part- C - Viva Voce

It shall be 30 marks.

Note: The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

List of Elective

| Electives | Course Code | Course Name |
|---------------|-------------|---|
| | BBLE35101 | Media & Law |
| Elective I | BBLE35102 | Insurance Law |
| | BBLE35100 | Legal Methods |
| | BBLE35103 | Law, Poverty and Development |
| | BBLE35105 | International Trade in Service of Emigration Law |
| | BBLE35106 | Law Relating to Patent Drafting and Specification |
| Elective II | | Writing * |
| | BBLE35104 | Criminology |
| | BBLE35107 | Telecommunication Law |
| | BBLE35109 | Right to Information Act,2005 * |
| Elective III | BBLE35108 | Human Right Law |
| | BBLE35110 | Women and Criminal Law |
| | BBLE35111 | Socio-Legal Dimensions of Gender |
| | BBLE35112 | Rent Control & Real Estate Laws |
| Elective IV | BBLE35113 | IPR (Trademark and Copyright) * |
| | BBLE35114 | Gender Justice and Feminist Jurisprudence |
| | BBLE35121 | Comparative Laws |
| | BBLE35117 | Health Care Laws |
| Elective V | BBLE35118 | Indirect Taxes (GST) |
| | BBLE35116 | Interpretation of Statutes |
| | BBLE35119 | Election Law |
| | BBLE35121 | Competition Law |
| Elective VI | BBLE35122 | Art of writing Judgement * |
| | BBLE35123 | International Humanitarian Law |
| | BBLE35120 | Insurance and Banking Laws |
| | BBLE35125 | Equity and Trust * |
| Elective VII | GEC066221 | Gender Justice |
| Elective vii | BBLE35126 | International Refugee Law |
| | BBLE35127 | International Economic Law |
| | BBLE35129 | International Commercial Law |
| | BBLE35130 | Reformative Treatment of Persons in Conflict with |
| Elective VIII | | Law (Juvenile Justice) * |
| | BBLE35128 | Socio Economic Offences |
| | BBLE35131 | Forensic Sciences |

Note: The review of Syllabus happens on a periodic basis for the benefit of the students. In if there are changes in curriculum due to review, students would be intimated in writing

9. Lesson Plan: Semester IV

BBLC35250-Family Law- II

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------------------------|----------------------|
| Unit-I | Introduction of CO'S and PO'S Joint Hindu Family | C-1 | Lecture |
| Unit-I | Mitakshara and Dayabhaga Schools | C-2,3 | Lecture |
| Unit-I | Concept of joint Hindu family and coparcenary | C-4,5 | Lecture |
| | Activity I | C-6 | Activity |
| Unit-I | Formation and Incident under the Coparcenary | C-7,8 | Lecture |
| Unit-I | Karta of Joint Family: Position, Powers and Privileges | C-9,10 | Lecture |
| Unit-I | Alienation of joint family property | C-11 | Lecture |
| Unit-I | Daughter as a Coparcener – Position after 2005 | C-12 | Lecture |
| Unit-I | Clarification Class I | C-13 | Clarification Class |
| Unit-I | Classroom Assignment I | C-14 | Classroom |
| | | | Assignment |
| Unit-II | Meaning, Division of Right and Division of Property | C-15,16 | Lecture |
| Unit-II | Persons Entitled to Demand Partition | C-17,18,19 | Lecture |
| | Presentation I | C-20 | Presentation |
| Unit-II | Partition how Effected; Suit for Partition | C-21,22,23 | Lecture |
| | Quiz I | C-24 | Quiz |
| Unit-II | Re-opening of Partition; Re-union | C-25,26 | Lecture |
| Unit-II | Rules relating to division of property | C-27,28 | Lecture |
| Unit-II | Clarification Class II | C-29 | Clarification Class |
| Unit-III | Succession of a Hindu Male dying Intestate | C-30 | Lecture |
| | Take Home Assignment I | | Home Assignment |
| Unit-III | Joint Hindu Family Property, Separate Property | C-31,32 | Lecture |
| Unit-III | Succession of a Hindu Female dying Intestate | C-33,34,35 | Lecture |
| Unit-III | Disqualification of heirs | C-36,37,38 | Lecture |
| Unit-III | Classroom Assignment II | C-39 | Classroom |
| | | | Assignment |
| Unit-III | Stridhan and Women's Estate | C- 40,41,42,43, 44,45 | Lecture |
| | Take Home Assignment II | | Home Assignment |
| Unit-III | Clarification Class III | C-46 | Clarification Class |
| Unit-IV | Principles of Inheritance under Muslim Law | C- 47,48,49,50 | Lecture |
| Unit-IV | Classification of heirs | C-51,52 | Lecture |
| Unit-IV | Legitimacy and Legitimation | C-53,54 | Lecture |
| Unit-IV | Entitlement of primary heirs | C-55,56 | Lecture |
| Unit-IV | Clarification Class IV | C-57 | Clarification Class |
| | Take Home Assignment III | | Home Assignment |

| Unit-V | Hiba: Concept, Formalities, Capacity, | C- | Lecture |
|--------|---------------------------------------|---------------|--------------|
| | Revocability | ,58,59,60,61, | |
| | • | 62 | |
| Unit-V | Wasiyat: Concept, Formalities. | C- | Lecture |
| | | 63,64,65,66, | |
| | | 67 | |
| | Classroom Assignment III | C-68 | Classroom |
| | | | Assignment |
| Unit-V | Wasiyat: Concept, Formalities. | C-69 | Lecture |
| Unit-V | Waqf | C- | Lecture |
| | | 70,71,72,73 | |
| Unit-V | Clarification Class V | C-74 | Classroom |
| | | | Assignment |
| Unit-V | Presentation II | C-75 | Presentation |

BBLC35251- Constitutional Law-II

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|------------|----------------------|
| | Introduction of CO'S and PO'S | | |
| Unit-I | Introduction | C-1 | Lecture |
| Unit-I | Executive body | C-2 | Lecture |
| UIIIt-I | | G-Z | Home |
| | Home Assignment I | | Assignments |
| Unit-I | President, Vice President | C-3,5,6 | Lecture |
| Unit-I | Composition of Ministry | C-7 | Lecture |
| Unit-I | Powers of President, Vice President and Governor | C-8,9 | Lecture |
| Unit-I | Clarification Class I | C-10 | Clarification Class |
| Unit-I | Class Room Assignment I | C-11 | Class Assignment |
| Unit-II | Indian Parliamentary System | C-12,13 | Lecture |
| Unit-II | Parliament | C-14 | Lecture |
| | Detailed discussion on first Sessional examination question paper | C-15 | Lecture |
| Unit-II | Composition of Parliament | C-16,17,18 | Lecture |
| Unit-II | Parliamentary privileges | C-19 | Lecture |
| Unit-II | Parliamentary Sovereignty | C-20 | Lecture |
| | Activity I | C-21 | Activity |
| Unit-II | Clarification Class II | C-22 | Clarification Class |
| Unit-III | Distribution of Powers between Centre and States | C-23 | Lecture |
| Unit-III | Legislative Relations between Union and the States | C-24 | Lecture |
| Unit-III | Administrative Relations between Union and the States, Financial Relations between Union and the States | C-25,26 | Lecture |
| | Quiz I | C-227 | Quiz |
| Unit-III | Class Room Assignment II | C-28 | Class Assignment |
| Unit-III | Relevant Doctrines | C-29 | Lecture |
| Unit-III | Clarification Class III | C-30 | Clarification Class |
| Unit-IV | Directive Principles and Fundamental Duties | C-31,32,33 | Lecture |
| Unit-IV | Nature and Justifiability of the Directive Principles | C-34,35 | Lecture |
| Unit-IV | Emergency and other provisions | C-36 | Lecture |
| | Presentation I | C-37 | Presentation |
| Unit-IV | Emergency and other provisions | C-38 | Lecture |
| Unit-IV | Freedom of Trade, Commerce | C-39 | Lecture |
| Unit-IV | Proclamation of emergency | C-40 | Lecture |
| Unit-IV | Failure of Constitutional machinery in states | C-41,42,43 | Lecture |
| Unit-IV | Clarification Class IV | C-44 | Clarification Class |
| | Home Assignment II | | Home |
| | 110me 11001gmment 11 | | Assignments |
| Unit-V | Indian Judiciary System | C-45,46,47 | Lecture |
| Unit-V | Composition of Supreme Court | C-48,49 | Lecture |

| Unit-V | Class Assignment III | C-50 | Class Assignment |
|--------|---|--------------------------|---------------------|
| Unit-V | Composition of Supreme Court | C-51 | Lecture |
| Unit-V | Composition of High Court | C-52,53,54 | Lecture |
| Unit-V | Appointment of Judges in High Court and Supreme Court | C-55,56,57 | Lecture |
| | Home Assignment III | | Home Assignments |
| Unit-V | Appointment of Judges in High Court and Supreme Court | C-58 | Lecture |
| Unit-V | Court of record | C-59 | Lecture |
| Unit-V | Court of record | C-60,61,62 | Lecture |
| | Presentation II | C-63 | Presentation |
| Unit-V | Precedents, | C- 64,65,66,67,6 8 | Lecture |
| Unit-V | Clarification Class V | C-69 | Clarification Class |
| | Revision Class | C-70 – C-75 | Lecture |

BBLC35252- The Bharatiya Nagarik Suraksha Sanhita, 2023

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|------------|----------------------|
| Unit-I | Introduction of CO'S and PO'S | C-1,2 | Lecture |
| | Introduction, Definitions; General Provisions | , | |
| Unit-I | Historical Background | C-3,4 | Lecture |
| Unit-I | Short title, extent and commencement | C-5,6 | Lecture |
| | (Section 1) | | |
| Unit-I | Definitions (Section 2) | C-7,8,9 | Lecture |
| | Classroom Assignment I | C-10 | Classroom |
| | _ | | Assignment |
| Unit-I | Constitution of criminal courts and offices (Sections 6 to 20) | C-11,12 | Lecture |
| Unit-I | Power of Courts (Sections 21 to 29) | C-13 | Lecture |
| | Activity-I | C-14 | Activity |
| Unit-I | Clarification Class I | C-15 | Clarification Class |
| Unit-II | Arrest of Persons | C-16 | Lecture |
| Unit-II | When police may arrest without a warrant | C-17 | Lecture |
| Unit-II | Arrest by Magistrate | C-18 | Lecture |
| Unit-II | Arrest by private person | C-19 | Lecture |
| | Home assignment 1 | | Home assignment |
| Unit-II | Examination of arrested person | C-20 | Lecture |
| Unit-II | Right of arrested persons (Sections 35 to 62) | C-21 | Lecture |
| Unit-II | Process to Compel Appearance | C-22 | Lecture |
| Unit-II | Security for keeping peace and for good | C-23 | Lecture |
| | behaviour(Section 125 to 143) | | |
| Unit-II | Maintenance of Public Order and Tranquillity: | C-24 | Lecture |
| | Public Nuisance, Urgent cases of nuisance | | |
| | (Sections 152, 163) | | |
| | Clarification Class-II | C-25 | Clarification Class |
| | Class Room Assignment- II | | Class Room |
| | | | Assignment |
| Unit-III | Order for maintenance of wives | C-26 | Lecture |
| Unit-III | Order for maintenance of wives, children and | C-27 | Lecture |
| | parents (Section 144 to 147) | | |
| Unit-III | Information to the Police and their power to the Investigation (Sections 173-196) | C-28,29 | Lecture |
| Unit-III | Presentation-I | C-30 | Presentation |
| Unit-III | Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209) | C-31 | Lecture |
| Unit-III | Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233) | C-32,33,34 | Lecture |
| | Clarification Class-III | C-35 | Clarification Class |
| | Class Room Assignment III | C-36 | Class Room |
| | | | Assignment |

| Unit-IV | Framing of Charges and Joinder of Charges (Sections 234-247) | C-37,38 | |
|---------|---|--------------------------------------|---------------------|
| Unit-IV | Trial Before a Court of Session (Sections 248-260) | C- 40,41,42,43,44 ,45,46 C- | Lecture |
| Unit-IV | Summary trials (Sections 283-288) | C- 47,48,49,50,51 ,52,53 | Lecture |
| | Home Assignment II | | Home Assignment |
| Unit-V | Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345) | C- 54,55,56,57,58 ,59,60 | Lecture |
| Unit-V | Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360) | C-61 | Lecture |
| | Quiz I | C-62 | Quiz |
| Unit-V | Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435) | C-63,64,65 | Lecture |
| | Home Assignment III | | Home Assignment |
| Unit-V | Provision as to Bail and Bonds (Sections 478-487) | C-66,67 | Lecture |
| Unit-V | Inherent powers of the High Court (Section 528) | C-68 | Lecture |
| | Clarification Class-IV | C-69 | Clarification Class |
| | Presentation-II | C-70 | Presentation |
| | Revision | C-71 – C-75 | Lecture |

BBAC22300-Management Information System

| Unit | Particulars | Class No. | Pedagogy of Class |
|--------------------|--|--------------------|---------------------|
| Unit-I | Introduction of Subject and CO'S and PO'S | C-1 | Lecture |
| Unit-I | Definition, Purpose ,Objectives and Role of MIS in Business Organization | C-2 | Lecture |
| Unit-I | Particular Reference to Management Levels | C-3 | Lecture |
| Unit-I | MIS in the Organization | C-4 | Lecture |
| Unit-I | Transaction Processing System | C-5,6 | Lecture |
| Unit-I | Class Assignment I | C-7 | Class Assignment |
| Unit-I | Transaction Processing System | C-8 | Lecture |
| Unit-I | Decision Support System | C-9,10,11 | Lecture |
| Unit-I | Executive Information system | C-12,13,14 | Lecture |
| Unit-I | Presentation I | C-15 | Presentation |
| Unit-I | Expert System | C-16 | Lecture |
| | Clarification Class I | C-17 | Clarification Class |
| Unit-II | Data and Information | C-18 | Lecture |
| Unit-II | Meaning and importance of MIS | C-19,20,21 | Lecture |
| Unit-II | Class Assignment II | C-22 | Class Assignment |
| Unit-II | Sources and Types of Information | C-23,24 | Lecture |
| Unit-II | Cost Benefit Analysis | C-25,26,27 | Lecture |
| Unit-II | Quantitative and Qualitative Aspects | C-28 | Lecture |
| Unit-II | Presentation II | C-29 | Presentation |
| Unit-II | Quantitative and Qualitative Aspects | C-30 | Lecture |
| Unit-II | Assessing Information needs of the Organization | C-31,32,33 | Lecture |
| | Clarification Class II | C-34 | Clarification Class |
| Unit-III | Relevance of Information in Decision Making | C-35,36 | Lecture |
| Unit-III | Class Assignment III | C-37 | Class Assignment |
| Unit-III | Relevance of Information in Decision Making | C-38 | Lecture |
| Unit-III | Decision Types | C-39,40 | Lecture |
| Unit-III | Decision Structure | C-41,42,43 | Lecture |
| | | 0 11,12,10 | Take Home |
| | Take home AssignmentI | | Assignment |
| Unit-III | Decision Making Process | C-44,45,46 | Lecture |
| Unit-III | Decision Support System | C-47,48,49 | Lecture |
| Unit-III | Clarification Class III | C-50 | Clarification Class |
| Unit-IV | Concept of System | C-51,52 | Lecture |
| Unit-IV | Types of Systems: Open, Closed, Deterministic, Probabilistic, etc | C-53,54,55 | Lecture |
| | Take Home Assignment II | | Take Home |
| IIni+ IV | System Davidonment Life Cycle | C 56 57 50 | Assignment |
| Unit-IV Unit-IV | System Development Life Cycle | C-56,57,58 C-59 | Lecture |
| | Quiz I | | Quiz |
| Unit-IV | System Analysis, Design and Implementation | C-60,61 | Lecture |
| Unit-IV | MIS Applications in Business | C-62,63 | Lecture |
| | Clarification Class IV | C-64 | Clarification Class |
| Unit-V | Recent Developments in the Field of Information Technology | C-65,66 | Lecture |

| | Activity-1 | C-67 | Activity |
|--------|---|------------|-------------------------|
| Unit-V | Choice of appropriate IT Systems | C-68,69 | Lecture |
| Unit-V | Database, Data warehousing & Data mining Concepts | C-70,71 | Lecture |
| Unit-V | Centralized and Distributed Processing | C-72,73,74 | Lecture |
| | Take home Assignment III | | Take Home Assignment |
| | Clarification Class V | C-75 | Clarification Class |

BBAC22251-Entrepreneurship

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------------|---------------------|
| Unit-I | Introduction of Subject and CO'S and PO'S | C-1 | Lecture |
| Unit-I | Definition of Entrepreneur, Internal and External | | |
| | Factors affecting Entrepreneur Functions of an | C-2 | Lecture |
| ** . * | Entrepreneur | | • |
| Unit-I | Concept & Classification of Entrepreneurship | C-3 | Lecture |
| Unit-I | Evolution of Entrepreneurship | C-4 | Lecture |
| Unit-I | Entrepreneurial motivation and Barriers | C-5 | Lecture |
| Unit-I | Students can discuss any relevant topic | C-6 | Lecture |
| Unit-I | Theory of Entrepreneurship 1 | C-7 | Lecture |
| Unit-I | Theory of Entrepreneurship 2 | C-8 | Lecture |
| Unit-I | The entrepreneurial Culture | C-9 | Lecture |
| Unit-I | Stages in entrepreneurial process | C-10 | Lecture |
| Unit-I | Class Assignment I | C-11 C- | Class Assignment |
| Unit-I | Development of Entrepreneurship | | Lastura |
| | | 12,13,14,1 5 | Lecture |
| Unit-I | Clarification ClassI | C-16 | Clarification Class |
| UIIIt-I | Cidi ilication Ciassi | C-10 | Take Home |
| | Take Home Assignment I | | Assignment |
| | Entrepreneurship and environment-Policies | | |
| Unit-II | governing entrepreneurs-1 | C-17 | Lecture |
| Unit-II | Entrepreneurship and environment-Policies | | _ |
| | governing entrepreneurs-2 | C-18 | Lecture |
| Unit-II | Entrepreneurship and environment-Policies | 6.10 | T . |
| | governing entrepreneurs-3 | C-19 | Lecture |
| Unit-II | entrepreneurial development programmers (EDP's) | C-20 | Lecture |
| Unit-II | Institutions for - entrepreneurship development-1 | C-21 | Lecture |
| Unit-II | Institutions for - entrepreneurship development- 2 | C-22 | Lecture |
| Unit-II | Problems of EDP's | C-23 | Lecture |
| Unit-II | Students can discuss any relevant topic | C-24 | Lecture |
| Unit-II | Clarification ClassII | C-25 | Clarification Class |
| Unit-III | Entrepreneurial Venture; Idea Generation, Screening | C-26 | Lecture |
| Unit-III | Project Identification | C-27 | Lecture |
| Unit-III | Project Planning 1 | C-28 | Lecture |
| Unit-III | Project Planning 2 | C-29 | Lecture |
| Unit-III | Project-Evaluation | C-30,31 | Lecture |
| Unit-III | Project Monitoring and Control Segmentation | C-32 | Lecture |
| Unit-III | Creative Performance | C-33 | Lecture |
| Unit-III | Class AssignmentII | C-34 | Class Assignment |
| Unit-III | Feasibility Analysis: Economic, Marketing | C-35,36 | Lecture |
| Unit-III | Feasibility Analysis- Financial and Technical | C-37 | Lecture |
| Unit-III | QuizI | C-38 | Quiz |
| Unit-III | Feasibility Analysis- Financial and | | |
| | Technical | C-39 | Lecture |

| Unit-III | Clarification Class III | C-40 | Clarification Class |
|----------|--|-------------|---------------------|
| Unit-IV | International Entrepreneurship Opportunities: The nature of international Entrepreneurship | C-41 | Lecture |
| Unit-IV | Class Assignment III | C-42 | Class Assignment |
| Unit-IV | Importance of international business to the firm | C-43 | Lecture |
| Unit-IV | International versus domestics' entrepreneurship | C-44,45,46 | Lecture |
| Unit-IV | Stages of economic development | C-47,48,49 | Lecture |
| Unit-IV | Presentation I | C-50 | Presentation |
| Unit-IV | Clarification ClassIV | C-51 | Clarification Class |
| Unit-V | Women entrepreneurship: Need – Growth of women entrepreneurship | C-52,53 | Lecture |
| Unit-V | Problems faced by women entrepreneurship | C-54,55 | Lecture |
| Unit-V | Women entrepreneurship-prospects | C-56 | Lecture |
| Unit-V | Presentation II | C-57 | Presentation |
| Unit-V | Clarification ClassV | C-58 | Clarification Class |
| Unit-VI | Entrepreneurship in Informal Sector: Rural Entrepreneurship | C-59,60,61 | Lecture |
| Unit-VI | Entrepreneurship in Sectors like Agriculture and Tourism | C-62 | Lecture |
| Unit-VI | Entrepreneurship in Tourism | C-63,64 | Lecture |
| | Take Home Assignment II | | |
| Unit-VI | Entrepreneurship in Tourism | C-65 | Lecture |
| Unit-VI | Health Case and Transport | C-66,67 | Lecture |
| Unit-VI | Transport | C-68 | Lecture |
| Unit-VI | Allied Services | C-69 | Lecture |
| Unit-VI | Clarification Class VI | C-70 | Clarification Class |
| | Take Home Assignment III | | |
| Unit-VI | Revision | C-71 – C-75 | Lecture |

SECO77013- Moot Court Techniques II

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|-----------|---------------------|
| Unit-I | Definition of Entrepreneur, Internal and External | C-1 | Lecture |
| | Factors affecting Entrepreneur | | |
| Unit-I | Magning of Moot Court | C-2 | Lecture |
| Unit-I | Meaning of Moot Court Civil Case Law Discussion | C-2,4,5 | Lecture |
| Unit-I | | C-3,4,3 | Class Room |
| Ullit-i | Class Room Assignment 1 | C-0 | Assignment |
| Unit-I | Criminal Case Law Discussion | C-7,8 | Lecture |
| Unit-I | Take Home Assignment 1 | 0 7,0 | Take Home |
| Offic 1 | Take Home Assignment 1 | | Assignment |
| Unit-I | Criminal Case Law Discussion | C-9,10 | Lecture |
| | Take Home Assignment II | , | Take Home |
| | | | Assignment |
| Unit-I | Matrimonial Case Law Discussion | C- | Lecture |
| | | 11,12,13 | |
| Unit-I | Take Home Assignment III | | Take Home |
| | | | Assignment |
| | | | |
| Unit-I | Matrimonial Case Law Discussion | C-14 | Lecture |
| Unit-I | Activity 1 | C-15 | Activity |
| Unit-I | Moot Court Preparation | C-16,17 | Lecture |
| Unit-I | Class Room Assignment II | C-18 | Class Room |
| | | | Assignment |
| Unit-I | Moot Court Preparation | C-19 | Lecture |
| Unit-I | Dramatize Moot Court | C-20 | Lecture |
| Unit-I | Clarification Class II | C-21 | Clarification Class |
| Unit-II | Pre-Trial Preparation | C-22 | Lecture |
| Unit-II | Activity II | C-23 | Activity |
| Unit-II | Pre-Trial Preparation | C-24 | Lecture |
| Unit-II | Class Room Assignment III | C-25 | Class Room |
| | | | Assignment |
| Unit-II | Pre-Trial Preparation | C- | Lecture |
| | | 26,27,28 | |
| Unit-II | Presentation II | C-29 | Presentation |
| Unit-II | Clarification Class II | C-30 | Clarification Class |

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| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| Unit-I | Definition of Entrepreneur, Internal and External Factors affecting Entrepreneur | C-1 | Lecture |
| Unit-I | Tele etiquettes Receiving Calls, placing a call, Ending Calls, Transferring calls, Taking Message Placing Call on Hold and Handling Complaints | C-2 | Lecture |
| Unit-I | Voice Calls | C-3 | Lecture |
| Unit-I | Clarification Class I | C-4 | Clarification Class |
| Unit-I | Class Room Assignment I | C-5 | Class Room Assignment |
| Unit-I | Activity I | C-6 | Activity |
| Unit-II | How to Build Confidence | C-7 | Lecture |
| Unit-II | Take Home Assignment 1 | | Home Assignment |
| Unit-II | Positive thinking and Identifying Negative thoughts and how to control it | C-8 | Lecture |
| Unit-II | Class Room Assignment II | C-9 | Class Assignment |
| Unit-II | Identifying Personal Talent | C-10,11 | Lecture |
| Unit-II | Presentation I | C-12 | Presentation |
| Unit-II | How to develop Good Habits and Principles to follow them and Learn New Things | C-13 | Lecture |
| Unit-II | What is Brainstorming Exercise | C-14 | Lecture |
| Unit-II | Different ways of Brain Storming Exercise Through Logic and Reasoning | C-15 | Lecture |
| | Take Home Assignment II | | Home Assignments |
| Unit-II | Different Ways of Brain storming exercise | C-16 | Lecture |
| Unit-II | Class Room Assignment III | C-17 | Class Assignment |
| Unit-II | Clarification Class II | C-18 | Clarification Class |
| Unit-III | What is Resume /CV/moot court workshop | C-19 | Lecture |
| Unit-III | What is Resume Format /moot court work shop | C-20 | Lecture |
| Unit-III | Covering Letter | C-21 | Lecture |
| Unit-III | Clarification Class III | C-22 | Clarification Class |
| Unit-IV | Interview Skills Mastering the art of giving interviews in-selection or placement interviews, web /video conferencing, Mock Interview | C-23,24 | Lecture |
| Unit-IV | Take Home Assignment III | | Take Home Assignment |
| Unit-IV | Clarification Class IV | C-25 | Lecture |
| Unit-V | Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching | C-26 | Lecture |
| Unit-V | Activity II | C-27 | Activity |

| Unit-V | Internship Preparation: Company Specific Research | | |
|--------|---|------|---------------------|
| | and Presentation Identifying domain specific | C-28 | Lecture |
| | industries, researching | | |
| Unit-V | Presentation II | C-29 | Presentation |
| Unit-V | Clarification Class V | C-30 | Clarification Class |

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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