

**Detailed Course Scheme**  
**Bachelor of Arts (B.A.)**

**(History/ Political Science/ Economics)**

**Semester-V**  
**(2025-2029)**

DOC202506220009



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (July-December) Odd Semester, 2027 along with Examination pattern is as follows:

### **Semester –V**

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	BAGC32301	DSC-H5	Making of Contemporary India	3	1	0	4
2.	BAGC33302	DSC-P5	International Relations	3	1	0	4
3.	BAGC34303	DSC-E5	Indian Economy-I	3	1	0	4
4.		DSE -1	One from the pool of DSE (H/P/E) (Group A)	3	1	0	4
5.	GEC066015	GE-5	Understanding Indian Knowledge System (Group A)	3	1	0	4
6.	IAPC99349	IAPC-3	<b>Internship</b> /Apprenticeship / Project/ Community Outreach	0	0	4	2
7.	WHNN99000		Workshops & Seminars Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>				<b>15</b>	<b>5</b>	<b>4</b>	<b>23</b>

### **EVALUATION SCHEME**

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

#### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Quiz	Quiz based on MCQs	5
Marks obtained in various Tests, Assignments, Presentations, Tutorials etc.	Average of Marks obtained	15
Academic Performance including Attendance	Eligibility > 75% Attendance	5
<b>TOTAL</b>		<b>50</b>

#### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS**

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

## 1. Vision

Vision of BA Program is to be a distinguished center for arts education, research, and innovation, nurturing creativity, cultural appreciation, and intellectual growth to enrich society and inspire future generations.

## 2. Mission

**Excellence in Learning** – Provide a dynamic and inclusive learning environment that nurtures artistic talent, critical thinking, and ethical values for personal and professional growth.

**Innovative Research** – Advance knowledge in the arts through research that explores emerging trends, cultural narratives, and the evolving role of creativity in society.

**Community Engagement** – Strengthen connections with local and global communities by promoting artistic expression, cultural initiatives, and public outreach programs.

**Cultural Sustainability** – Support the preservation of artistic traditions while encouraging contemporary and experimental forms of creative expression.

**Industry Collaboration** – Develop strong partnerships with cultural institutions, creative industries, and global organizations to expand opportunities for artists and contribute to cultural and economic progress

## 3. Program Educational Objectives (PEO's)

**PEO1:** To overall develop deep knowledge of the social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

**PEO2:** To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

**PEO3:** To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

#### **4. Programme Outcomes (PO's)**

After the completion of this program students will be able to:

**PO1.** Apply knowledge to the complex Socio-Political problems.

**PO2.** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

**PO3.** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

**PO4.** Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

**PO5.** Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

**PO6.** Apply principles of professional ethics of respective profession.

**PO7.** Develop leadership qualities amongst students.

**PO8.** Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

**PO9.** Provide a platform of self-employability by developing professional skills in respective social industry.

**PO10.** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

#### **5. Program Specific Outcome (PSO's)**

**PSO1:** To demonstrate knowledge and understanding of various social issues and challenges.

**PSO2:** To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities

<b>6. Course outcomes</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses students should be able to</b>
BAGC32301- Making of Contemporary India	<p><b>C01:</b> This course makes students understand an elementary understanding of the debates how India Emergence of Republic, and Indian Constitution and significant amendments.</p> <p><b>C02:</b> Students understand about the Democratic experiment in India/role of political parties, civic society and threats to Indian democracy.</p> <p><b>C03:</b> Student understand about the journey of Indian democracy, India's foreign policy, Globalization and agrarian reforms, Bhudan, green revolution and Industrialization Liberalization of Indian economy post 1990.</p> <p><b>C04:</b> The students will be familiar about the new India Progress in Science and Technology Educational Policies, the women question and new Institutions.</p> <p><b>C05:</b> Measure to New India: Progress in Science and Technology. Revolution in Information Technology, Educational Policies, The Women Question and New Institutions.</p>
BAGC33302- International Relations	<p><b>C01:</b> What is International Relation and Approaches to the Study of International Relations.</p> <p><b>C02:</b> CO2: Classify the mutual relationship of India and the World has to be understood with Envisaged role of the UN and actual record.</p> <p><b>C03:</b> CO3: Develop the understanding about the UN agencies-aims and functioning; need for UN reforms shall be discussed.</p> <p><b>C04:</b> CO4: Examine India's Political Policies and shall be discussed along with India's Foreign Policy.</p> <p><b>C05:</b> CO5: Determine the India and the UN System, vision of a new world order.</p>
BAGC34303- Indian Economy-I	<p><b>C01:</b> Understand the various phases of India's economic growth and demographic changes with its impact on Gross Domestic Product.</p> <p><b>C02:</b> Explain the philosophy of economic planning in Evaluate the Indian agricultural sector, its current issues, and prospects.</p> <p><b>C03:</b> Examine the Indian industrial sector, its current issues and prospects.</p> <p><b>C04:</b> Contrast a comprehensive outlook towards India's economic growth.</p> <p><b>C05:</b> Interpret the various factors affecting the Indian economy.</p>
BAGE32001- History of India (1206- 1707)	<p><b>C01:</b> Understand Dynastic Changes: Demonstrate an understanding of the major dynasties and political entities that ruled over the Indian subcontinent during the period from 1206 to 1707,</p>

	<p>including the Delhi Sultanate, Vijayanagar Empire, and Mughal Empire.</p> <p><b>C02:</b> Analyze Socio-Economic Transformations: Analyze the socio-economic transformations that occurred in India during this period, including changes in agrarian systems, trade routes, urbanization, and the impact of technological advancements.</p> <p><b>C03:</b> Evaluate the exchanges and interactions between different cultures and civilizations in India and beyond, including the spread of Islam, syncretic cultural developments, and the patronage of arts and architecture.</p> <p><b>C04:</b> Interpret Military Campaigns: Interpret the major military campaigns, battles, and conflicts that shaped the political landscape of medieval India, including the Mongol invasions, Deccan Sultanate wars, and the expansion of the Mughal Empire.</p> <p><b>C05:</b> Investigate Sources and Historiography: Analyze primary sources, historical narratives, and modern historiographical debates related to the history of India from 1206 to 1707, and critically evaluate different interpretations and perspectives.</p>
BAGE33001- Understanding Politics	<p><b>C01:</b> Develop a comprehensive understanding of the concept of politics, including its definition, scope, and various approaches used to analyze and interpret political phenomena, enabling students to critically engage with different perspectives on political processes and behavior.</p> <p><b>C02:</b> Analyze the centrality of the state in political discourse, including its nature, functions, and changing roles in the context of globalization, by examining different theories and ideologies related to the state and understanding its implications for governance and international relations.</p> <p><b>C03:</b> Differentiate between the concepts of state and nation, and engage in debates surrounding nationalism, ethnicity, and identity politics, fostering a nuanced understanding of the complexities inherent in the relationship between statehood and national identity.</p> <p><b>C04:</b> Evaluate theories of democracy and the dynamics of social movements, exploring the principles, challenges, and variations in democratic governance, as well as the role of social movements in shaping political agendas, policies, and societal change.</p> <p><b>C05:</b> Examine the role of political communication and mass media in the dissemination of information, formation of public opinion, and shaping of political discourse, enabling students to analyze the influence of media on political processes, decision-making, and democratic participation.</p>
BAGE34001- International Trade	<p><b>C01:</b> Develop a fundamental understanding of international economics, including the scope of the field and an overview of world trade, encompassing the dynamics, trends, and key players in the global trade system.</p> <p><b>C02:</b> Analyze and compare various theories of international trade, such as the Ricardian model, specific factors model, Heckscher-Ohlin</p>

	<p>model, and new trade theories, while examining their implications for patterns of trade, production, and specialization in the global economy.</p> <p><b>C03:</b> Evaluate the instruments of trade policy and the political economy surrounding trade policy decisions, including controversies such as protectionism vs. free trade, tariffs vs. quotas, and the role of international organizations in shaping trade agreements and regulations.</p> <p><b>C04:</b> Synthesize knowledge of international macroeconomic policy, including the debate between fixed and flexible exchange rates, the functioning of international monetary systems, and the impact of financial globalization on global economic stability, while analyzing the factors contributing to financial crises in the international context.</p> <p><b>C05:</b> Apply theoretical frameworks and empirical evidence to analyze real-world phenomena such as the international location of production, the role of multinational enterprises, outsourcing trends, and the implications of global trade dynamics for firms operating in the global economy.</p>
GEC066015- Understanding Indian Knowledge System	<p><b>C01:</b> Imbibe Indian culture and civilization including its Knowledge System and Tradition.</p> <p><b>C02:</b> Understand the knowledge, art and creative practices, skills and values in ancient Indian system.</p> <p><b>C03:</b> Describe the enriched scientific Indian heritage.</p> <p><b>C04:</b> Acknowledge the contribution of Ancient Indian systems &amp; traditions to modern science &amp; Technology.</p> <p><b>C05:</b> Acquire diversified knowledge from ancient Indian culture for a lifelong learning.</p>



## 7. CO PO Mapping

BAGC32301	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	2	3	3	3	3	2	3
C02		2		2		3	3		3	3
C03	3	3	1	3	1			3		3
C04	2	2	3	2	3	2	2	1	1	3
C05	3	3	3	3	3	3	3	3	3	3

BAGC33302	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2		3	2	3
C02		3	2	2	3	2		3		3
C03	3		3	3	3		2	3	2	3
C04	2	3	2	3	2			2	2	
C05	3	2	3		3	1	2	3	2	3

BAGC34303	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	1		2	2		2	2	1	1	3
C02		2	2		2	3	1		1	3
C03	2		2	2		2	2	1	2	3
C04	2	2		2	1		1	1	2	3
C05		2	2		2	2	1			3

BAGE32001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

BAGE33001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

BAGE34001	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	1	1	3	2		2	1	1	2
C02	2	2	2		3	3	2	2	3	3
C03	3	2		3	2	2		2	1	2
C04	1		3	2		2	3	3	3	2
C05	2	2	3	2	2	2	2	3		2

GEC066015	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2		2	2		2	2	3
C02	3	3	3	2			2	2	3	3
C03	3		3	3	2		3	3	3	3
C04	3	2	2	3	2	3	2	3	3	3
C05	3		2	3			3		2	3

## **8. CURRICULUM**

**Course Name: Making of Contemporary India (DSC)**

**Course Code: BAGC32301**

### **Course objectives**

The course "Making of Contemporary India" aims to explore the historical, political, social, and economic transformations that have shaped modern India. It covers key events, movements, and policies from after independence to the present. Students will analyze India's development, challenges, and achievements, gaining a nuanced understanding of its contemporary identity and future prospects.

### **Course Outline**

#### **UNIT I Emergence of Republic**

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States in 1956/Linguistic and regional strains.
- IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.

#### **UNIT II Indian Democracy in Work:**

- I. Democratic experiment in India/role of political parties.
- II. Growth of civic society.
- III. Caste and Regional Electoral Politics and changing Party System.
- IV. Threats to Indian democracy.

#### **UNIT III Indian Democracy in Progress**

- I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.
- II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.
- III. Movements and Legislation.
- IV. Globalization and its impact on India.

#### **UNIT IV Economy, Society in New India**

- I. Study of agrarian reforms, Bhudan movement and green revolution.
- II. Beginnings of planned economy - an appraisal of five year plans.
- III. Industrialization - policies, progress and problems.
- IV. Liberalization of Indian economy post 1990.

#### **UNIT V New India**

- I. Progress in Science and Technology. Revolution in Information Technology.
- II. Educational Policies.
- III. The Women Question.
- IV. New Institutions.

### **Suggested Readings:**

1. Bhargava, R. (Ed.). (1999). Politics and Ethics of the Indian Constitution. Oxford University Press.
2. Chatterjee, P. (1997). The Nation and Its Fragments: Colonial and Postcolonial Histories. Princeton University Press.

3. Das, G. (2000). *India Unbound: From Independence to the Global Information Age*. Penguin Books.
4. Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
5. Frankel, F. R. (2005). *India's Political Economy, 1947-2004: The Gradual Revolution*. Oxford University Press.
6. Guha, R. (2007). *India After Gandhi: The History of the World's Largest Democracy*. HarperCollins.
7. Hasan, Z. (Ed.). (2000). *Politics and the State in India*. Sage Publications.
8. Khilnani, S. (1997). *The Idea of India*. Farrar, Straus and Giroux.
9. Kohli, A. (Ed.). (2001). *The Success of India's Democracy*. Cambridge University Press.
10. Kulke, H., & Rothermund, D. (2004). *A History of India* (4th ed.). Routledge.
11. Menon, N. (Ed.). (1999). *Gender and Politics in India*. Oxford University Press.
12. Nandy, A. (1983). *The Intimate Enemy: Loss and Recovery of Self under Colonialism*. Oxford University Press.
13. Panagariya, A. (2008). *India: The Emerging Giant*. Oxford University Press.
14. Ray, R. K., & Katzenstein, M. F. (Eds.). (2005). *Social Movements in India: Poverty, Power, and Politics*. Rowman & Littlefield Publishers.
15. Roy, T. (2000). *The Economic History of India, 1857-1947*. Oxford University Press.
16. Rudolph, L. I., & Rudolph, S. H. (2001). *Explaining Indian Democracy: A Fifty-Year Perspective, 1956-2006*. Oxford University Press.
17. Sen, A. (1999). *Development as Freedom*. Alfred A. Knopf.
18. Srinivas, M. N. (1989). *The Cohesive Role of Sanskritization and Other Essays*. Oxford University Press.
19. Varshney, A. (2002). *Ethnic Conflict and Civic Life: Hindus and Muslims in India*. Yale University Press.
20. Yadav, Y. (2000). Electoral Politics in the Time of Change: India's Third Electoral System, 1989-99. *Economic and Political Weekly*, 34(34-35), 2393-2399.

**Course Name: International Relations (DSC)**  
**Course Code: BAGC33302**

**Course objectives**

The course "International Relations" aims to provide students with a comprehensive understanding of global political dynamics, theories, and practices. It covers key concepts such as diplomacy, international organizations, global security, and economic relations. Students will analyze international conflicts, cooperation, and policy-making processes, preparing them for careers in diplomacy, academia, and global affairs.

Course Outline

**Course Outline**

**Unit I: Globalization: Responses from developed and developing societies.**

- (a) Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory.
- (b) Key concepts in International Relations: National interest, Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalisation.

- (c) Changing International Political Order:
- (d) Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;
- (e) Non-aligned movement: Aims and achievements;
- (f) Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.

#### **Unit II: India and the World**

- (a) Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalization of the world economy.
- (b) Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.
- (c) Regionalization of World Politics: EU, ASEAN, APEC, SAARC, NAFTA.
- (d) Contemporary Global Concerns: Democracy, human rights, environment, gender justice, terrorism, nuclear proliferation.

#### **Unit III: India and the Political Policies:**

- (a) Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change.
- (b) Regional Co-operation: SAARC – past performance and future prospects.
- (c) South Asia as a Free Trade Area.
- (d) India's "Look East" policy.
- (e) Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.
- (f) India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.

#### **Unit-IV: India and the UN System**

- (a) India and the Global Centres of Power: USA, EU, Japan, China and Russia.
- (b) India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.
- (c) India and the Nuclear Question: Changing perceptions and policy.
- (d) Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.

### **Course Name: Indian Economy (DSC)** **Course Code: BAGC34302**

#### **Course objectives**

The "Indian Economy" course aims to provide a comprehensive understanding of India's economic landscape, focusing on historical developments, current trends, and future challenges. Objectives include analyzing economic policies, understanding key sectors like agriculture, industry, and services, and evaluating the impact of globalization. The course will cover economic growth, poverty, unemployment, and sustainable development. It will also enhance critical thinking through case studies and real-world applications, preparing students to contribute effectively to economic planning and policy-making. By the end, participants will have a well-rounded knowledge of the Indian economy and its role in the global context.

## **Course Outline**

### **Unit I**

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

### **Unit II**

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

### **Unit III: Policy Regimes**

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

### **Unit IV: Growth, Development and Structural Change**

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic development.

### **Unit V: Sectoral Trends and Issues**

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

### **Suggested Readings:**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.

4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

## **Course Name: History of India (1206- 1707) (DSE)**

**Course Code: BAGE32001**

### **Course Objectives**

Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

### **Course Outline:**

#### **UNIT I Medieval India**

- I. Important sources of Medieval Indian History
- II. Early Turks, Khaljis, and Tughlaqs, Invasion of Timur
- III. Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Orissa, Kashmir
- IV. Vijaynagar Empire

#### **UNIT II- Afghans and Mughals**

- I. Afghan Rule: Lodis and Surs
- II. India on the Eve of Babur's Invasion
- III. Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi
- IV. Expansion of the Mughal Empire, Administration

#### **UNIT III-Aurangzeb, Shivaji and Other Powers**

- I. Resistance of Mewar and Marwar
- II. Rise of Marathas under Shivaji
- III. Maratha Administration, Concept of Hindu Pad Padshahi
- IV. Resistance of Sikhs, Jats and Bundelas

#### **UNIT IV- Society and Economy**

- I. Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions
- II. Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition.
- III. Condition of Agriculture and Industry.
- IV. Development of Trade and Commerce.

#### **UNIT V- Religion and Culture**

- I. Bhakti movement
- II. Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir
- III. Development of Literature
- IV. Development of Architecture and Painting.

#### **Suggested Readings**

1. A.L. Srivastava: Delhi Sultanate (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
2. A.L. Srivastava : The Mughal Empire (English or Hindi Version), Shiv Lal Agarwal & Co., Agra, Reprint, 2017
3. B.N.S Yadav : Society and Culture in North India in the 12th century. Raka Prakashan, Prayagraj, 2012
4. B.P. Majumdar: Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay (1960)
5. Babasaheb Purandare: Raja Shivchattrapati, Vol. I & II, Purandare Prakashan, 2020
6. G.H. Ojha: Rajputane Ka Itihas, (Hindi) Vaidik Yantralaya, Ajmer, 1927
7. G.N Sharma: Mewar and the Mughal Emperors, Shiv Lal Agarwal, Agra, 1962
8. Herman Kulke (ed.) The State in India (1000-1700), OUP, 1995
9. Ishwari Prasad : Medieval India (English or Hindi version) 4th ed., Digitized 2006
10. J.N Sarkar: Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010
11. K.A. Nilkantha Shastri: A History of South India, Oxford, 1997
12. K.N Chitnis: Socio- Economic History of Medieval India, Atlantic Publishers, 2018
13. Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016
14. Mohammad Habib and K.A. Nizami, ed. : Comprehensive History of India, Vol. V, The Delhi Sultanate, PPH, 1992
15. N.N Acharya: The History of Medieval Assam from 13th to 17th centuries, Omsons Publications, 2003
16. R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 6, the Delhi Sultanate, Bhartiya Vidya Bhawan, 2006
17. R.C.Majumdar & others (ed.): The history and Culture of the Indian People Vol. 7, the Mughal Empire, Bhartiya Vidya Bhawan, 2006
18. R.K Bhardwaj, Hemu: Life and times of Hemchandra Vikramaditya, Hope India Publications, Gurgaon, 2004
19. R.P Tripathi : Rise and fall of the Mughal Empire (English or Hindi), Surjeet Publications, 2012
20. S.R. Sharma : The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005
21. Ishwari Prasad : A Short History of Muslim Rule in India, Surjeet Publications, 2018
22. Simon Digby, War Horses and Elephants in the Delhi Sultanate. OUP, 1971
23. V.S Bhargava: Marwar and the Mughal Emperors, Munshiram Manoharlal, 1966
24. Rekha Pande: Religious Movements in Medieval India, Gyan Publishing House, 2005
25. Satish Chandra: Uttar Mughal Kalin Bharat Ka Itihas, Minakshi Prakashan, 1974



**Course Name: Understanding Politics (DSE)**

**Course Code: BAGE33001**

**Course Objective:**

This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in the society and how it governs and regulate the power structure.

**Course Outline:**

**Unit-I: Introduction to Politics**

- a) What is Politics?
- b) Different Approaches to Understand Politics

**Unit-II: Centrality of State**

- a) What is State? Why State Occupies Central Position in Discussion of Politics?
- b) Theories of State
- c) Ideologies and Understanding of State
- d) Changing Role of State in the Era of Globalization?

**Unit-III: State and Nation**

- a) How State is different from Nation?
- b) Debates in Nation and Nationalism

**Unit-IV: Democracy and Social Movements**

- a) Theories of Democracy
- b) Social Movements

**UNIT-V: Political Communication and Mass Media**

- a) Political Communication
- b) Role of Mass media

**Readings:**

1. Heywood, A. (2004). *Political Theory - An Introduction*, (3rd ed.). Basingstoke: Palgrave.
2. Bhargava, R., & Acharya, A. (Eds.). (2008) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
3. Bellamy, R. (1993). Introduction: The Demise and Rise of Political Theory. In Bellamy, R. (Ed.), *Theories and Concepts of Politics*. New York: Manchester

- University Press, pp. 1-14.
4. Neumann, F. (1950). Approaches to the Study of Political Power. *Political Science Quarterly*, 65(2), pp. 161-180.
  5. Barry, N. (1981). *An Introduction to Modern Political Theory*. London: Macmillan.
  6. Ball, T. (1995). *Ideals and Ideologies: A Reader*. Boston: Addison Wesley.
  7. Harding, A. (1994). The Origins of the Concept of the State. *History of Political Thought*, 15(1), pp. 57-72.
  8. Held, D. (1989). *Political Theory and the Modern State*. Cambridge: Polity Press.
  9. Heywood, A. (2002). The State. In *Politics*. New York: Palgrave, pp. 85-102.
  10. Leftwich, A. (Ed.). (1984). *What is Politics: The Activity and its Study*. Oxford: Basil Blackwell.
  11. Laski, H. J. (1935). *The State in Theory and Practice*. London: George Allen & Unwin.
  12. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
  13. Gordon, G. (1986). *Politics in its Place- A Study of Six Ideologies*. Oxford: Clarendon Press.
  14. Macridis, R. C. (1985). *Contemporary Political Ideologies*. Boston: Little Brown and Co.
  15. Omagu, D. (2012). State, Politics, and Globalisation. *Journal of the Historical Society of Nigeria*, 21, pp. 70-98.
  16. Haque, M. (1998). Impacts of Globalization on the Role of the State and Bureaucracy in Asia. *Administrative Theory & Praxis*, 20(4), pp. 439-451.
  17. O'Conner, W. (1994). A Nation is a Nation, is a State, is a Ethnic Group. In Hutchinson, J., & Smith, A. (Eds.), *Nationalism*. Oxford: Oxford University Press.
  18. Newton, K., & Deth, J. (2010). The Development of the Modern State. In *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.
  19. Dawisha, A. (2002). Nation and Nationalism: Historical Antecedents to Contemporary Debates. *International Studies Review*, 4(1), pp. 3-22.
  20. Barrington, L. (1997). Nation and Nationalism: The Misuse of Key Concepts in Political Science. *PS: Political Science and Politics*, 30(4), pp. 712-716.
  21. Motyl, A. (1992). The Modernity of Nationalism: Nations, States and Nation-States in the Contemporary World. *Journal of International Affairs*, 45(2), pp. 307-323.
  22. Sathyamurthy, T. (1997). Indian Nationalism: State of the Debate. *Economic and Political Weekly*, 32(14), pp. 715-721.
  23. Dahl, R. A. (1991). *Democracy and its Critics*. New Delhi: Orient Longman.
  24. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
  25. Arblaster, A. (1994). *Democracy*. (2nd edition). Buckingham: Open University Press
  26. Kohli, A. (Ed.). (2001). *The Success of India's Democracy*. Cambridge University Press.
  27. Shah, G. (Ed.). (2002). *Social Movements and the State*. New Delhi: Sage Publication.

28. Lee, S. H. (2010). *Debating New Social Movements: Culture, Identity, and Social Fragmentation*. New Delhi: Rawat Publishers.
29. Gurevitch, M., Coleman, S., & Blumler, J. (2009). Political Communication—Old and New Media Relationships. *The Annals of the American Academy of Political and Social Science*, 625, pp. 164-181.
30. Calhoun, C. (1988). Populist Politics, Communications Media and Large Scale Societal Integration. *Sociological Theory*, 6(2), pp. 219-241.
31. Page, B. (1996). The Mass Media as Political Actors. *PS: Political Science and Politics*, 29(1), pp. 20-24.
32. Hugginds, R. (2008). Political Communication and the Media. In Axford, B., Browning, G.K., Huggins, R., & Rosamond, B. (Eds.), *Politics: An Introduction*, (2nd ed.). London.
33. Newton, K., & Van D. J. W. (2009). *Foundations of Comparative Politics: Democracies of the Modern World*, (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press, 224-244&268-288.

**Course Name: International Trade (DSE)**  
**Course Code: BAGE34001**

**Course Objective**

This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

**Course Outline**

**UNIT I**

Introduction What is international economics about? An overview of world trade.

**UNIT II**

Theories of International Trade The Ricardian, specific factors, and Heckscher-Ohlin models; new trade theories; the international location of production; firms in the global economy — outsourcing and multinational enterprises.

**UNIT III**

Trade Policy Instruments of trade policy; political economy of trade policy; controversies in trade policy.

**UNIT IV**

International Macroeconomic Policy Fixed versus flexible exchange rates; international monetary systems; financial globalization and financial crises.

## **Readings:**

1. Krugman, P. R., Obstfeld, M., & Melitz, M. J. (2018). International Economics: Theory and Policy (11th ed.). Pearson Education.
2. Caves, R. E., Frankel, J. A., & Jones, R. W. (2007). World Trade and Payments: An Introduction (10th ed.). Pearson Prentice Hall.
3. Feenstra, R. C., & Taylor, A. M. (2017). International Economics (4th ed.). Worth Publishers.
4. Carbaugh, R. J. (2019). International Economics (16th ed.). Cengage Learning.
5. Salvatore, D. (2018). International Economics (12th ed.). Wiley.
6. Appleyard, D. R., & Field, A. J. (2014). International Economics (8th ed.). McGraw-Hill Education.
7. Husted, S., & Melvin, M. (2018). International Economics (12th ed.). Pearson.
8. Taylor, A. M., & Feenstra, R. C. (2014). International Macroeconomics (3rd ed.). Worth Publishers.
9. Marrewijk, C. V. (2012). International Economics: Theory, Application, and Policy. Oxford University Press.
10. Oatley, T. (2017). International Political Economy (6th ed.). Pearson.

## **Course Name: Understanding Indian Knowledge System (GE)**

**Course Code: GEC066015**

### **Course Objective:**

The course "Understanding Indian Knowledge System" aims to explore the diverse and rich heritage of India's traditional knowledge, including philosophy, science, art, and culture. It seeks to provide students with a comprehensive understanding of ancient Indian wisdom, its relevance in contemporary society, and its application in various fields.

### **Course Outline:**

#### **Unit I: Indian Knowledge System**

- a) Vedangas: Shiksha, Kalpa, Vyakrana, Jyotisha, Nirukta, Chandas,
- b) Upveda: Ayurveda, Gandharveda,
- c) Indian Architecture: Sthapatya-Veda, Temples, Town & Planning,
- d) Indian Philosophical System
- e) Ancient Indian Astronomy, Indian Astronomical Instruments,

#### **Unit II: Introduction to Creative Practices**

- a) Dhatuvada: art of metallurgy, Akara jnana: art of mineralogy, Vastuvidya: art of engineering, Yantramatrika: art of mechanics, Takshana: art of carpentry, Chalitakayoga: art of practicing as a builder of shrines,
- b) Raupyaratnapariksha: art of testing silver and jewels, Maniraga jnana: art of tinging jewels, Sucivayakarma: art of needleworks and weaving,
- c) Vadya vidya: art of playing on musical instruments, Geet vidya, Nritya vidya, Natya vidya, Alekhya vidya,

- d) Viseshakacchedya vidya: art of painting the face and body with color, Udakavadya: art of playing on music in water, Manasi kavyakriya: art of composing verse, Bhushanayojana: art of applying or setting ornaments,
- e) Citrasakapupabhakshyavikarakriya: art of preparing varieties of delicious food, Dasanavasanangaraga: art of applying preparations for cleansing the teeth, cloths and painting the body,
- f) Utsadana: art of healing or cleaning a person with perfumes, Vastragopana: art of concealment of cloths, Balakakridanaka: art of using children's toys, Tandulakusumabalivikara: art of preparing offerings from rice and flowers.

### **Suggested Readings:**

1. Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru
2. Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla. Tatvabodh of Sankaracharya, Central chinmay mission trust, Bombay, 1995.
3. The Cultural Heritage of India. Vol.I. Kolkata: Ramakrishna Mission Publication, 1972.
4. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008.
5. Dr. R. C. Majumdar, H. C. Raychaudhuri and Kalikinkar Datta: An Advanced History of India (Second Edition) published by Macmillan & Co., Limited, London, 1953.
6. Rao, N. 1970. The Four Values in Indian Philosophy and Culture. Mysore: University of Mysore.
7. Avari, B. 2016. India: The Ancient Past: A History of the Indian Subcontinent from c. 7000 BCE to CE 1200. London: Routledge.

## 9. Lesson Plans

### BAGC32301 - Making of Contemporary India (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Emergence of Republic	C-1	Lecture
Unit-I	Government of India Act, 1935.	C-2	Lecture
Unit-I	Government of India Act, 1935.	C-3	Lecture
Unit-I	Indian Constitution of 1950 and significant amendments up to 2000 A.D.	C-4	Lecture
Unit-I	Take Home Assignments		Take Home Assignments
Unit-I	Indian Constitution of 1950 and significant amendments up to 2000 A.D.	C-6	Lecture
Unit-I	Reorganization of States in 1956/Linguistic and regional strains.	C-7	Lecture
	Class Assignment	C-8	Class Assignment
Unit-I	Reorganization of States in 1956/Linguistic and regional strains.	C-9	Lecture
Unit-I	Reorganization of States in 1956/Linguistic and regional strains.	C-10	Lecture
Unit-I	Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-11	Lecture
Unit-I	Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-12	Lecture
Unit-I	IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.	C-13	Lecture
Unit-I	Clarification Class	C-14	Clarification Class
	Presentation	C-15	Presentation
Unit-II	Indian Democracy in Work	C-16	Lecture
Unit-II	Democratic experiment in India/role of political parties.	C-18	Lecture
Unit-II	Democratic experiment in India/role of political parties.	C-19	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	Democratic experiment in India/role of political parties	C-20	Lecture
Unit-II	Growth of civic society	C-21	Activity
	Class Assignment	C-22	Class Assignment
Unit-II	Clarification Class	C-23	Clarification Class
Unit-II	Growth of civic society	C-24	Lecture
Unit-II	Growth of civic society	C-25	Lecture
Unit-II	Caste and Regional Electoral Politics and changing Party System.	C-26	Lecture
Unit-II	Caste and Regional Electoral Politics and changing Party System.	C-27	Lecture
Unit-II	Caste and Regional Electoral Politics and changing Party System.	C-28	Lecture
Unit-II	Threats to Indian democracy.	C-29	Lecture

Unit-II	Threats to Indian democracy.	C-30	Lecture
Unit-II	Clarification Class	C-31	Clarification Class
	Class Assignment	C-32	Class Assignment
Unit-III	An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.	C-33	Lecture
Unit-III	New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.	C-34	Lecture
Unit-III	New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.	C-35	Lecture
Unit-III	Quiz	C-36	Quiz
Unit-III	Movements and Legislation.	C-37	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Movements and Legislation.	C-38	Lecture
Unit-III	Globalization and its impact on India.	C-39	Lecture
Unit-III	Globalization and its impact on India.	C-40	Lecture
Unit-III	Presentation	C-41	Presentation
Unit-III	Globalization and its impact on India.	C-42	Lecture
Unit-III	Clarification Class	C-43	Clarification Class
Unit-IV	Study of agrarian reforms, Bhudan movement and green revolution.	C-44	Lecture
	Class Assignment	C-45	Class Assignment
Unit-IV	Study of agrarian reforms, Bhudan movement and green revolution.	C-46	Lecture
Unit-IV	Industrialization - policies, progress and problems.	C-47	Lecture
Unit-IV	Industrialization - policies, progress and problems.	C-48	Lecture
Unit-IV	Liberalization of Indian economy post 1990	C-49	Lecture
Unit-IV	Liberalization of Indian economy post 1990	C-50	Lecture
Unit-IV	Clarification Class	C-51	Clarification Class
Unit-V	Progress in Science and Technology. Revolution in Information Technology.	C-52	Lecture
Unit-V	Progress in Science and Technology. Revolution in Information Technology.	C-53	Lecture
Unit-V	Educational Policies	C-54	Lecture
Unit-V	Educational Policies	C-55	Lecture
Unit-V	Educational Policies	C-56	Lecture
Unit-V	The Women Question	C-57	Lecture
Unit-V	New Institutions.	C-58	Lecture
Unit-V	New Institutions.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

### BAGC33302 – International Relations (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Approaches to the Study of International Relations: Idealist	C-2	Lecture
Unit-I	Approaches to the Study of International Relations: Idealist	C-3	Lecture
Unit-I	Approaches to the Study of International Relations: Idealist, Realist.	C-4	Lecture
Unit-I	Approaches to the Study of International Relations Realist.	C-5	Lecture
Unit-I	Approaches to the Study of International Relations: Marxist, Functionalist and Systems theory.	C-7	Lecture
Unit-I	Approaches to the Study of International Relations: Marxist, Functionalist and Systems theory.	C-9	Lecture
Unit-I	Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence;	C-10	Lecture
	Class Room Assignment	C-11	Class Room Assignment
Unit-I	Transnational actors and collective security; World capitalist economy and globalisation.	C-12	Lecture
Unit-I	Transnational actors and collective security; World capitalist economy and globalisation.	C-13	Lecture
Unit-I	Changing International Political Order:	C-14	Lecture
Unit-I	Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;	C-15	Lecture
Unit-I	Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;	C-16	Lecture
Unit-I	Non-aligned movement: Aims and achievements;	C-17	Lecture
	Take Home Assignments		Take Home Assignments
Unit-I	Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.	C-18	Lecture
Unit-I	Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.	C-19	Lecture
Unit-I	Activity	C-20	Activity
Unit-I	Clarification Class	C-21	Clarification Class
Unit-II	Evolution of the International Economic System: From Brettonwoods to WTO;	C-22	Lecture
Unit-II	Socialist economies and the CMEA (Council for Mutual Economic Assistance);	C-23	Lecture
Unit-II	Third World demand for new international economic order; Globalization of the world economy.	C-24	Lecture
Unit-II	Third World demand for new international	C-25	Lecture



	economic order; Globalization of the world economy.		
Unit-II	Activity	C-26	Activity
	Class Room Assignment	C-27	Class Room Assignment
Unit-II	Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.	C-28	Lecture
Unit-II	Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.	C-29	Lecture
Unit-II	Regionalization of World Politics: EU, ASEAN, APEC	C-30	Lecture
Unit-II	Regionalization of World Politics: EU, ASEAN, APEC	C-31	Lecture
Unit-II	Regionalization of World Politics: SAARC, NAFTA.	C-32	Lecture
Unit-II	Contemporary Global Concerns: Democracy, human rights,	C-33	Lecture
Unit-II	Contemporary Global Concerns: environment, gender justice, terrorism, nuclear proliferation.	C-34	Lecture
Unit-II	Contemporary Global Concerns: environment, gender justice, terrorism, nuclear proliferation.	C-36	Lecture
Unit-II	Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change.	C-37	Lecture
Unit-II	Clarification Class	C-38	Lecture
Unit-III	Regional Co-operation: SAARC – past performance and future prospects.	C-39	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Regional Co-operation: SAARC – past performance and future prospects.	C-40	Lecture
Unit-III	Activity	C-41	Activity
Unit-III	South Asia as a Free Trade Area.	C-42	Lecture
Unit-III	Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.	C-43	Lecture
Unit-III	Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.	C-44	Lecture
	Class Room Assignment	C-45	Class Room Assignment
Unit-III	India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.	C-46	Lecture
Unit-III	India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.	C-47	Lecture
Unit-III	Quiz	C-48	Quiz
Unit-III	India's "Look East" policy	C-49	Lecture

Unit-III	Clarification Class	C-50	Clarification Class
Unit-IV	India and the Global Centres of Power: USA, EU,	C-51	Lecture
Unit-IV	India and the Global Centres of Power: China and Russia.	C-52	Lecture
Unit-IV	India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council	C-53	Lecture
Unit-IV	India and the Nuclear Question: Changing perceptions and policy.	C-54	Lecture
	Home Assignments		Home Assignments
Unit-IV	Recent developments in Indian Foreign policy.	C-55	Lecture
Unit-IV	India's position on the recent crisis in Afghanistan, Iraq and West Asia	C-56	Lecture
	Presentation	C-57	Presentation
Unit- IV	India's position on the recent crisis in Afghanistan, Iraq and West Asia	C-58	Lecture
Unit-IV	Growing relations with US and Israel; vision of a new world order.	C-59	Lecture
Unit- IV	Clarification Class-	C-60	Lecture

### BAGC34302– Indian Economy-I (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Basic Issues in Economic Development Concept	C-2	Lecture
Unit-I	Basic Issues in Economic Development Concept	C-3	Lecture
Unit-I	Basic Issues in Economic Development Concept	C-4	Lecture
Unit-I	Measures of Development and Underdevelopment;	C-5	Lecture
Unit-I	Measures of Development and Underdevelopment;	C-6	Lecture
Unit-I	Measures of Development and Underdevelopment;	C-7	Lecture
Unit-I	Human Development.	C-8	Lecture
Unit-I	Human Development.	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Basic Features of the Indian Economy at Independence	C-11	Lecture
Unit-II	Basic Features of the Indian Economy at Independence	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	Basic Features of the Indian Economy at Independence	C-13	Lecture
Unit-II	Composition of national income	C-14	Lecture
Unit-II	Composition of national income	C-15	Lecture
Unit-II	Composition of national income	C-16	Lecture
Unit-II	occupational structure,	C-17	Lecture
Unit-II	the agrarian scene and	C-18	Lecture
Unit-II	industrial structure.	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Classroom Assignment	C-21	Classroom Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	The evolution of planning and import substituting industrialization.	C-23	Lecture
Unit-III	The evolution of planning and import substituting industrialization.	C-24	Lecture
Unit-III	Economic Reforms since 1991.	C-25	Lecture
Unit-III	Economic Reforms since 1991.	C-26	Activity
Unit-III	Economic Reforms since 1991.	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Monetary policies with their implications on economy.	C-28	Lecture
Unit-III	Monetary policies with their implications on economy.	C-29	Lecture
Unit-III	Fiscal policies with their implications on economy.	C-30	Lecture
Unit-III	Fiscal policies with their implications on economy.	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Activity	C-33	Activity
Unit-IV	The experience of Growth, Development and Structural Change in different phases of growth and	C-34	Lecture

	policy regimes across sectors and regions.		
	Classroom Assignment	C-35	Classroom Assignment
Unit-IV	The Institutional Framework: Patterns of assets ownership in agriculture and industry;	C-36	Lecture
Unit-IV	Policies for restructuring agrarian relations and for regulating concentration of economic power;	C-37	Lecture
Unit-IV	Changes in policy perspectives on the role of institutional framework after 1991.	C-38	Lecture
Unit-IV	Growth and Distribution;	C-39	Lecture
Unit-IV	Unemployment and Poverty;	C-40	Lecture
Unit-IV	Human Development; Environmental concerns.	C-41	Lecture
Unit-IV	Demographic Constraints: Interaction between population change and economic development.	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Presentation-1	C-44	Lecture
Unit-V	Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution	C-45	Lecture
	Classroom Assignment	C-46	Classroom Assignment
Unit-V	Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.	C-47	Lecture
Unit-V	Industry and Services Sector: Phases of Industrialization	C-48	Lecture
Unit-V	the rate and pattern of industrial growth across alternative policy regimes;	C-49	Lecture
Unit-V	Public sector – its role, performance and reforms;		Lecture
Unit-V	The small scale sector; Role of Foreign capital.	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	Financial Sector: Structure, Performance and Reforms.	C-52	Lecture
Unit-V	Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments	C-53	Lecture
Unit-V	Trade Policy Debate; Export policies and performance;	C-54	Lecture
Unit-V	Macro-Economic Stabilization and Structural Adjustment	C-55	Lecture
Unit-V	India and the WTO, Role of FDI,	C-56	Lecture
Unit-V	Capital account convertibility,	C-57	Lecture
	Classroom Assignment	C-58	Classroom Assignment
Unit-V	Capital account convertibility,	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

### BAGE32001-History of India (1206- 1707) (DSE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Important sources of Medieval Indian History	C-2	Lecture
Unit-I	Important sources of Medieval Indian History	C-3	Lecture
Unit-I	Early Turks, Khaljis, and Tughlaqs, Invasion of Timur	C-4	Lecture
Unit-I	Early Turks, Khaljis, and Tughlaqs, Invasion of Timur	C-5	Lecture
Unit-I	Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Orissa, Kashmir	C-6	Lecture
Unit-I	Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Orissa, Kashmir	C-7	Lecture
Unit-I	Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Orissa, Kashmir	C-8	Lecture
Unit-I	Vijaynagar Empire	C-9	Lecture
Unit-I	Clarification Class-	C-10	Clarification Class
Unit-II	Afghan Rule: Lodis and Surs	C-11	Lecture
Unit-II	Afghan Rule: Lodis and Surs	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	India on the Eve of Babur's Invasion	C-13	Lecture
Unit-II	India on the Eve of Babur's Invasion	C-14	Lecture
Unit-II	Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi	C-15	Lecture
Unit-II	Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi	C-16	Lecture
Unit-II	Establishment and Re-establishment of Mughal Rule, Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi	C-17	Lecture
Unit-II	Expansion of the Mughal Empire, Administration	C-18	Lecture
Unit-II	Expansion of the Mughal Empire, Administration	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Resistance of Mewar and Marwar	C-23	Lecture
Unit-III	Resistance of Mewar and Marwar	C-24	Lecture
Unit-III	Rise of Marathas under Shivaji	C-25	Lecture
Unit-III	Rise of Marathas under Shivaji	C-26	Activity
Unit-III	Maratha Administration, Concept of Hindu Pad Padshahi	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Maratha Administration, Concept of Hindu Pad Padshahi	C-28	Lecture

Unit-III	Resistance of Sikhs, Jats and Bundelas	C-29	Lecture
Unit-III	Resistance of Sikhs, Jats and Bundelas	C-30	Lecture
Unit-III	Resistance of Sikhs, Jats and Bundelas	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class-
Unit-IV	Activity	C-33	Activity
Unit- V	Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions	C-36	Lecture
Unit-IV	Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition	C-37	Lecture
Unit-IV	Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition	C-38	Lecture
Unit-IV	Condition of Agriculture and Industry.	C-39	Lecture
Unit-IV	Condition of Agriculture and Industry.	C-40	Lecture
Unit-IV	Development of Trade and Commerce.	C-41	Lecture
Unit-IV	Development of Trade and Commerce.	C-42	Lecture
Unit-IV	Clarification Class-	C-43	Clarification Class-
Unit-V	Activity	C-44	Lecture
Unit-V	Bhakti movement	C-45	Lecture
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Bhakti movement	C-47	Lecture
Unit-V	Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir	C-48	Lecture
Unit-V	Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir	C-49	Lecture
	Take Home Assignment		Take Home Assignment
Unit-V	Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Development of Literature	C-52	Lecture
Unit-V	Development of Literature	C-53	Lecture
Unit-V	Development of Architecture and Painting.	C-54	Lecture
Unit-V	Development of Architecture and Painting.	C-55	Lecture
Unit-V	Development of Architecture and Painting.	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class-
	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity

### BAGE33001-Understanding Politics (DSE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	What is Politics?	C-2	Lecture
Unit-I	What is Politics?	C-3	Lecture
Unit-I	Different Approaches to Understand Politics	C-4	Lecture
Unit-I	Different Approaches to Understand Politics	C-5	Lecture
Unit-I	Different Approaches to Understand Politics	C-6	Lecture
Unit-I	Different Approaches to Understand Politics	C-7	Lecture
Unit-I	Clarification Class-	C-8	Clarification Class-
Unit-II	What is State? Why State Occupies Central Position in Discussion of Politics?	C-9	Lecture
Unit-II	What is State? Why State Occupies Central Position in Discussion of Politics?	C-10	Lecture
Unit-II	Theories of State	C-11	Lecture
Unit-II	Theories of State	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	Theories of State	C-13	Lecture
Unit-II	Ideologies and Understanding of State	C-14	Lecture
Unit-II	Ideologies and Understanding of State	C-15	Lecture
Unit-II	Ideologies and Understanding of State	C-16	Lecture
Unit-II	Changing Role of State in the Era of Globalization?	C-17	Lecture
Unit-II	Changing Role of State in the Era of Globalization?	C-18	Lecture
Unit-II	Changing Role of State in the Era of Globalization?	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-III	Clarification Class	C-22	Clarification Class-
Unit-III	How State is different from Nation	C-23	Lecture
Unit-III	How State is different from Nation	C-24	Lecture
Unit-III	How State is different from Nation	C-25	Lecture
Unit-III	How State is different from Nation	C-26	Activity
Unit-III	Debates in Nation and Nationalism	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Debates in Nation and Nationalism	C-28	Lecture
Unit-III	Debates in Nation and Nationalism	C-29	Lecture
Unit-III	Debates in Nation and Nationalism	C-30	Lecture
Unit-III	Debates in Nation and Nationalism	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class-
Unit-IV	Activity	C-33	Activity
Unit-IV	Theories of Democracy	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Theories of Democracy	C-36	Lecture
Unit-IV	Theories of Democracy	C-37	Lecture
Unit-IV	Theories of Democracy	C-38	Lecture
Unit-IV	Social Movements	C-39	Lecture
Unit-IV	Social Movements	C-40	Lecture

Unit-IV	Social Movements	C-41	Lecture
Unit-IV	Social Movements	C-42	Lecture
Unit-IV	Clarification Class-	C-43	Clarification Class-
Unit-V	Activity	C-44	Lecture
Unit-V	Political Communication	C-45	
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Political Communication	C-47	Lecture
Unit-V	Political Communication	C-48	Lecture
Unit-V	Political Cultures	C-49	Lecture
	Take Home Assignment		Take Home Assignment
Unit-V	Political Cultures	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Political Cultures	C-52	Lecture
Unit-V	Role of Mass media	C-53	Lecture
Unit-V	Role of Mass media	C-54	Lecture
Unit-V	Role of Mass media	C-55	Lecture
Unit-V	Role of Mass media	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class-
Unit-V	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity- IV



### BAGE34001--International Trade (DSE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit- I	Introduction	C-2	Lecture
Unit-I	Basics of International economics	C-3	Lecture
Unit-I	Basics of International economics	C-4	Lecture
Unit-I	Basics of International economics	C-5	Lecture
Unit-I	An overview of world trade.	C-6	Lecture
Unit-I	An overview of world trade.	C-7	Lecture
Unit-I	An overview of world trade.	C-8	Lecture
Unit-I	An overview of world trade.	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Theories of International Trade – An Introduction	C-11	Lecture
Unit-II	Theories of International Trade – An Introduction	C-12	Lecture
	Take Home Assignments		Take Home Assignments
Unit-II	The Ricardian theory	C-13	Lecture
Unit-II	Heckscher-Ohlin models	C-14	Lecture
Unit-II	Heckscher-Ohlin models	C-15	Lecture
Unit-II	New trade theories	C-16	Lecture
Unit-II	The international location of production;	C-17	Lecture
Unit-II	Firms in the global economy	C-18	Lecture
Unit-II	Outsourcing and multinational enterprises.	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	UNIT III Trade Policy	C-23	Lecture
Unit-III	Trade Policy	C-24	Lecture
Unit-III	Instruments of trade policy;	C-25	Lecture
Unit-III	Instruments of trade policy;	C-26	Activity
Unit-III	Instruments of trade policy;	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Political economy of trade policy;	C-28	Lecture
Unit-III	Political economy of trade policy;	C-29	Lecture
Unit-III	Controversies in trade policy.	C-30	Lecture
Unit-III	Controversies in trade policy	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-IV	Quiz	C-34	Quiz
Unit-IV	International Macroeconomic Policy – An introduction	C-35	Lecture
Unit-IV	International Macroeconomic Policy – An introduction	C-36	Lecture
Unit-IV	International Macroeconomic Policy – An introduction	C-37	Lecture
Unit-IV	Fixed versus flexible exchange rates;	C-38	Lecture

Unit-IV	Fixed versus flexible exchange rates;	C-39	Lecture
Unit-IV	Fixed versus flexible exchange rates;	C-40	Lecture
Unit-IV	Quiz	C-41	Quiz
Unit-IV	Clarification Class-	C-42	Clarification Class
Unit-IV	International monetary systems	C-43	Lecture
Unit-V	Activity	C-44	Lecture
Unit-V	International monetary systems;	C-45	Lecture
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	International monetary systems;	C-47	Lecture
Unit-V	International monetary systems;	C-48	Lecture
Unit-V	International monetary systems;	C-49	Lecture
Unit-V	Take Home Assignment		Take Home Assignment
Unit-V	International monetary systems	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Financial globalization	C-52	Lecture
Unit-V	Financial globalization	C-53	Lecture
Unit-V	Financial crises.	C-54	Lecture
Unit-V	Case Studies	C-55	Lecture
Unit-V	Case Studies	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity

### GEC066015- Understanding Indian Knowledge System (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COs, POs	C-1	Lecture
Unit-I	Vedangas: Shiksha, Kalpa,	C-2	Lecture
Unit-I	Vyakrana, Jyotisha	C-3	Lecture
Unit-I	Nirukta, Chandas	C-4	Lecture
Unit-I	Upveda: Ayurveda,	C-5	Lecture
Unit-I	Gandharveda	C-6	Lecture
Unit-I	Indian Architecture: Sthapatya-Veda	C-7	Lecture
Unit-I	Temples, Town & Planning	C-8	Lecture
Unit-I	Indian Philosophical System	C-9	Lecture
Unit-I	Ancient Indian Astronomy	C-10	Lecture
Unit-I	Indian Astronomical Instruments	C-11	Lecture
Unit-I	Clarification Class	C-12	Clarification Class
	Take Home Assignments		Take Home Assignments
Unit-II	Dhatuvada: Art of metallurgy	C-13	Lecture
Unit-II	Akara jnana: Art of mineralogy	C-14	Lecture
Unit-II	Vastuvidya: Art of engineering	C-15	Lecture
Unit-II	Yantramatrika: Art of mechanics	C-16	Lecture
Unit-II	Takshana: Art of carpentry	C-17	Lecture
Unit-II	Chalitakayoga: Art of practicing as a builder of shrines	C-18	Lecture
Unit-II	Raupyaratnapariksha: Art of testing silver and jewels	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Maniraga jnana: Art of tinging jewels	C-22	Lecture
Unit-II	Sucivayakarma: Art of needleworks and weaving	C-23	Lecture
Unit-II	Clarification Class II	C-24	Clarification Class
Unit-III	Vadya vidya: Art of playing on musical instruments	C-25	Lecture
Unit-III	Geet vidya	C-26	Activity
Unit-III	Nritya vidya	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Natya vidya	C-28	Lecture
Unit-III	Alekhyia vidya	C-29	Lecture
Unit-III	Viseshakacchedya vidya: Art of painting the face and body with color	C-30	Lecture
Unit-III	Viseshakacchedya vidya: Art of painting the face and body with color	C-31	Lecture
Unit-III	Activity	C-32	Activity
Unit-III	Udakavadya: Art of playing on music in water	C-33	Lecture
Unit-III	Quiz I	C-34	Quiz
Unit-III	Manasi kavyakriya: Art of composing verse	C-35	Lecture
Unit-III	Manasi kavyakriya: Art of composing verse	C-36	Lecture
Unit-III	Bhushanayojana: Art of applying or setting ornaments	C-37	Lecture

Unit-III	Bhushanayojana: Art of applying or setting ornaments	C-38	Lecture
Unit-III	Clarification Class	C-39	Clarification Class
Unit-IV	Citrasakapupabhakshyavikarakriya: Art of preparing varieties of delicious food	C-40	Lecture
Unit-IV	Citrasakapupabhakshyavikarakriya: Art of preparing varieties of delicious food	C-41	Lecture
Unit-IV	Citrasakapupabhakshyavikarakriya: Art of preparing varieties of delicious food	C-42	Lecture
Unit-IV	Activity	C-43	Activity
Unit-IV	Dasanavasanangaraga: art of applying preparations for cleansing the teeth	C-44	Lecture
	Class Room Assignment	C-45	Class Room Assignment
Unit-IV	Dasanavasanangaraga: Art of applying preparations for cleansing the cloths	C-46	Lecture
Unit-IV	Dasanavasanangaraga: Art of applying preparations for cleansing and painting the body	C-47	Lecture
Unit-IV	Utsadana: Art of healing or cleaning a person with perfumes	C-48	Lecture
	Take Home Assignment		Take Home Assignment
Unit-IV	Utsadana: Art of healing or cleaning a person with perfumes	C-49	Lecture
Unit-IV	Presentation	C-50	Presentation
Unit-IV	Vastragopana: Art of concealment of cloths	C-51	Lecture
Unit-IV	Vastragopana: Art of concealment of cloths	C-52	Lecture
Unit-IV	Balakakridanaka: Art of using children's toys	C-53	Lecture
Unit-IV	Balakakridanaka: Art of using children's toys	C-54	Lecture
Unit-IV	Tandulakusumabalivikara: Art of preparing offerings from rice and flowers	C-55	Lecture
Unit-IV	Tandulakusumabalivikara: Art of preparing offerings from rice and flowers	C-56	Lecture
Unit-IV	Clarification Class-IV	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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