Detailed Course Scheme
Bachelor of Arts (B.A)
(History/ Political Science/ Economics)

Semester-I
(2025-2029)

DOC202506220005

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (July-December) Odd Semester, 2025 along with Examination pattern is as follows:

Semester –I

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	BAGC32101	DSC-H1	History of India (1707-1857)	3	1	0	4
2.	BAGC33102	DSC-P1	Political Theory and Thoughts	3	1	0	4
3.	BAGC34103	DSC-E1	Principles of Micro Economics	3	1	0	4
4.	GEC066006	GE-1	English Communications (Group A)	3	1	0	4
5.	AECH55001	AEC-1	Hindi-I	2	0	0	2
6.	SEC077001	SEC-1	Ability and Skill Enhancement-I	2	0	0	2
7.	VAC088001	VAC-1	Electoral literacy	2	0	0	2
8.	WHNN99000		Workshops & Seminars/ Human Values/ Social Service/NCC/NSS	-	-	-	1
			Total	**18**	**4**	**0**	**23**

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Quiz	Quiz based on MCQs	5
Marks obtained in various Tests, Assignments, Presentations, Tutorials etc.	Average of Marks obtained	15
Academic Performance including Attendance	Eligibility > 75% Attendance	5
TOTAL		**50**

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

Vision of BA Program is to be a distinguished center for arts education, research, and innovation, nurturing creativity, cultural appreciation, and intellectual growth to enrich society and inspire future generations.

2. Mission

Excellence in Learning – Provide a dynamic and inclusive learning environment that nurtures artistic talent, critical thinking, and ethical values for personal and professional growth.

Innovative Research – Advance knowledge in the arts through research that explores emerging trends, cultural narratives, and the evolving role of creativity in society.

Community Engagement – Strengthen connections with local and global communities by promoting artistic expression, cultural initiatives, and public outreach programs.

Cultural Sustainability – Support the preservation of artistic traditions while encouraging contemporary and experimental forms of creative expression.

Industry Collaboration – Develop strong partnerships with cultural institutions, creative industries, and global organizations to expand opportunities for artists and contribute to cultural and economic progress

3. Program Educational Objectives (PEO's)

PEO1: To overall develop deep knowledge of social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

PEO2: To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

PEO3: To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

4. Program Outcomes (PO's)

After the completion of this program students will be able to:

PO1. Apply knowledge to the complex Socio-Political problems.

PO2. Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

PO3. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

PO4. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

PO5. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

PO6. Apply principles of professional ethics of respective profession.

PO7. Develop leadership qualities amongst students.

PO8. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

PO9. Provide a platform of self-employability by developing professional skills in respective social industry.

PO10. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

5. Programme Specific Outcomes (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

6. Course Outcomes

Course Code and Course Name	After completion of these courses' students should be able to
BAGC32101- History of India (1707-1857)	**CO1:** Define What Relevance of History to Law is: Interdisciplinary Approaches and Indian Historiography: Orientalist, Utilitarian, Nationalists, Marxist, and Religious.
	CO2: Explain the Indian society, culture, religion, and political history of Vedic Age, Age of Mauryas and Guptas, Religious Traditions Brahminism, Buddhism, Jainism.
	CO3: Describe the evolution of the political structures of Medieval India.
	CO4: Analyse how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid.
	CO5: Compare the Concept of Justice and Judicial Institutions in Ancient and Medieval India and Sources of Law in Ancient India.
BAGC33102- Political Theory and Thoughts	**CO1:** What is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioural, Post Behavioural, and Feminist?
	CO2: Explaining the theories of State (Origin, Nature, Functions): Social Contract, Idealist, Liberal and Neo-Liberal Theories.
	CO3: Build the understanding about the Concept of Sovereignty: Monistic and Pluralistic Theories of Sovereignty. Analysing the changing concept of Sovereignty in the context of Globalisation.
	CO4: Examine the basic concepts of Citizenship, Liberty, Equality, Rights, Law and Justice.
	CO5: Compare between Sovereignty and Citizenship and Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State.
BAGC34103- Principles of Micro Economics	**CO1:** Remember the concepts of microeconomics dealing with consumer behaviour and market.
	CO2: Understand the importance of Microeconomics in economic analysis.
	CO3: Apply the concepts of consumer behaviour and producer behaviour and determine the market equilibrium.
	CO4: Analyze how does a free market economy with its millions of consumers and producers work to decide about the allocation of productive resources among the thousands of goods and services.
	CO5: Interpret the effects of theories and tenets of microeconomics on
GEC066006- English Communication	**CO1:** Demonstrate the awareness of students to correct usage of English grammar in writing and speaking
	CO2: Identify the speaking ability of students in English language both in terms of fluency and comprehensibility

	CO3: Students will give oral presentations and receive feedback on their performance
	CO4: Develop the reading speed and comprehension of academic articles of students.
	CO5: Develop communication skills and groom professionally.
AECH55001-Hindi-I	**CO1:** हिंदी भाषा के मूल इतिहास और उसकी लिपि देवनागरी को समझाने में
	CO2: हिंदी शब्द की उत्पत्ति, अर्थ और प्रयोग समझाने में
	CO3: हिंदी लिपि के विकास को समझाने में सक्षम
	CO4: हिंदी भाषा की सभी प्रकार की बोलियों को सूचीबद्ध करने में
	CO5: देवनागरी की विशेषताएँ एवं विशिष्टता समझाने में
SEC077001-Ability and Skill Enhancement-I	**CO1:** Understand the relevance and method of writing impactful and structured resume.
	CO2: Explain the need for right etiquettes to be followed in the professional world.
	CO3: Develop confidence in public speaking and expressing their opinions and ideas clearly and effectively.
	CO4: Build employability skills like critical thinking, team work, conflict management and leadership skills. Communicate effectively in English
VAC088001-Electoral literacy	**CO1:** Understand the processes involved in delimitation of constituencies, preparation of electoral rolls, recognition of political parties, and allotment of symbols.
	CO2: Identify the shortcomings of the Indian Electoral System and analyze the need for electoral reforms.
	CO3: Identify the roles and responsibilities of officers on election duty, such as Returning Officers, Presiding Officers, and Polling Officers.
	CO4: Analyze the process of polling, counting, and declaration of results, including re-poll and countermanding of elections.
	CO5: Evaluate the advantages and disadvantages of EVMs and VVPATs compared to traditional voting methods.

7. Co Po Mapping

BAGC32101	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	3	2			3		2
CO2	3	3	2	3	2		2	3	2	3
CO3	3	3	2	3	2	1		3	1	2
CO4	2	3	2	2	1	2				
CO5	3	2	3	2	3	3	3	3	3	2

BAGC33102	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3			2	2	1	3
CO2	2	2	1	3	1	2		2	2	3
CO3		2	2		2			3		2
CO4	2	3	2	2		1	1	2		1
CO5	3	2	3	2	3	3	3	2	3	

BAGC34103	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	2				2	3
CO2	2	2	2					2	2	3
CO3	3	3	2	3	2		2		2	3
CO4			2	2	2			2		3
CO5	3	2		2				2	2	3

GEC066006	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2	3		2	2	2	
CO3	2	3		2	2	3	3	3	3	2
CO4	3	2	2		2	2	2	2	2	3
CO5	3	2	3	3	3	3	2	3		2

AECH55002	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	3	3	2	2	3	3	3	2
CO2	2	2	2	2	2			3	2	3
CO3		3	3	2		3	3		3	2
CO4	3	2		2	2	3	3	3	2	2
CO5	2	3	2	3	2	3	2	3	2	

SEC077001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2	3		2	2	2	
CO3		3		2		3	3	3	3	2
CO4	3	2	2		2	2	2		2	3
CO5	3	2	3	3	3	3	2	3		2

VAC088001	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	3	3		3	3
CO2	3	2	3	2			2	2	2	
CO3		3		2	2	3	3	3	3	2
CO4	3		2		2		2		2	3
CO5	3	2	3	3	3	3	2	3		2

8. Curriculum

Course Name: History of India (1707-1857) (DSC)
Course Code: BAGC32101

Course objectives

The students will be able to trace the British colonial expansion in the political contexts of eighteenth-century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Outline

UNIT I Downfall of Mughals and Maratha Power
I. Disintegration of Mughal Power: Main Political Trends
II. Expansion of Maratha Kingdom under Peshwas and Maratha confederacy
III. Administration and Socio- Economic condition under Marathas
IV. Causes of the Downfall of Maratha power

UNIT II Indian States
I. Rise of Punjab under Ranjit Singh: Conquests and Administration
II. Rise of Bengal and Awadh in the 18th Century
III. Rise of Hyderabad and Mysore in the 18th Century
IV. Political conditions in South India: Cochin & Travancore

UNIT III Expansion of East India Company's Rule
I. Arrival of European companies: Rivalry for Control
II. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
III. Territorial Expansion of east India Company170- 1813 (From ring fence to Subordinate isolation)
IV. Territorial Expansion of East India Company1813-1856

UNIT IV Administration of East India Company
I. Economic Policies- Agriculture, Trade, Banking, Land revenue
II. Administrative Apparatus under East India Company
III. Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory
IV. Response of Indian Society and beginning of Cultural Resistance
UNIT V Resistance to Colonial Power
I. Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna
II. Tribal Revolts: Bhil, Kol, Santhal, Gond and others
III. First War of Independence: Causes, Nature
IV. Main Leaders and People's resistance in 1857 and Geographical Area

Suggested Readings:

1. Bayly, C. A. (1983). Rulers, Townsmen, and Bazaars: North Indian Society in the Age of British Expansion 1770-1870. Cambridge University Press.
2. Fisher, M. H. (1993). The Politics of the British Annexation of India, 1757-1857. Oxford University Press.

3. Ghosh, A. (2016). The Great Uprising: India, 1857. HarperCollins.
4. Gordon, S. (1994). The Marathas 1600-1818. Cambridge University Press.
5. Guha, R. (1997). A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement. Duke University Press.
6. Habib, I. (2002). The Agrarian System of Mughal India 1556-1707. Oxford University Press.
7. Marshall, P. J. (1987). Bengal: The British Bridgehead: Eastern India 1740-1828. Cambridge University Press.
8. Metcalf, T. R. (1995). Ideologies of the Raj. Cambridge University Press.
9. Mukherjee, R. (1985). The Rise and Fall of the East India Company: A Sociological Approach. Monthly Review Press.
10. Peers, D. M. (2006). India under Colonial Rule: 1700-1885. Pearson Education.
11. Richards, J. F. (1996). The Mughal Empire. Cambridge University Press.
12. Roy, K. (2013). The Military System of the Marathas: 1750-1818. Routledge.
13. Sarkar, S. (1983). Modern India: 1885-1947. Macmillan.
14. Singh, A. (1983). The Sepoy Mutiny and the Revolt of 1857. Prentice-Hall.
15. Spear, T. G. P. (1965). The Nabobs: A Study of the Social Life of the English in Eighteenth Century India. Oxford University Press.
16. Stein, B. (1998). A History of India. Wiley-Blackwell.
17. Stokes, E. (1980). The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India. Cambridge University Press.
18. Thompson, E., & Garratt, G. (1934). Rise and Fulfilment of British Rule in India. Macmillan.
19. Wolpert, S. (2009). A New History of India. Oxford University Press.
20. Zastoupil, L. (1994). Rammohun Roy and the Making of Victorian Britain. Palgrave Macmillan.

Course Name: Political Theory & Thoughts (DSC)
Course Code: BAGC33102

Course objectives

This course aims to provide students with a thorough understanding of the foundational concepts, ideologies, and thinkers in political theory. It will explore the evolution of political thought from ancient to modern times, examining key theories such as liberalism, socialism, conservatism, and democracy. Students will critically engage with the works of prominent political philosophers, analyze their ideas, and understand their relevance to contemporary political issues. The course will also emphasize the development of analytical and argumentative skills, enabling students to assess and articulate complex political concepts effectively. By the end of the course, students will have a nuanced understanding of political theory and its practical implications.

Course Outline

Unit -I: Political Theory
   a)   Political Science: Meaning, Nature and Scope
   b)   State: Meaning and nature of the state

Unit -II: Political Ideologies
   a)   Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
   b)   Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
   c)   Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
   d)   Marxism
   e)   Feminism

Unit-III: Machinery of Government
   a)   Constitution: Purpose, Features and classification
   b)   Legislature: Concept, Functions and Types
   c)   Executive: Concept, Functions and Types
   d)   Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary

Unit- IV: Sovereignty
   a)   Sovereignty: Definition and Types (Political, Popular and Legal)

PSDA (Professional Skill Development Activities)
   • Debates on Political Theories
   • Political Analysis of Current Happenings Buzzword Groups
   • Political Surveys

Suggested Readings:

1.   O.P. Gauba, *An Introduction to Political Theory,* Delhi: Macmillan, 2009
2.   George H. Sabine, & Thomas L. Thorson, *A History of Political Theory*, Delhi: Oxford & IBH Co. Pvt. Ltd.,1973
3.   Eddy Asirvatham, *Political Theory*, S. Chand & Company Ltd., Delhi, 2012

4. A.C. Kapur, *Principles of Political Science*, S.Chand & Company Ltd., Delhi, 2012
5. Andre Heywood, *Politics*, Palgrave Macmillan, New York, 2011
6. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications, Agra, 2010
7. Peu Ghosh, *Indian Government and Politics,* Prentice Hall of India, New Delhi, 2012
8. Subhash C. Kashyap, *Our Constitution*, National Book Trust, India, 2012
9. Subhash C. Kashyap, *Our Parliament*, National Book Trust, India, 2008
10. M.P. Singh, *Indian Federalism: An Introduction*, National Book Trust, India, 2013
11. Brian R. Nelson, *Western Political Thought*, Pearson Education, India, 2009
12. B.P. Dua, M.P. Singh and Rekha Saxena, *Indian Judiciary and Politics: The Changing Landscape*, Manohar Publishers and Distributors, Delhi, 2007
13. Subrata Mukherjee, & Sushila Ramaswamy, *A History of Political Thought: Plato to Marx,* Prentice Hall of India, 2009.

Course Name: Principles of Microeconomics (DSC)
Course Code: BAGC34103

Course objectives

This course aims to introduce students to the fundamental concepts and theories of microeconomics. It will cover key topics such as supply and demand, market structures, consumer behavior, production and costs, and the role of government in the economy. Students will learn to analyze how individuals and firms make decisions, allocate resources, and interact within various market settings. The course will emphasize the application of microeconomic principles to real-world situations, fostering critical thinking and problem-solving skills. By the end of the course, students will be equipped to understand and evaluate economic issues at the individual and firm level.

Learning outcome:

Unit I: Introduction

a) Demand and Supply: Determinants of demand, movements vs. shift in demand curve, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; - Market equilibrium and price determination.
b) demand and supply.
c) Application of demand and supply.

Unit II: Consumer Theory

Ordinal Utility theory: (Indifference curve approach): Consumer's preferences; Interference curves; Budget line; Consumer's equilibrium; Income and substitution effect; Price consumption curve and the derivation of demand curve for a commodity; Criticisms of the law of demand.

Unit III: Production and Cost

a) Production: Firm as an agent of production. Concepts of Production function. Law of variable proportions; Isoquants; Return to scale. Economics and Diseconomies of scale.
b) Costs: Costs in the short run. Costs in the long run, Profit maximization and cost minimization. Equilibrium of the firm, Technological Change: the very long run.

Unit IV: Market Structure

a) Perfect Competition: Assumption; Theory of a firm under perfect competition; Demand and Revenue; Equilibrium of the firm in the short run and long run, The long run industry supply curve: increasing, decreasing and constant cost industry. Allocation efficiency under perfect competition.
b) Monopoly: Short-run and long-run equilibrium of monopoly firm; Concept of supply curve under monopoly; Allocation inefficiency and dead-weight loss monopoly; Price discrimination.
c) Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition;
d) Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.
e) Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition; Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.

Unit V: Income Distribution and Factor Pricing

Demand for factors. Supply of factor, backward bending supply curve for labour concepts of economic rent; Functional Distribution of Income.

Suggested Readings:

1. Pindyck, R.S., D. L. Rubinfeld and P. L. Mehta; Microeconomics, Pearson Education.
2. N. Gregory mankiw, Principles of Micro Economics, Cengage Learning.
3. Maddala G.S. and E. Miller; Microeconomics: Theory and Applications, McGraw-Hill Education.
4. Salvatore, D. Schaum's Outline: Microeconomic Theory, McGraw-Hill, Education.
5. Case and Fair, Principles of Micro Economics, Pearson Education.
6. Koutsiyannis, Modern Micro Economic Theory.
7. C Snyder, Microeconomic Theory: Basic Principles and Extensions, Cengage Learning
8. Bilas, Richard A., Microeconomics Theory: A Graphical Analysis, McGraw-Hill Education.
9. Paul A Samuelson, William D Nordhaus, Microeconomics, McGraw-Hill Education.
10. Amit Sachdeva, Micro Economics, Kusum Lata Publishers.

Course Name: English Communication (GE)
Course Code: GEC066006

Course objectives
- To equip students of the BBA course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
- To provide an overview of the various business communication skills and groom students professionally.

Course Outline

Unit I
Introduction: Theory of Communication, Types and modes of Communication Fundamentals of Communication: Communication defined, Models of Communication, barriers in communication, perception and communication, essentials of good communication.

Unit II
Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal, Social and Business Barriers and Strategies Intra-personal, Inter-personal and Group communication Modes of human communication: Basic differences in the principal modes of human communication – reading, writing, listening, speaking and non-verbal communication. Spoken communication: Importance of spoken communication, designing receiver-oriented messages, comprehending cultural dimension. Speaking Skills Monologue Dialogue Group Discussion Effective Communication/ Mis- communication Interview Public Speech.

Unit III
Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques. Written communication: Fundamentals of sentence structure, writing as a process. Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts Writing Skills Documenting Report Writing Making notes Letter writing.

Unit IV
Fundamental of technical writing: Special features of technical writing, the word choice, developing clarity and conciseness, Report writing, Business letters, Applications and resumes. Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.

Unit V
The significance of communication in a business organization: Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine. Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology and short stories from the books Under the banyan tree and other stories and Popular short stories.

Laboratory work: Audio-visual aids for effective communication: The role of technology in communication, the role of audio-visuals, designing transparencies, computer-aided presentation software, Software-aided activities in developing communication skills: Proper pronunciation, Learning to use the correct tense, Business writing, Report writing, Connected speech, Building up vocabulary, Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.

Suggested Readings:

1. Sen, L., Communication Skills. Prentice Hall of India (2004).
2. Dhar, M., The Funda of Mixology: What bartending teaches that IIM does not, Srishti Publications (2008).
3. Narayan, R. K., under the banyan tree and other stories. Penguin Classics. (2007).

हिंदी भाषा और उसकी लिपि का इतिहास AEC-1
Course Code: AECH55002

ईकाई–1 : हिंदी भाषा के विकास की पूर्वपीठिका
- भारतीय भाषा–परिवार एवं अर्थभाषाऐं (संस्कृत, पालि, प्राकृत, अपभ्रंश आदि)
- हिंदी का आरंभिक रूप
- 'हिंदी' शब्द का अर्थ एवं प्रयोग
- हिंदी का विकास (आदिकाल, मध्यकाल, आधुनिककाल)

इकाई–2 : हिंदी भाषा का क्षेत्र एवं विस्तार
- हिंदी भाषा : क्षेत्र एवं बोलियाँ
- हिंदी के विविध रूप (बोलचाल की भाषा, राष्ट्रभाषा, राजभाषा, संपर्क–भाषा, संचार भाषा)
- हिंदी का अखिल भारतीय स्वरूप
- हिंदी का अंतर्राष्ट्रीय संदर्भ

इकाई–3 : लिपि का इतिहास
- भाषा और लिपि का अंतःसंबंध
- परिभाषा, स्वरूप एवं आवश्यकता
- लिपि के आरंभिक रूप (चित्रालिपि, भावलिपि, ध्वनि–लिपि)
- भारत में लिपि का विकास

इकाई–4 : देवनागरी लिपि
- देवनागरी लिपि का परिचय एवं विकास
- देवनागरी लिपि का मानकीकरण
- आदर्श लिपि के गुण और देवनागरी लिपि की विशेषताएँ
- देवनागरी लिपि और कम्प्यूटर

सहायक ग्रंथ
- हिंदी भाषा का इतिहास . धीरेंद्र वर्मा
- भारतीय पुरालिपि . डॉ. रामबलि पाण्डेय (लोकभारती प्रकाशन)
- हिंदी भाषा का उद्गम और विकास . उदयनारायण तिवारी
- हिंदी भाषा की पहचान से प्रतिष्ठा तक . डॉ. हनुमानप्रसाद शुक्ल
- लिपि की कहानी . गुणाकर मुले
- भाषा और समाज . रामविलास शर्मा

Course Name: Ability & Skill Enhancement (SEC)
Course Code: SEC077001

Course objectives

To make students understand the usage of Grammar in day-to-day life and improve their fluency and confidence while speaking English.

Course Outline

Unit I: Ice Breaking Session & Recap of Language Skills
Ice Breaking Session, Phrase, Clause, Sentence, Word Classes (Parts of Speech).

Unit II: Recap of Language Skills
Tenses (Present, Past Future), Modals, Articles (a, an, the).

Unit III: Reading Skills & Fluency Building
Reading Process, Importance & Types of Reading, Techniques of Reading, and Strategies to Improve Reading Abilities, Comprehension, Reading Aloud, Reading News.

Unit IV: Writing Skills
Generating ideas/gathering data, organizing ideas, Note taking, Outlining, drafting, Editing, and Proof Reading, Story Writing (through pictures/videos), Dialogue Writing, Email Writing.

Unit V: Listening & Speaking Skills
Types and Essentials of good listening, Listening Process, Barriers to Listening and Strategies to improve Listening, Listening to Inspirational Movies/Clips, Listening News Techniques of Effective Speaking, Introducing Oneself and others, Extempore, Situational Conversations (Practicing Short Dialogues).

Course Name: Electoral Literacy (VAC)
Course Code: VAC088001

Course objectives

This course aims to empower students with a comprehensive understanding of electoral systems, processes, and the importance of informed voting. It will cover the fundamentals of democracy, the roles and responsibilities of citizens, and the mechanics of elections, including voter registration, casting ballots, and understanding electoral laws. Students will learn about the significance of fair and free elections, the impact of voter participation, and the influence of various electoral systems on governance. The course will also emphasize critical thinking, enabling students to critically evaluate political information and campaigns. By the end of the course, students will be well-informed, responsible, and active participants in the electoral process.
Course Outline:

Unit I: Understanding the electoral system &processes
   a. Main Features of the Indian Electoral System; Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election

Commission, Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol. Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.

b. Voter registration (Enrolment)/ Special Summary Revision

c. Electoral Processes; Notification for Election, Filing of Nomination, Security Deposit, Scrutiny and Withdrawal, Election Campaign,

d. Model Code of Conduct, Scrutinisation of Expenses, Polling, Counting and Declaration of Result, Re-poll, Countermanding of Election

e. Journey from ballot paper to EVM & VVPAT

f. Shortcomings of the Indian Electoral System, Electoral Reforms

Unit II: SVEEP (Systematic Voter's Education and Electoral Participation): Process & Philosophy

a. Ethical & informed voting

b. Electoral literacy platforms: ELC, Chunav Pathashala & VAF

c. Challenges & initiatives for strengthening democracy

Unit III: Course-related field work and Assignments

Unit III will consist of any of the following projects/ assignments

a. To register at least 25 eligible voters in their respective constituencies

b. To aware voters of the deletion of names from voters' lists toupdate the voters' list and help them fill up the application form for the same in person (25 voters).

c. Creating posts on social media for advertising voter registration in the electoral roll, deletion/ corrections in the voters' lists, special summary revision programs

d. Creating and actively leading the Electoral Literacy Club in their colleges, organizing programs on issues related to elections, ethical voting, and democratic empowerment.

e. Leading initiatives on fair poll at the college level.

f. Organize programs related to elections, ethical voting, etc. in coordination with the BLOS of the respective areas.

g. To observe and inspect whether a Voter Awareness Forum has been set up at Government offices, NGOs, and Corporate companies in the respective areas.

h. To conduct surveys in villages/ localities/ housing societies on registration of voters and encourage registration process/ help with the updates in voters' lists.

Suggested Readings:

1. "Electoral Literacy: A Comparative Study" by Rajni Kant Pandey, published by Mittal Publications

2. "Electoral Literacy for Citizens" by ECI, published by Election Commission of India

3. "Democracy and Election Laws" by V.S. Rama Devi, published by Asia Law House.

9. Lesson Plans

BAGC32101– History of India (1707-1857) (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trend	C-2	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trend	C-3	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-4	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-5	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-6	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-7	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-8	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-9	Lecture
Unit-I	Clarification Class-	C-10	Clarification Class
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-11	Lecture
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-12	Lecture
	Take Home Assignments		Home Assignments
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-13	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-14	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-15	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-16	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-17	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-18	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Arrival of European companies: Rivalry for Control	C-23	Lecture
Unit-III	Arrival of European companies: Rivalry for Control	C-24	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-25	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-26	Activity
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-27	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Territorial Expansion of east India Company170-1813 (From ring fence to Subordinate isolation)	C-28	Lecture

Unit-III	Territorial Expansion of east India Company170-1813 (From ring fence to Subordinate isolation)	C-29	Lecture
Unit-III	Territorial Expansion of East India Company1813-1856	C-30	Lecture
Unit-III	Territorial Expansion of East India Company1813-1856	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class
Unit-IV	Activity- II	C-33	Activity
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-34	Lecture
Unit-IV	Quiz I	C-35	Quiz
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-36	Lecture
Unit-IV	Administrative Apparatus under East India Company	C-37	Lecture
Unit-IV	Administrative Apparatus under East India Company	C-38	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-39	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-40	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-41	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-44	Lecture
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-45	Lecture
	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-47	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-48	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-49	Lecture
Unit-V	Take Home Assignment		Take Home Assignment
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-50	Lecture
	Presentation	C-51	Presentation
Unit-V	First War of Independence: Causes, Nature	C-52	Lecture
Unit-V	First War of Independence: Causes, Nature	C-53	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-54	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-55	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Areas	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity-	C-60	Activity

BAGC33102– Political Theory and Thoughts (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction Abut the Subject and COS, POS	C-1	Lecture
Unit-I	Political Science: Definition, Aims and Scope	C-2	Lecture
Unit-I	State, Government and Law	C-3	Lecture
Unit-I	Divine and Force Theory	C-4	Lecture
Unit-I	Organic Theory	C-5	Lecture
Unit-I	Idealist and Individualist Theory	C-6	Lecture
Unit-I	Theory of Social Contract	C-7	Lecture
Unit-I	Hindu Theory: Contribution of Saptang Theory	C-8	Lecture
Unit-I	Islamic Concept of State	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern	C-11	Lecture
Unit-II	Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern	C-12	Lecture
	Take Home Assignments		Home Assignments
Unit-II	Totalitarianism: Concept, Elements and Criticisms;	C-13	Lecture
Unit-II	Totalitarianism: Types: Fascism and Nazism	C-14	Lecture
Unit-II	Totalitarianism: Types: Fascism and Nazism	C-15	Lecture
Unit-II	Socialism: Concept, Elements and Criticisms;	C-16	Lecture
Unit-II	Socialism: Schools of Socialism: Fabianism, Syndicalism and Guild Socialism	C-17	Lecture
Unit-II	Marxism and Concept of State	C-18	Lecture
Unit-II	Feminism: Political Dimensions	C-19	Lecture
Unit-II	Activity	C-20	Activity
	Class Room Assignment	C-21	Classroom Assignment
Unit-II	Clarification Class-	C-22	Clarification Class
Unit-III	Constitution: Purpose, Features and classification	C-23	Lecture
Unit-III	Constitution: Purpose, Features and classification	C-24	Lecture
Unit-III	Legislature: Concept, Functions and Types	C-25	Lecture
Unit-III	Legislature: Concept, Functions and Types	C-26	Activity
Unit-III	Executive: Concept, Functions and Types	C-27	Lecture
	Take Home Assignments		Home Assignments
Unit-III	Executive: Concept, Functions and Types	C-28	Lecture
Unit-III	Judiciary: Concepts, Functions	C-29	Lecture
Unit-III	Judiciary: Judicial Review and Independence of Judiciary	C-30	Lecture
Unit-III	Separation of Powers	C-31	Lecture
Unit-III	Separation of Powers	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-III	Political Processes	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	Political Processes	C-36	Lecture
Unit-III	Clarification Class-	C-37	Lecture
Unit-IV	Sovereignty: Definition and Types (Political, Popular and Legal)	C-38	Lecture

Unit-IV	Sovereignty: Definition and Types (Political, Popular and Legal)	C-39	Lecture
Unit-IV	Rights: Concept and Types (Focus on Fundamental and Human Rights	C-40	Lecture
Unit-IV	Rights: Concept and Types (Focus on Fundamental and Human Rights	C-41	Lecture
Unit-IV	Duties: Concept and Types	C-42	Lecture
Unit-IV	Duties: Concept and Types	C-43	Lecture
Unit-IV	Activity	C-44	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-45	
	Class Room Assignment	C-46	Class Room Assignment
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-47	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-48	Lecture
Unit-IV	Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice;	C-49	Lecture
	Take Home Assignment		Home Assignment
Unit-IV	Gandhi's Concept of State and Swaraj;	C-50	Lecture
	Presentation	C-51	Presentation
Unit-IV	Gandhi's Concept of State and Swaraj;	C-52	Lecture
Unit-IV	Nehruvian Socialism;	C-53	Lecture
Unit-IV	Nehruvian Socialism;	C-54	Lecture
Unit-IV	Jai Prakash Narain's Total Revolution	C-55	Lecture
Unit-IV	Jai Prakash Narain's Total Revolution	C-56	Lecture
Unit-IV	Clarification Class-	C-57	Clarification Class
	Class Room Assignment	C-58	Class Room Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

BAGC34103 – Principles of Microeconomics (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Basics of Demand	C-2	Lecture
Unit-I	Law of Demand and Exceptions	C-3	Lecture
Unit-I	Movement vs shift in Demand Curve	C-4	Lecture
Unit-I	Introduction	C-5	Lecture
Unit-I	Basics of Supply	C-6	Lecture
Unit-I	Law of Supply and Exceptions	C-7	Lecture
Unit-I	Movement vs shift in Supply Curve	C-8	Lecture
Unit-I	Market equilibrium and price determination	C-9	Lecture
Unit-I	Application of Demand and Supply	C-10	Lecture
	Class Assignment	C-11	Class Assignment
Unit-I	Clarification Class	C-12	Clarification Class
Unit-II	Ordinal Utility theory: (Indifference curve approach):	C-13	Lecture
Unit-II	Consumer's preferences; Interference curves;	C-13	Lecture
Unit-II	Budget line; Consumer's equilibrium;	C-15	Lecture
Unit-II	Income and substitution effect;	C-16	Lecture
Unit-II	Price consumption curve and the derivation of demand curve for a commodity;	C-17	Lecture
Unit-II	Criticisms of the law of demand	C-18	Lecture
	Presentation	C-19	Presentation
Unit-II	Clarification Class	C-20	Clarification Class
Unit-III	Production: Firm as an agent of production	C-21	Lecture
Unit-III	Concepts of Production function	C-22	Lecture
Unit-III	Law of variable proportions	C-23	Lecture
Unit-III	Isoquants; Return to scale	C-24	Lecture
Unit-III	Economics and Diseconomies of scale	C-25	Lecture
	Home Assignment		Home Assignment
Unit-III	Costs: Costs in the short run	C-26	Lecture
Unit-III	Costs in the long run,	C-27	Lecture
Unit-III	Profit maximization and cost minimization	C-28	Lecture
Unit-III	Equilibrium of the firm	C-29	Lecture
Unit-III	Technological Change: the very long run	C-30	Lecture
	Presentation	C-31	Presentation
Unit-III	Clarification Class	C-32	Clarification Class
	Home Assignment		Home Assignment
Unit-IV	Perfect Competition: Assumption; Theory of a firm under perfect competition	C-33	Lecture
Unit-IV	Demand and Revenue; Equilibrium of the firm in the short run and long run,	C-34	Lecture
Unit-IV	The long run industry supply curve: increasing, decreasing and constant cost industry.	C-35	Lecture
Unit-IV	Allocation efficiency under perfect competition.	C-36	Lecture
Unit-IV	Monopoly: Short-run and long-run equilibrium of monopoly firm;	C-37	Lecture

Unit-IV	Concept of supply curve under monopoly;	C-38	Lecture
Unit-IV	Allocation inefficiency and dead-weight loss monopoly; Price discrimination.	C-39	Lecture
	Quiz on Types of Markets	C-40	Quiz
Unit-IV	Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition;	C-41	Lecture
Unit-IV	Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.	C-42	Lecture
Unit-IV	Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition;	C-43	Lecture
	Home Assignment		Home Assignment
Unit-IV	Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.	C-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
	Class Assignment	C-46	Class Assignment
Unit-V	Income Distribution and Factor Pricing – A introduction	C-47	Lecture
Unit-V	Demand for factors.	C-48	Lecture
Unit-V	Supply of factor,	C-49	Lecture
Unit-V	backward bending supply curve for labour	C-50	Lecture
Unit-V	concepts of Rent	C-51	Lecture
Unit-V	Types of Rent	C-52	Lecture
	Class Assignment	C-53	Class Assignment
Unit-V	Concept of economic rent;	C-54	Lecture
Unit-V	Functional Distribution of Income.	C-55	Lecture
Unit-V	Functional Distribution of Income.	C-56	Lecture
Unit-V	Functional Distribution of Income.	C-57	Lecture
Unit-V	Activity	C-58	Activity
Unit-V	Quiz	C-59	Quiz
Unit-V	Clarification Class	C-60	Clarification Class

GEC066006– English Communication (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction: Theory of Communication	C-1	Lecture
Unit-I	Types and modes of Communication Fundamentals of Communication:	C-2	Lecture
Unit-I	Communication defined	C-3	Lecture
Unit-I	Models of Communication	C-4	Lecture
Unit-I	Barriers in communication,	C--5	Lecture
Unit-I	Perception and communication	C6	Lecture
Unit-I	Essentials of good communication	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit-II	Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal	C-9	Lecture
Unit-II	Social and Business Barriers and Strategies Intra-personal	C-10	Lecture
Unit-II	Inter-personal and Group communication Modes of human communication	C-11	Lecture
Unit-II	Basic differences in the principal modes of human communication - reading, writing, listening, speaking and non-verbal communication.	C-12	Lecture
	Class room Assignment	C-13	Class Assignment
Unit-II	Presentation	C-14	Presentation
Unit-II	Spoken communication: Importance of spoken communication,	C-15	Lecture
Unit-II	Designing receiver-oriented messages	C-16	Lecture
Unit-II	Comprehending cultural dimension	C-17	Lecture
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques.	C-19	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Written communication: Fundamentals of sentence structure, writing as a process.	C-20	Lecture
Unit-III	Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa)	C-21	Lecture
Unit-III	Clarification Class	C-22	Clarification Class
Unit-IV	Fundamental of technical writing: Special features of technical writing,	C-36	Lecture
Unit-IV	the word choice	C-23	Lecture
Unit-IV	developing clarity and conciseness	C-24	Lecture
Unit-IV	Activity	C-25	Activity
	Home Assignment		Home Assignment
Unit-IV	Presentation	C-26	Presentation
Unit-IV	Report writing,	C-27	Lecture
Unit-IV	Business letters,	C-28	Lecture
Unit-IV	Business letters,	C-29	Lecture

Unit-IV	Business letters,	C-30	Lecture
Unit-IV	Applications and resumes Applications and resumes	C-31	
	Class room Assignment	C-32	Class Assignment
Unit-IV	Applications and resumes	C-33	Lecture
Unit-IV	Applications and resumes	C-34	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-35	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-36	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-37	Lecture
Unit-IV	The significance of communication in a business organization	C-38	Lecture
Unit-IV	The significance of communication in a business organization	C-39	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-40	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-41	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-42	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-43	Lecture
Unit-IV	Activity	C-44	Activity
Unit-IV	Presentation	C-45	Presentation
Unit-IV	Clarification Class	C-46	Clarification Class
Unit-V	Class room Assignment	C-47	Class Assignment
Unit-V	Short stories from the books Under the banyan tree	C-48	
	Take Home Assignment		Take Home Assignment
Unit-V	Short stories from the books Under the banyan tree	C-49	Lecture
Unit-V	Short stories from the books Under the banyan tree	C-50	Lecture
Unit-V	Other stories and Popular short stories	C-51	Lecture
Unit-V	Other stories and Popular short stories	C-52	Lecture
Unit-V	Audio-visual aids for effective communication: The role of technology in communication,	C-53	Lecture
Unit-V	the role of audio-visuals, designing transparencies	C-54	Lecture
Unit-V	the role of audio-visuals, designing transparencies	C-55	Lecture
Unit-V	computer-aided presentation software,	C-56	Lecture
Unit-V	Software-aided activities in developing communication skills: Proper pronunciation,	C-57	Lecture
Unit-V	Learning to use the correct tense, Business writing, Report writing, connected speech, Building up vocabulary.	C-58	Lecture
Unit-V	Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

AECH55002- हिंदी भाषा और उसकी लिपि का इतिहास (AEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	हिंदी भाषा के विकास की पूर्वपीठिका	C-1	Lecture
Unit-I	भारोपीय भाषा–परिवार एवं अर्थभाषाएँ (संस्कृत, पालि, प्राकृत, अपभ्रंश आदि)	C-2	Lecture
Unit-I	हिंदी का आरंभिक रूप	C-3	Lecture
Unit-I	हिंदी शब्द का अर्थ एवं प्रयोग	C-4	Lecture
Unit-I	हिंदी का विकास (आदिकाल, मध्यकाल)	C-5	Lecture
Unit-I	हिंदी का विकास (आधुनिककाल)	C-6	Lecture
Unit-I	Clarification Class	C-7	Clarification Class
Unit-I	हिंदी भाषा का क्षेत्र एवं विस्तार	C-8	Lecture
Unit-II	हिंदी भाषा : क्षेत्र एवं बोलियाँ		Lecture
Unit-II	Class Room Assignment	C-9	Class Room Assignment
Unit-II	हिंदी के विविध रूप (बोलचाल की भाषा, राष्ट्रभाषा, राजभाषा, संपर्क–भाषा, संचार भाषा)	C-10	Lecture
Unit-II	हिंदी का अखिल भारतीय स्वरूप	C-11	Lecture
Unit-II	Clarification Class	C-12	Clarification Class
Unit-II	Class Room Assignment	C-13	Class Room Assignment
Unit-II	हिंदी का अंतरराष्ट्रीय संदर्भ	C-14	Lecture
Unit-III	लिपि का इतिहास	C-15	Lecture
Unit-III	भाषा और लिपि का अंतःसंबंध	C-16	Lecture
Unit-III	परिभाषा, स्वरूप एवं आवश्यकता	C-17	Lecture
Unit-III	लिपि के आरंभिक रूप (चित्रलिपि, भावलिपि, ध्वनि–लिपि)	C-18	Lecture
Unit-III	Clarification Class	C-19	Clarification Class
	Presentation	C-20	Presentation
Unit-III	भारत में लिपि का विकास	C-21	Lecture
Unit-IV	देवनागरी लिपि	C-22	Lecture
Unit-IV	देवनागरी लिपि का परिचय एवं विकास	C-23	Lecture
Unit-IV	देवनागरी लिपि का मानकीकरण	C-24	Lecture
Unit-IV	Presentation	C-25	Presentation
Unit-IV	आदर्श लिपि के गुण	C-26	Lecture
Unit-IV	देवनागरी लिपि की विशेषताएँ	C-27	Lecture
Unit-IV	देवनागरी लिपि और कम्प्यूटर	C-28	Lecture
Unit-IV	हिंदी भाषा और उसकी लिपि का इतिहास	C-29	Lecture
Unit-IV	Clarification Class	C-30	Clarification Class

SEC077001- Ability and Skill Enhancement (SEC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Ice Breaking Session & Recap of Language Skills	C-1	Activity
Unit-I	Ice Breaking Session& Recap of language	C-2	Lecture
Unit-I	Phrases, clause, sentence	C-3	Lecture
Unit-I	Phrases, clause, sentence	C-4	Lecture
Unit-I	Word Classes (part of Speech)	C-5	Lecture
Unit-I	Word Classes (part of Speech)	C-6	Lecture
Unit-I	Clarification class	C-7	Clarification Class
Unit-II	Tenses	C-8	Lecture
	Class Room Assignment	C-9	Class Room Assignment
Unit-II	Modals	C-10	Lecture
Unit-II	Articles	C-11	Lecture
Unit-II	Clarification class	C-12	Clarification Class
Unit-II	Importance of Reading	C-13	Importance of Reading
Unit-III	Importance of Reading	C-14	Activity
Unit-III	comprehension	C-15	Lecture
Unit-III	Reading News	C-16	Activity
Unit-III	Writing Skills generating ideas	C-17	Lecture
Unit-III	Activity	C-18	Activity
Unit-III	Clarification class	C-19	Clarification Class
	Presentation	C-20	Presentation
Unit-IV	Email-writing/Note taking	C-21	Lecture
Unit-IV	Proof Reading / Story writing	C-22	Lecture
	Take Home Assignments		Take Home Assignments
Unit-IV	Clarification class	C-23	Lecture
Unit-IV	Dialogue writing short and Debate	C-24	Lecture
Unit-IV	Listening to inspirational movies/Clips	C-25	Lecture
Unit-IV	Techniques to improve speaking skill introduce yourself	C-26	Lecture
	Class Room Assignment	C-27	Class Room Assignment
Unit-IV	Webinar	C-28	Webinar
Unit-IV	Guest Lecture	C-29	Guest lecture
Unit-IV	Clarification class	C-30	Clarification Class

VAC088001-Electoral literacy (VAC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Main Features of the Indian Electoral System	C-1	Lecture
Unit-I	Main Features of the Indian Electoral System	C-2	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-3	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-4	Lecture
Unit-I	Election Commission of India, Composition, Tenure and Removal, Powers and Functions of The Election Commission	C-5	Lecture
	Take Home Assignments		Take Home Assignments
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-6	Lecture
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-7	Lecture
Unit-I	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-8	Lecture
	Class Room Assignment	C-9	Class Room Assignment
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-11	Lecture
Unit-II	Delimitation of Constituencies, Preparation of Electoral Rolls, Recognition of Political Parties, Allotment of Symbol.	C-12	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-13	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-14	Lecture
	Class Room Assignment	C-15	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-16	Lecture
Unit-II	Officers on Election Duty; Returning Officer, Presiding Officers, Polling Officers.	C-17	Lecture
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Ethical & informed voting	C-19	Lecture

Unit-III	Ethical & informed voting	C-20	Lecture
Unit-III	Electoral literacy platforms: ELC, Chunav Pathashala & VAF	C-21	Lecture
Unit-III	Electoral literacy platforms: ELC, Chunav Pathashala & VAF	C-22	Lecture
Unit-III	Challenges & initiatives for strengthening democracy	C-23	Lecture
	Take Home Assignments		Take Home Assignments
Unit-III	Challenges & initiatives for strengthening democracy	C-24	Lecture
Unit-III	Clarification Class	C-25	Clarification Class
Unit-III	Course-related field work and Assignments	C-26	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-27	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-28	Field work and Assignments
Unit-III	Course-related field work and Assignments	C-29	Field work and Assignments
Unit-III	Presentation	C-30	Presentation

Note:
This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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