

**Detailed Course Scheme**  
**BBA LL.B.**  
**(Five years integrated Law Programme)**

**Semester III**  
**(2025-2030)**

DOC202505280050



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,

Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows the Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2026 along with Examination pattern is as follows:

### **Semester -III**

S. No	Course Code	Course Name	L	T	P	Credits
1.	BBLC35200	Family Law- I	4	1	0	5
2.	BBLC35201	Constitutional Law- I	4	1	0	5
3.	BBLC35202	The Bharatiya Nyaya Sanhita,2023	4	1	0	5
4.	BBAC22200	Business Environment	4	1	0	5
5.	BBAC22202	Human Resource Management	4	1	0	5
6.	SECO77012	Moot Court Techniques I	1	0	2	2
7.	SECO77003	Ability & Skill Enhancement -III	2	0	0	2
8.	WHNN99000	Workshops/ Seminars/Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>23</b>	<b>5</b>	<b>2</b>	<b>30</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Quiz	Quiz based on MCQs	5
Marks obtained in various Tests, Assignments, Presentations, Tutorials etc.	Average of Marks obtained	15
Academic Performance including Attendance	Eligibility > 75% Attendance	5
<b>TOTAL</b>		<b>50</b>

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students must join club/clubs with the active participation in different activities of the club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## 1. Vision

To emerge as a globally recognized hub for advanced legal education, interdisciplinary research, and skill-based learning, dedicated to shaping ethically responsible professionals committed to excellence and social justice.

## 2. Mission

**Excellence in Legal Education:** To provide high-quality legal education that equips students with comprehensive knowledge, analytical thinking, and problem-solving skills to succeed in diverse areas of legal practice, research, and public service.

**Fostering Ethical and Social Responsibility:** To cultivate a deep sense of professional ethics, social responsibility, and justice in students, fostering a commitment to uphold the rule of law, protect human rights, and serve society with integrity and compassion

**Promotion of Research and Innovation:** To provide legal research, critical inquiry, and innovation that contribute to legal scholarship, inform policy decisions, and address contemporary legal challenges at national and global levels.

**Empowering Access to Justice:** To actively support legal aid, public interest litigation, and community-based legal services, ensuring marginalized and vulnerable groups have equitable access to justice through student involvement, clinical programs, and institutional partnerships.

**Global Perspective and Engagement:** To prepare students for a dynamic global legal environment by fostering international collaborations, comparative legal studies, and cross-border exposure to legal systems, cultures, and global governance.

### 3. Program Educational Objectives (PE'O)

**PE01-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PE02-Core Proficiency:** To identify, formulate, comprehend, analyses, design and solve societal and legal problems with hands-on experience in various rules and regulations using modern tools to satisfy the needs of society and the business and legal industry.

**PE03- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach. Pursue advanced education, research development, and other innovative and pioneering efforts in the field of law.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal knowledge:** Ability to gain knowledge of law and the application of such knowledge in practice.

**P02. Problem analysis:** Explore and explain the substantial & procedural laws in which they are drafted and how students think and understand the legislative set-up and apply in problem solving.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop legal research skills & legal reasoning and apply it during programme in legal practice.

**P04. Lawyers and society:** Interpret and analyse legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Effective written and drafting skills:** Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of affecting drafting skills.

**P06. Professional Ethics:** Apply principles of professional ethics of legal profession.

**P07. Professional and argumentative skills:** Understand the impact of professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development by way of professional skills.

**P08. Communication:** Communicate effectively with the legal community. Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in legal and other industries.

**P010. Life-long learning:** Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and then practical application in context of societal and legal changes.

## 5. Program Specific Outcomes (PSO's)

Upon completion of the BBA LLB Programme, the graduates will be able to

**PS01:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PS02:** To equip skills required to deal with a fast-changing business environment and legal arena.

**PS03:** To acquaint yourself with technological developments and to make suitable changes in the field of law and legal profession.

<b>6.Course Outcomes (CO'S)</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses students should be able to</b>
BBLC35200 - Family Law-I	<b>C01:</b> Remembering them to label basic concepts like marriage & divorce. <b>C02:</b> Classify parental custody, domestic abuse and children's rights. <b>C03:</b> Construct knowledge of family laws and to endow the students with knowledge of both the codified and unmodified portions of Hindu law <b>C04:</b> Analysis the written and verbal presentation of ideas of Argument. <b>C05:</b> Will comprehend codified and unmodified portions of Islamic civil law
BBLC35201- Constitutional Law-I	<b>C01:</b> Understand the basic Concept in the Constitution and their applicability and scope and also about constitutional offices and posts enshrined under Indian Constitution. <b>C02:</b> Interpret the special and unique provisions under the Constitution of India. <b>C03:</b> Identify the overriding effect of constitutional machinery at union and state level. <b>C04:</b> Analyses proficiency in legal analysis, problem-solving and interpreting the provisions of conflict. <b>C05:</b> Discuss the concept of the Constitution of other countries.
BBLC35202 – The Bharatiya Nyaya Sanhita, 2023	<b>C01:</b> Understand the foundational aspects of Bhartiya Nyaya Sanhita, 2023. <b>C02:</b> Analyze the various forms of punishments outlined in the Bharatiya Nyaya Sanhita, 2023. <b>C03:</b> Evaluate the legal principles underlying general exceptions provided in the Bharatiya Nyaya Sanhita, 2023. <b>C04:</b> Examine the provisions related to offenses against women, children, the human body, public tranquility, and property, as delineated in the Bharatiya Nyaya Sanhita, 2023. <b>C05:</b> Critically assess the statutes concerning offenses against property, criminal intimidation, insult, annoyance, and defamation within the framework of the Bharatiya Nyaya Sanhita, 2023.
BBAC22200 - Business Environment	<b>C01:</b> Understand Political and Legal environment, Social and Cultural Environment, Technological environment and Competitive Environment <b>C02:</b> Understand the latest developments in the business Environment. <b>C03:</b> Apply national & international laws & policies to evaluate the complexities of the business environment and their impact on business. <b>C04:</b> Analyze the relationship between Government and business and understand the Political, Economic, legal and social policies of the country. Analyze current economic conditions in developing emerging markets and evaluate present and future opportunities. <b>C05:</b> Analyze current economic conditions in developing emerging markets and evaluate present and future opportunities.



BBAC22202 - Human Resource Management	<p><b>C01:</b> Define the human resource principles, theories, role behaviors and skill sets &amp; methods of Performance Appraisal.</p> <p><b>C02:</b> Understand the various aspects of Human Resource management and make them acquainted with the practical aspect of the subject.</p> <p><b>C03:</b> Understand the training related needs and apply methods accordingly.</p> <p><b>C04:</b> Analyze the different components of Remuneration &amp; different types of employee benefits and services.</p> <p><b>C05:</b> Evaluate the understanding of the concept of Managing Human Resources and work.</p>
SEC077012- Moot Court Techniques- I	<p><b>C01:</b> Find out the techniques to learn and prepare the case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts.</p> <p><b>C02:</b> Demonstrate a thorough, contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.</p> <p><b>C03:</b> Build the skills of oral Advocacy and written advocacy.</p> <p><b>C04:</b> Develop a knowledge and understanding of the basic principles and policies that influence the area of Indian law that is the subject matter of their moot.</p> <p><b>C05:</b> Discover the good interpersonal and communication skills to prepare written and oral presentations both independently and as a member of a team.</p>
SEC077003 - Ability & Skill Enhancement-III	<p><b>C01:</b> Classify the different types of reviews i.e. book review, movie review etc.</p> <p><b>C02:</b> Express his/ her feeling at pressor situation or emotional situation</p> <p><b>C03:</b> Explain his/her thoughts in group discussion and build leadership quality</p> <p><b>C04:</b> Enhance creativity in making documentaries etc.</p> <p><b>C05:</b> Manage negative emotions keeping balance of mental stability, stress and distress.</p>

## 7. CO PO Mapping

BBLC35200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2			1	2	1	3
C02	3	2	2	2	1	1	3	2	1	3
C03	3	2	2	2		3	3		2	3
C04	3	1	3	2	1	2	2	2	2	3
C05	3	2	2	3		3		2	2	

BBLC35201	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			3		3		3

BBLC35202	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	1	2	2	2	2	2	2	3	2
C02	2	2	2	3	2	2	2	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

BBAC22200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	3	2		2	2	2	1	2
C02	1	3	2	2	2	3	1	2	2	3
C03	3	3	2	3	3	2	2	3	3	3
C04		1	2	3	3	1	3	3	2	2
C05	3	3	3	3	3	3	3	3	3	3

BBAC22202	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	2	2	2	2	2	2	2
C02	2	3	2	3	2	2	2	2	3	3
C03	2	2	3	3	3	3	2	2	2	2
C04	2	2	2	3	3	3	3	3	2	3
C05	3	2	3	2	3	2	3	2	3	2

SECO77012	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2	2	2	2	2	3
C02	3	2	2	3	2	3	3	2	2	2
C03	2	2	2	2	3	1	2	2	2	2
C04	1	2	3	2	2	3	2	3	3	2
C05	2	3	3	2	2	2	2	3	2	2

SECO77003	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2	2	2	2	2	3
C02	3	2	2	3	2	3	3	2	2	2
C03	2	2	2	2	3	1	2	2	2	2
C04	1	2	3	2	2	3	2	3	3	2
C05	2	3	3	2	2	2	2	3	2	2

## **8. CURRICULUM**

**Course Name: Family Law-I**

**Course Code: BBLC35200**

### **Course Objective:**

The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

### **Course Outline:**

#### **Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law**

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

#### **Unit II: Hindu Marriage and Dissolution**

- a) Institution of Marriage under Hindu Law
- b) Nature of Hindu Marriage
- c) Applicability of Legislation (Section 2)
- d) Conditions for the validity of marriage (sections 3 and 5)
- e) Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 119 Bharatiya Sakshya Adhiniyam, 2023
- f) Marriage Registration (section 8)
- g) Void marriages (sections 11 r/w 17, 18 )
- h) Voidable marriage
- i) Matrimonial Remedies
- j) Restitution of Conjugal Rights (Section 9)
- k) Judicial Separation (Section 10 and 13(IA))
- l) Dissolution of Marriage: Theories, Forms of Divorce, Grounds

### **Suggested Readings**

- 1) Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
- 2) S. Nagalingam v. Sivagami (2001) 7 SCC 487
- 3) Bhaurao Shankar Lokhandev. State of Maharashtra, AIR 1965 SC 1564
- 4) Lily Thomas v. Union of India, AIR 2000 SC 1650
- 5) Pinninti Venkataramana v. State, AIR 1977 AP 43
- 6) Asha Qureshi v. Afaq Qureshi, AIR 2002 MP 263
- 7) P. v. K., AIR 1982 Bom. 400
- 8) Babui Panmato Kuerv. Ram Agya Singh, AIR 1968 Pat. 190
- 9) Seema v. Ashwani Kumar (2006) 2 SCC 578
- 10) Kailashwati v. Ayudhia Parkash, 1977 C.L.J. 109 (P.& H.)
- 11) Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
- 12) Saroj Rani v. Sudarshan Kumar, AIR 1984 SC 1562
- 13) N.G. Dastane v. S. Dastane, AIR 1975 SC 1534
- 14) Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253
- 15) Bipinchandra Jaisinghbai Shah v. Prabhavati, AIR 1957 SC 176
- 16) Dharmendra Kumar v. Usha Kumar, AIR 1977 SC 2213
- 17) T. Srinivasan v. T. Varalakshmi, 1 (1991) DMC 20 (Mad.)
- 18) Hirachand Srinivas Managaonkar v. Sunanda, AIR 2001 SC 1285

- 19) Divorce by Mutual Consent (Sections 13A, 13B)
- 20) Irretrievable Breakdown as a Ground for Dissolution

### **Unit III: Muslim Marriage and Dissolution of Marriage**

- a) Nikah (Muslim Marriage)
- b) Definition, Object and Nature
- c) Essentials for Validity
- d) Obligations Arising out of Marriage – under Classical and Statutory Law
- e) Dissolution of Marriage
- f) Talaq: Concept and Modes
- g) Grounds:
- h) Under Classical Law
- i) Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

### **Suggested Reading**

1. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
2. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC 588 (SC)
3. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
4. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
5. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
6. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950 Lah. 45
7. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
8. *Itwariv. Asghari*, AIR 1960 All. 684
9. *Danial Latifi v. Union of India* (2001) 7 SCC 740
10. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280
11. *Brijendrav. State of M.P.*, AIR 2008 SC 1058
12. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay*
13. *Pathak*, 2010 (1) Bom CR 434
14. *Brijendrav.State of M.P.*, AIR 2008 SC 1058

### **Unit IV: Adoption and Maintenance and Guardianship**

- a) Adoption:
- b) Nature
- c) Law on adoption
- d) Inter Country Adoption
- e) Adoption: Conditions and Effect
- f) Ceremonies
- g) Capability
- h) Effect
- i) Maintenance
- j) Entitlement
- k) The Hindu Marriage Act, 1955, sections 24 and 25
- l) The Hindu Adoptions and Maintenance Act, 1956, section 18
- m) T BharatiyaNagrik Suraksha Sanhita, 2023, section 144
- n) Protection of Women from Domestic Violence Act 2005
- o) Maintenance Rights of Muslim Women
15. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
16. *D.Velusamy vs D.Patchaiammal*, (2010) 10 SCC 469
17. *Badshah vs Sou. Urmila Badshah Godse &Anr*(2014)1SCC188

18. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398
19. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

#### **Unit V: Guardianship:**

Under Hindu Law:

- a. Concept of Guardianship
- b. Natural Guardian and their powers
- c. Testamentary Guardian and their powers
- d. De jure and De facto Guardian and their powers
- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

#### **Suggested Readings**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, LexisNexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohamman Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohamman Law*, LexisNexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

### **Course Name: Constitutional Law-I**

#### **Course Code: BBLC35201**

**Course Objective:** The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

#### **Course Outline**

##### **Unit I: Constitution**

- a) Constitution, Constitutional Law and Constitutionalism
- b) Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Nature of the Indian Constitution

#### **Suggested Readings**

- 1) *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
- 2) *S. R. Bommai v. Union of India*, AIR 1994 SC 1918

- 3) *State of West Bengal v. Union of India*, AIR 1963 SC 1241
- 4) *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
- 5) *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
- 6) *State of Haryana v. State of Punjab*, AIR 2002 SC 685

## **Unit II: Fundamental Rights I**

- a. "State" under Article 12
- b. "Law" under Article 13
  - i) Doctrine of Eclipse
  - ii) Waiver of fundamental rights
  - iii) Severability
- c. Right to Equality (14-18)
- d. Right to Freedom (19-22)

### **Leading Cases:**

1. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
2. *RMDC v. Union of India*, AIR 1957 SC 628
3. *Som Prakash v. Union of India* AIR 1981 SC 212: (1981) 1 SCC 449
4. *Pradeep Kumar Biswas v. Indian Institute of Chemical Biology* (2002) 5 SCC 111
5. *G. Basi Reddy v. International Crops Research Institute* JT 2003 (2) SC 180 32
6. *Zee Telefilms Ltd. v. Union of India* (2005) 4 SCC 649
7. *State of U.P. v. Radhey Shyam Rai*, 2009(3) SCALE 754
8. *Jatya Pal Singh v. Union of India* (2013) 6 SCC
9. *BCCI v. Cricket Association of Bihar* (2015) 3 SCC 251
10. *Keshavan Madhava Menon v. State of Bombay*, AIR 1955 SC 128: 1951 SCR 228
11. *State of Gujarat v. Sri Ambika Mills*, AIR 1974 SC 1300: (1974) 4 SCC 656
12. *Bhikaji Narain Dhakras v. State of M. P.*, AIR 1955 SC 781
13. *Dr. Janet Jeyapaul v. SRM University* AIR 2016 SC
14. *Basheshwar Nath v. CIT*, AIR 1959 SC 149
15. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
16. *RMDC v. Union of India*, AIR 1957 SC 628
17. *Chiranjit Lal Chaudhary v. Union of India*, AIR 1951 SC 41
18. *State of W. B. v. Anwar Ali Sarkar*, AIR 1952 SC
19. *Kathi Raning Rawat v. State of Saurashtra*, AIR 1952 SC 123
20. *Indra Sawhney v. Union of India*, AIR 1993 SC 477
21. *Ashoka Kumar Thakur v. Union of India* (2008) 6 SCC 1 1
22. *Indra Sawhney v. Union of India*, AIR 2000 SC 498
23. *Ashoka Kumar Thakur v. State of Bihar* (1995) 5 SCC
24. *Gulshan Prakash v. State of Haryana*, 2009 (14) SCALE 290: AIR 2010 SC 2888
25. *Avinash Singh Bagri v. Registrar, IIT, Delhi* (2009) 8 SCC
26. *M. Nagraj v. Union of India* (2006) 8 SCC 212
27. *Jarnail Singh and Others v. Lachhmi Narain Gupta and Others* 2018 SCC OnLine SC 1641
28. *Rohtas Bhankar v. Union of India* (2014) 8 SCC

29. *Pramati Educational & Cultural Trust v. Union of India* (2014) 8 SCC
30. *Modern Dental College & Res. Cen v. State of Madhya Pradesh* (2016) 7 SCC
31. *U.P. Power Corpn. Ltd. v. Rajesh Kumar* (2012) 7 SCC
32. *Shayara Bano v. Union of India* 2017 SCC Online SC
33. *Joseph Shine v. Union of India* 2018 SCC Online SC 1676
34. *State of Karnataka v. Appa Balu Ingale* AIR 1993 SC 1126
35. *SafaiKarmachariAndolan v. Union of India*, 27 March 2014 (I) (Article 18)
36. *Balaji Raghavan v. Union of India*, AIR 1996 SC 770
37. *Bennett Coleman & Co. v. Union of India*, AIR 1973 SC 106
38. *Secretary, Ministry of I & B, State of W. B v. Cricket Association* (1995) 2 SCC 161
39. *Shreya Singhal v. Union of India* (2013)12 SCC
40. *People's Union for Civil Liberties (PUCL) v. Union of India* (2003) 4 SCC
41. *Communist Party of India (M) v. Bharat Kumar* (1998) 1 SCC
42. *AIADMK v. Chief Secretary, Government of Tamil Nadu* (2007) 1 SCALE 607
43. *Chintaman Rao v. State of M.P.*, AIR 1951 SC
44. *Narendra Kumar v. Union of India*, AIR 1960 SC 430
45. *State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat*, AIR 2006 SC 212
46. *Tehseen S. Poonawalla v. Union of India*, 2018 SCC Online SC 696

### **Unit III: Fundamental Rights II**

- a. Right against exploitation (23-24)
  - i. Forced Labour, Child Employment
  - ii. Human Trafficking
- b. Right to freedom of religion (25-28)
- c. Cultural and Educational Rights (29-30)
- d. Right of minorities

### **Leading Cases:**

- 1) *Smt. Selvi and Ors. v. State of Karnataka*, AIR 2010 SC 1974
- 2) *Maneka Gandhi v. Union of India*, AIR 1978 SC 597 273
- 3) *National Legal Services Authority v Union of India* (2014)5 SCC 438
- 4) *Animal Welfare Board of India vs A. Nagaraja & Ors.* (2014)7 SCC 547
- 5) *A K Roy v. Union of India*, AIR 1982 SC 710
- 6) *Justice K.S. Puttaswamy v. Union of India* (2017)10 SCC 1
- 7) *Pramati Educational and Cultural Trust v. Union of India*, Writ Petition (C)
- 8) No. 416 Of 2012 decided on 6<sup>th</sup> May 2014
- 9) *D.K. Basu v. State of West Bengal* (1997) 1 SCC 416
- 10) *People's Union for Civil Rights v. Union of India*, 2003 (10) SCALE 967
- 11) *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
- 12) *Navtej Singh Johar v. Union of India* (2018) 1 SCC 791
- 13) *Seshammal v. State of Tamil Nadu* (1972) 2 SCC 111
- 14) *N. Adithayan v. Travancore Devaswom Board* (2002) 8 SCC 106
- 15) *Adi Saiva Sivachariyargal Nala Sangam v. The Government of Tamil Nadu*
- 16) (2016)2 SCC
- 17) *Commissioner of Police v. Acharya JagdishwaranandAvadhuta*(2004) 12 SCC
  - a. 770



- 18) Bijoe Emmanuel v. State of Kerala (1986) 3 SCC 615
- 19) Rev. Stainislaus v. State of M.P., AIR 1977 SC 908
- 20) Shayara Bano v. Union of India, 2017 SCC OnLine SC 963
- 21) Indian Young Lawyers Association v. State of Kerala 2018 SCC OnLine SC  
a. 1690
- 22) Islamic Academy of Education v. State of Karnataka, JT 2003(7) SCC 1 362
- 23) T.M.A. Pai Foundation V. State of Karnataka, AIR 2003 SC 355
- 24) P.A. Inamdar v. State of Maharashtra, AIR 2005 SC 3236

#### **Unit IV: Right to Constitutional Remedies**

- a. Writs
  - i. Habeas Corpus
  - ii. Mandamus
  - iii. Certiorari
  - iv. Prohibition
  - v. Quo-Warranto
- b. Article 32, 226 and 227
- c. Difference between Article 32 and Article 226
- d. Writs on private sector

#### **Leading Cases:**

Hon'ble Shri Rangnath Mishra v. Union of India, JT 2003 (7) SC 206

#### **Unit V: Directive Principles and Fundamental Duties**

- a. Nature and justiciability of Directive Principles.
- b. Detail analysis of Directive Principles (Article 37- 51)
- c. Fundamental Duties
- d. Inter-relation between Fundamental Rights and Directive Principles

#### **Leading Case: -**

1. Hon'ble Shri Rangnath Mishra v. Union of India, JT 2003 (7) SC 206

#### **Suggested Readings:**

- 1) V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
- 2) M.P. Jain, *Indian Constitutional Law*, LexisNexis, 2014
- 3) *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
- 4) H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
- 5) D.D. Basu, ***Shorter Constitution of India*** (14<sup>th</sup> ed., 2009)
- 6) Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
- 7) P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

**Course Name: Bhartiya Nyaya Sanhita, 2023**  
**Course Code: BBLC35202**

**Course Objective:** The Bharatiya Nyaya Sanhita, 2023 aimed to revamp India's criminal justice system. It replaced outdated laws with a modern framework. Aiming for both modernization and a more effective justice system.

**Course Outline**

**Unit I:**

**A. Preliminary (Sec 1 to 3)**

- a. Short title, commencement and application
- b. Definition clause
- c. General Explanations.

**B. Punishments (Sec 4 to 13)**

- a. Death
- b. Imprisonment of Life
- c. Imprisonment
- d. Forfeiture of property
- e. Fine
- f. Community service
- g. Solitary confinement
- h. Enhanced punishment

**Unit II:**

**A. General Exceptions Part I (Section 14 to 33)**

- a. Mistake of Fact and not of law
- b. Judicial Act
- c. Accident as a defence
- d. Act of necessity
- e. Act of a child
- f. Act of a person of an unsound mind
- g. Intoxication a defence.
- h. Consent as defence.
- i. Act done in good faith without consent.
- j. Communication made in good faith.
- k. Threatening as a defence.
- l. Threatening as a defence.
- m. Trifling act.

**B. General Exception Part II (Section 34 to 44)**

- a. Right of Private defence.

**C. Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)**

- a. Abetment
- b. Criminal conspiracy
- c. Attempt

**Unit III: Offences Related to Women and Child**

**A. Offences against women (63 to 87)**

- a. Sexual offence (Sec 63 to 73)
- b. Criminal force and assault against woman (Sec 74 to 79)
- c. Offence relating to marriage (Sec 80 to 87)

**B. Offences against children (Sec 93 to 99)****Unit IV: Offence Against Human Body, State and Public Tranquility****A. Offence Affecting the Human Body (Sec 100 to 146)**

- a. Offence affecting life (Sec 100 to 113)
- b. Of Hurt (Sec 114 to 118)
- c. Wrongful restraint and confinement (Sec 126 to 127)
- d. Criminal force and assault (Sec 128 to 130)
- e. Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)

**B. Offences against the state**

- a. Waging war against Government of India (Sec 147)
- b. Act endangering sovereignty and Integrity of India (Sec 152)

**C. Offences against Public Tranquility.**

- a. Unlawful assembly (Sec. 189 to 190)
- b. Rioting (Sec. 191, 195)
- c. Affray (Sec. 194)

**Unit V****A. Offences against Property**

- a. Theft, (Sec. 303 to 307)
- b. Extortion (Sec. 308)
- c. Robbery and Dacoity (Sec. 309 to 313)
- d. Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)
- e. Stolen property (Sec. 317)
- f. Cheating (Sec. 318 – 319)
- g. Mischief (Sec. 324)
- h. Criminal trespass (Sec. 329 - 330)
- i. Making a false document and Forgery (Sec. 335 -338)

**B. Criminal Intimidation, Insult and annoyance (Sec. 351 to 355)****C. Defamation (Sec 356)****Case Laws:**

- 1) State of Rajasthan v. Shera Ram, (2012) 1 SCC 602
- 2) Ravishwar Manjhi v. State of Jharkhand, AIR 2009 SC 1262
- 3) Chacko v. State of Kerala, 2000(8) Supreme 201
- 4) Gian Kaur v. State of Punjab, AIR 1996 SC 946
- 5) Mohammed Ajmal Mohammadamir Kasab v. State of Maharashtra, (2012) 9 SCC 1
- 6) Bhagwan Singh v. State of M.P., (2002) CrLJ 2024 (SC)
- 7) Iqbal Singh Narang v. Veeran Narang, AIR 2012 SC 466
- 8) Laxman v. State of Maharashtra, AIR 1974 SC 1803
- 9) Jaydeb Patra & ors. State of West Bengal, 2013 CrLJ 2729 (SC)

- 10) Sooguru Subramanyam v. State of A.P., AIR 2013 SC 1643
- 11) Bachan Singh v. State of Punjab, (1980) 2 SCC 684
- 12) State of M.P. v. Bablu, AIR 2015 SC 102
- 13) D K Basu v. State of West Bengal, AIR 1997 SC 610
- 14) Independent thought Vs Union of India (2017) 10 SCC 800
- 15) Navtej Singh Johar Vs Union of India (2018)
- 16) Joseph Shine Vs Union of India (2018)
- 17) Common cause a registered society Vs Union of India (2018)

**PSDA (Professional Skill Development Activities):**

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

**Suggested Readings:**

1. Bare Act of Bhartiya Nyaya Sanhita, 2023 Professional book publisher
2. Justice M R Maillk, Bhartiya Nyaya Sanhita, 2023; Professional book publisher (2024)
3. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal & Dhirajlal's The Indian Penal Code, K.T. Thomas and MA Rashid, Lexisnexis, 2015
5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)
7. Glanville Williams, Textbook of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
8. J.W. Cecil Turner, Russel on Crime, Vol I & 2, Universal Law Publishing Co., New Delhi, 2012
9. K.I. Vibhuti, PSA Pillai's Criminal Law, LexisNexis, Butterworths Wadhwa, Nagpur, 2012
10. Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013
11. John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013

**Course Name: Business Environment**  
**Course Code: BBAC22200**

**Course Objectives**

The Business Environment course aims to equip students with an understanding of the key external and internal factors that impact business operations. Students will learn to analyze economic, political, social, technological, and legal influences and how these factors shape business decisions. The course also covers strategies for navigating competitive markets, global challenges, and ethical considerations in business practices. Ultimately, students will develop the skills to adapt and respond to a dynamic business environment.

**Course Outline**

**Unit I: Introduction**

Overview of Indian Business Environment, Complexity and Diversity of Business Environment due to Globalization, Concept of Business Cycle, need to scan the business environment and techniques of scanning the business environment.

**Types of Business and its Role:** Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatization, Joint sector and Cooperative sector in India.

### **Unit II: Political Environment**

Three political institutions: Legislature, Executive and Judiciary; Fundamental rights and Directive Principles of state policy, Rationale and extent of state intervention.

**Legal Environment:** Company Regulatory Legislations in India, FEMA, EXIM policy. Competition Law, Consumer Protection Act 1986, Right to Information Act 2005.

### **Unit III: Economic Environment**

Concept and Salient features of various economic systems, New Industrial policy and industrial licensing; New Economic policies, Aspects of economic reforms and its effects on business, Emerging Economies especially focus on BRICS. Effect of recession on Business and remedies for that, Economic Planning in India: Objectives, Strategies and Evaluation of five-year plan; Monetary and Fiscal Policy; Role of RBI, Stock Exchange and Role of SEBI.

### **Unit IV: Social- Cultural Environment**

Cross-Cultural Business Environment due to globalization, Demographic conditions in India, change in buying pattern; **Technological Changes:** Innovation and technological changes and shorter span of Product Life Cycle is a challenge to the business **Ecological Environment:** Environment Protection: Green Management, Global Warming, Carbon FootPrinting, **Global Business Environment:** Impact of Multinational Corporation and Global Competitiveness.

### **Suggested Readings**

1. Dr Francis Cherunilam, Business Environment Text & Cases, Himalaya Publishing.
2. S.K. Mishra, and V.K Puri, Economic Environment of Business, Himalaya Publishing
3. Paul Justine, Business Environment- Text and Cases, TATA McGraw Hill.
4. Aswathappa, Essential of Business Environment, Himalaya Publishing
5. P. K. Ghosh; Business Environment; Oxford University Press
6. V.K. Bhalla; Business Environment, Sultan Chand
7. Sheikh Salim; Business Environment. Pearson
8. Economic Survey, Government of India (Latest)

## **Course Name: Human Resource Management**

### **Course Code: BBAC22202**

**Course Objectives** The Human Resource Management course aims to provide students with an understanding of key HR functions, including recruitment, employee development, performance management, and compensation. Students will learn how to align HR practices with organizational goals, foster a positive workplace culture, and address labor laws and ethical considerations. The course also focuses on strategic HR decision-making to enhance overall organizational effectiveness.

### **Course Outline**

#### **Unit I: Introduction**

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs HRM, Strategies for the New Millennium: Role of HRM in strategic management, human capital; emotional quotient; mentoring; ESOP; flexi-time; quality circles; Kaizen TQM and Six Sigma.

#### **Unit II: Acquisition of Human Resources**

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction. Job changes – transfers, promotions/demotions, separations.

#### **Unit III: Training and Development**

Concept and importance of training; types of training; Methods of training; design of training programme; evaluation of training effectiveness; executive development – process and techniques; career planning and development

#### **Unit IV: Compensation and Maintenance**

Compensation: job evaluation – concept, process and significance; components of employee remuneration – base and supplementary; Performance and Potential appraisal – concept and objectives; traditional and modern methods, limitations of performance appraisal methods, 360-degree appraisal technique; Maintenance: overview of employee welfare, health and safety, social security.

### **Suggested Readings:**

1. Chhabra, T. N; *Human Resource Management*; Dhanpat Rai and Co. Pvt. Ltd NewDelhi 2003
2. Dr. Gupta, C. B.; *Human Resource Management*, Sultan Chand and Sons, NewDelhi, 2003
3. Flippo, EdwinB., *Personnel Management*, Tata McGraw Hill.
4. Rao,V S P, *Human Resource Management, Text and Cases*, Excel Books,2004.
5. Aswathappa, K.; *Human Resource and Personnel Management (Text and Cases)*,
6. Tata McGraw Hill Publishing Company, New Delhi, 2003
7. Dessler, Gary; *Human Resource Management*; Prentice Hall.
8. D'ASCenzo, David A & Stephen Robbin, *Personnel Human Resource Management*, Prentice Hall of India.
9. Beardwell, Ian & Len Holden, *Human Resource Management*, Macmillan, Delhi

**Course Name: Ability & Skill Enhancement III**  
**Course Code: SECO77003**

**Course Outline - Final Assessment – Preparing a documentary**

**Unit I : Book & Movie Reviews**

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, what is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

**Unit II: LSWR Skills**

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

**Unit III: Emotional Intelligence & Handling Emotions**

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

**Unit IV: Group Discussion Skills**

What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

**Unit V: Documentary Making**

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

**Course Name: Moot Court Techniques I**  
**Course Code: SECO77012**

**Course Objectives**

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Active participation will create and maximise learning opportunities.

**Course Outline**

**Part 1: Moot Court Memorials** The teacher concerned with this course will supply two Moot Court problems to the students during a single semester requiring them to work on these problems assigned to them, prepare written submissions (memorials) and present oral

arguments in a moot court setting. 50 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of the teacher. Each student will prepare a case only on one side.

A. Rules of Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side not later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.
2. Memorial specifications:
  - a). Memorials must be printed on A4 size white paper with black ink on both sides of the paper.
    1. The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.
    2. Each page must have a margin of at least one inch on all sides. Do not add any designs or borders on the pages.
    3. Memorials should be submitted with differently coloured Title Page for each side:
    4. Title page in red colour for Petitioner / Appellant
    5. Title page in blue colour for respondent

B).The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:

- Table of Contents
- Statement of Facts
- Statement of Jurisdiction
- List of References and Cases
- Statement of Issues
- Summary of Arguments
- Detailed Pleadings
- Prayer
- Affidavit, if necessary
- Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.
- Rules of Oral Arguments:
- Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
- Each student would be given 10 minutes to present their oral arguments
- Judges may, at their discretion, extend oral argument time, up to a maximum of 5 minutes.
- Rebuttal would be allowed only to the petitioner, and they would have to specify in the beginning the time they want to set apart for rebuttal.

C. Evaluation: The oral performance will be evaluated based on communication skills, application of facts, persuasion / use of authorities, and response to questions.

**Part B- Mock trials**

One Mock trial shall be held. It shall have 20 marks.



**Part C- Court visits**

One/ Two Court visits shall be organized. It shall have 10 marks.

**Part D- Viva Voce**

It shall have 20 marks.

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

### List of Elective

Electives	Course Code	Course Name
<b>Elective I</b>	BBLE35101	Media & Law
	BBLE35102	Insurance Law
	BBLE35100	<b>Legal Methods</b>
	BBLE35103	Law, Poverty and Development
<b>Elective II</b>	BBLE35105	International Trade in Service of Emigration Law
	BBLE35106	Law Relating to Patent Drafting and Specification Writing *
	BBLE35104	<b>Criminology</b>
	BBLE35107	Telecommunication Law
<b>Elective III</b>	BBLE35109	Right to Information Act, 2005 *
	BBLE35108	<b>Human Right Law</b>
	BBLE35110	Women and Criminal Law
	BBLE35111	Socio-Legal Dimensions of Gender
<b>Elective IV</b>	BBLE35112	<b>Rent Control &amp; Real Estate Laws</b>
	BBLE35113	IPR (Trademark and Copyright) *
	BBLE35114	Gender Justice and Feminist Jurisprudence
	BBLE35121	Comparative Laws
<b>Elective V</b>	BBLE35117	Health Care Laws
	BBLE35118	Indirect Taxes (GST)
	BBLE35116	<b>Interpretation of Statutes</b>
	BBLE35119	Election Law
<b>Elective VI</b>	BBLE35121	Competition Law
	BBLE35122	Art of writing Judgement *
	BBLE35123	International Humanitarian Law
	BBLE35120	<b>Insurance and Banking Laws</b>
<b>Elective VII</b>	BBLE35125	Equity and Trust *
	GEC066221	<b>Gender Justice</b>
	BBLE35126	International Refugee Law
	BBLE35127	International Economic Law
<b>Elective VIII</b>	BBLE35129	International Commercial Law
	BBLE35130	Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) *
	BBLE35128	<b>Socio Economic Offences</b>
	BBLE35131	Forensic Sciences

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In if there are changes in curriculum due to review, students would be intimated in writing

## 9. Lesson Plan: Semester - III

### BBLC35200 – Family Law-I

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of CO'S and PO'S Introduction about subject Definition and meaning, Objectives,	C-1,2	Lecture
Unit-I	Sources of Muslim law	C-3-5	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Sources of Hindu Law	C-7-9	Lecture
Unit-I	Class Assignment -1	C-10	Class Assignment -1
Unit-I	Clarification class	C-11	Clarification Class
Unit -II	Introduction to institution of marriage under Hindu law	C-12	Lecture
Unit-II	Nature of Hindu Marriage	C-13	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Applicability of Legislation	C-14	Lecture
Unit-II	Section 3 Conditions for the validity of marriage	C-15,16	Lecture
Unit-II	Conditions for the validity of marriage	C-17	Lecture
Unit-II	Solemnisation of marriage with special reference to live in relationship Section 119 of BSA 2023	C-18,19	Lecture
Unit-II	Presentation-1	C-20	Presentation-1
Unit-II	Registration of marriage section 8	C-21,22	Lecture
Unit-II	Void Marriage Section 11 with section 17,18	C-23,24	Lecture
Unit-II	Voidable Marriage	C-25,26	Lecture
Unit-II	Class Assignment-2	C-27	Class Assignment-2
Unit-II	Restitutional of conjugal Rights ,Judicial separation	C-28	Lecture
Unit-II	Dissolution of marriage: Theories	C-29	Lecture
Unit-II	Dissolution of marriage: Forms of divorce	C-30	Lecture
Unit-II	Grounds of divorce	C-31	Lecture
Unit-II	Divorce by mutual consent	C-32	Lecture
Unit-II	Irretrievable breakdown as a ground for dissolution	C-33	Lecture
Unit-II	Clarification class	C-34	Clarification Class
Unit-III	Definition of Nikaah	C-35	Lecture
Unit-III	Take Home Assignment-3		Take Home Assignment-3
Unit-III	Object and nature of Nikah	C-36	Lecture
Unit-III	Essential for validity of marriage	C-37	Lecture
Unit-III	Obligations arising out of marriage	C-38,39	Lecture
Unit-III	Concept and modes of Talaq	C-40,41	Lecture
Unit-III	Class Assignment-3	C-42	Class Assignment-3
Unit-III	Grounds of talaq	C-43	Lecture
Unit-III	Grounds of Talaq under statutory law	C-44-47	Lecture
Unit-III	Grounds of Talaq under classical law	C-48,49	Lecture

Unit-III	Presentation-2	C-50	Presentation-2
Unit-III	Clarification class	C-51	Clarification Class
Unit-IV	Nature of adoption	C-52	Lecture
Unit-IV	Laws of adoption in India	C-53	Lecture
Unit-IV	Conditions and effects of adoption	C-54,55	Lecture
Unit-IV	Ceremonies of adoption	C-56	Lecture
Unit-IV	Quiz/Activity-1	C-57	Quiz/Activity-1
Unit-IV	Capability of adoption	C-58	Lecture
Unit-IV	Effect of adoption	C-59,60	Lecture
Unit-IV	Maintenance	C-61	Lecture
Unit-IV	Entitlement under Hindu Law	C-62	Lecture
Unit-IV	Maintenance rights of Muslim law	C-63-65	Lecture
Unit-IV	Clarification class	C-66	Clarification Class
Unit-V	Concept of guardianship under Hindu Law	C-67	Lecture
Unit-V	Concept of guardianship under Hindu Law and Natural Guardians and their powers	C-68	Lecture
Unit-V	Testamentary Guardian and their powers and De jure and De facto Guardian and their powers	C-69,70	Lecture
Unit-V	Quiz/Activity-2	C-71	Quiz/Activity-2
Unit-V	Guardianship under Muslim: Jabar and Hizanat	C-72	Lecture
Unit-V	De jure and De facto Guardianship	C-73,74	Lecture
Unit-V	Clarification class	C-75	Clarification Class

**BBLC35201 –Constitutional Law-I**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of CO'S and PO'S Introduction	C-1	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Constitution, Constitutional Law and Constitutionalism	C-2,3	Lecture
Unit-I	Framing of the Indian Constitution	C-4-6	Lecture
Unit-I	Salient features of Indian Constitution	C-7	Lecture
Unit-I	Class Assignment-1	C-8	Class Assignment-1
Unit-I	Nature of the Indian Constitution	C-9-11	Lecture
Unit-I	Clarification class	C-12	Clarification class
Unit-II	State" under Article 12	C-13	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	Law" under Article 13	C-14-16	Lecture
Unit-II	Right to Equality (14-18)	C-17-20	Lecture
Unit-II	Class Assignment-2	C-21	Class Assignment-2
Unit-II	Right to Freedom (19-22)	C-21-23	Lecture
Unit-II	Power of Review (Article 137)	C-24,25	Lecture
Unit-II	Clarification Class	C-26	Clarification Class
Unit-III	Right against exploitation (23-24)	C-27-29	Lecture
Unit-III	Class Assignment-3		Class Assignment-3
Unit-III	Right to freedom of religion (25-28)	C-30-34	Lecture
Unit-III	Class Assignment-3	C-35	Class Assignment-3
Unit-III	Right to freedom of religion (25-28)	C-34	Lecture
Unit-III	Cultural and Educational Rights (29-30)	C-35-38	Lecture
Unit-III	Presentation 1	C-39	Presentation-1
Unit-III	Right of minorities	C-40-43	Lecture
Unit-III	Clarification Class	C-44	Clarification Class
Unit-IV	Writs	C-45-46	Lecture
Unit-IV	Presentation-2	C-47	Presentation-2
Unit-IV	Writs	C-48	Lecture
Unit-IV	Quiz/Activity-1	C-49	Quiz/Activity-1
Unit-IV	Article 32, 226 and 227	C-50-52	Lecture
Unit-IV	Difference between Article 32 and Article 226	C-53-56	Lecture

Unit-IV	Writes on private sector	C-57-60	Lecture
Unit-IV	Clarification Class	C-61	Clarification Class
Unit-V	Nature and justifiability of Directive Principles.	C-62-65	Lecture
Unit-V	Quiz/Activity-2	C-66	Quiz/Activity-2
Unit-V	Detail analysis of Directive Principles (Article 37- 51)	C-67-70	Lecture
Unit-V	Fundamental Duties	C-71,72	Lecture
Unit-V	Inter-relation between Fundamental Rights and Directive Principles	C-73,74	Lecture
Unit-V	Clarification Class	C-75	Lecture

**BBLC35202 – The Bharatiya Nyaya Sanhita, 2023**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of CO'S and PO'S Preliminary (Sec 1 to 3)	C-1	Lecture
Unit-I	Short title, commencement and application	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Definition clause	C-3-5	Lecture
Unit-I	General Explanations.	C-6-9	Lecture
Unit-I	Class Assignment -1	C-10	Class Assignment-1
Unit-I	B. Punishments (Sec 4 to 13)	C-11	Lecture
Unit-I	Death, Imprisonment of Life, Imprisonment, Forfeiture of property	C-12	Lecture
Unit-I	Fine	C-13	Lecture
	Community service	C-14	
Unit-I	Solitary confinement	C-15	Lecture
Unit-I	Enhanced punishment	C-16	Lecture
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	General Exceptions part I (Section 14 to 33)	C-18	Lecture
Unit-II	Take Home Assignment-2		Take Home Assignment-2
Unit-II	General Exceptions part I (Section 14 to 33)	C-19	Lecture
Unit-II	Mistake of Fact and not of law, Judicial Act, Accident as a defence, Accident as a defence, Act of a child, Act of a person of an unsound mind	C-20,21	Lecture
Unit-II	Intoxication a defence, Consent as defence, Act done in good faith without consent, Communication made in good faith,	C-22,23	Lecture
Unit-II	Class Assignment-2	C-24	Class Assignment-2
Unit-II	Threatening as a defence.	C-25	
Unit-II	Trifling act	C-26	Lecture
Unit-II	Right of Private defence.	C-27,28	Lecture
Unit-II	Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)	C-29	Lecture
Unit-II	Abetment	C-30	Lecture
Unit-II	Presentation-1	C-31	Presentation-1
Unit-II	Criminal conspiracy	C-32-34	Lecture
Unit-II	Attempt	C-35	Lecture
Unit-II	Clarification Class	C-36	Clarification Class
Unit -III	Offences Related to Women and Child	C-37	Lecture
Unit -III	Take Home Assignment-3		Take Home Assignment-3
Unit -III	Sexual offence (Sec 63 to 73)	C-38-40	

Unit -III	Criminal force and assault against woman (Sec 74 to 79)	C-41-43	Lecture
Unit -III	Class Assignment-3	C-44	Class Assignment-3
Unit -III	Offence relating to marriage (Sec 80 to 87)	C-45-47	Lecture
Unit -III	Clarification Class	C-48	Clarification Class
Unit-IV	Offence affecting life (Sec 100 to 113)	C-49-51	Lecture
Unit-IV	Presentation-2	C-52,53	Presentation-2
Unit-IV	Of Hurt (Sec 114 to 118)	C-54,55	Lecture
Unit-IV	Wrongful restraint and confinement (Sec 126 to 127). Criminal force and assault (Sec 128 to 130)	C-56	Lecture
Unit-IV	Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)	C-57	Lecture
Unit-IV	Quiz/Activity-1	C-58	Quiz/Activity-1
Unit-IV	Waging war against Government of India (Sec 147)	C-59	Lecture
Unit-IV	Act endangering sovereignty and Integrity of India (Sec 152)	C-60	Lecture
Unit-IV	Unlawful assembly (Sec. 189 to 190), Rioting (Sec. 191, 195)	C-61	Lecture
Unit-IV	Affray (Sec. 194)	C-62	Lecture
Unit-IV	Clarification Class	C-63	Clarification Class
Unit-V	Theft, (Sec. 303 to 307)	C-64	Lecture
Unit-V	Quiz/Activity-2	C-65	Quiz/Activity-1
Unit-V	Extortion (Sec. 308)	C-66	Lecture
Unit-V	Robbery and Dacoity (Sec. 309 to 313)	C-67	Lecture
Unit-V	Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)	C-68	Lecture
Unit-V	Stolen property (Sec. 317)	C-69	Lecture
Unit-V	Cheating (Sec. 318 – 319)	C-70,71	Lecture
Unit-V	Mischief (Sec. 324)	C-72	Lecture
Unit-V	Criminal trespass (Sec. 329 - 330)	C-73	Lecture
Unit-V	Making a false document and Forgery (Sec. 335 - 338)	C-74	Lecture
Unit-V	Clarification Class	C-75	Clarification Class



**BBAC22200 –Business Environment**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of CO'S and PO'S Introduction About the Subject & Basics about-Business: meaning, Characteristics	C-1	Lecture
Unit-I	Overview of Indian Business Environment, Complexity and Diversity of Business	C-2	Lecture
Unit-I	Diversity of Business Environment due to Globalization	C-3,4	Lecture
Unit-I	Concept of Business Cycle	C-5,6	Lecture
Unit-I	Need to scan the business environment	C-7	Lecture
Unit-I	Techniques of scanning the business environment.	C-8,9	Lecture
Unit-I	Classroom Assignment	C-10	Classroom Assignment Lecture
Unit-I	Types of Business and its Role	C-11	Lecture
Unit-I	Public Sector in India: Concepts, Philosophy and Objectives	C-12	Lecture
Unit-I	Public Sector in India	C-13	Lecture
Unit-I	Public Sector in India: Concepts, Philosophy and Objectives	C-14	Lecture
Unit-I	Performance, Problems and Constraints. Disinvestment and Privatization	C-15	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Joint sector in India	C-16,17	Lecture
Unit-I	Cooperative sector in India	C-18	Lecture
Unit-I	Clarification Class	C-19	Clarification Class
Unit-II	Introduction to Political Environment	C-20	Lecture
Unit-II	Three political institutions: Legislature, Executive and Judiciary	C-21,22	Lecture
Unit-II	Fundamental rights	C-23,24	Lecture
Unit-II	Classroom Assignment	C-25	Classroom Assignment
Unit-II	Directive Principles of state policy	C-26,27	Lecture
Unit-II	Rationale and extent of state intervention	C-28,29	Lecture
Unit-II	Introduction to Legal Environment	C-30	Lecture
Unit-II	Company Regulatory Legislations in India	C-31	Lecture
Unit-II	Presentation	C-32	Presentation
Unit-II	FEMA	C-33	Lecture
Unit-II	EXIM policy	C-34	Lecture
Unit-II	Competition Law	C-35	Lecture
Unit-II	Consumer Protection Act 1986	C-36	Lecture
Unit-II	Right to Information Act 2005	C-37	Lecture
Unit-II	Clarification Class	C-38	Clarification Class
Unit-III	Introduction to Economic Environment	C-39	Lecture

Unit-III	Concept and Salient features of various economic system	C-40	Lecture
Unit-III	New Industrial policy and industrial licensing	C-41,42	Lecture
Unit-III	New Economic policies	C-43	Lecture
Unit-III	Presentation	C-44	Presentation
Unit-III	Aspects of economic reforms and their effects on business	C-45,46	Lecture
Unit-III	Emerging Economies specially focus on BRICS	C-47	Lecture
Unit-III	Quiz	C-48	Quiz
Unit-III	Effect of recession on Business and remedies for that	C-49	Lecture
Unit-III	Economic Planning in India: Objectives, Strategies	C-50	Lecture
Unit-III	Evaluation of five-year plan	C-51,52	Lecture
Unit-III	Monetary and Fiscal Policy	C-53	Lecture
Unit-III	Role of RBI	C-54	Lecture
Unit-III	Stock Exchange and Role of SEBI.	C-55	Lecture
Unit-III	Clarification Class	C-56	Clarification Class
Unit-III	Take Home Assignment		Take Home Assignment
Unit-IV	Introduction to Social-Cultural Environment	C-57	Lecture
Unit-IV	Cross-Cultural Business Environment due to globalization	C-58	Lecture
Unit-IV	Demographic conditions in India	C-59	Lecture
Unit-IV	Change in buying pattern	C-60	Lecture
Unit-IV	Introduction to Technological Environment	C-61	Lecture
Unit-IV	Technological Changes: Innovation and technological changes	C-62	Lecture
Unit-IV	Shorter Span of Product Life Cycle is a challenge to the business	C-63	Lecture
Unit-IV	Introduction to Ecological Environment	C-64	Lecture
Unit-IV	Classroom Assignment	C-65	Classroom Assignment
Unit-IV	Environment Protection	C-66,67	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment
Unit-IV	Green Management	C-68	
Unit-IV	Global Warming	C-69	Lecture
Unit-IV	Carbon Footprinting	C-70	Lecture
Unit-IV	Global Business Environment	C-71,72	Lecture
Unit-IV	Seminar	C-73	Seminar
Unit-IV	Impact of Multinational Corporation and Global Competitiveness	C-74	Lecture
Unit-IV	Clarification Class	C-75	Clarification class

**BBAC22202 – Human Resource Management**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of CO'S and PO'S Concept, nature, scope, objectives, and importance of HRM	C-1	Lecture
Unit-I	Evolution of HRM	C-2,3	Lecture
Unit-I	Challenges of HRM	C-4	Lecture
Unit-I	Personnel Management vs HRM	C-5	Lecture
Unit-I	Strategies for the New Millennium	C-6,7	Lecture
Unit-I	Role of HRM in strategic management	C-8	Lecture
Unit-I	Human capital	C-9	Lecture
Unit-I	Emotional Quotient	C-10	Lecture
Unit-I	Mentoring	C-11	Lecture
Unit-I	ESOP	C-12	Lecture
Unit-I	Flexi-time	C-13	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Quality circles	C-14,15	Lecture
Unit-I	Classroom Assignment	C-16	Classroom Assignment
Unit-I	Kaizen TQM	C-17	Lecture
Unit-I	Six Sigma	C-18	Lecture
Unit-I	Clarification Class	C-19	Clarification Class
Unit-II	Introduction to Acquisition of Human Resources	C-20,21	Lecture
Unit-II	HR Planning	C-22,23	Lecture
Unit-II	Job analysis – Job description	C-24	Lecture
Unit-II	Job description and Job specification	C-25	Lecture
Unit-II	Recruitment – Sources and Process	C-26,27	Lecture
Unit-II	Classroom Assignment	C-28	Classroom Assignment
Unit-II	Selection Process	C-29	Lecture
Unit-II	Tests and Interviews	C-30,31	
Unit-II	Placement	C-32	Lecture
Unit-II	Presentation	C-33	Presentation
Unit-II	Induction	C-34	Lecture
Unit-II	Job changes	C-35	Lecture
Unit-II	Transfers, promotions	C-36	Lecture
Unit-II	Demotions, Separations	C-37	Lecture
Unit-II	Clarification Class	C-38	Clarification Class
	Take Home Assignment		Take Home Assignment
Unit-III	Introduction to Training and Development	C-39	Lecture
Unit-III	Concept and importance of training	C-40	Lecture
Unit-III	Types of training	C-41,42	Lecture
Unit-III	Methods of training	C-43,44	Lecture
Unit-III	Presentation	C-45,46	Presentation

Unit-III	Methods of training	C-47	Lecture
Unit-III	Design of training programme	C-48,49	Lecture
Unit-III	Quiz	C-50	Quiz
Unit-III	Evaluation of training effectiveness	C-51	Lecture
Unit-III	executive development	C-52	Lecture
Unit-III	Executive development – Process and Techniques	C-53	Lecture
Unit-III	Career planning and development	C-54,55	Lecture
Unit-III	Clarification Class	C-56	Clarification Class
Unit-IV	Introduction to Compensation and Maintenance	C-57	Lecture
Unit-IV	Compensation: job evaluation – concept, process, and significance	C-58,59	Lecture
Unit-IV	Compensation: job evaluation – concept, process, and significance	C-60	Lecture
Unit-IV	Components of employee remuneration– base and supplementary	C-61	Lecture
Unit-IV	Performance and Potential appraisal	C-62,63	Lecture
Unit-IV	Seminar	C-64	Seminar
Unit-IV	Performance and Potential appraisal – concept and objectives	C-65	Lecture
Unit-IV	Traditional and modern methods	C-66,68	Lecture
Unit-IV	Limitations of performance appraisal methods	C-69	Lecture
Unit-IV	Classroom Assignment	C-70	Classroom Assignment
Unit-IV	360-degree appraisal technique	C-71,72	Lecture
Unit-IV	Maintenance: Overview of employee welfare, health and safety, social security.	C-73,74	Lecture
Unit-IV	Clarification Class	C-75	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment

**SEC077012 – Moot Court Techniques- I**

<b>S. No.</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of CO'S and PO'S Introduction of the subject	C-1,2	Lecture
Unit-I	Rules relating to Moot court tech. I	C-3,4	Lecture
Unit-I	Class Room Assignment	C-5	Class Room Assignment
Unit-I	Rules of Memorials submission	C-6-10	Lecture
Unit-I	Take Home Assignment		Take Home Assignment
Unit-I	Clarification Class	C-11	Clarification Class
Unit-I	Presentation	C-12,13	Presentation
Unit-I	Quiz	C-14	Quiz
Unit-I	Rules of oral Argument	C-15,16	Lecture
Unit-I	Webinar	C-17	Webinar
Unit-I	Class Room Assignment	C-18	Class Room Assignment
Unit-II	Rules of oral Argument	C-19,21	Lecture
Unit-II	How to preparation for Moot court	C-22-24	Lecture
Unit-II	Take Home Assignment		Take Home Assignment
Unit-II	Activity	C-25	Activity
Unit-II	Workshop	C-26	Workshop
Unit-II	Preparation of Internship report	C-27,28	Lecture
Unit-II	Guest Lecture	C-29	Guest Lecture
Unit-II	Clarification Class	C-30	Clarification Class

**SEC077003 – Ability & Skill Enhancement**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction of CO'S and PO'S What is Book Review, What is Movie Review Purpose & Importance of Book Review and Movie Review,	C-1	Lecture
Unit-I	Types of Book Review, Types of Movie Review	C-2	Lecture
Unit-I	Take Home Assignment-1		Take Home Assignment-1
Unit-I	Elements & Steps of Writing Book Review and Movie Review	C-3	Lecture
Unit-I	Quiz/Activity-1	C-4	Quiz/Activity-1
Unit-I	Class Room Assignment-1	C-5	Class Assignment-1
Unit-I	Clarification Class	C-6	Clarification Class
Unit-II	LSWR Skills-Rewriting Mythology/Folklore	C-7	Lecture
Unit-II	Take Home Assignment -2		Take Home Assignment-1
Unit-II	Reading Comprehension, News Analysis	C-8	Lecture
Unit-II	Class Room Assignment-2	C-9	Class Assignment-2
Unit-II	Debate, Group Discussions, Role Play	C-10	Lecture
Unit-II	Group Discussion	C-11	Group Discussion
Unit-II	Clarification Class	C-12	Clarification Class
Unit-III	What is emotional intelligence, The science of emotional intelligence, characteristics of emotional intelligence E.Q. Tests	C-13	Lecture
Unit-III	Emotions handling- identifying good and bad emotions, how to control or manage negative emotions	C-14	Lecture
Unit-III	Presentation-1	C-15	Presentation-1
Unit-III	How to perform under pressure, keeping balance of mental stability, stress and distress how to take right decisions under pressure	C-16	Lecture
Unit-III	Class Room Assignment-3	C-17	Class Assignment-3
Unit-III	Presentation-2	C-18	Presentation-2
Unit-III	Clarification Class	C-19	Clarification Class
Unit-IV	What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behavior	C-20	Lecture
Unit-IV	Group Discussion	C-21	Group Discussion
Unit-IV	Leadership Skills, Conceptualization Skills	C-22	Lecture
Unit-IV	Persuasive Skills, Interpersonal Skills	C-23	Lecture
Unit-IV	Take Home Assignment-3		Take Home Assignment-3
Unit-IV	Clarification Class	C-24	Clarification Class
Unit-V	Project	C-25	Project

Unit-V	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C-26,27	Lecture
Unit-V	Quiz/Activity-2	C-28	Quiz/Activity-2
Unit-V	Documentary/Movie Screening & Reviews	C-29	Lecture
Unit-V	Clarification Class	C-30	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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