Detailed Program

Bachelor of Computer Applications (BCA)

Semester-IV (2025-2029)

DOC202506200011



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BCA Program for (January-June) Even Semester, 2027 along with examination pattern is as follows:

Course Scheme

Semester -IV

| S. No | Course Code | Course Category | Course Name | L | Т | P | Credits |
|----------|-------------|--------------------|---|----|---|---|---------|
| 1. | BCAC14250 | DSC10 | Java Programming Language | 3 | 0 | 0 | 3 |
| 2. | BCAC14251 | DSC10 | Java Programming Language Lab | 0 | 0 | 2 | 1 |
| 3. | BCAC14252 | DSC11 | Computer Networks | 3 | 0 | 0 | 3 |
| 4. | BCAC14253 | DSC11 | Computer Networks Lab | 0 | 0 | 2 | 1 |
| 5. | BCAC14254 | DSC12 | Computer Graphics | 3 | 0 | 0 | 3 |
| 6. | BCAC14255 | DSC12 | Computer Graphics Lab | 0 | 0 | 2 | 1 |
| 7. | BCAC14256 | DSC 13 | Cyber Security | 3 | 1 | 0 | 4 |
| 8. | | DSE 2(a) | One from the Pool of DSE Courses | 3 | 0 | 0 | 3 |
| 9. | | DSE 2(b) | One from the Pool of DSE Courses | 0 | 0 | 2 | 1 |
| 10. | AECE5502 | AEC-4 | Biodiversity and Environment Conversation (EVS 2)) | 2 | 0 | 0 | 2 |
| 11 | IAPC99299 | IAPC -2 | Internship/Apprenticeship / Project/ Community outreach | 2 | 0 | 0 | 2 |
| 12 | | VAC-4 | One from the pool of VAC Group B | 2 | 0 | 0 | 2 |
| 13. | WHNN99000 | | Workshops & Seminars/ Human Values & Social Service/NCC/NSS | | - | - | 1 |
| | | | Total | 21 | 1 | 8 | 27 |

DSC – Discipline specific Course

DSE – Discipline Specific Elective

SEC - Skill Enhancement Course

VAC - Value addition course

GE - General Elective

Discipline Specific Course

| | Discipline Specific Electives (DSE) | | | | | | | | | | |
|---|-------------------------------------|--------------------------------|---|---|---|---|--|--|--|--|--|
| S.No Course Code Course Name L T P Cred | | | | | | | | | | | |
| 1. | BCAE14002 | Web Technology (DSE - 2(a)) | 3 | 0 | 0 | 3 | | | | | |
| 2. | BCAE14003 | Web Technology lab (DSE -2(b)) | 0 | 0 | 2 | 1 | | | | | |

Value Addition Courses (VAC)

| Value Addition Courses (VAC) | | | | | | | | | | |
|------------------------------|-----------|--|-----------------------------|---|---|---|---------|--|--|--|
| Course Code | | | Group B Odd Semester | L | T | P | Credits | | | |
| 1. | VAC088026 | | Principle of Accounting – 2 | 2 | 0 | 0 | 2 | | | |

EVALUATION SCHEME-THEORY

The evaluation of the theory paper of BCA would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

| Туре | Details | Marks |
|---|-----------------------------|-------|
| Mid Term | One Mid-term Sessional | 25 |
| Quiz | Quiz based on MCQs | 5 |
| Marks obtained in various Tests, Assignments, Presentations, Tutorials etc. | Average of Marks obtained | 15 |
| Academic Performance including Attendance | Eligibility >75% Attendance | 5 |
| TO | 50 | |

External Assessment

| Type | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME -PRACTICAL

The evaluation of the practical paper of BCA would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessment is as follows:

Internal Assessment

| Туре | Details | Marks |
|--|-----------------------------|-------|
| Marks obtained in various manuals, practical file, participation, any model prepared, output of practical | Average of marks obtained | 45 |
| Academic Performance including Attendance | Eligibility >75% Attendance | 5 |
| TOTAL | 50 | |

External Assessment

| Туре | Marks | | | | |
|-----------|-------|--|--|--|--|
| Practical | 50 | | | | |

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

- 1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
- 2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

To create an environment where a holistic education is given in order to ignite an inquisitive mind, inculcate the qualities of excellence, perceive the intricacies of research, seek out obstacles, overcome them, and carve out a niche for oneself.

2. Mission

- Enabling students to maximize their potential and use their professional standards through ethics and education to raise their level of competence and become change agents.
- Fostering a scholarly culture that fosters the phenomenon of giving back to society via researchand creative endeavors.
- To integrate partnerships that enhance knowledge in order to create a dynamic intellectual capital.
- To employ emerging technology to create an inclusive learning environment that is integrated with an improved educational process.
- To create a teaching-learning atmosphere that fosters resilience, sensitivity, and critical thinking, ultimately leading to the development of a strong personality.

3. Programme Educational Objectives (PEOs)

- **PEO1:** To facilitate in development of basic fundamentals of Computer Applications that fit as a perfect foundation towards a beginning a professional career in industry.
- **PEO2:** To develop programming skills of students by using fundamental knowledge of computerscience
- **PEO3:** To apply new designs and solutions to complex real life problems using technologies.
- **PEO4:** To play a creative role during professional life through turning problems to opportunities.

4. Program Outcomes (POs)

- **PO1: Technical understanding:** Solve complicated problems using mathematics, physics, technical foundations, and a specialization in technology.
- **PO2: Problem analysis:** Identify, formulate, analyze research materials, and analyze complex engineering problems using foundational principles of mathematics, natural sciences, and sciences to reach justifiable conclusions.
- **PO3: Application of modern technologies:** Create, select, and apply appropriate approaches, tools, and advanced engineering and IT tools, such as predictions and modelling, to technically challenging processes while taking into account the constraints.
- **PO4:** Expert Principles and Cyber Systems: The ability to use and provide expert principles and cyber systems in a global monetary environment.
- **PO5: Ultimate Education:** Determine the demand for and expand the capacity to work as a Computing certified in permanent education.
- **PO6:** The expert and society: Apply reasoning informed by contextual information to evaluate societal, health, safety, legal, and cultural issues, as well as the obligations that come with them, in the context of professional engineering activity.
- **PO7:** Environmental and sustainable development: Display knowledge of the need for sustainable development by identifying the implications of professional technological solutions in society and the environment contexts.
- **PO8:** Personality and Cooperative Learning: Ability to work as a member or manager in a variety of diverse teams.
- **PO9: Ethics:** Adhere to professional ethics, duties, and automotive technology norms by adoptingethical ideas.
- **PO10: Communication:** Interact well with the technical community and society at large on associated technical activities, such as being able to understand and write effective reports and design documentation, give and receive clear directions.
- **PO11: Finance and project management:** Demonstrate knowledge and understanding of technical and professional principles and apply those to one's own work, as a member of the team and leader, to manage projects and in multidisciplinary domains.
- PO12: Life-long learning: With socio-technological advancements, students will be able to

engage in independent and life-long learning.

5. Program Specific Outcomes (PSOs)

PSO1: Prepare for a potentially lucrative and employable profession of computer applications.

PSO2: Continue your education in Computer Science/Applications.

PSO3: Work for yourself in the Indian and worldwide software markets.

PSO4: Comply with all applicable industrial standards.

| 6. Course Outcomes | | | | | | | | | |
|---|--------------|---|--|--|--|--|--|--|--|
| Course Names & | After co | mpletion of these courses' students should be able to | | | | | | | |
| BCAC14250 - Java | CO1: | Define the features of Java Programming Language with Syntax and structure of Java Programs and how to use various operators in Java. | | | | | | | |
| Programming Language | CO2: | Explain how to implement the Object-oriented features by writing Java programs. | | | | | | | |
| | CO3: | Solve Arrays, Strings, Vectors, Packages etc. in Java and implementing the Exception handling Mechanism in Java. | | | | | | | |
| | CO4: | Analyse different concepts to create and use Threads and Packages in Java. | | | | | | | |
| | CO5 : | Determine the different concepts of applets and adding them to a HTML File. | | | | | | | |
| BCAC14251 - Java | CO1: | How to write programs for solving real world problems using java collection frame work. | | | | | | | |
| Programming Language Lab | CO2: | Demonstrate programs using abstract classes. | | | | | | | |
| Language Lab | CO3: | Develop multithreaded programs. | | | | | | | |
| | CO4: | Examine GUI programs using swing controls in Java | | | | | | | |
| | CO5 : | Create Java programs to implement error handling techniques using exception handling | | | | | | | |
| BCAC14252 - Computer | CO1: | How communication works in computer networks and to understand the basic terminology of computer networks | | | | | | | |
| Networks | CO2: | Explain the role of protocols in networking and to analyze the services and features of the various layers in the protocol stack | | | | | | | |
| | CO3: | Develop design issues in Network Security and to understand security threats, security services and mechanisms to counter. | | | | | | | |
| | CO4: | Classify basic devices like repeaters, bridges, gateways and quality of service | | | | | | | |
| | CO5: | Interpret the network security, common threats, firewalls, and cryptography | | | | | | | |
| BCAC14253 - Computer Networks Lab | CO1: | Name the structure and organization of computer networks; including the division into network layers, role of each layer, and relationships between the layers. | | | | | | | |
| | CO2: | Explain the basic concepts of application layer protocol design; including client/server models, peer to peer models, and network naming. | | | | | | | |
| | CO3: | Identify understanding of transport layer concepts and protocol design; including connection oriented and connection-less models, techniques to provide reliable data delivery and algorithms for congestion regets of soft | | | | | | | |

| | | control. | | | | | |
|-------------------------------|--------------|--|--|--|--|--|--|
| | CO4: | Examine the network security, common threats, firewalls, and cryptography | | | | | |
| | CO5: | Create algorithms for congestion control and flow control | | | | | |
| BCAC14254 - | CO1: | Show comprehensive introduction about computer graphics system | | | | | |
| Computer | CO2: | Interpret algorithms to generate the basic primitives | | | | | |
| Graphics | CO3: | Identify 2d transformations | | | | | |
| | CO4: | Compare with techniques of clipping, three-dimensional graphics and three-dimensional transformations | | | | | |
| | CO5: | Familiar with animations | | | | | |
| BCAC14255 - | CO1: | Define Geometric primitives using OpenGL | | | | | |
| Computer Graphics Lab | CO2: | Explain scan line polygon filling using OpenGL | | | | | |
| Grapines Lab | CO3: | Identify basic transformations on objects using OpenGL | | | | | |
| | CO4: | Classify clipping algorithm on lines using OpenGL | | | | | |
| | CO5: | Design algorithm | | | | | |
| BCAE14002 - Web Technology | CO1: | Define, analyze and create web pages using HTML, DHTML and Cascading Styles Sheets | | | | | |
| | CO2: | Illustrate, analyze and build dynamic web pages using JavaScript and VB Script (client side programming). | | | | | |
| | CO3: | Identify, analyze and build interactive web applications | | | | | |
| | CO4: | Discover, analyze and build web applications using PHP | | | | | |
| | CO5: | Assess, analyze and create XML documents and XML Schema | | | | | |
| BCAE14003 - Web | CO1: | Select, understand, and analyze any suitable real time web application | | | | | |
| Technology Lab | CO2: | Interpret java and server-side scripting languages to develop web applications | | | | | |
| | CO3: | Develop and deploy real time web applications in web servers and in the cloud | | | | | |
| | CO4: | Analyze this knowledge to .Net platforms | | | | | |
| | CO5: | Determine real life examples | | | | | |
| BCAC14256 - | CO1: | Define and evaluate the cyber security needs of an organization | | | | | |
| Cyber Security | CO2 : | Extend and analyze software vulnerabilities and security solutions to reduce the risk of exploitation | | | | | |
| | CO3: | Identify the performance of cyber security systems | | | | | |
| | CO4: | Analyze cyber security solutions and use of cyber security, information assurance, and cyber/computer forensics software/tools Page 9 of 39 | | | | | |

| | CO5: | Determine troubleshoot cyber security systems | | | | | |
|------------------------------|-------------|--|--|--|--|--|--|
| VAC088026 - | CO1: | Define the basic concepts of accounting and financial statements | | | | | |
| Principle of Accounting – 2 | CO2: | Remember the execution of the accounting process- Recording | | | | | |
| necounting 2 | | Classifying and Summarizing | | | | | |
| | CO3: | Apply the principles and concepts of accounting in preparing the | | | | | |
| | | financial statements | | | | | |
| | CO4: | Apply the use of accounting software | | | | | |
| | CO5: | Determine software in preparation of Financial Statements | | | | | |
| AECE55002 - | CO1: | Understand theoretical & Practical aspects of environment studies. | | | | | |
| Biodiversity & Environmental | CO2: | Acquire knowledge about environmental pollution sources, effects, and control measures of environmental pollution. | | | | | |
| Conservation (EVS-II) | CO3: | Analyzing causes of environmental degradation | | | | | |
| | CO4: | Apply innovations in business- an environmental Perspective | | | | | |
| | CO5: | Explain different Environmental laws and policies | | | | | |

7.CO PO Mapping

| BCAC14250 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 2 | 1 | - | 3 | | 2 | - | 2 | - | - | 3 |
| CO2 | 3 | - | 2 | 3 | - | 2 | - | 3 | 3 | - | 3 | - |
| CO3 | 2 | 1 | 2 | 2 | 2 | | - | 1 | 3 | - | - | 3 |
| CO4 | 2 | 3 | 1 | - | 3 | - | 2 | 2 | 1 | - | 2 | - |
| CO5 | - | 4 | 2 | - | 3 | | 2 | - | 3 | - | - | - |

| BCAC14251 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | 1 | 3 | - | - | • | • | 2 | 1 | 3 |
| CO2 | 2 | - | 2 | 3 | - | 2 | - | - | - | - | - | - |
| C03 | 2 | 2 | 2 | 2 | 3 | - | 3 | 1 | - | 3 | - | - |
| CO4 | 3 | 3 | 1 | - | 3 | - | - | - | - | 1 | - | - |
| C05 | - | 3 | - | 3 | - | 2 | - | 2 | | 3 | 2 | - |

| BCAC14252 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | P012 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | 1 | 3 | - | 3 | 1 | 2 | - | 1 | - |
| CO2 | 2 | - | 2 | 3 | - | 2 | 2 | 3 | - | - | - | - |
| CO3 | 2 | 2 | 2 | 2 | 3 | 3 | - | - | - | - | - | - |
| CO4 | 3 | 3 | 1 | - | - | - | 2 | - | - | 1 | - | 3 |
| CO5 | | 3 | | 3 | 3 | 3 | 3 | | 3 | | 3 | |

| BCAC14253 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 2 | - | 2 | - | 3 | - | 2 | - | - | - |
| CO2 | 2 | - | 2 | 3 | 2 | 2 | 2 | 3 | - | - | - | - |
| CO3 | 2 | 2 | - | 2 | 2 | - | - | 1 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 1 | - | - | - | 2 | - | - | 1 | - | 3 |
| CO5 | | 3 | 3 | 3 | | 3 | | 3 | | 3 | - | - |

| PO1 | PO2 | PO3 | PO4 | P05 | P06 | P07 | P08 | P09 | PO10 | PO11 | P012 |
|-----|------------------------------|-----|-------------------------|-------------------------------|---|---|---|---|---|---|---|
| 2 | 3 | 3 | - | 2 | - | 3 | - | 2 | 2 | - | - |
| 2 | - | 2 | 3 | 2 | 2 | 2 | 3 | - | - | - | - |
| 2 | 2 | 2 | ı | 2 | ı | 3 | 1 | 3 | 3 | 3 | 3 |
| 1 | 3 | 1 | ı | ı | ı | 2 | - | - | 1 | - | - |
| 2 | | 2 | | 3 | 3 | 2 | 3 | | 2 | 3 | - |
| | PO1 2 2 2 1 2 | 2 3 | 2 3 3 2 - 2 2 2 2 | 2 3 3 - 2 - 2 3 2 2 2 - | 2 3 3 - 2 2 - 2 3 2 2 2 2 - 2 | 2 3 3 - 2 - 2 - 2 3 2 2 2 2 2 - 2 - 1 3 1 - - - | 2 3 3 - 2 - 3 2 - 2 3 2 2 2 2 2 2 - 2 - 3 1 3 1 - - - 2 | 2 3 3 - 2 - 3 - 2 - 2 3 2 2 2 3 2 2 2 - 2 - 3 1 1 3 1 - - - 2 - 2 2 3 3 2 3 | 2 3 3 - 2 - 3 - 2 2 - 2 3 2 2 2 3 - 2 2 2 - 2 - 3 1 3 1 3 1 - - - 2 - - 2 2 3 3 2 3 | 2 3 3 - 2 - 3 - 2 2 2 - 2 3 2 2 2 3 - - 2 2 2 - 2 - 3 1 3 3 1 3 1 - - - 2 - - 1 2 2 3 3 2 3 2 3 2 | 2 3 3 - 2 - 3 - 2 2 - 2 - 2 3 2 2 2 3 - - - 2 2 2 2 - 3 1 3 3 3 1 3 1 - - - 2 - - 1 - 2 2 3 3 2 3 2 3 |

| BCAC14255 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P01 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| | | | | | | | | | | | | 2 |
| C01 | 2 | 3 | 3 | - | 3 | - | 3 | - | 3 | 2 | - | - |
| CO2 | 2 | - | 2 | 3 | 2 | 2 | 2 | 3 | - | - | - | - |
| C03 | 2 | 2 | 2 | 2 | 2 | - | - | 1 | - | - | 3 | 3 |
| CO4 | 1 | 3 | 1 | - | - | • | 2 | 2 | 2 | 1 | - | 3 |
| CO5 | | 3 | 3 | 3 | 3 | • | 3 | | 3 | - | - | |

| BCAE14002 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 3 | 2 | 1 | 3 | ı | 3 | 1 | 3 | 1 | 1 | 1 |
| CO2 | 3 | - | 3 | 3 | 2 | 2 | 2 | 3 | - | - | - | - |
| CO3 | 2 | 2 | 2 | 2 | 2 | - | - | 1 | 3 | - | - | - |
| CO4 | - | 3 | 2 | - | ı | ı | 2 | • | - | 3 | 1 | 3 |
| CO5 | - | 3 | 3 | 3 | 1 | 1 | 3 | 3 | - | - | - | - |

| BCAE14003 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| C01 | 2 | 3 | 1 | - | 3 | - | 3 | - | 3 | 3 | - | - |
| CO2 | 3 | - | 3 | 3 | 3 | 2 | 2 | 3 | - | - | - | - |
| C03 | 2 | 2 | 2 | 2 | - | - | - | - | - | 3 | - | - |
| CO4 | - | 3 | 2 | - | - | - | 2 | 3 | 2 | 3 | - | - |
| CO5 | | 3 | 3 | 3 | - | 3 | - | 3 | | 3 | 3 | 3 |

| BCAC14256 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| C01 | 2 | 3 | 1 | • | 3 | ı | 3 | ı | 3 | 3 | - | - |
| CO2 | 3 | - | 3 | 3 | 3 | 2 | 2 | 3 | - | - | - | - |
| CO3 | 2 | 2 | 2 | 2 | - | - | - | 1 | 3 | - | - | - |
| CO4 | - | 3 | - | - | - | - | 2 | - | - | - | - | 3 |
| CO5 | | 3 | 3 | 3 | - | 3 | - | 3 | - | 3 | 3 | 3 |

| VAC088026 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | P012 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 1 | | - | 3 | 3 | | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 1 | 1 | - | - | - | 3 | 3 | - | 1 |
| CO3 | 3 | 2 | 3 | - | - | 3 | - | - | - | - | 2 | 3 |
| CO4 | 2 | 3 | - | - | 2 | - | 3 | 1 | 2 | - | - | 2 |
| CO5 | 2 | - | - | 2 | - | 3 | - | 2 | - | 2 | 3 | - |

| AECE55002 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | PO8 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 3 | 1 | - | 3 | | 3 | - | 3 | 3 | - | |
| CO2 | 3 | - | 3 | 3 | 3 | 2 | - | 3 | - | - | 2 | 3 |
| CO3 | 2 | 2 | 2 | 2 | 3 | | - | 1 | - | - | - | |
| CO4 | - | - | 2 | - | - | - | 2 | 3 | 2 | 3 | - | 3 |
| CO5 | | 3 | 3 | 3 | | 3 | | 3 | | 3 | 3 | - |

| IAPC99299 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 2 | | 3 | 2 | - | - | - |
| CO3 | | 3 | - | 2 | - | 3 | - | - | - | - | - | - |
| CO4 | 3 | 2 | - | 2 | 2 | 2 | - | - | - | 2 | 3 | 2 |
| CO5 | 2 | 3 | 2 | 3 | 2 | 3 | - | - | 2 | - | 2 | 3 |

8.Curriculum

Course Name: Java Programming Language

Course Code: BCAC14250

Objective:

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems
- Be able to use the Java SDK environment to create, debug and run simple Java programs.

Course Outline

Unit I: Introduction

Object oriented programming, characteristics of object orientated languages, classes, Java Programming: Introduction, Data types, access specifiers, operators, control statements, arrays. Classes: Fundamentals, objects, methods, constructors. Inheritance: Super class, sub class, this and super operator, method overriding, use of final, packages, abstract class, interface. Polymorphism: Method overloading, constructor overloading.

Unit II: Exception Handling

Exception Class, built in checked and unchecked exceptions, user defined exceptions, use of try, catch, throw, throws, finally. Multi-threaded programming: Overview, comparison with multiprocessing, Thread class and runnable interface, life cycle, creation of single and multiple threads, thread priorities, overview of Synchronization. Java Library: String handling (only main functions), String Buffer class. Elementary concepts of Input/output:byte and character streams, System. in and System. out, print and println, reading from a file and writing in a file.

Unit III: Software Development using Java

Applets: Introduction, Life cycle, creation and implementation, AWT controls: Button, Label, Text Field, Text Area, Choice lists, list, scrollbars, check boxes, Layout managers, Elementary concepts of Event Handling: Delegation Event Model, Event classes and listeners, Adapter classes, Inner classes. **Swings:** Introduction and comparison with AWT controls.

Unit IV: Networking Basics

Socket (datagram and TCP/IP based client and server socket), factory methods, Inet Address JDBC: JDBC Architecture, JDBC Drivers, Connecting to the Database Introduction to Java Servlets: Life cycle, Interfaces and classes in javax. servlet package (only description) Creating a simple servlet.

Suggested Readings:

- 1. Patrick Naughton and Herbert Schildt, "Java-2 The Complete Reference", TMH.
- 2. Y. Daniel Liang, "Introduction to Java Programming, Comprehensive Version, 7/e"Pearson.
- 3. Krishnamoorthy R, PrabhuS, "Internet and Java Programming", New Age Intl.
- **4.** David Flanagan, Jim Farley, William Crawford and Kris Magnusson, "Java Enterprise in a Nutshell", O'Reilly.

Course Name: Java Programming Language Lab

Course Code: BCAC14251

Objective

To provide an overview of the various concept of OOP concept that can be used to develop desktop application.

To provide an overview of the various concept of OOP concept that can be used to develop desktop application.

Course Outline

- 1. Write a program to display "Hello World" in 'JAVA' language.
- 2. Implementation of input and output statements
- 3. Implementation of control statements.
- 4. Implementation of functions.
- 5. Implementation of single dimension, two dimension and three-dimension array
- 6. Write a JAVA program that uses a recursive function for solving Towers of Hanoi problem.
- 7. Write a JAVA program to implement the matrix ADT using a class. The operations supported by this ADT are:
 - a) Reading a matrix.
 - b) Addition of matrices.
 - c) Printing a matrix.
 - d) Subtraction of matrices.
 - e) Multiplication of matrices.
- 8. Write a JAVA program that overloads the + operator and relational operators

(suitable) to perform the following operations:

- a) Concatenation of two strings.
- 9. b) Comparison of two strings.
- 10. Write JAVA programs that illustrate how the following forms of inheritance are supported:
 - a) Single inheritance
 - b) Multiple inheritance
 - c) Multi inheritance
 - d) Hierarchical inheritance
- 11. Write a JAVA program that illustrates the order of execution of constructors and destructors when new class is derived from more than one base class

Course Name: Computer Networks

Course Code: BCAC14252

To provide the knowledge of fundamental concepts of data structures using the c
programming language so that students should get to know that how we are
managing various kinds of data in the computer system and how it is accessed in a
proper way.

Course Outline

Unit I: Introduction

Motivation, OSI model, Signals and media, Bits over signals, Synchronous communication, Modulation and modems, Bandwidth, Throughput, and noise, Time division and Frequency division multiplexing, Standards.

Unit II: Packet Transmission

Multiplexing, Frames, Error correction techniques, LAN/WAN topologies, Shared media and media access, Bus topology, CSMA/CD, Wireless and CSMA/CA, Ethernet addressing and Wiring, hubs.

Unit III: Other LAN technologies

Ring topology, Token passing rings, FDDI, Star topologies, Asynchronous transfer mode, IEEE 802.3, 802.5.

Routing Algorithms: Distance-Vector, Link-State, Shortest path computation, Dijkstra's algorithm, WAN technologies including frame relay, X.25, and ATM.

Unit IV: Internet working

Motivation, Concept, Goals, IP addressing, Address binding with ARP, IP Datagram, Encapsulation IP fragmentation and reassembly, ICMP, TCP, UDP concept and datagrams, **Network Services:** Electronic mail, File transfer, Remote login-introduction to protocol specification, Validation and testing.

Suggested Readings:

- 1. Forouzan, B.A., Data communication and Networking, McGraw Hill (2006) 4th ed.
- 2. Tanenbaum, A.S., Computer Networks, Prentice Hall (2003) 4th ed.
- 3. Comer, D.E., Internetworking with TCP/IP Vol. 1 Principles, Portals and Architecture, Prentice Hall of India (2005) 5th ed.
- 4. Stallings, W., Computer Networking with Internet Protocols and Tech., Prentice Hall of India (2007).

Course Name: Computer Networks Lab

Course Code: BCAC14253

Objectives

To provide the knowledge of Network tools, Network Devices, different types of cables and how we can make connection between systems.

Course Outline

List of Experiments

- 1. Study of different Network cables and practically implement the cross-wired cable and straight through wire using clamping tool.
- 2. Study Network tools and basic devices.
- 3. Study of Network IP addressing.
- 4. To study about different physical equipment's used for networking.
- 5. To study different internetworking devices in a computer network.
- 6. Aim: To study the working of Basic Networking Commands.
- 7. To assign IP address to the PC connected to the internet.
- 8. To connect the computers in Local Area Network.

Course Name: Computer Graphics

Course Code: BCAC14254

Objective

- Identify and explain the core concepts of computer graphics.
- Apply graphics programming techniques to design and create computer graphics scenes.
- Create effective OpenGL programs to solve graphics programming issues, including 3D transformation, objects modeling, colour modeling, lighting, textures, and ray tracing.

Course Outline

Unit I: Introduction

The Advantages of Interactive Graphics, Representative Uses of Computer Graphics, Classification of Application Development of Hardware and software for computer Graphics, Conceptual Framework for Interactive Graphics, Overview, Scan: Converting Lines, Scan Converting Circles, Scan Converting Ellipses.

Unit II: Hardcopy

Technologies, Display Technologies, Raster-Scan Display System, Video Controller, Random-Scan Display processor, Input Devices for Operator Interaction, Image Scanners, Working exposure on graphics tools like Dream Weaver, 3D Effects etc, Clipping Southland- Cohen Algorithm, Cyrus-Beck Algorithm, Midpoint Subdivision Algorithm.

Unit III: Geometrical Transformation

2D Transformation, Homogeneous Coordinates and Matrix Representation of 2D Transformations, composition of 2D Transformations, the Window-to-Viewport Transformations, Introduction to 3D Transformations Matrix.

Unit IV

Introductory Concepts: Multimedia Definition, CD-ROM and the multimedia highway, Computer Animation (Design, types of animation, using different functions), Uses of Multimedia, Introduction to making multimedia – The stage of Project, hardware & software requirements to make good multimedia skills and Training opportunities in Multimedia Motivation for Multimedia usage.

Suggested Readings:

- 1. Foley, Van Dam, Feiner, Hughes, Computer Graphics Principles& practice, 2000.
- 2. D.J. Gibbs & D.C. Tsichritzs: Multimedia programming Object Environment& Frame work , 2000

- 3. Ralf Skinmeiz and Klana Naharstedt, Multimedia: computing, Communication and Applications, Pearson, 2001
- 4. D.Harn& Baker. Computer Graphics Prentice Hall of India, 1986

Course Name: Computer Graphics Lab

Course Code: BCAC14255

Objectives

In this course we discuss about graphic function and program based on line, circle, ellipse, line clipping, moving car,2D or 3D Animation, kite. These all the programs are developed with or without using graphics functions. And to develop these program we use DOS-BOX platform and use C or C++ programming language to create these program

Course Outline

- 1. Students are required to understand the graphics library available in Compiler and other graphical software
- 2. Preliminary study of Open GL, Open CV
- 3. To make small program of graphics using C, JAVA

Course Name: Cyber Security

Course Code: BCAC14256

Objective

- Ensure the security of data and systems by safeguarding sensitive information, maintaining data accuracy, and ensuring reliable access to authorized users.
- Identify, assess, and mitigate risks from cyber threats, vulnerabilities, and attacks to minimize damage and ensure resilience in the face of cyber incidents.

Course Outline

Unit-I

Information security: overview, information security importance, information security components. Threats to information system- external and internal thread, security threat and vulnerability- overview, malware, type of malware: virus, worms, trojans, rootkits, robots, adware's, spywares, ransom wares, zombies etc., desktop security

Unit-II

Application security- database security, e- mail security, internet security, principles of security- confidentiality, integrity, availability, introduction to cryptography- symmetric key cryptography, asymmetric key cryptography, message authentication, applications of cryptography. Security technology- firewall, type of firewall, firewall benefits, VPN, antivirus software

Unit-III

Cyberspace- cloud computing &security, social network sites security, attack prevention passwords, protection against attacks in social media, securing wireless networks, security threats.

Unit-IV

Cybercrime-concept of cybercrime, type of cybercrime, phishing, cyber crime prevention, case study, security threats to e- commerce- electronic payment system, Digital Signature-digital signature process.

Unit-V

ISO- international organization for standardization, world intellectual property organization, cyber law- cyber law in India, IT act 2000, intellectual property rights-definition, intellectual property, categories of intellectual property, rights protected under intellectual property, copyright, patent and trademark, design- design law in India

Suggested Readings:

- Allan Friedman and P. W. Singer, Cyber Security and Cyber war: What Everyone Needs to Know by Published Oxford University
- Don Franke, Cyber Security Basics: Protect Your Organization by Applying the Fundamentals by Publisher CreateSpace Independent Publishing Platform, 2016
- Mayank Bhushan, Fundamental of Cyber Security

Course Name: Web Technology

Course Code: BCAE14002

Objectives

To help the students getting started with web programming using HTML, PHP and MySQL

Course Outline

Unit I

History of the Internet and World Wide Web, Search Engines, News-group, E-mail and its Protocols, Web Portal, Browsers and their versions, Its functions, URLs, web sites, Domain names, Portals. Static Web Development: HTML - Introduction to HTML, HTML Document structure tags, HTML comments, Text formatting, inserting special characters, anchor tag, adding images and Sound, lists types of lists, tables, frames and floating frames, Developing Forms, Image maps.

Unit II

Introduction to Java Script: Data Types, Control Statements, operators, Built in and User Defined Functions, Objects in Java Script, Handling Events. CASEading Style Sheet: Types of Style Sheets – Internal, inline and External style sheets, creating styles, link tag.

Unit III

DHTML: Introduction to DHTML, Java Script& DHTML, Document Object Model, Filters, and Transitions, DHTML Events, Dynamically change style to HTML Documents.

Unit IV

Introduction to WYSIWYG Design tools, Introduction to Dreamweaver, Website Creation and Page **20** of **39**

maintenance, Web Hosting and Publishing Concepts, XML: Introduction to XML-Mark up languages, Features of Mark up languages, XML Naming rules, Building block of XML Document, Difference between HTML & XML Components of XML, XML Parser, DTD's Using XML with HTML and CSS.

Suggested Readings:

- 1. The complete reference HTML, by Thomas A powell, TMH publication.
- 2. Mastering HTML 4.0 by Deborah S. Ray and Erich J. Ray. BPB Publication.
- 3. Internet and World Wide Web Deitel HM, Deitel, Goldberg, Third Edition
- 4. HTML Black Book, Stephen Holzner, Wiley Dreamtech.
- 5. Rajkamal, "Web Technology", Tata McGraw-Hill, 2001.
- 6. Jeffrey C. Jackson, "Web Technologies: A Computer Science Perspective", Pearson.

Course Name: Web Technology Lab Course Code: BCAE14003

Objectives

To help the students getting started with web programming using HTML, PHP and MySQL-

Course Outline

- 1. Students are to develop individual web pages, which should includes, picture, audio, running text
- 2. Students are also supposed to work and learn about various CMS available, hands on practice in front page/Web Publishing of MS Office

Course Name: Principal of Accounting -2

Course Code: VAC088026

Unit I

Preparation of Trading Account, Profit & Loss Account & Balance Sheet- Without adjustments and with adjustments.

Unit II

Meaning of Inventory, Objectives of Inventory Valuation, Inventory Systems, Methods of Valuation of Inventories-FIFO, LIFO and Weighted Average Method, Concept of Deprecation, Causes of Depreciation, Meaning of Depreciation Accounting, Method of Recording Depreciation, Methods of Providing Depreciation.

Unit-III

Accounting in Computerized Environment: Introduction to Accounting Software Package - Tally Prime An overview of Computerized Accounting systems - Salient Features and significance, Generating Accounting Reports.

Suggested Readings:

- 1. Maheshwari, S.N. and Maheshwari, S. K., (2009) An Introduction to Accountancy Eighth Edition, Vikas Publishing House.
- 2. Tulsian, P.C., (2009) Financial Accountancy, 2nd edition, Pearson Education.
- 3. Gupta R. L., & Gupta V.K., "Principles & Practice of Accounting", Sultan Chand &Sons, 1999.
- 4. Monga J R, "Introduction to Financial Accounting", Mayur Paperbacks, 2010.
- 5. Raja Sekaran/Lalitha, "Financial Accounting", Pearsons.

9. Lesson Plan

BCAC14250 - Java Programming Language

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|----------------------|
| | Brief History of Java, Object oriented | | |
| Unit-I | programming, characteristics of object | C-1 | Lecture |
| | orientated programming | | |
| Unit-I | JDK Environment Variables, classes, Java | C-2 | Lecture |
| 01111-1 | 1 Togramming. classes, object, etc. | C-Z | Lecture |
| Unit-I | JVM, Java Programming: Introduction, Data | C-3 | Lecture |
| | types,access specifiers, | U 5 | Бестиге |
| Unit-I | Fundamental Data types, operators, control | C-4 | Lecture |
| Unit-I | statements, arrays. operators, control statements, arrays. | C-5 | Lagtura |
| | Classes: Fundamentals, objects, methods. | C-6 | Lecture |
| Unit-I | | C-7 | Lecture |
| Unit-I | constructors. Inheritance: Super class, sub class, this and | L-/ | Lecture |
| Unit-I | superoperator, method | C-8 | Lecture |
| Unit-I | this and super operator, method overriding, | C-9 | Lecture |
| Unit-I | use of final, packages, abstract class, interface. | C-10 | Lecture |
| Unit-I | Polymorphism: Method | C-11 | Lecture |
| Unit-I | overloading, constructor overloading. | C-12 | Lecture |
| Unit-I | Home Assignment | | Assignments |
| | Clarification Class | C-13 | Clarification Class |
| Unit-II | Exception Handling | C-14 | Lecture |
| Unit-II | Exception Handling | C-15 | Lecture |
| Unit-II | Multi-threaded programming | C-16 | Lecture |
| Unit-II | Multi-threaded programming | C-17 | Lecture |
| Unit-II | Classroom Assignment | C-18 | Classroom Assignment |
| Unit-II | Presentation | C-19 | Presentation |
| Unit-II | Java Library | C-20 | Lecture |
| Unit-II | Java Library | C-21 | Lecture |
| Unit-II | Guest lecture 1 | C-22 | Lecture |
| Unit-II | Home Assignment | | Lecture |
| | Clarification Class | C-23 | Clarification Class |
| Unit-III | Applets | C-24 | Lecture |
| Unit-III | Applets | C-25 | Lecture |
| Unit-III | AWT controls: | C-26 | Lecture |
| Unit-III | AWT controls: | C-27 | Lecture |
| Unit-III | Event Handling | C-28 | Lecture |
| Unit-III | Event Handling | C-29 | Lecture |
| Unit-III | Swings | C-30 | Lecture |
| Unit-III | Swings | C-31 | Lecture |
| Unit-III | Home Assignment | | Home Assignment |
| | Clarification Class | C-32 | Clarification Class |

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| Unit-IV Class room As | ssignment | C-33 | Class room Assignment |
|-----------------------|------------------|------|--------------------------|
| Unit-IV Networking B | Sasics: | C-34 | Lecture |
| Unit-IV Guest lecture | | C-35 | Lecture |
| Unit-IV JDBC | | C-36 | Lecture |
| Unit-IV JDBC | | C-37 | Lecture |
| Unit-IV Webinar | | C-38 | Webinar |
| Unit-IV Introduction | to Java Servlets | C-39 | Lecture |
| Unit-IV Introduction | to Java Servlets | C-40 | Lecture |
| Home Assigni | ment | | Home Assignment |
| Clarification (| Class | C-41 | Clarification Class |
| Presentation | | C-42 | Presentation |
| Quiz | | C-43 | Quiz |
| Webinar | | C-44 | Webinar |
| Seminar | | C-45 | Seminar |

BCAC14250 - Java Programming Language Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|-------------------|
| 1. | Write a program to display "Hello World" in 'JAVA' language. | P-1,2 | Practical |
| 2. | Implementation of input and output statements | P-3,4 | Practical |
| 3. | Implementation of control statements. | P-5,6 | Practical |
| 4. | Implementation of functions. | P-7,8 | Practical |
| 5. | Implementation of single dimension, two dimension and three-dimension array | P-9,10 | Practical |
| 6. | Write a JAVA program that uses a recursive function for solving Towers of Hanoi problem. | P-11,12 | Practical |
| 7. | Write a JAVA program to implement the matrix ADT using a class. The operations supported by this ADT are: | P-13,14 | Practical |
| | a) Reading a matrix. | | |
| 8. | b) Addition of matrices, c) Printing a matrix., d) Subtraction of matrices | P-15 | Practical |

BCAC14252 - Computer Networks

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|---------------------|
| TT '. T | Introduction, Type of Network, Transmission | C-1 | Lecture |
| Unit-I | Mode | | |
| Unit-I | Topologies | C-2 | Lecture |
| Unit-I | OSI Model | C-3 | Lecture |
| Unit-I | OSI Model | C-4 | Lecture |
| Unit-I | OSI Model | C-5 | Lecture |
| Unit-I | TCP/IP Model | C-6 | Lecture |
| Unit-I | TCP/IP Model | C-7 | Lecture |
| Unit-I | TCP/IP Model | C-8 | Lecture |
| Unit-I | Bits Over Signals, Synchronous Communication | C-9 | Lecture |
| Unit-I | Modulation | C-10 | Lecture |
| Unit-I | Home Assignment | | Home Assignment |
| Unit-I | Throughput and Noise | C-11 | Lecture |
| Unit-I | Multiplexing-Time and Frequency | C-12 | Lecture |
| | Clarification Class | C-13 | Clarification Class |
| | Class Daniel Assistance | C 14 | Class Room |
| | Class Room Assignment | C-14 | Assignment |
| Unit-II | Packet Transmission, Frames and Multiplexing | C-15 | Lecture |
| Unit-II | Error Correction techniques | C-16 | Lecture |
| Unit-II | LAN/WAN Topologies | C-17 | Lecture |
| Unit-II | Home Assignment | | Home Assignment |
| Unit-II | Shared Media and Media Access | C-18 | Lecture |
| Unit-II | Bus Topology | C-19 | Lecture |
| Unit-II | CSMA/CD | C-20 | Lecture |
| Unit-II | Wireless and CSMA/CA | C-21 | Lecture |
| Unit-II | Guest Lecture | C-22 | Guest Lecture |
| Unit-II | Ethernet addressing | C-23 | Lecture |
| Unit-II | Wiring hubs | C-24 | Lecture |
| | Clarification Class | C-25 | Clarification Class |
| | Presentation | C-26 | Presentation |
| | Webinar | C-27 | Webinar |
| Unit-III | Other Lan Technologies | | Lecture |
| Unit-III | Ring Topology | C-28 | Lecture |
| Unit-III | Home Assignment | | Home Assignment |
| Unit-III | Token Pass Ring | C-29 | Lecture |
| Unit-III | Shortest path computation | C-30 | Lecture |
| Unit-III | Dijkstra's Algorithm, WAN technologies | C-31 | Lecture |
| Unit-III | Star Topology, Asynchronous transfer mode | C-32 | Lecture |
| Unit-III | IEEE 802.3, 802.5, Distance-Vector, Link-State | C-33 | Lecture |
| 2 211 | Clarification Class | C-34 | Clarification Class |
| | Webinar | C-35 | Webinar |

| | Class Room Assignment | C-36 | Class Assignment |
|---------|--|------|---------------------|
| | Presentation | C-37 | Presentation |
| Unit-IV | Internet Working | C-38 | Lecture |
| Unit-IV | Concept, Goals, Ip addressing, Addressing Binding with ARP, Validation and testing | C-39 | Lecture |
| Unit-IV | Guest Lecture | | Guest Lecture |
| Unit-IV | Class Room Assignment | C-40 | Class Assignment |
| Unit-IV | IP Datagram, Electronic mail, Remote login, IP fragmentation, ICMP, TCP and UDP | C-41 | Lecture |
| Unit-IV | Quiz | C-42 | Activity |
| Unit-IV | Clarification Class | C-43 | Clarification Class |
| | Presentation | C-44 | Presentation |
| | Class Room Assignment | C-45 | Class Assignment |

BCAC14253 - Computer Networks Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------|---------------------|
| 1. | Study of Different Cables& Use of Crimping Tool | P-1,2 | Practical |
| 2. | Study of Network Tools | P-3,4 | Practical |
| 3. | Study of Network Devices | P-5,6 | Practical |
| 4. | Study of Network IP Addressing | P-7,8 | Practical |
| 5. | Study of Network IP Addressing | P-9,10 | Practical |
| 6. | Study of Network IP Addressing | P-11,12 | Practical |
| 7. | Study about different physical equipment's used fornetworking. | P-13,14 | Practical |
| 8. | Study different internetworking devices in a computer network | P-15,16 | Practical |
| 9. | Study the working of Basic Networking Commands | P-17,18 | Practical |
| 10. | To assign IP address to the PC connected to the internet | P-19,20 | Practical |
| 11. | To connect the computers in Local Area Network | P-21,22 | Practical |
| 12. | Workshop | P-23,24 | Workshop |
| 13. | Clarification Class | P-25,26 | Clarification Class |
| 14. | Activity | P-27,28 | Activity |
| 15. | Clarification Class | P-29,30 | Clarification Class |

BCAC14254 - Computer Graphics

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|--|-----------|--------------------------|
| Unit-I | Introduction of Computer graphics, Concept | C-1 | Lecture |
| Unit-I | The Advantages of Interactive Graphics, Representative Uses of Computer Graphics, | C-2 | Lecture |
| Unit-I | The Advantages of Interactive Graphics, Representative Uses of Computer Graphics, | C-3 | Lecture |
| Unit-I | Classification of Application Development of Hardwarefor computer Graphics | C-4 | Lecture |
| Unit-I | software for computer Graphics, Conceptual Framework for Interactive Graph | C-5 | Lecture |
| Unit-I | software for computer Graphics, Conceptual Framework for Interactive Graph | C-6 | Lecture |
| Unit-I | software for computer Graphics, Conceptual Framework for Interactive Graph | C-7 | Lecture |
| Unit-I | Overview, Scan: Converting Lines, Algorithms | C-8 | Lecture |
| Unit-I | Scan: Converting Lines, Algorithms | C-9 | Lecture |
| Unit-I | Scan Converting Circles, Algorithm | C-10 | Lecture |
| Unit-I | Scan Converting Ellipses Algorithm | C-11 | Lecture |
| Unit-I | Home Assignment | | Take Home Assignments |
| | Clarification Class | C-12 | Clarification Class |
| Unit-II | Technologies, Display Technologies, Raster- ScanDisplay System, | C-13 | Lecture |
| Unit-II | Technologies, Display Technologies, Raster- Scan Display System, | C-14 | Lecture |
| Unit-II | Webinar | C-15 | Webinar |
| Unit-II | Video Controller, Random-Scan Display processor, | C-16 | Lecture |
| Unit-II | Video Controller, Random-Scan Display processor, | C-17 | Lecture |
| Unit-II | Guest lecture | C-18 | Lecture |
| Unit-II | Input Devices for Operator Interaction, Image Scanners | C-19 | Lecture |
| Unit-II | Working exposure on graphics tools like DreamWeaver, 3D Effects etc | C-20 | Lecture |
| Unit-II | Clipping Southland- Cohen Algorithm, | C-21 | Lecture |
| Unit-II | Cyrus-Beck Algorithm, Midpoint Subdivision Algorithm | C-22 | Lecture |
| Unit-II | Midpoint Subdivision Algorithm | C-23 | Lecture |
| Unit-II | Presentation | C-24 | Presentation |

| Unit-II | Home Assignment | | Home Assignment |
|----------|--|------|----------------------|
| | Clarification Class | C-25 | Clarification Class |
| Unit-III | 2D Transformation | C-26 | Lecture |
| Unit-III | Homogeneous Coordinates and Matrix | C-27 | Lecture |
| | Representation of 2D Transformations | C-27 | |
| Unit-III | composition of 2D Transformations | C-28 | Lecture |
| Unit-III | the Window-to-Viewport Transformations | C-29 | Lecture |
| Unit-III | Introduction to 3D Transformations Matrix | C-30 | Lecture |
| Unit-III | 3D Transformations Matrix | C-31 | Lecture |
| Unit-III | Home Assignment | | Home Assignment |
| Unit-III | Clarification Class | C-32 | Clarification Class |
| Unit-IV | Introductory Concepts: Multimedia Definition | C-33 | Lecture |
| Unit-IV | CD-ROM and the multimedia highway | C-34 | Lecture |
| Unit-IV | Computer Animation (Design, types of | C-35 | Lecture |
| | animation, using different functions) | C-33 | |
| Unit-IV | Computer Animation (Design, types of | C-36 | Lecture |
| | animation, using different functions) | G-30 | |
| Unit-IV | Uses of Multimedia, Introduction to making | C-37 | Lecture |
| | multimedia | | |
| Unit-IV | Guest lecture | C-38 | Lecture |
| Unit-IV | Uses of Multimedia, Introduction to making | C-39 | Lecture |
| | multimedia | | |
| Unit-IV | Home Assignment | C-40 | Home Assignment |
| Unit-IV | Clarification Class | C-41 | Clarification Class |
| Unit-IV | Presentation | C-42 | Presentation |
| | Classroom Assignment | C-43 | Classroom Assignment |
| | Webinar | C-44 | Webinar |
| | Quiz | C-45 | Quiz |

BCAC14255 - Computer Graphics Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|---|-----------|---------------------|
| 1. | Introduction of graphics library of C | P-1,2 | Practical |
| 2. | Project in c | P-3,4 | Practical |
| 3. | Students are required to understand the graphics library available in Compiler and other graphical software | P-5,6 | Practical |
| 4. | Students are required to understand the graphics library available in Compiler and other graphical software | P-7,8 | Practical |
| 5. | Students are required to understand the graphics library available in Compiler and other graphical software | P-9,10 | Practical |
| 6. | Students are required to understand the graphics library available in Compiler and other graphical software | P-11,12 | Practical |
| 7. | Preliminary study of Open GL, Open CV | P-13,14 | Practical |
| 8. | Preliminary study of Open GL, Open CV | P-15,16 | Practical |
| 9. | Preliminary study of Open GL, Open CV | P-17,18 | Practical |
| 10. | Preliminary study of Open GL, Open CV | P-19,20 | Practical |
| 11. | To make small program of graphics using C, JAVA | P-21,22 | Practical |
| 12. | To make small program of graphics using C, JAVA | P-23,24 | Practical |
| 13. | Presentation | P-25,26 | Presentation |
| 14. | Clarification Class | P-27,28 | Clarification Class |
| 15. | Quiz | P-29,30 | Quiz |

BCAE14002 - Web Technology

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|--------------------------|
| Unit-I | What is Web Technology, Area of HTML, Why we study HTML, JS and CSS | C-1 | Lecture |
| Unit-I | History on Internet and World wide Web | C-2 | Lecture |
| Unit-I | Search Engines, ISP, Domain Name, | C-3 | Lecture |
| Unit-I | URL, E-mail and All technology related to E-Mail | C-4 | Lecture |
| Unit-I | What is Difference Between Static and Dynamic Web page | C-5 | Lecture |
| Unit-I | Introduction of HTML, Tags Related to Text Formatting Tools | C-6 | Lecture |
| Unit-I | anchor tags, adding images and sounds, Lists in HTML | C-7 | Lecture |
| Unit-I | Frames in HTML | C-8 | Lecture |
| Unit-I | Tables in HTML | C-9 | Lecture |
| Unit-I | Forms in HTML-1,2 | C-10 | Lecture |
| Unit-I | global and Local Tags | C-11 | Lecture |
| Unit-I | ID and Class Attributes in html, Mao tag in HTML | C-12 | Lecture |
| | Clarification Class | C-13 | Clarification Class |
| | Class Room Assignment | C-14 | Class Room Assignment |
| | Home Assignment | | Home Assignments |
| Unit-II | Introduction to Java Script, Data Types and Controls | C-15 | Lecture |
| Unit-II | Types of Operators, Functions, Types of Functions, Objects in Java Scrip | C-16 | Lecture |
| Unit-II | Handling Events | C-17 | Lecture |
| Unit-II | Introduction of CSS, Internal and External CSS | C-18 | Lecture |
| Unit-II | Introduction of JS, Uses of CSS | C-19 | Lecture |
| Unit-II | Designing of WebPage-1 Uses of HTML and CSS | C-20 | Lecture |
| Unit-II | CSS Colours, CSS Borders, CSS Margins | C-21 | Lecture |
| | Class Room Assignment- | C-22 | Lecture |
| | Guest Lecture | C-23 | Guest lecture |
| Unit-II | CSS Outline, CSS text, CSS Tables, CSS Tips | C-24 | Lecture |
| | Clarification Class | C-25 | Clarification Class |
| | Presentation | C-26 | Presentation |
| Unit-III | DHTML | C-27 | Lecture |
| Unit-III | What is DHTML, What is Role in HTML | C-28 | Lecture |
| Unit-III | Java Script and DHTML, Document Object model | C-29 | Lecture |
| Unit-III | Filter and Transitions | C-30 | Lecture |
| Unit-III | DHTML Events-I | C-31 | Lecture |
| Unit-III | DHTML Events-II | C-32 | Lecture |
| Unit-III | Dynamic Changes in HTML Document-1 | C-33 | Lecture |

| Unit-III | Dynamic Changes in HTML Document-2 | C-34 | Lecture |
|----------|--|------|---------------------|
| Unit-III | Clarification Class | C-35 | Clarification Class |
| | Home Assignment | | Home Assignment |
| | Presentation | C-36 | Lecture |
| Unit-IV | Website Creation | C-37 | Lecture |
| Unit-IV | Introduction of tools like dream viewer, Code Editor | C-38 | Lecture |
| Unit-IV | Web Hosting, Publishing, Introduction of XML | C-39 | Lecture |
| Unit-IV | XML Features, ML Naming rules, Difference between HTML and XML | C-40 | Lecture |
| Unit-IV | Class Room Assignment-3 | C-41 | Lecture |
| Unit-IV | XML Parser DTD using XML, XML with CSS | C-42 | Lecture |
| Unit-IV | Quiz | C-43 | Lecture |
| | Clarification Class | C-44 | Lecture |
| | Presentation | C-45 | Lecture |
| | Home Assignment | | Lecture |

BCAE14003 - Web Technology Lab

| S. No. | Particulars | Class No. | Pedagogy of Class |
|--------|--|-----------|---------------------|
| 1. | Introduction of HTML, Browser, Online and Offlineeditor | P-1,2 | Practical |
| 2. | Basic tags, text formatting tags | P-3,4 | Practical |
| 3. | List and Type Definition Tags, Image and Anchortags | P-5,6 | Practical |
| 4. | Use of tables in HTML | P-7,8 | Practical |
| 5. | Use of Frames in HTML | P-9,10 | Practical |
| 6. | Introduction of JavaScript, Variables and TypeCasting in HTML | P-11,12 | Practical |
| 7. | Form in HTML | P-13,14 | Practical |
| 8. | Use of DHTML and Use in HTML | P-15,16 | Practical |
| 9. | Introduction of CSS, Tags related CSS | P-17,18 | Practical |
| 10. | Use of XML and How use in WEB Designing | P-19,20 | Practical |
| 11. | XML Syntax and Use in HTML Coding | P-21,22 | Practical |
| 12. | Clarification Class | P-23,24 | Clarification Class |
| 13. | Clarification Class | P-25,26 | Clarification Class |
| 14. | Revision | P-27,28 | Clarification Class |
| 15. | Revision | P-29,30 | Clarification Class |

AECE55002- Biodiversity & Environmental Conservation (EVS-II)

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|-------------------------|
| Unit-I | Introduction to Biodiversity and Conservation | C-1 | Lecture |
| Unit-I | Levels of biological diversity: genetic, species and ecosystem diversity | C-2 | Lecture |
| Unit-I | Bio-geographic zones of India; | C-3 | Lecture |
| Unit-I | Biodiversity patterns and global biodiversity hot spots India as a mega biodiversity nation | C-4 | Lecture |
| Unit-I | Endangered and endemic species of India | C-5 | Lecture |
| Unit-I | Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; | C-6 | Lecture |
| Unit-I | Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity | C-7 | Lecture |
| Unit-I | Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value | C-8 | Lecture |
| Unit-I | Clarification Class I | C-9 | Clarification Class |
| Unit-II | Environmental Pollution: Introduction | C-10 | Lecture |
| Unit-II | Environmental Pollution: types, causes, effects, and controls; Air, water, soil, and noise pollution | C-11 | Lecture |
| Unit-II | Presentation I | C-12 | Presentation |
| Unit-II | Classroom Assignment I | C-13 | Classroom Assignment |
| Unit-II | Nuclear hazards and human health risks, | C-14 | Lecture |
| Unit-II | Solid waste management: Control measures of urban and industrial waste | C-15 | Lecture |
| Unit-II | Pollution case studies | C-16 | Lecture |
| Unit-II | Environmental Policies & Practices: Sustainability and sustainable development | C-17 | Lecture |
| Unit-II | Climate change, global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture | C-18 | Case Studies |
| Unit-II | Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; | C-19 | Lecture |
| Unit-II | Clarification Class II | C-20 | Lecture |
| Unit-III | Human Communities and the Environment-Introduction | C-21 | Lecture |
| Unit-III | Human population growth: Impacts on | C-22 | Clarification Class |

| | environment, human health and welfare | | |
|----------|---|--------------|--------------|
| Unit-III | Resettlement and rehabilitation of project- | C-23 | Lecture |
| | affected persons | | |
| Unit-III | Classroom Assignment II | C-24 | Lecture |
| Unit-III | Presentation II | C-25 | Presentation |
| Unit-III | Quiz | C-26 | Classroom |
| | | | Assignment |
| Unit-III | Case studies (e.g., CNG vehicles in Delhi). | Case Studies | Quiz |
| Unit-III | Fieldwork; Visit an area to document | C-27 | Lecture |
| | environmental assets: river/ forest/ | | |
| | flora/fauna, etc. | | |
| Unit-III | Visit to a local polluted site- | C-28 | Lecture |
| | Urban/Rural/Industrial/Agricultural. | | |
| | Study of common plants, insects, birds, and | | |
| | basic principles of identification | | |
| Unit-III | Study of simple ecosystems-pond, river, | C-29 | Lecture |
| | Delhi Ridge, etc. | | |
| Unit-III | Clarification Class III | C-30 | Lecture |

BCAC14256- Cyber Security

| Unit | Particulars | Class No. | Pedagogy of Class | | |
|----------|--|-----------|--------------------------|--|--|
| Unit-I | Information security: overview, information security importance | C-1 | Lecture | | |
| Unit-I | Information security components | C-2 | Lecture | | |
| Unit-I | Threats to information system- external and internal thread | C-3 | Lecture | | |
| Unit-I | Security threat and vulnerability- overview, malware, | C-4 | Lecture | | |
| Unit-I | Type of malware, virus, worms | C-6 | Lecture | | |
| Unit-I | Trojans, rootkits, robots, | C-7 | Lecture | | |
| Unit-I | Adware's | C-8 | Lecture | | |
| Unit-I | Spywares, ransom wares, zombies etc., desktop security | C-9 | Lecture | | |
| | Clarification class | C-10 | Clarification Class | | |
| Unit-II | Application security- database security, e- mail security | C-11 | Lecture | | |
| Unit-II | Internet security, principles of security-confidentiality, integrity, | C-12 | Lecture | | |
| Unit-II | Availability, introduction to cryptography- symmetric keycryptography | C-13 | Lecture | | |
| Unit-II | Asymmetric key cryptography, message authentication | C-14 | Lecture | | |
| Unit-II | Home Assignment | | Home Assignments | | |
| Unit-II | Class room Assignment | C-15 | Class room Assignment | | |
| Unit-II | applications of cryptography, Security technology-firewall | C-16 | Lecture | | |
| Unit-II | type of firewall, firewall benefits | C-17 | Lecture | | |
| Unit-II | VPN, antivirussoftware | C-18 | Lecture | | |
| Unit-II | Quiz | C-19 | Quiz | | |
| Unit-II | Introduction of JS, Uses of CSS | C-20 | Lecture | | |
| Unit-II | Designing of WebPage-1 Uses of HTML and CSS | C-21 | Lecture | | |
| Unit-II | CSS Colours, CSS Borders, CSS Margins | C-22 | Lecture | | |
| | Clarification Class | C-23 | Clarification Class | | |
| | Guest Lecture | C-24 | Guest lecture | | |
| Unit-III | Cyberspace | C-25 | Lecture | | |
| Unit-III | cloud computing &security | C-26 | Clarification Class | | |
| Unit-III | social network sites security, attack prevention passwords | C-27 | Presentation | | |
| Unit-III | protection against attacks in social media | C-28 | Lecture | | |
| Unit-III | securing wireless networks | C-29 | Lecture | | |
| Unit-III | security threats | C-30 | Lecture | | |

| | Clarification Class | C-31 | Clarification Class | |
|---------|---|-------------------------|--------------------------|--|
| Unit-IV | Cybercrime-concept of cybercrime, type of cybercrime | C-32 | Lecture | |
| Unit-IV | phishing, cyber crime | C-33 | Lecture | |
| Unit-IV | prevention, case study, | C-34 | Lecture | |
| Unit-IV | security threats to e- commerce- electronic payment system | electronic C-35 Lecture | | |
| | Classroom Assignment | C-36 | Classroom Assignment | |
| | Quiz | | Quiz | |
| Unit-IV | Digital Signature- digital signature process. | C-37 | Lecture | |
| | Clarification Class | C-38 | Clarification Class | |
| Unit-V | ISO- international organization for standardization | C-39 | Lecture | |
| Unit-V | world intellectual property organization, cyber law- cyber law in India | C-40 | Lecture | |
| Unit-V | IT act 2000, intellectual property rights- definition | C-41 | Class Room Assignment | |
| Unit-V | Intellectual property, categories of intellectual C-42 property | | Lecture | |
| Unit-V | Rights protected under intellectual property, copyright | | Lecture | |
| Unit-V | Patent and trademark, design- design law in India | C-44 | Lecture | |
| | Clarification Class | C-45 | Clarification Class | |
| | Home Assignment | | Home Assignment | |

VAC088026- Principals of Accounting -2

| Unit | Particulars | Class No. | Pedagogy of Class | |
|----------|---|-----------|--------------------------|--|
| Unit-I | Preparation of Trading Account | C-1 | Lecture | |
| Unit-I | Profit & Loss Account | C-2 | Lecture | |
| Unit-I | Profit & Loss Account | C-3 | Lecture | |
| Unit-I | Profit & Loss Account & Balance Sheet | C-4 | Activity | |
| Unit-I | Class Assignment | C-5 | Class Assignment | |
| Unit-I | Profit & Loss Account & Balance Sheet | C-6 | Lecture | |
| Unit-I | Without adjustments and | C-7 | Lecture | |
| Unit-I | Without adjustments | C-8 | Lecture | |
| Unit-I | Class Assignment | C-9 | Class Assignment | |
| Unit-I | Without adjustments and with adjustments. | C-10 | Lecture | |
| | Clarification Class | C-11 | Clarification Class | |
| Unit-II | Meaning of Inventory, Objectives of Inventory Valuation | C-12 | Lecture | |
| Unit-II | Inventory Systems | C-13 | Lecture | |
| Unit-II | Methods of Valuation of Inventories-FIFO | C-14 | Lecture | |
| Unit-II | LIFO and Weighted Average Method | C-15 | Lecture | |
| Unit-II | Concept of Deprecation | C-16 | Class Assignment | |
| Unit-II | Causes of Depreciation | C-17 | Presentation | |
| Unit-II | Meaning of Depreciation Accounting | C-18 | Lecture | |
| Unit-II | Method of Recording Depreciation | C-19 | Lecture | |
| Unit-II | Class room Assignment | C-20 | Class room Assignment | |
| | Home Assignment | | Home Assignment | |
| | Clarification Class | C-21 | Clarification Class | |
| Unit-III | Accounting in Computerized Environment | C-22 | Lecture | |
| Unit-III | Introduction to Accounting | C-23 | Lecture | |
| Unit-III | Home Assignment | | Home Assignment | |
| Unit-III | Software Package - Tally Prime | C-24 | Lecture | |
| Unit-III | An overview of Computerized Accounting | C-25 | Lecture | |
| | systems | | | |
| Unit-III | Salient Features | C-26 | Lecture | |
| Unit-III | Salient Features and significance | C-27 | Lecture | |
| Unit-III | Generating Accounting Reports. | C-28 | Lecture | |
| Unit-III | Class room Assignment | C-29 | Class room | |
| | | | Assignment | |
| | Clarification Class | C-30 | Clarification Class | |

Note: The review of Syllabus happens on periodic basis for the benefit of the students. Incase there are changes in curriculum due to review, students would be intimated in writing.

| End | of docume | nt |
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