# Meeting : 04

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## CIRCULAR

| Date | 15-05-2024 | No. | DOC202405150008 |
|------|-----------|-----|------------------|
| Subject | Board of Studies Meeting of  School of Arts | | |

The meeting of the Board of Studies of the School of Arts will be held on 21th May 2024 at 10:30 AM in room number 16, Admin Bloch RNB Global University, Bikaner to discuss the following agenda:

### Item No. Agenda

Item No. 1:  Revision of B.A. Program Scheme and Credit System as per NEP

Item No. 2: To discuss the Discipline-specific elective courses in B.A

Item No. 3: To discuss the Value Addition Courses offered in the curriculum

Item No. 4: To discuss the courses for the General Elective category in the curriculum of B.A

Item No. 5: To discuss the value-added Certificate courses offered by the department

Item No. 6: To discuss the courses of the Indian Knowledge System

Item No. 7: Any other item with the permission of the Chair

Convener

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| Date | 21-05-2024 | No. | DOC202405210003 |
|---|---|---|---|
| Subject | MOM of Board of Studies Meeting of School of Arts | | |

## MINUTES OF THE BOARD OF STUDIES MEETING OF SCHOOL OF ARTS HELD AT ROOM NO. 16, ADMIN BLOCK, RNB GLOBAL UNIVERSITY, ON 21th MAY 2024 AT 010:30 AM

**The following members were present:**

| S. No. | Name | Designation |
|---|---|---|
| 1. | Prof B S Rathore | Convener |
| 2. | Prof. M R Khatri | Member |
| 3. | Dr. Afroz Ahmad | Member |
| 4. | Mr. Vinay Nain | Member |
| 5. | Prof. Sadhana Bhandari | External Member (Academics) |
| 6. | Mr Kishan Lal Mohta, Raj. Surgico Ltd. | External Member (Industry) |

The meeting of the Board of Studies of the School Arts was held on 21th May 2024 AT 10:30 A.M in room number 16, Admin Block, RNB Global University, Bikaner.

Prof. B S Rathore, Convener, of the Board of Studies, welcomed all the members to the meeting. After confirming the quorum, the following agenda items were taken up for discussion:

### Item No. 1: Revision of B.A. Program Scheme and Credit System as per NEP

The B.A. program scheme and credit system were revised in alignment with the NEP 2020 guidelines, following the recommendations of the previous Board of Studies meeting and subsequent approval by the Academic Council. The members reviewed the revised scheme and found it appropriate for implementation in the academic session 2024–25. No further suggestions for revision were made by the board members. (Annexure I)

### Item No. 2: To discuss the Discipline-specific elective courses in B.A

The list of Discipline-Specific Courses (DSEs) was also discussed for any addition or deletion. Prof. Sadhana Bhandari, the external member of B.A, suggested introducing a course on Ancient Indian Political System. The proposal was endorsed by other members and it was decided to frame the syllabus for the same.

### Item No. 3: To discuss the Value Addition Courses offered in the curriculum of B.A

Value Addition Courses are another prime focus of UGC Credit Frame Work. The Board members discussed the list of the VACs. Prof. Sadhana Bhandari advised offering a course on Understanding on Ambeedkar. Prof B S Rathore suggested courses like Role of Rajasthan in freedom Movement as Value Addition Courses. The Board members agreed to the same.

### Item No. 4: To discuss the courses for the General Elective category in the curriculum of B.A

The Board members reviewed the list of General Electives in view to expand it. Prof B. S. Rathore proposed a course on Sustainable Resource Development to the list of General Electives. The Board members agreed to the same.

### Item No. 5: To discuss the value-added Certificate courses offered by the department

The board members discussed the value-added certificate courses offered by the University. Prof B. S. Rathore, proposed a Family Business Management certification course. The course is in demand as it will enable learners to run their own Business and work. The Board members agreed to the same.

### Item No. 6: To discuss the courses of the Indian Knowledge System

Several courses on the Indian Knowledge System were discussed by the Board members. Prof B S Rathore Suggested adding the Yoga Knowledge System to the list of General Electives under the category of IKS, which can be opted by any UG student of the University. The Board members agreed to the same.
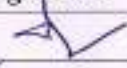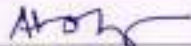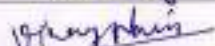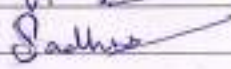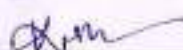
### Item No. 7: Any other item with the permission of the Chair

As there was no other item to discuss the meeting ended with thanks to and from the chair.

Prof B S Rathore
Dean

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## Attendance Sheet

| Meeting | Board of Studies | | |
|---|---|---|---|
| School /Forum/Etc | **School of Arts** | | |
| Date | 21-05-2024 | **Meeting No:** | |
| Venue | Room Number 16, Admin Block, RNBGU | **Time** | 10:30 AM |

| S. No. | Name | Signature |
|---|---|---|
| 1. | Prof B S Rathore | |
| 2. | Prof. M R Khatri | |
| 3. | Dr. Afroz Ahmad | |
| 4. | Mr. Vinay Nain Member | |
| 5. | Prof. Sadhana Bhandari (External Member) (Academics) | |
| 6. | Mr. Kishan Lal Mohta, Raj. Surgico Ltd. (External Member) (Industry) | |

# ACTION TAKEN REPORT

**Item No. 1: Approval of Final Year Courses and Syllabus for 2021-2024 Batch**
The syllabus for the final year courses was finalized in consultation with department heads and approved by the Academic Council. The same has been implemented from the academic session 2023-24.

**Item No. 2: Approval of Programme Scheme and Syllabus of BA for the Session 2023-24 as per NEP 2020 Guidelines.**
The revised programme scheme and syllabus for BA were prepared in line with NEP 2020. It was reviewed by the Curriculum Revision Committee and subsequently approved. The new syllabus has been introduced from the session 2023-24.

**Item No. 3: Any Other Input Regarding the Curriculum from the Board Members**
Suggestions received from board members regarding interdisciplinary courses and skill-based electives were noted. A sub-committee has been constituted to explore integration in the next curriculum revision cycle.

*Credit system revise as Per NEP 2020*

# Detailed Program Scheme
# Bachelor of Arts (B.A.)

## Multidisciplinary Program
## (With Three Core disciplines)
## (History/ Political Science/ Geography)

## Semester I- VIII

## (2023-2027)

DOC202306070016

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## RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

| Document Release Notice | |
|---|---|
| **Program Scheme for all Semesters** <br> **Release: Version 1.0** | |
| **Name of Program** | Bachelor of Arts |
| **Abbreviated Program Name** | B. A. |
| **Updated on** | July 2023 |
| **Approved By** | BOS |

### OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

| Name of Program | Bachelor of Arts (B. A.) |
|---|---|
| **Duration of Program** | 3 / 4 years |
| **Number of Semester** | 6/8 |
| **Total Credit of Program** | 158/206 Credits |

### DETAILED CREDIT STRUCTURE

| | | |
|---|---|---|
| Year 1 | Semester I | 23 Credits |
| | Semester II | 23 Credits |
| Year 2 | Semester III | 28 Credits |
| | Semester IV | 28 Credits |
| Year 3 | Semester V | 28 Credits |
| | Semester VI | 28 Credits |
| Year 4 | Semester VII | 24 Credits |
| | Semester VIII | 24 Credits |
| **Total Credits** | | **206 Credits** |

## Abbreviations

1. DSC: Indicates 'Discipline Specific Course'
2. DSE: Indicates 'Discipline Specific Electives'
3. GE: Indicates 'General Electives'
4. AEC: Indicates 'Ability Enhancement Course'
5. SEC: Indicates 'Skill Enhancement Course'
6. IAPC: 'INDICATES INTERNSHIP/Apprenticeship / Project/ Community Outreach'
7. VAC: Indicates 'Value Addition Course'
8. H: Indicates 'History'
9. P: Indicates 'Political Science'
10. G: Indicates 'Geography'

## Definitions

**1. Courses of Study**– Courses of study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).

**a) Discipline Specific Core (DSC):** Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses ofmore than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration –I.

**b) Discipline Specific Elective (DSE):** The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics.

Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration - I.

c) **Generic Elective (GE)**: Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme.

In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.

(i). AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii). SEC courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.

(iii). VAC courses are value based courses which are meant to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.

**Features of UGCF**

The below mentioned objectives have been reflected in various features of UGCF:

Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on 'Environment and Sustainable

Development Studies', 'Communication Skills', 'Ethics and Culture', 'Science and Society',' Computational Skills', 'IT & Data Analytics', and similar such skills which shall make the students better equipped to deal with the life's challenges.

- Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education.

- Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma/Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University / Institution at the national /international level depending upon individual choice of the student(s).

- UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other disciplines other than the one opted as core discipline(s). In fact, if a student desires to obtain (minor) in a particular discipline other than the core discipline (for students pursuing single-core discipline programme), he/she can do so by earning at least 28 credits in that particular discipline.

- The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.
- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.

- The framework provides a mandatory programme on research methodologies as one of the generic elective courses at the VI &VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.

- Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

**Note**

1. Entry level eligibility: The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.

2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.

3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.

4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.

5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours)

Physics and such other Programmes] will earn at least 80 credits in that discipline [from 18 DSCs and at least 2 DSEs of that discipline] and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.

6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, Bachelor in Commerce Studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.

7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as GE.

8. Dissertation/Academic Project/Entrepreneurship in the 4th year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.

9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.

10. If a student mentioned at [6] above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.

11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.

12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc.(Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours). Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III (2) (b) and III(3)(b), respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.

13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues

B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III (2) (a) and III (3) (a), respectively.

14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) & Academic Project/ Entrepreneurship (Minor)'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major).

15. A student who apursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.

16. Exit Options: The minimum credit to be earned by a student per semester is 22 credits and the maximum is 26 credits. However, students are advised to earn 23 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits has to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in the table below).

| S.NO | Type of Award | Stage of exit | Mandatory credits to be secured for the award |
|------|---------------|---------------|-----------------------------------------------|
| 1 | Undergraduate Certificate in the field of Study/Discipline | After successful completion of Semester II | 46 |
| 2 | Undergraduate Diploma in the field of Study/Discipline | After successful completion of Semester IV | 102 |
| 3 | Bachelor of (field of Multidisciplinary course of study) (for multiple core disciplines courses Honours Discipline) | After successful completion of Semester VI | 158 |
| 4 | Bachelor of (field of study Honours Discipline) for single core discipline course of study | After successful completion of Semester VI | 158 |
| 5 | Bachelor of (field of multidisciplinary causes of study) (Honours) | After successful completion of Semester VIII | 206 |
| 6 | Bachelor of (field of study discipline) (Honours with research academic project entrepreneurship) (Discipline for single core discipline course of study) | After successful completion of Semester VIII | 206 |

## PROGRAM OBJECTIVES

The 'Bachelor of Arts' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims at educating students in the subjects of social sciences.

The core objective of this program is to impart deep knowledge of various aspects of subjects with facts, theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

## DURATION OF THE PROGRAM/MAXIMUM DURATION

The B.A. Program shall be of three years/ four years with six/eight semesters respectively. A student will be required to complete the program within a minimum of 3/4 years and a maximum duration of 5/6 years from the date of first registration in the first Semester.

An academic year consists of two semesters, an Odd Semester (July-Dec) and an Even Semester (Jan-June). The duration of Each semester can increase or decrease. Generally, each semester has 15-18 weeks of academic work.

The examination for the I, III, V and VII semesters shall ordinarily be held in the month of November/December and of the II, IV, VI and VIII semesters in the month of April/May or on such dates as may be fixed by the University.

## REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline-specific electives, general electives and Value Added Courses) that he/she wishes to take in that particular semester.

## PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to the next year if he/she meets the below-mentioned minimum CGPA Criteria (by combining odd and even semesters).

- For promotion from 1st Year to 2nd Year, Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd Year, Minimum CGPA of 4.5
- For promotion from 3rd Year to 4th Year, Minimum CGPA of 4.5

**Meaning:** If for a Student, if CGPA is 4.0**(Minimum 40% marks are required to get promoted)** or more than 4.0 in 1st year having any number of subject backlog/fail, he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If a student's CGPA is less than 4.0, has any backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must appear in the summer semester to clear backlog papers.

For promotion to 3rd Year, a student must clear all his/her papers of 1st year. Students cannot carry their internal backlog to next year, he/she must clear his/her internal backlog before the commencement of next year's session.

## TEACHING PEDAGOGY

At RNB Global University the teaching pedagogy includes

- Teaching on whiteboard,
- Explanation of scientific facts using PowerPoint presentation,
- Webinars,
- Seminars,
- Classroom assignments,
- Home assignments,
- Quiz,
- Guest lectures,
- Activities

The University has a large library that includes thousands of books, along with digital library support through which students, as well as faculties, can approach national and international books and research journals to be updated with the latest technologies and emerging scientific trends.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

## CONTINUOUS ASSESSMENT

Continuous assessment means assessing aspects of students' knowledge and understanding throughout their course as opposed to a final examination. Continuous assessment looks at the student's overall capabilities in the form of regular assignments. It provides a more accurate and complete picture of the student's level and their understanding of what they have learned. Each assignment has original content based on a particular module or subject area and is evaluated by an expert coach. This allows the student to constantly and consistently demonstrate their level of knowledge which cannot be accomplished with a final examination alone. The continuous assessment of a student is accomplished by

- Regularity of students in the classroom
- Classroom assignment
- Home assignment
- Projects
- Experiments performed in the laboratories
- Maintenance of practical record book
- Presentations on course topics
- Overall behavior toward classmates and faculty
- Participation in extracurricular activities

**Students can refer to the semester/year-wise "Program Assignment chart"** to get a better idea of the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

## ASE- Ability and Skill Enhancement

Ability and Skill Enhancement (ASE) is the Umbrella under which various spikes like training modules on communication skills, business etiquette, technical terminology, vertical study, understanding requirements of various specializations, and many such topics are taught which render in helping the students prepare for the Global Entrant. ASE has been conceptualized to explore the dynamics and techniques of effective interpersonal communication and to reinforce confidence in students by concentrating on what works for the individual. We believe that students need to not only develop academically but also develop the ability to survive in the modern world.

### ASE aim is to enable students:

1. To convert the conceptual understanding of communication into everyday practice to train students to ground concepts/ideas in their own experience.
2. To create a learner-language interface enabling students to exercise control over language use.
3. To train students to ground concepts/ideas in their own experience.
4. To exercise control over language use and sensitize students to the nuances of the four basic communication skills – Listening, Speaking, Reading, and Writing.
5. To give them the skill sets that would help them climb up the ladder of material success.

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics. The inclusion of co-curricular and extracurricular activities under ASE facilitates a comprehensive development of students towards every perspective scenario. ASE focuses on communication skills, body language gestures, and presentation skills by teaching them the art of developing, creating, and executing their presentation with a professional approach and attitude.

ASE Modules I to IV are specifically designed to gradually increase the learning approach of the student, helping students train their minds to keep themselves in the realistic world. It enables a student to develop key managerial qualities. The University's mission is to promote 'True Learning' and discourage 'Rot Learning'. The use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical tests, viva voice, and many more modern tools promotes the learning quotient among the students.

**This is one of the exclusive features of RNBGU's skill enhancement efforts.**

### WORKSHOPS & SEMINARS

Students are encouraged to attend and participate in workshops and seminars to inculcate several good qualities among B.Sc. students. The benefits of attending workshops and seminars include:

- Encourage dialog
- Receive Fresh Perspective
- Develop New Ideas
- Improvement in Skills
- Developing a Network for Career

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of students aspiring to their dreams. It is always a nice option to

exercise the textbook tools with technological know-how. Students attending such workshops, and seminars can demonstrate their capabilities and can further update their knowledge through such platforms.

**This is one of the key features of RNBGU's learning pedagogy.**

### SUMMER INTERNSHIP

Students at RNB Global University have to take summer internships related to various scientific activities like interning at National Laboratories, Industries, NGO's etc and many more, which help them to

- Apply knowledge learned in the classroom
- Gain valuable work experience
- Decide if this is the right path for you
- Develop and build upon skills
- Get a foot in the door at a company
- Gain valuable networking contacts
- Obtain references for future job opportunities
- Learn about the world of work

Internships are taken after the end of the 4th semester for a period of 4-5 weeks. It carries 4 credits & the student needs to submit their Summer Internship Report in the 5th semester. For the ease of students' understanding, a summer internship is evaluated for a total of 150 marks for Weekly Reports, Project Reports, Presentation, and Viva Voce & later converted into grades & grade points as per the University Examination Policy.

Complete documents/guidelines are available for the help/assistance of the students for SIP. **Students can refer to the B.Sc. Summer Internship & Project Instructions & Assistance Document**" to get a better idea of the Formats, Style, Project reports, Marks breakup & scoring criteria, etc; enabling students a better perspective & understanding of benefiting the maximum from such dedicated & sincere efforts by RNB Global University for organizing such Summer Internship program for its students.

**The complete SIP reporting & evaluation pattern is again a very unique & well-structured industry-academia learning effort of RNBGU.**

### RESEARCH PROJECT & DISSERTATION

Research projects and dissertations at the BSc level prepare students to develop the habit of inquisitiveness and evolve them to become self-learners. Students inculcate better communication skills and present himself or herself effectively in scientific companies, and government jobs to convince about his/her emerging ideas.

An undergraduate dissertation (or Bachelor's dissertation) is essentially an extended piece of research and writing on a single subject. It is typically completed in the final year of a degree program and the topic is chosen based on a student's area of interest. It allows the student to explore a narrow topic in greater depth than a traditional module. The student works with a single supervisor chosen from their departmental faculty, and this individual provides guidance and support throughout the course of the research.

## SEMESTER WISE COURSE DETAILS

### Semester –I

| S. No. | Course Code | Course Category | Course Name | L | T | P | Credits |
|--------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002200 | DSG-G1 | Physical Geography | 5 | 1 | 0 | 6 |
| 2. | 12000800 | DSC-H1 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 3. | 12000900 | DSC-P1 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | | GE-1 | One from the pool of GE- Group A | 3 | 1 | 0 | 4 |
| 5. | 99003300 | | Workshops & Seminars/ Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | | **Total** | 18 | 4 | 0 | 23 |

### Semester – II

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002300 | DSC-G2 | Human Geography | 5 | 1 | 0 | 6 |
| 2. | 12001000 | DSC-H2 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 3. | | GE-2 | One from the pool of GE- Group B | 5 | 1 | 0 | 6 |
| 4. | 99001900 | AEC | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | | Workshops &Seminars Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | | **Total** | 18 | 4 | 0 | 23 |

UG Certificate: Students who opt to exit after completion of the first year and have secured 46 credits will be awarded an Undergraduate Certificate in the field of Study/Discipline.

## Semester –III

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|---|
| 1. | 12002400 | DSG-G3 | General Cartography | 5 | 1 | 0 | 6 |
| 2. | 12001200 | DSC-H3 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 3. | 2001300 | DSC-P3 | Political Process in India | 5 | 1 | 0 | 6 |
| 4. | | GE-3 | One from the pool of GE-Group A | 3 | 1 | 0 | 4 |
| 5. | 11025700 | AEC | Hindi-I | 2 | 0 | 0 | 2 |
| 6. | 99003500 | IAPC-1 | Internship/Apprenticeship / Project/ **Community Outreach** | 0 | 0 | 4 | 2 |
| 7. | | VAC-3 | One from the pool of VAC Group A | 2 | 0 | 0 | 2 |
| | | | Total | 22 | 4 | 4 | 28 |

## Semester –IV

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|---|
| 1. | 12002500 | DSC-G4 | Environmental Geography | 5 | 1 | 0 | 6 |
| 2. | 12001800 | DSC-H4 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 3. | 12001500 | DSC-P4 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4. | | GE-4 | One from the pool of GE-Group B | 3 | 1 | 0 | 4 |
| 5. | 11025900 | AEC | Hindi-II | 2 | 0 | 0 | 2 |
| 6. | 99003600 | IAPC-2 | Internship/Apprenticeship / Project/ **Community Outreach** | 0 | 0 | 4 | 2 |
| 7. | | VAC-4 | One from the pool of VAC Group B | 2 | 0 | 0 | 2 |
| | | | Total | 22 | 4 | 4 | 28 |

**UG Diploma:** Students who opt to exit after completion of the second year and have secured 102 credits will be awarded the Undergraduate Diploma in the field of Study/Discipline.

## Semester – V

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002600 | DSC-G5 | Geography of India | 5 | 1 | 0 | 6 |
| 2. | 12001700 | DSC-H5 | Making of Contemporary India | 5 | 1 | 0 | 6 |
| 3. | 12002100 | DSC-P5 | International Relations | 5 | 1 | 0 | 6 |
| 4. | | DSE -1 | One from the pool of DSE (H/P/G) Group A | 3 | 1 | 0 | 4 |
| 5. | | GE-5 | One from the pool of GE- Group A | 3 | 1 | 0 | 4 |
| 6. | 99003700 | IAPC-3 | **Internship**/Apprenticeship / Project/ Community Outreach | 0 | 0 | 4 | 2 |
| | | | **Total** | **21** | **5** | **4** | **28** |

## Semester – VI

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12010400 | DSC-G6 | Geomorphology | 5 | 1 | 0 | 6 |
| 2. | 12001900 | DSC-H6 | Cultural Heritage of India | 5 | 1 | 0 | 6 |
| 3. | 12002000 | DSC-P6 | Perspective on Public Administration | 5 | 1 | 0 | 6 |
| 4. | | DSE -2 | One from the pool of DSE (H/P/G) Group B | 3 | 1 | 0 | 4 |
| 5. | | GE-6 | One from the pool of GE Group B | 3 | 1 | 0 | 4 |
| 6. | 99003800 | IAPC-4 | Internship/Apprenticeship / **Project**/ Community Outreach | 0 | 0 | 4 | 2 |
| | | | **Total** | **21** | **5** | **2** | **28** |

**Important note: Exit After Completing Three Years**

UG programme will be awarded UG Degree in the Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study after successful completion of three years, securing 158 credits.

In the fourth year (Sem VII and Sem VIII), students will opt for only one of the disciplines i.e., either History (H), or Political Science (P), or Economics (E) in both of the semesters.

**Following are the options for the student for the 7th and 8th semester**

1. Students can choose one Discipline Specific Core (DSC) H or P or G with 3 DSE of the same discipline.

Or

2. Students can choose one Discipline Specific Core (DSC) H or P or G with 2 DSE of the same discipline and 1 GE.

Or

3. Students can choose one Discipline Specific Core (DSC) H or P or G with 1 DSE of the same discipline and 2 GE.

**Semester -VII**

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12010200 | DSC-G7 | Geography of Health and Wellbeing | | | | |
| 2. | 12005500 | DSC-H7 | History of World Civilization | 5 | 1 | 0 | 6 |
| 3. | 12005600 | DSC-P7 | Western Political Thinkers | | | | |
| 4. | | DSE-3 | One from the pool of DSE (H/P/G) Group A | 3 | 1 | 0 | 4 |
| 5. | | DSE-4/GE-7 | One from the pool of DSE (H/P/G) Group A /GE from Group A | 3 | 1 | 0 | 4 |
| 6. | | DSE-5/GE-8 | One from the pool of DSE (H/P/G) Group A / GE from Group A | 3 | 1 | 0 | 4 |
| 9. | 99003900 | Research Project 1 / Dissertation | Dissertation/ Academic Project/Entrepreneurship | 0 | 0 | 12 | 6 |
| | | | Total | 14 | 4 | 12 | 24 |

## Semester – VIII

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|---|
| 1. | 12010300 | DSC-G8 | Population Geography | | | | |
| 2. | 12005700 | DSC-H8 | History of Modern World: 1919-1945 | 5 | 1 | 0 | 6 |
| 3. | 12006000 | DSC-P8 | Comparative Government and Politics | | | | |
| 4. | | DSE-6/ | One from the Pool of DSE (H/P/G) Group B | 3 | 1 | 0 | 4 |
| 5. | | DSE-7/GE-9 | One from the Pool of DSE (H/P/G) Group B / GE from Group B | 3 | 1 | 0 | 4 |
| 6. | | DSE-8/GE-10 | One from the pool of DSE (H/P/G) Group B / GE from Group B | 3 | 1 | 0 | 4 |
| 7. | 99004000 | Research Project 2/ Dissertation | Dissertation or Academic Project/Entrepreneurship | 0 | 0 | 12 | 6 |
| | | | Total | 14 | 4 | 12 | 24 |

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree program with 206 credits

4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students, who secure 206 credits, including 12 credits from a research project/dissertation, are awarded a UG Degree (Honors with Research).

## List of Discipline Specific Electives (DSE) Course

### Geography

| S. No | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|-------|-------------|---------------------------------------------|---|---|---|---------|
| | | **Group(A) Odd Semester** | | | | |
| 1. | 12009200 | Climatology | 3 | 1 | 0 | 4 |
| 2. | 12009300 | Regional Planning and Development | 3 | 1 | 0 | 4 |
| 3. | 12009400 | Evolution of Geographical Thought | 3 | 1 | 0 | 4 |
| 4. | 12009500 | Geography of Tourism | 3 | 1 | 0 | 4 |
| 5. | 12009600 | Disaster Management | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12009700 | Biogeography | 3 | 1 | 0 | 4 |
| 2. | 12009800 | Urban Geography | 3 | 1 | 0 | 4 |
| 3. | 12009900 | Agricultural Geography | 3 | 1 | 0 | 4 |
| 4. | 12010000 | Political Geography | 3 | 1 | 0 | 4 |
| 5. | 12010100 | Hydrology and Soil Studies | 3 | 1 | 0 | 4 |

### History

| S. No | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|-------|-------------|---------------------------------------------|---|---|---|---------|
| | | **Group (A) Odd Semester** | | | | |
| 1. | 12008300 | History of India (1206- 1707) | 3 | 1 | 0 | 4 |
| 2. | 12008400 | History of India From 550 C.E. to 1200 C.E | 3 | 1 | 0 | 4 |
| 3. | 12008500 | History of Europe- 1789-1919 | 3 | 1 | 0 | 4 |
| 4. | 12008600 | History of Communication in India | 3 | 1 | 0 | 4 |
| 5. | 12008700 | History of United States of America I (c.1776-1945) | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12008200 | Idea of Bharat | 3 | 1 | 0 | 4 |
| 2. | 12009100 | History of India From Earliest Times to 550 C.E | 3 | 1 | 0 | 4 |
| 3. | 12008800 | History of the USSR (c. 1917-1964) | 3 | 1 | 0 | 4 |
| 4. | 12008900 | History of Africa (c1500-1960s) | 3 | 1 | 0 | 4 |
| 5. | 12009000 | History of Latin America (c. 1500-1960s) | 3 | 1 | 0 | 4 |

## Political Science

| S. No. | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|---|---|---|---|---|---|---|
| | | **Group (A) Odd Semester** | | | | |
| 1. | 12006200 | Understanding Politics | 3 | 1 | 0 | 4 |
| 2. | 12006700 | Theories of International Relations | 3 | 1 | 0 | 4 |
| 3. | 12006400 | Colonialism And Nationalism In India | | 1 | 0 | 4 |
| 4. | 12006600 | Ancient Indian Political Thought | 3 | 1 | 0 | 4 |
| 5. | 12006500 | Globalization And Politics | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12006300 | India's Foreign Policy | 3 | 1 | 0 | 4 |
| 2. | 12006800 | Modern Indian Political Thinkers | 3 | 1 | 0 | 4 |
| 3. | 12007000 | Comparative Constitutions | 3 | 1 | 0 | 4 |
| 4. | 12007100 | India' S Security Environment | 3 | 1 | 0 | 4 |
| 5. | 12006900 | Global IR: Non- Western Perspectives | 1 | 1 | 0 | 4 |

## List of Generic Elective Courses (GE)

| S. No. | Course Code | List of Generic Elective Courses (GE) | L | T | P | Credits |
|---|---|---|---|---|---|---|
| | | **Group A   Odd Semester** | | | | |
| 1. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 2. | 99002300 | E –Commerce | 3 | 1 | 0 | 4 |
| 3. | 99002200 | Business Communication | 3 | 1 | 0 | 4 |
| 4. | 16013900 | Gender Justice | 3 | 1 | 0 | 4 |
| 5. | 11026400 | Understanding Indian Knowledge System | 3 | 1 | 0 | 4 |
| 6. | 11019400 | Goods and Services Tax | 3 | 1 | 0 | 4 |
| 7. | 11011100 | Principles of Management | 3 | 1 | 0 | 4 |
| 8. | 11005200 | Financial Management | 3 | 1 | 0 | 4 |
| 9. | 13015600 | Intellectual Property Rights | 3 | 1 | 0 | 4 |
| 10 | 13032700 | Artificial Intelligence | 3 | 1 | 0 | 4 |
| | | **Group B Even Semester** | | | | |
| 1. | 12002800 | Computer Applications | 3 | 1 | 0 | 4 |
| 2. | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 3. | 11026300 | Women's studies | 3 | 1 | 0 | 4 |
| 4. | 11026500 | Indian Cultural and Civilization | 3 | 1 | 0 | 4 |
| 5. | 77000100 | Research Methodology | 3 | 1 | 0 | 4 |
| 6. | 77000200 | Research Problem, Interpretation, and Report Writing | 3 | 1 | 0 | 4 |
| 7. | 11026600 | Machine Learning | 3 | 1 | 0 | 4 |
| 8. | 11014400 | Rural Marketing | 3 | 1 | 0 | 4 |
| 9. | 13034400 | Basics of Indian Constitution | 3 | 1 | 0 | 4 |

## List of Value-Added Courses (VAC)

| S. No. | Course Code | List of Value-Added Courses (VAC) | L | T | P | Credits |
|---|---|---|---|---|---|---|
| | | **Group A Odd Semester** | | | | |
| 1. | 88006900 | Electoral Literacy | 2 | 0 | 0 | 2 |
| 2. | 13028300 | Basic Instrumentation Skills | 2 | 0 | 0 | 2 |
| 3. | 13004100 | Introduction to Computers and IT | 2 | 0 | 0 | 2 |
| 4. | 88004700 | Basics of Taxation | 2 | 0 | 0 | 2 |
| 5. | 13033000 | Principles of Accounting | 2 | 0 | 0 | 2 |
| 6. | 88004800 | Introduction to Digital Marketing | 2 | 0 | 0 | 2 |
| 7. | 88004900 | Understanding Gandhi | 2 | 0 | 0 | 2 |
| 8. | 88005000 | Understanding Sardar Patel | 2 | 0 | 0 | 2 |
| 9. | 88007500 | Sports for Life | | | | |
| | | **Group B Even Semester** | | | | |
| 1. | 13010000 | Application of IT Skills in Sciences | 2 | 0 | 0 | 2 |
| 2. | 13014500 | Renewable Energy and Energy Harvesting | 2 | 0 | 0 | 2 |
| 3. | 88005100 | Human Values and Professional Ethics | 2 | 0 | 0 | 2 |
| 4. | 88005200 | Business and Managerial Ethics | 2 | 0 | 0 | 2 |
| 5. | 11012400 | Family Business Management | 2 | 0 | 0 | 2 |
| 6. | 88007600 | Emotional Intelligence | 2 | 0 | 0 | 2 |
| 7. | 88007700 | Yoga: Philosophy and Practice | 2 | 0 | 0 | 2 |
| 8. | 88007800 | Panchkosh- Holistic Development of Personality | 2 | 0 | 0 | 2 |

## EVALUATION SCHEME

The evaluation of the B.A. (General.) Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### Internal Assessment- For Semester I

| Type | Details | Marks |
|---|---|---|
| Mid Term | One Mid Term Sessional | 25 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 20 |
| Attendance | 75%+: 5 marks | 5 |
| TOTAL | 50 | |

The distribution of Internal Assessment Marks is as follows:

### Internal Assessment- For Semester II$^{nd}$ –VIII$^{th}$

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|---|---|---|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | 50 | |

### External Assessment- For Semester I$^{st}$- VIII$^{th}$

| Type | Marks |
|---|---|
| Theory | 50 |

For subjects having practical components:

| Type | Marks |
|---|---|
| Theory | 40 |
| Practical | 10 |

## EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

3. The evaluation of Dissertation/ Academic Project/Entrepreneurship of Semester VII and VIII will be done separately. The dissertation report will be evaluated by departmental faculty followed by presentation and viva voce to be evaluated by external expert.

## Concluding Note

An overview of the UGCF , clearly brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing his/ her studies at the undergraduate level to the extent of having the liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of his/ her goals of life, without compromising on the teaching learning, both in qualitative and quantitative terms.

The university expects maximum involvement of the student fraternity in utilising the benefits of such a flexible yet rigorous curriculum framework at the undergraduate level and reaping the benefits of it through enrichment of their skills in their area of interest which will eventually help them in gaining employment, entrepreneurship, start-ups and various other ways of a dignified life and living as a global citizen with comparable skills and innovative ideas befitting to the contemporary global demands. The university expects the youthful nation to reap the maximum benefits out of the UGCF-2022 in developing skilled manpower to harness the youthful energy at one hand and expand the permeation of the skilled workforce globally, taking the demographic advantage on the other hand.

## Feedback Form

Suggestions are invited from stakeholders, educators, experts and industries in the Feedback Form (whose link is provided below) to further improve upon it. The option for the Suggestion/Feedback form is available on the ERP.

---------------------------End of document-----------------------

# Meeting : 03

## CIRCULAR

| Date | 01-06-2023 | No. | DOC202306010006 |
|---|---|---|---|
| Subject | Meeting of BoS – School of Arts | | |

Dear Faculty Members,

This is to inform you that a meeting of Board of Studies (Arts) has been scheduled as follows

**Date – June 5, 2023**

**Time – 11:00 AM**

**Venue – Room No 16, Admin Block**

The agenda for the meeting includes

1) Approval of Final year courses and syllabus for 21-24 batch.

2) Approval of programme scheme and syllabus of BA for the session 2023-24 as per the NEP, 2020 guidelines.

3) Any other input regarding the curriculum from the Board members.

Convener

| Date | 05-06-2023 | No. | DOC202306050019 |
|---|---|---|---|
| Subject | FOLA – Minutes of BOS Meeting – School of Arts | | |

### Minutes of the BOS Meeting held on Monday, 05ᵗʰ June, 2023 AT 10:00AM

**Following faculty members were present:**

| S. No. | Faculty Members | Designation |
|---|---|---|
| 1. | Dr. Afroz Ahmad | HOD, Arts (Convener) |
| 2. | Mr. Ashok Prem | Member |
| 3. | Mr. Ashok Kumar Karnani | Member |
| 4. | Dr. Kumud Jain | Member (External) |

The **BOS Meeting (Arts)** of FOLA department was held on 05-06-2023. The meeting was chaired by Dr. Afroz Ahmad

**Agenda to be discussed–**

1) Approval of Final year courses and syllabus for 21-24 batch.

2) Approval of programme scheme and syllabus of BA for the session 2023-24 as per the NEP, 2020 guidelines.

3) Any other input regarding the curriculum from the Board members.

**The following points were discussed by the faculty members.**

**1) Approval of Final year courses and syllabus for 21-24 batch.**

The following courses for Semester V and VI were adopted from the session 23-24

## Semester V (for batch 21-24)

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001600 | Hindi | 5 | 1 | 0 | 6 |
| 2 | 12001700 | Making of Contemporary India | 5 | 1 | 0 | 6 |
| 3 | 12002500 | Environmental Geography | 5 | 1 | 0 | 6 |
| 4 | 12001400 | Indian Constitution | 5 | 1 | 0 | 6 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | 20 | 4 | | 25 |

## Semester VI (for batch 21-24)

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001900 | Cultural Heritage of India | 5 | 1 | 0 | 6 |
| 2 | 12002600 | Geography of India | 5 | 1 | 0 | 6 |
| 3 | 12002000 | Perspective on Public Administration | 5 | 1 | 0 | 6 |
| 4 | 12002100 | International Relations | 5 | 1 | 0 | 6 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | 20 | 4 | 0 | 25 |

**2) Approval of programme scheme and syllabus of BA for the session 2023-24 as per the NEP, 2020 guidelines.**
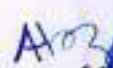
## Semester I

| S. No. | Course Code | Course Category | Course Name | L | T | P | Credits |
|--------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | BAGC31100 | DSG-G1 | Physical Geography | 6 | 0 | 0 | 6 |
| 2. | BAGC32101 | DSC-H1 | History of India (1707-1857) | 6 | 0 | 0 | 6 |
| 3. | BAGC33102 | DSC-P1 | Political Theory and Thoughts | 6 | 0 | 0 | 6 |
| 4. | GEC066006 | GE-1 | English Communications (GE-1) | 4 | 0 | 0 | 4 |
| 5. | WHNN99000 | | Workshops & Seminars/ Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | | **Total** | 22 | 0 | 0 | 23 |

**Semester II**

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | BAGC31150 | Human Geography | 6 | 0 | 0 | 6 |
| 2. | BAGC32151 | History of Indian National Movement (1857-1947) | 6 | 0 | 0 | 6 |
| 3. | GEC066011 | Computer Applications | 6 | 0 | 0 | 6 |
| 4. | AECE55000 | Environmental Studies | 4 | 0 | 0 | 4 |
| 5. | WHNN99000 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 22 | 0 | 2 | 23 |
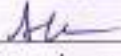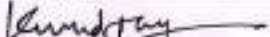
**Conclusion/Decision Conveyed-** The Chair concluded the meeting by expressing his thanks and appreciation to all the members for their valuable inputs.

**Signature of Chair** Dean

Dr. Afroz Ahmad

# RNB
GLOBAL UNIVERSITY
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## Attendance Sheet

| Meeting | Board of Studies (NEP) | | |
|---|---|---|---|
| School /Forum/Etc | **School of Arts** | | |
| Date | 05-06-2023 | Meeting No: | |
| Venue | Room Number 16, Admin Block, RNBGU | Time | 10:00 AM |

| S.No. | Name | Signature |
|---|---|---|
| 1. | Dr. Afroz Ahmad | |
| 2. | Mr. Ashok Prem | Ashok prem |
| 3. | Mr. Ashok Kumar Karnani | |
| 4. | Dr. Kumud Jain | Kumud Jain |

Signature of Chair

*for 2023-24*

*Draft Regulation for 2023 Session as per NEP 2020 (also attached)*

# Detailed Program Scheme

# Bachelor of Arts (B.A.)

# (History/ Political Science/ Geography/Economics)

*w.e.f. session 2023-24*

## (2022-2025)

DOC202206080023

**RNB**
GLOBAL UNIVERSITY
Educating stars for tomorrow

## RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

| Document Release Notice | |
|---|---|
| **Program Scheme for all Semesters** | |
| **Release: Version 1.0** | |
| **Name of Program** | Bachelor of Arts |
| **Abbreviated Program Name** | B. A. |
| **Updated on** | June 2022 |
| **Approved By** | BOS |

## OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

| Name of Program | B. A. |
|---|---|
| Duration of Program | 3 years |
| Number of Semester | 6 |
| Total Credit of Program | 142 Credits |

## DETAILED CREDIT STRUCTURE

| | | |
|---|---|---|
| Year 1 | Semester I | 23 Credits |
| | Semester II | 23 Credits |
| Year 2 | Semester III | 23 Credits |
| | Semester IV | 23 Credits |
| Year 3 | Semester V | 25 Credits |
| | Semester VI | 25 Credits |
| | **Total Credits** | **142 Credits** |

## PROGRAM OBJECTIVE

The 'Bachelor of Arts' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims at educating students in the subjects of social sciences.

The core objective of this program is to impart deep knowledge of various aspects of subjects with facts, theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

### DURATION OF THE PROGRAM/MAXIMUM DURATION

The B.A. Program shall be of three years with six semesters. A student will be required to complete the program within minimum 3 years and maximum duration of 5 years from the date of first registration in the first Semester.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic works.

The examination for the I, III, and V, semesters shall ordinarily be held in the month of November/December and of the II, IV and VI semesters in the month of April/May or on such dates as may be fixed by the University.

### REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

### PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year , Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd year , Minimum CGPA of 4.5

**Meaning**: If for a Student, if CGPA is 4.0(**Minimum 40% marks are required to get promoted**) or more than 4.0 in 1st year having any number of subject backlog/fail , he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must be appear in summer semester to clear backlog papers.

For promotion to 3rd Year, a student must have to clear all his/her paper of 1st year. Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

## TEACHING PEDAGOGY

Teaching pedagogy is a combination of lecture and case based method with high focus on self-learning and practice. Teaching of each subject is carried out as per detailed course plan designed in accordance with the syllabus. Interactive lecture method between faculty & the student is the most basic and unanimous way of teaching. In addition to this, this course at RNBGU highly emphasizes on other creative learning modes such as case studies, assignments, presentations, working exercises, quizzes and group discussions on current issues.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

## CONTINUOUS ASSESSMENT

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread throughout the duration of the course and is done by the teacher teaching the course/subject. The student gets an opportunity to learn more using the continuous learning method. The students do not keep the things for last one month and would learn throughout the semester. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the University to ensure that student learning takes place in a graded manner.

**Students can refer to the semester/year wise "Program Assignment chart"** to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

## WORKSHOPS & SEMINARS

Going beyond the horizons of textbooks and making something innovative is certainly a measure to improve an individual in practical terms. Workshops, seminars and conferences held at regular intervals do perform the same motive for a student. In such sessions, top officials from corporate sector and big industrialists along with faculties from institute of repute are invited.

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of student's aspiring their dreams. It is

always a nice option to exercise the textbook tools with technological knowhow. Students attending such workshops, seminars can demonstrate their capabilities and can further more update their knowledge through such platforms.

**This is one of the key features of RNBGU's learning pedagogy.**

## SEMESTER WISE COURSE DETAILS

**Semester –I** *Codes to be revised*

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------|-------------|-------------|---|---|---|---------|
| 1. | 12000800 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 2. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 3. | 12000900 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | 18 | 4 | 0 | 23 |

## Group

| Course Code | Course Name |
|-------------|-------------|
| | **Group E ( Economics)** |
| 11018200 | Principles of Micro Economics |
| | **Group G ( Geography)** |
| 12002200 | Physical Geography |

## Semester - II

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | 12001000 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 2. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 3. | 12002800 | Computer Applications | 4 | 0 | 4 | 6 |
| 4. | 99001900 | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **17** | **3** | **4** | **23** |

## Group

| Course Code | Course Name |
|-------------|-------------|
| **Group E ( Economics)** | |
| 11018800 | Macro Economics |
| **Group G ( Geography)** | |
| 12002300 | Human Geography |

## Semester –III

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001200 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 2. | 12001300 | Political Process in India | 5 | 1 | 0 | 6 |
| 3. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 4. | 99002300 | E-Commerce | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

## Group

| Course Code | Course Name |
|---|---|
| **Group E ( Economics)** | |
| 11019800 | Money & Banking |
| **Group G ( Geography)** | |
| 12002400 | General Cartography |

## Semester –IV

| S. No | Subject Code | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|
| 1. | 12001800 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 2. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 3. | 12001500 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4. | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

## Group

| Course Code | Course Name |
|---|---|
| **Group E ( Economics)** | |
| 12002900 | Environmental Economics |
| **Group G ( Geography)** | |
| 12002500 | Environmental Geography |

## Semester –V

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | 12001600 | Hindi | 5 | 1 | 0 | 6 |
| 2. | 12001700 | Making of Contemporary India | 5 | 1 | 0 | 6 |
| 3. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 4. | 12001400 | Indian Constitution | 5 | 1 | 0 | 6 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **20** | **4** | | **25** |

## Group

| Course Code | Course Name | |
|-------------|-------------|--|
| | **Group E ( Economics)** | |
| 11008900 | Indian Economy | |
| | **Group G ( Geography)** | |
| 12002600 | Geography of India | |

## Semester –VI

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | 12001900 | Cultural Heritage of India | 5 | 1 | 0 | 6 |
| 2. | 12002700 | Dissertation | 5 | 1 | 0 | 6 |
| 3. | 12002100 | International Relations | 5 | 1 | 0 | 6 |
| 4. | 12002000 | Perspective on Public Administration | 5 | 1 | 0 | 6 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **20** | **4** | **-** | **25** |

## EVALUATION SCHEME

The evaluation of the B.A. (General.)Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### Internal Assessment- For Semester I

| Type | Details | Marks |
|---|---|---|
| Mid Term | One Mid Term Sessional | 25 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 20 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | 50 | |

The distribution of Internal Assessment Marks is as follows:

### Internal Assessment- For Semester II$^{nd}$ –VI$^{th}$

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|---|---|---|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | 50 | |

**External Assessment- For Semester I<sup>st</sup>- VI<sup>th</sup>**

| Type   | Marks |
|--------|-------|
| Theory | 50    |

For subjects having practical components:

| Type      | Marks |
|-----------|-------|
| Theory    | 40    |
| Practical | 10    |

## EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

------------------------End of document----------------------

| Document Release Notice | |
|---|---|
| **Program Scheme for all Semesters** | |
| **Release: Version 1.0** | |
| **Name of Program** | Bachelor of Arts |
| **Abbreviated Program Name** | B. A. |
| **Updated on** | July 2023 |
| **Approved By** | BOS |

## OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

| Name of Program | Bachelor of Arts (B. A.) |
|---|---|
| **Duration of Program** | 3 / 4 years |
| **Number of Semester** | 6/8 |
| **Total Credit of Program** | 158/206 Credits |

## DETAILED CREDIT STRUCTURE

| | | |
|---|---|---|
| **Year 1** | Semester I | 23 Credits |
| | Semester II | 23 Credits |
| **Year 2** | Semester III | 28 Credits |
| | Semester IV | 28 Credits |
| **Year 3** | Semester V | 28 Credits |
| | Semester VI | 28 Credits |
| **Year 4** | Semester VII | 24 Credits |
| | Semester VIII | 24 Credits |
| | **Total Credits** | **206 Credits** |

## Abbreviations

1. DSC: Indicates 'Discipline Specific Course'
2. DSE: Indicates 'Discipline Specific Electives'
3. GE: Indicates 'General Electives'
4. AEC: Indicates 'Ability Enhancement Course'
5. SEC: Indicates 'Skill Enhancement Course'
6. IAPC: 'INDICATES INTERNSHIP/Apprenticeship / Project/ Community Outreach'
7. VAC: Indicates 'Value Addition Course'
8. H: Indicates 'History'
9. P: Indicates 'Political Science'
10. G: Indicates 'Geography'

## Definitions

**1. Courses of Study**– Courses of study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).

**a) Discipline Specific Core (DSC):** Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration –I.

**b) Discipline Specific Elective (DSE):** The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics.

Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration - I.

c) **Generic Elective (GE):** Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme.

In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.

(i). AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii). SEC courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.

(iii). VAC courses are value based courses which are meant to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.

## Features of UGCF

The below mentioned objectives have been reflected in various features of UGCF:

Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on 'Environment and Sustainable Development Studies', 'Communication Skills', 'Ethics and Culture', 'Science and Society','

Computational Skills', 'IT & Data Analytics', and similar such skills which shall make the students better equipped to deal with the life's challenges.

- Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education.

- Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma/Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University / Institution at the national /international level depending upon individual choice of the student(s).

- UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other disciplines other than the one opted as core discipline(s). In fact, if a student desires to obtain (minor) in a particular discipline other than the core discipline (for students pursuing single-core discipline programme), he/she can do so by earning at least 28 credits in that particular discipline.

- The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.

- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.

- The framework provides a mandatory programme on research methodologies as one of the generic elective courses at the VI &VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.

- Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

**Note**

1. Entry level eligibility: The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.

2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.

3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.

4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.

5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours) Physics and such other Programmes] will earn at least 80 credits in that discipline (from 18

DSCs and at least 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.

6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, Bachelor in Commerce Studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.

7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as GE.

8. Dissertation/Academic Project/Entrepreneurship in the 4th year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.

9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.

10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.

11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.

12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc.(Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours). Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III (2) (b) and III(3)(b), respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.

13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in

VII and VIII semesters shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III (2) (a) and III (3) (a), respectively.

14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) & Academic Project/ Entrepreneurship (Minor)'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major).

15. A student who apursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.

16. Exit Options: The minimum credit to be earned by a student per semester is 22 credits and the maximum is 26 credits. However, students are advised to earn 23 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits has to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in the table below).

| S.NO | Type of Award | Stage of exit | Mandatory credits to be secured for the award |
|------|---------------|---------------|-----------------------------------------------|
| 1 | Undergraduate Certificate in the field of Study/Discipline | After successful completion of Semester II | 46 |
| 2 | Undergraduate Diploma in the field of Study/Discipline | After successful completion of Semester IV | 102 |
| 3 | Bachelor of (field of Multidisciplinary course of study) (for multiple core disciplines courses Honours Discipline) | After successful completion of Semester VI | 158 |
| 4 | Bachelor of (field of study Honours Discipline) for single core discipline course of study | After successful completion of Semester VI | 158 |
| 5 | Bachelor of (field of multidisciplinary causes of study) (Honours) | After successful completion of Semester VIII | 206 |
| 6 | Bachelor of (field of study discipline) (Honours with research academic project entrepreneurship) (Discipline for single core discipline course of study) | After successful completion of Semester VIII | 206 |

## PROGRAM OBJECTIVES

The 'Bachelor of Arts' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims at educating students in the subjects of social sciences.

The core objective of this program is to impart deep knowledge of various aspects of subjects with facts, theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

## DURATION OF THE PROGRAM/MAXIMUM DURATION

The B.A. Program shall be of three years/ four years with six/eight semesters respectively. A student will be required to complete the program within a minimum of 3/4 years and a maximum duration of 5/6 years from the date of first registration in the first Semester.

An academic year consists of two semesters, an Odd Semester (July-Dec) and an Even Semester (Jan-June). The duration of Each semester can increase or decrease. Generally, each semester has 15-18 weeks of academic work.

The examination for the I, III, V and VII semesters shall ordinarily be held in the month of November/December and of the II, IV, VI and VIII semesters in the month of April/May or on such dates as may be fixed by the University.

## REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline-specific electives, general electives and Value Added Courses) that he/she wishes to take in that particular semester.

## PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to the next year if he/she meets the below-mentioned minimum CGPA Criteria (by combining odd and even semesters).

- For promotion from 1st Year to 2nd Year, Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd Year, Minimum CGPA of 4.5
- For promotion from 3rd Year to 4th Year, Minimum CGPA of 4.5

**Meaning:** If for a Student, if CGPA is 4.0**(Minimum 40% marks are required to get promoted)** or more than 4.0 in 1st year having any number of subject backlog/fail, he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If a student's CGPA is less than 4.0, has any backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must appear in the summer semester to clear backlog papers.

For promotion to 3rd Year, a student must clear all his/her papers of 1st year. Students cannot carry their internal backlog to next year, he/she must clear his/her internal backlog before the commencement of next year's session.

## TEACHING PEDAGOGY

At RNB Global University the teaching pedagogy includes

- Teaching on whiteboard,
- Explanation of scientific facts using PowerPoint presentation,
- Webinars,
- Seminars,
- Classroom assignments,
- Home assignments,
- Quiz,
- Guest lectures,
- Activities

The University has a large library that includes thousands of books, along with digital library support through which students, as well as faculties, can approach national and international books and research journals to be updated with the latest technologies and emerging scientific trends.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

## CONTINUOUS ASSESSMENT

Continuous assessment means assessing aspects of students' knowledge and understanding throughout their course as opposed to a final examination. Continuous assessment looks at the student's overall capabilities in the form of regular assignments. It provides a more accurate and complete picture of the student's level and their understanding of what they have learned. Each assignment has original content based on a particular module or subject area and is evaluated by an expert coach. This allows the student to constantly and consistently demonstrate their level of knowledge which cannot be accomplished with a final examination alone. The continuous assessment of a student is accomplished by

- Regularity of students in the classroom
- Classroom assignment
- Home assignment
- Projects
- Experiments performed in the laboratories
- Maintenance of practical record book
- Presentations on course topics
- Overall behavior toward classmates and faculty
- Participation in extracurricular activities

**Students can refer to the semester/year-wise "Program Assignment chart"** to get a better idea of the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

## ASE- Ability and Skill Enhancement

Ability and Skill Enhancement (ASE) is the Umbrella under which various spikes like training modules on communication skills, business etiquette, technical terminology, vertical study, understanding requirements of various specializations, and many such topics are taught which render in helping the students prepare for the Global Entrant. ASE has been conceptualized to explore the dynamics and techniques of effective interpersonal communication and to reinforce confidence in students by concentrating on what works for the individual. We believe that students need to not only develop academically but also develop the ability to survive in the modern world.

## ASE aim is to enable students:

1. To convert the conceptual understanding of communication into everyday practice to train students to ground concepts/ideas in their own experience.
2. To create a learner-language interface enabling students to exercise control over language use.
3. To train students to ground concepts/ideas in their own experience.
4. To exercise control over language use and sensitize students to the nuances of the four basic communication skills – Listening, Speaking, Reading, and Writing.
5. To give them the skill sets that would help them climb up the ladder of material success.

Along with imparting education and academic proficiency to students, we prepare them for situations beyond academics. The inclusion of co-curricular and extracurricular activities under ASE facilitates a comprehensive development of students towards every perspective scenario. ASE focuses on communication skills, body language gestures, and presentation skills by teaching them the art of developing, creating, and executing their presentation with a professional approach and attitude.

ASE Modules I to IV are specifically designed to gradually increase the learning approach of the student, helping students train their minds to keep themselves in the realistic world. It enables a student to develop key managerial qualities. The University's mission is to promote 'True Learning' and discourage 'Rot Learning'. The use of tutorials, assignments, debates, quizzes, presentations, case studies, projects, practical tests, viva voice, and many more modern tools promotes the learning quotient among the students.

**This is one of the exclusive features of RNBGU's skill enhancement efforts.**

## WORKSHOPS & SEMINARS

Students are encouraged to attend and participate in workshops and seminars to inculcate several good qualities among B.Sc. students. The benefits of attending workshops and seminars include:

- Encourage dialog
- Receive Fresh Perspective
- Develop New Ideas
- Improvement in Skills
- Developing a Network for Career

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of students aspiring to their dreams. It is always a nice option to

exercise the textbook tools with technological know-how. Students attending such workshops, and seminars can demonstrate their capabilities and can further update their knowledge through such platforms.

**This is one of the key features of RNBGU's learning pedagogy.**

### SUMMER INTERNSHIP

Students at RNB Global University have to take summer internships related to various scientific activities like interning at National Laboratories, Industries, NGO's etc and many more, which help them to

- Apply knowledge learned in the classroom
- Gain valuable work experience
- Decide if this is the right path for you
- Develop and build upon skills
- Get a foot in the door at a company
- Gain valuable networking contacts
- Obtain references for future job opportunities
- Learn about the world of work

Internships are taken after the end of the 4th semester for a period of 4-5 weeks. It carries 4 credits & the student needs to submit their Summer Internship Report in the 5th semester. For the ease of students' understanding, a summer internship is evaluated for a total of 150 marks for Weekly Reports, Project Reports, Presentation, and Viva Voce & later converted into grades & grade points as per the University Examination Policy.

Complete documents/guidelines are available for the help/assistance of the students for SIP. **Students can refer to the B.Sc. Summer Internship & Project Instructions & Assistance Document**" to get a better idea of the Formats, Style, Project reports, Marks breakup & scoring criteria, etc; enabling students a better perspective & understanding of benefiting the maximum from such dedicated & sincere efforts by RNB Global University for organizing such Summer Internship program for its students.

**The complete SIP reporting & evaluation pattern is again a very unique & well-structured industry-academia learning effort of RNBGU.**

### RESEARCH PROJECT & DISSERTATION

Research projects and dissertations at the BSc level prepare students to develop the habit of inquisitiveness and evolve them to become self-learners. Students inculcate better communication skills and present himself or herself effectively in scientific companies, and government jobs to convince about his/her emerging ideas.

An undergraduate dissertation (or Bachelor's dissertation) is essentially an extended piece of research and writing on a single subject. It is typically completed in the final year of a degree program and the topic is chosen based on a student's area of interest. It allows the student to explore a narrow topic in greater depth than a traditional module. The student works with a single supervisor chosen from their departmental faculty, and this individual provides guidance and support throughout the course of the research.

## SEMESTER WISE COURSE DETAILS

### Semester – I

| S. No. | Course Code | Course Category | Course Name | L | T | P | Credits |
|--------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002200 | DSG-G1 | Physical Geography | 5 | 1 | 0 | 6 |
| 2. | 12000800 | DSC-H1 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 3. | 12000900 | DSC-P1 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | | GE-1 | One from the pool of GE- Group A | 3 | 1 | 0 | 4 |
| 5. | 99003300 | | Workshops & Seminars/ Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | | **Total** | **18** | **4** | **0** | **23** |

### Semester – II

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002300 | DSC-G2 | Human Geography | 5 | 1 | 0 | 6 |
| 2. | 12001000 | DSC-H2 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 3. | | GE-2 | One from the pool of GE- Group B | 5 | 1 | 0 | 6 |
| 4. | 99001900 | AEC | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | | Workshops &Seminars Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | | **Total** | **18** | **4** | **0** | **23** |

UG Certificate: Students who opt to exit after completion of the first year and have secured 46 credits will be awarded an Undergraduate Certificate in the field of Study/Discipline.

## Semester –III

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|---|
| 1. | 12002400 | DSG-G3 | General Cartography | 5 | 1 | 0 | 6 |
| 2. | 12001200 | DSC-H3 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 3. | 2001300 | DSC-P3 | Political Process in India | 5 | 1 | 0 | 6 |
| 4. | | GE-3 | One from the pool of GE-Group A | 3 | 1 | 0 | 4 |
| 5. | 11025700 | AEC | Hindi-I | 2 | 0 | 0 | 2 |
| 6. | 99003500 | IAPC-1 | Internship/Apprenticeship / Project/ **Community Outreach** | 0 | 0 | 4 | 2 |
| 7. | | VAC-3 | One from the pool of VAC Group A | 2 | 0 | 0 | 2 |
| | | | **Total** | 22 | 4 | 4 | 28 |

## Semester –IV

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|---|
| 1. | 12002500 | DSC-G4 | Environmental Geography | 5 | 1 | 0 | 6 |
| 2. | 12001800 | DSC-H4 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 3. | 12001500 | DSC-P4 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4. | | GE-4 | One from the pool of GE-Group B | 3 | 1 | 0 | 4 |
| 5. | 11025900 | AEC | Hindi-II | 2 | 0 | 0 | 2 |
| 6. | 99003600 | IAPC-2 | Internship/Apprenticeship / Project/ **Community Outreach** | 0 | 0 | 4 | 2 |
| 7. | | VAC-4 | One from the pool of VAC Group B | 2 | 0 | 0 | 2 |
| | | | **Total** | 22 | 4 | 4 | 28 |

UG Diploma: Students who opt to exit after completion of the second year and have secured 102 credits will be awarded the Undergraduate Diploma in the field of Study/Discipline.

## Semester –V

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12002600 | DSC-G5 | Geography of India | 5 | 1 | 0 | 6 |
| 2. | 12001700 | DSC-H5 | Making of Contemporary India | 5 | 1 | 0 | 6 |
| 3. | 12002100 | DSC-P5 | International Relations | 5 | 1 | 0 | 6 |
| 4. | | DSE -1 | One from the pool of DSE (H/P/G) Group A | 3 | 1 | 0 | 4 |
| 5. | | GE-5 | One from the pool of GE-Group A | 3 | 1 | 0 | 4 |
| 6. | 99003700 | IAPC-3 | **Internship**/Apprenticeship / Project/ Community Outreach | 0 | 0 | 4 | 2 |
| | | | **Total** | 21 | 5 | 4 | 28 |

## Semester –VI

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12010400 | DSC-G6 | Geomorphology | 5 | 1 | 0 | 6 |
| 2. | 12001900 | DSC-H6 | Cultural Heritage of India | 5 | 1 | 0 | 6 |
| 3. | 12002000 | DSC-P6 | Perspective on Public Administration | 5 | 1 | 0 | 6 |
| 4. | | DSE -2 | One from the pool of DSE (H/P/G) Group B | 3 | 1 | 0 | 4 |
| 5. | | GE-6 | One from the pool of GE Group B | 3 | 1 | 0 | 4 |
| 6. | 99003800 | IAPC-4 | Internship/Apprenticeship / **Project**/ Community Outreach | 0 | 0 | 4 | 2 |
| | | | **Total** | 21 | 5 | 2 | 28 |

**Important note: Exit After Completing Three Years**

UG programme will be awarded UG Degree in the Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study after successful completion of three years, securing 158 credits.

In the fourth year (Sem VII and Sem VIII), students will opt for only one of the disciplines i.e., either History (H), or Political Science (P), or Economics (E) in both of the semesters.

Following are the options for the student for the 7<sup>th</sup> and 8<sup>th</sup> semester

1. Students can choose one Discipline Specific Core (DSC) H or P or G with 3 DSE of the same discipline.

<div align="center">Or</div>

2. Students can choose one Discipline Specific Core (DSC) H or P or G with 2 DSE of the same discipline and 1 GE.

<div align="center">Or</div>

3. Students can choose one Discipline Specific Core (DSC) H or P or G with 1 DSE of the same discipline and 2 GE.

**Semester –VII**

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12010200 | DSC-G7 | Geography of Health and Wellbeing | | | | |
| 2. | 12005500 | DSC-H7 | History of World Civilization | 5 | 1 | 0 | 6 |
| 3. | 12005600 | DSC-P7 | Western Political Thinkers | | | | |
| 4. | | DSE-3 | One from the pool of DSE (H/P/G) Group A | 3 | 1 | 0 | 4 |
| 5. | | DSE-4/GE-7 | One from the pool of DSE (H/P/G) Group A /GE from Group A | 3 | 1 | 0 | 4 |
| 6. | | DSE-5/GE-8 | One from the pool of DSE (H/P/G) Group A / GE from Group A | 3 | 1 | 0 | 4 |
| 9. | 99003900 | Research Project 1 / Dissertation | Dissertation/ Academic Project/Entrepreneurship | 0 | 0 | 12 | 6 |
| | | | **Total** | 14 | 4 | 12 | 24 |

| S. No | Course Code | Course Category | Course Name | L | T | P | Credits |
|-------|-------------|-----------------|-------------|---|---|---|---------|
| 1. | 12010300 | DSC-G8 | Population Geography | | | | |
| 2. | 12005700 | DSC-H8 | History of Modern World: 1919-1945 | 5 | 1 | 0 | 6 |
| 3. | 12006000 | DSC-P8 | Comparative Government and Politics | | | | |
| 4. | | DSE-6/ | One from the Pool of DSE (H/P/G) Group B | 3 | 1 | 0 | 4 |
| 5. | | DSE-7/GE-9 | One from the Pool of DSE (H/P/G) Group B / GE from Group B | 3 | 1 | 0 | 4 |
| 6. | | DSE-8/GE-10 | One from the pool of DSE (H/P/G) Group B / GE from Group B | 3 | 1 | 0 | 4 |
| 7. | 99004000 | Research Project 2/ Dissertation | Dissertation or Academic Project/Entrepreneurship | 0 | 0 | 12 | 6 |
| | | | **Total** | 14 | 4 | 12 | 24 |

**4-year UG Degree (Honours):** A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree program with 206 credits

**4-year UG Degree (Honours with Research):** Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students, who secure 206 credits, including 12 credits from a research project/dissertation, are awarded a UG Degree (Honors with Research).

## List of Discipline Specific Electives (DSE) Course

### Geography

| S. No | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|-------|-------------|---------------------------------------------|---|---|---|---------|
| | | **Group(A) Odd Semester** | | | | |
| 1. | 12009200 | Climatology | 3 | 1 | 0 | 4 |
| 2. | 12009300 | Regional Planning and Development | 3 | 1 | 0 | 4 |
| 3. | 12009400 | Evolution of Geographical Thought | 3 | 1 | 0 | 4 |
| 4. | 12009500 | Geography of Tourism | 3 | 1 | 0 | 4 |
| 5. | 12009600 | Disaster Management | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12009700 | Biogeography | 3 | 1 | 0 | 4 |
| 2. | 12009800 | Urban Geography | 3 | 1 | 0 | 4 |
| 3. | 12009900 | Agricultural Geography | 3 | 1 | 0 | 4 |
| 4. | 12010000 | Political Geography | 3 | 1 | 0 | 4 |
| 5. | 12010100 | Hydrology and Soil Studies | 3 | 1 | 0 | 4 |

### History

| S. No | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|-------|-------------|---------------------------------------------|---|---|---|---------|
| | | **Group (A) Odd Semester** | | | | |
| 1. | 12008300 | History of India (1206- 1707) | 3 | 1 | 0 | 4 |
| 2. | 12008400 | History of India From 550 C.E. to 1200 C.E | 3 | 1 | 0 | 4 |
| 3. | 12008500 | History of Europe- 1789-1919 | 3 | 1 | 0 | 4 |
| 4. | 12008600 | History of Communication in India | 3 | 1 | 0 | 4 |
| 5. | 12008700 | History of United States of America I (c.1776-1945) | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12008200 | Idea of Bharat | 3 | 1 | 0 | 4 |
| 2. | 12009100 | History of India From Earliest Times to 550 C.E | 3 | 1 | 0 | 4 |
| 3. | 12008800 | History of the USSR (c. 1917-1964) | 3 | 1 | 0 | 4 |
| 4. | 12008900 | History of Africa (c1500-1960s) | 3 | 1 | 0 | 4 |
| 5. | 12009000 | History of Latin America (c. 1500-1960s) | 3 | 1 | 0 | 4 |

## Political Science

| S. No. | Course Code | List of Discipline Specific Electives (DSE) | L | T | P | Credits |
|--------|-------------|---------------------------------------------|---|---|---|---------|
| | | **Group (A) Odd Semester** | | | | |
| 1. | 12006200 | Understanding Politics | 3 | 1 | 0 | 4 |
| 2. | 12006700 | Theories of International Relations | 3 | 1 | 0 | 4 |
| 3. | 12006400 | Colonialism And Nationalism In India | | 1 | 0 | 4 |
| 4. | 12006600 | Ancient Indian Political Thought | 3 | 1 | 0 | 4 |
| 5. | 12006500 | Globalization And Politics | 3 | 1 | 0 | 4 |
| | | **Group (B) Even Semester** | | | | |
| 1. | 12006300 | India's Foreign Policy | 3 | 1 | 0 | 4 |
| 2. | 12006800 | Modern Indian Political Thinkers | 3 | 1 | 0 | 4 |
| 3. | 12007000 | Comparative Constitutions | 3 | 1 | 0 | 4 |
| 4. | 12007100 | India' S Security Environment | 3 | 1 | 0 | 4 |
| 5. | 12006900 | Global IR: Non- Western Perspectives | 1 | 1 | 0 | 4 |

## List of Generic Elective Courses (GE)

| S. No. | Course Code | List of Generic Elective Courses (GE) | L | T | P | Credits |
|--------|-------------|---------------------------------------|---|---|---|---------|
| | | **Group A   Odd Semester** | | | | |
| 1. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 2. | 99002300 | E –Commerce | 3 | 1 | 0 | 4 |
| 3. | 99002200 | Business Communication | 3 | 1 | 0 | 4 |
| 4. | 16013900 | Gender Justice | 3 | 1 | 0 | 4 |
| 5. | 11026400 | Understanding Indian Knowledge System | 3 | 1 | 0 | 4 |
| 6. | 11019400 | Goods and Services Tax | 3 | 1 | 0 | 4 |
| 7. | 11011100 | Principles of Management | 3 | 1 | 0 | 4 |
| 8. | 11005200 | Financial Management | 3 | 1 | 0 | 4 |
| 9. | 13015600 | Intellectual Property Rights | 3 | 1 | 0 | 4 |
| 10 | 13032700 | Artificial Intelligence | 3 | 1 | 0 | 4 |
| | | **Group B Even Semester** | | | | |
| 1. | 12002800 | Computer Applications | 3 | 1 | 0 | 4 |
| 2. | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 3. | 11026300 | Women's studies | 3 | 1 | 0 | 4 |
| 4. | 11026500 | Indian Cultural and Civilization | 3 | 1 | 0 | 4 |
| 5. | 77000100 | Research Methodology | 3 | 1 | 0 | 4 |
| 6. | 77000200 | Research Problem, Interpretation, and Report Writing | 3 | 1 | 0 | 4 |
| 7. | 11026600 | Machine Learning | 3 | 1 | 0 | 4 |
| 0. | 11014400 | Rural Marketing | 3 | 1 | 0 | 4 |
| 9. | 13034400 | Basics of Indian Constitution | 3 | 1 | 0 | 4 |

## List of Value-Added Courses (VAC)

| S. No. | Course Code | List of Value-Added Courses (VAC) | L | T | P | Credits |
|--------|-------------|-----------------------------------|---|---|---|---------|
| | | **Group A Odd Semester** | | | | |
| 1. | 88006900 | Electoral Literacy | 2 | 0 | 0 | 2 |
| 2. | 13028300 | Basic Instrumentation Skills | 2 | 0 | 0 | 2 |
| 3. | 13004100 | Introduction to Computers and IT | 2 | 0 | 0 | 2 |
| 4. | 88004700 | Basics of Taxation | 2 | 0 | 0 | 2 |
| 5. | 13033000 | Principles of Accounting | 2 | 0 | 0 | 2 |
| 6. | 88004800 | Introduction to Digital Marketing | 2 | 0 | 0 | 2 |
| 7. | 88004900 | Understanding Gandhi | 2 | 0 | 0 | 2 |
| 8. | 88005000 | Understanding Sardar Patel | 2 | 0 | 0 | 2 |
| 9. | 88007500 | Sports for Life | | | | |
| | | **Group B Even Semester** | | | | |
| 1. | 13010000 | Application of IT Skills in Sciences | 2 | 0 | 0 | 2 |
| 2. | 13014500 | Renewable Energy and Energy Harvesting | 2 | 0 | 0 | 2 |
| 3. | 88005100 | Human Values and Professional Ethics | 2 | 0 | 0 | 2 |
| 4. | 88005200 | Business and Managerial Ethics | 2 | 0 | 0 | 2 |
| 5. | 11012400 | Family Business Management | 2 | 0 | 0 | 2 |
| 6. | 88007600 | Emotional Intelligence | 2 | 0 | 0 | 2 |
| 7. | 88007700 | Yoga: Philosophy and Practice | 2 | 0 | 0 | 2 |
| 8. | 88007800 | Panchkosh- Holistic Development of Personality | 2 | 0 | 0 | 2 |

## EVALUATION SCHEME

The evaluation of the B.A. (General.) Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### Internal Assessment- For Semester I

| Type | Details | Marks |
|---|---|---|
| Mid Term | One Mid Term Sessional | 25 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 20 |
| Attendance | 75%+: 5 marks | 5 |
| **TOTAL** | 50 | |

The distribution of Internal Assessment Marks is as follows:

### Internal Assessment- For Semester IInd –VIIIth

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|---|---|---|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| **TOTAL** | 50 | |

### External Assessment- For Semester Ist- VIIIth

| Type | Marks |
|---|---|
| Theory | 50 |

For subjects having practical components:

| Type | Marks |
|---|---|
| Theory | 40 |
| Practical | 10 |

## EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I - Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

3. The evaluation of Dissertation/ Academic Project/Entrepreneurship of Semester VII and VIII will be done separately. The dissertation report will be evaluated by departmental faculty followed by presentation and viva voce to be evaluated by external expert.

## Concluding Note

An overview of the UGCF , clearly brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing his/ her studies at the undergraduate level to the extent of having the liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of his/ her goals of life, without compromising on the teaching learning, both in qualitative and quantitative terms.

The university expects maximum involvement of the student fraternity in utilising the benefits of such a flexible yet rigorous curriculum framework at the undergraduate level and reaping the benefits of it through enrichment of their skills in their area of interest which will eventually help them in gaining employment, entrepreneurship, start-ups and various other ways of a dignified life and living as a global citizen with comparable skills and innovative ideas befitting to the contemporary global demands. The university expects the youthful nation to reap the maximum benefits out of the UGCF-2022 in developing skilled manpower to harness the youthful energy at one hand and expand the permeation of the skilled workforce globally, taking the demographic advantage on the other hand.

### Feedback Form

Suggestions are invited from stakeholders, educators, experts and industries in the Feedback Form (whose link is provided below) to further improve upon it. The option for the Suggestion/Feedback form is available on the ERP.

--------------------------End of document----------------------

# Meeting : 02

## CIRCULAR

| Date | 20-04-2022 | No. | DOC202204200002 |
|------|-----------|-----|-----------------|
| Subject | Meeting of BoS – Meeting of BoS – School of Arts | | |

Dear Faculty Members,

This is to inform you that a meeting of Board of Studies (Management) has been scheduled as follows

**Date – April 26, 2022**

**Time – 11:00 AM**

**Venue – Room No 16, Admin Block**

The agenda for the meeting includes

**1) Programme scheme and syllabus of BA for the session 2022-23**

**2) Introduction of New Groups – Economics and Geography (2022-25)**

Convener

| Date | 26-04-2022 | No. | DOC202204260002 |
|------|-----------|-----|------------------|
| Subject | FOLA – Minutes of BOS Meeting – School of Arts | | |

## Minutes of the BOS Meeting held on Tuesday, 26th April, 2022 AT 10:00AM

**Following faculty members were present:**

| S. No. | Faculty Members | Designation |
|--------|----------------|-------------|
| 1. | Professor (Dr.) G S Karkara | Dean (Convener) |
| 2. | Mr. Ashok Prem | Member |
| 3. | Mr. Ashok Kumar Karnani | Member |
| 4. | Dr. Afroz Ahmad | Member |
| 5. | Dr. Kumud Jain | Member (External) |

The **BOS Meeting (Arts)** of FOLA department was held on 26-04-2022. The meeting was chaired by Professor (Dr.) G S Karkara.

**Agenda to be discussed-**

**1) Programme scheme and syllabus of BA for the session 2022-23**

**2) Introduction of New Groups – Economics and Geography (2022-25)**

The following points were discussed by the faculty members.

**1) Programme scheme and syllabus of BA for the session 2022-23**

The following courses for Semester III and IV were adopted from the session 22-23-

**Semester III (for batch 21-24)**

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001200 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 2. | 12001300 | Political Process in India | 5 | 1 | 0 | 6 |
| 3. | 12002300 | Human Geography | 5 | 1 | 0 | 6 |
| 4. | 99002300 | E-Commerce | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

**Semester IV (for batch 21-24)**

| S. No | Subject Code | Course Name | L | T | P | Credits |
|-------|--------------|-------------|---|---|---|---------|
| 1 | 12001800 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 2 | 12002400 | General Cartography | 5 | 1 | 0 | 6 |
| 3 | 12001500 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4 | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 5 | 99003300 | Workshops/Seminars/Human Values/Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

## 2) Introduction of New Groups – Economics and Geography (2022-25)

The Board has decided to offer specialization courses in Economics and Geography in its 2022-25 scheme and passed the following courses and its draft syllabus –

## For Semester I (2022-25)

| S. No. | Course Code | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|
| 1. | 12000800 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 2. | | Group G or Group E | 5 | 1 | 0 | 6 |
| 3. | 12000900 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 18 | 4 | 0 | 23 |

### Group

| Course Code | Course Name |
|---|---|
| **Group E ( Economics)** | |
| 11018200 | Principles of Micro Economics |
| **Group G ( Geography)** | |
| 12002200 | Physical Geography |

## For Semester II (2022-25)

| S. No | Course Code | Course Name | L | T | P | Credits |
|---|---|---|---|---|---|---|
| 1. | 12001000 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 2. | | Group E or Group G | 5 | 1 | 0 | 6 |
| 3. | 12002800 | Computer Applications | 4 | 0 | 4 | 6 |
| 4. | 99001900 | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops Seminars Human Values Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 17 | 3 | 4 | 23 |
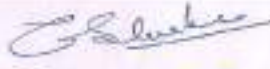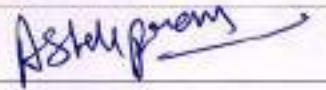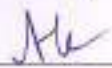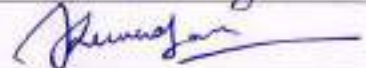
### Group

| Course Code | Course Name |
|---|---|
| **Group E ( Economics)** | |
| 11018800 | Macro Economics |
| **Group G ( Geography)** | |
| 12002300 | Human Geography |

**Conclusion/Decision Conveyed-** The Chair concluded the meeting by expressing his thanks and appreciation to all the members for their valuable inputs.

**Signature of Chair**
(Professor (Dr.) G S Karkara)

# Attendance Sheet

| Meeting | Board of Studies | | |
|---|---|---|---|
| School /Forum/Etc | **School of Arts** | | |
| Date | 26-04-2022 | **Meeting No:** | |
| Venue | Room Number 16, Admin Block, RNBGU | **Time** | 10:00 AM |

| S. No. | Name | Signature |
|---|---|---|
| 1. | Professor Dr. G.S Karkara | |
| 2. | Mr. Ashok Prem | |
| 3. | Mr. Ashok Kumar Karnani | |
| 4. | Dr. Afroz Ahmad | |
| 5. | Dr. Kumud Jain | |

Signature of Chair

# Detailed Program Scheme
# Bachelor of Arts (B.A.)
# (History/ Political Science/ Geography)

# (2021-2024)

w.e.f
Session
2022

DOC202109080030

# RNB
GLOBAL UNIVERSITY
**Educating stars for tomorrow**

# RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

| Document Release Notice | |
|---|---|
| **Program Scheme for all Semesters** **Release: Version 1.0** | |
| **Name of Program** | Bachelor of Arts |
| **Abbreviated Program Name** | B. A. |
| **Updated on** | Sep 2021 |
| **Approved By** | BOS |

## OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

| | |
|---|---|
| **Name of Program** | B. A. |
| **Duration of Program** | 3 years |
| **Number of Semester** | 6 |
| **Total Credit of Program** | 142 Credits |

## DETAILED CREDIT STRUCTURE

| | | |
|---|---|---|
| **Year 1** | Semester I | 23 Credits |
| | Semester II | 23 Credits |
| **Year 2** | Semester III | 23 Credits |
| | Semester IV | 23 Credits |
| **Year 3** | Semester V | 25 Credits |
| | Semester VI | 25 Credits |
| | **Total Credits** | **142 Credits** |

## PROGRAM OBJECTIVE

The 'Bachelor of Arts' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims at educating students in the subjects of social sciences.

The core objective of this program is to impart deep knowledge of various aspects of subjects with facts, theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

## DURATION OF THE PROGRAM/MAXIMUM DURATION

The B.A. Program shall be of three years with six semesters. A student will be required to complete the program within minimum 3 years and maximum duration of 5 years from the date of first registration in the first Semester.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic works.

The examination for the I, III, and V, semesters shall ordinarily be held in the month of November/December and of the II, IV and VI semesters in the month of April/May or on such dates as may be fixed by the University.

## REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

## PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year , Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd year , Minimum CGPA of 4.5

**Meaning:** If for a Student, if CGPA is 4.0(**Minimum 40% marks are required to get promoted**) or more than 4.0 in 1st year having any number of subject backlog/fail , he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must be appear in summer semester to clear backlog papers.

For promotion to 3rd Year, a student must have to clear all his/her paper of 1st year. Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

## TEACHING PEDAGOGY

Teaching pedagogy is a combination of lecture and case based method with high focus on self-learning and practice. Teaching of each subject is carried out as per detailed course plan designed in accordance with the syllabus. Interactive lecture method between faculty & the student is the most basic and unanimous way of teaching. In addition to this, this course at RNBGU highly emphasizes on other creative learning modes such as case studies, assignments, presentations, working exercises, quizzes and group discussions on current issues.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

## CONTINUOUS ASSESSMENT

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread throughout the duration of the course and is done by the teacher teaching the course/subject. The student gets an opportunity to learn more using the continuous learning method. The students do not keep the things for last one month and would learn throughout the semester. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the University to ensure that student learning takes place in a graded manner.

**Students can refer to the semester/year wise "Program Assignment chart"** to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

## WORKSHOPS & SEMINARS

Going beyond the horizons of textbooks and making something innovative is certainly a measure to improve an individual in practical terms. Workshops, seminars and conferences held at regular intervals do perform the same motive for a student. In such sessions, top officials from corporate sector and big industrialists along with faculties from institute of repute are invited.

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of student's aspiring their dreams. It is

always a nice option to exercise the textbook tools with technological knowhow. Students attending such workshops, seminars can demonstrate their capabilities and can further more update their knowledge through such platforms.

**This is one of the key features of RNBGU's learning pedagogy.**

## SEMESTER WISE COURSE DETAILS

*Group* → Eco ⟩ *to be created*
       → Geo

### Semester –I

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------|-------------|-------------|---|---|---|---------|
| 1. | 12000800 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 2. | 11018200 | Principles of Micro Economics | 5 | 1 | 0 | 6 |
| 3. | 12000900 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 18 | 4 | 0 | 23 |

*I Sem → Micro econ. (E)*
*→ Physical Geography (G)*

### Semester – II

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | 12001000 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 2. | 12002200 | Physical Geography | 5 | 1 | 0 | 6 |
| 3. | 12002800 | Computer Applications | 4 | 1 | 2 | 6 |
| 4. | 99001900 | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 17 | 3 | 4 | 23 |

*II Sem → Macro economics (E)*
*Human Geography (G)*

## Semester –III

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001200 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 2. | 12001300 | Political Process in India | 5 | 1 | 0 | 6 |
| 3. | 12002300 | Human Geography | 5 | 1 | 0 | 6 |
| 4. | 99002300 | E-Commerce | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | 18 | 4 | 0 | 23 |

Sem III  E - Money Banking
        G - Gen. Cartography

## Semester –IV

| S. No | Subject Code | Course Name | L | T | P | Credits |
|-------|--------------|-------------|---|---|---|---------|
| 1 | 12001800 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 2 | 12002400 | General Cartography | 5 | 1 | 0 | 6 |
| 3 | 12001500 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4 | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | 18 | 4 | 0 | 23 |

Sem IV    E - Env. Eco
         G - II Geo.

<u>**External Assessment- For Semester I<sup>st</sup>- VI<sup>th</sup>**</u>

| Type | Marks |
|------|-------|
| Theory | 50 |

For subjects having practical components:

| Type | Marks |
|------|-------|
| Theory | 40 |
| Practical | 10 |

## EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

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sity

## CIRCULAR

| Date | 05-05-2021 | No. | DOC202105050002 |
|---|---|---|---|
| Subject | Meeting of BoS – School of Arts | | |

Dear Faculty Members,

This is to inform you that a meeting of Board of Studies (Arts) has been scheduled as follows

**Date – May 10, 2021**

**Time - 11:00 AM**

**Venue – Room No 15, Admin Block**

The agenda for the meeting includes

1) Approval of programme scheme and syllabus of BA for the session 2021-22.

2) Any other input regarding the curriculum from the Board members.

**Convener**

# RNB
## GLOBAL UNIVERSITY
### Educating stars for tomorrow

# Meeting : 01

| Date | 10-05-2021 | No. | DOC202105140001 |
|---|---|---|---|
| Subject | FOLA – Minutes of BOS Meeting – School of Arts | | |

## Minutes of the BOS Meeting held on Monday, 10th May 2021 AT 10:00AM

### Following faculty members were present:

| S. No. | Faculty Members | Designation |
|---|---|---|
| 1. | Professor (Dr.) G S Karkara | Dean (Convener) |
| 2. | Mr. Ashok Prem | Member |
| 3. | Mr. Ashok Kumar Karnani | Member |
| 4. | Dr. Kumud Jain | External Member |
| 5. | Dr. Dipali Gupta, Registrar | Member Secretary |

The **BOS Meeting (Arts)** of FOLA department was held on 10-05-2021. The meeting was chaired by Professor (Dr.) G S Karkara.

### Agenda to be discussed-

1) Approval of programme scheme and syllabus of BA for the session 2021-22.

2) Any other input regarding the curriculum from the Board members.

### The following points were discussed by the faculty members.

1- **Programme scheme and syllabus of BA for the session 2021-22**

   The new programme BA is introduced hereby with the following subjects and its syllabus as approved by the Board –

# RNB GLOBAL UNIVERSITY
Educating stars for tomorrow

## Attendance Sheet

| Meeting | Board of Studies | | |
|---|---|---|---|
| School /Forum/Etc | **School of Arts** | | |
| Date | 10-05-2021 | **Meeting No:** | |
| Venue | Room Number 15, Admin Block, RNBGU | Time | 10:00 AM |

| S.No. | Name | Signature |
|---|---|---|
| 1. | Professor Dr. G.S Karkara | |
| 2. | Mr. Ashok Prem | |
| 3. | Mr. Ashok Kumar Karnani | |
| 4. | Dr. Kumud Jain | |
| 5. | Dr. Dipali Gupta Registrar | |

Signature of Chair

## OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

| Name of Program | B. A. |
|---|---|
| Duration of Program | 3 years |
| Number of Semester | 6 |
| Total Credit of Program | 142 Credits |

## DETAILED CREDIT STRUCTURE

| | | |
|---|---|---|
| Year 1 | Semester I | 23 Credits |
| | Semester II | 23 Credits |
| Year 2 | Semester III | 23 Credits |
| | Semester IV | 23 Credits |
| Year 3 | Semester V | 25 Credits |
| | Semester VI | 25 Credits |
| | **Total Credits** | **142 Credits** |

## PROGRAM OBJECTIVE

The 'Bachelor of Arts' program plays an important role in implementing RNB Global University's mission of preparing leaders for the transformation of society. It aims at educating students in the subjects of social sciences.

The core objective of this program is to impart deep knowledge of various aspects of subjects with facts, theory & practice. The Program enables the students to appreciate emerging issues in the subject to take on real life challenges successfully.

| Document Release Notice | |
|---|---|
| **Program Scheme for all Semesters** <br><br> **Release: Version 1.0** | |
| **Name of Program** | Bachelor of Arts |
| **Abbreviated Program Name** | B. A. |
| **Updated on** | Sep 2021 |
| **Approved By** | BOS |

## DURATION OF THE PROGRAM/MAXIMUM DURATION

The B.A. Program shall be of three years with six semesters. A student will be required to complete the program within minimum 3 years and maximum duration of 5 years from the date of first registration in the first Semester.

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The examination for the I, III, and V, semesters shall ordinarily be held in the month of November/December and of the II, IV and VI semesters in the month of April/May or on such dates as may be fixed by the University.

## REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

## PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year , Minimum CGPA of 4.0
- For promotion from 2nd Year to 3rd year , Minimum CGPA of 4.5

**Meaning:** If for a Student, if CGPA is 4.0(**Minimum 40% marks are required to get promoted)** or more than 4.0 in 1st year having any number of subject backlog/fail , he/she shall be promoted to next year. That, it is his/her choice to clear his/her backlog in summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

If student CGPA is less than 4.0, having any number of backlog in the 1st year and CGPA is less than 4.5 in 2nd year, he/she must be appear in summer semester to clear backlog papers.

For promotion to 3rd Year, a student must have to clear all his/her paper of 1st year.Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

## TEACHING PEDAGOGY

Teaching pedagogy is a combination of lecture and case based method with high focus on self-learning and practice. Teaching of each subject is carried out as per detailed course plan designed in accordance with the syllabus. Interactive lecture method between faculty & the student is the most basic and unanimous way of teaching. In addition to this, this course at RNBGU highly emphasizes on other creative learning modes such as case studies, assignments, presentations, working exercises, quizzes and group discussions on current issues.

In the networking world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. RNBGU places special importance on the communication and interpersonal skills of students by imparting subjects like 'Ability & Skill Enhancement'.

## CONTINUOUS ASSESSMENT

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread throughout the duration of the course and is done by the teacher teaching the course/subject. The student gets an opportunity to learn more using the continuous learning method. The students do not keep the things for last one month and would learn throughout the semester. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the University to ensure that student learning takes place in a graded manner.

**Students can refer to the semester/year wise "Program Assignment chart'** to get a better idea on the format/style & number of assignments they need to take in a particular semester/year. The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

## WORKSHOPS & SEMINARS

Going beyond the horizons of textbooks and making something innovative is certainly a measure to improve an individual in practical terms. Workshops, seminars and conferences held at regular intervals do perform the same motive for a student. In such sessions, top officials from corporate sector and big industrialists along with faculties from institute of repute are invited.

Students get an opportunity to connect their theoretical knowledge with practicing managers. It enhances the confidence level of student's aspiring their dreams. It is

always a nice option to exercise the textbook tools with technological knowhow. Students attending such workshops, seminars can demonstrate their capabilities and can further more update their knowledge through such platforms.

**This is one of the key features of RNBGU's learning pedagogy.**

## SEMESTER WISE COURSE DETAILS

### Semester –I

| S. No. | Course Code | Course Name | L | T | P | Credits |
|--------|-------------|-------------|---|---|---|---------|
| 1. | 12000800 | History of India (1707-1857) | 5 | 1 | 0 | 6 |
| 2. | 11018200 | Principles of Micro Economics | 5 | 1 | 0 | 6 |
| 3. | 12000900 | Political Theory and Thoughts | 5 | 1 | 0 | 6 |
| 4. | 99003400 | English Communications | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 18 | 4 | 0 | 23 |

### Semester – II

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1. | 12001000 | History of Indian National Movement (1857-1947) | 5 | 1 | 0 | 6 |
| 2. | 12002200 | Physical Geography | 5 | 1 | 0 | 6 |
| 3. | 12002800 | Computer Applications | 4 | 1 | 2 | 6 |
| 4. | 99001900 | Environmental Studies | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 17 | 3 | 4 | 23 |

## Semester –III

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001200 | History of Modern India (1947-2000) | 5 | 1 | 0 | 6 |
| 2. | 12001300 | Political Process in India | 5 | 1 | 0 | 6 |
| 3. | 12002300 | Human Geography | 5 | 1 | 0 | 6 |
| 4. | 99002300 | E-Commerce | 3 | 1 | 0 | 4 |
| 5. | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

## Semester –IV

| S. No | Subject Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001800 | Citizen Laws and Rights | 5 | 1 | 0 | 6 |
| 2 | 12002400 | General Cartography | 5 | 1 | 0 | 6 |
| 3 | 12001500 | Public Policy and Administration in India | 5 | 1 | 0 | 6 |
| 4 | 11009700 | Entrepreneurship | 3 | 1 | 0 | 4 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | **Total** | **18** | **4** | **0** | **23** |

## Semester –V

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001600 | Hindi | 5 | 1 | 0 | 6 |
| 2 | 12001700 | Making of Contemporary India | 5 | 1 | 0 | 6 |
| 3 | 12002500 | Environmental Geography | 5 | 1 | 0 | 6 |
| 4 | 12001400 | Indian Constitution | 5 | 1 | 0 | 6 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 20 | 4 | | 25 |

## Semester –VI

| S. No | Course Code | Course Name | L | T | P | Credits |
|-------|-------------|-------------|---|---|---|---------|
| 1 | 12001900 | Cultural Heritage of India | 5 | 1 | 0 | 6 |
| 2 | 12002600 | Geography of India | 5 | 1 | 0 | 6 |
| 3 | 12002000 | Perspective on Public Administration | 5 | 1 | 0 | 6 |
| 4 | 12002100 | International Relations | 5 | 1 | 0 | 6 |
| 5 | 99003300 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| | | Total | 20 | 4 | - | 25 |

**Note:** The dissertation is optional, which can be taken in place of any one discipline elective/subject of 6 credits in the 6th Semester.

## EVALUATION SCHEME

The evaluation of the B.A. (General.)Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### Internal Assessment- For Semester I

| Type | Details | Marks |
|---|---|---|
| Mid Term | One Mid Term Sessional | 25 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 20 |
| Attendance | 75%+ : 5 marks | 5 |
| **TOTAL** | 50 | |

The distribution of Internal Assessment Marks is as follows:

### Internal Assessment- For Semester II$^{nd}$ –VI$^{th}$

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|---|---|---|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| **TOTAL** | 50 | |

## External Assessment- For Semester I<sup>st</sup>- VI<sup>th</sup>

| Type | Marks |
|------|-------|
| Theory | 50 |

For subjects having practical components:

| Type | Marks |
|------|-------|
| Theory | 40 |
| Practical | 10 |

## EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.

2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester.

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