

**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law Programme)**

**Semester IV**  
**(2024-2029)**

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**RNB**  
GLOBAL UNIVERSITY  
Educating stars for tomorrow

**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BALL.B. program for Even (January-June) Semester, 2026 along with Examination pattern is as follows:

### **Semester -IV**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	BBLC35250	Family Law- II	4	1	0	5
2.	BBLC35251	Constitutional Law-II	4	1	0	5
3.	BBLC35252	The Bharatiya Nagarik Suraksha Sanhita, 2023	4	1	0	5
4.	BAGC32251	Citizen Laws and Rights	4	1	0	5
5.	BAGC33252	Public Policy and Administration in India	4	1	0	5
6.	SEC077013	Moot Court Techniques -II	1	0	2	2
7.	SEC077004	Ability & Skill Enhancement-IV	2	0	0	2
8.	WHNN99000	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>23</b>	<b>5</b>	<b>2</b>	<b>30</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS &NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **1. Vision**

Vision of Department of Law is to be established as advanced studies and research and skill-based center for students and scholars

## **2. Mission**

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## **3. Program Educational Objectives(PEO'S)**

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

## 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**P01. Legal, political and social knowledge:** Apply knowledge to the complex Socio-legal problems.

**P02. Problem analysis:** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

**P03. Conduct investigations of complex problems:** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.

**P04. Relation with society:** Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.

**P05. Environment and sustainability:** Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.

**P06. Professional Ethics:** Apply principles of professional ethics of respective profession.

**P07. Leadership skills:** Develop leadership qualities amongst students.

**P08. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.

**P09. Self-employability:** Provide a platform of self-employability by developing professional skills in respective industry.

**P010. Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

## **5. Programme Specific Outcomes (PSO's)**

Upon completion of the BA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To develop the skill of drafting or art of framing complaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

<b>6. Course Outcomes</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses students should be able to</b>
BBLC35250 - Family Law- II	<b>C01:</b> Define about concepts like Succession, Inheritance <b>C02:</b> Compare and examine personal laws <b>C03:</b> Applying the concept of personal law techniques in solving problems involving persons of different religion <b>C04:</b> Analyse codified and un codified portions of Mohammedan Law and the sources, schools, institutions, succession, maintenance, menace of dowry, etc. <b>C05:</b> Will comprehend codified and uncoded portions of Islamic civil law.
BBLC35251 - Constitutional Law-II	<b>C01:</b> Understand the Concept of 'Executive body. <b>C02:</b> Interpret the procedure of parliament. <b>C03:</b> Identify the duty of state and inter- relationship between canter and state. <b>C04:</b> Understand the concept of emergency. <b>C05:</b> Explain the very nature of Union and State Judiciary.
BBLC35252- The Bharatiya Nagarik Suraksha Sanhita, 2023	<b>C01:</b> Understand the importance of criminal procedure followed by criminal courts. <b>C02:</b> Explains the procedure from arrest till trials and punishments. <b>C03:</b> Classify the legislation which gives practical knowledge to students. It also covers appeals revision etc. <b>C04:</b> Discuss the hierarchy of criminal courts. The system of criminal prosecution in India, who can prosecute, Process to Compel Appearance of Person, Process to Compel Production of Things, right to speedy trial etc. <b>C05:</b> Importance the principles of criminal law.
BAGC32251 - Citizen Laws and Rights	<b>C01:</b> Define various rights and laws related to citizens' rights. <b>C02:</b> Explain what kind of rights an individual can use when faces arrest or detention. <b>C03:</b> Apply their rights as per the need of situation. <b>C04:</b> Identify how to obtain important document which are mandatory for citizens. <b>C05:</b> Assess Benefiting from Government Programmes Ayushman Bharat Yojana Ujjwala Yojana.
BAGC33252- Public Policy and Administration in	<b>C01:</b> Define the concept, characteristics and models Public Policy Process in India and Meaning, significance and approaches and

India	<p>types Local Self Governance: Rural and Urban</p> <p><b>C02:</b> Explain the Concept, Significance of Budget and Budget Cycle in India Various Approaches and Types Of Budgeting.</p> <p><b>C03:</b> Develop and Identify Administration Interface in Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance</p> <p><b>C04:</b> Examine the Administration: E-governance Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal</p> <p><b>C05:</b> Compare the Concept and Approaches of Social Welfare Policies: Right to Education, National Health Mission, Right to Food Security and MNREGA</p>
SEC077013 – Moot Court Techniques-II	<p><b>C01:</b> Demonstrate the ability to critically analyze legislations and case laws and to learn the techniques of case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts.</p> <p><b>C02:</b> Develop a knowledge and understanding of the basic principles and policies that comprise the area of law that is the subject matter of the moot competition.</p> <p><b>C03:</b> Simplify the ethical issues and responsibilities that arise in the practice of law.</p> <p><b>C04:</b> Take part in the practical training of Court procedures such as the preparation of pleadings and conducting oral submissions in connection with a main hearing, through practical-oriented tasks.</p> <p><b>C05:</b> Elaborate the importance of engagement in independent and life-long learning in the broader context of social-legal changes.</p>
SEC077004 - Ability & Skill Enhancement-IV	<p><b>C01:</b> Design the resume and know about different format</p> <p><b>C02:</b> Know and classify the different types of interviews i.e. Mock Interview, HR Expert Mock Interview, Telephonic Interviews.</p> <p><b>C03:</b> Examine the Company Specific Research and Presentation.</p> <p><b>C04:</b> Build conversation skill</p> <p><b>C05:</b> Find out Industry suitable for internship or job.</p>



#### 4. CO PO Mapping

BBLC35250	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	2	2			2	2	2	3
C02	2	2	2	2	2	2	2	2	1	3
C03	3	2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	2	3		3	2	2		3	3	

BBLC35251	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			2		3		2

BBLC35252	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2	3	2	2	2	2	2
C02	3	2	3	2	2	2	3	2	2	2
C03	3	2	3	2	3	2	2	2	2	2
C04	2	3	2	2	2	2	3	2	2	2
C05	2	3	2	2	3	2	2	2	2	2

BAGC32251	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	3	2	2		2		3	2
C02	3	3		2	2	2	3		3	2
C03		3	2		2	2		3	2	2
C04	3	3	3	3			2			2
C05	3	3	3	3	3	2	3	2	2	3

BAGC33252	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	2	2		3			3	3
C02	3	2	3		2	3	2	2	3	3
C03	2	2	3	3	2	2	2	3		3
C04		2	3	2	3	2	3	2	3	2
C05	3	3	3	3		3	3		3	3

SEC077013	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	3	1	2	2	2	1	2
C02	1	1	2	1	2	1	3	3	2	3
C03	3	2	2	2	3	2	1	2	2	1
C04	2	2	3	2	3	3	3	3	3	3
C05	2	3	3	2	2	2	2	2	3	2

SEC077004	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	2	3	2	2		3	3	3
C02	3	3	3	3	3	2		2	2	3
C03	2	2			3	2		1	2	3
C04	3	3	2	3	2	2		1	2	3
C05	3	3	3	3	3	2	3	3	2	2

## 5. Curriculum

**Course Name: Family Law-II**

**Course Code: BBLC35250**

### Course Objective

The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

### Course outline

#### Unit-I: Joint Hindu Family

- a) Mitakshara and Dayabhaga Schools
- b) Concept of joint Hindu family and coparcenary
- c) Formation and Incident under the Coparcenary Property under Dayabhaga and Mitakshara: Extent and Mode of Succession
- d) Karta of Joint Family: Position, Powers and Privileges
- e) Alienation of joint family property
- f) Daughter as a Coparcener – Position after 2005

1. Hunoomanpersaud Panday v. Mussumat Baboo & Munraj Koonweree (1856) 6 Moore's I.A. 393
2. Commissioner of Income- Tax v. Gomedalli Lakshminarayan, AIR 1935 Bom. 412
3. Moro Vishwanath v. Ganesh Vithal (1873) 10 Bom. 444
4. Muhammad Husain Khan v. Babu Kishva Nandan Sahai, AIR 1937 PC 233
5. C.N. Arunachala Mudaliar v. C.A. Muruganatha Mudaliar, AIR 1953 SC 495
6. Smt. Dipo v. Wassan Singh, AIR 1983 SC 846
7. Commissioner of Wealth-Tax v. Chander Sen, AIR 1986 SC 1753
8. M/s. Nopany Investments (P) Ltd. v. Santokh Singh (HUF), 2007 (13) JT 448
9. Mrs. Sujata Sharma v. Shri Manu Gupta 226 (2016) DLT 647
10. Sunil Kumar v. Ram Prakash (1988) 2 SCC 77
11. Dev Kishan v. Ram Kishan, AIR 2002 Raj. 370
12. Balmukand v. Kamla Wati, AIR 1964 SC 1385
13. Guramma Bhatar Chanbasappa Deshmukh v. Mallappa Chanbasappa, AIR 1964 SC 510
14. R. Kuppayee v. Raja Gounder (2004) 1 SCC 295
15. Arvind & Abasaheb Ganesh Kulkarni v. Anna & Dhanpal Parisa Chougule, AIR 1980 SC 645

#### Unit-II: Partition

- a) Meaning, Division of Right and Division of Property
- b) Persons Entitled to Demand Partition
- c) Partition how Effected; Suit for Partition
- d) Re-opening of Partition; Re-union
- e) Rules relating to division of property

#### Leading Cases:

16. A. Raghavamma v. A. Chenchamma, AIR 1964 SC 136
17. Puttramma v. M.S. Ranganna, AIR 1968 SC 1018

18. Kakumanu Pedasubhayya v. Kakumanu Akkamma, AIR 1968 SC 1042

### **Unit-III: Principles of Inheritance under Hindu Law**

- a) Succession of a Hindu Male dying Intestate under the Hindu Succession Act
  - (i) Joint Hindu Family Property
  - (ii) Separate Property
- b) Succession of a Hindu Female dying Intestate under the Hindu Succession Act
- c) Disqualification of heirs
- d) Stridhan and Women's Estate

#### **Leading Cases:**

- 19. Vellikannu v. R. Singaperumal (2005) 6 SCC 622
- 20. Nirmala v. Government of NCT of Delhi, 170(2010) DLT 577
- 21. Revanasiddappa v. Mallikarjun, (2011) 11 SCC 1
- 22. GanduriKoteswaramma and another v. ChakiriYanadi and another, (2011) 9SCC 788
- 23. Prakash Vs. Phulavati, 2015 SCC Online SC 1114
- 24. GurupadKhandappaMagdum v. HirabaiKhandappaMagdum, AIR 1978 SC 1239
- 25. Uttam v. Saubhag Singh (2016) 4 SCC 68
- 26. Bhagat Ram v. Teja Singh, AIR 2002 SC 1
- 27. Omprakash v. Radhacharan, 2009(7) SCALE 51
- 28. Vaddeboyina Tulasamma v. Vaddeboyina Sessa Reddi, AIR 1977 SC 1944
- 29. Jagannathan Pillai v. Kunjithapadam Pillai, AIR 1987 SC 1493
- 30. JupudyPardha Sarathy v. Pentapati Rama Krishna (2016) 2 SCC 56

### **Unit IV - Principles of Inheritance under Muslim Law**

- a) Principles of Inheritance under Muslim Law (Sunni Law)
- b) Classification of heirs
- c) Entitlement of primary heirs

### **Unit-V: Muslim Law of Property**

- a) Hiba: Concept, Formalities, Capacity, Revocability
- b) Wasiyat: Concept, Formalities.
- c) Waqf

#### **Leading Cases:**

- 31. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
- 32. Valia PeedikakkandiKatheessa Umma v. PathakkalanNarayanathKunhamu, AIR 1964 SCC 275 165
- 33. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23
- 34. Abdul Hafiz Beg v. Sahebhi, AIR 1975 Bom. 165

### **PSDA (Professional Skill Development Activities)**

- Exercises on Distribution of Property
- Drafting a Deed of Hiba/Waqf/Wasiyat
- Preparation of Pleading for a Partition Suit

### **Suggested Readings:**

- 1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993

2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980

**References:**

1. B.M. Gandhi, Family Law, Eastern Book Company, 2012
2. Paras Diwan, Family Law, Allahabad Law Agency, 2001
3. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
4. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974
5. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis. 3<sup>rd</sup>Edn., 2011

**Course Name: Constitutional Law-II**

**Course Code: BBLC35251**

**Objective:** Constitutional Law is to provide a legal framework defining the structure, powers, and functions of government while safeguarding fundamental rights and ensuring justice, equality, and rule of law.

**Course Outline**

**Unit1: Executive body**

- a) President, Vice President
- b) Governor
- c) Composition of Ministry
- d) Powers of President, Vice President and Governor

**Leading Cases:**

1. Rai sahib ram Jawayakapur and ors. Vs the state of Punjab 12 April 1955 AIR 1955 SC 549
2. U.N Rao vs Smt. Indira Nehru Gandhi AIR 1971 SC 1002
3. Nabam Rebia & Bamang Felix vs Deputy speaker Arunchal Pradesh, 2016
4. Shamsher Singh vs State of Punjab AIR 1974 SC 2192

**Unit II: Indian Parliamentary System**

- a) Parliament
- b) Composition of Parliament
- c) Parliamentary privileges
- d) Parliamentary Sovereignty

**Leading Cases:**

1. *S.P. Anand v. H.D. Deve Gowda*, AIR 1997 SC 272
2. *B.R. Kapur v. State of T.N.* AIR 2001 SC 3435
3. *Lily Thomas v. Union of India*, (2013) 7 SCC 653
4. *Spl Ref. No. 1 of 2002* (Gujarat Assembly) AIR 2003 SC 87
5. *Anil Kumar Jha v. Union of India*, (2005) 3 SCC 150
6. *Jaya Bachchan v. Union of India*, AIR 2006 SC 2119
7. *In re Keshav Singh*, AIR 1965 SC 745
8. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007) 3 SCC 184

### **Unit III: Distribution of Powers between Centre and States**

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines

#### **Suggested Readings:**

- i. Territorial Nexus
  - 9. *State of Bihar v. Charusila Dasi*, AIR1959SC1002
  - 10. *State of Bombay v. R.M.D.C.*, AIR1957SC699
  - 11. *Tata Iron & Steel Co. Ltd. v. State of Bihar*, AIR1958SC452
  - 12. *G.V.K. Industries v. Income Tax Officer*, (2011)4SCC36
- ii. Harmonious Construction
  - 13. *In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938*, AIR1939FC1
  - 14. *Gujarat University v. Krishna Ranganath Mudholkar*, AIR1963SC703
- iii. Pith and Substance

#### **Suggested Readings:**

- 15. *Prafulla Kumar v. Bank of Commerce, Khulna*, AIR1947PC60
- 16. *State of Karnataka v. Drive-in Enterprises*, AIR2001SC1328
- 17. *State of Rajasthan v. G. Chawla*, AIR1959SC544
- iv. Doctrine of Repugnancy

#### **Suggested Readings:**

- 18. *Hoechst Pharmaceuticals Ltd. v. State of Bihar*, AIR1983SC1019
- v. Colourable Legislation

#### **Suggested Readings:**

- K.C. Gajapati Narayan Deo v. State of Orissa*, AIR1953SC375
- Zaver bhai v. State of Bombay*, AIR1954SC752
- Vijay Kr Sharma v. State of Karnataka*, (1990)2SCC562

### **Unit IV: Emergency and other provisions**

- a) Freedom of Trade, Commerce
  - 19. *Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan*, AIR 1962 SC1406
  - 20. *Jindal Stainless Ltd. v. State of Haryana*, AIR2006SC2550
  - 21. *G.K. Krishnan v. State of Tamil Nadu*, (1975)1SCC375
  - 22. *Shree Mahavir Oil Mills v. State of J.&K.* (1996) 11SCC39
  - 23. *Atiabari Tea Co. v. State of Assam*, AIR1961SC232
- b) Proclamation of emergency

#### **Suggested Readings:**

- 24. *State of Rajasthan v. Union of India*, AIR1977SC1361
- 25. *S.R. Bommai v. Union of India*, AIR1994SC1918
- 26. *Rameshwar Prasad v. Union of India*, AIR2006SC980

- c) Failure of Constitutional machinery in states

#### **Unit V: Indian Judiciary System**

- a) Composition of Supreme Court
- b) Composition of High Court
- c) Appointment of Judges in High Court and Supreme Court
- d) Court of record
- e) Precedents,

#### **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014 .
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup>Edn., 2013.
4. H.M.Seervai, *Constitutional Law of India*, Universal Law Publishing Co, Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M.Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

### **Course Name: The Bharatiya Nagrik Suraksha Sanhita, 2023** **Course Code: BBLC35252**

#### **Course Objective:**

This paper is to give students a thorough knowledge of procedural aspects of working in criminal courts and other types of machinery.

#### **Course Outline**

##### **Unit I: Introduction, Definitions & General Provisions**

- a) Historical Background
- b) Short title, extent and commencement (Section 1)
- c) Definitions: Bail, Bail Bond, Bond, Bailable Offence, Non-Bond, Bailable Offence, Cognizable and Non- Cognizable offence, Charge, Complaint, Investigation, Inquiry, Trial, Audio-Video electronics mails, Electronic Communications, Police Report, Public Prosecutor, Summons Case, Warrant Case, Victim (Section 2)
- d) Constitution of criminal courts and offices (Sections 6 to 20)
- e) Power of Courts (Sections 21 to 29)

##### **Unit II:**

- a) Arrest of Persons: When police may arrest without a warrant, Designated Police Officer, Arrest by Magistrate, Arrest by private person, Examination of arrested person, right of arrested persons (Sections 35 to 62)
- b) Process to Compel Appearance -Summons, Warrant of Arrest, Proclamation and Attachments (Sections 63 to 90)
- c) Security for keeping peace and for good behaviour (Section 125 to 143)
- d) Maintenance of Public Order and Tranquility: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)

##### **Unit III:**

- a.) Order for maintenance of wives, children and parents (Section 144 to 147)

- b.) Information to the Police and their power to the Investigation (Sections 173-196)
- c.) Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)
- d.) Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)

#### **Unit IV:**

- a) Framing of Charges and Joinder of Charges (Sections 234-247)
- b) Trial Before a Court of Session (Sections 248-260)
- c) Trial of warrant cases and summon cases (Sections 261-173, 274-282)
- d) Summary trials (Sections 283-288)

#### **Unit V:**

- a.) Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)
- b.) Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)
- c.) Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)
- d.) Provision as to Bail and Bonds (Sections 478-487)
- E) Inherent powers of the High Court (Section 528)

#### **References:**

1. BNSS, 2023 Bare Act, Edition 2024, Professional Book Publishers, 3250/2 Chotani Manzil, Nicholson Road, Mori Gate, New Delhi - 110006
2. Kelkar,
3. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2024
4. Sarkar, S.C. The Law of Criminal Procedure, Wadhawa & Co., Nagpur, 2024
5. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2024

## **Course Name: Citizen Laws and Rights**

### **Course Code: BAGC32251**

#### **Course Objectives:**

The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

#### **Course outline**

##### **Unit I: Criminal Administration and Citizen's Rights**

- a. Arrest, Detention, Bail Provisions
- b. Filing First Information Report
- c. Right to Privacy
- d. Citizen's Rights during Interrogation and Investigation



#### e. Sedition Act

#### Readings:

- Nyaaya, India's Laws Explained, FIR, Arrest, Bail. Available at :  
<https://nyaaya.in/topic/first-information-report-fir>, <https://nyaaya.in/topic/bail>,  
<https://nyaaya.in/topic/arrest>
- SAHRDC. (2006). Reporting a Crime: First Information Report. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26.
- SAHRDC. (2006). Bail. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.59-71.
- SAHRDC (2006). Detention. In Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure. New Delhi: Oxford University Press, pp.72-84.

### Unit-II: Citizen Access to Information and Rights of Consumers

#### a. Right to Information

#### b. Consumer Protection Act

#### Readings:

- Nyaaya, India's Laws Explained, Request to Obtain Information. Available at:  
<https://nyaaya.in/topic/right-to-information/request-to-obtain-information>
- Sharma, P. (2015). Democracy and transparency in the Indian state: The making of the Right to Information Act. Routledge.
- Baviskar, A. (2010). Winning the right to information in India: Is knowledge power In Gaventa, J., & R McGee (Eds.). Citizen Action and National Policy Reform, London: Zed.
- Konooraya, V. (2008). Consumer Law, In Towards Legal Literacy in India. In Sankaran K, & Singh, U. K. (Eds.), New Delhi: Oxford University Press.
- Live Law, Highlights of Consumer Protection Bill-2018. Available at:  
<https://www.livelaw.in/highlights-consumer-protection-bill-2018-read-bill>.

### Unit III: Rights against Discrimination

#### a. Laws against Caste discrimination and Untouchability

#### b. Rights against Gender Discrimination

#### c. Rights of women in ancestral Property

#### Readings:

- Galanter, M. (1969). Untouchability and the Law. Economic and Political Weekly, 4(1/2), pp. 131-170.
- Parashar, A. (2008). Gender Inequality and Religious Personal Laws in India. The Brown Journal of World Affairs, 14(2), pp. 103-112.
- Chawla, M. (2006). Gender Justice, women and Law in India. New Delhi: Deep and Deep Publications Pvt. Ltd, pp. 26-27.
- Parihar, L. D. (2011). Woman and Law. New Delhi: Published By Eastern Book Company.
- Jain, P. (2003). Women's Property Rights Under Traditional Hindu Law and the Hindu Succession Act, 1956: Some Observations. Journal of The Indian Law Institute, 45(3/4), pp. 509-536.

#### **Unit-IV: Rights against Displacement**

- a. Rights of the Forest Dwellers
- b. Rights of the displaced people

##### **Readings:**

- Sarin, M., & Baginski, O. (2010). India's Forest Rights Act-The Anatomy of a Necessary but Not Sufficient Institutional Reform, Department for International Development. Available at: [www.ippg.org.uk](http://www.ippg.org.uk).
- Live Law. (2019). SC Orders Eviction Of Nearly 10 Lakh People Whose Claims As Forest Dwellers Were Rejected, available at: <https://www.livelaw.in/top-stories/sc-orders-eviction-forest-dwellers-tribes-whose-claims-under-forest-rights-act-stand-rejected-143060>
- Jenkins, R. (2013). Land, Rights and Reform in India. Pacific Affairs. 86(3), pp. 591-612.
- Live Law. (2017). India And Internally Displaced Persons (IDPs), available at: <https://www.livelaw.in/india-internally-displaced-persons-idps/>

#### **Unit-V: Documents for the Citizens**

- a. Aadhar Card
- b. Voter Id Card
- c. Passport
- d. National Registration of Citizens

##### **Readings:**

- How to obtain Voters Identity Card- <https://www.nvsp.in/>
- How to obtain Aadhar card- <https://uidai.gov.in/>
- How to obtain Passport <https://portal1.passportindia.gov.in/AppOnlineProject/online/PassportAct>
- State Coordinator of NRC Assam, Government of Assam, Video tutorial on applying for NRC, available at <http://www.nrcassam.nic.in/videos.html>

#### **Unit-VI: Benefiting from Government Programmes**

- a. Ayushman Bharat Yojana
- b. Ujjwala Yojana

##### **Readings:**

- Dhaka R, et al. (2018). Ayushman Bharat Yojana: a memorable health initiative for Indians. International Journal of Community Medicine and Public Health, 5:3.
- Mishra, M., & Mandal, A. (2019). How Equitable Will Ayushman Bharat Be? Economic and Political Weekly. 54(1), New Delhi.
- Amose, T., & Sreedevi, N. (2017). An India. International Journal of Current Research, 9(11), pp. 60747-60750.
- Dabadge, A., Josey, A., & Sreenivas, A. (2016). From LPG connections to use: Realising smokeless kitchens for all. Economic and Political Weekly, LI(16), pp. 47-50

**Course Name: Public Policy and Administration in India**  
**Course Code: BAGC33252**

**Course Objective:**

The course seeks to provide an introduction to the interface between public policy and administration in India. Its emphasis issues of democracy, social welfare and financial accountability from a non-western perspective.

**Course outline**

**Unit I: Public policy**

- a) Concept, theories and relevance
- b) Formulation, implementation and evaluation

**Unit II: Decentralization**

- a) Meaning, approaches and perspectives
- b) Administrative, functional and fiscal decentralization

**Unit III: Public finance**

- a) Budget
- b) Budgeting innovations
- c) Macro-economic adjustment.

**Unit IV: Citizens and Administration**

- a) Bringing people closer to Administration: E-governance
- b) Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

**Unit V: Policies of Social Welfare**

- a) Education: Sarv Siksha Abhiyan
- b) Health: NRHM
- c) Employment: MNREGA

**Suggested Readings:**

**I. Public policy**

1. Dye, T.R. (1984) Understanding Public Policy. 5th Edition. U.S.A: Prentice Hall.
2. Sapru, R.K.(1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers.
3. Dror, Y. (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.
4. Wildavsky, A. (2004) 'Rescuing Policy Analysis from PPBS', in Shafritz, J.M. & Hyde,
5. A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth,

**II. Decentralization**

- a. Meaning, approaches and perspectives
  1. 43 Singh, S. and Sharma, P. (eds.) (2007) 'Introduction', in Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University Press.
  2. Manor, J. (1999) 'Defining Terms', in The Political Economy of Democratic Decentralization. Washington D.C: The World Bank.

b. Administration, Functional and Fiscal decentralization

1. Jayal, N.G.; Prakash, A. and Sharma, P. (2006) Local Governance in India: Decentralisation and Beyond. New Delhi: Oxford University Press.

III. Public finance Erik-Lane

1. J. (2005) Public Administration and Public Management: The Principal Agent Perspective. New York: Routledge.
2. Denhardt, R.B. and Denhardt, J.V. (2009) Public Administration. New Delhi: Brooks/Cole.
3. Henry, N. (1999) Public Administration and Public Affairs. New Jersey: Prentice Hall.
4. Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. Belmont: Wadsworth.

**Course Name: Moot Court Techniques II**  
**Course Code: SEC077013**

**Course objective**

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Interview Techniques and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximize learning opportunities.

**Course outline**

**Part-A -Moot Courts**

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, hold interview with litigants, witnesses and prepare them for trial. 30 marks for this component are divided equally between written questionnaires and oral discussions. Students may be asked to work in teams at the discretion of teacher. Each student will prepare a case only on one side.

**Evaluation:** The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

**Part-B - Interview Techniques**

It shall constitute of Interview Techniques with clients and preparation of witnesses. It shall be of 20 marks for each; clients and witness, total 40 marks

**Part- C - Viva Voce**

It shall be of 30 marks.

**Course Name: Ability & Skill Enhancement IV**  
**Course Code: SEC077004**

**Course Objective:**

This course aims to enhance students' cognitive, communication, and professional skills, preparing them for academic and career success. It focuses on developing critical thinking, problem-solving, and adaptability in real-world scenarios.

Students will engage in activities that improve their analytical reasoning, leadership, teamwork, and interpersonal skills. The course also emphasizes digital literacy, emotional intelligence, and time management for personal and professional growth.

**Course Outline - Final Assessment – Mock Interviews & PI Kit Submission**

**Unit I: Tele – Etiquettes**

Receiving Calls, placing a call, Ending Calls, transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

**Unit II: Confidence Building & Brain Storming**

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brainstorming through logics and reasoning, Brain Storming Session.

**Unit III: PI Kit**

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

**Unit IV: Interview Skills**

Mastering the art of giving interviews in -selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

**Unit V: Internship Preparation: Company Specific Research and Presentation** Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

## 9. Lesson Plan

### BBLC35250–Family Law- II

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Joint Hindu Family	C-1	Lecture
Unit-I	Mitakshara and Dayabhaga Schools	C-2,3	Lecture
Unit-I	Concept of joint Hindu family and coparcenary	C-4,5	Lecture
	Activity I	C-6	Activity
Unit-I	Formation and Incident under the Coparcenary	C-7,8	Lecture
Unit-I	Karta of Joint Family: Position, Powers and Privileges	C-9,10	Lecture
Unit-I	Alienation of joint family property	C-11	Lecture
Unit-I	Daughter as a Coparcener – Position after 2005	C-12	Lecture
Unit-I	Clarification Class I	C-13	Clarification Class
Unit-I	Class Room Assignment I	C-14	Class Room Assignment
Unit-II	Meaning, Division of Right and Division of Property	C-15,16	Lecture
Unit-II	Persons Entitled to Demand Partition	C-17,18,19	Lecture
	Presentation I	C-20	Presentation
Unit-II	Partition how Effected; Suit for Partition	C-21,22,23	Lecture
	Quiz I	C-24	Quiz
Unit-II	Re-opening of Partition; Re-union	C-25,26	Lecture
Unit-II	Rules relating to division of property	C-27,28	Lecture
Unit-II	Clarification Class II	C-29	Clarification Class
Unit-III	Succession of a Hindu Male dying Intestate	C-30	Lecture
	Take Home Assignment I		Home Assignment
Unit-III	Joint Hindu Family Property, Separate Property	C-31,32	Lecture
Unit-III	Succession of a Hindu Female dying Intestate	C-33,34,35	Lecture
Unit-III	Disqualification of heirs	C-36,37,38	Lecture
Unit-III	Class Room Assignment II	C-39	Class Room Assignment
Unit-III	Stridhan and Women's Estate	C-40,41,42,43,44,45	Lecture
	Take Home Assignment II		Home Assignment
Unit-III	Clarification Class III	C-46	Clarification Class
Unit-IV	Principles of Inheritance under Muslim Law	C-47,48,49,50	Lecture
Unit-IV	Classification of heirs	C-51,52	Lecture
Unit-IV	Legitimacy and Legitimation	C-53,54	Lecture

Unit-IV	Entitlement of primary heirs	C-55,56	Lecture
Unit-IV	Clarification Class IV	C-57	Clarification Class
	Take Home Assignment III		Home Assignment
Unit-V	Hiba: Concept, Formalities, Capacity, Revocability	C-,58,59,60,61,62	Lecture
Unit-V	Wasiyat: Concept, Formalities.	C-63,64,65,66,67	Lecture
	Class Room Assignment III	C-68	Class Room Assignment
Unit-V	Wasiyat: Concept, Formalities.	C-69	Lecture
Unit-V	Waqf	C-70,71,72,73	Lecture
Unit-V	Clarification Class V	C-74	Class Room Assignment
Unit-V	Presentation II	C-75	Presentation

**BBLC35251– Constitutional Law-II**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction	C-1	Lecture
Unit-I	Executive body	C-2	Lecture
	Home Assignment I		Home Assignments
Unit-I	President, Vice President	C-3,5,6	Lecture
Unit-I	Composition of Ministry	C-7	Lecture
Unit-I	Powers of President, Vice President and Governor	C-8,9	Lecture
Unit-I	Clarification Class I	C-10	Clarification Class
Unit-I	Class Room Assignment I	C-11	Class Assignment
Unit-II	Indian Parliamentary System	C-12,13	Lecture
Unit-II	Parliament	C-14	Lecture
	Detailed discussion on first Sessional examination question paper	C-15	Lecture
Unit-II	Composition of Parliament	C-16,17,18	Lecture
Unit-II	Parliamentary privileges	C-19	Lecture
Unit-II	Parliamentary Sovereignty	C-20	Lecture
	Activity I	C-21	Activity
Unit-II	Clarification Class II	C-22	Clarification Class
Unit-III	Distribution of Powers between Centre and States	C-23	Lecture
Unit-III	Legislative Relations between Union and the States	C-24	Lecture
Unit-III	Administrative Relations between Union and the States, Financial Relations between Union and the States	C-25,26	Lecture
	Quiz I	C-227	Quiz
Unit-III	Class Room Assignment II	C-28	Class Assignment
Unit-III	Relevant Doctrines	C-29	Lecture
Unit-III	Clarification Class III	C-30	Clarification Class
Unit-IV	Directive Principles and Fundamental Duties	C-31,32,33	Lecture
Unit-IV	Nature and Justifiability of the Directive Principles	C-34,35	Lecture
Unit-IV	Emergency and other provisions	C-36	Lecture
	Presentation I	C-37	Presentation
Unit-IV	Emergency and other provisions	C-38	Lecture
Unit-IV	Freedom of Trade, Commerce	C-39	Lecture
Unit-IV	Proclamation of emergency	C-40	Lecture
Unit-IV	Failure of Constitutional machinery in states	C-41,42,43	Lecture
Unit-IV	Clarification Class IV	C-44	Clarification Class
	Home Assignment II		Home Assignments
Unit-V	Indian Judiciary System	C-45,46,47	Lecture



Unit-V	Composition of Supreme Court	C-48,49	Lecture
Unit-V	Class Assignment III	C-50	Class Assignment
Unit-V	Composition of Supreme Court	C-51	Lecture
Unit-V	Composition of High Court	C-52,53,54	Lecture
Unit-V	Appointment of Judges in High Court and Supreme Court	C-55,56,57	Lecture
	Home Assignment III		Home Assignments
Unit-V	Appointment of Judges in High Court and Supreme Court	C-58	Lecture
Unit-V	Court of record	C-59	Lecture
Unit-V	Court of record	C-60,61,62	Lecture
	Presentation II	C-63	Presentation
Unit-V	Precedents,	C-64,65,66,67,68	Lecture
Unit-V	Clarification Class V	C-69	Clarification Class
	Revision Class	C-70 – C-75	Lecture

**BBLC35252- The Bharatiya Nagarik Suraksha Sanhita, 2023**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction, Definitions; General Provisions	C-1,2	Lecture
Unit-I	Historical Background	C-3,4	Lecture
Unit-I	Short title, extent and commencement (Section 1)	C-5,6	Lecture
Unit-I	Definitions (Section 2)	C-7,8,9	Lecture
	Classroom Assignment I	C-10	Classroom Assignment
Unit-I	Constitution of criminal courts and offices (Sections 6 to 20)	C-11,12	Lecture
Unit-I	Power of Courts (Sections 21 to 29)	C-13	Lecture
	Activity-I	C-14	Activity
Unit-I	Clarification Class I	C-15	Clarification Class
Unit-II	Arrest of Persons	C-16	Lecture
Unit-II	When police may arrest without a warrant	C-17	Lecture
Unit-II	Arrest by Magistrate	C-18	Lecture
Unit-II	Arrest by private person	C-19	Lecture
	Home assignment 1		Home assignment
Unit-II	Examination of arrested person	C-20	Lecture
Unit-II	Right of arrested persons (Sections 35 to 62)	C-21	Lecture
Unit-II	Process to Compel Appearance	C-22	Lecture
Unit-II	Security for keeping peace and for good behaviour(Section 125 to 143)	C-23	Lecture
Unit-II	Maintenance of Public Order and Tranquillity: Public Nuisance, Urgent cases of nuisance (Sections 152, 163)	C-24	Lecture
	Clarification Class-II	C-25	Clarification Class
	Class Room Assignment- II		Class Room Assignment
Unit-III	Order for maintenance of wives	C-26	Lecture
Unit-III	Order for maintenance of wives, children and parents (Section 144 to 147)	C-27	Lecture
Unit-III	Information to the Police and their power to the Investigation (Sections 173-196)	C-28,29	Lecture
Unit-III	Presentation-I	C-30	Presentation
Unit-III	Jurisdiction of Criminal Court in Inquiry and Criminal Trials (Sections 197-209)	C-31	Lecture
Unit-III	Complaint to Magistrate and Commencement of Proceeding before Magistrate (Sections 223-226, 227-233)	C-32,33,34	Lecture

	Clarification Class-III	C-35	Clarification Class
	Class Room Assignment III	C-36	Class Room Assignment
Unit-IV	Framing of Charges and Joinder of Charges (Sections 234-247)	C-37,38	
Unit-IV	Trial Before a Court of Session (Sections 248-260)	C-40-46	Lecture
Unit-IV	Summary trials (Sections 283-288)	C-47-53	Lecture
	Home Assignment II		Home Assignment
Unit-V	Persons one convicted or acquitted not to be trial for the same offence, tender of pardon to accomplice (Sections 337, 343-345)	C-54-60	Lecture
Unit-V	Examination of the accused, Compounding of offences, Withdrawal of prosecution (Sections 351, 359, 360)	C-61	Lecture
	Quiz I	C-62	Quiz
Unit-V	Judgment, Provision related to appeals (Sections 392-404, 413-420, 427-428, 430-431, 435)	C-63-65	Lecture
	Home Assignment III		Home Assignment
Unit-V	Provision as to Bail and Bonds (Sections 478-487)	C-66,67	Lecture
Unit-V	Inherent powers of the High Court (Section 528)	C-68	Lecture
	Clarification Class-IV	C-69	Clarification Class
	Presentation-II	C-70	Presentation
	Revision	C-71 – C-75	Lecture

**BAGC32251 – Citizen Laws and Rights**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Criminal Administration and Citizen's Rights	C-1	Lecture
Unit-I	Arrest,	C-2	Lecture
Unit-I	Detention,	C-3	Lecture
Unit-I	Bail Provisions	C-4	Lecture
Unit-I	Classroom Assignment I	C-5	Classroom Assignment
Unit-I	Filing First Information Report	C-6	Lecture
Unit-I	Right to Privacy	C-7	Lecture
Unit-I	Right to Privacy	C-8	Lecture
Unit-I	Citizen's Rights during Interrogation and Investigation	C-9	Lecture
Unit-I	Sedition Act	C-10,11	Lecture
Unit-I	Clarification Class I	C-12	Clarification Class
	Home Assignment 1		Home Assignment
Unit-II	Citizen Access to Information and Rights of Consumers	C-13	Lecture
Unit-II	Right to Information	C-14,15,16,17,18,19	Lecture
Unit-II	Classroom Assignment II	C-20	Classroom Assignment
Unit-II	Consumer Protection Act	C-21,22,23,24,25	Lecture
Unit-II	Clarification Class II	C-26	Clarification Class
Unit-III	Presentation I	C-27	Presentation
Unit-III	Rights against Discrimination	C-28	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-29,30	Lecture
Unit-III	Rights against Gender Discrimination	C-31,32,33	Lecture
Unit-III	Classroom Assignment III	C-34	Classroom Assignment
Unit-III	Rights of women in ancestral Property	C-35,36,37,38	Lecture
Unit-III	Rights against Displacement	C-39	Lecture
	Clarification Class III	C-40	Clarification Class
Unit-IV	Presentation II	C-41	Presentation
Unit-IV	Rights of the Forest Dwellers	C-42,43,44,45	Lecture
Unit-IV	Rights of the displaced people	C-46,47,48,49,50	Lecture
Unit-IV	Clarification class IV	C-51	Clarification class
	Home Assignment II		Home Assignment
Unit-V	Documents for the Citizens	C-52	Lecture
Unit-V	a. Aadhar Card	C-53,54	Lecture
Unit-V	b. Voter Id Card	C-55,56	Lecture
Unit-V	Activity I	C-57	Activity
Unit-V	c. Passport	C-58	Lecture
Unit-V	d. National Registration of Citizens	C-59	Lecture
Unit-V	d. National Registration of Citizens	C-60	Lecture

Unit-V	Clarification Class V	C-61	Clarification Class
Unit-V	Home assignment III		Home assignment
Unit-VI	Benefiting from Government Programme	C-62,63	Lecture
Unit-VI	Ayushman Bharat Yojana	C-64,65,66,67	Lecture
Unit-VI	Ujjwala Yojana	C-68,69,70	Lecture
Unit-VI	Clarification Class VI	C-71	Clarification Class
	Quiz I	C-72	Quiz
	Revision	C-73- C-75	Lecture

**BAGC33252 –Public Policy and Administration in India**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	What is Public Administration	C-1	Lecture
Unit-I	Introduction to Public Policy	C-2	Lecture
Unit-I	Concept Of Public Policy	C-3,4	Lecture
Unit-I	Theories of Public Policy	C-5,6	Lecture
Unit-I	Relevance of Public Policy	C-7	Lecture
Unit-I	Formulation, implementation and evaluation	C-8	Lecture
Unit-I	Class Room Assignment 1	C-9	Class Room Assignment
Unit-I	Different Agencies of Policy Making	C-10	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy	C-11,112	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-13,14	Lecture
Unit-I	Clarification Class 1	C-15	Clarification Class
	Take Home Assignment -I		Take Home Assignment
Unit-II	Decentralization a) Meaning, approaches	C-16,17	Lecture
Unit-II	Decentralization 73rd Constitutional Amendment Act	C-18,19,20	Lecture
Unit-II	Decentralization 74th Constitutional Amendmet ACT	C-21	Lecture
Unit-II	Activity I	C-22	Activity
Unit-II	Class Room Assignment II	C-23	Class Assignment
Unit-II	Administrative, functional and fiscal decentralization	C-25,26,27	Lecture
Unit-II	Clarification Class-II	C-28	Clarification Class
Unit-II	What is Budget	C-29	Lecture
Unit-III	Types Of Budgets	C-30	Lecture
Unit-III	How Budget is Passes in Lok Sabha	C-31	Lecture
Unit-III	Discussion of Budget 2020 as Budget innovation	C-32	Lecture
Unit-III	Budgeting innovations	C-33	Lecture
Unit-III	Class Room Assignment -III	C-34	Class Room Assignment
Unit-III	Macro-economic adjustment.	C-35,36,37	Lecture
Unit-III	Clarification Class III	C-38	Clarification Class
Unit-IV	Citizens and Administration	C-39	Lecture
Unit-IV	Bringing people closer to Administration: E-governance	C-40,41	Lecture
Unit-IV	Presentation -I	C-42	Presentation
Unit-IV	Quiz -1	C-43	Quiz
Unit-IV	Bringing people closer to Administration: E-governance	C-44	Lecture
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-45,46,47,48,49	Lecture
	Take Home Assignment-II		Home Assignments
Unit-IV	Lok Bal and role of Civil Society Movement on	C-50,51,52	Lecture

	Passing of Lok Pal Bill		
Unit-IV	Lok Pal In Rajasthan	C-53	Lecture
Unit-IV	RTI In Rajasthan	C-54	Lecture
Unit-IV	Clarification Class IV	C-55	Clarification Class
Unit-V	Policies of Social Welfare and its Significance	C-56,57	Lecture
Unit-V	Education: Sarv Siksha Abhiyan	C-58	Lecture
Unit-V	Evaluation of Sarva shiksha Aabhiyaan in India	C-59,60,61,62	Lecture
Unit-V	Policy of social Welfare health	C-63,64	Lecture
Unit-V	Presentation II	C-65	Presentation
Unit-V	Policy of social Welfare health	C-66	Lecture
Unit-V	Health and NRHM	C-67,68	Lecture
Unit-V	Employment: MNREGA	C-69,70	Lecture
Unit-V	MNREGA in Rajasthan Evaluation	C-71,72	Lecture
Unit-V	Clarification Class V	C-73	Clarification Class
Unit-V	Take Home Assignment-III		Home Assignments
	Revision	C-74- C-75	Lecture

**SEC077013- Moot Court Techniques II**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of the subject	C-1	Lecture
Unit-I	Meaning of Moot Court	C-2	Lecture
Unit-I	Civil Case Law Discussion	C-3,4,5	Lecture
Unit-I	Class Room Assignment 1	C-6	Class Room Assignment
Unit-I	Criminal Case Law Discussion	C-7,8	Lecture
Unit-I	Take Home Assignment 1		Take Home Assignment
Unit-I	Criminal Case Law Discussion	C-9,10	Lecture
	Take Home Assignment II		Take Home Assignment
Unit-I	Matrimonial Case Law Discussion	C-11,12,13	Lecture
Unit-I	Take Home Assignment III		Take Home Assignment
Unit-I	Matrimonial Case Law Discussion	C-14	Lecture
Unit-I	Activity 1	C-15	Activity
Unit-I	Moot Court Preparation	C-16,17	Lecture
Unit-I	Class Room Assignment II	C-18	Class Room Assignment
Unit-I	Moot Court Preparation	C-19	Lecture
Unit-I	Dramatize Moot Court	C-20	Lecture
Unit-I	Clarification Class II	C-21	Clarification Class
Unit-II	Pre-Trial Preparation	C-22	Lecture
Unit-II	Activity II	C-23	Activity
Unit-II	Pre-Trial Preparation	C-24	Lecture
Unit-II	Class Room Assignment III	C-25	Class Room Assignment
Unit-II	Pre-Trial Preparation	C-26,27,28	Lecture
Unit-II	Presentation II	C-29	Presentation
Unit-II	Clarification Class II	C-30	Clarification Class



**SEC077004–Ability & Skill Enhancement-IV**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Tele etiquettes Receiving Calls, Placing a call, Ending Calls, Transferring calls, Taking Message	C-1	Lecture
Unit-I	Placing Call on Hold and Handling Complaints	C-2	Lecture
Unit-I	Voice Calls	C-3	Lecture
Unit-I	Clarification Class I	C-4	Clarification Class
Unit-I	Class Room Assignment I	C-5	Class Room Assignment
Unit-I	Activity I	C-6	Activity
Unit-II	How to Build Confidence	C-7	Lecture
Unit-II	Take Home Assignment 1		Home Assignment
Unit-II	Positive thinking and Identifying Negative thoughts and how to control it	C-8	Lecture
Unit-II	Class Room Assignment II	C-9	Class Assignment
Unit-II	Identifying Personal Talent	C-10,11	Lecture
Unit-II	Presentation I	C-12	Presentation
Unit-II	How to develop Good Habits and Principles to follow them and Learn New Things	C-13	Lecture
Unit-II	What is Brainstorming Exercise	C-14	Lecture
Unit-II	Different ways of Brain Storming Exercise Through Logic and Reasoning	C-15	Lecture
Unit-II	Take Home Assignment II		Home Assignments
Unit-II	Different Ways of Brain storming exercise	C-16	Lecture
Unit-II	Class Room Assignment III	C-17	Class Assignment
Unit-II	Clarification Class II	C-18	Clarification Class
Unit-III	What is Resume /CV/moot court workshop	C-19	Lecture
Unit-III	What is Resume Format /moot court work shop	C-20	Lecture
Unit-III	Covering Letter	C-21	Lecture
Unit-III	Clarification Class III	C-22	Clarification Class
Unit-IV	Interview Skills Mastering the art of giving interviews in-selection or placement interviews, web /video conferencing, Mock Interview	C-23,24	Lecture
Unit-IV	Take Home Assignment III		Take Home Assignment
Unit-IV	Clarification Class IV	C-25	Lecture
Unit-V	Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching	C-26	Lecture
Unit-V	Activity II	C-27	Activity
Unit-V	Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching	C-28	Lecture
Unit-V	Presentation II	C-29	Presentation
Unit-V	Clarification Class V	C-30	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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