Detailed Program

BA LL.B.

(Five Years integrated Law Programme)

Semester-X

(2025-30)

DOC202505280046



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

<u>OVERVIEW</u>

RNB Global University follows Semester System. Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Besides this, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program for (**January-June**) Even Semester, 2030 along with examination pattern is as follows:

Course Scheme

Semester -X

S. No.	Course Code	Course Title	L	Т	P	Credits			
1.	DAPE99599	Project Semester *(To be carried out inIndustry / Research Institutions/Law Firms/ Advocate)	-	-	40	16			
Project Semester Consists of:									
1 st Seminar Presentation					-	4			
2 nd Seminar Presentation				-	-	4			
Final Project Report; Viva-Voce & Presentation				-	20	10			
Total					40	34			

EVALUATION SCHEME-

The total evaluation will be done out of 1200 marks for 34 credits.

Students are advised to refer to the document "BA LL.B. "Project Semester & Project Report" Instructions and Assistance Document" for:

- a. General Guidelines
- b. Format of reports
- c. How to score maximum
- d. Evaluation pattern
- e. Distribution of marks
- f. Time lines
- g. Etc,etc

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

1. Vision

To emerge as a globally recognized hub for advanced legal education, interdisciplinary research, and skill-based learning, dedicated to shaping ethically responsible professionals committed to excellence and social justice.

2. Mission

Excellence in Legal Education: To provide high-quality legal education that equips students with comprehensive knowledge, analytical thinking, and problem-solving skills to succeed in diverse areas of legal practice, research, and public service.

Fostering Ethical and Social Responsibility: To cultivate a deep sense of professional ethics, social responsibility, and justice in students, fostering a commitment to uphold the rule of law, protect human rights, and serve society with integrity and compassion.

Promotion of Research and Innovation: To encourage legal research, critical inquiry, and innovation that contribute to legal scholarship, inform policy decisions, and address contemporary legal challenges at national and global levels.

Empowering Access to Justice: To actively support legal aid, public interest litigation, and community-based legal services, ensuring marginalized and vulnerable groups have equitable access to justice through student involvement, clinical programs, and institutional partnerships.

Global Perspective and Engagement: To prepare students for a dynamic global legal environment by fostering international collaborations, comparative legal studies, and cross-border exposure to legal systems, cultures, and global governance.

3. Program Educational Objectives

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach.

4. Program Outcomes (PO's)

Law Graduates will be able to:

- **PO1**. **Legal, political and social knowledge**: Apply knowledge to the complex Socio-legal problems.
- **PO2. Problem analysis**: Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
- **PO3. Conduct investigations of complex problems**: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-legal research skills & legal reasoning and apply it during programme & in practice.
- **PO4**. **Relation with society**: Interpret and analyse the legal, social and political problems and work towards finding solutions to the problems by application of laws and regulations.
- **PO5**. **Environment and sustainability**: Understand the impact of the professional, legal solutions in societal & environmental contexts, and demonstrate the knowledge of and need for sustainable development.
- **PO6. ProfessionalEthics**: Apply principles of professional ethics of respective profession.
- **P07**. **Leadership skills**: Develop leadership qualities amongst students.
- **PO8. Communication:** Communicate effectively with the legal, social and international community. Ability to learn the art of communicating and demonstrating their skills. Projecting the facts in a way suitable and power to convince.
- **PO9. Self-employability**: Provide a platform of self-employability by developing professional skills in respective industry.
- **PO10. Life-long learning**: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal, social and political change.

5. Programme Specific Outcomes (PSO's)

Upon completion of the BA LLB Programme, the graduate will be able to

PSO1: To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

PSO2: To develop the skill of drafting or art of framing plaints, petitions, writs, letters, using proper English format with clarity. Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

6. Course Outcomes (CO's)							
Course Code and Course Name	After completion of these courses' students should be able to						
DAPE99599 - Project Semester	CO1: Outline analytical as well as critical thinking of Students over interesting and contemporary legal issues.						
	CO2: Make use of a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.						
	CO3: Perceive skill in advocacy, legal research and writing skills.						
	CO4: Construct expertism in advocacy and competence as an advocate.						
	co5: Create competency and skills to take decisions during crisis and conflict situations.						

7. CO PO Mapping

DAPE99599	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO1	3	3		2			2	2		3
CO2	3	3	3	2	2	2	2	2	3	3
CO3	3		3	3	3	2	3	3	3	3
CO4	3	2	2	3	2	3	2	3	3	3
CO5	3	2	3		2	3		3		3

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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