

Detailed Course Scheme
BBA LL.B.
(Five years integrated Law Programme)

Semester IX
(2025-2030)

DOC202505280056



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2029 along with Examination pattern is as follows:

Semester –IX

| S.No. | Course Code | Course Name | L | T | P | Credits |
|--------------|-------------|---|-----------|----------|-----------|-----------|
| 1. | BBLC35500 | Environmental Studies and Environmental Law | 4 | 1 | 0 | 5 |
| 2. | BBLC35501 | Advocacy, Professional Ethics and Accountancy for Lawyers | 4 | 1 | 0 | 5 |
| 3. | BBLE35120 | Insurance and Banking Laws (E6) | 4 | 1 | 0 | 5 |
| 4. | GECO66021 | Gender Justice (E7) | 4 | 1 | 0 | 5 |
| 5. | BBLE35128 | Socio Economic Offences (E8) | 4 | 1 | 0 | 5 |
| 6. | IAPC99549 | Comprehensive Viva & Summer Internship Assessment | - | - | 10 | 5 |
| 7. | SECO77009 | Judicial Competence (CLD-3) | 2 | 0 | 0 | 2 |
| 8. | WHNN99000 | Workshops/Seminars/Human Values/ Social Service/NCC/NSS | - | - | - | 1 |
| Total | | | 22 | 5 | 10 | 33 |

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in the form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

| Type | Details | Marks |
|---|------------------------------|-----------|
| Mid Term | One Mid-term Sessional | 25 |
| Quiz | Quiz based on MCQs | 5 |
| Marks obtained in various Tests, Assignments, Presentations, Tutorials etc. | Average of Marks obtained | 15 |
| Academic Performance including Attendance | Eligibility > 75% Attendance | 5 |
| TOTAL | | 50 |

External Assessment

| Type | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester

1. Vision

To emerge as a globally recognized hub for advanced legal education, interdisciplinary research, and skill-based learning, dedicated to shaping ethically responsible professionals committed to excellence and social justice.

2. Mission

Excellence in Legal Education: To provide high-quality legal education that equips students with comprehensive knowledge, analytical thinking, and problem-solving skills to succeed in diverse areas of legal practice, research, and public service.

Fostering Ethical and Social Responsibility: To cultivate a deep sense of professional ethics, social responsibility, and justice in students, fostering a commitment to uphold the rule of law, protect human rights, and serve society with integrity and compassion.

Promotion of Research and Innovation: To provide legal research, critical inquiry, and innovation that contribute to legal scholarship, inform policy decisions, and address contemporary legal challenges at national and global levels.

Empowering Access to Justice: To actively support legal aid, public interest litigation, and community-based legal services, ensuring marginalized and vulnerable groups have equitable access to justice through student involvement, clinical programs, and institutional partnerships.

Global Perspective and Engagement: To prepare students for a dynamic global legal environment by fostering international collaborations, comparative legal studies, and cross-border exposure to legal systems, cultures, and global governance.

3. Program Educational Objectives

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands-on experience in various rules and regulations using modern tools to satisfy the needs of society and the business and legal industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach. Pursue advanced education, research development, and other innovative and pioneering efforts in the field of law.

4. Program Outcomes (PO's)

Law Graduates will be able to:

P01. Legal knowledge: Ability to gain knowledge of law and the application of such knowledge in practice.

P02. Problem analysis: Explore and explain the substantial & procedural laws in which they are drafted and how students think and understand the legislative setup and apply in problem solving.

P03. Conduct investigations of complex problems: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop legal research skills & legal reasoning and apply it during programme& in legal practice.

P04. The lawyer and society: Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

P05. Effective written and drafting skills: Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effecting drafting skills.

P06. Professional Ethics: Apply principles of professional ethics of the legal profession.

P07. Professional and argumentative skills: Understand the impact of professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development by way of professional skills.

P08. Communication: Communicate effectively with the legal community. Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

P09. Self-employability: Provide a platform of self-employability by developing professional skills in legal and other industry.

P010. Life-long learning: Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and then practical application in context of societal and legal changes.

5. Program Specific Outcomes (PSO's)

Upon completion of the BBA LLB Programme, the graduate will be able to

PSO1: To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

PSO2: To equip skills required to deal with a fast-changing business environment and legal arena.

PSO3: To acquaint yourself with technological developments and to make suitable changes in the field of law and legal profession.

6. Course Outcomes (CO's)

| Course Code and Course Name | After completion of these courses students should be able to |
|--|---|
| BBL35500- Environmental Studies & Environmental Law | <p>C01: Understand the theoretical and Practical aspect of environment studies about various conservation strategies and problems with the environment and related laws.</p> <p>C02: Understand basic Environmental Concepts & The causes of Environment degradation.</p> <p>C03: Explain the importance of Environmental education and ecosystem & acquire the knowledge about environmental pollution sources, effects and control measures of environmental pollution.</p> <p>C04: Examine the Sustainability, role of business & the importance of Innovations in business-an environmental Perspective.</p> <p>C05: Elaborate the International concepts and laws on environment.</p> |
| BBL35501- Advocacy, Professional Ethics and Accountancy for Lawyers | <p>C01: Know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p> <p>C02: Know, should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.</p> <p>C03: Understand the professional ethics and ethical standards of the legal profession.</p> <p>C04: Apply the law related to advocacy professional ethics.</p> <p>C05: Determine the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.</p> |
| BBL35120- Insurance and Banking Laws | <p>C01: Define the basic legal concepts and general principles of Insurance laws.</p> <p>C02: Explain the laws related to Banking & insurance.</p> <p>C03: Apply the laws related to Banking & insurance.</p> <p>C04: Examine the relevance of the laws related to Banking & insurance.</p> <p>C05: Interpret the laws of various types of insurance.</p> |
| GEC066021- Gender Justice | <p>C01: Explain the patriarchal nature of state and family and contemporary feminist and queer debates.</p> <p>C02: Explain the jurisprudential explanations for the existing state of affairs.</p> <p>C03: Analyze the legal provisions enacted to ameliorate these situations with special emphasis on Indian Municipal Law and what is the scope and Shortcomings in the existing legal regime in this regard.</p> <p>C04: Elaborate the discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions.</p> <p>C05: Determine that every act of domestic violence is unlawful and punishable by law.</p> |

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|--|--|
| BBLE35128- Socio Economic Offences | C01: Define the various definitions of socio-economic offences. C02: Understanding of other tenets that may be used to include socio-economic offences and to develop a reasonable amount of knowledge about the various types of crimes against juveniles. C03: Identify the rationales or explanation for the committing of Socio-economic offences. C04: Analysis Indian approaches to social and economic problems in the context of law as a means of social control and change. C05: Examine all the laws prevention of money laundering Act. |
| IAPC99549- Comprehensive Viva & Summer Internship Assessment | C01: Develop the techniques for preparation and delivery of arguments, speeches and gaining knowledge. C02: Take part in Internship with Law Professionals or Judges or NGO. C03: Test theoretical learning in practical situations by accomplishing the tasks assigned during the internship period. C04: Create Internship Reports. C05: Improve the practical skills. |
| SEC077009- Judicial Competence (CLD-3) | C01: Demonstrate the skills needed to develop professionally. C02: Applying the concept from the knowledge gained to real court room experiences. C03: Developing competency in facing actual situations in an Advocate's chamber or Court premises. C04: Elaborate the legal vocabulary, legal terms and legal maxims to understand legal concepts better and also give the ability to write in a legal context to the students. C05: Evaluate their strengths and weaknesses. |
| BBLE35121- Competition Law | C01: Students will be able to define the basic legal concepts and general principles of Competition laws C02: Students will be able to explain the laws related to the competition. C03: Students will be able to apply the laws related to the competition. C04: Students will be able to examine the relevance of the laws related to Competition. C05: Explain the importance of laws relating to the Competition in India. |
| BBLE35122- Art of writing Judgement | C01: Define judgement, structure and composition of judgement writing C02: Explain the Parts of Judgment and Compare Summary of Prosecution (Plaintiff's Case) Summary of Defense (Defendant's Case) C03: Identify The Applicable Law in Judgement Writing C04: Analyse how to connect fact and law in judgement writing. C05: Importance of Judgement writing in judicial proceedings |

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|--|---|
| BBLE35123- International Humanitarian Law | <p>C01: Tell students with advanced knowledge of International Humanitarian Law.</p> <p>C02: Analyze the core principles guiding the means and methods of warfare and assess their efficacy regarding modern weapons namely drones and 'killer robots'.</p> <p>C03: Compare the concepts and the nature of IHL and its relationship to Public International Law.</p> <p>C04: Determine the scope of applicability of IHL with regard to the applicability of Human Rights Law and unconventional conflicts such as terrorism.</p> <p>C05: Discuss the fundamental knowledge of protection granted to the victims of war, combatants and civilian persons and goods.</p> |
| BBLE35125- Equity and Trust | <p>C01: Demonstrate an understanding of the concepts, principles and rules relating to equity and trust.</p> <p>C02: Apply detailed knowledge and understanding of the jurisprudence of equity, the interaction between the common law and equity and the</p> <p>C03: Demonstrate detailed knowledge and understanding of the historical development of Equity and Trusts in a social, political, and economic</p> <p>C04: Communicate an appreciation of the evolution of the key themes in equity and trusts in terms of their use in specific historical and contemporary developments;</p> <p>C05: Demonstrate an understanding of the development, and current state, of the law of equity and trusts from a comparative perspective (e.g. with other common law jurisdictions)</p> |
| BBLE35126- International Refugee Law | <p>C01: What is International Refugee Law and Role of the UNHCR</p> <p>C02: Explain Asylum and forced migration</p> <p>C03: Develop Asian Approach in International Refugee Law</p> <p>C04: Examine New Developments, Challenges to the Protection of Refugees and Forced Migrants and Perspectives on the Future</p> <p>C05: Determine the Role of International Institutions</p> |
| BBLE35127- International Economic Law | <p>C01: Define the basic concepts and general principle of International Economic Laws.</p> <p>C02: Explain the laws related to International Economics.</p> <p>C03: Understand the present and emerging organisational structure at international, regional and national level.</p> <p>C04: Examine the relevance of the related to International Economic.</p> <p>C05: Explain the importance of laws relating to Insurance in India.</p> |
| BBLE35129- International Commercial Law | <p>C01: Define the basic legal concepts and general principles of International Commercial Law.</p> <p>C02: Explain the laws related to International Trade and Commerce.</p> <p>C03: Apply the International Commercial Law as per the need of the situation.</p> <p>C04: Examine the relevance of the International Commercial Law.</p> <p>C05: Able to explain the importance of International Commercial Law in India.</p> |

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| BBLE35130- Reformative Treatment of Persons in Conflict with Law (Juvenile Justice) | <p>C01: Define the History of juvenile justice</p> <p>C02: Explain Juvenile Justice (Care and Protection) Act 2015 – State specific legal provisions and Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act)</p> <p>C03: Utilization of Fundamental rights as defined by the Constitution of India, and Organisation of National Commission for protection of child rights, State Commission for the protection of child rights</p> <p>C04: Function of Juvenile Justice Board (JJB)</p> <p>C05: Determine the role of Child Welfare Committee (CWC)</p> |
| BBLE35131- Forensic Sciences | <p>C01: What is the History of Development of Forensic Science in India with Basic principles of forensic science.</p> <p>C02: Explain Branches of forensic science and international perspectives, including set up of INTERPOL and FBI</p> <p>C03: Development of Organizational set up of Forensic Science Laboratories in India</p> <p>C04: Survey of State Forensic Science Laboratories, Fingerprint Bureaus, National Crime Records Bureau, Police & Detective Training Schools,</p> <p>C05: Importance of Forensic Science in legal Proceeding</p> |

7. CO PO Mapping

| BBLC35500 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 2 | 2 | 2 | 2 | | | | 3 |
| C02 | | | 2 | 3 | | 2 | 2 | 2 | | 3 |
| C03 | 2 | 2 | | | 2 | | 2 | | 2 | 3 |
| C04 | 2 | | 2 | 2 | 3 | | 2 | | | 3 |
| C05 | 3 | 3 | 2 | | | 2 | | 2 | | 3 |

| BBLC35501 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | | 2 | 3 |
| C02 | 2 | 2 | | 2 | | 2 | 2 | 3 | 3 | 3 |
| C03 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| C04 | 3 | 3 | 3 | 3 | | 2 | 2 | 3 | 3 | 3 |
| C05 | | 3 | 2 | | 3 | | | 3 | 2 | |

| BBLE35120 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 1 | 3 | 1 | 3 | 3 | 1 | 2 | 3 | 3 | 3 |
| C02 | 2 | 2 | 2 | 2 | | 3 | 1 | 2 | 2 | 3 |
| C03 | 3 | 1 | 3 | 3 | 3 | 1 | 2 | | 2 | 3 |
| C04 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| C05 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 3 |

| GEC066021 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 | 1 |
| C02 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 |
| C03 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 2 | 1 | 3 |
| C04 | 2 | 3 | 2 | 1 | 1 | 3 | 2 | 2 | 3 | 2 |
| C05 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 |

| BBLE35128 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 3 | 2 | 2 | | | 2 | 2 | | 3 |
| C02 | 3 | 3 | | 2 | 2 | | 2 | 2 | 3 | 3 |
| C03 | 3 | | 3 | 3 | 2 | | 3 | 3 | 2 | 3 |
| C04 | 3 | | 2 | 3 | 2 | 3 | | | 3 | 3 |
| C05 | 2 | 2 | | | 3 | 2 | | 2 | | 3 |

| IAPC99549 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 3 | 2 | | | | 2 | | 3 |
| C02 | 3 | 2 | 2 | 2 | 2 | 2 | | 2 | | 3 |
| C03 | 3 | | 2 | 2 | | 3 | 3 | | 2 | 3 |
| C04 | 3 | 3 | 3 | 3 | | | | 2 | | 3 |
| C05 | 3 | | 2 | 3 | | | 3 | | 2 | 3 |

| SEC077009 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 3 | 2 | | | 3 | 3 | 2 | 3 |
| C02 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |
| C03 | 3 | 3 | 2 | 2 | | 3 | 3 | 3 | 2 | 3 |
| C04 | 3 | 3 | 3 | 3 | 3 | | | 2 | | 3 |
| C05 | 3 | | | | 3 | | 3 | 2 | 3 | |

| BBLE35121 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| C02 | 3 | | 2 | 3 | | 3 | 2 | 3 | 3 | 3 |
| C03 | 3 | 3 | 3 | 2 | | | | | 3 | 3 |
| C04 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| C05 | 3 | 2 | 2 | 3 | | 3 | 2 | 3 | 3 | 3 |

| BBLE35122 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |
| C02 | 3 | | 2 | 3 | 2 | 3 | 3 | | | 3 |
| C03 | 3 | 2 | 2 | | 3 | 3 | 2 | 3 | 2 | |
| C04 | 3 | | | 2 | 3 | 2 | 2 | 3 | 3 | 3 |
| C05 | | 3 | 3 | 2 | 3 | | 2 | | 3 | 2 |

| BBLE35123 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 2 | 3 | | 3 | 2 | 2 | 2 | | 3 | 2 |
| C02 | 3 | 3 | 3 | 3 | | | 2 | 1 | 2 | |
| C03 | | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| C04 | 3 | 2 | 3 | | 3 | 3 | | 3 | 2 | 3 |
| C05 | 2 | | 2 | 2 | 3 | 2 | 2 | 2 | | 3 |

| BBLE35125 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | 3 | | 3 | 2 | 3 | 2 | 2 | |
| C02 | 3 | 3 | 2 | 2 | | 3 | | 2 | 3 | 2 |
| C03 | 3 | 3 | 2 | | 3 | 2 | 3 | | 2 | 3 |
| C04 | 3 | 2 | | 3 | 2 | 3 | | 3 | 3 | |
| C05 | 3 | | 3 | 3 | 2 | 3 | 3 | | 3 | 2 |

| BBLE35126 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 2 | 3 | | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| C02 | 2 | 3 | 3 | 2 | | | 2 | 3 | 2 | 3 |
| C03 | 3 | 3 | 3 | 2 | 3 | | 2 | | | 3 |
| C04 | 3 | | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 |
| C05 | 3 | | 2 | | 3 | 3 | 3 | 2 | 2 | 2 |

| BBLE35127 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 3 | | 2 | 2 | 2 | | | | 3 |
| C02 | 3 | 3 | 3 | 2 | | | 2 | 2 | 3 | 3 |
| C03 | 3 | | 3 | 3 | 2 | 2 | 3 | 3 | | 3 |
| C04 | 3 | 2 | | 3 | | 3 | | 3 | 3 | 3 |
| C05 | 3 | 3 | 3 | 2 | | | 2 | | 3 | 3 |

| BBLE35129 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| C02 | 3 | 3 | | 2 | 2 | 2 | | | 2 | 3 |
| C03 | 3 | 3 | 3 | | | | 2 | 2 | 3 | 3 |
| C04 | 3 | | 3 | 3 | 2 | 2 | 3 | 3 | | 3 |
| C05 | 3 | 2 | 2 | 3 | | 3 | | 3 | 3 | 3 |

| BBLE35130 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| C02 | 3 | 2 | 3 | | 2 | 3 | 2 | 3 | 2 | 2 |
| C03 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | | 3 | 3 |
| C04 | 2 | 3 | 3 | 2 | | 2 | 3 | 3 | 3 | |
| C05 | 3 | | | 3 | 3 | 2 | | 3 | 3 | 3 |

| BBLE35131 | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | 3 | 2 | | 3 | 3 | 3 | 3 | | 2 | 3 |
| C02 | 3 | | 3 | | 3 | 2 | | | 3 | |
| C03 | 3 | 3 | 3 | 3 | 3 | | 2 | 3 | | 3 |
| C04 | | 3 | 2 | | | 2 | 3 | | | |
| C05 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

8. CURRICULUM

Course Name: Environmental Studies and Environmental Law

Course Code: BBLC35500

Course Objective The course objectives for Environmental Studies and Environmental Law are to understand environmental concepts, issues, laws, policies, and frameworks. Students will analyze environmental data, case law, and evaluate policies to develop sustainable solutions, environmental legal arguments, and foster environmental awareness and justice.

Course Outline

Unit I: Introduction

- a) Multidisciplinary nature of environmental studies
 - i. Definition, scope and importance
 - ii. Need for public awareness
- b) Basic Concepts of Ecology
 - i. Concept of an ecosystem
 - ii. Structure and function of an ecosystem
 - iii. Producers, consumers and decomposers
 - iv. Energy flow in the ecosystem
 - v. Ecological succession
 - vi. Food chains, food webs and ecological pyramids
 - vii. Characteristic features, structure and function of the following ecosystem
 - viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit II: Prevention and control of Pollution

Constitutional Guidelines

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

b) The Water (Prevention and Control of Pollution) Act, 1974

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

c) Air (Prevention and Control of Pollution) Act, 1981

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas

- iv. Consent Requirement: Pr
- v. ; Restraint Order
- vi. Citizen Suit Provision

d) Noise Pollution Control Order, 2000

1. Subhash Kumar v. State of Bihar, AIR 1991 SC 420
2. Rural Litigation and Entitlement Kendra v. State of U.P., (1985) 2 SCC 43
3. M.C. Mehta v. Union of India, AIR 1997 SC 734
4. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388
5. M.C. Mehta v. Kamal Nath, AIR 2000 SC 1997
6. M.C. Mehta v. Kamal Nath, 2002 (2) SCALE 654
7. Sachidanand Pandey v. State of West Bengal, AIR 1987 SC 1109
8. *M.C. Mehta v. Union of India*, AIR 1988 SC 1115
9. *M/s Delhi Bottling Co. Pvt. Ltd. v. Central Board for the Prevention and Control of Water Pollution*, AIR 1986 Del. 152
10. *Municipal Council, Ratlam v. Vardhichand*, (1980) 4 SCC 162
11. *State of M.P. v. Kedia Leather & Liquor Ltd.*, AIR 2003 SC 3236
12. *Forum Prevention of Environment & Sound Pollution v. Union of India*, AIR 2005 SC 3136
13. *Church of God (Full Gospel) in India v. KKR Majestic Welfare Colony Welfare Association*, AIR 2000 SC 2773

Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,

(a) Environmental (Protection) Act, 1986

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- ii. Powers and Functions of Central Govt.
- iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- iv. Public Participation & Citizen Suit Provision
- (b) Hazardous Substances and Activities
- (c) National Green Tribunal
- v. Constitution
- vi. Functions and Powers

14. *TechiTagi Tara v. Rajen*
15. *Jagannath v. Union of India*, AIR 1997 SC 811
16. *MC Mehta v Union of India*, 1987 AIR 1086 (Oleum Gas Leak case)
17. *Union Carbide Corporation v Union of India*, AIR 1992 SC 248
18. *Indra Singh Bhandari & Ors*, Supreme Court, Civil Appeal No. 1359/017, Judgement of 22 September 2017.

Unit IV: Protection of Forests and WildLife

(a) Laws Related to Forest

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests

- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights
- (b)** The Wild Life (Protection) Act, 1972
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
- Orissa Mining Corporation v Ministry of Environment and Forest, (2013)6 SCC 47
- Sansar Chand v State of Rajasthan, 2010 (10) SCC 604

Unit V: International Environment Laws and Current Trends

(a) International Environment Laws

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

(b) Current Trends

- i. Important Doctrines: Sustainable Development – Meaning and Scope -
Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

1. Indian Council For Enviro Legal Action vs Union of India, AIR 1996 SC 1446
2. Indian Council For Enviro Legal Action vs Union of India, 2011 12 SCC 768
3. Vellore Citizen Welfare Forum vs Union of India, AIR 1996 SC 2715
4. Narmada BachaoAndolan vs Union of India, AIR 2000 SC 3751
5. Intellectual forums, Tirupati vs State of AP, AIR 2006 SC 1350
6. Jitender Singh vs Ministry of Environment & others, Civil Appl. 5109/2019
7. Trail Smelter Arbitration (US/Canada), 3 UN Rep Int'l Arb Awards, 1905
8. Case concerning the Gabcikovo-Nagymaros Project (Hungry / Slovakia), International Court of Justice of 25 sep1997
9. Case concerning Pulp mills on the River Uruguay (Argentina/Uruguay), International Court of Justice, Judgement of 20 April 2010.

PSDA (Professional Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Suggested Readings:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford

- University Press, 2nd Edition, 2001.
2. P. Leela krishnan, *Environmental Law in India*, LexisNexis, 3rd Edition, 2008
 3. P. Leela krishnan, *Environmental Law Case Book*, LexisNexis, 2nd Edition, 2006
 4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
 5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
 6. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
 7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009.

**Course Name: Advocacy, Professional Ethics and Accountancy for
Lawyers
Course Code: BBLC35501**

Course Objective

It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Course Outline

Unit I: Supreme Court Rules 1966

- a) Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b) Rules Of the High Court of Judicature for Rajasthan 1952
 - i. Powers and Duties of The Registrar
 - ii. Jurisdiction of Judges Sitting Alone or In Division Courts

Unit II: Advocacy

I The Advocates Act, 1961

- (a) **Introduction:** Brief History of Legal Profession in India
- (b) **Bar Councils** (Section-4 to 7)
 - i. Bar Council of India, Bar Council to be body corporate.
 - ii. Functions of State Bar Councils and Functions of Bar Council of India

(c) Admissions and Enrollment of Advocates –

- (i) Senior and other Advocates (Section- 16)
- (ii) State Bar Councils to maintain roll of Advocates (Section- 17)
- (iii) Certificate of Enrollment (Section -22)
- (iv) Persons who may be admitted as an Advocates on state roll (Section- 24)
- (v) Disqualification for Enrollment Section- 24A)
- (vi) Power to remove names from roll (Section 26A).

- (d) **Right to Practise:** (Section 29-30,33)

- (i) Advocates to be only recognized class of persons entitled to practice,
 - (ii) Right of Advocates to Practise
- (e) **Conduct of Advocates and Disciplinary Proceedings:** (Section 35-36,37-38)
- (i) Punishment of Advocates for misconduct,
 - (ii) Disciplinary Powers of Bar Council of India,
 - (iii) Appeal to Bar Council of India,
 - (iv) Appeal to the Supreme Court.

II Contempt of Court

Contempt of Courts Act, 1971

(a) Contempt –

- (i) Meaning and Purpose (section 2(a),
- (ii) Civil Contempt (section 2(b),
- (iii) Criminal Contempt (section 2(c),
- (iv) Criminal Contempt - *Mens Rea* Principle in Contempt Cases
- (v) Contempt by State Government

1. *Maninderjeet Singh Bitta v. UOI*, (2011) 11 SCALE 634
2. *R.K. Anand v. Registrar, Delhi High Court*, (2009) 8 SCC 106
3. *In Re Arundhati Roy*, AIR 2002 SC 1375
4. *Mrityunjoy Das v. Sayed Rahaman*, AIR 2001 SC 1293

(b) Defences (Sections 3 to 8)

- (i) Innocent Publication,
 - (ii) Fair and accurate report of judicial proceedings,
 - (iii) Fair Criticism of Judicial act,
 - (iv) Complaint against presiding officers of subordinate courts ,
 - (v) Publication of information relating to proceedings in camera & other defences,
 - (vi) Contempt and Freedom of Speech
5. *Bhuramal Swami v. Raghuveer Singh & Ors.* (Judgment delivered on 21st Oct 2016)
 6. *Perspective Publication v. State of Maharashtra*, AIR 1970 SC 221
 7. *Narmada Bachao Andolan v. UOI*, AIR 1999 SC 3345

(c) Contempt by Judges & Magistrates- Section 16

(d) Punishment for Contempt - Sections 10 to 13

- (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,
 - (ii) Punishment for Contempt
 - (iii) Contempt not punishable in certain cases,
 - (iv) Purgings of contempt.
8. *SC Bar Association v. UOI*, AIR 1998 SC 1895
 9. *Smt Pushpaben & others v. Narandas V Badani*, AIR 1979 SC 1536
 10. *Daroga Singh v. B K Pandey*, (2004) 5 SCC 26
 11. *Pravin C. Shah v. K.A. Mohd. Ali*, (2001) 8 SCC 650

(e) Procedure (Section 14-15, 17-18)

- (i) Procedure where contempt is in the face of the Supreme Court or High Court,
 - (ii) Cognizance of Criminal Contempt,
 - (iii) Procedure after Cognizance
 - (iv) Hearing of Criminal Contempt cases by Benches.
- 12. *R.K. Anand v. Registrar, Delhi High Court*, (2009) 8 SCC 106
 - 13. *In re Vinay Chandra Mishra*, (1995) 2 SCC 584
 - 14. *Bal Thackeray v. Harish Pimpa and Others*, (2005) 1 SCC 254E

Unit III: Professional Ethics

Rules Governing Advocates:

(a) Restrictions on Senior Advocates

(b) Standards of Professional Conduct and Etiquette

- (i) Duty to the Court
- (ii) Duty to the Client
- (iii) Duty to the opponent
- (iv) Duty to Colleagues
- (v) Duty in Imparting Training
- (vi) Duty to render Legal Aid
- (vii) Section on other employments

(c) Cases on Professional Misconduct

- 15. *An Advocate v. Bar Council of India*, 1989 Supp (2) SCC 25
- 16. *Salil Dutta v. T.M. and M.C. (P) Ltd.*, (1993) 2 SCC 185
- 17. *State of Maharashtra v. Budhikota Subbarao*, (1993) 3 SCC 71
- 18. *C. Ravichandran Iyer v. Justice A.M. Bhattacharjee*, (1995) 5 SCC 457
- 19. *P.D. Gupta v. Ram Murti*, (1997) 7 SCC 147
- 20. *T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram*, (1999) 3 SCC 614
- 21. *R.D. Saxena v. Balram Prasad Sharma*, (2000) 7 SCC 264
- 22. *D.P. Chadha v. Triyugi Narain Mishra*, (2001) 2 SCC 221
- 23. *Shambhu Ram Yadav v. Hanuman Das Khatry*, (2001) 6 SCC 1
- 24. *Bhupinder Kumar Sharma v. Bar Assn., Pathankot*, (2002) 1 SCC 470
- 25. *Ex-Capt. Harish Uppal v. Union of India*, (2003) 2 SCC 45

(d) Rules relating to Advocates' Right to take up Law Teaching

- 26. *Anees Ahmed v. University of Delhi*, AIR 2002 Del. 440

Unit IV: Accountancy for Lawyers

- (i) Management of time, human resources, office, etc,
- (ii) Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],
- (iii) Nature and functions of accounting, important branches of accounting.
- (iv) Accounting and Law
- (v) Use of knowledge of accountancy in Legal Disputes especially arising

out of Law of Contracts, Tax Law, etc.

27. Standards of Professional Conduct and Etiquette: Duties to the Clients

Unit V: Practical Training in Client Interviewing and Counseling

28. "Interviewing" in Don Peters, *The Joy of Lawyering*, pp. 5-20
29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg
30. Kinds of Questions: Advantages and Disadvantages,

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council
-

Suggested Readings

1. Krishnaswami Iyer's *Professional Conduct and Advocacy*(1945), available at <https://archive.org/details/professionalcond029273mbp>
2. GCV Subba Rao, *Commentary on Contempt of Courts Act 1971* (2014)
3. Ranadhir Kumar De, *Contempt of Court Law &Practice*, (2012) Wadhwa Book Company
4. Francis L. Wellman, *The Art of Cross Examination*, available at [http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination\[1\].pdf](http://www.delhihighcourt.nic.in/library/articles/the%20art%20of%20cross%20examination[1].pdf)
5. P. Ramanatha Aiyar, *Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer*, LexisNexis, 2003
6. The Advocate Act, 1960
7. KailashRai, *Legal Ethics*, CLP, 2007 (7th Edn)
8. Ramachandran Raju & Gaurav Agarwal, *B. K Agarwal's Supreme court*

Course Name: Insurance and Banking Law

Course Code: BBLE35120

Course Objective Understand the legal framework governing insurance and banking operations.

Analyze insurance and banking laws, regulations, and policies. Apply legal principles to resolve issues and disputes in insurance and banking transactions.

Course Outline

Unit I- Banking System in India and Control of Reserve Bank of India

The Banking Regulation Act, 1949

- a) Definitions: bank, banker, banking companies
- b) Development of Banking Business and Companies
- c) Regulations and restrictions

- d) Powers and control exercised by the Reserve Bank of India
- 1. C.V. Raman v. Bank of India, (1988) 3 SCC 105
- 2. Canara Bank v. P.N.R. Upadhyaya, (1988) 6 SCC 526
- 3. Bhagwandas Tiwari DewasShajapurKshetriya Gramin Bank, (2006) 12 SCC 574
- 4. B.O.I. inance Ltd. v. Custodian, (1997) 10 SCC 488
- 5. South Indian Bank Ltd. v. Union of India, (2006) 10 SCC 645

Unit II - Indian Banking and Financial Institutions structures in India

- a) Features of Indian Banking system
- b) Money lenders
- c) Narasimham Committee and its report
- d) Nationalization of Commercial Banks and its effects
- 6. R.C. Cooper v. Union of India, AIR 1970 SC 564

Unit III – Basic Principles of Insurance Laws

- a) Nature and Scope of Insurance
- b) Classification of Insurance
- c) General Principles- Proximate cause
- d) Formation, performance and discharge of contract
- e) Proposal and Policy
- f) Classification, commencement and revival of policy
- g) Utmost good faith
- h) Insurable interest
- i) Indemnity
- j) Subrogation and contribution
- k) The risk
- l) Reinsurance
- 7. General Assurance Society Ltd. v. Chandmull Jain, AIR 1966 SC 1644
- 8. New India Assurance Co. Ltd. v. Kiran Singh, (2004) 10 SCC 649
- 9. Mithoolal Nayak v. LIC, AIR 1962 SC 824

Unit IV – Insurance Laws

- a) The Insurance Act, 1938
- b) The Marine Insurance Act, 1963
- c) The Life Insurance Corporation Act, 1956
- d) The General Insurance Business (Nationalisation) Act, 1972.
- e) The Insurance Regulatory and Development Authority Act, 1999
- 10. Delhi Electric Supply Undertaking v. Basanti Devi, (199) 8 SCC 229
- 11. Amulya Sea Foods v. Oriental Insurance Co. Ltd., (2007) 3CPJ 253
- 12. LIC v. Hira Lal, (2011) 14 SCC 445
- 13. Biman Krishan Bose v. United India Insurance Co. Ltd., (2001) 6 SCC 477
- 14. Chillamma v. Tilaga, (2009) SCC 299
- 15. Banarasi Debi v. New India Insurance Company, AIR 1959 Pat 540
- 16. BHS Industries v. Export Credit Guarantee Corp. Ltd., (2015) 9 SCC 414

Suggested Readings

1. Avtar Singh, Banking & Negotiable Instruments, (2016 Ed, Reprint 2018)
2. Avtar Singh, *Law of Insurance*, (2016 Ed, Reprint 2018)
3. Dr. Bimal N. Patel, Dr. Dolly Jabbal & Prachi V. Motiyani, *Banking Laws* (2014)
4. S.N. Gupta, *The Banking Law in Theory and Practice*, Vol. 1, 2 & 3 (2017)
5. C.R. Dutta & P.M. Bakshi, M.L. Tannan's *Banking – Law and Practice in India* (2008)
6. Sumeet Malik, J.V.N. Jaiswal's *Law of Insurance – Vol. 1 & 2* (2016)
7. Gaurav Varsheny, *Insurance Laws*, (2017)
8. M.N. Srinivasan & K. Kannan, *Principles of Insurance Law*, (2017)
9. M.N. Mishra, *Law of Insurance* (2012).

Course Name: Gender Justice
Course Code: GECO66021

Course Objective: This course aims to focus on discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.

Course Outline

Unit I : Introduction - Women and Social Disparities

- a) Women in ancient, medieval and modern India: An overview
- b) Dowry Prohibition Act, 1961
- c) Commission of Sati (Prevention) Act 1987

Unit II : Women and Law

- a) Immoral Traffic Prevention Act 1956 read with section 143, 144 BNS
- b) Indecent Representation of Women (Prohibition) Act, 1986
- c) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
- d) UN Convention for the Elimination of Discrimination against Women; CEDAW
 1. *Air India and others v. Nergish Meerza*, 1982 SCR (1) 438
 2. *C.B. Muthammav. Union of India*, 1979(4) SCC 260
 3. *Richa Mishra v. State of Chhattisgarh*, (2016) 4 SCC 179
 4. *Medha Kotwal v. U.O.I* (2013) 1 SCC 297
 5. *Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another*, (2000) 3 SCC 224
 6. *S.R. Batra and Anrv. Taruna Batra*, (SC 2006)
 7. *All India Democratic Women's Association and Janwadi Samiti v. Union of India & Ors.*, 1989 SCR (2) 66.

Unit III : Productive Rights of Women

- a) Medical Termination of Pregnancy Act, 1971
- b) Maternity Benefits Act, 1964
- c) PC & PNDT Act, 1994

Unit IV : Protection of Women from Domestic Violence Act, 2005

- a) **Definitions**-Aggrieved person, “domestic incident report, “domestic relationship”, “domestic violence”, “service provider”, “shared household” and “shelter home” .
- b) Duties under the Act
 - (i) Duties of police officers, service providers and Magistrate.
 - (ii) Duties of shelter homes.
 - (iii) Duties of medical facilities.
 - (iv) Appointment of Protection Officers.
 - (v) Duties and functions of Protection Officers.
 - (vi) Duties and functions of Service providers.
 - (vii) Duties of Government
- c) Orders and Reliefs under the Act
- d) Procedure for obtaining Orders of Reliefs
 8. Indra Sarma v. V.K.V. Sarma, decided on 26 November, 2013
 9. Sou. Sandhya Manoj Wankhade v. Manoj Bhimrao Wankhade&Ors, on 31 January, 2011
 10. Shambu Saran Pandey v. Dayanath Tripathi &Ors, on 18 September, 2014
 11. Kavita Chaudhri v. Evenet Singh AndAnr, on 19 September, 2013
 12. In The Matter Of : Sh. Jitender Singh @ Jeetu, on 20 February, 2017
 13. Sirajuddin Khan @ Siraj v. Dr. Shahnaz Firdous, on 22 January, 2013
 14. K.Arul @ Arul Prakasam v. Tmt. Vijayalakshmi, on 11 March, 2015
 15. D.Velusamy v. D. Patchaiammal, on 21 October, 2010
 16. V.D.Bhanot v. Savita Bhanot, on 7 February, 2012
 17. Saraswathy v. Babu, on 25 November, 2013

Suggested Readings

1. Sarla Gopalan, *Towards Equality – The Unfinished Agenda – Status of Women in India 2001*, National Commission for Women.
2. Ratna Kapur and Brenda Cossman, *Subversive sites: Feminist Engagements with Law in India*, (1996).
3. *Towards Equality Report of the Committee of Status in India*, Government of India, (1974).
4. Kalapana Kannabhiran (ed), *Women and Law Critical Feminist Perspectives* (Sage Publications India, 2014)
5. Usha Tandon (ed), *Gender Justice: A Reality or Fragile Myth*, (2015)
6. Rajesh Talwar, *The Third Sex and Human Rights*, (2016)
7. Ved Kumari, “Gender Analyses of Indian Penal Code” in Amita Dhanda, Archana Parashar (ed) *ENGENDERING LAW Essays in Honour of Lotika Sarkar*, pp.139-160 (1999). Eastern Book Company.
8. National Family Health Survey-4 (2017)
9. Das, P.K., *Handbook on Protection of Women from Domestic Violence Act and Rules*, Lexus Nexis, 2008
10. Suman Nalwa & Hari Kohli Dev, *Law Relating to Dowry, Dowry Death, Cruelty to*

- Women and Domestic Violence*, LexusNexis, 2013.
11. Dewan, *Domestic Violence*, Thomson Resters, Indian Publications & South Asian Reprints, 2017
 12. UN Human Rights Council Resolution on Human rights, Sexual Orientation and Gender Identity, 2011
 13. Human Rights Council Resolution on sexual orientation and gender identity

Course Name: Socio-Economic Offences
Course Code: BBLE35128

Course Objective Understand various socio-economic offences, including white-collar crimes and cybercrimes. Analyze laws, regulations, and policies related to socio-economic offences. Apply legal principles to resolve issues and disputes related to socio-economic offences.

Course Outline

Unit I: Introduction to the Socio-Economic Offences

- a) Concept and Evolution of 'Socio-Economic Offences.'
- b) Nature and Extent of Socio-Economic Offences.
- c) *Mens Rea*, Nature of Liability, Burden of Proof and Sentencing Policy.
- d) Concept of White Collar Crimes - Sutherland's theory of 'Differential Association.'
- e) Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.
- f) Socio-Economic Offences in India:
 1. The Santhanam Committee Report, 1964
 2. 47th Report of the Law Commission of India, 1972.

Unit II : The Food Safety and Standards Act, 2006

- a) Definitions of 'food', 'Adulterant', 'contaminant', 'food business', 'misbranded food'
- b) Food Safety and Standards Authorities of India & State Food Safety and Standards Authorities: Establishment and functions
- c) Food Safety Officer- Power, Function and liabilities
- d) Food Analyst
- e) General Principles to be followed for food safety under the Act
- f) Licensing and Registration of food business
- g) Purchaser may have food analyzed
- h) Provisions related to offence and penalties
- i) Adjudication and Appeal procedures
 3. *M. Mohammed v. Union of India*, W.A.No.1491 of 2014
 4. *M/S Nestle India Limited v. The Food Safety and Standards Authority of India*, W. P (L) No. 1688 of 2015

Unit III: The Prevention of Corruption Act, 1988

- a) Need of the Prevention of Corruption Act, 1988

- b) Definitions of 'public servant,' Section 2 (c) and 'gratification,
- c) Offence committed by public servant and bribe giver and their Penalties
- d) Punishment for attempts
- e) Sanction for prosecution
- f) Presumption where public servant accepts gratification
 - 5. *Kalicharan Mahapatra v. State of Orissa*, AIR 1998 SC 2595
 - 6. *Kanwarjit Singh Kakkar v. State Of Punjab*, (2011) 6 S.C.R. 895
 - 7. *Abhay Singh Chautala v. C.B.I.*, (2011) 7 SCC 141

Unit IV - The Prevention of Money-Laundering Act, 2002

- a) Need for combating Money-Laundering
 - b) Magnitude of Money-Laundering, its steps and various methods
 - c) Definition of 'Money Laundering'
 - d) Punishment for Money Laundering
 - e) Attachment
 - f) Survey, Search & Seizure
 - g) Power to arrest
 - h) Adjudication by Adjudicating Authorities
 - i) Special courts
 - j) Vesting of Property in Central Government
 - k) Obligation of banking companies, financial institutions and Intermediaries
 - l) Reciprocal Arrangements with other countries
- 8. *Ram Jethmalani v. Union of India*, (2011) 9 SCC 761
 - 9. *Binod Kumar v. State of Jharkhand & Ors*, (2011) 11 SCC 463
 - 10. *B. Ramarajuv. Union of India*, W.P. No. 10765 of High Court of A.P. 2011 (164) Company Case 149

Suggested Readings

- 1. Mahesh Chandra, *Socio- Economic Offences* (1979)
- 2. J.S.P. Singh, *Socio- Economic Offences* (1st Ed., 2005, Reprint 2015)
- 3. T.V. Nawal, *Legally Combating Atrocities against SC and ST*, (2004)
- 4. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), *Commentaries on Prevention of Food Adulteration Act, 1954 with Central and States Rules alongwith Food Safety and Standards Act, 2006* (3rd Ed., 2009)
- 5. Seth and Capoor, *Prevention of Corruption Act with a treatise on Anti- Corruption Laws* (3rd Ed., 2000)
- 6. M. C. Mehanathan, *Law on Prevention of Money Laundering in India* (2014)
- 7. Relevant Provisions of Universal Declaration on Human Rights, 1948

Course Name: Judicial Competence
Course Code: SEC077009

Course Objectives

1. To acquaint the students with legal vocabulary, legal terms and legal maxims will help them to understand legal concepts better and also give them ability to write in a legal context.
2. To demonstrate the skills, I need to develop professionally.

Course Outline

Unit I: Common Errors in English

Errors in use of parts of speech, correct usages with regard to tenses, Subject verb concord. General errors in Sentence Constructions- Modals, Articles and Determiners, Active and Passive Voice, Direct and Indirect Speech, Antonyms and Synonyms, Phrasal Verbs and Idioms, Coordination & Subordination.

Unit II: Vocabulary building

Words often confused/ Homonyms & Homophones, Foreign words used in law, Legal terms, Antonyms and Synonyms

Unit III: Legal Essays

- 1) New pattern of legal education,
- 2) India and Parliamentary Ethics
- ,3) Election Reforms
- 4) Parliamentary System in India.
- 5) Fundamental Duties, any other contemporary topic

Unit IV: Presentation Skills

Preparing a brief and discussion of a famous legal case in groups .

Unit V: General Studies

Read newspaper daily, Watch News and Edutainment Channels, Use the internet for general knowledge, Follow online GK and Current Affairs groups.

Suggested Readings

1. Singh Neetu, Plinth to Paramount (Volume I), KD Publication Revised edition 2019.
2. Nesfield, J.C, English Grammar, Composition and Usage, New Edition, Macmillan India Ltd .
3. Tripathi S.C, Legal Language, Legal Writing and General English, Central Law Publications, New Delhi, 2005.
4. Gandhi BM, Legal Language and Legal Writing.

Teaching Methods:

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.

2. GD/Interview/Role Play/Practice test to be conducted in a regular classroom but learners are to be exposed to telephonic, personal and skype interviews.

**Course Name: Comprehensive Viva & Summer Internship
Assesment**

Course Code: IAPC99549

**Part -1
Comprehensive Viva**

The students would be required to conduct trials in two cases, one Civil and one Criminal during the course of the semester. The students will be divided into teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

**Part -2
Summer Internship Report**

The students shall be required to submit Internship report

*Students should refer and adhere to the 'SIP' Summer Internship & Project Guideline document to check for what needs to be done & the evaluation pattern/process.

Suggested Readings

1. NRM Menon (ed.) *Clinical Legal Education* (1998)
2. Don Peters, *The Joy of Lawyering: Readings for Civil Clinic* (1996)
3. B.Malik, *The Art of a Lawyer* (9th Ed. 1999)
4. Steven Lubet, *Modern Trial Advocacy: Analysis and Practice* (1993)
5. Thomas A.Mauet, *Trial Techniques* (1996)
6. Thomas A.Mauet, *Pre- trial* (1995)
7. Inns of School of Law, *Advocacy* (1999/2000)
8. Inns of School of Law, *Case Preparation* (1999/2000)
- 9.

**Course: Competition Law
Course Code: BBLE35121**

Course Objectives

Competition law is a specialisation course which is the study of practices that regulates free trading and also checks unfair competition between two business entities. Competition law bans abusive behaviour of firms which tend to control the

market inappropriately. Competition law is a form of regulation which promotes fair competition in markets by controlling anti-competitive conducts. This course includes topics like introduction to competition law and policy in India, merger control, anti-competitive agreements, global experience, the evolution of competition law and policy, dominant positions, and economic theories etc.

Course Outline

UNIT-I - History and Development of Competition Law

- a) Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources
- b) Article 39 (b) (c) Relation between Competition Policy and Competition Law
- c) Objectives of Competition Law
- d) Antitrust Law
- e) Liberalization and Globalization
- f) Raghavan Committee Report
- g) Competition Act 2002
- h) Difference between MRTP Act and Competition Act
- i) Salient feature of Competition Act
- j) Important Definitions under the Competition Act, 2002.

UNIT-II – Competition Policy in India

- a) Evolution of competition law & policy: the global experience
- b) Salient features of Indian Competition Act/ jurisdictions
- c) Evolution of competition law and policy
- d) Markets and competition
- e) Substantive provisions of the Indian Competition Act
- f) Introduction to competition law and competition policy

UNIT-III – Anti Competitive Agreements, Abuse of Dominant position

- a) Anti- Competitive Agreements
- b) Horizontal and Vertical agreement
- c) Rule of Perse and Reason
- d) Appreciable Adverse Effect on Competition (AAEC) in India
- e) Exemption
- f) Prohibition of Anti-competitive agreement/ Cartel/bid rigging.
- g) Relevant Market
- h) Dominance in Relevant Market
- i) Abuse of dominance
- j) Predatory Pricing.

UNIT-IV – Combinations

- a) Combinations:
- b) Merger,

- c) Acquisition,
- d) Amalgamation and Takeover –
- e) Horizontal,
- f) Vertical and
- g) Conglomerate Mergers -

Unit V – Enforcement Mechanism

- a) Establishment and Constitution of Competition Commission of India
- b) Powers and Functions- Jurisdiction of the CCI
- c) Adjudication and appeals
- d) Competition Appellate Tribunal (Comp AT)
- e) Director General of Investigation (DGI)
- f) Penalties and Enforcement.

Recommended Books

- Maher M. Dabbah, EC and UK Competition Law: Commentary, Cases and Materials, Cambridge University Press, 2004.
- Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006.
- Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat.
- Richard Whish, Competition Law, Oxford University Press, 2008.
- Mark Furse, Competition Law of the EC and UK, 6th ed. – 2008, Oxford University Press.
- S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed.- 2006, Wadhwa Nagpur.
- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.
- P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007.
- Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.
- Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.
- Philips E. Areeda & H. Hovenkoup, Fundamentals of Antitrust Law, ASPEN Publications, 2006.
- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.
- Mittal D.P., Taxmann's Competition Law and Practice, 3rd ed. 2007.
- Universal Guide to Competition Law in India, Universal Law Publishing Company, New Delhi, 2003.

Course name: Art of Writing Judgement
Course Code: BBLE35122

Course Objective

The Process of reaching a conclusion by a judge on a question of law or facts calls for the knowledge of human behaviour, the attitude of the parties in the background of social norms to which they belong, awareness of the principles of interpretation and the changing laws. All this equipment is of little effect unless the judge is equally skilled in presenting his thought process by medium of words in a coherent, clear and concise manner.

Judgments delivered by the courts are on a regular basis uploaded on a legal research database for quick search and retrieval. Judgment is a speaking document discussing facts, issues, evidence and passing remarks. The study of the art of writing judgments shall provide the points the judge should keep in mind during all this exercise.

Course Outline

Unit I- Preliminary

- a) What is a judgment?
- b) Need of Clearer Judgment Writing
- c) Simplify paragraph and sentence structure and composition
- d) Use of paragraph numbers, headings and subheadings
- e) Use active rather than passive voice
- f) Avoid Latin expressions and legalese
- g) Avoid redundancy

Unit II - Parts of Judgment – Discussion on facts

- a) Summary of Prosecution/Plaintiff's Case
- b) Summary of Defence/Defendant's Case
- c) Issues to be determined
- d) Evidence and Factual Findings
- e) Prosecution/Plaintiff's Allegation on Issue wise
- f) Prosecution evidence in support of the allegation
- g) Defence evidence on the allegation
- h) The Judge's evaluation of the evidence

Unit III – Parts of Judgment II - Applicable Law

- a) A Statement of the Law on Issue-wise
- b) Statutory Law
- c) Case Law
- d) Deliberations
- e) Connecting Facts and Law
- f) Logically lead to this conclusion [judgement] **Judgement and Sentence (Criminal)**
- g) Finding of Guilt(or Acquittal)
- h) Aggravating or Mitigating Circumstances

- i) Sentence
- j) Order, Decision/ Findings (Civil)

Unit IV – Exercise of Judgment Writing

- a) Judgment Writing by Intermediate Appellate Court Judges
- b) Judgment Writing in a Civil Proceedings
- c) Distinction between judgment and order
- d) Pronouncement of judgment
- e) Speaking Orders or Reasoned Decisions

Recommended Books

- Karkara, G.S., *Art of Writing Judgments*, Law Publishers, Delhi
- Lord Macmillan P.C., K.C.V.O., *The Writing of Judgments*,
- Justice R.V. Raveendran, “*Rendering Judgments- Some Basics*”, (2009) 10 SCC (J)

Leading Cases

- 1. Som Mittal v. Government of Karnataka, (2008) 3 SCC 574
- 2. Oredoyin vs. Arowole, [1987] 3 NWLR (Pt. 114) 172
- 3. Williams vs. Daily Times of Nigeria Ltd, [1990] 1 NWLR (Pt. 124)
- 4. Joint Commissioner of Income Tax Surat v. Saheli Leasing and Industries Ltd, (2010) 6 SCC384
- 5. Krishena Kumar & another v. Union of India & Others, AIR 1990 SC 1782: (1990) 4 SCC 207
- 6. State of Orissa v. Sudhanshu Shekhar Mishra, AIR 1968 SC 647
- 7. Fazlunbi v. K. Khader Vali & Another, AIR 1980 SC 1730: (1980) 4 SCC 125
- 8. Arnit Das v. State of Bihar, AIR 2000 SC 2264: (2000) 5 SCC 488
- 9. M/S Kranti Asso. Pvt. Ltd. &Anr. v. Masood Ahmed Khan &Ors., (2010) 9 SCC 496

Course: International Humanitarian Law

Course Code: BBLE35123

Course Objective The course is intended to offer students a comprehensive view of the subject of international humanitarian law (IHL) or the law of armed conflict and its broad interrelationship with some of the other branches of international law. The course structure is designed to cover origins of IHL, law relating to protected persons and protected objects, means and methods of warfare within the framework of Geneva Law and The Hague Law, and contemporary issues such as war on terror, cyber warfare and drone attacks. The course content also includes literature which would help students to critically evaluate the origin, development and application of IHL.

Course Outline

UNIT-I - Introduction of International Humanitarian Law

- a) Historical Evolution of the Law of Armed Conflicts
- b) The Law of Armed Conflicts: Basic Principles
- c) Jus ad Bellum: Main Components
- d) Jus in Bello: Main Components
- e) The Separation between Jus ad Bellum and Jus in Bello in Modern IL: Equality of the Belligerents, Just War and the War against Terrorism
- f) The Law of Armed Conflicts: Main Sources
- g) War Crimes and International Criminal Justice

UNIT-II - Applicability of IHL

- a) Material Scope of Applicability
- b) Personal Scope of Applicability
- c) Spatial Scope of Applicability
- d) Temporal Scope of Applicability
- e) Applicability by Special Agreements
- f) Non-International Armed Conflicts in Particular
- g) The Relationship between the LOAC and Humanitarian Law

UNIT-III - Means and Methods of Warfare

- a) Targeting: The Principle of Distinction between Civilian and Military Objectives
- b) Other Objectives Specifically Protected against Attack
- c) Prohibited Weapons
- d) Perfidy and Ruses
- e) Some other Prohibited Means and Methods of Warfare
- f) System Efficacy: Potentially Shattering Consequences for International Law

UNIT-IV - The “Geneva Law”: Protection of the Victims of Armed Conflicts

- a) The implementation of the LOAC
- b) The Role of the International Committee of the Red Cross
- c) The Definition of Combatants
- d) The Protection of Prisoners of War
- e) General Protection of Civilians
- f) The Law of Armed Conflicts: The “Intangible” Nature of the LOAC Rights
- g) The Law of Armed Conflicts Protective Emblems

Recommended Books

- Dieter Fleck, The Handbook of International Humanitarian Law, Fourth Edition
- Ben Saul and Dapo Akande, The Oxford Guide to International Humanitarian Law
- Nicholas Tsagourias, Alasdair Morrison, International Humanitarian Law Cases, Materials and Commentary

Course: Equity and Trust
Course Code: BBLE35125**Course Objective**

To provide the learner with a knowledge of the historical development of the law of equity and trusts;

To develop within the learner an understanding of equitable doctrines and remedies;

To provide the learner with an understanding of the concept of the trust, including its creation (both implied and express) and the roles of trustees, and an understanding of the main kinds of trust;

After a brief historical survey of the development of the law of equity, the rules regarding the creation, interpretation and termination of express trusts are examined and, in particular, trusts drafted in wills. The course also considers purpose trusts, especially charitable trusts. The law governing trustees and their duties and powers is explored. The later part of the course deals with trusts arising through operation of law, i.e. resulting and constructive trusts. Finally trust remedies are reviewed and the special rules of tracing property are discussed. In addition, and throughout the Equity and Trusts course there are important segments that deal directly with the legal concepts relevant to commercial activities.

Course Outline**UNIT-I - Introduction and Historical Background of Equity**

- a) Definition and distinction from other legal concepts
- b) Equitable rights and remedies.
- c) Origin and growth of Equity
- d) Nature and Scope of Law and Equity
- e) Equity as a Source of Law.
- f) Equitable Rights and Interests
- g) Nature of Equitable Rights and Interests under Indian Law
- h) Classification of Equitable Rights
- i)

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UNIT-II - Maxims of Equity

- a) Working Principles of Equity
- b) Equity will not suffer a wrong to be without a remedy
- c) Equity follows the law

- d) He who seeks equity must do equity
- e) He who comes into equity must come with clean hands
- f) Delay defeats equities
- g) Equality is equity
- h) Equity looks to the intent rather than the form
- i) Equity imputes an intention to fulfil an obligation
- j) Equity acts in personam
- k) Application of the maxim under Indian Law.
- l) Fiduciary Relationship: Meaning and scope, Definition, Kinds of Fiduciary relations.

UNIT-III - Introduction and kinds of the Trust

- a) Express private trusts.
- b) Statutory requirements for creation. Secret trusts.
- c) Incompletely constituted trusts.
- d) Certainties of a trust.
- e) Protective trusts. Discretionary trusts.
- f) Purpose trusts.
- g) Trustees' powers and duties.
- h) Investment of trust funds.
- i) Maintenance and advancement.
- j) Accumulation of income.
- k) Delegation of trustees' powers and discretions.
- l) Charitable trusts.
- m) Definition.
- n) Distinctions from private trusts.
- o) Classification of charitable trusts.
- p) Doctrine of cy prè.
- q) Resulting trusts: Voluntary conveyances.
- r) Purchase in the name of another.
- s) Failed trusts.
- t) Presumptions of resulting trusts and advancement. Why resulting trusts arise?
- u) Constructive trusts.
- v) General nature.
- w) Constructive trusts of wrongful enrichment and unjust enrichment.
- x) Constructive trusts arising for other reasons, including the contractual vendor as a constructive trustee.
- y) Comparison with proprietary estoppel.

UNIT-IV – Trustees and Remedies for breach of trust

- a) Appointment of Trustees
- b) Rights, Duties and liabilities
- c) Rights and Powers
- d) Disabilities
- e) Rights and liabilities of the Beneficiary
- f) Discharge of Trustees
- g) Extinction of Trusts.
- h) Variation of trusts.
- i) Claims based on tracing. Tracing rules. Trusts, liens, and subrogation.

Recommended Books

- Desai S.T., *Equity, Trusts and Specific Relief*.
- Gandhi B.M., *Equity, Trusts and Specific Relief*, Eastern Book Company.
- Jhabvala N.H., *Elements of Equity, Trusts and Specific Relief*.
- Rao Subha GCV, *Equity, Trust and Fiduciary Relation*.
- Singh G.P., *Principles of Equity*.
- Singh G.P., *Equity, Trusts, Mortgage and Fiduciary Relations*, Central Law Agency.

Course: International Refugee Law

Course Code: BBLE35126

Course Objectives: A course in International Refugee Law aims to equip students with an understanding of the legal protections for refugees, including key instruments like the 1951 Refugee Convention. It explores state responsibilities, asylum procedures, and the intersection with human rights. The course also addresses contemporary challenges such as migration crises and displacement.

Course Outline

UNIT-I - Introduction To International Refugee Law

Terms & Terminologies of International Refugee Law & Forced Migration Studies

Understanding Refugee Definition and Persecution Paradigms

Sources of International Refugee Law and Forced Migration Studies,

The Role of the UNHCR

Lego-Institutional and Treaty Framework Responses

UNIT-II – Asylum and forced migration

Non-Refoulement

Possibility of the Expansionization of the Grounds of Asylum beyond Durable Solutions under International Refugee Protection Regime

Refugee Status Determination Dynamics, Procedures, The Rise of Restrictionism and State Obligations Beyond 1951 UNCSR
Internal Displacement, Statelessness, Forced Migration, and Climate Refugees

UNIT-III - The Principles of Refugee and Migrants Protection

IHRL

IHL

ICL

The Role of International Institutions

Regional Refugee Protection and Forced Migration Frameworks

Refugee Protection in SAARC Region

Refugees in The Global South

Asian Approach to International Refugee Law

UNIT-IV – Contemporary issues under the International Refugee Regime

Temporary, Complementary, Subsidiary and Other Forms of Refugee Protection

Future of International Protection for Refugees and Forced Migrants in International Refugee Law

Bangladeshis in India

Rohingyas in India

New Developments, Challenges to the Protection of Refugees and Forced Migrants and Perspectives on the Future

Recommended Books

Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000

Chimni, B.S. *The Birth of a Discipline: From Refugee to Forced Migration Studies*, (2009)

Journal of Refugee Studies 22 (1), pp. 11-29.

Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007

James C. Hathaway (1990), *A Reconsideration of the Underlying Premise of Refugee Law*, *Harvard International Law Journal*, 31, pp. 129-83.

M. Rafiqul Islam, Md. Jahid Hossain Bhuiyan, *An Introduction to International Refugee Law*, Martinus Nijhoff Publishers, April 2013, ISBN: 9004226168, 9789004226166

Cases

Refugee Definition:

Chen v. Holder, 604 F.3d 324 (7th Cir. 2010).

R. v. Sec. of State for Home Dept. ex. p. Jeyakumaran (1985). Read 16-20.

Salibian v. Minister of Employment and Immigration (1990). Read 65-72.

Well-Founded Fear of Being Persecuted:

1. INS V Stevic
2. INS v Cardoza-Fonseca
3. Matter of Mogharrabi

4. R v Sec. of St. for Home Dept ex p Sivakumaran:
5. Matter of Chan
6. Guo v Carroll
7. Kovac v INS
8. Borca v INS

Political Opinion:

1. INS v Elias Zacharias
2. Bolanos-Hernandez v INS
3. Matter of Maldonado-Cruz
4. Matter of Izatula
5. Singh v Ilchert
6. Dwomoh v Sava
7. In re S..P..
8. In re D.V.

Course: International Economic Law

Course Code: BBLE35127

Course Objective: The objective of the course is to provide an overview of the content, meaning and application of international economic law. The scope and limits of international economic law essentially lie within the ambit of international economic relations. States, therefore, form the core of economic activities and relations. It is also important to note that the phrase “international economic law” is understood in this course in its broadest sense to include various aspects of international trade, financial and investment laws.

Course outline

UNIT-I – Introduction

- a) Definition, Scope and History of International Economic Law with specific focus on theoretical framework
- b) Concept of sovereignty in International Economic Relations
- c) Globalization,
- d) International Economic Law and South Asia
- e) Permanent Sovereignty over Natural Resources (PSNR)
- f) New International Economic Order (NIEO)
- g) Charter of Economic Rights and Duties: United Nations Conference on Trade and Development (UNCTAD)
- h) Right to Development and Developing Countries

UNIT-II - International Economic Institutions: An Overview

- a) Evolution and History
- b) Role and Participation of India
- c) Evolution of General Agreement on Trade and Tariffs (GATT)

- d) World Trade Organization (WTO)
- e) Structures, Principles and Working of WTO
- f) India and WTO.
- g) Regional Integration and International Economic Law – with specific focus on South Asian Free Trade Area (SAFTA)

UNIT-III – International Financial system

- a) International Monetary Fund (IMF)
- b) International Bank for Reconstruction and Development (IBRD)
- c) Structure and Functions
- d)** Impact on Developing Countries with specific focus on India

UNIT-IV- United Nations and international trade

- a) United Nations Commission on International Trade Law (UNCITRAL)
- b) Structure and Functions
- c) Brief Survey of International Conventions adopted by UNCITRAL
- d)** India and UNCITRAL
- e) Dispute Settlement and Conflict Resolution
- f) International Commercial Arbitration and Alternative Modes of Resolving Disputes
- g)** Negotiation, Mediation, Conciliation, Arbitration and Adjudication

Recommended Books

- Anand R.P. New States and International Law, (Vikas Publishing House: Delhi:1972);
- Anghie, Antony, B.S.Chimni, Karen Mickelson and Obiora Okafor (eds.) The Third World and International Legal Order: Law, Politics and Globalization (Kluwer Law International, 2003)
- Koul, A. K., “Developing Countries in the GATT/WTO — Their Obligations and the Law”, Indian Journal of International Law, 2004, vol.44, pp.451-487.
- Kenneth W. Dam, The GATT: Law and International Economic Organization (Chicago: University of Chicago Press, 1970).
- Christper Arup, The New World Trade Organisation Agreements (Cambridge University Press:2000).
- Robert E. Hudec, The GATT Legal System and World Trade Diplomacy (Salem, New Hampshire: Butterworth, 2d edition, 1990).
- Baxi, Upendra, “The New International Economic Order, Basic Needs and Rights: Notes towards Development of the Right to Development” Indian Journal of International Law, 1983, vol. 23, p.225;
- Chaturvedi, Sachin and S. K. Mohanty, “The WTO and Trade in Electronically Delivered Software: Emerging Challenges and Policy Options – An Indian Perspective”, Journal of World Trade, 2008, vol.42, no.5, pp.927-951.

• Chimni B. S., "The World Trade Organization, Democracy and Development: A View from South", Journal of World Trade, 2006, vol.40, no.1, pp.5-36.

• Gopalan, Sandeep, "Transitional Commercial Law: The Way Forward", American University International Law Review, 2003, vol.18, no.4, pp.803-849.

Course: International Commercial Law

Course Code: BBLE35129

Course Objectives: This course introduces students to the dynamic field of International Economic Law. More specifically, the course enables students to gain insight into the international monetary system as well as trade and investment law. The unit focuses particularly on the highly relevant field of international trade law. In today's globalised society, international trade transactions take place daily, and the rules which govern those transactions have become even more important in light of the broader move towards protectionism by many states, and in light of current world events e.g. Brexit.

The following are the aims of this course;

1. To provide an understanding of the field of international economic law;
2. To foster an understanding of the role played by international economic law in development of international law in a globalised world, and in light of current world events e.g. move towards protectionist policies and Brexit;
3. To foster a basic understanding of international monetary law;
4. To examine the role of the WTO in international trade regulation;
5. To consider how international trade disputes may be settled;
6. To examine the role of free trade and regional trade agreements and how they fit with the multilateral trading system;
7. To very briefly introduce students to basic concepts within the law of foreign investment;
8. To develop students' capacity for critical analysis and independent thinking;
9. To develop a general range of transferable and generic skills in problem-solving a reasoning, computer literacy, time management and written and oral communication

Course Outline

UNIT-I – International Economic Law

Intellectual and theoretical bases of following institutions, the historical reasons for genesis, the implicit economic justifications for their functions and their legal/regulatory

structures, including mechanisms for dispute resolution. Role of the principal institutions

and structures of international economic law.

- a) IMF
- b) IBRD (World Bank)
- c) WTO
- d) WIPO

UNIT-II – International Carriage of Goods

- a) Contractual and legal relationships of persons involved in a carriage of goods arrangement.
- b) International carriage of goods by sea, air, road and rail
- c) Legal principles against the backdrop of current shipping practice and documentation.

UNIT-III – Multinational Corporate Entities and Foreign Trade

- a) The nature of incorporation.
- b) International and national consequences of incorporation and non-incorporation businesses.
- c) The role and effect of multinational enterprises in cross-border trade and investment.
- d) Property and risk issues.
- e) The power balance between multinationals and sovereign states.
- f) International and municipal approaches to control and regulation of multinationals.
- g) Accountability of personnel of multinationals.

UNIT-IV – Law of International Sales

- a) Law governing the international sale contract.
- b) International sale transactions
- c) Contents of the contract of international sale
- d) Standard trade terms (such as the INCOTERMS 2010)
- e) Rights and remedies available to sellers and buyers.
- f) Role of documentation in international sales
- g) The Vienna Convention on the international sale of goods
- h) Brexit
- i) Legal aspects of Electronic Commerce

Recommended Readings

1. Raj Bhalla, International Trade Law: Theory and Practice, LexisNexis, 2001 (2nd Edn) 101
2. Kaul, A.K. , Guide to the WTO and GATT: Economics, Law and Politics, Kluwer Law International, 2006
3. Qureshi and Ziegler, International Economic Law, 4th ed. (Sweet & Maxwell, 2019)
4. Van Den Bossche, The Law and Policy of the World Trade Organization, Text, Cases and Materials, 4th ed. (CUP, 2017)
5. Lester Simon et al, World Trade Law: Text, Materials and Commentary, 3rd ed. (Hart, 2018)
6. Bartels and Ortino ed., Regional Trade Agreement and the WTO Legal System, (OUP, 2006)
7. Ngangjoh-Hodu & Zhang, The Political Economy of WTO Implementation and China's Approach to Litigation in the WTO, (Edward Elgar, 2016)

8. NgangjohHodu, Theories and Practices of Compliance with WTO Law, (Kluwer, 2012)
9. Krista NadakavukarenSchefer, International Investment Law: Texts, Cases and Materials (Edward Elgar, 2020)

**Course name: Reformative Treatment of Persons in
conflict with Law (Juvenile Justice)
Course Code: BBLE35130**

Course Objective Understand the principles and provisions of juvenile justice laws and policies. Analyze the rehabilitation and reintegration processes for juvenile offenders. Apply reformative approaches to address the needs and rights of children in conflict with law.

Course Outline

UNIT I: Introduction

Definitions – History of juvenile justice – Juvenile justice system vs. Criminal justice system

Juvenile Justice (Care and Protection) Act 2015 – State specific legal provisions (Tamil Nadu Juvenile Justice (Care and Protection) Rules, 2017) – Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act) – Familiarization of various other laws relating to children in India – Best interest of the child – Identifying appropriate practitioners/stakeholders (includes special educators, translators, interpreters, psychologists and psychiatrists)

UNIT II: Rights of the Child

Basic rights – Child rights as human rights – United Nations Convention on the Rights of the Child (UNCRC) – Legal protection for children – Fundamental rights as defined by the Constitution of India – National Commission for protection of child rights – State Commission for the protection of child rights

UNIT III: Institutions in India for Children in Conflict with Law & Children in Need of Care and Protection

Juvenile Justice Board (JJB): Composition of the Board – Powers, functions and responsibility

Procedure in relation to children in conflict with law – Special focus on Section 15 (Preliminary assessment in heinous offences) - Powers of children's court – Observation homes

Special home – Borstal school – Special juvenile police unit – Managing the unrest of children in child care institutions – Managing deviant behaviour in juvenile justice institutions

Child Welfare Committee (CWC): Composition of the Committee – Powers, functions and responsibility – Procedure in relation to children in need of care and protection – Open shelter

Place of safety – Foster care – Children's/Shelter homes – Institutions' roles (public/private)
Adoption and sponsorship of children

UNIT IV: Probation of Offenders Act, 1958

Probation –Object and meaning – Criminal court and probation – Duties of Probation officers - Report of the probation officers - conditions and cancellation of probation The Probation of Offenders Act, 1958 and sec. 360, 361 CrPC, release after admonition, release on probation of good conduct. a) without supervision order b) with supervision order restriction on imprisonment of young offenders, removal of disqualification- conditions of probation and variations in them, on observance of conditions of probation orders.

PSDA (Professional Skill Development Activities)

1. Communication skills: Interviewing/Investigations
2. Include experts (guest faculty) as resource persons to train/teach the paper
3. Role Play/Mock Court/Case Studies
4. Statutes and Judgments Analysis

Suggested Readings: -

Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.).
Kumari, V. (2012). The Juvenile Justice System in India: From Welfare to Rights. New Delhi: Oxford University Press.
Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act 2015: Critical Analysis. Gurgaon, Haryana, India: Universal Law Publishing, an imprint of LexisNexis.
Paranjape, Law Relating to Probation of Offenders
The Probation of Offenders Act 1958

Leading Cases: -

Dayanand And Ors vs State Of Haryana on 14 May, 2015
Shamshad vs The State Of Bihar
SampurnaBehura v. Union of India &Ors.
Mukarrab etc. Vs. State of Uttar Pradesh
Rattan Lal vs State Of Punjab on 10 April, 1964
Pankaj Jain vs Union Of India on 23 February, 2018

Course: Forensic Sciences **Course Code: BBLE35131**

Course Objective:

If India has to create conditions conducive to harmonious development, we must mitigate the crime rate. This can best be achieved by relying on the support of the forensic science system. In majority of serious crime cases, hi-tech measures are being adopted by perpetrators of crime. The counter measures have to be more sophisticated

to surpass them. This calls for strengthening the foundations of forensic science at national level.

The following are the objectives of this course.

To emphasize the importance of scientific methods in crime detection.
To disseminate information on the advancements in the field of forensic science.
To highlight the importance of forensic science for perseverance of the society.
To review the steps necessary for achieving highest excellence in forensic science.
To generate talented human resources, commensurating with the latest requirements of forensic science.

To provide a platform for students and forensic scientists to exchange views, chalk out collaborative programs and work in a holistic manner for the advancement of forensic science.

Course Outline

Unit 1: History of Development of Forensic Science in India

- a) Functions of forensic science.
- b) Historical aspects of forensic science.
- c) Definitions and concepts in forensic science.
- d) Scope of forensic science.
- e) Need forensic science.
- f) Basic principles of forensic science.
- g) Frye case and Daubert standard.

Unit 2: Tools and Techniques in Forensic Science

- a) Branches of forensic science.
- b) Forensic science in international perspectives, including the setup of INTERPOL and FBI.
- c) Duties of forensic scientists.
- d) Code of conduct for forensic scientists.
- e) Qualifications of forensic scientists.
- f) Data depiction.
- g) Report writing.

Unit 3: Organizational Setup of Forensic Science Laboratories in India

- a) Hierarchical setup of Central Forensic Science Laboratories.
- b) State Forensic Science Laboratories.
- c) Government Examiners of Questioned Documents.
- d) Fingerprint Bureaus.
- e) National Crime Records Bureau.
- f) Police & Detective Training Schools.
- g) Bureau of Police Research & Development.
- h) Directorate of Forensic Science and Mobile Crime Laboratories.
- i) Police Academies.
- j) Police dogs.
- k) Services of crime laboratories.

l) Basic services and optional services.

Unit 4: Medical Jurisprudence and Injuries

- a) Injuries
- b) Burns
- c) Lightning,
- d) electricity and
- e) mechanical violence,
- f) Accidental injuries.

Suggested Readings

- B.B.Nanda and R.K.Tiwari, *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi (2001).
- M.K. Bhasin and S.Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002).
- S.H.James and J.J.Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2nd Edition, CRC Press, Boca Raton (2005).
- W.G.Eckert and R.K.Writing *Introduction to Forensic Sciences*, 2nd Edition, W.G.Eckert (ED.), CRC Press, Boca Raton (1997).
- R.Saferstein, *Criminalistics*, 8th Edition, Prentice Hall, New Jersey (2004).
- W.J.Tilstone, M.L.Hastrup and Child, *Fisher's Techniques of Crime Scene Investigation*, CRC Press, Boca Raton (2013).

List of Electives

| Electives | Course Code | Course Name |
|----------------------|-------------|---|
| Elective I | BBLE35101 | Media & Law |
| | BBLE35102 | Insurance Law |
| | BBLE35100 | Legal Methods |
| | BBLE35103 | Law, Poverty And development |
| Elective II | BBLE35105 | International Trade in Service of Emigration Law |
| | BBLE35106 | Law Relating to Patent Drafting and Specification Writing* |
| | BBLE35104 | Criminology |
| | BBLE35107 | Telecommunication Law |
| Elective III | BBLE35109 | Right to Information Act, 2005* |
| | BBLE35108 | Human Rights Law |
| | BBLE35110 | Women and Criminal Law |
| | BBLE35111 | Socio-Legal Dimensions of Gender |
| Elective IV | BBLE35112 | Rent Control & Real Estate Laws |
| | BBLE35113 | IPR (Trademark and Copyright)* |
| | BBLE35114 | Gender Justice and Feminist Jurisprudence |
| | BBLE35115 | Comparative Laws |
| Elective V | BBLE35117 | Health Care Laws |
| | BBLE35118 | Indirect Taxes (GST) |
| | BBLE35116 | Interpretation of Statutes |
| | BBLE35119 | Election Law |
| Elective VI | BBLE35121 | Competition Law |
| | BBLE35122 | Art of writing Judgement * |
| | BBLE35123 | International Humanitarian Law |
| | BBLE35120 | Insurance and Banking Laws |
| Elective VII | BBLE35125 | Equity and Trust * |
| | GEC066021 | Gender Justice |
| | BBLE35126 | International Refugee Law |
| | BBLE35127 | International Economic Law |
| Elective VIII | BBLE35129 | International Commercial Law |
| | BBLE35130 | Reformative Treatment of Persons in Conflict with Law (Juvenile Justice)* |
| | BBLE35128 | Socio Economic Offences |
| | BBLE35131 | Forensic Sciences |

9. Lesson Plan: Semester - IX

BBLC35500 – Environmental Studies and Environmental Law

| Unit | Particulars | Class No. | Pedagogy of Class |
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| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Definition, scope and importance | C-2,3 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Need for public awareness | C-4,5 | Lecture |
| Unit-I | Basic Concepts of Ecology | C-6 | Lecture |
| Unit-I | Structure and function of an ecosystem | C-7 | Lecture |
| Unit-I | Producers, consumers and decomposers | C-8 | Lecture |
| Unit-I | Energy flow in the ecosystem | C-9 | Lecture |
| Unit-I | Ecological succession | C-10,11 | Lecture |
| Unit-I | Food chains, food webs and ecological pyramids | C-12 | Lecture |
| Unit-I | Characteristic features, structure and function of the following ecosystem | C-13 | Lecture |
| Unit-I | Forest ecosystem; Grassland ecosystem; | C-14 | Lecture |
| Unit-I | Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) | C-15 | Lecture |
| Unit-I | Class Room assignment | C-16 | Class Room Assignment |
| Unit-I | Clarification Class | C-17 | Clarification Class |
| Unit-II | Constitutional Guidelines | C-18,19 | Lecture |
| Unit-II | Right to Wholesome Environment: Evolution and Application | C-20 | Lecture |
| Unit-II | Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g) | C-21,22 | Lecture |
| Unit-II | Environment Protection through Public Interest Litigation | C-23 | Lecture |
| Unit-II | The Water (Prevention and Control of Pollution) Act, 1974 | C-24 | Lecture |
| Unit-II | Water Pollution: Definition | C-25,26 | Lecture |
| Unit-II | Central and State Pollution Control Boards: Constitution, Powers and Functions | C-27,28 | Lecture |
| Unit-II | Water Pollution Control Areas Sample of effluents: Procedure; | C-29 | Lecture |
| Unit-II | Restraint Order | C-30 | Lecture |
| Unit-II | Citizen Suit Provision | C-31 | Lecture |
| Unit-II | Consent requirement: Procedure, Grant/Refusal, Withdrawal | C-32,33 | Lecture |
| Unit-II | Presentation | C-34 | Presentation |
| Unit-II | Air (Prevention and Control of Pollution) Act, 1981 Air Pollution: Definition | C-35 | Lecture |

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| Unit-II | Central and State Pollution Control Boards: Constitution, Powers and Functions | C-36,37 | Lecture |
| Unit-II | Air Pollution Control Areas Consent Requirement: Procedure, Grant/Refusal, Withdrawal Sample of Effluents: Procedure; Restraint Order | C-38 | Lecture |
| Unit-II | Take Home Assignment | | Home Assignment |
| Unit-II | Noise Pollution Control Order, 2000 | C-39 | Lecture |
| Unit-II | Clarification Class | C-40 | Clarification Class |
| Unit-III | Environmental (Protection) Act, 1986 Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution' | C-41 | Lecture |
| Unit-III | Powers and Functions of Central Govt. | C-42 | Lecture |
| Unit-III | Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA | C-43 | Lecture |
| Unit-III | Presentation | C-44 | Presentation |
| Unit-III | Public Participation & Citizen Suit Provision | C-45 | Lecture |
| Unit-III | National Green Tribunal Constitution Functions and Powers | C-46 | Lecture |
| Unit-III | Quiz | C-47 | Quiz |
| Unit-III | Hazardous Substances and Activities | C-48,49 | Lecture |
| Unit-III | Clarification Class | C-50 | Clarification Class |
| Unit-IV | Protection of Forests and WildLife | C-51 | Lecture |
| Unit-IV | Kinds of forest – Private, Reserved, Protected and Village Forests | C-52 | Lecture |
| Unit-IV | Forest Act, 1927 | C-53 | Lecture |
| Unit-IV | Class Room Assignment | C-54 | Class Room Assignment |
| Unit-IV | The Forest (Conservation) Act, 1980 | C-55,56 | Lecture |
| Unit-IV | Forest Conservation vis-a vis Tribals' Rights | C-57 | Lecture |
| Unit-IV | The Wild Life (Protection) Act, 1972 Authorities to be Appointed and Constituted under the Act | C-58,59 | Lecture |
| Unit-IV | Hunting of Wild Animals Protection of Specified Plants | C-60 | Lecture |
| Unit-IV | Activity | C-61 | Activity |
| Unit-IV | Protected Area | C-62 | Lecture |

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| Unit-IV | Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition | C-63,64 | Lecture |
| Unit-IV | Clarification Class | C-65 | Clarification Class |
| Unit-V | International Environment Laws and Current Trends | C-66 | Lecture |
| Unit-V | Environmental Law: Human Rights Perspective | C-67 | Lecture |
| Unit-V | Stockholm Declaration: Brief overview | C-68 | Lecture |
| Unit-V | Rio-Declaration: Brief Overview | C-69 | Lecture |
| Unit-V | Important Doctrines: Sustainable Development – Meaning and Scope - | C-70 | Lecture |
| Unit-V | Precautionary Principle: Polluter pays Principle- Public Trust | C-71,72 | Lecture |
| Unit-V | UNEP | C-73,74 | Lecture |
| Unit-V | Clarification Class | C-75 | Clarification Class |

BBLC35501 - Advocacy, Professional Ethics and Accountancy for Lawyers

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Supreme Court Rules 1966 | C-2 | Lecture |
| Unit-I | Advocates and their Course of Conduct | C-3,4 | Lecture |
| | Take Home Assignment | | Take Home Assignment |
| Unit-I | Advocates and their Course of Conduct | C-5,6 | Lecture |
| Unit-I | Types of Petitions Entertained by the Supreme Court, | C-7 | Lecture |
| Unit-I | Writ petition, Election Petition | C-8 | Lecture |
| Unit-I | Rules Of the High Court of Judicature for Rajasthan 1952 | C-9 | Lecture |
| Unit-I | Powers of The Registrar | C-10 | Lecture |
| Unit-I | Class Room assignment | C-11 | Class Room assignment |
| Unit-I | Duties of The Registrar | C-12,13 | Lecture |
| Unit-I | Jurisdiction of Judges | C-14 | Lecture |
| Unit-I | Jurisdiction of Judges Sitting Alone | C-15 | Lecture |
| Unit-I | Jurisdiction of Judges In Division Courts | C-16 | Lecture |
| Unit-I | Clarification Class | C-17 | Lecture |
| Unit-II | The Advocates Act, 1961 Introduction: Brief History of Legal Profession in India | C-18 | Lecture |
| Unit-II | Presentation | C-19 | Presentation |
| Unit-II | Bar Councils (Section-4 to 7) Bar Council of India, Bar Council to be body corporate. | C-20 | Lecture |
| Unit-II | Functions of State Bar Councils and Functions of Bar Council of India | C-21 | Lecture |
| Unit-II | Admissions and Enrollment of Advocates - Senior and other Advocates (Section- 16) | C-22,23 | Lecture |
| Unit-II | State Bar Councils to maintain roll of Advocates (Section- 17) and Certificate of Enrollment (Section -22) | C-24 | Lecture |
| Unit-II | Persons who may be admitted as an Advocates on state roll (Section- 24) and Disqualification for Enrollment Section-24A) and Power to remove names from roll (Section 26A). | C-25,26 | Lecture |
| Unit-II | Right to Practise: (Section 29-30,33) Advocates to be only recognized class of persons entitled to practice, | C-27 | Lecture |
| Unit-II | Right of Advocates to Practise | C-28 | Lecture |

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| Unit-II | Class room Assignment | C-29 | Class Room Assignment |
| Unit-II | Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38) Punishment of Advocates for misconduct, ,Disciplinary Powers of Bar Council of India, | C-30 | Lecture |
| Unit-II | Appeal to Bar Council of India, Appeal to the Supreme Court. | C-31 | Lecture |
| Unit-II | Contempt of Courts Act, 1971 Contempt – Meaning and Purpose (section 2(a), Civil Contempt (section 2(b), Criminal Contempt (section 2(c), Criminal Contempt - <i>Mens Rea</i> Principle in Contempt Cases Contempt by State Government | C-32 | Lecture |
| Unit-II | Defences (Sections 3 to 8) Innocent Publication, Fair and accurate report of judicial proceedings, Fair Criticism of Judicial act, Complaint against presiding officers of subordinate courts , Publication of information relating to proceedings in camera & other defences, Contempt and Freedom of Speech | C-33,34 | Lecture |
| Unit-II | Contempt by Judges & Magistrates- Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction, | C-35,36 | Lecture |
| Unit-II | Punishment for Contempt Contempt not punishable in certain cases, Purging of contempt. | C-37 | Lecture |
| Unit-II | Procedure (Section 14-15, 17-18) Procedure where contempt is in the face of the Supreme Court or High Court, Cognizance of Criminal Contempt, | C-38 | Lecture |
| Unit-II | Procedure after Cognizance Hearing of Criminal Contempt cases by Benches. | C-39 | Lecture |
| Unit-II | Clarification Class | C-40 | Clarification Class |
| Unit-II | Activity | C-41 | Activity |
| Unit-III | Professional Ethics Rules Governing Advocates: | C-42,43 | Lecture |
| Unit-III | Restrictions on Senior Advocates | C-44 | Lecture |
| Unit-III | Standards of Professional Conduct and Etiquette Duty to the Court,Duty to the Client, | C-45 | Lecture |
| Unit-III | Duty to the opponent,Duty to Colleagues, Duty in Imparting Training, | C-46 | Lecture |
| Unit-III | Duty to render Legal Aid Section on other employments | C-47 | Lecture |

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| Unit-III | Presentation | C-48 | Presentation |
| Unit-III | Cases on Professional Misconduct | C-49 | Lecture |
| Unit-III | Rules relating to Advocates' Right to take up Law Teaching | C-50 | Lecture |
| Unit-III | Clarification Class | C-51 | Clarification Class |
| Unit-IV | Accountancy for Lawyers | C-52 | Lecture |
| Unit-IV | Management of time, human resources, office, etc, | C-53,54 | Lecture |
| Unit-IV | Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc], | C-55,56 | Lecture |
| Unit-IV | Nature and functions of accounting, important branches of accounting. | C-57 | Lecture |
| Unit-IV | | C-58 | Lecture |
| Unit-IV | Nature and functions of accounting, important branches of accounting. | C-59 | Lecture |
| Unit-IV | Accounting and Law | C-60,61 | Lecture |
| Unit-IV | Take Home Assignment | C-62 | Take Home Assignment |
| Unit-IV | Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc. | C-63,64 | Lecture |
| Unit-IV | Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Tax Law, etc. | C-65,66 | Lecture |
| Unit-IV | Standards of Professional Conduct and Etiquette: Duties to the Clients | C-67 | Lecture |
| Unit-IV | Duties to the Clients | C-68,69 | Lecture |
| Unit-IV | Clarification Class | C-70 | Clarification Class |
| Unit-V | Practical Training in Client Interviewing and Counseling | C-71,72 | Lecture |
| Unit-V | PSDA (Professional Skill Development Activities) | C-73,74 | Activity |
| Unit-V | Clarification Class | C-75 | Lecture |

BBLE35120 – Insurance and Banking Laws

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S Definitions: bank, banker, banking companies | C-1 | Lecture |
| Unit-I | Development of Banking Business and Companies | C-2,3 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Regulations and restrictions-I | C-4 | Lecture |
| Unit-I | Regulations and restrictions-II | C-5 | Lecture |
| Unit-I | Powers and control exercised by the Reserve Bank of India-I | C-6 | Lecture |
| Unit-I | Powers and control exercised by the Reserve Bank of India-II | C-7 | Lecture |
| Unit-I | Powers and control exercised by the Reserve Bank of India-III | C-8 | Lecture |
| Unit-I | Powers and control exercised by the Reserve Bank of India-IV | C-9 | Lecture |
| Unit-I | Class Room Assignment | C-10 | Class Room Assignment |
| Unit-I | C.V. Raman v. Bank of India, (1988) 3 SCC 105 | C-11 | Lecture |
| Unit-I | Canara Bank v. P.N.R. Upadhyaya, (1988) 6 SCC 526 | C-12 | Lecture |
| Unit-I | Bhagwandas Tiwari Dewas Shajapur Kshetriya Gramin Bank, (2006) 12 SCC 574 | C-13 | Lecture |
| Unit-I | B.O.I. Finance Ltd. v. Custodian, (1997) 10 SCC 488 | C-14 | Lecture |
| Unit-I | South Indian Bank Ltd. v. Union of India, (2006) 10 SCC 645 | C-15 | Lecture |
| Unit-I | Clarification Class | C-16 | Clarification Class |
| Unit-II | Features of Indian Banking system | C-17,18 | Lecture |
| Unit-II | Money lenders | C-19 | Lecture |
| Unit-II | Take Home Assignments | | Take Home Assignments |
| Unit-II | Narasimham Committee and its report-I | C-20 | Lecture |
| Unit-II | Narasimham Committee and its report-II | C-21 | Lecture |
| Unit-II | Nationalization of Commercial Banks and its effects-I | C-22,23 | Lecture |
| Unit-II | Nationalization of Commercial Banks and its effects-II | C-24,25 | Lecture |
| Unit-II | Narasimham Committee and its report-II | C-26 | Lecture |
| Unit-II | Presentation | C-27 | Presentation |
| Unit-II | Nationalization of Commercial Banks and its effects-III | C-28 | Lecture |
| Unit-II | R.C. Cooper v. Union of India, AIR 1970 SC 564 | C-29 | Lecture |
| Unit-II | Clarification Class | C-30 | Clarification Class |
| Unit-III | Nature, Scope & Classification of Insurance | C-31,32 | Lecture |
| Unit-III | Quiz | C-33 | Quiz |

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| Unit-III | Classification of Insurance | C-34,35 | Lecture |
| Unit-III | General Principles- Proximate cause | C-36 | Lecture |
| Unit-III | Classification of Insurance | C-37 | Lecture |
| Unit-III | General Principles- Proximate cause | C-38 | Lecture |
| Unit-III | Formation, performance and discharge of contract | C-39,40 | Lecture |
| Unit-III | Proposal and Policy | C-41,42 | Lecture |
| Unit-III | Class Room Assignment | C-43 | Class Assignment |
| Unit-III | Classification, commencement and revival of policy | C-44,45 | Lecture |
| Unit-III | Utmost good faith | C-46,47 | Lecture |
| Unit-III | Insurable interest | C-48,49 | Lecture |
| Unit-III | Indemnity | C-50,51 | Lecture |
| Unit-III | Activity | C-52 | Activity |
| Unit-III | Subrogation and contribution | C-53,54 | Lecture |
| Unit-III | The risk and Reinsurance | C-55,56 | Lecture |
| Unit-III | General Assurance Society Ltd. v. Chandmull Jain, AIR 1966 SC 1644 | C-57,58 | Lecture |
| Unit-III | New India Assurance Co.Ltd. v. Kiran singh, (2004) 10 SCC 649 | C-59,60 | Lecture |
| Unit-III | Mithoolal Nayak v. LIC, AIR 1962 SC 824 | C-61 | Lecture |
| Unit-III | Presentation | C-62,63 | Presentation |
| Unit-III | Clarification Class | C-64 | Clarification Clas |
| Unit-IV | The Insurance Act, 1938 | C-65,66 | Lecture |
| Unit-IV | The Marine Insurance Act, 1963 | C-67,68 | Lecture |
| Unit-IV | The Life Insurance Corporation Act, 1956 | C-69-70 | Lecture |
| Unit-IV | The Insurance Regulatory and Development Authority Act, 1999-I | C-71 | Lecture |
| Unit-IV | The Insurance Regulatory and Development Authority Act, 1999-I | C-72 | Lecture |
| Unit-IV | The Insurance Regulatory and Development Authority Act, 1999-II | C-73 | Lecture |
| Unit-IV | The General Insurance Business (Nationalization) Act, 1972 | C-74 | Lecture |
| Unit-IV | Clarification Class | C-75 | Clarification Class |

GECO66021 – Gender Justice

| Unit | Particulars | Class No. | Pedagogy of Class |
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| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Women in ancient, medieval and modern India: An overview | C-2 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Women in ancient, medieval | C-3,4 | Lecture |
| Unit-I | Women in modern India: An overview | C-5 | |
| Unit-I | Dowry Prohibition Act, 1961 | C-6,7 | Lecture |
| Unit-I | Classroom Assignment | C-8 | Classroom Assignment |
| Unit-I | Commission of Sati (Prevention) Act 1987 | C-9,10 | Lecture |
| Unit-I | Clarification Class | C-11 | Clarification Class |
| Unit-I | Women and Law-Introduction | C-12,13 | Lecture |
| Unit-I | Presentation | C-14,15 | Presentation |
| Unit-II | Immoral Traffic Prevention Act 1956 | C-16-17 | Lecture |
| Unit-II | ITPA read with section 143,144 of BNS | C-18 | |
| Unit-II | Indecent Representation of Women (Prohibition) Act, 1986 | C-19-20 | Lecture |
| Unit-II | Class Room Assignment | C-21 | Class Room Assignment |
| Unit-II | The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 | C-22-24 | Lecture |
| Unit-II | UN Convention for the Elimination of Discrimination against Women | C-25,26 | Lecture |
| Unit-II | Air India and others v. Nergesh Meerza, 1982 SCR (1) 438 | C-27 | Lecture |
| Unit-II | Take Home Assignment | | Take Home Assignment |
| Unit-II | Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179 | C-28 | |
| Unit-II | C.B. Muthamma v. Union of India, 1979(4)SCC 260 Medha Kotwal v. U.O.I (2013)1 SCC 297 | C-29 | Lecture |
| Unit-II | Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2000) 3 SCC 224 S.R. Batra and Anr v. Taruna Batra, (SC 2006) | C-30 | Lecture |
| Unit-II | All India Democratic Women's Association and Janwadi Samiti v. Union of India & Ors., 1989 SCR (2) 66. | C-31 | Lecture |
| Unit-II | Clarification Class | C-32 | Clarification Class |
| Unit-II | The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 | C-33-35 | Lecture |

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| Unit-II | UN Convention for the Elimination of Discrimination against Women | C-36,37 | Lecture |
| Unit-II | Clarification Class | C-38 | Lecture |
| Unit- III | Productive Rights of Women-Introduction | C-39,40 | Lecture |
| Unit- III | Medical Termination of Pregnancy Act, 1971 | C-41,42 | Lecture |
| Unit- III | Presentation | C-43 | Presentation |
| Unit- III | Maternity Benefits Act, 1964 | C-44-46 | Lecture |
| Unit- III | PC & PNDT Act, 1994 | C-47-49 | Lecture |
| Unit- III | Quiz | C-50 | Quiz |
| Unit- III | PC & PNDT Act, 1994 | C-51 | Lecture |
| Unit- III | Clarification Class 3 | C-52 | Clarification Class |
| Unit-IV | Definitions-Aggrrieved person, “domestic incident report, “domestic relationship”, “ | C-53,54 | Lecture |
| Unit-IV | Domestic violence”, “service provider” , | C-55,56 | Lecture |
| Unit-IV | Shared household” and “shelter home” . | C-57,58 | Lecture |
| Unit-IV | Duties of police officers, service providers and Magistrate | C-59,60 | Lecture |
| Unit-IV | Duties of shelter homes, Duties of medical facilities | C-61,62 | Lecture |
| Unit-IV | Appointment of Protection Officers, Duties and functions of Protection Officers | C-63-65 | Lecture |
| Unit-IV | Activity | C-66 | Activity |
| Unit-IV | Duties and functions of Service providers | C-67,68 | Lecture |
| Unit-IV | Duties of Government | C-69,70 | Lecture |
| Unit-IV | Orders and Reliefs under the Act | C-71,72 | Lecture |
| Unit-IV | Procedure for obtaining Orders of Reliefs | C-73,74 | Lecture |
| Unit-IV | Clarification Class | C -75 | Clarification Class |

BBLE35128 – Socio Economic Offences

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Nature and Extent of Socio Eco Offence | C-2 | Lecture |
| Unit-I | Mens Rea , Nature of Liability , Burden of Proof and Sentencing Policy | C-3 | Lecture |
| | Take Home Assignment | | |
| Unit-I | Concept of White Collar Crimes - Sutherland's theory of 'Differential Association.' | C-4 | Lecture |
| Unit-I | Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes. | C-5,6 | Lecture |
| Unit-I | Santhanam Committee Report,1964 | C-7,8 | Lecture |
| Unit-I | 47thLaw commission Report, 1972 | C-9 | Lecture |
| Unit-I | Class Room Assignment | C-10 | Classroom Assignments |
| Unit-I | Clarification Class | C-11 | Clarification Class |
| Unit-II | Definition of Food, " Adulterant", " Contaminant" , " Food business" and " misbranded food" | C-12 | Lecture |
| Unit-II | FSSAI :- Establishment and Function | C-13,14 | Lecture |
| Unit-II | Food Safety Officer" Power and Function and Liability | C-15,16 | Lecture |
| Unit-II | Food Analyst | C-17 | Lecture |
| Unit-II | Presentation | C-18 | Presentation |
| Unit-II | General Principles to be followed for food safety under the Act | C-19-21 | Lecture |
| Unit-II | Licensing and Registration of Food business | C-22,23 | Lecture |
| Unit-II | Purchaser may have food analysed | C-24 | Lecture |
| Unit-II | Class Room Assignment | C-25 | Classroom Assignments |
| Unit-II | Provisions related to offence and penalties | C-26,27 | Lecture |
| Unit-II | Adjudication and Appeal procedures | C-28-30 | Lecture |
| Unit-II | Clarification Class | C-31 | Lecture |
| Unit-III | Need for the Prevention of Corruption Act, 1988 | C-32,33 | Lecture |
| Unit-III | Take Home Assignments | | Home Assignments |
| Unit-III | Definition of " Public servant Under sec.2 and " gratification" | C-34 | Lecture |
| Unit-III | Offence committed by Public servant and bribe giver and their penalties | C-35,36 | Lecture |
| Unit-III | Punishment for attempts | C-37,38 | Lecture |
| Unit-III | Presentation | C-39,40 | Presentation |
| Unit-III | Sanction for prosecution | C-41,42 | Lecture |
| Unit-III | Presumption where public servant accepts gratification | C-43-45 | Lecture |
| Unit-III | Activity | C-46 | Activity |

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| Unit-III | Kalicharan Mahapatra v. State of Orissa, AIR 1998 SC 2595 | C-47 | Lecture |
| Unit-III | Kanwarjit Singh Kakkar v. State Of Punjab, (2011) 6 S.C.R. 895 | C-48 | Lecture |
| Unit-III | Abhay Singh Chautala v. C.B.I, (2011) 7 SCC | C-49 | Lecture |
| Unit-III | Clarification Class | C-50 | Clarification Class |
| Unit-IV | Need for combating Money-Laundering | C-51,52 | Lecture |
| Unit-IV | Magnitude of Money-Laundering, its steps and various methods | C-53,54 | Lecture |
| Unit-IV | Definition of 'Money Laundering' | C-55,56 | Lecture |
| Unit-IV | Punishment for Money Laundering | C-57 | Lecture |
| Unit-IV | Attachment | C-58 | Lecture |
| Unit-IV | Survey, | C-59,60 | Lecture |
| Unit-IV | Search & Seizure | C-61,62 | Lecture |
| Unit-IV | Power to arrest | C-63-65 | Lecture |
| Unit-IV | Quiz | C-66 | Quiz |
| Unit-IV | Adjudication by Adjudicating Authorities | C-67,68 | Lecture |
| Unit-IV | Special courts | C-69,70 | Lecture |
| Unit-IV | Vesting of Property in Central Government | C-71 | Lecture |
| Unit-IV | Obligation of banking companies, financial institutions and Intermediaries | C-72 | Lecture |
| Unit-IV | Reciprocal Arrangements with other countries | C-73,74 | Lecture |
| Unit-IV | Clarification Class | C -75 | Clarification Class |

SEC077009 – Judicial Competence (CLD-3)

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Common Errors in English | C-2 | Lecture |
| Unit-I | Take Home Assignment | | |
| Unit-I | Errors in use of parts of speech | C-3 | Lecture |
| Unit-I | Subject verb concord | C-4 | Lecture |
| Unit-I | General errors in Sentence Constructions- Modals, Articles and Determiners. | C-5,6 | Lecture |
| Unit-I | Class Room Assignment | C-7 | Class Room Assignment |
| Unit-I | Active and Passive Voice, | C-8 | Lecture |
| Unit-I | Direct and Indirect Speech | C-9 | Lecture |
| Unit-I | Antonyms and Synonyms | C-10 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignments |
| Unit-I | Phrasal Verbs and Idioms, | C-11 | Lecture |
| Unit-I | Coordination & Subordination | C-12 | Lecture |
| Unit-I | Clarification Class | C-13 | Clarification Class |
| Unit-II | Vocabulary building Words often confused/ Homonym, Homophones, | C-14 | Lecture |
| Unit-II | Foreign words used in law, Legal terms, | C-15 | Lecture |
| Unit-II | Antonyms and Synonyms | C-16 | Lecture |
| Unit-II | Class Room Assignment | C-17 | Class Room Assignment |
| Unit-II | Clarification Class | C-18 | Clarification Class |
| Unit-III | Legal Essays-New pattern of legal education, 2) India and Parliamentary Ethics | C-19 | Lecture |
| Unit-III | Legal Essays-3) Election Reforms 4) Parliamentary System in India. | C-20 | Lecture |
| Unit-III | Presentation | C-21 | Presentation |
| Unit-III | Clarification Class | C-22 | Clarification Class |
| Unit-IV | Preparing a brief and discussion of a famous legal case in groups | C-23,24 | Lecture |
| Unit-IV | Quiz | C-25 | Quiz |
| Unit-IV | Clarification Class | C-26 | Clarification Class |
| Unit -V | Read newspaper daily, Watch News and Edutainment Channels, | C-27 | Lecture |
| Unit -V | Use the internet for general knowledge | C-28 | Lecture |
| Unit -V | Follow online GK and Current Affairs groups. | C-29 | Lecture |
| Unit -V | Clarification Class | C-30 | Clarification Class |

BBLE35121- Competition Law

| Unit | Particulars | Class No. | Pedagogy of Class |
|-------------|---|------------------|--------------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | History and Development of Competition Law Constitutional Aspects of elimination of concentration of wealth and distribution of resources. | C-2 | Lecture |
| Unit-I | Article 39(b)(c) Relation between Competition Policy and Competition Law | C-3 | Lecture |
| Unit-I | Objectives of Competition Law | C-4 | Lecture |
| Unit-I | Take Home Assignments | | Take Home Assignments |
| Unit-I | Antitrust Law: Definition | C-5 | Lecture |
| Unit-I | Antitrust Law: Explanation | C-6 | Lecture |
| Unit-I | Liberalization | C-7 | Lecture |
| Unit-I | Globalization | C-8 | Lecture |
| Unit-I | Raghavan Committee Report | C-9 | Lecture |
| Unit-I | Competition Act 2002: Introduction | C-10 | Lecture |
| Unit-I | Important Definitions under the Competition Act 2002 | C-11 | Lecture |
| Unit-I | Class Room Assignment | C-12 | Class Room Assignment- |
| Unit-I | Competition Act 2002: Definitions I | C-13 | Lecture |
| Unit-I | Competition Act 2002: Definition II | C-14 | Lecture |
| Unit-I | Competition Act 2002 Definition III | C-15 | Lecture |
| Unit-I | Competition Act 2002 Definition IV | C-16 | Lecture |
| Unit-I | Difference between Competition Act and MRTP Act | C-17,18 | Lecture |
| Unit-I | Salient Features of Competition Act I | C-19 | Lecture |
| Unit-I | Salient Features of Competition Act II | C-20 | Lecture |
| Unit-I | Clarification Class I | C-21 | Clarification Class |
| Unit-I | Presentation | C-22 | Presentation |
| Unit-II | Competition Law in India: Overview | C-23 | Lecture |
| Unit-II | Introduction to Competition Law and Competition Policy | C-24 | Lecture |
| Unit-II | Salient features of Indian Competition Act/ jurisdictions | C-25 | Lecture |
| Unit-II | Evolution of Competition law & Policy: Global Experience | C-26 | Lecture |
| Unit-II | Market and Competition | C-27 | Lecture |
| Unit-II | Substantive provisions of the Indian Competition Act | C-28,29 | Lecture |
| Unit-II | Class Room Assignment | C-30 | Class Room Assignment- |
| Unit-II | Introduction to competition law and competition policy | C-31,32 | Lecture |

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| Unit-II | Clarification Class | C-33 | Lecture |
| Unit-II | Anti-Competitive Agreements, Abuse of Dominant position: Overview | C-34 | Lecture |
| Unit-III | Anti-Competitive Agreements: Meaning | C-35 | Lecture |
| Unit-III | Anti-Competitive Agreements: Examples | C-36 | Lecture |
| Unit-III | Horizontal and vertical Agreements | C-37 | Lecture |
| Unit-III | Rule of Perse and Reason | C-38 | Lecture |
| Unit-III | Presentation | C-39 | Presentation |
| Unit-III | Appreciable Adverse Effect on Competition (AAEC) in India | C-40 | Lecture |
| Unit-III | Exemption | C-41 | Lecture |
| Unit-III | Prohibition of Anti-competitive agreement/ Cartel/bid rigging. | C-42,43 | Lecture |
| Unit-III | Dominance in Relevant Market | C-44,45 | Lecture |
| Unit-III | Abuse of dominance | C-46,47 | Lecture |
| Unit-III | Quiz | C-48 | Quiz |
| Unit-III | Predatory Pricing. | C-49 | Lecture |
| Unit-III | Clarification Class | C-50 | Clarification Class |
| Unit-IV | Combinations | C-51 | Lecture |
| Unit-IV | Merger | C-52 | Lecture |
| Unit-IV | Acquisition | C-53 | Lecture |
| Unit-IV | Amalgamation and Takeover | C-54,55 | Lecture |
| Unit-IV | Horizontal | C-56 | Lecture |
| Unit-IV | Vertical | C-57 | Lecture |
| Unit-IV | Conglomerate Mergers | C-58 | Lecture |
| Unit-IV | Clarification Class | C-59 | Clarification Class |
| Unit-IV | Activity | C-60 | Activity |
| Unit-V | Enforcement Mechanism: Overview | C-61 | Lecture |
| Unit-V | Establishment of Competition Commission of India | C-62-64 | Lecture |
| Unit-V | Constitution of Competition Commission of India | C-65 | Lecture |
| Unit-V | Powers and Functions- Jurisdiction of the CCI | C-66 | Lecture |
| Unit-V | Adjudication and appeals | C-67 | Lecture |
| Unit-V | Installation & Badge Distribution Ceremony of Rotaract Club for the Year 2024-25 | C-68 | Lecture |
| Unit-V | Take Home Assignment | | Take Home Assignments |
| Unit-V | Director General of Investigation (DGI) | C-69 | Lecture |
| Unit-V | Penalties and Enforcement | C-70,71 | Lecture |
| Unit-V | Revision | C-72-75 | Revision |

BBLE35122- Art of writing Judgement

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1,2 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | What is a judgment?Need of Clearer Judgment Writing | C-3,4 | Lecture |
| Unit-I | Simplify paragraph and sentence structure and composition | C-5,6 | Lecture |
| Unit-I | Use of paragraph numbers, headings and subheadings | C-7,8 | Lecture |
| Unit-I | Use active rather than passive voice | C-9 | Lecture |
| Unit-I | Class Room assignment | C-10 | Class Room Assignment |
| Unit-I | Avoid Latin expressions and legalese | C-11 | Lecture |
| Unit-I | Avoid redundancy | C-12 | Lecture |
| Unit-I | Clarification class | C-13 | Clarification class |
| Unit-II | Parts of Judgment – Discussion on facts | C-14 | Lecture |
| Unit-II | Summary of Prosecution/Plaintiff's Case | C-15,16 | Lecture |
| Unit-II | Summary of Defence/Defendant's Case | C-17,18 | Lecture |
| Unit-II | Presentation | C-19 | Presentation |
| Unit-II | Issues to be determined | C-20 | Lecture |
| Unit-II | Evidence and Factual Findings | C-21 | Lecture |
| Unit-II | Prosecution/Plaintiff's Allegation on Issue wise | C-22,23 | Lecture |
| Unit-II | Prosecution evidence in support of the allegation | C-24 | Lecture |
| Unit-II | Defence evidence on the allegation | C-25 | Lecture |
| Unit-II | Class Room Assignment | C-26 | Class Room Assignment |
| Unit-II | The Judge's evaluation of the evidence | C-27 | Lecture |
| Unit-II | Clarification Class | C-28 | Clarification Class |
| Unit-III | Parts of Judgment II - Applicable Law | C-29 | Lecture |
| Unit-III | A Statement of the Law on Issue-wise | C-30 | Lecture |
| Unit-III | Statutory Law | C-30,31 | Lecture |
| Unit-III | Case Law | C-32 | Lecture |
| Unit-III | Deliberations | C-33 | Lecture |
| Unit-III | Activity | C-34 | Activity |
| Unit-III | Connecting Facts and Law | C-35-38 | Activity |
| Unit-III | Logically lead to this conclusion [judgement] | C-39,40 | Guest Lecture |
| Unit-III | Judgement and Sentence (Criminal) | C-41 | Lecture |
| Unit-III | Presentation | C-42 | Presentation |
| Unit-III | Finding of Guilt (or Acquittal) | C-43,44 | Lecture |
| Unit-III | Clarification Class | C-45 | Clarification Class |
| Unit-III | Class Assignment | C-46 | Class Assignment |
| Unit-III | Finding of Guilt (or Acquittal) | C-47,48 | Lecture |
| Unit-III | Take Home Assignment | | |
| Unit-III | Aggravating or Mitigating Circumstances | C-49,50 | Lecture |

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|----------|---|---------|---------------------|
| Unit-III | Sentence | C-51,52 | Lecture |
| Unit-III | Order, Decision/ Findings (Civil) | C-53,54 | Lecture |
| Unit-IV | Judgment Writing by Intermediate Appellate Court Judges | C-55-57 | Lecture |
| Unit-IV | Quiz | C-58 | Quiz |
| Unit-IV | Judgment Writing in a Civil Proceedings | C-59-61 | Lecture |
| Unit-IV | Distinction between judgment and order | C-62-64 | Lecture |
| Unit-IV | Pronouncement of judgment | C-65-66 | Lecture |
| Unit-IV | Speaking Orders or Reasoned Decisions | C-67 | |
| Unit-IV | Speaking Orders or Reasoned Decisions | C-68,69 | Lecture |
| Unit-IV | Pronouncement of judgment | C-70 | Lecture |
| Unit-IV | Speaking Orders or Reasoned Decisions | C-71 | Lecture |
| Unit-IV | Clarification Class | C-72 | Clarification Class |
| Unit-IV | Revision | C-73-75 | Revision |

BBLE35123- International Humanitarian Law

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1,2 | Lecture |
| Unit-I | History: International Humanitarian Law | C-3 | Lecture |
| Unit-I | Historical Evolution of the Law of Armed Conflicts | C-4 | Lecture |
| Unit-I | Subtopic: Ancient Warfare Laws | C-5 | Lecture |
| Unit-I | Subtopic: Development after World Wars | C-6 | Lecture |
| Unit-I | Class Room Assignment | C-7 | Class Room Assignment |
| Unit-I | Scope of International Humanitarian Law | C-8 | Lecture |
| Unit-I | Subtopic: Human Rights in Armed Conflicts | C-9 | Lecture |
| Unit-I | The Law of Armed Conflicts: Basic Principles | C-10 | Lecture |
| Unit-I | Jus ad Bellum: Main Components | C-11 | Lecture |
| Unit-I | Jus in Bello: Main Components | C-12 | Activity |
| Unit-I | Subtopic: Protection of Neutral Parties | C-13,14 | Lecture |
| Unit-I | The Separation between Jus ad Bellum and Jus in Bello in Modern IL | C-15,16 | Lecture |
| Unit-I | Take Home Assignment | | |
| Unit-I | Equality of the Belligerents, Just War, and the War against Terrorism | C-17 | Lecture |
| Unit-I | The Law of Armed Conflicts: Main Sources | C-18 | Lecture |
| Unit-I | Subtopic: Geneva Conventions | C-19 | Lecture |
| Unit-I | Subtopic: Hague Regulations | C-20 | Lecture |
| Unit-I | War Crimes and International Criminal Justice | C-21,22 | Lecture |
| Unit-I | Clarification Class | C-23 | Clarification Class |
| Unit-II | Applicability of IHL | C-24 | Lecture |
| Unit-II | Quiz | C-25 | Quiz |
| Unit-II | Material Scope of Applicability | C-26 | Lecture |
| Unit-II | Subtopic: Scope in International Conflicts | C-27 | Lecture |
| Unit-II | Personal Scope of Applicability | C-28 | Lecture |
| Unit-II | Subtopic: Civilians and Combatants | C-29,30 | Activity |
| Unit-II | Spatial Scope of Applicability | C-31 | Lecture |
| Unit-II | Temporal Scope of Applicability | C-32 | Lecture |
| Unit-II | Applicability by Special Agreements | C-33 | Lecture |
| Unit-II | Non-International Armed Conflicts in Particular | C-34 | Lecture |
| Unit-II | Subtopic: Challenges in Internal Conflicts | C-35 | Lecture |
| Unit-II | Suggestions to eradicate the issue of armed conflict | C-36 | Lecture |
| Unit-II | Case Study: Armed Conflicts in India | C-37 | Lecture |
| Unit-II | Presentation | C-38 | Presentation |
| Unit-II | LOA and Humanitarian Law | C-39 | Lecture |
| Unit-II | The Relationship between the LOAC and Humanitarian Law | C-40 | Lecture |
| Unit-II | Clarification Class | C-41 | Clarification Class |
| Unit-III | Means and Methods of Warfare | C-42 | Lecture |

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| Unit-III | Targeting: The Principle of Distinction between Civilian and Military Objectives | C-43,44 | Lecture |
| Unit-III | Other Objectives Specifically Protected against Attack | C-45 | Lecture |
| Unit-III | Class Room Assignment | C-46 | Class Room Assignment |
| Unit-III | Other Objectives Specifically Protected against Attack | C-47 | Lecture |
| Unit-III | Prohibited Weapons | C-48 | Lecture |
| Unit-III | Subtopic: Chemical Weapons | C-49 | Lecture |
| Unit-III | Seminar | C-50 | Seminar |
| Unit-III | Prohibited Weapons: Case Study | C-51 | Lecture |
| Unit-III | Perfidy | C-52 | Lecture |
| Unit-III | Ruses | C-53 | Lecture |
| Unit-III | Some other Prohibited Means of warfare | C-54 | Lecture |
| Unit-III | Take Home Assignment | | Take Home Assignment |
| Unit-III | System Efficacy: Potentially Shattering Consequences for International Law | C-55,56 | Lecture |
| Unit-III | Clarification Class | C-57 | Clarification Class |
| Unit-IV | The "Geneva Law" | C-58 | Lecture |
| Unit-IV | Protection of the Victims of Armed Conflicts | C-59 | Lecture |
| Unit-IV | Subtopic: Wounded and Sick in Armed Conflicts | C-60 | Lecture |
| Unit-IV | The implementation of the LOAC | C-61 | Lecture |
| Unit-IV | Activity | C-62 | Webinar |
| Unit-IV | The Role of the International Committee of the Red Cross | C-63 | Lecture |
| Unit-IV | The Definition of Combatants | C-64 | Lecture |
| Unit-IV | Subtopic: Civilians as Non-Combatants | C-65 | Lecture |
| Unit-IV | The Definition of Combatants: Advantages/Disadvantages | C-66 | Lecture |
| Unit-IV | Prisoners of War | C-67 | Lecture |
| Unit-IV | The Protection of Prisoners of War | C-68 | Lecture |
| Unit-IV | Presentation | C-69 | Presentation |
| Unit-IV | Protection of Civilians | C-70 | Lecture |
| Unit-IV | General Protection of Civilians | C-71,72 | Lecture |
| Unit-IV | The Law of Armed Conflicts Protective Emblems | C-73 | Lecture |
| Unit-IV | The Law of Armed Conflicts: "Intangible" Nature of LOAC Rights | C-74 | Lecture |
| Unit-IV | Clarification Class | C-75 | Clarification Class |

BBLE35125- Equity and Trust

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Definition and distinction from other legal concepts | C-2 | Lecture |
| Unit-I | Equitable rights and remedies. | C-3 | Lecture |
| Unit-I | Origin and growth of Equity | C-4 | Lecture |
| Unit-I | Nature and Scope of Law and Equity | C-5,6 | Lecture |
| Unit-I | Equity as a Source of Law. | C-7 | Lecture |
| Unit-I | Equitable Rights and Interests | C-8 | Lecture |
| Unit-I | Nature of Equitable Rights and Interests under Indian Law | C-9 | Lecture |
| Unit-I | Classification of Equitable Rights | C-10 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Equity in current legal systems | C-11 | Lecture |
| Unit-I | Equity as applied in common law | C-12 | Lecture |
| Unit-I | Clarification Class | C-13 | Clarification |
| Unit-II | Maxims of Equity | C-14 | Lecture |
| Unit-II | Working Principles of Equity | C-15 | Lecture |
| Unit-II | Equity will not suffer a wrong to be without a remedy | C-16 | Lecture |
| Unit-II | Equity follows the law | C-17 | Lecture |
| Unit-II | He who seeks equity must do equity | C-18 | Lecture |
| Unit-II | He who comes into equity must come with clean hands | C-19 | Lecture |
| Unit-II | Class Room Assignment | C-20 | Class Room Assignment |
| Unit-II | Delay defeats equities | C-21 | Lecture |
| Unit-II | Equality is equity | C-22 | Lecture |
| Unit-II | Equity looks to the intent rather than the form | C-23 | Lecture |
| Unit-II | Equity imputes an intention to fulfil an obligation | C-24,25 | Lecture |
| Unit-II | Equity acts in personam | C-25 | Lecture |
| Unit-II | Application of the maxim under Indian Law. | C-26 | Lecture |
| Unit-II | Fiduciary Relationship | C-27 | Lecture |
| Unit-II | Fiduciary Relationship: Meaning and scope, Definition, Kinds of Fiduciary relations. | C-28 | Lecture |
| Unit-II | Clarification Class | C-29 | Clarification Class |
| Unit-II | Presentation | C-30 | Presentation |
| Unit-III | Introduction and kinds of the Trust | C-31 | Lecture |
| Unit-III | Statutory requirements for creation. Secret trusts. | C-32 | Lecture |
| Unit-III | Trustees' powers and duties. Investment of trust funds. Maintenance and advancement. | C-33 | Lecture |
| Unit-III | Clarification Class | C-34 | Clarification class |
| Unit-III | Accumulation of income. | C-35 | Lecture |
| Unit-III | Delegation of trustees' powers and discretions. | C-36 | Lecture |

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| Unit-III | Charitable trusts. Definition. Distinctions from private trusts. Classification of charitable trusts. Doctrine of cy près. | C-37 | Lecture |
| Unit-III | Resulting trusts: Voluntary conveyances. Purchase in the name of another. Failed trusts. | C-38 | Lecture |
| Unit-III | Presumptions of resulting trusts and advancement. Why do resulting trusts arise? | C-39 | Lecture |
| Unit-III | Constructive trusts. General nature. Constructive trusts of wrongful enrichment and unjust enrichment. | C-40 | Lecture |
| Unit-III | Activity | C-41 | Activity |
| Unit-III | Constructive trusts. General nature. Constructive trusts of wrongful enrichment and unjust enrichment. | C-42 | Lecture |
| Unit-III | Constructive trusts arising for other reasons, including the contractual vendor as a constructive trustee. Comparison with proprietary estoppel. | C-43,44 | Lecture |
| Unit-III | Clarification Class | C-45 | Clarification class |
| Unit-IV | Trustees and Remedies for breach of trust | C-46,47 | Lecture |
| Unit-IV | Appointment of Trustees | C-48 | Lecture |
| Unit-IV | Rights, Duties and liabilities | C-49 | Lecture |
| Unit-IV | Rights and Powers | C-50 | Lecture |
| Unit-IV | Disabilities | C-51 | Lecture |
| Unit-IV | Rights of the Beneficiary | C-52 | Lecture |
| Unit-IV | liabilities of the Beneficiary | C-53 | Lecture |
| Unit-IV | Discharge of Trustees | C-54 | Lecture |
| Unit-IV | Extinction of Trusts. | C-55 | Lecture |
| Unit-IV | Class Room Assignment | C-56 | Class Room Assignment |
| Unit-IV | Variation of trusts. | C-57 | Lecture |
| Unit-IV | Claims based on tracing. Tracing rules. Trusts, liens, and subrogation. | C-58 | Lecture |
| Unit-IV | Activity | C-59 | Activity |
| Unit-IV | Breach of trust and legal remedies | C-60 | Lecture |
| Unit-IV | Take Home Assignment | | Take Home Assignment |
| Unit-IV | Modern challenges in trust administration | C-61,62 | Lecture |
| Unit-IV | Trust law reforms | C-63 | Lecture |
| Unit-IV | Presentation | C-64 | Presentation |
| Unit-IV | Future of equity and trusts | C-65 | Lecture |
| Unit-IV | Impact of technology on trust management | C-66,67 | Lecture |
| Unit-IV | Role of international trust laws | C-68 | Lecture |
| Unit-IV | Comparative analysis of trust laws | C-69 | Lecture |
| Unit-IV | Review of key concepts | C-70 | Lecture |
| Unit-IV | Webinar: Equity and Trusts | C-71 | Lecture |
| Unit-IV | Case studies on trust disputes | C-72 | Lecture |
| Unit-IV | Seminar: Equity and Trust Law Reforms | C-73 | Lecture |

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| Unit-IV | Clarification Class | C-74 | Clarification class |
| Unit-IV | Activity | C-75 | Activity |

BBLE35126- International Refugee Law

| Unit | Particulars | Class No. | Pedagogy of Class |
|---------|---|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Introduction To International Refugee Law | C-2 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Terms & Terminologies of International Refugee Law & Forced Migration Studies | C-3,4 | Lecture |
| Unit-I | Understanding Refugee Definition and Persecution Paradigms | C-5 | Lecture |
| Unit-I | Sources of International Refugee Law and Forced Migration Studies, | C-6,7 | Lecture |
| Unit-I | The Role of the UNHCR | C-8 | Lecture |
| Unit-I | The Role of the UNHCR | C-9 | Lecture |
| Unit-I | Lego-Institutional and Treaty Framework Responses | C-10 | Lecture |
| Unit-I | Class Room Assignment | C-11 | Class Room Assignment |
| Unit-I | Lego-Institutional and Treaty Framework Responses | C-12 | Lecture |
| Unit-I | Chen v. Holder, 604 F.3d 324 (7th Cir. 2010). | C-13 | Lecture |
| Unit-I | R. v. Sec. of State for Home Dept. ex. p. Jeyakumaran (1985). Read 16-20. | C-14 | Lecture |
| Unit-I | Salibian v. Minister of Employment and Immigration (1990). Read 65-72. | C-15 | Lecture |
| Unit-I | Clarification Class | C-16 | Clarification Class |
| Unit-I | Asylum and forced migration | C-17,18 | Lecture |
| Unit-II | Non-Refoulement | C-19 | Lecture |
| Unit-II | Possibility of the Expansionization of the Grounds of Asylum beyond Durable | C-20,21 | Lecture |
| Unit-II | Presentation | C-22 | Presentation |
| Unit-II | Solutions under International Refugee Protection Regime | C-23,24 | Clarification |
| Unit-II | Refugee Status Determination Dynamics, Procedures, The Rise of Restrictionism | C-25 | Lecture |
| Unit-II | State Obligations Beyond 1951 USSR | C-26 | Lecture |
| Unit-II | Activity | C-27 | Activity |
| Unit-II | Internal Displacement, Statelessness, Forced Migration, and Climate Refugees | C-28,29 | Lecture |
| Unit-II | INS V Stevic INS v Cardoza-Fonseca | C-30 | Lecture |
| Unit-II | Matter of Mogharrabi R v Sec. of St. for Home Dept ex p Sivakumaran: | C-31 | Lecture |
| Unit-II | Matter of Chan Guo v Carroll | C-32 | Lecture |

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| Unit-II | Clarification Class | C-33 | Clarification Class |
| Unit -III | The Principles of Refugee and Migrants Protection | C-34,35 | Lecture |
| Unit -III | IHRL | C-36 | Lecture |
| Unit -III | Take Home Assignment | C-37 | Take Home Assignment |
| Unit -III | IHL | C-38 | Lecture |
| Unit -III | ICL | C-39 | Lecture |
| Unit -III | The Role of International Institutions | C-40,41 | Lecture |
| Unit -III | Regional Refugee Protection and Forced Migration Frameworks | C-42 | Lecture |
| Unit -III | Refugee Protection in SAARC Region | C-43,44 | Lecture |
| Unit -III | Refugees in The Global South | C-45 | Lecture |
| Unit -III | Class Room Assignment | C-46 | Class Assignment |
| Unit -III | Asian Approach to International Refugee Law | C-47,48 | Lecture |
| Unit -III | INS v Elias Zacharias | C-49 | Lecture |
| Unit -III | Bolanos-Hernandez v INS | C-50 | Lecture |
| Unit -III | Matter of Maldonado-Cruz & Matter of Izatula | C-51 | Lecture |
| Unit -III | Singh v Ilchert & Dwomoh v Sava | C-52 | Lecture |
| Unit -III | Clarification Class | C-53 | Presentation |
| Unit-IV | Contemporary issues under the International Refugee Regime | C-54 | Lecture |
| Unit-IV | Contemporary issues under the International Refugee Regime | C-55 | Lecture |
| Unit-IV | Temporary, Complementary, Subsidiary and Other Forms of Refugee Protection | C-56-58 | Lecture |
| Unit-IV | Future of International Protection for Refugees and Forced Migrants in International Refugee Law | C-59,60 | Lecture |
| Unit-IV | Presentation | C-61 | Presentation |
| Unit-IV | Future of International Protection for Refugees and Forced Migrants in International Refugee Law | C-62 | Lecture |
| Unit-IV | Bangladeshis in India | C-63 | Lecture |
| Unit-IV | Presentation | C-64 | Lecture |
| Unit-IV | Bangladeshis in India | C-65 | Lecture |
| Unit-IV | Rohingyas in India | C-66,67 | Lecture |
| Unit-IV | New Developments, Challenges to the Protection of Refugees | C-68,69 | Lecture |
| Unit-IV | Forced Migrants and Perspectives on the Future | C-70 | Lecture |
| Unit-IV | Clarification Class | C-71 | Clarification Class |
| Unit-IV | Quiz | C-72 | Quiz |
| Unit-IV | Revision | C-73-75 | Revision |

BBLE35127- International Economic Law

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|--|-----------|-----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Definition, Scope, and History of International Economic Law Sovereignty in International Economic Relations | C-2 | Lecture |
| Unit-I | Globalization and Its Impacts | C-3 | Lecture |
| Unit-I | South Asia's Role in International Economic Law | C-4 | Lecture |
| Unit-I | Take Home Assignment | | Take Home Assignment |
| Unit-I | Permanent Sovereignty over Natural Resources (PSNR) | C-5 | Lecture |
| Unit-I | New International Economic Order (NIEO) | C-6 | Lecture |
| Unit-I | Theoretical Frameworks in International Economic Law | C-7 | Lecture |
| Unit-I | Charter of Economic Rights and Duties: UNCTAD | C-8 | Lecture |
| Unit-I | Right to Development and Developing Countries | C-9,10 | Lecture |
| Unit-I | Historical Background of Economic Development in Developing Countries | C-11 | Lecture |
| Unit-I | Clarification Class | C-12 | Clarification |
| Unit-II | Evolution and History of International Economic Institutions | C-13 | Lecture |
| Unit-II | Role and Participation of India in Global Economic Institutions | C-14 | Lecture |
| Unit-II | Class Room Assignment | C-15 | Class Room Assignment |
| Unit-II | Evolution of General Agreement on Trade and Tariffs (GATT) | C-16 | Lecture |
| Unit-II | World Trade Organization (WTO): Structures, Principles, and Working | C-17,18 | Lecture |
| Unit-II | India and WTO: Impact and Challenges | C-19,20 | Lecture |
| Unit-II | Regional Integration and International Economic Law: South Asian Free Trade Area (SAFTA) | C-21 | Lecture |
| Unit-II | Regional Cooperation in South Asian Economic Law | C-22 | Lecture |
| Unit-II | Presentation | C-23 | Presentation |
| Unit-II | Clarification Class | C-24 | Clarification |
| Unit-III | International Financial System: Overview | C-25 | Lecture |
| Unit-III | International Monetary Fund (IMF): Structure and Functions | C-26 | Lecture |
| Unit-III | IMF's Impact on Developing Countries | C-27 | Lecture |
| Unit-III | Class Assignment | C-28 | Class Assignment |
| Unit-III | International Financial System: Current Trends | C-29 | Lecture |
| Unit-III | The Role of IMF in Global Financial Stability | C-30 | Lecture |
| Unit-III | Clarification Class | C-31 | Clarification |
| Unit-IV | United Nations and International Trade: An Overview | C-32 | Lecture |

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| Unit-IV | United Nations Commission on International Trade Law (UNCITRAL) | C-33 | Lecture |
| Unit-IV | Structure of UNCITRAL & Functions of UNCITRAL | C-34 | Lecture |
| Unit-IV | Presentation | C-35 | Presentation |
| Unit-IV | Survey of International Conventions Adopted by UNCITRAL | C-36 | Lecture |
| Unit-IV | India's Interaction with UNCITRAL | C-37 | Lecture |
| Unit-IV | Dispute Settlement and Conflict Resolution Mechanisms | C-38,39 | Lecture |
| Unit-IV | International Commercial Arbitration: Principles and Practices | C-40,41 | Lecture |
| Unit-IV | Take Home Assignment | | Take Home Assignment |
| Unit-IV | Alternative Dispute Resolution: Methods and Techniques | C-42,43 | Lecture |
| Unit-IV | Negotiation, Mediation, Conciliation, and Arbitration | C-44,45 | Lecture |
| Unit-IV | Adjudication in International Trade Law | C-46 | Lecture |
| Unit-IV | Recent Developments in International Economic Law | C-47 | Lecture |
| Unit-IV | Activity | C-48 | Activity |
| Unit-IV | Current Issues and Future Trends in Economic Relations | C-49,50 | Lecture |
| Unit-IV | Role of Technology in International Trade | C-51 | Lecture |
| Unit-IV | Impact of Digital Transformation on Global Economy | C-52 | Lecture |
| Unit-IV | International Trade Policies and Economic Growth | C-53,54 | Lecture |
| Unit-IV | International Investment Law: Key Concepts | C-55 | Lecture |
| Unit-IV | Investor-State Dispute Settlement Mechanisms | C-56 | Lecture |
| Unit-IV | Quiz | C-57 | Quiz |
| Unit-IV | Challenges in International Economic Law | C-58,59 | Lecture |
| Unit-IV | Regulatory Frameworks for International Business | C-60,61 | Lecture |
| Unit-IV | Economic Law and Environmental Sustainability | C-62 | Lecture |
| Unit-IV | Global Financial Crises: Causes and Responses | C-63,64 | Lecture |
| Unit-IV | Economic Integration and Political Stability | C-65,66 | Lecture |
| Unit-IV | Financial Regulation in the International Context | C-67,68 | Lecture |
| Unit-IV | Economic Policy and Legal Reforms | C-69,70 | Lecture |
| Unit-IV | Class Room Assignment | C-71 | Class Room Assignment |
| Unit-IV | Review of Key Topics in International Economic Law | C-72 | Lecture |
| Unit-IV | Case Studies: International Economic Law in Practice | C-73 | Lecture |
| Unit-IV | Interactive Discussion on International Economic Issues | C-74 | Lecture |
| Unit-IV | Clarification Class | C-75 | Clarification Class |

BBLE35129- International Commercial Law

| Unit | Particulars | Class No. | Pedagogy of Class |
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| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Theoretical bases of institutions | C-2 | Lecture |
| Unit-I | Take Home Assignment -I | | Take Home Assignment -I |
| Unit-I | Theoretical bases of institutions | C-3 | Lecture |
| Unit-I | WIPO, functions and their legal/regulatory structures | C-4 | Lecture |
| Unit-I | Statistics of trade in services between residents and non-residents of an economy | C-5 | Lecture |
| Unit-I | World Bank: history, objective, functions | C-6 | Lecture |
| Unit-I | Theoretical bases of institutions IMF, functions and their legal/regulatory structures | C-7,8 | Lecture |
| Unit-I | Class Assignment-I | C-9 | Class Assignment |
| Unit-I | IMF- Recognition and their legal/regulatory structures | C-10 | Lecture |
| Unit-I | Clarification class | C-11 | Clarification Class |
| Unit-II | International carriage of goods | C-12 | Lecture |
| Unit-II | Measuring trade in services | C-13 | Lecture |
| Unit-II | Take Home Assignment-II | | Take Home Assignment |
| Unit-II | Contractual relationships of persons involved in a carriage of goods arrangement | C-14 | Lecture |
| Unit-II | Legal relationships of persons involved in a carriage of goods arrangement | C-15 | Lecture |
| Unit-II | Strategic Trade Theory and Trade Disputes | C-16 | Lecture |
| Unit-II | Hague rules, Hague-Visby rules, 1968, Hamburg rules | C-17 | Lecture |
| Unit-II | Class Assignment II | C-18 | Class Assignment |
| Unit-II | Carriage of goods by sea, air, road, and rail | C-19 | Lecture |
| Unit-II | Carriage of goods by sea, air, road, and rail (Continued) | C-20 | Lecture |
| Unit-II | Legal principles against the backdrop of current shipping practice and documentation | C-21,22 | Lecture |
| Unit-II | Clarification class | C-23 | Clarification Class |
| Unit-III | Multinational Corporate Entities and Foreign Trade | C-24 | Lecture |
| Unit-III | The nature of incorporation | C-25 | Lecture |
| Unit-III | Provisions under the Constitution of India | C-26 | Lecture |
| Unit-III | National consequences of incorporation and non-incorporation of businesses | C-27 | Lecture |
| Unit-III | International consequences of incorporation and non-incorporation of businesses | C-28 | Lecture |

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| Unit-III | Role and effect of multinational enterprises in national trade and practices | C-29 | Lecture |
| Unit-III | Role and effect of multinational enterprises in cross-border trade and investment | C-30 | Lecture |
| Unit-III | Property and risk issues, - The power balance between multinationals and sovereign states | C-31 | Lecture |
| Unit-III | Presentation-I | C-32 | Presentation |
| Unit-III | International approaches to control and regulation of multinationals | C-33 | Lecture |
| Unit-III | Municipal approaches to control and regulation of multinationals | C-34 | Lecture |
| Unit-III | Accountability of personnel of multinationals | C-35 | Lecture |
| Unit-III | Clarification class | C-36 | Clarification Class |
| Unit-IV | Law of International Sales | C-37 | Lecture |
| Unit-IV | Law governing the international sale contract | C-38 | Lecture |
| Unit-IV | International sale transactions | C-39 | Lecture |
| Unit-IV | Contents of the contract of international sale | C-40 | Lecture |
| Unit-IV | Contents of the contract of international sale (Continued) | C-41 | Lecture |
| Unit-IV | Standard trade terms (such as the INCOTERMS 2010) | C-42 | Lecture |
| Unit-IV | Rights available to sellers | C-43 | Lecture |
| Unit-IV | Quiz-I | C-44 | Quiz |
| Unit-IV | Remedies available to sellers | C-45 | Lecture |
| Unit-IV | Remedies available to buyers | C-46 | Lecture |
| Unit-IV | Role of documentation in international trade | C-47 | Lecture |
| Unit-IV | The Vienna Convention on the international sale of goods | C-48 | Lecture |
| Unit-IV | Brexit: Impact on International Sales | C-49,50 | Lecture |
| Unit-IV | Presentation II | C-51 | Presentation II |
| Unit-IV | Legal aspects of Electronic Commerce | C-52,53 | Lecture |
| Unit-IV | The role of international trade organizations | C-54 | Lecture |
| Unit-IV | The interaction between international trade and domestic law | C-55 | Lecture |
| Unit-IV | International trade and dispute resolution mechanisms | C-56 | Lecture |
| Unit-IV | Maritime transport and logistics in international trade | C-57 | Lecture |
| Unit-IV | Case study on carriage of goods by sea | C-58 | Lecture |
| Unit-IV | International trade agreements: WTO vs. bilateral agreements | C-59 | Lecture |
| Unit-IV | The impact of multinational enterprises on local economies | C-60 | Lecture |
| Unit-IV | Multinational corporations and sustainable development | C-61 | Lecture |
| Unit-IV | Taxation policies and multinational enterprises | C-62 | Lecture |

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| Unit-IV | The future of multinational enterprises in international trade | C-63-65 | Lecture |
| Unit-IV | The role of e-commerce in international sales | C-66 | Lecture |
| Unit-IV | Cross-border taxation and legal aspects of e-commerce | C-67 | Lecture |
| Unit-IV | Cybersecurity and international trade laws | C-68 | Lecture |
| Unit-IV | E-commerce | C-69 | Lecture |
| Unit-IV | Digital contracts | C-70 | Lecture |
| Unit-IV | Digital Transformation in International Sales | C-71,72 | Lecture |
| Unit-IV | Legal issues in global supply chains | C-73 | Lecture |
| Unit-IV | International trade in intellectual property | C-74 | Lecture |
| Unit-IV | Clarification Class | C-75 | Lecture |

BBLE35130- Reformative Treatment of Persons in Conflict with Law (Juvenile Justice)

| Unit | Introduction of the Subject and CO'S , PO'S Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|----------------------|
| Unit-I | | C-1 | Lecture |
| Unit-I | Reformative Treatment of Persons in Conflict with Law - Definitions – History of juvenile justice – | C-2 | Lecture |
| Unit-I | Take Home Assignment-I | | Take Home Assignment |
| Unit-I | Juvenile justice system vs. Criminal justice system | C-3,4 | Lecture |
| Unit-I | Juvenile Justice (Care and Protection) Act 2015 | C-5 | Lecture |
| Unit-I | State specific legal provisions (Tamil Nadu | C-6 | Lecture |
| Unit-I | Juvenile Justice (Care and Protection) Rules, 2017) | C-7 | Lecture |
| Unit-I | Conceptual clarity on Legal frameworks (POCSO, ITPA, Child Labour Act, Information Technology Act, Child Marriage Act) | C-8,9 | Lecture |
| Unit-I | Class assignment -I | C-10 | Class assignment |
| Unit-I | Familiarization of various other laws relating to children in India – Best interest of the child | C-11,12 | Lecture |
| Unit-I | Familiarization of various other laws relating to children in India – Best interest of the child | C-13 | Lecture |
| Unit-I | Identifying appropriate practitioners | C-14 | Lecture |
| Unit-I | Identifying appropriate stakeholders (includes special educators, translators, interpreters, psychologists and psychiatrists) | C-15 | Lecture |
| Unit-II | Clarification class | C-16 | Lecture |
| | Take Home Assignment II | | Take Home Assignment |
| Unit-II | Right of child | C-18 | Lecture |
| Unit-II | Child rights as human rights | | |
| Unit-II | United Nations Convention on the Rights of the Child (UNCRC) | C-19 | Lecture |
| Unit-II | Legal protection for children | C-20 | Lecture |
| Unit-II | Fundamental rights as defined by the Constitution of India | C-21,22 | Lecture |
| Unit-II | National Commission for protection of child rights | C-23 | Lecture |
| Unit-II | Class Assignment-II | C-24 | Class Assignment |
| Unit-II | National Commission for protection of child rights | C-25 | Lecture |
| Unit-II | State Commission for the protection of child rights. | C-26,27 | Lecture |
| Unit-II | Clarification Class | C-28 | Lecture |
| Unit-III | Juvenile Justice Board (JJB): Composition of the Board | C-29 | Lecture |
| Unit-III | Presentation I | C-30 | Presentation I |
| Unit-III | Powers, functions and responsibility Procedure in relation to children in conflict with law | C-31,32 | Lecture |
| Unit-III | Special focus on Section 15 (Preliminary assessment in heinous offences) | C-33,34 | Lecture |
| Unit-III | Quiz-I | C-35 | Quiz |

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| Unit-III | Powers of children's court – Observation homes Special home | C-36 | Lecture |
| Unit-III | Borstal school | C-37 | Lecture |
| Unit-III | Special juvenile police unit | C-38 | Lecture |
| Unit-III | Presentation-II | C-39 | Presentation |
| Unit-III | Managing the unrest of children in child care institutions | C-40,41 | Lecture |
| Unit-III | Child Welfare Committee (CWC) | C-42,43 | Lecture |
| Unit-III | Composition of the Committee | C-44 | Lecture |
| Unit-III | Powers, functions and responsibility | C-45 | Lecture |
| Unit-III | Procedure in relation to children in need of care and protection | C-46 | Lecture |
| Unit-III | Open shelter Place of safety | C-47 | Lecture |
| Unit-III | Foster care, Children's/Shelter homes | C-48 | Lecture |
| Unit-III | Institutions' roles (public/private). Adoption and sponsorship of children | C-49 | Lecture |
| Unit-III | Clarification Class | C-50 | Lecture |
| Unit- IV | Probation of Offenders Act, 1958 - introduction | C-51,52 | Lecture |
| Unit- IV | Probation of Offenders Act, 1958 - | C-53,54 | Lecture |
| Unit- IV | Probation –Object and meaning | C-55 | Lecture |
| Unit- IV | Criminal court and probation | C-56 | Lecture |
| Unit- IV | Duties of Probation officers | C-57 | Lecture |
| Unit- IV | Report of the probation officers | C-58 | Lecture |
| Unit- IV | Conditions and cancellation of probation The Probation of Offenders Act, 1958, sec.360-361 | C-59,60 | Lecture |
| Unit- IV | Activity I | C-61 | Activity I |
| Unit- IV | release after admonition | C-62 | Lecture |
| Unit- IV | release on probation of good conduct. | C-63 | Lecture |
| Unit- IV | Without supervision order | C-64 | Lecture |
| Unit- IV | with supervision order restriction on imprisonment of young offenders, | C-65-67 | Lecture |
| Unit- IV | Removal of disqualification- conditions of probation and variations in them, | C-68-69 | Lecture |
| Unit- IV | Removal of disqualification | C-70,71 | Lecture |
| Unit- IV | Observance of conditions of probation orders. | C-72,73 | Lecture |
| Unit- IV | Clarification Class | C-74 | Clarification Class |
| Unit- IV | Revision | C-75 | Revision |

BBLE35131- Forensic Sciences

| Unit | Particulars | Class No. | Pedagogy of Class |
|----------|---|-----------|----------------------|
| Unit-I | Introduction of the Subject and CO'S , PO'S | C-1 | Lecture |
| Unit-I | Functions of forensic science | C-2,3 | Lecture |
| Unit-I | Historical aspects of forensic science | C-4,5 | Lecture |
| Unit-I | Definitions and concepts in forensic science | C-6,7 | Lecture |
| Unit-I | Scope of forensic science | C-8-10 | Lecture |
| Unit-I | Take Home Assignment-I | | Take Home Assignment |
| Unit-I | Need of forensic science | C-11,12 | Lecture |
| Unit-I | Basic principles of forensic science | C-13,14 | Lecture |
| Unit-I | Basic principles of forensic science | C-15 | Lecture |
| Unit-I | Clarification class | C-16 | Clarification class |
| Unit-II | Class Assignment-I | C-17 | Class Assignment |
| Unit-II | Branches of forensic science | C-18,19 | Lecture |
| Unit-II | Forensic science in international perspectives, including setup of INTERPOL and FBI | C-20-22 | Lecture |
| Unit-II | Duties of forensic scientists | C-23,24 | Lecture |
| Unit-II | Presentation-I | C-25,26 | Presentation-I |
| Unit-II | Code of conduct for forensic scientists | C-27 | Lecture |
| Unit-II | Qualifications of forensic scientists | C-28,29 | Lecture |
| Unit-II | Data depiction | C-30-32 | Lecture |
| Unit-II | Report writing | C-33 | Lecture |
| Unit-II | Clarification class | C-34 | Clarification class |
| Unit-III | Hierarchical setup of Central Forensic Science Laboratories | C-35,36 | Lecture |
| Unit-III | Class Assignment-II | C-37 | Class Assignment |
| Unit-III | State Forensic Science Laboratories | C-38,39 | Lecture |
| Unit-III | Government Examiners of Questioned Documents | C-40,41 | Lecture |
| Unit-III | Fingerprint Bureaus | C-42,43 | Lecture |
| Unit-III | National Crime Records Bureau | C-47 | Lecture |
| Unit-III | Police & Detective Training Schools | C-48-50 | Lecture |
| Unit-III | Bureau of Police Research & Development | C-51,52 | Lecture |
| Unit-III | Presentation-II | C-53 | Presentation |
| Unit-III | Directorate of Forensic Science and Mobile Crime Laboratories | C-54,55 | Lecture |
| Unit-III | Police Academies | C-56,57 | Lecture |
| Unit-III | Police dogs | C-58,59 | Lecture |
| Unit-III | Services of crime laboratories | C-60,61 | Lecture |
| Unit-III | Basic services and optional services | C-62,63 | Lecture |
| Unit-III | Clarification class | C-64 | Clarification class |
| Unit-III | Take Home Assignment-II | | Take Home Assignment |
| Unit -IV | Injuries | C-65,66 | Lecture |
| Unit -IV | Burns | C-67,68 | Lecture |

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| Unit -IV | Lightning | C-69,70 | Lecture |
| Unit -IV | Electricity | C-71 | Lecture |
| Unit -IV | Mechanical violence | C-72 | Lecture |
| Unit -IV | Activity-II | C-73 | Activity |
| Unit -IV | Accidental injuries | C-74 | Lecture |
| Unit -IV | Clarification class | C-75 | Clarification class |

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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